

THANDA UK

1 JULY 2021 – 30 JUNE 2022 ANNUAL REPORT

Charity Number: 1126225

15 Broad Court
Suite 6
London
WC2B 5QN

THANDA UK ANNUAL REPORT

Thanda UK provided valuable support to Thanda After-School, a non-profit organisation based in Mtwalume, Kwa-Zulu Natal, South Africa throughout 2021-22. This report details Thanda After-school's activities and how Thanda UK's support has contributed to empowering communities in rural South Africa.

HISTORY & BACKGROUND

Thanda was founded in 2008 by co-founders, Angela Larkan and Tyler Howard, to provide **after-school support for children** who were orphaned or made vulnerable by the HIV/AIDS epidemic.

Over the years, **Thanda's programmes evolved** to offer a more **holistic approach** to improve the **living conditions** of children and families in rural KwaZulu-Natal South Africa through early **childhood development, out-of-school enrichment, and food security programmes.**



MISSION & VISION

Mission: Thanda provides a holistic response to the critical needs of children in rural Mtwalume through high-quality early learning, parenting, and social-emotional learning programmes, as well as organic farming interventions to enable food security within households.

Vision: Thanda envisions a thriving rural population that supports the holistic development of children, their households, and communities as a whole.






FUNDRAISING

In 2021 and 2022, Thanda UK kept their focus on digital fundraising as the globe was still “paralysed” with uncertainty from the COVID-19 pandemic. The success of our online fundraising in 2020 and 2021 promoted confidence to continue with the model.

The online fundraising activities included campaigns such as a Holiday Campaign, Giving Tuesday via GlobalGiving and continuous email updates with donors in the form of stories from the community and the impact the programmes are making.



MAJOR INITIATIVES



EARLY CHILDHOOD

Children 5 and under



EDUCATION

Children 5 and up



FOOD SECURITY

Youth & adults

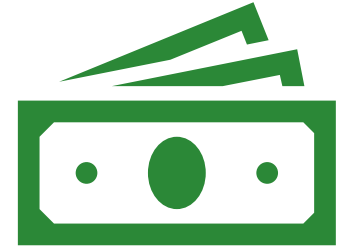
WHERE WE WORK

Thanda is the only organisation offering holistic services to communities in this area.



