



ROOTED IN RESILIENCE

1 JULY 2024 - 30 JUNE 2025



THANDA UK ANNUAL REPORT

1126225
CHARITY NUMBER

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THANDA UK ANNUAL REPORT

Thanda UK provided valuable support to Thanda After-School, a non-profit organisation based in Mtwalume, Kwa-Zulu Natal, South Africa throughout 2024-25. This report details Thanda UK's support has contributed to empowering communities in rural South Africa.

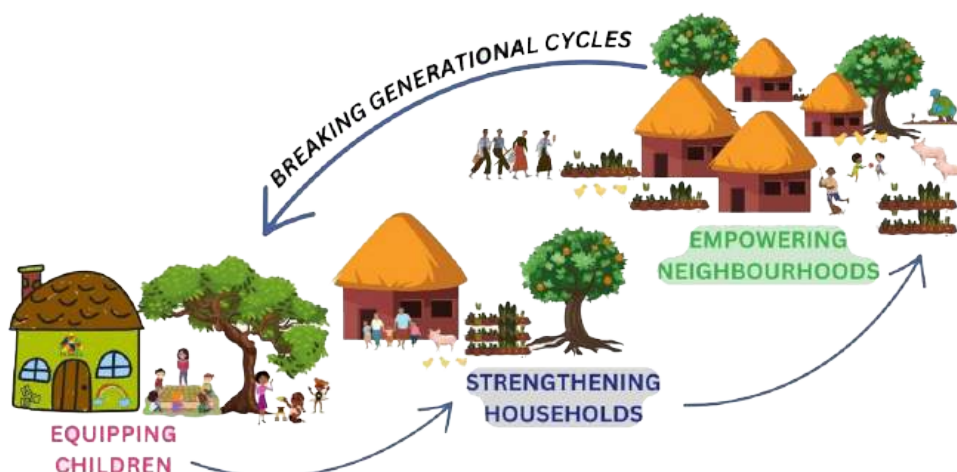



REFLECTION ON RESILIENCE



How has Thanda introduced support at a neighbourhood level? Through regular group workshops, known as Learning Circles, Thanda teaches everything from childhood development to practical farming techniques. The shared space encourages neighbours to learn together and forge ahead on a similar path but, more importantly, it strengthens bonds between neighbours themselves. It shows them the person next door is dealing with similar issues and they can trust each other, lean on each other and grow together, ultimately building a more resilient community, that can weather the challenges experienced by individuals and families together.

THANDA'S 3-LAYERED APPROACH TO RESILIENCE





Thanda, sees interconnectedness as the key to lasting impact. Their systems-approach ensures that interventions in Early Childhood Development, Child & Youth Development and Food Security & Economic Development strengthen individuals, households, and entire neighbourhoods. By leveraging local resources—*whether rich soil for gardening or community members opening their homes for learning* – Thanda fosters sustainable change from within.

EMPOWERING NEIGHBOURHOODS: 2024'S FIRST YEAR OF INCREASED RESILIENCE

Building strong community bonds are important for widespread resilience. Learning Circles replaced Thanda's programme-specific guardian workshops, and shifted from gathering individuals from various communities to uniting all members within a single community. This change has fostered a deeper collective understanding of shared challenges, such as raising children and food security, while strengthening local community bonds and collaboration.

In 2024, Thanda's Neighbourhood Learning Circles were implemented across 32 neighbourhoods, with one session held per quarter in each area. These gatherings provided a valuable space for guardians to engage in meaningful discussions and practical learning opportunities.

Each session, led by Thanda's team, focused on a key topic relevant to childhood development and family dynamics, including:



- The Role of Stories (Traditional) and Books (Modern) & How Change Can Be Both Good and Bad
- Understanding Children's Behaviour vs. Adults' Behaviour
- Forgiveness
- Understanding Children's Intentions & Behaviour



In addition to these discussions, Household Gardening mentors facilitated sessions on household gardening, equipping guardians and individuals with valuable skills to enhance food security, including:



- Nutrition
- Greywater and rainwater harvesting
- Pest Control
- Mulching & Composting
- Participants also received their quarterly seedling packs during these sessions.

128 Neighborhood Learning Circles were hosted, achieving an 84% attendance rate.

The feedback from guardians and individuals has been overwhelmingly positive, highlighting the impact of these learning circles in strengthening community knowledge, parenting approaches, and self-sufficiency. They are excited to continue building on this





GUARDIAN FEEDBACK

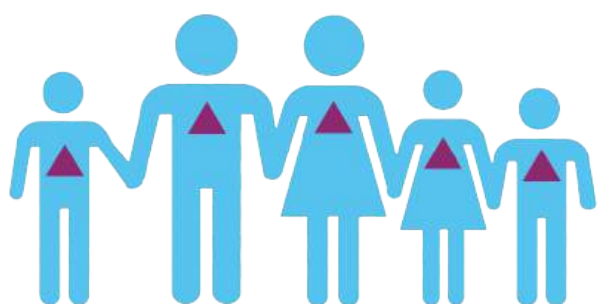
"By participating in this group, I feel like I have people I can talk to about how our gardens are going and what they are doing that I am not doing differently. I was just asking Mam'Shozi the other day what she is doing differently in her garden because the cabbages she is growing are beautiful and her garden is very clean."

"The workshops have strengthened our relationships with neighbours. We support each other more and work together on community projects."

"They also taught us teamwork, humility, and sharing of ideas which creates an environment where people live in peace and harmony in the community."



EMPOWERING HOUSEHOLDS: HOME VISITS IN 2024



Thanda completed 3,847 home visits in 2024, and have distributed 3,098 Book Dash books.

523 guardians supported



744 children benefitted from home visits

▶▶▶ GUARDIAN FEEDBACK

"I feel relieved because you find that at times they find me in a bad place emotionally, then they are able to motivate and educate me mentally and emotionally."



EMPOWERING HOUSEHOLDS: FOOD SECURITY & ECONOMIC DEVELOPMENT



Vegetables with a food value over R43 million (if they had to be purchased at retailers) were grown between 2015-2024.



