

Charity number: 1120199  
Company number: 6261525

# **STOCKPORT GRAMMAR SCHOOL**

## **ANNUAL REPORT AND ACCOUNTS**

**For the year ended 31 August 2021**

**STOCKPORT GRAMMAR SCHOOL  
ANNUAL REPORT AND ACCOUNTS 2021**

---

**CONTENTS**

	<b>Pages</b>
<b>Reference and administrative details</b>	<b>1 - 2</b>
<b>Governors' report</b>	<b>3 - 15</b>
<b>Independent Auditors' report</b>	<b>16 – 18</b>
<b>Statement of financial activities</b>	<b>19</b>
<b>Balance sheet</b>	<b>20</b>
<b>Cash flow statement</b>	<b>21</b>
<b>Notes forming part of the financial statements</b>	<b>22 - 37</b>

# STOCKPORT GRAMMAR SCHOOL

## ANNUAL REPORT AND ACCOUNTS 2021

### REFERENCE AND ADMINISTRATIVE DETAILS

---

#### REFERENCE AND ADMINISTRATIVE DETAILS

The School is a company limited by guarantee, company number 6261525 and is registered with the Charity Commission under charity number 1120199. The registered address of the School (which comprises the Senior and Junior Schools) is Stockport Grammar School, Buxton Road, Stockport SK2 7AF.

The Governors of the School are also the Trustees, Directors and Members and are collectively referred to as Governors.

The names of the Governors at the date of signing the Report and/or those who served during the year are as set out below:

<b>Co-optative Governors</b>		<b>Nominative Governors</b>	
*	C F Dunn (Chair)		J A Shackleton (The Old Stopfordians Association)
*	A P Carr (Vice Chair)		Professor A J C Bloor (The University of Manchester)
*	P A Cuddy (until 26 March 2021)	*	Mrs C S Muscutt (The Teaching Staff of the School)
*	Miss S E Carroll		
*	P Milner (until 22 June 2021)		
*	Mrs S Lansbury		
	A C Simpson		
	J M R Lee		
*	N R Booth		
	J C P Mason		
	A J Gardiner		
	Dr L Gholkar		

Co-optative Governors are appointed by the Board of Governors for a period of five years, after which they can be appointed for further five year periods.

Nominative Governors are appointed by their respective nominating organisations for up to two consecutive three-year periods.

- \* Members of the Management Committee

#### OFFICERS

Headmasters	The School The Junior School	Dr P M Owen M J R Copping
Bursar and Clerk to the Governors		C J Watson (to 26.03.2021) J Clague (from 22.03.2021)
School Address		Stockport Grammar School Buxton Road Stockport SK2 7AF

The day to day running of the School is delegated to the Headmasters and Bursar.

**STOCKPORT GRAMMAR SCHOOL  
ANNUAL REPORT AND ACCOUNTS 2021  
REFERENCE AND ADMINISTRATIVE DETAILS**

---

**ADVISERS**

**Bankers**

National Westminster Bank plc  
PO Box 13  
10 Great Underbank  
Stockport  
SK1 1LT

**Solicitors**

Veale Wasbrough  
Orchard Court  
Orchard Lane  
Bristol  
BS1 5WS

SAS Daniels LLP  
30 Greek Street  
Stockport  
SK3 8AD

Farrer & Co  
66 Lincoln's Inn Fields  
London  
WC2A 3LH

Schofield Sweeney  
Springfield House  
76 Wellington Street  
Leeds  
LS1 2AY

**Auditors**

Crowe U.K. LLP  
Chartered Accountants  
Registered Auditors  
Black Country House  
Rounds Green Road  
Oldbury  
B69 2DG

**Architects**

10architect Ltd  
12 Hilton Street  
Manchester  
M1 1JF

**Insurance Brokers**

Towergate  
7<sup>th</sup> Floor West One  
114 Wellington Street  
Leeds  
LS1 1BA

**Investment Advisers**

Rathbone Investment Management  
Port of Liverpool Building  
Pier Head  
Liverpool  
L3 1NW

# **STOCKPORT GRAMMAR SCHOOL GOVERNORS' REPORT FOR THE YEAR ENDED 31 AUGUST 2021**

---

The Governors of the School, who are also the Directors of the Company, present their annual report for the year ended 31 August 2021, together with the audited accounts for the year, which have been prepared in accordance with company law and in compliance with the Charities SORP 2015.

## **STRUCTURE, GOVERNANCE AND MANAGEMENT**

### **Governing Document**

The School was established in 1487 under the Will of the founder, Sir Edmund Shaa. It was subject to a Scheme approved by the Charity Commission on 14 February 1991, and amended by variations to the Scheme dated 15 September 1995, 9 January 1996 and 4 May 1999. A company limited by guarantee with charitable status called Stockport Grammar School was incorporated on 29 May 2007 with bespoke Memorandum and Articles of Association. The Governors were appointed as directors and members of the Company and are its charity trustees. The School undertaking and expendable assets of Stockport Grammar School, registered charity number 525936 were transferred to the Company at midnight on 31 August 2007 to form part of the corporate property of the Company. The Articles of Association were reviewed in 2015 and updated to be in line with current legislation.

### **Governing Body**

There is a single governing body for the whole school which comprises the Senior and Junior Schools.

### **Recruitment and Training of Governors**

A Governor search group reviews the composition and future membership of the Board. New Governors are inducted by way of interview with the Clerk to the Governors, who ensures that they are in possession of, and are aware of the implications of, a number of internal documents, Charity Commission guidance documents and the Scheme documents noted above. The Governors have continued a process of self-appraisal and are also encouraged to engage in continuing training during their period of office by attending appropriate external training courses and seminars organised by various external bodies.

The Governors have reviewed the Charity Governance Code for Trustees produced by the Charity Commission and were satisfied that they met the required standards in all areas but that the compliance would continue to be reviewed regularly.

### **Organisational Management**

The School Governors, as Directors of the Company and the Trustees of the Charity, are legally responsible for the overall management and control of Stockport Grammar School, and meet four times a year. The work of implementing most of their policies is carried out by the members of the Management Committee who meet six times a year to consider the more detailed aspects of those matters which fall within the remit of the Governing body. The Management Committee is currently chaired by the Chairman of Governors.

The other principal Committees are Finance, Building (including Health and Safety), Education, ICT and External Relations. Each of these Committees meet as and when required. Governors review each year any potential conflicts of interest. Three Governors had children in the School during the year, and declare an interest when relevant decisions were taken.

The day to day running of the School is delegated to the Headmaster, Dr P M Owen supported by Mr M J R Copping, Headmaster of the Junior School and their Senior Management Teams (SMTs), together with the Bursar. The Headmasters and School Bursar attend meetings of the Board and the above Committees. In March 2021 Mr C J Watson retired after fourteen years dedicated service to the School and its pupils. The Governors have appointed Miss Joanne Clague as his successor.

Remuneration for all staff is set by the Board and is reviewed annually with reference where possible to other similar schools to ensure that the School is sensitive to the issues of pay and employment conditions elsewhere and that staff are fairly and reasonably rewarded for their contribution to the work of the school. The Governors recognise that delivery of the School's charitable vision and purpose is primarily dependent on the key management personnel and that staff costs are the single largest element of charitable expenditure.

# **STOCKPORT GRAMMAR SCHOOL GOVERNORS' REPORT FOR THE YEAR ENDED 31 AUGUST 2021**

---

## **Employment policy**

The School is an equal opportunities employer. Full and fair consideration is given to job applications from disabled persons and due consideration is given to their training and employment needs. Consultation with employees, or their representatives, has continued at all levels with the aim of taking the views of employees into account when decisions are made that are likely to affect their interests. Employees are made aware of the financial and economic performance of the School.

Communication with employees continues through normal management channels in a variety of forms and also through exceptional channels to apprise staff of current issues.

## **Governors' Insurance**

In accordance with normal commercial practice the School has purchased insurance to protect Governors' and officers from claims arising from negligent acts, errors or omissions occurring whilst on school business. The insurance provides cover up to £5M on any one claim and the cost for the year ended 31 August 2021 was £2,265.

## **Relationships**

The School is connected to another Charity, Stockport Grammar School Educational Foundation, which operates from the same address as Stockport Grammar School. The object of the Foundation is to apply its income and so much of its capital as may be determined by its Trustees for the advancement of education at the School.

The School retains ownership of a company Stockport Grammar School (2007) Limited, established under the Companies Acts, which has not traded since incorporation. The School also has a close relationship with the Stopfordian Trust, a Registered Charity whose objectives include the provision of financial assistance to needy pupils in the School.

## **OBJECTIVES AND ACTIVITIES**

### **Charitable Object**

The School's Object, as set out in the 2007 Scheme, is to advance education by the provision and conduct, in or near Stockport, of a school for boys and girls and insofar as it is incidental or ancillary, such other purposes for the benefit of the local community as shall be exclusively charitable.

### **Objectives for the Year**

These were:

- To ensure that every child achieved a satisfactory level of academic performance and had the opportunity to participate in an outstanding and wide ranging programme of co-curricular activities;
- To provide a complete education package from the age of 3 to 18 years;
- To keep the curriculum under frequent review to ensure that it remains appropriate to the needs of pupils in a changing education and examination environment;
- To improve further the quality of teaching through staff development and by ensuring that good practice is promulgated throughout the School;
- To ensure that pupils from the Junior School achieve success in the entrance examination for advancement to the Senior School;
- To develop further the use of ICT across the School to support both the teaching and learning in the School and to support the work of the administration and management of the School;
- The continuing development of an External Relations strategy, engagement in the wider community of Stockport; and
- The continuing development and improvement of facilities and resources across the site.

