

SUSTAINABILITY AND ENVIRONMENTAL EDUCATION

England & Wales · Charity number 1129275

Details

Status Registered

Legal form Charitable company

Company number [06838644](#)

Registered 2009-04-23

Register [View on the Charity Commission register](#)

Contact

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Houndscroft
Rodborough
Stroud
GL5 5DF

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Website <http://se-ed.co.uk/edu/>

Activities

Objects: THE OBJECTS OF THE CHARITY ARE TO ADVANCE THE EDUCATION OF THE PUBLIC IN THE NATURAL AND MAN-MADE ENVIRONMENT AND THE INTER-RELATIONSHIP WITH THE SOCIAL AND ECONOMIC ACTIVITIES OF MAN.

Activities: Support for teachers and educators e.g. conferences, training, workshops, newsletters, roadmaps to resources and website. Support for NGOs e.g. website, research, advocacy, information, policy fora and developing partnerships. Support for government e.g. acting as an umbrella organisation, Sustainable Schools Alliance and research.

Classification

- **How:** Provides Services, Provides Advocacy/advice/information, Sponsors Or Undertakes Research, Acts As An Umbrella Or Resource Body
- **What:** Education/training, Environment/conservation/heritage
- **Who:** Children/young People, Other Charities Or Voluntary Bodies, The General Public/mankind

Geography

- **Area of benefit:** UNDEFINED. IN PRACTICE, NATIONAL.
- Throughout England And Wales

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£31,812	£71,489	-	-
2024-03-31	£105,297	£64,347	-	-
2023-03-31	£59,691	£52,314	-	-
2022-03-31	£56,165	£30,917	-	-
2021-03-31	£17,038	£21,751	-	-

Trustees

Name	Role	Appointed
Cathy d'Abreu	Chair	2020-10-24
Ana Romero		2024-10-29
Ann Louise Finlayson		2015-10-15
Doug William Hulyer		2019-11-16
Huwaidha Nassar		2024-10-29
James Hollway		2019-11-16
James William Clarke		2023-10-16
KIA ROSE SHACKLETON		2025-11-19
Simon Leon Lightman		2023-10-16
Zoe Austin		2022-11-16

Accounts

SUSTAINABILITY AND ENVIRONMENTAL EDUCATION
UNAUDITED FINANCIAL STATEMENTS FOR THE
YEAR ENDED 31ST MARCH 2025

Registered Company Number: 06838644

Registered Charity Number: 1129275

SHINER MITCHELL FISHER & CO. LIMITED
Accountants and Registered Auditors

Smith House
George Street
Nailsworth
Stroud
Gloucestershire
GL6 0AG

SUSTAINABILITY AND ENVIRONMENTAL EDUCATION

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST MARCH 2025

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SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT

FOR THE YEAR ENDED 31ST MARCH 2025

The Trustees present their annual report with the accounts of the Charity for the year ended 31st March 2025.

REFERENCE AND ADMINISTRATIVE INFORMATION

The Company whose registered office is at Smith House, George Street, Nailsworth, Glos, GL6 0AG, is limited by guarantee and is registered in England (Registered Number: 06838644).

The assets and resources of the Company are used exclusively in the performance and furtherance of Sustainable and Environmental Education ("Charity").

The Charity is controlled by its Trust Board, namely the following persons, who were also the directors in control of the Company during the year.

Ms C d'Abreu	Chair
Ms A L Finlayson	CEO
Ms M Finlayson	Company Secretary resigned 27 Jan 2025
Mr J Hollway	Treasurer
Ms K M Wheeler Branch	Retired Nov 2024
Ms A Romero	
Ms J Millichip	Resigned Sept 2025
Mr D W Hulyer	
Ms Z Austin	
Mr J Clarke	
Mr S Lighthouse	

In August 2025 the Board Co-opted the following member who will not be full trustees until the next AGM:
 Ms K Shackleton (Chair of Youth Board)

The day to day administration of the Charity is undertaken by Mr G Edwards, under the supervision of Ms A L Finlayson, who also acts as CEO.

The main agents for the charity are:

Bankers:	The Co-operative Bank Business Direct PO Box 250 Skelmersdale WN8 6WT
Independent Examiner:	Shiner Mitchell Fisher & Co. Ltd Smith House George Street Nailsworth Stroud Gloucestershire GL6 0AG

STATEMENT OF TRUSTEES RESPONSIBILITIES

The Trustees are required to prepare financial statements for each financial year that give a true and fair view of the state of affairs of the Charity as at the end of each financial year and of the net incoming and outgoing resources of the Charity for that period.

The Trustees confirm that suitable accounting policies have been used and applied consistently and reasonably and prudent judgements and estimates have been made in the preparation of the financial statements for the year ended 31 March 2025. The Trustees also confirm that applicable accounting standards have been followed and that the statements have been prepared on the going concern basis.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2025

STATEMENT OF TRUSTEE RESPONSIBILITIES (CONTINUED)

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the Charity and which enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

The Charity, which is a registered charity (Registered Number: 1129275), is governed by the Company's Memorandum and Articles of Association (incorporated 9th March 2009).

Recruitment and Appointment of Trustees

The directors of the company are also charity trustees for the purpose of charity law and under the company's Articles are known as members of the Management Committee. Under the requirements of the Memorandum and Articles the members of the Management Committee are elected to serve for a period of three years after which they must stand down and offer themselves for re-election at the next Annual General Meeting.

As a needs-led charity, the Trustees are selected to offer a wide range of skills and experience that are of benefit to the charity.

Trustee Induction and Training

The induction process for Trustees includes an initial meeting with the Chair and information on the powers and responsibilities of the Trustees. Trustees are provided with a briefing pack which includes a brief history of the Charity, a copy of the charity's constitution, copies of minutes of recent Trustees' meetings and copies of the previous year's annual report and accounts.

The Trustees review the skill requirements for the Trustee Board periodically and undertake an annual review of their collective and individual performance and contribution to the Charity.

Risk Management

The Trustees have reviewed the major risks facing the charity and have established systems and procedures to manage those risks. In particular, the trustees have considered the risks relating to the operations and finances of the Charity and are satisfied that systems are in place to mitigate exposure to the major risks identified.

Organisational Structure

Directors/Trustees meet every quarter and are responsible for the policy, business planning and strategy of the Charity. The Charity Trustees meet and have responsibility to assist with the day to day running of the charity.

OBJECTIVES AND ACTIVITIES FOR THE PUBLIC BENEFIT

The objectives of the Charity are to advance the education of the public in the natural and man-made environment and the inter-relationship with the social and economic activities of man.

This is done through:

1. Providing educational or training services;
2. Providing advocacy/advice/information;
3. Sponsoring or undertaking research;
4. Acting as an umbrella company or resource body.

Sustainable and Environmental Education (SEEd) became a new charity in April 2009 and this year has been one of continuing to drive the charity forward for the greatest impact and change.

SEEd's focus is on real change, putting learning at the heart of sustainability and sustainability at the heart of learning at individual, institutional and societal levels. We continue to develop our unique changemaker approaches, gather transformation stories and build business plans and explore scaling up methods in challenging financial times. SEEd's focus is on transformational education approaches that enable people of all ages to be part of working towards a sustainable and just future.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2025

We continue to review our strategy including adopting it as the framework for all budget and programme planning tasks. We now have in addition a 5 year business plan for the scaling up of Young Changemakers. We put in place more evaluation and tracking systems to record our impact, including Theory of Change frameworks for some programmes.

Longitudinal evidence of changes in the Attitudes towards Sustainability survey for Young People and Educators continued with research from University of Essex (from 2018 to 2025). This is a unique survey and academic papers are being written on the insights we and the University have gained. It was also submitted to the Department for Education for consideration by the Curriculum and Assessment Review team. We have instigated research with the University of Gloucestershire to rigorously measure impact of the Young Changemaker programme on students, teachers and schools. This data continues to be of use in all consultations, advice and consultancy work we undertake to improve offers and policies for education for sustainability at all levels. After the design and trial of more online content delivery and facilitation, we have implemented remote meeting and working and embedding it, wherever possible in our work, to enable us to reach a wider audience and reduce carbon and travel costs.

We are widening our offer to communities now as well as schools and colleges, and individuals. Our plans now include developing a version of Young Changemakers that is suitable for SEND and other neurodiverse students, working with local authorities and MATs and exploring youth club involvement in Young Changemakers.

ACHIEVEMENTS AND PERFORMANCE

SEEd's role is to bring people together – young and old - to learn about, develop, share and celebrate the best in environmental and sustainability action-learning and practice. We promote the development of key life skills including critical, systems and futures thinking, as a means for sustainable change.

We are a platform for hope and positivity, believing that people, working together and creatively, can make the transition to a truly ecologically sustainable, equitable and better world.

We organise our work around four interlinked themes:

Catalysing and building, Empowering, Provoking and Sustaining

Catalysing and building:

Ambition: We will continue to provide an entry point, informational hub and, where relevant, leadership, to those involved or wishing to be involved, in environmental education and learning for sustainability, both in the U.K. and globally. We did this in a variety of ways including being in or starting networks, contributing to consultations, giving keynotes, and workshops.

How we did this?

Internationally:

Our approach (and 30 years of experience) in developing evidence-based practice has been much in demand, both for advice and support, policy and even just informing organisations and audiences about how this might be done. We are seen as experts in this practice. We continue to learn as well.

We had a greater impact on unusual and new audiences internationally. These included:

- Our input to UNESCO ESD-Net 2030 network, and the Greening Education Partnership, that emerged from COP 26, continues. This included whole institution approach discussions as well as learning and assessment
- the launch of 'Earthwards' book by with Katherine Burke, an educator from Norway, hosted by SEEd. (20)
- We gave a keynote on our experiences in meaningfully and effectively engaging young people with sustainability topics and actions to a public Egyptian audience, facilitated by a Greek/Mediterranean NGO(50)
- We spoke at Abbey College Cambridge on a Climate Conference day organised by international students and with local and Croatian students attending (80)
- We designed and led a community sustainability day for the Tevel international group of educators (30)

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2025

Nationally:

There has been a real shift to interest in our work by new organisations to us and especially schools.

- Sustainability Education speech at Green College, Oxford University (100)
- 800 school staff (a school Trust) from GLF at Twickenham stadium
- Bracknell Forest students and staff Eco Conference (200)
- We continue to host and manage, as well as Co Chair Our Shared World. This is a network of any organisation or individual who believe they are working on SDG 4.7 Education for Sustainability. It is the biggest and broadest network in the UK (with some international associates) and has about 450 members and associates who meet regularly.
- Speech at the Royal Festival Hall – August – 100 registered
- Westminster Education Forum Keynote – Next steps for Climate change and sustainability education (100)
- Consulted on and participated in an artist led policy development project for DfE (30 people invited initially)
- PhD research consultation - Uni of Reading
- Wellington College Student led project with the Dominican Republic (Ministry of Ed) Intergenerational Climate Dialogue. Providing advice and supporting young facilitators
- Continued facilitating the Stroud District Council Community Engagement Board of approximately 25 leaders looking to engage more of the district of 30,000 people.
- Continued advice and support to the DfE Sustainability and Climate Change Team

We estimate that we engaged with to over 2,000 people directly, and many more as they engaged with their own audiences and networks.

Partnerships

This year we worked very hard to find partners for a greater impact, our scaling up ambitions in order to match our approach to change in our Theory of Change. This included formal partnerships with:

- The Harmony Project – especially delivering the joint Climate conferences.
- Reboot the Future – our PACTS project
- Wellington College – Dominican Republic Intergenerational Climate Dialogue advice and support young facilitators
- University of Essex for advice and analysis of our longitudinal Attitudes to Sustainability for young people.
- University of Gloucestershire for advice and the evaluation of the impact of Young Changemakers on young people and schools
- Gloucestershire Local Nature Partnership focusing on engagement.

Entry Points

We have designed and put in place easy to use and free resources entry points to encourage further deeper engagement in education for sustainability. Of particular note has been our Whole Institution Approach to Sustainability Audit Tool (now on the DfE support website) and the SEEd Youth Listening Project (Attitudes to Sustainability Survey). By July 2025 we had completed our third of these surveys with over 4500 young people participating. This is now a longitudinal study exploring change in attitudes and education since 2018. It has been of great interest to government and local authorities.

In addition, we continue to add to our community partners network for the Young Changemakers Programme and currently have over 20 partners in Stroud alone.

Discussions with other emerging partnerships continue with: Andy Middleton, Learning through Landscapes Gloucestershire Wildlife Trust, National Trust (Cotswolds), Parents for the Future, University of Keele, Solar for Schools – attending their Parliamentary Showcase, Bristol Education Partnership, Cheltenham Education Partnership. Others included: City of London, Bracknell Forest local authority and schools, Kings School, Gloucester, Forest of Dean LA, Cambridge schools and university, Project Everyone, ESS Green Skills, Society of Heads, Whitley Awards.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2025

Of particular note this year our invitation to a Buckingham Palace Garden Party as guest of Department for Education. In addition, Ann Finlayson, our CEO was awarded an Environment Award from Stroud Town Council in recognition of the impact the Stroud Young ChangeMaker schools are having on local biodiversity.

The SEEd Hub

incorporates all our online materials, information and services, our regular communications through the monthly SEEd Newsletter and provides a platform of support for all other programmes.

Our newest, and a youngest, member of staff has worked hard to increase our social media audience and base in order to reach new audiences. This year we produced our first Annual Report/Spotlight Report outlining our impact for a wider audience. We identified one page on our website with downloads of over 1800 in about 10 months. We now are gathering stories and endorsements as a key communication method for further influencing and engagement. Our website demonstrates these <https://se-ed.org.uk/>.

Our membership remains steady with some growth due primarily to Young Changemakers schools. Our members are

Empowering:

Ambition: We will continue to provide targeted courses and programmes that empower people in their homes, workplace, or communities to make change.

How we did this?

Our **Change Programmes – Young Changemakers, Changemakers and Changing Places** – are the training and facilitation bedrock of SEEd; they are designed to work at the individual, institution, and community levels. Important components of the Young Changemakers and Changing Places programmes are the ongoing SEEd Youth Listening Project, and delivery of the SEEd Whole Institution Approach.

We began exploring how the (adult) **Changemaker** programme could be run as impactfully but online. We researched and evaluated how this was working with YCM and explored how it could be applied.

