THANDA UK

England & Wales · Charity number 1126225

Details

Other names	TANDA UK
Status	Registered
Legal form	Trust
Registered	2008-10-09
Register	View on the Charity Commission register

Contact

Address	Flat 6 15 Broad Court London WC2B 5QN
Phone	00
Email	info@thanda.org
Website	www.thanda.org

Activities

Objects: TO HELP YOUNG PEOPLE UP TO AGE 21 YEARS LIVING IN SOUTH AFRICA THROUGH ESPECIALLY BUT NOT EXCLUSIVELY THROUGH LEISURE TIME ACTIVITIES SO AS TO DEVELOP THEIR CAPABILITIES THAT THEY MAY GROW TO FULL MATURITY AS INDIVIDUALS AND MEMBERS OF SOCIETY. TO ACT AS A RESOURCE FOR YOUNG PEOPLE UP TO THE AGE OF 21 YEARS LIVING IN SOUTH AFRICA BY PROVIDING ADVICE AND ASSISTANCE AND ORGANISING PROGRAMMES OF PHYSICAL, EDUCATIONAL AND OTHER ACTIVITIES AS A MEANS OF A, ADVANCING THEIR EDUCATION; AND B, PROVIDING RECREATIONAL AND LEISURE TIME ACTIVITY IN THE INTEREST OF THEIR SOCIAL WELFARE WHERE THEY HAVE NEED BY REASON OF THEIR YOUTH, POVERTY OR SOCIAL AND ECONOMIC CIRCUMSTANCES WITH A VIEW TO IMPROVING THEIR CONDITIONS OF LIFE.

Activities: Thanda is a community-based organisation in South Africa that runs four programmes: Early Childhood Development, After-school, Organic Farming, and Creative Learning Training. Thanda provides educational and skills-building opportunities for children, youth, and adults in rural areas developing five game-changing skills: self-esteem, perspective, empathy, critical thinking, and creativity.

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Classification

- **How:** Provides Human Resources, Provides Services, Provides Advocacy/advice/information
- **What:** Education/training, Overseas Aid/famine Relief
- **Who:** Children/young People

Geography

- **Area of benefit:** SOUTH AFRICA
- South Africa

Finances

Period end	Income	Expenditure	Assets	Employees
2025-06-30	£61,964	£68,594	-	-
2024-06-30	£33,749	£4,015	-	-
2023-06-30	£27,131	£12,150	-	-
2022-06-30	£39,725	£29,865	-	-
2021-06-30	£89,095	£11,651	-	-

Trustees

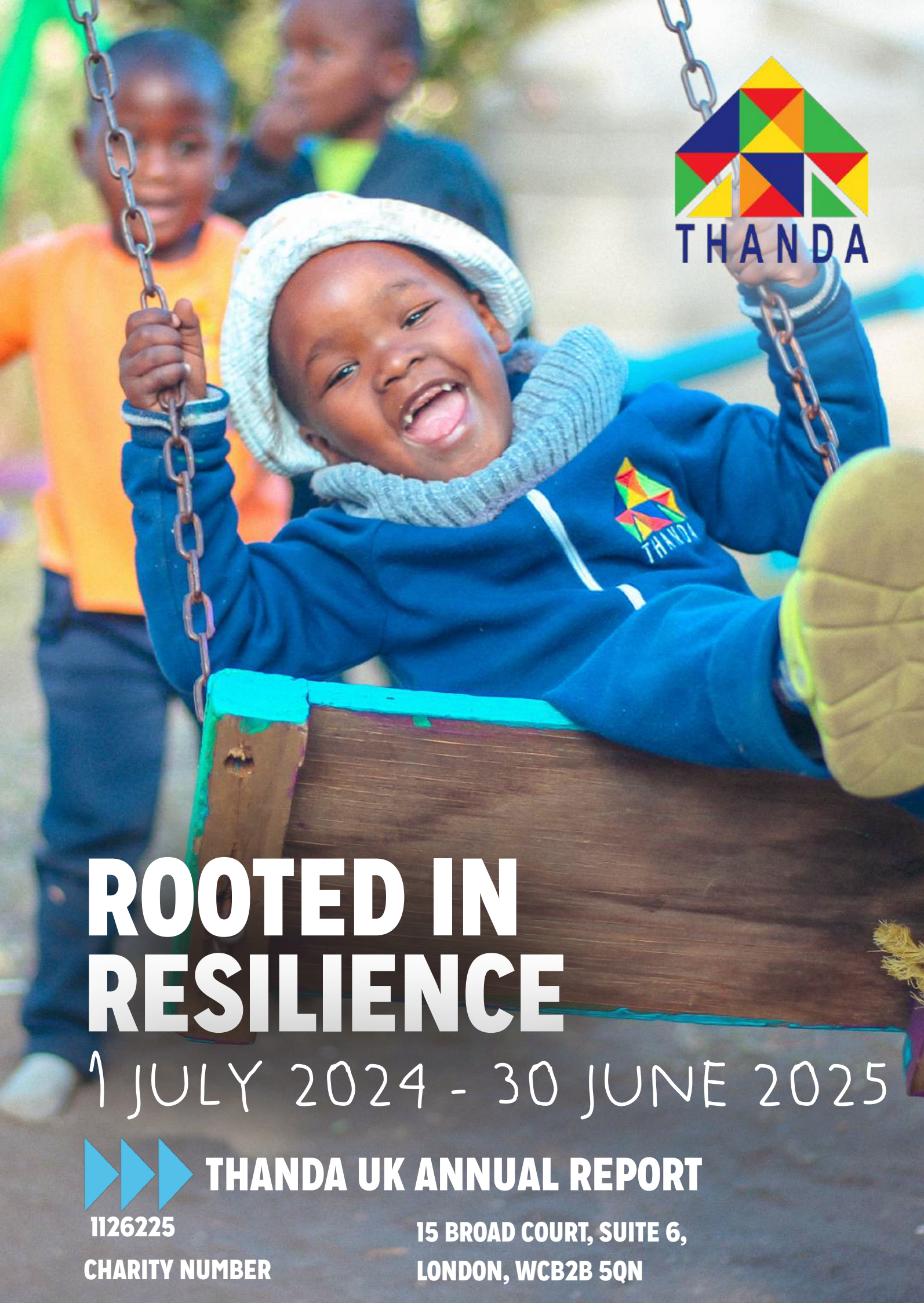
Name	Role	Appointed
STEPHEN LEE HOWARD	Chair	
ANDREW MELLGARD		
KEVIN BRYANT		

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THANDA UK

England & Wales - Charity number 1126225

Accounts



ROOTED IN RESILIENCE

1 JULY 2024 - 30 JUNE 2025

THANDA UK ANNUAL REPORT

1126225
CHARITY NUMBER

15 BROAD COURT, SUITE 6,
LONDON, WCB2B 5QN



THANDA UK ANNUAL REPORT

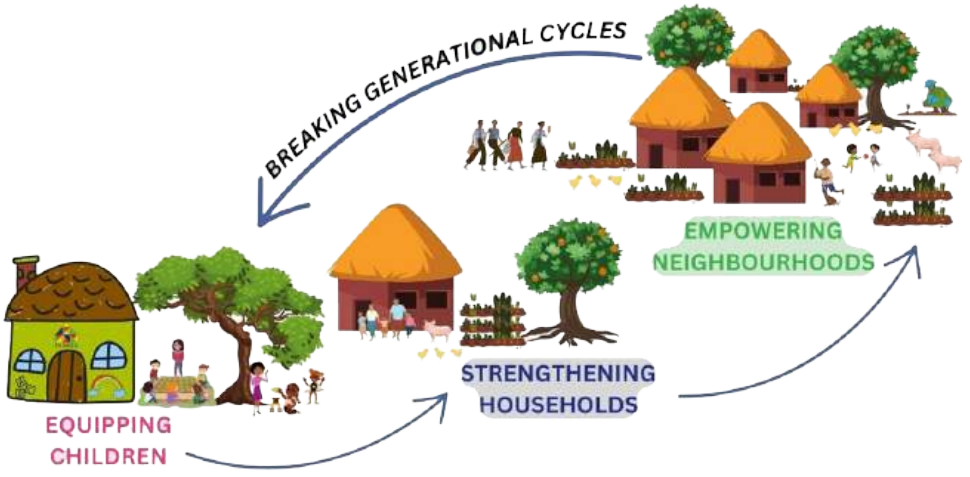
Thanda UK provided valuable support to Thanda After-School, a non-profit organisation based in Mtwalume, Kwa-Zulu Natal, South Africa throughout 2024-25. This report details Thanda UK's support has contributed to empowering communities in rural South Africa.

REFLECTION ON RESILIENCE



How has Thanda introduced support at a neighbourhood level? Through regular group workshops, known as Learning Circles, Thanda teachs everything from childhood development to practical farming techniques. The shared space encourages neighbours to learn together and forge ahead on a similar path but, more importantly, it strengthens bonds between neighbours themselves. It shows them the person next door is dealing with similar issues and they can trust each other, lean on each other and grow together, ultimately building a more resilient community, that can weather the challenges experienced by individuals and families together.

THANDA'S 3-LAYERED APPROACH TO RESILIENCE





Thanda, sees interconnectedness as the key to lasting impact. Their systems-approach ensures that interventions in Early Childhood Development, Child & Youth Development and Food Security & Economic Development strengthen individuals, households, and entire neighbourhoods. By leveraging local resources—*whether rich soil for gardening or community members opening their homes for learning* — Thanda fosters sustainable change from within.

EMPOWERING NEIGHBOURHOODS:

2024'S FIRST YEAR OF INCREASED RESILIENCE

Building strong community bonds are important for widespread resilience. Learning Circles replaced Thanda's programme-specific guardian workshops, and shifted from gathering individuals from various communities to uniting all members within a single community. This change has fostered a deeper collective understanding of shared challenges, such as raising children and food security, while strengthening local community bonds and collaboration.

In 2024, Thanda's Neighbourhood Learning Circles were implemented across 32 neighbourhoods, with one session held per quarter in each area. These gatherings provided a valuable space for guardians to engage in meaningful discussions and practical learning opportunities.

Each session, led by Thanda's team, focused on a key topic relevant to childhood development and family dynamics, including:

- The Role of Stories (Traditional) and Books (Modern) & How Change Can Be Both Good and Bad
- Understanding Children's Behaviour vs. Adults' Behaviour
- Forgiveness
- Understanding Children's Intentions & Behaviour



In addition to these discussions, Household Gardening mentors facilitated sessions on household gardening, equipping guardians and individuals with valuable skills to enhance food security, including:

- Nutrition
- Greywater and rainwater harvesting
- Pest Control
- Mulching & Composting
- Participants also received their quarterly seedling packs during these sessions.

128 Neighborhood Learning Circles were hosted, achieving an 84% attendance rate.

The feedback from guardians and individuals has been overwhelmingly positive, highlighting the impact of these learning circles in strengthening community knowledge, parenting approaches, and self-sufficiency. They are excited to continue building on this







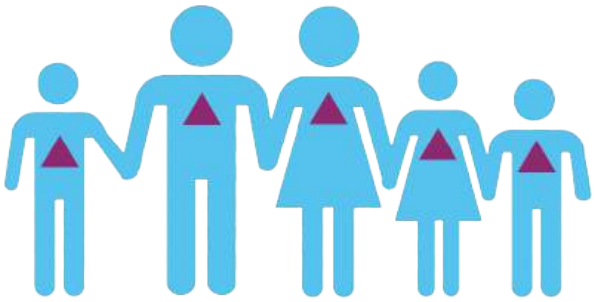
GUARDIAN FEEDBACK

"By participating in this group, I feel like I have people I can talk to about how our gardens are going and what they are doing that I am not doing differently. I was just asking Mam'Shozi the other day what she is doing differently in her garden because the cabbages she is growing are beautiful and her garden is very clean."

"The workshops have strengthened our relationships with neighbours. We support each other more and work together on community projects."

"They also taught us teamwork, humility, and sharing of ideas which creates an environment where people live in peace and harmony in the community."

EMPOWERING HOUSEHOLDS: HOME VISITS IN 2024



Thanda completed 3,847 home visits in 2024, and have distributed 3,098 Book Dash books.

523 guardians supported





744 children benefitted from home visits

GUARDIAN FEEDBACK

"I feel relieved because you find that at times they find me in a bad place emotionally, then they are able to motivate and educate me mentally and emotionally."

EMPOWERING HOUSEHOLDS:
FOOD SECURITY & ECONOMIC DEVELOPMENT

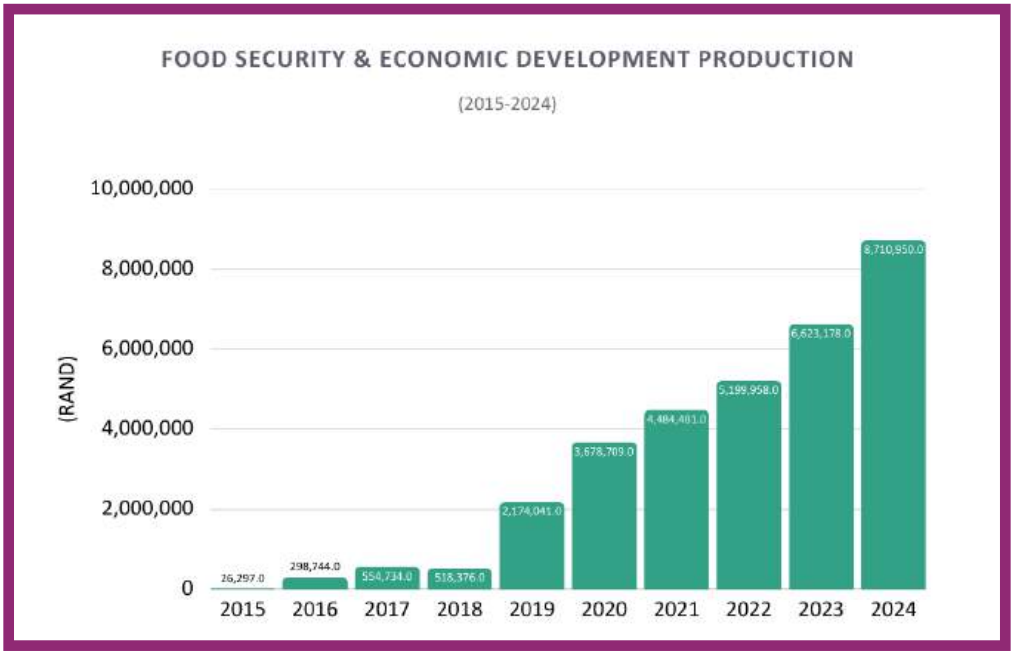
Vegetables with a food value over R43 million (if they had to be purchased at retailers) were grown between 2015-2024.

R8,710,950 production value of vegetables consumed, sold and given away within the local community in 2024.

Total of 1,084,928 seedlings planted and 193,786 m2 of seed planted in 2024.

R3,616,204 of actual income in farmers pockets in 2024.

R12 197 859 FOOD VALUE GROWN IN 2024







In 2024, Thanda successfully supported 380 active farmers at 31 farms in the Mtwalume community. Each smallholder farmer has an average of 5 dependants, many of which are young children.






NEVER MIND


50 dm

EMPOWERING HOUSEHOLDS: NISELA ORGANIC FARMING PROGRAMME

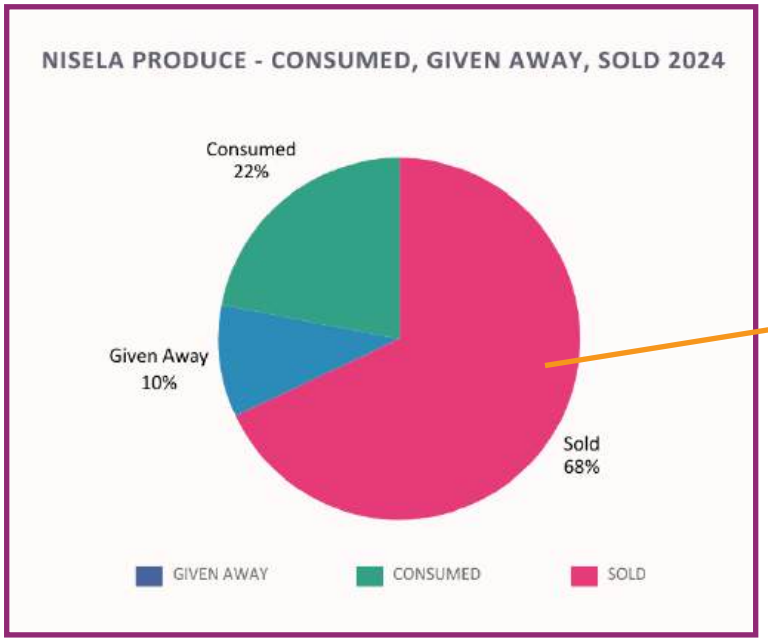
90% OF ADULTS IN THE LOCAL COMMUNITY ARE UNEMPLOYED.

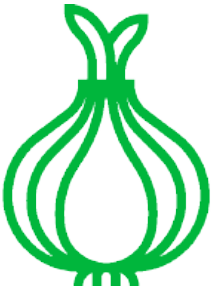
In 2024, Thanda successfully supported **380 active farmers at 31 farms** in the Mtwalume community. Each smallholder farmer has an average of 5 dependants, many of which are young children.

In Thanda's Nisela Organic Farming Programme, the average production per farmer in 2024 was **eight times** what it was in 2016.

BOOSTING LOCAL FOOD SECURITY IS THE MOST FOUNDATIONAL GOAL

68% of Nisela produce was sold, generating valuable income for the farmers. Additionally, 22% of the produce was consumed by the farmers and their families, while the remaining 10% was shared with friends, neighbours, and other relatives, significantly boosting local food security.





67% of all produce sold by Nisela farms was kept locally for the nourishment of those living within Thanda's community.

EMPOWERING HOUSEHOLDS:
HOUSEHOLD GARDENS

Thanda's Household Gardening Programme empowers **650 local households**—primarily those with children in the ECD or Child & Youth Development programmes—to grow food and feed their families by cultivating produce in their backyards.

650 household gardens established to date

3,975 household members supported through the Household Gardens

1,519 individual visits to households in 32 neighbourhoods





187 new enrolments in 2024, showing great enthusiasm for farming, improved household nutrition, and better food access.

115% of the 2024 target was achieved, with vegetables worth R3,410,250 grown at household level.

Thanda completed a household baseline to benchmark for future improvements, and for the first time they have some household resiience indicators: 22% are mulching, 10% are composting and 84% are using greywater or rainwater harvesting for irrigation.

*[NDoH, Stats SA, SAMRC, & ICF. (2019). South Africa Early Childhood Review 2024. Retrieved March 18, 2025, from https://ilifalabantwa-na.co.za/wp-content/uploads/2024/07/SA-early-childhood-review-2024-FINAL.pdf]

STRENGTHENING HOUSEHOLDS: HOUSEHOLD RESILIENCE

In 2024, an exciting development in Thanda's Household Gardening Programme introduced layer hens as part of their 3-layer resilience approach. 25 households were selected for a pilot project, receiving 3 fruit trees (1 banana and 2 others), 5 layer hens and 50 kg of layer mash feed each. Participants were chosen based on two criteria: consistent, excellent farming practices, and their willingness to act as role models in caring for the hens and trees.

NEIGHBOURHOOD FEEDBACK

NOBUHLE JEZA
Dibi Neighbourhood

"The reason that I have kept going is because I see the results and the impact of growing food in my garden. I may not have much, but I have enough to keep me going and I am grateful to Thanda for that. I do not even go to the store anymore. I could go on and on about how much Thanda has saved me...I am trying to get the small ones interested in farming and knowing how to grow their own food because, one day I will be gone and it is important to pass on the skill so the following generations do not starve."

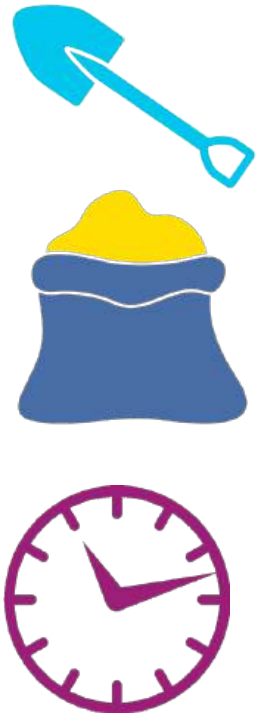


Feathers in household caps!



AGRI-HUB INPUTS & SERVICES

The Thanda Agri-Hub is crucial to the success of their Household Gardening and Nisela programmes, acting as the core of operations and farmer support. It serves as a key buying hub for Thanda's guaranteed market system and a distribution centre for seeds, seedlings, layer mash feed, and bio-inputs. It also stores essential tools, including a biodigester and a tractor.



41,000 kgs of press mud distributed

110,000 kgs of kraal manure distributed

25,170 kgs of Nutricast distributed

415 tractor hours at farms



IN 2024

Over 11,000 litres of nitrogen rich biodigester ‘liquid gold’ distributed

2,340 litres of homemade concentrate ‘apeche’ used for organic pest control at farms

201 logged and fixed irrigation & fencing repairs at farms

Estimated 2,772 mentor visits, 11 088 hours at farms & 93 spot checks by senior management



EQUIPPING INDIVIDUALS:
STARTING FROM BIRTH

Thanda's Baby Programme encourages playful interactions between guardians and babies within select neighbourhoods through home visits and monthly playgroups, which offer a chance for guardians to meet up with their babies to learn and play together. The programme focuses on helping children reach key developmental milestones in social-emotional growth, physical health, and cognitive and language skills.

In 2024, Thanda had 39 babies, who were cared for by 31 different guardians.

Across all five neighbourhoods, those with monthly playgroups (Creche and Plazini) achieved similar final scores to those without. This suggests that rather than being the main driver of infant development, playgroups help foster a stronger sense of community and strengthen bonds between neighbours.

Baby Programme participants showed a 46% improvement from their total average baseline scores to their final score, affirming the programme's effectiveness.







GUARDIAN FEEDBACK

PHUMZILE KHUZWAYO is the guardian of two babies, both aged 2 years, Nhlohle and Yamkela

"Having the home visits is valuable and the group meetings with the other guardians has been really beneficial for me because I see and hear other guardian issues or pick up advice from the other guardians on how to deal with certain matters. It makes me feel that I am not alone. We are a community with my neighbours. I have definitely grown as an individual because I feel more a part of my community. As mothers we know that we will meet up and we look forward to it, because we know that we will be together having fun and learning. Thanda has been very instrumental in encouraging us to get together as neighbours. We are now very comfortable with each other. No area is out of bounds - we know each other and care for each other. This has been a wonderful initiative by Thanda!"


Barbie





SHIFTING PARENTAL PERSPECTIVES THROUGH THE PROGRAMME:

BEFORE & AFTER: PARENTAL MINDSET TRANSFORMATION

An independent evaluation of the programme showed notable shifts in guardians' knowledge and understanding of parenting, childhood development, and the role they play.

BASELINE	FINAL ASSESSMENT
Focused mainly on fulfilling children's basic physical needs (food, shelter, hygiene).	Recognised the importance of emotional support, cognitive stimulation, and early education.
Limited understanding of broader developmental responsibilities.	Viewed themselves as active participants in their children's growth.
Parenting seen as providing necessities rather than engagement.	Equipped with skills to foster learning and meaningful interactions from infancy.

GUARDIAN FEEDBACK

"The programme has opened our children's minds before they go to school."

"It has helped us bond more with our children."

"The programme gives us knowledge about raising and communicating with a child."

"The programme helps us be aware and part of the child's life."

EQUIPPING INDIVIDUALS:

ENABLING EARLY CHILDHOOD DEVELOPMENT

Thanda's Community Centre-based Imbewu, Satellite, and Fun Foundations ECD groups ensure that children have access to learning opportunities—no matter how remote their location.

In 2024, 287 children attended these programmes, gaining access to Early Learning opportunities they otherwise would not have had.

Their curriculum is designed specifically for the rural South African context, has been validated by independent assessments, which have shown significant improvements in children's skills.







Who are their guardians?	
Aunt	33
Father	3
Grandfather	2
Grandmother	109
Mother	132
Sister	2
Brother	1

ECD Centre	Total Children
Imbewu (Community Centre)	
Six Classrooms	106
Satellite ECD	
Mkhumbini	17
Ndunge	25
Fun Foundations	
Dweshula	29
Etsheni	15
Hukwini	21
Gqayinyanga	18
Nanini Nanini	28
Ntengo	11
Vukuzenzele	17

Programme	No. Library Books	Learning at Home Packs
Baby Programme	4	126
Fun Foundations	2,047	440
Imbewu	1,261	433
Satellite ECD	570	202
Total Reach	**3,890**	**1,201**



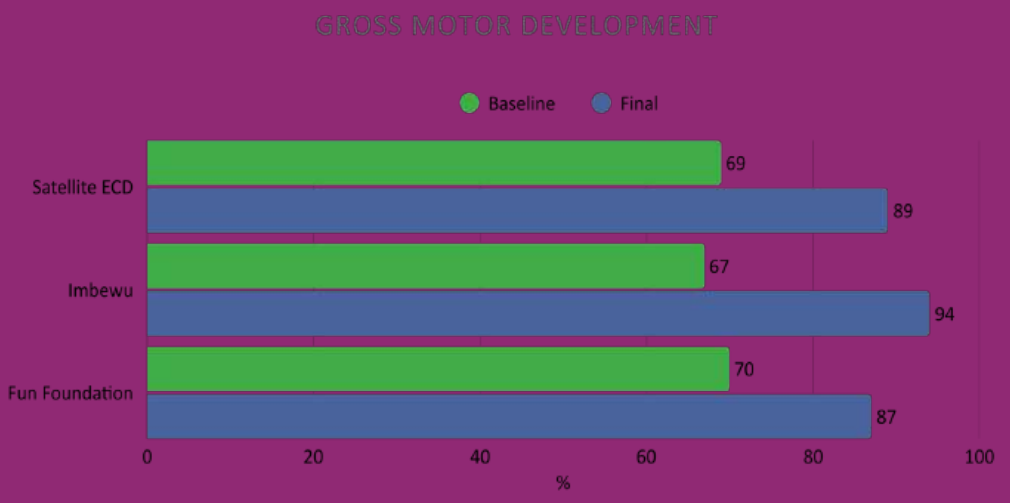


The graph above highlights the significant improvement of the 000 children from Baseline to Final Assessment. At Baseline, the majority were in the 'Falling Far Behind' category, with 0% in the 'On Track' category. By the Final Assessment, 0% of children were falling far behind, and each Early Learning Programme had many children in the 'On Track' category.

What's more— Thanda's detailed internal data allows the Grade 00 teachers of 2025 to use the Grade 000 assessments from 2024 to identify which children need additional support in their 'still developing' areas.

The independent Early Learning Outcomes Measure (ELOM) conducted by DataDrive showed that that 95% of children leaving Thanda's ECD programme at the end of 2024 were on track to start Gr. R, compared to 31% of 4-year-old children in KwaZulu-Natal. *

The graph below supports Thanda's belief that the teacher and curriculum play a greater role than the physical building where the programme is housed. Most Fun Foundations activities take place outdoors—under a tree or in extra huts generously offered by households to serve as classrooms.



*General Household Survey (2023)

EQUIPPING INDIVIDUALS: EMPOWERING CHILDREN WITH DISABILITIES

The Inclusion Programme empowers children with disabilities to reach their full potential, while fostering greater awareness, inclusion, and understanding in the community. By breaking down stigma, the programme has created a more accepting and supportive environment for both children with disabilities and their families across neighbourhoods.

- **14 children**
- **2 Therapy Days**
- **184 Home visits**
- **10 children transitioned into Special Education Needs and local schools and local schools for 2025 academic year**
- **6 children supported with admissions to special schools**
- **Supported all children in acquiring referrals, diagnoses, therapy services and Care Dependency grants**

In 2024, Thanda also supported 8 older children with disabilities, enrolled in the 14+ age group, who receive assistance at home.

In 2024, Thanda supported children with disabilities including:

- Speech Delay
- Down Syndrome
- Global Developmental Delays
- AD/HD
- Brain Damage
- Clubfoot
- Microcephaly









The impact of Thanda's Inclusion Programme for ECD-age children reveals promising progress, with most children showing improvements in their specific developmental areas. Two children experienced a decline in their skill scores.

These two children initially received home visits and attended Thanda's ECD but were removed from the ECD (by decision of their parents) during the year. This correlation suggests that daily exposure to structured learning and peer interactions at the ECD played a significant role in improving their baseline scores. The absence of consistent stimulation, social engagement with peers, and reinforcement of developmental skills may have contributed to the slowing of their progress after being removed from the ECD.

This affirms Thanda's belief that children with disabilities benefit from being included in mainstream learning environments.



EQUIPPING INDIVIDUALS: CHILD & YOUTH DEVELOPMENT

Thanda's Child & Youth Development programmes help to guide children during an impressionable time in their lives with positive adult role models in a safe space.

94% beneficiary retention rate

Programme	Enrolment
Thandukwazi	265
Literacy	103
Siyazazi	264
Girls Leadership	73
Girls Programme	143
Boys Programme	129
Umthombo	**7,003 Engagements**



40,921 meals were served to children across all Child & Youth Development Programmes

1,041 books borrowed to Child & Youth Development children

1,633 visits to the Thanda Library for digital research



EQUIPPING INDIVIDUALS:
THANDUKWAZI

In 2024, 265 children in Grades R-3 engaged in hands-on, fun activities designed to build academic and life skills for success—both in school and beyond.

CURRICULUM HIGHLIGHT

Science was the most popular theme of the year, sparking curiosity and hands-on learning. Inspired by popular children's show 'Ada Twist, Scientist', children engaged in exciting experiments, problem-solving, and critical thinking.

This theme was an absolute blast for the children with loads of experiential learning experiences.

- Learning about trailblazers like Ada Lovelace.
- Observing germination by planting and caring for their own beans.
- Exploring force and motion through Hot Wheels ramp experiments.
- Constructing robotic hands with paper, tape, and string, boosting creativity and problem-solving skills.
- Designing water filtration systems in the Clean Water Challenge, learning about purification and environmental responsibility.