## **STRATEGIC REPORT**

### **Strategies to achieve the year's objectives**

Whilst the Coronavirus pandemic has dominated the majority of the School year and had a significant impact both on the finances of the School and on the delivery of the curriculum, co-curricular activities and public examinations, the early Autumn and Summer terms saw the consolidation and further development of the School's strategic plans across all areas.



# STOCKPORT GRAMMAR SCHOOL

## GOVERNORS' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

---

To ensure that pupils continue to achieve excellent academic results and prepare them for life beyond school whilst having the opportunity to participate in as wide a range of co-curricular activities as possible. The Senior School and Junior School were inspected separately by the Independent Schools Inspectorate in October 2019. In assessing the educational quality of a school, the Inspectorate focus on two key outcomes, the achievement of the pupils including their academic development and the personal development of the pupils, and both schools were rated as "excellent" in both categories.

The School achieved excellent GCSE results (76% at grades 7 or above) and at A Level (86% A\*-B) through the Teacher Assessed Grades system. These grades were based on a series of mini-assessments devised, marked and graded by the teachers. This arrangement maximised the pupils' opportunities to show their best form whilst limiting the amount of content that the pupils had to master at any one time. Academic enrichment opportunities were harder to provide during periods of remote learning and because of coronavirus restrictions when pupils were in school. Nevertheless we were able to sustain a good range of academic clubs, societies and competitions. For example, the Medical Society organised several on-line and in-person talks for prospective medical students and National competitions in mathematics attracted a good number of candidates. Since pupils returned to school in March we have re-established the full enrichment programme with Music, Drama and Outdoor Pursuits as well as Sport. The Duke of Edinburgh Scheme remains popular and we were able to catch up the backlog of expeditions from summer 2020. We continue to work on the Artsmark project and to establish the ArtsAward to recognize pupils' achievements in the Arts.

Detailed planning and preparation has continued across all curriculum areas including the introduction of a new option of Drama at A Level and further research into how to better enhance existing reporting and review systems to support pupil development and learning.

The Junior School continued to provide a wide range of co-curricular opportunities and developed the offer to include many enrichment activities beyond sport. This included utilising Senior School staff for such clubs as Drama and Minimus. The implementation of new History and Geography schemes of work resulted in even higher standards in these subjects. Curriculum Subject Leader roles were reviewed and developed in order to ensure full coverage across both the Infant and Junior sections of the school. This will enable highly effective self-evaluation and improvement planning.

To refine and enhance digital learning platforms and the mechanisms by which they are made available to pupils, staff and parents.

Further development of the School's parent portal and homework information system (FROG) have enhanced effective communication with parents and allowed them access to details on their children's progress and curriculum whilst the School's online learning platform has continued to give extended opportunities for independent and collaborative teaching and learning across the School. These resources were used extensively during the lockdown period to support the continued delivery of teaching and learning across year groups.

During the period of remote learning from January to March the School offered full on-line lessons with extensive provision of digital resources through Satchel:One and Google Meet. We began the implementation of a new learning platform (FROG) in May and this provides on-line homework as well as improved communication. Over the next few months we will use FROG to develop more digital resources to support learning within and outside the classroom.

The Junior School has fully embedded the use of Google Classroom and Google Meet. During the Spring Term 2021 lockdown period, live lessons were delivered using Google Meet and work was submitted using Google Classroom. The use of Google Classroom has continued for homework tasks and the use of Frog will be explored for Y6 pupils so they have familiarity before starting in the Senior School.

To promote a learning culture, develop curiosity of pupils and provide opportunities for stretch and challenge.

The 2 schools continue to work closely to align curricula. Modifications to the Junior School timetable have brought consistency between the lesson timings in the two schools and this allows more efficient use of facilities and staff.

During the academic year, the new Junior School Headmaster has formally observed, in conjunction with the SMT and relevant Subject Leaders, all members of teaching staff at least twice. This has shaped the

# STOCKPORT GRAMMAR SCHOOL

## GOVERNORS' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

---

Junior School Development Plan for 20-21 and 21-22. From September 21, the Junior School timetable will now match the Senior School to allow for Senior School staff to further support areas of the Junior School curriculum. Another focus in 20-21 (and continuing in 21-22) was the development of problem solving in mathematics in order to further challenge children through using and applying the mathematics they have been taught. A new tracking system was implemented so that the progress and attainment of Junior School pupils could be even more closely monitored. This, alongside Pupil Progress Meetings, will allow for timely interventions in order to ensure stretch and challenge for all children. During the academic year, the Junior School joined North West Gifted and Talented this provides CPD opportunities for staff and workshops to provide even further challenge in a range of subjects.

To seek ways to ensure that the principles set out in the Every Child Matters framework are embedded across all areas of the School.

There has been further work to develop the pastoral support that is available to students, mindful of the considerable pressures that families and young people have been under during the ongoing global pandemic. There has continued to be extensive training provided for all staff on safeguarding matters and there have been further improvements to the monitoring of pupil progress and participation in co-curricular activities.

Refinements to the form period and assembly programme, continued support for staff on positive behaviour management and development of mindfulness and mentoring programmes are all focussed on improving the quality of care and support across the school.

The School has offered extensive support to pupils throughout the period of remote learning and upon the pupils return to school. This has featured general pastoral support as well as additional provision of counselling for pupils experiencing particular difficulties with their well-being. The school has developed a pastoral, discussion initiative to address the issues raised by the 'Everyone's Invited' website and a pilot was carried out with the Lower Sixth year-group in June. This will lead to a pupil-generated Equality Charter to enhance respect for others within the school community.

The Junior School has identified two mental health leads; one to focus on mental health within the curriculum and one on interventions. The School has devised a clear roadmap for support and three Mental Health First Aiders have been trained in the last year. Further investment was made in training two further staff to deliver Mindfulness in Schools, this additional capacity has enabled the Junior School to deliver this within both form time and as a co-curricular activity.

Pupils have continued to express their views through the School Councils in the Junior and Senior Schools. These included feedback on catering provision, the newly opened sixth form café, communication across the school, and consultation over homework and uniform as well as their work in charitable fundraising. The School has progressed its application for the Artsmark award and established a creative hub to promote contact with local arts organisations and Schools, and has launched an Arts Award to allow pupils to gain a qualification and validate their artistic involvement.

To promote enhanced opportunities for pupils to participate in sport.

The School has expanded the coaching provision in the main team sports as well as developing new sporting opportunities, particularly girls' football. It has been difficult to organise fixtures against other schools because of coronavirus restrictions but an extensive Saturday programme of intra-school training and competitions has been very successful.

To review strategies for pupil recruitment, public benefit, marketing and alumni relations.

The External Relations team has supported the SPA with various projects in the year including the Cookbook. The School has developed expertise in video to showcase pupils work and activities during the periods of remote learning. Work has begun to enhance fund raising for bursaries with a new Alumni community website. We continue to provide outreach events and competitions for maintained sector pupils in Art, Drama, Mathematics and the Sciences.

The External Relations department has continued to focus on pupil recruitment with focussed marketing initiatives for entry at all ages and opportunities for prospective pupils and their parents to visit the School despite the challenges of most events moving to online platforms. Key messages are promoted via the School website and through an increased use of social media, whilst more conventional advertising of the school continues to promote its strengths in academic and co-curricular provision and the admissions team



# STOCKPORT GRAMMAR SCHOOL

## GOVERNORS' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

---

has continued to develop contact with prospective parents and support pupil recruitment across all age groups. Behind the scenes there has been considerable investment in a new platform through which we will engage with our alumni and build opportunities for wider involvement with the school to those who wish to support us.

The External Relations Committee has continued to promote the School's public benefit initiatives, maintain and develop the School's reputation with key stakeholders and the wider community and to work with Old Stopfordians and others to raise funds particularly for the support of bursaries. The Committee now includes representation from former pupils and has replaced the Old Stopfordians Association to coordinate the activities for former pupils and to improve engagement with them through the school website and social media.

#### Eco Schools participation.

The Eco-Schools Committee, now led by dedicated Eco-Schools prefects has continued to influence the school community with campaigns on reducing food-waste, use of plastics and considerations of travelling to school. The School has now achieved the Silver Eco-Schools Award. Stockport Grammar will continue to participate in the Eco Schools programme, looking to progress rapidly to green flag levels. This will continue to provide leadership and development opportunities for pupils and to support the wider initiatives of the School in being aware and caring for our environment. The Junior School has their own teacher with responsibility who feeds into the Senior School.

Pupils in the school have continued to achieve significant successes in a range of sports at local, county and national level although opportunities to take part in competitive team sports were impacted for the majority of the academic year by ongoing social distancing measures. There have been individual pupil successes in regional and county and national appearances across a wide variety of sports. Other non-sporting successes include many pupil achievement awards in Olympiad competitions, success in Young Enterprise competitions, and recognition of many individual achievements in art and music with pupils performing in regional and national orchestras and exhibiting work in national galleries. The school eagerly anticipates the resumption of drama and music productions in the Autumn Term 2021.

As part of the continuing commitment to improve the facilities available across the whole school, two major capital investment projects to create new and enhanced facilities for the Sixth Form pupils and the construction of a new Pre-Reception building were completed despite delays created as a result of the Coronavirus pandemic. Work to expand and develop the hall and changing rooms in the Junior School was also completed. As usual there were a number of other projects undertaken over the summer period including the creation of gender neutral changing facilities and replacement roofs to the refectory and Bursary. The old portacabin that previously housed the pre reception facility was removed and work has commenced to create an exciting new 'quiet play' area to the junior school playground. A comprehensive programme of refurbishment has also started on the main hall. Added to this was an extensive programme of other maintenance and repair work.