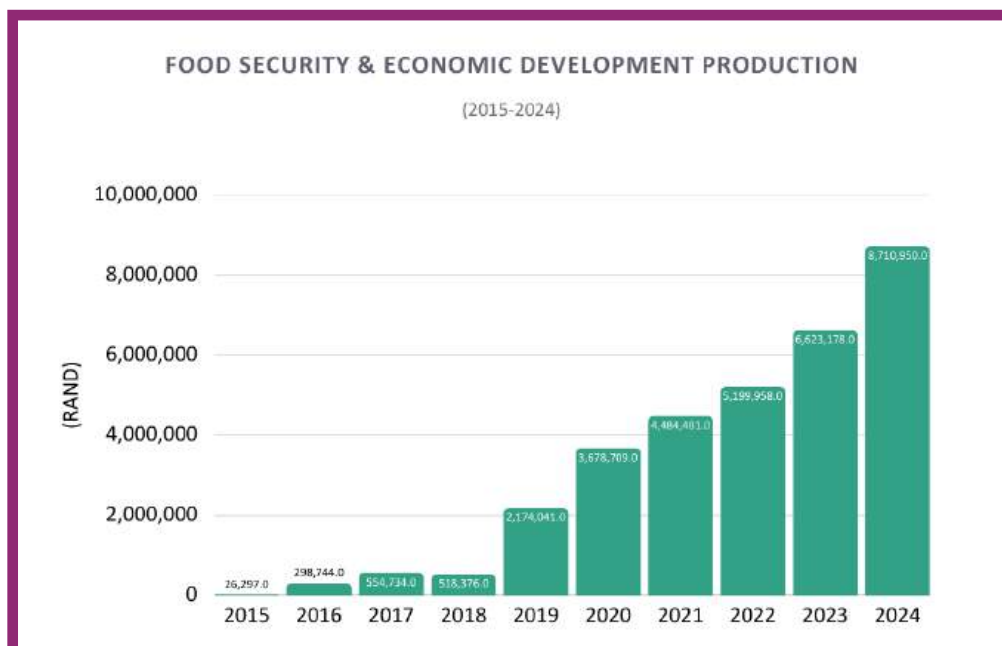
R8,710,950 production value of vegetables consumed, sold and given away within the local community in 2024.



Total of 1,084,928 seedlings planted and 193,786 m2 of seed planted in 2024.

R3,616,204 of actual income in farmers pockets in 2024.

R12 197 859 FOOD VALUE GROWN IN 2024





In 2024, Thanda successfully supported 380 active farmers at 31 farms in the Mtwalume community. Each smallholder farmer has an average of 5 dependants, many of which are young children.







EMPOWERING HOUSEHOLDS: NISELA ORGANIC FARMING PROGRAMME

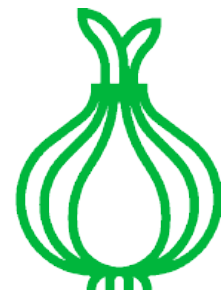
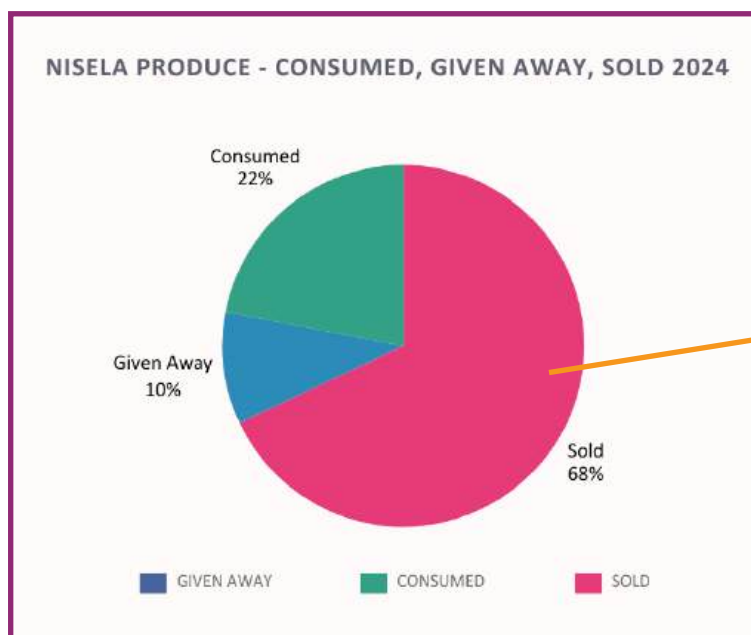
90% OF ADULTS IN THE LOCAL COMMUNITY ARE UNEMPLOYED.

In 2024, Thanda successfully supported **380 active farmers at 31 farms** in the Mtwalume community. Each smallholder farmer has an average of 5 dependants, many of which are young children.

In Thanda's Nisela Organic Farming Programme, the average production per farmer in 2024 was **eight times** what it was in 2016.

BOOSTING LOCAL FOOD SECURITY IS THE MOST FOUNDATIONAL GOAL

68% of Nisela produce was sold, generating valuable income for the farmers. Additionally, 22% of the produce was consumed by the farmers and their families, while the remaining 10% was shared with friends, neighbours, and other relatives, significantly boosting local food security.



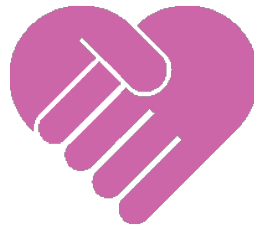
67% of all produce sold by Nisela farms was kept locally for the nourishment of those living within Thanda's community.

EMPOWERING HOUSEHOLDS: HOUSEHOLD GARDENS

Thanda's Household Gardening Programme empowers **650 local households**—primarily those with children in the ECD or Child & Youth Development programmes—to grow food and feed their families by cultivating produce in their backyards.



**650 household
gardens
established
to date**



**3,975 household
members
supported
through the
Household
Gardens**



**1,519 individual
visits to
households in 32
neighbourhoods**





187 new enrolments in 2024, showing great enthusiasm for farming, improved household nutrition, and better food access.



115% of the 2024 target was achieved, with vegetables worth R3,410,250 grown at household level.



Thanda completed a household baseline to benchmark for future improvements, and for the first time they have some household resilience indicators: 22% are mulching, 10% are composting and 84% are using greywater or rainwater harvesting for irrigation.

*[NDoH, Stats SA, SAMRC, & ICF. (2019). South Africa Early Childhood Review 2024. Retrieved March 18, 2025, from <https://ilifalabantwana.co.za/wp-content/uploads/2024/07/SA-early-childhood-review-2024-FINAL.pdf>]





STRENGTHENING HOUSEHOLDS: HOUSEHOLD RESILIENCE

In 2024, an exciting development in Thanda's Household Gardening Programme introduced layer hens as part of their 3-layer resilience approach. 25 households were selected for a pilot project, receiving 3 fruit trees (1 banana and 2 others), 5 layer hens and 50 kg of layer mash feed each. Participants were chosen based on two criteria: consistent, excellent farming practices, and their willingness to act as role models in caring for the hens and trees.



