



Trustees' Annual Report
for the year ended 31 May 2021

**The trustees' annual report is on page 14 of the annual report
and financial statements for the year ended 31 May 2021, which is a separate filing.**

**The trustees' annual report incorporates by reference the review of activities on pages 4 to 13 of
the annual report and financial statements.**



**Annual report
and financial statements for the year ended 31 May 2021**

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Reference and administrative details

Patrons	Lord Lipsey George Littlejohn
Trustees	<p>The current trustees, who held office throughout the year ended 31 May 2021 except where indicated, are:</p> <p>Nick Blayney Jackie Jones Gill Lloyd Melanie Prince Stephen Purse (appointed 7 December 2020) Sandra Skinner (Chair)</p> <p>The following also held office as a trustee during the year ended 31 May 2021 until the date indicated:</p> <p>John Winter (resigned 7 December 2020)</p> <p>The trustees are the directors for the purposes of the Companies Act 2006</p>
Observer	James Prothero Hay-on-Wye Town Council
Registered Office	Council Offices, Recreation Facilities, Brecon Road, Hay-on-Wye, HR3 5DY
Company registration	Company limited by guarantee, registered in England and Wales with registered number 06266722
Charity registration	Registered charity number 1122706
Website	hay2timbuktu.org
Contact	info@hay2timbuktu.org

Supporters

Hay2Timbuktu is grateful to every individual and organisation supporting its work.

Major project sponsors include the UK Government, the Welsh Government and a Wales based foundation



Cynllun Grantiau Cymru ac Affrica Llywodraeth Cymru



Welsh Government's Wales and Africa Grant Scheme

Review of Activities

Set out below is a report from the Chair followed by reports on the projects funded by H2T in the fields of Covid-19 support, education and solar lamps.

Chair's Report

Covid-19 supplies provided through H2T

The last year has been a difficult one for everyone in Hay and Timbuktu. Trustees have been unable to meet face to face but, like others, have found Zoom a useful tool.

Interactions in Hay have been difficult with events cancelled and potential fundraising opportunities lost. Awareness raising events such as stalls at the Christmas lights switch on or at the Community Market in the Butter Market have been lost. There has been no opportunity for Friends gatherings such as at Hay Festival or dinner at Booth's Café, leading to an inability to extend the Friends group with new faces.

The two-year grant, originally from DFID, to support girls in school and fund the training of three maternity assistants came to an end in December 2020. This, together with funds raised locally gave H2T the opportunity to fund solar lamps in five schools in Timbuktu so that students can continue learning at home. This type of grant has been cut by the UK Government as part of their cut to the foreign aid budget. Despite applications to a number of trusts and foundations it has not been possible to continue the project in our four partner schools to support girls from poor families in their 11-14 years education.

Covid-19 support has been possible with help from the Welsh Government Wales for Africa Grant Scheme administered by WCVA, a Wales based foundation and local donations. Information broadcasts on a number of local radio stations in Timbuktu, training for girls and women and the provision of Covid-19 safety equipment has been provided and has been very well received in Timbuktu.

Those in Timbuktu with whom we are involved always value the support, funding and communications from Hay. Messages expressing thanks for the involvement of Hay in our twin town have been received once again from civic leaders, the president of the twinning association, directors of AMSS (our partner NGO), directors, teachers and girls in our partner schools and members of the community.

This year saw the resignation of John Winter as a trustee and treasurer, John has given huge support to the charity for nine years and we will miss his contribution with all his skills in international

development. Stephen Purse has joined the trustees and given valuable assistance, guidance and support in his first few months as a trustee and treasurer. We are extremely pleased at his involvement and expertise.

My thanks go to all the trustees, to those who have helped us this year with donations, funding and support. Elmehti Ag Wakina continues to be a valuable asset in his role of Programme Director at AMSS and a good friend of H2T, Hay Primary School have been supportive during the year and the twinning was a question on University Challenge, a rare triumph!

As we look forward and the opportunity for fund raising becomes even more difficult, the search for new trustees and friends continues to be challenging and communications and visits to and from Mali continue to test resolve, we need to look at H2T with fresh eyes, creativity and resolve. 2021 -2022 looks challenging.

