

GLOUCESTER SCHOOLS' PARTNERSHIP

England & Wales · Charity number 1127260

Details

Other names GSP

Status Registered

Legal form Charitable company

Company number [06730193](#)

Registered 2011-11-15

Register [View on the Charity Commission register](#)

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Activities

Objects: TO FURTHER OR BENEFIT THE PUPILS OF MEMBER GLOUCESTER SCHOOLS, WITHOUT DISTINCTION OF SEX, SEXUAL ORIENTATION, RACE OR POLITICAL, RELIGIOUS OR OTHER OPINIONS BY PARTNERSHIP WORKING AND THE POOLING OF COLLECTIVE EXPERTISE IN A COMMON EFFORT WITH THE OBJECTIVE OF RAISING THE ATTAINMENT AND IMPROVING THE LIFE CHANCES OF THE PUPILS; AND TO FURTHER SUCH OTHER CHARITABLE PURPOSES AS THE TRUSTEES MAY FROM TIME TO TIME DETERMINE.

Activities: GSP IS A GROUP OF 39 PRIMARY SCHOOLS IN GLOUCESTER CITY, COMMITTED TO EFFECTIVE CHALLENGE & SUPPORT TO PROVIDE THE HIGHEST QUALITY PROVISION TO RAISE THE ATTAINMENT, ASPIRATIONS & LIFE CHANCES OF THE PUPILS IN THE PARTNERSHIP. THE AIM IS TO RAISE THE ATTAINMENT & IMPROVE THE LIFE CHANCES OF ALL PUPILS IN OUR PARTNERSHIP SCHOOLS.

Classification

- **How:** Provides Services, Acts As An Umbrella Or Resource Body, Other Charitable Activities
- **What:** Education/training
- **Who:** Children/young People

Geography

- **Area of benefit:** GLOUCESTER
- Gloucestershire

Finances

Period end	Income	Expenditure	Assets	Employees
2025-08-31	£109,257	£69,321	-	-
2024-08-31	£60,771	£142,826	-	-
2023-08-31	£53,056	£139,502	-	-
2022-08-31	£93,647	£92,756	-	-
2021-08-31	£108,965	£89,127	-	-

Trustees

Name	Role	Appointed
Geraldine Brogan		2020-07-14
Lucy Collins		2025-05-12

GLOUCESTER SCHOOLS' PARTNERSHIP

England & Wales - Charity number 1127260

Accounts



GLOUCESTER SCHOOLS' PARTNERSHIP

Raising the attainment and improving the life chances of all pupils in our
partnership schools.

ANNUAL REPORT SUMMARY

2024/25

Our Strategic Approach

The GSP is directed by its Strategy Group, which meets seven times per academic year and is made up of the Leads from each Steering Group, the Chair of the Partnership Board and a representative from GAPH (Gloucestershire Association of Primary Headteachers).

The Strategy Group for 2024/25 comprised:

- Sam Thomas, Meadowside Primary School (Strategy Group Chair, S2SS Steering Group Lead)
- Kelly Armstrong, Field Court Junior Academy (Partnership Chair)
- Julie Poulson, Beech Green Primary School / Helena Armstrong, Hillview Primary School (CPD & Leadership Steering Group Lead)
- Geraldine Brogan, Dinglewell Infant School (Events & Activities Steering Group Lead)
- Lee Pajak, Kingsway Primary School (Inclusion Steering Group Lead)
- Lucy Collins, Linden Primary School (Best Practice Network Steering Group Lead)
- Kerry Cunningham, Longlevens Primary Federation (co-Chair of GAPH)

Driving Impact Through Partnership

The GSP reviews its Steering Groups each year to ensure they remain aligned with the evolving educational landscape and the specific challenges faced by schools, staff, and their communities. In 2024/25, the Steering Groups were:

- **CPD & Leadership Steering Group:** Delivering support for professional development, including core programmes such as the Subject Leaders' Programme, Middle Leadership and Leadership for Tomorrow, alongside externally commissioned CPD for Headteachers and senior leaders.
- **Inclusion Strategy Group:** Targeting key areas of Inclusion where collective action can make the greatest difference, through collaborative action research and creating opportunities for upskilling teams.
- **Best Practice Networks Steering Group:** Building on GSP's original *Academic Communities*, these networks provide opportunities to share expertise, exchange ideas, and showcase innovative practice in subject areas and pedagogy.
- **Events & Activities Steering Group:** Offering pupils enriching, confidence-building experiences and city-wide events that foster a sense of belonging to a wider family of schools.
- **School-to-School Support Steering Group** Creating peer-to-peer networking opportunities and promoting the wellbeing of Headteachers through mutual support and collaboration.



The Strategy for 2024/25:

The GSP Strategy Group determines the activity, CPD and events for the year, based on the needs identified by member Headteachers. Meeting regularly and with an outward-facing stance, the GSP can be dynamic in its response, to changing needs and situations, answering with targeted CPD and initiatives for pupils. Six times per year, the Steering Group leads share an update with the Partnership Board, which comprises every Headteacher from the GSP's member schools.

At the end of 2023/24, the Strategy Group met with or spoke with, every GSP Member Headteacher, to ascertain perception around the value of membership to the GSP and their priorities for the year ahead and areas where the GSP could support them.

Feedback shared indicated that **being part of GSP provides community, professional growth, and shared strength. Schools value the networking, CPD, and collective problem-solving, which enhance both staff confidence and pupil outcomes.**

There were common strategic priorities and themes, which GSP schools highlighted for 2024/25:

<i>Theme</i>	<i>Key Priorities/Challenges</i>
Curriculum & Teaching	Curriculum alignment & coherence; Raising attainment in core subjects; Embedding assessment & vocabulary
SEND & Inclusion	Managing rising EHCPs & complex needs; Effective Teaching Partner deployment & CPD; Bespoke provision for high-needs pupils
Behaviour & SEMH	Behaviour policy & leadership; Expanding SEMH provision; Embedding Emotion Coaching
Oracy & Communication	Early identification in EYFS; Strengthening EAL support; Embedding oracy programmes
Leadership & Staff Development	Succession planning & induction; Staff CPD & workload management
Finance & Resources	Managing budget pressures; Recruitment & resource allocation
Attendance & Engagement	Reducing persistent absence; Parental engagement & communication

This intelligence gathered across the Partnership showed that SEND/SEMH capacity, curriculum excellence, staff development and workload management were among the most consistent priorities across schools, all underpinned by financial sustainability.

There was inevitably a need for a strong focus on Inclusion for the year, due to the challenges within the education sector around increased need, reduced funding and uncertainty around the new Ofsted framework, as well as the Education White Paper that was due in Autumn 2025 and SEND Reforms.

To inform and align the work of the Steering Groups to these priorities and challenges, where the GSP could make an impact, the GSP Strategy Group set objectives for the 2024/25 year, upon which the work for the academic year would focus:

-
- 1. To work collaboratively across GSP and in partnership with GCC to help shape Inclusion and SEND strategy and sufficiency. We will do this through an understanding of mainstream schools' pupil needs, role in relation to the law, capacity and workforce*
 - 2. Commitment from GSP Members to network and share best practice between GSP schools and to identify networks of best practice in settings beyond GSP.*
 - 3. To revise and refine the GSP and the GSP offer through a 360-degree review, to ensure it is sustainable and relevant to the needs of the schools and communities in Gloucester City and its environs.*
-

CPD & Leadership Steering Group:

Chair: Helena Armstrong, Hillview Primary School

Externally-led CPD for Headteachers and Senior Leaders in 2024/25:

For 2024/25, the decision was made to deliver a schedule of externally-led CPD, which Headteachers and members of SLT could attend together, which supported potential for implementation and improvement, which comes from Headteachers and SLT hearing and processing CPD simultaneously.

- Personal Development, led by Jen Edwards, November 2024
- Developing a Stronger Team, led by Jen Edwards, November 2024
- Understanding the changes to Ungraded Inspection, led by Jen Edwards, January 2025
- Strategic Prioritisation: 'Learning to live with a well that runs dry', March 2025
- Pupil Premium CPD around Disadvantage, Gloucestershire Research School, June 2025

Partnership work around SEND Law:

In late 2024 and 2025, the GSP focused heavily on strengthening SEND provision and addressing challenges with EHCP systems. A full day of SEND Law CPD was delivered for Headteachers and SENDCos in November 2024. The SENDCo Best Practice Network met in November 2025 to make recommendations for improving EHCP processes, based on the CPD and as a follow-up, an Extraordinary Partnership Board Meeting was convened to review outputs from the SENDCos. GSP leaders also met with Gloucestershire County Council to identify collaborative and Gloucestershire Association of Primary Headteachers assumed this dialogue on behalf of all Partnerships in the county.

GSP Core CPD:

▪ Middle Leaders Programme:

Led by Siobhan Devereux (St Peter's Catholic School) and Hanna Cherrington (Beech Green)

The course materials for this programme were rewritten, exclusively for the GSP, by a team of GSP Senior Leaders who undertook the current NPQ Middle Leadership courses. The course included the following, over four sessions during 2024/25 led by Siobhan Devereux (St Peter's Catholic Primary) and Hanna Cherrington (Beech Green Primary):

- Leadership behaviours and skills
- The cycle of exploring, preparing, delivering and sustaining change
- Creating implementation plans
- Designing effective PD and encouraging staff buy in
- Discussing barriers to implementation plans and using research to identify ways to overcome these
- Monitoring the project

During the year, the Middle Leaders took responsibility for planning and implementing a key area of school improvement, which had already been identified as a priority for their schools, including:

- Spoken Language, listening
- Geography fieldwork
- Early Development of Language
- Development and implementation of Art curriculum

■ **Subject Leaders' Programme:**

Led by Kelly Armstrong, Field Court Junior School

Aimed at Teachers who were new to leading a subject, or need a refresher on leading a subject, this programme was led again for the GSP by Kelly Armstrong, Headteacher of Field Court Junior Academy. The programme covers the key aspects of being a leader: how to audit a subject; developing and implementing an action plan; and the monitoring and review of the subject.

Delivered across 4 afternoons during the year, with clear gap tasks for completion in-between each session, the programme culminates with a full day of visits. For 2024/25 the visits were Harewood Infant School, Harewood Junior School and Field Court Infant Academy, with each giving a brief overview of their curriculum and how subject leadership operates in their setting, to provide a comparison to the materials presented on the course

Feedback from those who attended was overwhelmingly positive, rating it 10 out of 10, both in terms of how well the course met its aims and how useful participants found the entire course in meeting their own aims on return to their own schools.

Delegates valued the opportunity to understand different ways of organising Subject Leadership information and paperwork, seeing other schools' approaches and the useful working examples that were shared by the course leader, Kelly Armstrong, within her school.

■ **Leadership for Tomorrow Programme:**

Led by Andrea Mills, Harewood Junior School

The reworked programme for Senior Leaders was designed to run over two years (2024/25 and 2025/26), preparing participants for Headship or Deputy Headship, including the following themes:

- Leadership styles and its core purpose
- Informal and formal procedures for tackling underperformance
- Governance
- Finance and budgets
- Premises management and H&S
- Parental engagement & working with other services
- Strategic planning and change management
- Surviving Ofsted
- Looking after others, looking after yourself

Inclusion Strategy Group

Chair: Lee Pajak, Kingsway Primary School

Overview of the GSP Inclusion Strategy Group

There were agreed key strands for 2024/25, which were aimed to help the GSP to meet its strategic objectives:

- **Enhanced Provision**
- **Targeted learning**
- **Relational Practice and Behaviour**
- **EYFS & School Readiness**

▪ **Enhanced Provision (EnPro) in mainstream schools:**

'Enhanced Provision' is an umbrella term that captures individual school's responses to supporting children and young people who may need specialist provision and have complex SEND needs and Education, Health and Care Plans (EHCPs). In some cases these children are at risk of suspension and/or permanent exclusion and a school may determine that a child's needs may be more effectively met within an Enhanced Provision. This enhanced offer can provide flexible, individualised support, enabling them to access learning in a tailored learning environment. Unlike an LA Resource Base, in an Enhanced Provision, schools have control over determining the primary area of need, the number of children who attend, and the freedom to adjust over time, should the needs of the school evolve.

The GSP Inclusion Strategy Group prioritised work in this area, as it was felt that these types of provisions could contribute towards local and wider SEND-sufficiency strategy, in light of the national challenges surrounding this area.

Following a year of collaboration and a focus within some schools to develop Enhanced Provision spaces, to cater for the members of the ISG co-created a Guidance Document that was ultimately shared with all schools in the Partnership. The guidance included considerations around the curriculum, adaptive teaching, and meeting different types of need in the context of different staffing models and varying physical environments. There was a caveat that for some schools, this is not in line with their school's principles or needs, but for some schools, this was the necessary route to avoid high numbers of PEX. Case Studies in the guidance link to schools' documentation, where applicable and that Headteachers were given access to the Sharepoint, with all the linked documents.