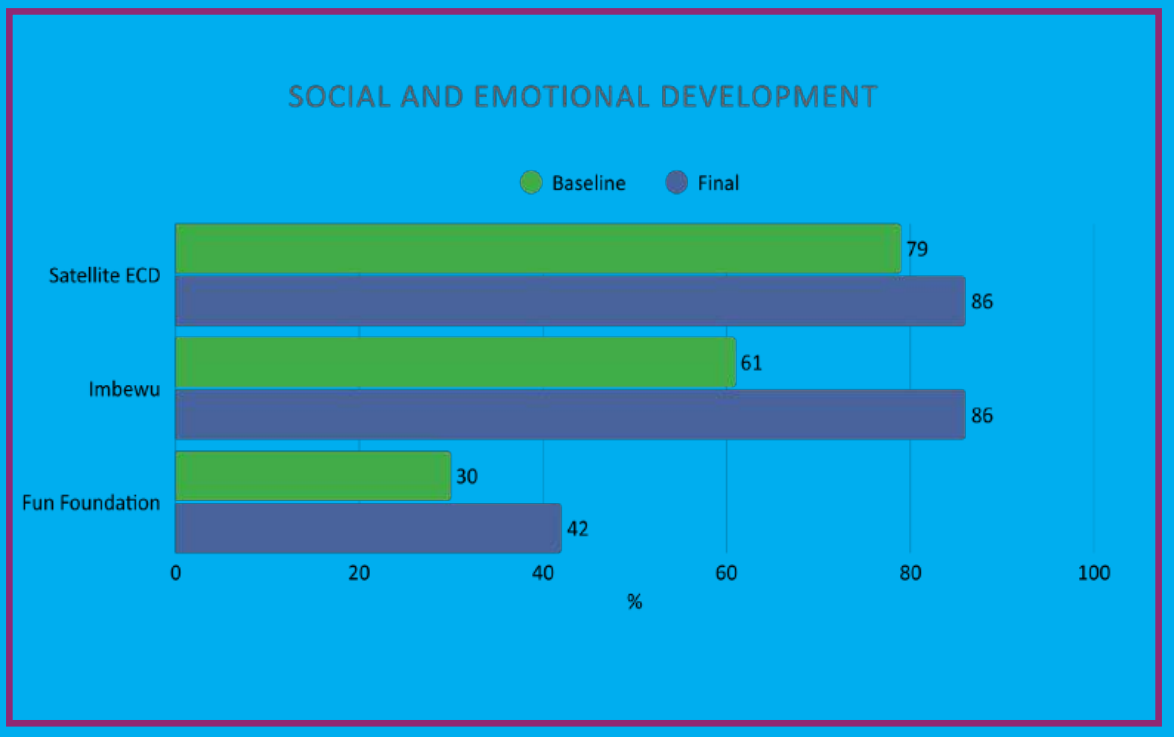
Through these interactive experiences, children developed a love for learning while grasping complex scientific concepts – often without even realising it!



THANDUKWAZI PROGRAMME: TRACKING

The Thandukwazi Programme continues to monitor individual development using the Red Flag Assessment tool, developed by Thanda's partner Siyakwazi. This tool helps assess whether children are meeting key cognitive and motor skill milestones for their age, enabling targeted interventions to help these children catch up.

Facilitators guide children through nine interactive activities, evaluating coordination, writing, memory, counting, pattern recognition, and the ability to follow instructions. Children who complete fewer than six receive a 'red flag,' signaling areas where additional support may be needed.



PROGRESS AND ATTENDANCE INSIGHTS FOR GRADE 1s

At baseline, all children successfully completed at least 6 of 9 tasks, meaning none were red-flagged. By the final assessment, this remained true, but more children were able to complete at least 7 tasks, showing clear progress.

Interestingly, while there were no red flags, 19% of children improved their scores, while another 19% saw a decline. Attendance appeared to play a role—those who improved had an average attendance of 83%, higher than the group's average 77% rate. Meanwhile, children whose scores declined had attendance in line with the group average. This reinforces the link between regular participation and skill development!

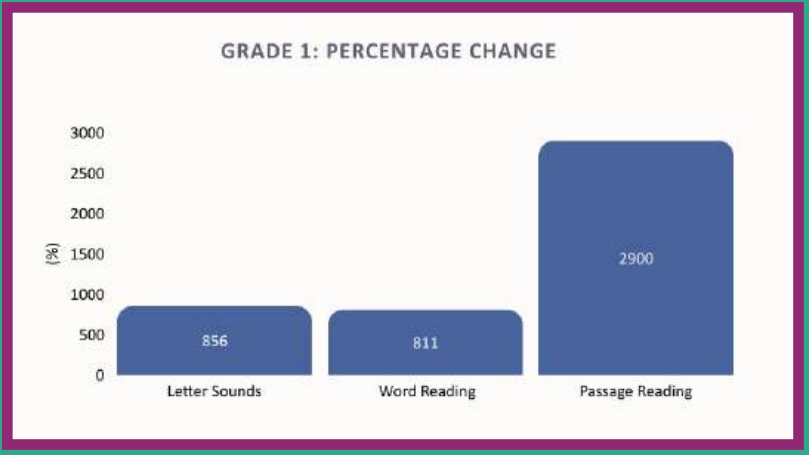


FACILITATOR FEEDBACK

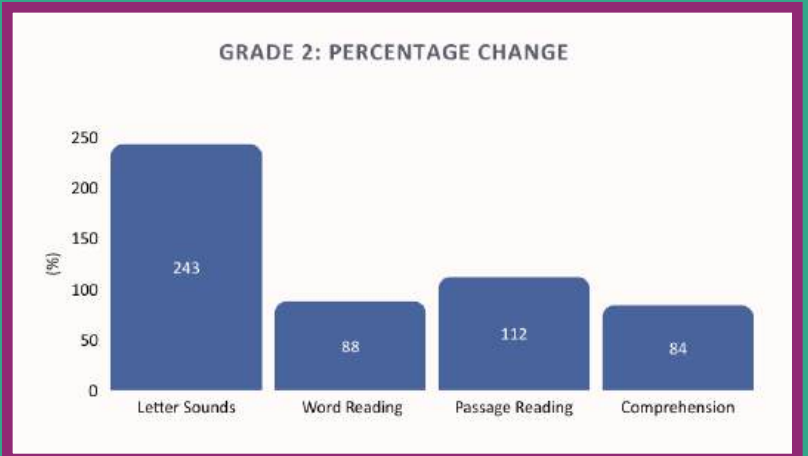
"Asipe" attends Thandukwazi in the Dibi area. Her facilitator, Mfundo, says that when she started she did not like to participate and she would often give up on activities if she made a mistake or thought her work wasn't up to scratch. Through increased attention and focus, Mfundo was able to help Asiphe with increasing her grit and determination, and not be so hard on herself because we all make mistakes! Mfundo says: "Now Asiphe is much more confident and asks questions if she does not understand instead of her feeling like she's not doing a great job."

EQUIPPING INDIVIDUALS:
LITERACY PROGRAMME

Thanda has always encouraged a love for reading through storybooks and activities, but many children still struggled with grade-level reading skills. In 2024, a pilot of a new literacy programme was launched called Reach Out to Read (RoTR), developed by the Family Literacy Project. This is the first programme designed for learning to read in isiZulu and its focus on phonics makes it a great complement to Thanda's after-school programmes. Starting in April 2024 at Msinsini Primary School, specially trained Thandukwazi facilitators implemented the programme with children during the school day, providing more time to help children reach their grade-level reading skills.



For the grade 1 participants completing the EGRA assessment, the rate of improvement was over 800% for letter sounds and word reading and close to 3000% for passage reading.



For the grade 2 group, the largest percentage change was seen in the recognition of letter sounds test, with their percentage change nearing 250%.

YAMKELA NGUBO

I am in grade 2. I love reading! I like these books because they teach me about animals, and also how to be a nice person. I like animals very much. I have learnt that it is important to look after the environment so that animals also have a home. In the book Uvemvane (butterfly) it teaches us about the butterfly, its beautiful colours, and why it is so important. It is very small but does so much for the environment.

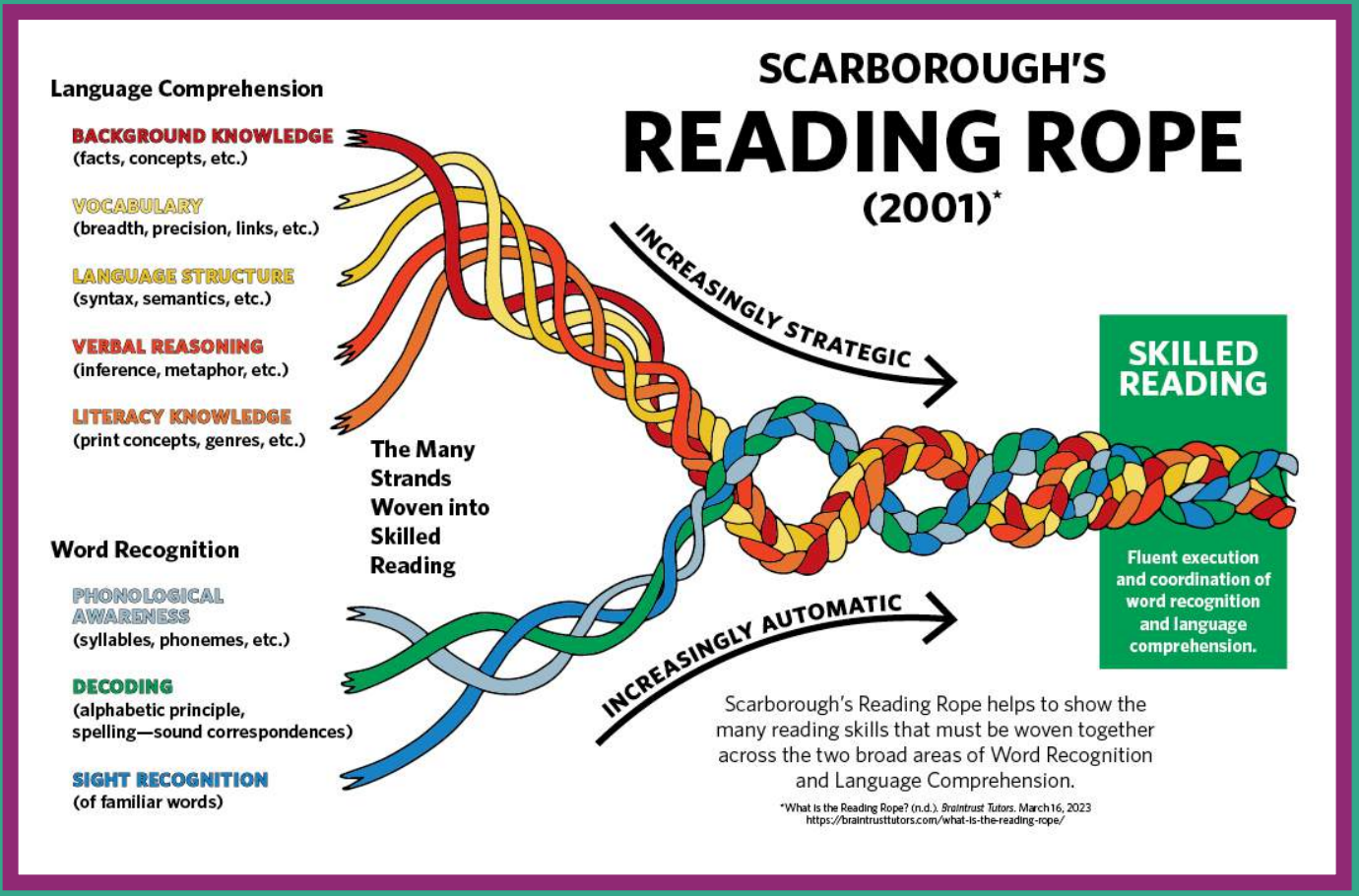




To understand how Thanda's programmes and the RoTR pilot support skills development, Grade 3 children were analysed based on their years at Thanda. The results showed that the longer a child participated in Thandukwazi, the stronger their performance in letter sounds, word reading, passage reading, and comprehension—especially with the added support of RoTR in 2024.
The graph below illustrates the results in comprehension.



Scarborough's Reading Rope shows that both language comprehension and word recognition, both language comprehension and word recognition are essential for skilled reading, or for the 'fluent execution and coordination of word recognition and text comprehension' (Scarborough, 2001, figure 8.1, p. 98).



At Thanda, they've always viewed Thandukwazi as a natural progression of their investment in children from their ECD programmes. While Thandukwazi strengthens language comprehension, the RoTR programme has made remarkable progress in improving word recognition. Together, these programmes provide a balanced approach to literacy, giving children a strong foundation for reading success.



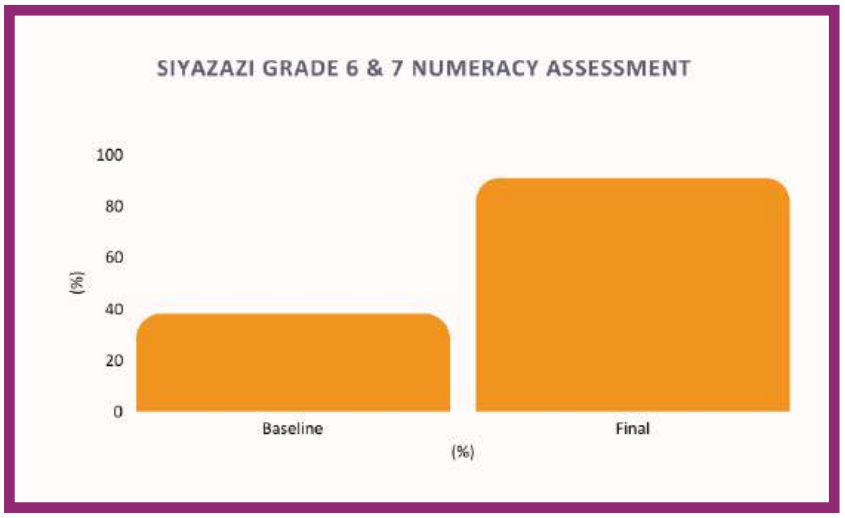
EQUIPPING INDIVIDUALS:

SIYAZAZI (GRADE 4-7)

Siyazazi guides children to build confidence and make intentional and informed life choices. For 264 students in Grades 4-11, the programme runs on weekends and holidays at the Thanda Community Centre, offering specialised classes in performing and visual arts to support self-discovery and the transition to empowered young adulthood.

In 2024, Thanda dedicated significant time to the theme of beads, exploring their origins, cultural symbolism, and their role in developing pattern recognition and numeracy skills. Beads provided an engaging and creative way to integrate curriculum themes into lessons on numeracy, graphing, and data analysis.

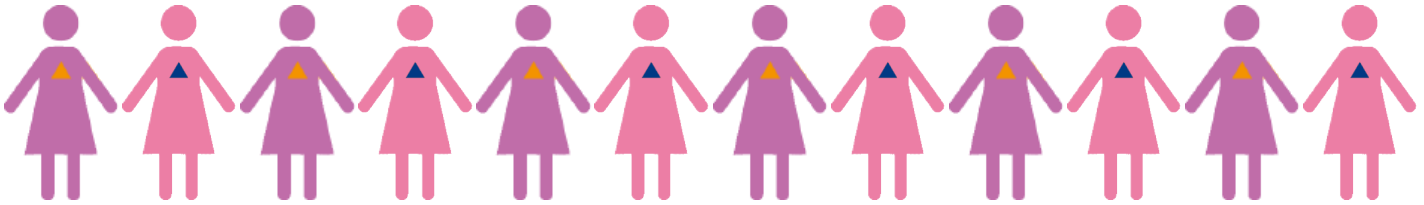
At the start of the beads theme, the children's numeracy skills were assessed and, after implementation of these targeted lessons, a final assessment was conducted. The graph below highlights a strong positive impact, demonstrating noble improvements in children's numeracy abilities throughout the programme.





EQUIPPING INDIVIDUALS:
BUILDING AGENCY AMONGST GIRLS AND BOYS

The Girls Programme continued to act as a safe space to explore gender-specific questions. It not only provides a nurturing environment for personal growth but also fosters self-awareness, confidence, and practical skills essential for the girls' overall development and future success.



PARTICIPANT FEEDBACK

"The Girls Programme helps girls grow by supporting their thinking, teaching them how to make decisions, and preparing them for adult challenges and how to solve them."

"The reason I like the programme is because it tells us things that our parents do not tell us."

GUARDIAN FEEDBACK

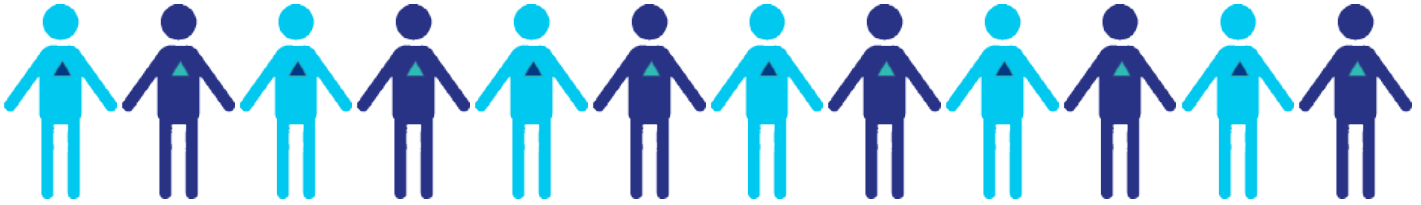
“I am very excited about the programme because the child is now very intelligent and active. When she brings her books, she works on them and asks for assistance if she doesn’t understand something"






MORE JAM
MIXED FRUIT
JAM





129 boys enrolled with a 88% attendance rate

Each weekend, a small peer group gathers overnight to explore key topics for navigating adolescence. Discussions cover conflict management, belonging, dating, abuse, violence, bullying, media, self-confidence, puberty, hygiene, goal setting, family roles, cultural diversity, and power.

GUARDIAN FEEDBACK

"They are very important as they teach children to harmoniously engage with each other, which is crucial for a child."

"They learn discipline; now he all of a sudden knows how to carry himself with respect and dignity."



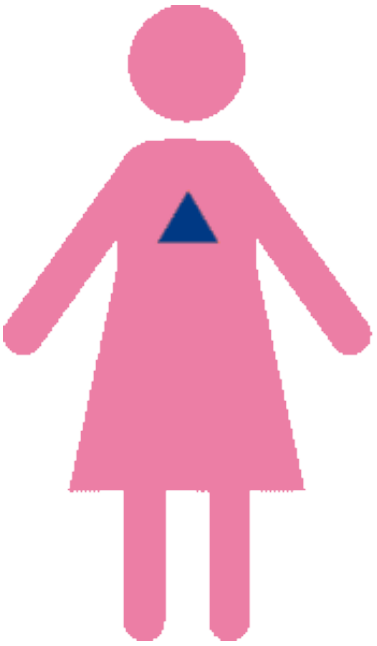
AMAQHAWEKAZI:
GIRLS LEADERSHIP PROGRAMME

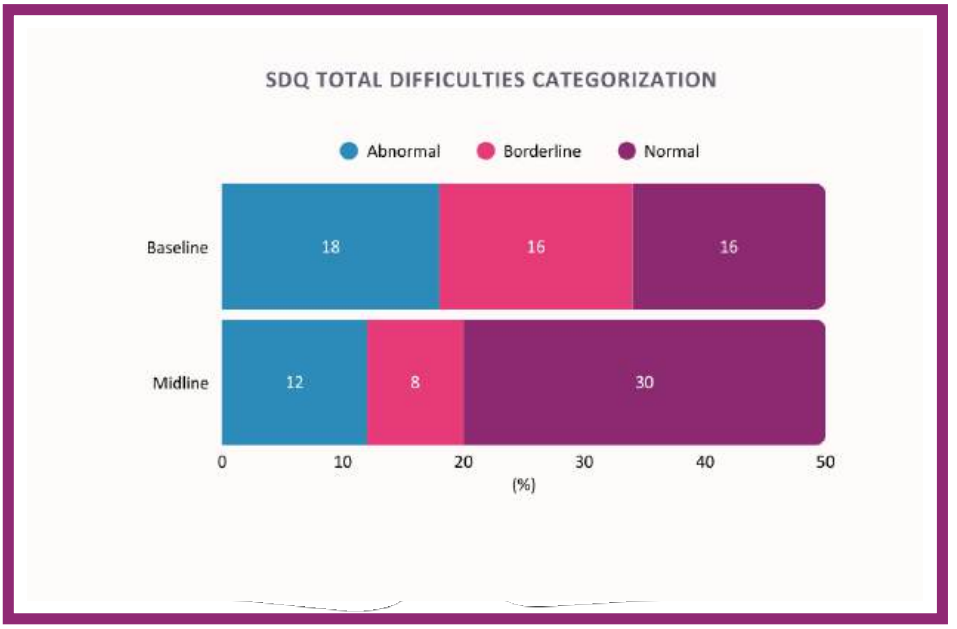
73 girls enrolled with a 79% attendance rate

KEY AREAS OF SKILL DEVELOPMENT

- Decision Making
- Leadership
- Communication
- Community Responsibility
- Self defence
- Financial Literacy
- Digital Literacy
- Journey into Healing
- Farming

The SDQ assesses emotional problems, conduct problems, hyperactivity problems, peer problems and has a prosocial scale. From 2023 to 2024, girls in the Girls Leadership Programme decreased their difficulties score.





PARTICIPANT FEEDBACK

"It is important to know who you are [a leader] and how to behave like one and not change yourself."



FUNDRAISING



During the reporting period, Thanda UK's fundraising activities have remained online and include one major fundraising drive in the lead up to Giving Tuesday as well as continuous email updates to previous donors, containing stories from the community and sharing the impact that Thanda's programmes are making, with encouragement to continue to donate.

FINANCIALS

THANDA UK - FINANCIAL STATEMENT		
		1 JULY 2024 - 30 JUNE 2025
ASSETS		
Non-Current Assets		
Fixed Assets	£	-
Current Assets		
Bank and Cash Balances	£	152 791,95
EQUITY & LIABILITIES	£	152 791,95
Funds		
Opening Funds Surplus	£	159 422,13
Current Year Amount Available	£	61 963,82
Total Available for Contribution	£	221 385,95
Accounting Fees	£	-
Foreign payments	£	68 564,00
Bank Charges	£	30,00
Closing Funds Surplus	£	152 791,95
Current Liabilities		
Trade & Other Payables	£	-
TOTAL EQUITY & LIABILITIES	£	152 791,95

PARTNER WITH US

Thanda is a registered non-profit organisation (085-981-NPO) and public benefit organisation (930031027). Thanda currently have over 30 partners working toward building a stronger community in Mtwalume. As Thanda's work grows, so too does their need for more partners.

Contact info@thanda.org if you would like to explore a possible partnership!

THANDA

WWW.THANDA.ORG

FOLLOW GIVE CONNECT

THANDA UK
Receipts and Payments Account

	Year start date		Year end date
For the year from	01-Jul-24	To	30-Jun-25

Receipts and payments

	2024-25 Unrestricted funds £	2024-25 Restricted funds £	2024-25 Total funds £	2024-25 Total funds £
Receipts				
Donations, legacies and similar income				
Membership subscriptions	-	-	-	-
Donations	61 964	-	61 964	61 964
Legacies	-	-	-	-
Gift Aid	-	-	-	-
Other similar income	-	-	-	-
Sub total	61 964	-	61 964	61 964
Grants				
Grant	-	-	-	-
Other grants	-	-	-	-
Sub total	-	-	-	-
Fundraising (gross)				
Detail 1	-	-	-	-
Detail 2	-	-	-	-
Other fundraising activities	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Investment income				
Bank interest	-	-	-	-
Building Society interest	-	-	-	-
Other investment income	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Total Gross Income	61 964	-	61 964	61 964
Asset and investment sales, etc.	-	-	-	-
Total receipts	61 964	-	61 964	61 964

THANDA UK
Receipts and Payments Account

	Year start date	Year start date	Year start date		Year end date
For the year from	01-Jul-24		01-Jul-24	To	30-Jun-25

Receipts and payments

	2024-25 Unrestricted funds £	2024-25 Restricted funds £	2024-25 Total funds £	2024-25 Total funds £
Payments				
Charitable Payments				
Consultancy fee	-	-	-	-
Rent	-	-	-	-
Water	-	-	-	-
Electricity and Gas	-	-	-	-
Insurance	-	-	-	-
Repairs and Renewals	-	-	-	-
Materials and equipment	-	-	-	-
Printing and photocopying	-	-	-	-
AGM and trustee expenses	-	-	-	-
Bank Charges	30	-	30	30
Accountants Fee	-	-	-	-
Other costs	68 564	-	68 564	68 564
		-	-	-
	-	-	-	-
	-	-	-	-
Sub total	68 594	-	68 594	68 594
Fundraising expenses				
Detail 1	-	-	-	-
Detail 2	-	-	-	-
Detail 3	-	-	-	-
Other fundraising costs	-	-	-	-
Sub total	-	-	-	-
Total Gross Expenditure	68 594	-	68 594	68 594
Asset and investment purchases, etc.	-	-	-	-
Total payments	68 594	-	68 594	68 594
Net of receipts/(payments)	- 6 630	-	- 6 630	- 6 630
Cash funds last year end	159 422	-	159 422	159 422
Cash funds this year end	152 792	-	152 792	152 792

Statement of assets and liabilities at the end of the year

	2024-25 Unrestricted funds £	2024-25 Restricted funds £	2024-25 Total funds £	2024-25 Total funds £
Cash funds				
Bank current account	152 792	-	152 792	152 792
Bank deposit account	-	-	-	-
Cash/Floats	-	-	-	-
	-	-	-	-
	-	-	-	-
Total cash funds (Agree balances with receipts and payments account(s))	152 792	-	152 792	152 792
Other monetary assets				
Tax claim	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Investment assets				
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Non monetary assets for charity's own use				
Stock	-	-	-	-
Land and buildings	-	-	-	-
Motor vehicles	-	-	-	-
Other	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Liabilities				
Accounts not yet paid	-	-	-	-
Expenses incurred but not invoiced	-	-	-	-
Subscriptions not yet paid	-	-	-	-
Loan - detail	-	-	-	-
Other liabilities	-	-	-	-
Sub total	-	-	-	-

Contingent liabilities and future obligations

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Stephen Howard	15-Apr-26

CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A Independent Examiner's Report

Report to the trustees/ members of	Charity Name: Thanda UK		
On accounts for the year ended	30 June 2025	Charity no (if any)	1126225
Set out on pages	1 - 2 (remember to include the page numbers of additional sheets)		

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 30/06/2025

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:	Deepak Bhutra	**Date:**	17/04/2026
Name:	Deepak Bhutra		

Relevant professional qualification(s) or body (if any):	Institute of Chartered Accountants of England and Wales
Address:	41 Ember Court
	Hazel Close, London UK
	NW9 5FX

Section B Disclosure

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

THANDA UK

England & Wales - Charity number 1126225

Accounts



BUILDING RESILIENCE

THANDA UK ANNUAL REPORT

1 JULY 2023 - 30 JUNE 2024














Izindaba ezithandwa kakhulu zase-Afrika
URefilwe

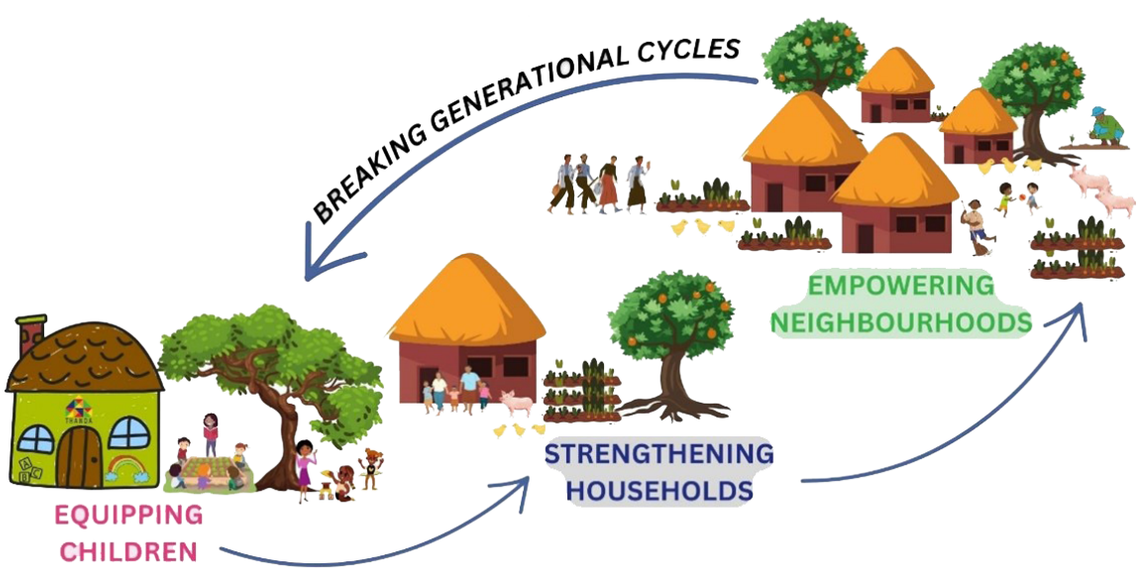
WHAT HAS CHANGED IN 2023/2024?

Thanda UK provided valuable support to Thanda After-School, a non-profit organisation based in Mtwalume, Kwa-Zulu Natal, South Africa throughout 2023-2024.

This report details Thanda After-school's activities and how Thanda UK's support has contributed to empowering communities in rural South Africa.



By building resilience at multiple levels, Thanda is breaking generational cycles. Their ECD and Education programmes equip individual children, while home visits and the household gardening initiative support their families and enhance food security. Thanda also empowers neighbourhoods through group meetings and workshops that strengthen community bonds and foster organic problem-solving.