NEIGHBOURHOOD FEEDBACK

NOBUHLE JEZA
Dibi Neighbourhood

"The reason that I have kept going is because I see the results and the impact of growing food in my garden. I may not have much, but I have enough to keep me going and I am grateful to Thanda for that. I do not even go to the store anymore. I could go on and on about how much Thanda has saved me...I am trying to get the small ones interested in farming and knowing how to grow their own food because, one day I will be gone and it is important to pass on the skill so the following generations do not starve."



AGRI-HUB INPUTS & SERVICES

The Thanda Agri-Hub is crucial to the success of their Household Gardening and Nisela programmes, acting as the core of operations and farmer support. It serves as a key buying hub for Thanda's guaranteed market system and a distribution centre for seeds, seedlings, layer mash feed, and bio-inputs. It also stores essential tools, including a biodigester and a tractor.



41,000 kgs of press mud distributed



110,000 kgs of kraal manure distributed



25,170 kgs of Nutricast distributed

415 tractor hours at farms



IN 2024



Over 11,000 litres of nitrogen rich biodigester ‘liquid gold’ distributed



2,340 litres of homemade concentrate ‘apeche’ used for organic pest control at farms



201 logged and fixed irrigation & fencing repairs at farms



Estimated 2,772 mentor visits, 11 088 hours at farms & 93 spot checks by senior management



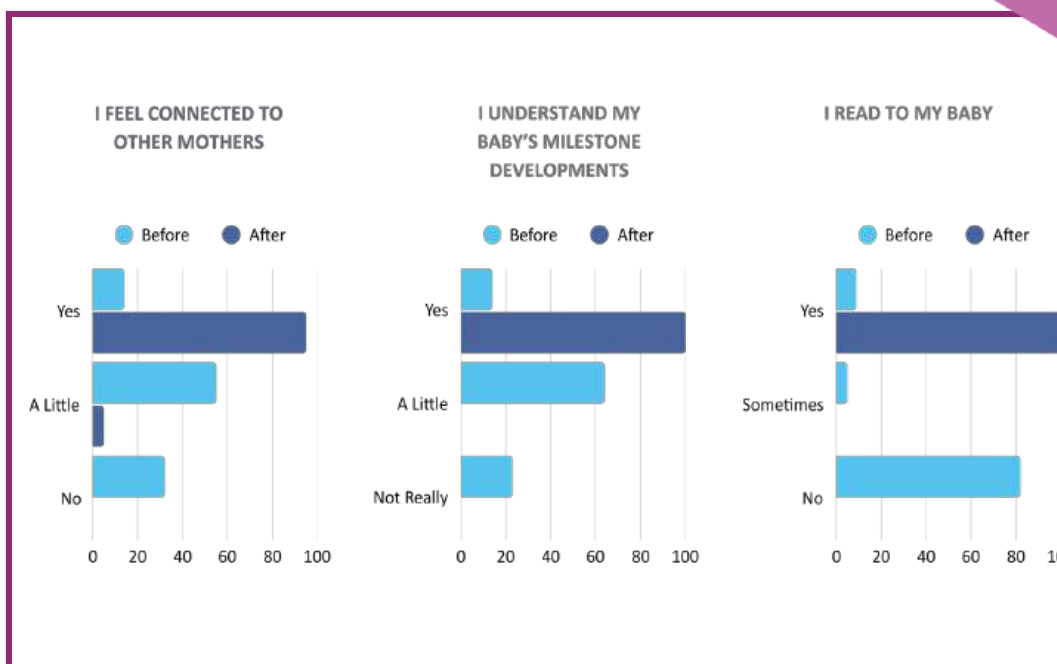
EQUIPPING INDIVIDUALS: STARTING FROM BIRTH

Thanda's Baby Programme encourages playful interactions between guardians and babies within select neighbourhoods through home visits and monthly playgroups, which offer a chance for guardians to meet up with their babies to learn and play together. The programme focuses on helping children reach key developmental milestones in social-emotional growth, physical health, and cognitive and language skills.

In 2024, Thanda had 39 babies, who were cared for by 31 different guardians.

Across all five neighbourhoods, those with monthly playgroups (Creche and Plazini) achieved similar final scores to those without. This suggests that rather than being the main driver of infant development, playgroups help foster a stronger sense of community and strengthen bonds between neighbours.

Baby Programme participants showed a 46% improvement from their total average baseline scores to their final score, affirming the programme's effectiveness.





GUARDIAN FEEDBACK

PHUMZILE KHUZWAYO is the guardian of two babies, both aged 2 years, Nhlohle and Yamkela

“Having the home visits is valuable and the group meetings with the other guardians has been really beneficial for me because I see and hear other guardian issues or pick up advice from the other guardians on how to deal with certain matters. It makes me feel that I am not alone. We are a community with my neighbours. I have definitely grown as an individual because I feel more a part of my community. As mothers we know that we will meet up and we look forward to it, because we know that we will be together having fun and learning. Thanda has been very instrumental in encouraging us to get together as neighbours. We are now very comfortable with each other. No area is out of bounds - we know each other and care for each other. This has been a wonderful initiative by Thanda!”



SHIFTING PARENTAL PERSPECTIVES THROUGH THE PROGRAMME:

BEFORE & AFTER: PARENTAL MINDSET TRANSFORMATION

An independent evaluation of the programme showed notable shifts in guardians' knowledge and understanding of parenting, childhood development, and the role they play.

BASELINE

Focused mainly on fulfilling children's basic physical needs (food, shelter, hygiene).

Limited understanding of broader developmental responsibilities.

Parenting seen as providing necessities rather than engagement.



FINAL ASSESSMENT

Recognised the importance of emotional support, cognitive stimulation, and early education.

Viewed themselves as active participants in their children's growth.

Equipped with skills to foster learning and meaningful interactions from infancy.



GUARDIAN FEEDBACK

"The programme has opened our children's minds before they go to school."

"It has helped us bond more with our children."

"The programme gives us knowledge about raising and communicating with a child."

"The programme helps us be aware and part of the child's life."

EQUIPPING INDIVIDUALS: ENABLING EARLY CHILDHOOD DEVELOPMENT

Thanda's Community Centre-based Imbewu, Satellite, and Fun Foundations ECD groups ensure that children have access to learning opportunities—no matter how remote their location.

In 2024, 287 children attended these programmes, gaining access to Early Learning opportunities they otherwise would not have had.

Their curriculum is designed specifically for the rural South African context, has been validated by independent assessments, which have shown significant improvements in children's skills.