• **Targeted Learning Visits:**

There were three Targeted Learning Visits in 2024/25, by members of the Inclusion Strategy Group to Belmont School, Beacon Rise and Lea Forest, which informed work by the group, particularly in the field of Enhanced Provision.

• **Relational Practice and Behaviour:**

Three potential philosophies were identified for exploration and potentially for subsidised practice within GSP: Emotion Coaching (already funded and embedded in some GSP schools, through the GCC LInCs project work), 'When the Adults Change' and Trauma Informed Relational Practice.

Trauma Informed Relational Practice, Emotion Coaching, and 'When the Adults Change' are all approaches focused on improving behaviour and relationships, but they differ in their specific focus and application.

TIRP focuses on building and maintaining positive relationships as the foundation for behaviour management, while emotion coaching focuses on helping individuals, within a family context, understand and manage their emotions to improve behaviour. 'When the Adults Change' is a framework that highlights how adults' own emotional regulation and consistent responses can significantly impact children's behaviour.

Ultimately, there was not enough sign up to either 'When the Adults Change' or 'Trauma Informed Relational Practice' to be feasible to pursue the funded route and the ISG felt that it was clear, from the response that were received, that practice across the Partnership was broader than these approaches. Instead, the three routes that would be signposted, and that a fuller definition of the three, where they are different and where they are similar would be shared, within the presentation in the appendices.

For 2025/26 the development of a Strategic Inclusion CPD Toolkit was discussed at Conference, which with the aim of enhancing and supporting Inclusive practice in our schools; from de-escalation and reset (including in mainstream classrooms, with a changing profile of pupils), and right through to setting up and staffing in-house Enhanced Provision.

▪ **EYFS and School Readiness:**

The EYFS and SENCos Best Practice Networks had worked together previously, but this progress around this had halted at a Local Authority level. It was noted that there were several guidance documents and two core documents, which are used to varying degrees by settings. The EYFS BPN had delivered a 'school readiness' session, which was relatively well attended, by settings from across the city, as well as Cath Davenport and Jane Shotbolt and it was felt that there is potentially an opportunity to work with GCC further on this. The next steps, suggested for 2025/26 were:

- Meeting held potentially in four 'quadrants' of the city, marrying up SEN and EYFS;
- Potential to work through Family Hubs across the city;
- Explore leaders who are prepared to deliver content; and
- Revisit data through surveys.

Events & Activities Steering Group

Chair: Geraldine Brogan, Dinglewell Junior School

▪ **GSP Science Festival. October 2024**

Ten schools from the Partnership took part in the Autumn Science Festival in 2024: St. Peter's Catholic Primary, Clearwater Academy; Harewood Junior School; Linden Primary School; Calton Primary School; Hardwicke Parochial Primary Academy; Longlevens Junior School; Dinglewell Infant School; Dinglewell Junior School; and Coopers Edge School. The Festival was once again hosted and run by Denmark Road High School.

With each GSP school bringing 12 children with 2 accompanying adults, schools had all come up with a table-top, interactive activity - based on any scientific theme - with a key stage 1 and key stage 2 focus. The activities and related display boards were displayed around the main hall. The format for the festival is a proven model, with pupils being divided into two cohorts: one group 'staffing' their school's own activity stand; and the other group touring the other stands and taking part in the different science activities, including hands-on 'lab time' with DRHS students. The groups are then swapped over, giving every pupil the opportunity to participate and collect stickers along the way. By collaborating in this event, teachers share and take back to their classrooms a wealth of creative ideas and the pupils grow in confidence, as they learn through experimentation and interact with peers from different schools.

The GSP would like to thank Denmark Road High School hosting and leading this event, and also the DRHS pupils for giving their time to share their passion for Science with more than 100 pupils.

▪ **Shakespeare Production: Twelfth Night, March 2025**

Twelve GSP Schools took part in the production: Barnwood C of E Primary, Beech Green Primary, Calton Primary, Dinglewell Junior, Heron Primary, Kingsholm C of E Primary, Kingsway Primary, Longlevens Infant, Longlevens Junior, Meadowside Primary, St Peter's Catholic Primary and Upton St Leonards C of E Primary. Heron Primary, Kingsholm C of E Primary, Kingsway Primary, Longlevens Infant, Longlevens Junior, Meadowside Primary, St Peter's Catholic Primary and Upton St Leonards C of E Primary.

As one would expect from a Shakespeare play, the 'Twelfth Night' plot is teeming with disguise, hidden identity and the obligatory unrequited love. 'Twelfth Night' follows the humorous entanglement and woven web of drama between Duke Orsino of Illyria, who is in love with Olivia and shipwrecked Viola, who masquerades as Cesario and is later sent by Orsino to woo Olivia.

Sam Hill from Longlevens Primary Federation led this year's productions and, thanks to a carefully edited script and schools' commitment to rehearsals, GSP's young thespians were able to understand, follow and enjoy the story and then take their audiences on the theatrical journey. There were two performances of the play during the day, with pupils from each school delivering their scenes in front of their peers and families, with aplomb.

The GSP would like to thank Ribston Hall High School for the CPD from their Drama Lead, as well as hosting the productions on the day, allowing more than 200 parents to watch their children perform.

▪ **Look Who's Talking! Oracy Competition Partnership Heats**

On the 3rd, 4th and 5th February 2025, Elmbridge Primary, Dinglewell Junior and Upton St Leonard's Primary Schools hosted three heats of the 'Look Who's Talking! 2025' Oracy Competition, which is co-ordinated annually by Gloucestershire Association of Primary Headteachers (GAPH).

All children were invited to take part and share a 2-minute talk with their class about absolutely anything that they choose. Each class chose a Star Speaker, who then competed within the school to be the School Super Star Speaker. The GSP Partnership Heat included all the Super Star Speakers from each GSP school, where an overall winner for each category (KS1, LKS2 and UKS2) was selected to represent the Partnership and attend the grand final at Gloucester Guildhall in April.

This was replicated by every Partnership in Gloucestershire, so there were children representing 7 Partnerships at the grand final! The GSP values this opportunity, as by teaching our children to become more effective speakers and listeners, we are all helping to give them the tools they need to better understand themselves, each other and the world around them.

School to School Support:

Chair: Sam Thomas, Meadowside Primary School

Headteachers' Reflection Conference, September 2024:

As part of the two-day Conference, a session was led by GSP SIA James Pope encouraged leaders to value and prioritise themselves, reflect on their school's vision, and consider the collective impact achievable through partnership working. The interactive session with Headteachers emphasised the need for sustainable support for school leaders and the importance of purpose, creativity and enterprise. This included reflecting on the educational drivers, leadership roles and embracing innovative approaches to drive transformational change. With this at the forefront of Headteachers' minds, the Partnership Board Meeting, on Day Two, focused on preparing for the 2024/25 academic year.

School Improvement Programme:

2024/25 marked the seventh full year of the Gloucester Schools Partnership (GSP) School Improvement Programme, with 15 schools actively participating. For some GSP schools, this is their singular chosen option for external School Improvement oversight, while for others, it is one part of their 'school improvement arsenal', which might include the LA GLOSSI package and potentially other School Improvement Advisors.

Originally established in 2018, the programme was created to provide Headteachers with a more structured, objective, and challenging framework for school improvement than had previously been achieved through informal peer-to-peer evaluation. Its purpose was to strengthen leadership capacity, raise standards across schools, and ensure that improvement work was both rigorous and responsive to the evolving educational landscape.

Each school engaged directly with one of two independent Consultant School Improvement Advisors (SIAs), who worked alongside leaders to identify and refine their strategic priorities for the academic year. These advisors monitored progress, offered professional challenge and highlighted areas where additional support was required, while also signposting schools to relevant resources, networks and expertise within the partnership. This approach ensured that schools received tailored guidance that was both practical and aspirational, helping leaders to focus on what would make the greatest impact for their pupils and communities.

For 2024/25, James Pope and Ken Buxton continued in their roles as SIAs, bringing extensive experience and credibility to the partnership. Their contribution was highly valued by Headteachers, who benefited from their ability to balance constructive challenge with supportive guidance. Both advisors will remain in post for 2025/26, providing continuity and stability as the programme continues to evolve and adapt to meet the needs of schools in an increasingly complex educational environment.

Budgets & Finance

GSP Financial Summary 2024/25

The GSP membership fee for schools was increased from £6 per pupil, for 2024/25, as agreed by the Partnership Board, based on the spending plans for the year.

Each Steering Group / workstream has an allocated budget for the year, against which the activity for the year is planned and delivered. The breadth of Steering Group coverage enables membership monies to offer as broad an offer as possible, during the year, including a strong CPD offer. Some workstreams also have their own income stream, which offsets some of the costs.

Ringfenced project funds:

There are certain workstreams which have their own income and cost structures, so these are not included in the budget available to all Steering Groups for wider Partnership work:

- ***School Improvement Programme***

The GSP School Improvement Programme is cost-neutral, with schools' subscription to the programme being ringfenced to fund the visits invoiced by the School Improvement Advisors. For 2024/25, where scheduled visits were not able to go ahead, the outstanding subscription monies were refunded to the specific schools.

- ***Emotion Coaching (GSPEC)***

Of the £71,000 granted by GCC for the GSPEC project in 2019/20, approximately £33,000 was still available at the start of the year. For 2024/25, GSP it was agreed with GCC that the scope of Inclusion initiatives for which the funds can be used, could be widened. With the year for the Inclusion Strategy Group being very focused on the sharing of practice in each others' schools for the EnPro workstream, there was the view that in its second year, i.e. 2025/26, the EnPro workstream would be better positioned to allocate budget to initiatives related to supporting schools with meeting the demands of SEND in schools

- ***Words Unite***

Gloucestershire Education Forum (GEF) awarded £20,000 funding to the GSP for its communication and language project, 'Words Unite'. The GSP agreed to match-fund this amount to a total of £40,000 available for the project. At the end of 2024/25, the remaining 25% of the GCC budget, plus the total GSP funded amount remain available for further project work in 2025/26, where it is intended there will be a focus on early language acquisition.

Looking ahead to 2025/26

Following a planning and budgeting exercise with the Partnership Board, membership has been set at £5 per pupil for 2025/26. The membership income gives the GSP the necessary funds to meet its objectives and operate efficiently. Budgets are set, assuming a further ring-fenced amount of £50,000, which has been agreed as necessary by the Partnership.

The Strategy Group affirms that membership of the GSP offers outstanding value for schools, made possible through the economies of scale achieved by the Partnership. This includes access to high-quality, cost-effective CPD programmes, opportunities for Headteacher networking, and a rich calendar of diverse pupil events, all of which are available to every member school. The Strategy Group will once again, take direction from its member Headteachers, for 2025/26.

24/25 - Cash Position	Total	
Actual Start Year	£112,847	
Actual End Year	£128,624	
End Year Budget	£106,370	
Income 24/25	Actual	Budget
Membership Fees	£72,916	£66,422
Events and Activities (E&A)	£1,610	£1,000
School to School (S2S) Support	£3,306	£2,500
School Improvement Programme (SIP)	£22,860	£25,950
CPD, Leadership	£5,835	£7,900
Building Society Interest NWBS	£431	£431
Building Society Interest MBS	£2,050	£2,050
Total	£109,008	£106,253
Direct Costs 24/25	Actual	Budget
CPD, Leadership	£9,470	£12,339
School Improvement Programme (SIP)	£21,725	£26,450
Events and Activities (E&A)	£1,226	£1,000
Inclusion	£0	£2,000
School to School (S2S) Support	£8,382	£6,283
GSPEC	£4,616	£3,294
Best Practice Networks (BPN)	£1,477	£2,000
GEF - Words Unite (GSP match funding)	£0	£0
GEF Words Unite (spend of GCC funds)	£567	£4,423
Total	£47,463	£57,789
Overhead Costs 24/25	Actual	Budget
Salaries, Meeting Allowances and Administration	£40,712	£50,000
Subscriptions for GAPH	£4,370	£4,255
Total	£45,082	£54,255
VAT 24/25	Actual	Budget
VAT - Sales	£14,905	£14,905
VAT - Costs	£12,166	£12,166
VAT Refund	£7,884	£7,884
VAT Payment	£11,309	£11,309
Totals	-£686	-£686

25/26 GSP BUDGET	
Income 25/26	Year Budget
Membership Fees (£5 per pupil)	£56,840
Events and Activities	£1,500
School to School Support	£3,300
School Improvement Programme	£24,250
CPD, Leadership	£5,500
Total	£91,390
Direct Costs 25/26	Year Budget
CPD, Leadership	£12,000
School Improvement Programme	£24,250
Events and Activities	£1,500
School to School Support	£7,500
GSPEC and other approved projects/activities	£28,700
GEF and other approved projects/activities	£23,856
Best Practice Networks (BPN)	£2,000
Total	£99,806
Overhead Costs 25/26	Year Budget
Salaries, Meeting Allowances and Administration	£43,000
Subscriptions for GAPH	£4,500
Total	£47,500

GLOUCESTER SCHOOLS' PARTNERSHIP

England & Wales - Charity number 1127260

Accounts

REGISTERED COMPANY NUMBER: 06730193 (England and Wales)
REGISTERED CHARITY NUMBER: 1127260

REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS FOR THE YEAR
ENDED 31st August 2024
FOR
GLOUCESTER SCHOOLS PARTNERSHIP



GLOUCESTER
SCHOOLS'
PARTNERSHIP

Raising the attainment and improving the life chances of all pupils in our partnership schools.

