

## **A MATTERS THAT ALL CHARITIES MUST REPORT**

### **1. Reference and administrative details of the charity and its Trustees**

St John's Pre-School Nursery

Registration number:1123990

Newland St John's C E Academy,

Beresford Avenue,

Kingston upon Hull,

East Yorkshire.

HU6 7LS

Trustees:

Mrs Sheila Waller (Chair)

Miss Heather Payne (Secretary)

Mrs Kerry Gregg (Treasurer)

Mrs Heather Tinker (Admissions Secretary)

### **2. Structure, governance and management**

The St John's Pre-school Nursery Board of Trustees was appointed by a Trust Deed executed on 18 January 2007. We were awarded charity status on 5<sup>th</sup> May 2008.

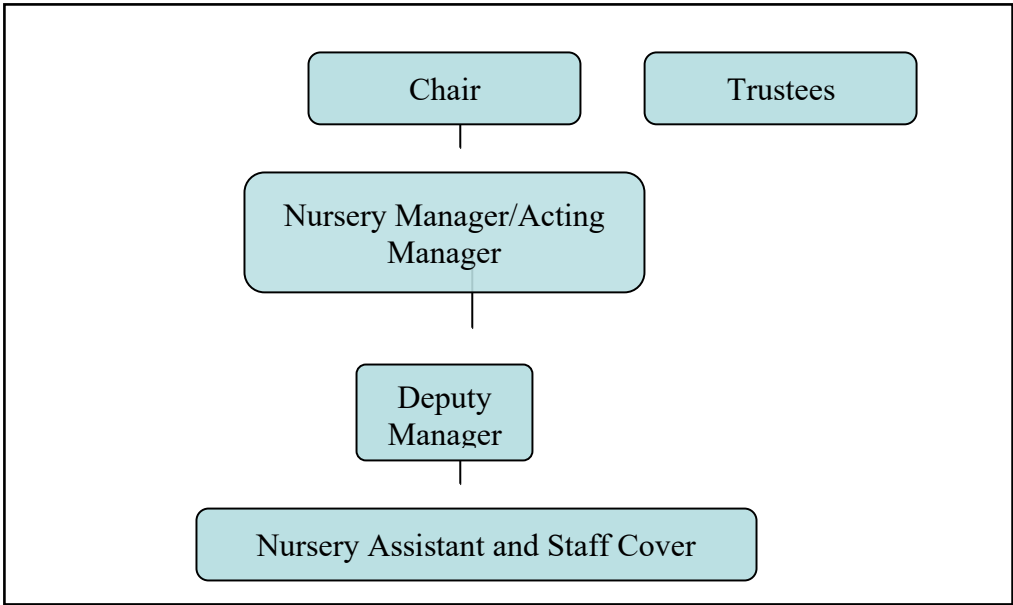
St John's Pre-school Nursery is a community nursery which opened in Sept 2007 at what was then Newland St John's C.E. Primary school in Hull, (now Newland St. John's C.E. Academy) a thriving church school with strong links to the local community and parish church. The nursery works to deliver excellent pre-school education in line with national requirements for the benefit of local parents and children. From September 2021 the nursery is affiliated to the Christ Church Network through the Trust Deeds. At the last inspection (February 2022) the nursery was awarded outstanding. The published report highlighted the following key areas:

- The provision is outstanding. Children benefit from being in the care of an exceptional staff team
- Children take part in wonderful small-friendship groups
- Experienced and highly qualified staff provide a well-structured curriculum that builds on what children already know and can do
- The manager and trustees have high expectations and work tirelessly to ensure the children have the very best experiences.
- Children's development in communication and language is given extremely high priority.
- Staff nurture a love of books in children.
- During the COVID-19 pandemic, staff have reflected on the gaps children have in their learning.
- The support put in place for children who require additional help in their learning is outstanding. The special educational needs coordinator (SENCo) has excellent understanding and knowledge.
- The management team empowers the staff to continually develop their skills and knowledge.
- Partnership with parents is excellent. Parents comment on the excellent feedback they receive from staff, either in person or electronically
- The arrangements for safeguarding are effective. Staff fully understand their roles and responsibilities to promote children's welfare and well-being.

