

Tea Leaf Trust

Trustees' Report and Financial Statements

For the Year Ended 31 December 2023



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Reference and Administrative Details

The trustees present their report with the financial statements of the charity for the year ended 31 December 2023. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' issued in March 2015.

Registered Charity number

123427

Principal office

3 Shear Plot, Bridport, Dorset DT6 6HH

Trustees

Caoimhe Ní Eochagain (2014) James Houston (2019) Laurenne Ajayi (2016) Stéphanie Ray (2019) Yasmene B. Shah (2008) Naveen Supramaniam (2021)

Resigned from Board of Trustees

None

Independent Examiner

Hilary Adams

Structure, Governance and Management

Governing document

Tea Leaf Trust is a charity registered in England and Wales. The charity (registered charity number 123427) was entered on the Register of Charities on 3 April 2008. The charity is overseen by its Board of Trustees to raise to deliver educational development funds and work in partnership with Tea Leaf Vision in Sri Lanka. The areas of primary focus for our work are the tea estate areas and surrounding towns and villages.

The trustees meet on a quarterly basis to review expenditure, set priorities, and review progress against strategic goals and key performance indicators. They also provide mentoring and guidance to the Central Team, who lead on the development and expansion and oversee all activities of the organisation in Sri Lanka. Trustees undergo a formal recruitment and selection process and are given the training considered necessary to perform their role effectively.

Risk management

The trustees have a duty to identify and review the risks to which the charity is exposed and to ensure appropriate controls are in place. Measures are in place to ensure this happens on an annual basis.



Message from the Chair

As Chair of Trustees, I am delighted to present the annual report for Tea Leaf Trust (TLT) for the year 2023. It is with a sense of gratitude and pride that we reflect on the significant impact our organisation has had on the communities we serve.

At TLT, our mission is clear: to facilitate the development of tea estate communities through practical and relevant education. We focus on equipping individuals with the skills they need to thrive in the job market while also fostering coping strategies and resilience. Our unique approach, led by young graduates of our programme, ensures that we connect deeply with our students, providing not just education but also inspiration and mentorship.

In 2023, we continued to make strides towards our goals, with our flagship Main Diploma (MD) programme leading the charge. This one-year, full-time course immerses students in English language proficiency, leadership skills, and emotional resilience. Through initiatives such as the Children's English Programme (CEP), our Main Diploma students reached an impressive 4,763 children, making a tangible difference in their lives.

Our commitment to community service remained steadfast, with Service Projects benefiting over 115,000 individuals across all three terms. From cleaning public spaces to providing essential resources to those in need, our students demonstrated their dedication to improving the lives of others. The awareness programmes conducted by our Main Diploma students, particularly addressing issues such as child abuse, highlight the depth of their social consciousness and leadership capabilities. Beyond the Main Diploma, our Women's Rights Self-Help Groups and Teacher Training Programme have continued to make a significant impact. By empowering women and educators alike, we are creating ripple effects of positive change throughout the community. Additionally, our Basic English Programme and Three-Month Soft Skills Programme have provided invaluable educational opportunities to hundreds of individuals, furthering our reach and impact.

I am particularly excited about the success of our newest project, Collective Action Against Period Poverty (CAAPP). By addressing an often-overlooked issue, we are not only providing practical support but also advocating for the rights and dignity of women in our communities. None of this would be possible without the unwavering support of our donors, partners, and dedicated staff. Your belief in our mission fuels our passion and drives our success. Together, we are truly making a difference in the lives of tea estate communities.

As we look towards the future, let us continue to work hand in hand, guided by our shared vision of empowerment and transformation. With your continued support, I am confident that Tea Leaf Trust will continue to be a beacon of hope and opportunity for generations to come.

Thank you for your ongoing commitment to our cause and, if you ever find yourselves in the beautiful mountains of Sri Lanka, do stop by for a cup of tea – the kettle is always on!

Is mise, le meas,



Caoimhe Ní Eochagáin – Chair, Tea Leaf Trust



Objectives

The objectives of the charity are:

1. Assisting people to obtain and retain employment through training, imparting skills, education, and creation of opportunity.
2. Helping people of low income or in poverty regardless of their religion, culture, gender, or personal situations.
3. Assisting in building and construction projects that will provide shelter and infrastructure for local people for enhancement of their education, and of their standard of life through the development of agriculture, industry, trade, water supply and sanitation.
4. Any other activities necessary for or ancillary to the foregoing objects.

The trustees confirm that they have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing the charity's aims and objectives.

Why We Do It

Indian-origin Tamil communities in Sri Lanka have long been responsible for picking the leaves that make their way into teacups around the globe. However, very little has changed or improved for these communities in the centuries since they were first sent from South India to work in Sri Lanka's plantations, with both government and private companies establishing and maintaining harmful, exploitative systems to cultivate a dependent, uneducated workforce.

With a lack of meaningful ways to break free of this cycle of poverty, these tea estates face significant and complex social issues. Rates of suicide, alcoholism and domestic violence are high, with larger national issues such as ethnic tension, civil unrest, economic as well as political crises, and global issues such as Covid-19, hitting these under-resourced and underserved communities even harder than elsewhere.

Tea estate youth - if they complete their formal schooling, a challenge itself in families where those who can work often need to support the family unit - are often discriminated against when seeking employment. In 2022, 100% of the young people who attend Tea Leaf Centres lived on less than \$1 per day, a situation that is becoming more difficult rather than easier in the worsening economic crisis. As such, the usual options available to these young people remain limited: remain in the tea estates or take dangerous or exploitative work as domestic servants or labourers in urban areas or overseas.



Key Highlights of the Year: Key Beneficiaries 2022 vs 2023

Projects	2022	2023
Main Diploma	184	362
Advanced Diploma	11	18
Children's English Programme (CEP)	1,811	4,763
Service Projects	28,918	115,697
Children Activity Programme (CAP)	1,750	5,225
Basic English Programme	212	456
Teacher Training Programme Participants and School Children	58	50
Emergency Response	1,230	439
Soft Skills Programme	20	77
Self-Help Groups (Women and their Children)	1,200	1,386
Collective Action Against Period Poverty (CAAPP)	n/a	85
Total	35,394	128,558

Significant Achievements

- This year, the total number of beneficiaries was 128,558
- In 2023, the number of Main Diploma students more than doubled from 184 to 362.
- Business Fairs were held successfully in all the four centres and the total profit was LKR 779,171 (US\$2415.46). This was used to take the students on their end of year trip.
- Our Children's English Programme (CEP) was a huge success, and we exceeded our annual target of 3,750 with 4,763 government school kids benefiting from a minimum of 40 hours of English in partnership with 102 government schools.
- For the Children Activity Programme (CAP), our annual target was 4,000, and we exceeded the number, benefiting 5,225 school kids at 80 government schools.
- 115,697 community members benefited from our service projects, surpassing the annual target of 82,500 by 34,637 additional beneficiaries across all three terms.
- 78% of our 2022 cohort were in full-time employment or further education within a year.
- Tea Leaf Trust won a grant from the French Embassy for their Community Action Against Period Poverty initiative working in collaboration with The Arka Initiative.





