

Charity number: 1120199  
Company number: 6261525

# **STOCKPORT GRAMMAR SCHOOL**

## **ANNUAL REPORT AND ACCOUNTS**

**For the year ended 31 August 2023**

**STOCKPORT GRAMMAR SCHOOL  
ANNUAL REPORT AND ACCOUNTS 2023**

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REFERENCE AND ADMINISTRATIVE DETAILS**

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**REFERENCE AND ADMINISTRATIVE DETAILS**

The School is a company limited by guarantee, company number 6261525 and is registered with the Charity Commission under charity number 1120199. The registered address of the School (which comprises the Senior and Junior Schools) is Stockport Grammar School, Buxton Road, Stockport SK2 7AF.

The Governors of the School are also the Trustees, Directors and Members and are collectively referred to as Governors.

The names of the Governors at the date of signing the Report and/or those who served during the year are as set out below:

**Co-optative Governors**

- \* C F Dunn (Chair, retired 31 August 2023)
- \* J M R Lee (Vice Chair, Chair of Building Committee until 31 August 2023, Chair from 1 September 2023)
- \* A P Carr (Vice Chair from 1 September 2023)
- Ms S E Carroll
- \* Ms S Lansbury
- \* A C Simpson (Chair of Finance Committee)
- N R Booth
- J C P Mason (deceased 31 August 2023)
- A J Gardiner (Chair of Building Committee from 1 September 2023)
- Dr L Gholkar (Safeguarding, resigned 18 April 2023)
- \* J A Shackleton
- T Firth (Safeguarding from 1 September 2023, appointed 6 December 2022)
- Ms A Smethurst (Appointed October 2022, resigned 1 July 2023)
- Ms J Smith (appointed 5 December 2023)
- T Potter (appointed 5 December 2023)

Co-optative Governors are appointed by the Board of Governors for a period of five years, after which they can be appointed for further five year periods.

**Nominative Governors**

Professor A J C Bloor (The University of Manchester, Safeguarding from 18 April 2023, resigned 31 August 2023)

Ms C S Muscutt (The Teaching Staff of the School until March 2023, Co-Optative Governor from March 2023, resigned 18 September 2023)

Ms K Carfrae (Old Stopfordians, appointed 30 May 2023)

Ms D Harris (The Teaching Staff of the School, appointed 17 October 2023)

J Millington (The Hallam Trust, appointed 18 October 2022)

Ms H Tritschler (The University of Manchester, appointed 5 December 2023)

Nominative Governors are appointed by their respective nominating organisations for up to two consecutive three-year periods.

- \* Members of the Management Committee

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Mr Jon Mason, Governor and SGS parent, sadly passed away on 1<sup>st</sup> September after a short illness. Jon was a member of the Buildings Committee as well as the Main Board of Governors. Committed to enriching the pupils' school experience and SGS's support for the wider community of Stockport, he regularly attended concerts and drama productions and worked in support of the school's Artsmark Platinum Award. He will be greatly missed by the school community. Jon was a partner in a national commercial law firm and was also a highly respected international athletics technical official, officiating at the Olympics and the Paralympics <https://www.englandathletics.org/news/jon-mason-1975-2023/> Our thoughts are with Jon's family.

Mr Christopher Dunn retired from his role as Chair of the Governing Body at the end of August 2023 after 12 years as a Governor and 9 years as Chair. Christopher (OS 1976) gave huge amounts of his time and energy to the School. As well as supporting music, performances, school and alumni events, he somehow also found the time to be a partner in a national commercial law firm. His wise counsel and ability to listen ensured that he was a steadying influence through periods of change. Mr Jonathan Lee (OS 1983) succeeds Christopher as Chair of Governors in September 2023.

After 5 years at the helm, Dr Paul Owen retired as Head at the end of the academic year. The Governors, staff and pupils wish him a long and happy retirement and thank him for his resilience in dealing with the coronavirus pandemic and its impact on both himself and the School. We should appreciate that often Heads and Governors only discovered the 'new' rules on a Sunday evening along with the general public and Dr Owen handled the rapidly changing situation with an outward sense of calm. Governors were delighted to announce that Mrs Sarah Capewell was appointed as the next Head of Stockport Grammar School with effect from September 2023.

**OFFICERS**

Head	The School	Dr P M Owen (retired 31 August 2023) Ms S Capewell (appointed 1 September 2023)
Head of Junior School	The Junior School	M J R Copping
Bursar and Clerk to the Governors		Ms J Clague
School Address		Stockport Grammar School Buxton Road Stockport SK2 7AF

The day to day running of the School is delegated to the Head, the Head of the Junior School and the Bursar.

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**ADVISERS**

<b>Bankers</b>	National Westminster Bank plc PO Box 13 10 Great Underbank Stockport SK1 1LT
<b>Solicitors</b>	Veale Wasbrough Vizards Orchard Court Orchard Lane Bristol BS1 5WS  SAS Daniels LLP 30 Greek Street Stockport SK3 8AD  Farrer & Co 66 Lincoln's Inn Fields London WC2A 3LH  Schofield Sweeney Springfield House 76 Wellington Street Leeds LS1 2AY
<b>Auditors</b>	Crowe U.K. LLP Chartered Accountants Registered Auditors Black Country House Rounds Green Road Oldbury B69 2DG
<b>Architects</b>	10architect Ltd 12 Hilton Street Manchester M1 1JF
<b>Insurance Brokers</b>	Bridge Insurance Brokers Ltd Cobac House 14-16 Charlotte Street Manchester M1 4FL
<b>Investment Advisers</b>	Rathbone Investment Management Port of Liverpool Building Pier Head Liverpool L3 1NW

**STOCKPORT GRAMMAR SCHOOL  
GOVERNORS' REPORT  
FOR THE YEAR ENDED 31 AUGUST 2023**

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The Governors of the School, who are also the Directors of the Company, present their annual report for the year ended 31 August 2023, together with the audited accounts for the year, which have been prepared in accordance with company law and in compliance with the Charities SORP 2015.

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Governing Document**

The School was established in 1487 under the Will of the founder, Sir Edmund Shaa. It was subject to a Scheme approved by the Charity Commission on 14 February 1991, and amended by variations to the Scheme dated 15 September 1995, 9 January 1996 and 4 May 1999. A company limited by guarantee with charitable status called Stockport Grammar School was incorporated on 29 May 2007 with bespoke Memorandum and Articles of Association. The Governors were appointed as directors and members of the Company and are its charity trustees. The School undertaking and expendable assets of Stockport Grammar School, registered charity number 525936 were transferred to the Company at midnight on 31 August 2007 to form part of the corporate property of the Company. The Articles of Association were reviewed in 2015 and updated to be in line with current legislation.

**Governing Body**

There is a single governing body for the whole school which comprises the Senior and Junior Schools.

**Recruitment and Training of Governors**

A Governor search group reviews the composition and future membership of the Board. New Governors are inducted by way of interview with the Clerk to the Governors, who ensures that they are in possession of, and are aware of the implications of, a number of internal documents, Charity Commission guidance documents and the Scheme documents noted above. The Governors have continued a process of self-appraisal and are also encouraged to engage in continuing training during their period of office by attending appropriate external training courses and seminars organised by various external bodies.

The Governors have reviewed the Charity Governance Code for Trustees produced by the Charity Commission and were satisfied that they met the required standards in all areas but that the compliance would continue to be reviewed regularly.

**Organisational Management**

The School Governors, as Directors of the Company and the Trustees of the Charity, are legally responsible for the overall management and control of Stockport Grammar School, and meet four times a year. The work of implementing most of their policies is carried out by the members of the Management Committee who meet three times a year to consider the more detailed aspects of those matters which fall within the remit of the Governing body. The Management Committee is currently chaired by the Chair of Governors.

The other principal Committees are Finance, Building (including Health and Safety & ICT), Education and External Relations. Each of these Committees meet as and when required. In addition, Governors meet with staff representatives once each term under the umbrella of the Information and Consultation Committee. Governors review each year any potential conflicts of interest. Five Governors had children who were pupils in the School during the year, and declared an interest when relevant decisions were taken.

The day to day running of the School is delegated to the Head, Dr P M Owen supported by Mr M J R Copping, Head of the Junior School and their Senior Management Teams (SMTs), together with the Bursar. The Heads and School Bursar attend meetings of the Board and the above Committees.

Remuneration for all staff is set by the Board and is reviewed annually with reference where possible to other similar schools to ensure that the School is aware of pay and employment conditions elsewhere and that staff are fairly and reasonably rewarded for their contribution to the work of the school. The Governors recognise that delivery of the School's charitable vision and purpose is primarily dependent on the key management personnel and that staff costs are the single largest element of charitable expenditure.

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**Employment policy**

The School is an equal opportunities employer. Full and fair consideration is given to job applications from disabled persons and due consideration is given to their training and employment needs. Consultation with employees, or their representatives, has continued at all levels with the aim of taking the views of employees into account when decisions are made that are likely to affect their interests. Employees are made aware of the financial and economic performance of the School.

Communication with employees continues through normal management channels in a variety of forms and also through exceptional channels to apprise staff of current issues.

**Governors' Insurance**

In accordance with normal commercial practice the School has purchased insurance to protect Governors' and officers from claims arising from negligent acts, errors or omissions occurring whilst on school business. The insurance provides cover up to £5M on any one claim and the cost for the year ended 31 August 2023 was £3,330 of which the proportion relating to Governors is £1,064.

**Relationships**

The School was connected to another Charity, Stockport Grammar School Educational Foundation, which operated from the same address as Stockport Grammar School. As disclosed in the prior year, as part of meeting its objects the Trustees decided during the prior year that it would be beneficial for Stockport Grammar School to take control of the assets held by the Educational Foundation. At a meeting on 24 August 2022, the Trustees resolved that the Foundation was to be wound up with effect from 31 August 2022. The risks and rewards of ownership of all assets were transferred to Stockport Grammar School on that date, with the registered title legally transferred on 2 September 2022. The winding up of the Foundation was completed in early September 2022.

The School retains ownership of a company Stockport Grammar School (2007) Limited, established under the Companies Acts, which has not traded since incorporation. The School also has a close relationship with the Stopfordian Trust, a Registered Charity whose objectives include the provision of financial assistance to needy pupils in the School.

**OBJECTIVES AND ACTIVITIES**

**Charitable Object**

The School's Object, as set out in the 2007 Scheme, is to advance education by the provision and conduct, in or near Stockport, of a school for boys and girls and insofar as it is incidental or ancillary, such other purposes for the benefit of the local community as shall be exclusively charitable.

**Objectives for the Year**

In the Senior section of the School there were four key strategic areas of focus;

1. To further improve pupils' behavioural standards through establishing clear expectations; recognising that the Covid restrictions have adversely impacted pupils' social maturity.
2. To further develop academic culture within the school through the provision of digital resources (dedicated time for FROG champions in each Department to develop resources), through establishing an essay competition and through reviewing the opportunities for pupils to develop 'inquiry skills'.
3. To re-establish the school trips program.
4. To complete the development of a pupil-generated Equality Charter to explicitly communicate how pupils should treat one another, regardless of gender, sexual orientation, or ethnicity. This will achieve further improvements in 'culture' within the school community.

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In addition, in the Junior School their curriculum (and staff personal development) strategic intent was to;

Academic Ambition

1. To further raise standards in writing across the school.
2. Utilise the additional Learning Development Assistant to focus on ensuring the effective progress and attainment of Y5 children.
3. To ensure that the new Phase Leader roles and Deputy Head (Academic) have a positive impact on curriculum provision.
4. Continue to ensure that mathematical problem solving is given the appropriate focus across the school.

Care, Character and Community

5. To ensure that the mental health aspect of pupil wellbeing is reviewed and updated.
6. Review attitudes to learning and refine practices in light of this.
7. To review role of Head Boy, Head Girl and Prefects and increase their responsibilities and engagement, particularly with younger children.
8. To implement a new equality and diversity programme across the Nursery, Reception and Y1.

Beyond the Classroom

9. Develop the after-school offer in the Infant department.

**STRATEGIC REPORT**

**Strategies to achieve the year's objectives**

During this period, the School was able to largely operate unaffected by the ongoing Coronavirus pandemic; the School was able to deliver a full curriculum, co-curricular activities and public examinations. The main ongoing financial and logistical challenges relate to staff cover and pupil and staff sickness absences. The general economic pressures combined with inflationary rises in food, fuel and other costs did however pose particular financial challenges.