The Nursery has a strong reputation in the local community for its excellent care and has been continuously well-subscribed since its opening.

The Nursery is run by a Board of Trustees who are either members of the community or parents of the school. Trustees are all over 21, have experience of working with children, and some hold teaching qualifications. Trustees are appointed in consultation with the Elders of the Christ Church Network.

Our **management structure** is as follows:



The Trustees work closely with the Staff. The Trustees meet every 2 months and the Manager is invited to attend and submit a report. The Trustees keep a Calendar of business to be covered throughout the year, including a review of all the Nursery policies on a 2-year cycle. The Safeguarding Policy and all Safeguarding procedures are reviewed annually. The Trustees also have an annual Admissions Meeting to review the applications for the Nursery and make the decisions on intake of children when the Nursery is oversubscribed, in accordance with our Admissions Policy.

The nursery operates from a classroom on the main school site and has its own separate access and its own enclosed outdoor play area. At the time of this reporting period (Sept 2024 – August 2025) the nursery was open for 5 mornings weekly, 8:50am-11:50am. A maximum of 24 children aged between three and five years attend the nursery at any one time. The opportunity to benefit from the nursery is not restricted by charging a fee to attend. We receive Early Education Funding, allowing children a free funded place the term after they turn three. A child may, however, take up a place as soon as he/she has turned three at a minimal cost, if the parent so desires. We have systems in place to support children with learning difficulties and/or disabilities and also for those children who speak English as an additional language. Staff work and share information with staff from other settings and receive guidance from the Local Authority Advisors.

We employed four members of staff, all of whom hold a relevant childcare qualification. Our Manager and Deputy both hold qualified teacher status. We also employed one Assistant to support children with special needs during this reporting period. We are registered by Ofsted on the Early Years Register.

### **3. Financial review:**

We do have a reserves policy. We have a current account usually with a float of £2,000. Any excess is transferred to our savings account and is used up in the medium term for staff wages and resources. We do not have a deficit of funds.

Trustees give of their time freely but are reimbursed for any expenses incurred in the day-to-day management of the Nursery.

### **4. Funds held as custodian trustee on behalf of others**

Not applicable

### **5. Public benefit statement**

During the time under review, the Trustees have ensured that they have carried out the Charity's aims for the public benefit, and carefully considered the Charity Commission's general guidance on public benefit.

## **B. MATTERS THAT SMALLER CHARITIES, NOT SUBJECT TO STATUTORY AUDIT, MUST ALSO REPORT**

### **1. Objectives and activities**

The activity of the Charity is determined by the objects under which it was established. These are to:

- Enhance the development and education of children under statutory school age according to the Christian principles and ethos of the main school in order to establish excellent foundations for learning and life;
- Provide a happy, safe and stimulating environment for every child who attends the Nursery whatever their race, culture, religion, means or ability;
- Work in partnership with parents to enhance their child's learning experience in the nursery and at home;
- Ensure use of funding for the benefit of the children

These aims are achieved by following the Early Years Foundation Stage (EYFS) framework and providing planned learning activities to help the children progress towards achieving the Early Learning Goals in line with the principles and practice described in the EYFS curriculum. We also introduce Christian values as part of the curriculum when appropriate. This provides a broad and balanced range of opportunities for our young children to learn through play, and to prepare them for school life. We have a strong commitment to ensuring the safety and well-being of our children as shown in our Safeguarding policy. We work very closely with the parents and other family members and have excellent relationships with them. They highly value the nursery education their children are receiving, as evidenced by the comments on the Parent Comment Sheets in the children's files and our latest Ofsted report.

## **2. Achievements and performance**

During the time of this report (Sept 2024 – August 2025), the Nursery has been running very positively. There is a friendly, family-like atmosphere with strong, positive relationships between the children, parents, Staff and Trustees. The children have a wide variety of activities to choose from both indoors and outdoors. The children were taken on visits to local places of interest, such as the Oak Road Park, Adventure Playtown, Oak Road Allotment and the Christ Church Centre to celebrate Christian Festivals. The Nursery also provided opportunities for Forest School activities, Dragon Dance, craft days and sports day along with in-house visit from the Safer Roads Team.