Who are their guardians?

| | |
|-------------|-----|
| Aunt | 33 |
| Father | 3 |
| Grandfather | 2 |
| Grandmother | 109 |
| Mother | 132 |
| Sister | 2 |
| Brother | 1 |

| ECD Centre | Total Children |
|----------------------------------|----------------|
| <i>Imbewu (Community Centre)</i> | |
| Six Classrooms | 106 |
| <i>Satellite ECD</i> | |
| Mkhumbini | 17 |
| Ndunge | 25 |
| <i>Fun Foundations</i> | |
| Dweshula | 29 |
| Etsheni | 15 |
| Hukwini | 21 |
| Gqayinyanga | 18 |
| Nanini Nanini | 28 |
| Ntengo | 11 |
| Vukuzezele | 17 |

| Programme | No. Library Books | Learning at Home Packs |
|--------------------|-------------------|------------------------|
| Baby Programme | 4 | 126 |
| Fun Foundations | 2,047 | 440 |
| Imbewu | 1,261 | 433 |
| Satellite ECD | 570 | 202 |
| Total Reach | 3,890 | 1,201 |



The graph above highlights the significant improvement of the 000 children from Baseline to Final Assessment. At Baseline, the majority were in the 'Falling Far Behind' category, with 0% in the 'On Track' category. By the Final Assessment, 0% of children were falling far behind, and each Early Learning Programme had many children in the 'On Track' category.

What's more— Thanda's detailed internal data allows the Grade 00 teachers of 2025 to use the Grade 000 assessments from 2024 to identify which children need additional support in their 'still developing' areas.



The independent Early Learning Outcomes Measure (ELOM) conducted by DataDrive showed that that 95% of children leaving Thanda's ECD programme at the end of 2024 were on track to start Gr. R, compared to 31% of 4-year-old children in KwaZulu-Natal. *

The graph below supports Thanda's belief that the teacher and curriculum play a greater role than the physical building where the programme is housed. Most Fun Foundations activities take place outdoors—under a tree or in extra huts generously offered by households to serve as classrooms.



*General Household Survey (2023)

EQUIPPING INDIVIDUALS: EMPOWERING CHILDREN WITH DISABILITIES

The Inclusion Programme empowers children with disabilities to reach their full potential, while fostering greater awareness, inclusion, and understanding in the community. By breaking down stigma, the programme has created a more accepting and supportive environment for both children with disabilities and their families across neighbourhoods.

- ▶ **14 children**
- ▶ **2 Therapy Days**
- ▶ **184 Home visits**
- ▶ **10 children transitioned into Special Education Needs and local schools and local schools for 2025 academic year**
- ▶ **6 children supported with admissions to special schools**
- ▶ **Supported all children in acquiring referrals, diagnoses, therapy services and Care Dependency grants**

In 2024, Thanda also supported 8 older children with disabilities, enrolled in the 14+ age group, who receive assistance at home.

In 2024, Thanda supported children with disabilities including:

- Speech Delay
- Down Syndrome
- Global Developmental Delays
- AD/HD
- Brain Damage
- Clubfoot
- Microcephaly





The impact of Thanda's Inclusion Programme for ECD-age children reveals promising progress, with most children showing improvements in their specific developmental areas. Two children experienced a decline in their skill scores.

These two children initially received home visits and attended Thanda's ECD but were removed from the ECD (by decision of their parents) during the year. This correlation suggests that daily exposure to structured learning and peer interactions at the ECD played a significant role in improving their baseline scores. The absence of consistent stimulation, social engagement with peers, and reinforcement of developmental skills may have contributed to the slowing of their progress after being removed from the ECD.

This affirms Thanda's belief that children with disabilities benefit from being included in mainstream learning environments.



EQUIPPING INDIVIDUALS: CHILD & YOUTH DEVELOPMENT

Thanda's Child & Youth Development programmes help to guide children during an impressionable time in their lives with positive adult role models in a safe space.

94% beneficiary retention rate

| Programme | Enrolment |
|------------------|--------------------------|
| Thandukwazi | 265 |
| Literacy | 103 |
| Siyazazi | 264 |
| Girls Leadership | 73 |
| Girls Programme | 143 |
| Boys Programme | 129 |
| Umthombo | 7,003 Engagements |



40,921 meals were served to children across all Child & Youth Development Programmes

1,041 books borrowed to Child & Youth Development children

1,633 visits to the Thanda Library for digital research



EQUIPPING INDIVIDUALS: THANDUKWAZI

In 2024, 265 children in Grades R-3 engaged in hands-on, fun activities designed to build academic and life skills for success—both in school and beyond.

▶▶ CURRICULUM HIGHLIGHT

Science was the most popular theme of the year, sparking curiosity and hands-on learning. Inspired by popular children's show 'Ada Twist, Scientist', children engaged in exciting experiments, problem-solving, and critical thinking.

This theme was an absolute blast for the children with loads of experiential learning experiences.

- Learning about trailblazers like Ada Lovelace.
- Observing germination by planting and caring for their own beans.
- Exploring force and motion through Hot Wheels ramp experiments.
- Constructing robotic hands with paper, tape, and string, boosting creativity and problem-solving skills.
- Designing water filtration systems in the Clean Water Challenge, learning about purification and environmental responsibility.

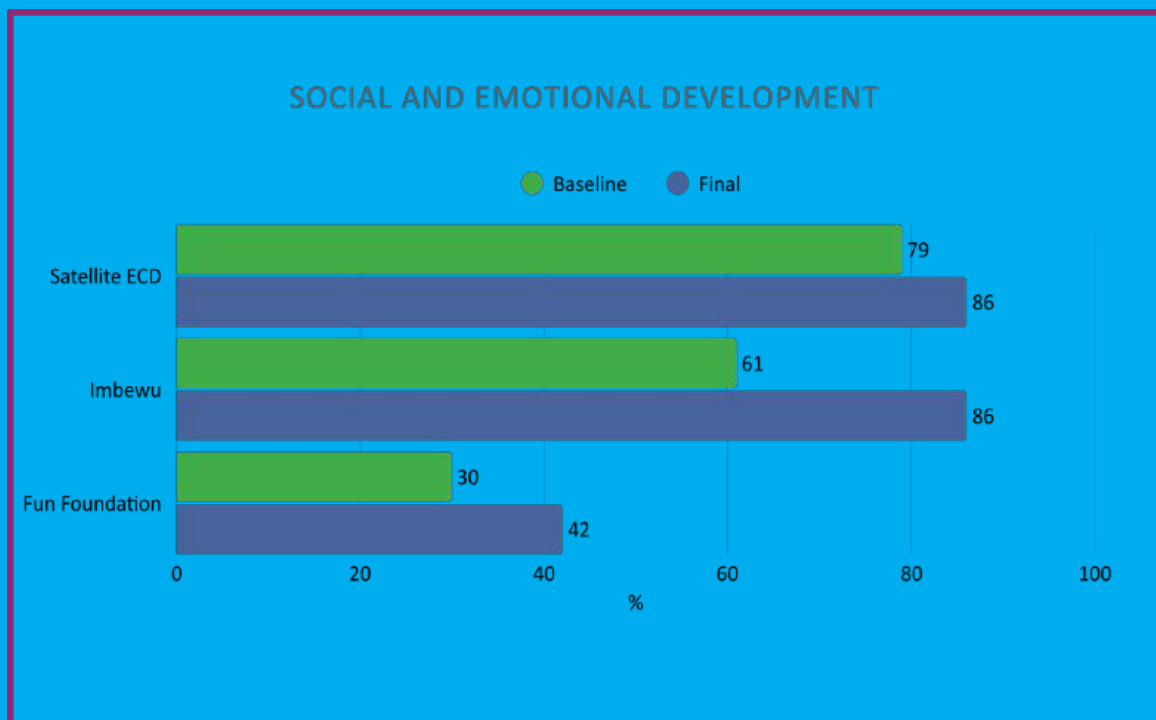
Through these interactive experiences, children developed a love for learning while grasping complex scientific concepts – often without even realising it!



