

Solihull School

(A Company Limited by Guarantee)

CONSOLIDATED ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2022



SOLIHULL

Company Number: 6337650
Registered Charity Number: 1120597

SOLIHULL SCHOOL

GOVERNORS AND GENERAL INFORMATION

AUDITORS

RSM UK Audit LLP
Rivermead House
7 Lewis Court
Grove Park
Leicester
LE19 1SD

BANKERS

Lloyds Bank plc
Solihull Business Centre
355 Stratford Road
Shirley
Solihull
West Midlands
B90 3BW

INVESTMENT MANAGERS

Brewin Dolphin Limited
9, Colmore Row
Birmingham
West Midlands
B3 2BJ

SOLICITORS

Standley & Co
1612, High Street
Knowle
Solihull
West Midlands
B93 0JU

Veale Wasbrough Vizards LLP
Narrow Quay House
Narrow Quay
Bristol
BS1 4QA

PROPERTY CONSULTANTS AND SURVEYORS

Pennycuik Collins Limited
54 Hagley Road
Birmingham
West Midlands
B16 8PE

SOLIHULL SCHOOL

GOVERNORS' REPORT – INCLUDING STRATEGIC REPORT

The Governors present their Report, including the Strategic Report, for the year ended 31 August 2022 under the Companies Act 2006 and the Charities Act 2011, together with the audited Financial Statements for the year and confirm that these comply with the requirements of the Companies Act 2006, the Company's Memorandum and Articles of Association and the Charities SORP (FRS 102). The Report and Financial Statements cover the activities of Solihull School ('the Company'), and its subsidiaries Saint Martin's (Solihull) Limited and Solihull School Enterprises Limited, together known as the Group. Saint Martin's (Solihull) Limited did not trade in the year and was dissolved on 6 September 2022.

REFERENCE AND ADMINISTRATIVE INFORMATION

The Company was incorporated on 8 August 2007 and is registered in England and Wales under company number 6337650. It is also a Charity, registered with the Charity Commission under charity number 1120597. The Governors, who are also directors of the Company, are listed on page 1. Officers, principal addresses and professional advisers are listed on pages 1 and 2.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

The Memorandum and Articles of Association as updated and approved on 16 December 2019.

Governing Body

The Governing Body consists of not less than 5 and not more than 20 individuals comprising:

- A governor nominated by the Rector and Churchwardens of St Alphege Church, Solihull,
- Up to nineteen co-opted governors appointed by the resolution of the Governors.

Governors are appointed for a term of 3 years.

Organisational Management

All members of the Governing Body are directors and trustees of the Charity. Meetings of the Governing Body are held four times per year and at least once each term. A Strategy, Finance and Premises Committee consisting of up to six governors is empowered to take decisions as necessary. The day to day management of the School is vested in the Headmaster and the school leadership team. Decisions made by the Strategy, Finance and Premises Committee are reported to, and ratified by, the Main Board who are responsible for the strategic direction of the School's affairs. A Human Resources Committee, an Education Committee and a Building Sub-Committee (convened only during the currency of major in-house building projects) report directly to the Main Board. The Board has also set up Property and Investment Sub-Committees, reporting through the Strategy, Finance and Premises Committee, to ensure the safe and effective management of the Charity's investment properties and financial investments respectively.

Whilst all members of the Governing Body have collective responsibility for all the matters reserved to them, the Board considers it appropriate to designate individual governors to specifically oversee matters concerning Safeguarding & Child Protection, Special Educational Needs and Disabilities (SEND) and Health & Safety. All members of the Governing Body receive reports, presentations and appropriate training in order to understand and fulfil their obligations in these areas, whilst the designated governors meet more regularly with the relevant senior executives at the School, receive more advanced training and report back to the Governing Body as a whole.

SOLIHULL SCHOOL

GOVERNORS' REPORT – INCLUDING STRATEGIC REPORT

Governor Recruitment, Induction and Training

A Nominations Committee, comprising the Chairman of the Board and members of the Strategy, Finance and Premises Committee co-ordinate the search for prospective governors. The principal function of the Committee is to identify the skills requirement and likely succession requirements. Before any elections all prospective governors are interviewed in order to establish eligibility, all necessary regulatory and similar compliance requirements are satisfied, the likely commitment is understood and could be discharged, and their background is such that they are likely to bring a positive contribution to the deliberations of the Board.

All new governors receive a copy of the Solihull School Governors' Handbook, which is a guide to the structure and management of the School and the key responsibilities of the trustees. New members also receive:

- A copy of the Constitutional Documents,
- Guidelines for Governors published by the Association of Governing Bodies of Independent Schools (AGBIS),
- A copy of the latest Financial Statements and other School publications,
- Charity Commission publication 'The Essential Trustee: What you need to know' (Reference CC3 reissued May 2018).

The core induction programme is supplemented by further tailored induction reflecting the particular knowledge, skills and experience of each individual.

Governors are encouraged to attend training courses and seminars organised by AGBIS and other organisations held regionally and nationally throughout the country. External experts on relevant topics are also invited to speak at meetings of the Board from time to time whilst relevant publications and articles on topical matters appearing in the educational media are circulated to all Governors.

Pay policy for senior staff

The Governors consider that the school leadership team comprise the key management personnel of the charity and that they are in charge of directing and controlling, running and operating the School on a day to day basis. All governors give their time freely and no governor received remuneration in the year. Details of governors' expenses and related party transactions are disclosed in note 4 to the financial statements.

The pay of the senior staff is reviewed annually and normally benchmarked against relevant comparators and performance considerations. In view of the nature of the charity, the Governors benchmark against pay levels in other independent schools of a similar size. The Governors set the level of pay for the Headmaster, Bursar, Head of the Senior School and Head of the Preparatory School and the Headmaster and the Bursar sets the pay for the rest of the school leadership team within the overall pay settlement parameters approved by the Board.

SOLIHULL SCHOOL

GOVERNORS' REPORT – INCLUDING STRATEGIC REPORT

STRATEGIC REPORT

OBJECTS, OBJECTIVES AND BUSINESS REVIEW

Charitable Objects

The objects of the Charity are set out in the Memorandum of Association and are to advance education by maintaining an independent day school for boys and girls in Solihull which shall have a religious character in accordance with the tenets of the Church of England and provide a liberal education. Within the objects, the Charity promotes the advancement of education and religion by making donations and offering other support to local maintained primary schools and parish churches.

Aims & Objectives

The aims of Solihull School are summarised under three themes: Ambition, Opportunity and Community.

Ambition

Staff and pupils are ambitious and seek to maximise potential in one another. We aim to engender an enduring thirst for learning and a sense of well-being, and all members of the school community are encouraged to extend themselves beyond their immediate interests and perceived capabilities. Doing one's best is uppermost and perseverance is very important in achieving our goals. Reflection is ongoing and the genuine belief that we can all be better drives us on.

Opportunity

We aim to provide breadth of opportunity and inspire depth of achievement. Learning takes place in and out of the classroom, at home and abroad, and staff and pupils are encouraged to balance over 450 years of tradition with innovation and creativity. New opportunities are welcomed and embraced and all are encouraged to take risks and learn from failure. The curriculum and co-curriculum are of equal importance and learning for learning's sake is a priority. Intelligence takes many forms and the acquisition of experience, knowledge and skills, whether academic or not and whether tested or not, is very important. Education is holistic and independent thought, exploration and fun are essential.

Community

Christian in our Foundation, we welcome pupils of all faiths and none into a supportive and caring environment. We aim to prepare them for adult life as happy, charitable, confident and intelligent people and all come to understand the value of a strong moral compass and global perspective. Pupils learn the importance of winning with humility and losing with dignity, and individuality and inclusivity permeate all areas of school life. Leadership skills are uncovered and developed and pupils lead with pride, compassion and integrity. Happiness and success are recognised as inextricably linked and all members of the school community are jointly responsible for pastoral care. Looking beyond the school gates, all former pupils belong to a life-long community regardless of distance or the passage of time and are actively encouraged to remain engaged with the school forever.

SOLIHULL SCHOOL

GOVERNORS' REPORT – INCLUDING STRATEGIC REPORT

OBJECTS, OBJECTIVES AND BUSINESS REVIEW (continued)

Key Performance Indicators

A summary of key performance indicators is provided below.

Pupil Numbers. At the end of the Summer Term 2022 there were 1,521 pupils (2021: 1,531) at the School, which was very slightly behind the target figure.

Public Examination Results Summer 2022. Despite the uncertainty of the first “in-person” examinations since 2019, the school’s results were very strong. At A Level, 84% of grades were at A*/A or B, of which 61% were at A*/A. 72 of the 172 candidates were awarded at least 3 A*/A grades.

Of those leaving the Upper VI in 2022, nearly all pupils secured places at their chosen university in a wide range of subjects including one in Holland. One pupil took up a university golf scholarship in the USA whilst one other commenced an Initial Naval Training (Officer) course within the Royal Navy. Two pupils took up degree apprenticeships. All ten candidates with conditional offers for Oxbridge entrance achieved the required grades and have taken up their places.

At GCSE, 94% of all grades were at 9-5, with 71% at 9-7. 78 of the 140 candidates achieved 8 grades of 9-7, with 47 of these achieving 8 or more grades of 9-8.

Other Academic Achievements. With the return to a more normal range of activities with the reduced impact of Covid-19, pupils participated in a wide range of other academic activities.

In the Lower Fifth Form Biology Challenge covering over 40,000 students, pupils were awarded 5 silver and 14 bronze medals with a further 21 highly commended and 17 commended results whilst in the Lower Sixth Form Intermediate Biology Olympiad, pupils were awarded 1 gold, 5 silver and 8 bronze medals with a further 3 highly commended and 5 commended results. In the Upper Sixth Biology Olympiad, pupils were awarded 3 gold, 4 silver and 5 bronze medals with a further 6 highly commended and 5 commended.

In the annual Chemistry Olympiad, pupils were awarded 4 gold and 2 silver medals. In the Physics Challenge, pupils were awarded 1 silver and 3 bronze medals. One pupil moved on to Round 2 of the British Physics Olympiad by obtaining a top Gold Award. Pupils also took part in online Physics Challenges, achieving 4 gold, 9 silver and 7 bronze awards.

In the Junior Maths Challenge 166 pupils were awarded gold, silver or bronze certificates. Eleven pupils sat the Junior Maths Olympiad with one pupil being top scorer. In the Intermediate Maths Challenge, 110 pupils were awarded gold, silver or bronze certificates. In the follow-on round, the Intermediate Maths Olympiad, four pupils were awarded merits.