We are inclusive of all children and families. Hull has an increasingly diverse population which is reflected in the background of the children who attend the Nursery. We extend our understanding of others by a range of activities relating to other cultures. We also welcome and support children with Special Educational Needs and their carers.

Parents are very involved in their child's education. They come into the nursery room twice a day and are invited to Stay and Play sessions and parent teacher consultation evenings. Parents help in the nursery in a number of ways, such as supervising children on trips and sponsored events. Since September 2023 Covid Restrictions were relaxed and now meetings are undertaken in the nursery setting or the family home.

We received a 'satisfactory' outcome from our first Ofsted inspection in July 08, and then a 'good' outcome from our inspection in June 09. In April 2014 and February 2022, we received an 'outstanding' outcome from Ofsted. We have worked closely with Officers from our Local Authority who have reported very favourably on our nursery. We have put into place recommendations from the Local Authority as required.

Sign: Sheila Waller

*S Waller*

On behalf of the Trustees

Date 1<sup>st</sup> June 2026

**St. John's Pre-School Nursery**  
**Revenue and Expenses Account**  
**for the period 1st September 2024 to 31 August 2025**

	<b>Total Funds</b>	<b>Previous Period</b>
<b>Revenue</b>		
Early Education Funding	52,235	57,155
Eyrs SEN Inclusion Top Up (1:1)	13,506	6,550
Fees - Paid Extra sessions	1,740	-
EEF Pupil Premium	1,305	297
Interest Earned Money Mgr A/c	488	362
Fees - Paid Lunch Sessions	-	-
Snack income, inc Paid via Fees	437	415
Sweatshirts income	149	226
Trip income	126	119
Other Income / Donations	376	500
<b>Total Revenue</b>	<b>70,361</b>	<b>65,623</b>
<b>Operating Expenses</b>		
Payroll – Salary & Wages	66,486	56,668
Staff Costs, inc Training	594	350
Repair, Maintenance & PPE	486	350
Insurance – General Liability	1,027	587
Rent	4,680	4,680
Running Costs (pcopy cart.)	67	29
Administrative	454	402
Subscriptions & Childrens Gifts	346	417
Equipment (to keep)	411	231
PP Expenditure (other than salary)	1,050	683
Ed Resources (consumable)	327	549
Snack	411	414
Sweatshirts/Cardigans	206	261
Trip expenditure	210	229
<b>Total Operating Expenses</b>	<b>76,753</b>	<b>65,852</b>
<b>SURPLUS/(DEFICIT)</b>	<b>-6,392</b>	<b>-229</b>
Balance brought forward	60,004	60,233
Balance carried forward	<b>53,612</b>	<b>60,004</b>
<b>Statement of Assets and Liabilities</b>		
Bank - Current	17,672	19,548
Bank - Savings	35,850	40,362
Petty Cash	88	93
Rounding	2	1
	<b>53,612</b>	<b>60,004</b>



## Independent examiner's report to the trustees of St John's Pre-School Nursery

I report on the accounts of the Trust for the year ended 31st August 2025, which are set out on page 1 above.

### Respective responsibilities of trustees and examiner:

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

### It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act
- to state whether particular matters have come to my attention

### Basis of independent examiner's report:

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

### Independent examiner's statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements:

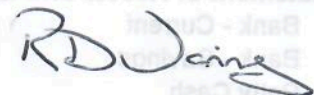
- to keep accounting records in accordance with section 130 of the 2011 Act
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act

have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Name: Mrs R D Waring

Signed:



Relevant professional qualification or body (if applicable):

Address: 196 Victoria Avenue, Hull, HU5 3DY

Date: 16th May 2026

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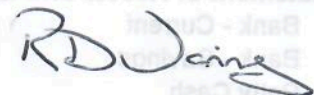
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