To further improve pupils' behavioural standards through establishing clear expectations; recognising that the Covid restrictions have adversely impacted pupils' social maturity. As a school we decided on key behaviour attributes that were printed onto durable plastic and put up in each classroom. This area remains an area of focus for Ms Capewell as she takes over as new Head from September 2023.

To further develop academic culture within the school through the provision of digital resources (dedicated time for FROG champions in each Department to develop resources), through establishing an essay competition and through reviewing the opportunities for pupils to develop 'inquiry skills. FROG Champions are in place and have received additional training. Structures for digital resources have been established within each Department. Staff have continued to be given time to develop their FROG pages and this is being audited in the academic year 2023-2024 by the new Head of Computer Science. The essay competition was held last year and winners from each section of school were rewarded by the Head. A review of project work was carried out and Heads of Departments agreed to adopt skills and approaches from the EPQ qualification to ensure, wherever possible, inquiry skills were embedded in project work. In the Junior School the use of Google Classroom has continued for homework tasks and the use of Frog will be explored for Y6 pupils so they have familiarity before starting in the Senior School.

To re-establish the school trips program. In the previous year, school trips ran provided they were UK based due to the ongoing insurance aspects of booking holidays overseas, however in the current year a full programme of school trips has now been re-established. Conscious of the more difficult economic climate and its impact on families, trips are wherever possible run to be financially accessible to all. The normal programme of trips is now in place for which the pupils have a considerate appetite. We have over 150 trips each year. New trips such as the expedition to Borneo, RS/Art trip have been introduced.



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To complete the development of a pupil-generated Equality Charter to explicitly communicate how pupils should treat one another, regardless of gender, sexual orientation or ethnicity. This will achieve further improvements in 'culture' within the school community. The development of an inclusive culture remains a key focus and pupil voice is at the heart of this important work. In May 2023 pupils from the Inclusion Union presented the Equality Charter to Governors. The Charter was also submitted to the School Council for review. The key findings from the School Council review were that the charter should be reproduced in Pupil-friendly language and reduced in length to make it more accessible. This has been completed. The Staff DEI group have reviewed the Charter and are satisfied that it is representative of the direction of travel for the School and provides a clear framework for the School's work on DEI to exist within. The Equality Charter was presented to all teaching and some support Staff during the INSET session on return to School in September, and was well received. The Governors feedback will be sought now that the new Head is in post and the Charter will be rolled out School-wide.

Other work on Inclusion and Culture:

The Pupil led Prizm group champions the LGBGTQ+ community at Stockport Grammar School. The Inclusion Prefects have led on Black History Month and on upcoming Anti-Bullying Week. An Anti-Bullying Council has been established in the Junior School. The group are following the same training as the Senior School Council (Diana Award: Antibullying Pro). In response to review and feedback by the Senior School Anti-Bullying Council in June 2023, the anti-bullying policy has been updated for Sept 2023. Their suggestion included simplification of language for parents and pupils, the use of example scenarios to support explanations and the introduction of restorative practice as part of the management of behaviour in School. Pastoral leaders have all received Restorative Practice training and begun to embed this in their day-to-day work. 16 pupils from 5<sup>th</sup> Year and above attended the Gender, Power and Masculinity conference this term. Assemblies and Form Tutor time this term have reinforced key themes around kindness and inclusion, as well as celebrating the diversity of the school community. Inclusion Union have proposed a 'Multi Cultural' week or fortnight in the Summer Term to showcase and educate the whole community in food, dance, music, language and culture which is represented among our pupils and staff. All departments have begun a curriculum review with the theme 'representation matters'. Heads of Department have been asked to lead their teams in identifying opportunities for more diverse representation e.g do photographs in presentations feature people who reflect our community? Is work by academics from minority groups included in reading lists? Are the experiences of the LGBGTQ+ people or those with disabilities considered in balance with majority groups in teaching and learning?

In addition, in the Junior School their curriculum (and staff personal development) strategic intent was to;

Academic Ambition - To further raise standards in writing across the school. A considerable amount of training and moderation was undertaken over the academic year to develop the quality of teaching and assessment in writing. Whole school data indicates that the proportion of children working at, and above, age related expectations has increased. Further training was undertaken during our INSET Day in September 2023 which specifically focused on the assessment of writing and identifying next steps for children to promote further improvement.

Academic Ambition - Utilise the additional Learning Development Assistant to focus on ensuring the effective progress and attainment of Y5 children. The additional learning development assistant has had a very positive impact by providing additional support to Y5 pupils and giving further capacity across the whole learning development team. This impact can be evidenced through the improvement in attainment following interventions and also lesson observations. This role will continue into the 2023/24 academic year.

Academic Ambition - To ensure that the new Phase Leader roles and Deputy Head (Academic) have a positive impact on curriculum provision. The changes to the leadership and management structure have improved communication across the school and enabled a clear line management for staff. Feedback from staff has been very positive and the impact on further developing teaching and learning successful, encouraging more consistency, and sharing of good practice.

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Academic Ambition - Continue to ensure that mathematical problem solving is given the appropriate focus across the school. Data indicates that over 2022-23 the children's ability to problem solve and reason improved. However, a decision was made mid-way through 2022-23 that from September 2023 a new maths scheme would be introduced in Y3-6 which included an even greater focus on reasoning and problem solving. This will be rolled out to the Infant classes in September 2024. Those staff in Y3-6 who are responsible for planning were given additional time to implement the necessary changes in June/July 2023.

Care, Character and Community - To ensure that the mental health aspect of pupil wellbeing is reviewed and updated. Procedures and the structure of the mental health team were reviewed over 2022-23 and resulted in much clearer lines of referral and support for those children identified as benefiting from some form of intervention. In addition, three additional members of staff were trained as mental health first aiders.

Academic Ambition - Review attitudes to learning and refine practices in light of this. In September and October 2022, learning walks were undertaken across the school. These learning walks indicated that the children's attitudes towards learning were strong. Some minor suggested changes to teaching were shared to further enhance this area.

Care, Character and Community - To review role of Head Boy, Head Girl and Prefects and increase their responsibilities and engagement, particularly with younger children. Roles were reviewed over the year and additional roles for prefects identified. In addition, the role of Playground Buddy was further developed.

Care, Character and Community - To implement a new equality and diversity programme (EDI) across the Nursery, Reception and Y1. The 'Think Equal' scheme was introduced across Nursery, Reception and Year 1. The scheme successfully introduces EDI through the use of stories. Staff received training and the implementation, although at an early stage, seems positive.

Beyond the Classroom - Develop the after-school offer in the Infant department. Over the course of the year, additional co-curricular activities for after school were introduced, alongside additional activities at lunchtimes. These additional clubs expanded the 'Infant Offer' however it is important to note that the main co-curricular offer starts in Y3. On average, the Junior School had 57 weekly co-curricular activities each term in the 2022-23 academic year.

The School offered extensive support to pupils throughout the periods of remote learning and this has continued and been added to upon the pupils return to school. This has featured general pastoral support as well as additional provision of counselling for pupils experiencing particular difficulties with their well-being. The school has developed a pastoral, discussion initiative to address the issues raised by the 'Everyone's Invited' website. During the year, work continued with pupils to create an Equality Charter to enhance respect for others within the school community. The Senior School also created Inclusion Prefect positions.

School nurses, Heads of Year, Heads of Section and Deputy Head (Pastoral) are Youth Mental Health First Aiders trained by Mental Health First Aid (MHFA) England. Any new members of the team are offered training as a matter of course. From September 2023, new Pastoral Support Worker roles have been created.

Academic enrichment opportunities have fully returned to pre pandemic levels and the School sustains an excellent range of academic clubs, societies and competitions. Added to this is the full enrichment programme of Music, Drama and Outdoor Pursuits as well as Sport. The Duke of Edinburgh Scheme remains popular and we have unprecedented numbers taking part. We were delighted to receive the Platinum Award in response to hard work on the Artsmark project and to establish the ArtsAward to recognize pupils' achievements in the Arts.

Pupils have also participated in co-curricular clubs and masterclass sessions across a range of subjects and have been supported in academic extension lessons and in their applications to top universities.

# **STOCKPORT GRAMMAR SCHOOL**

## **GOVERNORS' REPORT**

### **FOR THE YEAR ENDED 31 AUGUST 2023**

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Pupils have continued to express their views through the School Councils and Eco Committees in the Junior and Senior Schools. These included feedback on catering provision, communication across the school, and consultation over homework, uniform and diversity as well as their work in charitable fundraising. The School has been successful in its application for the Platinum Artsmark award and established a creative hub to promote contact with local arts organisations and Schools, and has launched an Arts Award to allow pupils to gain a qualification and validate their artistic involvement.

We are delighted that Stockport Grammar School has been successful with an application for a place on Sadler's Wells' Making Moves choreography and dance performance project. This project was open to schools, youth groups and dance schools from across England and we are one of 48 groups to have been selected to participate. The project's aim is to raise the profile of dance being created in youth settings and will give pupils the chance to work with a renowned British choreographer – Stockport Grammar has been assigned professional choreographer Danielle 'Rhimes' Lecointe.

Pupils in the school have continued to achieve significant successes in a range of sports at local, county and national level. Added to this, the School offers many opportunities to take part in competitive team sports. There have been individual pupil successes in regional and county and national appearances across a wide variety of sports. Other non-sporting successes include many pupil achievement awards in Olympiad competitions, success in Young Enterprise competitions, and recognition of many individual achievements in art and music with pupils performing in regional and national orchestras and exhibiting work in national galleries.

As part of the continuing commitment to improve the facilities available across the whole site, over the summer period 2023 works included large scale maintenance expenditure with particular focus on the languages block and the quiet play area in the Junior School. Following a whole site condition survey, necessary preventative works commenced on the external structure that houses the swimming pool and the art block; this work is ongoing and necessary before the re-roofing of such buildings can be tackled next. As a consequence of the works, the swimming pool had to be closed for the summer but this then enabled redecoration internally and for various large items of pool plant machinery to be replaced. Across the school site, there was a huge investment in wifi technology as the school enables a future move towards smart devices and changes in the learning environment. The School continued its focus on conversion to LED lighting and PIR sensors and the whole of the Hallam Building fire alarm systems were upgraded.

#### **Principal Activities of the Year**

The School provides education in Stockport to boys and girls from the ages of 3 – 19.

In the academic year 2022/2023 the Senior School had an average of 1155 pupils (1131 in 2021/22) and the Junior School had an average of 397 pupils (374 in 2021/22). The number of staff employed during the year, including part time staff, shown as FTE's was teaching Staff 161 (Senior 125, Junior 36) and non-teaching staff 66 (153 teaching staff in 2021/22 of which Senior 116, Junior 37 and non-teaching staff 71).

#### **Public Benefit, Aims and Intended Impact**

The School's public benefit aim is to provide an excellent independent education through a strong academic tradition and through developing wider social, moral and personal skills. These are encouraged through the development of a supportive community which places a strong emphasis on the individual development of boys and girls. Such an environment helps pupils to learn self-discipline, participate in and be enriched by the challenges of many extra-curricular activities which will contribute to their success in life beyond school and university by equipping them with high moral values, personal qualities and a thirst for knowledge to serve them all their lives and enable them to become worthwhile and responsible citizens.

In setting out policy and planning these activities the Governors have given careful consideration to the Charity Commission's general guidance on public benefit and in particular the requirement to demonstrate that public benefit for any charitable purpose where it had previously been presumed in the absence of evidence to the contrary.

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## GOVERNORS' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2023

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Through the External Relations Department the School has continued with its policy to promote and expand the School's links and role within the wider community of Stockport. Governors were delighted to welcome Aria Johnston who has joined the School as Head of Development. Aria looks forward to working with alumni and the wider school community to increase meaningful experiences for pupils, expand opportunities and support the next generation of Old Stops by growing the bursary funds.

The School continues to provide means tested bursaries to children whose parents would not otherwise be able to pay the fees. Assistance was provided to 14 of the 192 pupils joining the First Form in 2022 and 7.3% of pupils in the Senior School received means tested assistance during the year. There continues to be a wide programme of events and activities in place to raise funds in support of bursaries and bursary information is widely available in the School's publications, on the website and in advertising for Open Events. The 27 bursary holders who left the sixth form of the school in 2023, achieved excellent academic success and secured a total of 35 A\* and A grades. Of those going to University this year, more than half have chosen to study in the medical field and will become the doctors of the future along with the next lawyers, engineers and architects.