COMMUNITY STATS

R14 600 AVERAGE ANNUAL
HOUSEHOLD INCOME



5

AVERAGE NUMBER OF
PERSONS PER HOUSEHOLD

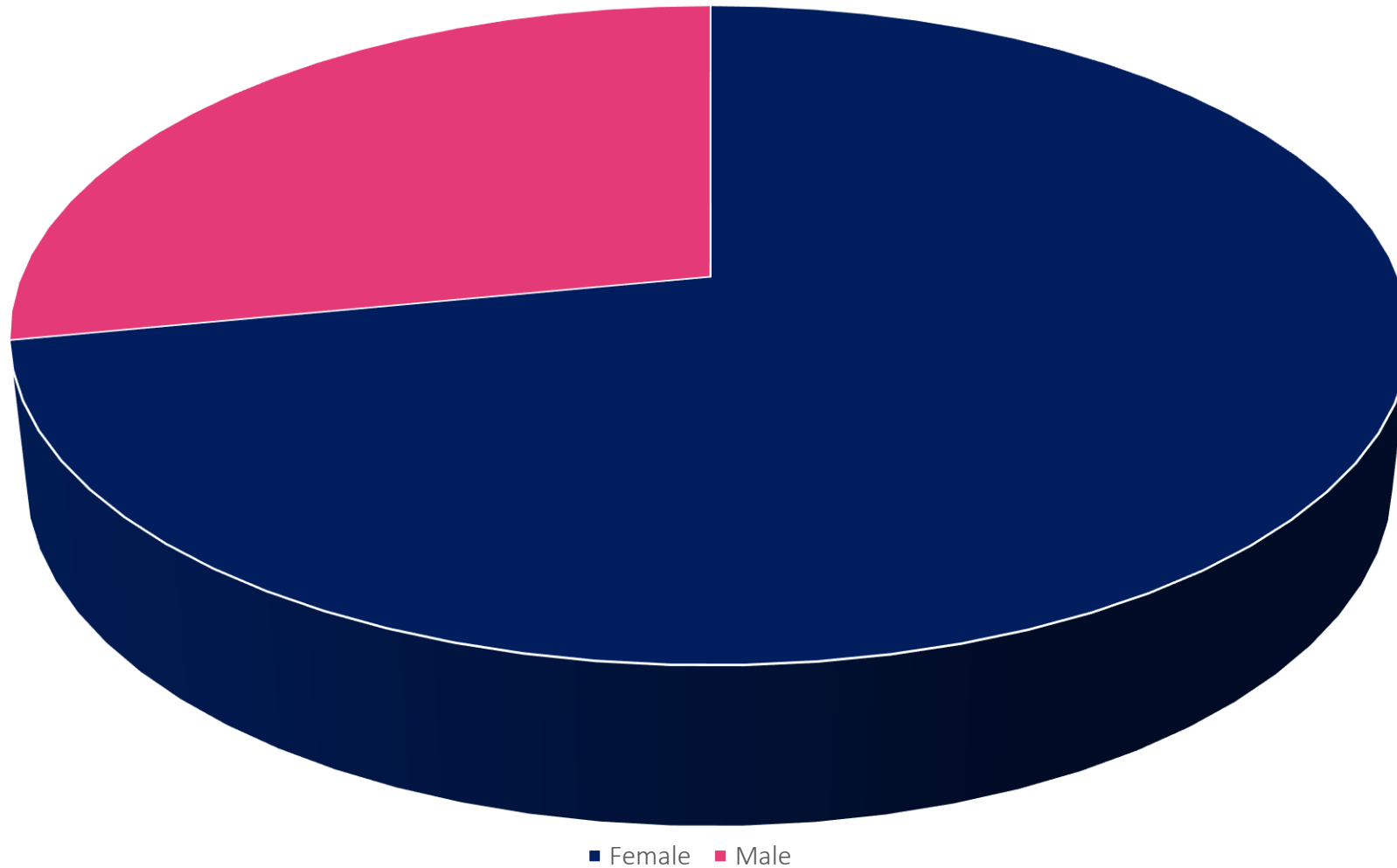
=R243

AVERAGE AMOUNT PER
PERSON PER MONTH

According to Stats SA 2021, the food poverty line (the amount of money that an individual needs to afford the minimum daily energy intake) is R624 per month.

BENEFICIARIES

9



Thanda works with over 2000 direct beneficiaries on a daily basis, but reaches 43 000 through access to local food and water.

OUR VALUES


Their programmes and staff trainings are underpinned by “Game-changing Skills,” which we believe are essential for social-emotional development and thriving.





All of Thanda's programme staff
(over 150 people) is hired locally.

THANDA COMMUNITY CENTRE



The Thanda solar—powered Community Centre, located in Mtwalume, serves as the hub of their operations and an invaluable resource for the community.

THANDA COMMUNITY CENTRE RESOURCES & PROGRAMMES



LIBRARY



WATER ACCESS



OPEN 365 DAYS



SKATEPARK



PLAYGROUND



CULTURAL EVENT SPACE



ART CENTRE



TEACHER RESOURCE CENTRE



SOLAR-POWERED



AGRI-HUB



ECD CLASSROOMS (6)



WEEKEND PROGRAMMES



QUARTERLY BOOK FAIRS



TRADITIONAL CRAFTMAKING



GUARDIAN WORKSHOPS

The image features two young children in a classroom. The child on the left is wearing a purple bucket hat and a white shirt, looking towards the camera. The child on the right is wearing an orange top and a dark skirt, smiling broadly. The background shows a wooden shelf with various items and a green patterned rug. Overlaid on the image are several geometric shapes: a large semi-transparent circle in the upper right, a large semi-transparent triangle in the lower left, and a vertical semi-transparent rectangle in the center. The text "EARLY LEARNING INITIATIVE" is centered in a bold, blue, sans-serif font.

EARLY LEARNING INITIATIVE



Early Learning Purpose & Intent

Only 31% of children in KZN are attending an ECD Programme. However, 7 out of 10 children attending low- fee ECD Centres in South Africa start school falling behind. Thanda's Early Learning Initiative enables **access** to ECD programmes, but **aims to offer exceptional programmes** that give young children a springboard for continued learning and development throughout their lives.

Furthermore, Thanda aims to empower households with the skills and know-how to support children's emotional needs and foster play-based learning at home, enabling children to learn and thrive through a more holistic approach to development and strong connections with their guardians.



EQUIPS CHILDREN WITH ESSENTIAL SKILLS



FOSTERS A LOVE OF LEARNING



ENSURES SCHOOL READINESS

SUSTAINABLE
DEVELOPMENT
GOALS

1 NO
POVERTY



2 ZERO
HUNGER



4 QUALITY
EDUCATION



5 GENDER
EQUALITY



10 REDUCED
INEQUALITIES



OVERVIEW OF EARLY LEARNING PROGRAMMES

16

BABY PROGRAMME

Home visitation that aims to get babies on track with their milestones by promoting early literacy & cultivating warm, playful relationships between guardians and babies.

61
babies

IMBEWU ECD

ECD initiative conducted at Thanda's Community Centre in sustainably-designed classrooms, utilizing Thanda's Creative Learning Curriculum.

112
child.

SATELLITE ECD

Establishes Satellite ECD Centres in isolated communities with suitable conditions for implementing a formal ECD Programme.

49
child.

FUN FOUNDATIONS

ECD playgroups led by trained volunteers at households in more remote areas with limited resources and capacity.

116
child.

All programmes are tailored to be inclusive of children with disabilities, who are offered personalised in-classroom aides, specialised learning plans, physical and occupational therapy, one-on-one assistance, caregiver support, and referrals to clinics and government resources.

BABY PROGRAMME

17

Thanda's Baby Programme, for children aged 0 – 2 years old was piloted with 19 households from April- November 2021, the success of this programme means that **it is now an integral element of Thanda's offering** to the community in Mtwalume.

Because the goal of this programme is chiefly to equip guardians with skills to facilitate their baby's development, we conducted a thematic analysis which is centred around guardians and their thoughts and feelings toward aspects of child-rearing during the infant stage before the programme began, in comparison with their feelings at the end of the pilot period of one year.

One of many exciting themes revealed in analysis is;

When it came to main parental RESPONSIBILITIES, at the beginning of the programme a mere **5%** of the guardian participants said that one of the main responsibilities of parents is to **love the child**.