In the Senior Maths Challenge 108 pupils were awarded gold, silver or bronze certificates whilst in the British Maths Olympiad Round 1, 2 Upper Sixth pupils were awarded merits and 1 Lower Sixth pupil was awarded a distinction. In the British Maths Olympiad Round 2, 1 Lower Sixth pupil was awarded a distinction and also invited to a week-long British Maths Olympiad training camp for some of the most gifted young mathematicians in the UK.

Eleven Engineering Enrichment students in two groups were awarded silver level science CREST awards by the British Science Association. The first project looked at the development of a bespoke facial recognition system which was written using the python programming language. For the second project, students looked at the customisation of a remote-controlled car to develop improved aerodynamics. Both projects received excellent feedback with one pupil further developing the facial recognition system leading to the submission of a gold level CREST project.

SOLIHULL SCHOOL

GOVERNORS' REPORT – INCLUDING STRATEGIC REPORT

OBJECTS, OBJECTIVES AND BUSINESS REVIEW (continued)

In English, the two Poet Laureates were commissioned throughout the year to write a number of poems to mark key moments in the school's calendar as well as respond to contemporary events on the national and world stage. Under the department's lead, LAMDA public speaking has continued to flourish. All pupils who were entered for the Bronze Award achieved a Distinction, whilst two of the three Lower Sixth pupils entered for the Silver Award achieved distinctions.

In Languages, one Third Form pupil achieved fourth place in the Routes into Languages Spanish Spelling Bee competition, having competed against 818 other students nationally. In addition, J3 and J4 pupils participated in the Primary competition, four of whom achieved top scorer success and went on to represent Solihull at a regional level. Pupils also participated successfully in the UK Linguistics Olympiad as well as the German and French Translation Bees.

In Politics, a group of Sixth Form pupils participated in the European Youth Parliament, an inter-school competition in which teams debate motions on the big issues of the day and were the winners of the Midlands round of the competition. They also contributed to numerous issues of *"Marginal Gains"*, a pupil produced politics publication.

Pupils studying Economics and Business entered a number of national essay competitions, one of whom, with an essay focused on the cost of living crisis, was a finalist and awarded highly commended in the prestigious Royal Economic society – Young Economist of the Year competition.

A team of Economics and Business pupils attended the CIPFA games, an accounting simulation day modelling the most efficient way to run a government department via cost savings but maintaining quality of provision. The team were overall winners on the day.

At 11+, 12 Prep School pupils were offered academic scholarships to the Senior School with 3 pupils offered co-curricular scholarships in Music.

Co-Curricular Activities. All of our pupils are provided with a wide range of opportunities and challenges through the co-curricular programme. These include academic enrichment including debating, as well as music, drama, dance, sport, outdoor activities, visiting other countries and community service. We aim to provide as varied a life beyond lessons as we can, so that our pupils not only have the pleasure of activity when they are young, but also find and develop skills and interests which will form part of their adult lives. The pandemic prevented a number of trips taking place in the early part of the year but a number of trips and residential visits were organised for pupils of all ages to support both the curriculum and co-curricular activities. The School also returned to the mountain cottage in Snowdonia, providing a venue for outdoor education activities and academic study retreats. The School, when it can, also hosts overseas visitors from various countries in Europe and South America. It is expected that at least some of these international activities will restart in the coming academic year.

In debating, the School entered multiple teams for a good number of competitions. In the English Speaking Union (ESU) competition, Lower Sixth pupils broke to the ESU MACE National Finals day. Middle School pupils also progressed through stages of the ESU Churchill Public Speaking competition and won the intermediate age group in the Rotary Youthspeaks competition, with a debate about whether self-defence classes should be made compulsory in schools.

A further highlight was the return of the annual Big Debate, where former pupil, Michael Buerk chaired the debate, this house believes that 'wokeness' has gone too far. Another former pupil, journalist and presenter, Stephen Cole accompanied by one of our Upper Sixth pupils proposed the motion, whilst the school's Deputy Head: Teaching & Learning, accompanied another Upper Sixth pupil as opposition.

Participation in the well-established Duke of Edinburgh award scheme remains popular. 19 Gold, 40 Silver and 70 Bronze medals were awarded during the year with a number of further awards ongoing and nearing completion at the start of the new school year.

SOLIHULL SCHOOL

GOVERNORS' REPORT – INCLUDING STRATEGIC REPORT

OBJECTS, OBJECTIVES AND BUSINESS REVIEW (continued)

Throughout the year pupils from the Third Form to the Upper Sixth continued to take on the challenge of co-curricular acting lessons and to take both RADA Shakespeare and Trinity solo & pair exams. In total, 96 awards were achieved, 75 from RADA, including 20 at gold level and a further 21 from our first cohort of Trinity acting awards, 2 of which were at Level 8. The highest Platinum RADA Shakespeare award was gained by four pupils who took on the challenge of not only performing tragic and comic speeches, but also presenting ideas for their own full-scale Shakespeare production, a 2,000-word review of an archive Shakespeare production as well as a sight-reading exercise.

After two pandemic interrupted years, the cast, crew and band, totalling over 100 pupils, were delighted to perform 4 sell out performances of the musical *Fame*. A cast and crew of nearly 60 Lower School pupils performed the first ever Lower School Musical, *Bugsy Malone* to 3 sell out audiences. Other performances included the Senior School play, *Medea*, directed by two Upper Sixth pupils, *Charlie and the Chocolate Factory*, stemming from the Third Form Drama Club and the Prep School production, *Peter Pan, the Musical*.

The School has also commissioned a bespoke piece of musical theatre, involving a number of senior pupils, which is scheduled to be performed in 2023.

In music, the School was able to work across mixed year groups and put on live concerts with an audience and to recommence onsite musical masterclasses. Performances included informal concerts, recitals for our music scholars and award holders, and concerts for ensembles in both the Senior and Prep Schools.

Services in the Chapel also resumed with an associated restart of choral singing. The Festival of Nine Lessons and Carols had to be streamed “live” but it is hoped that a return to a full congregation will take place for December 2022.

Some 10,000 instrumental lessons were given over the year together with a wide range of instrumental exams, both live and recorded. Instrumental exam results have remained as strong as ever, with by far the majority of pupils achieving Merits or Distinctions. A number of pupils have done extremely well in Diploma exams, which are beyond grade 8 requiring real skill and musicianship. In addition, nine pupils (six in the Prep and three in the Senior) gained places in the National Schools' Symphony Orchestra, four pupils in the CBSO Youth Orchestra, three in the English Schools' Orchestra, and one with the National Youth Orchestra.

A number of off site musical events took place whilst a new initiative saw the School join the Birmingham Sinfonia – a local semi-professional orchestra – to put on a ‘Last Night of the Proms’ concert. 16 pupil instrumentalists sat alongside adult members of the orchestra in a range of well-known and exciting orchestral works. Significantly, our two outstanding Upper Sixth pianists were able to play a movement each of a piano concerto with the orchestra.

Boys and girls participate in many different sports and there was a return to full fixture and tournament schedule in all sports. The overall purpose of provision is for Sport, Health and Fitness to be fun and enjoyable for every pupil. Every pupil in the Third and Shell forms represented the School in at least one sport, with significant participation rates in other year groups: Fourths (94%), Lower Fifth (84%), Upper Fifth (72%) and in the Sixth Form (over 50%). On average pupils in the Lower School played twenty fixtures over the year.

Notable other sporting achievements included the U14 and U18 netball teams reaching the National Finals – only one other school had two teams competing. Many girls are representing Super League Academy Teams (Loughborough Lightning, Severn Stars and Wasps) and two have been selected for international teams.

Many of our hockey players were selected for Regional Performance Centres and one was selected to play for the England U15 team. The U13 boys' hockey team reached the National Finals while a number of girls' hockey teams were successful regionally.

SOLIHULL SCHOOL

GOVERNORS' REPORT – INCLUDING STRATEGIC REPORT

OBJECTS, OBJECTIVES AND BUSINESS REVIEW (continued)

In rugby, the School fielded twenty-two teams with a wide range of fixtures. The senior sevens team reached the second day of the Rosslyn Park Sevens and there were some exciting team performances from younger age group teams. Again, many boys are playing representative rugby for county teams or Premiership academies. One pupil was selected to play for England U17's.

In cricket, the School enjoyed a successful summer including a week of six-a-side tournaments and the first two Friday night T20 cricket fixtures for the 1st XI, with large crowds, music and a range of food provision. Both boys and girls play for county teams with one boy selected to play for Warwickshire 2nd XI.

Squash has also started to grow at the School with nationally ranked players enjoying specialist coaching with a range of national tournament success. Other sports with school teams included skiing, sailing, climbing, golf, rounders and tennis.

Facilities. The School is committed to providing outstanding facilities in all areas of school life. Current investment has been dominated by completion of a major project to extend the car parking areas and enhance the playing fields provision at the Prep School. This was completed over the summer of 2022. In addition, a new dance studio was installed at the Senior School and further investments made in the ICT infrastructure.

Staff. The pupil/teacher ratio in the School last year was 10.6, which compares favourably with benchmark levels for independent day schools. There were a number of staff changes at the end of the academic year including the appointment of a new Deputy Head (Teaching and Learning) following the promotion of the incumbent to be Principal at The Ladies' College, Guernsey and the appointment of a new Chaplain. In addition, there were a number of internal promotions in both teaching and non-teaching organisational structures. Notable amongst these was the appointment of the School's first Sustainability Co-ordinator to spearhead the school's initiatives to reduce waste and the impact on the environment. The School continues to acknowledge the professional and dedicated contribution of all staff, both in the classroom and outside. The School is an equal opportunities employer and complies with the Equality Act 2010. The School is committed to providing equal opportunities in its employment practices and policies and seeks to avoid discrimination in all aspects of employment including recruitment, promotion, opportunities for training, pay and benefits, discipline and selection for redundancy.

The School is also focused on supporting the continued professional development of all staff, both teaching and non-teaching. This is provided via a mixture of internal and external courses and workshops.

In addition to regular sharing of information with staff both in person and electronically, the Staff Engagement Forum meets twice a year, with representatives from the governing body, senior management, human resources and elected members of both the teaching and non-teaching staff. The Forum receives updates from governors and senior management on the School's operational and financial performance and debates issues raised by the staff representatives to ensure staff views can be taken into account. Meeting minutes are disseminated to all staff.