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FOR THE YEAR ENDED 31 AUGUST 2024**

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REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 AUGUST 2024

The Trustees present their reports and independently examined financial statements for the year ended 31 August 2024

Introduction

GSP is a group of 39 Primary Schools in Gloucestershire, committed to effective challenge and support in order to provide the highest quality provision to raise the attainment, aspirations, and life chances of the pupils in the Partnership.

We continually review our aims, objectives, and activities, looking at how we achieve outcomes from the projects we undertake. We have referred to the guidance contained in the Charity Commission's general guidance on "Public Benefit" when reviewing our aims and objectives and in planning our future activities

Originally founded in October 2008, the Gloucester Schools' Partnership (GSP) is a group of 39 primary schools in Gloucester City that are committed to mutual challenge and support, in order to deliver the highest quality of primary provision. The GSP recognises that every member school is unique, but the principle upon which the alliance was founded, is that they will all share many of the same challenges and can learn from each other, at every level.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company Number

06730193

Registered Charity Number

1127260

Registered Office

Meadowside Primary School
Elmore Lane East
Quedegely
Gloucestershire
GL2 4LX

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2024**

REFERENCE AND ADMINISTRATIVE DETAILS

Trustees

The persons below were selected from the Board of Trustees to be appointed directors.

Miss G Brogan
Miss S Thomas

The Board of Trustees

The board of Trustees is made up of one Head Teacher representative from each member school- in accordance with the Articles of Association.

Company Secretary

Gloucester Schools Partnership

Independent Examiner

Pi Accountancy
40a London Road
Gloucester
Gloucestershire
GL1 3NU

Bankers

The Co-operative Bank
PO Box 250
Skelmersdale
WN8 6WT

Solicitors

Davies & Partners
135 Aztec West
Bristol
BS32 4UB

SUMMARY REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31ST AUGUST 2024 THE SCALE AND SCOPE OF THE GSP

The Scale and Scope of the GSP

In 2023/24, the Gloucester Schools' Partnership comprised 44 Infant, Junior and Primary schools in the city of Gloucester, totalling more than 12,500 children. Since its inception in 2008, the Partnership has provided a supportive framework for its members, facilitating collaboration and networking, as well as delivering CPD and exciting pupil events. Everything that the GSP does is rooted in its mission of raising the attainment and improving the life chances of all pupils in the partnership schools, continually creating opportunities and experiences for the children.

Together we make schools' budgets work harder

The Gloucester Schools' Partnership (GSP) recognises that every member school is unique, but the alliance was founded on the principle that each school – whether a standalone Infant, Junior or Primary, or one that is part of an Academy – will share many of the same challenges. Sixteen years on from its launch, there is still an unswerving commitment to evolving to meet the challenges of the local and national education landscape, together with the impacts of external forces, such as diminishing budgets, recruitment challenges and changing needs of communities.

Membership enables schools to benefit from the economies of scale that are afforded through collaboration, together with the irrefutable benefits of quality-assured CPD for staff and the sharing of best and next pedagogical practice, which are all instrumental in helping schools to achieve the objectives on their own School Development Plans, all the while, enriching the lives of children.

Our Strategic Approach

The GSP is directed by its Strategy Group, which meets seven times per academic year and is made up of the Leads from each Steering Group, the Chair of the Partnership Board and a representative from GAPH (Gloucestershire Association of Primary Headteachers).

Based on the needs identified by member Headteachers, the Strategy Group determines the activity, CPD and events for the year. Meeting regularly and with an outward-facing stance, the GSP can be dynamic in its response, to changing needs and situations, answering with targeted CPD and initiatives for pupils. Six times per year, the Steering Group leads share an update with the Partnership Board, which comprises every Headteacher from the GSP's member schools.

The Strategy Group for 2023/24 comprised:

- Sam Thomas, Meadowside Primary School (Strategy Group Chair, S2SS Steering Group Lead)
- Kelly Armstrong, Field Court Junior Academy (Partnership Chair)
- Julie Poulson, Beech Green Primary School (CPD & Leadership Steering Group Lead)
- Geraldine Brogan, Dinglewell Infant School (Events & Activities Steering Group Lead)
- Lee Pajak, Kingsway Primary School (Inclusion Steering Group Lead)
- Lucy Collins, Linden Primary School (Best Practice Network Steering Group Lead)
- Kerry Cunningham, Longlevens Primary Federation (co-Chair of GAPH)

Making an impact with a partnership approach:

The GSP reviews its Steering Groups annually, to ensure that they remain relevant to the educational landscape, as well as the contextual challenges faced by schools, school staff and the communities that they serve. For 2023/24 the Steering Groups were:

- **GSP CPD & Leadership Steering Group:**
Including proprietary CPD programs, such as Subject Leaders' Program, Good to Great and Middle Leadership, as well as specifically commissioned, externally-led CPD for Headteachers and SLT.
- **Inclusion Strategy Group:**
Focused on key strands of Inclusion where it is determined that impacts can be made collaboratively, including upskilling teams and action research projects.
- **Best Practice Networks Steering Group:**
An evolved format, developed from the GSP's original 'Academic Communities', which provide networking opportunities and a platform for sharing best and next practice in selected subject areas and pedagogical approaches.
- **Events & Activities Steering Group:**
Directly benefitting pupils through experiential, confidence-building opportunities and chances to participate in Partnership-wide events, which enable children to feel part of a wider family of schools in their city.
- **School to School Support Steering Group:**
Working together to create opportunities for peer-to-peer networking and to mutually support the wellbeing of Headteachers within the Partnership.



Through strategic vision, the unstinting time-commitment from its Headteachers and the buy-in from school staff at all levels, the impacts achieved by the GSP are far-reaching. This Annual Report aims to present a reflection of the successes achieved this year for our stakeholders, as well as demonstrate the value that the Partnership continues to deliver for the schools in Gloucester.

Partnership Working in 2023/2024

During 2023/2024, the GSP Steering Groups co-ordinated a busy year of projects and initiatives, which included:

- GSP CPD Programs: Subject Leaders, Middle Leaders and Good to Great Programs
- Externally-led CPD: Quality First Teaching, School Governance, Subject Leader Training and Attendance CPD days
- Inclusion Strategy Group: Speech & Language Training (SaLT), 'Words Unite' project and Emotion Coaching
- Best Practice Networks for Art, Computing, Digital Futures, DT, English, EAL, EYFS, Reading Teachers=Reading Pupils, Science and SENDCos
- Events & Activities: The GSP Really Wild Reading Festival, the GSP Shakespeare Festival and the GSP Country Dancing Festival
- School to School Support: Headteachers' Conference, Headteacher Wellbeing and GSP School Improvement Program

For full details of the work and the impacts made during the year, please see the full Annual Report.

Budgets & Finance

GSP Financial Summary 2023/24

The GSP membership fee for schools was increased from £1 to £3 per pupil, for 2023/24, as agreed by the Partnership Board, based on the spending plans for the year.

This increase was a move back towards the typical per pupil membership rate of £5, which had been standard until Covid 19 had inhibited the activity – and therefore the expenditure – of the GSP in 2020 and 2021. Where there was a surplus budget, the rate had been reduced for 2022/23, to save cost to schools and to avoid unnecessarily holding more funds than could reasonably be used for the benefit of the children within its schools.

Each Steering Group / workstream has a budget for the year, against which the activity for the year is planned. Some workstreams also have their own income stream, which offsets some of the costs. This enables the membership monies to offer as broad an offer as possible during the year, including another Really Wild Reading Festival, which had a direct benefit for the children in the Partnership, who each had the opportunity to see an author.

Ringfenced project funds:

There are certain workstreams which have their own income and cost structures, so these are not included in the budget available for wider Partnership work:

- *School Improvement Programme (see page 21)*

The GSP School Improvement Programme is cost-neutral, with schools' subscription to the programme being ringfenced to fund the visits invoiced by the School Improvement Advisors. For 2023/24, not all the scheduled visits were able to go ahead and consequently the outstanding subscription monies were re-funded to the schools in question.

- *Emotion Coaching (GSPEC) (see pages 9-11)*

Of the £71,000 granted by GCC for the GSPEC project in 2019/20, £35,212 was still available at the start of the year, with just a further £1,918 being spent during the year. For 2024/25, GSP has agreed with GCC that the scope of Inclusion initiatives for which the funds can be used, can be widened.

- *Words Unite (see page 8-9)*

Gloucestershire Education Forum (GEF) awarded £20,000 funding to the GSP for its communication and language project, 'Words Unite'. The GSP agreed to match-fund this amount to a total of £40,000 available for the project. During 2023/24, 75% of the GCC monies were spent, but the remaining 25%, plus the total GSP funded amount remain available for further project work in 2024/25.

Looking ahead to 2024/25:

Following a planning and budgeting exercise with the Partnership Board, membership has been increased from £3 to £6 per pupil for 2024/25. The membership income gives the GSP the necessary funds to meet its objectives and operate efficiently. Budgets are set, assuming a further ring-fenced amount of £50,000, which has been agreed as necessary by the Partnership.

The Strategy Group believes that membership of the GSP continues to represent excellent value for money for schools, through the economies of scale that the Partnership delivers; including access to cost-effective, high quality CPD programmes, Headteacher networking and a calendar of diverse pupil events, which are open to all member schools.

GSP 2023/24 - Actual v Budget

Cash in Bank	
Start Year Actual	£168,700
End Year Actual	£112,846
End Year Budget	£54,768

Income 2023/24	Actual	Budget
Membership Fees	£39,107	£39,327
Events and Activities	£1,795	£1,100
School to School Support	£6,250	£4,190
School Improvement Programme	£15,625	£26,125
CPD, Leadership	£7,116	£4,000
GEF Words Unite	£20,000	£20,000
Interest	£2,822	£2,822
Income total	£92,715	£97,564
Direct Costs 2023/24	Actual	Budget
CPD, Leadership	£14,378	£14,585
School Improvement Programme	£19,750	£30,000
Events and Activities	£806	£1,200
GSPEC	£1,918	£35,212
Inclusion	£4,020	£5,000
Reading Festival & Pupil Books	£12,203	£15,000
School to School Support	£19,938	£13,958
Best Practice Networks and Action Research	£3,422	£4,300
GEF - Words Unite (GSP match funding)	£0	£20,000
GEF Words Unite (spend of GCC funds)	£15,577	£20,000
22/23 pupil books -St.Paul's & Kingsway	£1,267	£1,267
Sub-total	£93,279	£160,522
Overhead Costs 2023/24	Actual	Budget
Salaries and Administration	£47,726	£43,411
Subscriptions for GAPH	£4,715	£4,715
Sub-total	£52,441	£48,126
Costs total	£145,720	£208,648
VAT	-£2,848	-£2,848

**ON BEHALF OF THE BOARD
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2024**

.....

Trustee

.....

Trustee

Date.....

STATEMENT OF TRUSTEES RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2024

The trustees (who are also the directors of the Gloucester Schools Partnership for the purposes of company law) are responsible for producing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practise).

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to:-

- select suitable accounting policies and then apply them correctly
- observe the methods and principles in the Charity SORP
- make judgements and estimates that are reasonable and prudent
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Independent Examiner

Following the decision of the current independent examiner to retire post completion of 2020-21 accounts and submissions, the Board have appointed Pi Accountancy Ltd to complete the Independent Examiners Report.

**INDEPENDENT EXAMINERS REPORT TO THE TRUSTEES OF
GLOUCESTER SCHOOLS PARTNERSHIP
FOR THE YEAR ENDED 31 AUGUST 2024**

I report to the trustees on my examination of the accounts of the above charity for the year ended 31st August 2024.