Impact Since 2010

Programme Year	MD	AD	CEP	SP	CAP	BEP	TTP	ER	SSP	SHG	CAPP	Annual Total
2010	101	0	650	2,000	0	113	N/A	N/A	N/A	N/A	N/A	2,864
2011	107	11	590	3043	1507	162	N/A	N/A	N/A	N/A	N/A	5,420
2012	155	12	1750	1820	2611	216	N/A	N/A	N/A	N/A	N/A	6,564
2013	148	13	1895	19000	1877	288	N/A	N/A	N/A	N/A	N/A	23,221
2014	135	17	1932	10889	2855	235	N/A	N/A	N/A	N/A	N/A	16,063
2015	146	15	1885	26315	2024	254	N/A	N/A	N/A	N/A	N/A	30,639
2016	155	15	1864	46,165	2016	331	N/A	N/A	N/A	N/A	N/A	50,546
2017	233	14	2045	35340	2068	258	N/A	N/A	N/A	N/A	N/A	39,958
2018	261	12	2104	62,149	2123	210	N/A	N/A	N/A	N/A	N/A	66,859
2019	236	8	836	81,748	2,091	381	N/A	N/A	N/A	N/A	N/A	85,300
2020	304	17	0*	47,268	0*	40	19	13,660	N/A	N/A	N/A	61,308
2021	113	8	0*	11,810	0*	9	29	N/A	N/A	N/A	N/A	11,969
2022	184	11	1,811	28,918	1,750	212	58	1,230	20	1,200	N/A	35,394
2023	362	18	4,763	115,697	5,225	456	50	439	77	1,386	85	128,558
Total	2,640	171	22,125	492,162	26,147	3,165	148	15,329	97	2,586	85	564,655

Table Key

MD - Main Diploma
 AD - Advanced Diploma
 CEP - Community English Programme
 SP - Service Projects

* Unable to run due to pandemic

CAP - Children's Activity Programme
 BEP - Basic English Programme TTP - Teacher Training Programme
 ER - Emergency Response
 SSP - Soft Skills Programme



Tea Leaf Centres and Success Stories

1. [Tea Leaf Centre Maskeliya](#)

Tea Leaf Trust (UK) is the primary sponsor for our Tea Leaf Centre in Maskeliya.



Our Impact:

Main Diploma:	142
Three-Month Soft Skill Programme:	35
Advanced Diploma Students:	17
Basic English Programme:	222
Student Sponsorship:	223 (bus fares, resources, dry rations, medical support)
Children's English Programme:	1,770
Children Activity Programme:	2,076
Teachers and Staff:	19 (89% of them live on tea estates)
Service Projects:	52,310
Additional Support:	15 (alumni dry ration/ medical support)
Total Impact:	56,829



Success Stories - TLC Maskeliya

Remilda

Remilda is a confident student who resides in Glenugie Estate. Her family consists of four members, including herself. She spends 120 rupees daily on transportation to reach the Tea Leaf Centre, which takes approximately 30 minutes. Her family's monthly income is 12,000 rupees, which falls short of covering their expenses because only her brother is employed. Her mother is a housewife, and her younger brother is schooling.



Although Remilda's father recently passed away, she is becoming a crucial figure within her family, she is trying to take on the responsibilities her father once handled. To support their family, Remilda cultivates their garden and sells vegetables to the people in the local community. Despite facing numerous challenges, she remains committed to her education, maintaining a positive outlook on her future. Choosing Tea Leaf Centre Maskeliya was a deliberate decision due to its policy of free education, enabling her to acquire qualifications and professional skills for better jobs.

While her family's financial background poses a challenge to her studies, Remilda encourages and supports her siblings in pursuing education. She has achieved very good results in both Ordinary Level (O/L) and Advanced Level (A/L) exams. Her determination and leadership skills stand out not only in her family but also in the school and classroom activities.

After joining the Tea Leaf Centre, she was scared to take on responsibilities, and she also had a fear of delivering speeches and being involved in group discussions. However, after receiving motivation from her friends and teachers, step by step, she developed her skills. She started participating well. Remilda saw it as the perfect place to improve her English, character, social responsibilities and professionalism. She's confident that Tea Leaf Trust will help her reach her goals. Remilda is dedicated to enhancing her English skills for her future career as an Accountant or a Teacher, and she works hard towards this goal in her studies.

After finishing her English diploma at Tea Leaf Centre, Remilda aims to work at Tea Leaf Trust*. She wants to help underprivileged children in her community, and her big dream is to create a school in Deeside Estate that provides free education to local children.

“Thank you, Tea Leaf Centre Maskeliya, for inspiring me to move forward with all the life lessons. You are truly remarkable!”

**As a result of her hard work and commitment, she has been appointed as a teacher at Tea Leaf Centre Nuwara Eliya starting January 2024.*



Dhushyanthuran

Dhushyanthuran is a polite and respectful student at Tea Leaf Centre Maskeliya. He is from Dickoya. It takes an hour to reach the centre, and he spends 260 rupees a day. There are five members of his family, including himself. His father is unable to go to work because of health issues, and his mother works as a Childcare Assistant. He has two siblings who are in school. His mother's monthly income isn't enough to manage their life expenses; with 18,000 rupees, they need to spend money on his father's medication, schooling stuff, and their transportation. Their major problem is with finances.



He is physically strong but emotionally disturbed; he always thinks about his father and his future, because right after the father's illness, the mother took on many responsibilities, and now she's taking control over the family. His mother is always worried about him because Dhushyanthuran doesn't understand things quickly and also has some physical health issues.

He passed his O/L exams, but not with good enough grades for him to move on to higher education. He considered retaking the O/L exams, but as his family's finances were not sufficient, he chose to work part-time and enrol in some outside courses instead. He realised the importance of English while studying Basic Graphic Designing, as it is the language used for all subjects. He couldn't begin the next level due to lack of English Language skills.