THANDUKWAZI PROGRAMME: TRACKING

The Thandukwazi Programme continues to monitor individual development using the Red Flag Assessment tool, developed by Thanda's partner Siyakwazi. This tool helps assess whether children are meeting key cognitive and motor skill milestones for their age, enabling targeted interventions to help these children catch up.

Facilitators guide children through nine interactive activities, evaluating coordination, writing, memory, counting, pattern recognition, and the ability to follow instructions. Children who complete fewer than six receive a 'red flag,' signaling areas where additional support may be needed.



PROGRESS AND ATTENDANCE INSIGHTS FOR GRADE 1s

At baseline, all children successfully completed at least 6 of 9 tasks, meaning none were red-flagged. By the final assessment, this remained true, but more children were able to complete at least 7 tasks, showing clear progress.

Interestingly, while there were no red flags, 19% of children improved their scores, while another 19% saw a decline. Attendance appeared to play a role—those who improved had an average attendance of 83%, higher than the group's average 77% rate. Meanwhile, children whose scores declined had attendance in line with the group average. This reinforces the link between regular participation and skill development!



▶▶ FACILITATOR FEEDBACK

"Asipe" attends Thandukwazi in the Dibi area. Her facilitator, Mfundo, says that when she started she did not like to participate and she would often give up on activities if she made a mistake or thought her work wasn't up to scratch. Through increased attention and focus, Mfundo was able to help Asiphe with increasing her grit and determination, and not be so hard on herself because we all make mistakes! Mfundo says: "Now Asiphe is much more confident and asks questions if she does not understand instead of her feeling like she's not doing a great job."

EQUIPPING INDIVIDUALS: LITERACY PROGRAMME

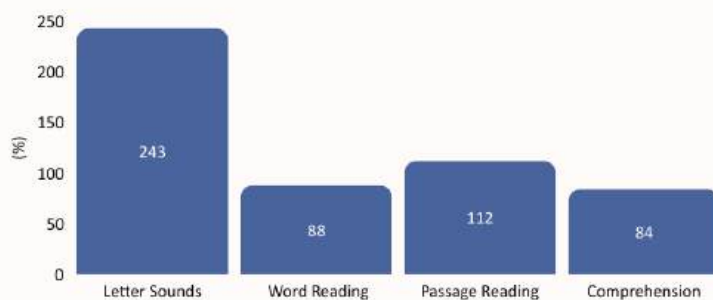
Thanda has always encouraged a love for reading through storybooks and activities, but many children still struggled with grade-level reading skills. In 2024, a pilot of a new literacy programme was launched called Reach Out to Read (RoTR), developed by the Family Literacy Project. This is the first programme designed for learning to read in isiZulu and its focus on phonics makes it a great complement to Thanda's after-school programmes. Starting in April 2024 at Msinsini Primary School, specially trained Thandukwazi facilitators implemented the programme with children during the school day, providing more time to help children reach their grade-level reading skills.

GRADE 1: PERCENTAGE CHANGE



For the grade 1 participants completing the EGRA assessment, the rate of improvement was over 800% for letter sounds and word reading and close to 3000% for passage reading.

GRADE 2: PERCENTAGE CHANGE



For the grade 2 group, the largest percentage change was seen in the recognition of letter sounds test, with their percentage change nearing 250%.

YAMKELA NGUBO

I am in grade 2. I love reading! I like these books because they teach me about animals, and also how to be a nice person. I like animals very much. I have learnt that it is important to look after the environment so that animals also have a home. In the book Uvemvane (butterfly) it teaches us about the butterfly, its beautiful colours, and why it is so important. It is very small but does so much for the environment.