Responsibilities and basis of the report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the charities' accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

1. the accounting records were not kept in accordance with section 130 of the Charities Act; or
2. the accounts did not accord with the accounting records; or
3. the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Mr M Marshall FCCA
Pi Accountancy

.....

INCOME STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2024

		2024			2023
		Unrestricted Funds	Restricted Funds	Total	Total
		£	£	£	£
Income from:					
Activities for generating funds	2	97,948	(39,999)	57,949	51,869
Interest		2,822	-	2,822	1,187
Total Income		100,770	(39,999)	60,771	53,056
Resources Expanded:					
Direct costs	3	8,986		8,986	29,267
Charitable Activities	4	133,840		133,840	110,235
Total Resources Expanded		142,826	-	142,826	139,502
Net income/(expenditure) and net movements in funds for year		(42,056)	(39,999)	(82,055)	(86,446)
Reconciliation of Funds					
Total Funds Brought Forward at 01/09/2023		100,009	21,745	121,754	208,200
Total Funds Carried Forward at 31/08/2024		57,953	(18,254)	39,699	121,754

STATEMENT OF FINANCIAL POSITION

AT 31 AUGUST 2024

		2024 £	2023 £
	Notes		
FIXED ASSETS			
Intangible Assets		-	-
Tangible Assets		-	-
		-----	-----
		-	-
CURRENT ASSETS			
Debtors	6	3,431	914
Cash at bank		112,847	168,700
		-----	-----
		116,278	169,614
CREDITORS			
Amounts falling due within one year	7	1,367	12,647
		-----	-----
NET CURRENT ASSETS		114,911	156,967
		-----	-----
NET ASSETS		114,911	156,967
		=====	=====
FUNDS			
Unrestricted Funds		39,699	121,754
Restricted Funds		75,212	35,213
		-----	-----
TOTAL FUNDS		114,911	156,967
		=====	=====

STATEMENT OF FINANCIAL POSITION-CONTINUED

AT 31 AUGUST 2024

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 August 2024

The members have not required the charitable company to obtain an audit of its financial statements for the year ended 31 August 2022 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

These financial statements have been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small charitable companies and with the Financial Reporting Standard 102.

The financial statements were approved by the Board of Trustees on and were signed on its behalf by:

.....
Trustee

.....
Trustee

The notes form part of these financial statements

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2024

1. ACCOUNTING POLICIES

Accounting convention

The financial statements have been prepared under the historical cost convention, and in accordance with the Financial Reporting Standard FRS 102 (effective January 2016), the Companies Act 2006 and the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities.

Exemption from preparing a cash flow statement

Exemption has been taken from preparing a cash flow statement on the grounds that the charitable company qualifies as a small charitable company.

Incoming resources

All incoming resources are included in the statement of financial activities when the charity is entitled to the income and the amount can be qualified with reasonable accuracy. The following specific policies are applied to categories of income.

Voluntary income is received by way of grants, donations and gifts and is included in the Statement of Financial Activities when receivable.

Investment income is included when receivable.

Incoming resources from grants are recognised in full in the statement of financial activities in the year in which they are received subject to grant pre-conditions and consideration by performance.

Other incoming resources are included when receivable.

Resources Expended

Expenditure is included on an accrual basis as the liability is incurred. Expenditure includes any VAT which cannot be recovered and is reported as part of the expenditure to which it relates.

Charitable expenditure comprises those costs incurred by the charity in the delivery of its activities and services for the beneficiaries.

Governance costs include those costs associated with meeting the constitutional and statutory requirements of the charity and include the independent examiners fees and costs linked with the strategic management of the company.

Resources are expended are allocated to the activity where the cost relates directly to that activity (direct method).

Website

The website is amortised, on a straight-line basis, over its estimated useful life of three years.

Tangible fixed assets

Depreciation is calculated on a straight-line basis over 3 years.

**NOTES TO THE FINANCIAL STATEMENTS-CONTINUED
FOR THE YEAR ENDED 31 AUGUST 2023**

1. ACCOUNTING POLICIES-continued

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund Activity

Unrestricted funds are incoming resources receivable or generated for the objects of the charity without further specified purpose and are available as general funds.

Restricted funds are to be used for the specific purposes as laid down by the donor. Expenditure which meets these criteria is charged to the fund, together with a fair allocation of management and support costs where applicable.

Funds transfers to support restricted funded projects via additional funding from unrestricted funds as agreed by the directors.

2. ACTIVITIES FOR GENERATING FUNDS

	2024 £	2023 £
Membership Fees/Charitable Resources	100,770 =====	41,790 =====

3. NET INCOMING/(OUTGOING) RESOURCES

	2024 £	2023 £
Independent Examiners Fees	859 ===	720 ===

4. TRUSTEES REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2023.

5. STAFF COSTS

The charity does not have its own payroll, it seconds labour from member schools as required-reimbursing schools accordingly. No Directors/Trustees, from member schools, have received personal payment.

Such secondments include Directors/Trustees, from member schools, in the provision of their services across various projects.

**NOTES TO THE FINANCIAL STATEMENTS-CONTINUED
FOR THE YEAR ENDED 31 AUGUST 2024**

6. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024	2023
	£	£
Trade Debtors	80	-
VAT Refundable	3,351	914
	-----	-----
	3,431	914

7. CREDITORS:AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024	2023
	£	£
Trade Creditors	567	3,232
Accruals	800	1,440
Deferred Income		
	-----	-----
	1,367	4,672
	=====	=====

8. CONTINGENT LIABILITIES

There were no known contingent liabilities at the Balance Sheet date.

9. CAPITAL COMMITMENTS

There were no capital commitments at the balance sheet date.

10. ULTIMATE CONTROLLING PARTY

The charity is ultimately controlled by the Board of trust

11. Restricted Funds

As at the 1 September 2024, Restricted Funding from GCC of £35,213 was carried forward into the current year. During the year, GCC funding specifically for the Emotion Coaching Project spent £39,999 leaving a balance of £75,212

GLOUCESTER SCHOOLS' PARTNERSHIP

England & Wales - Charity number 1127260

Accounts

REGISTERED COMPANY NUMBER: 06730193 (England and Wales)
REGISTERED CHARITY NUMBER: 1127260

**REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS FOR THE YEAR
ENDED 31st August 2023
FOR
GLOUCESTER SCHOOLS PARTNERSHIP**

**CONTENTS OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2023**

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REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 AUGUST 2023

The Trustees present their reports and independently examined financial statements for the year ended 31 August 2022.

Introduction

GSP is a group of 39 Primary Schools in Gloucestershire, committed to effective challenge and support in order to provide the highest quality provision to raise the attainment, aspirations, and life chances of the pupils in the Partnership.

We continually review our aims, objectives, and activities, looking at how we achieve outcomes from the projects we undertake. We have referred to the guidance contained in the Charity Commission's general guidance on "Public Benefit" when reviewing our aims and objectives and in planning our future activities

Originally founded in October 2008, the Gloucester Schools' Partnership (GSP) is a group of 39 primary schools in Gloucester City that are committed to mutual challenge and support, in order to deliver the highest quality of primary provision. The GSP recognises that every member school is unique, but the principle upon which the alliance was founded, is that they will all share many of the same challenges and can learn from each other, at every level.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company Number

06730193

Registered Charity Number

1127260

Registered Office

Meadowside Primary School
Elmore Lane East
Quedegely
Gloucestershire
GL2 4LX

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2023**

REFERENCE AND ADMINISTRATIVE DETAILS

Trustees

The persons below were selected from the Board of Trustees to be appointed directors.

Miss G Brogan
Miss S Thomas

The Board of Trustees

The board of Trustees is made up of one Head Teacher representative from each member school- in accordance with the Articles of Association.

Company Secretary

Gloucester Schools Partnership

Independent Examiner

Pi Accountancy
40a London Road
Gloucester
Gloucestershire
GL1 3NU

Bankers

The Co-operative Bank
PO Box 250
Skelmersdale
WN8 6WT

Solicitors

Davies & Partners
135 Aztec West
Bristol
BS32 4UB

SUMMARY REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31ST AUGUST 2023 THE SCALE AND SCOPE OF THE GSP

At the start of the 2022/23 academic year, the Gloucester Schools' Partnership comprised 39 Infant, Junior, Primary and Academy schools in the city of Gloucester, amounting to around 12,500 children. Two further schools joined the Partnership, during that year, taking membership to 41 schools. It is a diverse mix of schools, including Church, Community and Trust schools.

The Gloucester Schools' Partnership was founded in 2008 as an alliance, building on the success of the Education Achievement Zone (EAZ) that was created with 18 primary schools in 1999, to focus on education provision for the most disadvantaged children in the City of Gloucester. The EAZ then transformed into the Excellence Cluster, with the same 18 Gloucester primary phase schools. When the Excellence Cluster ceased in 2008, The Gloucester Schools' Partnership was formally established. All the schools involved in the EAZ and Excellence Cluster knew that the collaboration was making a difference to the children in Gloucester and so, at that time, 40 schools committed to working together. The drivers then, are the same drivers today:

§ To provide effective challenge and support;

§ To provide the highest quality provision of education;

§ To raise the attainment, aspirations and life chances of the pupils in Gloucester; and

§ To make schools' budgets work harder.

In line with those and now celebrating 15 years of its existence, the Partnership provides a supportive framework for its members that facilitates collaboration and networking, as well as delivering CPD and exciting pupil events; all aimed at improving the opportunities and experiences of the children in its schools. As a collective, it continues to evolve to meet the challenges of the local and national education landscape, together with the impacts of external forces; including diminishing budgets, less capacity within the local authority, the highest ever levels of SEND need within mainstream schools and a recruitment crisis.

OUR STRATEGIC APPROACH

The GSP is directed by its Strategy Group, which meets seven times per academic year and is made up of: the Chairs from each of its Steering Group, the Chair of the Partnership Board and a representative from GAPH (Gloucestershire Association of Primary Headteachers).

The Strategy Group determines the activity, CPD and events for the year and is dynamic in its response, throughout the year, to changing needs and situations. Six times per year, the Steering Group Chairs share an update with the Partnership Board, which is made up of every Headteacher, from the GSP's member schools.

The Strategy Group for 2022/23 comprised:

§ Sam Thomas, Meadowside Primary School (Strategy Group Chair, S2SS Steering Group Chair)

§ Kelly Armstrong, Field Court Junior School (Chair of the Partnership Board)

§ Julie Poulson, Beech Green Primary School (CPD & Leadership Steering Group Chair)

§ Nicola Barby, Dinglewell Infant School (Events & Activities Steering Group Chair)

§ Lee Pajak, Kingsway Primary School (Steering Group Chair for BPNs and Inclusion)

§ Kerry Cunningham, Longlevens Primary Federation (co-Chair of GAPH)

CPD AND LEADERSHIP

There were a number of programs including an ECT programme, a Subject Leaders programme and Middle and Senior Leaders programmes.

There was also training on managing difficult conversations, evaluating PSHE and personal development and subject leadership.

INCLUSION

The GSPEC (GSP Emotion Coaching) project was developed in 2019, in response to an opportunity for the Partnership to bid for funding with the Local Authority, as part of their High Needs Strategy, at the time. Emotion Coaching was chosen as a focus because it had the potential to have a real impact, not just on a dysregulated child, while they are at school, but also in supporting their family to bring a consistent approach between home and school.

The GSP engaged Emotion Coaching UK at the outset, to deliver the training, with a view to moving to a 'train the trainer' model that would ensure sustainability in the longer term, as experienced Emotion Coaching Lead Practitioners in GSP schools are now training other GSP schools.

Early in the 2022/23 academic year, it was determined that the programme needed some focus and 'reinvigoration' and it was agreed that the next tranche of Emotion Coaching Leads would be recruited and trained at an intensive two-day conference, led by the experienced Emotion Coaching Lead Practitioners in the Partnership.

SPEECH AND LANGUAGE CPD

Initially commissioned by the GSP in 2021/22, having recognised the huge need in children for Speech, Language and Communication support, particularly since the pandemic, the GSP continued to invest in Speech and Language Training in 2022/23.

The GSP continued to work with independent Speech and Language Therapist, Cathy Shilling of The Speech Den, to deliver the 'Level One' training, to equip Teachers and Teaching Partners with the tools to recognise and start to address some of the issues that are presented in the classroom.

The Best Practice Networks facilitate regular dialogue between curriculum and subject leaders from across the city's primary schools and provide a vehicle for the exchange of ideas, resources and support. These peer-to-peer networks are also invaluable for staff in the interpretation and best-practice implementation of DfE frameworks and pedagogical practice.

In 22/23 there were BPNs for art, computing and digital futures, EYFS, geography, history, PE, RE, science and Sendco.