Community Engagement and Changing Places. We are now working with community group leaders as part of the Stroud District Council Community Engagement Board and their contribution to the SDC 2030 Carbon goals. After designing, training and facilitating this group for 3 years and they finally felt empowered to take over the Chairing of this Board themselves and it continues in the new SDC strategy.

This year, having learned from the previous year, we revised the **Young Changemakers** programme from the feedback from students and teachers. We also brought together a development group of advisors to help with improving the design. We signed up 10 schools this year in a variety of settings and abilities, and used the year to monitor and test improvements we had made. We partnered with the University of Gloucestershire to explore student and teacher sustainability competences. We were especially interested in how YCM develops an improved sense of agency in young people, a sense of their own community and the local work that people are already doing. A Report that we have used widely in our advice and policy work was produced. This has encouraged us to develop a five year plan to try to scale up this pilot project.

The SEEd Youth Board continued to explore how they wanted to contribute and work with the main Board and staff. As part of their learning they attended most of the Board meetings making very valuable contributions. The plan is to formalize this further in 2025-2026.

Provoking:

Ambition: We will continue to create open-source and viral campaigns that catalyse new and creative thinking about possible futures for humankind starting with the 'purpose of education'

How will we do this?

Through our **Changing Systems** work, SEEd builds coalitions of practice such as Our Shared World that inform campaigns such as the current 'purpose of education' debate. To further build trust and respect as an 'impact network' our Chair initiated Learning Lunches. These have proved to be very successful drawing in 50 -100 people registering each month. The membership as a result has grown quickly making it one of the biggest and broadest networks in this sector (approximately 450 organisations). The size of it now has encouraged others to use it for campaigning or projects to consult on. Lord Jim Knight asked whether the network could be used to promote PACTS (Politicians Accountable on Climate to Students).

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2025.

This is an innovative approach to encourage ongoing conversations between students and their local elected members, beyond the normal way of just writing a letter. The goal is to encourage young people to feel empowered to vote and understand decision making in government. A launch event at the Google Headquarters in London in December with students, experts and politicians drew in over 100 participants. The OSW network then had presentations and the materials were made available to them to also promote and therefore scale up.

SEEd continued to work closely with decision-takers providing advice at all levels from local communities to national Government both in the UK and overseas. In particular we contribute in a variety of ways to the Curriculum and Assessment Review trying to register the importance of including sustainability and climate change in the education system, not just as knowledge.

Sustaining:

Ambition: We will build an effective and efficient organisation, fit for purpose and able to do its core work through the other three themes.

Measure: To have created a sustainable working model for SEEd, and without compromising its values, within three years (end of 2025) - see Part Three below.

How will we do this?

The **Sustain: Transition Plan 2022-24** provides the outline of how we hope to transform SEEd through development of the resource and supporter base.

A vital part of our offering as a charity is to provide free or subsidised services wherever possible, but as engagement (and hence costs) increase, we are also keen to convert participants into cost-covering fee-payers and/or wider supporters of our work. Where costs cannot be covered by participants, we will seek sponsorship and other support (e.g., Young Changemakers).

We developed and reviewed the following plans to aid in this transition:

- Recruitment and Staffing Plan
- Three Year Business model
- Fundraising plan

FINANCIAL REVIEW

The Financial results for the year show a deficit of income over expenditure of £39,559 (2024: surplus £40,950). The trustees are satisfied with the financial position, which they consider is adequately disclosed in the attached accounts.

Reserves Policy

The Trustees have a policy of three months reserves to cover all costs, and this was the case throughout 2024/25. The restricted funds are for their specified purpose and the reserves held are equal to the amount remaining. The balance of restricted funds as of 31 March 2025 was £nil (2024: £nil).

Principal Funding Sources

The Charity generates its income from paid for services, subscriptions, and donations. All programmes do offer free or subsidised places to those who cannot afford the programme. SEEd has secured core funding over 3 years as part of SEEd's ambition to scale up and develop the reach of its transformative programmes.

Investment Policy

The Charity will utilise other investment opportunities as they arise, but any investment must have the full support of the board of trustees, after taking professional advice.

PLANS FOR THE FUTURE

SEEd feels it has a real understanding and evidence of what transformational educational approaches are and why they are so important. It feels it does not need to keep inventing new programmes but scale up those that work as they work as a complete package for change for education towards a sustainable and just future.

SEEd has developed a workplan from the strategy and is implementing it. This includes exploring partnerships, coalitions, funding opportunities and self-funding opportunities. 2024/2025 has seen an even bigger increase in SEEd's profile and reach.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2025.

This will mean building capacity to undertake the scaled-up work envisaged – including an alumni network, mentors, facilitators, staff and sharing more evidence of impact to engage new audiences and make ESD accessible to all.

RESPONSIBILITIES OF THE MANAGEMENT COMMITTEE

Company law requires the Management Committee to prepare financial statements for each financial year that give a true and fair view of the state of affairs of the charitable company as at the balance sheet date and of its incoming resources and application of resources, including income and expenditure, for the financial year. In preparation of those financial statements, the Management Committee should follow best practice and:

- Select suitable accounting policies and apply them consistently
- Make judgements and estimates that are reasonable and prudent; and
- Prepare the financial statements on the going concern basis unless it is inappropriate to assume that the company will continue on that basis

The Management Committee is responsible for maintaining proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. The Management Committee is also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Members of the Management Committee

Members of the Management Committee who are directors for the purpose of company law and trustees for the purposes of charity law, who served during the year and up to the date of this report are set out on page 1.

In accordance with company law, as the company's directors, we certify that:

- So far as we are aware, there is no relevant audit information of which the company's auditors are unaware; and
- As the directors of the Charity we have taken all the steps that we ought to have taken in order to make ourselves aware of any relevant audit information and to establish that the charity's auditors are aware of that information.

Signed on behalf of the board


 Ms Ann Finlayson
 Trustee


 Date

**INDEPENDENT EXAMINERS REPORT TO THE MEMBERS
ON THE UNAUDITED FINANCIAL STATEMENTS OF
SUSTAINABLE AND ENVIRONMENTAL EDUCATION**

FOR THE YEAR ENDED 31ST MARCH 2025

Respective responsibilities of trustees and examiner

The charity's trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Charities Act), and that an independent examination is needed.

I am qualified to undertake the examination by being a qualified member of the Chartered Association of Certified Accountants.

Having satisfied myself that the charity is not subject to audit under company law, or otherwise, and is eligible for independent examination, it is my responsibility to:

- ◆ examine the accounts under section 145 of the 2011 Charities Act,
- ◆ to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Charities Act, and
- ◆ to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An independent examination includes a review of the accounting records kept by the Charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters.

The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the next statement.

Independent examiner's statement

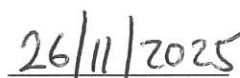
In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - ◆ To keep accounting records in accordance with section 386 of the Companies Act 2006 and
 - ◆ To prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities

have not been met or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.


SHINER MITCHELL FISHER & CO. LTD
Independent Examiner


Date

Smith House, George Street, Nailsworth, Stroud, Gloucestershire GL6 0AG

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**INCOME AND EXPENDITURE ACCOUNT****FOR THE YEAR ENDED 31ST MARCH 2025**

	Note	2025 £	2024 £
<u>INCOME</u>	2	31,812	105,297
<u>EXPENDITURE</u>			
Administration and operating expenses	3 - 5	(71,489)	(64,347)
Other operating income		-	-
<u>NET INCOMING RESOURCES</u>		(39,677)	40,950
Interest receivable		-	-
<u>SURPLUS/(DEFICIENCY) OF INCOME OVER EXPENDITURE BEFORE TAXATION</u>		(39,677)	40,950
Taxation		-	-
<u>RETAINED SURPLUS/(DEFICIT) FOR THE YEAR AFTER TAXATION</u>		<u>(39,677)</u>	<u>40,950</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**STATEMENT OF FINANCIAL ACTIVITIES****FOR THE YEAR ENDED 31ST MARCH 2025**

	Note	Designated Funds	Restricted Funds £	Unrestricted Funds £	2025 Total Funds £	2024 Total Funds £
INCOME RESOURCES						
Donations and Legacies		-	-	11,962	11,962	78,091
Provision of Environmental Facilitation Services		-	-	19,850	19,850	27,206
Other income		-	-	-	-	-
Total Income		-	-	31,812	31,812	105,297
EXPENDITURE						
Direct charitable expenditure	3	-	-	6,655	6,655	9,066
Fund raising and publicity		-	-	-	-	-
Management and administration	4	-	-	64,834	64,834	55,281
Total expenditure		-	-	71,489	71,489	64,347
Net incoming resources before transfers and revaluation's		-	-	(39,677)	(39,677)	40,950
Net movement in funds		-	-	(39,677)	(39,677)	40,950
Total funds brought forward		-	-	92,913	92,913	51,963
Total funds carried forward		-	-	53,236	53,236	92,913

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**BALANCE SHEET****AS AT 31ST MARCH 2025**

	Note	<u>2025</u> £	<u>2024</u> £
FIXED ASSETS			
Tangible Assets	6	1,938	1,918
CURRENT ASSETS			
Debtors	7	1,600	500
Cash at bank and in hand		<u>52,005</u>	<u>92,802</u>
		53,605	93,302
CREDITORS: Amounts falling due within one year	8	<u>(2,307)</u>	<u>(2,307)</u>
NET CURRENT ASSETS		<u>51,298</u>	<u>90,995</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>53,236</u>	<u>92,913</u>
RESERVES			
Unrestricted funds	9	<u>53,236</u>	<u>92,913</u>
TOTAL FUNDS	9	<u>53,236</u>	<u>92,913</u>

The company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ending 31st March 2025.

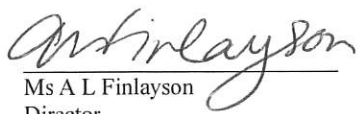
The members have not required the company to obtain an audit of its financial statements for the year ended 31 March 2025 in accordance with Section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for:

- (a) ensuring that the company keeps accounting records which comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the company as at the end of each financial year and of its profit and loss for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the company.

The financial statements have been prepared in accordance with the provisions applicable to companies subject to the Small Companies regime.

The financial statements on pages 6 to 13 were approved by the board of directors and signed on its behalf by:


Ms A L Finlayson
Director

26/10/25
Date

SUSTAINABLE AND ENVIRONMENTAL EDUCATION

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST MARCH 2025

1. ACCOUNTING POLICIES

The principal accounting policies are summarised below. The accounting policies have been applied consistently throughout the year.

Basis of accounting

The financial statements have been prepared in accordance with Financial Reporting Standard 102 “The Financial Reporting Standard applicable in the UK and Republic of Ireland” including the provision of Section 1A “Small Entities”, the Companies Act 2006 and the Statement of Recommended Practice: Accounting and Reporting by Charities issued in January 2019. The financial statements have been prepared under the historical cost convention.

The company has taken advantage of paragraph 3(3) of section 4 of the Companies Act 2006 to use its own arrangement of headings and sub-headings due to the special nature of its activities.

Fund accounting

- Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.
- Designated funds are unrestricted funds earmarked by the Management Committee for particular purposes.
- Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal.

Incoming resources

All incoming resources are included in the statement of financial activities when the charity is entitled to the income and the amount can be quantified with reasonable accuracy. The following specific policies are applied to particular categories of income.

- Voluntary income is received by way of grants, donations and gifts and is included in full in the Statement of Financial Activities when receivable. Grants, where entitlement is not conditional on the delivery of a specific performance by the charity, are recognised when the charity becomes unconditionally entitled to the grant.
- The value of donated services and facilities provided by volunteers has not been included in these accounts.
- Investment income is included when receivable.
- Incoming resources from charitable trading activity are accounted for when earned.
- Incoming resources from grants, where related to performance and specific deliverables, are accounted for as the charity earns the right to consideration by its performance.

Resources expended

Expenditure is recognised on an accrual basis as a liability is incurred.

- Costs of generating funds are those costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.
- Charitable expenditure comprises those costs incurred by the charity in the delivery of its activities and services for its beneficiaries. It includes both costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them.
- Governance costs include those costs associated with meeting the constitutional and statutory requirements of the charity and include the audit fees and costs linked to the strategic management of the charity.
- All costs are allocated between the expenditure categories of the SoFA on a basis designed to reflect the use of the resource. Costs relating to a particular activity are allocated directly, others are apportioned on an appropriate basis eg. Staff costs per time spent and other costs per their usage.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**NOTES TO THE FINANCIAL STATEMENTS****FOR THE YEAR ENDED 31ST MARCH 2025****Depreciation**

Depreciation is provided at the following annual rates in order to write off each asset over their estimated useful lives as follows:

Computer Equipment	20% on Reducing Balance
--------------------	-------------------------

Taxation

The trust is a registered charity and is not liable for any income, capital gains or corporation taxes on its current activities.

2. INCOME

Income comprises sales of goods and services together with the proceeds of fund raising and donations received in connection with the objects of the charity.

3. DIRECT CHARITABLE EXPENDITURE

	Designated £	Restricted £	Unrestricted £	2025 Total £	2024 Total £
Communications	-	-	6,595	6,595	7,637
Postages & Stationary	-	-	60	60	199
Course Fees	-	-	-	-	1,230
	<u>-</u>	<u>-</u>	<u>6,655</u>	<u>6,655</u>	<u>9,066</u>

4. MANAGEMENT AND ADMINISTRATION

	Designated £	Restricted £	Unrestricted £	2025 Total £	2024 Total £
Wages & Salaries	-	-	48,540	48,540	41,800
Subcontract Labour	-	-	-	-	2,139
Travelling	-	-	665	665	302
Telephone	-	-	254	254	59
Computer Costs	-	-	3,127	3,127	1,860
Sundry Expenses	-	-	-	-	579
Insurances	-	-	-	-	-
Accountancy	-	-	2,192	2,192	1,824
Professional Services	-	-	2,636	2,636	543
Bank Charges	-	-	334	334	230
Exchange gains and losses	-	-	-	-	-
Office and Storage Rent	-	-	6,517	6,517	5,593
Depreciation	<u>-</u>	<u>-</u>	<u>569</u>	<u>569</u>	<u>352</u>
	<u>-</u>	<u>-</u>	<u>64,834</u>	<u>64,834</u>	<u>55,281</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**NOTES TO THE FINANCIAL STATEMENTS****FOR THE YEAR ENDED 31ST MARCH 2025****5. EMPLOYEE INFORMATION**

	Designated £	Restricted £	Unrestricted £	2025 Total £	2024 Total £
Wages & Salaries	<u>-</u>	<u>-</u>	48,540	48,540	41,800
	<u>-</u>	<u>-</u>	<u>48,540</u>	<u>48,540</u>	<u>41,800</u>

None of the directors of the Charity received any emoluments or expenses during the year.