After the programme's first year, the responses had changed remarkably to the effect that **now 72% of respondents believe that one of their main parental RESPONSIBILITIES is to love their child**.

To reveal the true impact of the programme, babies were also assessed at the inception of the programme and at the end of the pilot cycle. The skills assessed are the babies opportunity to interact, move, explore and learn.

Baseline vs Final Scores of Babies Enrolled 2021



FUN FOUNDATIONS

18

Now in its fifth year, Fun Foundations is currently in operation at six farms: Dweshula, Ggayinyanga, Mnambithi, Ntengo, Umkhumbi Wempilo and Etsheni. The Nanini Nanini group is currently transitioning to a satellite ECD.

Thanda ended 2021 with 83 children enrolled in six playgroups in the community. The overall attendance for the year was relatively good at 66%. Average attendance in 2022 thus far has increased to 75% and we currently have 105 children enrolled.



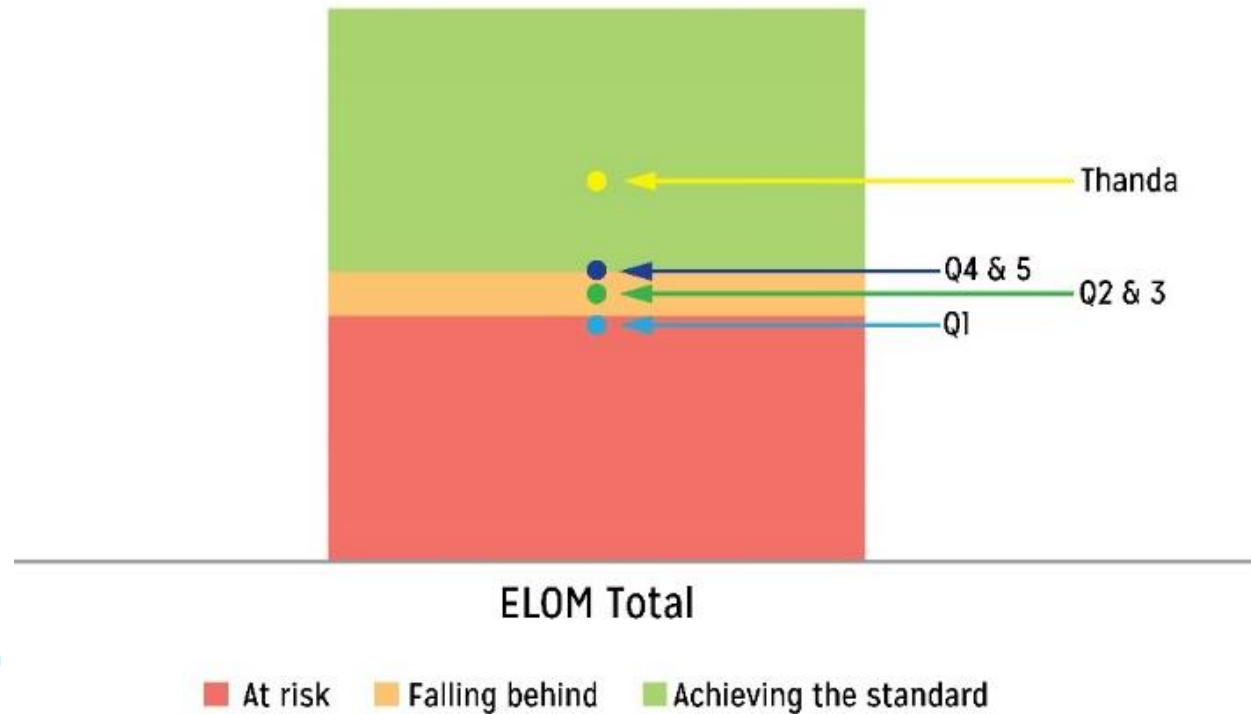
“My name is **Zodwa Khawula** and I am an assistant volunteer. I joined the Thanda team in March and we did many trainings to prep us for the opening now in May 2022. We really needed the playgroup in this area because most of the children would go to crèche far away and some children would have to use transport and you’d find that the transport costs about R250 (£11) a month per child. That is expensive, because most parents in our community are unemployed and earn a social grant and could not afford that. We saw it fit that children in Etsheni should also be afforded the same learning opportunity. There children that were sitting at home and not going to crèche because the parents could not afford to take their children to available schools that are far out.”

Dudu, the Fun Foundations Programme Manager, shared “I am confident in the Etsheni team. They started training in March. In the first week they did induction, followed by observation at the ECD at the Thanda Centre. This introduced them to Thanda, the programme, our goals, what is needed and expected of them and how we work as Thanda. They have also joined the Thursday trainings for a more theory and practical experience.”

EARLY CHILDHOOD IMPACT

WHILE THANDA'S ECD CHILDREN ARE CLASSIFIED AS BEING FROM THE POOREST 20% OF ALL COMMUNITIES IN SOUTH AFRICA, THEY ARE PERFORMING BETTER THAN THOSE WHO GREW UP IN THE MOST AFFLUENT ENVIRONMENTS.