#### **Principal Activities of the Year**

The School provides education in Stockport to boys and girls from the ages of 3 – 18.

In the academic year 2020/2021 the Senior School had an average of 1102 pupils (1036 in 2019/20) and the Junior School had an average of 356 pupils (374 in 2019/20). The number of staff employed during the year, including part time staff, shown as FTE's was teaching Staff 129 (Senior 101, Junior 28) and non-teaching staff 96 (126 teaching staff in 2019/20 of which Senior 98, Junior 28 and non-teaching staff 96).

#### **Public Benefit, Aims and Intended Impact**

The School's public benefit aim is to provide an excellent independent education through a strong academic tradition and through developing wider social, moral and personal skills. These are encouraged through the development of a supportive community which places a strong emphasis on the individual development of boys and girls. Such an environment helps pupils to learn self-discipline, participate in and be enriched by the challenges of many extra-curricular activities which will contribute to their success in life beyond school and university by equipping them with high moral values, personal qualities and a thirst for knowledge to serve them all their lives and enable them to become worthwhile and responsible citizens.

# **STOCKPORT GRAMMAR SCHOOL**

## **GOVERNORS' REPORT**

### **FOR THE YEAR ENDED 31 AUGUST 2021**

---

In setting out policy and planning these activities the Governors have given careful consideration to the Charity Commission's general guidance on public benefit and in particular the requirement to demonstrate that public benefit for any charitable purpose where it had previously been presumed in the absence of evidence to the contrary.

Through the External Relations Department the School has continued with its policy to promote and expand the School's links and role within the wider community of Stockport.

The School continues to provide means tested bursaries to children whose parents would not otherwise be able to pay the fees. Assistance was provided to 12 of the 188 pupils joining the First Form in 2020 and 10.1% of pupils in the Senior School received means tested assistance during the year. There continues to be a wide programme of events and activities in place to raise funds in support of bursaries and bursary information is widely available in the School's publications, on the website and in advertising for Open Events. The 17 bursary holders who left the sixth form of the school in 2021, achieved excellent academic success and secured a total of 26 A\* and A grades. All of those in receipt of a transformational bursary have gone on to study at university with ten bursary holders securing places at Russell Group universities.

The School has continued to develop extensive links with other local schools and colleges across a range of ages and activities although some of the more established and popular events had to be cancelled during the lockdown period. The School looks forward to the opportunity to resume shared academic support with local secondary schools in Classics, Drama and sciences and with Y5 pupils from eighteen local maintained primary schools participating in the project to support Art education. Pupils have also participated in co-curricular clubs and masterclass sessions across a range of subjects and have been supported in academic extension lessons and in their applications to top universities.

Staff support teaching in the maintained sector with participation in teacher training schemes, academic extension schemes for primary school teachers, NQT monitoring and work as examination moderators. Four staff act as Governors in maintained schools, others are trustees for other charities or actively volunteer to support other local community organisations. The Head of the Junior School is a Headteacher Performance Management Adviser to the Governing Body of a State Primary School in Liverpool. The school continues to provide high level coaching and management as well as the use of sports facilities to local sports organisations, county rugby teams and to national independent schools rugby.

Pupils take part in and gain much from a wide range of community service activities, particularly in the Sixth Form and as part of the Duke of Edinburgh Award. Despite the curtailment of a number of charity fundraising events through those that were able to take place pupils in the Senior School raised £3,800 supporting Educaid Sierra Leone and Mind. In a difficult year, Junior School pupils donated £2,150 to four main charities; Macmillan Cancer Support, Children In Need and Comic Relief. At Christmas, the pupils donated food to The Trussell Trust Food Bank, this provided 2000 meals for families in Stockport throughout the festive period. Continuing the community ethos, Junior School pupils offered words of emotional support to children who would be spending their Christmas at Wythenshaw Hospital in the form of handprints and wore Christmas jumpers to support Save the Children.

The School continues to enjoy a national reputation for the quality of its delivery of the Duke of Edinburgh Award Scheme and is the largest independent provider in the North West. The scheme has extended the opportunities for participation at gold and silver level with mountain biking and canoeing now available and there are now over three hundred and fifty pupils actively participating in the scheme. The scheme has a completion rate in excess of 80% which is well above the national average for the UK. Enrolment remains higher with over 85% of the 3rd year starting their DofE Bronze last year.

The School has continued to encourage coaching and sporting opportunities for young people in the area by making its sports and site facilities available for use by other organisations. The School's playing fields have been used for training by local junior rugby and athletics teams. Five outside swimming clubs for young people make regular weekly use of the swimming pool and the swimming facilities are used for no charge each week by Year 5 and Year 6 pupils of Great Moor Junior School. The ongoing Global Pandemic did impact on the School's ability to let its facilities but as the situation improves full focus is being given to prioritising the reintroduction of existing lets.

The School continued to provide support for the children of key workers, both during the lockdown period and during the school holidays, but the normal extensive programme of activity weeks and specialist sports

# **STOCKPORT GRAMMAR SCHOOL**

## **GOVERNORS' REPORT**

### **FOR THE YEAR ENDED 31 AUGUST 2021**

---

camps during the summer period were unable to run. Plans for the use of other school facilities to be used by a number of other charities had to be postponed although these are now gradually being reintroduced in the Autumn Term 2021.

#### **Grant-making Policy**

The Governors' policy is to make bursary awards available to support an individual's educational potential and ensure that the opportunity for an education at the School is available to as wide a range of children as possible to join the School at 11+ or 16+.

The School endeavours to promote the availability of bursaries to the widest audience through its literature and information, together with the terms and conditions for awards, which are available to view on its website at [www.stockportgrammar.co.uk](http://www.stockportgrammar.co.uk).

This year, the value of bursaries, music scholarships, allowances and other awards made to the School's pupils out of unrestricted funds amounted to £1,419,659 (prior year £1,362,431) of which £1,367,670 were means tested bursaries, which was close to the upper target figure of 8% set by the Governors to allocate from gross fee income. Of the bursaries awarded 76% were transformational awards with full fee remission.

#### **Volunteers**

The Stopfordian Parents' Association has continued to provide invaluable support to the School in terms of fundraising and support of a wide variety of activities.

### **ACHIEVEMENTS AND PERFORMANCE**

#### **Operational Performance**

In the Senior School the objective is to ensure that all pupils maximise their academic potential and the target set by the Governors is that there will be at least an 85% pass rate at Grades A and B at Advanced Level. The ongoing uncertainty and further lockdowns meant that students were again disappointed not to be able to sit external examinations but with the robust internal assessment process, our pupils achieved an Advanced Level pass rate of 100% with 86% achieving A\*, A or B grades.

Two pupils accepted places at Cambridge and recipients of transformational bursaries secured places at Russell Group universities. 89% of other pupils were successful in meeting the entry requirements of their chosen universities. The school value added according to CEM centre data was positive and is improving over time.

In 2021 the GCSE grades were also awarded on the basis of internally assessed grades. The pass rate was 99% (grades, 9 to 4). 76% of grades awarded were at 9/8/7 with 27% of entries at the highest grade 9. The overall results were judged to be a fair reflection of pupil abilities. The majority of pupils took nine subjects at GCSE or IGCSE Level from a range of examining bodies. The school value added according to CEM centre data was positive and is continuing to improve over time.

In the Junior School, the objective is to increase the number of children achieving 'Greater Depth' in Maths and English. Currently, All Early Years pupils make progress from Start of Year to End of Year in CEM standardised testing of Literacy and Maths. In literacy, 89% of children were at or above the expected national level. 81% of pupils reached the expected level of attainment in Maths.

In KS1, 87.5% of pupils were working at or above year expectations in reading. 80.2% were working at or above expectations in writing and 91.6% in Maths. 100% of EAL pupils achieved at expected levels or above in all areas. At the end of the academic year 2020/2021, approximately 80.25% of KS2 pupils were working at or above expectations in reading. 75% were working at or above expected standards in writing and 70% in Maths. 100% of EAL pupils achieved at or above expectations in all areas.

#### **Benchmarking**

The School participates each year in the benchmarking survey conducted by Baines Cutler Solutions Ltd where its financial performance is measured against that of similar schools in the north of England. Comparing those results for the survey conducted in 2021 the Governors are encouraged by the performance of the school against those schools against which it is benchmarked.



# STOCKPORT GRAMMAR SCHOOL

## GOVERNORS' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

---

#### **Fundraising Performance**

No specific financial target was set by the Governors, but during the year under review the amount raised was £123,408 (2020, £268,520). This included a generous donation from the Zochonis Charitable Trust of £75,000 and an anonymous donation of £12,000 for the provision of bursaries. The direct cost incurred in money-raising was £84,459. The School's aim is to ensure that strong relations continue to be maintained with alumni and other potential benefactors and has appointed an additional member of staff to develop the opportunities for fundraising both for bursaries and capital projects. The School has continued to benefit from a number of generous legacies from former pupils which support the bursary funds that enable pupils to join the school. The Governors anticipate that significant future donations will arise from the legacy programme. The School has received further generous support for bursaries at 11+ from the Stockport Grammar School Education Foundation.

The School had no fundraising activities requiring disclosure under 5162A of the Charities Act 2011.