EQUIPPING INDIVIDUALS: STARTING FROM BIRTH

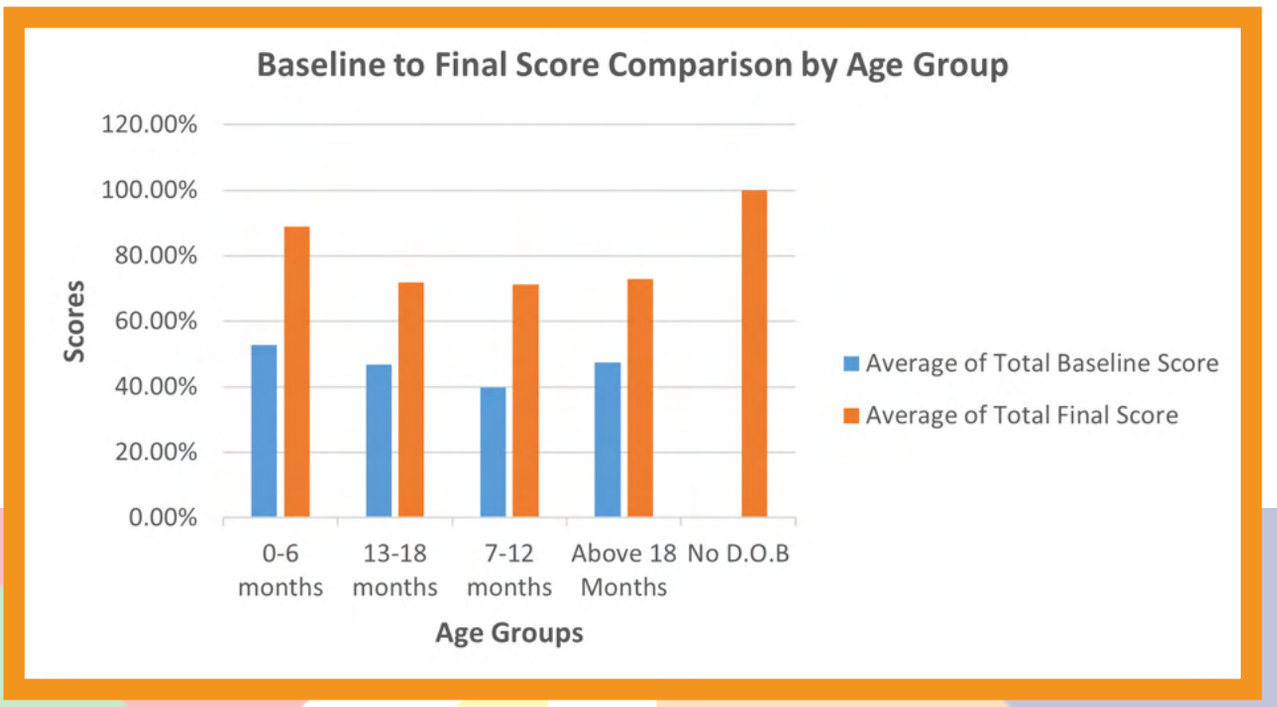
Thanda's Baby Programme fosters playful interactions between guardians and babies through home visits and neighbourhood playgroups, aiming to achieve key developmental milestones in social-emotional growth, physical health, and language and cognitive skills.

In 2023, Thanda had **67** babies enrolled in this programme.





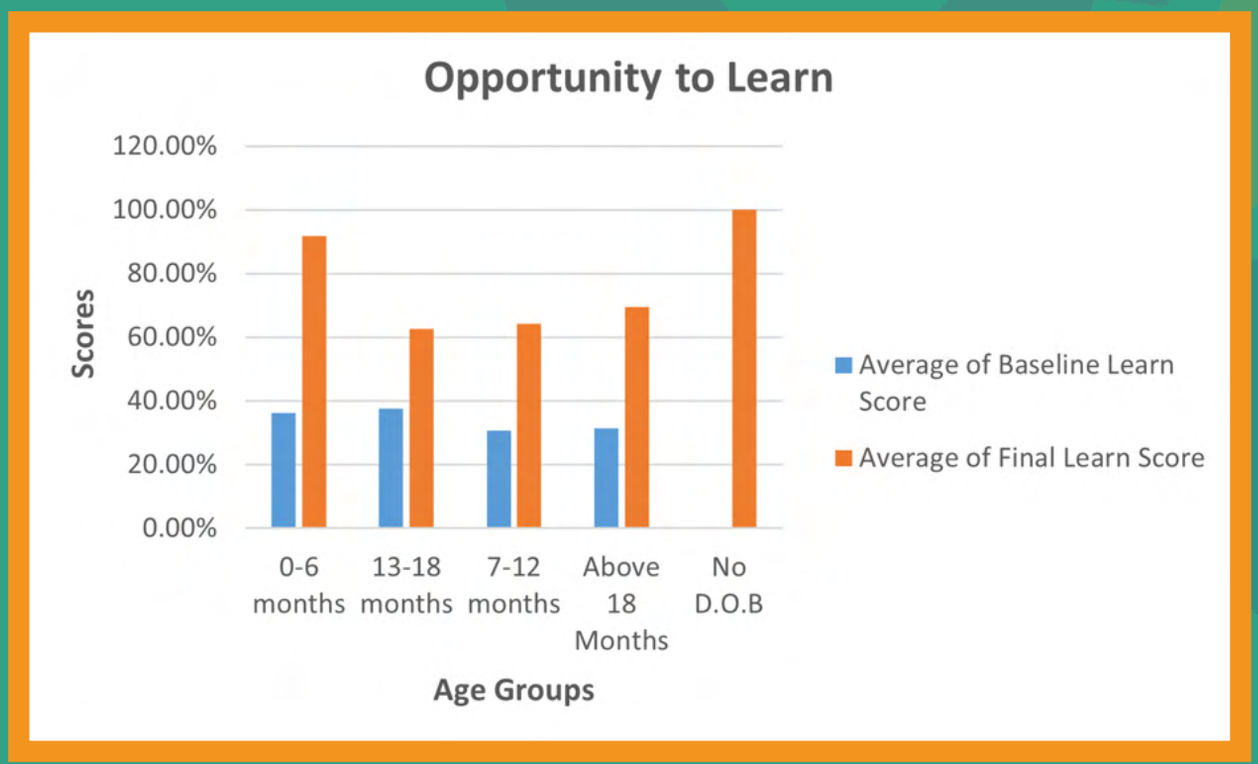
Overall, **73%** improvement in babies' scores towards reaching developmental milestones from baseline to final in 2023.

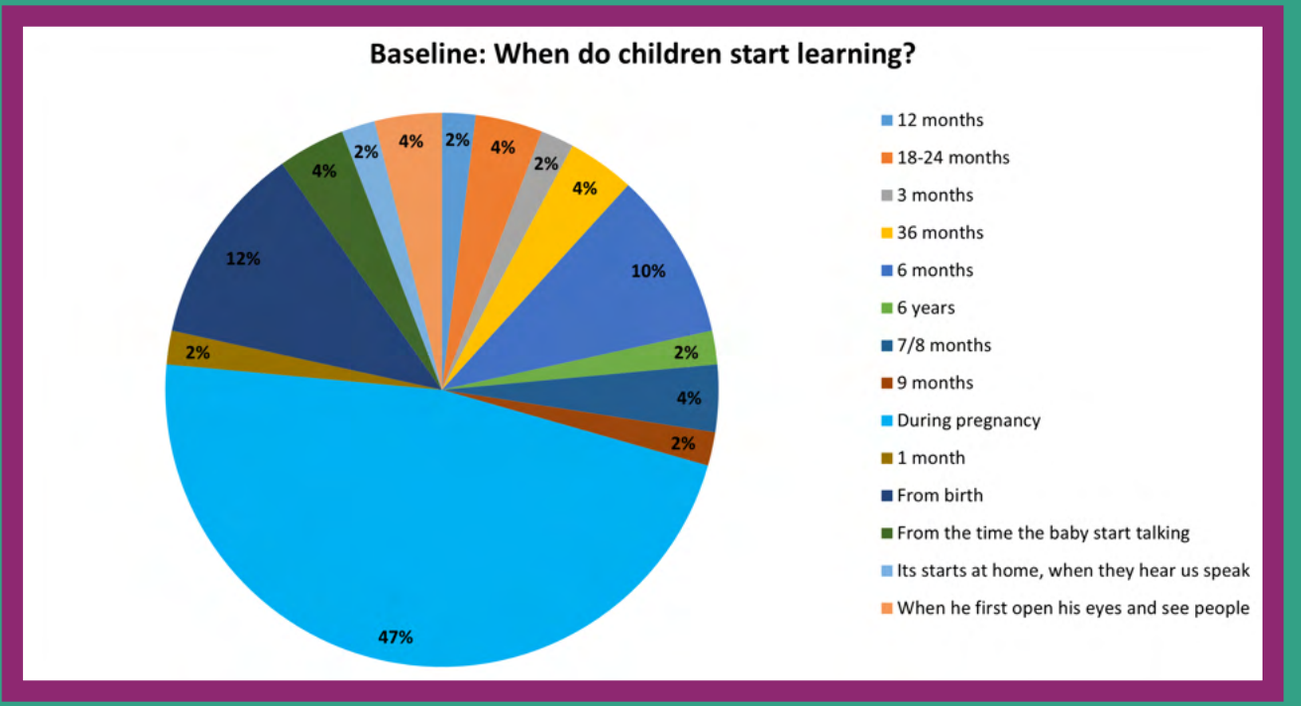




SPOTLIGHT ON CHANGE IN LEARNING

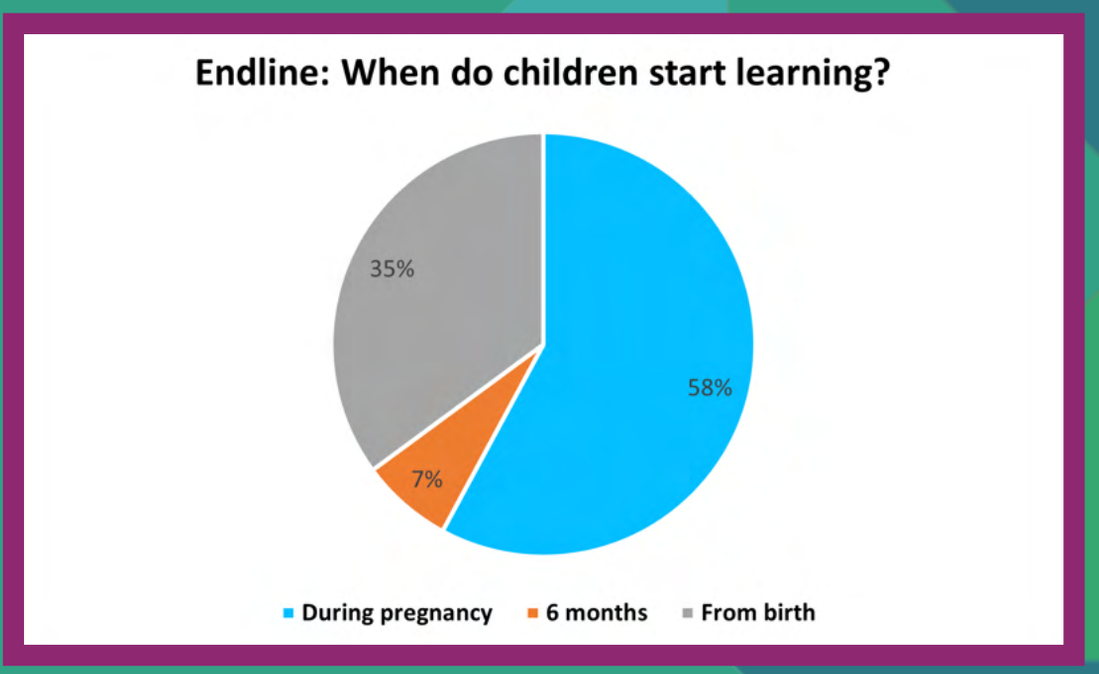
The greatest improvement **(135%)** was within the Opportunity to Learn category, which works towards age-appropriate milestones for babies' vision & coordination, language, and cause & effect.





There was a notable shift in guardian's understanding of when a baby starts learning. At the beginning of the year, **63%** guardians believed babies start learning from pregnancy birth, but this had increased to **93%** by the end of the year.*

Overall, the shift in perspectives between the baseline and end-line in 2023 seems to reflect a deeper understanding and articulation of parental responsibilities… The most notable changes include an increase in responses related to attention, love, support, as well as an emergence of new categories such as emotional support and education and learning in the end-line assessment. This proves that due to Thanda's Baby Programme, guardians developed an understanding of their multifaceted role in teaching their babies.*







**Moyo, Sobongile, External Report on Thanda's Baby Programme 2023*

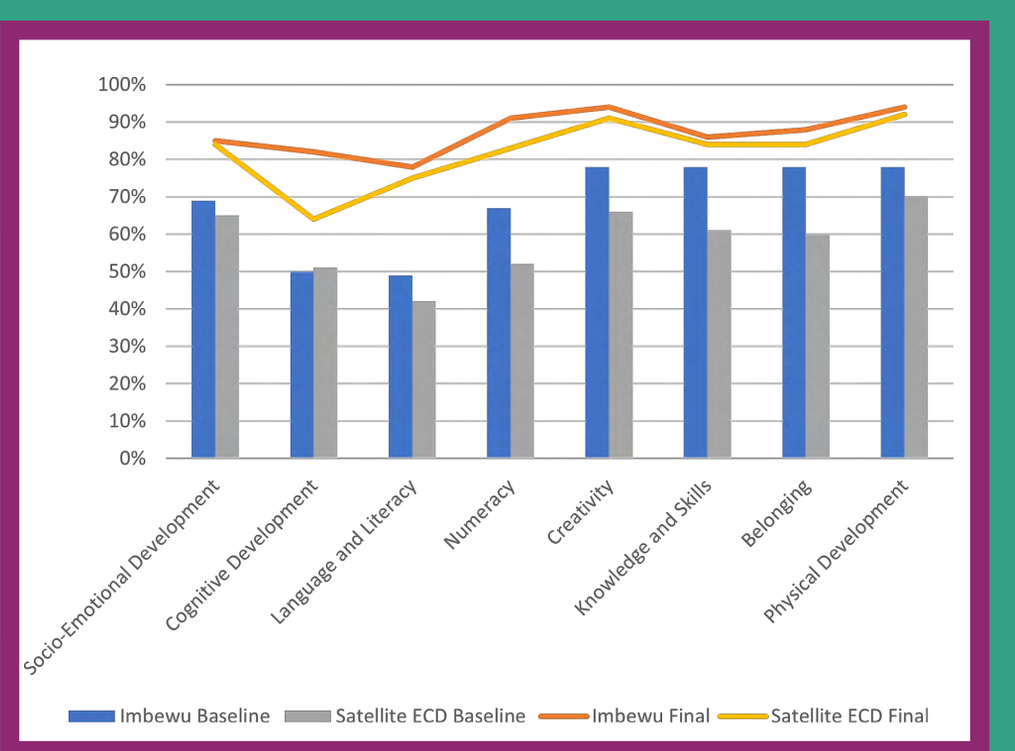
EQUIPPING INDIVIDUALS:
ENABLING EARLY CHILDHOOD DEVELOPMENT

Thanda's Community Centre-based Imbewu ECD, Satellite ECDs, and Fun Foundations ECD groups ensure that children receive learning opportunities, regardless of how isolated their location may be.

In 2023, 287 children attended these programmes, gaining access to Early Learning opportunities they otherwise would not have had.

Thanda's curriculum, designed specifically for the rural South African context, has been validated by independent assessments, which have shown significant improvements in children's skills.

In 2023, children in Thanda's Imbewu ECD programme improved by 53% on average and those in the Satellite ECD programme improved by 42% on average.






THANDA

EQUIPPING INDIVIDUALS:
INCLUDING CHILDREN LIVING WITH DISABILITIES

Thanda offers children with learning and developmental challenges the chance to learn alongside their peers, fostering a sense of belonging within their community. This inclusive environment also encourages their classmates to accept, support, and include friends with challenges, just as they would any other child.

20
# of children with disabilities supported

2
Facilitation of child dependency grants

30
# of therapy sessions for ECD children (with an occupational therapist)

217
# of therapy sessions for ECD children



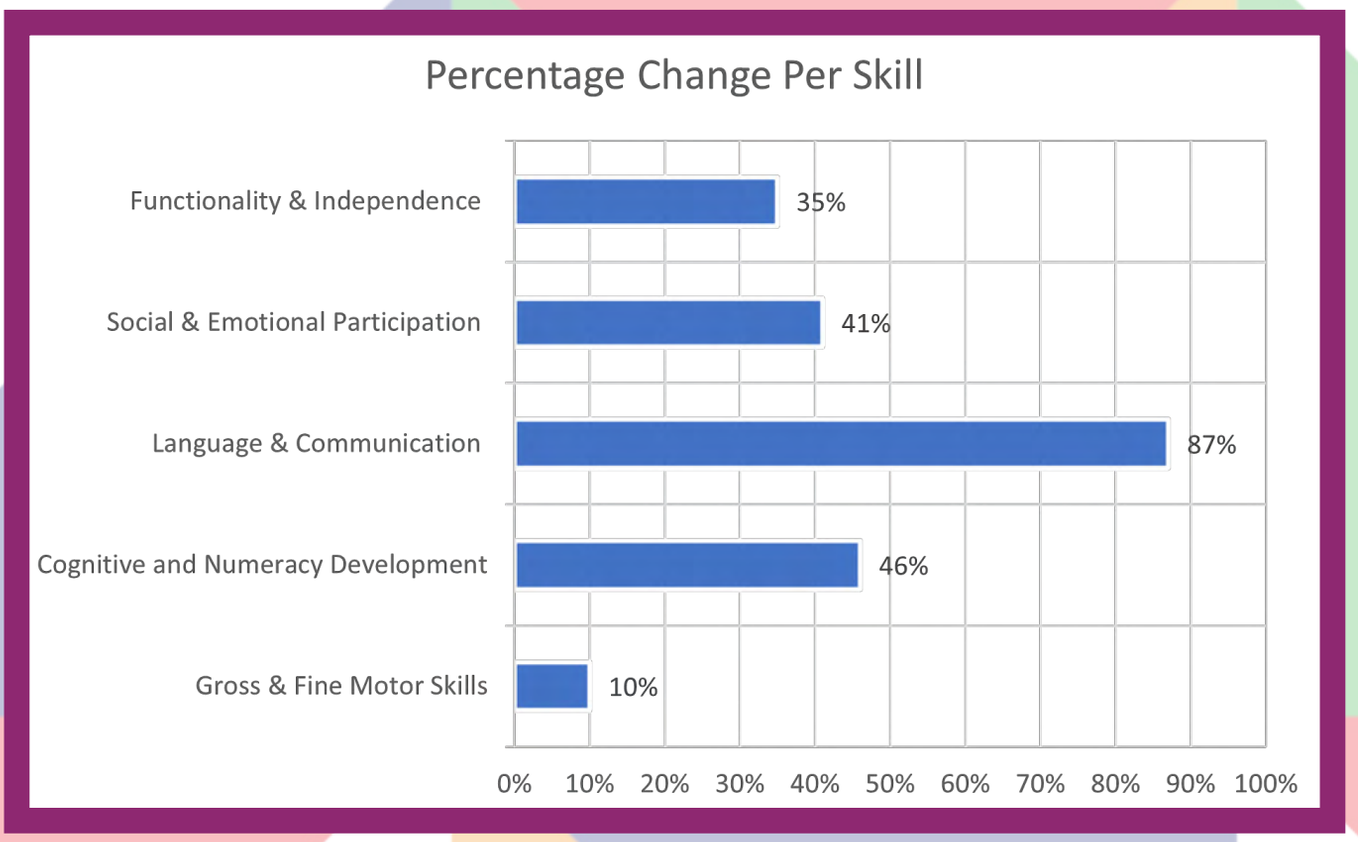
In 2023 Thanda helped children with a range of disabilities including:

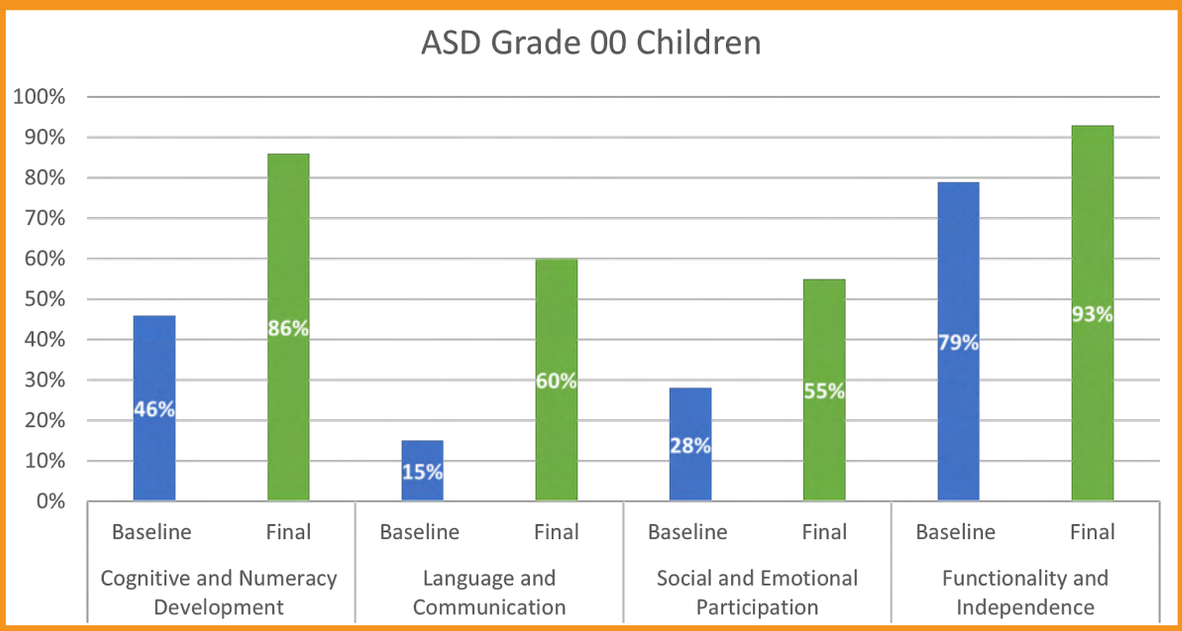
- Cerebral Palsy
- Autism Spectrum Disorder
- Speech Delay
- Down Syndrome
- ADHD
- Diplegia
- Hemiplegia
- Epilepsy





In 2023, Thanda observed improvements across all assessed skills in the 0-7 year age group, with an outstanding **87% increase in language and communication abilities.**





Two children in Thanda's ECD (Grade 00) are living with Autism Spectrum Disorder (ASD).

In 2023, both made significant progress, obtaining new skills and reaching milestones across various categories. These include following a beat, matching shapes and colours, sorting, creating simple patterns, using basic sign language to communicate, engaging in parallel play, expressing moods and emotions, independently using the toilet, eating and drinking, and maintaining concentration for short periods.





MPILO (4), AUTISM

Mpilo enrolled in 2022 and initially struggled with listening to his teachers, following instructions, and participating in classroom activities. He was very withdrawn, avoided interaction with other children, and had difficulty managing his emotions, which led to frustration when trying to communicate. He also had trouble using utensils for self-feeding.



Since joining Thanda, Mpilo has shown remarkable improvement. He now enjoys classroom activities, is more empathetic towards his classmates, and actively participates in play and sharing. With Thanda's support and a referral to the local clinic, he has started medication to help manage his frustrations and has become better at communicating with his teacher and peers. He listens to and follows instructions more effectively and can now feed himself independently!

Overall, Mpilo demonstrated a **163%** improvement in Functionality & Independence in 2023, including learning to use the toilet on his own and communicating some preferences and needs through gestures, signs, symbols, or words.

EQUIPPING INDIVIDUALS:
ENABLING CHILDREN TO CATCH-UP

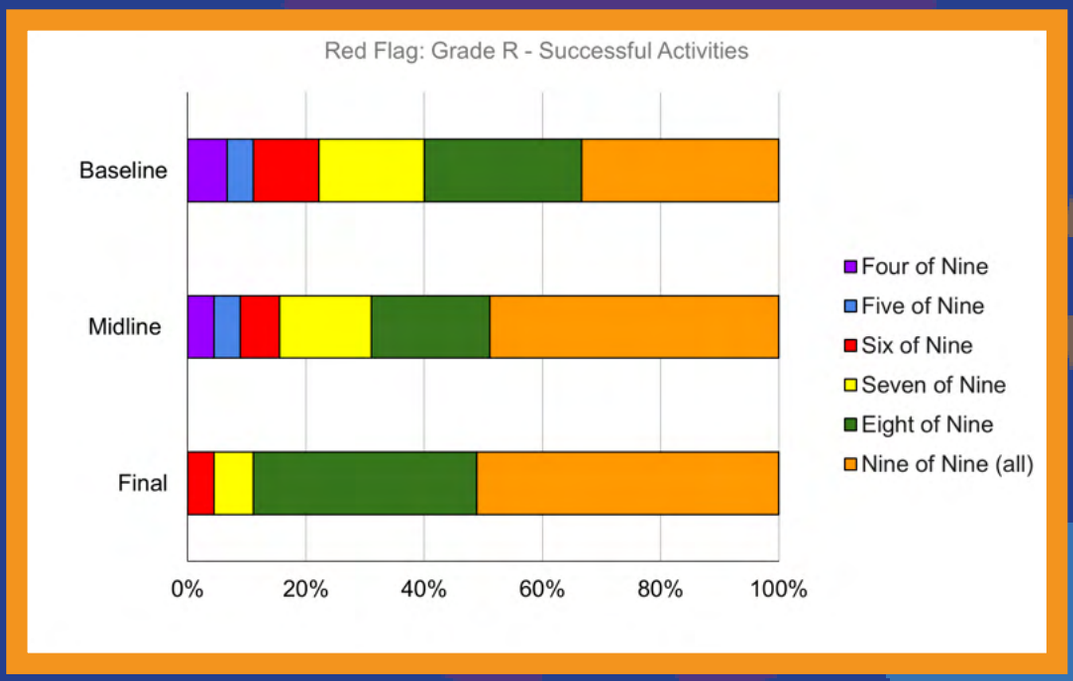
Thanda's Thandukwazi Programme, designed for children in grades R-2, uses the Red Flag Assessment tool to track individual progress. Developed by partners, Siyakwazi, this tool evaluates whether children are meeting their cognitive and motor skill milestones for their age group.

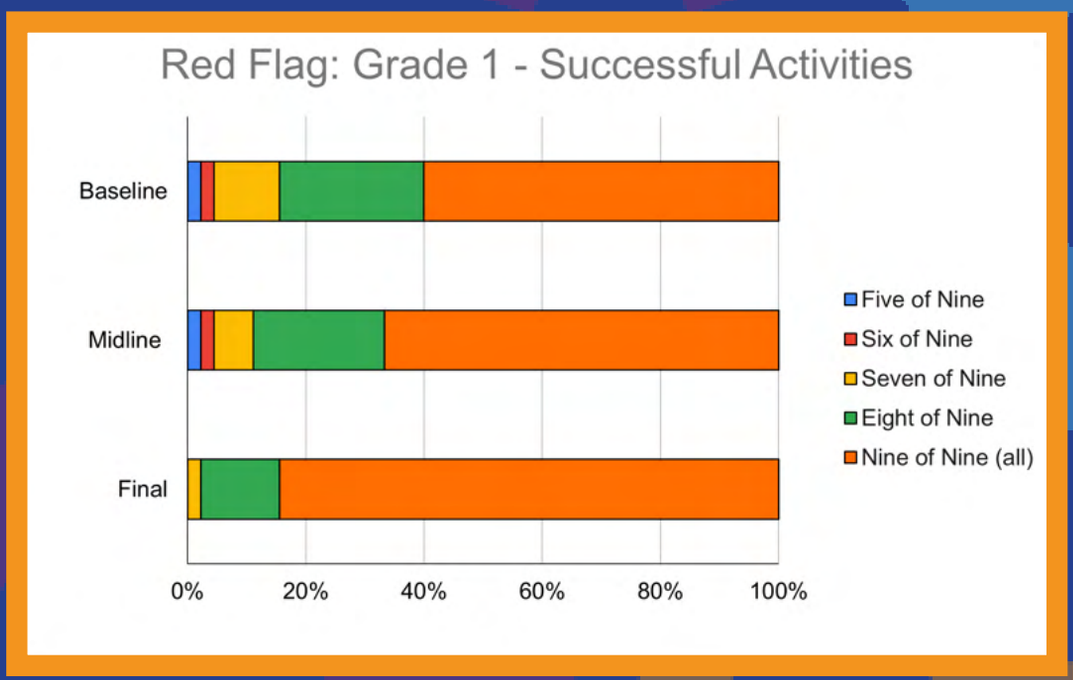
Facilitators conduct a series of nine activities with their groups, including games that assess abilities such as coordination, writing, memory, counting, pattern recognition, and following instructions. Children who successfully complete six or more activities are classified as 'no red flag,' while those who complete fewer than six are 'red flagged.'

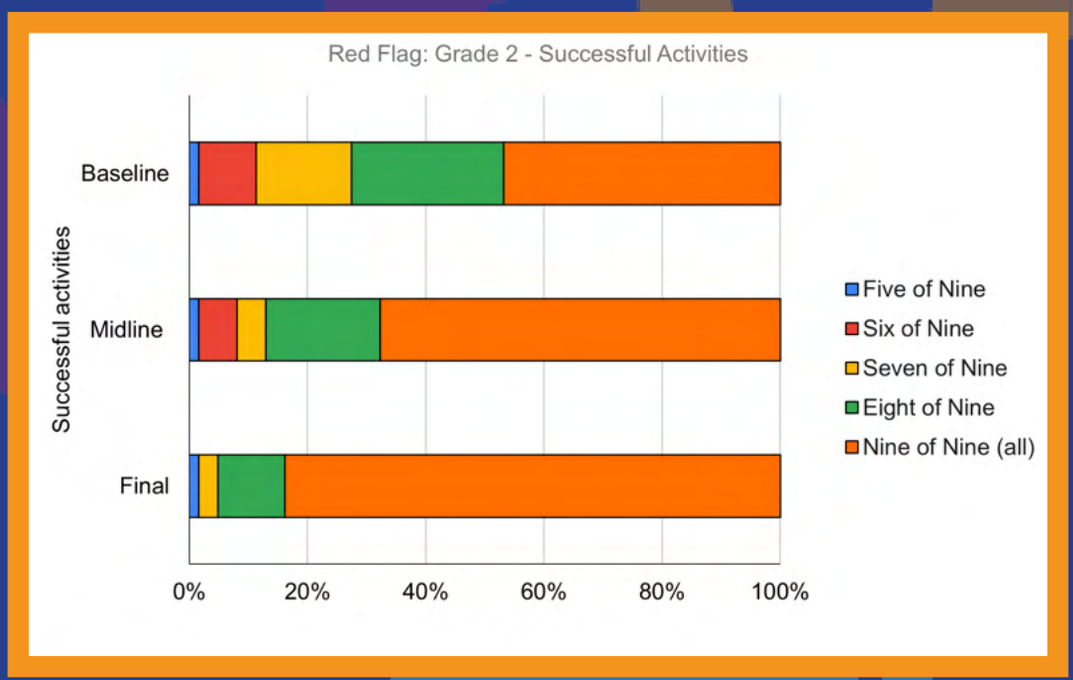
The graphs below illustrate the children's progress during 2023 by depicting their results at baseline, midline and final assessment in 2023. Across all grades the number of children who could successfully complete all 9 activities increased between baseline and final assessment. In grades R and 1, at the final year assessment there was no longer a single child red flagged in either of these assessed grade groups.