Mental Health/Wellbeing. During the year, the School bought the provision of its wide range of counselling and mental health support services to pupils and the wider school community in-house. Over 80 staff are trained in Youth Mental Health First Aid with a further 23 trained in Adult Mental Health First Aid. Wellbeing and personal development education is fully integrated into the curriculum and delivered by several members of the teaching staff. Parents' seminars to support the programme continue to be popular.

Staff wellbeing is continually reviewed by both senior management and Governors with a number of initiatives evidenced throughout the year, including languages, yoga and dance classes. An Employee Assistance Programme is available to all staff. The School also has a Staff Wellbeing Committee, with representatives from both the teaching and non-teaching staff on both campuses. The Committee debates specific staff wellbeing initiatives and in the past year, expanded training and awareness of issues surrounding menopause.

SOLIHULL SCHOOL

GOVERNORS' REPORT – INCLUDING STRATEGIC REPORT

OBJECTS, OBJECTIVES AND BUSINESS REVIEW (continued)

Trading Subsidiaries. The Company has a trading subsidiary, Solihull School Enterprises Ltd. The principal activity of this subsidiary is the provision and hiring of facilities to third parties. The Company had a further subsidiary, Saint Martin's (Solihull) Ltd., which did not trade in the year and was dissolved on 6 September 2022.

The Company also has a 50% shareholding in Day Care at Saint Martins Ltd., which is located on the Saint Martin's campus providing childcare for pre-school aged children (0-5) over 51 weeks of the year.

Financial Report

Net expenditure for the year amounted to £408,937 (2021: net income £1,337,310).

Operationally, steady pupil numbers at higher fee levels resulted in an increase in fee income for the year whilst the return to more normal trading resulted in an increase in non-fee income, offsetting the reduction in funding from the Coronavirus Job Retention Scheme. Investment returns were also slightly higher than in the previous year with donations also increased following the receipt of a significant one-off donation during the year. Overall income totalled £21,281,146, an increase of £769,452 in the year (2021: total income £20,511,694, a reduction of £6,259,828).

The School's cost base is kept under close control. Staff costs increased following increases in salary levels, bringing the counselling service in-house, and accounting for the impact of the Government health and social care levy. The School incurred termination payments of £44,538 (2021: £63,875) during the year (see note 4). Operational cost increases were incurred in a range of cost centres, reflecting the impact of a full year of more normal operation and inflationary pressures towards the end of the year. This was offset by the removal of Covid-19 related expenditure incurred in 2020/21.

Realised gains on the disposal of investment properties amounted to £9,250 (2021: £Nil). During the year the governors re-valued the portfolio of investment properties resulting in an unrealised gain of £139,250 (2021: a net unrealised loss of £105,000).

Realised losses on the disposal of listed and other investments amounted to £66,766 (2021: gains of £60,440). Unrealised losses on listed and other investments amounted to £357,068 (2021: gains of £758,045).

Expenditure from the restricted and endowment funds during the year amounted to £63,238 (2021: £156,015).

Detailed analysis of the income and expenditure between the various fund accounts is given in note 12 to the financial statements while details of the movement in tangible fixed assets of the School are given in note 7.

Internal Financial Controls. A policy is in place to record the internal controls employed to ensure the good management of the Company's financial affairs. The Policy conforms to guidelines issued by the Charity Commission in leaflet CC8 'Internal Financial Controls for Charities'.

Investment Policy. The Trustees' formally reviewed the Financial Investment Policy during the year and resolved to remove the set income objective and adopt a total return approach to manage any withdrawals from unrestricted funds via a combination of income and capital. The overall investment strategy remains under regular review and the Trustees retain investment advisers and regularly review the portfolio via the Property and Investment Sub-Committees.

SOLIHULL SCHOOL

GOVERNORS' REPORT – INCLUDING STRATEGIC REPORT

FUTURE PLANS

Strategic Plan

A Strategic Plan is in place and the intent of the Governors is to build upon the identified key themes of the school aims being Ambition, Opportunity and Community, each one underpinned by the school motto of *Perseverantia*. Specific aspects of this plan include:

- To position Solihull School as the Midlands' leading 3-18 co-educational independent day school, evidenced by an innovative and balanced curriculum with opportunities to participate and excel in all co-curricular activities,
- To maintain and improve the current high standards of academic achievement as measured by external public examinations and internally generated data,
- To provide a rigorous and flexible academic curriculum that is relevant to society both today and into the future whilst also challenging pupils and facilitating their success whilst building resilience and independence, a global perspective and a strong moral compass,
- To promote consideration of the environment and sustainability and implement relevant practices, where possible across all aspects of school life and operations,
- To promote the principles of diversity, equity and inclusion throughout the school community and all aspects of school life,
- To attract and retain high quality staff in all areas of school life and to support them in their professional development and welfare,
- To deliver and maintain an effective pastoral care system that supports the physical and mental health and wellbeing of all members of the school community,
- To ensure that the School fully supports both the local and wider community and maintains a broad social mix by widening access to the School, including the provision of means tested bursaries,
- To continue to improve and develop the facilities provided by the School in the light of expected demands.

School Development

During the year, the School reviewed the school improvement plan and established a number of targets for 2022/23 with specific focus on:

- Clarify the school brand in the light of the merged and expanded school,
- Ensure a smooth handover to, and fully support, the new Executive Headmaster upon his arrival in January 2023,
- Effectively measure and manage pupil differentiation and improve the tracking of individual performance in all areas of school life,
- Define school facility requirements for the medium term,
- Establish the methodology for measuring school sustainability objectives,
- Continue to develop an effective transition process at all key levels across the School,
- Emphasise the significance of the "Big 6" co-curricular areas of school life,
- Continued development and implementation of the school ICT strategy,
- Work towards achieving Microsoft Showcase School status by 2024,
- Further advance links with the school alumni and wider community.

Risk Management

The Board of Governors is responsible for the management of the risks faced by the Group. Risks are identified, assessed and controls established.

The key controls used by the Group include:

- A detailed risk register, reviewed regularly by the Board and school leadership team,
- Formal agendas and minutes for all Committee and Board meetings,
- Committee minutes circulated to all Board members,
- Detailed terms of reference for the responsibilities and powers of the Governors,
- Comprehensive strategic planning, budgeting and termly management accounting,
- An established organisational structure and lines of reporting,
- Internal financial controls,
- Formal written policies including the Health and Safety and Safeguarding and Child Protection Policies, which are regularly reviewed,
- Enhanced disclosure vetting procedures for all members of the teaching staff, non-teaching staff, visitors, volunteers and the Board of Governors.

The major risks are considered to be:

- Political policy change that might lead to a loss of charitable status, removal of charitable business rates relief and/or the imposition of taxes on school fees in the independent sector,
- Impact to the reputation of the School in the event of litigation, fraud, and/or accident and resulting adverse media coverage,
- Escalating staff costs, which include salaries, teaching staff pensions and other related costs,
- Escalating operational costs and supply chain challenges,
- Uncertain economic conditions which could affect demand for independent education and pressures on fee affordability that might lead to a decline in pupil numbers,
- Difficulties in recruiting and retaining appropriate staff,
- Loss of building(s), utilities or ICT provision,
- Failure in compliance with key school policies and/or statutory legislation.

The Governors are satisfied that the major risks identified have been adequately managed. However, it is recognised that no system can give absolute assurance against risk.

SOLIHULL SCHOOL

GOVERNORS' REPORT – INCLUDING STRATEGIC REPORT

THE PUBLIC BENEFIT DELIVERED BY SOLIHULL SCHOOL

The Governors attach great importance to providing financial assistance to individuals of ability who cannot afford the fees and also to the School's relationship and involvement with the local community. Our wider charitable obligations are well recognised. Beside financial benefits, and whilst not yet back to full pre-pandemic levels, our facilities are used for public benefit by outside organisations, local maintained schools and the local community.

The School values and promotes the ethos of service and staff and pupils alike are active members of the local community. Any consideration of the public benefit is related to our stated objectives.

The Governors have complied with the duty in Section 17 of the Charities Act 2011, to have due regard to public benefit guidance published by the Charity Commission. Some of the detailed activities that contribute to the public benefit are shown below:

Grant Making Policy

This year the value of bursaries and scholarships made out of unrestricted funds totalled £1,233,312 (2021: £1,420,612). A further £147,434 was made out of restricted funds (2021: £128,236). Such financial assistance helps the School maintain its ethos, academic performance and achievements. The Governors' policy, in line with that of other independent schools, is to make scholarship awards on a wide variety of abilities including academic, art, sport, music, theatre arts and design technology. Bursaries are advertised and are made to applicants on the basis of their financial circumstances. Such awards are means tested and reviewed annually. In 2022, bursaries awarded totalled £998,410 (2021: £999,142) and given to 119 pupils (2021: 123 pupils), which equates to 68 full fees or 5.3% of net fee income (2021: 70 full fees or 5.4% of net fee income). In addition, full bursaries totalling £12,225 for the final half term of the year were awarded to 5 refugees from Ukraine. Support for 10 Ukrainian refugees will continue for the full year in 2023.

Assistance to the Local Education Authority (LEA) and Local Maintained Schools

- The formal partnership with the Tile Cross Academy has continued to grow despite the pandemic. 2 more pupils were successful in the bursary programme and joined the Solihull Sixth Form in September 2022. The CCF link has been formalised with a joint parade and the development of a Corps of Drums. Other departments and activities are becoming more involved in the partnership, notably MFL and debating.
- The link with pupils from Reynolds Cross School, Solihull, which caters for pupils with severe to profound multiple learning difficulties, has taken longer to re-establish following the pandemic but the art project was facilitated again and plans confirmed to restart Sixth Form pupil visits in 2022/23.
- The School extended its Oxbridge preparation procedures to a range of local maintained schools and other independent schools. Potential candidates participate in interview practice sessions and specific application preparation seminars.
- The School hosts and chairs the Local Independent Schools Safeguarding Board which reports into the Local Children's Safeguarding Partnership.
- Donations are made to St Alphege Infant and Junior Schools, Solihull, and Sharman's Cross Junior School, Solihull to assist in the provision of facilities for education.
- Equipment and text books no longer required by the School are donated to local schools and organisations. In the last year, the Prep School launched *Second Chance*, an initiative to donate laptops to local schools to enable on-line learning.
- A number of staff members are governors at local maintained schools.

University & Academic Links

- The School is a member of the King Edward's Consortium for teacher training, providing low cost training for unqualified teachers considering a career in the profession.