EVENTS AND ACTIVITIES

There were a number of exciting events in 22/23 including the “Really Wild Reading Festival” and a GSP production of Romeo and Juliet.

The iRock team ran a series of rock and pop band sessions for the GSP during the school day on Friday 10th February 2023 at Dinglewell Infant School.

There was also GSP Outdoors! A small group of children and adults from various schools from within the GSP network began an exploration of the forest school site at Longlevens Infant School, for three sessions of activities. Even though these sessions were across just 3 weeks, the impacts were demonstrable. Children, who were apprehensive about communicating with new people, began engaging with other peers/adults. Some children actively worked with others and low self-esteem was gradually starting to build by completing small tasks, even being able to sit and concentrate for longer periods of time whilst engaging in activities.

SCHOOL IMPROVEMENT PROGRAMME

18 schools engaged in this programme which is in place to give support to Head-Teachers in their school improvement journeys. Education Consultants contracted by the GSP worked with the schools allocated to them on their individual priorities for the year. They could help identify the areas of support required and the resources needed to address them. 2022/23 was the fifth full year of the GSP School Improvement Programme, with 18 GSP schools engaged in programme, in five ‘clusters’. The programme came into being in 2018, to enable the GSP to better support Headteachers in their school improvement journeys, with a more objective, robust and challenging framework than had been achieved through peer-to-peer evaluation.

SCHOOL TO SCHOOL SUPPORT

Mindful that the well-being of our Headteachers is critical to the success of our schools, the GSP founded the School to School Support Group in 2014. Ten years on, the steering group continues to provide a valuable platform for peer-to-peer support; creating opportunities for Headteachers to confidentially discuss live and prevailing issues with peers, who have a real understanding of those issues. It has also put in place access to external Reflective Supervision and part subsidises this service for GSP Headteachers.

For 2022/23, the School to School Support Group delivered one two-day Headteachers’ Reflection Conference and there were six Partnership Board Meetings, with networking time, specifically built into the Agenda.

FINANCE

The GSP started the 2022/23 academic year with £252,934 in the bank and budgeted to finish the year with £93,031. The Partnership ultimately ended the year with £168,699 in the bank, so that was £75,668 higher than expected.

The significant actual versus budget cost variances were:

§ GSPEC: £11,266 was spent, with an overall available budget of £46,478. The available budget is for the duration of the project, and funds are spent based on the pace at which schools can train staff and parents and embed the Emotion Coaching practice.

§ CPD: Expenditure was £11,897, where the Steering Group had an available budget of £24,700.

§ Reading Festival: The first Really Wild Reading Festival was delivered under budget, at £40,071, rather than £56,250.

§ School to School Support: The School to School Support Steering Group spent £10,199 of the £16,303 budget, due to lower uptake of the Reflective Supervision subsidy, as a number of funded places were available in 2022/23 and also due to there being just a single Headteachers' Conference.

For 2022/23, the membership fee was reduced to only £1 per pupil based on the comfortable financial position of the Partnership at the start of the year, particularly because of lower expenditure during Covid restrictions.

Income was slightly higher than was forecast and this was compounded by costs being £72,237 lower than expected, which resulted in a stronger cash-in-bank position at the end of the academic year.

**ON BEHALF OF THE BOARD
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2023**

.....
Trustee

.....
Trustee

Date.....

STATEMENT OF TRUSTEES RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2023

The trustees (who are also the directors of the Gloucester Schools Partnership for the purposes of company law) are responsible for producing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practise).

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to:-

- select suitable accounting policies and then apply them correctly
- observe the methods and principles in the Charity SORP
- make judgements and estimates that are reasonable and prudent
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Independent Examiner

Following the decision of the current independent examiner to retire post completion of 2020-21 accounts and submissions, the Board have appointed Pi Accountancy Ltd to complete the Independent Examiners Report.

**INDEPENDENT EXAMINERS REPORT TO THE TRUSTEES OF
GLOUCESTER SCHOOLS PARTNERSHIP
FOR THE YEAR ENDED 31 AUGUST 2023**

I report to the trustees on my examination of the accounts of the above charity for the year ended 31st August 2023.

Responsibilities and basis of the report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the charities' accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

1. the accounting records were not kept in accordance with section 130 of the Charities Act; or
2. the accounts did not accord with the accounting records; or
3. the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Mr M Marshall FCCA
Pi Accountancy

.....

INCOME STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2023

		2023		2022
		Unrestricted Funds	Restricted Funds	Total
		£	£	£
Income from:				
Activities for generating funds	2	40,603	11,266	51,869
Interest		1,187	-	1,187
Total Income		41,790	11,266	53,056
Resources Expanded:				
Direct costs	3	29,267		29,267
Charitable Activities	4	110,235		110,235
Total Resources Expanded		139,502	-	139,502
Net income/(expenditure) and net movements in funds for year		(97,712)	11,266	(86,446)
Reconciliation of Funds				
Total Funds Brought Forward at 01/09/2022		197,721	10,479	208,200
Total Funds Carried Forward at 31/08/2023		100,009	21,745	121,754
				208,200

STATEMENT OF FINANCIAL POSITION

AT 31 AUGUST 2023

		2023 £	2022 £
	Notes		
FIXED ASSETS			
Intangible Assets		-	-
Tangible Assets		-	72
		-----	-----
		-	72
CURRENT ASSETS			
Debtors	6	914	5,795
Cash at bank		168,700	252,934
		-----	-----
		169,614	258,729
CREDITORS			
Amounts falling due within one year	7	12,647	4,122
		-----	-----
NET CURRENT ASSETS		156,967	254,607
		-----	-----
NET ASSETS		156,967	254,679
		=====	=====
FUNDS			
Unrestricted Funds		121,754	208,200
Restricted Funds		35,213	46,479
		-----	-----
TOTAL FUNDS		156,967	254,679
		=====	=====

STATEMENT OF FINANCIAL POSITION-CONTINUED

AT 31 AUGUST 2023

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 August 2023

The members have not required the charitable company to obtain an audit of its financial statements for the year ended 31 August 2022 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

These financial statements have been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small charitable companies and with the Financial Reporting Standard 102.

The financial statements were approved by the Board of Trustees on and were signed on its behalf by:

.....
Trustee

.....
Trustee

The notes form part of these financial statements

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2023

1. ACCOUNTING POLICIES

Accounting convention

The financial statements have been prepared under the historical cost convention, and in accordance with the Financial Reporting Standard FRS 102 (effective January 2016), the Companies Act 2006 and the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities.

Exemption from preparing a cash flow statement

Exemption has been taken from preparing a cash flow statement on the grounds that the charitable company qualifies as a small charitable company.

Incoming resources

All incoming resources are included in the statement of financial activities when the charity is entitled to the income and the amount can be qualified with reasonable accuracy. The following specific policies are applied to categories of income.

Voluntary income is received by way of grants, donations and gifts and is included in the Statement of Financial Activities when receivable.

Investment income is included when receivable.

Incoming resources from grants are recognised in full in the statement of financial activities in the year in which they are received subject to grant pre-conditions and consideration by performance.

Other incoming resources are included when receivable.

Resources Expended

Expenditure is included on an accrual basis as the liability is incurred. Expenditure includes any VAT which cannot be recovered and is reported as part of the expenditure to which it relates.

Charitable expenditure comprises those costs incurred by the charity in the delivery of its activities and services for the beneficiaries.

Governance costs include those costs associated with meeting the constitutional and statutory requirements of the charity and include the independent examiners fees and costs linked with the strategic management of the company.

Resources are expended are allocated to the activity where the cost relates directly to that activity (direct method).

Website

The website is amortised, on a straight-line basis, over its estimated useful life of three years.

Tangible fixed assets

Depreciation is calculated on a straight-line basis over 3 years.

**NOTES TO THE FINANCIAL STATEMENTS-CONTINUED
FOR THE YEAR ENDED 31 AUGUST 2023**

1. ACCOUNTING POLICIES-continued

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund Activity

Unrestricted funds are incoming resources receivable or generated for the objects of the charity without further specified purpose and are available as general funds.

Restricted funds are to be used for the specific purposes as laid down by the donor. Expenditure which meets these criteria is charged to the fund, together with a fair allocation of management and support costs where applicable.

Funds transfers to support restricted funded projects via additional funding from unrestricted funds as agreed by the directors.

2. ACTIVITIES FOR GENERATING FUNDS

	2023 £	2022 £
Membership Fees/Charitable Resources	41,790 =====	83,168 =====

3. NET INCOMING/(OUTGOING) RESOURCES

	2023 £	2022 £
Independent Examiners Fees	720 ===	720 ===

4. TRUSTEES REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2023.

5. STAFF COSTS

The charity does not have its own payroll, it seconds labour from member schools as required-reimbursing schools accordingly. No Directors/Trustees, from member schools, have received personal payment.

Such secondments include Directors/Trustees, from member schools, in the provision of their services across various projects.

**NOTES TO THE FINANCIAL STATEMENTS-CONTINUED
FOR THE YEAR ENDED 31 AUGUST 2023**

6. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2023	2022
	£	£
Trade Debtors	-	-
VAT Refundable	914	5,795
	-----	-----
	914	5,795

7. CREDITORS:AMOUNTS FALLING DUE WITHIN ONE YEAR

	2023	2022
	£	£
Trade Creditors	3,232	3,402
Accruals	1,440	720
Deferred Income	7,975	
	-----	-----
	12,647	4,122
	=====	=====

8. CONTINGENT LIABILITIES

There were no known contingent liabilities at the Balance Sheet date.

9. CAPITAL COMMITMENTS

There were no capital commitments at the balance sheet date.

10. ULTIMATE CONTROLLING PARTY

The charity is ultimately controlled by the Board of trust

11. Restricted Funds

As at the 1 September 2021, Restricted Funding from GCC of £46,479 was carried forward into the current year. During the year, GCC funding specifically for the Emotion Coaching Project spent £11,266 leaving a balance of £3,213

GLOUCESTER SCHOOLS' PARTNERSHIP

England & Wales - Charity number 1127260

Accounts

REGISTERED COMPANY NUMBER: 06730193 (England and Wales)
REGISTERED CHARITY NUMBER: 1127260

**REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS FOR THE YEAR
ENDED 31st August 2022
FOR
GLOUCESTER SCHOOLS PARTNERSHIP**

**CONTENTS OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

	Page
Report of the Trustees	5-7
Statement of Trustee Responsibilities	9
Independent Examiner's Report	10
Income Statement	11
Statement of Financial Position	12-13
Notes to the Financial Statements	14-16

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 AUGUST 2021

The Trustees present their reports and independently examined financial statements for the year ended 31 August 2022.

Introduction

GSP is a group of 39 Primary Schools in Gloucestershire, committed to effective challenge and support in order to provide the highest quality provision to raise the attainment, aspirations, and life chances of the pupils in the Partnership.

We continually review our aims, objectives, and activities, looking at how we achieve outcomes from the projects we undertake. We have referred to the guidance contained in the Charity Commission's general guidance on "Public Benefit" when reviewing our aims and objectives and in planning our future activities

Originally founded in October 2008, the Gloucester Schools' Partnership (GSP) is a group of 39 primary schools in Gloucester City that are committed to mutual challenge and support, in order to deliver the highest quality of primary provision. The GSP recognises that every member school is unique, but the principle upon which the alliance was founded, is that they will all share many of the same challenges and can learn from each other, at every level.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company Number

06730193

Registered Charity Number

1127260

Registered Office

Meadowside Primary School
Elmore Lane East
Quedegely
Gloucestershire
GL2 4LX

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022**

REFERENCE AND ADMINISTRATIVE DETAILS

Trustees

The persons below were selected from the Board of Trustees to be appointed directors.

Miss G Brogan
Miss S Thomas

The Board of Trustees

The board of Trustees is made up of one Head Teacher representative from each member school- in accordance with the Articles of Association.

Company Secretary

Gloucester Schools Partnership

Independent Examiner

Pi Accountancy
40a London Road
Gloucester
Gloucestershire
GL1 3NU

Bankers

The Co-operative Bank
PO Box 250
Skelmersdale
WN8 6WT

Solicitors

Davies & Partners
135 Aztec West
Bristol
BS32 4UB

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 AUGUST 2022

I THE SCALE AND SCOPE OF THE GSP

In 2021/22, the Gloucester Schools' Partnership comprised 39 Infant, Junior and Primary schools in the city of Gloucester, amounting to around 12,500 children. The Partnership was founded in 2008, to provide a supportive framework for its members that facilitates collaboration and networking, as well as delivering CPD and exciting pupil events; all aimed at improving the opportunities and experiences of the children in its schools.