Covid-19 Support Project

During the year H2T has been able to send over £20,000 to Timbuktu in response to requests for support during the pandemic. These funds have been raised from the Welsh Governments Wales for Africa Grant Scheme administered by WCVA, a Wales based foundation and from local donations.

The target groups for specific funding sources have been schools, women in the markets, women using the CSCOMS (health clinics) and the wider community. The focus with each has been providing information via local radio broadcasts, training and equipment.

Local radio stations in Timbuktu have broadcast messages aimed sequentially at each target group depending on the funder and have transmitted in French and each of the local languages. These have been broadcast throughout the day and evening with the emphasis generally highlighting the signs and symptoms of Covid-19 and the methods of reducing transmission, together with specific messages to encourage girls to return to school, women to visit the clinics and traders to take appropriate precautions. The broadcasts reached over 90% of the population of Timbuktu.

Training was provided to girls in school, market vendors and women in the communities surrounding the partner schools and associated health clinics. Health professionals provided advice on recognising the signs and symptoms of Covid-19, the precautions to be taken to limit transmission, action to be taken in the event of evidence of the disease and specific support and safety measures for each setting.

In schools, handwashing, mask wearing and social distancing were major components of the training, together with encouragement to continue attending school when appropriate. Hygiene committees have been set up in each of the four partner schools and sharing information with other students to cascade the learning has been encouraged.

Women in the markets were given additional advice on food handling, preparation and selling, with those being trained encouraged to share the training with other market traders through leaflet distribution and discussions.

It became apparent that women and girls have not been attending health clinics for routine appointments in the numbers noted before the pandemic and have needed extra support from professionals. This is as a result of considerable time spent at home involved in domestic chores, extra care duties and possibly facing domestic and sexual abuse. Training has been undertaken in the area of the four partner schools and associated clinics involving students, women from the community

linked with the schools through the association of mothers and mentors linked with the girl's bursary projects. The aim of the training was not only to give information about Covid-19 but also advice on how to handle the stigma in families and the community where disease was faced, the support required for recovering patients, the support needed for help with domestic and sexual abuse issues and the urgent need to return to the health clinics for routine medical help. Following the interventions it is reported that clinic use increased from 56% to 76% with one clinic reporting a rise from 51% to 80%.

In total 284 girls and women have been trained by a health professional and encouraged to cascade the training in their particular settings including schools, markets, health clinics and the community.

Funding for gloves, masks, soap and disinfectant for schools, markets, clinics and the community has been well received. Large water containers have been provided for schools, markets and clinics, bowls and kettles have also been provided for washing in these settings and distributed to 48 of the poorest families to encourage better hygiene measures.

At the beginning of the pandemic there was poor provision in Timbuktu for patients suffering the disease. Tents were provided outside the hospital, but stigma resulted in poor reporting, there was limited testing and tests were sent on public buses out of Mali with delays and losses. The development of a testing centre in Timbuktu improved the matter. It is difficult to access accurate case figures but perhaps there are fewer cases than in the west as a result of lower life expectancy leading to fewer elderly people, obesity not being a problem, fewer indoor gatherings with many events taking place outdoors, buildings that are more open and naturally ventilated and more outdoor facilities such as markets. As a result of the funding, target groups and the wider community have been given access to more reliable information and advice on identifying and dealing with situations, more protective equipment and help with washing facilities. These will have longer term benefits and more women and girls have taken on key roles in building a more resilient community.

Some of the practical Covid-19 support provided with the help of H2T



Education Projects

Hay2Timbuktu's links with schools in Timbuktu remain strong. Funding for projects is channelled through our partner NGO, AMSS with whom there is regular contact via Elmehti ag Wakina , the Programme Director.

Reports from teachers in Timbuktu indicated that Covid-19 caused widespread concern when people in the city became infected in early and mid 2020.

The combination of Covid-19 and teacher strikes due to non-payment of salaries meant that education was interrupted during this period. However, there seemed to be little spread of the disease in schools with no staff being affected and only five students in Fondogoumo School becoming ill. These students recovered and none of the bursary students have been ill.

Schools initially reopened for Grade 9 and Grade 12 (Lycee) only, so that these students could prepare for their external exams which took place in August, before the schools then closed for the summer. Grade 7 and Grade 8 students returned to school later in the year to sit their internal exams.