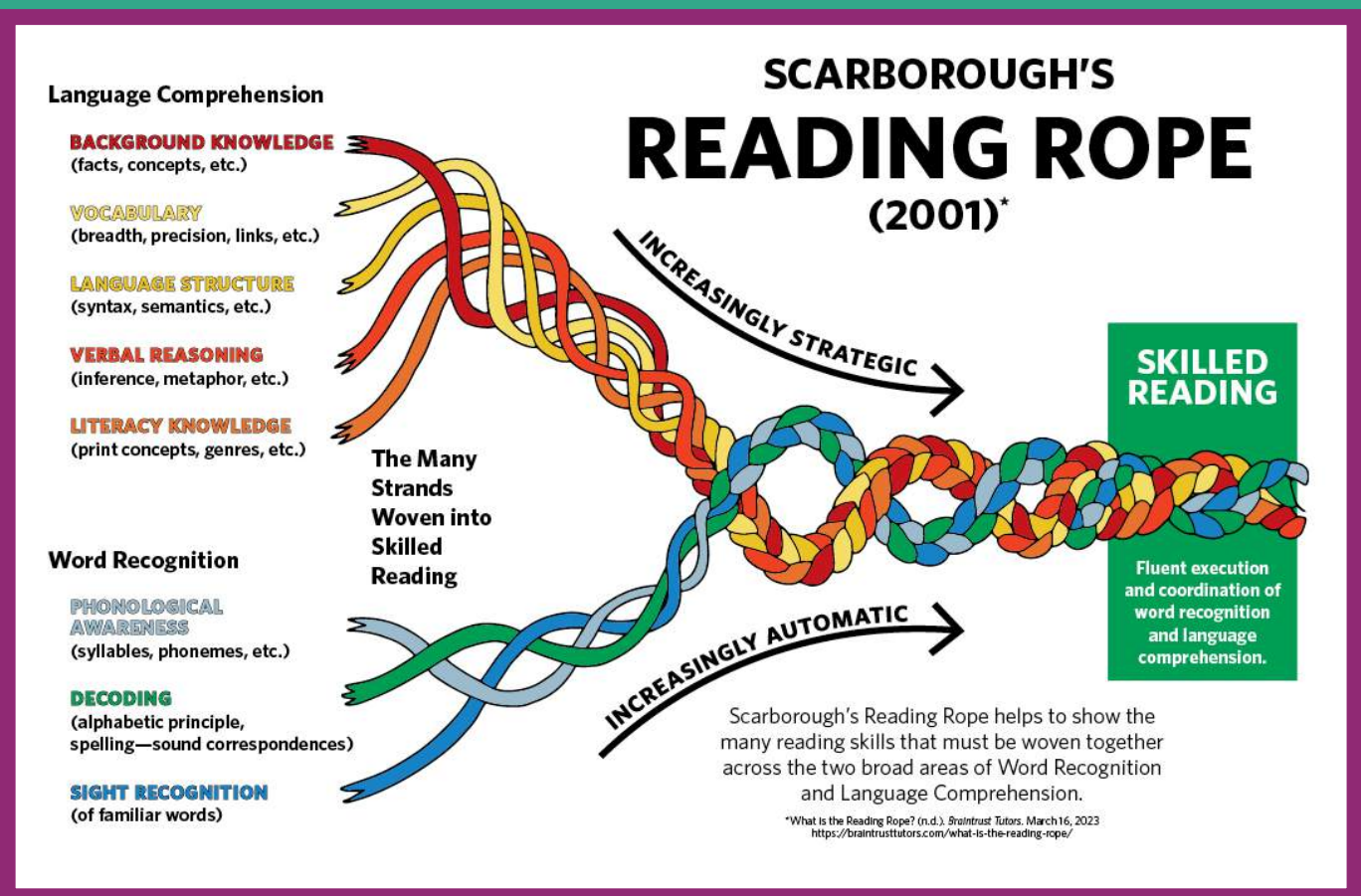




To understand how Thanda's programmes and the RoTR pilot support skills development, Grade 3 children were analysed based on their years at Thanda. The results showed that the longer a child participated in Thandukwazi, the stronger their performance in letter sounds, word reading, passage reading, and comprehension—especially with the added support of RoTR in 2024. The graph below illustrates the results in comprehension.



Scarborough's Reading Rope shows that both language comprehension and word recognition, both language comprehension and word recognition are essential for skilled reading, or for the 'fluent execution and coordination of word recognition and text comprehension' (Scarborough, 2001, figure 8.1, p. 98).



At Thanda, they've always viewed Thandukwazi as a natural progression of their investment in children from their ECD programmes. While Thandukwazi strengthens language comprehension, the RoTR programme has made remarkable progress in improving word recognition. Together, these programmes provide a balanced approach to literacy, giving children a strong foundation for reading success.



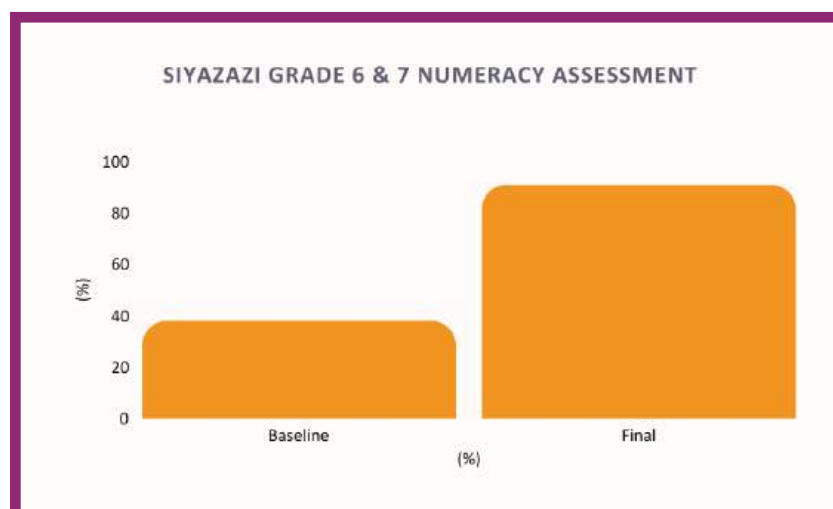
EQUIPPING INDIVIDUALS:

SIYAZAZI (GRADE 4-7)

Siyazazi guides children to build confidence and make intentional and informed life choices. For 264 students in Grades 4-11, the programme runs on weekends and holidays at the Thanda Community Centre, offering specialised classes in performing and visual arts to support self-discovery and the transition to empowered young adulthood.

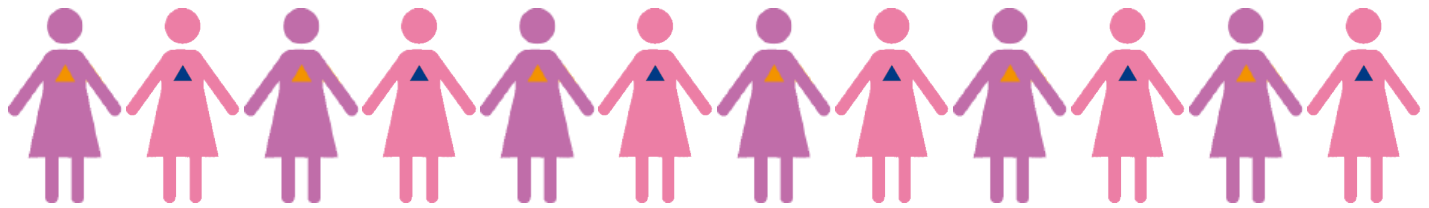
In 2024, Thanda dedicated significant time to the theme of beads, exploring their origins, cultural symbolism, and their role in developing pattern recognition and numeracy skills. Beads provided an engaging and creative way to integrate curriculum themes into lessons on numeracy, graphing, and data analysis.

At the start of the beads theme, the children's numeracy skills were assessed and, after implementation of these targeted lessons, a final assessment was conducted. The graph below highlights a strong positive impact, demonstrating noble improvements in children's numeracy abilities throughout the programme.