#### **Investment Performance**

The consolidated investment portfolio produced a return over the financial year to 31st August 2021 of +23.1% vs the benchmark returns of 18.0% for the PIMFA Balanced Index and 6.3% for the absolute return measure of CPI+3%. The portfolio benefitted from the continued economic and equity market recovery from the Covid crisis which was facilitated by the vaccine discovery and roll out, with the investment manager outperforming the benchmarks through a combination of asset allocation positioning and individual stock selection. While the outlook remains to some extent uncertain with Covid still present and inflationary pressures an increasing concern, since the period end the portfolio has made further small gains. Our investment managers remain constructive on the outlook for the coming year.

In a period that was heavily impacted by the Coronavirus pandemic the portfolios experienced some volatility but recovered from the initial market weakness and have performed well and materially ahead of the benchmark. Following the financial year end (and at the time of writing) the portfolios have increased further in value.

#### **Factors outside the School's Control**

While some of the factors which most influence the School are within its own control (for example the curriculum on offer and the quality of teaching staff), other factors are not. As well as fluctuations in the birth rate in its catchment area, the School recognises that factors of the strength of the local and national economy, location and travel options continue to have a major impact on the recruitment of pupils at all levels.

The economic impact of the Coronavirus pandemic, the uncertainty surrounding Brexit and the risks of new political policy initiatives present significant threats and limit the Governors' ability to produce robust medium and long term plans. The continued recruitment of high calibre pupils in future years from a smaller market will require that the School maintains the highest possible standards in all areas whilst potentially facing significant cost increases and the Governors and senior management teams recognise these factors in all their business planning.

The Governors continue to encourage all members of the School to play an active role in the community and promote the work of the School and they encourage pupils from all areas of the town to apply to the School. The Governors are mindful of recent inspections undertaken and guidance issued by the Charity Commission with regard to public benefit.

#### **FINANCIAL REVIEW**

The School's net incoming resources on unrestricted funds before transfers or gains showed a net surplus for the year of £266,291 (2020, loss of £63,930) after charging depreciation of £810,011 and receipt of bank interest of £5,797. Whilst pupil numbers for the year were higher than anticipated, the lockdown of the School for the majority of the spring term 2021 and the shift to remote learning had a significant impact on the financial position of the School. Whilst the school was able to make some savings in operating costs and took advantage of the CJRS scheme, many costs increased (provision of testing facilities, additional cleaning, additional staffing arising out of keeping children in bubbles, staffing both remote education and provision within school for face to face learning for children of key worker families) and this was against a backdrop where themselves also families faced ongoing financial difficulties. As well as refunding meal charges across the whole school for periods when the school was by necessity closed, Governors also took the decision to retain fees at existing levels and to make internal cost savings. Those families who

# **STOCKPORT GRAMMAR SCHOOL**

## **GOVERNORS' REPORT**

### **FOR THE YEAR ENDED 31 AUGUST 2021**

---

needed further support were offered additional flexibility regarding the timing of fee payments and the School did not charge interest on fees paid late during this academic year.

Governors recognise that the continuing very significant economic pressures on parents will have an impact on future recruitment and retention. However they note the huge commitment of families to Stockport Grammar and their children's education and that the level of fee debt owed to the School has now significantly reduced. The Governors were also pleased to note the continuing value of the external letting of the swimming pool and sports hall and the additional income it generated to support the work of the School.

#### **Reserves and Reserves Policy**

Notes 21 to 24 to the financial statements show the assets and liabilities attributable to the various types of fund and summarise the year's movements on each fund. The School's total reserves of £27,895,837 at year end comprised £142,953 endowed funds, restricted funds of £3,122,305 and unrestricted funds of £24,630,579. Unrestricted funds, not designated by the Governors, amounted to £20,626,493 at 31 August 2021. Designated funds amounted to £4,004,086 and a description of the purpose of the designations is shown in note 24 to the financial statements. Free reserves, after deducting the net book value of tangible fixed assets, were £1,605,092.

The Governors have examined the School's requirement for reserves and have established a policy of maximising unrestricted funds not proposed, committed or invested in tangible fixed assets held by the School and that they should be between 5% and 10% of turnover. This equates to holding reserves between £780K and £1.5M and therefore funds currently held are well in excess of this policy but this is reviewed regularly in light of the need to invest in development of the School's facilities.

The reserves are required to provide the funding for the building development and maintenance programmes and investment in resources to enable the School to provide the best possible facilities for the pupils commensurate with the School's standing in the community.

The School's policy is that its banking arrangements should be sufficient to support the continuing activities of the School in the short term given that parents are required to give one term's notice of their intention to withdraw a child from the School.

#### **Funding Sources**

The School relies almost entirely on its fee income received from parents to cover its expenditure and to pay for investment in buildings and resources. The only external sources of funds are normally by way of donations and these are shown as income to the School and in the Restricted Funds. In order to fund the construction of the Woodsmoor teaching facilities in 2012 the Governors negotiated a number of medium term loans with the NatWest Bank of which only one remains ongoing. In the current year the School applied for support from the Coronavirus Job Retention Scheme to cover the costs of staff who were furloughed and received a figure of £46,078 towards the costs of their employment.

#### **Investment Policy and Objectives**

The objective for investing the reserve funds is to grow the value of the portfolios over the long term to provide financial support and sustainability, with particular focus on the provision of bursary funding for pupils of the school.

The Board aims to maximise the total return (a combination of income and capital growth) on the investment assets within an appropriate and agreed risk profile such that capital growth is achieved to at least keep pace with inflation and an income is generated to help support the school and its pupils. The Board, on consultation with their investment manager (Rathbones), agreed to a Risk Level 4 on Rathbones scale of 1-6, where 6 is highest. Whilst some of the smaller funds have differing aspects, the Board agreed that the investment strategy and risk profile should be consistent across the funds, although this is reviewed regularly.

Rathbones have been appointed with a discretionary investment mandate, carrying out the day to day portfolio management within the agreed framework. The board will monitor the manager and the fund performance with reference to the MSCI PIMFA Balanced index (an industry market relative benchmark) and the long term (absolute) return measure of CPI+3%.



# **STOCKPORT GRAMMAR SCHOOL**

## **GOVERNORS' REPORT**

### **FOR THE YEAR ENDED 31 AUGUST 2021**

---

#### **Principal Risks and Uncertainties**

The Board of Governors is responsible for the management of the risks faced by the School. The Governors view the most significant risk to the future of the School to be a possible future reduction in pupil numbers as a result of changing economic circumstances. These may either be as a direct consequence of the current Coronavirus pandemic or as a result of government decisions which impact on the economic circumstances of families in the local area. Whilst levels of recruitment interest have remained strong and in some year groups increased as a result of concerns about the recent provision in the maintained sector, continued economic uncertainty, the factors of travel and geography which influence many families' decisions, and current trends in post 16 education all contribute to the risks associated with pupil numbers in the future. Whilst fees were frozen for a year in response to the Coronavirus pandemic there is now signs of stronger inflationary pressure across all costs. Governors are however minded to keep future increases as low as possible. The increase in the employers' contribution to the Teachers' Pension Scheme has already had a very significant impact on the costs of employing staff and there remains a very high risk of disproportionate future increases within the next three years. Another critical risk common to all businesses remains the threat of cyber security attacks and the School is mindful of the need to continue to improve resilience and mitigate such risks as much as possible.

Health and Safety risk management underpins many of the activities of the School, from daily management of infrastructure risks such as fire to personal risks, particularly when pupils are involved in offsite co-curricular activities. Careful planning and detailed risk assessment procedures are in place to minimise these and a full dynamic review of all operational matters to mitigate the risks of infection transmission continues to underpin all decisions affecting staff and students within the School community.

During the year the Governing Body reviewed and updated its strategic plan and the analysis of the risks to which the School could be exposed. A full risk assessment was completed prior to the reopening of the School in both September 2020 and then March 2021. These risks are regularly reviewed by the Senior Management of the School and day to day management of those risks is delegated to the Senior Management Teams. Risks are identified, assessed and controls established throughout the year.

The key controls used by the School include:

- Comprehensive strategic planning, budgeting and management accounting;
- Established organisation structure and lines of reporting;
- Formal written policies including clear authorisation and approval levels;
- Vetting procedures as required by law for the protection of the vulnerable;
- Terms of reference for all Committees; and
- Formal agendas for all Committee and Board activity.

Through the risk management process established for the School, the Governors are satisfied that the major risks identified have been adequately managed. It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.

#### **PLANS FOR FUTURE PERIODS**

It remains the Governors' and Headmaster's intention to ensure that pupils continue to achieve excellent academic results that will enable them to gain entry to leading universities and prepare them for life beyond school whilst having the opportunity to participate in as wide a range of co-curricular activities as possible. In order to protect all members of the School community from the Coronavirus pandemic the School has introduced wide ranging changes to its daily operation with revised movement plans around the site, timetabling, hygiene, cleaning and catering arrangements. These will continue for as long as deemed necessary by government and medical advice despite the impact they have on the full range of opportunities the School seeks to provide.

In the Senior section of the School there are four key strategic areas of focus;

1. To continue to implement the new RSE curriculum launched in September 2020. To continue to implement the Equality Charter initiative with separate discussion events for each year-group and pupil-developed initiatives to promote respect for others. Continue to train pastoral staff in supporting pupils' mental health as well as sustaining a higher level of counselling provision given increased demand for these services from pupils.