SOLIHULL SCHOOL

GOVERNORS' REPORT – INCLUDING STRATEGIC REPORT

- Members of our teaching staff are members of national and regional educational and examination committees.

The Local Community

- The School has a group of community outreach pupil ambassadors, who help to plan and run charity events. The group also help publicise community links across the school community. A Sixth Form Girl Up group was established during the year and the Equity Group expanded, with both groups involved in fundraising. Community issues were the focus of the Third form project based learning and each form group presented on solutions for homelessness. Student involvement in community awareness and fundraising activities continues to expand.
- The use of our music facilities remained restricted for much of the year but have recently recommenced.
- Our performing arts centres, chapel and other facilities are made available to local societies including charities at generous concessional rates.
- Our extensive car parking facilities are made available to local churches, charities and societies when requested.
- Charity fundraising continued to be healthy despite pandemic restrictions. The School held 5 non-school uniform days in support of local, national and international charities. The Prep School also has a major focus on charity during their annual Charity Week and Megathalon. The major focus of 2021/22 was to support the Ukraine. The School contributed to a lorryload of equipment which was sent to the Ukraine. Over £50,000 was raised in the year for this and many other charities.
- Volunteering in the community forms a significant aspect of the Duke of Edinburgh award with pupils at Bronze, Silver and Gold giving their time to a variety of organisations such as animal rescue centres, charity shops or training youth sport teams.
- The School has donated computer and furniture items to local charities.
- We help the Solihull Care NHS Trust with their scheme to support adults with learning difficulties into employment opportunities.
- The Chaplain is involved with many church and charity activities around Birmingham, including work in hospices, food banks and urban priority charities.
- The School are recipients of a community action award from the charity, Remembering Srebrenica, and continue to work with the charity to promote information regarding genocide.
- We have provided art and photographic exhibits to local offices and community centres and provide judging and exhibition space to local societies.
- The local police force uses our facilities for dog training.
- Our minibuses are used on occasion by local community groups and clubs for transport to events.
- Donations are made to the Parish Church of St Alphege, Solihull and the Salter Street and Shirley Team Ministry, Shirley for the advancement of religion.

Reserves Policy

The School maintains substantial reserves in unrestricted funds. Excluding fixed assets used for school purposes these were valued as at 31 August 2022 at £15,097,468 (2021: £16,964,948). They are almost entirely investments in property, fixed interest bonds, cash and equities. In the year to 31 August 2022 these investments generated an income of £1,172,376 (2021: £1,097,632) a significant proportion of which was used to fund scholarships and bursaries.

The Governors regularly monitor the level of reserves and the income generated. They take into account economic factors, variability of income generation and the resultant impact on the levels of school expenditure.

The Governors have decided that reserves should be sustained at current levels to ensure that scholarships and bursaries are sustainable and adequately funded both in the short and long term.

SOLIHULL SCHOOL

GOVERNORS' REPORT – INCLUDING STRATEGIC REPORT

PROMOTION OF THE SUCCESS OF THE ORGANISATION TO BENEFIT ITS MEMBERS

The Governors confirm that in accordance with Section 172 (1) of the Companies Act 2006, they act in a way they consider would be most likely to achieve the charitable objects of the Company. In making this assessment the Governors have considered the following:

General Oversight and Acting Fairly

The long-term sustainability of the Charity's operating model is considered by the Governors as set out in the going concern section of the Governors' Report. Specifically, the Governors consider both short- and longer-term financial projections and the key risks that could negatively impact the School's sustainability. Risk management is embedded at all levels and the most significant risks are discussed at each Board meeting. See page 12 for further details.

All Governors make an annual declaration of business interests and declare if there is any conflict of interest relating to any item on the agenda at each meeting.

Pupils

All pupils benefit from the School's outstanding academic, pastoral, and co-curricular provision. Pupils are actively encouraged to offer suggestions on developing their school experience, for example through School Council or other committees including, but not limited to, Food Council and the Equity Group. The Headmaster also reserves time for pupil "drop-ins".

Employees

The School recognises the qualities, skills and commitment of all its employees, both teaching and non-teaching. They play a major role in the success of the School. More information as to how the School ensures the interests of employees are considered is outlined in the staff and wellbeing reports on pages 9 and 10.

The Company has complied with the UK's Equality Act 2010 Regulations 2017 which require the publication of information on the gender pay gap for UK employees annually. The School's report is available on the school website.

Parents

The School embraces engagement with parents, through both formal and informal means. There are formal feedback events on pupil progress, Headmaster drop-in sessions and Parents Association events and activities. In addition, there are less formal opportunities for discussion at co-curricular events such as fixtures, concerts and other performances. Parental information seminars are also popular.

Suppliers

The School is committed to ensuring that its objectives and values are reflected in its approach to buying goods and services and is transparent with information and prides itself on building mutually beneficial relationships.

Procurement processes demonstrate fairness and integrity, comply with relevant laws and regulations, keep information confidential and secure and ensure best practice is followed. The School seeks to promote and apply the highest standards of business conduct and adheres to all applicable laws and regulations relating to fraud, bribery and corruption (including the UK Fraud Act 2006 and Bribery Act 2010).

Community

The School is proud of its place in the local community and more information about the engagement and partnership activities that have taken place are outlined within the section entitled "The Public Benefit Delivered by Solihull School" on pages 12-14.

SOLIHULL SCHOOL

GOVERNORS' REPORT – INCLUDING STRATEGIC REPORT

STREAMLINED ENERGY & CARBON REPORTING (SECR)

Under SECR guidelines, the School is reporting for the first time its gross emissions. They have been calculated using an evidence-based methodology in accordance with BS EN ISO 14064-3:2019, Section 4.3 and validated by an external specialist.

The School has calculated its greenhouse gas (GHG) emissions and energy use for the period 1 September 2021 to 31 August 2022.

	Baseline Reporting Year 2021-2022
	UK GHG Emission and Energy Data
Energy consumption used to calculate emissions (kWh); all mandatory energy sources are included.	6,324,315
Scope 1: Emissions from the combustion of Natural Gas tCO ₂ e	768
Scope 1: Emissions from combustion of Fuel for transport and / or heating tCO ₂ e (see evidence pack for breakdown)	321
Scope 1: Emissions of Biomass Pellets tCO ₂ e	0
Scope 3: Emissions from business travel in employee-owned vehicles, where the company repaid mileage claims tCO ₂ e (average vehicle / fuel source unknown)	3
Scope 2: Emissions from purchased Electricity tCO ₂ e	345
Total gross CO ₂ e based on above (tCO ₂ e)	1,437
Intensity Ratio 1: kg CO ₂ e gross based on mandatory fields above per pupil:	944 kg CO₂e per pupil (1,521 pupils)

The School is undertaking the following energy conservation actions:

- The School procures 100% Renewable Generation Guarantee of Origin (REGO) Certified Electricity, resulting in Zero Carbon Emissions attributable to Scope 2 electricity generation. However, the requirements of the SECR Scheme require that Grid Electricity or Local Grid Electricity (Market Based) Emission Factors are used to report on Scope 2 Emissions.
- Carbon Emissions from the use of Scope 1 fuels, Natural Gas, petrol, diesel and burning oil account for 74.0% of total emissions, with the most significant of these being from Natural gas at 768 tCO₂. The School is currently undertaking a metering study to fully ascertain which gas and electric meters supply which buildings/plant/boiler rooms. The aim of the study being to better identify and action areas of significant energy use.
- At the Senior School, there is one 49.59 kWp solar PV system located on the George Hill building with design generation of 48,000 kWh saving some 22 tCO₂ – market based emissions. There are other small solar PV systems located on a number of buildings on both campuses.

SOLIHULL SCHOOL

GOVERNORS' REPORT – INCLUDING STRATEGIC REPORT

STREAMLINED ENERGY & CARBON REPORTING (SECR) (continued)

- As part of the Dance Studio refurbishment, completed in August 2022, a wet heating system has been replaced with mechanical ventilation and comfort cooling/heat pump with SEER of 4:1. This system was installed as part of a programme to improve indoor air quality and consideration to a potential wider decarbonisation strategy.
- The School has continued to invest in light emitting diode (LED) lighting with all failed fittings replaced with the latest specification. In addition, a more proactive programme continues with LED lighting replacements made to classrooms, laboratories and corridors on both campuses.
- The School is currently undertaking a feasibility study on the viability of the Senior School swimming pool.
- The School are currently in the process of reviewing and revising a combined Environmental and Energy Policy. A sustainability co-ordinator has been appointed who will be working closely with the facilities team and external experts on an energy action plan and future decarbonisation strategy.

Other sustainability initiatives include:

- Establishment of a borehole at the Prep School to provide sustainable water usage for the grounds team.
- Continued focus on becoming plastic free with no use of single use plastic bottles.
- Promotion of recycling through the use of specialist waste facilities and bins.
- Responsible food consumption with minimising waste and ensuring all waste generated is collated and turned into animal food, where possible.
- Encourage sustainable transport opportunities.
- Proactive engagement with pupils, staff and the wider community led by the sustainability co-ordinator.

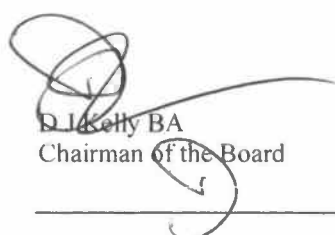
AUDITORS

The Board has decided to recommend RSM UK Audit LLP for re-appointment as auditors to the Company. RSM UK Audit LLP has indicated its willingness to continue in office. A resolution re-appointing them will be submitted to the forthcoming Annual General Meeting.

PROVISION OF INFORMATION TO AUDITORS

The Governors who were in office on the date of approval of these financial statements have confirmed, as far they are aware, that there is no relevant audit information of which the auditors are unaware. Each of the Governors have confirmed that they have taken all the steps that they ought to have taken as Governors in order to make themselves aware of any relevant audit information and to establish that it has been communicated to the auditor.

The Governors' Report, including the Strategic Report, was approved by the Board on 12 December 2022 and signed on their behalf by:



D. Kelly BA
Chairman of the Board

SOLIHULL SCHOOL

GOVERNORS' RESPONSIBILITIES IN THE PREPARATION OF FINANCIAL STATEMENTS

The Governors (who are also trustees and the directors of Solihull School for the purposes of company law) are responsible for preparing the Governors' Report including the Strategic Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the governors to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable group and of the incoming resources and application of resources, including the income and expenditure, of the charitable group for that period. In preparing these financial statements, the governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable group will continue in business.