#### Academic Support and wider public benefit

- The School has continued to develop extensive links with other local schools and colleges across a range of ages and activities. 127 local primary school pupils, from 18 schools, took part in the 10<sup>th</sup> Year 5 Art Competition in February and 264 pupils from local primary schools booked to take part in the Year 5 Taster sessions in the Summer Term, held over 3 days.
- 248 children from 33 schools took part in the Year 5 Maths Competition in June.
- 44 pupils from 11 schools took part in a Year 10 Science Competition organised at the School in July.
- Director of Drama: visited 3 local primary schools to deliver Theatre in Education workshops to Years 4 & 5. They also facilitated a musician to work with over 85 pupils at two local primary schools and worked with Stockport School and a secondary school in Romiley to develop work with Writing Squad.
- The School hosted a Leadership Conference in November for over 50 teachers from schools in the NW on Core Values and Motivational Leadership.
- A Senior School Teacher provides resources for the Classical Association which are freely available to all schools and provides training to teachers to teach primary school Latin. Support is also provided to a teacher at Didsbury High School to provide Greek lessons and they delivered presentations at a recent Classical Association Conference.
- Junior School Head offers support to a state school, leading the appraisal process for the Headteacher.
- A Senior School Art teacher supported Cedar Mount Academy with the GCSE standardisation and moderation process in an advisory capacity.
- A Senior School teacher helps pupils and staff from state schools with university applications/medical interviews.
- The Head of Sixth Form is part of the University of Manchester Schools and Colleges forum and also on the Advisory Group at UCAS.
- The Head of Art is a member of the All-Party Parliamentary Group (APPG) for Education in Art and Design. They are also a Team Leader and Senior Moderator for AQA A-level Art and Design and Lead Assessment for AQA A-level Art and Design, responsible for producing an A level paper that is used by schools and colleges nationally and internationally.
- The Head of Art is active on the National Society for Education in Art and Design (NSEAD) media platforms and has a YouTube channel with demonstration videos available as open access.
- A Senior School Chemistry teacher is a member of the Manchester and District Local Section of the Royal Society of Chemistry's Education sub-committee and organiser of Chemquiz Manchester.
- The Assistant Head of Sixth Form is Chair of Governors at a SEND Secondary provision in Newcastle under Lyme, running 3 Teaching and Learning Conferences per year across the specialist pathways at the school and chairs both the Curriculum Committee and Resources Meetings. They also contribute to the *Team Around the School* meeting each term.

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Sports support and wider public benefit

- A Senior School teacher organizes fixtures with State Schools. He is also the Cheshire representative on England Schools Rugby committee; Cheshire Schools Rugby Competitions Chair (organises all Cheshire Schools cups and tournaments, involving state and independent schools). He is Chair of England Schools Rugby Competitions Committee that oversee the National Schools competitions at U15 and U18; Cheshire Schools representative on North West Regional Player Pathway Group and sits on the Cheshire Rugby Disciplinary Panel.
- The PE department play numerous football fixtures against state schools and host and run the SSSSA athletics meeting involving 7 state schools.
- The PE department host festivals and tournaments for state schools in Rugby, Football, Netball and Hockey.

Stockport Grammar support of clubs and sports activities as part of the wider public benefit

- The School has continued to encourage coaching and sporting opportunities for young people in the area by making its sports and site facilities available for use by other organisations. The school swimming pool is used by Great Moor School and the Rotary Club Charity Swimathon (no charge). The pool is also hired by Norris Bank Swimming Club, Aqua Seals, Trafford Artistic Swimming Club and the Lucy Hesford Swim School providing swim lessons to local children.
- The sports hall is hired by High Lane Cricket Club and Stockport Georgians Cricket Club. New lets in the year now also include Stockport Trinity Cricket Club Kingsway Power Netball and a Professional Netball Academy.

Voluntary Work and Community Support

- The Head of Sixth Form is a Governor at a local primary school and this has included chairing the Curriculum Committee.
- Duke of Edinburgh pupils carry out voluntary work at various locations in the local area. 64 Lower and Upper Sixth Form pupils carry out voluntary work at various locations.
- Approximately 20 pieces of artwork were included as part of More Woods for Woodsmoor community art project – six 'trees' sited at Woodsmoor station.
- A Deputy Head is a Trustee at their local church.
- The Dance Teacher helps out at a youth theatre group, 'Manchester Musical Youth' and their younger 'Apprentices' group.
- A senior School teacher volunteers as an independent Custody Visitor for the Lancashire Police and Crime Commissioner.
- The Head of Drama leads projects in the community on behalf of LCEP (Local Cultural Education Partnership) to help local children and young people.
- Second and Fourth year pupils took part in a project run by Curious Young Minds and supported by Arts Council England called 'Pushing Boundaries' with artist Amang Mardokhy.
- A Junior School Teacher is a co-opted Governor at a local school and volunteers as a Beaver Scout Leader. Another member of the Junior School Support Staff is a Parent Governor at a local state Primary School in Sale. Other staff ran sessions at local Rainbow and beaver groups.
- The Art Department are involved in an architecture project about St George's Church to produce silk painting, lino prints and mixed media pieces which will be displayed in the Church.

Wider Engagement and Public Benefit

- The School was delighted to host the National Youth Brass Band Championships of Great Britain. Over 1,200 children from 38 bands took part and the event was attended by over 1,000 audience members.
- In February the Wellspring Charity used the school facilities for their annual quiz and fundraising for local homeless people and returned to Stockport Grammar later in the year to host a piano recital.

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#### Charity Fundraising and Community Service

- The school is proud to be able to fundraise for charities locally, nationally and internationally.
- Both the Senior and Junior Schools have a Charity Club and the pupils work together with staff to choose the causes they would like to support and to brainstorm ideas of how they can engage the SGS community. Previous ideas have included bake sales, non-uniform days, taking part in physical challenges and food collections.
- Pupils take part in and gain much from a wide range of community service activities, particularly in the Sixth Form and as part of the Duke of Edinburgh Award. A number of charity fundraising events took place; pupils in the Senior School raised £5,637 supporting MIND on World Mental Health Day, Educaid, Centre Point, Bare Necessities, Barnados and gave food and clothing donations to Wellspring. The Junior School were equally active and raised £4,661 in support of Children in Need, Macmillan, Francis House and the Turkey/Syrian Earthquake Appeal.

The School continues to enjoy a national reputation for the quality of its delivery of the Duke of Edinburgh Award Scheme and is the largest independent provider in the North West. The scheme has extended the opportunities for participation at gold and silver level with mountain biking and canoeing now available and there are now over three hundred and fifty pupils actively participating in the scheme. The scheme has a completion rate in excess of 80% which is well above the national average for the UK. Enrolment remains higher with over 85% of the 3rd year starting their DofE Bronze last year.

Governors appreciate and celebrate the huge commitment of all staff who go above and beyond in their roles to enrich the lives of young people, to act as aspirational role models and ambassadors in the local community.

#### **Grant-making Policy**

The Governors' policy is to make bursary awards available to support an individual's educational potential and ensure that the opportunity for an education at the School is available to as wide a range of children as possible to join the School at 11+ or 16+.

The School endeavours to promote the availability of bursaries to the widest audience through its literature and Information, together with the terms and conditions for awards, which are available to view on its website at [www.stockportgrammar.co.uk](http://www.stockportgrammar.co.uk).

This year, the value of bursaries, music scholarships, allowances and other awards made to the School's pupils out of unrestricted funds amounted to £1,394,104 (prior year £1,360,600) of which £1,335,517 were means tested bursaries, which was close to the upper target figure of 8% set by the Governors to allocate from gross fee income. Of the bursaries awarded 85% were transformational awards with full fee remission.

#### **Volunteers**

The Stopfordian Parents' Association has continued to provide invaluable support to the School in terms of fundraising and support of a wide variety of activities.

### **ACHIEVEMENTS AND PERFORMANCE**

#### **Operational Performance**

In the Senior School the objective is to ensure that all pupils maximise their academic potential and the target set by the Governors is that there will be at least an 85% pass rate at Grades A and B at Advanced Level. In summer 2023 our pupils were the first cohort to sit A-Level public examinations despite not having sat GCSE's in the usual way as a result of the covid pandemic. The School is immensely proud of the achievements of all of our pupils and their resilience at handling the impact on their learning; at Advanced Level 66% achieving A\*, A or B grades and 38% at A\* and A.

Two pupils accepted places at Cambridge or Oxford and recipients of transformational bursaries secured places at Russell Group universities. 88% of other pupils were successful in meeting the entry requirements of their chosen universities. The school value added according to CEM centre data was positive and is improving over time.

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In 2023 at GCSE 61% of grades awarded were at 9/8/7 with 20% of entries at the highest grade 9. The overall results were judged to be a fair reflection of pupil abilities and reflect the phased move back to 'normal' exam situations for our pupils' post pandemic. The majority of pupils took nine subjects at GCSE or IGCSE Level from a range of examining bodies. The school value added according to CEM centre data was positive and is continuing to improve over time.

In the Junior School, the table below indicates the outcomes in standardised tests undertaken by infant and junior school pupils in June 2023. These tests are undertaken on a termly basis and the outcomes are based on national benchmarks, percentage in 'average' range and percentage above in brackets. Our tracking system demonstrates that outcomes in the average range and above average range have continued to increase over the last few years.

	<u>PIRA (Reading)</u>	<u>PUMA (Maths)</u>
Year 1	90% (44% above)	94% (36% above)
Year 2	95% (46% above)	98% (61% above)
Year 3	98% (52% above)	98% (61% above)
Year 4	97% (49% above)	98% (63%)
Year 5	97% (48% above)	98% (62% above)
Year 6	100% (43% above)	96% (42% above)
<b>All</b>	<b>96% (47% above)</b>	<b>97% (54% above)</b>

#### **Benchmarking**

The School participates each year in the benchmarking survey conducted by Baines Cutler Solutions Ltd where its financial performance is measured against that of similar schools in the north of England. Comparing those results for the survey conducted in 2023 the Governors are encouraged by the performance of the school against those schools against which it is benchmarked.

#### **Fundraising Performance**

No specific financial target was set by the Governors, but during the year under review, the amount raised was £176,565 (2022, £235,674). This included a generous donation from the Zochonis Charitable Trust of £70,000 and an anonymous donation of £13,215 for the provision of bursaries. The direct cost incurred in money-raising was £54,085. The School's aim is to ensure that strong relations continue to be maintained with alumni and other potential benefactors and has appointed an additional member of staff to develop the opportunities for fundraising both for bursaries and capital projects. The School has continued to benefit from a number of generous legacies from former pupils which support the bursary funds that enable pupils to join the school. During the year the School received the legacy of £1,000,000 that was disclosed in the accounts in the previous year. Stockport Grammar School remains very grateful for the generous support provided by such donors. It enables talented children to join the school who can only attend with the assistance of a means-tested bursary. The Governors anticipate that significant future donations will arise from the legacy programme.

The School had no fundraising activities requiring disclosure under 5162A of the Charities Act 2011.

#### **Investment Performance**

During a continued challenging backdrop for markets over the financial year to 31<sup>st</sup> August 2023, the consolidated investment portfolio produced a return of +1.2% vs the benchmark (PIMFA Balanced index) of +1.8%. Markets have primarily been driven by inflation and the associated policy response of rising interest rates, which have seen valuations of risk assets struggle to make headway. As rate increases feed into the real economy, this will continue to suppress demand and with it, hopefully, inflation; signs of which we are seeing already. This will pave the way for a relaxation of Interest rate policy which would see this headwind become a tailwind.

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As we have seen in the last 12 months politics, policy and geopolitics can create market volatility. The current Israel/Gaza conflict and upcoming elections in the West will see these factors likely continue to play a part, but may also create opportunity. While Governors recognise some of the near-term challenges, the Board remains focussed on the objective of achieving long term growth, through a combination of capital appreciation and income, to support our beneficiaries.

#### **Factors outside the School's Control**

While some of the factors which most influence the School are within its own control (for example the curriculum on offer and the quality of teaching staff), other factors are not. As well as fluctuations in the birth rate in its catchment area, the School recognises that factors of the strength of the local and national economy, location and travel options continue to have a major impact on the recruitment of pupils at all levels.