**STOCKPORT GRAMMAR SCHOOL  
GOVERNORS' REPORT  
FOR THE YEAR ENDED 31 AUGUST 2021**

---

2. To continue to strengthen the provision of digital resources through FROG, making them available within lessons and outside of lessons to enhance pupils' learning.
3. To continue to re-establish the co-curricular program now that coronavirus restrictions have lifted with concerts, drama productions and a full program of sporting fixtures now possible. The aim is to promote pupil involvement in co-curricular activities to enhance personal development and pupil well-being. Measures will be taken to record co-curricular involvement in a more robust way to enhance recognition of pupils' achievements.
4. To implement a system of recognition awards to notify parents when pupils have shown the five character strengths or produced great pieces of academic work.

In addition, in the Junior School their curriculum (and staff personal development) strategic intent is to;

1. Develop the children's ability to use and apply mathematics in problem solving texts.
2. Embed new pupil assessment tracking system so that data can be analysed more efficiently and effectively.
3. To review and update our marking and feedback policy to ensure that this moves learning on and provides appropriate support and guidance.
4. To embed the new Early Years Foundation Stage changes introduced from September 2021.
5. Develop the teaching of reading through identified Guided Reading sessions in the curriculum. To produce reading tracking sheets in KS2 so that progress can be accurately monitored.
6. To develop the teaching of writing through effective modelling.
7. To revise the appraisal system so that it is more streamlined and focuses on key areas of performance and to ensure that SMT are trained to undertake appraisals of staff within their team.
8. To develop the use of ICT across the curriculum.
9. Change the learning support cycle of support so that interventions start in September rather than after October half term.

Despite the long term financial pressures faced by the School the Governors are committed to completing the work that has already started to improve the buildings and facilities on the school site. Work on the completion of the new junior school quiet play area will be completed by the end of the academic year to 31 August 2022 and the long term plan to refurbish the main hall will also continue.

Further large scale developments will continue through the detailed planning stages so that they can commence subject to the availability of resources. These projects include plans to make further improvements to the Main Hall to support and enhance the provision of facilities for Drama, the creation of a new Reception area and entrance and the development of a masterplan for the sports facilities on the site.

The External Relations Committee will continue to review the strategy for pupil recruitment at all ages, public benefit, (particularly links to the community and the provision of bursaries), marketing and alumni relations and also to increase the School's role in the wider community. This will involve developing a range of alternative engagement strategies with greater focus on targeted digital communication. A key objective remains to embrace the School's social responsibilities as an outward facing school by engagement with the local and wider communities. The School will continue to explore opportunities to participate in external initiatives to raise the quality of provision in the maintained sector in Stockport and South Manchester and prepare to respond if there are further national initiatives regarding collaborative partnerships. The plans to complement some of the curriculum and co-curricular developments within the School by working to secure the Arts Mark accreditation were delayed by the lockdown but we will continue to work with other schools and organisations in the area to secure this and widen our activities in these areas. The School will continue to make every effort to promote awareness of the School's Bursary Scheme to widen access to the School. An additional post has been created to bring a new impetus to fundraising activities both for potential capital projects but also to continue to raise funds to sustain and expand the provision of support for local pupils and to continue the School's tradition of servicing the local community of Stockport.

The events of the last year have further highlighted and reinforced the Governors' recognition of the economic pressures on parents caused by the current level of fees and the impact of external factors over which the School has no control which can add very significantly to the School's operating costs. The Governors will continue to ensure that the fees for tuition offer excellent value for money as well as seeking ways to reduce costs wherever possible without compromising the high standards of teaching, pastoral

**STOCKPORT GRAMMAR SCHOOL  
GOVERNORS' REPORT  
FOR THE YEAR ENDED 31 AUGUST 2021**

---

care, co-curricular opportunities, the provision of other services, and the long term investment in the site and the School's resources.

The Governors recognise what a very difficult period this has been for the whole school community and they want to record their thanks to all those who have continued to support the School throughout this period, with particular thanks to all the staff, teaching and non-teaching who have worked tirelessly over recent months to maintain the high standards of teaching and support for the pupils.

### **STREAMLINED ENERGY AND CARBON REPORTING**

The School's greenhouse gas emissions and energy consumption are as follows:

	<b>2021</b>	<b>2020</b>
UK energy use (1)kWh	4,052,452	3,573,767
Associated Greenhouse gas emissions (2) Tonnes CO2 equivalent	772.33	707.30
Intensity ratio - Emissions per pupils	0.53 per pupil	0.50 per pupil
Intensity ratio - Emissions per area	0.04 per sqm	0.04 per sqm

The School has used the GHG Protocol Corporate Accounting and Reporting Standard (revised edition). Further emission factors were used from UK Government's GHG Conversion Factors for Company Reporting 2020.

UK energy use covers gas, electricity and transport fuel.

The total school roll has increased over the last 12 months. Added to this for the last couple of years the School has admitted more students into the first form and has seen a higher retention rate into the Sixth form. Health and Safety guidance during the pandemic led to windows being kept open wherever possible in teaching and communal spaces in order to aid ventilation but in colder months this also led to heating systems being required to work harder to keep spaces adequately heated as a result of windows being opened.

### **SECTION 172 STATEMENT AND STAKEHOLDER ENGAGEMENT**

The Governors have acted in accordance with their duties codified in law, which include their duty to act in the way in which they consider, in good faith, would be most likely to promote the success of the School for the benefit of its members as a whole, having regard to the stakeholders and matters set out in section 172 of the Companies Act 2006.

In discharging their duties above, the Governors carefully consider, amongst other matters, the impact on and interest of other stakeholders in the School and factor these into their decision-making process.

#### Pupils

Pupils benefit from the School's excellent pastoral provision with staff placing as much importance on pupils' all-round personal development as they do on academic progress.

#### Employees

The School recognises that the qualities, skills and commitment of its employees play a major role in the School's success. Regular briefings keep staff informed of School-wide developments, and wide -ranging employee benefits enhance their quality of life. Staff wellbeing has been a key focus this year and will be a continued area of attention, along with equality, diversity and inclusion. Furloughed staff were successfully re-integrated as they returned from an extended period of absence from the site.



**STOCKPORT GRAMMAR SCHOOL  
GOVERNORS' REPORT  
FOR THE YEAR ENDED 31 AUGUST 2021**

---

Parents

The School recognises the many benefits of engaging with parents and has reimagined its communications with parents over the past twelve months. An historic reliance on written communication has given way to digital innovations such as streaming live and recorded audio-visual events and podcasts.

Community

The School is proud of its place in the local community and conscious that it has significantly beneficial impact on the local economy and on local cultural life.

**STATEMENT OF GOVERNORS' RESPONSIBILITIES**

The Governors (who are also directors of Stockport Grammar School for the purposes of company law) are responsible for preparing the Governors' report (including the strategic report) and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Governors to prepare financial statements for each financial year. Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and accounting estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

**DISCLOSURE OF INFORMATION TO AUDITOR**

Each of the persons who are Governors at the time when this Governors' report is approved has confirmed that:

- there is no relevant audit information of which the School's auditor is unaware, and
- that Governor's have taken all the steps that ought to have been taken as a Governor in order to be aware of any information needed by the School's auditor in connection with preparing its report and to establish that the School's auditor is aware of that information.

This report, incorporating the Strategic report, was approved by the Governors, as the company directors, on 7 December 2021 and signed on the board's behalf by:



C F Dunn  
Chair

# STOCKPORT GRAMMAR SCHOOL

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF STOCKPORT GRAMMAR SCHOOL

---

### Opinion

We have audited the financial statements of Stockport Grammar School ('the charitable company') for the year ended 31 August 2021 which comprise Statement of Financial Activities, the Balance sheet, the Statement of cash flows and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021 and of its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustee's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

### Other information

The trustees are responsible for the other information contained within the annual report. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.



# STOCKPORT GRAMMAR SCHOOL

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF STOCKPORT GRAMMAR SCHOOL

---

### Opinions on other matters prescribed by the Companies Act 2006

In our opinion based on the work undertaken in the course of our audit:

- the information given in the trustees' report, which includes the directors' report and the strategic report prepared for the purpose of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report included within the trustees' report have been prepared in accordance with applicable legal requirements.

### Matters on which we are required to report by exception

In light of the knowledge and understanding of the charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the directors' report included within the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate and proper accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

### Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

### Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Details of the extent to which the audit was considered capable of detecting irregularities, including fraud and non-compliance with laws and regulations are set out below.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.

### Extent to which the audit was considered capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We identified and assessed the risks of material misstatement of the financial statements from irregularities, whether due to fraud or error, and discussed these between our audit team members. We then designed and

# STOCKPORT GRAMMAR SCHOOL

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF STOCKPORT GRAMMAR SCHOOL

---

performed audit procedures responsive to those risks, including obtaining audit evidence sufficient and appropriate to provide a basis for our opinion.

We obtained an understanding of the legal and regulatory frameworks within which the charitable company operates, focusing on those laws and regulations that have a direct effect on the determination of material amounts and disclosures in the financial statements. The laws and regulations we considered in this context were the Companies Act 2006, taxation legislation, together with the Charities SORP (FRS 102). We assessed the required compliance with these laws and regulations as part of our audit procedures on the related financial statement items.

In addition, we considered provisions of other laws and regulations that do not have a direct effect on the financial statements but compliance with which might be fundamental to the charitable company's ability to operate or to avoid a material penalty. We also considered the opportunities and incentives that may exist within the charitable company for fraud. The laws and regulations we considered in this context for the UK operations were The Education (Independent School Standards) Regulations 2014, General Data Protection Regulation (GDPR), Health and safety legislation, and Employment legislation.

Auditing standards limit the required audit procedures to identify non-compliance with these laws and regulations to enquiry of the Trustees and other management and inspection of regulatory and legal correspondence, if any.