Notably, none of the red-flagged children had participated in a Thanda ECD Programme. Of those who completed baseline, midline, and final assessments, 53% of the Grade R children, 40% of the Grade 1 children, and 33% of the Grade 2 children had attended Thanda ECD.




Red Flag: Grade R - Successful Activities
Baseline
Midline
Final
0%
20%
40%
60%
80%
100%
Four of Nine
Five of Nine
Six of Nine
Seven of Nine
Eight of Nine
Nine of Nine (all)


Red Flag: Grade 1 - Successful Activities
Baseline
Midline
Final
0%
20%
40%
60%
80%
100%
Five of Nine
Six of Nine
Seven of Nine
Eight of Nine
Nine of Nine (all)


Red Flag: Grade 2 - Successful Activities
Successful activities
Baseline
Midline
Final
0%
20%
40%
60%
80%
100%
Five of Nine
Six of Nine
Seven of Nine
Eight of Nine
Nine of Nine (all)

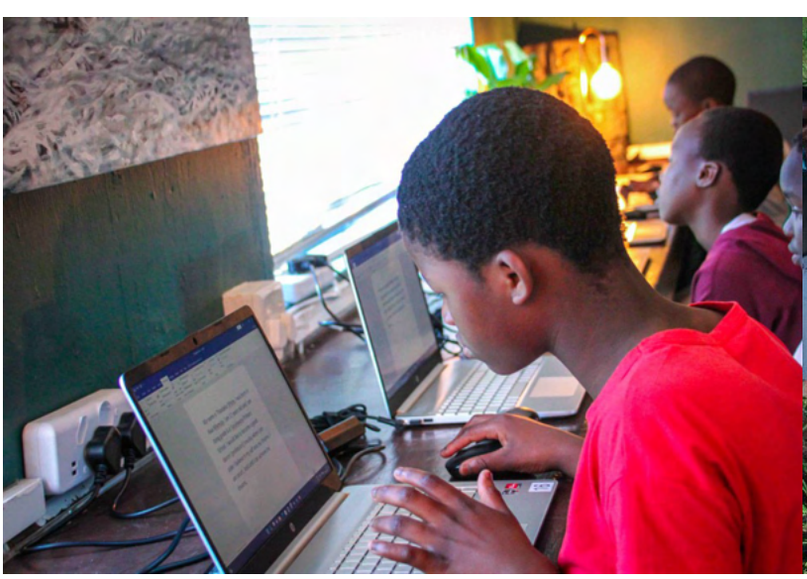

URBAN
ture



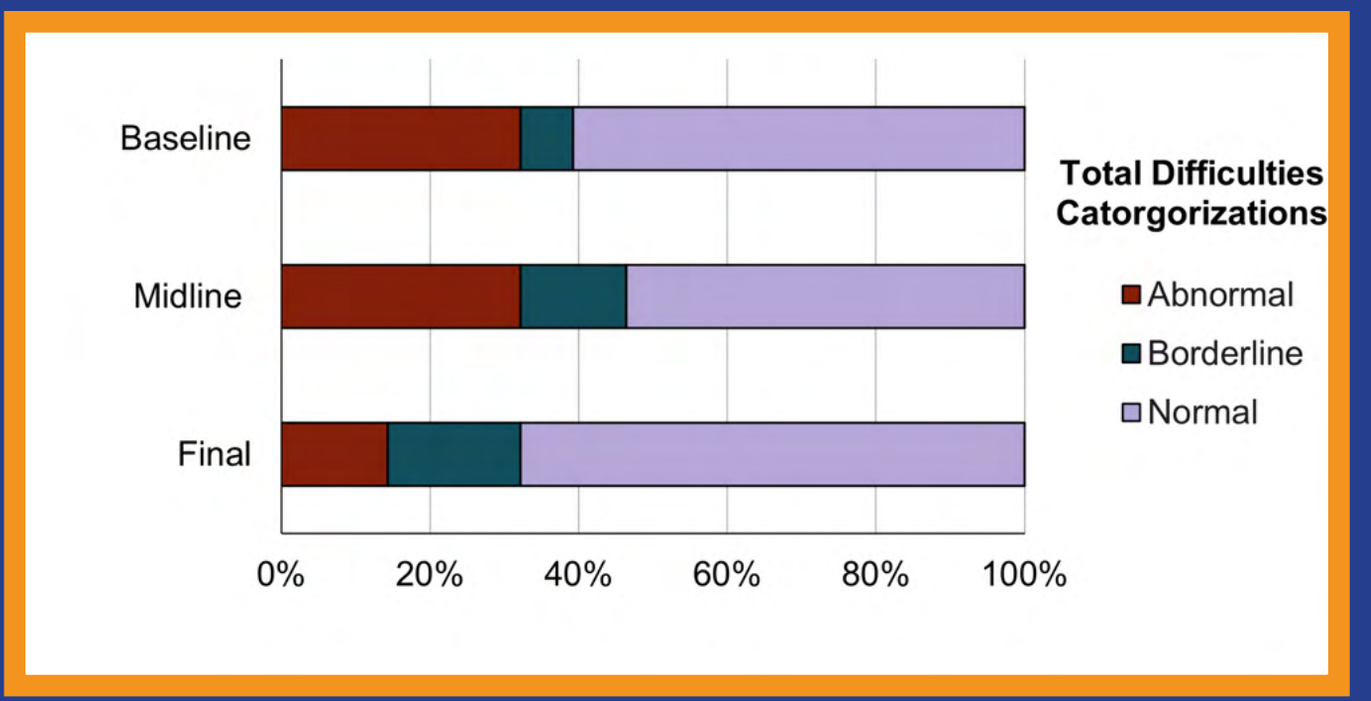
EQUIPPING INDIVIDUALS:
BUILDING AGENCY AMONGST GIRLS

Thanda's Girls Leadership Programme (Amaqhawekazi) is an intensive 2-year-long programme designed to enhance girls' judgement and decision-making skills, foster a greater sense of community responsibility, and develop their leadership capabilities.

The programme features a range of activities aimed at helping girls develop essential skills in financial management and budgeting, digital literacy, food cultivation, and resume writing. This multifaceted approach equips girls with the skills and knowledge needed to succeed in the real world.







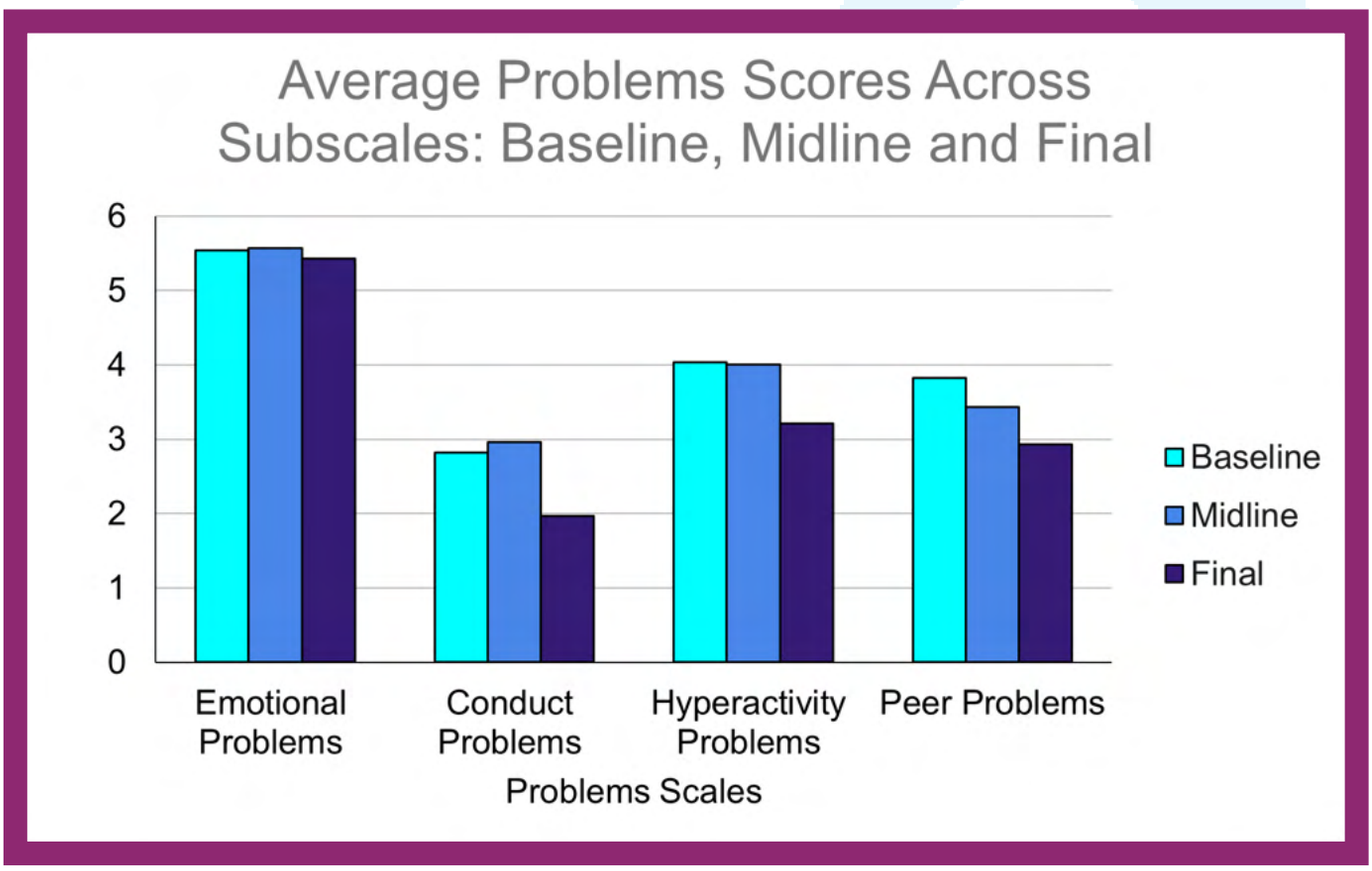
The Strengths and Difficulties Questionnaire (SDQ) is a short emotional and behavioural screening tool used around the world. The SDQ evaluates five categories: Emotional Problems, Conduct Problems, Hyperactivity Problems, Peer Problems, and Prosocial Scale. The first four categories are combined to produce a total difficulties score for the children.

As shown in the graph above, girls in Amaqhawekazi demonstrated positive improvements from their baseline to final assessments, indicating that fewer experienced issues in these categories by the end of the programme compared to the beginning. When compared with the control group, these results suggest a positive correlation between participation in Amaqhawekazi and a reduction in problems in the assessed areas.



In percentage change terms, the average from baseline to final decreases (in other words the number of difficulties experienced improves) as follows:

- Emotional problems: 2%
- Conduct Problems: 30%
- Hyperactivity, Problems 20%
- Peer Problems: 23%





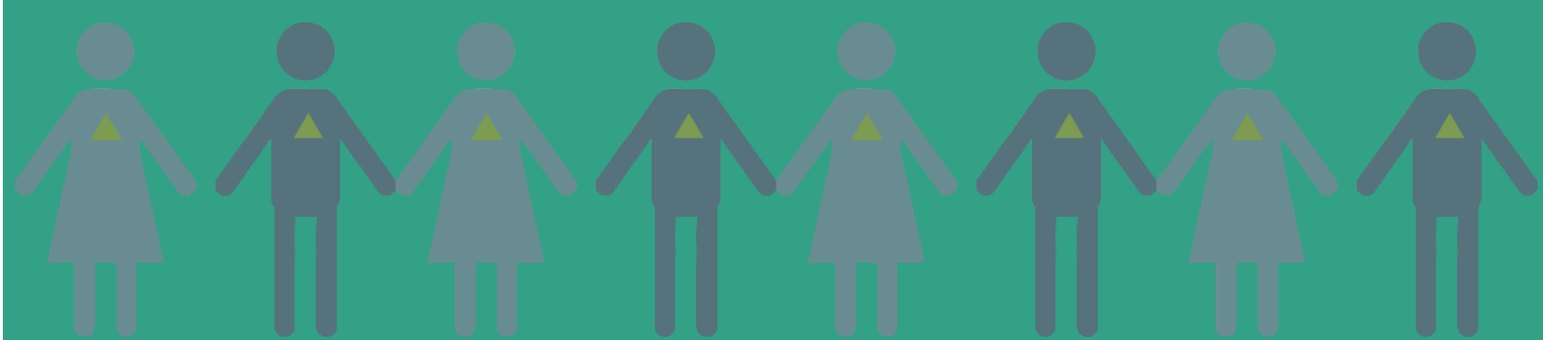


BOYS PROGRAMME & GIRLS PROGRAMME

These gender-specific programmes are available to children from Grade 5 onwards. They explore topics crucial for those navigating the complexities of adolescence.

2023 ENROLMENT

Girls Programme – 190
Boys Programme – 120



SIYAZAZI

Siyazazi means ‘KNOW YOURSELF’ as this programme aims to develop a child’s inner voice so that they have the confidence to make intentional decisions about their life. It caters to children from Grade 3 to Grade 4.

2023 ENROLMENT

332

EQUIPPING INDIVIDUALS:
BUILDING STRONG BODIES & MINDS

Meals provided 2023

130,798

Meals provided 2008-2023

1,304,413



STRENGTHENING HOUSEHOLDS:

SUPPORT FOR HOUSEHOLDS OF CHILDREN IN THANDA'S EARLY LEARNING & EDUCATION PROGRAMMES



11,559
Library books borrowed 2023

69,589
Library books borrowed 2012- 2023

2,988
Home visits 2023

22,351
Home Learning Packs Distributed 2020-2023

42 Book Dash books Distributed per household 2020-2023

"SUPPORTING HIGH-QUALITY PARENTING MAY THEREFORE BE AN EFFECTIVE WAY TO MITIGATE THE DEVELOPMENTAL RISKS FACED BY YOUNG CHILDREN FROM DISADVANTAGED FAMILIES."

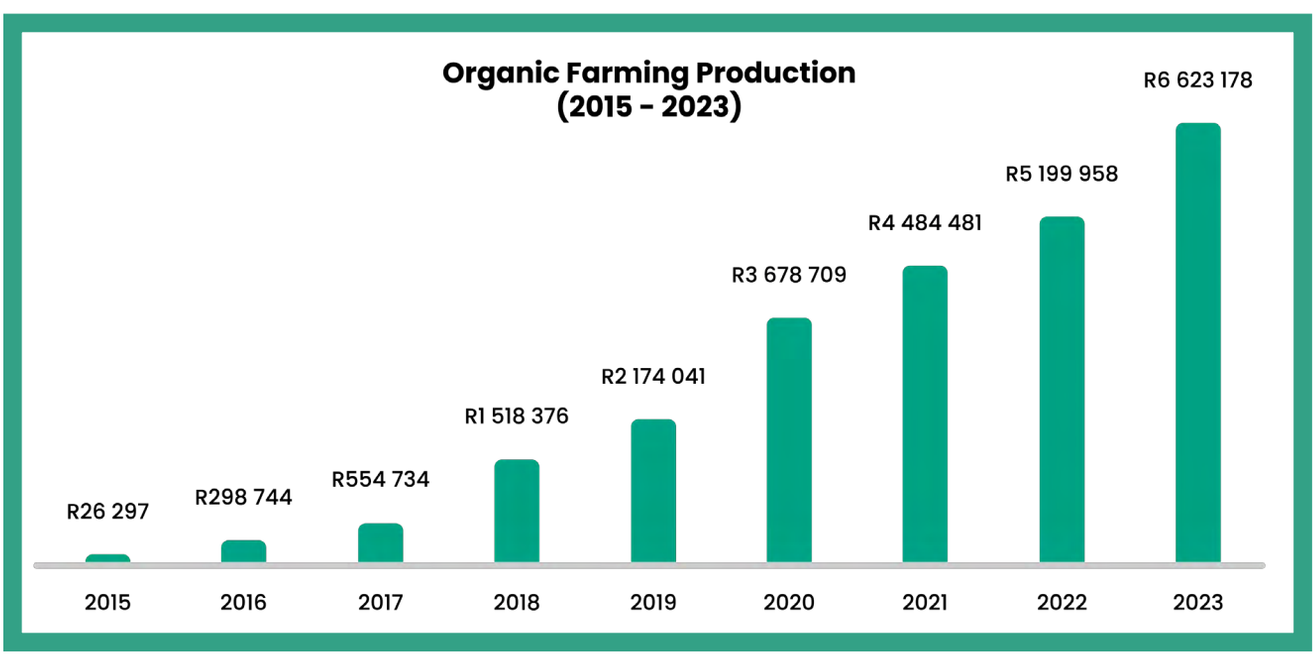
Nicholson et al., Enhancing the early home learning environment through a brief group parenting intervention, 2016.



STRENGTHENING HOUSEHOLDS:

COMBATTING MALNUTRITION & UNEMPLOYMENT: A LOOK BACK ACROSS 2016-2023

Thanda's overall Organic Farming production has increased year on year, from **R26 297** in 2015 to **R6 623 178** in 2023.



STRENGTHENING HOUSEHOLDS:
EMPOWERING HOUSEHOLDS TO FARM

Since 2016, Thanda has...

EMPOWERED **1426** households with farming skills to grow food for consumption and income.

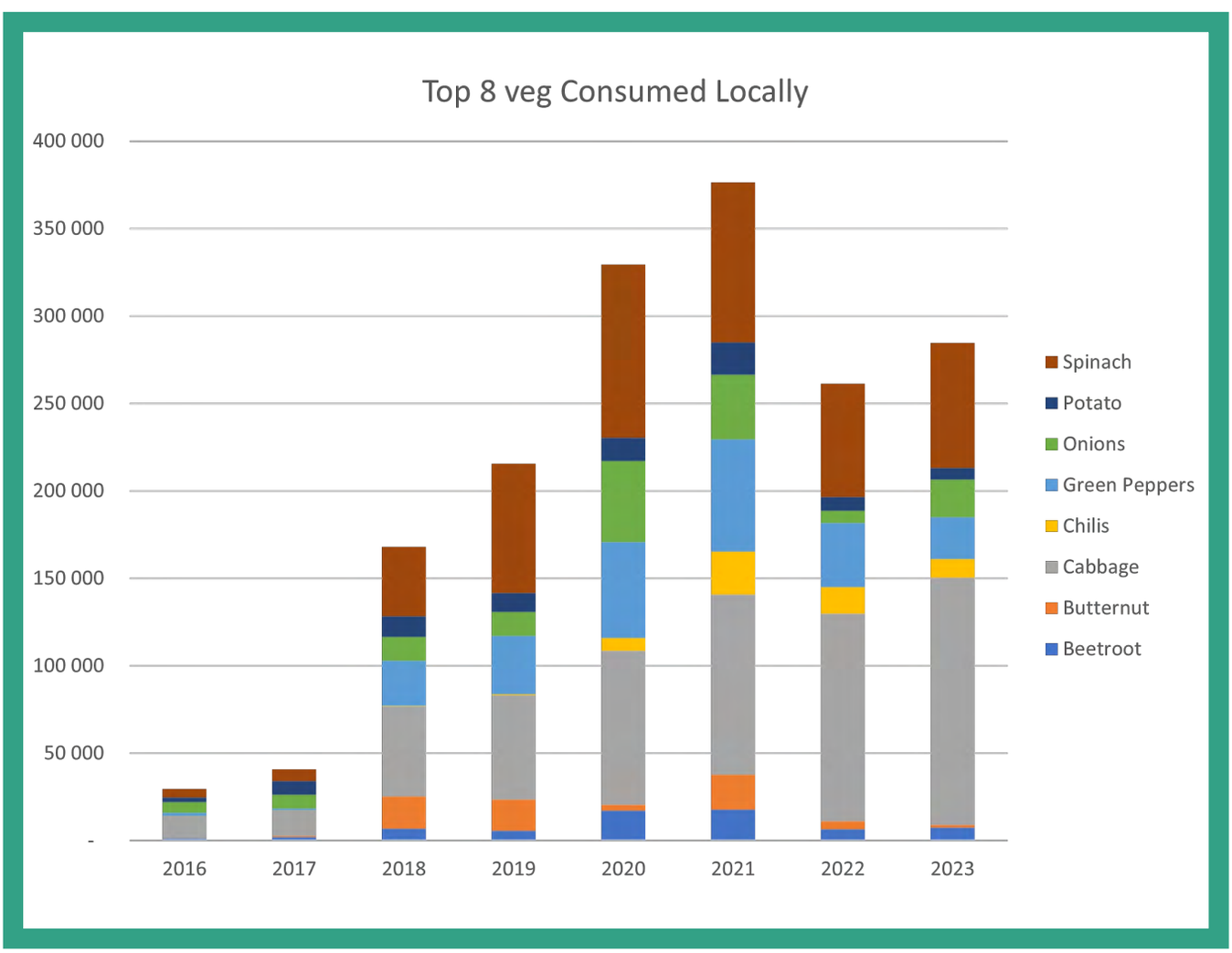
ESTABLISHED **500** household gardens.

TRAINED & MENTORED **926** farmers as part of Nisela Organic Farming Programme.



STRENGTHENING HOUSEHOLDS:
ESTABLISHING LOCAL FOOD SECURITY

From 2016 to 2023, vegetables valued at **R31 052 209** (based on retail prices) were cultivated by Thanda's farmers! With **82%** of the produce from Nisela farms and **100%** of Household Garden yields either consumed, shared, or sold within the local community, a nutritional value of **R26 321 557** was directly infused into the community over the past eight years.



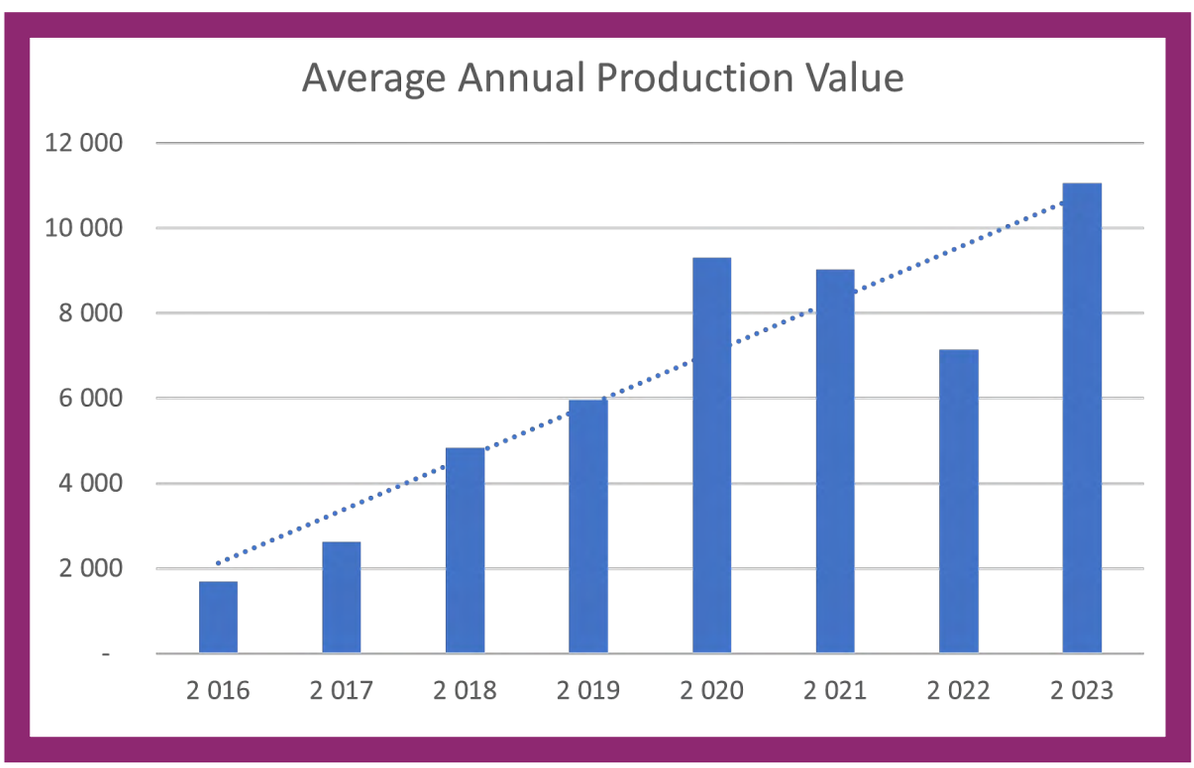


STRENGTHENING HOUSEHOLDS:

GENERATING AN INCOME STREAM

With 90% of adults in the local community unemployed, Thanda's Nisela Organic Farming Programme has become a vital lifeline for Mtwalume residents.* In 2023, the average production per farmer was **six times** greater than in 2016, significantly boosting food security and household income.

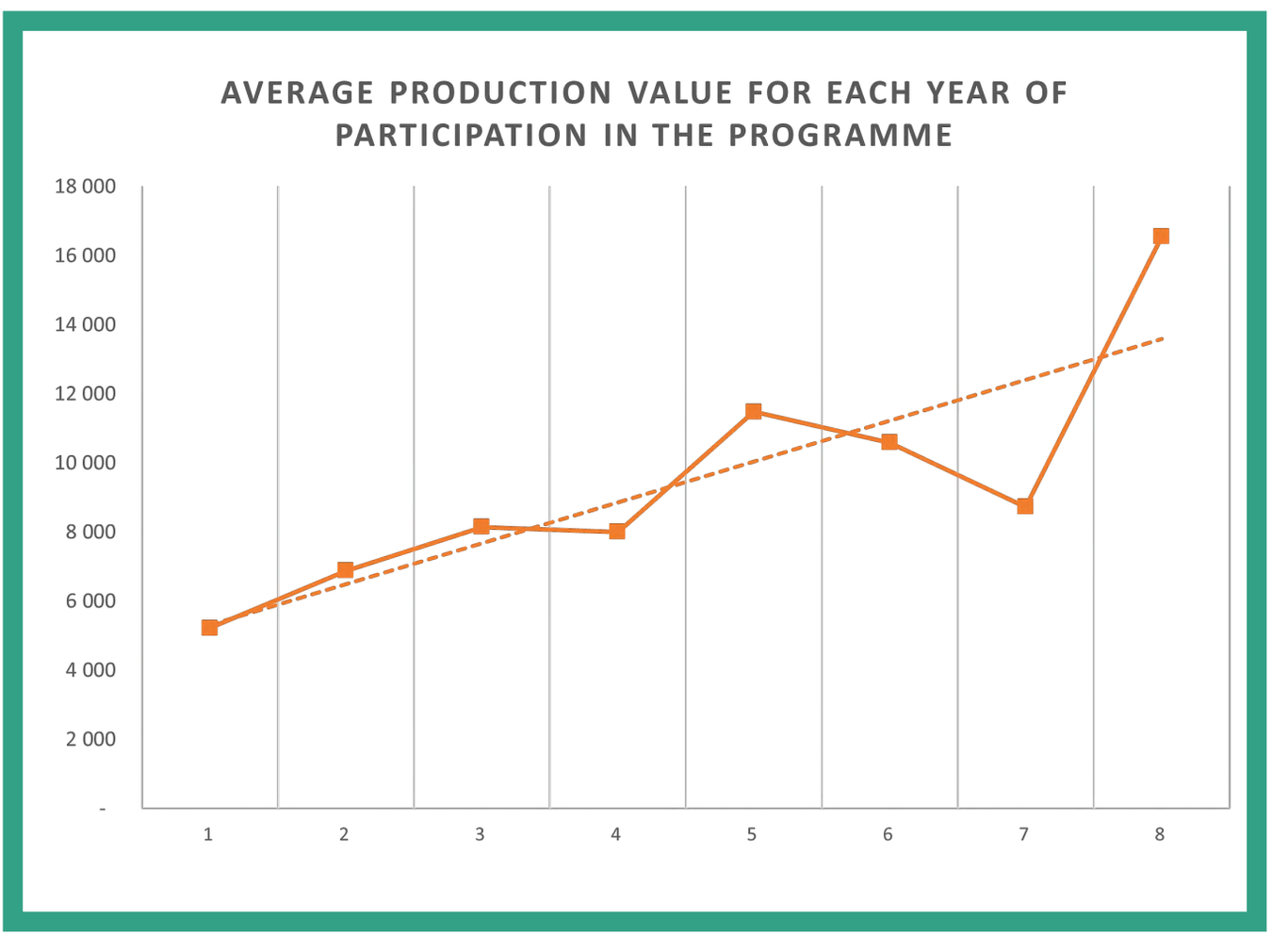
After accounting for individual input costs (such as seedlings and diesel), Thanda's Organic Farming programmes have produced **R28 617 246** worth of food at no additional cost to the community beyond labor and time. The sale of this produce generated a net profit of **R16 035 853** for farmers, effectively doubling the average household income.



**Wazimap Profile: Ugu, KwaZulu-Natal." Wazimap, https://wazimap.co.za/profiles/municipality-KZN213-umzumbe/. Accessed 27 Mar. 2023. Data from Census 2011.*



The graph below illustrates the value of continued participation in the Nisela Organic Farming Programme, showing a strong correlation between the number of years in the programme and increased production. On average, farmers who remain in the programme can expect a **22% growth in production each year.**





EMPOWERING NEIGHBORHOODS:

RESULTS OF PILOT NEIGHBOURHOOD WORKSHOPS 2023

Throughout 2023, Thanda actively piloted their resilience model in four communities, where they assessed, consulted and adapted the pilot programme to become part of their core community services across neighbourhoods in 2024. Here is what two of the families who took part in Thanda's pilot programme in 2023 had to share about their experience:

NONHLANHLA explains that the closeness of the relationships between the women in the Baby Programme Group has taken time to establish, but that it is now a very strong bond. “The mothers who meet within this neighbourhood have become much like sisters. Thanda’s intervention has been really important in breaking down walls and even egos that existed prior to our joining the group.”

Thanda has seen that Household Visits coupled with Community Workshops can provide hyper-local psychosocial support to groups of people. Nonhlanhla shares an example, “My husband is very sick and looking after our chil-





dren generally falls solely on me. I am a person too. I do get stressed about him and worry about the household too, but I know on Tuesdays, when I go to the group to meet the other mothers at KwaShange (at the Shange household where this group meets) I will find help or get relief from my worries. I am more comfortable sharing my personal stories with the women in Baby Programme Playgroup than other women in my community because we all understand that it is a safe space for all of us to raise our children and each other. Whereas if I shared my domestic, personal and child-related stories with someone that is not within the group, there is a chance that it will turn into community gossip."