The economic impact of the Coronavirus pandemic, conflict in Ukraine and Israel and Palestine, world recessionary pressures and the risks of new political policy initiatives present significant threats and limit the Governors' ability to produce robust medium and long term plans. The continued recruitment of high calibre pupils in future years from a smaller market will require that the School maintains the highest possible standards in all areas whilst potentially facing significant cost increases and the Governors and senior management teams recognise these factors in all their business planning. The Governors maintain a risk register as part of their governance of the school and analysis of this demonstrates that the sector faces unprecedented threats in the short to medium term. For obvious reasons there is worry in the sector; the political appetite would appear that the 'benefits' enjoyed by independent schools may be something that future governments wish to end. Governors wish to reassure parents and staff that while there is a commercial sensitivity in sharing full details, Governors are planning behind the scenes, trimming costs and ensuring that resilience plans are well developed. This will no doubt involve some tough decisions to be made along the way but equally once an elected Government gives a real outline of intentions, at that point the school will evolve and restructure to obtain the best result for themselves, staff, and for parents and pupils.

The Governors continue to encourage all members of the School to play an active role in the community and promote the work of the School and they encourage pupils from all areas of the town to apply to the School. The Governors are mindful of recent inspections undertaken and guidance issued by the Charity Commission with regard to public benefit.

#### **FINANCIAL REVIEW**

The School's net incoming resources on unrestricted funds before transfers or gains showed a net surplus for the year of £642,634 (2022, surplus of £1,439,280 including a legacy of £1,000,000) after charging depreciation of £884,755 and receipt of bank interest of £63,575. Whilst pupil numbers for the year were higher than anticipated, this was offset by the costs relating to necessary catch-up building maintenance. The school was able to make some savings in operating costs, but this was offset by unprecedented inflationary pressures relating to unavoidable costs such as insurance, food, fuel and coach travel. Governors are mindful of the fact that all of this is against a backdrop where families face ongoing financial difficulties and that families cannot continue to absorb the increases in the school's operating costs. The School is also needing to spend more on bus subsidies in an effort to limit bus fare increases for families and keep school bus routes viable and the cost of additional pastoral support for pupils who need it also adds an additional and increasing cost to running the school. Those families who demonstrated the need for further support were offered additional flexibility regarding the timing of fee payments.

Governors recognise that the continuing very significant economic pressures on parents may have an impact on future recruitment and retention. However, they note the huge commitment of families to Stockport Grammar and their children's education and that the level of fee debt owed to the School has now significantly reduced. Statements made by political parties about the intention to introduce VAT on School fees, withdraw Business Rates Relief for Charities and/or withdraw charitable status for independent schools causes significant uncertainty in the sector and would pose significant further financial pressures on the School. Governors are mindful of this and continue to ensure that efficiencies are made where possible to cushion against financial shocks. The Governors were also pleased to note the continuing value of the external letting of the swimming pool, sports hall and rental property and the additional income it generated to support the work of the School.



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**Reserves and Reserves Policy**

Notes 21 to 24 to the financial statements show the assets and liabilities attributable to the various types of fund and summarise the year's movements on each fund. The School's total reserves of £30,685,973 at year end comprised £130,540 endowed funds, restricted funds of £2,955,830 and unrestricted funds of £27,599,603. Unrestricted funds, not designated by the Governors, amounted to £22,323,407 at 31 August 2023. Designated funds amounted to £5,276,196 and a description of the purpose of the designations is shown in note 24 to the financial statements. Free reserves, after deducting the net book value of tangible fixed assets, were £3,935,247.

The Governors have examined the School's requirement for reserves and have established a policy of maximising unrestricted funds not proposed, committed or invested in tangible fixed assets held by the School and that they should be between 5% and 10% of turnover. This equates to holding reserves between £964k and £1.9m and therefore funds held are currently in excess of this policy but this is reviewed regularly in light of the need to invest in development of the School's facilities.

The reserves are required to provide the funding for the building development and maintenance programmes and investment in resources to enable the School to provide the best possible facilities for the pupils commensurate with the School's standing in the community.

The School's policy is that its banking arrangements should be sufficient to support the continuing activities of the School in the short term given that parents are required to give one term's notice of their intention to withdraw a child from the School.

**Funding Sources**

The School relies almost entirely on its fee income received from parents to cover its expenditure and to pay for investment in buildings and resources. The only external sources of funds are normally by way of donations and these are shown as income to the School and in the Restricted Funds.

**Investment Policy and Objectives**

The objective for investing the reserve funds is to grow the value of the portfolios over the long term to provide financial support and sustainability, with particular focus on the provision of bursary funding for pupils of the school.

The Board aims to maximise the total return (a combination of income and capital growth) on the investment assets within an appropriate and agreed risk profile such that capital growth is achieved to at least keep pace with inflation and an income is generated to help support the school and its pupils. The Board, on consultation with their investment manager (Rathbones), agreed to a Risk Level 4 on Rathbones scale of 1-6, where 6 is highest. Whilst some of the smaller funds have differing aspects, the Board agreed that the investment strategy and risk profile should be consistent across the funds, although this is reviewed regularly.

Rathbones have been appointed with a discretionary investment mandate, carrying out the day-to-day portfolio management within the agreed framework. The board will monitor the manager and the fund performance with reference to the MSCI PIMFA Balanced index (an industry market relative benchmark) and the long term (absolute) return measure of CPI+3%.

**Principal Risks and Uncertainties**

The Board of Governors is responsible for the management of the risks faced by the School. The Governors view the most significant risk to the future of the School to be a possible future reduction in pupil numbers as a result of changing economic or political circumstances. These may either be as a direct consequence of the current recessionary forces impacting on families ability or desire to commit to independent school education or as a result of government decisions which impact on the economic circumstances of families in the local area or force unavoidable fee increases via Government policy. Whilst levels of recruitment interest have remained strong and in some year groups increased as a result of concerns about the recent provision in the maintained sector, continued economic uncertainty, the factors of travel and geography which influence many families' decisions, and current trends in post 16 education all contribute to the risks associated with pupil numbers in the future. In order to cope with strong inflationary pressures, fee increases in the last 2 years have by necessity been higher than the long run average but mindful of this burden to families Governors are minded to keep future increases as low as

# STOCKPORT GRAMMAR SCHOOL

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possible. The increase in the employers' contribution to the Teachers' Pension Scheme from April 2024 will have a very significant impact on the costs of employing staff and therefore Governors commenced a consultation exercise with staff in June 2023 in order to seek to manage the very high risk of these disproportionate future increases. Another critical risk common to all businesses remains the threat of cyber security attacks and the School is mindful of the need to continue to improve resilience and mitigate such risks as much as possible.

Health and Safety risk management underpins many of the activities of the School, from daily management of infrastructure risks such as fire to personal risks, particularly when pupils are involved in off-site co-curricular activities. Careful planning and detailed risk assessment procedures are in place to minimise these. A close watch continues to be kept over all operational matters to mitigate the risks of infection transmission – while this is no longer a headline item in the news, infection numbers of staff and pupils (particularly in the junior school) continues to periodically increase and leads to additional control measures being reintroduced at such times.

During the year the Governing Body reviewed and updated its strategic plan and the analysis of the risks to which the School could be exposed. These risks are regularly reviewed by the Senior Management of the School and day to day management of those risks is delegated to the Senior Management Teams. Risks are identified, assessed and controls established throughout the year.

The key controls used by the School include:

- Comprehensive strategic planning, budgeting and management accounting;
- Established organisation structure and lines of reporting;
- Formal written policies including clear authorisation and approval levels;
- Vetting procedures as required by law for the protection of the vulnerable;
- Terms of reference for all Committees;
- Formal agendas for all Committee and Board activity; and
- Safeguarding and Health and Safety being a key, standard item on all agendas for meetings.

Through the risk management process established for the School, the Governors are satisfied that the major risks identified have been adequately managed. It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.

#### PLANS FOR FUTURE PERIODS

It remains the Governors' and Head's intention to ensure that pupils continue to achieve excellent academic results that will enable them to gain entry to leading universities and prepare them for life beyond school whilst having the opportunity to participate in as wide a range of co-curricular activities as possible.

In the Senior section of the School there are three key strategic areas of focus;

##### Academic Ambition

1. To review the current use and provision of IT and to develop an IT strategy for the school.
2. To improve the provision for SEND pupils through a focus on inclusion but providing specialist and targeted teaching where necessary.

##### Care, Community and Character

3. To develop a culture of kindness and community within the school, encompassing pupils, parents and staff.

In addition, in the Junior School their curriculum (and staff personal development) strategic intent is to;

##### Academic Ambition

1. To continue with curriculum changes in Y1 and Y2.
2. To implement the White Rose Maths Scheme in Y3-6 to ensure greater challenge and reasoning.
3. To provide whole staff INSET on Growth Mindset.
4. Development of pupil voice in school self-evaluation and improvement planning.

# STOCKPORT GRAMMAR SCHOOL

## GOVERNORS' REPORT

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#### Care, Character and Community

1. To develop the role of Anti-Bullying Ambassadors in the Junior School.

#### Beyond the Classroom

1. To increase recruitment in Y3 and Y4 so that any surplus places are removed.

Despite the long-term financial pressures faced by the School the Governors are committed to completing the work that has already started to improve the buildings and facilities on the school site. Work on the completion of the new junior school quiet play area in Summer 2023 involved the construction of a sheltered seating space for outdoor classroom and performance possibilities. Our thanks also go to the grounds staff for the considerate planting of the area, making it a calm oasis and a place to shelter from all extremes of weather! We hope that the work is completed in the next year with the addition of small finishing touches. As a result of the full planned maintenance survey carried out for the whole estate during 2022, there will now be a period of maintenance and preventative measures being carried out. The School is aided in this regard by the newly created role of Head of Estates in order that competitive quotes and best value is being obtained in every case.

Further large-scale developments will continue through the detailed planning stages so that they can commence subject to the availability of resources. These projects include plans to make further improvements to the Main Hall to support and enhance the provision of facilities for Drama, the eventual creation of a new Reception area and entrance and the development of a master plan for the sports facilities and the frontage of the site.

The External Relations Committee will continue to review the following: pupil recruitment at all ages, public benefit, (with particular focus on links to the community and the provision of bursaries), marketing; and alumni relations. This will involve developing a range of alternative engagement strategies with greater focus on targeted digital communication. A key objective remains to embrace the School's social responsibilities as an outward facing school by engagement with the local and wider communities. The School will continue to explore opportunities to participate in external initiatives to raise the quality of provision in the maintained sector in Stockport and South Manchester and prepare to respond if there are further national initiatives regarding collaborative partnerships. The School will continue to work with other schools and organisations in the area to further its responsibility to contribute to the local community of Stockport. The School will continue to make every effort to promote awareness of the School's Bursary Scheme to widen access to the School.

The events of the last year have further highlighted and reinforced the Governors' recognition of the economic pressures on parents caused by the current level of fees and the impact of external factors over which the School has no control which can add very significantly to the School's operating costs. The Governors will continue to ensure that the fees for tuition offer excellent value for money as well as seeking ways to reduce costs wherever possible without compromising the high standards of teaching, pastoral care, co-curricular opportunities, the provision of other services, and the long-term investment in the site and the School's resources.

The Governors recognise what a very difficult period this has been for the whole school community and they want to record their thanks to all those who have continued to support the School throughout the last few years, with particular thanks to all the staff, teaching and non-teaching who have worked tirelessly over the last year to maintain the high standards of teaching and support for the pupils.

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**STREAMLINED ENERGY AND CARBON REPORTING**

The School's greenhouse gas emissions and energy consumption are as follows:

	2023	2022	2021
UK energy use (1)kWh	3,600,761	3,863,500	4,052,452
Associated Greenhouse gas emissions (2) Tonnes CO2 equivalent	680.09	713.00	772.33
Intensity ratio - Emissions per pupils	0.43 per pupil	0.47 per pupil	0.53 per pupil
Intensity ratio - Emissions per area	0.03 per sqm	0.04 per sqm	0.04 per sqm

The School has used the GHG Protocol Corporate Accounting and Reporting Standard (revised edition). Further emission factors were used from UK Government's GHG Conversion Factors for Company Reporting 2020. The School is delighted to see the progress being made since it started to monitor emissions and energy consumption in 2021.

UK energy use covers gas, electricity and transport fuel.