ELOM Total Score - Thanda Compared With Quintile Reference Group Scores



**Early learning outcomes measure (external evaluation)*

The image is a composite of two photographs. The left photograph shows a young woman with her hair in a bun, wearing a bright yellow short-sleeved shirt and a black skirt with a grey strap across it. She is running towards the camera. In the background, a group of children are standing and watching. The setting appears to be outdoors with a colorful, patterned wall. The right photograph is a circular inset showing a young man in a black t-shirt and black pants running. His t-shirt has 'CALIFORNIA' and some smaller text on it. He is also running towards the camera. The background of this inset shows other people and a building. The text 'EDUCATION INITIATIVE' is overlaid in large, bold, blue capital letters across the center of the image.

EDUCATION INITIATIVE



Education Purpose & Intent

74% of children in gr. 4 can't read for meaning.

Children need holistic support as they grow up, but the average rural school is struggling to offer more than academics.

Thanda aims to continue empowering children ages 5-14 with social-emotional skills and support as well as a strong foundation in literacy, enabling them to thrive in their community.



CULTIVATES CURIOSITY



BUILDS SOCIAL-EMOTIONAL RESILIENCE



STRENGTHENS LITERACY & EDUCATIONAL SKILLS



SUPPORTS CHILDREN THROUGH ADOLESCENCE

**SUSTAINABLE
DEVELOPMENT
GOALS**



OVERVIEW OF EDUCATION PROGRAMMES

23

THANDUKWAZI

(Grades R-3)

Community-based after-school programme that aims to build social-emotional skills and strengthen literacy.

373 CHILDREN

SIYAZAZI

(Grades 4-7)

Weekend programme held at Thanda's Community Centre that equips children with a comprehensive range of skills to empower them as active participants in shaping their own lives.

429 CHILDREN

AMEQHAWEKAZI

(Grades 5-8)

Leadership programme tailored for girls, fostering opportunities through hands-on experiences such as building a business, to cultivate problem – solving, and agency.

66 GIRLS

UMTHOMBO

(All grades)

Drop-in activities and programmes for children in the surrounding community to participate in at Thanda's Community Centre.

**70 CHILDREN
(AVG/WEEKEND)**

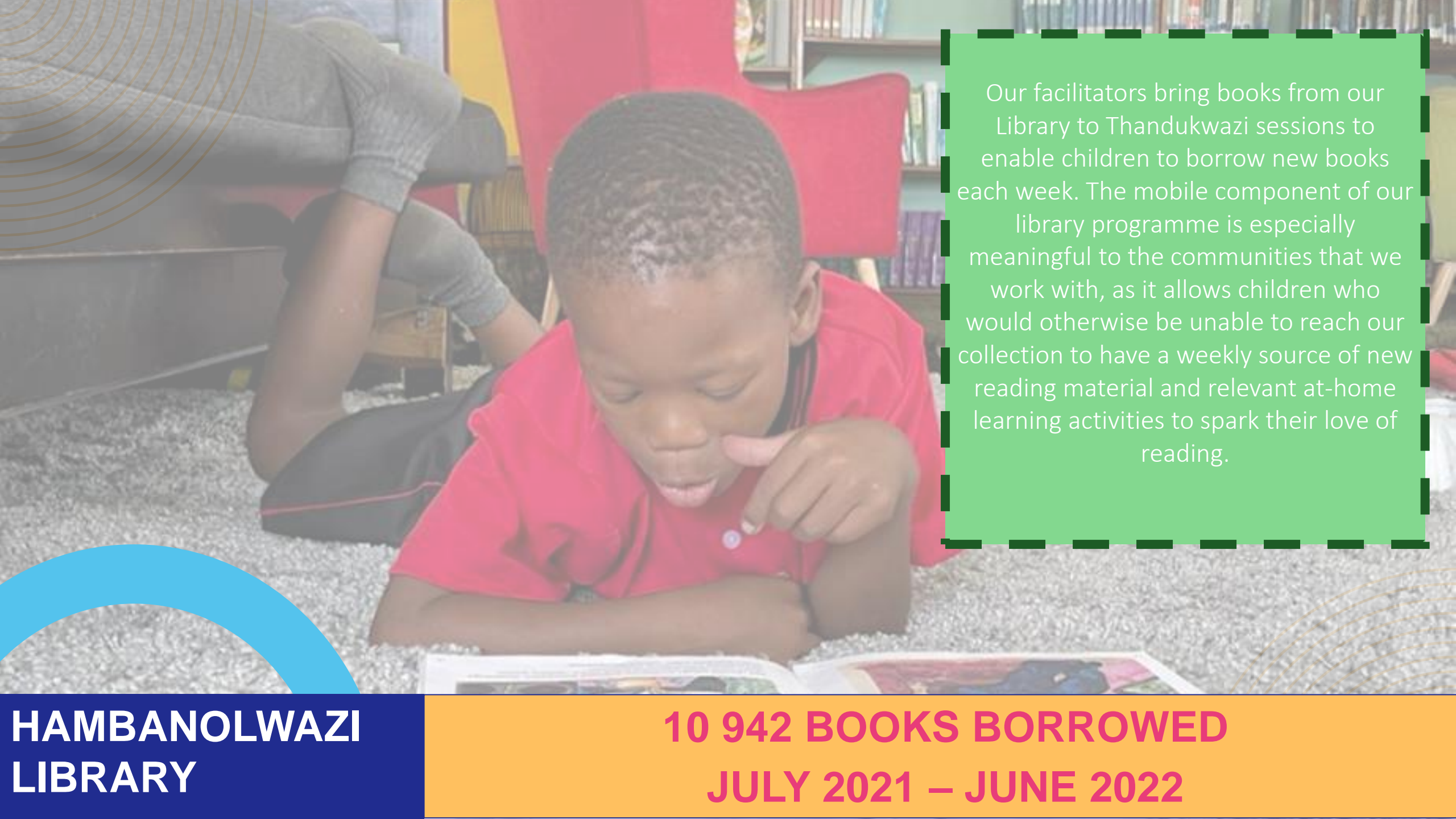
A photograph of three young boys in an outdoor setting. The boy on the left is wearing a bucket hat and a dark jacket over a t-shirt with 'NPL' and 'NATIONAL POLICE' printed on it. The other two boys are in school uniforms. The image has a teal tint and a circular blue overlay in the top left corner.