We identified the greatest risk of material impact on the financial statements from irregularities, including fraud, to be within the timing of recognition of fee income (other than school fees), donations and ancillary income and the override of controls by management. Our audit procedures to respond to these risks included enquiries of management, and the Finance Committee about their own identification and assessment of the risks of irregularities, sample testing on the posting of journals, reviewing accounting estimates for biases, reviewing regulatory correspondence with the Charity Commission, Independent Schools Inspectorate, Ofsted and reading minutes of meetings of those charged with governance.

Owing to the inherent limitations of an audit, there is an unavoidable risk that we may not have detected some material misstatements in the financial statements, even though we have properly planned and performed our audit in accordance with auditing standards. For example, the further removed non-compliance with laws and regulations (irregularities) is from the events and transactions reflected in the financial statements, the less likely the inherently limited procedures required by auditing standards would identify it. In addition, as with any audit, there remained a higher risk of non-detection of irregularities, as these may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

### Use of our report

This report is made solely to the charity's trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charity's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the charity's trustees as a body, for our audit work, for this report, or for the opinions we have formed.



Kerry Brown  
Senior Statutory Auditor  
for and on behalf of

**Crowe U.K. LLP**

Statutory Auditor  
Black Country House  
Rounds Green Road  
Oldbury  
West Midlands  
B69 2DG

Date: 17 December 2021

**STOCKPORT GRAMMAR SCHOOL**  
**STATEMENT OF FINANCIAL ACTIVITIES**  
**(Incorporating Income and Expenditure Account)**  
**FOR THE YEAR ENDED 31 AUGUST 2021**

	Notes	Unrestricted Funds		Restricted Funds	Endowed Funds	Total Funds	Total Funds
		School	Designated			2021	2020
		£	£	£	£	£	£
<b>INCOME AND ENDOWMENTS FROM:</b>							
<b>Charitable Activities</b>							
School fees	2	15,271,314	-	-	-	15,271,314	13,910,275
Other educational income	3	76,380	-	-	-	76,380	66,634
Other ancillary trading income	3	589,362	-	-	-	589,362	889,141
<b>Other trading activities</b>							
Other income	3	70,092	-	-	-	70,092	273,648
<b>Investment income</b>	4	6,233	115,933	56,970	-	179,136	176,247
<b>Voluntary Sources</b>							
Donations and legacies	5	-	1,250	247,738	-	248,988	374,239
<b>Total income</b>		<u>16,013,381</u>	<u>117,183</u>	<u>304,708</u>	<u>-</u>	<u>16,435,272</u>	<u>15,690,184</u>
<b>EXPENDITURE ON:</b>							
<b>Raising funds</b>							
Fundraising costs		84,459	-	-	-	84,459	10,364
Financing costs	7	3,467	-	-	-	3,467	7,134
Investment management		-	63,852	17,034	564	81,450	72,091
<b>Charitable activities</b>							
Education and grantmaking		<u>15,659,164</u>	<u>118,704</u>	<u>346,542</u>	<u>-</u>	<u>16,124,410</u>	<u>15,581,616</u>
<b>Total expenditure</b>	6	<u>15,747,090</u>	<u>182,556</u>	<u>363,576</u>	<u>564</u>	<u>16,293,786</u>	<u>15,671,205</u>
<b>NET INCOMING FUNDS FROM OPERATION BEFORE TRANSFERS AND INVESTMENT GAINS/(LOSSES)</b>							
		266,291	(65,373)	(58,868)	(564)	141,486	18,979
Gains/(losses) on investments	10	-	475,838	476,986	22,965	975,789	25,209
Gains/(losses) on investment property	11	-	260,814	-	-	260,814	-
Transfers between funds	24	-	-	-	-	-	-
<b>NET INCOME AND MOVEMENT IN FUNDS</b>		266,291	671,279	418,118	22,401	1,378,089	44,188
Funds balances at 1 September		<u>20,360,202</u>	<u>3,332,807</u>	<u>2,704,187</u>	<u>120,552</u>	<u>26,517,748</u>	<u>26,473,560</u>
Funds balances at 31 August	21	<u>20,626,493</u>	<u>4,004,086</u>	<u>3,122,305</u>	<u>142,953</u>	<u>27,895,837</u>	<u>26,517,748</u>

The notes on pages 22 to 37 form part of these accounts.



**STOCKPORT GRAMMAR SCHOOL**  
**Company number 6261525**  
**BALANCE SHEET**  
**AS AT 31 AUGUST 2021**

		2021		2020	
	Notes	£	£	£	£
<b>FIXED ASSETS</b>					
Tangible Fixed Assets	9		19,021,401		17,951,081
Securities Investments	10		5,486,146		4,492,155
Property Investments	11		<u>1,115,000</u>		<u>854,186</u>
			25,622,547		23,297,422
<b>CURRENT ASSETS</b>					
Stocks	12	66,998		63,484	
Debtors	13	466,662		536,360	
Cash		<u>3,607,715</u>		<u>4,703,170</u>	
		4,141,375		5,303,014	
<b>CREDITORS: Amounts falling due within one year</b>	14	<u>(1,618,029)</u>		<u>(1,803,735)</u>	
<b>NET CURRENT ASSETS</b>			<u>2,523,346</u>		<u>3,499,279</u>
<b>Total Assets Less Current Liabilities</b>			28,145,893		26,796,701
<b>CREDITORS: Amounts falling due after one year</b>	15		<u>(250,056)</u>		<u>(278,953)</u>
<b>TOTAL NET ASSETS</b>	21		<u>27,895,837</u>		<u>26,517,748</u>
<b>ENDOWED FUNDS</b>	22		142,953		120,552
<b>RESTRICTED FUNDS</b>	23		3,122,305		2,704,187
<b>UNRESTRICTED FUNDS</b>					
Designated and general funds	24		<u>24,630,579</u>		<u>23,693,009</u>
<b>TOTAL FUNDS</b>			<u>27,895,837</u>		<u>26,517,748</u>

The financial statements were approved and authorised for issue by the Board on 7 December 2021 and signed on its behalf by:



C F Dunn  
Chairman

The notes on pages 22 to 37 form part of these accounts.

**STOCKPORT GRAMMAR SCHOOL**  
**CASH FLOW STATEMENT**  
**FOR THE YEAR ENDED 31 AUGUST 2021**

---

	Notes	2021 £	2020 £
<b>Cash flows from operating activities:</b>			
<b>Net cash provided by operating activities</b>	26	<u>712,942</u>	<u>686,417</u>
<b>Cash flows from investing activities:</b>			
Dividends, interest and rents from investments		179,136	176,247
Proceeds from the sale of investments		786,036	4,218,067
Purchase of investments		(804,238)	(4,043,477)
Purchase of fixed assets		<u>(1,881,531)</u>	<u>(2,684,575)</u>
Net cash used in investing activities		<u>(1,720,597)</u>	<u>(2,333,738)</u>
<b>Cash flows from financing activities</b>			
Repayments of borrowing		(84,333)	(80,741)
Interest paid on borrowings		<u>(3,467)</u>	<u>(7,134)</u>
Net cash used in financing activities		<u>(87,800)</u>	<u>(87,875)</u>
Change in cash and cash entitlements in the reporting period		<u>(1,095,455)</u>	<u>(1,735,196)</u>
Cash and cash equivalents at the beginning of the reporting period	27	<u>4,703,170</u>	<u>6,438,366</u>
Cash and cash equivalents at the end of the reporting period	27	<u>3,607,715</u>	<u>4,703,170</u>

The notes on pages 22 to 37 form part of these accounts.



**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

---

**1. STATEMENT OF ACCOUNTING POLICIES**

**1.1 Charity information**

Stockport Grammar School is a Company limited by guarantee (registered number 6261525), which is registered in England and Wales. It's charity registration number is 1120199. The registered office and principal place of business is Buxton Road, Stockport, SK2 7AF.

Its principal activity is the provision of day schooling.

The members of the company are the Governors named on page 1. In the event of the School being wound up, the liability in respect of the guarantee is limited to £1 per member of the School.

**1.2 Basis of preparation of financial statements**

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015) – (Charities SORP (FRS 102), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

The financial currency of the School is considered to be GBP because that is the currency of the primary economic environment in which the School operates.

Stockport Grammar School meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy.

Having reviewed the funding facilities available to the School together with the expected ongoing demand for places and the School's future projected cash flows, the Governors have a reasonable expectation that the School has adequate resources to continue its activities for the foreseeable future and consider that there were no material uncertainties over the School's financial viability. Accordingly, they also continue to adopt the going concern basis in preparing the financial statements as outlined in the Statement of Accounting and Reporting Responsibilities on page 19.

**Critical accounting judgements and key sources of estimation uncertainty**

In the application of the accounting policies, Trustees are required to make judgement, estimates, and assumptions about the carrying value of assets and liabilities that are not readily apparent from other sources. The estimates and underlying assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affected current and future periods.

In the view of the trustees, no assumptions concerning the future or estimation uncertainty affecting assets or liabilities at the balance sheet date are likely to result in a material adjustment to their carrying amounts in the next financial year.

In preparing the financial statements the trustees have considered the treatment of fee deposits. As per the standard terms and conditions fee deposits are offset against future fees or parents can elect to donate the deposit to the School. Therefore, the trustees have judged it appropriate to classify the fee deposits due as split between greater than one year and less than one year based on the expected repayment date.