14 years on and the Partnership has an unswerving commitment to this and continues to evolve to meet the challenges of the local and national education landscape, together with the impacts of external forces, such as the Covid-19 pandemic and diminishing budgets. Member schools can participate in as many of the initiatives as they wish, in line with their individual school development plans, CPD needs and school's own curriculum.

OUR STRATEGIC APPROACH

The GSP is directed by its Strategy Group, which meets seven times per academic year and is made up of the Leads from each Steering Group, the Chair of the Partnership Board and a representative from GAPH (Gloucestershire Association of Primary Headteachers). The Strategy Group determines the activity, CPD and events for the year and is dynamic in its response, throughout the year, to changing needs and situations. Six times per year, the Steering Group leads share an update with the Partnership Board, which is every Headteacher from the GSP's member schools.

The Strategy Group for 2021/22 comprised:

- Sam Thomas, Meadowside Primary School (Strategy Group Lead, S2SS Steering Group Lead)
- Karen Howard, Harewood Infant School (Chair)
- Andrea Mills, Harewood Junior School (CPD & Leadership Steering Group Lead)
- Nicola Barby, Dinglewell Infant School (Events & Activities Steering Group Lead)
- Lee Pajak, Kingsway Primary School (BPN & AR Steering Group Lead)
- Kerry Cunningham, Longlevens Infant School (co-Chair of GAPH)

This is a brief summary of each of the dedicated Steering Groups during 2021-22:

CPD and Leadership

There were a number of programmes including ECT programme, Subject Leaders programme, Senior Leaders and Deputy Heads programme, Aspirant Leaders mentoring, Head-Teachers CPD and Governors training.

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 AUGUST 2022

Best Practise Networks

At the start of 2021/22, a number of changes to the way the BPNs would work were agreed with the GSP Strategy Group. The aim was that the changes would make the BPNs as productive as possible and impactful for all schools that attend them. It was determined that the BPNs should provide value to those attending and allow the schools themselves to gain meaningful development as a result of the time-commitment from staff. Mindful that everyone's time is precious, it was felt that without clarity, the meetings could lack focus and direction. On this basis, it was agreed that each BPN needed a clear overall aim and intended outcome and it was further agreed that Headteachers would steer those aims. For 2021/22 it was agreed that there should, ideally, be a blend of face-to-face and virtual sessions, when restrictions/guidance allowed. There were BPNs for Art, Computing and Digital Futures, EYFS, Geography, History, PE, RE, Science and SendCo.

Inclusion

There was a focus on speech and language training and an independent therapist, Cathy Shilling, delivered 6 sessions to a total of 65 members of staff from across the GSP. There was also an initiative named GSP Cooks! for children who had difficulties managing their emotions and/or behaviour. 16 children attended 3 cookery sessions and the feedback from the pupils was very positive. The GSP also engaged Emotion Coaching UK to deliver training on supporting dysregulated children both at school and at home.

Events & Activities

Children from 11 schools delivered 2 fabulous performances of Romeo and Juliet. The production introduces pupils to Shakespeare and creates an opportunity for them to perform and grow their confidence. GSP also held a Celebration of Art at St Mary de Crypt in Gloucester and an exhibition of its schools River of Hope flags at Gloucester Museum.

School Improvement Programme

19 schools engaged in this programme which is in place to give support to Head-Teachers in their school improvement journeys. Education Consultants contracted by the GSP worked with the schools allocated to them on their individual priorities for the year. They could help identify the areas of support required and the resources needed to address them.

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022**

School to School Support

There was a Head-Teachers reflection conference in September '21 and an annual conference at the end of March '22. Both were networking opportunities and there was also time to discuss some of the more complex issues that came up at the Partnership Board meetings.

Finance

The GSP started the year with around £263K in the bank and had budgeted to finish the year with around £233K so a forecasted reduction of £30K. The Partnership ended the year at £253K, £20K higher than forecast.

Income was £8.8K down on budget but this was offset by costs being £28.2K lower than expected, hence the improved cash position at the end of the academic year

**ON BEHALF OF THE BOARD
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2022**

GBrogan
GBrogan (Apr 24, 2023 11:14 GMT+1)

.....

Trustee

S J Thomas
S J Thomas (Apr 25, 2023 10:15 GMT+1)

.....

Trustee

Date.....

STATEMENT OF TRUSTEES RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2022

The trustees (who are also the directors of the Gloucester Schools Partnership for the purposes of company law) are responsible for producing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practise).

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to:-

- select suitable accounting policies and then apply them correctly
- observe the methods and principles in the Charity SORP
- make judgements and estimates that are reasonable and prudent
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Independent Examiner

Following the decision of the current independent examiner to retire post completion of 2020-21 accounts and submissions, the Board have appointed Pi Accountancy Ltd to complete the Independent Examiners Report.

**INDEPENDENT EXAMINERS REPORT TO THE TRUSTEES OF
GLOUCESTER SCHOOLS PARTNERSHIP
FOR THE YEAR ENDED 31 AUGUST 2022**

I report to the trustees on my examination of the accounts of the above charity for the year ended 31st August 2022.

Responsibilities and basis of the report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the charities' accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

1. the accounting records were not kept in accordance with section 130 of the Charities Act; or
2. the accounts did not accord with the accounting records; or
3. the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Mr M Marshall FCCA
Pi Accountancy

Pi Accountancy
Pi Accountancy (Apr 25, 2023, 10:15 GMT+1)

INCOME STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2022

		2022			2021
		Unrestricted Funds	Restricted Funds	Total	Total
		£	£	£	£
Income from:					
Activities for generating funds	2	83,060	10,479	93,539	108,965
Interest		108	-	108	-
Total Income		83,168	10,479	93,647	108,965
Resources Expanded:					
Direct costs	3	1,371		1,371	1,846
Charitable Activities	4	91,385		91,385	87,281
Total Resources Expanded		92,756	-	92,756	89,127
Net income/(expenditure) and net movements in funds for year		(9,588)	10,479	891	19,838
Reconciliation of Funds					
Total Funds Brought Forward at 01/09/2021		207,309	-	207,309	187,471
Total Funds Carried Forward at 31/08/2022		197,721	10,479	208,200	207,309

STATEMENT OF FINANCIAL POSITION

AT 31 AUGUST 2022

		2022	2021
		£	£
	Notes		
FIXED ASSETS			
Intangible Assets		-	-
Tangible Assets		72	238
		-----	----
		72	238
CURRENT ASSETS			
Debtors	6	5,795	2,121
Cash at bank		252,934	263,358
		-----	-----
		258,729	265,479
CREDITORS			
Amounts falling due within one year	7	4,122	58,408
		-----	-----
NET CURRENT ASSETS		254,607	207,071
		-----	-----
NET ASSETS		254,679	207,309
		=====	=====
FUNDS			
Unrestricted Funds		208,200	207,309
Restricted Funds		46,479	-
		-----	-----
TOTAL FUNDS		254,679	207,309
		=====	=====

The notes form part of these financial accounts

STATEMENT OF FINANCIAL POSITION-CONTINUED

AT 31 AUGUST 2022

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 August 2022.

The members have not required the charitable company to obtain an audit of its financial statements for the year ended 31 August 2022 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

These financial statements have been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small charitable companies and with the Financial Reporting Standard 102.

The financial statements were approved by the Board of Trustees on and were signed on its behalf by:

GBrogan

GBrogan (Apr 24, 2023 11:14 GMT+1)

.....
Trustee

S J Thomas

S J Thomas (Apr 25, 2023 10:15 GMT+1)

.....
Trustee

The notes form part of these financial statements

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

1. ACCOUNTING POLICIES

Accounting convention

The financial statements have been prepared under the historical cost convention, and in accordance with the Financial Reporting Standard FRS 102 (effective January 2016), the Companies Act 2006 and the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities.

Exemption from preparing a cash flow statement

Exemption has been taken from preparing a cash flow statement on the grounds that the charitable company qualifies as a small charitable company.

Incoming resources

All incoming resources are included in the statement of financial activities when the charity is entitled to the income and the amount can be qualified with reasonable accuracy. The following specific policies are applied to categories of income.

Voluntary income is received by way of grants, donations and gifts and is included in the Statement of Financial Activities when receivable.

Investment income is included when receivable.

Incoming resources from grants are recognised in full in the statement of financial activities in the year in which they are received subject to grant pre-conditions and consideration by performance.

Other incoming resources are included when receivable.

Resources Expended

Expenditure is included on an accrual basis as the liability is incurred. Expenditure includes any VAT which cannot be recovered and is reported as part of the expenditure to which it relates.

Charitable expenditure comprises those costs incurred by the charity in the delivery of its activities and services for the beneficiaries.

Governance costs include those costs associated with meeting the constitutional and statutory requirements of the charity and include the independent examiners fees and costs linked with the strategic management of the company.

Resources are expended are allocated to the activity where the cost relates directly to that activity (direct method).

Website

The website is amortised, on a straight-line basis, over its estimated useful life of three years.

Tangible fixed assets

Depreciation is calculated on a straight-line basis over 3 years.

**NOTES TO THE FINANCIAL STATEMENTS-CONTINUED
FOR THE YEAR ENDED 31 AUGUST 2022**

1. ACCOUNTING POLICIES-continued

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund Activity

Unrestricted funds are incoming resources receivable or generated for the objects of the charity without further specified purpose and are available as general funds.

Restricted funds are to be used for the specific purposes as laid down by the donor. Expenditure which meets these criteria is charged to the fund, together with a fair allocation of management and support costs where applicable.

Funds transfers to support restricted funded projects via additional funding from unrestricted funds as agreed by the directors.

2. ACTIVITIES FOR GENERATING FUNDS

	2022 £	2021 £
Membership Fees/Charitable Resources	83,168 =====	108,965 =====

3. NET INCOMING/(OUTGOING) RESOURCES

	2022 £	2021 £
Independent Examiners Fees	720 ===	850 ===

4. TRUSTEES REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2022.

5. STAFF COSTS

The charity does not have its own payroll, it seconds labour from member schools as required-reimbursing schools accordingly. No Directors/Trustees, from member schools, have received personal payment.

Such secondments include Directors/Trustees, from member schools, in the provision of their services across various projects.

**NOTES TO THE FINANCIAL STATEMENTS-CONTINUED
FOR THE YEAR ENDED 31 AUGUST 2022**

6. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022	2021
	£	£
Trade Debtors	-	190
VAT Refundable	5,795	1,931
	-----	-----
	5,795	2,121

7. CREDITORS:AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022	2021
	£	£
Trade Creditors	3,402	600
Accruals	720	850
Contractual Provision	-	56,958
	-----	-----
	4,122	58,408
	=====	=====

8. CONTINGENT LIABILITIES

There were no known contingent liabilities at the Balance Sheet date.

9. CAPITAL COMMITMENTS

There were no capital commitments at the balance sheet date.

10. ULTIMATE CONTROLLING PARTY

The charity is ultimately controlled by the Board of trust

11. Restricted Funds

As at the 1 September 2021, Restricted Funding from GCC of £56,958 was carried forward into the current year. During the year, GCC funding specifically for the Emotion Coaching Project spent £10,479, leaving a balance of £46,479



Your Company Tax Return

If we send the company a 'Notice' to deliver a Company Tax Return it has to comply by the filing date or we charge a penalty, even if there is no tax to pay.

A return includes a Company Tax Return form, any supplementary pages, accounts, computations and any relevant information. The CT600 Guide tells you how the return must be formatted and delivered. It contains general information you may need to deliver your return, links to more detailed advice and box-by-box guidance for this form and the supplementary pages.

The forms in the CT600 series set out the information we need and provide a standard format for calculations.