This first half of 2020-21 has been challenging for the schools but exam results that we received have been very positive under these circumstances.

At the end of the DFID Small Charities Challenge Fund funding, we requested Linnea Renton to independently assess the education project. The report was overall very positive about the work that is achieved and the excellent value for money. It also made some useful suggestions for future projects.

A lot of work has been undertaken during this year to develop the relationship between Hay Primary School and the schools in Timbuktu, with Sandra working with the teachers and pupils in Hay to support this.

The head and staff in Hay Primary School are keen to engage with this project and have started building relationships through a WhatsApp group. Directors and some teachers in the four Second Cycle Schools in Timbuktu are also committed to the project.

Hay Primary School held a 'Lights Out Day' to ascertain the difficulties students in Timbuktu faced studying with no electricity. This event and a cake sale raised money to support the solar lights project. Books from Hay Primary School were also sent to Timbuktu.

The government decision to merge DFID into the FCO and to cut the overseas aid budget has resulted in the closure of the Small Charities Challenge Fund, which had provided funds for the education projects. We are now seeking alternative funds to both support the girls' education and the relationship with Hay Primary School, which is an excellent example of the original intent of the twinning project.

The support for girls' education and for resources to help the schools to provide this effectively are still the central aspect of the work that we do. In order to bring this work to life, here are two case studies of the work that we have been funding and driving.

Hally Dicko (Halima Dicko/Traore)

Hally comes from a large family with her father Mohamed Dicko having no profession or regular work and her mother, Aissa Traore, a full time housewife. The family have limited resources with no funds to send Hally to school, which has resulted in her involvement in the project to support such girls.

The bursary project pays for the essential school equipment including pens, pencils, slate and chalk, dictionaries, mathematics equipment and some books. It also provides remedial lessons to enable girls to work in small groups at a pace to suit them and is offering better opportunities for teacher support, which is more difficult in classes of 100+

Hally attends Mahamane Fondougoumo Second Cycle School, which caters for students between 11 and 14, in an education system following the French system. There are 625 students and the school has been involved with Hay2Timbuktu since 2009. In addition to support for girls to continue education, Hay2Timbuktu has provided computers for staff use, books for students, installed toilets and washing facilities for girls and as part of the DFID funded project has provided solar lamps to enable students to study after dark.

At 15 years old Hally, like most girls in Timbuktu, is very concerned with her appearance and her clothes. This may be a reflection of the early marriage, common in Timbuktu, but the project helps to reduce this by enabling girls to remain in school where they are considered to be a child and not available for marriage.

Hally has had very good attendance at school. This is monitored by the steering group set up as part of the project and through which Hally has been encouraged and motivated, by women involved in the group. Her learning has been supported by teachers delivering remedial lessons in French, Mathematics, Science and English. These lessons are scheduled for Thursday and weekend afternoons when schools are not in session and Hally has shown motivation in attending these sessions.

Hally is now a Grade 9 student having been supported by the project through Grade 7 and Grade 8. Her results in the examinations at the end of Grade 8 resulted in a good pass enabling her to move up to Grade 9. A poor result would mean a repeat of Grade 8 which Hally's parents could not afford.

Her interests are sport and reading, both being accommodated in school. Hally says she enjoys school mainly due to the English programme. She states that "Once I get my fundamental degree I will manage myself to continue my studies in English" It is very likely that successful completion of Second Cycle Education will result in Hally moving to the central government funded Lycee to complete her education.

Her teacher, Mohamed Traore says "She benefitted from the bursary because of her family situation and she is very pleased with the remedial programme which helps her very well"

Hally's family are happy with the project which helps her and thank the funders and Hay2Timbuktu.

Alpha Daouna Second Cycle School

Alpha Daouna Second Cycle School caters for 501 students from the age of 11 to 14. The school is in a poor part of Timbuktu and does not have a history of good school attendance, particularly with girls, since many parents are reluctant to send their girls to school beyond primary education. Daughters are often married early to alleviate family finances and following cultural custom.