The number of persons employed during the year were:

	2025	2024
Fundraising, publicity and administration	<u>2</u>	<u>2</u>
	<u>2</u>	<u>2</u>

6. TANGIBLE FIXED ASSETS

	Computer Equipment £
Cost or valuation	
At 1 st April 2024	5,471
Additions	<u>589</u>
At 31 st March 2025	<u>6,060</u>
Depreciation	
At 1 st April 2024	3,553
Charge for the year	<u>569</u>
At 31 st March 2025	<u>4,122</u>
Net book value	
At 31 st March 2025	<u>1,938</u>
At 31 st March 2024	<u>1,918</u>

The net book value at 31st March 2025 represents tangible fixed assets used for:

Direct charitable purpose	<u>1,938</u>
	<u>1,938</u>

7. DEBTORS

Amounts falling due within one year:

	2025 £	2024 £
Trade Debtors	<u>1,600</u>	<u>500</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**NOTES TO THE FINANCIAL STATEMENTS****FOR THE YEAR ENDED 31ST MARCH 2025****8. CREDITORS**

Amounts falling due within one year:

	2025 £	2024 £
Trade Creditors	18	18
Other creditors	<u>2,290</u>	<u>2,290</u>
	<u>2,308</u>	<u>2,308</u>

9. ANALYSIS OF FUNDS

	Designated Funds £	Restricted Funds £	Unrestricted Funds £	2025 Total Funds £	2024 Total Funds £
(a) Movement in funds					
At 1 st April 2024	-	-	(39,677)	(39,677)	51,963
Net incoming/outgoing resources	<u>-</u>	<u>-</u>	<u>92,913</u>	<u>92,913</u>	<u>40,950</u>
At 31 st March 2025	<u>-</u>	<u>-</u>	<u>53,236</u>	<u>53,236</u>	<u>92,913</u>
(b) Representation of fund balances					
Tangible assets	-	-	1,938	1,938	1,918
Cash and bank balances	-	-	52,005	52,005	92,735
Other current assets	-	-	1,600	1,600	500
Current liabilities	<u>-</u>	<u>-</u>	<u>(2,308)</u>	<u>(2,308)</u>	<u>(2,308)</u>
At 31 st March 2025	<u>-</u>	<u>-</u>	<u>53,236</u>	<u>53,236</u>	<u>92,913</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**INCOME AND EXPENDITURE ACCOUNT****FOR THE YEAR ENDED 31ST MARCH 2025****THIS PAGE DOES NOT FORM PART OF THE STATUTORY FINANCIAL STATEMENTS**

	<u>2025</u> £	<u>2024</u> £
INCOME		
Personal and business donations	11,962	78,091
Fees Environmental Services	-	-
Other Environmental Services	12,485	24,001
School Programmes	<u>7,365</u>	<u>3,205</u>
	31,812	105,297
PROGRAMME DELIVERY		
Communications	6,595	7,638
Postages & Stationary	60	199
Course Fees	-	1,230
	<u>6,655</u>	<u>9,067</u>
NET SURPLUS/(DEFICIT) OF CHARITABLE ACTIVITIES	<u>25,157</u>	<u>96,230</u>
OVERHEAD COSTS		
Wages & Salaries	48,540	41,800
Subcontract Labour	-	2,140
Travelling	665	302
Telephone	254	59
Computer costs	3,127	1,860
Sundry Expenses	-	579
Insurances	-	-
Accountancy	2,192	1,824
Professional Services	2,636	543
Bank charges	334	230
Exchange gains and losses	-	-
Office and Storage Rent	6,517	5,593
Depreciation	569	351
	<u>64,834</u>	<u>55,280</u>
NET SURPLUS/(DEFICIT) OF INCOME		
OVER EXPENDITURE FOR THE YEAR	<u>(39,677)</u>	<u>40,950</u>

Accounts

SUSTAINABILITY AND ENVIRONMENTAL EDUCATION
UNAUDITED FINANCIAL STATEMENTS FOR THE
YEAR ENDED 31ST MARCH 2024

Registered Company Number: 06838644

Registered Charity Number: 1129275

SHINER MITCHELL FISHER & CO. LIMITED
Accountants and Registered Auditors

Smith House
George Street
Nailsworth
Stroud
Gloucestershire
GL6 0AG

SUSTAINABILITY AND ENVIRONMENTAL EDUCATION

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST MARCH 2024

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9	Report of the Independent Examiner
10	Income and Expenditure Account
11	Statement of Financial Activities
12	Balance Sheet
13-16	Notes to the Financial Statements

The following pages do not form part of the Statutory Accounts

17	Detailed Income and Expenditure Account
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SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT

FOR THE YEAR ENDED 31ST MARCH 2024

The Trustees present their annual report with the accounts of the Charity for the year ended 31st March 2024.

REFERENCE AND ADMINISTRATIVE INFORMATION

The Company whose registered office is at Smith House, George Street, Nailsworth, Glos, GL6 0AG, is limited by guarantee and is registered in England (Registered Number: 06838644).

The assets and resources of the Company are used exclusively in the performance and furtherance of Sustainable and Environmental Education ("Charity").

The Charity is controlled by its Trust Board, namely the following persons, who were also the directors in control of the Company during the year.

Ms C D'Abreu	Chair
Ms A L Finlayson	CEO
Ms M Finlayson	Company Secretary
Mr J Hollway	Treasurer
Ms K M Wheeler Branch	
Ms A Romero	
Ms J Millichip	
Mr D W Hulyer	
Ms Zoe Austin	Youth Board Lead
Mr J Clarke	
Mr S Lightman	

The day to day administration of the Charity is undertaken by Ms C Williams, under the supervision of Ms A L Finlayson, who also acts as CEO.

The main agents for the charity are:

Bankers:	The Co-operative Bank Business Direct PO Box 250 Skelmersdale WN8 6WT
Independent Examiner:	Shiner Mitchell Fisher & Co. Ltd Smith House George Street Nailsworth Stroud Gloucestershire GL6 0AG

STATEMENT OF TRUSTEES RESPONSIBILITIES

The Trustees are required to prepare financial statements for each financial year that give a true and fair view of the state of affairs of the Charity as at the end of each financial year and of the net incoming and outgoing resources of the Charity for that period.

The Trustees confirm that suitable accounting policies have been used and applied consistently and reasonably and prudent judgements and estimates have been made in the preparation of the financial statements for the year ended 31 March 2024. The Trustees also confirm that applicable accounting standards have been followed and that the statements have been prepared on the going concern basis.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2024

STATEMENT OF TRUSTEE RESPONSIBILITIES (CONTINUED)

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the Charity and which enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

The Charity, which is a registered charity (Registered Number: 1129275), is governed by the Company's Memorandum and Articles of Association (incorporated 9th March 2009).

Recruitment and Appointment of Trustees

The directors of the company are also charity trustees for the purpose of charity law and under the company's Articles are known as members of the Management Committee. Under the requirements of the Memorandum and Articles the members of the Management Committee are elected to serve for a period of three years after which they must stand down and offer themselves for re-election at the next Annual General Meeting.

As a needs-led charity, the Trustees are selected to offer a wide range of skills and experience that are of benefit to the charity.

Trustee Induction and Training

The induction process for Trustees includes an initial meeting with the Chair and information on the powers and responsibilities of the Trustees. Trustees are provided with a briefing pack which includes a brief history of the Charity, a copy of the charity's constitution, copies of minutes of recent Trustees' meetings and copies of the previous year's annual report and accounts.

The Trustees review the skill requirements for the Trustee Board periodically and undertake an annual review of their collective and individual performance and contribution to the Charity.

Risk Management

The Trustees have reviewed the major risks facing the charity and have established systems and procedures to manage those risks. In particular, the trustees have considered the risks relating to the operations and finances of the Charity and are satisfied that systems are in place to mitigate exposure to the major risks identified.

Organisational Structure

Directors/Trustees meet every quarter and are responsible for the policy, business planning and strategy of the Charity. The Charity Trustees meet and have responsibility to assist with the day to day running of the charity.

OBJECTIVES AND ACTIVITIES FOR THE PUBLIC BENEFIT

The objectives of the Charity are to advance the education of the public in the natural and man-made environment and the inter-relationship with the social and economic activities of man.

ACHIEVEMENTS AND PERFORMANCE

Our Mission

SEEd continues to thrive, experiment, excite and engage many in its mission to put *learning at the heart of sustainability and sustainability at the heart of learning*. It continues to be seen as a leader in the field of Education for Sustainability, in both practice and understandings. In order to achieve our mission we were able this year to successfully secure a second large philanthropic donation.

Our Vision

Our vision is to follow *learning for sustainability* principles and methodologies, developing enablers and enabling practices as a means to change to the way we live and work.

Our Overall Approach

Developing well evaluated practice to inform policy and further practice is the central plank of our work. We continue to promote holistic, collaborative approaches that build action-learning by focussing on methods

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2024

such as systems, futures and critical thinking, and understanding how change happens and is encouraged.

We learn alongside our partners and collaborators. This requires empathy and humility in the way we work with others who also want to make change. We hope to model the behaviours we wish to see in a respectful, open-minded, kind and emotionally intelligent way. As an example, this year we inaugurated a Youth Board, who are invited to all Board meetings and are developing their idea of what a SEEd Youth Board can do.

Given the existential crises we face and the crisis in the mental health of young people, this approach helps develop a sense of community, agency and positive thinking which we think is crucial to the resilience we need to build in ourselves and our systems. The recipients of our programmes agree, and we have often felt, particularly through this past year, that there is a groundswell emerging that is recognising the need to do things differently - be it in schools, colleges, communities and local businesses.

Our year: the Change we are Enabling – the practice

SEEd's Young Changemaker programme

The new launch of this programme with 8 diverse schools and colleges was a scaling of our initial pilot. 450 students were enrolled with approximately 15 teachers involved.

Key features of the programme were:

- a) The design of the programme was built around all the methods and principles we apply to our work and was an intense year long programme with activities over 30 weeks of the 40 week school year. It began with a truly participatory launch event which focussed on issues the students felt they wanted to work on. The students then chose and designed their own action learning project and reflected on their learning, not on expected outcomes and their success or failure.
- b) The second unique feature was the required engagement with local businesses, NGOs or community groups. The students chose which of the ten collaborating organisations to work with on their project.
- c) We began evaluating the programme with our partner, the University of Gloucestershire, and with an advisory group of national and international experts. We adapted a self-evaluation Action Competency questionnaire to explore how students felt at the end of the year long experience, which finished in July 2024.
- d) Communicating and celebrating the student's projects and learning at a celebratory event.
- e) The SEEd YCM has been celebrated by many as an astonishing achievement. Students expressed and demonstrated an increase in confidence and their sense of agency. Teachers' responses were also good throughout the year given it was a challenging programme. Most have signed up again for Year 2 including students and word is now spreading with many new schools wanting to join the programme.

Young People's Attitudes to Sustainability Survey

We have now completed the second extended round of this survey and we continued to work with, and get advice from, the University of Essex. Unlike the first round, this survey represented a post-COVID world. Another 1600 young people gave us their views and understandings of sustainability. It is an optional tool for Young Changemakers, so students can understand what their peers think, thus removing the isolation feelings of thinking no-one else cares. Their results are sent back to each school in this novel approach.

Whole Institution Approach to Sustainability

This audit tool, designed by SEEd and others when in a UNESCO programme is also available to schools and the Young Changemaker programme. One school went from only one staff member working on sustainability to 30 engaged in the 5 main domains of school life. The audit tool encourages reviewing what you already do, planning what you could do next and then reviewing again in the next year. It is a game changer for sustainability leads in schools as it identifies others who are interested and encourages setting realistic goals using a school improvement model that schools are familiar with.

SEEd's Changemaker programme

This 50 contact-hour programme ran again with a diverse group of adults. Evaluations and continuing

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2024

contact with participants still show the impact of this programme: career choice changes; promotions; perseverance in working towards change in their systems and a toolkit they return to again and again. The alumni of this programme become part of the wider SEEd community leading to further engagement.

Stroud District Council Community Engagement Board

This was the second year of working with community leaders to help them and Stroud District Council find ways to engage their community in their “ambitious strategy to achieve **net zero emissions across its entire district by 2030**, making it a pioneer in the UK”. In year one the 20 participants were acting as community leaders, and then become innovators as 4 projects were identified. The action learning from this second year showed that their role would be more akin to mentors working with embedded community works rather than leaders. SEEd hopes to use this as a case study for wider dissemination as understanding how to enact wider societal change is not an easy win nor comes with informing people about their carbon footprint.

The Change we are Enabling –informing policy

Ideas, and the practices supporting them, may take many years before they are initially adopted or become mainstream. For example, the idea that a whole institution approach encourages a systems view and a sustainable, ongoing approach to change has been well documented from its early days in 2000 at WWF UK initiated by Ann Finlayson. This is now very accepted in many policy fora – the EU, DfE and promoted by many organisations e.g NAEE, EcoSchools etc. This means the role of the initiator may change. Our goal is now to demonstrate the impact of such ideas (see projects above).

Throughout this last year and into the future our policy areas for SEEd can be described as follows:

- promoting the **interdisciplinarity of sustainability and climate change** – not as new subjects, but rather as critical elements in everything taught or created;
- **challenging world views** that focus on a mechanistic over those that acknowledge complexity, the unknown and sometimes the unknowable;
- encouraging the idea that we are **not separate from nature but are nature**;
- that **action-competencies** are a useful evaluation of impact
- that **building the capabilities of educators** can be done in faster, non-traditional ‘training’ way;
- that the **purpose of education** needs to be consulted on and embedded legally e.g. our ‘care for oneself, care for others and care for the environment’ campaign.

The activities listed below demonstrates in one year, the opportunities that SEEd has had to discuss the practice and policies that we think need to be in place.