EQUIPPING INDIVIDUALS: BUILDING AGENCY AMONGST GIRLS AND BOYS

The Girls Programme continued to act as a safe space to explore gender-specific questions. It not only provides a nurturing environment for personal growth but also fosters self-awareness, confidence, and practical skills essential for the girls' overall development and future success.



▶▶▶ PARTICIPANT FEEDBACK

"The Girls Programme helps girls grow by supporting their thinking, teaching them how to make decisions, and preparing them for adult challenges and how to solve them."

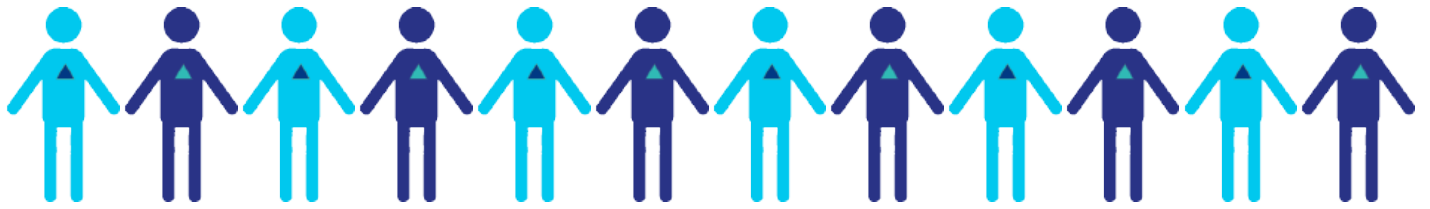
"The reason I like the programme is because it tells us things that our parents do not tell us."

▶▶▶ GUARDIAN FEEDBACK

"I am very excited about the programme because the child is now very intelligent and active. When she brings her books, she works on them and asks for assistance if she doesn't understand something"







129 boys enrolled with a 88% attendance rate

Each weekend, a small peer group gathers overnight to explore key topics for navigating adolescence. Discussions cover conflict management, belonging, dating, abuse, violence, bullying, media, self-confidence, puberty, hygiene, goal setting, family roles, cultural diversity, and power.

▶▶▶ GUARDIAN FEEDBACK

"They are very important as they teach children to harmoniously engage with each other, which is crucial for a child."

"They learn discipline; now he all of a sudden knows how to carry himself with respect and dignity."



AMAQHAWEKAZI:

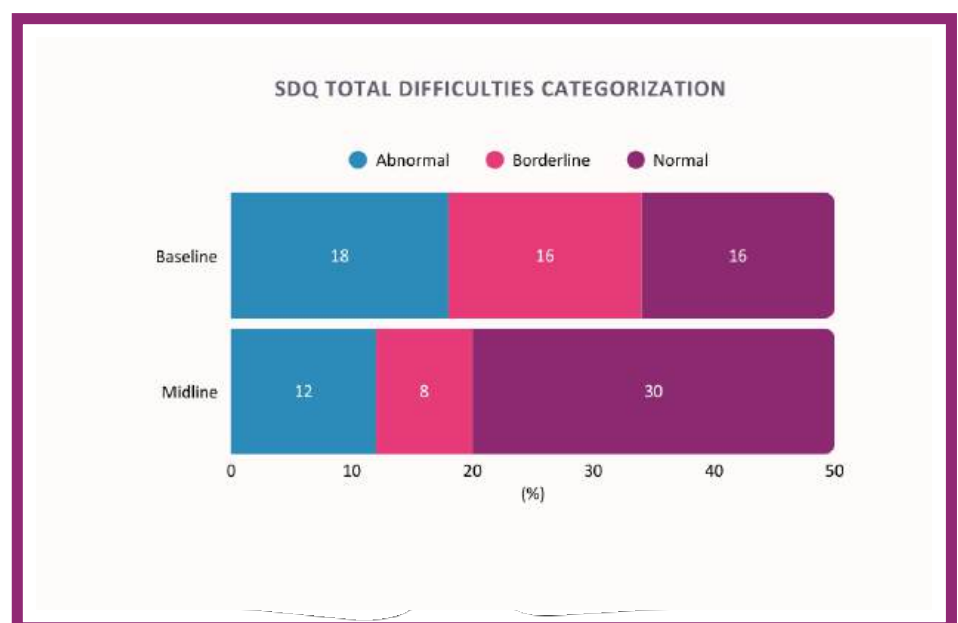
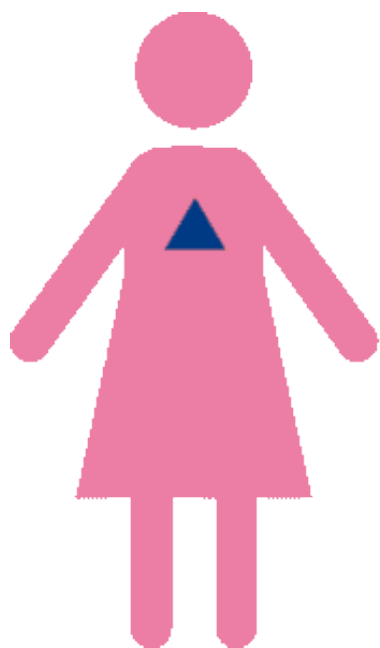
GIRLS LEADERSHIP PROGRAMME

73 girls enrolled with a 79% attendance rate

KEY AREAS OF SKILL DEVELOPMENT

- Decision Making
- Leadership
- Communication
- Community Responsibility
- Self defence
- Financial Literacy
- Digital Literacy
- Journey into Healing
- Farming

The SDQ assesses emotional problems, conduct problems, hyperactivity problems, peer problems and has a prosocial scale. From 2023 to 2024, girls in the Girls Leadership Programme decreased their difficulties score.



▶▶▶ PARTICIPANT FEEDBACK

“It is important to know who you are [a leader] and how to behave like one and not change yourself.”



FUNDRAISING



During the reporting period, Thanda UK's fundraising activities have remained online and include one major fundraising drive in the lead up to Giving Tuesday as well as continuous email updates to previous donors, containing stories from the community and sharing the impact that Thanda's programmes are making, with encouragement to continue to donate.