The total school roll increased over the last 12 months but this is now expected to flatten out as the school is at maximum capacity. Added to this for the last 2 years the School has admitted more students into the first form and has seen a higher retention rate into the Sixth form. Health and Safety guidance during the pandemic led to windows being kept open wherever possible in teaching and communal spaces in order to aid ventilation but in colder months this also led to heating systems being required to work harder to keep spaces adequately heated as a result of windows being opened; this move has now become normalised within the School.

During the summer of 2023, further work was undertaken in the main Hallam building to convert to LED lighting and PIR sensors. This is part of an ongoing project. The School also continues to move all legacy heating systems on to a centrally controlled BMS system and lower the maximum temperature at which the school heats its buildings to reduce consumption, control costs and provide a healthy working environment.

**SECTION 172 STATEMENT AND STAKEHOLDER ENGAGEMENT**

The Governors have acted in accordance with their duties codified in law, which include their duty to act in the way in which they consider, in good faith, would be most likely to promote the success of the School for the benefit of its members as a whole, having regard to the stakeholders and matters set out in section 172 of the Companies Act 2006.

In discharging their duties above, the Governors carefully consider, amongst other matters, the impact on and interest of other stakeholders in the School and factor these into their decision-making process.

Pupils

Pupils benefit from the School's excellent pastoral provision with staff placing as much importance on pupils' all-round personal development as they do on academic progress.

Employees

The School recognises that the qualities, skills and commitment of its employees play a major role in the School's success. Regular briefings keep staff informed of School-wide developments, and wide-ranging employee benefits enhance their quality of life. Staff wellbeing remains a key focus as the increasing demands and pace of change that all employees now face in a modern world. Focus also remains on equality, diversity and inclusion where improvements can always be made. The introduction of the Employee Assistance Programme in 2022 to provide 24/7 support to staff and their immediate families has proved to be a valuable resource.

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Parents

The School recognises the many benefits of engaging with parents and has reimagined its communications with parents over the past twelve months. An historic reliance on written communication has given way to digital innovations such as streaming live and recorded audio-visual events and podcasts.

Community

The School is proud of its place in the local community and conscious that it has significantly beneficial impact on the local economy and on local cultural life.

**STATEMENT OF GOVERNORS' RESPONSIBILITIES**

The Governors (who are also directors of Stockport Grammar School for the purposes of company law) are responsible for preparing the Governors' report (including the strategic report) and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Governors to prepare financial statements for each financial year. Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and accounting estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

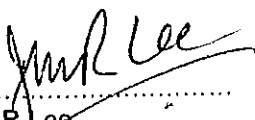
The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and for taking reasonable steps for the prevention and detection of fraud and other irregularities.

**DISCLOSURE OF INFORMATION TO AUDITOR**

Each of the persons who are Governors at the time when this Governors' report is approved has confirmed that:

- there is no relevant audit information of which the School's auditor is unaware, and
- that Governors have taken all the steps that ought to have been taken in order to be aware of any information needed by the School's auditor in connection with preparing its report and to establish that the School's auditor is aware of that information.

This report, incorporating the Strategic report, was approved by the Governors, as the company directors, on 5 December 2023 and signed on the board's behalf by:

  
.....  
J M R Lee  
Chair

# STOCKPORT GRAMMAR SCHOOL

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF STOCKPORT GRAMMAR SCHOOL

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### Opinion

We have audited the financial statements of Stockport Grammar School ('the charitable company') for the year ended 31 August 2023 which comprise Statement of Financial Activities, the Balance sheet, the Statement of cash flows and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2023 and of its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustee's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

### Other information

The trustees are responsible for the other information contained within the annual report. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.



## STOCKPORT GRAMMAR SCHOOL

### INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF STOCKPORT GRAMMAR SCHOOL

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#### Opinions on other matters prescribed by the Companies Act 2006

In our opinion based on the work undertaken in the course of our audit:

- the information given in the trustees' report, which includes the directors' report and the strategic report prepared for the purpose of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report included within the trustees' report have been prepared in accordance with applicable legal requirements.

#### Matters on which we are required to report by exception

In light of the knowledge and understanding of the charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the directors' report included within the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate and proper accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

#### Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

#### Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Details of the extent to which the audit was considered capable of detecting irregularities, including fraud and non-compliance with laws and regulations are set out below.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.

## STOCKPORT GRAMMAR SCHOOL

### INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF STOCKPORT GRAMMAR SCHOOL

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#### **Extent to which the audit was considered capable of detecting irregularities, including fraud**

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We identified and assessed the risks of material misstatement of the financial statements from irregularities, whether due to fraud or error, and discussed these between our audit team members. We then designed and performed audit procedures responsive to those risks, including obtaining audit evidence sufficient and appropriate to provide a basis for our opinion.

We obtained an understanding of the legal and regulatory frameworks within which the charitable company operates, focusing on those laws and regulations that have a direct effect on the determination of material amounts and disclosures in the financial statements. The laws and regulations we considered in this context were the Companies Act 2006, taxation legislation, together with the Charities SORP (FRS 102). We assessed the required compliance with these laws and regulations as part of our audit procedures on the related financial statement items.

In addition, we considered provisions of other laws and regulations that do not have a direct effect on the financial statements but compliance with which might be fundamental to the charitable company's ability to operate or to avoid a material penalty. We also considered the opportunities and incentives that may exist within the charitable company for fraud. The laws and regulations we considered in this context for the UK operations were The Education (Independent School Standards) Regulations 2014, General Data Protection Regulation (GDPR), Health and safety legislation, and Employment legislation.

Auditing standards limit the required audit procedures to identify non-compliance with these laws and regulations to enquiry of the Trustees and other management and inspection of regulatory and legal correspondence, if any.

We identified the greatest risk of material impact on the financial statements from irregularities, including fraud, to be within the override of controls by management. Our audit procedures to respond to these risks included enquiries of management, and the Finance Committee about their own identification and assessment of the risks of irregularities, sample testing on the posting of journals, reviewing accounting estimates for biases, reviewing regulatory correspondence with the Charity Commission, Independent Schools Inspectorate, Ofsted and reading minutes of meetings of those charged with governance.

Owing to the inherent limitations of an audit, there is an unavoidable risk that we may not have detected some material misstatements in the financial statements, even though we have properly planned and performed our audit in accordance with auditing standards. For example, the further removed non-compliance with laws and regulations (irregularities) is from the events and transactions reflected in the financial statements, the less likely the inherently limited procedures required by auditing standards would identify it. In addition, as with any audit, there remained a higher risk of non-detection of irregularities, as these may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.




# STOCKPORT GRAMMAR SCHOOL

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF STOCKPORT GRAMMAR SCHOOL

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### Use of our report

This report is made solely to the charity's trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charity's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the charity's trustees as a body, for our audit work, for this report, or for the opinions we have formed.



Kerry Brown  
Senior Statutory Auditor  
for and on behalf of

**Crowe U.K. LLP**  
Statutory Auditor  
Black Country House  
Rounds Green Road  
Oldbury  
West Midlands  
B69 2DG

Date:

18 December 2023

**STOCKPORT GRAMMAR SCHOOL**  
**STATEMENT OF FINANCIAL ACTIVITIES**  
(Incorporating Income and Expenditure Account)  
**FOR THE YEAR ENDED 31 AUGUST 2023**

	Notes	Unrestricted Funds		Restricted Funds	Endowed Funds	Total Funds	Total Funds
		School £	Designated £	£	£	2023 £	2022 £
<b>INCOME AND ENDOWMENTS FROM:</b>							
<b>Charitable Activities</b>							
School fees	2	17,983,191	-	-	-	17,983,191	15,984,616
Other educational income	3	121,066	-	-	-	121,066	118,160
Other ancillary trading income	3	1,779,443	-	-	-	1,779,443	1,041,419
<b>Other trading activities</b>							
Other income	3	68,996	-	-	-	68,996	39,613
Investment Income	4	52,321	144,056	68,279	-	264,656	166,463
Voluntary Sources							
Donations and legacies	5	-	1,145	175,420	-	176,565	2,540,791
<b>Total income</b>		<u>20,005,017</u>	<u>145,201</u>	<u>243,699</u>	<u>-</u>	<u>20,393,917</u>	<u>19,891,062</u>
<b>EXPENDITURE ON:</b>							
<b>Raising funds</b>							
Fundraising costs		54,085	-	-	-	54,085	29,672
Financing costs	7	-	-	-	-	-	137
Investment management		-	23,459	15,274	899	39,632	85,895
<b>Charitable activities</b>							
Education and grantmaking		<u>19,308,298</u>	<u>98,867</u>	<u>138,493</u>	<u>-</u>	<u>19,545,658</u>	<u>17,074,340</u>
<b>Total expenditure</b>	6	<u>19,362,383</u>	<u>122,326</u>	<u>153,767</u>	<u>899</u>	<u>19,639,375</u>	<u>17,190,044</u>
<b>NET INCOMING FUNDS FROM OPERATION BEFORE TRANSFERS AND INVESTMENT GAINS/(LOSSES)</b>							
		642,634	22,875	89,932	(899)	754,542	2,701,018
Gains/(losses) on investments	10	-	(47,590)	(44,900)	(4,944)	(97,434)	(567,990)
Transfers between funds	24	(385,000)	385,000	-	-	-	-
<b>NET INCOME AND MOVEMENT IN FUNDS</b>		<u>257,634</u>	<u>360,285</u>	<u>45,032</u>	<u>(5,843)</u>	<u>657,108</u>	<u>2,133,028</u>
Funds balances at 1 September		<u>22,065,773</u>	<u>4,915,911</u>	<u>2,910,798</u>	<u>136,383</u>	<u>30,028,865</u>	<u>27,895,837</u>
<b>Funds balances at 31 August</b>	21	<u>22,323,407</u>	<u>5,276,196</u>	<u>2,955,830</u>	<u>130,540</u>	<u>30,685,973</u>	<u>30,028,865</u>

The notes on pages 27 to 42 form part of these accounts.

**STOCKPORT GRAMMAR SCHOOL**  
**Company number 6261525**  
**BALANCE SHEET**  
**AS AT 31 AUGUST 2023**

			2023	2022
	Notes	£	£	£
<b>FIXED ASSETS</b>				
Tangible Fixed Assets	9		18,388,160	19,218,990
Securities Investments	10		5,503,680	4,752,736
Property Investments	11		<u>2,315,000</u>	<u>2,315,000</u>
			26,206,840	26,286,726
<b>CURRENT ASSETS</b>				
Stocks	12	54,318		66,945
Debtors	13	636,313		1,801,244
Cash		<u>5,917,054</u>		<u>4,251,244</u>
		6,607,685		6,119,433
<b>CREDITORS: Amounts falling due within one year</b>	14	<u>(1,885,750)</u>	<u>(2,135,986)</u>	
<b>NET CURRENT ASSETS</b>			<u>4,721,935</u>	<u>3,983,447</u>
<b>Total Assets Less Current Liabilities</b>			30,928,775	30,270,173
<b>CREDITORS: Amounts falling due after one year</b>	15	<u>(242,802)</u>	<u>(241,308)</u>	
<b>TOTAL NET ASSETS</b>	21		<u>30,685,973</u>	<u>30,028,865</u>
<b>ENDOWED FUNDS</b>	22		130,540	136,383
<b>RESTRICTED FUNDS</b>	23		2,955,830	2,910,798
<b>UNRESTRICTED FUNDS</b>				
Designated and general funds	24		<u>27,599,603</u>	<u>26,981,684</u>
<b>TOTAL FUNDS</b>			<u>30,685,973</u>	<u>30,028,865</u>

The financial statements were approved and authorised for issue by the Board on 5<sup>th</sup> December 2023 and signed on its behalf by:

  
**J M R Lee**  
Chairman

The notes on pages 27 to 42 form part of these accounts.