**STOCKPORT GRAMMAR SCHOOL**  
**NOTES TO THE ACCOUNTS**  
**FOR THE YEAR ENDED 31 AUGUST 2021**

---

**1.3 Fees and Similar Income**

Fees receivable and charges for services and use of premises are accounted for in the period in which the service is provided.

Fees receivable are stated after deducting allowances, scholarships and other remissions granted by the School, but include contributions received from Restricted Funds for Scholarships, Bursaries and other grants.

**1.4 Investment income**

Investment income from dividends and bank balances is accounted for on an accruals basis. Income from investment properties is accounted for in the period to which the rental income relates.

**1.5 Donations and legacies**

Donations receivable for the general purposes of the Charity are credited to Unrestricted Funds. Donations for purposes restricted by the wishes of the donor are taken to Restricted Funds where these wishes are legally binding on the Governors, except that any amounts required to be retained as capital in accordance with the donor's wishes are accounted for instead as Endowments – permanent or expendable according to the nature of the restriction.

Donations and legacies income is recognised when the conditions for entitlement, probability and measurement have been met.

**1.6 Government grants**

Government grants are credited to the Statement of financial activities as the related expenditure is incurred.

**1.7 Resources expended**

Expenditure is accrued as soon as a liability is considered probable discounted to present value for longer term liabilities and has been included under expense categories that aggregate all costs for allocation to activities. Where costs cannot be directly attributed to particular activities they have been allocated on a basis consistent with the use of the resources. Liabilities are recognised where there is a legal or constructive obligation committing the entities to the expenditure. The irrecoverable element of VAT is included with the item of expense to which it relates.

Support costs are those costs that, whilst necessary to deliver an activity, do not themselves produce or constitute the output of charitable activity. Included in support costs of the school are budgeting and accounting, information technology, human resources and finance. School trip expenditure is included under support costs.

Governance costs comprise the costs of running the charity, including strategic planning for its future development, also internal and external audit, any legal advice for the Governors and all costs of complying with constitutional and statutory requirements such as the costs of Board and Committee meetings and of preparing statutory accounts and satisfying public accountability.

**1.8 Pension schemes**

The Charity contributed to the Teachers' Pension Defined Benefits Scheme at rates set by the Scheme Actuary and advised to the Board by the Scheme Administrator. The scheme is a multi employer pension scheme and it is not possible to identify the assets and liabilities of the scheme which are attributable to the School. In accordance with FRS102 therefore, the scheme is accounted for as a defined contribution scheme.

The Charity also contributes to a group personal pension scheme for non-teaching staff. Contributions to all schemes are charged in the SOFA as they become payable in accordance with

**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

---

the rules of the schemes.

**1.9 Tangible fixed assets**

All fixed assets costing more than £5,000 are capitalised at historical cost.

Depreciation is provided to write off the cost less estimated residual value of tangible fixed assets over their estimated useful lives, on a straight line basis, at the following rates:

Buildings:	2%
Computer system and cabling:	33.33%
Motor vehicles:	25%
Fixtures and Fittings:	10%

Land is not depreciated.

A full year's charge is made in the year in which the asset is brought into use but no charge is made in the year of disposal.

**1.10 Investments**

Security investments are valued in the balance sheet at their mid-market value at the balance sheet date. Investment management costs are accounted for as incidental costs of the acquisition or disposal where transaction-based, while investment income management costs are charged as expenditure out of the relevant income funds.

Investment properties are valued as individual investments at their market values as at the balance sheet date which at the year end 31 August 2021 was determined by obtaining a professional valuation.

**1.11 Stock**

Stock is valued at the lower of cost and net realisable value.

**1.12 Debtors**

Short term debtors are measured at transaction price, less any impairment. Loans receivable are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised costs using the effective interest method, less any impairment.

**1.13 Creditors**

Short term creditors are measured at the transaction price. Other financial liabilities, including bank loans, are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised cost using the effective interest method.

**1.14 Financial instruments**

Basic financial instruments are initially recognised at transaction value and subsequently measured at amortised cost with the exception of investments and cash at bank which are held at fair value. Financial assets held at amortised cost comprise trade and other debtors. A specific provision is made for debts for which recoverability is in doubt. Cash at bank and in hand is defined as all cash held in instant access bank accounts and used as working capital. Financial liabilities held at amortised cost comprise all creditors except social security and other taxes and provisions.

**1.15 Fund Accounting**

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

**STOCKPORT GRAMMAR SCHOOL**  
**NOTES TO THE ACCOUNTS**  
**FOR THE YEAR ENDED 31 AUGUST 2021**

Designated funds comprise unrestricted funds that have been set aside by the Trustees for particular purposes. The aim and use of each designated fund is set out in the notes to the financial statements.

Restricted funds are funds which are available for use only in accordance with the donor's wishes.

Investment income, gains and losses are allocated to the appropriate fund.

**2. CHARITABLE ACTIVITIES : FEES RECEIVABLE**

	Senior £	Junior £	2021 £	2020 £
<b>The school's fee income comprised:</b>				
Gross fees	13,209,895	3,295,644	16,505,539	15,239,518
Less: Total bursaries, grants and allowances from unrestricted funds			<u>(1,231,225)</u>	<u>(1,329,243)</u>
			<u>15,271,314</u>	<u>13,910,275</u>

After School Care fees included in the above amounted to £18,305 (2020: £44,961). Scholarships, bursaries and other awards were paid to 150 pupils (2020: 154). Within this means tested bursaries totalling £1,367,670 were paid to 112 pupils (2020: £1,309,442 to 117 pupils).

**3. CHARITABLE ACTIVITIES : OTHER INCOME**

	2021 £	2020 £
<b>Other educational charitable activities</b>		
Entrance and registration fees	33,069	30,580
Courses and sub-lettings	<u>43,311</u>	<u>36,054</u>
	<u>76,380</u>	<u>66,634</u>
<b>Other ancillary activities</b>		
Tuck shop	-	5,070
School meals	574,824	569,679
Morning club	1,152	3,340
School trips	13,386	308,274
Fee interest received	-	2,778
	<u>589,362</u>	<u>889,141</u>
<b>Other incoming resources</b>		
Government grant	46,078	174,796
Other	<u>24,014</u>	<u>98,852</u>
	<u>70,092</u>	<u>273,648</u>

**4. INVESTMENT INCOME**

	Unrestricted £	Restricted £	Total 2021 £	Total 2020 £
Bank interest received	5,687	110	5,797	28,556
Dividends received	54,216	56,860	111,076	109,776
Investment property rental	<u>62,263</u>	-	<u>62,263</u>	<u>37,915</u>
	<u>122,166</u>	<u>56,970</u>	<u>179,136</u>	<u>176,247</u>

**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**5. DONATIONS AND LEGACIES**

	Unrestricted	Restricted	Total 2021	Total 2020
	£	£	£	£
General appeal donations	1,250	-	1,250	25,157
Bursary appeal donations	-	122,120	120,120	140,200
Prize fund donations	-	38	38	38
School donations	-	-	-	1,250
Stopfordians	-	-	-	1,884
Bursaries from Stockport Grammar	-	85,986	85,986	80,388
School Educational Foundation	-	23,397	23,397	-
Baxendale Bursary	-	11,997	11,997	17,997
Stopfordian Trust Bursary	-	-	-	103,125
6 <sup>th</sup> form quad building donation	-	4,200	4,200	-
Hallam Trust	-	-	-	-
	<u>1,250</u>	<u>247,738</u>	<u>248,988</u>	<u>374,239</u>

**6. ANALYSIS OF TOTAL RESOURCES EXPENDED**

**a) Total expenditure**

	Staff costs	Other costs	Depreciation	Total 2021	Total 2020
	£	£	£	£	£
<b>Costs of generating funds:</b>					
Financing costs (note 7)	-	3,467	-	3,467	7,134
Investment management	-	81,450	-	81,450	72,091
Fundraising for voluntary resources	-	84,459	-	84,459	10,364
<b>Total costs of generating funds:</b>	-	<u>169,376</u>	-	<u>169,376</u>	<u>89,589</u>
<b>Charitable activities</b>					
Teaching	9,772,323	991,536	-	10,763,859	10,189,347
Welfare	692,000	786,096	-	1,478,096	1,274,607
Premises	221,948	1,194,271	683,643	2,099,862	1,825,227
Support costs and governance	971,519	280,549	126,368	1,378,436	1,925,385
Grants, awards and prizes (note 6 (b))	-	404,157	-	404,157	367,050
<b>Total charitable expenditure</b>	<u>11,657,790</u>	<u>3,656,609</u>	<u>810,011</u>	<u>16,124,410</u>	<u>15,581,616</u>
<b>Total resources expended</b>	<u>11,657,790</u>	<u>3,825,985</u>	<u>810,011</u>	<u>16,293,786</u>	<u>15,671,205</u>

**b) Grants, awards and prices**

	2021 £	2020 £
<b>From Restricted Funds:</b>		
Bursaries and other grants	346,542	311,847
<b>From Unrestricted Funds:</b>		
Bursaries and other awards	<u>57,615</u>	<u>55,203</u>
	<u>404,157</u>	<u>367,050</u>



**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**c) Governance included in support costs:**

	2021	2020
	£	£
Remuneration paid to auditor for audit services	15,300	15,000
Remuneration paid to auditor for assurance services	635	615
Remuneration paid to auditor for non-audit related services	1,625	2,100
Reimbursement of personal expenses to Governors	685	3,200
Other governance costs	<u>54,463</u>	<u>47,335</u>
	<u>72,708</u>	<u>68,250</u>

Course and travel expenses were claimed by 1 Governor (2020: 2).