Boys' Days

Our Community Centre hosts weekly full-day or overnight programmes, designed exclusively for boys or girls in Siyazazi. These programmes are thoughtfully curated by our facilitators, incorporating campfires, group discussions, movies, and other fun activities, creating a secure platform for children to engage in dialogue regarding gender and age-appropriate matters alongside peers and positive role models.

A photograph of three young girls sitting on the ground in a natural, outdoor setting with trees in the background. They are wearing light-colored dresses. The image has a pink tint and a circular pink overlay in the bottom right corner.

Girls' Days



Our facilitators bring books from our Library to Thandukwazi sessions to enable children to borrow new books each week. The mobile component of our library programme is especially meaningful to the communities that we work with, as it allows children who would otherwise be unable to reach our collection to have a weekly source of new reading material and relevant at-home learning activities to spark their love of reading.

**HAMBANOLWAZI
LIBRARY**

**10 942 BOOKS BORROWED
JULY 2021 – JUNE 2022**

EDUCATION IMPACT



In Amaqhawekazi, the girls' ability to Problem Solve has improved 80% and their sense of Agency has improved 85%

MEALS FOR CHILDREN IN ECD & EDUCATION PROGRAMMES JULY 2021 – JUNE 2022

62 448 BOWLS OF PORRIDGE

71 947 WARM LUNCH/DINNER MEALS

= 134 395 TOTAL MEALS

The background image is a composite of two photographs. The left side shows a wide, hilly landscape with green fields and a small cluster of houses in the distance. The right side is a circular inset showing a closer view of a vegetable garden with various plants, a wooden fence, and a small hut in the background. The text 'ORGANIC FARMING INITIATIVE' is overlaid on the left side of the image.

ORGANIC FARMING INITIATIVE



Thanda Organic Farming Purpose & Intent

Only 9% of the local community is employed and 1 in 3 children across South Africa are stunted from malnourishment Thanda's Organic Farming Initiative aims to empower farmers and households with the skills to produce food, with development at every step of the value-chain. By building self-reliance, we are enabling a local economy and long-term food security.

From the programme's inception in 2015 until 2022, the value of annual production has grown by 19900% as the community has harvested over R37 million in vegetables.



ENHANCES HOUSEHOLD FOOD SECURITY



PROMOTES FARMER SELF-SUFFICIENCY



FOSTERS SUSTAINABLE CARBON SEQUESTRATION

**SUSTAINABLE
DEVELOPMENT
GOALS**

1 NO
POVERTY



2 ZERO
HUNGER



12 RESPONSIBLE
CONSUMPTION
AND PRODUCTION



13 CLIMATE
ACTION



15 LIFE
ON LAND



OVERVIEW OF FOOD SECURITY PROGRAMMES

30

NISELA SMALL-SCALE FARMING PROGRAMME

- Provides hands-on organic farming training and market linkages
- Generates cash incomes for farmers
- Increases household food security
- Improves local food access

430 SMALL-SCALE FARMERS

HOUSEHOLD FARMING PROGRAMME

- Provides one-on-one training for individuals at their homes
- Increases household food security
- Prevents childhood malnutrition