**STOCKPORT GRAMMAR SCHOOL**  
**CASH FLOW STATEMENT**  
**FOR THE YEAR ENDED 31 AUGUST 2023**

	Notes	2023 £	2022 £
<b>Cash flows from operating activities:</b>			
<b>Net cash provided by operating activities</b>	26	<u>2,294,557</u>	<u>1,417,348</u>
<b>Cash flows from investing activities:</b>			
Dividends, interest and rents from investments		264,656	166,463
Proceeds from the sale of investments		924,540	989,672
Proceeds from the sale of fixed assets		121,825	7,200
Purchase of investments		(1,772,918)	(824,252)
Purchase of fixed assets		<u>(166,850)</u>	<u>(1,083,632)</u>
<b>Net cash used in investing activities</b>		<u>(628,747)</u>	<u>(744,549)</u>
<b>Cash flows from financing activities</b>			
Repayments of borrowing		-	(29,133)
Interest paid on borrowings		<u>-</u>	<u>(137)</u>
<b>Net cash used in financing activities</b>		<u>-</u>	<u>(29,270)</u>
<b>Change in cash and cash entitlements in the reporting period</b>		<u>1,665,810</u>	<u>643,529</u>
<b>Cash and cash equivalents at the beginning of the reporting period</b>	27	<u>4,251,244</u>	<u>3,607,715</u>
<b>Cash and cash equivalents at the end of the reporting period</b>	27	<u>5,917,054</u>	<u>4,251,244</u>

The notes on pages 27 to 42 form part of these accounts.

**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2023**

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**1. STATEMENT OF ACCOUNTING POLICIES**

**1.1 Charity information**

Stockport Grammar School is a Company limited by guarantee (registered number 6261525), which is registered in England and Wales. It's charity registration number is 1120199. The registered office and principal place of business is Buxton Road, Stockport, SK2 7AF.

Its principal activity is the provision of day schooling.

The members of the company are the Governors named on page 1. In the event of the School being wound up, the liability in respect of the guarantee is limited to £1 per member of the School.

**1.2 Basis of preparation of financial statements**

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015) – (Charities SORP (FRS 102), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

The financial currency of the School is considered to be GBP because that is the currency of the primary economic environment in which the School operates.

Stockport Grammar School meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy.

Having reviewed the funding facilities available to the School together with the expected ongoing demand for places and the School's future projected cash flows, the Governors have a reasonable expectation that the School has adequate resources to continue its activities for the foreseeable future and consider that there were no material uncertainties over the School's financial viability. Accordingly, they also continue to adopt the going concern basis in preparing the financial statements as outlined in the Statement of Accounting and Reporting Responsibilities on page 19.

**Critical accounting judgements and key sources of estimation uncertainty**

In the application of the accounting policies, Trustees are required to make judgement, estimates, and assumptions about the carrying value of assets and liabilities that are not readily apparent from other sources. The estimates and underlying assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affected current and future periods.

In the view of the trustees, no assumptions concerning the future or estimation uncertainty affecting assets or liabilities at the balance sheet date are likely to result in a material adjustment to their carrying amounts in the next financial year.

In preparing the financial statements the trustees have considered the treatment of fee deposits. As per the standard terms and conditions fee deposits are offset against future fees or parents can elect to donate the deposit to the School. Therefore, the trustees have judged it appropriate to classify the fee deposits due as split between greater than one year and less than one year based on the expected repayment date.

**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2023**

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**1.3 Fees and Similar Income**

Fees receivable and charges for services and use of premises are accounted for in the period in which the service is provided.

Fees receivable are stated after deducting allowances, scholarships and other remissions granted by the School, but include contributions received from Restricted Funds for Scholarships, Bursaries and other grants.

**1.4 Investment income**

Investment income from dividends and bank balances is accounted for on an accruals basis. Income from investment properties is accounted for in the period to which the rental income relates.

**1.5 Donations and legacies**

Donations receivable for the general purposes of the Charity are credited to Unrestricted Funds. Donations for purposes restricted by the wishes of the donor are taken to Restricted Funds where these wishes are legally binding on the Governors, except that any amounts required to be retained as capital in accordance with the donor's wishes are accounted for instead as Endowments – permanent or expendable according to the nature of the restriction.

Donations and legacies income is recognised when the conditions for entitlement, probability and measurement have been met.

**1.6 Government grants**

Government grants are credited to the Statement of financial activities as the related expenditure is incurred.

**1.7 Resources expended**

Expenditure is accrued as soon as a liability is considered probable discounted to present value for longer term liabilities and has been included under expense categories that aggregate all costs for allocation to activities. Where costs cannot be directly attributed to particular activities they have been allocated on a basis consistent with the use of the resources. Liabilities are recognised where there is a legal or constructive obligation committing the entities to the expenditure. The irrecoverable element of VAT is included with the item of expense to which it relates.

Support costs are those costs that, whilst necessary to deliver an activity, do not themselves produce or constitute the output of charitable activity. Included in support costs of the school are budgeting and accounting, information technology, human resources and finance. School trip expenditure is included under support costs.

Governance costs comprise the costs of running the charity, including strategic planning for its future development, also internal and external audit, any legal advice for the Governors and all costs of complying with constitutional and statutory requirements such as the costs of Board and Committee meetings and of preparing statutory accounts and satisfying public accountability.

**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2023**

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**1.8 Pension schemes**

The Charity contributed to the Teachers' Pension Defined Benefits Scheme at rates set by the Scheme Actuary and advised to the Board by the Scheme Administrator. The scheme is a multi employer pension scheme and it is not possible to identify the assets and liabilities of the scheme which are attributable to the School. In accordance with FRS102 therefore, the scheme is accounted for as a defined contribution scheme.

The Charity also contributes to a group personal pension scheme for non-teaching staff. Contributions to all schemes are charged in the SOFA as they become payable in accordance with the rules of the schemes.

**1.9 Tangible fixed assets**

All fixed assets costing more than £5,000 are capitalised at historical cost.

Depreciation is provided to write off the cost less estimated residual value of tangible fixed assets over their estimated useful lives, on a straight line basis, at the following rates:

Buildings:	2%
Computer system and cabling:	33.33%
Motor vehicles:	25%
Fixtures and Fittings:	10%

Land is not depreciated.

A full year's charge is made in the year in which the asset is brought into use but no charge is made in the year of disposal.

**1.10 Investments**

Security investments are valued in the balance sheet at their mid-market value at the balance sheet date. Investment management costs are accounted for as incidental costs of the acquisition or disposal where transaction-based, while investment income management costs are charged as expenditure out of the relevant income funds.

Investment properties are valued at intervals not exceeding 5 years on an open market existing use basis subject to current occupation and tenancies in place at that time by an appropriately qualified professional. In intervening years the Trustees value them by reference to market reports and government indices. The Statement of Financial Activities includes the net gains and losses arising on revaluations throughout the year.

**1.11 Stock**

Stock is valued at the lower of cost and net realisable value.

**1.12 Debtors**

Short term debtors are measured at transaction price, less any impairment. Loans receivable are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised costs using the effective interest method, less any impairment.

**1.13 Creditors**

Short term creditors are measured at the transaction price. Other financial liabilities, including bank loans, are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised cost using the effective interest method.

**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2023**

**1.14 Financial instruments**

Basic financial instruments are initially recognised at transaction value and subsequently measured at amortised cost with the exception of investments and cash at bank which are held at fair value. Financial assets held at amortised cost comprise trade and other debtors. A specific provision is made for debts for which recoverability is in doubt. Cash at bank and in hand is defined as all cash held in instant access bank accounts and used as working capital. Financial liabilities held at amortised cost comprise all creditors except social security and other taxes and provisions.

**1.15 Fund Accounting**

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Designated funds comprise unrestricted funds that have been set aside by the Trustees for particular purposes. The aim and use of each designated fund is set out in the notes to the financial statements.

Restricted funds are funds which are available for use only in accordance with the donor's wishes.

Investment income, gains and losses are allocated to the appropriate fund.

**2. CHARITABLE ACTIVITIES: FEES RECEIVABLE**

	Senior £	Junior £	Nursery £	2023 £	2022 £
<b>The school's fee income comprised:</b>					
Gross fees	15,263,453	3,878,737	202,077	19,344,267	17,245,311
Less: Total bursaries, grants and allowances from unrestricted funds				<u>(1,361,076)</u>	<u>(1,260,695)</u>
				<u>17,983,191</u>	<u>15,984,616</u>

After School Care fees included in the above amounted to £70,103 (2022: £42,961).

Scholarships, bursaries and other awards were paid to 112 pupils (2022: 135). Within this means tested bursaries totalling £1,335,517 were paid to 108 pupils (2022: £1,304,109 to 111 pupils).

**3. CHARITABLE ACTIVITIES: OTHER INCOME**

	2023 £	2022 £
<b>Other educational charitable activities</b>		
Entrance and registration fees	31,160	30,950
Courses and sub-lettings	<u>89,906</u>	<u>87,210</u>
	<u>121,066</u>	<u>118,160</u>
<b>Other ancillary activities</b>		
School meals	1,105,664	1,025,438
Morning club	2,200	1,292
School trips	671,459	13,761
Fee interest received	<u>120</u>	<u>928</u>
	<u>1,779,443</u>	<u>1,041,419</u>
<b>Other Incoming resources</b>		
Other	<u>68,996</u>	<u>39,613</u>



**STOCKPORT GRAMMAR SCHOOL**  
**NOTES TO THE ACCOUNTS**  
**FOR THE YEAR ENDED 31 AUGUST 2023**

**4. INVESTMENT INCOME**

	Unrestricted £	Restricted £	Total 2023 £	Total 2022 £
Bank interest received	63,575	4,215	67,790	10,661
Dividends received	72,927	64,064	136,991	94,054
Investment property rental	<u>59,875</u>	<u>-</u>	<u>59,875</u>	<u>61,748</u>
	<u>196,377</u>	<u>68,279</u>	<u>264,656</u>	<u>166,463</u>

**5. DONATIONS AND LEGACIES**

	Unrestricted £	Restricted £	Total 2023 £	Total 2022 £
Donation of property from Stockport Grammar School Educational Foundation	-	-	-	1,200,000
General appeal donations	1,145	-	1,145	1,223
Legacy	-	-	-	1,000,000
Bursary appeal donations	-	160,225	160,225	234,413
Prize fund donations	-	38	38	38
Stopfordians	-	-	-	1,661
Bursaries from Stockport Grammar School Educational Foundation	-	-	-	90,000
Baxendale Bursary	-	4,405	4,405	-
Stopfordian Trust Bursary	-	800	800	12,123
Hallam Trust	-	1,333	1,333	1,333
GMET Bursaries	<u>-</u>	<u>8,619</u>	<u>8,619</u>	<u>-</u>
	<u>1,145</u>	<u>175,420</u>	<u>176,565</u>	<u>2,540,791</u>

**6. ANALYSIS OF TOTAL RESOURCES EXPENDED**

**a) Total expenditure**

	Staff costs £	Other costs £	Depreciation £	Total 2023 £	Total 2022 £
<b>Costs of generating funds:</b>					
Financing costs (note 7)	-	-	-	-	137
Investment management	-	39,632	-	39,632	85,895
Fundraising for voluntary resources	<u>-</u>	<u>54,085</u>	<u>-</u>	<u>54,085</u>	<u>29,672</u>
<b>Total costs of generating funds:</b>	<u>-</u>	<u>93,717</u>	<u>-</u>	<u>93,717</u>	<u>115,704</u>
<b>Charitable activities</b>					
Teaching	10,854,627	1,212,147	-	12,066,774	11,176,344
Welfare	689,618	1,022,544	-	1,712,162	1,651,138
Premises	177,643	2,074,298	741,609	2,993,550	2,265,555
Support costs and governance	1,141,212	1,251,454	143,146	2,535,812	1,624,446
Grants, awards and prizes (note 6 (b))	<u>-</u>	<u>237,360</u>	<u>-</u>	<u>237,360</u>	<u>356,857</u>
<b>Total charitable expenditure</b>	<u>12,863,100</u>	<u>5,797,803</u>	<u>884,755</u>	<u>19,545,658</u>	<u>17,074,340</u>
<b>Total resources expended</b>	<u>12,863,100</u>	<u>5,891,520</u>	<u>884,755</u>	<u>19,639,375</u>	<u>17,190,044</u>

**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2023**

b) Grants, awards and prices

	2023 £	2022 £
<b>From Restricted Funds:</b>		
Bursaries and other grants	138,493	312,404
<b>From Unrestricted Funds:</b>		
Bursaries and other awards	<u>98,867</u>	<u>44,453</u>
	<u><b>237,360</b></u>	<u><b>356,857</b></u>

c) Governance included in support costs:

	2023 £	2022 £
Remuneration paid to auditor for audit services	16,700	16,370
Remuneration paid to auditor for assurance services	650	650
Remuneration paid to auditor for non-audit related services	1,675	1,735
Reimbursement of personal expenses to Governors	10,523	291
Other governance costs	<u>17,330</u>	<u>21,361</u>
	<u><b>46,878</b></u>	<u><b>40,407</b></u>

Course and travel expenses were claimed by 6 Governors (2022: 2).