After finishing the basic course, he was unoccupied at home. His cousin took him to the Tea Leaf Centre Maskeliya where he was ecstatic about receiving a free education and eager to learn the language. He was afraid to speak in front of his classmates when he first started the Intensive English Programme (IEP). From the teacher's point of view, at the very beginning, teachers found it hard to deal with him because of his understanding capacity. The teachers were trying to translate several times to teach in the class and made him stay after school and learn, however as time went on, he gained enough courage to enrol in the Main Diploma programme in February 2023.

Once he joined our Main Diploma, he had high hopes for himself in various ways, expecting to fully benefit from the course and he started interacting with teachers and his friends. We saw huge improvements from him in terms of clarifying doubts, giving homework on time, improving typing speed, etc. By the end he fully engaged with Tea Leaf culture. He liked Success and Ethics lessons more than other lessons because he learned many real-life lessons through them. He felt comfortable in the environment and happy because he felt strongest there. He believes that Tea Leaf Trust supported him to improve his English skills and become a strong person.





2. [Tea Leaf Centre Nuwara Eliya](#)

Tea Leaf Centre Nuwara Eliya (TLC NE) is funded by Gnanam Foundation and Tea People UK.



Our Impact:

Main Diploma:	59
Three-Month Soft Skill Programme:	42
Advanced Diploma Students:	01
Basic English Programme:	51
Student Sponsorship:	105
Children's English Programme:	750
Children Activity Programme:	510
Teachers and Staff:	4 (50% of them live on tea estates)
Service Projects:	14,086
Total Impact:	15,608



Success Stories - TLC Nuwara Eliya

Johnson

Johnson was a creative and talented student at Tea Leaf Centre Nuwara Eliya. Despite facing various challenges in his personal life, Johnson's determination and the support of Tea Leaf Trust have helped him overcome obstacles and pursue his dreams.

Johnson hails from Nanuoya and comes from a broken family. His father left when he was a child, leaving Johnson with limited knowledge about his father's whereabouts. To facilitate legal processes, Johnson's uncle, his mother's brother, provided an initial for his father's name, this is all he has. This absence of parental guidance has had a lasting impact on Johnson's emotional well-being.

Johnson's upbringing and lack of a stable family environment took a toll on his childhood. However, upon joining Tea Leaf Centre Nuwara Eliya, he found a safe and secure space where he could begin to heal and rebuild his life. He faces financial difficulties and a lack of support from his mother, who is working abroad, Johnson now resides with his aunt, who provides him with a supportive home environment.

After completing his O/L exams, Johnson desired to continue his studies but did not achieve satisfactory results. Undeterred, he persevered with the help of Tea Leaf Trust. Along his educational journey, Johnson discovered his passion for sports and music. However, a medical examination revealed an issue with his heart function, requiring ongoing treatment. Despite this setback, Johnson remains determined to achieve his dream of becoming an accomplished Athlete and Musician.

Since joining Tea Leaf Centre Nuwara Eliya, Johnson experienced a significant positive transformation. Tea Leaf Trust has played a vital role in empowering him emotionally and providing a nurturing environment for personal growth. Through Tea Leaf Trust's programmes and support, Johnson has gained resilience, self-confidence, and a renewed sense of purpose. He is immensely grateful to the organisation for helping him navigate his challenges and build a brighter future.

Johnson's ambition is to become a Music Lecturer, utilising his talents to inspire and educate others. With the ongoing support and guidance of Tea Leaf Trust, he is determined to pursue higher education and contribute to his community through his passion for music and teaching.

He says, **'I am able to see a lot of positive changes in my life. Now, I initiate conversations with others and new people, even in English, which changed because of the Tea Leaf Trust. This place gave me the courage to do it. I am now looking for opportunities to learn skills and develop myself. Thank you, Tea Leaf Centre Nuwara Eliya, for giving me the right shoes to walk in the world.'**



Dilakshana

Dilakshana is a strong and friendly student at Tea Leaf Centre Nuwara Eliya this year. She hails from Carla Beck Upper Division. She spends around 200 rupees daily commuting to and from school. Dilakshana comes from a family of four, including her mother, who is an Estate Worker, and her father, who is a Day Labourer and her sister who is schooling. The monthly income of the household is around 15,000 rupees. If either parent were to face health issues and be unable to work, the family would encounter serious financial challenges.

Sometimes, the family struggles to generate enough income to cover food expenses, leading to skipped meals. If Dilakshana's father is unable to find work as a Day Labourer, the family has to rely on her mother's income from the estate. Her father cannot work during rainy periods due to medical reasons. This financial uncertainty means that Dilakshana often cannot afford her bus fare, prompting her to seek work.



Dilakshana mentioned that she has often used the bus fare provided by Tea Leaf Centre Nuwara Eliya to spend on food for her family. On finding this out Tea Leaf Trust provided dry ration packs to her family, sustaining them for a couple of months. Despite her struggles, Dilakshana attended school every day, studied well, and actively participated in the classroom. When she first came to Tea Leaf Trust, she was a very shy and nervous young person. However, she developed into a confident individual, as evidenced by her active participation in the Speech Conference. She also started building relationships with her friends and helps them with their studies after school. The school and her friends have played a significant role in making her strong and responsible.

She had no idea about her future, but she expressed a determination to support her family and uplift them. She says, **"Tea Leaf Centre is the place that showed her the correct path to think big and create new opportunities for my life."**

Attending TLC Nuwara Eliya has had a clear and positive impact on Dilakshana; she now aspires to become a Tea Leaf English teacher in the future.





3. T- Field Youth Development Centre



The partnership between T-Field Child Development Federation and Tea Leaf Trust is greatly appreciated, and we extend our heartfelt thanks for their support and guidance.



Our Impact:

Main Diploma:	51
Basic English Programme:	20
Student Sponsorship:	14
Children's English Programme:	566
Children Activity Programme:	506
Teachers and Staff:	3 (33% of staff lives on tea estate)
Service Projects:	4,985 (Term 1 and 2)
Total Impact:	6,145



Success Stories - T-Field YDC

Arul

Arul, a determined student, was in the Main Diploma programme at T-Field Youth Development Centre. Each day, he spent 250 rupees commuting to our centre. Raised by a single parent, his mother has been his guiding force. Abandoned by his father during his early years, Arul found himself without a permanent home, alongside his four married sisters. They moved to his uncle's family, where his mother became the pillar of strength, working as a Nurse in Colombo and providing for their needs. With determination and support from her brothers, Arul's mother created a path to a brighter future for her children.