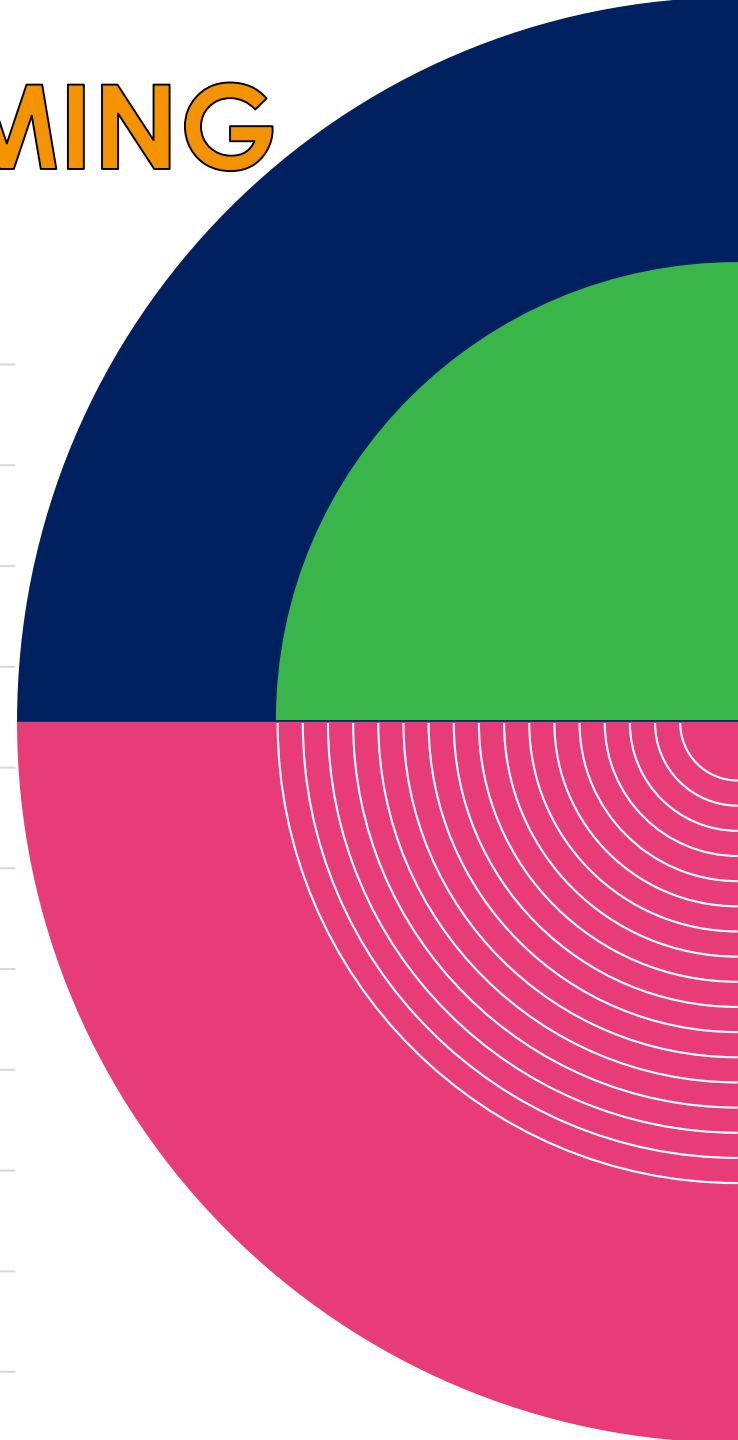
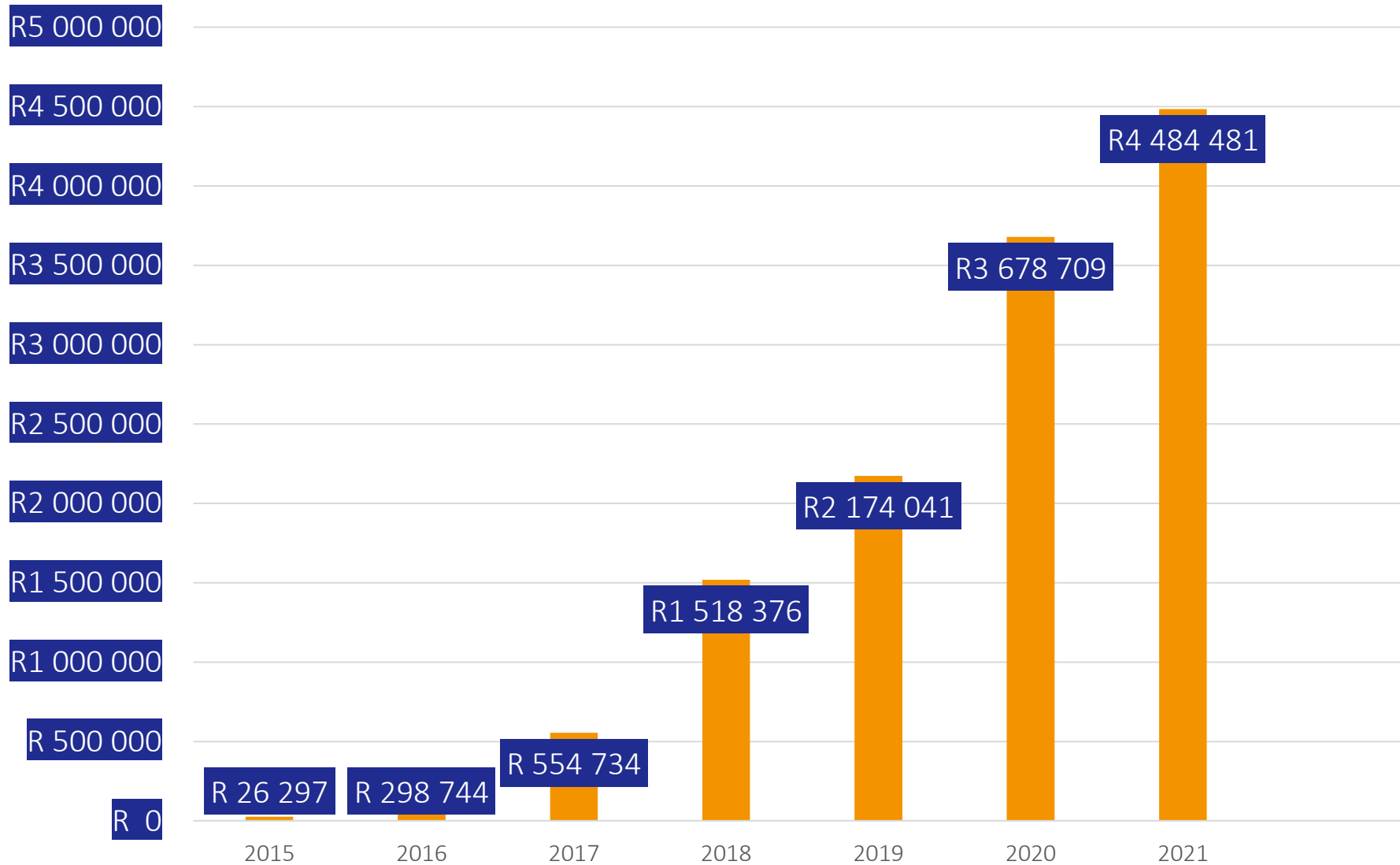
381 HOUSEHOLDS