The Governors are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charitable group and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

In so far as the Governors are aware:

- there is no relevant audit information of which the charitable group's auditor is unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF SOLIHULL SCHOOL

Opinion

We have audited the financial statements of Solihull School (the 'parent charitable company') and its subsidiary (the 'group') for the year ended 31 August 2022 which comprise the Consolidated Statement of Financial Activities (including income and expenditure account), the Consolidated and Charity Balance Sheets, the Consolidated Statement of Cash Flows and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the parent charitable company's affairs as at 31 August 2022 and of the group's incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group and parent charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the group's or parent charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the Annual Report other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report, which includes the Directors' Report and the Strategic Report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Directors' Report and the Strategic Report included within the Trustees' Report have been prepared in accordance with applicable legal requirements.

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF SOLIHULL SCHOOL (CONTINUED)

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the group and the parent charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the Directors' Report or the Strategic Report included within the Trustees' Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept by the parent charitable company, or returns adequate for our audit have not been received from branches not visited by us; or
- the parent charitable company financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of Trustees' responsibilities set out on page 18, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the group's and parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the group or parent charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which the audit was considered capable of detecting irregularities, including fraud

Irregularities are instances of non-compliance with laws and regulations. The objectives of our audit are to obtain sufficient appropriate audit evidence regarding compliance with laws and regulations that have a direct effect on the determination of material amounts and disclosures in the financial statements, to perform audit procedures to help identify instances of non-compliance with other laws and regulations that may have a material effect on the financial statements, and to respond appropriately to identified or suspected non-compliance with laws and regulations identified during the audit.

In relation to fraud, the objectives of our audit are to identify and assess the risk of material misstatement of the financial statements due to fraud, to obtain sufficient appropriate audit evidence regarding the assessed risks of material misstatement due to fraud through designing and implementing appropriate responses and to respond appropriately to fraud or suspected fraud identified during the audit.

However, it is the primary responsibility of management, with the oversight of those charged with governance, to ensure that the entity's operations are conducted in accordance with the provisions of laws and regulations and for the prevention and detection of fraud.

In identifying and assessing risks of material misstatement in respect of irregularities, including fraud, the group audit engagement team:

- obtained an understanding of the nature of the sector, including the legal and regulatory framework that the group and parent charitable company operates in and how the group and parent charitable company are complying with the legal and regulatory framework;
- inquired of management, and those charged with governance, about their own identification and assessment of the risks of irregularities, including any known actual, suspected or alleged instances of fraud;
- discussed matters about non-compliance with laws and regulations and how fraud might occur including assessment of how and where the financial statements may be susceptible to fraud.

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF SOLIHULL SCHOOL (CONTINUED)

As a result of these procedures we consider the most significant laws and regulations that have a direct impact on the financial statements are FRS 102, Charities SORP (FRS 102), Companies Act 2006, Charities Act 2011, the parent charitable company's governing document, tax legislation and Charities (Protection and Social Investment) Act 2016. We performed audit procedures to detect non-compliances which may have a material impact on the financial statements which included reviewing the financial statements including the Trustees' Report, remaining alert to new or unusual transactions which may not be in accordance with the governing documents, inspecting correspondence with local tax authorities and evaluating advice received from internal/external advisors.

The most significant laws and regulations that have an indirect impact on the financial statements are The Education (Independent School Standards) Regulations 2014, Keeping Children Safe in Education under section 175 of the Education Act 2002, and the UK General Data Protection Regulation (UK GDPR). We performed audit procedures to inquire of management and those charged with governance whether the charitable company is in compliance with these law and regulations and inspected correspondence with regulatory authorities.

The group audit engagement team identified the risk of management override of controls as the area where the financial statements were most susceptible to material misstatement due to fraud. Audit procedures performed included but were not limited to testing manual journal entries and other adjustments, evaluating the business rationale in relation to significant, unusual transactions and transactions entered into outside the normal course of business.

A further description of our responsibilities for the audit of the financial statements is provided on the Financial Reporting Council's website at <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

RSM UK Audit LLP

GARETH JONES (Senior Statutory Auditor)
For and on behalf of RSM UK AUDIT LLP, Statutory Auditor
Chartered Accountants
Rivermead House
7 Lewis Court
Grove Park
Leicester
LE19 1SD

Date 05/01/2023

Solihull School

CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES (INCLUDING INCOME AND EXPENDITURE ACCOUNT)

for the year ended 31 August 2022

	Notes	Unrestricted funds £	Restricted funds £	Endowment funds £	Total 2022 £	Total 2021 £
Income and endowments from:						
Donations and legacies		51,814	426,162	-	477,976	218,740
Charitable activities:						
School fees		18,777,500	-	-	18,777,500	18,449,637
Other educational income		55,562	-	-	55,562	57,111
Other ancillary trading income		745,616	-	-	745,616	664,602
Investments	2	1,172,376	52,116	-	1,224,492	1,121,604
Total Income		<u>20,802,868</u>	<u>478,278</u>	<u>-</u>	<u>21,281,146</u>	<u>20,511,694</u>
Expenditure on:						
Raising funds		(225,054)	(8,833)	-	(233,887)	(178,450)
Charitable activities:						
School operating costs		(21,117,207)	(54,405)	-	(21,171,612)	(19,709,419)
Total Expenditure	3	<u>(21,342,261)</u>	<u>(63,238)</u>	<u>-</u>	<u>(21,405,499)</u>	<u>(19,887,869)</u>
Net gains/(losses) on investments:						
Net gains/(losses) on investment properties		139,250	-	-	139,250	(105,000)
Net (losses)/gains on other investments		(350,327)	(69,086)	(4,421)	(423,834)	818,485
Total net (losses)/gains on investments		<u>(211,077)</u>	<u>(69,086)</u>	<u>(4,421)</u>	<u>(284,584)</u>	<u>713,485</u>
Transfer between funds	12	388,769	(388,769)	-	-	-
Net (expenditure)/ income and net movement in funds		<u>(361,701)</u>	<u>(42,815)</u>	<u>(4,421)</u>	<u>(408,937)</u>	<u>1,337,310</u>
Reconciliation of funds:						
Total funds brought forward		<u>56,363,955</u>	<u>1,552,590</u>	<u>590,363</u>	<u>58,506,908</u>	<u>57,169,598</u>
Total funds carried forward		<u><u>56,002,254</u></u>	<u><u>1,509,775</u></u>	<u><u>585,942</u></u>	<u><u>58,097,971</u></u>	<u><u>58,506,908</u></u>

The Statement of Financial Activities also complies with the requirement for an Income and Expenditure Account under the Companies Act 2006.

Solihull School

CONSOLIDATED BALANCE SHEET

31 August 2022

Company Registration No. 6337650

	Notes	2022 £	2021 £
Fixed assets			
Tangible assets	7	40,904,786	39,399,007
Investments	8	20,317,597	20,655,050
		<u>61,222,383</u>	<u>60,054,057</u>
Current assets			
Debtors	9	524,896	467,634
Short term deposits		388,946	377,128
Cash at bank and in hand		1,592,749	2,647,531
		<u>2,506,591</u>	<u>3,492,293</u>
Creditors: Amounts falling due within one year	10	(4,943,389)	(4,057,659)
		<u>(2,436,798)</u>	<u>(565,366)</u>
Net current liabilities			
Total assets less current liabilities		58,785,585	59,488,691
Creditors: Amounts falling due after more than one year	11	(687,614)	(981,783)
		<u>58,097,971</u>	<u>58,506,908</u>
Total net assets			
The funds of the Group:			
Endowment	12	585,942	590,363
Restricted	12	1,509,775	1,552,590
Unrestricted	12	56,002,254	56,363,955
		<u>58,097,971</u>	<u>58,506,908</u>
Total Group funds			

Approved by the Board of Governors and authorised for issue on 12 December 2022.



Mr D J Kelly

Chairman



Mr R Bate

Bursar and Company Secretary

Solihull School
CHARITY BALANCE SHEET
 31 August 2022

Company Registration No. 6337650

	Notes	2022 £	2021 £
Fixed assets			
Tangible assets	7	40,904,786	39,399,007
Investments	8	20,317,598	20,655,051
		<u>61,222,384</u>	<u>60,054,058</u>
Current assets			
Debtors	9	485,457	477,247
Short term deposits		388,946	377,128
Cash at bank and in hand		1,528,404	2,597,864
		<u>2,402,807</u>	<u>3,452,239</u>
Creditors: Amounts falling due within one year	10	(4,936,315)	(4,052,515)
		<u>(2,533,508)</u>	<u>(600,276)</u>
Net current liabilities			
Total assets less current liabilities		58,688,876	59,453,782
Creditors: Amounts falling due after more than one year	11	(687,614)	(981,783)
		<u>58,001,262</u>	<u>58,471,999</u>
Total net assets			
The funds of the charity:			
Endowment	12	585,942	590,363
Restricted	12	1,509,775	1,552,590
Unrestricted	12	55,905,545	56,329,046
		<u>58,001,262</u>	<u>58,471,999</u>
Total charity funds			

Net movement in funds for the parent charity was a decrease in funds of £470,737 (2021: an increase of £1,390,136). Net expenditure for the parent charity was £470,737 (2021: net income of £1,390,136).

Approved by the Board of Governors and authorised for issue on 12 December 2022.