Unfortunately, Arul's mother fell seriously ill and had to stay in the hospital for two months. Despite this tough situation, Arul showed immense bravery by obtaining loans, receiving help from friends, and working multiple jobs to gather funds. He made a significant sacrifice, temporarily putting his education on hold to cover his mother's medical costs, working tirelessly day and night until his mother was cured in 2021.

He lacked confidence in expressing himself; mostly, he was a 'yes man' to most people in life. He wasn't courageous enough to convey his feelings, holding all his emotions within himself and not taking a step to seek support from others to address his mental health. He mostly worried about others' opinions, including those of his family, which was not easy to cope with. Hesitant to share his feelings, fearing it might hurt others, he ended up carrying most of the emotional burden and suffering for a long time. His financial status was pulling him to drop the Tea Leaf course and move to Colombo to find a job. However, he faced all the challenges by practising lessons from the Main Diploma, primarily focusing on communication with parents and utilising stress management techniques.

He says, **'When life pushed me, only Tea Leaf Trust was there to pull me and guide me on the correct path. This school taught him how to face challenges, how to be proactive, and how to handle emotional issues with confidence. Thank you T-Field Youth Development Centre and Tea Leaf Trust for shaping me.'**



Lidhurshini

Lidhurshini is a young woman from Dayagama who aims to be a teacher at Tea Leaf Centre Nuwara Eliya. She is 21 years old. She comes from a family of farmers, and her parents have always struggled to make ends meet. Every day, Lidhurshini spends 520 rupees to travel to school. Her brother is also studying at Advanced Level, and he travels to Hatton for classes. Despite the financial struggles her family faces, Lidhurshini remained focused on her studies and achieved good results in her Advanced Level exams.

She is so curious to improve her qualifications to get a better job. So, she was searching for a free English course to improve. To gain a clear understanding of her career options, Lidhurshini decided to pursue a diploma in T-Field Youth Development Centre. Although she had good results, she chose to follow her passion and pursue a career.



Lidhurshini's journey has not been easy. Though she joined the school with the intention of building herself, it turned out to be more challenging than she had initially thought. Facing financial challenges, she started looking for a part-time job to continue with school. While she found a job, it became impossible to continue after two weeks due to exhaustion and daily expenses. Wisely, she approached the school and sought support to cover her bus fare. Being a little slow to learn due to these challenges, it took her some time to complete her homework and assessments. She spent most of her time after school, staying until 4:30 pm, with the support of teachers to complete her work to the required standard. When she saw her assessments displayed on the notice board, especially the ones that made her strive for more, she started using her dictionary more effectively, participated actively in class, took initiative, and gradually built her leadership skills.

She hopes that her diploma will help her lead a bright future and make a positive impact in her community. She says **"T-Field Youth Development Centre is the place where I feel free and comfortable. I acknowledge the fact that I am responsible for my life and my decisions and their impact. I used to see my parents as perfect souls, and now I understand they are also human, and their guidance and influence are important, but my final input is more important. I learned a lot of life skills that strengthen my life and make me a better person with more goals."**





4. Tea Leaf Centre Udapussalawa



Tea Leaf Centre Udapussalawa (TLC UDA) embarked on a transformative journey, generously supported by our esteemed partners, The Move92 Fund of RSF Finance and CACM (Church of American Ceylon Mission).



Our Impact:

Main Diploma:	60
Basic English Programme:	62
Student Sponsorship:	23
Children's English Programme:	1099
Children Activity Programme:	1500
Teachers and Staff:	5 (83% of them live on tea estates)
Service Projects:	10,815
Total Impact:	13,564



Success Stories - TLC Udupussalawa

Nethmini

Nethmini, a determined individual from Ragala, travels 44 kilometres each way to TLC Udupussalawa daily, spending 400 rupees on transportation. In a family of five with a monthly income of 30,000 rupees, her father, who works for the Department of Agriculture, faces health and financial challenges due to diabetes. He spends 4,000 rupees for his medication monthly. The family also copes with a monthly bank loan payment of 20,000 rupees and daily expenses covered by pawning their jewels.



Despite these hardships, Nethmini excels academically, achieving remarkable results in her O/L and A/L examinations. Despite financial constraints, she remains dedicated to her education at Tea Leaf Centre Udupussalawa, aspiring to become an English Teacher at Tea Leaf Trust.

She struggled to excel at Tea Leaf Centre during Term One because all subjects were taught in English. With the new English environment and new friends, Nethmini found it uncomfortable. It was especially challenging when teachers advised working with the class for the Talent Show. Having had no Tamil-speaking friends in the past, initiating conversations with others was a new and awkward situation for her and she used to wait for the break time to spend time with other Sinhala friends. Teachers assigned more group work and class discussions, and she had to spend time with different people for various subjects. Initially she was unhappy to collaborate with others. However, when a teacher asked the class to find two interesting things about classmates each day and share them in the homeroom, it helped her build relationships with others over time.

She started utilising the opportunities and developing her skills during Term Two. She actively participated in the Speech Conference and Business Fair, acquiring valuable skills in speaking, time management, teaching, organising, and planning.

She says, **“This school gave me the courage to break out of my comfort zone and helped me to think big. I would like to do the same for my community and uplift young people by becoming a teacher at Tea Leaf Trust.”**



Andrewson

Andrewson is a student at the Tea Leaf Centre in Udupussalawa who is incredibly proud of his progress. He lives in Rappana Estate, which is 2 kilometres from the Tea Leaf Centre. His family is made up of four people and his mother works as a tailor and gets paid 12,000 rupees. He has two younger sisters. One of his sisters attends school, while the other has mental health issues.

Andrewson loves his father more than any other family member. His father gave him special attention as well. Because of this, Andrewson had pleasant and enjoyable days, until one day everything was turned upside down for him. His emotional health was severely impacted by the abrupt death of his father because of various health difficulties. He was unable to accept the fact that his father was no longer alive.



Afterwards, he stopped conversing with others and became socially isolated. He was depressed and was simply reflecting on the times he had with his father. He also started avoiding his family, and he spent all his time alone in his room. Since he had no companions with whom to express his feelings, he was left alone with all of them. He left the school in the 10th grade after deciding not to finish his studies. All his mother's relatives and teachers attempted to persuade him to return to school and change his mind were unsuccessful. Andrewson had no direct contact with the society for about two years. He was confined to his room. He never travelled alone and always travels with someone when he goes out. Concerned about her son's health, his mother was greatly distressed. He was terrified as he considered his future.