These group interactions have allowed individuals to recognise their shared commitment to the well-being of their children and the application of the valuable lessons acquired through Thanda's programmes. As Nonhlanhla says, "I thought I knew everything about parenting but my eyes have been opened. I thought that all one needed to do to raise a child was to give them enough food to grow, but that is not so."

These shared ideas and trust are the core of our effort to strengthen neighbourly bonds, shifting mindsets and fostering community change for lasting self-reliance.

MAMBAMBO MBHELE is a Household Gardener, but she has been part of the Thanda family for a much longer time. Her children attended programmes at Thanda, and her grandchildren now attend, too. She proudly shares their success:

“Oh Thanda! Thanda has been very good to me and my children. My children went to Thanda after-school classes. Do you know that one of them is now a nurse? The other is an office clerk at Mnsinisi Primary School. And my son is now overseas. They are all in these high places because of Thanda!”

She explains that the success of her children is what has made her adamant that her grandchildren should attend programmes today.

“What motivates me to keep on taking my children to Thanda is that I see a community. A community for myself and them. At Thanda, there have been guardian meetings for us, too. We are taught to play, be carefree and love. I remember we were once asked to play skipping rope games and even to create our own skipping ropes using bread plastic packs (giggles). That was very different for me. It was amazing. With strong knees or weak knees, everyone played and had fun.

We work together as a group, a group of people from different homes and backgrounds, but we can come together and create something fun together. These activities made me realise that we needed co-operation. If we did not work together as a unit, it wouldn’t work. We ended up as a group of beings that think and feel the same thing. This is an important lesson to learn.”
“My child, you don’t understand the difference it (Household Gardening Programme) has made. When I plant and harvest, I am able to feed and share with my family. I am also able to share with my neighbour who doesn’t have food, and we all eat. As a community, we have had a few things that have brought us together, but I can say that through farming and gardening (with Thanda), I am now able to go to another ‘mama’ and speak to her about her garden and share ideas.”

Neighborhood advantages are all the protective factors that increase resilience for the citizens who live there. Within the context of promoting resilience among children, community connections emerged as a significant neighborhood advantage. (Beese, S et al. Flexible Resources Key to Neighborhood Resilience for Children: A Scoping Review, 2023)



FUNDRAISING

During the reporting period, Thanda UK's fundraising activities have remained online and include one major fundraising drive in the lead up Giving Tuesday as well as continuous email updates to previous donors, containing stories from the community and sharing the impact that Thanda's programmes are making, with encouragement to continue to donate.



FINANCIALS

THANDA UK - FINANCIAL STATEMENT		
1 July 2023- 30 June 2024		
ASSETS		
Non-Current Assets		
Fixed Assets	£	-
Fixed Assets		
Current Assets		
Bank and Cash Balances	£	159 422,13
EQUITY & LIABILITIES	£	159 422,13
Funds		
Opening Funds Surplus	£	129 687,70
Current Year Amount Available	£	33 749,43
Total Available for Contribution	£	163 437,13
Accounting Fees	£	500,00
Foreign payments	£	3 500,00
Bank Charges	£	15,00
Closing Funds Surplus	£	159 422,13
Current Liabilities		
Trade & Other Payables	£	-
TOTAL EQUITY & LIABILITIES	£	159 422,13



THANDA

WWW.THANDA.ORG

FOLLOW GIVE CONNECT

THANDA UK
Receipts and Payments Account

	Year start date		Year end date
For the year from	1-Jul-23	To	30-Jun-24

Receipts and payments

	2023-24 Unrestricted funds £	2023-24 Restricted funds £	2023-24 Total funds £	2023-24 Total funds £
Receipts				
Donations, legacies and similar income				
Membership subscriptions	-	-	-	-
Donations	33,749	-	33,749	33,749
Legacies	-	-	-	-
Gift Aid	-	-	-	-
Other similar income	-	-	-	-
Sub total	33,749	-	33,749	33,749
Grants				
Grant	-	-	-	-
Other grants	-	-	-	-
Sub total	-	-	-	-
Fundraising (gross)				
Detail 1	-	-	-	-
Detail 2	-	-	-	-
Other fundraising activities	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Investment income				
Bank interest	-	-	-	-
Building Society interest	-	-	-	-
Other investment income	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Total Gross Income	33,749	-	33,749	33,749
Asset and investment sales, etc.	-	-	-	-
Total receipts	33,749	-	33,749	33,749

THANDA UK
Receipts and Payments Account

	Year start date	Year start date	Year start date		Year end date
For the year from	1-Jul-23		1-Jul-23	To	30-Jun-24

Receipts and payments

	2023-24 Unrestricted funds £	2023-24 Restricted funds £	2023-24 Total funds £	2023-24 Total funds £
Payments				
Charitable Payments				
Consultancy fee	-	-	-	-
Rent	-	-	-	-
Water	-	-	-	-
Electricity and Gas	-	-	-	-
Insurance	-	-	-	-
Repairs and Renewals	-	-	-	-
Materials and equipment	-	-	-	-
Printing and photocopying	-	-	-	-
AGM and trustee expenses	-	-	-	-
Bank Charges	15	-	15	15
Accountants Fee	500	-	500	500
Other costs detail 3	3,500	-	3,500	3,500
		-	-	-
	-	-	-	-
	-	-	-	-
Sub total	4,015	-	4,015	4,015
Fundraising expenses				
Detail 1	-	-	-	-
Detail 2	-	-	-	-
Detail 3	-	-	-	-
Other fundraising costs	-	-	-	-
Sub total	-	-	-	-
Total Gross Expenditure	4,015	-	4,015	4,015
Asset and investment purchases, etc.	-	-	-	-
Total payments	4,015	-	4,015	4,015
Net of receipts/(payments)	29,734	-	29,734	29,734
Cash funds last year end	129,688	-	129,688	129,688
Cash funds this year end	159,422	-	159,422	159,422

Statement of assets and liabilities at the end of the year

	2022-23 Unrestricted funds £	2022-23 Restricted funds £	2022-23 Total funds £	2023-24 Total funds £
Cash funds				
Bank current account	159,422	-	159,422	159,422
Bank deposit account	-	-	-	-
Cash/Floats	-	-	-	-
	-	-	-	-
	-	-	-	-
Total cash funds (Agree balances with receipts and payments account(s))	159,422	-	159,422	159,422
Other monetary assets				
Tax claim	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Investment assets				
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Non monetary assets for charity's own use				
Stock	-	-	-	-
Land and buildings	-	-	-	-
Motor vehicles	-	-	-	-
Other	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Liabilities				
Accounts not yet paid	-	-	-	-
Expenses incurred but not invoiced	-	-	-	-
Subscriptions not yet paid	-	-	-	-
Loan - detail	-	-	-	-
Other liabilities	-	-	-	-
Sub total	-	-	-	-

Contingent liabilities and future obligations

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Stephen Howard	15-Apr-25

CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A Independent Examiner's Report

Report to the trustees/ members of	Charity Name Thanda UK		
On accounts for the year ended	30 June 2024	**Charity no (if any)**	1126225
Set out on pages	1 - 38 (remember to include the page numbers of additional sheets)		

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 30/06/2024.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

* *Please delete the words in the brackets if they do not apply.*

Signed:	Deepak Bhutra	**Date:**	09/04/2024
Name:	Deepak Bhutra		
Relevant professional qualification(s) or body (if any):	Institute of Chartered Accountants of England and Wales		
Address:	41 Ember Court Hazel Close, London UK NW9 5FX		

Section B Disclosure

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.	

THANDA UK

England & Wales - Charity number 1126225

Accounts



THANDA UK

1 JULY 2022 - 30 JUNE 2023

1126225
CHARITY NUMBER

15 BROAD COURT, SUITE 6,
LONDON, WCB2B 5QN



Thanda UK Annual Report

Thanda UK provided valuable support to Thanda After-School, a non-profit organisation based in Mtwalume, Kwa-Zulu Natal, South Africa throughout 2022-2023. This report details Thanda After-school's activities and how Thanda UK's support has contributed to empowering communities in rural South Africa







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13 Goals and Initiatives

14 Creative Learning Curriculum

16-17 Zakhona's Story

18-21 2022 Measurable Impact

23 Fundraising

24 Finances

2022/23 IN REVIEW



What an incredible year of GROWTH! Thanda worked with 1162 children in their Early Learning and Education Initiatives, empowered households to improve parenting and learning at home, and enabled more than 380 of these households to grow their own food. Thanda also supported over 430 local small-scale farmers. Collectively, Thanda's farming interventions harvested vegetables to the value of R5.2 million during 2022!

Thanda provided learning opportunities for 1162 children!

Thanda was established in 2008 to provide critically needed support for vulnerable children through after-school programmes.

Thanda enabled more than 380 households to grow their own food!

Over Thanda's 15 years of operation, evolved to provide increasingly holistic support for households in rural communities throughout the Umzumbe Municipality in the Ugu District of have KwaZulu-Natal. Today, Thanda's holistic programmes cater to everyone in the household – from babies to elderly grandparents.

Covid led Thanda in this direction by necessitating a hard shift from working on-site through centre-based or school-based programmes to working directly with households. This model has unexpectedly made great strides!
Supporting households has improved learning and development for children whilst strengthening bonds between children and their guardians.

THANDA



Learning at Home packs are still distributed every two months so that learning can continue at home. Thanda has seen a systemic shift in how guardians view education, and they are empowered to play a role in their children's learning development.

VISION & MISSION

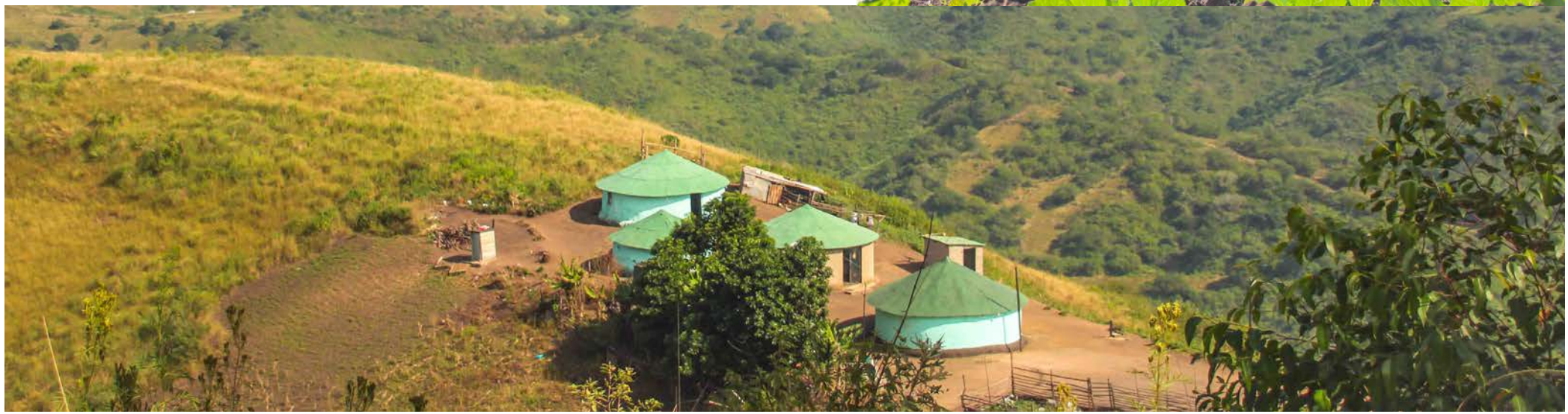
VISION

Thanda envisions a thriving rural population that supports the holistic development of children, their households, and communities as a whole.

MISSION

Thanda provides a holistic response to the critical needs of children in rural Mtwalume through high-quality early learning, parenting, and social-emotional learning programmes, as well as organic farming interventions to enable food security within households.











Annual household income is R14 600 per annum

Only 10% of the community is employed

83% of households collect their water from streams, springs of boreholes

The average number of household members is 5

12% of children in KZN have access to Early Learning Programmes (census 2011)

Wards 1, 5, 9, 12, 13, 14 and 16 in the Umzumbe Municipality in over 63 Neighbourhoods.

MEET THE TEAM





All of Thanda's project staff is hired locally – most are between the ages of 18 - 35 and 100% of their Programme Maagement staff are Black African.

Thanda's solar-powered Community Centre, is the central hub of their operations, is open 365 days a year, home to six Early Learning classrooms, a facilitator resource centre, an Agri-hub and the municipality's only library, art centre, and skatepark. Thanda harvests their own water and rely on a biodigester to help power stoves for our Feeding Programme.



Thanda's locally hired Programme Management team run all of Thanda's programmes, lead a team of 150 staff and volunteers, and work directly with the community and beneficiaries.

ENROLMENT

At Thanda, there are four initiatives and each has multiple programmes with varying enrolment and community reach. Altogether, their initiatives reach over 2,222 DIRECT beneficiaries engaging with interventions at least once per week.



EARLY LEARNING

Imbewu ECD
(GR. 000-00)
112 CHILDREN

Satellite ECDs
(GR. 000-00)
49 CHILDREN

Fun Foundations
(GR. 000-00)
116 CHILDREN

Inclusion Programme
(Ages 0-14)
19 CHILDREN

Baby Programme
(Ages 0-2)
60 BABIES

Home Visiting
365 HOUSEHOLDS

Learning At Home
6 164 PACKS

EDUCATION

Thandukwazi
(GR. R-3)

373
CHILDREN

Siyazazu
(GR. 4-7)

429
CHILDREN

Umthombo
(ALL AGES)

37
CHILDREN

Literacy Programme
(GR. R-3)

373
CHILDREN

Boys Programme
(GR. 4-7)

100
BOYS

Girls Programme
(GR. 4-7)

120
GIRLS

Amaghawekazi
(GR. 4-7)

68
GIRLS

COMMUNITY

43 000
COMMUNITY MEMBERS



ORGANIC FARMING

Nisela Organic Farming

430
FARMERS

Household Gardening

365
HOUSEHOLDS











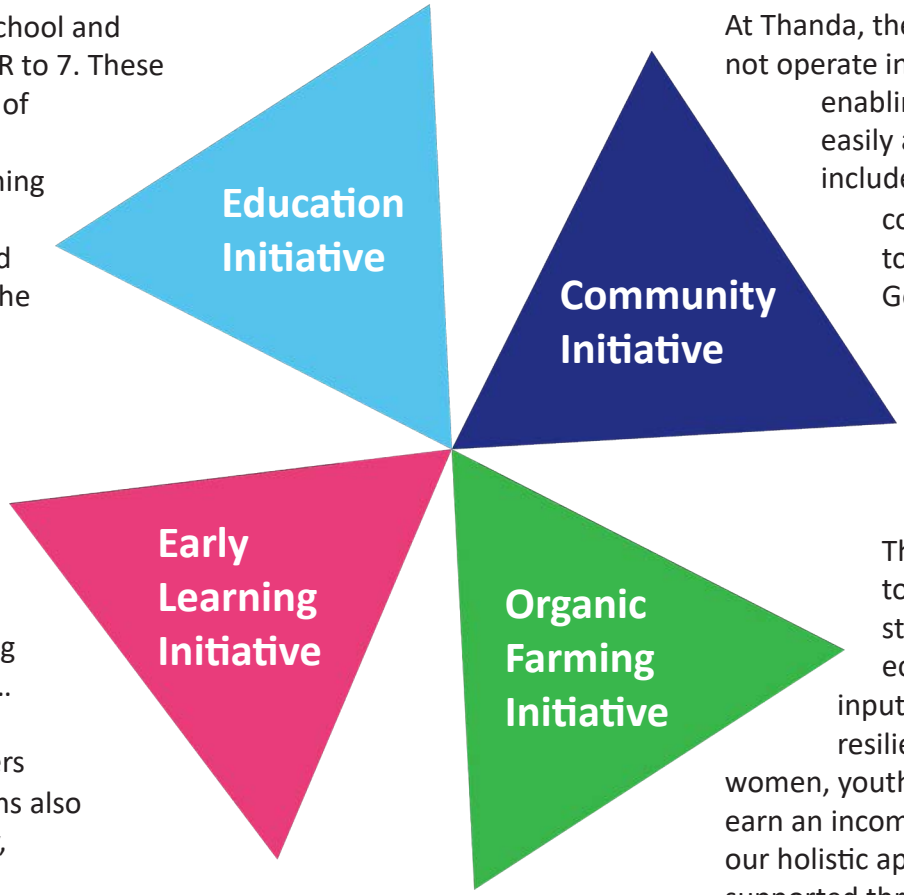

URBAN
culture



GOALS & INITIATIVES

Thanda's Education programmes involve after-school and enrichment programmes for children in Grades R to 7. These programmes are designed to break children out of a "failure to thrive" mentality and empower girls and boys with skills that are necessary for becoming resilient, lifelong learners who demonstrate empathy and respect; have positive self-esteem; and take responsibility for how their actions impact the environment and others.

Thanda's ECD programmes provide quality Early Learning opportunities for children who would otherwise not have access to Early Learning– giving them everything they need for a positive start in life. They use Early Childhood best practices by keeping learning alive, adaptable, relatable and most importantly… fun! Thanda's proprietary curriculum includes minute-by-minute lesson plans that guide teachers to offer a high-quality learning experience. Lessons also include critical skills such as confidence, empathy, imagination, and creativity.



At Thanda, they recognise that their interventions do not operate in a vacuum, but instead require an enabling environment where certain factors are easily accessible. Thanda's Community Initiative includes water access and maintenance projects, community-wide tippy taps, public access to Thanda's Library, and Arts and Crafts for Gogos (elderly). Collectively, these community services extend support to all individuals and families living in neighbourhoods where Thanda's programmes operate.

Thanda's Organic Farming programmes aim to sustainably improve household nutrition, strengthen self-reliance, and build a local economy by providing mentoring, access to inputs and implementing land and farmer resilience models. This initiative empowers women, youth, and elderly to grow food at home or earn an income through farming and is fundamental to our holistic approach; many of the farmers' children are supported through Thanda's Early Learning and Education initiatives.

CREATIVE LEARNING CURRICULUM

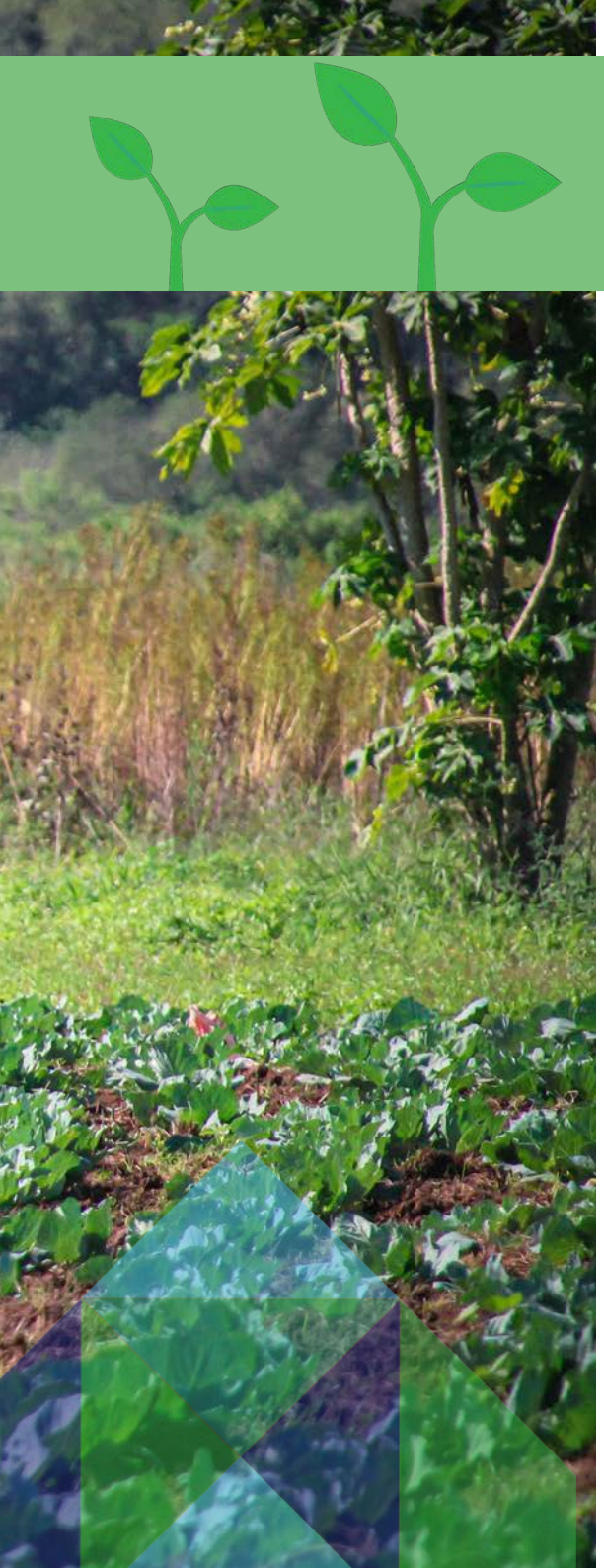


Thanda's specially developed Creative Learning methodology underpins all of their curricula – and staff training, too! Guiding their staff through a journey of self-development so they can be exposed to many of the skills-building and healing processes they then lead children and farmers through. The core of all Thanda's curricula is based on the Circle of Courage, a Native American medicine wheel concept which identifies four universal needs for growth, development, and ultimately balance: belonging, mastery, independence, and generosity. The themes taught in their story-based lessons are centred around developing skills which promote socio-cognitive concepts like empathy, creativity, and problem-solving. Through experiences that enable mastery and independence within a safe and structured environment, Thanda's approach equips vulnerable children and adults with a toolbox of developmental and emotional skills they can use to rise above life's challenges.

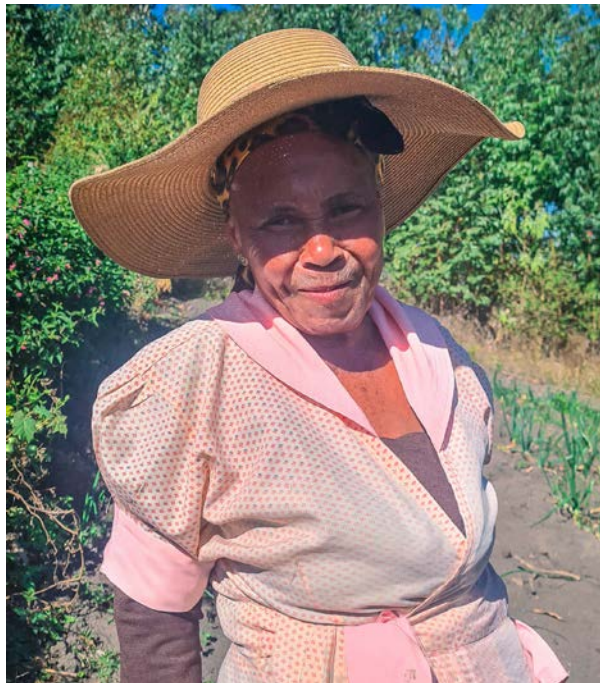


“WE CANNOT EXPECT OUR STAFF TO TEACH OUR BENEFICIARIES CONCEPTS WHICH THEY THEMSELVES HAVE NOT BEEN EXPOSED TO, SO WE INVEST IN ONGOING STAFF TRAINING AND DEVELOPMENT WITH ALL TEAM MEMBERS.”

—Tyler Howard, Co-Founder and Programme Director



ZAKHONA'S **STORY**



By enabling farmers to identify their individual objectives – from modest subsistence seekers to high-achieving entrepreneurs – Thanda can better tailor mentorship and support to help them achieve their self-defined success.
Zakhona Khomo falls into the subsistence category; her primary goal is to feed her family, while her secondary goal is to sell excess organic produce and earn a bit of income when possible.

"I got into farming because of hunger... only hunger. There would be times of the month where we would not have anything to eat but now I can just go into my garden and get something to eat for myself and my family. I am not in need anymore, I can just fetch food from my garden, it is fresh from the soil and healthy even! We have strength to carry buckets and not fall because we are healthy eating nutritiously."

Zakhona attributes her farming success to hard work and the support of her mentor. She says, *"The mentors are a great help they*

"I got into farming because of hunger... only hunger."

do not leave us to figure things out for ourselves, they guide us."

Mentors impart a vast array of valuable insight during their one-on-one visits with the farmers. Mentors provide technical advice: "An important lesson I have taken this year *is to use kraal compost. I never used to do that and, on the advice of my mentor, I plant with the kraal manure underneath the plant and also sprinkle it on your seedlings."* … and nutrition advice: *"In my garden I usually plant onions and spinach. You see all the way to the top I have planted spinach. I have planted it because it has a lot of health benefits."*

Finally, Zakhona shares, *"Farming is so valuable for this community, not only to put food in our families' bellies but we also receive an income when we produce extra vegetables. Thanda helps us by taking it to the market to be sold. It is so great to be able to see some money after having worked hard on the plot."*





SUBSISTENCE FARMERS



Produce R0-R1000 worth of vegetables per month

EMERGING FARMERS



Produce R1001-R2500 worth of vegetables per month

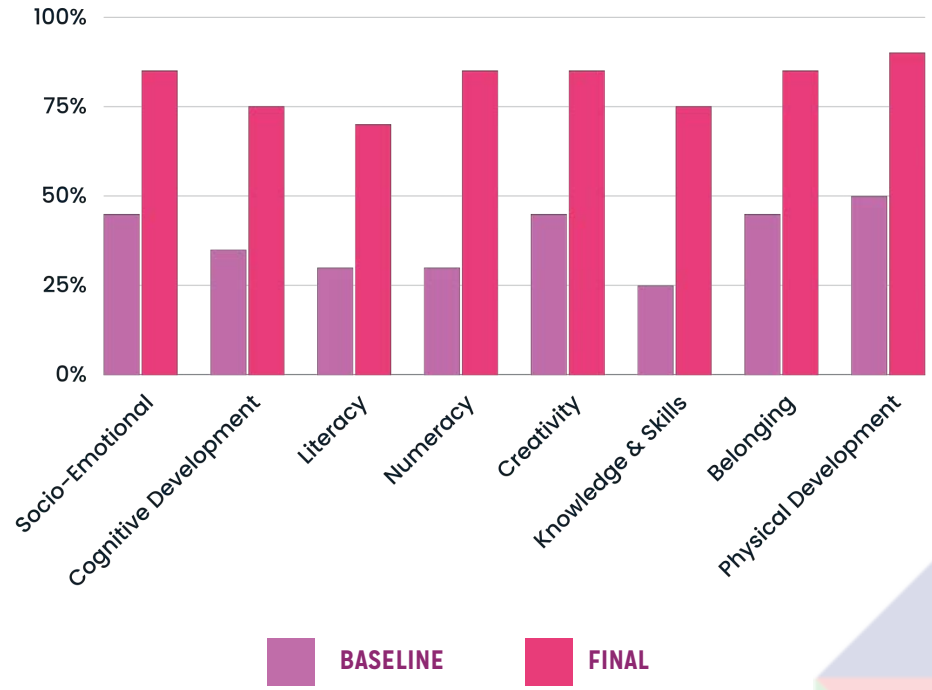
ENTREPRENEURIAL FARMERS



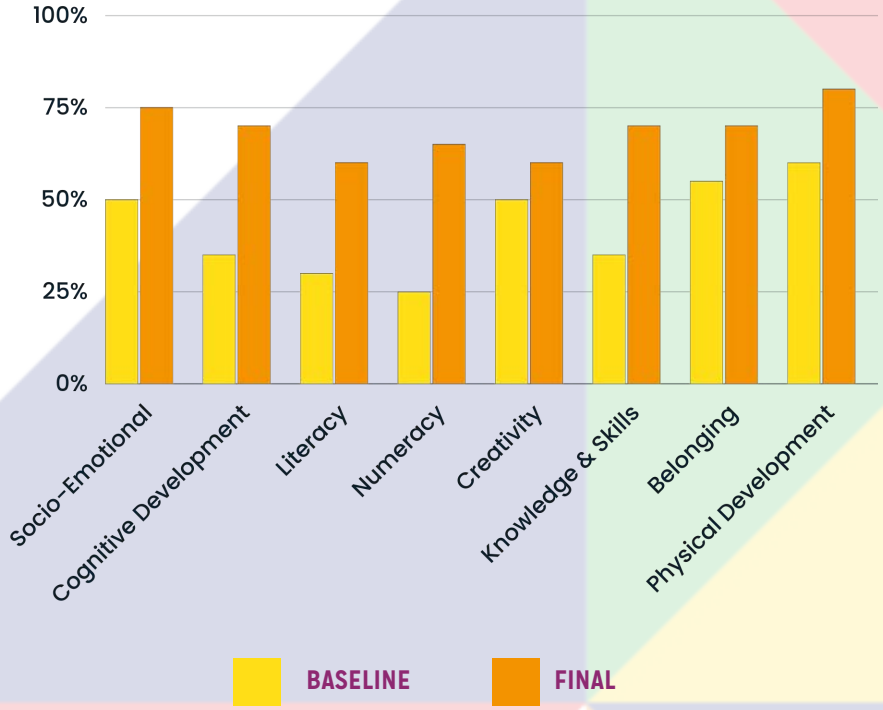
Produce R2501-R3700 worth of vegetables per month

2022 MEASURABLE IMPACT

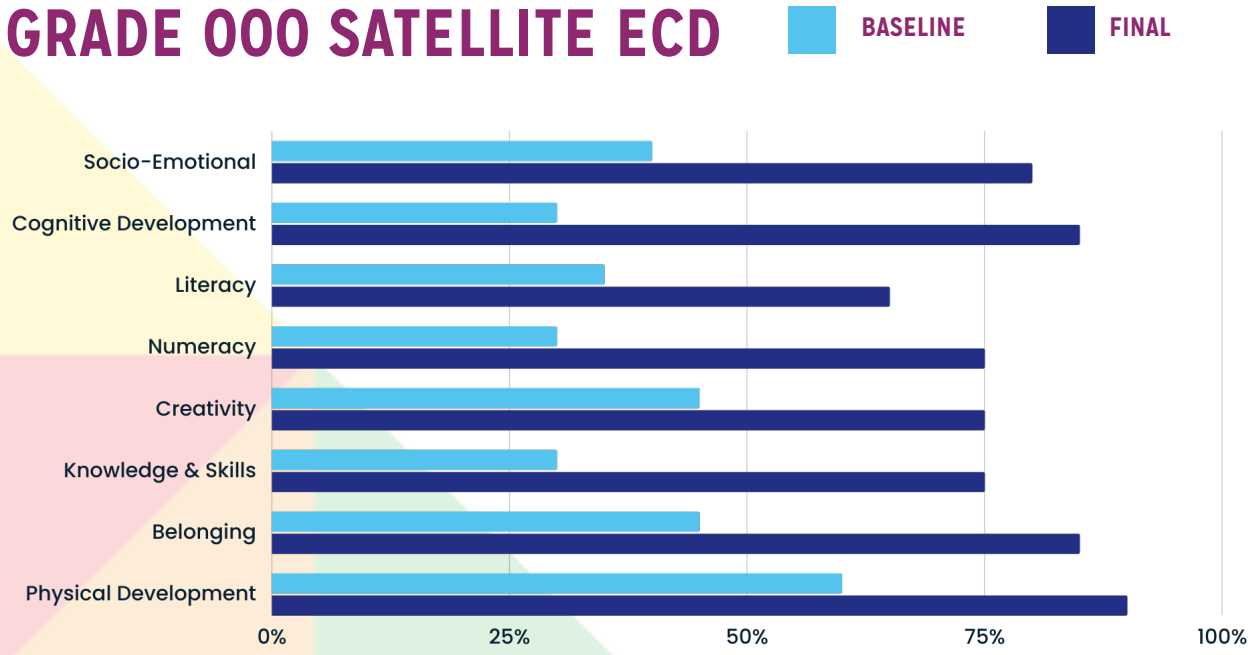
GRADE 000 IMBEWU ECD



GRADE 000 FUN FOUNDATIONS



GRADE 000 SATELLITE ECD



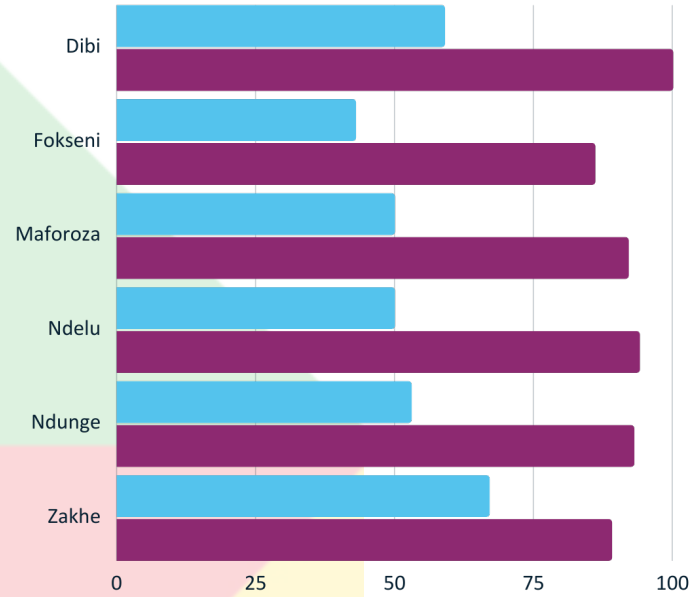




ENSURING BABIES ARE LEARNING & DEVELOPING

At baseline assessment of **42** guardians in the baby programme, only **22 out of the 42** guardians thought that children learn from birth. At final assessment point, **40 out of the 42** guardians said babies start learning from birth!