In 2013 Aboubacar Mahamane visited Hay as part of a delegation of teachers from Timbuktu to look at education provision in South Powys. At that stage he was teaching mathematics and physics in one of the Timbuktu schools partnered with Hay2Timbuktu and he had experience of the interventions with girls' education. When he became Director of Alpha Daouna Second Cycle School he was enthusiastic to be involved with the girls' bursary work, having recognised the benefits to the community, school and students.

The school had been badly affected in 2012 with the conflict in Timbuktu when the Jihadists had destroyed buildings, removed furniture and equipment and shot bullets into the blackboards. Aboubacar was keen to restore morale and renovate the school.

The intervention, made possible with funds from DFID, enabled the facilitator from H2T's partner NGO, AMSS to visit families individually and to explain the value of girls' education. Parents of the poorest girls in the community were brought together at the school for further discussions. Parents became more motivated and encouraged their daughters to become involved in the project, mothers lightening the domestic tasks to allow time for study.

" Most of the mothers understand now the importance of girls' schooling and accept their daughters to do a long study "

The school steering group, with representatives from parents, mothers, community members and education representatives, was established to monitor the girls' attendance at school, track their achievements and mentor those needing extra support. This not only supported the girls but has had a positive effect in ensuring that the intervention is embedded in families and the community.

Equipment has been provided for the girls which has eased the financial burden on families, a contributory factor in denying girls access to school. The equipment includes pens, pencils, slates and chalk, books, dictionaries and mathematics equipment.

School equipment being distributed

The girls have taken part in remedial lessons during afternoons when school is not in session and at weekends. Teachers are enthusiastic to deliver these extra sessions in French, Mathematics, Science and English. As a result of these sessions the girls' attendance has been above average and their results at the end of the academic year have been above expectations, all achieving passes at a level to move up into the next grade or to take up a place in an institution of their choice.

The Director says " When these students leave Alpha Daoua the majority attend the Lycee, others to the training establishments."

Prior to this project school numbers were low and very few students continued education.

" students abandoned the school and looked for a job like driver, bricklayer or joiner to help their family or get married "

Since the school has been involved in the education project other funds have been raised to support the school and students. The community in Hay raised funds to install toilets and water supplies at the school.

Aissa Cisse says "My favourite moment was the construction of the toilets which was a sigh of relief for us, the parents and the happy beneficiaries who are the students. I should like also to add the installation of the water taps in school. The toilets mean that the students do not have to make the round trip between school and home for their needs "

The provision of toilets means that girls do not miss days each month or create the disruption of home visits which often mean they did not return to school. The improved attendance has resulted in better attainment.

Results of Bursary Girls at the end of the 2020 Academic Year – all passes

École Alpha Douma
Liste des Filles Boursières Proposées au
Passage de la 8^{ème} à la 9^{ème} Année

<i>Prénom & Nom</i>	<i>Moyenne</i>	<i>Proposition</i>
<i>Maxime Ibrahim</i>	<i>14,35</i>	<i>Pass</i>
<i>Aicha Cissé</i>	<i>14,30</i>	<i>Pass</i>
<i>Oumou Tagara</i>	<i>14,10</i>	<i>Pass</i>
<i>Habibata Idriss</i>	<i>13,95</i>	<i>Pass</i>
<i>Zeina Ibrahim</i>	<i>13,90</i>	<i>Pass</i>
<i>Anna Youssouf</i>	<i>13,85</i>	<i>Pass</i>
<i>Sahar Yehia</i>	<i>13,80</i>	<i>Pass</i>
<i>Kadiatou Bouracou</i>	<i>13,70</i>	<i>Pass</i>
<i>Timemoud Sogaidou</i>	<i>12,10</i>	<i>Pass</i>
<i>Agaichata Albaraka</i>	<i>11,61</i>	<i>Pass</i>

Signé la
Aboubakar Labamane
Cell = 794 270 23

The students have also benefitted from the provision of solar lamps funded through H2T (about which more below). The girls have been able to charge their phones to allow access to the internet to develop their study and research. They have also been able to use the solar lamps to study at home after dark, returning the lamps to school for charging after use. The majority of the students have no electricity at home and therefore previously had no capacity for home study

Aissa Cisse said:

“ We are thankful to you and your partner. Last Sunday AMSS did the installation of the solar in our school “

Solar Lamps Project

Early in 2021, solar installations with rechargeable-lamp kits were supplied and fitted at five Timbuktu schools – giving 200 pupils the chance to do their homework by decent light. The pupils being targeted are those from poorer homes without electricity, particularly those girls working for exams and whose schooling is already being supported by H2T.