Talks and events

Solutions for the Planet
 EAUC International Green Gown Awards
 Stroud College – Earth Day
 Festival of Education
 Invivo Ltd – staff talk
 Marling School – Energy Futures Career Day
 Cambridge University – Student SDG group
 Edinburgh Festival – with Peter Duncan, SEEd Ambassador
 Gloucestershire Local Nature Partnership

Advice

Kando App for behaviour change
 Gloucestershire Local Nature Partnership Strategy development
 Wellington College International
 Forest of Dean Community Engagement advice
 Gloucestershire County Council
 Stroud District Council
 Bristol Education Partnership
 Cheltenham Education Partnership

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2024

Bracknell District Council

Advocacy

Department of Education Sustainability and Climate Change Unit – advice and participant in User group
 Our Shared World – Transformative Learning project development
 European Council Director General EAC – Foresight Project on School Education 2040
 UNESCO Greening Education Initiative – whole institution approach
 Forestry England National Collections Insight Expert Panel on youth programmes

The Change we are Enabling - networks and partnerships

Collaborations and Partners

SEEd believes it will take many organisations, individuals and communities working together to enable the change we need to make. We are clear we play a part but no one organisation can do it all.

This year, we began discussing a partnership with The Harmony Project on working with schools. We focus on secondary and The Harmony Project focus on Primary.

The ‘coalition of the willing’ – aka the 360 organisations involved with the Our Shared World network - continued to develop and find new ways to work together for greater change, with our CEO, Ann Finlayson and Chair, Cathy D’Breu acting as co-Chairs through the year

Finally, the initial idea of Lord Jim Knight of Weymouth on PACTS began work in March 2024. PACTS stands for Politicians Accountable on Climate to Students and builds a long term relationship, through the school with their local elected members where the students continue to follow-up on the MPs’ commitments. This is a partnership with The Harmony Project, Reboot the Future and SEEd and is platformed on Our Shared World. The launch was slated for September 2024.

The SEEd Network

The SEEd Newsletter continues to be distributed monthly to 4000 organisations, establishments and individuals throughout the UK and the world. We continue to receive highly complimentary feedback on its quality and usefulness.

FINANCIAL REVIEW

The Financial results for the year show a surplus of income over expenditure of £40,950 (2023: £11,324). The trustees are satisfied with the financial position, which they consider is adequately disclosed in the attached accounts.

Reserves Policy

The Trustees have a policy of three months reserves to cover all costs, and this was the case throughout 2023/24.

The restricted funds are for their specified purpose and the reserves held are equal to the amount remaining. The balance of restricted funds as of 31 March 2024 was £nil (2023: £nil).

Principal Funding Sources

The Charity generates its income from paid for services, subscriptions, and donations. All programmes do offer free or subsidised places to those who cannot afford the programme.

SEEd has secured core funding over 3 years as part of SEEd’s ambition to scale up and develop the reach of its transformative programmes.

Investment Policy

The Charity will utilise other investment opportunities as they arise, but any investment must have the full support of the board of trustees, after taking professional advice.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2024

FINANCIAL REVIEW (CONTINUED)

PLANS FOR THE FUTURE

SEEd feels it has a real understanding and evidence of what transformational educational approaches are and why they are so important. It feels it does not need to keep inventing new programmes but scale up those that work as they work as a complete package for change for education towards a sustainable and just future. To this end it has developed a 5 year plan and budgets required to scale up Young Changemakers.

SEEd has developed a workplan from the strategy and is implementing it. This includes exploring partnerships, coalitions, funding opportunities and self-funding opportunities. 2023/2024 has seen an even bigger increase in SEEd's profile and reach.

This will mean building capacity to undertake the scaled-up work envisaged – including an alumni network, mentors, facilitators, staff and sharing more evidence of impact to engage new audiences and make ESD accessible to all.

RESPONSIBILITIES OF THE MANAGEMENT COMMITTEE

Company law requires the Management Committee to prepare financial statements for each financial year that give a true and fair view of the state of affairs of the charitable company as at the balance sheet date and of its incoming resources and application of resources, including income and expenditure, for the financial year. In preparation of those financial statements, the Management Committee should follow best practice and:

- Select suitable accounting policies and apply them consistently
- Make judgements and estimates that are reasonable and prudent; and
- Prepare the financial statements on the going concern basis unless it is inappropriate to assume that the company will continue on that basis

The Management Committee is responsible for maintaining proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. The Management Committee is also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

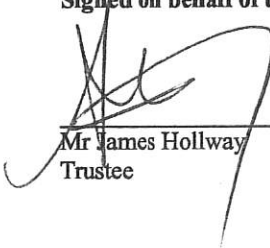
Members of the Management Committee

Members of the Management Committee who are directors for the purpose of company law and trustees for the purposes of charity law, who served during the year and up to the date of this report are set out on page 1.

In accordance with company law, as the company's directors, we certify that:

- So far as we are aware, there is no relevant audit information of which the company's auditors are unaware; and
- As the directors of the Charity we have taken all the steps that we ought to have taken in order to make ourselves aware of any relevant audit information and to establish that the charity's auditors are aware of that information.

Signed on behalf of the board


 Mr James Hollway
 Trustee

31/10/24
 Date

**INDEPENDENT EXAMINERS REPORT TO THE MEMBERS
ON THE UNAUDITED FINANCIAL STATEMENTS OF
SUSTAINABLE AND ENVIRONMENTAL EDUCATION**

FOR THE YEAR ENDED 31ST MARCH 2024

Respective responsibilities of trustees and examiner

The charity's trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Charities Act), and that an independent examination is needed.

I am qualified to undertake the examination by being a qualified member of the Chartered Association of Certified Accountants.

Having satisfied myself that the charity is not subject to audit under company law, or otherwise, and is eligible for independent examination, it is my responsibility to:

- ◆ examine the accounts under section 145 of the 2011 Charities Act,
- ◆ to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Charities Act, and
- ◆ to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An independent examination includes a review of the accounting records kept by the Charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters.

The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the next statement.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - ◆ To keep accounting records in accordance with section 386 of the Companies Act 2006 and
 - ◆ To prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities

have not been met or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Shiner Mitchell Fisher

SHINER MITCHELL FISHER & CO. LTD

Independent Examiner

08/11/2024

Date

Smith House, George Street, Nailsworth, Stroud, Gloucestershire GL6 0AG

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**INCOME AND EXPENDITURE ACCOUNT****FOR THE YEAR ENDED 31ST MARCH 2024**

	Note	2024 £	2023 £
<u>INCOME</u>	2	105,297	59,691
<u>EXPENDITURE</u>			
Administration and operating expenses	3 - 5	(64,347)	(48,367)
Other operating income		-	-
<u>NET INCOMING RESOURCES</u>		40,950	11,324
Interest receivable		-	-
<u>SURPLUS/(DEFICIENCY) OF INCOME OVER EXPENDITURE BEFORE TAXATION</u>		40,950	11,324
Taxation		-	-
<u>RETAINED SURPLUS/(DEFICIT) FOR THE YEAR AFTER TAXATION</u>		<u>40,950</u>	<u>11,324</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**STATEMENT OF FINANCIAL ACTIVITIES****FOR THE YEAR ENDED 31ST MARCH 2024**

	Note	Designated Funds	Restricted Funds £	Unrestricted Funds £	2024 Total Funds £	2023 Total Funds £
INCOME RESOURCES						
Donations and Legacies		-	-	78,091	78,091	35,033
Provision of Environmental Facilitation Services		-	-	27,206	27,206	24,658
Other income		-	-	-	-	-
Total Income		-	-	105,297	105,297	59,691
EXPENDITURE						
Direct charitable expenditure	3	-	-	9,066	9,066	5,450
Fund raising and publicity		-	-	-	-	-
Management and administration	4	-	-	55,281	55,281	42,917
Total expenditure		-	-	64,347	64,347	48,367
Net incoming resources before transfers and revaluation's		-	-	40,950	40,950	11,675
Net movement in funds		-	-	40,950	40,950	11,324
Total funds brought forward		-	-	51,963	51,963	40,639
Total funds carried forward		-	-	92,913	92,913	51,963

SUSTAINABLE AND ENVIRONMENTAL EDUCATIONBALANCE SHEETAS AT 31ST MARCH 2024

	Note	<u>2024</u> £	<u>2023</u> £
FIXED ASSETS			
Tangible Assets	6	1,918	1,359
CURRENT ASSETS			
Debtors	7	500	9,682
Cash at bank and in hand		<u>92,802</u>	<u>45,789</u>
		93,302	55,471
CREDITORS: Amounts falling due within one year	8	<u>(2,307)</u>	<u>(4,867)</u>
NET CURRENT ASSETS		<u>90,995</u>	<u>50,604</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>92,913</u>	<u>51,963</u>
RESERVES			
Unrestricted funds	9	<u>92,913</u>	<u>51,963</u>
TOTAL FUNDS	9	<u>92,913</u>	<u>51,963</u>

The company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ending 31st March 2024.

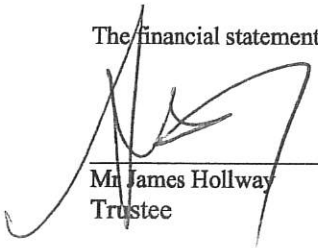
The members have not required the company to obtain an audit of its financial statements for the year ended 31 March 2024 in accordance with Section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for:

- ensuring that the company keeps accounting records which comply with Sections 386 and 387 of the Companies Act 2006 and
- preparing financial statements which give a true and fair view of the state of affairs of the company as at the end of each financial year and of its profit and loss for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the company.

The financial statements have been prepared in accordance with the provisions applicable to companies subject to the Small Companies regime.

The financial statements on pages 6 to 13 were approved by the board of directors and signed on its behalf by:


Mr James Hollway
Trustee

Date

31/10/24

SUSTAINABLE AND ENVIRONMENTAL EDUCATION

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST MARCH 2024

1. ACCOUNTING POLICIES

The principal accounting policies are summarised below. The accounting policies have been applied consistently throughout the year.

Basis of accounting

The financial statements have been prepared in accordance with Financial Reporting Standard 102 “The Financial Reporting Standard applicable in the UK and Republic of Ireland” including the provision of Section 1A “Small Entities”, the Companies Act 2006 and the Statement of Recommended Practice: Accounting and Reporting by Charities issued in January 2019. The financial statements have been prepared under the historical cost convention.

The company has taken advantage of paragraph 3(3) of section 4 of the Companies Act 2006 to use its own arrangement of headings and sub-headings due to the special nature of its activities.

Fund accounting

- Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.
- Designated funds are unrestricted funds earmarked by the Management Committee for particular purposes.
- Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal.

Incoming resources

All incoming resources are included in the statement of financial activities when the charity is entitled to the income and the amount can be quantified with reasonable accuracy. The following specific policies are applied to particular categories of income.

- Voluntary income is received by way of grants, donations and gifts and is included in full in the Statement of Financial Activities when receivable. Grants, where entitlement is not conditional on the delivery of a specific performance by the charity, are recognised when the charity becomes unconditionally entitled to the grant.
- The value of donated services and facilities provided by volunteers has not been included in these accounts.
- Investment income is included when receivable.
- Incoming resources from charitable trading activity are accounted for when earned.
- Incoming resources from grants, where related to performance and specific deliverables, are accounted for as the charity earns the right to consideration by its performance.

Resources expended

Expenditure is recognised on an accrual basis as a liability is incurred.

- Costs of generating funds are those costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.
- Charitable expenditure comprises those costs incurred by the charity in the delivery of its activities and services for its beneficiaries. It includes both costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them.
- Governance costs include those costs associated with meeting the constitutional and statutory requirements of the charity and include the audit fees and costs linked to the strategic management of the charity.
- All costs are allocated between the expenditure categories of the SoFA on a basis designed to reflect the use of the resource. Costs relating to a particular activity are allocated directly, others are apportioned on an appropriate basis e.g. Staff costs per time spent and other costs per their usage.

FOR THE YEAR ENDED 31ST MARCH 2024

25% on Reducing Balance

	Designated £	Restricted £	Unrestricted £	2024 Total £	2023 Total £
Wages & Salaries	-	-	41,800	41,800	20,017
Subcontract Labour	-	-	2,139	2,139	4,042
Travelling	-	-	302	302	533
Telephone	-	-	59	59	71
Computer Costs	-	-	1,860	1,860	1,218
Sundry Expenses	-	-	579	579	1,115
Insurances	-	-	-	-	327
Accountancy	-	-	1,824	1,824	1,663
Professional Services	-	-	543	543	13,568
Bank Charges	-	-	230	230	94
Exchange gains and losses	-	-	-	-	53
Office and Storage Rent	-	-	5,593	5,593	-
Depreciation	-	-	352	352	216
	-	-	55,281	55,281	42,917

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**NOTES TO THE FINANCIAL STATEMENTS****FOR THE YEAR ENDED 31ST MARCH 2024****5. EMPLOYEE INFORMATION**

	Designated £	Restricted £	Unrestricted £	2024 Total £	2023 Total £
Wages & Salaries	—	—	41,800	41,800	20,017
	—	—	41,800	41,800	20,017

None of the directors of the Charity received any emoluments or expenses during the year.