7. **FINANCE AND OTHER COSTS**

	2023 £	2022 £
Bank loan interest	<u>—</u>	<u>137</u>

8. **STAFF COSTS AND RELATED PARTY TRANSACTIONS**

	2023 £	2022 £
<b>The aggregate payroll costs for the year were as follows:</b>		
Wages and salaries	9,910,548	9,268,170
Social security costs	1,039,333	974,406
Other Pension costs	<u>1,913,219</u>	<u>1,776,089</u>
	<u><b>12,863,100</b></u>	<u><b>12,018,665</b></u>

Neither the Governors nor any persons connected with them received any remuneration or other benefits for their work on the Governing body.

During the year two settlement agreements totalling £26,998 were paid (2022: one payment of £10,000).

	2023 £	2022 £
Aggregate employee benefits of key management personnel	<u><b>1,095,284</b></u>	<u><b>713,759</b></u>

The number of higher paid employees was

	2023 No.	2022 No.
Taxable emoluments band:		
£60,001 - £70,000	14	4
£70,001 - £80,000	1	3
£80,001 - £90,000	1	1
£90,001 - £100,000	2	1
£120,001 - £130,000	1	1

**STOCKPORT GRAMMAR SCHOOL**  
**NOTES TO THE ACCOUNTS**  
**FOR THE YEAR ENDED 31 AUGUST 2023**

The average number of employees during the year was 314 (2022: 321), whilst the average number of employees calculated on a full time equivalent basis was:

	2023 No.	2022 No.
Teaching	142	153
Welfare	25	21
Premises	5	7
Support	55	43
	<u>227</u>	<u>224</u>

**9. TANGIBLE FIXED ASSETS**

	Assets under construction £	Freehold Land & Buildings £	Fixtures & Fittings £	Computer System & Cabling £	Motor Vehicles £	Total £
<b>Cost</b>						
1 September 2022	148,252	22,858,538	3,314,465	1,077,325	24,262	27,422,842
Additions	4,982	-	22,932	138,936	-	166,850
Disposals	-	-	(112,925)	-	-	(112,925)
Transfer	(142,374)	-	142,374	-	-	-
<b>31 August 2023</b>	<u>10,860</u>	<u>22,858,538</u>	<u>3,366,846</u>	<u>1,216,261</u>	<u>24,262</u>	<u>27,476,767</u>
<b>Depreciation</b>						
1 September 2022	-	5,402,294	1,862,560	914,736	24,262	8,203,852
Charge for year	-	438,544	303,067	143,144	-	884,755
Eliminated on disposals	-	-	-	-	-	-
<b>31 August 2023</b>	<u>-</u>	<u>5,840,838</u>	<u>2,165,627</u>	<u>1,057,880</u>	<u>24,262</u>	<u>9,088,607</u>
<b>Net book value</b>						
<b>31 August 2023</b>	<u>10,860</u>	<u>17,017,700</u>	<u>1,201,219</u>	<u>158,381</u>	<u>-</u>	<u>18,388,160</u>
<b>31 August 2022</b>	<u>148,252</u>	<u>17,456,244</u>	<u>1,451,905</u>	<u>162,589</u>	<u>-</u>	<u>19,218,990</u>

The primary use of all the tangible fixed assets is for direct charitable purposes.

On incorporation, two plots of land were presumed to be permanent endowment. These were a plot of land conveyed between Alfred Bell Esq and the Official Trustee of Charity Land in trust for the Stockport Grammar School and a plot of land conveyed between Peter Peirce and the Official Trustee of Charity Land in trust for the Stockport Grammar School. It is not possible to distinguish the value of these plots of land from the freehold land and buildings noted above.

**10. SECURITIES INVESTMENTS**

	Designated Funds £	Restricted Funds £	Endowment Funds £	Total 2023 £	Total 2022 £
Market value at 1 September	2,355,304	2,263,109	134,323	4,752,736	5,486,146
Additions	1,126,138	646,780	-	1,772,918	824,252
Disposals	(330,963)	(593,570)	(7)	(924,540)	(989,672)
Net investment gains/(losses)	(47,591)	(44,890)	(4,953)	(97,434)	(567,990)
<b>Market value at 31 August</b>	<u>3,102,888</u>	<u>2,271,429</u>	<u>129,363</u>	<u>5,503,680</u>	<u>4,752,736</u>
				2023 £	2022 £
Investments comprise:					
Listed UK Equities				<u>5,503,680</u>	<u>4,752,736</u>

The investments are held as fixed assets which generate income to be applied for the purposes described in notes 22 - 24 and are all listed on the UK stock exchange.

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**11. PROPERTY INVESTMENTS**

	Designated Funds	Total 2023	Total 2022
	£	£	£
Valuation at 1 September 2022	2,315,000	2,315,000	1,115,000
Addition	-	-	1,200,000
Valuation at 31 August 2023	<u>2,315,000</u>	<u>2,315,000</u>	<u>2,315,000</u>

The investment property consists of buildings held for investment purposes, which are not used in the School's own activities. All of the properties are in Stockport and are let out on the open market.

The last formal valuations of the properties were undertaken in 2021 and June 2022. These were undertaken by Michael Hart and Company Limited, Chartered Surveyors and Lambert Smith Hampton, Chartered Surveyors.

**12. STOCKS**

	2023	2022
	£	£
Goods for resale and consumables	<u>54,318</u>	<u>66,945</u>

**13. DEBTORS**

Due within one year:

	2023	2022
	£	£
Trade debtors:		
Fees outstanding	125,688	60,754
Bad debt provision	<u>(68,811)</u>	<u>(39,300)</u>
School fees	56,877	21,454
Other debtors and accrued income	228,635	1,446,622
Deferred payments for supplies for the following year	97,840	82,522
Prepayments	<u>252,961</u>	<u>250,646</u>
	<u>636,313</u>	<u>1,801,244</u>

**14. CREDITORS: Amounts falling due within one year**

	2023	2022
	£	£
Trade creditors	701,863	581,601
Taxation and social security	240,806	237,638
Fee deposits (see note 16)	54,150	65,012
Fees in advance (see note 17)	364,263	180,817
Other creditors	15,118	37,128
Accruals and deferred income	<u>509,550</u>	<u>1,033,790</u>
	<u>1,885,750</u>	<u>2,135,986</u>

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**15. CREDITORS: Amounts falling due after one year**

	2023 £	2022 £
Fee deposits (see note 16)	<u>242,802</u>	<u>241,308</u>

**16. FEE DEPOSITS**

Fee deposits are returned via the offset of future fees (or alternatively as a donation to the School) and are expected to be applied as follows:

	2023 £	2022 £
In one year or less	54,150	65,012
Between one and two years	-	26,833
Between two and five years	121,500	70,672
Over five years	<u>121,302</u>	<u>143,803</u>
	<u>296,952</u>	<u>306,320</u>

**Movements of fee deposits**

	2023 £	2022 £
Balance at 1 September	306,320	293,158
New deposits received	152,139	157,100
Deposits utilised	<u>(161,507)</u>	<u>(143,938)</u>
Balance at 31 August	<u>296,952</u>	<u>306,320</u>

**17. FEES IN ADVANCE**

Parents may enter into a contract to pay the School tuition fees in advance. The money may be returned, subject to specific conditions but, assuming the relevant pupils remain in the School, advance fees will be applied as follows:

	2023 £	2022 £
In one year or less	<u>364,263</u>	<u>180,817</u>

**Movements on advance fees:**

	2023 £	2022 £
Balance at 1 September	180,817	299,585
New advance fees received	364,263	168,970
Amounts utilised in payments	<u>(180,817)</u>	<u>(287,738)</u>
Balance at 31 August	<u>364,263</u>	<u>180,817</u>

**STOCKPORT GRAMMAR SCHOOL  
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**18. FINANCIAL INSTRUMENTS**

	2023 £	2022 £
<b>Financial assets</b>		
Financial assets measured at fair value through income and expenditure	7,818,680	7,067,736

Financial assets measured at fair value comprise assets held as investments.

The School's income, expense, gains and losses in respect of financial instruments are summarised below:

	2023 £	2022 £
Total investment income for financial assets measured at fair value through income and expenditure	264,656	166,463
Net (losses)/gains on financial assets measured at fair value through income and expenditure	(97,434)	(567,990)
Impairment (losses)/gains on financial assets measured at amortised cost	(30,422)	(12,242)

**19. LEASES**

At 31 August 2023 the total of the School's future minimum lease income receivable under non-cancellable operating leases was:

	2023 £	2022 £
Within 1 year	105,140	127,340
Within 1 – 5 years	<u>315,420</u>	<u>420,560</u>
	<u>420,560</u>	<u>547,900</u>

At 31 August 2023 the total of the School has commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2023 £	2022 £
Within 1 year	18,599	18,486
Within 1 – 5 years	<u>22,994</u>	<u>40,981</u>
	<u>41,593</u>	<u>59,467</u>

**20. CAPITAL COMMITMENTS**

At the year end the School had a capital commitment of £Nil (2022: £Nil).

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**21. NET ASSETS OF THE FUNDS OF THE CHARITY**

The Charity's net assets belong to the various funds as follows:

	Fixed Assets	Investments	Net Current Assets/ (Liabilities)	Long term (Liabilities)	Fund Balances 2023
	£	£	£	£	£
Endowment funds	-	129,363	1,177	-	130,540
Restricted funds	-	2,271,429	684,401	-	2,955,830
Unrestricted funds	<u>18,388,160</u>	<u>5,417,888</u>	<u>4,036,358</u>	<u>(242,802)</u>	<u>27,599,603</u>
	<u>18,388,160</u>	<u>7,818,680</u>	<u>4,721,935</u>	<u>(242,802)</u>	<u>30,685,973</u>

Comparative net assets of the funds of the Charity – 2022:

	Fixed Assets	Investments	Net Current Assets/ (Liabilities)	Long term (Liabilities)	Fund Balances 2022
	£	£	£	£	£
Endowment funds	-	134,323	2,060	-	136,383
Restricted funds	-	2,263,109	647,689	-	2,910,798
Unrestricted funds	<u>19,218,990</u>	<u>4,670,304</u>	<u>3,333,698</u>	<u>(241,308)</u>	<u>26,981,684</u>
	<u>19,218,990</u>	<u>7,067,736</u>	<u>3,983,447</u>	<u>(241,308)</u>	<u>30,028,865</u>

**22. ENDOWED FUNDS: MOVEMENTS IN THE YEAR**

Permanent endowments:	At 1 Sept 2022	Incoming Resources	Amounts Expended	Investment Gains / (Losses)	Transfers	At 31 August 2023
	£	£	£	£	£	£
Endowment	21,978	-	-	(428)	-	21,550
Prize Funds	30,015	-	-	(586)	-	29,429
Sykes Trust Fund	<u>84,390</u>	<u>-</u>	<u>(899)</u>	<u>(3,930)</u>	<u>-</u>	<u>79,561</u>
	<u>136,383</u>	<u>-</u>	<u>(899)</u>	<u>(4,944)</u>	<u>-</u>	<u>130,540</u>

Comparative endowed fund – 2022:

Permanent endowments:	At 1 Sept 2021	Incoming Resources	Amounts Expended	Investment Gains / (Losses)	Transfers	At 31 August 2022
	£	£	£	£	£	£
Endowment	23,003	-	-	(1,025)	-	21,978
Prize Funds	31,414	-	-	(1,399)	-	30,015
Sykes Trust Fund	<u>88,536</u>	<u>-</u>	<u>(545)</u>	<u>(3,601)</u>	<u>-</u>	<u>84,390</u>
	<u>142,953</u>	<u>-</u>	<u>(545)</u>	<u>(6,025)</u>	<u>-</u>	<u>136,383</u>

The twenty-two Prize Funds consist of donations by individual donors. Income from the Funds is used to offset the cost of providing prizes at the annual Prize Day.

The Sykes Trust Fund is endowed funds to generate income for bursaries.

Each Trust Fund is allocated its proportion of investment income and gains and losses and bears its own expenses.

