HELGA TODD TEACHERS' EDUCATION FOUNDATION

England & Wales · Charity number 1123512

Details

Other names	HELGA TODD TEACHERS' EDUCATION FUND
Status	Registered
Legal form	Other
Registered	2008-04-08
Register	View on the Charity Commission register

Contact

Address	15 St. Ann's Crescent London SW18 2ND
Phone	0208 870 4958
Email	richard.pook@wandleassociates.co.uk
Website	https://helgatoddfoundation.org/

Activities

Objects: TO ADVANCE EDUCATION BY THE PROMOTION OF TEACHING IN INDIA, NIGERIA, INDONESIA, UNITED KINGDOM AND GERMANY THROUGH THE PROVISION OF FINANCIAL SUPPORT AND ASSISTANCE FIRSTLY TO WOMEN STUDENTS AND TEACHERS AND SECONDLY TO COLLEGES, OTHER INSTITUTIONS AND CHARITIES.

Activities: No change

Classification

- **How:** Makes Grants To Individuals, Makes Grants To Organisations
- **What:** Education/training
- **Who:** Other Charities Or Voluntary Bodies, Other Defined Groups

Geography

- **Area of benefit:** NATIONAL AND OVERSEAS
- India
- Indonesia
- Nigeria

Finances

Period end	Income	Expenditure	Assets	Employees
2025-04-05	£37,927	£26,756	-	-
2024-04-05	£17,010	£12,351	-	-
2023-04-05	£20,213	£29,980	-	-
2022-04-05	£642	£21,319	-	-
2021-04-05	£40	£4,014	-	-

Trustees

Name	Role	Appointed
Denise Angela Reardon		2022-12-01
KATE MOORSE		2012-11-02
Keith David Smithard		2025-07-03
Marion Anne Thomas		2020-02-13
Richard Pook		2017-09-30

HELGA TODD TEACHERS' EDUCATION FOUNDATION

England & Wales - Charity number 1123512

Accounts

Annual Report 2024 – 2025 *(DRAFT)*

As in the years since the covid pandemic, the trustees and associates have continued to explore and develop partnerships and alternative ways of working whilst maintaining our focus on the mission so dear to Ram Todd's heart, namely "to advance education by the promotion of teaching in India, Nigeria, Indonesia, the UK and Germany ……. firstly to women students and teachers and secondly to colleges, other institutions and charities".

The charity continues to support the training of teachers and professional development by deploying remote learning, mentoring close collaboration with partners. The charity has continued, and further developed, the partnership with the Commonwealth Education Trust. We have also further embedded our work with Key Education Foundation by drawing on and adapting to the address the early years the CET teach 2030 programme, developing training materials and organising a visit to Bangalore in August 2024 by two UK practising teachers. Latterly two members of the KEF team are spending a fortnight in the UK as guests of the ----- school in St Albans. They are team teaching and engaging in visits to other early years settings.

Commonwealth Education Trust 2030.

https://commonwealtheducationtrust.org/

During the year we have extended our work on the Teach 2030 programme. This programme is run in partnership with the Commonwealth Education Trust [CET].
The two year trial programme with Calcutta Rescue was completed and all twenty teachers successfully passed all the modules. In January Ben Taubman visited Calcutta Rescue and presented all the teachers with their certificates of completion.
He observed the teachers in the classroom and saw how the teachers were incorporating what they had learnt from the programme into their lessons.

Following the completion of the 2 year programme with Calcutta Rescue, CET Teach2030 was extended to other schools in India, including Shri Sain Vidyar Mandir School in Kaithal, Him Jyoti school in Dehradun, and Florence Nightingale Inter College in Lucknow and also to the Key Education Foundation in Bengaluru. In all 53 teachers have followed the programme.

A variety of models to deliver the programme have been developed and an evaluation carried out to determine the model that best achieves the aims of the programme. This evaluation has helped the Foundation determine the best way forward in the current year. To that end, two new partners have emerged through our collaboration with the Commonwealth Education Trust the first of which takes us in a new direction using the CET materials (supplementing a teacher training programme). A new departure for CET too, this is the first time that Teach 2030 has been used in a teacher training programme.

EdIndia Education Foundation, Technology & Teacher Education | EdIndia

EdIndia is a non-profit organization with the aim to enhance the quality of education in India. Our work involves approx. 24 student teachers who are in the second year of their training drawing on CET Teach2030. The teachers are based in Chhattisgarh and Uttarakhand. The students are divided into four groups each supported by a project coordinator who mentors and advises the students. The four project coordinators are supervised by the chief training manager at EdIndia. Two HTTEF volunteers are currently working with the project coordinators and the Training Manager. The students will be completing Part 1 of the modules by May 2025 and Part 2 between August and December 2025 when they will be on teaching practice and able to apply their learning.

Discussions have been taking place with EdIndia, CET and HTTEF over extending the programme over the next two years. EdIndia work in several areas in India and they are keen to extend the programme to these areas.

St. Bridgit Bilingual School, Bamenda, Cameroon

This is the first time that Helga Todd Foundation has supported a project outside India.

The project is being organised in exactly the same way as previously in India i.e. The teachers work through the Teach 2030 units supported by a teacher and HTTEF personnel. The programme has started albeit with a glitch or two. There have been technical difficulties in the early stages (zoom/internet connection etc.) but colleagues are working around these and are monitoring the situation.