The number of persons employed during the year were:

	2024	2023
Fundraising, publicity and administration	2	1
	2	1

6. TANGIBLE FIXED ASSETS

	Computer Equipment £
Cost or valuation	
At 1 st April 2023	4,561
Additions	910
At 31 st March 2023	5,471
Depreciation	
At 1 st April 2023	3,202
Charge for the year	351
At 31 st March 2023	3,553
Net book value	
At 31 st March 2024	1,918
At 31 st March 2023	1,359

The net book value at 31st March 2024 represents tangible fixed assets used for:

Direct charitable purpose	1,918
	1,918

7. DEBTORS

Amounts falling due within one year:

	2024 £	2023 £
Trade Debtors	500	9,682

SUSTAINABLE AND ENVIRONMENTAL EDUCATION

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST MARCH 2024

8. CREDITORS

Amounts falling due within one year:

	2024	2023
	£	£
Trade Creditors	18	3,368
Other creditors	<u>2,290</u>	<u>1,500</u>
	<u>2,308</u>	<u>4,867</u>

9. ANALYSIS OF FUNDS

	Designated Funds £	Restricted Funds £	Unrestricted Funds £	2024 Total Funds £	2023 Total Funds £
(a) Movement in funds					
At 1 st April 2023	-	-	51,963	51,963	40,639
Net incoming/outgoing resources	<u>-</u>	<u>-</u>	<u>40,950</u>	<u>40,950</u>	<u>11,324</u>
At 31 st March 2024	<u>-</u>	<u>-</u>	<u>92,913</u>	<u>92,913</u>	<u>51,963</u>
(b) Representation of fund balances					
Tangible assets	-	-	1,918	1,918	1,359
Cash and bank balances	-	-	92,803	92,735	45,789
Other current assets	-	-	500	500	9,682
Current liabilities	<u>-</u>	<u>-</u>	<u>(2,308)</u>	<u>(2,308)</u>	<u>(4,867)</u>
At 31 st March 2024	<u>-</u>	<u>-</u>	<u>92,913</u>	<u>92,913</u>	<u>51,963</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**INCOME AND EXPENDITURE ACCOUNT****FOR THE YEAR ENDED 31ST MARCH 2024****THIS PAGE DOES NOT FORM PART OF THE STATUTORY FINANCIAL STATEMENTS**

	<u>2024</u> £	<u>2023</u> £
INCOME		
Personal and business donations	78,091	35,033
Fees Environmental Services	-	1,350
Other Environmental Services	24,001	16,792
School Programmes	<u>3,205</u>	<u>6,516</u>
	105,297	59,691
 PROGRAMME DELIVERY		
Communications	7,638	2,487
Postages & Stationary	199	263
Course Fees	1,230	2,700
	<u>9,067</u>	<u>5,450</u>
NET SURPLUS/(DEFICIT) OF CHARITABLE ACTIVITIES	<u>96,230</u>	<u>54,241</u>
 OVERHEAD COSTS		
Wages & Salaries	41,800	20,017
Subcontract Labour	2,140	4,042
Travelling	302	533
Telephone	59	71
Computer costs	1,860	1,218
Sundry Expenses	579	1,115
Insurances	-	327
Accountancy	1,824	1,663
Professional Services	543	13,568
Bank charges	230	94
Exchange gains and losses	-	53
Office and Storage Rent	5,593	-
Depreciation	351	216
	<u>55,280</u>	<u>42,917</u>
NET SURPLUS/(DEFICIT) OF INCOME OVER EXPENDITURE FOR THE YEAR	<u>40,950</u>	<u>11,324</u>

Accounts

SUSTAINABILITY AND ENVIRONMENTAL EDUCATION

UNAUDITED FINANCIAL STATEMENTS FOR THE
YEAR ENDED 31ST MARCH 2023

Registered Company Number: 06838644

Registered Charity Number: 1129275

SHINER MITCHELL FISHER & CO. LIMITED
Accountants and Registered Auditors

Smith House
George Street
Nailsworth
Stroud
Gloucestershire
GL6 0AG

SUSTAINABILITY AND ENVIRONMENTAL EDUCATION

FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2023

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1-6	Report of the Trustees
7	Report of the Independent Examiner
8	Income and Expenditure Account
9	Statement of Financial Activities
10	Balance Sheet
11-14	Notes to the Financial Statements

The following pages do not form part of the Statutory Accounts

15	Detailed Income and Expenditure Account
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SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT

FOR THE YEAR ENDED 31ST MARCH 2023

The Trustees present their annual report with the accounts of the Charity for the year ended 31st March 2023.

REFERENCE AND ADMINISTRATIVE INFORMATION

The Company whose registered office is at Smith House, George Street, Nailsworth, Glos, GL6 0AG, is limited by guarantee and is registered in England (Registered Number: 06838644).

The assets and resources of the Company are used exclusively in the performance and furtherance of Sustainable and Environmental Education ("Charity").

The Charity is controlled by its Trust Board, namely the following persons, who were also the directors in control of the Company during the year.

Ms C d'Abreu	Chair
Ms A L Finlayson	CEO
Ms M Finlayson	Company Secretary
Mr J Hollway	Treasurer
Ms K M Wheeler Branch	
Ms A Romero	
Ms J Millichip	
Ms E A Boyle (resigned 21/3/2023)	
Mr D W Hulyer	
Ms E Goodman (retired 21/3/2023)	

In January 2023 the Board Co-opted the following 2 members who will not be full trustees until the next AGM:

Ms Zoe Austin
Mr J Clarke

The day to day administration of the Charity is undertaken by Ms C Williams, under the supervision of Ms A L Finlayson, who also acts as CEO.

The main agents for the charity are:

Bankers:	The Co-operative Bank Business Direct PO Box 250 Skelmersdale WN8 6WT
Independent Examiner:	Shiner Mitchell Fisher & Co. Ltd Smith House George Street Nailsworth Stroud Gloucestershire GL6 0AG

STATEMENT OF TRUSTEES RESPONSIBILITIES

The Trustees are required to prepare financial statements for each financial year that give a true and fair view of the state of affairs of the Charity as at the end of each financial year and of the net incoming and outgoing resources of the Charity for that period.

The Trustees confirm that suitable accounting policies have been used and applied consistently and reasonably and prudent judgements and estimates have been made in the preparation of the financial statements for the year ended 31 March 2023. The Trustees also confirm that applicable accounting standards have been followed and that the statements have been prepared on the going concern basis.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)
FOR THE YEAR ENDED 31ST MARCH 2023

STATEMENT OF TRUSTEE RESPONSIBILITIES (CONTINUED)

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the Charity and which enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

The Charity, which is a registered charity (Registered Number: 1129275), is governed by the Company's Memorandum and Articles of Association (incorporated 9th March 2009).

Recruitment and Appointment of Trustees

The directors of the company are also charity trustees for the purpose of charity law and under the company's Articles are known as members of the Management Committee. Under the requirements of the Memorandum and Articles the members of the Management Committee are elected to serve for a period of three years after which they must stand down and offer themselves for re-election at the next Annual General Meeting.

As a needs-led charity, the Trustees are selected to offer a wide range of skills and experience that are of benefit to the charity.

Trustee Induction and Training

The induction process for Trustees includes an initial meeting with the Chair and information on the powers and responsibilities of the Trustees. Trustees are provided with a briefing pack which includes a brief history of the Charity, a copy of the charity's constitution, copies of minutes of recent Trustees' meetings and copies of the previous year's annual report and accounts.

The Trustees review the skill requirements for the Trustee Board periodically and undertake an annual review of their collective and individual performance and contribution to the Charity.

Risk Management

The Trustees have reviewed the major risks facing the charity and have established systems and procedures to manage those risks. In particular, the trustees have considered the risks relating to the operations and finances of the Charity and are satisfied that systems are in place to mitigate exposure to the major risks identified.

Organisational Structure

Directors/Trustees meet every quarter and are responsible for the policy, business planning and strategy of the Charity. The Charity Trustees meet and have responsibility to assist with the day to day running of the charity.

OBJECTIVES AND ACTIVITIES FOR THE PUBLIC BENEFIT

The objectives of the Charity are to advance the education of the public in the natural and man-made environment and the inter-relationship with the social and economic activities of man.

This is done through:

1. Providing educational or training services;
2. Providing advocacy/advice/information;
3. Sponsoring or undertaking research;
4. Acting as an umbrella company or resource body.

Sustainable and Environmental Education (SEEd) became a new charity in April 2009 and this year has been one of continuing to drive the charity forward for the greatest impact and change. The review and strategy adopted led to a 3-year business plan development and activities to transition to the new strategy. We put in place more evaluation and tracking systems to record our impact, including Theory of Change frameworks for some programmes. Longitudinal evidence of impact of programmes and change in attitudes towards sustainability education continued with reviews from University of Essex. This data continues to be of use in all consultations, advice and consultancy work we undertake to improve offers and policies for education for sustainability at all levels. After the design and trial of more online content delivery and facilitation, we have implemented remote meeting and working and embedding it, wherever possible in our work, to enable us to reach a wider audience and reduce carbon and travel costs. We are widening our offer to communities now as well as schools and colleges, and individuals.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2023

OBJECTIVES AND ACTIVITIES FOR THE PUBLIC BENEFIT (CONTINUED)

SEEd's focus is on real change, putting learning at the heart of sustainability and sustainability at the heart of learning at individual, institutional and societal levels. Having reviewed our current small offer of change programmes and decided they were fit for our strategy, purpose and were unique enough to still be an essential offer to education, we began the work to deliver business plans and explore scaling up options. SEEd's focus is on transformational education approaches that enable people of all ages to be part of working towards a sustainable and just future.

ACHIEVEMENTS AND PERFORMANCE

SEEd's role is to bring people together – young and old - to learn about, develop, share and celebrate the best in environmental and sustainability action-learning and practice. We promote the development of key life skills including critical, systems and futures thinking, as a means for sustainable change.

We are a platform for hope and positivity, believing that people, working together and creatively, can make the transition to a truly ecologically sustainable, equitable and better world.

We organise our work around four interlinked themes:

Catalysing and building, Empowering, Provoking and Sustaining

Catalysing and building:

Ambition: We will continue to provide an entry point, informational hub and, where relevant, leadership, to those involved or wishing to be involved, in environmental education and learning for sustainability, both in the U.K. and globally.

How we did this:

We joined the UNESCO ESD-Net network, and the Greening Education Partnership that emerged from COP 26 and is gathering momentum with the imminent COP28 in Dubai. We undertook a variety of European education advisory roles during the year, mostly for the DG EAC projects. Our experience and insights have been highly regarded and we continue to be asked to advise on further projects.

We were asked to be on two judging panels this year. The Resurgence/Ecologist and Schumacher Essay Competition on what education we need in the future and the Solutions for the Planet National competition of student project ideas.

We delivered keynotes, workshops and advice to a variety of audiences over the year and many were now in person. The focus seemed to be about youth engagement in sustainability, youth voice, embedding sustainability in schools and how to design future programmes based on best practice. Examples were:

- Festival of Education – got approval for and designed and managed the new Sustainability Strand and Atrium for small organisations. 6000 teachers attend the Festival.
- SGS College Stroud – Earth Day talk about learning for sustainability.
- Department of Education – various advisory groups on their new Sustainability and Climate Change. Strategy for the whole of the English Education system.
- Gateway Alliance, Coventry – talk to senior leadership teams about government plans and how to embed sustainability in their schools – 40 school leaders attended.
- American Community School – Cobham – advice about a whole school approach.
- Rencomb School, Cirencester – Beyond Cop21 day event using our Cabinet of Curiosities to engage local schools, teachers and students.
- Peers for the Planet, House of Lords event building on Lord Jim Knight's Private Member's Bill to change the purpose of education in the Education Act.
- Stroud High School – how to undertake a whole school sustainability audit and make further plans.
- Stroud CANs (Carbon Action Networks) – talk on youth engagement and participation.
- Stroud District Council Youth Board – consultation on engaging youth on sustainability.
- Arbor School, Dubai – advice and support on embedding sustainability and environmental education in this new school.
- Forestry Commission, National Collections Insight Project Expert Council – advice on future education and youth engagement programmes.
- Transformative Learning group developed at Hawkwood, became part of Our Shared World.
- Peace Child International interviews, filming and event – inputting into their UN proposals.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2023

ACHIEVEMENTS AND PERFORMANCE (CONTINUED)

- Zero Carbon Rugeley – an Innovate UK project which needed to capture lessons learned – advised, designed and facilitated a one-day event.
- Good Shepherd Trust Inset day – Cumbria. Keynote and workshop with the 12 schools in the Trust.
- Leeds Trinity University Roundtable on the DfE new Sustainability and Climate Change Strategy.
- Anglia Ruskin University with international partners – advice on an ESD Bootcamp activities.
- Attended a sustainability day at the Woodcraft Folk festival.
- We also provided advice to TAG/Earth Day/Shift Ed research, Barnwood, Twin Science and various other advice requests we receive during the year.

Our SEEd Hub Programme incorporates all our online materials, information and services, our regular communications through the monthly SEEd Newsletter and provides a platform of support for all other programmes. Our website has been given an overhaul to match our new graphics designed in line with the strategy. We have now incorporated a mechanism whereby as a request is received for a download or advice we can follow up. We have received many such requests for our Whole School Approach Audit tool, Attitudes to Sustainability survey, Cabinet of Curiosities and other general advice.

We ask those who make an enquiry or sign up where they heard of SEEd and the most frequent answer is an internet search showing that in a crowded field we are coming up high in any search. The second most common answer is word of mouth.

Our membership and partner support remains steady with some growth due primarily to Young Changemakers. However growing this further during a cost of living crisis has not been possible. Our members are from diverse backgrounds and organisations, from large international NGOs, businesses, small charities, CICs, local groups, professional groups, schools and individuals.

Empowering:

Ambition: We will continue to provide targeted courses and programmes that empower people in their homes, workplace, or communities to make change.

How we did this?

Our **Change Programmes – Young Changemakers, Changemakers and Changing Places** – are the training and facilitation bedrock of SEEd; they are designed to work at the individual, institution, and community levels. Important components of the Young Changemakers and Changing Places programmes are the ongoing SEEd Youth Listening Project, and delivery of the SEEd Whole Institution Approach.

The **Changemaker** programme again ran successfully with a further 11 changemakers trained up. Their influence extended from the whole of a university publications and assessment organisation which produces exams and support both locally and internationally to a young person hoping to set up a youth board for SEEd. The programme is 50-hours of contact time and has shown that the relationships continue in many different forms after the course.

Community Engagement and Changing Places. We are now working with community group leaders as part of the Stroud District Council Community Engagement Board and their contribution to the SDC 2030 Carbon goals. We are designing, training and facilitating this group.

This year we worked to build the Stroud Hub for the **Young Change Makers** programme. Our target was 4 schools out of 10 secondaries. We signed up 8 in the end, with a further 70 possible for starting in September 2024. This programme is predicated on helping develop a sense of agency in young people, a sense of their own community and the local work that people are already doing. It builds the skill of the teacher/facilitators and is designed to develop that supportive community of practice locally that will continue year on year.

Provoking:

Ambition: We will continue to create open-source and viral campaigns that catalyse new and creative thinking about possible futures for humankind starting with the ‘purpose of education’

How will we do this?

Through our **Changing Systems** work, SEEd builds coalitions of practice such as Our Shared World that inform campaigns such as the current ‘purpose of education’ debate. SEEd also works closely with decision-takers providing advice at all levels from local communities to national Government both in the UK and overseas. Our Shared World, which SEEd CoChairs and manages the website and membership of, continues to go from strength to strength – with 150 members signed up and over 360 engaged in various workshops, webinars or consultations making it one of the biggest in the UK. This year saw the release of a collaborative evidence report which SEEd contributed the ESD section to. This report was examining the evidence of work being done in the UK on SDG 4.7 on Education for Sustainable Development and Global Citizenship.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2023

ACHIEVEMENTS AND PERFORMANCE (CONTINUED)

The following events were our advocacy approach to purpose of education, ESD, youth empowerment for sustainability action and whole school developmental approaches.