Mr D J Kelly

Chairman



Mr R Bate

Bursar and Company Secretary

Solihull School

CONSOLIDATED STATEMENT OF CASH FLOWS for the year ended 31 August 2022

	2022 £	2021 £	
Cash flows from operating activities:			
Net cash used in operating activities	477,561	909,377	
Cash flows from investing activities:			
Dividends, interest and other income from investments	1,224,492	1,121,604	
Purchase of investments	(1,070,551)	(1,998,762)	
Proceeds from sales of investments	1,027,457	1,084,684	
Proceeds from sales of investment properties	9,250	-	
Purchase of tangible fixed assets	(2,797,886)	(990,343)	
Net cash used in investing activities	(1,607,238)	(782,817)	
Cash flows from financing activities			
Receipts/(payments) of endowment	-	-	
Change in cash and cash equivalents in the reporting period	(1,129,677)	126,560	
Cash and cash equivalents at the beginning of the reporting period	3,274,518	3,147,958	
Cash and cash equivalents at the end of the reporting period	2,144,841	3,274,518	
Reconciliation of net (expenditure)/income to net cash flow from operating activities			
Net (expenditure)/income for the reporting period	(408,937)	1,337,310	
Adjustments for:			
Depreciation charges	1,292,107	1,257,663	
Net outgoing/(incoming) endowment resource	4,421	(99,245)	
Losses/(gains) on investments	280,163	(614,240)	
Dividends, interest and other income from investments	(1,224,492)	(1,121,604)	
(Increase)/Decrease in debtors	(57,262)	1,035,461	
Increase/(Decrease) in creditors	591,561	(885,968)	
Net cash used in operating activities	477,561	909,377	
Analysis of changes in cash and cash equivalents	b/f	Movements	c/f
	£	£	£
Cash at bank	2,647,531	(1,054,782)	1,592,749
Cash awaiting reinvestment	249,859	(86,713)	163,146
Short term deposits	377,128	11,818	388,946
Total cash and cash equivalents	3,274,518	(1,129,677)	2,144,841

Solihull School

ACCOUNTING POLICIES (continued)

GENERAL INFORMATION

Solihull School is a charitable company incorporated in England and does not have share capital. The group consists of the charity and its subsidiaries, Saint Martin's School (Solihull) Ltd (dissolved 6 September 2022) and Solihull School Enterprises Limited. The nature of the group's operations is set out in the Governors' Report. The address of the Charity's registered office is 793 Warwick Road, Solihull, West Midlands B91 3DJ.

BASIS OF ACCOUNTING

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) - Charities SORP (FRS 102), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

Solihull School meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy. In accordance with FRS 102 the parent charity has taken advantage of the exemption from the disclosure requirements of Section 7 'statement of cashflows' – Presentation of a Statement of Cashflows.

The financial statements are presented in sterling which is also the functional currency of the charity. Amounts in these financial statements are rounded to the nearest £, except where otherwise stated.

The principal accounting policies adopted, judgements and key sources of estimation uncertainty in the preparation of the financial statements are set out below:

BASIS OF CONSOLIDATION

The group accounts consolidate the financial statements of Solihull School ('the Charity') and its subsidiaries. All financial statements have been drawn up to 31 August. The financial statements consolidate the results of the Charity and its subsidiaries on a line by line basis with all intra-group transactions and balances being eliminated on consolidation. Surpluses and deficits of organisations entering or leaving the group are included from the date of acquisition or up to the date of disposal. The charity has taken advantage of the exemption available under section 408 of the Companies Act 2006, to omit its profit and loss account from the statutory group accounts.

The joint venture is not material to the group therefore the joint venture is not included in the consolidation. The investment in the joint venture is stated at cost. Details are shown in note 17.

SCHOOL FEES AND OTHER INCOME

School fees and other operating income comprise amounts receivable in respect of the school year.

Fees receivable are stated after deducting allowances, scholarships and other remissions granted by the School. Fees received in advance of education to be provided in future years are treated as deferred income and included within creditors.

GOVERNMENT GRANTS

Government grants are recognised at the fair value of the asset received or receivable when there is reasonable assurance that the grant conditions will be met and the grants will be received.

A grant that specifies performance conditions is recognised in income when the performance conditions are met. Where a grant does not specify performance conditions it is recognised in income when the proceeds are received or receivable. A grant received before the recognition criteria are satisfied is recognised as a liability.

Solihull School

ACCOUNTING POLICIES (continued)

INCOME FROM INVESTMENTS

Income from investment properties comprises amounts receivable in respect of the school year.

Income from investments, deposits and loans are credited to the statement of financial activities on a receivable basis.

DONATIONS, GIFTS AND LEGACIES

Donations, gifts and legacies are accounted for on a receivable basis. Where assets have been donated, a cash equivalent is included.

EXPENDITURE

Expenditure is accounted for on an accruals basis. Overhead and other support costs not directly attributable to functional activity categories are apportioned over the relevant categories on the basis of management estimates of the amount attributable to that activity in the year, either by reference to staff time or space occupied, as appropriate. The irrecoverable element of VAT is included with the item of expense to which it relates.

Investment management costs comprise the amounts incurred in managing the investment property and listed investments.

School operating costs comprise amounts incurred, other than investment management, in respect of the current school year. Expenditure incurred in advance of the following school year is carried forward in prepayments.

Governance costs comprise the costs of running the Group, including strategic planning, external audit, any legal advice for the Governors, professional indemnity insurance for Governors and officers, and all the costs of complying with constitutional and statutory requirements, such as the costs of Board and Committee meetings and of preparing statutory accounts and satisfying public accountability.

LEASED ASSETS

Rentals under operating leases are recognised on a straight-line basis over the lease term.

FUND ACCOUNTING

Funds held by the Group are:

Unrestricted general funds

These are funds which can be used in accordance with the charitable objects at the discretion of the Governors. In addition, the Governors have designated certain funds for particular purposes.

Restricted funds

These are funds that can only be used for particular restricted purposes within the objects of the Group. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Endowment funds

These are funds held permanently by the Group, principally investments. Income arising on these investments can be used in accordance with the terms of the endowments and is unrestricted.

Solihull School

ACCOUNTING POLICIES (continued)

TANGIBLE FIXED ASSETS AND DEPRECIATION

No depreciation is provided in respect of freehold land or assets under the course of construction.

Depreciation is provided on a straight line bases to write off the cost less estimated residual value of fixed assets by equal instalments over their estimated useful economic lives. These rates are currently as follows:

Freehold buildings (standard construction)	- 100 years
Freehold buildings (other construction)	- 20 to 50 years
Car park facilities and similar surfaces (included in freehold land and buildings)	- 20 years
Artificial turf pitches (included in freehold land and buildings)	- 10 years
Long leasehold	- 50 years
Chapel organ (included in furniture and equipment)	- 20 years
Furniture and equipment	- 3 to 15 years
Computer equipment	- 4 years

Fixed assets with a zero net book value at the beginning of an accounting year are treated as if they are no longer in use and written off the fixed asset records during the year.

REFURBISHMENT COSTS

All costs in respect of refurbishment of the school are charged to the statement of financial activities in the period incurred. Additionally, accruals are made for all expenditure that the school has incurred at the year end.

INVESTMENTS

Investments are carried at fair value at the year end. For listed investments, this is the market value, as advised by the investment manager. For investment properties, this is the fair value as determined by the Governors, advised by external professionals. All movements in value arising from a change in the fair value of an investment are shown in the statement of financial activities as an unrealised gain or loss. Realised gains and losses on investments are calculated as the difference between the disposal proceeds and the amount at which the investment was valued at the beginning of the year, or cost if purchased during the year.

Interests in subsidiaries are initially measured at cost and subsequently measured at cost less any impairment. An assessment for impairment is made at each reporting date.

DEBTORS

Trade and other debtors which are receivable within one year are initially recognised at the transaction price and subsequently measured at amortised cost, being the transaction price less any amounts settled and any impairment losses.

SHORT TERM DEPOSITS

Short term deposits represent amounts on deposit for greater than three months but less than one year.

CASH AND BANK BALANCES

Cash and bank balances includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition.

TRADE CREDITORS AND LIABILITIES

Trade creditors payable within one year are initially measured at the transaction price and subsequently measured at amortised cost, being the transaction price less any amounts settled.

Refundable parental deposits are shown as due within one year to reflect that deposits are repayable once any individual pupil has left the school and that parents need only give the school one term's notice of an intention to leave.

Solihull School

ACCOUNTING POLICIES (continued)

FINANCIAL INSTRUMENTS

The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

TAXATION

The charity is exempt from taxation on all of its charitable activities. Profits made by the subsidiary trading company are distributed to the parent charity under gift aid.

RETIREMENT BENEFITS

Retirement benefits to employees of the school are provided by the Teachers' Pension Scheme ('TPS'), a Standard Life Group Personal Pension scheme ('Standard Life'), a TPT Retirement Solutions Growth Plan ('TPT') and an Aviva Pension Trust for Independent Schools ('APTIS'). The TPS is a defined benefit scheme, contracted out of the State Second Pension, and the assets are held separately from those of the school. All non-teaching staff are members of either the Standard Life or TPT schemes which are defined contribution schemes, in accordance with pension auto-enrolment legislation. From May 2022, teaching staff had the option to opt out of the TPS and join the APTIS scheme, which is a multi-employer defined contribution scheme.

The Government TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the school in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 14, the TPS is a multi-employer scheme and the school is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The Standard Life, TPT and APTIS schemes are defined contribution schemes. Pension contributions are charged to the Statement of Financial Activities as they become payable in accordance with the rules of each scheme. Differences between contributions payable in the year and contributions actually paid are shown as either accruals or prepayments.

LIQUID RESOURCES

Liquid resources detailed in the statement of cash flows comprise short term investments which can be readily converted into cash.

GOING CONCERN

At the time of approving the financial statements, the governors have a reasonable expectation that the group and charitable company have adequate resources to continue in operational existence for the foreseeable future. Thus, the governors continue to adopt the going concern basis of accounting in preparing the financial statements.

Management has assessed the going concern assumption and despite increased economic uncertainty, confirms that it remains appropriate based on the strong cash and net asset position which enables it to sustain its business and meet its liabilities as they fall due.

The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the group and charitable company have adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the group's and charitable company's ability to continue as a going concern. Thus, they continue to adopt the going concern basis of accounting in preparing the financial statements.

Solihull School

ACCOUNTING POLICIES (continued)

CRITICAL ACCOUNTING ESTIMATES AND AREAS OF JUDGEMENT

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Group makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below:

The policy of the Governors is to maintain buildings and integral fixtures and fittings in good condition through regular preventative, proactive and reactive maintenance. Rates of depreciation are set based on this policy.

Investment properties are included at fair value taking into account items such as current and expected market yields, local market conditions, length of leases and covenant strength.