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**23. RESTRICTED FUNDS: MOVEMENTS IN THE YEAR**

Restricted:	At 1 Sept 2022	Incoming Resources	Amounts Expended	Investment Gains / (Losses)	Transfers	At 31 August 2023
	£	£	£	£	£	£
Benjamin Smith Fund	115,949	3,140	(1,600)	(2,084)	-	115,405
Bursary Appeal	1,681,933	193,782	(75,341)	(26,018)	-	1,774,356
Prize funds	10,131	1,388	-	(197)	-	11,322
Sykes Trust Funds	895	2,828	(1,063)	-	-	2,660
Stockport Grammar School Educational Foundation Bursary	18,823	-	23,789	-	-	42,612
Roy Clough Fund	1,005,720	25,636	(62,353)	(15,048)	-	953,955
Nicholas Henshall	56,893	1,390	(27,043)	(1,553)	-	29,687
Stopfordian Trust	-	8,619	(8,810)	-	-	(191)
Bursary	-	1,177	(12)	-	-	21,619
Old Stopfordians Fund	20,454	1,333	(1,333)	-	-	-
The Hallam Trust	-	-	-	-	-	-
Baxendale Trust	-	-	-	-	-	-
Bursaries	-	4,405	-	-	-	4,405
	<u>2,910,798</u>	<u>243,699</u>	<u>(153,767)</u>	<u>(44,900)</u>	<u>-</u>	<u>2,955,830</u>

Comparative restricted funds – 2022:

Restricted:	At 1 Sept 2021	Incoming Resources	Amounts Expended	Investment Gains / (Losses)	Transfers	At 31 August 2022
	£	£	£	£	£	£
Benjamin Smith Fund	119,779	3,010	(1,850)	(4,990)	-	115,949
Bursary Appeal	1,662,903	258,840	(102,662)	(137,148)	-	1,681,933
Prize funds	10,604	1,166	(1,166)	(473)	-	10,131
Sykes Trust Funds	350	1,948	(1,403)	-	-	895
Sports	868	-	(868)	-	-	-
Stockport Grammar School Educational Foundation Bursary	11,272	90,000	(82,449)	-	-	18,823
Roy Clough Fund	1,197,500	21,327	(84,683)	(128,424)	-	1,005,720
Nicholas Henshall	96,575	1,374	(36,976)	(4,080)	-	56,893
Stopfordian Trust	-	12,123	(12,123)	-	-	-
Bursary	-	-	-	-	-	-
Old Stopfordians Fund	-	-	-	-	-	-
6 <sup>th</sup> Form quad building	22,454	1,689	(3,689)	-	-	20,454
The Hallam Trust	-	1,333	(1,333)	-	-	-
	<u>3,122,305</u>	<u>392,810</u>	<u>(329,202)</u>	<u>(275,115)</u>	<u>-</u>	<u>2,910,798</u>

The John Benjamin Smith Exhibition Fund was established in 1880 to commemorate a former Mayor of Stockport and benefactor to the School. Its original purpose was to provide leaving scholarships for boys going on to University. Since 1981 awards have been made available to boys and girls largely to provide Education Travel Exhibitions.

The Bursary Appeal fund was established following an appeal for funds in 2001 to raise funds for the provision of bursary assistance.

The Sykes Trust Funds are generated from the endowed Sykes Trust Fund to provide bursaries.

The Stockport Grammar School Educational Foundation funding is a donation to be used for bursaries.

The Roy Clough Fund has been established from the generous legacy of a former pupil to provide bursaries.

The Nicholas Henshall Fund has been established from the generous legacy of a former pupil, member of staff and Governor to provide bursaries.



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The Stopfordian Trust Bursary is a donation used for bursaries.

The Old Stopfordians Fund is held on behalf of the Old Stopfordian Association (OSA). The funds are to be used to continue to support their work in promoting the School to former pupils.

The Baxendale Bursary fund was established after the death of Alan Baxendale (OS 1942) and the establishment of the AS Baxendale Charitable Trust. The School receives assistance to provide bursaries for pupils at the School.

The Hallam Trust is a one-off support to provide assistance to a family experiencing financial difficulties.

**24. UNRESTRICTED FUNDS: MOVEMENTS IN THE YEAR**

Designated Funds:	At 1 Sept 2022	Incoming Resources	Amounts Expended	Investment Gains / (Losses)	Transfers	At 31 August 2023
	£	£	£	£	£	£
Albert Johnston Fund	15,061	147	(1,618)	-	-	13,590
Investment Fund	4,727,344	133,870	(118,505)	(46,663)	385,000	5,081,046
General appeal	118,190	9,834	-	-	-	128,024
The Pilkington Fund	55,316	1,350	(2,203)	(927)	-	53,536
	<u>4,915,911</u>	<u>145,201</u>	<u>(122,326)</u>	<u>(47,590)</u>	<u>-</u>	<u>5,276,196</u>
<b>General Reserve</b>	<u>22,065,773</u>	<u>20,005,017</u>	<u>(19,362,383)</u>	<u>-</u>	<u>(385,000)</u>	<u>22,323,407</u>
	<u>26,981,684</u>	<u>20,150,218</u>	<u>(19,484,709)</u>	<u>(47,590)</u>	<u>-</u>	<u>27,599,603</u>

Comparative unrestricted funds – 2022:

Designated Funds:	At 1 Sept 2021	Incoming Resources	Amounts Expended	Investment Gains / (Losses)	Transfers	At 31 August 2022
	£	£	£	£	£	£
Albert Johnston Fund	16,306	8	(1,253)	-	-	15,061
Investment Fund	3,811,969	1,309,612	(109,610)	(284,627)	-	4,727,344
General appeal	116,601	1,789	(200)	-	-	118,190
The Pilkington Fund	59,210	1,339	(3,010)	(2,223)	-	55,316
	<u>4,004,086</u>	<u>1,312,748</u>	<u>(114,073)</u>	<u>(286,850)</u>	<u>-</u>	<u>4,915,911</u>
<b>General Reserve</b>	<u>20,626,493</u>	<u>18,185,504</u>	<u>(16,746,224)</u>	<u>-</u>	<u>-</u>	<u>22,065,773</u>
	<u>24,630,579</u>	<u>19,498,252</u>	<u>(16,860,297)</u>	<u>(286,850)</u>	<u>-</u>	<u>26,981,684</u>

The Albert Johnston Fund was established by way of a collection following the death of Albert Johnston, a former teacher of the School, in 1981. The income from the Fund is used to provide small travel awards for the winners of a competition among current school pupils.

The Designated Investment Fund, established many years ago, was considerably enhanced in 1993 following a bequest from the sister of a former pupil and was enhanced by a further gift from the estate of that former pupil. The Governors decided to create a fund which would be used to provide financial assistance to parents of pupils who fell into financial difficulties. It is used to provide bursaries to needy pupils following the withdrawal of the Assisted Places Scheme from September 1998.

The School has received a generous donation from the family of Sara Pilkington (OS 2010). In memory of Sara, the Governors have designated the funds to provide support for pupils who wish to enter the sixth form.

The General Reserve fund is retained to cover the fixed assets and provide working capital.

The transfer made during the year is to designate further funds towards bursaries.

**STOCKPORT GRAMMAR SCHOOL  
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**25. PENSION SCHEMES**

The School participates in the Teachers' Pension Scheme (England and Wales) ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £1,624,856 (2022: £1,522,011) and at the year-end £Nil (2022 - £Nil) was accrued in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by the Teachers' Pension Scheme Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a 'pay as you go' basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

Following the McCloud judgement, the remedy proposed that when benefits become payable, eligible members can select to receive them from either the reformed or legacy schemes for the period 1 April 2015 to 31 March 2022. The actuaries have assumed that members are likely to choose the option that provides them with the greater benefits, and in preparing the 2020 valuation have valued the 'greater value' benefits for groups of relevant members.

The valuation confirmed that the employer contribution rate for the TPS would increase from 23.6% to 28.6% from 1 April 2024. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 28.68%.

The Charity also runs a group personal pension scheme for its non-teaching staff. The cost for the year represents the Charity's contributions to this scheme of £288,363 (2022: £254,078) and at the year end £Nil (2022: £133) was accrued in respect of contributions to this scheme.

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**26. RECONCILIATION OF NET INCOME/(EXPENDITURE) TO NET CASH INFLOW FROM OPERATING ACTIVITIES**

	2023 £	2022 £
Net Income for the reporting period (as per the statement of financial activities)	657,108	2,133,028
Adjustments for:		
Depreciation charges	884,755	886,043
Fixed asset donated by Stockport Educational Foundation	-	(1,200,000)
Profit on fixed asset disposal	(8,900)	(7,200)
Losses on investments	97,434	567,990
Dividends, interest and rents from investments	(264,656)	(166,463)
Decrease in stocks	12,627	53
Decrease/(increase) in debtors	1,164,931	(1,334,582)
(Decrease)/increase in creditors	(248,742)	538,342
Interest paid on borrowings	-	137
Net cash provided by operating activities	<u>2,294,557</u>	<u>1,417,348</u>

**27. ANALYSIS OF CASH AND CASH EQUIVALENTS**

	2023 £	2022 £
Cash at bank	<u>5,917,054</u>	<u>4,251,244</u>
Total cash and cash equivalents	<u>5,917,054</u>	<u>4,251,244</u>

This includes funds for the next phase of the development of the facilities of the school.

**28. ANALYSIS OF CHANGES IN NET DEBT**

	At 1 September 2022	Cash flows	Non-cash changes	At 31 August 2023
Cash at bank	<u>4,251,244</u>	<u>1,665,810</u>	-	<u>5,917,054</u>
	<u>4,251,244</u>	<u>1,665,810</u>	<u>-</u>	<u>5,917,054</u>

**29. RELATED PARTY**

During the year there were no related party transactions other than those disclosed in note 8.

**STOCKPORT GRAMMAR SCHOOL**  
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**30. CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2022**

	Notes	Unrestricted Funds		Restricted Funds	Endowed Funds	Total Funds	Total Funds
		School	Designated			2022	2021
		£	£	£	£	£	£
<b>INCOME AND ENDOWMENTS FROM:</b>							
<b>Charitable Activities</b>							
School fees	2	15,984,616	-	-	-	15,984,616	15,271,314
Other educational income	3	118,160	-	-	-	118,160	76,380
Other ancillary trading income	3	1,041,419	-	-	-	1,041,419	589,362
<b>Other trading activities</b>							
Other income	3	39,613	-	-	-	39,613	70,092
Investment income	4	1,696	111,525	53,242	-	166,463	179,136
<b>Voluntary Sources</b>							
Donations and legacies	5	1,000,000	1,201,223	339,568	-	2,540,791	248,988
<b>Total Income</b>		<u>18,185,504</u>	<u>1,312,748</u>	<u>392,810</u>	<u>-</u>	<u>19,891,062</u>	<u>16,435,272</u>
<b>EXPENDITURE ON:</b>							
<b>Raising funds</b>							
Fundraising costs		29,672	-	-	-	29,672	84,459
Financing costs	7	137	-	-	-	137	3,467
Investment management		-	69,420	15,930	545	85,895	81,450
<b>Charitable activities</b>							
Education and grantmaking		<u>16,716,415</u>	<u>44,653</u>	<u>313,272</u>	<u>-</u>	<u>17,074,340</u>	<u>16,124,410</u>
<b>Total expenditure</b>	6	<u>16,746,224</u>	<u>114,073</u>	<u>329,202</u>	<u>545</u>	<u>17,190,044</u>	<u>16,293,786</u>
<b>NET INCOMING FUNDS FROM OPERATION BEFORE TRANSFERS AND INVESTMENT GAINS/(LOSSES)</b>							
		1,439,280	1,198,675	63,608	(545)	2,701,018	141,486
Gains/(losses) on investments	10	-	(286,850)	(275,115)	(6,025)	(567,990)	975,789
Gains/(losses) on investment property		-	-	-	-	-	260,814
Transfers between funds	24	-	-	-	-	-	-
<b>NET INCOME AND MOVEMENT IN FUNDS</b>							
		1,439,280	911,825	(211,507)	(6,570)	2,133,028	1,378,089
Funds balances at 1 September		<u>20,626,493</u>	<u>4,004,086</u>	<u>3,122,305</u>	<u>142,953</u>	<u>27,895,837</u>	<u>26,517,748</u>
Funds balances at 31 August	21	<u>22,065,773</u>	<u>4,915,911</u>	<u>2,910,798</u>	<u>136,383</u>	<u>30,028,865</u>	<u>27,895,837</u>