- Transformative Learning group developed at Hawkwood College, became part of Our Shared World
- Peace Child International interviews, filming and event – inputting into their UN proposals
- Department of Education – various advisory groups on their new Sustainability and Climate Change Strategy for the whole of the English Education system
- Peers for the Planet, House of Lords event building on Lord Jim Knight’s Private Member’s Bill to change the purpose of education in the Education Act.
- CoChairing Our Shared World
- Leeds Trinity University Roundtable on the DfE new Sustainability and Climate Change Strategy
- Forestry Commission, National Collections Insight Project Expert Council – advice on future education and youth engagement programmes

Sustaining:

Ambition: We will build an effective and efficient organisation, fit for purpose and able to do its core work through the other three themes.

Measure: To have created a sustainable working model for SEEd, and without compromising its values, within three years (end of 2025) - see Part Three below.

How will we do this?

The **Sustain: Transition Plan 2022-24** provides the outline of how we hope to transform SEEd through development of the resource and supporter base.

A vital part of our offering as a charity is to provide free or subsidised services wherever possible, but as engagement (and hence costs) increase, we are also keen to convert participants into cost-covering fee-payers and/or wider supporters of our work. Where costs cannot be covered by participants, we will seek sponsorship and other support (e.g., Young Changemakers).

We developed the following plans to aid in this transition:

- Recruitment and Staffing Plan
- Three Year Business model
- Fundraising plan

FINANCIAL REVIEW

The Financial results for the year show a surplus of income over expenditure of £11,324 (2022: £25,248). The trustees are satisfied with the financial position, which they consider is adequately disclosed in the attached accounts.

Reserves Policy

The Trustees have a policy of three months reserves to cover all costs, and this was the case throughout 2022/23.

The restricted funds are for their specified purpose and the reserves held are equal to the amount remaining. The balance of restricted funds as of 31 March 2023 was £nil (2022: £nil).

Principal Funding Sources

The Charity generates its income from paid for services, subscriptions, and donations. All programmes do offer free or subsidised places to those who cannot afford the programme.

SEEd has secured core funding over 3 years as part of SEEd’s ambition to scale up and develop the reach of its transformative programmes.

Investment Policy

The Charity will utilise other investment opportunities as they arise, but any investment must have the full support of the board of trustees, after taking professional advice.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)
FOR THE YEAR ENDED 31ST MARCH 2023

FINANCIAL REVIEW (CONTINUED)

PLANS FOR THE FUTURE

SEEd feels it has a real understanding and evidence of what transformational educational approaches are and why they are so important. It feels it does not need to keep inventing new programmes but scale up those that work as they work as a complete package for change for education towards a sustainable and just future.

SEEd has developed a workplan from the strategy and is implementing it. This includes exploring partnerships, coalitions, funding opportunities and self-funding opportunities. 2022/2023 has seen an even bigger increase in SEEd's profile and reach.

This will mean building capacity to undertake the scaled-up work envisaged – including an alumni network, mentors, facilitators, staff and sharing more evidence of impact to engage new audiences and make ESD accessible to all.

RESPONSIBILITIES OF THE MANAGEMENT COMMITTEE

Company law requires the Management Committee to prepare financial statements for each financial year that give a true and fair view of the state of affairs of the charitable company as at the balance sheet date and of its incoming resources and application of resources, including income and expenditure, for the financial year. In preparation of those financial statements, the Management Committee should follow best practice and:

- Select suitable accounting policies and apply them consistently
- Make judgements and estimates that are reasonable and prudent; and
- Prepare the financial statements on the going concern basis unless it is inappropriate to assume that the company will continue on that basis

The Management Committee is responsible for maintaining proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. The Management Committee is also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Members of the Management Committee

Members of the Management Committee who are directors for the purpose of company law and trustees for the purposes of charity law, who served during the year and up to the date of this report are set out on page 1.

In accordance with company law, as the company's directors, we certify that:

- So far as we are aware, there is no relevant audit information of which the company's auditors are unaware; and
- As the directors of the Charity we have taken all the steps that we ought to have taken in order to make ourselves aware of any relevant audit information and to establish that the charity's auditors are aware of that information.

Signed on behalf of the board



Date
20th November 2023

Ms A Finlayson
Trustee

**INDEPENDENT EXAMINERS REPORT TO THE MEMBERS
ON THE UNAUDITED FINANCIAL STATEMENTS OF
SUSTAINABLE AND ENVIRONMENTAL EDUCATION**

FOR THE YEAR ENDED 31ST MARCH 2023

Respective responsibilities of trustees and examiner

The charity's trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Charities Act), and that an independent examination is needed.

I am qualified to undertake the examination by being a qualified member of the Chartered Association of Certified Accountants.

Having satisfied myself that the charity is not subject to audit under company law, or otherwise, and is eligible for independent examination, it is my responsibility to:

- ◆ examine the accounts under section 145 of the 2011 Charities Act,
- ◆ to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Charities Act, and
- ◆ to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An independent examination includes a review of the accounting records kept by the Charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters.

The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the next statement.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - ◆ To keep accounting records in accordance with section 386 of the Companies Act 2006 and
 - ◆ To prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities

have not been met or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



SHINER MITCHELL FISHER & CO. LTD
Independent Examiner



Date

Smith House, George Street, Nailsworth, Stroud, Gloucestershire GL6 0AG

SUSTAINABLE AND ENVIRONMENTAL EDUCATION

INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31ST MARCH 2023

	Note	2023 £	2022 £
<u>INCOME</u>	2	59,691	56,165
<u>EXPENDITURE</u>			
Administration and operating expenses	3 - 5	(48,367)	(30,917)
Other operating income		-	-
<u>NET INCOMING RESOURCES</u>		11,324	25,248
Interest receivable		-	-
<u>SURPLUS/(DEFICIENCY) OF INCOME OVER EXPENDITURE BEFORE TAXATION</u>		11,324	25,248
Taxation		-	-
<u>RETAINED SURPLUS/(DEFICIT) FOR THE YEAR AFTER TAXATION</u>		<u>11,324</u>	<u>25,248</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**STATEMENT OF FINANCIAL ACTIVITIES**
FOR THE YEAR ENDED 31ST MARCH 2023

	Note	Designated Funds	Restricted Funds £	Unrestricted Funds £	2023 Total Funds £	2022 Total Funds £
INCOME RESOURCES						
Donations and Legacies		-	-	35,033	35,033	32,505
Provision of Environmental Facilitation Services		-	-	24,658	24,658	23,660
Other income		-	-	-	-	-
Total Income		-	-	<u>59,691</u>	<u>59,691</u>	<u>56,165</u>
EXPENDITURE						
Direct charitable expenditure	3	-	-	5,450	5,450	3,253
Fund raising and publicity		-	-	-	-	-
Management and administration	4	-	-	<u>42,917</u>	<u>42,566</u>	<u>27,664</u>
Total expenditure		-	-	<u>48,367</u>	<u>48,016</u>	<u>30,917</u>
Net incoming resources before transfers and revaluation's		-	-	11,324	11,675	25,248
Net movement in funds		-	-	11,324	11,675	25,248
Total funds brought forward		-	-	<u>40,639</u>	<u>40,639</u>	<u>15,391</u>
Total funds carried forward		-	-	<u>51,963</u>	<u>52,314</u>	<u>40,639</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION

BALANCE SHEET
AS AT 31ST MARCH 2023

	Note	<u>2023</u> £	<u>2022</u> £
FIXED ASSETS			
Tangible Assets	6	1,359	241
CURRENT ASSETS			
Debtors	7	9,682	2,845
Cash at bank and in hand		<u>45,789</u>	<u>39,053</u>
		55,471	41,898
CREDITORS: Amounts falling due within one year	8	<u>(4,867)</u>	<u>(1,500)</u>
NET CURRENT ASSETS		<u>50,604</u>	<u>40,398</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>51,963</u>	<u>40,639</u>
RESERVES			
Unrestricted funds	9	<u>51,963</u>	<u>40,639</u>
TOTAL FUNDS	9	<u>51,963</u>	<u>40,639</u>

The company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ending 31st March 2023.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 March 2023 in accordance with Section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for:

- ensuring that the company keeps accounting records which comply with Sections 386 and 387 of the Companies Act 2006 and
- preparing financial statements which give a true and fair view of the state of affairs of the company as at the end of each financial year and of its profit and loss for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the company.

The financial statements have been prepared in accordance with the provisions applicable to companies subject to the Small Companies regime.

The financial statements on pages 6 to 13 were approved by the board of directors and signed on its behalf by:


_Ms A Finlayson
Director

20th November 2023
Date

SUSTAINABLE AND ENVIRONMENTAL EDUCATION

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST MARCH 2023

1. ACCOUNTING POLICIES

The principal accounting policies are summarised below. The accounting policies have been applied consistently throughout the year.

Basis of accounting

The financial statements have been prepared in accordance with Financial Reporting Standard 102 “The Financial Reporting Standard applicable in the UK and Republic of Ireland” including the provision of Section 1A “Small Entities”, the Companies Act 2006 and the Statement of Recommended Practice: Accounting and Reporting by Charities issued in January 2019. The financial statements have been prepared under the historical cost convention.

The company has taken advantage of paragraph 3(3) of section 4 of the Companies Act 2006 to use its own arrangement of headings and sub-headings due to the special nature of its activities.

Fund accounting

- Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.
- Designated funds are unrestricted funds earmarked by the Management Committee for particular purposes.
- Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal.

Incoming resources

All incoming resources are included in the statement of financial activities when the charity is entitled to the income and the amount can be quantified with reasonable accuracy. The following specific policies are applied to particular categories of income.

- Voluntary income is received by way of grants, donations and gifts and is included in full in the Statement of Financial Activities when receivable. Grants, where entitlement is not conditional on the delivery of a specific performance by the charity, are recognised when the charity becomes unconditionally entitled to the grant.
- The value of donated services and facilities provided by volunteers has not been included in these accounts.
- Investment income is included when receivable.
- Incoming resources from charitable trading activity are accounted for when earned.
- Incoming resources from grants, where related to performance and specific deliverables, are accounted for as the charity earns the right to consideration by its performance.

Resources expended

Expenditure is recognised on an accrual basis as a liability is incurred.

- Costs of generating funds are those costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.
- Charitable expenditure comprises those costs incurred by the charity in the delivery of its activities and services for its beneficiaries. It includes both costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them.
- Governance costs include those costs associated with meeting the constitutional and statutory requirements of the charity and include the audit fees and costs linked to the strategic management of the charity.
- All costs are allocated between the expenditure categories of the SoFA on a basis designed to reflect the use of the resource. Costs relating to a particular activity are allocated directly, others are apportioned on an appropriate basis eg. Staff costs per time spent and other costs per their usage.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2023

Depreciation

Depreciation is provided at the following annual rates in order to write off each asset over their estimated useful lives as follows:

Computer Equipment	25% on Reducing Balance
--------------------	-------------------------

Taxation

The trust is a registered charity and is not liable for any income, capital gains or corporation taxes on its current activities.

2. INCOME

Income comprises sales of goods and services together with the proceeds of fund raising and donations received in connection with the objects of the charity.

3. DIRECT CHARITABLE EXPENDITURE

	Designated £	Restricted £	Unrestricted £	2023 Total £	2022 Total £
Communications	-	-	2,487	2,487	2,147
Postages & Stationary	-	-	263	263	594
Course Fees	-	-	2,700	2,700	512
	-	-	<u>5,450</u>	<u>5,450</u>	<u>3,253</u>

4. MANAGEMENT AND ADMINISTRATION

	Designated £	Restricted £	Unrestricted £	2023 Total £	2022 Total £
Wages & Salaries	-	-	20,017	20,017	19,527
Subcontract Labour	-	-	4,042	4,042	5,333
Travelling	-	-	533	533	-
Telephone	-	-	71	71	40
Computer Costs	-	-	1,218	1,218	194
Sundry Expenses	-	-	1,115	1,115	120
Insurances	-	-	327	327	327
Accountancy	-	-	1,663	1,663	1,632
Professional Services	-	-	13,568	13,568	-
Bank Charges	-	-	94	94	67
Exchange gains and losses	-	-	53	53	364
Depreciation	-	-	216	216	60
	-	-	<u>42,917</u>	<u>42,917</u>	<u>27,664</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2023

5. EMPLOYEE INFORMATION

	Designated £	Restricted £	Unrestricted £	2023 Total £	2022 Total £
Wages & Salaries	<u>-</u>	<u>-</u>	<u>20,017</u>	<u>20,017</u>	<u>19,527</u>
	<u>-</u>	<u>-</u>	<u>20,017</u>	<u>20,017</u>	<u>19,527</u>

None of the directors of the Charity received any emoluments or expenses during the year.