Solihull School

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2022

1 COMPARATIVE INFORMATION – STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £	Restricted funds £	Endowment funds £	Total 2021 £
Income and endowments from:				
Donations and legacies	1,000	217,740	-	218,740
Charitable activities:				
School fees	18,449,637	-	-	18,449,637
Other educational income	57,111	-	-	57,111
Other ancillary trading income	664,602	-	-	664,602
Investments	1,097,632	23,972	-	1,121,604
Total Income	20,269,982	241,712	-	20,511,694
Expenditure on:				
Raising funds	(172,210)	(6,240)	-	(178,450)
Charitable activities:				
School operating costs	(19,559,644)	(149,775)	-	(19,709,419)
Total Expenditure	(19,731,854)	(156,015)	-	(19,887,869)
Net gains/(losses) on investments:				
Net losses on investment properties	(105,000)	-	-	(105,000)
Net gains on other investments	643,858	75,382	99,245	818,485
Total net gains on investments	538,858	75,382	99,245	713,485
Net income and net movement in funds	1,076,986	161,079	99,245	1,337,310
Reconciliation of funds:				
Total funds brought forward	55,286,969	1,391,511	491,118	57,169,598
Total funds carried forward	56,363,955	1,552,590	590,363	58,506,908

Solihull School

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2022

2	INVESTMENT INCOME		Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 £
	Investment income comprises:					
	Income from investments listed on a recognised stock exchange		270,795	52,116	322,911	256,617
	Income from investment properties		900,966	-	900,966	864,358
	Bank and other interest		615	-	615	629
			<u>1,172,376</u>	<u>52,116</u>	<u>1,224,492</u>	<u>1,121,604</u>
			<u><u>1,172,376</u></u>	<u><u>52,116</u></u>	<u><u>1,224,492</u></u>	<u><u>1,121,604</u></u>
3	EXPENDITURE					
		Staff costs £	Depreciation £	Other costs £	Total 2022 £	Total 2021 £
	Raising funds:					
	Investment management	-	-	233,887	233,887	178,450
	Charitable activities:					
	School operating costs	13,366,223	1,292,107	6,383,924	21,042,254	19,563,828
	Governance costs	45,737	-	83,621	129,358	145,591
		<u>13,411,960</u>	<u>1,292,107</u>	<u>6,701,432</u>	<u>21,405,499</u>	<u>19,887,869</u>
		<u><u>13,411,960</u></u>	<u><u>1,292,107</u></u>	<u><u>6,701,432</u></u>	<u><u>21,405,499</u></u>	<u><u>19,887,869</u></u>
					2022 £	2021 £
	Total support costs included in expenditure are				1,808,104	1,695,847

The support costs represent the management and administrative costs of the School charged directly to the School operating costs category of the Statement of Financial Activities.

Solihull School

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2022

4	STAFF COSTS	2022 Number	2021 Number
	The average monthly number of persons employed by the Group during the year was:		
	Academic	178	180
	Non-academic	83	81
		<u>261</u>	<u>261</u>
	Staff costs for above persons:		
	Wages and salaries	10,487,486	10,169,447
	Social security costs	1,106,836	1,030,442
	Other pension costs	1,817,638	1,876,132
		<u>13,411,960</u>	<u>13,076,021</u>

Pension costs are allocated to expenditure in line with staff costs and are wholly charged to unrestricted funds.

During the year, termination payments of £44,538 (2021: £63,875) were made and are included in the expenditure shown above. Of these, £Nil (2021: Nil) were outstanding at the year end.

The Governors received no remuneration during the year (2021: £Nil). During the year, two (2021: Nil) Governors received reimbursement of travel and training expenses of £468 (2021: £Nil).

The Group has purchased trustee indemnity insurance. The cost is disclosed in note 5.

The number of employees who received emoluments in the following bands were:	2022 Number	2021 Number
£60,001 - £70,000	4	3
£70,001 - £80,000	2	2
£90,000 - £100,000	1	1
£100,001 - £110,000	1	1
£110,001 - £120,000	1	1
£200,001 - £210,000	-	1
£240,001 - £250,000	1	-
	<u>1</u>	<u>1</u>

At 31 August 2022, 9 higher paid employees were members of a defined benefit pension scheme (2021: 8) whilst 1 (2021: 1) was a member of a defined contribution pension scheme. Pension contributions paid in respect of these individuals amounted to £187,799 (2021: £176,872).

During the year the total compensation including employer national insurance and pension contributions payable to key management personnel of the group was £1,267,410 (2021: £1,197,591).

In accordance with the charities SORP (FRS 102) the benefit to the charity provided by general volunteers is not reflected in the Statement of Financial Activities.

Solihull School

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2022

5	MOVEMENT IN FUNDS FOR THE YEAR	2022	2021
		£	£
	The movement in funds for the financial year is after charging:		
	Auditors' remuneration		
	For audit services	42,300	34,128
	Other services	7,040	3,240
	Depreciation of tangible fixed assets		
	Owned assets	1,292,107	1,257,663
	Operating lease rentals	76,805	82,710
	Bad debt charge	100,126	167,215
	Trustee indemnity insurance	1,038	1,014

The School received a grant of £196 during the year (2021: £147,804) in relation to claims made under the Coronavirus Job Retention Scheme. This is included within the other ancillary trading income category of the Statement of Financial Activities.

6 TAX PAYABLE

The School is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the School is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

The charitable company owns the entire issued share capital of Solihull School Enterprises Limited and taxable profits arising in that company are donated to its parent under a gift aid arrangement.

Solihull School

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2022

7 TANGIBLE FIXED ASSETS (group and charity)

	<i>Freehold land and buildings</i> £	<i>Long Leasehold</i>	<i>Furniture and equipment</i> £	<i>Computer equipment</i> £	<i>Assets in course of construction</i> £	<i>Total</i> £
Cost or valuation						
1 September 2021	37,530,543	1,111,413	5,649,106	940,064	151,244	45,382,370
Transfer	151,244	-	-	-	(151,244)	-
Additions	2,508,914	-	106,841	170,913	11,218	2,797,886
Eliminations	-	-	-	(48,351)	-	(48,351)
31 August 2022	40,190,701	1,111,413	5,755,947	1,062,626	11,218	48,131,905
Depreciation						
1 September 2021	2,006,519	456,973	2,985,362	534,509	-	5,983,363
Charged in the year	476,239	22,228	549,853	243,787	-	1,292,107
Eliminations	-	-	-	(48,351)	-	(48,351)
31 August 2022	2,482,758	479,201	3,535,215	729,945	-	7,227,119
Net book value						
31 August 2022	37,707,943	632,212	2,220,732	332,681	11,218	40,904,786
31 August 2021	35,524,024	654,440	2,663,744	405,555	151,244	39,399,007

The cost/value of freehold land included in the above, which is not depreciated, is £5,424,521 (2021: £4,324,304)

Freehold properties were revalued in January 1958 and are shown at that valuation together with additions at cost since that date and the gift of freehold property from Saint Martin's (Solihull) Ltd in January 2020. All tangible fixed assets are used for direct charitable purposes.

Solihull School

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2022

8	INVESTMENTS	Group		Charity	
		2022 £	2021 £	2022 £	2021 £
	Investment properties at fair value	11,091,000	10,961,000	11,091,000	10,961,000
	Listed and other investments at fair value	9,226,097	9,693,550	9,226,097	9,693,550
	Investment in subsidiaries and joint ventures at cost	500	500	501	501
		<u>20,317,597</u>	<u>20,655,050</u>	<u>20,317,598</u>	<u>20,655,051</u>
	Analysed as follows:			2022 £	2021 £
	Investment properties at fair value:				
	Brought forward			10,961,000	11,066,000
	Disposal proceeds			(9,250)	-
	Net gain/(loss) on investment properties			139,250	(105,000)
				<u>11,091,000</u>	<u>10,961,000</u>
	At 31 August			<u>11,091,000</u>	<u>10,961,000</u>

Investment properties were revalued at fair value by the Governors on both 31 August 2021 and 31 August 2022. The annual valuation of investment properties is reviewed in detail by the Property Sub Committee in accordance with guidelines set out by the Royal Institute of Chartered Surveyors. Individual properties are examined in detail and the proposed valuation reviewed and discussed with professional advisors. The Governors recognise that conditions in the property investment market remain challenging with the retail and hospitality sectors remaining under particular pressure. The diversity of the portfolio provides some protection against this pressure with valuations taking into account items such as current and expected market yields, local market conditions, length of leases and individual covenant strengths.

The cost of investment properties at 31 August 2022 was £6,842,256 (2021: £6,842,256).

	2022 £	2021 £
Listed and other investments at fair value:		
Brought forward	9,693,550	7,992,396
Additions at cost	1,070,551	1,998,762
Disposal proceeds	(1,027,457)	(1,084,684)
Net (loss)/gain on investments	(423,834)	818,485
(Reduction) in cash awaiting reinvestment	(86,713)	(31,409)
At 31 August	<u>9,226,097</u>	<u>9,693,550</u>

The cost of listed and other investments at 31 August 2022 was £7,925,363 (2021: £6,633,787).

Solihull School

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2022

8 INVESTMENTS (continued)

	2022 £	2021 £
Listed and other investments at fair value comprise:		
Listed investments	9,062,951	9,443,691
Cash awaiting reinvestment	163,146	249,859
	<u>9,226,097</u>	<u>9,693,550</u>

9 DEBTORS

	Group		Charity	
	2022 £	2021 £	2022 £	2021 £
Trade debtors	62,392	5,110	19,549	-
Other debtors	2,060	42,735	2,060	42,735
Amount due from Group undertakings	-	-	3,404	14,723
Prepayments and accrued income	460,444	419,789	460,444	419,789
	<u>524,896</u>	<u>467,634</u>	<u>485,457</u>	<u>477,247</u>

10 CREDITORS: Amounts falling due within one year

	Group		Charity	
	2022 £	2021 £	2022 £	2021 £
Trade creditors	572,984	384,107	572,984	384,107
Other creditors	453,105	314,180	453,105	314,180
Refundable parent deposits	559,646	556,900	559,646	556,900
Other tax and social security creditors	289,928	296,516	288,434	294,924
Deferred income	2,216,399	1,822,405	2,216,399	1,822,405
Accruals	596,056	362,087	590,476	358,535
Pension scheme cessation creditor (LGPS)	250,306	304,721	250,306	304,721
Defined benefit pension scheme liability (TPT)	4,965	16,743	4,965	16,743
	<u>4,943,389</u>	<u>4,057,659</u>	<u>4,936,315</u>	<u>4,052,515</u>

The School has provided security in respect of the LGPS pension scheme cessation creditor included above from the investment property portfolio described in Note 8.

Solihull School

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2022

11	CREDITORS: Amounts falling due after more than one year	Group		Charity	
		2022	2021	2022	2021
		£	£	£	£
	Deferred income	19,090	14,670	19,090	14,670
	Pension scheme cessation creditor (LGPS)	660,541	910,846	660,541	910,846
	Defined benefit pension scheme liability (TPT)	7,983	56,267	7,983	56,267
		<u>687,614</u>	<u>981,783</u>	<u>687,614</u>	<u>981,783</u>

The School has provided security in respect of the LGPS pension scheme cessation creditor included above from the investment property portfolio described in Note 8. Full repayment is due to be completed within 5 years.