Company information

1	Company name	Gloucester Schools' Partnership												
2	Company registration number	0	6	7	3	0	1	9	3					
3	Tax reference	2	8	7	2	9	0	0	3	9	9			
4	Type of company										8			

Northern Ireland (NI)

Put an 'X' in the appropriate boxes below

5	NI trading activity	<input type="checkbox"/>	6	SME	<input type="checkbox"/>
7	NI employer	<input type="checkbox"/>	8	Special circumstances	<input type="checkbox"/>

About this return

This is the tax return for the company named above, for the period below

30	from DD MM YYYY	0	1	0	9	2	0	2	1	35	to DD MM YYYY	3	1	0	8	2	0	2	2
----	-----------------	---	---	---	---	---	---	---	---	----	---------------	---	---	---	---	---	---	---	---

Put an 'X' in the appropriate boxes below

40	A repayment is due for this return period	<input type="checkbox"/>
45	Claim or relief affecting an earlier period	<input type="checkbox"/>
50	Making more than one return for this company now	<input type="checkbox"/>
55	This return contains estimated figures	<input type="checkbox"/>
60	Company part of a group that is not small	<input type="checkbox"/>
65	Notice of disclosable avoidance schemes	<input type="checkbox"/>
Transfer pricing		
70	Compensating adjustment claimed	<input type="checkbox"/>
75	Company qualifies for SME exemption	<input type="checkbox"/>

Tax calculation - continued

Corporation Tax - total of boxes 345, 360, 375, 395, 410 and 425	430	£	<input type="text"/>	.	<input type="text"/>
Marginal relief	435	£	<input type="text"/>	.	<input type="text"/>
Corporation Tax chargeable - box 430 minus box 435	440	£	<input type="text"/>	.	<input type="text"/>

Reliefs and deductions in terms of tax

445	Community Investment Tax Relief	£	<input type="text"/>	.	<input type="text"/>																		
450	Double Taxation Relief	£	<input type="text"/>	.	<input type="text"/>																		
455	Put an 'X' in box 455 if box 450 includes an underlying rate relief claim																						<input type="checkbox"/>
460	Put an 'X' in box 460 if box 450 includes an amount carried back from a later period																						<input type="checkbox"/>
465	Advance Corporation Tax	£	<input type="text"/>	.	<input type="text"/>																		
470	Total reliefs and deduction in terms of tax - total of boxes 445, 450 and 465	£	<input type="text"/>	.	<input type="text"/>																		

Coronavirus support schemes and overpayments (see CT600 Guide for definitions)

471	Coronavirus Job Retention Scheme (CJRS) received	£	<input type="text"/>	.	<input type="text"/>
472	CJRS entitlement	£	<input type="text"/>	.	<input type="text"/>
473	CJRS overpayment already assessed or voluntary disclosed	£	<input type="text"/>	.	<input type="text"/>
474	Other coronavirus overpayments	£	<input type="text"/>	.	<input type="text"/>

Energy profits levy

986	Energy (Oil and Gas) Profits Levy (EOGPL) amounts liable	£	<input type="text"/>	.	<input type="text"/>
------------	---	---	----------------------	---	----------------------

Calculation of tax outstanding or overpaid

475	Net Corporation Tax liability - box 440 minus box 470	£	<input type="text"/>	.	<input type="text"/>																		
480	Tax payable on loans and arrangements to participators	£	<input type="text"/>	.	<input type="text"/>																		
485	Put an 'X' in box 485 if you completed box A70 in the supplementary pages CT600A																						<input type="checkbox"/>
490	Controlled Foreign Companies (CFC) tax payable	£	<input type="text"/>	.	<input type="text"/>																		
495	Bank levy payable	£	<input type="text"/>	.	<input type="text"/>																		
496	Bank surcharge payable	£	<input type="text"/>	.	<input type="text"/>																		

Calculation of tax outstanding or overpaid - continued

497	Residential Property Developer Tax (RPDT) payable	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
500	CFC tax, bank levy, bank surcharge and RPDT payable - total of boxes 490, 495, 496 and 497	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
501	EOGPL payable	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
505	Supplementary charge (ring fence trades) payable	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
510	Tax chargeable - total of boxes 475, 480, 500, 501 and 505	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
515	Income Tax deducted from gross income included in profits	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
520	Income Tax repayable to the company	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
525	Self-assessment of tax payable before restitution tax and coronavirus support scheme overpayments - box 510 minus box 515	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
526	Coronavirus support schemes overpayment now due - total of boxes 471 and 474 minus boxes 472 and 473	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
527	Restitution tax	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
528	Self-assessment of tax payable - total of boxes 525, 526 and 527	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>

Tax reconciliation

530	Research and Development credit	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
535	(Not currently used)	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
540	Creative tax credit	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
545	Total of Research and Development credit and creative tax credit - total box 530 to 540	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
550	Land remediation tax credit	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
555	Life assurance company tax credit	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
560	Total land remediation and life assurance company tax credit - total box 550 and 555	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
565	Capital allowances first-year tax credit	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
570	Surplus Research and Development credits or creative tax credit payable - box 545 minus box 525	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>
575	Land remediation or life assurance company tax credit payable - total of boxes 545 and 560 minus boxes 525 and 570	£	<input type="text"/>	.	<input type="text"/>	<input type="text"/>

Qualifying expenditure

760	Machinery and plant on which first year allowance is claimed	£	<input type="text"/>	•	<input type="text"/>	<input type="text"/>
765	Designated environmentally friendly machinery and plant	£	<input type="text"/>	•	<input type="text"/>	<input type="text"/>
770	Machinery and plant on long-life assets and integral features	£	<input type="text"/>	•	<input type="text"/>	<input type="text"/>
771	Structures and buildings	£	<input type="text"/>	•	<input type="text"/>	<input type="text"/>
772	Machinery and plant - super-deduction	£	<input type="text"/>	•	<input type="text"/>	<input type="text"/>
773	Machinery and plant - special rate allowance	£	<input type="text"/>	•	<input type="text"/>	<input type="text"/>
775	Other machinery and plant	£	<input type="text"/>	•	<input type="text"/>	<input type="text"/>

Losses, deficits and excess amounts

Amount arising

	Amount		Maximum available for surrender as group relief
Losses of trades carried on wholly or partly in the UK	780 £ <input type="text"/>	785 £ <input type="text"/>	
Losses of trades carried on wholly outside the UK	790 £ <input type="text"/>		
Non-trade deficits on loan relationships and derivative contracts	795 £ <input type="text"/>	800 £ <input type="text"/>	
UK property business losses	805 £ <input type="text"/>	810 £ <input type="text"/>	
Overseas property business losses	815 £ <input type="text"/>		
Losses from miscellaneous transactions	820 £ <input type="text"/>		
Capital losses	825 £ <input type="text"/>		
Non-trading losses on intangible fixed assets	830 £ <input type="text"/>	835 £ <input type="text"/>	

Excess amounts

	Amount		Maximum available for surrender as group relief
Non-trade capital allowances	840 £ <input type="text"/>	<input type="text"/>	
Qualifying donations	845 £ <input type="text"/>	<input type="text"/>	
Management expenses	850 £ <input type="text"/>	855 £ <input type="text"/>	

Bank details (for a person to whom a repayment is to be made)

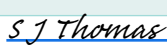
920	Name of bank or building society	<input type="text"/>
925	Branch sort code	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
930	Account number	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
935	Name of account	<input type="text"/>
940	Building society reference	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Payments to a person other than the company

945	Complete the authority below if you want the repayment to be made to a person other than the company I, as (enter status - for example, company secretary, treasurer, liquidator or authorised agent)	<input type="text"/>
950	of (enter company name)	<input type="text"/>
955	authorise (enter name)	<input type="text"/>
960	of address (enter address)	<input type="text"/>
965	Nominee reference	<input type="text"/>
	to receive payment on company's behalf	
970	Name	<input type="text"/>

Declaration

Declaration
I declare that the information I have given on this Company Tax Return and any supplementary pages is correct and complete to the best of my knowledge and belief.
I understand that giving false information in the return, or concealing any part of the company's profits or tax payable, can lead to both the company and me being prosecuted.

975	Name	<input type="text" value="MISS SAMANTHA THOMAS"/>  <small>S J Thomas (Apr 25, 2023 10:15 GMT+1)</small>
980	Date DD MM YYYY	<input type="text" value="18"/> <input type="text" value="04"/> <input type="text" value="20"/> <input type="text" value="23"/>
985	Status	<input type="text" value="Director"/>



Guidance

Guidance about when and how to complete this supplementary page can be found in the CT600 Guide.

For further information read *What supplementary pages do I need to complete and include as part of the Company Tax Return?* to find out what supplementary pages you need to complete.

Also, read the *Important points about all supplementary pages* and *CT600E – Charities and Community Amateur Sports Clubs (CASCs)* for further guidance about completing this supplementary page.

Company information

E1	Company name (name of charity or CASC)	Gloucester Schools' Partnership
E2	Tax reference	2 8 7 2 9 0 0 3 9 9
Period covered by this supplementary page (cannot exceed 12 months)		
E3	from DD MM YYYY	0 1 0 9 2 0 2 1
E4	to DD MM YYYY	3 1 0 8 2 0 2 2

Claims to exemption (this section should be completed in all cases)

Charity/CASC repayment reference	E5	XT26968
Charity Commission registration number, or OSCR number (if applicable)	E10	1127260
Put an 'X' in the relevant box if during the period covered by these supplementary pages:		
The company was a charity/CASC and is claiming exemption from all tax on all or part of its income and gains (Also put an 'X' in box E15 if the company was a charity/CASC but had no income or gains in the period)	E15	X
All income and gains are exempt from tax and have been, or will be, applied for charitable or qualifying purposes only	E20	X
Some of the income and gains may not be exempt or have not been applied for charitable or qualifying purposes only, and I have completed form CT600	E25	
I claim exemption from tax		
Name	E30	Miss S Thomas
Status	E35	Trustee
Date DD MM YYYY	E40	

Information required

Charity/CASC assets

Disposals in period
(total consideration received)

Held at the end of the period
(use accounts figures)

Tangible fixed assets

E130 £

E135 £

UK investments
(excluding controlled companies)

E140 £

E145 £

Shares in, and loans to, controlled companies

E150 £

E155 £

Overseas investments

E160 £

E165 £

Loans and non-trade debtors

E170 £

Other current assets

E175 £

Qualifying investments and loans
Applies to charities only. See CT600 Guide

E180

Value of any non-qualifying investments and loans
Applies to charities only. See CT600 Guide

E185 £

Number of subsidiary or associated companies the charity controls at the end of the period. Exclude companies that were dormant throughout the period

E190

Company Name: Gloucester Schools' Partnership
Tax District: 623
Tax Reference: 2872900399
Accounting period: from 01 September 2021 to 31 August 2022
Return for period: from 01 September 2021 to 31 August 2022

1. Trading and Professional Profits Summary

	£	£	£
Net Profit Per Accounts		0.00	
			<u>0.00</u>
		<u>0.00</u>	
Adjusted profit for the period			<u>0.00</u>
Profit chargeable to corporation tax profits			<u>0.00</u>

2. Corporation Tax Computation

Deductions and reliefs:

Total profits chargeable to corporation tax

0.00











Gloucester Schools Partnership Accounts and Corporation Tax

Final Audit Report

2023-04-25


Created:	2023-04-21
By:	Pi Accountancy (office@pi-accountancy.co.uk)
Status:	Signed
Transaction ID:	CBJCHBCAABAAr6FmjuUWo2WPujSLfFCQT5BI56pdjsPU

"Gloucester Schools Partnership Accounts and Corporation Tax" History

-  Document created by Pi Accountancy (office@pi-accountancy.co.uk)
2023-04-21 - 09:51:22 GMT - IP address: 185.3.165.38
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-  Email viewed by gspfinance@meadowsideprimary.co.uk
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 Signer head@meadowsideprimary.co.uk entered name at signing as S J Thomas

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Signature Date: 2023-04-25 - 09:15:13 GMT - Time Source: server- IP address: 46.60.254.29

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 Signer matthew@pi-accountancy.co.uk entered name at signing as Pi Accountancy

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 Document e-signed by Pi Accountancy (matthew@pi-accountancy.co.uk)

Signature Date: 2023-04-25 - 09:15:59 GMT - Time Source: server- IP address: 5.2.113.46

 Agreement completed.

2023-04-25 - 09:15:59 GMT

GLOUCESTER SCHOOLS' PARTNERSHIP

England & Wales - Charity number 1127260

Accounts

REGISTERED COMPANY NUMBER: 06730193 (England and Wales)
REGISTERED CHARITY NUMBER: 1127260

**REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS FOR THE YEAR
ENDED 31st August 2021
FOR
GLOUCESTER SCHOOLS PARTNERSHIP**

MJCH Limited
1 Regency Court
Cheltenham
GL50 3NS

**CONTENTS OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

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Independent Examiner's Report	10
Impact of Covid-19 Pandemic	11
Income Statement	12
Statement of Financial Position	13-14
Notes to the Financial Statements	15-18

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 AUGUST 2021

The Trustees present their reports and independently examined financial statements for the year ended 31 August 2021.

Introduction

GSP is a group of 39 Primary Schools in Gloucestershire, committed to effective challenge and support in order to provide the highest quality provision to raise the attainment, aspirations, and life chances of the pupils in the Partnership.