The number of persons employed during the year were:

	2023	2022
Fundraising, publicity and administration	<u>1</u>	<u>1</u>
	<u>1</u>	<u>1</u>

6. TANGIBLE FIXED ASSETS

	Computer Equipment £
Cost or valuation	
At 1 st April 2022	3,227
Additions	<u>1,334</u>
At 31 st March 2023	<u>4,561</u>
Depreciation	
At 1 st April 2022	2,986
Charge for the year	<u>216</u>
At 31 st March 2023	<u>3,202</u>
Net book value	
At 31 st March 2023	<u>1,359</u>
At 31 st March 2022	<u>241</u>

The net book value at 31st March 2023 represents tangible fixed assets used for:

Direct charitable purpose	<u>1,359</u>
	<u>1,359</u>

7. DEBTORS

Amounts falling due within one year:

	2023 £	2022 £
Trade Debtors	<u>9,682</u>	<u>2,845</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**NOTES TO THE FINANCIAL STATEMENTS**
FOR THE YEAR ENDED 31ST MARCH 2023**8. CREDITORS**

Amounts falling due within one year:

	2023 £	2022 £
Trade Creditors	3,368	-
Other creditors	<u>1,500</u>	<u>1,500</u>
	<u>4,867</u>	<u>1,500</u>

9. ANALYSIS OF FUNDS

	Designated Funds £	Restricted Funds £	Unrestricted Funds £	2023 Total Funds £	2022 Total Funds £
(a) Movement in funds					
At 1 st April 2022	-	-	40,639	40,639	15,391
Net incoming/outgoing resources	<u>-</u>	<u>-</u>	<u>11,324</u>	<u>11,324</u>	<u>25,248</u>
At 31 st March 2023	<u>-</u>	<u>-</u>	<u>51,963</u>	<u>51,963</u>	<u>40,639</u>
(b) Representation of fund balances					
Tangible assets	-	-	1,359	1,359	241
Cash and bank balances	-	-	45,789	45,789	39,053
Other current assets	-	-	9,682	9,682	2,845
Current liabilities	<u>-</u>	<u>-</u>	<u>(4,867)</u>	<u>(4,867)</u>	<u>(1,500)</u>
At 31 st March 2023	<u>-</u>	<u>-</u>	<u>51,963</u>	<u>51,963</u>	<u>40,639</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**INCOME AND EXPENDITURE ACCOUNT**
FOR THE YEAR ENDED 31ST MARCH 2023**THIS PAGE DOES NOT FORM PART OF THE STATUTORY FINANCIAL STATEMENTS**

	<u>2023</u>	<u>2022</u>
	£	£
INCOME		
Personal and business donations	35,033	32,505
Fees Environmental Services	1,350	11,023
Other Environmental Services	16,792	7,047
School Programmes	<u>6,516</u>	<u>5,590</u>
	59,691	56,165
PROGRAMME DELIVERY		
Communications	2,487	2,147
Postages & Stationary	263	594
Course Fees	2,700	512
	<u>5,450</u>	<u>3,253</u>
NET SURPLUS/(DEFICIT) OF CHARITABLE ACTIVITIES	<u>54,241</u>	<u>52,912</u>
OVERHEAD COSTS		
Wages & Salaries	20,017	19,527
Subcontract Labour	4,042	5,333
Travelling	533	-
Telephone	71	40
Computer costs	1,218	194
Sundry Expenses	1,115	120
Insurances	327	327
Accountancy	1,663	1,632
Professional Services	13,568	-
Bank charges	94	67
Exchange gains and losses	53	364
Depreciation	216	60
	<u>42,917</u>	<u>27,664</u>
NET SURPLUS/(DEFICIT) OF INCOME OVER EXPENDITURE FOR THE YEAR	<u>11,324</u>	<u>25,248</u>

Accounts

SUSTAINABILITY AND ENVIRONMENTAL EDUCATION

UNAUDITED FINANCIAL STATEMENTS FOR THE
YEAR ENDED 31ST MARCH 2022

Registered Company Number: 06838644

Registered Charity Number: 1129275

SHINER MITCHELL FISHER & CO. LIMITED
Accountants and Registered Auditors

Smith House
George Street
Nailsworth
Stroud
Gloucestershire
GL6 0AG

SUSTAINABILITY AND ENVIRONMENTAL EDUCATION

FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2022

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1-6	Report of the Trustees
7	Report of the Independent Examiner
8	Income and Expenditure Account
9	Statement of Financial Activities
10	Balance Sheet
11-14	Notes to the Financial Statements

The following pages do not form part of the Statutory Accounts

15	Detailed Income and Expenditure Account
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SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT

FOR THE YEAR ENDED 31ST MARCH 2022

The Trustees present their annual report with the accounts of the company for the year ended 31st March 2022

REFERENCE AND ADMINISTRATIVE INFORMATION

The Company whose registered office is at Smith House, George Street, Nailsworth, Glos, GL6 0AG, is limited by guarantee and is registered in England (Registered Number: 06838644).

The assets and resources of the Company are used exclusively in the performance and furtherance of Sustainable and Environmental Education ("Charity").

The Charity is controlled by its Trust Board, namely the following persons, who were also the directors in control of the Company during the year.

Ms C d'Abreu	Chair (elected November 2021)
Ms A L Finlayson	CEO (retired as Chair and re-elected as Trustee November 2021)
Ms M Finlayson	Company Secretary (re-elected November 2021)
Mr J Hollway	Treasurer
Ms K M Wheeler	
Ms A Romero	
Ms J Millichip	
Ms E A Boyle	
Mr D W Hulyer	
Ms E Godman	

The day to day administration of the Charity is undertaken by Ms I Clee, under the supervision of Ms A L Finlayson, who also acts as CEO.

The main agents for the charity are:

Bankers:	The Co-operative Bank Business Direct PO Box 250 Skelmersdale WN8 6WT
Independent Examiner:	Shiner Mitchell Fisher & Co. Ltd Smith House George Street Nailsworth Stroud Gloucestershire GL6 0AG

STATEMENT OF TRUSTEES RESPONSIBILITIES

The Trustees are required to prepare financial statements for each financial year that give a true and fair view of the state of affairs of the Charity as at the end of each financial year and of the net incoming and outgoing resources of the Charity for that period.

The Trustees confirm that suitable accounting policies have been used and applied consistently and reasonably and prudent judgements and estimates have been made in the preparation of the financial statements for the year ended 31 March 2022. The Trustees also confirm that applicable accounting standards have been followed and that the statements have been prepared on the going concern basis.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2022

STATEMENT OF TRUSTEE RESPONSIBILITIES (CONTINUED)

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the Charity and which enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

The Charity, which is a registered charity (Registered Number: 1129275), is governed by the Company's Memorandum and Articles of Association (incorporated 9th March 2009).

Recruitment and Appointment of Trustees

The directors of the company are also charity trustees for the purpose of charity law and under the company's Articles are known as members of the Management Committee. Under the requirements of the Memorandum and Articles the members of the Management Committee are elected to serve for a period of three years after which they must stand down and offer themselves for re-election at the next Annual General Meeting.

As a needs-led charity, the Trustees are selected to offer a wide range of skills and experience that are of benefit to the charity.

Trustee Induction and Training

The induction process for Trustees includes an initial meeting with the Chair and information on the powers and responsibilities of the Trustees. Trustees are provided with a briefing pack which includes a brief history of the Charity, a copy of the charity's constitution, copies of minutes of recent Trustees' meetings and copies of the previous year's annual report and accounts.

The Trustees review the skill requirements for the Trustee Board periodically and undertake an annual review of their collective and individual performance and contribution to the Charity.

Risk Management

The Trustees have reviewed the major risks facing the charity and have established systems and procedures to manage those risks. In particular, the trustees have considered the risks relating to the operations and finances of the Charity and are satisfied that systems are in place to mitigate exposure to the major risks identified.

Organisational Structure

Directors/Trustees meet every quarter and are responsible for the policy, business planning and strategy of the Charity. The Charity Trustees meet and have responsibility to assist with the day to day running of the charity.

OBJECTIVES AND ACTIVITIES FOR THE PUBLIC BENEFIT

The objectives of the Charity are to advance the education of the public in the natural and man-made environment and the inter-relationship with the social and economic activities of man.

This is done through:

1. Providing educational or training services;
2. Providing advocacy/advice/information;
3. Sponsoring or undertaking research;
4. Acting as an umbrella company or resource body.

Sustainable and Environmental Education (SEEd) became a new charity in April 2009 and this year has been one of continuing to develop the strategy to drive the charity forward for the greatest impact and change. A review of all programmes was finished to assess their financial viability and ability to be scaled up. The Programme Committee was continued to develop the content offered by the charity. In addition, longitudinal evidence of impact of programmes was begun to be collected in survey form and through online Zoom interviews. This was to reflect the UN Sustainable Development Goals, changes in the education sector, scaling up, succession planning and applying for awards. As this financial year was impacted by Covid-19 the charity used the time to design and trial more online content delivery, implement remote meeting and working, develop workplans and groups and to finalise the strategy of the charity for the foreseeable future.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2022

OBJECTIVES AND ACTIVITIES FOR THE PUBLIC BENEFIT (CONTINUED)

SEEd's focus is on real change, putting learning at the heart of sustainability and sustainability at the heart of learning at individual, institutional and societal levels. Having reviewed our current small offer of change programmes and decided they were fit for our strategy and purpose and were unique enough to still be an essential offer to education, we began the work to develop business plans and explore scaling up options. SEEd's focus is on transformational education approaches that enable people of all ages to be part of working towards a sustainable and just future.

ACHIEVEMENTS AND PERFORMANCE

The charities achievements and performance are summarised based on its four main objectives as detailed below:

Providing educational or training services

The review of all programmes to assess their financial viability, ability to be scaled up and evidence of impact of programmes led to both small changes that could be made easily and bigger goals being developed. These are now embedded in a Transition workplan and 3 year financial budgeting process.

The small improvement and trials were developed including videos on the website of impact of our Change Maker programmes, developing a mentoring scheme, extending the programme to 50 contact hours and developing an alumni base.

Impact of COVID-19 pandemic continued in adjusting SEEd's work. SEEd did not utilise the HMRC Job Retention Scheme or reduce its work. Instead, it took the opportunity to revise and adapt its Changemaker course for online delivery. This was so successful that it is now a standard part of the course.

The SEEd Youth Listening Project was delayed due to COVID 19. It was relaunched in January 2022 and again has received hundreds of responses. Teachers in particular appreciate getting the results back on their class, school or whole school community.

Other opportunities to deliver via online platforms have also been explored.

The Whole Institution Approach (a generic model based on the UNESCO model that Ann Finlayson helped develop) was made free to users via the website with a possibility of being mentored through this process if educational institutions choose this option. This is a unique, detailed 'how to' but with the opportunity for SEEd to act as facilitators and mentors as institutions take up this culture change to sustainability through a continuous improvement and learning model.

The Young Change Makers Course clients were delayed by school closures during COVID 19 but have retained their interest to continue once schools reopened again mid 2021. A multi-partner project was developed for funding a Young Change Makers programme in Gloucestershire. This will be endorsed by Gloucestershire Local Nature Partnership, working with the Gloucestershire LEP.

Workshops were delivered to:

Oxford School Governors on Whole School Approaches;
 London Schools Climate Summit on young change makers and developing agency;
 Gloucestershire Local Nature Partnership;

Providing advocacy/advice/information

This was a very big year for advice and advocacy for SEEd.

We worked with Lord Jim Knight advising, developing and briefing for his Private Members Bill. We offered and he took the SEEd campaign words of "care for oneself, care for others and care for the environment" to include in the Education Act as a purpose of education. This Bill progressed through the House of Lords readings and committee stages and had a first reading in the House of Commons and unfortunately ran out of time in the parliamentary process. More ideas are being discussed.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)
FOR THE YEAR ENDED 31ST MARCH 2022

At COP 26 the Department of Education (DfE) launched a draft strategy on Sustainability and Climate Change. Ann Finlayson and SEEd we invited to 3 user groups in the consultation and in fact Ann was asked to give a 'Lunch and Learn' training session to the DfE team working on the strategy. The strategy was launched in April 2022 and user groups will also continue.

A very small group of 6 people across all levels of education were then invited to be part of a DfE team to help advise on delivery of the strategy as well as work on the further development of it. This will continue to 2030. As a result of this SEEd has been invited to many events to discuss the strategy as well as reflecting on it with invited blogs and running webinars for Our Shared World.

SEEd was able to advise internationally - mostly in Europe. Two contracts were awarded – one to advise and guide a research report on the practice and policies of Education for Environmental Sustainability (EES) for the European Commission (EC), Directorate-General for Education, Youth, Sport and Culture. Secondly a desktop report was developed for the European Expert Network on Economics of Education (EENEE), funded by the EC on the Impact of Covid-19 on the ESD in the context of the twin transition.

Thirdly, SEEd was asked by the Sustainability Commissioner for Gibraltar to create a short influential video on Whole School Approach for the EC meetings. This was well received, and more are asked for.

Finally the EC were exploring sustainability competencies and Ann attended many stakeholder meetings regarding this development of policy. All these policies have been approved and are available on the EC website.

SEEd's successful monthly newsletter continues to drive interest, enquiries and engagement. Our LinkedIn networks were strongly developed and expanded.

SEEd continued to provide support and advice to a variety of organisations including:

The Arbor School, Dubai,
 West Horsley Place, Surrey,
 Festival of Education,
 Natural Environment Sector Partnership,
 Gloucestershire Local Nature Partnership,
 Professor Tim O-Riordan,
 Wellington College,
 Solar for Schools,
 The Brookings Institute,
 Our Shared World coalition,
 The Big Change,
 The Worshipful Company of Educators,
 PPMi a research institute in Lithuania with contracts with the EC,
 Flooglebinder.

SEEd became Co-Chair of Our Shared World (OSW) in January 2021 having been a member of the coalition. Its new structure and work plan, developed by SEEd in collaboration with others, focussed on the coalition structure, the Purpose of Education, action research and developing a social movement as routes to advocate and influence for the better take up of SDG4.7 on ESD at all levels of education.

The SEEd campaign to place a purpose of education to 'care for oneself, care for others and care for the environment' (which had been running for 8 years) was integrated as a campaign within Our Shared World. We were also able to create the OSW website, logo and marketing. We ran many webinars after COP 26 called 'Did you COP that?' to promote learning, other voices, sharing and to input into policy. As a result, the OSW Coalition developed into the largest coalition in this sector in the UK with nearly 400 members.

In March 2022 SEEd supported Wellington College Sustainability to propose a sustainability strand in the Festival of Education. This is an annual event which is claimed to draw in approximately 10,000 teachers and educators of whom 85% are from the state system and many receive free places. Approval was given for 2022 Festival for a dedicated sustainability strand, venue, keynotes and an Atrium for providers of ESD resources and training. WWF UK came on board as the third partner with funding. SEEd became the content partners driving the design of the strand and co-ordinating the Atrium. The event was run in July 2022.

2.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2022

ACHIEVEMENTS AND PERFORMANCE (CONTINUED)

Sponsoring or Undertaking Research

Many of the above meetings and advice sessions have led to further relationships and potential partnerships especially once the COVID 19 pandemic was seen as over. Of particular note has been advising on the EC DG for Education report on Education for Environmental Sustainability (EES) across Europe – practices, policies and recommendations. This led to a further contract on the Impact of the Covid-19 pandemic on Education for Sustainability (ESD) and advice on ESD competencies in the summer of 2021.

The second main objective of the Our Shared World coalition was to gather evidence of impact and SEEd undertook to coordinate the Education for Sustainability (ESD) and environmental education (EE) review of evidence. Given that much EE and ESD is conducted in England and supported by NGOs this is not an easy task.