Deferred income included in notes 10 & 11 represents fees received in advance.

	2022	2021
	£	£
At 1 September	1,837,075	1,145,328
Funds received in year	2,216,570	1,826,376
Amounts released	<u>(1,818,156)</u>	<u>(1,134,629)</u>
At 31 August	<u>2,235,489</u>	<u>1,837,075</u>

Solihull School

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2022

12 MOVEMENT ON FUNDS (group)

	Fund balance at 31 August 2021 £	Income £	Expenditure £	Net losses on investments £	Transfer between Funds £	Funds balance at 31 August 2022 £
Unrestricted Funds	56,363,955	20,802,868	(21,342,261)	(211,077)	388,769	56,002,254
Restricted Funds:						
Silhillian Fund	1,369,051	418,340	(5,906)	(69,086)	(355,769)	1,356,630
EG Wilcox Fund	103,758	33,083	-	-	(33,000)	103,841
Other	79,781	26,855	(57,332)	-	-	49,304
Total Restricted	1,552,590	478,278	(63,238)	(69,086)	(388,769)	1,509,775
Endowment Fund	590,363	-	-	(4,421)	-	585,942
Total	<u>58,506,908</u>	<u>21,281,146</u>	<u>(21,405,499)</u>	<u>(284,584)</u>	<u>-</u>	<u>58,097,971</u>

12 MOVEMENT ON FUNDS (charity)

	Fund balance at 31 August 2021 £	Income £	Expenditure £	Net losses on investments £	Transfer between Funds £	Funds balance at 31 August 2022 £
Unrestricted Funds	56,329,046	20,697,301	(21,298,494)	(211,077)	388,769	55,905,545
Restricted Funds:						
Silhillian Fund	1,369,051	418,340	(5,906)	(69,086)	(355,769)	1,356,630
EG Wilcox Fund	103,758	33,083	-	-	(33,000)	103,841
Other	79,781	26,855	(57,332)	-	-	49,304
Total Restricted	1,552,590	478,278	(63,238)	(69,086)	(388,769)	1,509,775
Endowment Fund	590,363	-	-	(4,421)	-	585,942
Total	<u>58,471,999</u>	<u>21,175,579</u>	<u>(21,361,732)</u>	<u>(284,584)</u>	<u>-</u>	<u>58,001,262</u>

Restricted Funds notes

The Silhillian Fund provides funds for bursaries.

The E G Wilcox Fund provides funds for Sixth Form scholarships (£20,538) and sports facilities (£12,462).

Other Restricted Funds represent donations where the donor has specified that they should be used for a specific purpose.

Solihull School

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2022

Endowment Funds notes

Major endowments within the portfolio include:

- The Trevor Blundell Scholarship and OSA Bushell Funds which contribute to sixth form scholarship awards.
- The Leonard Stevens Fund which provides prizes and bursaries to school leavers studying science at University.
- The Ahlefeldt Pierson and W F Bushell Funds which provides funds for pupils to undertake educational projects overseas.

13 ANALYSIS OF NET ASSETS BETWEEN FUNDS (group)

	Unrestricted funds £	Restricted funds £	Endowment funds £	Total £
Fund balances at 31 August 2022 were:				
Tangible fixed assets	40,904,786	-	-	40,904,786
Investments	18,589,396	1,142,259	585,942	20,317,597
Net current (liabilities)/assets	(2,804,314)	367,516	-	(2,436,798)
Liabilities: amounts falling due after more than one year	(687,614)	-	-	(687,614)
	<u>56,002,254</u>	<u>1,509,775</u>	<u>585,942</u>	<u>58,097,971</u>
	Unrestricted funds £	Restricted funds £	Endowment funds £	Total £
Fund balances at 31 August 2021 were:				
Tangible fixed assets	39,399,007	-	-	39,399,007
Investments	18,847,434	1,217,253	590,363	20,655,050
Net current (liabilities)/assets	(900,703)	335,337	-	(565,366)
Liabilities: amounts falling due after more than one year	(981,783)	-	-	(981,783)
	<u>56,363,955</u>	<u>1,552,590</u>	<u>590,363</u>	<u>58,506,908</u>

Solihull School

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2022

13 ANALYSIS OF NET ASSETS BETWEEN FUNDS (charity)

	Unrestricted funds £	Restricted funds £	Endowment funds £	Total £
Fund balances at 31 August 2022 were:				
Tangible fixed assets	40,904,786	-	-	40,904,786
Investments	18,589,397	1,142,259	585,942	20,317,598
Net current (liabilities)/assets	(2,901,024)	367,516	-	(2,533,508)
Liabilities: amounts falling due after more than one year	(687,614)	-	-	(687,614)
	<u>55,905,545</u>	<u>1,509,775</u>	<u>585,942</u>	<u>58,001,262</u>
	Unrestricted funds £	Restricted funds £	Endowment funds £	Total £
Fund balances at 31 August 2021 were:				
Tangible fixed assets	39,399,007	-	-	39,399,007
Investments	18,847,435	1,217,253	590,363	20,655,051
Net current (liabilities)/assets	(935,613)	335,337	-	(600,276)
Liabilities: amounts falling due after more than one year	(981,783)	-	-	(981,783)
	<u>56,329,046</u>	<u>1,552,590</u>	<u>590,363</u>	<u>58,471,999</u>

Solihull School

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2022

14 TEACHERS' PENSION SCHEME

Solihull School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied. The government announced on 4 February 2021 that it intends to proceed with a deferred choice underpin under which members will be able to choose either legacy or reformed scheme benefits in respect of their service during the period between 1 April 2015 and 31 March 2022 at the point they become payable.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2018 announced that there would be a review of this cost cap mechanism, in January 2019 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards. The pause was lifted in July 2020, and a consultation was launched on 24 June 2021 on proposed changes to the cost control mechanism following a review by the Government Actuary. Following a public consultation, the Government have accepted three key proposals recommended by the Government Actuary, and are aiming to implement these changes in time for the 2020 valuations.

The 2016 cost control valuations have since been completed in January 2022, and the results indicated that there would be no changes to benefits or member contributions required. The results of the cost cap valuation are not used to set the employer contribution rate, and HM Treasury has confirmed that any changes to the employer contribution rate resulting from the 2020 valuations will take effect in April 2024.

Until the 2020 valuation is completed it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly, no provision for any additional past benefit pension costs is included in these financial statements.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The school is unable to identify its share of the underlying assets and liabilities of the scheme.

Solihull School

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2022

14 TEACHERS' PENSION SCHEME (continued)

Accordingly, the School has taken the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined contribution scheme.

	2022 £	2021 £
Teacher's Pension Scheme contribution cost	1,569,163	1,625,446

There were £181,442 accrued contributions, relating to the final month of the year, included within other creditors as at 31 August 2022 (2021: £198,201).

15 STANDARD LIFE/TPT PENSION SCHEME/AVIVA PENSION TRUST (APTIS)

The School operates three defined contribution schemes. Two are for non-teaching staff, one with Standard Life and one with The Pensions Trust. The other, with Aviva, is for teaching staff.

	2022 £	2021 £
Standard Life/The TPT Pension Scheme/APTIS contribution cost	288,627	250,686

There were outstanding contributions of £25,194 relating to the final month of the year included within other creditors as at 31 August 2022 (2021: £16,032). £19,360 was due to Standard Life, £3,265 due to The Pensions Trust (TPT) and £2,569 to Aviva (APTIS).

16 COMMITMENTS

Capital commitments at the end of the financial year for which no provision has been made, are as follows:

	2022 £	2021 £
Contracted	-	-

At 31 August the School had total future commitments under non-cancellable operating leases as follows:

	2022 £	2021 £
Amounts payable within 1 year	54,403	55,214
Amounts payable within 2 – 5 years	6,069	50,340
	60,472	105,554

Solihull School

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2022

17 SUBSIDIARY COMPANIES & JOINT VENTURE

The Charity owns the entire issued share capital of Solihull School Enterprises Limited (company number 11150476). The principal activity of Solihull School Enterprises Limited is that of providing facilities for external use. The results of Solihull School Enterprises Limited are consolidated into these accounts. For the year ended 31 August 2022, Solihull School Enterprises Limited recorded turnover of £140,476 (2021: £55,341), cost of sales and expenses of £43,767 (2021: £20,433) and corporation tax of £Nil (2021: £Nil) giving rise to a retained profit of £96,709 (2021: £34,908). The taxable profits arising in Solihull School Enterprises Limited are donated to the charitable company under a gift aid arrangement.

Net assets at 31 August 2022 were £96,710 (2021: £34,909).

The Charity also owned a subsidiary, Saint Martin's (Solihull) Limited (company number 00772557, charity number 528967). The subsidiary did not trade during the year and was dissolved on 6 September 2022. There was net expenditure of £nil in the year (2021: net expenditure of £33,511). Net assets at 31 August 2022 were £Nil (2021: £ Nil)

The Charity also owns a 50% shareholding in a joint venture company, Day Care at Saint Martins Limited (company number 07558046). During the year, the Charity received dividend income of £132,587 (2021: £66,558) and also rental/other recharge income of £77,720 (2021: £69,231). For the year ended 31 August 2022, the joint venture recorded turnover of £1,331,764 (2021: £998,043), cost of sales and expenses of £979,287 (2021: £708,357) and corporation tax of £73,733 (2021: £54,954) giving rise to a profit for the year of £278,744 (2021: £234,732) of which £139,372 (2021: £117,366) is attributable to the Group.

Net assets at 31 August 2022 were £186,025 (2021: £167,694), £93,013 (2021: £83,847) of which were attributable to the Group.

18 RELATED PARTY TRANSACTIONS

During the year, the Charity charged Solihull School Enterprises Limited £37,156 (2021: £14,724) in respect of staff and facilities costs. At the year end, the Charity was owed £3,404 (2021: £14,723) by Solihull School Enterprises Limited.

During the year, the Charity charged Saint Martin's (Solihull) Limited £Nil (2021: £22,860) in respect of audit and professional fees. Saint Martin's (Solihull) Limited wrote off the remaining inter-company balance of £Nil (2021: £10,651) to leave the inter-company balance as £Nil (2021: £ Nil).

Details of Governors' expenses are disclosed in note 4 to the accounts.