One of Andrewson's teacher advised his mother to send him to Tea Leaf Trust. It was exceedingly challenging for Tea Leaf Centre Udupussalawa teachers to understand Andrewson when he first enrolled in the course. In addition, he was struggling psychologically and emotionally. He was anxious on the first day of school. He believed that things would go wrong and that his fellow classmates wouldn't be with him.

Teachers often observed him and provided him with encouragement so that he would learn lessons. Andrewson didn't interact with any teachers for a week and scarcely responded to their questioning. He didn't interact with any of the classmates or even pay attention in class. He exuded such insecurity as the school environment was new for him. Staff struggled to understand him and were unsure of how to approach him, but over time, he began to change for the better. He did his homework well and communicated to his classmates to receive help understanding the lessons.

He learned the English alphabet, to read, and to write in the Skills Development Class that was conducted by the teachers. Andrewson became a very engaged and cheerful student in his class. His progress was apparent. He conversed with everyone in the school and was comfortable using English. He took much pleasure in all he did at school. He enjoyed attending school every day and was comfortable. He finds the task-based learning approach to be highly effective. He is the student at Tea Leaf Centre Udupussalawa who underwent the greatest change, in our opinion, by the end of this year.





5. The Maha Foundation Tea Leaf Centre Bogawantalawa



Tea Leaf Centre Bogawantalawa (TLC BOG) deeply thanks our valued partner, The Maha Foundation, for their huge support and trust in our mission.



Our Impact:

Main Diploma:	50
Basic English Programme:	101
Student Sponsorship:	59
Children's English Programme:	578
Children Activity Programme:	663
Teachers and Staff:	6 (100% of them live on tea estates)
Service Projects:	33,501
Total Impact:	34,958



Success Stories - TLC Bogawantalawa

Dhanushan

Dhanushan is a young individual who comes from Chepalton. His family consists of five members. His father and mother are employed on the estate, providing a monthly income of around 15,000 rupees. Dhanushan has completed both his Ordinary Level and Advanced Level examinations, achieving 1A and 2B results. He aspires to become a Tourism Guide in the future.

Dhanushan faced the challenge of finding a good job after completing his Advanced Level exams. Many interviews were unsuccessful due to a lack of skill in English. This feedback motivated him to look for ways to improve his English and interpersonal skills. Determined to overcome the language barrier, Dhanushan learned about the Tea Leaf Centre English School opening in Bogawantalawa and decided to apply because of the opportunity to improve his English skills. He experienced disappointment when sharing opinions others weren't expecting, so he stopped sharing his opinions. His perspective on life changed positively after joining us. Tea Leaf Trust not only provided lessons in English but also taught principles of life, habits, counselling, persuasive skills, and more. After learning these lessons, he changed his negative thoughts into positive ones.



He mentioned that The Maha Foundation Tea Leaf Centre Bogawantalawa implemented various methods, including role plays and events such as Talent Show, Business Fair, Speech Conference, Community Service Projects, and more. These activities not only improved his language skills but also taught leadership qualities, problem-solving abilities, and positive communication.

He shared, **“I was mindless and hopeless. Tea Leaf Trust teachers reminded me that I have talents and that I have a specific goal that I want to achieve in my life. I faced a lot of problems and felt worried, but when I came to The Maha Foundation Tea Leaf Centre, I forgot everything and felt comfortable. I didn't care about my future before, but now Tea Leaf Trust has shown me my future, what options I have. This school has provided me with a map for the future. I have never forgotten the foundation of my life because, I am proud to say, I’m a student of Tea Leaf Trust.”**



Dhushanthini

Dhushanthini is a dedicated individual who has persevered in the face of several challenges. Her dream is to become a Geologist. She recently completed her Aptitude Selection Tests for university and is awaiting a confirmation letter. Passing the Main Diploma programme at The Maha Foundation Tea Leaf Centre Bogawantalawa with a Distinction Pass is extremely important for her. She stated that Tea Leaf Trust helped her in many ways, including building and cultivating her skills through Success and Ethics lessons.



Dhushanthini's family consists of seven people: her father, mother, a younger sister, two younger brothers, her grandfather, and herself. Her mother worked in a tea estate and couldn't manage the family with the income she had. Unfortunately, her mother had to go abroad for a job. Her father looks after the family and works on the tea estate. Her siblings are studying at a government school, and her grandfather works in Colombo.

She is from Threshiya Estate and on rainy days, her area will be flooded. At that time, she never missed school, she came to school by bus. She spends nearly 100 rupees up and down. When she doesn't have money to come to school, she borrows money from outsiders for an interest payment. Their average household income is approximately 48,000 rupees. Her mother sends 40,000 rupees, and her father earns an additional 8,000 rupees by growing the cows in their household. Her little brother has a breathing problem; for that, they get medicine for 2,000 rupees, and when he's stressed, he can't breathe normally.

She completed both her O/Ls and A/Ls successfully. She looked at several courses after finishing the Advanced Level but was unable to continue because of her family circumstances. Later, she heard about our school from one of her friends, and she joined us in March 2023.

She didn't get along with anyone in the school at the start of her Main Diploma Programme, so she stuck with only a few people she already knew. She failed to deliver her speeches, didn't participate in class, and was always quiet in the class. She also considered stopping her course in the middle because she was having trouble understanding English. She received assistance from our teachers, stayed after school, and learned quickly. She now receives approximately 75% in all subjects and was able to keep up with other students, because of her hard work. In the Third Term, she received a student award for "Being a Helpful Student". She finished the year exceptionally well.

Her self-esteem grew significantly, and she succeeded in all areas. We received excellent feedback from staff and students about her; she supported everyone in the school, and she has indicated that previously, she lacked the confidence to speak in front of everyone. She has come a long way. She was selected to give a presentation at a Speech Conference during year.

She says, **"I am a happy and positive individual only because of The Maha Foundation Tea Leaf Centre. This place showed me the correct path and turned me into a good leader and motivator."**





Programmes and Activities

Annual Talent Show



The Talent Show is an amazing event that enhances students' confidence and nurtures their artistic abilities. Students showcase a variety of unexpected skills and unique ideas through class and individual acts. The show provides a strong platform for the young learners at Tea Leaf Centres, and when given the opportunity, their performances truly shine.

Service Projects



Each term, our students must undertake a service project to serve their communities. These not only foster leadership but also ignite the spark of social conscience as students collaborate in groups to clean public areas.

Term One Group Service Projects teach students that 'doing good feels good' by cleaning areas and repairing community resources.

Term Two Individual Service Projects challenge every student to serve those less fortunate within their communities over a six-week period:

The Term Three Child Abuse Awareness Programme raised awareness in the community through street dramas and information. This helps attendees recognise signs of child abuse and understand the importance of reporting suspicions promptly.