AGRI-HUB

With our Agri-Hub, farmers have access to seedling purchase, equipment rental, repair services for capital inputs such as fencing and irrigation, transport options to market, and a guaranteed market for their vegetables if needed.



ANNUAL ORGANIC FARMING PRODUCTION





FUTURE GOALS

OUR VISION FOR 2023-2025

EARLY CHILDHOOD GOALS

From 2023- 2025, Thanda aims to provide high-quality programmes for 1022 more children and babies in rural communities who would otherwise not have had access to ECD, and enable them to start school on-track with the National Curriculum.

By working with households and neighbourhoods in this process, we will be creating long-term, systemic shifts in how young children grow and develop in rural communities.



EDUCATION GOALS

From 2023-2025, Thanda aims to support over 1000 children ages 5-14 as they face the challenges of growing up, so they can become confident, resilient adults who understand interconnectedness and how their actions impact other people and the environment. Through extracurricular literacy programmes in addition to social-emotional learning programmes, we aim to get children reading on track with their grade level.

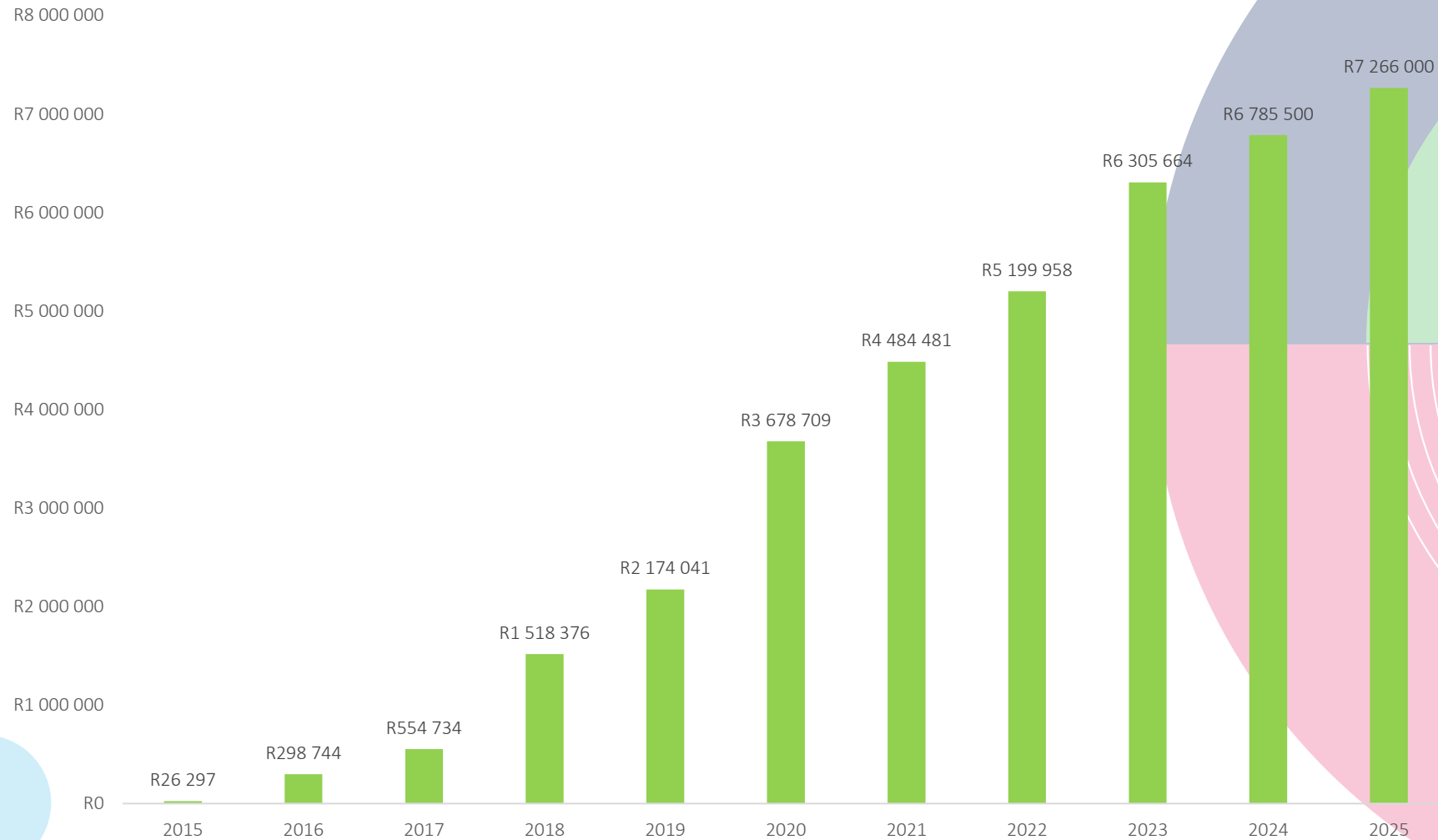


ORGANIC FARMING GOALS

From 2023-2025, we aim to develop over 415 farmers and 450 households that are resilient to economic down-turns, crop failure, and climate change.