The project was initially suggested by Elmehti Wakina from H2T’s in-country partner, AMSS, when Sandra Skinner and H2T then-Treasurer, John Winter, visited Mali at New Year of 2018/19. He was aware of a company manufacturing in Burkina Faso – and with a base in Bamako – with a system he thought could work well at schools in Timbuktu. Lagazel is based in France but with an African focus. Its strategy is to use locally manufactured equipment for deployment in African countries, particularly

West Africa at present - bringing technology transfer, training and jobs that can lead to a sustainable rollout of products to unelectrified areas.

The product that was proposed consists of – for each school – a roof-mounted solar photovoltaic panel that is connected to a charging rack inside the school building. Each charging rack is supplied with 40 rechargeable lanterns that can be removed at home-time and will provide light (and a USB outlet to charge a phone) during the evening. The pupil then returns the lantern to the school next day, for recharging. This video (English subtitles) demonstrates the system as used in Burkina Faso <https://www.youtube.com/watch?v=Qf-q5g94gHc>.

While H2T trustees were excited by the idea, we wanted to exercise due caution as there is a long history of solar products being donated to projects across the less developed world yet failing due to lack of maintenance, understanding, or appreciation. Before raising funds to direct to this project in Timbuktu, we wanted to be fairly confident that this project would endure and bring real benefits over the medium to long term.

An equivalent project had been started across a number of schools in Burkina Faso, so we waited to see how that was progressing. We also wanted to make sure that some training would be in place to ensure the equipment would be used correctly, and for small problems to be fixable by the people involved locally. We also wanted to have some funds put aside to ensure that some of the lamps could be replaced if they failed after the expiry of their two-year guarantee and couldn't be repaired, or if new rechargeable batteries were needed.

Once we were reasonably confident that the system would work, we set about raising funds – in Autumn 2019 – to put the installations in the three schools that we normally work with. Some 20 H2T supporters sponsored a lamp, and others made donations to the solar lamps fund. The arrival of Covid-19 made our fundraising trickier, but during the course of the year we were given permission by DFID to redirect some funds (originally for travel, which became impossible) into the solar lights fund. This not only enabled us to reach our target for the three schools we had planned to support, but actually to extend the scheme to a further two schools. We were able to give the go-ahead to AMSS and Lagazel in November 2020, and funds were transferred at the end of that year (£9,489, just below our budget of £9,500).

Virus travel restrictions delayed the installations somewhat, but in February of 2021 they were installed at the following five schools:

- Yahia Alkaya
- Fondogomo
- Alpha Daouna
- Cheik Nouh
- Second Cycle school in the Mayor's area

The Director of Alpha Daouna Second Cycle School, Aboubacar Mahamane, receiving the Solar Lamps.



Monitoring exactly how the systems are performing and being used is a little tricky, given that they are at different establishments, and we don't want to burden the schools with a cumbersome reporting system. However, we've been told that Lagazel's R&D team is developing a system, and their Mali-based team are doing a certain amount of monitoring as they are gathering experience in the use of these systems, and we are in regular contact with their head of partnerships, Romane Méalier, who has sent reports and photographs. From what we can see, Lagazel is an impressive business and has been a good partner, so while we should be a little cautious of relying on them (as a supplier) for reports, the news they send is useful and we expect some feedback from the schools in due course, although currently the damage done to internet masts is hampering communication with Timbuktu.

Report distributed in the Lagazel Newsletter

"In five schools of the Timbuktu region, a collective charging stations project emerged in February, 2021 thanks to an initiative from Timbuktu's twin town in Hay-on-Wye, Wales, which since 2007 has worked in particular to support Timbuktu schools, particularly the education of disadvantaged girls). Their funding was partly donations from people in Hay, and partly from a UK government funding programme. The project was delivered in Mali by the local association AMSS (Association Malienne pour la Survie du Sahel) and Lagazel. Lamps were split between the five institutions and distributed to young girls whose homes were not electrified, so they can benefit from improved learning conditions, and indeed to encourage them continuing their studies. To recharge the lamps, five stations were installed : one per school. Solar panels were fixed on the roofs by a Malian welder, with the support of LAGAZEL's team in Mali. The follow-up of the equipment is ensured by the directors and teaching managers, who check that the borrowed lamps are coming back to school and stay in good condition. After this operation, feedbacks have been widely positive and beneficiaries wish to purchase more lamps in order to cater the needs of all of the children. See you next February for an update after one year !"