Business Fair



The Business Fair model is integral to our programme, showcasing our commitment to teaching students about business. Our curriculum emphasises this event, providing a platform for students to demonstrate their knowledge in Careers and Enterprise. The event imparts essential skills, including entrepreneurship, financial terms, teamwork, communication, marketing, problem-solving, customer service, time management, and understanding profit and loss.

Annual Speech Conference (sponsored by The Rotary Club of Keswick)



The Annual Speech Conference 2023, sponsored by Rotary Club of Keswick, took place in October, bringing a boost to our students. The event was held on the 13th of October at Maskeliya with participation from students at both Tea Leaf Centre Maskeliya and Tea Leaf Centre Bogawantalawa. On the 20th of October at Tea Leaf Centre Nuwara Eliya, students from all three centres: Tea Leaf Centre Nuwara Eliya, Tea Leaf Centre Udapussalawa, and T-Field Youth Development Centre participated. Due to the limited number of students in each centre, major events are organised collectively. The conference featured:

- Group Presentations: 115
- Individual Speeches: 11
- Master of Ceremony: 52
- Best Presenters: 02

In total, 180 students actively participated in the programme and were recognised with awards.



Children's Activity Programme (CAP)

The Children's Activity Programme offers structured and enjoyable activities for children during school holidays, promoting healthy habits, personal hygiene, art, drawing, and basic English conversation skills. Regardless of religious, ethnic, or cultural background, it provides a quality holiday experience, fostering creativity and communication skills among children. We not only met our target of 4,000 but exceeded it, achieving an impactful result of 5,255 across 80 locations.



Children's English Programme (CEP)

The Children's English Programme (CEP) is sponsored by S.M.O.A.T, and it aims to train students to teach basic English to local government school children in Grades 4 and 6. Students commit a minimum of 40 hours annually, aiming to enhance English language skills for 3750 children. Main Diploma students gain communication, teaching, cultural awareness, empathy, and leadership skills, fostering personal growth and social responsibility. Surpassing our target of 3,750, we successfully impacted 4,763 children across 102 schools and community centres.



Basic English Programme (BEP)

This is a basic English course for young people who either missed out on a place on the Main Diploma or are not able to commit either full-time or for a year's duration. These are part time weekend classes where students pay 500 rupees a month to cover costs of materials, staff, electricity and graduation. There is no profit made by TLT for this. We successfully impacted 456 individuals, surpassing our intended impact for two of our centres.

Three-Month Soft Skills Programme (sponsored by Berendina)

Our Three-Month Soft Skills Programme, spanning 20 hours per week, caters to students aged 16 to 18. Focused on basic English, careers, and personal development, our impact reached 77 individuals, showcasing the effectiveness of this essential programme.



Partnerships and Collaboration

Children Rights in the Tea Estates (in partnership with Kinder Not Hilfe)



Women's Rights Self-Help Groups in the tea estates project has a partnership between Tea Leaf Trust and Kindernothilfe (KNH). We work with five Grama Niladhari divisions in Nuwara Eliya District. Currently, we have 28 Women's Self-Help Groups, and 560 women and 826 children are benefiting from the project. We have 9 staff members, including the accountant and the sponsorship officer.

Key Areas of the Project:

- Positive impact among the 826 children of this group of women, including increased school attendance and lower rates of malnutrition and child abuse.
- Delivery of five key training modules to these 560 women.
- Businesses established, such as home gardening and chicken rearing, along with regular savings totalling 120,320 LKR.
- Greater involvement in decision-making at home and created supportive leaders.
- These women use economic, political, and social criteria to set goals for themselves and their community has led to the development of initiatives that impact the entire community.
- Increase in self-esteem and confidence, enabling them to raise their voices to protect their rights and those of their children, making them stronger representatives.



M. Night Shyamalan Foundation

2023 marked the first year of an incredible partnership with the M. Night Shyamalan Foundation. Not only did their grant cover the costs of our Central Management Team and thus enable further expansion and depth of impact, but their care and support led to professional development for the leadership and a community of other founders to lean on – priceless.



Tea Leaf Trust Teacher Training Programme



Tea Leaf Teacher Training Programme, an initiative dedicated to improving English education in Sri Lanka's tea estate areas. Our 6-month programme is specifically designed for Internally Appointed English Teachers in Government Schools in the Maskeliya area of the Central Region. Many English teachers in this region lack proficiency in the language, resulting in over 80% of students falling short of basic employment qualification standards.

Our project aims to enhance government school English teachers' skills, emphasising English language proficiency, teaching effectiveness, and the ability to plan engaging lessons. Through training 20 primary and 40 secondary government English teachers. The goal is to raise the quality of English education and improve O-level results, creating a brighter future for both educators and students.

Rotary Club of Brigg - TLC Maskeliya Soft Skills Programme

Soft Skills Development Programme is a three-month initiative (July 4th to September 17th, 2023) focused on enhancing crucial skills for personal and professional success. Covering communication, teamwork, leadership, emotional intelligence, basic IT, employment skills, and English proficiency, the programme, with **35** participants, is funded collaboratively by Tea Leaf Trust and the Rotary Club of Brigg.



New Projects in 2023

Collective Action Against Period Poverty (CAAPP):



Collective Action Against Period Poverty (CAAPP), is a collaboration with The ARKA Initiative, supported by the French Embassy, and supervised by Family Planning Association (FPA). It aims to address menstrual hygiene challenges in tea estates. The initiative includes installing a reusable sanitary pad making machine as a social enterprise managed by local women. Additionally, the project involves distributing 400 silicone cups to married and older women, as well as education sessions and promoting sustainable menstrual practices.

Training sessions for Tea Leaf Trust staff and Self-Help Group (SHG) women aim to empower them to educate communities and challenge cultural myths. To ensure sustainability, lessons on menstrual hygiene will be embedded in the Tea Leaf Trust curriculum and integrated into Women's Rights Self-Help Groups' training programmes, fostering a comprehensive approach to menstrual health in tea estate communities and bringing about positive and lasting change for women.

Teardrop Island



The partnership between Tea Leaf Trust and Teardrop Island, Sri Lanka's premier luxury hotel and restaurant management company with over 15 years of experience, greatly supported our students in 2023. This six-month course provides a comprehensive overview of the hospitality industry. Starting with an insightful look at the industry, it guided students through various career opportunities and delve into the different types of hotels and lodging in Sri Lanka to enhance their knowledge. The Teardrop Island staff organised the training sessions and conducted them at The Maha Foundation Tea Leaf Centre Bogawantalawa.