Working on Early Years education with Key Education Foundation in Bangalore
https://www.keyeducationfoundation.org/

Following our support to KEF in Summer / Autumn 2023 through providing on-line short courses devised in the light of KEF's experiences during their London trip (January 23), we moved on to adapt the CET 2030 programme and resources to suit the early years context. Simultaneously, we set about organising a return visit (to Bangalore) in August 2024 for two UK teachers who had participated in the KEF visit to the UK in January 2023. They spent 3 weeks in Bangalore:
1 x week working in a school
1 x week visiting schools
1 x week working with the KEF team.

In light of this visit and our other work, HTTEF scheduled regular zoom meetings with KEF to establish further plans and projects. This involved discussing new government early years policies and any ideas that the visiting volunteer teachers brought back with them and included the adapted CET 2030 EY programme. This subsequently led to a further visit to the UK by KEF in April/May 2025. Two members of the KEF team are spending 3 weeks based at ………….., St Albans where a programme of team teaching, curriculum design and visits to a range of early years settings is central.

Other initiatives/future work
Currently the development of 'Partner Schools' and further teacher exchanges are currently under consideration.

Him Jyoti school with whom we have been working on CET Teach 2030, and with whom HTTEF has had a long association, is keen to work with us on further such developments and we shall be considering proposals in the near future**.**

KEF is working on model classrooms in government schools and very keen to have HTTEF's support. Trustees will be assessing such desiderata within the bounds of available resources.

There has been no development of work with **Akal** this year other than early discussions of the logistics of an early years programme that would fit into a certificated context. Trustees with a background in early years are considering possible ways forward.

Young Volunteer Teachers award - Resumption of **YVT** scheme deferred until 2026

Helga Todd Teachers' Education Foundation
Accounting Year Ending 5th April 2025

	2024/5	*2023/4*
INCOME		
Gift Aid		*23*
Interest	738	*599*
NatWest Compensation		*300*
Property Income	19,962	*21,311*
Investment Income	17,227	*4,650*
India Insurance Claim		*330*
Turnover	37,927	*27,213*
EXPENDITURE		
India Visit	6,015	*5,792*
Meeting Costs	715	*311*
Calcutta Rescue	600	*33*
Website	347	*168*
Florence Nightingale Lucknow	334	*808*
Commonwealth Education Trust	1,995	*600*
Him Jyoti	1,458	*1,125*
Shri Sain School	1,212	*1,014*
Property Agents fees	1,338	*2,698*
Property Maintenance	264	*96*
Property Leasehold Costs	6,909	*7,079*
Honorarium	329	
Teacher Exchange	1,798	
Office Costs	156	*144*
Web Hosting		*89*
Meals	209	
Insurance		*276*
Consultant Costs	2,254	*2,321*
Trustee Training	823	
less Administration Expenses	26,756	*22,554*
Operating Surplus	**11,171**	***4,659***

Helga Todd Teachers' Education Foundation
Accounting Year Ending 5th April 2025

BALANCE SHEET as at 5th April 2025

	2024/5	*2023/4*
Fixed Assets		
Leasehold Property at probate value	510,000	*510,000*
Investments	619,973	*619,973*
	1,129,973	*1,129,973*
Current Assets		
Current Account	0	*0*
Deposit Account	52,333	*47,136*
Deposit Reserve Account	4,263	*3,688*
Debtors	5,400	
	61,996	*50,825*
TOTAL ASSETS	1,191,969	*1,180,798*
CAPITAL		
General Fund brought forward	50,825	*46,166*
Surplus for the year	11,171	*4,659*
	61,996	*50,825*
Assets Acquired	1,129,973	*1,129,973*
TOTAL CAPITAL	1,191,969	*1,180,798*

EXAMINER'S REPORT

Independent Examiner’s Report to the Trustees

I report on the Accounts of the Society for the year ending 5th April 2025.

Respective Responsibilities of the Executive Committee and the Examiner.

The Trustees of the Society are responsible for the preparation of the Accounts. The Charity's Trustees consider that an Audit is not required under Section 144(2) of the Charities Act 2011 (the Act). It is my responsibility to examine the accounts under Section 145 of the Act, follow the procedures laid down in the general directions given by the Charity Commissioner under Section 145(5)(b) of the Act, and state whether particular matters have come to my attention.

Basis of Independent Examiner’s Report

My examination was carried out following the General Direction of the Charity Commissioners. An examination includes a review of the accounting records kept by the Charity and a comparison of the Accounts presented with these records. It also includes consideration of any unusual items or disclosures in the Accounts and seeking explanations from you as Committee members concerning such matters. The procedures undertaken do not provide all the evidence required in an Audit; consequently, no opinion is given on whether the Accounts give a ”true and fair view”, and the report is limited to those matters in the statement below.

Independent Examiner’s Statement

In connection with my examination, no matter has come to my attention that gives me reasonable cause to believe that in any material respect the requirements:

1. To keep accounting records following section 41 of the Act, and
2. To prepare Accounts that accord with the accounting records and comply with the accounting requirements of the Act that have not been met, or
3. To which, in my opinion, attention should be drawn to enable a proper understanding of the Accounts to be reached.

Paul Henry Accountant
May 2025

Helga Todd Teachers' Education Foundation
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May 2025