Graph measures ability to meet developmental milestone for exploration (sensory, construction, music), according to various neighbourhoods

AFTER-SCHOOL EDUCATION IN NEIGHBOURHOODS

The Thandukwazi Programme had an average attendance rate of **84%**

FEEDING CHILDREN

58711 bowls of porridge and **85053** hot cooked meals served

BUILDING A LOVE OF READING

12414 books borrowed through our mobile library

EMPOWERING GIRLS

In Amaqhawekazi, the girls' ability to Problem Solve has improved **80%** and their sense of Agency has improved **85%**

GUIDING YOUNG MEN

The much-loved overnight Boys Programme had an impressive **92%** attendance rate at their **15 sessions**



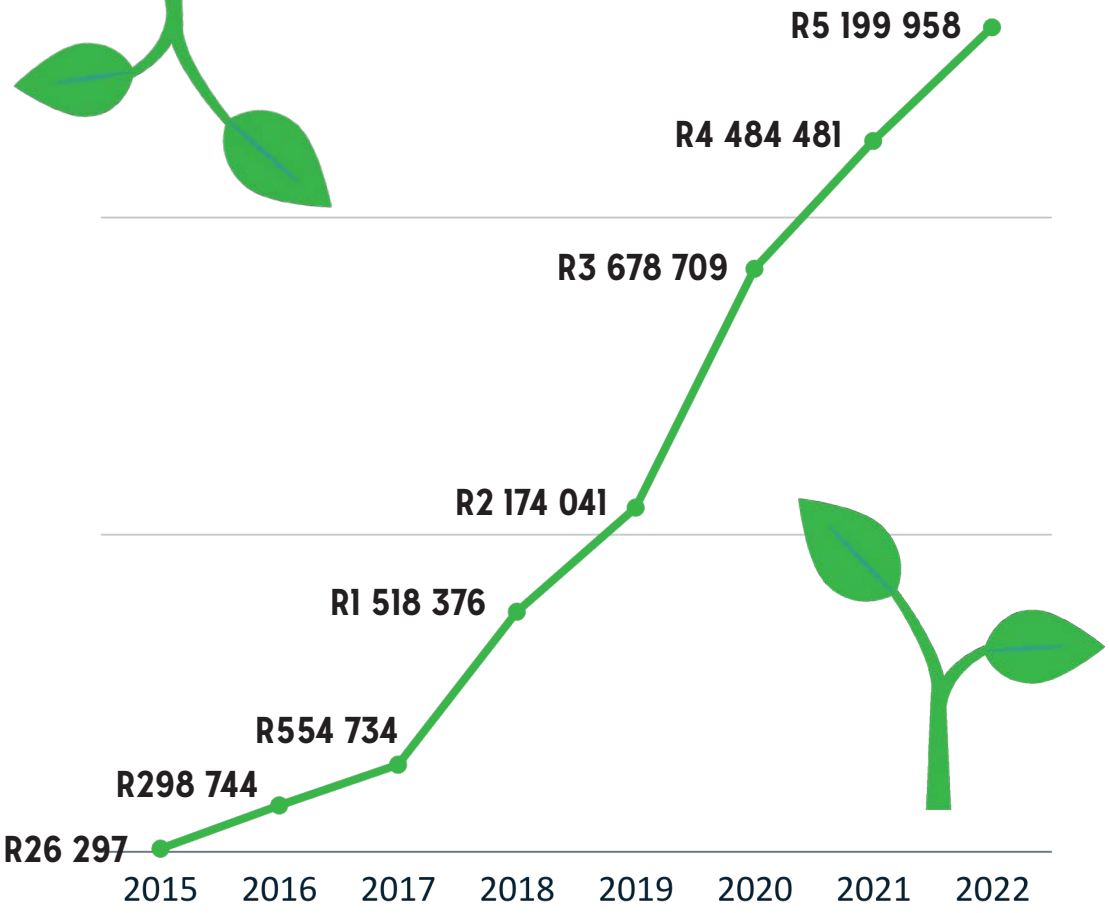








ORGANIC FARMING PRODUCTION (2015-2022)





At Thanda, they are passionate about the environment. Teaching children to love and respect nature is woven into our lessons and activities, and many of their activities utilise recycled materials like bottle tops for counting and sorting.

FUNDRAISING

In 2023 Thanda UK's online fundraising activities included campaigns such as Giving Tuesday via GlobalGiving and continuous email updates with donors in the form of stories from the community and the impact the programmes are making.

THANDA UK - FINANCES	
1 JULY 2022 - 30 JUNE 2023	
ASSETS	
Non-Current Assets	
Fixed Assets	£0,00
Current Assets	
Bank and Cash Balances	£129 687,70
EQUITY & LIABILITIES	£129 687,70
Funds	
Opening Funds Surplus	£114 706,65
Current Year Amount Available	£27 131,05
Total Available for Contribution	£141 837,70
Consultancy Fees	£0,00
Foreign payments	£12 120,00
Bank Charges	£30,00
Closing Funds Surplus	£129 687,70
Current Liabilities	
Trade & Other Payables	£0,00
TOTAL EQUITY & LIABILITIES	£129 687,70



THANDA

WWW.THANDA.ORG

FOLLOW GIVE CONNECT

THANDA UK
Receipts and Payments Account

	Year start date		Year end date
For the year from	**1-Jul-22**	**To**	**30-Jun-23**

Receipts and payments

	2022-23 Unrestricted funds £	2022-23 Restricted funds £	2022-23 Total funds £	2022-23 Total funds £
Receipts				
Donations, legacies and similar income				
Membership subscriptions	-	-	-	-
Donations	27,131	-	27,131	27,131
Legacies	-	-	-	-
Gift Aid	-	-	-	-
Other similar income	-	-	-	-
Sub total	27,131	-	27,131	27,131
Grants				
Grant	-	-	-	-
Other grants	-	-	-	-
Sub total	-	-	-	-
Fundraising (gross)				
Detail 1	-	-	-	-
Detail 2	-	-	-	-
Other fundraising activities	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Investment income				
Bank interest	-	-	-	-
Building Society interest	-	-	-	-
Other investment income	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Total Gross Income	27,131	-	27,131	27,131
Asset and investment sales, etc.	-	-	-	-
Total receipts	27,131	-	27,131	27,131

THANDA UK
Receipts and Payments Account

	Year start date	Year start date	Year start date		Year end date
For the year from	**1-Jul-22**		**1-Jul-22**	**To**	**30-Jun-23**

Receipts and payments

	2022-23 Unrestricted funds £	2022-23 Restricted funds £	2022-23 Total funds £	2022-23 Total funds £
Payments				
Charitable Payments				
Consultancy fee	-	-	-	-
Rent	-	-	-	-
Water	-	-	-	-
Electricity and Gas	-	-	-	-
Insurance	-	-	-	-
Repairs and Renewals	-	-	-	-
Materials and equipment	-	-	-	-
Printing and photocopying	-	-	-	-
AGM and trustee expenses	-	-	-	-
Bank Charges	30	-	30	30
Accountants Fee	-	-	-	-
Other costs detail 3	12,120	-	12,120	12,120
		-	-	-
	-	-	-	-
	-	-	-	-
Sub total	12,150	-	12,150	12,150
Fundraising expenses				
Detail 1	-	-	-	-
Detail 2	-	-	-	-
Detail 3	-	-	-	-
Other fundraising costs	-	-	-	-
Sub total	-	-	-	-
Total Gross Expenditure	12,150	-	12,150	12,150
Asset and investment purchases, etc.	-	-	-	-
Total payments	12,150	-	12,150	12,150
Net of receipts/(payments)	14,981	-	14,981	14,981
Cash funds last year end	114,707	-	114,707	114,707
Cash funds this year end	129,688	-	129,688	129,688

Statement of assets and liabilities at the end of the year

	2022-23 Unrestricted funds £	2022-23 Restricted funds £	2022-23 Total funds £	2022-23 Total funds £
Cash funds				
Bank current account	129,688	-	129,688	129,688
Bank deposit account	-	-	-	-
Cash/Floats	-	-	-	-
	-	-	-	-
	-	-	-	-
Total cash funds (Agree balances with receipts and payments account(s))	129,688	-	129,688	129,688
Other monetary assets				
Tax claim	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Investment assets				
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Non monetary assets for charity's own use				
Stock	-	-	-	-
Land and buildings	-	-	-	-
Motor vehicles	-	-	-	-
Other	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Liabilities				
Accounts not yet paid	-	-	-	-
Expenses incurred but not invoiced	-	-	-	-
Subscriptions not yet paid	-	-	-	-
Loan - detail	-	-	-	-
Other liabilities	-	-	-	-
Sub total	-	-	-	-

Contingent liabilities and future obligations

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Stephen Howard	16-Apr-24

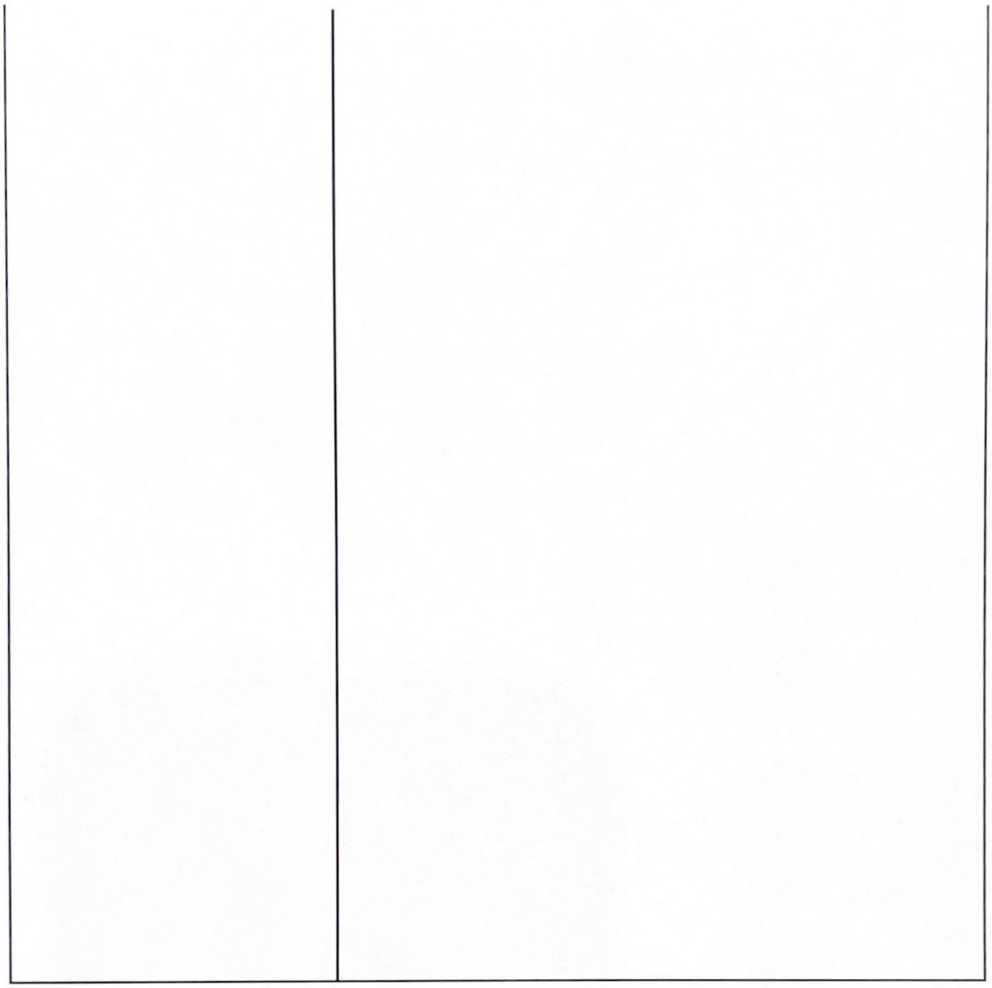
CHARITY COMMISSION FOR ENGLAND AND WALES	Independent examiner's report on the accounts	

Section A **Independent Examiner's Report**

Report to the trustees/ members of	Charity Name Thanda UK		
On accounts for the year ended	30 June 2023	**Charity no (if any)**	1126225
Set out on pages	1 - 26 (remember to include the page numbers of additional sheets)		
Responsibilities and basis of report	I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY. As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act"). I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.		
Independent examiner's statement	I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect: • accounting records were not kept in accordance with section 130 of the Act or • the accounts do not accord with the accounting records I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached. * *Please delete the words in the brackets if they do not apply.*		
Signed:	Deepak Bhutra	**Date:**	09/04/2024
Name:	Deepak Bhutra		
Relevant professional qualification(s) or body (if any):	Institute of Chartered Accountants of England and Wales		
Address:	41 Ember Court Hazel Close, London UK NW9 5FX		

Section B **Disclosure**

	Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).
Give here brief details of any items that the examiner wishes to disclose.	



THANDA UK

England & Wales - Charity number 1126225

Accounts

THANDA UK

1 JULY 2021 – 30 JUNE 2022 ANNUAL REPORT

Charity Number: 1126225

15 Broad Court
Suite 6
London
WC2B 5QN

THANDA UK ANNUAL REPORT

Thanda UK provided valuable support to Thanda After-School, a non-profit organisation based in Mtwalume, Kwa-Zulu Natal, South Africa throughout 2021-22. This report details Thanda After-school's activities and how Thanda UK's support has contributed to empowering communities in rural South Africa.

HISTORY & BACKGROUND

Thanda was founded in 2008 by co-founders, Angela Larkan and Tyler Howard, to provide **after-school support for children** who were orphaned or made vulnerable by the HIV/AIDS epidemic.

Over the years, **Thanda's programmes evolved** to offer a more **holistic approach** to improve the **living conditions** of children and families in rural KwaZulu-Natal South Africa through early **childhood development, out-of-school enrichment, and food security programmes**.

THANDA

MISSION & VISION

Mission: Thanda provides a holistic response to the critical needs of children in rural Mtwalume through high-quality early learning, parenting, and social-emotional learning programmes, as well as organic farming interventions to enable food security within households.

Vision: Thanda envisions a thriving rural population that supports the holistic development of children, their households, and communities as a whole.

THANDA

FUNDRAISING

In 2021 and 2022, Thanda UK kept their focus on digital fundraising as the globe was still "paralysed" with uncertainty from the COVID-19 pandemic. The success of our online fundraising in 2020 and 2021 promoted confidence to continue with the model.

The online fundraising activities included campaigns such as a Holiday Campaign, Giving Tuesday via GlobalGiving and continuous email updates with donors in the form of stories from the community and the impact the programmes are making.

MAJOR INITIAITVES



EARLY CHILDHOOD

Children 5 and under



EDUCATION

Children 5 and up



FOOD SECURITY

Youth & adults

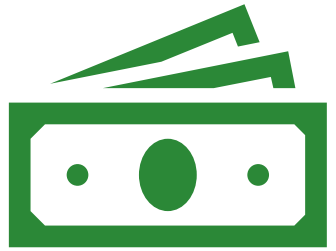
WHERE WE WORK

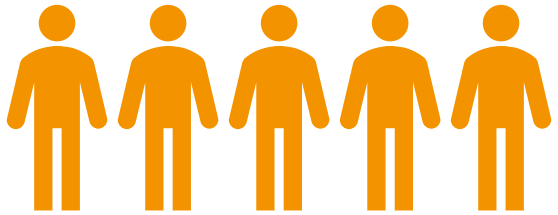
Thanda is the <u>only organisation</u> offering holistic services to communities in this area.



COMMUNITY STATS

R14 600 AVERAGE ANNUAL HOUSEHOLD INCOME



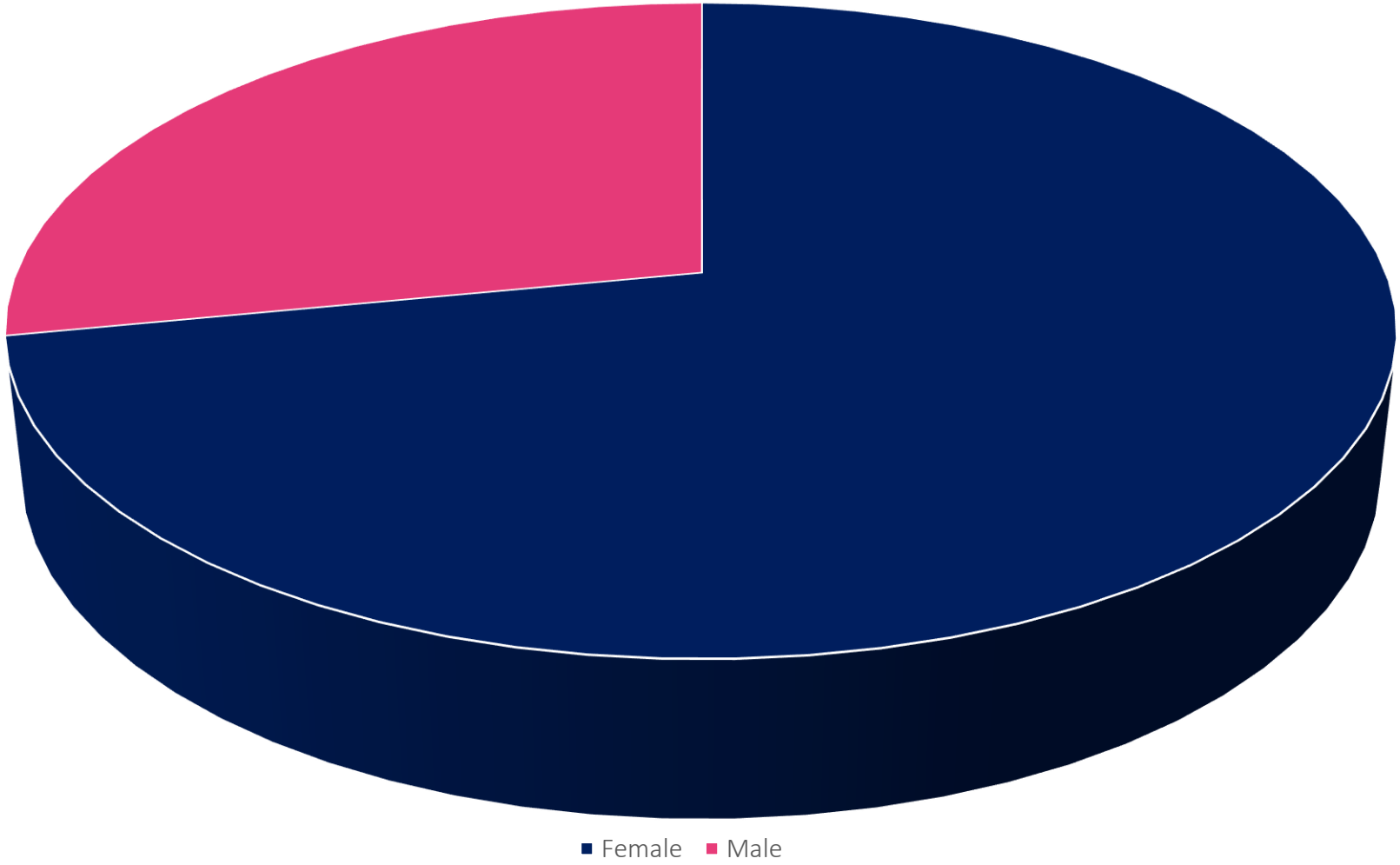


5 AVERAGE NUMBER OF PERSONS PER HOUSEHOLD

=R243 AVERAGE AMOUNT PER PERSON PER MONTH

According to Stats SA 2021, the food poverty line (the amount of money that an individual needs to afford the minimum daily energy intake) is **R624 per month**.

BENEFICIARIES



Thanda works with over 2000 direct beneficiaries on a daily basis, but reaches 43 000 through access to local food and water.

OUR VALUES

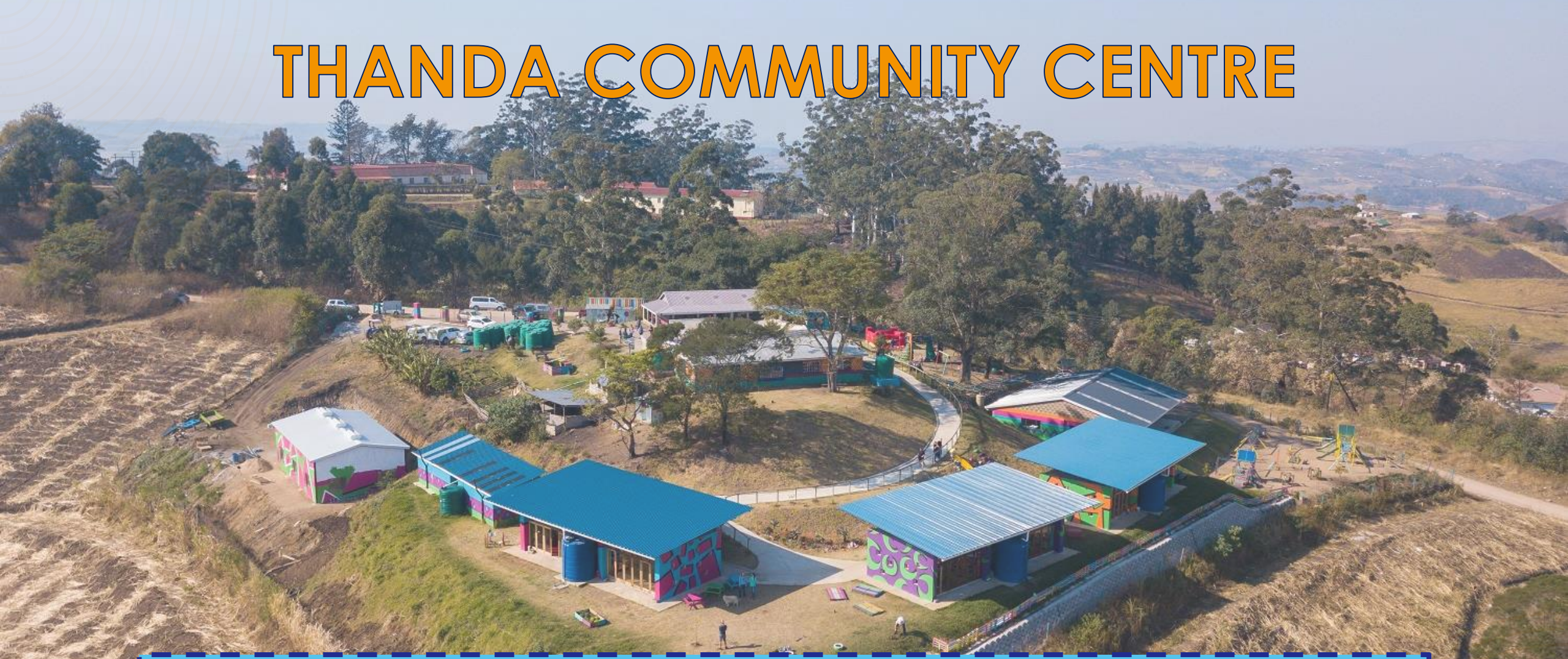
Their programmes and staff trainings are underpinned by ”Game-changing Skills,” which we believe are essential for social-emotional development and thriving.





All of Thanda's programme staff (over 150 people) is hired locally.

THANDA COMMUNITY CENTRE



The Thanda solar—powered Community Centre, located in Mtwalume, serves as the hub of their operations and an invaluable resource for the community.

THANDA COMMUNITY CENTRE RESOURCES & PROGRAMMES

- [x] LIBRARY
- [x] WATER ACCESS
- [x] OPEN 365 DAYS
- [x] SKATEPARK
- [x] PLAYGROUND
- [x] CULTURAL EVENT SPACE
- [x] ART CENTRE
- [x] TEACHER RESOURCE CENTRE
- [x] SOLAR-POWERERED
- [x] AGRI-HUB
- [x] ECD CLASSROOMS (6)
- [x] WEEKEND PROGRAMMES
- [x] QUARTERLY BOOK FAIRS
- [x] TRADITIONAL CRAFTMAKING
- [x] GUARDIAN WORKSHOPS



EARLY LEARNING INITIATIVE



Early Learning Purpose & Intent

Only 31% of children in KZN are attending an ECD Programme. However, 7 out of 10 children attending low- fee ECD Centres in South Africa start school falling behind. Thanda's Early Learning Initiative enables **access** to ECD programmes, but **aims to offer exceptional programmes** that give young children a springboard for continued learning and development throughout their lives.

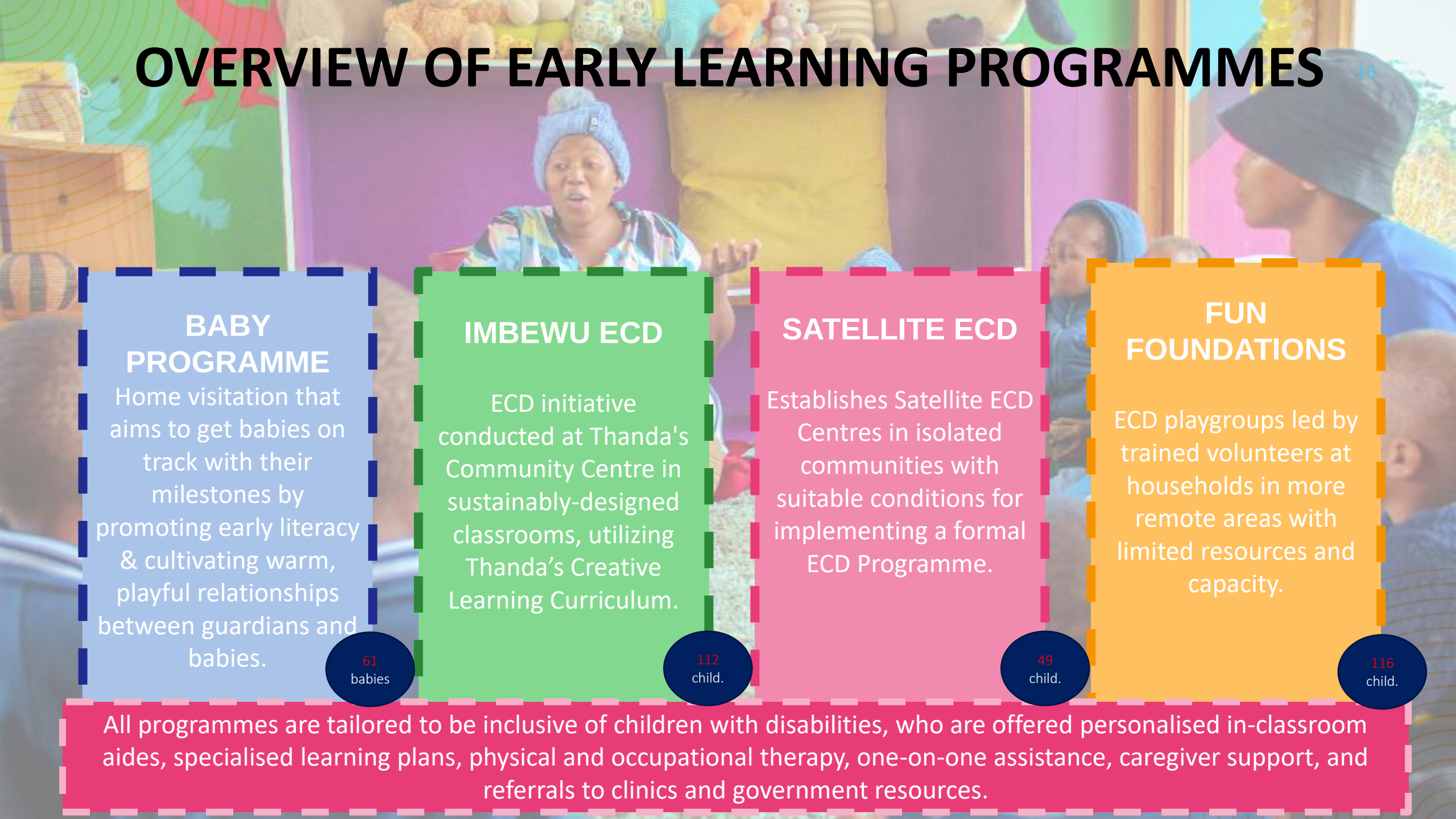
Furthermore, Thanda aims to empower households with the skills and know-how to support children's emotional needs and foster play-based learning at home, enabling children to learn and thrive through a more holistic approach to development and strong connections with their guardians.