Retaining Wall - Fondation Eagle



The retaining wall work began on 25th December 2023. On that day, materials arrived, however, due to adverse weather conditions, the work was halted until the 29th. The earth excavation started effectively on 30th December. On 1st January 2024, the first earth slip occurred after the earth excavation, and in total, there were 6 earth slips by the time the earth excavation was completed. Temporary earth shoring was performed two times due to the earth slips. The retaining wall has been constructed to a length of 20 feet and a height of 10 feet so far. The work has been completed over a period of 20 days in total.

I.T Facilities - Maskeliya Fondation Eagle



We extend our gratitude for your generous donation, providing funds for 40 computers with two main servers. We have spent LKR 6,922,620.00 to buy the computers and its related items including computer tables. Your support has significantly enhanced our facilities and will undoubtedly make a positive impact on the education and development of our students.



**eagle
foundation**

New Chairs (sponsored by Givology)



We express our gratitude to Givology for donating funds to organise 55 chairs for Tea Leaf Centre Maskeliya. This helps us to provide top quality resources for students as we expand.

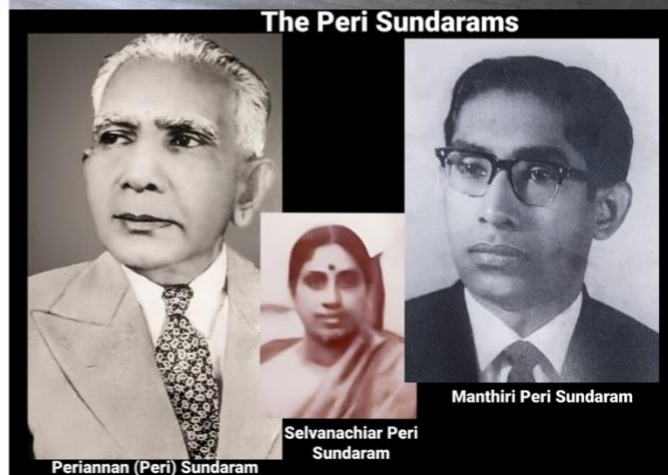
Partnership with Hayley's for the use of Edinburgh Tea Factory

We are deeply grateful to Hayley's PLC for their partnership, which enables us the use of the 3rd Loft of the disused Edinburgh Tea Factory for our Tea Leaf Centre Nuwara Eliya.



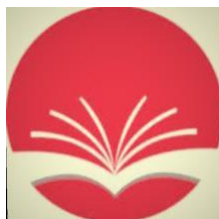
Renovations in Honour of Peri Sundaram

We are also indebted to Shamira Fernando, Naresh Sundaram and family. Alongside volunteering, the family generously funded the renovations of the top floor of the Edinburgh Tea Factory. We asked Naresh and Shamira whether they would like to dedicate the renovations to anyone. They were keen to remember Naresh's grandfather Peri Sundaram who founded the Ceylon Workers' Congress (CWC) and Naresh's father Manthiri Peri Sundaram who continued this work.



Student Sponsorship

We are very grateful to the Serendib Educational Foundation for their continued partnership. In 2023, they supported 10 students from extremely challenging backgrounds with monthly stipends to ensure they could continue to attend and complete their diplomas.



Employability Updates

Support for Tea Leaf Centres comes from two sources: our senior leadership team (Central Team) and the Employability Centre. Notably, all staff members in our centres are former students of the programme, employed by Tea Leaf Trust, showcasing the success of our graduates in leading the programme they once participated in. It is noteworthy that over 85% of our students' hail from tea estates, with the remaining students coming from economically disadvantaged families in neighbouring towns.

From the 2022 batch, 78% of the alumni are employed and continuing their higher studies. For the 2023 batch, 51% of the alumni, including staff from Tea Leaf Trust Projects, are working and continuing their higher studies. This is only two months after graduating.

Volunteers

We would like to thank all the volunteers who supported us both in-person and remotely during 2023. Our heartfelt thanks go to Keith Ledbury, our Volunteer Coordinator. Keith works tirelessly throughout the year, three months in 2023 was in Sri Lanka.



Should you wish to volunteer, please get in touch by emailing us at info@tealeaftrust.com.



Student Reflections

The best motivator of success

The wonderful key to unlocking my confidence.

If we face failures in our lives, Tea Leaf extends a helping hand to guide us toward success.

Tea Leaf is a magical world.

The path to success: What we think we can't do, we can achieve.

The right path to reaching our goals.

"Tea Leaf is not just a Tea leaf; it's an emotion."

"Tea Leaf is the most powerful tool to change our country." "Tea leaf is not a word; it is a world."

Sharukshi - Preservation

The real magic

To give real service, you must add something that cannot be bought or measured with money, and that is sincerity and integrity. The individuals who come to Tea Leaf without confidence or English knowledge are encouraged to believe that, with determination, they can achieve more and witness the magic in their lives!

Dhanushika - Fascination

Here is the reason

We can travel without mental confusion if we go with Tea Leaf Trust since it takes us to a pleasant location. We can gain a lot of valuable life lessons within a year. Thank you.

Saraniya - Diversity



Acknowledgments

We thank our supporters, partners, and the whole community for contributing to our success. Together, we imagine a future where education is a strong catalyst for positive change, breaking the cycle of poverty and empowering individuals to lead their own communities to a better, more equitable place. We extend our gratitude to all our funders, large and small. Below are many of them, but there are also many we are grateful to, who wish to remain anonymous.



Financial Review

Tea Leaf Trust is the UK registered charity that exists to support the development and delivery of our work in Sri Lanka. Although we refer to our organisation as Tea Leaf Trust both inside and outside of Sri Lanka, within Sri Lanka, we operate through our NGO registration under the name of Tea Leaf Vision, with full permission to operate in the country. One of the key components of the role of Tea Leaf Trust in the UK is raising funds to facilitate this work. All of Tea Leaf Trust's programmes are delivered in Sri Lanka, so whilst funds raised in the UK (or elsewhere) may go through the UK accounts, almost all expenditure – other than support and administrative costs representing 6.0% (2022 restated: 4.5%) of overall expenditure - occur in Sri Lanka. Please note that during 2023, we have considered programme management costs to be part of core project costs and therefore not included in the support and administrative costs as calculated above, and therefore have restated the 2022 figure for consistency (presented in 2022 annual report at 10.1%).