FINANCIALS

| THANDA UK - FINANCIAL STATEMENT | |
|---------------------------------------|----------------------------|
| | 1 JULY 2024 - 30 JUNE 2025 |
| ASSETS | |
| Non-Current Assets | |
| Fixed Assets | £ - |
| Current Assets | |
| Bank and Cash Balances | £ 152 791,95 |
| EQUITY & LIABILITIES | £ 152 791,95 |
| Funds | |
| Opening Funds Surplus | £ 159 422,13 |
| Current Year Amount Available | £ 61 963,82 |
| Total Available for Contribution | £ 221 385,95 |
| Accounting Fees | £ - |
| Foreign payments | £ 68 564,00 |
| Bank Charges | £ 30,00 |
| Closing Funds Surplus | £ 152 791,95 |
| Current Liabilities | |
| Trade & Other Payables | £ - |
| TOTAL EQUITY & LIABILITIES | £ 152 791,95 |

PARTNER WITH US

Thanda is a registered non-profit organisation (085-981-NPO) and public benefit organisation (930031027). Thanda currently have over 30 partners working toward building a stronger community in Mtwalume. As Thanda's work grows, so too does their need for more partners.

Contact info@thanda.org if you would like to explore a possible partnership!



WWW.THANDA.ORG



FOLLOW

GIVE

CONNECT

THANDA UK

Receipts and Payments Account

| | | | |
|-------------------|-----------------|----|---------------|
| | Year start date | | Year end date |
| For the year from | 01-Jul-24 | To | 30-Jun-25 |

Receipts and payments

| | 2024-25 | 2024-25 | 2024-25 | 2024-25 |
|---|--------------------|------------------|---------------|---------------|
| | Unrestricted funds | Restricted funds | Total funds | Total funds |
| | £ | £ | £ | £ |
| Receipts | | | | |
| Donations, legacies and similar income | | | | |
| Membership subscriptions | - | - | - | - |
| Donations | 61 964 | - | 61 964 | 61 964 |
| Legacies | - | - | - | - |
| Gift Aid | - | - | - | - |
| Other similar income | - | - | - | - |
| Sub total | 61 964 | - | 61 964 | 61 964 |
| Grants | | | | |
| Grant | - | - | - | - |
| Other grants | - | - | - | - |
| Sub total | - | - | - | - |
| Fundraising (gross) | | | | |
| Detail 1 | - | - | - | - |
| Detail 2 | - | - | - | - |
| Other fundraising activities | - | - | - | - |
| Sub total | - | - | - | - |
| Investment income | | | | |
| Bank interest | - | - | - | - |
| Building Society interest | - | - | - | - |
| Other investment income | - | - | - | - |
| | - | - | - | - |
| Sub total | - | - | - | - |
| Total Gross Income | 61 964 | - | 61 964 | 61 964 |
| Asset and investment sales, etc. | - | - | - | - |
| Total receipts | 61 964 | - | 61 964 | 61 964 |

THANDA UK

Receipts and Payments Account

| | Year start date | Year start date | Year start date | Year end date |
|-------------------|-----------------|-----------------|-----------------|---------------|
| For the year from | 01-Jul-24 | | 01-Jul-24 | To 30-Jun-25 |

Receipts and payments

| | 2024-25 | 2024-25 | 2024-25 | 2024-25 |
|---|--------------------|------------------|----------------|----------------|
| | Unrestricted funds | Restricted funds | Total funds | Total funds |
| | £ | £ | £ | £ |
| Payments | | | | |
| Charitable Payments | | | | |
| Consultancy fee | - | - | - | - |
| Rent | - | - | - | - |
| Water | - | - | - | - |
| Electricity and Gas | - | - | - | - |
| Insurance | - | - | - | - |
| Repairs and Renewals | - | - | - | - |
| Materials and equipment | - | - | - | - |
| Printing and photocopying | - | - | - | - |
| AGM and trustee expenses | - | - | - | - |
| Bank Charges | 30 | - | 30 | 30 |
| Accountants Fee | - | - | - | - |
| Other costs | 68 564 | - | 68 564 | 68 564 |
| | | - | - | - |
| | - | - | - | - |
| | - | - | - | - |
| Sub total | 68 594 | - | 68 594 | 68 594 |
| Fundraising expenses | | | | |
| Detail 1 | - | - | - | - |
| Detail 2 | - | - | - | - |
| Detail 3 | - | - | - | - |
| Other fundraising costs | - | - | - | - |
| Sub total | - | - | - | - |
| Total Gross Expenditure | 68 594 | - | 68 594 | 68 594 |
| Asset and investment purchases, etc. | - | - | - | - |
| Total payments | 68 594 | - | 68 594 | 68 594 |
| Net of receipts/(payments) | - 6 630 | - | 6 630 | 6 630 |
| Cash funds last year end | 159 422 | - | 159 422 | 159 422 |
| Cash funds this year end | 152 792 | - | 152 792 | 152 792 |

Statement of assets and liabilities at the end of the year

| | 2024-25 | 2024-25 | 2024-25 | 2024-25 |
|---|--------------------|------------------|-------------|-------------|
| | Unrestricted funds | Restricted funds | Total funds | Total funds |
| | £ | £ | £ | £ |
| Cash funds | | | | |
| Bank current account | 152 792 | - | 152 792 | 152 792 |
| Bank deposit account | - | - | - | - |
| Cash/Floats | - | - | - | - |
| | - | - | - | - |
| | - | - | - | - |
| Total cash funds (Agree balances with receipts and payments account(s)) | 152 792 | - | 152 792 | 152 792 |
| Other monetary assets | | | | |
| Tax claim | - | - | - | - |
| | - | - | - | - |
| | - | - | - | - |
| Sub total | - | - | - | - |
| Investment assets | | | | |
| | - | - | - | - |
| | - | - | - | - |
| | - | - | - | - |
| Sub total | - | - | - | - |
| Non monetary assets for charity's own use | | | | |
| Stock | - | - | - | - |
| Land and buildings | - | - | - | - |
| Motor vehicles | - | - | - | - |
| Other | - | - | - | - |
| | - | - | - | - |
| | - | - | - | - |
| | - | - | - | - |
| Sub total | - | - | - | - |
| Liabilities | | | | |
| Accounts not yet paid | - | - | - | - |
| Expenses incurred but not invoiced | - | - | - | - |
| Subscriptions not yet paid | - | - | - | - |
| Loan - detail | - | - | - | - |
| Other liabilities | - | - | - | - |
| Sub total | - | - | - | - |

Contingent liabilities and future obligations

Signed by one or two trustees on behalf of all the trustees
Signature

Print Name

Stephen Howard

Date of approval

15-Apr-26



CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees/
members of

Charity Name
Thanda UK

On accounts for the year
ended

30 June 2025

Charity no
(if any) 1126225

Set out on pages

1 - 2

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 30/06/2025

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Deepak Bhutra

Date: 17/04/2026

Name:

Deepak Bhutra

Relevant professional
qualification(s) or body
(if any):

Institute of Chartered Accountants of England and Wales

Address:

41 Ember Court

Hazel Close, London UK

NW9 5FX

Section B

Disclosure

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).