Acting as an Umbrella or Resource Body

The success of the 4 times growth of the Our Shared World Coalition and the potential for engaging and supporting many organisations for the Festival of Education demonstrated again the convening power of SEEd as a trusted and respected leader in education for sustainability. This is also born out by its key role in DfE advice and UNESCO.

SEEd's website, newsletter, social media (Twitter, Facebook and LinkedIn) continue to drive interest in SEEd, its programmes with no loss of membership or numbers engaged. The Programme Committee reviewed how SEEd could act as a resource body and the website was tweaked to update this, plus each newsletter now has a theme linked to ESD and external events and drivers. The newsletter and social media accounts are all linked now to each monthly theme. A measure of SEEd's success is the ability to engage with many organisations from not just experts in the sustainability and education field but also to bring in new voices especially of young people.

Other

Finally, SEEd was accepted by UNESCO UK National Committee as the UK entrant into the UNESCO Japan ESD Global Prize for its Changemakers Programme.

FINANCIAL REVIEW

The Financial results for the year show a surplus of income over expenditure of £25,248 (2021: deficit £4,713). The trustees are satisfied with the financial position, which they consider is adequately disclosed in the attached accounts.

Reserves Policy

The Trustees have a policy of three months reserves to cover all costs and this was the case throughout 2021/22.

The restricted funds are for their specified purpose and the reserves held are equal to the amount remaining. The balance of restricted funds as of 31 March 2022 was £nil (2021: £nil).

Principal Funding Sources

The Charity generates its income from paid for services, subscriptions and donations. All programmes do offer free or subsidised places to those who cannot afford the programme.

SEEd has secured core funding over 3 years as part of SEEd's ambition to scale up and develop the reach of its transformative programmes.

Investment Policy

The Charity will utilise other investment opportunities as they arise but any investment must have the full support of the board of trustees, after taking professional advice.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2022

FINANCIAL REVIEW (CONTINUED)

PLANS FOR THE FUTURE

SEEd feels it has a real understanding and evidence of what transformational educational approaches are and why they are so important. It feels it does not need to keep inventing new programmes but scale up those that work as they work as a complete package for change for education towards a sustainable and just future.

SEEd plans to develop a workplan to finalise the strategy. This includes exploring partnerships, coalitions, funding opportunities and self-funding opportunities. 2021/2022 has seen a significant increase in SEEd's profile and reach.

This will mean building capacity to undertake the scaled up work envisaged – including an alumni network, mentors, facilitators, and sharing more evidence of impact to engage new audiences and make ESD accessible to all.

RESPONSIBILITIES OF THE MANAGEMENT COMMITTEE

Company law requires the Management Committee to prepare financial statements for each financial year that give a true and fair view of the state of affairs of the charitable company as at the balance sheet date and of its incoming resources and application of resources, including income and expenditure, for the financial year. In preparation of those financial statements, the Management Committee should follow best practice and:

- Select suitable accounting policies and apply them consistently
- Make judgements and estimates that are reasonable and prudent; and
- Prepare the financial statements on the going concern basis unless it is inappropriate to assume that the company will continue on that basis

The Management Committee is responsible for maintaining proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. The Management Committee is also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Members of the Management Committee

Members of the Management Committee who are directors for the purpose of company law and trustees for the purposes of charity law, who served during the year and up to the date of this report are set out on page 1.

In accordance with company law, as the company's directors, we certify that:

- So far as we are aware, there is no relevant audit information of which the company's auditors are unaware; and
- As the directors of the company we have taken all the steps that we ought to have taken in order to make ourselves aware of any relevant audit information and to establish that the charity's auditors are aware of that information.

Signed on behalf of the board



Ms C d'Abreu
Trustee



13th July 2022

Date



**INDEPENDENT EXAMINERS REPORT TO THE MEMBERS
ON THE UNAUDITED FINANCIAL STATEMENTS OF
SUSTAINABLE AND ENVIRONMENTAL EDUCATION**

FOR THE YEAR ENDED 31ST MARCH 2022

Respective responsibilities of trustees and examiner

The charity's trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Charities Act), and that an independent examination is needed.

I am qualified to undertake the examination by being a qualified member of the Chartered Association of Certified Accountants.

Having satisfied myself that the charity is not subject to audit under company law, or otherwise, and is eligible for independent examination, it is my responsibility to:

- ◆ examine the accounts under section 145 of the 2011 Charities Act,
- ◆ to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Charities Act, and
- ◆ to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An independent examination includes a review of the accounting records kept by the Charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters.

The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the next statement.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - ◆ To keep accounting records in accordance with section 386 of the Companies Act 2006 and
 - ◆ To prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities

have not been met or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Shiner Mitchell Fisher & Co

SHINER MITCHELL FISHER & CO. LTD

Independent Examiner

22/07/2022

Date

Smith House, George Street, Nailsworth, Stroud, Gloucestershire GL6 0AG

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**INCOME AND EXPENDITURE ACCOUNT**
FOR THE YEAR ENDED 31ST MARCH 2022

	Note	2022 £	2021 £
<u>INCOME</u>	2	56,165	17,038
<u>EXPENDITURE</u>			
Administration and operating expenses	3 - 5	(30,917)	(21,751)
Other operating income		-	-
<u>NET INCOMING RESOURCES</u>		25,248	(4,713)
Interest receivable		-	-
<u>SURPLUS/(DEFICIENCY) OF INCOME</u>			
<u>OVER EXPENDITURE BEFORE TAXATION</u>		25,248	(4,713)
Taxation		-	-
<u>RETAINED SURPLUS/(DEFICIT) FOR</u>			
<u>THE YEAR AFTER TAXATION</u>		<u>25,248</u>	<u>(4,713)</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**STATEMENT OF FINANCIAL ACTIVITIES**
FOR THE YEAR ENDED 31ST MARCH 2022

	Note	Designated Funds	Restricted Funds £	Unrestricted Funds £	2022 Total Funds £	2021 Total Funds £
INCOME RESOURCES						
Donations and Legacies		-	-	32,505	32,505	6,028
Provision of Environmental Facilitation Services		-	-	23,660	23,660	11,010
Other income		-	-	-	-	-
Total Income		-	-	56,165	56,165	17,038
EXPENDITURE						
Direct charitable expenditure	3	-	-	3,253	3,253	1,575
Fund raising and publicity		-	-	-	-	-
Management and administration	4	-	-	27,664	27,664	20,176
Total expenditure		-	-	27,664	30,917	21,751
Net incoming resources before transfers and revaluation's		-	-	25,248	25,248	(4,713)
Net movement in funds		-	-	25,248	25,248	(4,713)
Total funds brought forward		-	-	15,391	15,391	20,104
Total funds carried forward		-	-	40,639	40,639	15,391

SUSTAINABLE AND ENVIRONMENTAL EDUCATION

BALANCE SHEET
AS AT 31ST MARCH 2022

	Note	<u>2022</u> £	<u>2021</u> £
FIXED ASSETS			
Tangible Assets	6	241	301
CURRENT ASSETS			
Debtors	7	2,845	1,115
Cash at bank and in hand		<u>39,053</u>	<u>15,475</u>
		41,898	16,590
CREDITORS: Amounts falling due within one year	8	<u>(1,500)</u>	<u>(1,500)</u>
NET CURRENT ASSETS		<u>40,398</u>	<u>15,090</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>40,639</u>	<u>15,391</u>
RESERVES			
Unrestricted funds	9	<u>40,639</u>	<u>15,391</u>
TOTAL FUNDS	9	<u>40,639</u>	<u>15,391</u>

The company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ending 31st March 2022.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 March 2022 in accordance with Section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for:

- (a) ensuring that the company keeps accounting records which comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the company as at the end of each financial year and of its profit and loss for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the company.

The financial statements have been prepared in accordance with the provisions applicable to companies subject to the Small Companies regime.

The financial statements on pages 6 to 13 were approved by the board of directors and signed on its behalf by:



Ms C d'Abreu
Director



13th July 2022

Date



SUSTAINABLE AND ENVIRONMENTAL EDUCATION

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST MARCH 2022

1. ACCOUNTING POLICIES

The principal accounting policies are summarised below. The accounting policies have been applied consistently throughout the year.

Basis of accounting

The financial statements have been prepared in accordance with Financial Reporting Standard 102 “The Financial Reporting Standard applicable in the UK and Republic of Ireland” including the provision of Section 1A “Small Entities”, the Companies Act 2006 and the Statement of Recommended Practice: Accounting and Reporting by Charities issued in January 2019. The financial statements have been prepared under the historical cost convention.

The company has taken advantage of paragraph 3(3) of section 4 of the Companies Act 2006 to use its own arrangement of headings and sub-headings due to the special nature of its activities.

Fund accounting

- Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.
- Designated funds are unrestricted funds earmarked by the Management Committee for particular purposes.
- Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal.

Incoming resources

All incoming resources are included in the statement of financial activities when the charity is entitled to the income and the amount can be quantified with reasonable accuracy. The following specific policies are applied to particular categories of income.

- Voluntary income is received by way of grants, donations and gifts and is included in full in the Statement of Financial Activities when receivable. Grants, where entitlement is not conditional on the delivery of a specific performance by the charity, are recognised when the charity becomes unconditionally entitled to the grant.
- The value of donated services and facilities provided by volunteers has not been included in these accounts.
- Investment income is included when receivable.
- Incoming resources from charitable trading activity are accounted for when earned.
- Incoming resources from grants, where related to performance and specific deliverables, are accounted for as the charity earns the right to consideration by its performance.

Resources expended

Expenditure is recognised on an accrual basis as a liability is incurred.

- Costs of generating funds are those costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.
- Charitable expenditure comprises those costs incurred by the charity in the delivery of its activities and services for its beneficiaries. It includes both costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them.
- Governance costs include those costs associated with meeting the constitutional and statutory requirements of the charity and include the audit fees and costs linked to the strategic management of the charity.
- All costs are allocated between the expenditure categories of the SoFA on a basis designed to reflect the use of the resource. Costs relating to a particular activity are allocated directly, others are apportioned on an appropriate basis eg. Staff costs per time spent and other costs per their usage.

	Designated £	Restricted £	Unrestricted £	2021 Total £	2021 Total £
Wages & Salaries	-	-	19,527	19,527	13,399
Subcontract Labour	-	-	5,333	5,333	4,589
Telephone	-	-	40	40	5
Computer Costs	-	-	194	194	-
Sundry Expenses	-	-	120	120	144
Insurances	-	-	327	327	327
Accountancy	-	-	1,632	1,632	1,613
Bank Charges	-	-	67	67	24
Exchange gains and losses	-	-	364	364	-
Depreciation	-	-	60	60	75
	-	-	27,664	27,664	20,176

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**NOTES TO THE FINANCIAL STATEMENTS**
FOR THE YEAR ENDED 31ST MARCH 2022**5. EMPLOYEE INFORMATION**

	Designated £	Restricted £	Unrestricted £	2022 Total £	2021 Total £
Wages & Salaries	—	—	19,527	19,527	13,399
	—	—	<u>19,527</u>	<u>19,527</u>	<u>13,399</u>

None of the directors of the Charity received any emoluments or expenses during the year.

The number of persons employed during the year were:

	2022	2021
Fundraising, publicity and administration	<u>1</u>	<u>1</u>
	<u>1</u>	<u>1</u>

6. TANGIBLE FIXED ASSETS

	Computer Equipment £
Cost or valuation	
At 1 st April 2021	3,227
Additions	—
At 31 st March 2022	<u>3,227</u>
Depreciation	
At 1 st April 2021	2,926
Charge for the year	60
At 31 st March 2022	<u>2,986</u>
Net book value	
At 31 st March 2022	<u>241</u>
At 31 st March 2021	<u>301</u>

The net book value at 31st March 2022 represents tangible fixed assets used for:

Direct charitable purpose	<u>241</u>
	<u>241</u>

7. DEBTORS

Amounts falling due within one year:

	2022 £	2021 £
Other debtors and prepayments	<u>2,845</u>	<u>1,115</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2022****8. CREDITORS**

Amounts falling due within one year:

	2022 £	2021 £
Other creditors	<u>1,500</u>	<u>1,500</u>

9. ANALYSIS OF FUNDS

	Designated Funds £	Restricted Funds £	Unrestricted Funds £	2022 Total Funds £	2021 Total Funds £
(a) Movement in funds					
At 1 st April 2021	-	-	15,391	15,391	20,104
Net incoming/outgoing resources	<u>-</u>	<u>-</u>	<u>25,248</u>	<u>25,248</u>	<u>(4,713)</u>
At 31 st March 2022	<u>-</u>	<u>-</u>	<u>40,639</u>	<u>40,639</u>	<u>15,391</u>
(b) Representation of fund balances					
Tangible assets	-	-	241	241	301
Cash and bank balances	-	-	39,053	39,053	15,475
Other current assets	-	-	2,845	2,845	1,115
Current liabilities	<u>-</u>	<u>-</u>	<u>(1,500)</u>	<u>(1,500)</u>	<u>(1,500)</u>
At 31 st March 2022	<u>-</u>	<u>-</u>	<u>40,639</u>	<u>40,639</u>	<u>15,391</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**INCOME AND EXPENDITURE ACCOUNT**
FOR THE YEAR ENDED 31ST MARCH 2022**THIS PAGE DOES NOT FORM PART OF THE STATUTORY FINANCIAL STATEMENTS**

	<u>2022</u>	<u>2021</u>
	£	£
INCOME		
Personal and business donations	32,505	6,028
Fees Environmental Services	11,023	2,665
Other Environmental Services	7,047	2,695
Whole School Approach	<u>5,590</u>	<u>5,650</u>
	56,165	17,038
PROGRAMME DELIVERY		
Communications	2,147	1,286
Postages & Stationary	594	289
Course Fees	512	-
	<u>3,253</u>	<u>1,575</u>
NET SURPLUS/(DEFICIT) OF CHARITABLE ACTIVITIES	<u>52,912</u>	<u>15,463</u>
OVERHEAD COSTS		
Wages & Salaries	19,527	13,399
Subcontract Labour	5,333	4,589
Telephone	40	5
Computer costs	194	-
Sundry Expenses	120	144
Insurances	327	327
Accountancy	1,632	1,613
Bank charges	67	24
Exchange gains and losses	364	-
Depreciation	60	75
	<u>27,664</u>	<u>20,176</u>
NET SURPLUS/(DEFICIT) OF INCOME OVER EXPENDITURE FOR THE YEAR	<u>25,248</u>	<u>(4,713)</u>