As such, the UK income generated, and support and administrative costs incurred are discussed in the following sections specifically. Restricted funds are donations or grants with specific purposes specified by the donor, while unrestricted funds can be used for any purpose as determined by the recipient organization. We welcome requests for detailed finances of our Sri Lankan operations with annual accounts audited to Sri Lankan national standards available on request by emailing info@tealeaftrust.com.

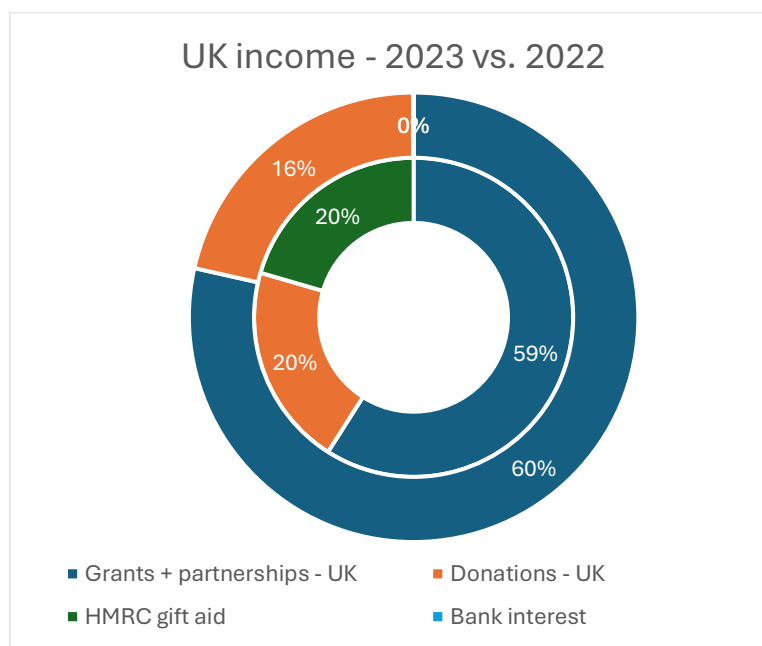
Tea Leaf Trust - for the year ended (GBP):		2023	2022
Income			
Grants		139,990	137,254
Donations		38,295	47,664
HMRC gift aid		-	14,074
Bank interest		12	
Total		178,298	198,992
Expenditure			
Charitable activities - Donations to Tea Leaf Vision + AMMA		115,100	176,263
Programme management		30,000	10,920
Travel costs		1,795	2,933
Fundraising costs		2,896	1,705
Social media costs		4,223	1,212
Admin (website, accountancy, other) costs		354	2,960
Total		154,368	195,993



Income

These accounts above detail the income generated in 2023 by Tea Leaf Trust. This includes generous support in the form of grants (2023: £140K) from a number of trusts and foundations including Fondation Eagle (£39K), MNS Foundation (£35K), Fresh Leaf Trust (£12K) and a range of others, and donations totalling £38k in 2023.

The charity was also fortunate to receive support from organisations and individuals from within Sri Lanka, including tranche one of the main phase of the Children's Rights programme, with the equivalent of c.£16K funding received from Kindernothilfe (KNH).



Support and Administrative Costs

During 2023 Tea Leaf Trust continued working with one contractor to provide fundraising and operational programme support to the Sri Lankan management team. Other fundraising costs and administrative costs increased slightly from 2022 owing to costs incurred on social media promotion and fundraising activities. In 2023, support costs represented 7.7% (2022 restated: 3.3%) of funds transferred for direct project activities operated by our registered Sri Lankan entity, Tea Leaf Vision, and administrative costs represented 0.3% (2022: 1.7%).

Reserves Policy

The Trustees aim to hold a minimum of three months' salaries for our local staff in reserves. The charity is operating within their reserves at the year end.



Trustees' Responsibilities in Relation to the Accounts

The Charities Act 2011 requires the trustees to prepare accounts for each financial year which give a true and fair view of the situation of the charity and of the incoming resources and application of resources, including the income and expenditure, of the charity for that year.

In preparing these accounts, the trustees are required to:

1. Select suitable accounting policies and then apply them consistently;
2. Observe the methods and principles in the Charities SORP;
3. Make judgements and estimates that are reasonable and prudent; and
4. Prepare the accounts on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The trustees are responsible for keeping adequate accounting records that disclose with reasonable accuracy at any time the financial position of the charity and enable them to ensure that the accounts comply with the Charities Act 2011. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by the board on 21st July 2024

Signed on behalf of the board of trustees.

A handwritten signature in black ink, appearing to read "Y. Shah".

Yasmene Shah, Trustee





CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name THE TEA LEAF TRUST	No (if any) 1123427
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Receipts and payments accounts

CC16a

For the period from	Period start date 01/01/2023	To	Period end date 31/12/2023
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Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Donations and grants	63,186	115,100	-	178,286	184,918
Gift aid	-	-	-	-	14,074
Bank interest	12	-	-	12	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	63,198	115,100	-	178,298	198,992
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	63,198	115,100	-	178,298	198,992
A3 Payments					
Charitable activities - Donations to Tea Leaf Vision	-	115,100	-	115,100	176,263
Trustees expenses	-	-	-	-	-
Fund raising costs	2,896	-	-	2,896	1,705
Admin costs	354	-	-	354	2,960
Social media	4,223	-	-	4,223	1,212
Programme management	30,000	-	-	30,000	10,920
Travel and accommodation	1,795	-	-	1,795	2,933
	-	-	-	-	-
	-	-	-	-	-
Sub total	39,268	115,100	-	154,368	195,993
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	39,268	115,100	-	154,368	195,993
Net of receipts/(payments)	23,930	-	-	23,930	2,999
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	16,831	-	-	16,831	13,832
Cash funds this year end	40,761	-	-	40,761	16,831

Section B Statement of assets and liabilities at the end of the period


Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds		40,761	-	-
		-	-	-
		-	-	-
	Total cash funds	40,761	-	-
(agree balances with receipts and payments account(s))		OK	OK	OK
		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	Details	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature

Print Name

Date of approval



Yasmene Shah

25th July 2024



CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees/
members of

Charity Name

THE TEA LEAF TRUST

On accounts for the year
ended

31 DECEMBER 2023

Charity no
(if any)

1123427

Set out on pages

Showing CC16a

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/12/2023 DD / MM / YYYY.

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

Date:

29.7.24

Name:

Hilary Adams

Relevant professional
qualification(s) or body
(if any):

ICAEW

Address:

41 Freeman House, Keepers Close

Canterbury

CT1 3YG

Section B

Disclosure