- ☑ EQUIPS CHILDREN WITH ESSENTIAL SKILLS
- ☑ FOSTERS A LOVE OF LEARNING
- ☑ ENSURES SCHOOL READINESS

SUSTAINABLE DEVELOPMENT GOALS



OVERVIEW OF EARLY LEARNING PROGRAMMES



BABY PROGRAMME

Home visitation that aims to get babies on track with their milestones by promoting early literacy & cultivating warm, playful relationships between guardians and babies.

61 babies

IMBEWU ECD

ECD initiative conducted at Thanda's Community Centre in sustainably-designed classrooms, utilizing Thanda's Creative Learning Curriculum.

112 child.

SATELLITE ECD

Establishes Satellite ECD Centres in isolated communities with suitable conditions for implementing a formal ECD Programme.

49 child.

FUN FOUNDATIONS

ECD playgroups led by trained volunteers at households in more remote areas with limited resources and capacity.

116 child.

All programmes are tailored to be inclusive of children with disabilities, who are offered personalised in-classroom aides, specialised learning plans, physical and occupational therapy, one-on-one assistance, caregiver support, and referrals to clinics and government resources.

BABY PROGRAMME

Thanda's Baby Programme, for children aged 0 – 2 years old was piloted with 19 households from April- November 2021, the success of this programme means that **it is now an integral element of Thanda's offering** to the community in Mtwalume.

Because the goal of this programme is chiefly to equip guardians with skills to facilitate their baby's development, we conducted a thematic analysis which is centred around guardians and their thoughts and feelings toward aspects of child-rearing during the infant stage before the programme began, in comparison with their feelings at the end of the pilot period of one year.

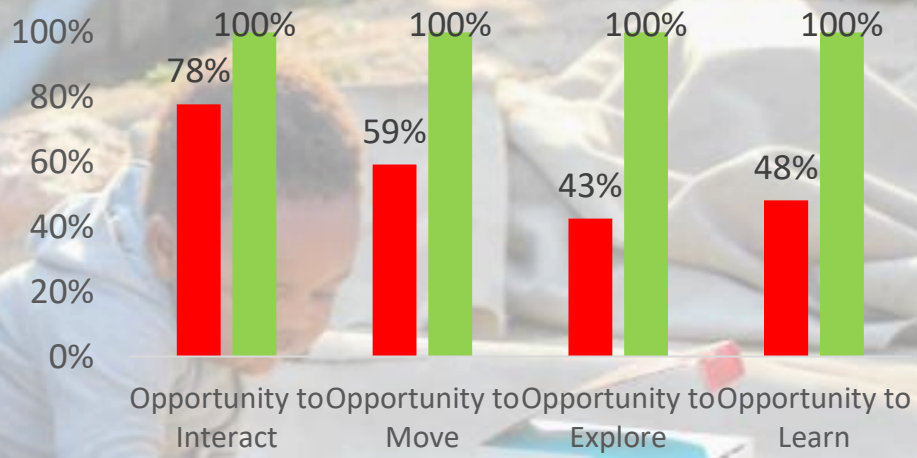
One of many exciting themes revealed in analysis is;

When it came to main parental RESPONSIBILITIES, at the beginning of the programme a mere **5%** of the guardian participants said that one of the main responsibilities of parents is to **love the child**.

After the programme's first year, the responses had changed remarkably to the effect that **now 72% of respondents believe that one of their main parental RESPONSIBILITES is to love their child.**

To reveal the true impact of the programme, babies were also assessed at the inception of the programme and at the end of the pilot cycle. The skills assessed are the babies opportunity to interact, move, explore and learn.

Baseline vs Final Scores of Babies Enrolled 2021



FUN FOUNDATIONS

Now in its fifth year, Fun Foundations is currently in operation at six farms: Dweshula, Gqayinyanga, Mnambithi, Ntengo, Umkhumbi Wempilo and Etsheni. The Nanini Nanini group is currently transitioning to a satellite ECD.

Thanda ended 2021 with 83 children enrolled in six playgroups in the community. The overall attendance for the year was relatively good at 66%. Average attendance in 2022 thus far has increased to 75% and we currently have 105 children enrolled.

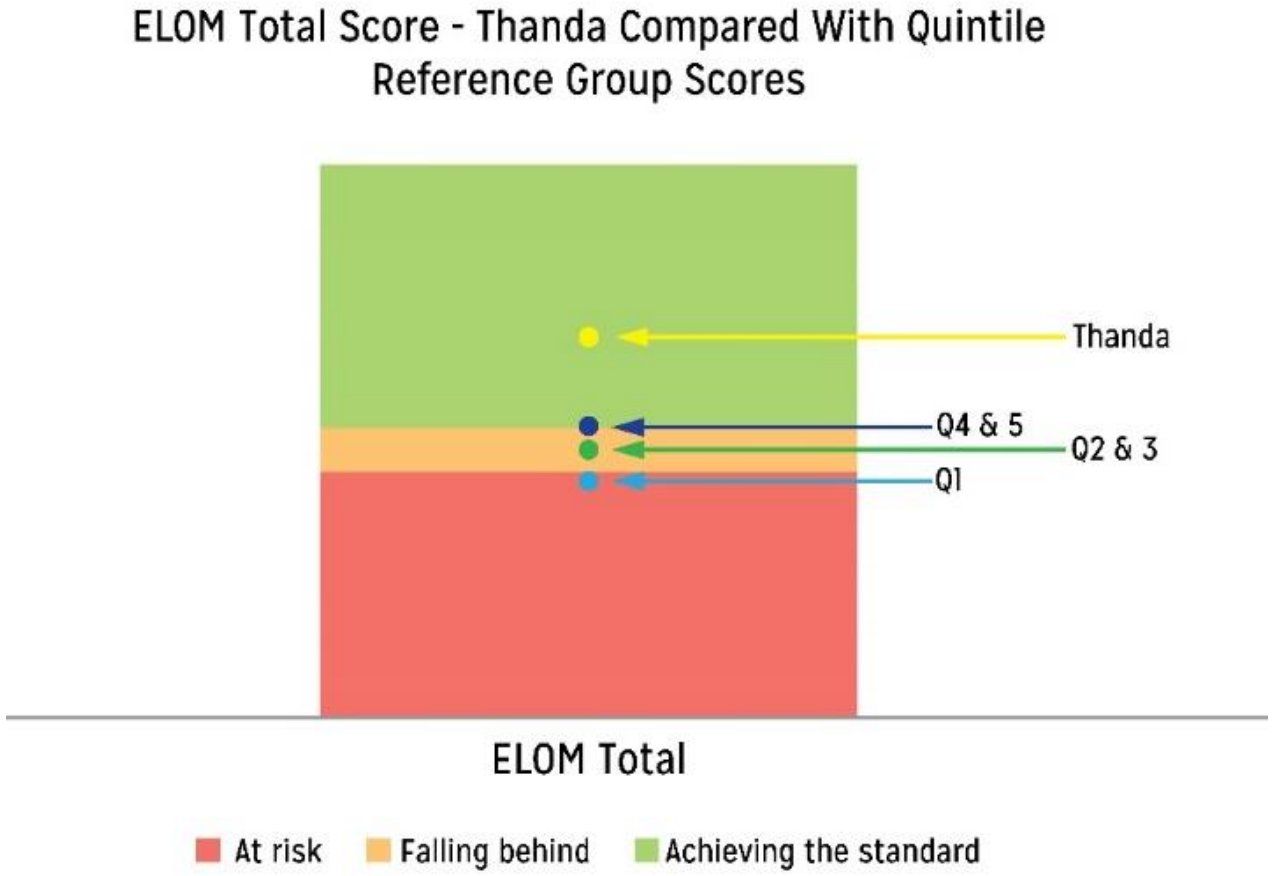


“My name is **Zodwa Khawula** and I am an assistant volunteer. I joined the Thanda team in March and we did many trainings to prep us for the opening now in May 2022. We really needed the playgroup in this area because most of the children would go to crèche far away and some children would have to use transport and you’d find that the transport costs about R250 (£11) a month per child. That is expensive, because most parents in our community are unemployed and earn a social grant and could not afford that. We saw it fit that children in Etsheni should also be afforded the same learning opportunity. There children that were sitting at home and not going to crèche because the parents could not afford to take their children to available schools that are far out.”

Dudu, the Fun Foundations Programme Manager, shared “I am confident in the Etsheni team. They started training in March. In the first week they did induction, followed by observation at the ECD at the Thanda Centre. This introduced them to Thanda, the programme, our goals, what is needed and expected of them and how we work as Thanda. They have also joined the Thursday trainings for a more theory and practical experience.”

EARLY CHILDHOOD IMPACT

WHILE THANDA'S ECD CHILDREN ARE CLASSIFIED AS BEING FROM THE POOREST 20% OF ALL COMMUNITIES IN SOUTH AFRICA, THEY ARE PERFORMING BETTER THAN THOSE WHO GREW UP IN THE MOST AFFLUENT ENVIRONMENTS.



**Early learning outcomes measure (external evaluation)*



EDUCATION INITIATIVE



Education Purpose & Intent

74% of children in gr. 4 can't read for meaning.

Children need holistic support as they grow up, but the average rural school is struggling to offer more than academics.

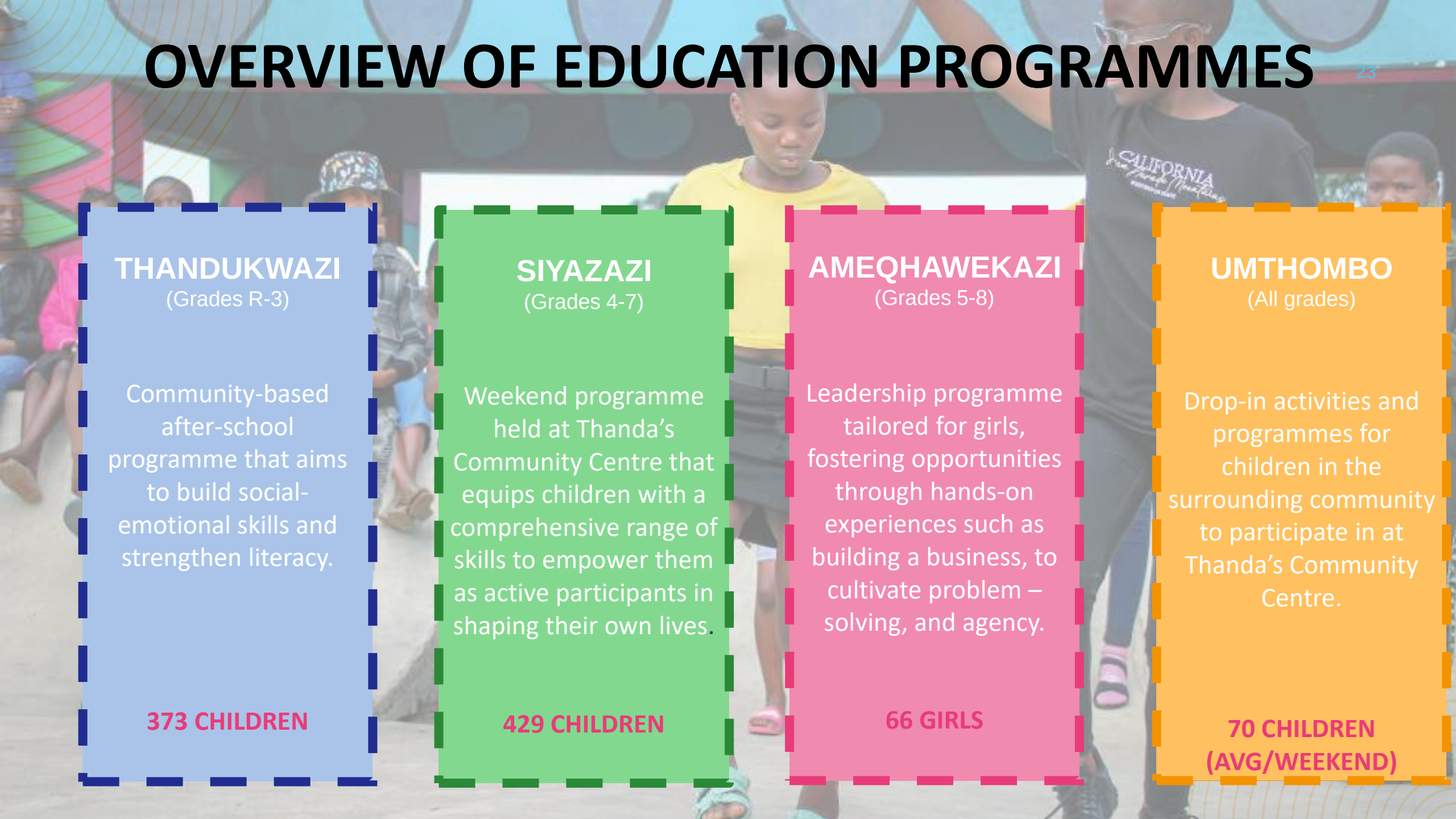
Thanda aims to continue empowering children ages 5-14 with social-emotional skills and support as well as a strong foundation in literacy, enabling them to thrive in their community.

- ☑ CULTIVATES CURIOSITY
- ☑ BUILDS SOCIAL-EMOTIONAL RESILIENCE
- ☑ STRENGTHENS LITERACY & EDUCATIONAL SKILLS
- ☑ SUPPORTS CHILDREN THROUGH ADOLESCENCE

SUSTAINABLE DEVELOPMENT GOALS



OVERVIEW OF EDUCATION PROGRAMMES



THANDUKWAZI
(Grades R-3)

Community-based after-school programme that aims to build social-emotional skills and strengthen literacy.

373 CHILDREN

SIYAZAZI
(Grades 4-7)

Weekend programme held at Thanda's Community Centre that equips children with a comprehensive range of skills to empower them as active participants in shaping their own lives.

429 CHILDREN

AMEQHAWEKAZI
(Grades 5-8)

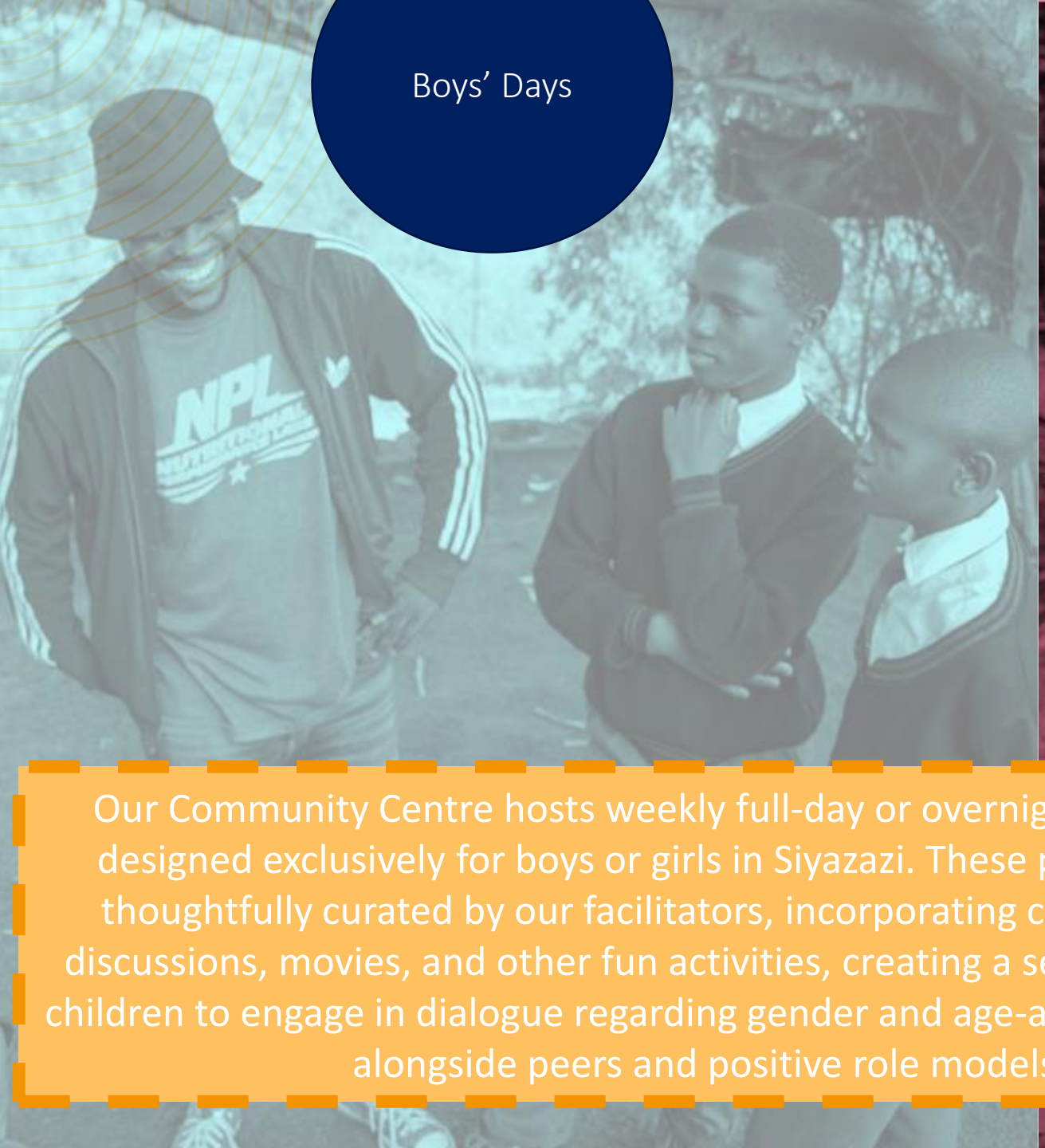
Leadership programme tailored for girls, fostering opportunities through hands-on experiences such as building a business, to cultivate problem – solving, and agency.

66 GIRLS

UMTHOMBO
(All grades)

Drop-in activities and programmes for children in the surrounding community to participate in at Thanda's Community Centre.

70 CHILDREN (AVG/WEEKEND)



Boys' Days



Girls' Days

Our Community Centre hosts weekly full-day or overnight programmes, designed exclusively for boys or girls in Siyazazi. These programmes are thoughtfully curated by our facilitators, incorporating campfires, group discussions, movies, and other fun activities, creating a secure platform for children to engage in dialogue regarding gender and age-appropriate matters alongside peers and positive role models.



Our facilitators bring books from our Library to Thandukwazi sessions to enable children to borrow new books each week. The mobile component of our library programme is especially meaningful to the communities that we work with, as it allows children who would otherwise be unable to reach our collection to have a weekly source of new reading material and relevant at-home learning activities to spark their love of reading.

HAMBANOLWAZI LIBRARY

10 942 BOOKS BORROWED

JULY 2021 – JUNE 2022

EDUCATION IMPACT



In Amaqhawekazi, the girls' ability to Problem Solve has improved 80% and their sense of Agency has improved 85%

MEALS FOR CHILDREN IN ECD & EDUCTION PROGRAMMES JULY 2021 – JUNE 2022

62 448 BOWLS OF PORRIDGE

71 947 WARM LUNCH/DINNER MEALS

= 134 395 TOTAL MEALS



ORGANIC FARMING INITIATIVE



Thanda Organic Farming Purpose & Intent

Only 9% of the local community is employed and 1 in 3 children across South Africa are stunted from malnourishment Thanda's Organic Farming Initiative aims to empower farmers and households with the skills to produce food, with development at every step of the value-chain. By building self-reliance, we are enabling a local economy and long-term food security.

From the programme's inception in 2015 until 2022, the value of annual production has grown by 19900% as the community has harvested over R37 million in vegetables.

- ☑ ENHANCES HOUSEHOLD FOOD SECURITY
- ☑ PROMOTES FARMER SELF-SUFFICIENCY
- ☑ FOSTERS SUSTAINABLE CARBON SEQUESTRATION

SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY | 2 ZERO HUNGER | 12 RESPONSIBLE CONSUMPTION AND PRODUCTION | 13 CLIMATE ACTION | 15 LIFE ON LAND

OVERVIEW OF FOOD SECURITY PROGRAMMES

NISELA SMALL-SCALE FARMING PROGRAMME

- Provides hands-on organic farming training and market linkages
- Generates cash incomes for farmers
- Increases household food security
- Improves local food access

430 SMALL-SCALE FARMERS

HOUSEHOLD FARMING PROGRAMME

- Provides one-on-one training for individuals at their homes
- Increases household food security
- Prevents childhood malnutrition

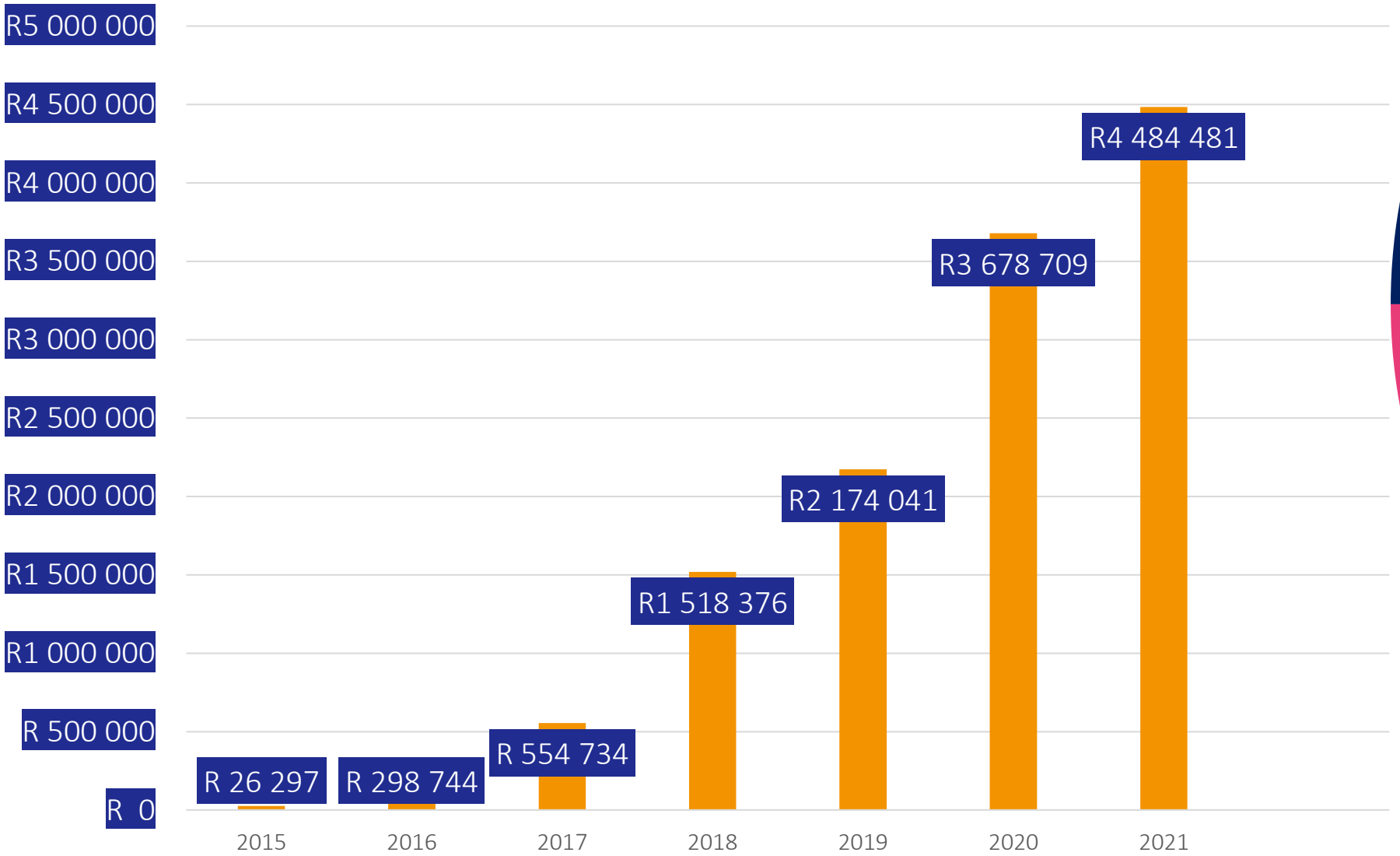
381 HOUSEHOLDS



AGRI-HUB

With our Agri-Hub, farmers have access to seedling purchase, equipment rental, repair services for capital inputs such as fencing and irrigation, transport options to market, and a guaranteed market for their vegetables if needed.

ANNUAL ORGANIC FARMING PRODUCTION



FUTURE GOALS

OUR VISION FOR 2023-2025

EARLY CHILDHOOD GOALS

From 2023- 2025, Thanda aims to provide high-quality programmes for 1022 more children and babies in rural communities who would otherwise not have had access to ECD, and enable them to start school on-track with the National Curriculum.

By working with households and neighbourhoods in this process, we will be creating long-term, systemic shifts in how young children grow and develop in rural communities.

EDUCATION GOALS

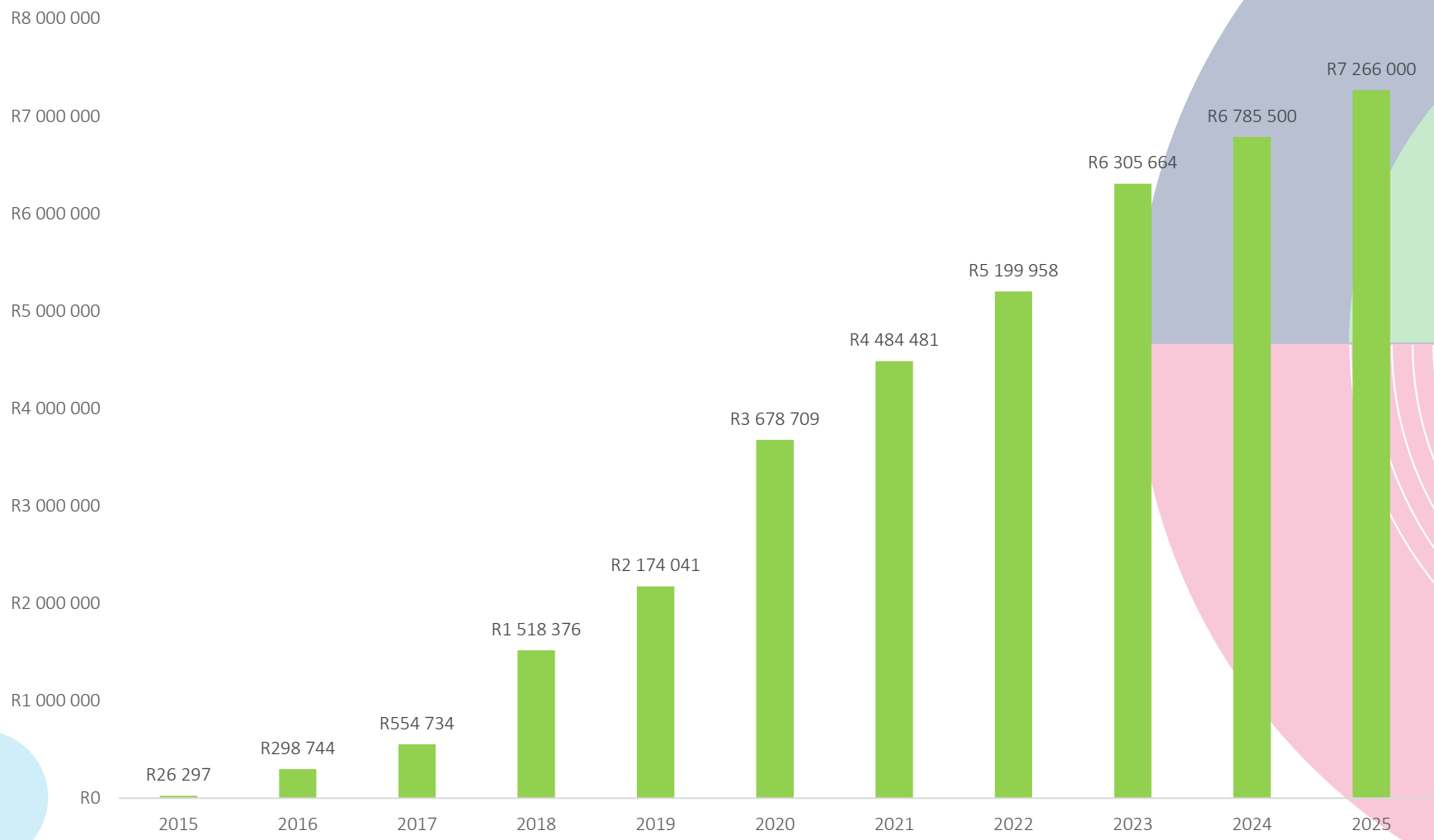
From 2023-2025, Thanda aims to support over 1000 children ages 5-14 as they face the challenges of growing up, so they can become confident, resilient adults who understand interconnectedness and how their actions impact other people and the environment. Through extracurricular literacy programmes in addition to social-emotional learning programmes, we aim to get children reading on track with their grade level.

ORGANIC FARMING GOALS

From 2023-2025, we aim to develop over 415 farmers and 450 households that are resilient to economic down-turns, crop failure, and climate change.

Through a process of empowering farmers and then gradually decreasing their reliance on us, we will enable food security for over 3460 children in these homes and provide a sustainable local food source by producing R20 357 164 for 43 000 people living in the surrounding areas.