Report of the trustees***Objectives and activities***

Hay2Timbuktu is a company limited by guarantee and a registered charity. It was set up as part of the twinning of Hay-on-Wye in Wales and Timbuktu in Mali.

The charity's mission is to:

- promote links between the communities of Hay and Timbuktu;
- increase awareness in and around Hay of development issues; and
- encourage and support development initiatives of mutual benefit to Hay and Timbuktu.

Currently, the main activity is supporting aid projects in Timbuktu as described in the review of activities.

The trustees have had regard to the guidance issued by the Charity Commission on public benefit.

Achievements and performance

Information on the activities of the charity during the year is set out in the review of activities which forms part of this report.

Financial review

Income amounted to £31,273 (£2020: £22,839) of which £27,298 (2020: £18,840) was grant income.

The deficit for the year was £7,682 (2020: surplus of £6,169) and at the end of the year the funds of Hay2Timbuktu amounted to £3,157 (2020: £10,839).

Hay2Timbuktu has no employees and no material commitments to overhead expenditure. Accordingly, substantially all of the accumulated funds are available for charitable activities.

Structure, governance and management

The trustees govern and manage the charity in accordance with the memorandum and articles of association. Formal trustee meetings take place approximately six times a year. The trustees are also the members and the liability of each member is limited to £10.

Reference and administrative details

Information about trustees and other reference and administrative details are set out on page 2.

New trustees are appointed having regard to the skills needed to fulfil the charity's objectives.

Approval

This report was approved by the trustees on 18 October 2021.



Sandra Skinner (Chair)

Statement of financial activities for the year ended 31 May 2021

		2021			2020
	Note	Unrestricted funds £	Restricted funds £	Total funds £	Total funds £
Income					
Donations, including gift aid		3,975	-	3,975	3,614
Grant income	3	-	27,298	27,298	18,840
Other income		-	-	-	385
Total income		3,975	27,298	31,273	22,839
Expenditure					
Charitable activities		3,385	33,246	36,631	15,810
Raising funds		227	-	227	523
Other expenditure		272	1,825	2,097	337
Total expenditure	4	3,884	35,071	38,955	16,670
Net income/(expenditure)		91	(7,773)	(7,682)	6,169
Funds brought forward		2,915	7,924	10,839	4,670
Funds carried forward	5	3,006	151	3,157	10,839

Balance sheet as at 31 May 2021

	Note	2021			2020
		Unrestricted funds £	Restricted funds £	Total funds £	Total funds £
Cash at bank		2,537	151	2,688	10,839
Accrued income		469	-	469	-
Total net assets		3,006	151	3,157	10,839
Unrestricted funds		3,006	-	3,006	2,915
Restricted funds		-	151	151	7,924
Total funds	5	3,006	151	3,157	10,839

The charity was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies and the members have not required the charity to obtain an audit in accordance with section 476 of that Act.

The trustees acknowledge their responsibilities for complying with the requirements of the Companies Act 2006 with respect to accounting records and the preparation of financial statements.

These financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime.

Approved by the trustees on 18 October 2021.

Signed on behalf of the trustees:



Stephen Purse (Trustee)

Notes to the financial statements

1. Basis of preparation

These financial statements have been prepared under the historical cost convention with items recognised at cost or transaction value.

The financial statements have been prepared in accordance with:

The Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102); and

The Statement of Recommended Practice relating to accounting and reporting by charities preparing their accounts in accordance with FRS 102, issued on 26 July 2014.

The charity is a public benefit entity as defined by FRS 102.

The financial statements have been prepared on a going concern basis. This is appropriate because the charity has no employees, no material commitments to overhead expenditure and the only material asset is cash

2. Accounting policies

Income and accrued income

Income is recognised when the charity becomes entitled to it, it is more likely than not that the income will be received and its value can be measured reliably.