We continually review our aims, objectives, and activities, looking at how we achieve outcomes from the projects we undertake. We have referred to the guidance contained in the Charity Commission's general guidance on "Public Benefit" when reviewing our aims and objectives and in planning our future activities

Originally founded in October 2008, the Gloucester Schools' Partnership (GSP) is a group of 39 primary schools in Gloucester City that are committed to mutual challenge and support, in order to deliver the highest quality of primary provision. The GSP recognises that every member school is unique, but the principle upon which the alliance was founded, is that they will all share many of the same challenges and can learn from each other, at every level.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company Number

06730193

Registered Charity Number

1127260

Registered Office

Meadowside Primary School

Elmore Lane East

Quedegely

Gloucestershire

GL2 4LX

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 AUGUST 2021

REFERENCE AND ADMINISTRATIVE DETAILS

Trustees

The persons below were selected from the Board of Trustees to be appointed directors.

J R Buckland (Resigned 21.05.2021)

G Brogan (Appointed 14.07.2020)

S Thomas (Appointed 14.07.2020)

The Board of Trustees

The board of Trustees is made up of one Head Teacher representative from each member school- in accordance with the Articles of Association.

Company Secretary

Gloucester Schools Partnership

Independent Examiner

MJCH Limited

1 Regency Court

Cheltenham

Gloucestershire

GL50 1NS

Bankers

The Co-operative Bank

PO Box 250

Skelmersdale

WN8 6WT

Solicitors

Davies & Partners

135 Aztec West

Bristol

BS32 4UB

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 AUGUST 2021

The Partnership is piloted by its Strategy Group and dedicated Steering Groups, each of which focuses on delivering specific programmes, such as: CPD; inclusion projects; events for pupils; providing school-to-school support; Initial Teacher Training and school improvement. These are initiatives that might otherwise be financially and/or logistically unsustainable by a single school .

Through our collaboration, each school's budget can work harder for every pupil. Working together delivers economies of scale, the irrefutable benefits of quality assured CPD and platforms for sharing best and next pedagogical practise

The GSP is piloted by its Strategy Group and different Steering Groups, which each focuses on delivering specific programmes, such as CPD, inclusion projects, events for pupils, providing school-to-school support and Initial Teacher Training; initiatives which might otherwise be financially and/or logistically unsustainable by a single school.

Together we make our schools' budgets work harder The Gloucester Schools' Partnership (GSP) recognises that every member school is unique, but the alliance was founded on the principle that each school – whether a standalone Infant, Junior or Primary, or one that is part of an Academy – will share many of the same challenges .

Driven by their individual vision, their own School Development Plan and unique success factors, Headteachers and Governing Bodies are simultaneously accountable for delivering value for money from the public purse: effectiveness (doing the right things that will make positive impacts); efficiency (doing those 'right things' well, to ensure that they actually have the required impacts); and economy (doing those 'right things' without waste) .

The robust structure of the GSP helps schools, not only to achieve the objectives on their individual School Development Plans, but also to achieve the requisite effectiveness, efficiency, and economy. It delivers economies of scale, the irrefutable benefits of quality assured CPD for staff and platforms for sharing best and next pedagogical practice.

Of course, behind every school development plan, every scrutinised piece of assessment data and every budgetary analysis, is the shared commitment by everyone in the GSP, to creating opportunities, raising the aspiration and attainment, and improving the life chances of all the pupils in our schools .

Strategy, direction & accountability The GSP Strategy Group includes one elected Strategy Lead, six further Headteachers, in the capacity of Steering Group Leads and the Chair of the Partnership Board .

This is a summary of each of the dedicated Steering Groups during 2020-21: -

CPD and Leadership supports all GSP schools in the delivery of quality teaching, The Steering Group focuses on creating structural opportunities for the professional development and progression of staff. The established GSP/Career CPD framework supports individuals from their NQT status and throughout their teaching careers.

That support continues as teachers progress in leadership roles, which is critical to the GSP, as it is a robust talent pool that underpins the succession planning for the local schools.

Best Practise Networks were redesigned to improve school to school outcomes in terms of knowledge of pupils, enhancing staff knowledge and skills, researching subjects that raise quality of provision, assessing and monitoring every BPN.

Inclusion- focus for the year was to progress from staff training for schools to the workshops for families and carers, to establish a sustainable programme for promoting children’s mental health and well-being.

Events & Activities- had to be quite creative in 2020-21. The pandemic meant that not only could GSP schools not meet each other, but lockdown and bubble closures meant that even children in the same class could not be together at certain times.

School Improvement Programme-launched in 2018 to enable GSP to better support its Headteachers in their schools’ improvement journey. Twenty-five schools engaged with the programme which was disrupted by the pandemic meaning that some School Improvement Adviser visits, of necessity, were virtual. However, during the year face to face and one-one visits with head teachers resumed.

School To School Support-schools were pivoting being open to “key worker” and vulnerable children, while providing remote learning to all the pupils at home and opening to everyone but operating as a collection of individual “bubbles”, which could “burst” at any moment.

GAPH-organisation which represents all Primary Head Teachers in Gloucestershire giving all schools a voice at local and even national level. Since Covid-19 hit, GAPH’s role has been even more pivotal being a critical conduit for information for the DfE and Gloucestershire County Council.

**ON BEHALF OF THE BOARD
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2021**

.....

Trustee

.....

Trustee

Date.....

STATEMENT OF TRUSTEES RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2021

The trustees (who are also the directors of the Gloucester Schools Partnership for the purposes of company law) are responsible for producing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practise).

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to:-

- select suitable accounting policies and then apply them correctly
- observe the methods and principles in the Charity SORP
- make judgements and estimates that are reasonable and prudent
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Independent Examiner

Following the decision of the current independent examiner to retire post completion of 2020-21 accounts and submissions, the Board will seek to appoint a suitable replacement.

INDEPENDENT EXAMINERS REPORT TO THE TRUSTEES OF GLOUCESTER SCHOOLS PARTNERSHIP

I report on the accounts for the year ended 31 August 2021.

Respective responsibilities of trustees and examiner

The charity's trustees (who are also the directors for the purposes of company law) are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year (under Section 144 (2) of the Companies Act 2011 (the 2011 Act) and that an independent examination is required.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to: -

- examine the accounts under Section 145 of the 2011 Act
- to follow the procedures laid down in the General Directions given by the Charity Commission (under Section 15 (5) (b) of the 2011 Act); and
- to state whether matters have come to my attention.

Basis of the independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as trustees concerning such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a "true and fair view" and the report is limited to those matters set out in the statements below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- (1) which gives me reasonable cause to believe that, in any material respect, the requirements
 - to keep accounting records in accordance with Section 386 and 387 of the Companies Act 2006; and
 - to prepare accounts which accord with the accounting records, comply with the accounting requirements of Sections 394 and 395 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice and Accounting and Reporting by Charities
- (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

**Martyn Johns
MJCH Limited
1 Regency Court
Cheltenham
GL50 3NS**

.....
Date:

**INCOME STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2021**

		2021	2020		
		Unrestricted £	Restricted £	Total £	Total £
	Notes				
INCOMING RESOURCES					
Incoming Resources from generated funds					
Activities for generating funds	2	108,965	-	108,965	191,792
Incoming Resources from charitable activities					
General		-	-	-	-
		-----	-----	-----	-----
Total incoming resources		108,965	-	108,965	191,792
RESOURCES EXPENDED					
Charitable activities					
General		84,992	-	84,992	162,361
Governance Costs		4,135	-	4,135	4,135
		-----	-----	-----	-----
Total resources expended		89,127	-	89,127	166,946
NET INCOMING / (OUTGOING) RESOURCES					
		19,838	-	19,838	24,846
RECONCILIATION OF FUNDS					
Total funds brought forward		187,471	-	142,546	142,546
		-----	-----	-----	-----
		207,309	-	207,309	187,471
		=====	=====	=====	=====

The notes form part of these financial accounts

**STATEMENT OF FINANCIAL POSITION
AT 31 AUGUST 2021**

		2021 £	2020 £
	Notes		
FIXED ASSETS			
Intangible Assets	7	-	-
Tangible Assets	8	238	478
		-----	----
		238	478
CURRENT ASSETS			
Debtors	9	2,121	4,211
Cash at bank		263,358	243,146
		-----	-----
		265,479	247,357
CREDITORS			
Amounts falling due within one year	10	58,408	60,365
		-----	-----
NET CURRENT ASSETS			
		207,071	186,992
		-----	-----
NET ASSETS			
		207,309	187,471
		=====	=====
FUNDS			
	11		
Unrestricted Funds		207,309	187,471
Restricted Funds		-	-
		-----	-----
TOTAL FUNDS			
		207,309	187,471
		=====	=====

The notes form part of these financial accounts

STATEMENT OF FINANCIAL POSITION-CONTINUED

AT 31 AUGUST 2021

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 August 2017.

The members have not required the charitable company to obtain an audit of its financial statements for the year ended 31 August 2017 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

These financial statements have been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small charitable companies and with the Financial Reporting Standard 102.

The financial statements were approved by the Board of Trustees on and were signed on its behalf by:

.....
Trustee

.....
Trustee

The notes form part of these financial statements

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

1. ACCOUNTING POLICIES

Accounting convention

The financial statements have been prepared under the historical cost convention, and in accordance with the Financial Reporting Standard FRS 102 (effective January 2016), the Companies Act 2006 and the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities.

Exemption from preparing a cash flow statement

Exemption has been taken from preparing a cash flow statement on the grounds that the charitable company qualifies as a small charitable company.

Incoming resources

All incoming resources are included in the statement of financial activities when the charity is entitled to the income and the amount can be qualified with reasonable accuracy. The following specific policies are applied to categories of income.

Voluntary income is received by way of grants, donations and gifts and is included in the Statement of Financial Activities when receivable.

Investment income is included when receivable.

Incoming resources from grants are recognised in full in the statement of financial activities in the year in which they are received subject to grant pre-conditions and consideration by performance.

Other incoming resources are included when receivable.

Resources Expended

Expenditure is included on an accrual basis as the liability is incurred. Expenditure includes any VAT which cannot be recovered and is reported as part of the expenditure to which it relates.

Charitable expenditure comprises those costs incurred by the charity in the delivery of its activities and services for the beneficiaries.

Governance costs include those costs associated with meeting the constitutional and statutory requirements of the charity and include the independent examiners fees and costs linked with the strategic management of the company.

Resources are expended are allocated to the activity where the cost relates directly to that activity (direct method).

Website

The website is amortised, on a straight-line basis, over its estimated useful life of three years.

Tangible fixed assets

Depreciation is calculated on a straight-line basis over 3 years.

**NOTES TO THE FINANCIAL STATEMENTS-CONTINUED
FOR THE YEAR ENDED 31 AUGUST 2021**

1. ACCOUNTING POLICIES-continued

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund Activity

Unrestricted funds are incoming resources receivable or generated for the objects of the charity without further specified purpose and are available as general funds.

Restricted funds are to be used for the specific purposes as laid down by the donor. Expenditure which meets these criteria is charged to the fund, together with a fair allocation of management and support costs where applicable.

Funds transfers to support restricted funded projects via additional funding from unrestricted funds as agreed by the directors.

2. ACTIVITIES FOR GENERATING FUNDS

	2021 £	2020 £
Membership Fees/Charitable Resources	108,965	191,792
	=====	=====

3. NET INCOMING/(OUTGOING) RESOURCES

	2021 £	2020 £
Independent Examiners Fees	850	850
	===	===

4. TRUSTEES REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2021.

5. STAFF COSTS

The charity does not have its own payroll, it seconds labour from member schools- as required-reimbursing schools accordingly. No Directors/Trustees, from member schools, have received personal payment.

Such secondments include Directors/Trustees, from member schools, in the provision of their services across various projects.

6. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021	2020
	£	£
Trade Debtors	190	4,151
Other Debtors	1,931	61
	-----	-----
	2,121	4,212

7. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021	2020
	£	£
Trade Creditors	600	-
Other Creditors	850	850
Contractual Provision	56,958	59,515
	-----	-----
	58,408	60,365
	=====	=====

8. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	2021		2020	
	£	£	£	£
	Unrestricted	Restricted	Total	Total
	£	£	£	£
Fixed Assets	238	-	238	478
Current Assets	265,479	-	265,479	157,284
Current Liabilities	(58,408)	-	(58,408)	(60,635)
	-----	-----	-----	-----
	<u>207,309</u>	<u>-</u>	<u>207,309</u>	<u>187,471</u>

9. MOVEMENT IN FUNDS

	At 01.09.20	Movement	At 31.08.21
	£	£	£
Unrestricted Funds			
General fund	187,471	19,838	187,471
Restricted funds	-	-	-
	-----	-----	-----
TOTAL FUNDS	187,471	19,838	207,309
	=====	=====	=====

10. CONTINGENT LIABILITIES

There were no known contingent liabilities at the Balance Sheet date.

11. CAPITAL COMMITMENTS

There were no capital commitments at the balance sheet date.

12. ULTIMATE CONTROLLING PARTY

The charity is ultimately controlled by the Board of trustees.