Through a process of empowering farmers and then gradually decreasing their reliance on us, we will enable food security for over 3460 children in these homes and provide a sustainable local food source by producing R20 357 164 for 43 000 people living in the surrounding areas.

ORGANIC FARMING PRODUCTION (2015-2025)



THANDA UK - FINANCES	
1 JULY 2021 - 30 JUNE 2022	
ASSETS	
Non-Current Assets	
Fixed Assets	£0.00
Current Assets	
Bank and Cash Balances	£114,706.65
EQUITY & LIABILITIES	£114,706.65
Funds	
Opening Funds Surplus	£104,847.20
Current Year Amount Available	£39,724.63
Total Available for Contribution	£144,571.83
Consultancy Fees	£9,650.18
Foreign payments	£20,200.00
Bank Charges	£15.00
Closing Funds Surplus	£114,706.65
Current Liabilities	
Trade & Other Payables	£0.00
TOTAL EQUITY & LIABILITIES	£114,706.65

THANDA UK

Receipts and Payment

Year start date

For the year from	Jul 1, 21
-------------------	-----------

Receipts and payments

2021-22

Unrestricted funds

£

Receipts

Donations, legacies and similar income	
Membership subscriptions	-
Donations	39,725
Legacies	-
Gift Aid	-
Other similar income	-
Sub total	39,725

Grants	
Grant	-
Other grants	-
Sub total	-

Fundraising (gross)	
Detail 1	-
Detail 2	-
Other fundraising activities	-
	-
Sub total	-

Investment income	
Bank interest	-
Building Society interest	-
Other investment income	-
	-
	-
Sub total	-

Total Gross Income

39,725

Asset and investment sales, etc.

-

Total receipts

39,725

THANDA UK

Receipts and Payment

Year start date

For the year from	Jul 1, 21
-------------------	-----------

Receipts and payments

2021-22

Unrestricted funds

£

Payments

Charitable Payments	
Consultancy fee	9,650
Rent	-
Water	-
Electricity and Gas	-
Insurance	-
Repairs and Renewals	-
Materials and equipment	-
Printing and photocopying	-
AGM and trustee expenses	-
Bank Charges	15
Accountants Fee	-
Other costs detail 3	20,200
	-
	-
	-
Sub total	29,865
Fundraising expenses	
Detail 1	-
Detail 2	-
Detail 3	-
Other fundraising costs	-
Sub total	-
Total Gross Expenditure	29,865
Asset and investment purchases, etc.	-

	<i>Total payments</i>	29,865
	<i>Net of receipts/(payments)</i>	9,859
Cash funds last year end		104,847
	<i>Cash funds this year end</i>	114,707

Statement of assets and liabilities at the end of the year

2020-21

Unrestricted funds

£

Cash funds	
Bank current account	-
Bank deposit account	-
Cash/Floats	-
	-
	-
Total cash funds (Agree balances with receipts and payments account(s))	-
Other monetary assets	
Tax claim	-
	-
	-
Sub total	-
Investment assets	
	-
	-
	-
Sub total	-
Non monetary assets for charity's own use	
Stock	-
Land and buildings	-
Motor vehicles	-
Other	-
	-
	-
	-
Sub total	-
Liabilities	
Accounts not yet paid	-
Expenses incurred but not invoiced	-
Subscriptions not yet paid	-
Loan - detail	-
Other liabilities	-
Sub total	-

Contingent liabilities and future obligations

Signed by one or two trustees on behalf of all the trustees

Signature



Stephen Howard

s Account

Year end date

To	Jun 30, 22
-----------	-------------------

[illegible]

-	39,725
---	--------

39,725

s Account

Year start date

Year start date

Year end date

	Jul 1, 21	To	Jun 30, 22
--	------------------	-----------	-------------------



2021-22	2021-22	2021-22
Restricted funds	Total funds	Total funds
£	£	£

-	9,650
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	15
-	-
-	20,200
-	-
-	-
-	-
-	-
-	29,865
-	-
-	-
-	-
-	-
-	-
-	-

-	29,865
---	---------------

-	-
---	---

9,650
-
-
-
-
-
-
-
-
-
-
15
-
20,200
-
-
-
-
-
29,865
-
-
-
-
-
-

29,865

-

-	29,865
---	--------

29,865

-	9,859
-	104,847
-	114,707

9,860
104,847
114,707

[illegible]

Print Name

Date of approval

Apr 30, 23



Section A

Independent Examiner's Report

Report to the trustees

Charity Name
Thanda UK

On accounts for the year
ended

30 June 2022

Charity no
(if any)

1126225

Set out on pages

1-37

commentator to include the page numbers of all the relevant pages

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended

Responsibilities and
basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. *Delete [] if not applicable.*

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Deepak Bhutra

Date:

25 APRIL 2023

Name:

Deepak Bhutra

Relevant professional
qualification(s) or body

Institute of Chartered Accountants of England and Wales

(if any):

Address:

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.