Expenditure and liabilities

Liabilities are recognised when it is more likely than not that there is a legal or constructive obligation committing the charity to expenditure and the amount can be measured reliably.

3. Restricted funds

The restricted funds relate to grants from:

the UK Government through the Department for International Development (DFID), now part of the Foreign, Commonwealth and Development Office;

the Welsh Government's Wales and Africa Grant Scheme administered by Wales Council for Voluntary Action (WCVA); and

The Waterloo Foundation.

The funds may be used only for the purposes specified by the donors.

4. Expenditure

		2021		
		Unrestricted funds	Restricted funds	Total funds
		£	£	£
Charitable activities				
DFID projects		-	13,605	13,605
WCVA projects		-	14,644	14,644
Waterloo Foundation project		-	4,997	4,997
Association Malienne Pour La Survie au Sahel				
Covid response		1,500	-	1,500
Solar lamps project		1,885	-	1,885
		3,385	33,246	36,631
Raising funds				
Communications and other fundraising expenditure		227	-	227
Other expenditure				
Insurance		197	-	197
Financial statements examination fee		75	75	150
Project evaluation for DFID		-	1,750	1,750
		272	1,825	2,097
Total expenditure		3,884	35,071	38,955

		2020		
		Unrestricted funds	Restricted funds	Total funds
		£	£	£
Charitable activities				
DFID projects		-	13,853	13,853
Association Malienne Pour La Survie au Sahel				
Sanitation		1,120	-	1,120
Maternal health		837	-	837
		1,957	13,853	15,810
Raising funds				
Communications and other fundraising expenditure		523	-	523
Other expenditure				
Insurance		187	-	187
Accounts examination		75	75	150
		262	75	337
Total expenditure		2,742	13,928	16,670

The charity has no employees.

Notes to the financial statements (continued)

5. Restricted funds

2021				
	DFID	WCVA	Waterloo Foundation	Total restricted funds
	£	£	£	£
Grant income	7,657	14,644	4,997	27,298
Expenditure				
Charitable activities	13,605	14,644	4,997	33,246
Other expenditure	1,825	-		1,825
	15,430	14,644	4,997	35,071
Net income/(expenditure)	(7,773)	-	-	(7,773)
Funds brought forward	7,924	-	-	7,924
Funds carried forward	151	-	-	151
2020				
	DFID	WCVA	Waterloo Foundation	Total restricted funds
	£	£	£	£
Grant income	18,840	-	-	18,840
Expenditure				
Charitable activities	13,853	-	-	13,853
Other expenditure	75	-	-	75
	13,928	-	-	13,928
Net income	4,912	-	-	4,912
Funds brought forward	3,012	-	-	3,012
Funds carried forward	7,924	-	-	7,924

6. Comparative figures for the statement of financial activities

	2020		
	Unrestricted funds	Restricted funds	Total funds
	£	£	£
Income			
Donations, including gift aid	3,614	-	3,614
Grant income		18,840	18,840
Other income	385	-	385
	<u>3,999</u>	<u>18,840</u>	<u>22,839</u>
Expenditure			
Charitable activities	1,957	13,853	15,810
Raising funds	523	-	523
Other expenditure	262	75	337
	<u>2,742</u>	<u>13,928</u>	<u>16,670</u>
Net income	1,257	4,912	6,169
Funds brought forward	1,658	3,012	4,670
Funds carried forward	<u>2,915</u>	<u>7,924</u>	<u>10,839</u>

7. Comparative figures for the balance sheet

	2020		
	Unrestricted funds	Restricted funds	Total funds
	£	£	£
Cash	2,915	7,924	10,839
Accrued income	-	-	-
Total net assets	<u>2,915</u>	<u>7,924</u>	<u>10,839</u>
Unrestricted funds	2,915	-	2,915
Restricted funds	-	7,924	7,924
Total funds	<u>2,915</u>	<u>7,924</u>	<u>10,839</u>

HAY2TIMBUKTU

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF HAY2TIMBUKTU

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/05/2021

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Lee Cockett FCA FMAAT
Institute of Chartered Accountants in England and Wales
Cockett & Co. Limited
Chartered Accountants
2e Rainbow Street
Leominster
HR6 8DQ

Dated: 25th October 2021