ORGANIC FARMING PRODUCTION (2015-2025)



THANDA UK - FINANCES	
1 JULY 2021 - 30 JUNE 2022	
ASSETS	
Non-Current Assets	
Fixed Assets	£0.00
Current Assets	
Bank and Cash Balances	£114,706.65
EQUITY & LIABILITIES	£114,706.65
Funds	
Opening Funds Surplus	£104,847.20
Current Year Amount Available	£39,724.63
Total Available for Contribution	£144,571.83
Consultancy Fees	£9,650.18
Foreign payments	£20,200.00
Bank Charges	£15.00
Closing Funds Surplus	£114,706.65
Current Liabilities	
Trade & Other Payables	£0.00
TOTAL EQUITY & LIABILITIES	£114,706.65

THANDA UK
Receipts and Payment

Year start date

For the year from	Jul 1, 21

Receipts and payments

	2021-22 Unrestricted funds £
Receipts	
Donations, legacies and similar income	
Membership subscriptions	-
Donations	39,725
Legacies	-
Gift Aid	-
Other similar income	-
Sub total	39,725
Grants	
Grant	-
Other grants	-
Sub total	-
Fundraising (gross)	
Detail 1	-
Detail 2	-
Other fundraising activities	-
	-
Sub total	-
Investment income	
Bank interest	-
Building Society interest	-
Other investment income	-
	-
	-
Sub total	-
Total Gross Income	39,725
Asset and investment sales, etc.	-

Total receipts	**39,725**

THANDA UK
Receipts and Payment

Year start date

For the year from	Jul 1, 21

Receipts and payments

	2021-22 Unrestricted funds £
Payments	
Charitable Payments	
Consultancy fee	9,650
Rent	-
Water	-
Electricity and Gas	-
Insurance	-
Repairs and Renewals	-
Materials and equipment	-
Printing and photocopying	-
AGM and trustee expenses	-
Bank Charges	15
Accountants Fee	-
Other costs detail 3	20,200
	-
	-
	-
Sub total	29,865
Fundraising expenses	
Detail 1	-
Detail 2	-
Detail 3	-
Other fundraising costs	-
Sub total	-
Total Gross Expenditure	29,865
Asset and investment purchases, etc.	-

Total payments	**29,865**
Net of receipts/(payments)	**9,859**
Cash funds last year end	**104,847**
Cash funds this year end	**114,707**

Statement of assets and liabilities at the end of the year

	2020-21 Unrestricted funds £
Cash funds	
Bank current account	-
Bank deposit account	-
Cash/Floats	-
	-
	-
Total cash funds (Agree balances with receipts and payments account(s))	-
Other monetary assets	
Tax claim	-
	-
	-
Sub total	-
Investment assets	
	-
	-
	-
Sub total	-
Non monetary assets for charity's own use	
Stock	-
Land and buildings	-
Motor vehicles	-
Other	-
	-
	-
	-
Sub total	-
Liabilities	
Accounts not yet paid	-
Expenses incurred but not invoiced	-
Subscriptions not yet paid	-
Loan - detail	-
Other liabilities	-
Sub total	-

Contingent liabilities and future obligations

Signed by one or two trustees on behalf of all the trustees

Signature	
	Stephen Howard

s Account

Year end date

To	Jun 30, 22

2021-22 Restricted funds £	2021-22 Total funds £	2021-22 Total funds £
-	-	-
-	39,725	39,725
-	-	-
-	-	-
-	-	-
-	39,725	39,725
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	39,725	39,725
-	-	-

-	39,725	39,725

s Account

Year start date	Year start date		Year end date
	Jul 1, 21	**To**	**Jun 30, 22**

2021-22	**2021-22**	**2021-22**
Restricted funds	**Total funds**	**Total funds**
£	**£**	**£**
-	9,650	9,650
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	15	15
-	-	-
-	20,200	20,200
-	-	-
-	-	-
-	-	-
-	29,865	29,865
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	29,865	29,865
-	-	-

-	29,865	29,865

-	9,859	9,860
-	104,847	104,847
-	114,707	114,707

2020-21	2020-21	2021-22
Restricted funds	Total funds	Total funds
£	£	£
-	114,707	114,707
-	-	-
-	-	-
-	-	-
-	-	-
-	114,707	114,707
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
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-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-

Print Name	Date of approval
	Apr 30, 23

CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A Independent Examiner's Report

Report to the trustees	Charity Name: Thanda UK		
On accounts for the year ended	30 June 2022	**Charity no (if any)**	1126225
Set out on pages	1-37		

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended .

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. *Delete* [ ] *if not applicable*.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* *Please delete the words in the brackets if they do not apply.*

Signed: Deepak Bhutra **Date:** 25 APRIL 2023

Name: Deepak Bhutra

Relevant professional qualification(s) or body Institute of Chartered Accountants of England and Wales

(if any):	
Address:	41 Ember Court
	Hazel Close, London, UK
	NW9 5FX

Section B Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.	

THANDA UK

England & Wales - Charity number 1126225

Accounts

THANDA UK

1 July 2020 – 30 June 2021 Annual Report



Charity Number: 1126225

15 Broad Court
Suite 6
London
WC2B 5QN

E: info@thanda.org
W: www.thanda.org

Thanda UK Annual Report

Thanda UK continued to provide valuable support to Thanda After-School, a non-profit organisation based in Mtwalume, Kwa-Zulu Natal, South Africa throughout 2020-21. This report details Thanda After-school's activities and how Thanda UK's support has contributed to empowering communities in rural South Africa.

ORGANISATIONAL OVERVIEW



Our world changed drastically during the COVID-19 pandemic height in 2020 and 2021 – in more ways than we could have ever imagined. The coronavirus pandemic has impacted everyone in different ways, but it is taking a significant toll on people living in rural communities where children's nutritional, educational, and social-emotional needs were barely being met even prior to the arrival of COVID-19. Although this global emergency necessitated myriad changes, **Thanda's organisational mission** remains the same – *to empower communities to create positive change*.

Fundraising The continuation of the Covid pandemic and the closure of international flights into and out of South Africa until October 2020 meant that the Thanda 20 event could not be held. Instead, we focused on keeping donors updated on adjustments to programmes according to Thanda After-School's Risk-Adjusted Model. Through this model, the way that activities happened changed slightly, but the goals remained the same. We also focused on online fundraising campaigns, primarily through the Global Giving platform.

Background and Current Initiatives Thanda After-School was established in 2008 to provide critically needed support for the increasing number of children who were orphaned or made vulnerable by the HIV/AIDS epidemic. Over the years, Thanda After-School has evolved to provide holistic support for **all children and families living in rural communities** throughout the Ugu District of KwaZulu-Natal. All of their project staff is hired locally – most of whom are between the ages of 18 and 35. Our solar-powered Community Centre, which is the central hub of our operations, is home to six ECD classrooms, a facilitator resource centre, and the municipality's only library, art centre, and skatepark. Our core initiatives aim to develop five lifelong learning skills: *creativity, empathy, self-esteem, perspective, and critical thinking*.



Initiative	Description
Early Learning	Gives children the foundational skills necessary for a positive start in life through inquiry-based learning and imaginative play.
Education	Through after-school programmes, extracurricular activities, and workshops/events, we aim to develop resilient, lifelong learners who are inspired to create a better world.

Initiative	Description
Organic Farming	Ongoing mentoring and support are provided to struggling local farmers to empower them to sustainably improve household nutrition, strengthen self-reliance, and build a local economy.



COVID-19 Interventions To determine how we could assist in the most sustainable way possible, we looked at fractures that existed in the Thanda community before COVID-19, and would therefore continue to be a problem after COVID-19 without an intervention. We also looked honestly at our own strengths and weaknesses, and identified the following key areas where we could assist…



E: info@thanda.org
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PROVIDING ACCESS TO WATER



In the rural community Thanda After-school serves, 83% of households collect water from a non-municipal source such as a stream or spring. Nomathemba, a community member tells us "We get water here from this well, there's no other place where we get water because the taps are basically nonexistent, there's never any water (in the taps), even as we speak there's none."

Thanda installed 98 Tippy Taps around the community, with a focus on "hot spots" like taxi stops and spaza shops. Their dedicated team was constantly traveling between neighbourhoods to continuously fill them with soap and water.

But, we needed to get the community access to safe running water!



Boreholes and Spring Protection is Thanda After-school's long term solution for the exisiting fracture of water access. The organisation had ensured that over 21 000 people have access to safe drinking water by the end of June 2021, with plans to reach over 43 000 people by the end of May 2022.

Springs Made Potable	7
Boreholes Repaired	5
New Boreholes	1



"I am very happy and grateful to Thanda for giving us a source of water. We are very happy, it will definitely make a lot of change in myself and my family."
- Mrs Mkhize

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ORGANIC FARMING AND FOOD SECURITY According to census data, the annual average household income locally is at R14 600 (£730) and 51% of infants and young children in South Africa are malnourished.

With immediate school and programme closures at the start of the pandemic, children not only faced learning loss, but loss of access to feeding programmes. Thanda's library became a food parcel distribution centre to ease the effects of loss of access to nutrition in our community.

As an immediate relief for the community, Thanda diverted funding from the Feeding Programme and received funding from a number of generous funders to make and distribute food parcels to the households of children in our Early Learning, Education and Organic Farming Initiatives. Between April 2020 amd June 2021 and over 365 tonnes of food were delivered to community members and neighbourhing Early Learning Centres, reaching over 19 000 individuals.



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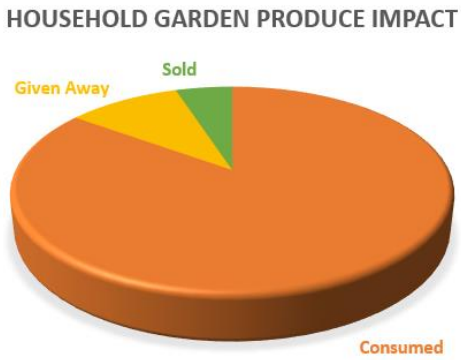


"Food parcels meant more happiness because they added to the little we had left; it was going to help a lot."
– Ngoneni Dlamini, Childs Guardian



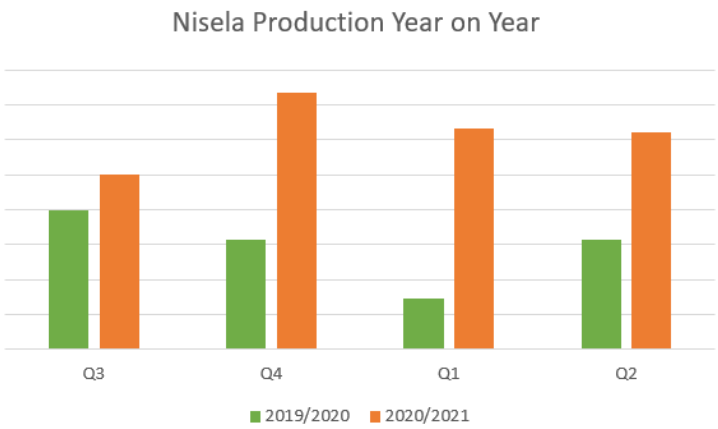
HOUSEHOLD GARDENS: We knew food parcels couldn't be a sustainable solution. Instead of developing a situation where community members are dependent on Thanda for their sustenance, we started developing empowerment ideas. This is how the HOUSEHOLD GARDEN PROGRAMME was born in December 2020, with the goal that 320 households would 'grow their own food parcel' from January 2021 onwards.

This HOUSEHOLD GARDEN PROGRAMME exploded beyond Thanda's expectations, and as of June 2021, there are 354 members enrolled, 90% of whom are female. Families are now able to feed themselves through their labor at their own homes. With an average of six people living in each household, we estimate that the programme impacts 1926 people.



Within the first seven months of the Household Garden Programme, the enrolled households grew R200 000 (£10 000) of their own produce.

CHAMPIONS THROUGHOUT – Nisela Organic Farming: Due to the outdoor, socially distanced nature of Thanda's Organic Farming Initiative, Nisela farmers could continue throughout lockdowns with minor adjustments. Not only did the 394 farmers show bravery and resilience by continuing in training and mentoring programmes, but they produced more than any previous years. This played a critical role in keeping the community fed and immune systems strong – contributing toward Thanda's core goal in the programme - *empower community members to sustainably improve household nutrition, strengthen self-reliance and build a local economy.*

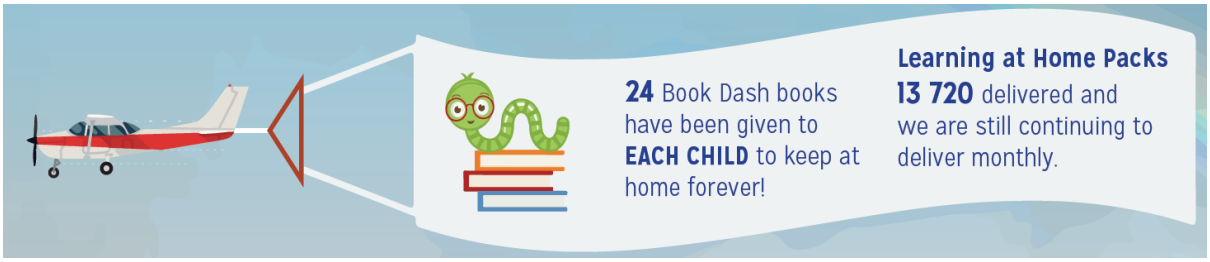


Between July 2020 and June 2021, Thanda's 390 Nisela Organic Farmers, grew R4 987 702 (£250 231) worth of organic produce, with 79% remaining in the community for consumption.

Thanda also saw an increase in enrollment by adding 3 new farms to the programme in 2020.



<u>ENSURING CHILDREN HAVE ACCESS TO QUALITY EDUCATION:</u> Despite the ensuing pandeminc in 2020 and 2021, learning continued in the communities Thanda serves through the development of Thanda After-School's **Learning at Home programme**. Thanda developed simple-to-implement activity packs around Book Dash books, with resources and daily lesson plans for guardians to follow and implement with their children ages 5-10 years old.



"He just goes into his room, takes out all his books and reads until he falls asleep. He really loves reading. We didn't have books before these we got from Thanda. We feel so grateful to Thanda because we see that they really do love us."
– Florance Shinga, Stembiso's Granny on Learning at Home





In November 2020, we conducted a survey with the guardians who are leading the Learning at Home Programme with the children in our Early Learning and Education Initiatives, like Stembiso's granny. We learned that 95% of the households are implementing the programme and are spenidng an average of 75 minutes learning with their children per day! Some guardians even exclaimed their joy that they too were learning new things like creativity and alternative ways to engage with their children. The general sentiment was immense gratitude for the new opportunities for children and adults alike.

When looking back at the year and the learning time lost for most children in South Africa, we are thrilled that Thanda children had the opportunity of Learning at Home, because we were able to replace 74% of the lost school time.

Even though our guardians embraced their new roles as teachers with grace and love, we did not want them navigating the pandemic and becoming teachers alone, so our facilitators became a Home Visiting team that would travel from household to household to listen, guide and share with the guardians.

The team are visiting 746 households each month – ensuring the adequate support is received by guardians and children.

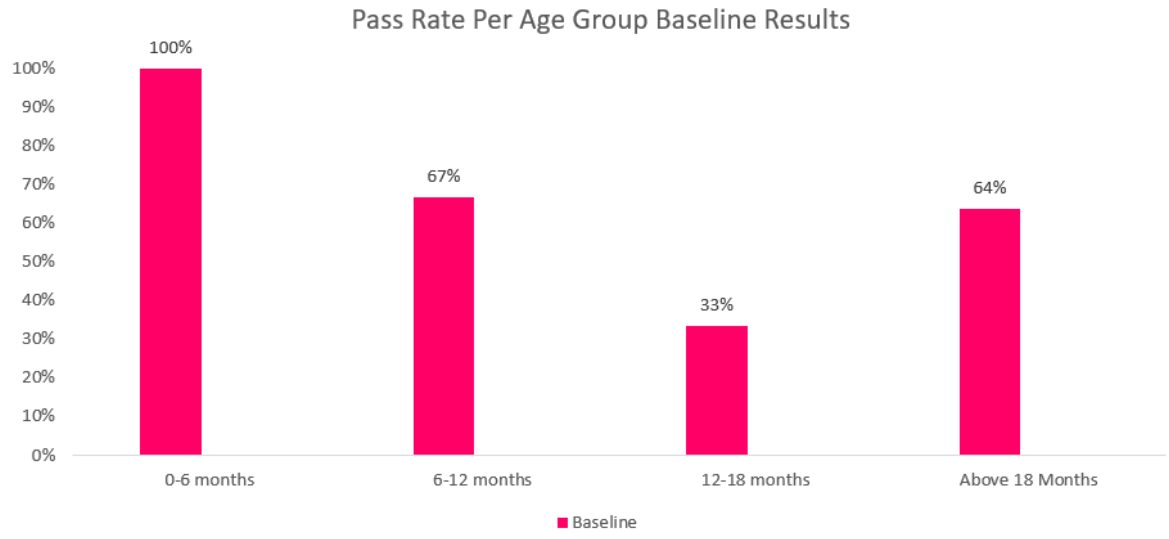


"I feel like the parents have a support system now. I've realised some of the things that the parents didn't take initiative when it comes to parenting and giving children attention, it's not because they don't actually want to, it's because they didn't trust their ability to do it. So now that we are there, you know, we journey with them."
– Janet Duma, Home Visitor

Home Visiting has been a process of INCREDIBLE discovery and has lead us to continue this programme into the future. It also led us to pilot a Baby Programme in our community with the support of Siyakwazi.



THE BABY PROGRAMME: We began piloting the programme in April 2021 within the Early Learning Initiative. Whilst in July 2021 it was too soon to see the impact of the programme, the baseline score below clearly demonstrate the NEED for this programme. These scores represent the percentage of skills that babies in each age category are on track with for their developmental milestones.



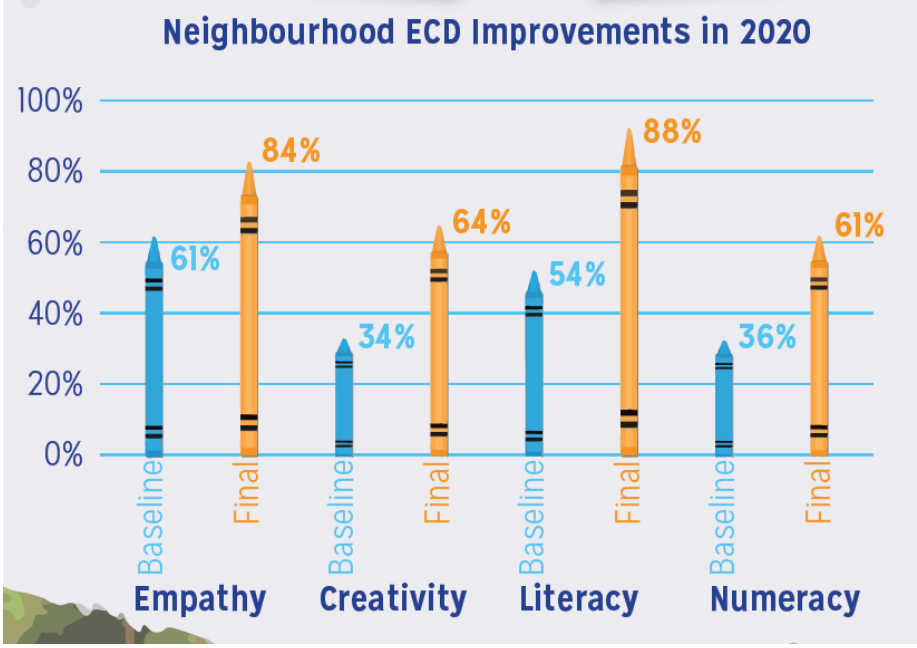
The core objective of the Baby Programme is to build capacity of guardians with children aged 0-2 to support early learning and development before ECD – and the Pilot consists of 20 children from 19 households. We cannot wait to see the results of this programme, after just a few months of being active in the field, we are confident that this will become a key role player to setting up children for their best possible future.

NEIGHBOURHOOD LEARNING FOR EDUCATION AND EARLY LEARNING PARTICIPANTS: In September 2020 we started in-person learning, for small groups with a Thanda facilitator in each neighbourhood. Each neighbourhood provided a back yard and hut to use, as well as a volunteer to assist. This structure helped to ensure that COVID-19 outbreaks were contained to each neighbourhood, but it also created a new sense of community ownership over children's learning and development.



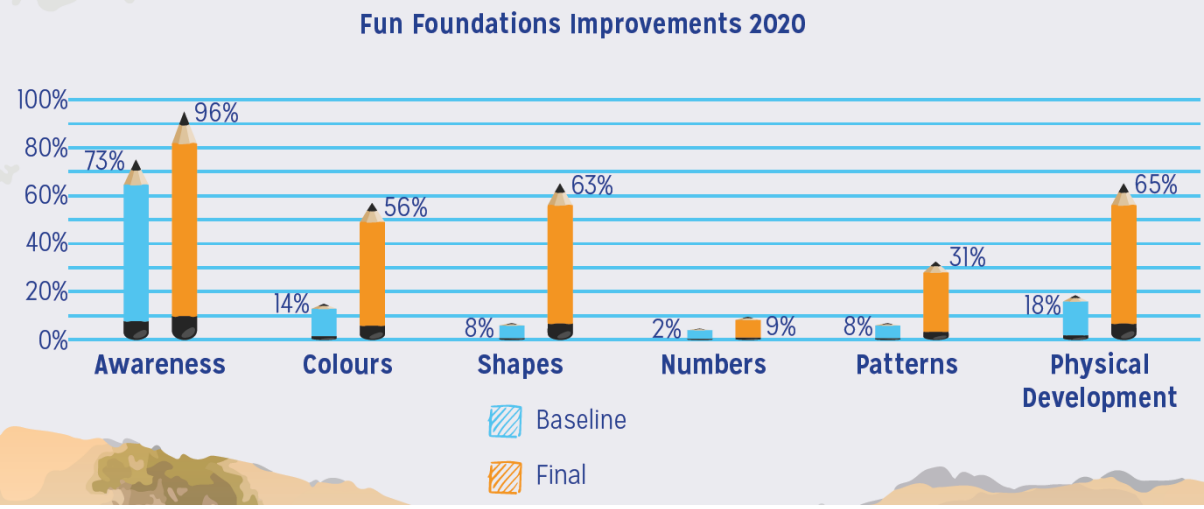
"I feel at peace now because I was upset when learning came to a halt at the beginning of lockdown. When I heard that Thanda children needed space to hold group lessons, I figured, since I have a spare two-room cottage... I'll let them use it. So that the children can learn for the remaining months. Let them gain knowledge."
– Mrs Zandile Khomo

Thanda's Neighbourhood ECD Programme supported 220 children during the reporting period of July 2020 to June 2021, and the M&E results have demonstrated a 61% improvement in four key skills areas! One of the most impressive skills improvements is creativity with 88% increase from the baseline scores.



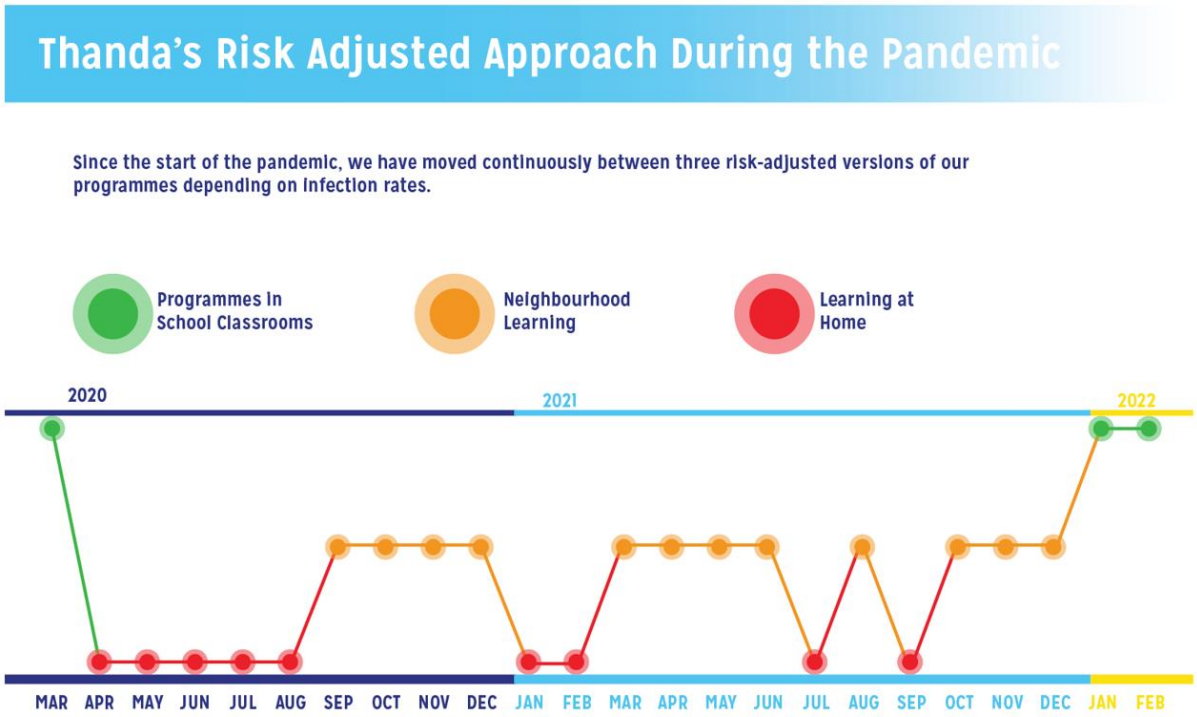
The Fun Foundations Participants also demonstrated large increases in their skills development.

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<u>THANDUKWAZI & SIYAZAZI PROGRAMME:</u> Thanda's After-school Programme for children in Grade R-3, also moved into neighbourhoods in September 2020. Here, children continued to play and learn with their friends. In December 2020, Siyazazi started again in-person for children ages 11-16, but it was closed until March 2021 due to the second wave of Covid, which cost the lives of many members of the local community where Thanda operates.

With the many ups and downs due to Covid, we were pleased with Thanda After-School's ability to adjust to the changing situation and with our ability to continue fundraising online.



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W: www.thanda.org

THANDA UK - FINANCES

1 JULY 2020 - 30 JUNE 2021

ASSETS	
Non-Current Assets	
Fixed Assets	£0.00
Current Assets	
Bank and Cash Balances	£104,847.20
TOTAL ASSETS	£104,847.20
Funds	
Opening Funds Surplus	£27,402.88
Current Year Amount Available	£89,095.32
Total Available for Contribution	£116,498.20
Consultancy Fees	£11,651.00
Closing Funds Surplus	£104,847.20
Current Liabilities	
Trade & Other Payables	£0.00
TOTAL EQUITY & LIABILITIES	£104,847.20

THANDA UK
Receipts and Payments Account

	Year start date		Year end date
For the year from	1-Jul-20	To	30-Jun-21

Receipts and payments

	2020-21 Unrestricted funds £	2020-21 Restricted funds £	2020-21 Total funds £	2020-21 Total funds £
Receipts				
Donations, legacies and similar income				
Membership subscriptions	-	-	-	-
Donations	80,519	-	80,519	80,519
Legacies	-	-	-	-
Gift Aid	8,576	-	8,576	8,576
Other similar income	-	-	-	-
Sub total	89,095	-	89,095	89,095
Grants				
Grant	-	-	-	-
Other grants	-	-	-	-
Sub total	-	-	-	-
Fundraising (gross)				
Detail 1	-	-	-	-
Detail 2	-	-	-	-
Other fundraising activities	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Investment income				
Bank interest	-	-	-	-
Building Society interest	-	-	-	-
Other investment income	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Total Gross Income	89,095	-	89,095	89,095
Asset and investment sales, etc.	-	-	-	-
Total receipts	89,095	-	89,095	89,095

THANDA UK
Receipts and Payments Account

	Year start date	Year start date	Year start date		Year end date
For the year from	1-Jul-20		1-Jul-21	To	30-Jun-21

Receipts and payments

	2020-21 Unrestricted funds £	2020-21 Restricted funds £	2020-21 Total funds £	2020-21 Total funds £
Payments				
Charitable Payments				
Consultancy fee	11,651	-	11,651	11,651
Rent	-	-	-	-
Water	-	-	-	-
Electricity and Gas	-	-	-	-
Insurance	-	-	-	-
Repairs and Renewals	-	-	-	-
Materials and equipment	-	-	-	-
Printing and photocopying	-	-	-	-
AGM and trustee expenses	-	-	-	-
Bank Charges		-	-	
Accountants Fee	-	-	-	-
Other costs detail 3	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	11,651	-	11,651	11,651
Fundraising expenses				
Detail 1	-	-	-	-
Detail 2	-	-	-	-
Detail 3	-	-	-	-
Other fundraising costs	-	-	-	-
Sub total	-	-	-	-
Total Gross Expenditure	11,651	-	11,651	11,651
Asset and investment purchases, etc.	-	-	-	-
Total payments	11,651	-	11,651	11,651
Net of receipts/(payments)	77,444	-	77,444	77,444
Cash funds last year end	27,403	-	27,403	27,403
Cash funds this year end	104,847	-	104,847	104,847

Statement of assets and liabilities at the end of the year

	2020-21 Unrestricted funds £	2020-21 Restricted funds £	2020-21 Total funds £	2020-21 Total funds £
Cash funds				
Bank current account	-	-	104,847	104,847
Bank deposit account	-	-	-	-
Cash/Floats	-	-	-	-
	-	-	-	-
	-	-	-	-
Total cash funds (Agree balances with receipts and payments account(s))	-	-	104,847	104,847
Other monetary assets				
Tax claim	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Investment assets				
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Non monetary assets for charity's own use				
Stock	-	-	-	-
Land and buildings	-	-	-	-
Motor vehicles	-	-	-	-
Other	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Liabilities				
Accounts not yet paid	-	-	-	-
Expenses incurred but not invoiced	-	-	-	-
Subscriptions not yet paid	-	-	-	-
Loan - detail	-	-	-	-
Other liabilities	-	-	-	-
Sub total	-	-	-	-

Contingent liabilities and future obligations

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Stephen Howard	30-Apr-22

CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

[redacted]

Report to the trustees/ members of	Thanda UK		
On accounts for the year ended	30 June 2021	**Charity no (if any)**	1126225
Set out on pages	1 - 12		

Responsibilities and basis of report

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 30/06/2022

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:	Deepak Bhutra	**Date:**	28/04/2022
Name:	Deepak Bhutra		
Relevant professional qualification(s) or body (if any):	Institute of Chartered Accountants in England and Wales		
Address:	5 Matisse House Cassio Place Watford WD18 7AL		

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.