**7. FINANCE AND OTHER COSTS**

	2021	2020
	£	£
Bank loan interest	<u>3,467</u>	<u>7,134</u>

**8. STAFF COSTS AND RELATED PARTY TRANSACTIONS**

	2021	2020
	£	£
<b>The aggregate payroll costs for the year were as follows:</b>		
Wages and salaries	8,983,625	8,434,057
Social security costs	930,830	866,021
Other Pension costs	<u>1,743,335</u>	<u>1,682,454</u>
	<u>11,657,790</u>	<u>10,982,532</u>

Neither the Governors nor any persons connected with them received any remuneration or other benefits for their work on the Governing body.

During the year, one settlement agreement of £10,000 was paid.

	2021	2020
	£	£
Aggregate employee benefits of key management personnel	<u>770,922</u>	<u>772,779</u>

The number of higher paid employees was

	2021	2020
	No.	No.
Taxable emoluments band:		
£60,001 - £70,000	5	4
£70,001 - £80,000	2	2
£80,001 - £90,000	-	2
£90,001 - £100,000	1	-
£100,001 - £110,000	-	1
£120,001 - £130,000	1	1

The average number of employees during the year was 307 (2020: 301), whilst the average number of employees calculated on a full time equivalent basis was:

	2021	2020
	No.	No.
Teaching	129	127
Welfare	26	28
Premises	7	7
Support	<u>63</u>	<u>62</u>
	<u>225</u>	<u>224</u>

**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**9. TANGIBLE FIXED ASSETS**

	Assets under construction	Freehold Land & Buildings	Fixtures & Fittings	Computer System & Cabling	Motor Vehicles	Total
	£	£	£	£	£	£
<b>Cost</b>						
1 September 2020	2,442,565	18,994,066	2,279,799	944,484	24,262	24,685,176
Additions	1,069,249	316,773	325,282	170,227	-	1,881,531
Disposals	(1,200)	-	-	(196,604)	-	(197,804)
Transfer	<u>(3,510,614)</u>	<u>3,510,614</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>31 August 2021</b>	<u>-</u>	<u>22,821,453</u>	<u>2,605,081</u>	<u>918,107</u>	<u>24,262</u>	<u>26,368,903</u>
<b>Depreciation</b>						
1 September 2020	-	4,525,951	1,330,744	853,138	24,262	6,734,095
Charge for Year	-	437,800	245,843	126,368	-	810,011
Eliminated on disposals	-	-	-	(196,604)	-	(196,604)
<b>31 August 2021</b>	<u>-</u>	<u>4,963,751</u>	<u>1,576,587</u>	<u>782,902</u>	<u>24,262</u>	<u>7,347,502</u>
<b>Net book value</b>						
<b>31 August 2021</b>	<u>-</u>	<u>17,857,702</u>	<u>1,028,494</u>	<u>135,205</u>	<u>-</u>	<u>19,021,401</u>
31 August 2020	<u>2,422,565</u>	<u>14,468,115</u>	<u>949,055</u>	<u>91,346</u>	<u>-</u>	<u>17,951,081</u>

The primary use of all the tangible fixed assets is for direct charitable purposes.

On incorporation, two plots of land were presumed to be permanent endowment. These were a plot of land conveyed between Alfred Bell Esq and the Official Trustee of Charity Land in trust for the Stockport Grammar School and a plot of land conveyed between Peter Peirce and the Official Trustee of Charity Land in trust for the Stockport Grammar School. It is not possible to distinguish the value of these plots of land from the freehold land and buildings noted above.

**10. SECURITIES INVESTMENTS**

	Designated Funds	Restricted Funds	Endowment Funds	Total 2021	Total 2020
	£	£	£	£	£
Market value at 1 September	2,175,050	2,207,131	109,974	4,492,155	4,750,722
Additions	397,137	396,739	10,362	804,238	3,934,291
Disposals	(371,376)	(409,651)	(5,009)	(786,036)	(4,218,067)
Net investment gains/(losses)	<u>475,838</u>	<u>476,986</u>	<u>22,965</u>	<u>975,789</u>	<u>25,209</u>
<b>Market value at 31 August</b>	<u><b>2,676,649</b></u>	<u><b>2,671,205</b></u>	<u><b>138,292</b></u>	<u><b>5,486,146</b></u>	<u><b>4,492,155</b></u>

	2021 £	2020 £
Investments comprise:		
Listed UK Equities	<u><b>5,486,146</b></u>	<u><b>4,492,155</b></u>

The investments are held as fixed assets which generate income to be applied for the purposes described in notes 22 - 24 and are all listed on the UK stock exchange.

**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**11. PROPERTY INVESTMENTS**

	Designated Funds	Total 2021	Total 2020
	£	£	£
Valuation at 1 September 2020	854,186	854,186	745,000
Addition	-	-	109,186
Revaluation gain	<u>260,814</u>	<u>260,814</u>	-
Valuation at 31 August 2021	<u>1,115,000</u>	<u>1,115,000</u>	<u>854,186</u>

The investment property consists of buildings held for investment purposes, which are not used in the School's own activities, primarily residential property in Stockport which are let out on the open markets.

A formal valuation of the properties was prepared by Michael Hart and Company Limited, Chartered Surveyors in 2021 which valued these properties at £1,115,000 in total.

**12. STOCKS**

	2021 £	2020 £
Goods for resale and consumables	<u>66,998</u>	<u>63,484</u>

**13. DEBTORS**

**Due within one year:**

	2021 £	2020 £
Trade debtors:		
Fees outstanding	67,347	304,225
Bad debt provision	<u>(28,886)</u>	<u>(245,608)</u>
School fees	38,461	58,617
Other debtors	72,373	87,474
Deferred payments for supplies for the following year	53,995	41,725
Prepayments	<u>301,833</u>	<u>348,544</u>
	<u>466,662</u>	<u>536,360</u>

**14. CREDITORS: Amounts falling due within one year**

	2021 £	2020 £
Bank loan	29,133	84,754
Trade creditors	642,664	583,271
Taxation and social security	213,135	205,209
Other creditors	18,363	53,394
Fee deposits (see note 16)	54,949	48,160
Fees in advance (see note 17)	287,738	366,848
Accruals and deferred income	<u>372,047</u>	<u>462,099</u>
	<u>1,618,029</u>	<u>1,803,735</u>

**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**15. CREDITORS: Amounts falling due after one year**

	2021	2020
	£	£
Bank loans	-	28,713
Fee deposits (see note 16)	238,209	225,858
Fees in advance	<u>11,847</u>	<u>24,382</u>
	<u>250,056</u>	<u>278,953</u>

At the year end there was one (2020: one) bank loan from National Westminster Plc. This loan is secured over the investment property at 214-216 Buxton Road, Stockport. The interest rate at 31 August 2021 was 4.84%.

The bank loans fall due as follows:

	2021	2020
	£	£
Between one and two years	<u>-</u>	<u>28,713</u>

**16. FEE DEPOSITS**

Fee deposits are returned via the offset of future fees (or alternatively as a donation to the School) and are expected to be applied as follows:

	2021	2020
	£	£
In one year or less	54,949	48,160
Between one and two years	19,350	17,850
Between two and five years	76,134	76,598
Over five years	<u>142,725</u>	<u>131,410</u>
	<u>293,158</u>	<u>274,018</u>

**Movements of fee deposits**

	2021	2020
	£	£
Balance at 1 September	274,018	268,467
New deposits received	145,950	135,020
Deposits utilised	<u>(126,810)</u>	<u>(129,469)</u>
Balance at 31 August	<u>293,158</u>	<u>274,018</u>

**17. FEES IN ADVANCE**

Parents may enter into a contract to pay the School tuition fees in advance. The money may be returned, subject to specific conditions but, assuming the relevant pupils remain in the School, advance fees will be applied as follows:

	2021	2020
	£	£
In one year or less	287,738	342,466
Between one and two years	<u>11,847</u>	<u>24,382</u>
	<u>299,585</u>	<u>366,848</u>



**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

---

**Movements on advance fees:**

	2021 £	2020 £
Balance at 1 September	366,848	222,691
New advance fees received	263,356	354,851
Amounts utilised in payments	<u>(342,466)</u>	<u>(210,694)</u>
Balance at 31 August	<u>287,738</u>	<u>366,848</u>

**18. FINANCIAL INSTRUMENTS**

	2021 £	2020 £
<b>Financial assets</b>		
Financial assets measured at fair value through income and expenditure	6,601,146	5,346,741

Financial assets measured at fair value comprise assets held as investments.

The School's income, expense, gains and losses in respect of financial instruments are summarised below:

	2021 £	2020 £
Total investment income for financial assets measured at fair value through income and expenditure	179,136	176,247
Net gains/(losses) on financial assets measured at fair value through income and expenditure	1,236,603	25,209
Impairment losses on financial assets measured at amortised cost	143,684	211,368

**19. LEASES**

At 31 August 2021 the total of the School's future minimum lease income receivable under non-cancellable operating leases was:

	2021 £	2020 £
Within 1 year	23,700	23,700
Within 1 – 5 years	48,000	48,000
Greater than 5 years	<u>11,000</u>	<u>23,000</u>
	<u>82,700</u>	<u>94,700</u>

**20. CAPITAL COMMITMENTS**

At the year end the School had a capital commitment of £nil (2020: £1,369,183).

**STOCKPORT GRAMMAR SCHOOL**  
**NOTES TO THE ACCOUNTS**  
**FOR THE YEAR ENDED 31 AUGUST 2021**

**21. NET ASSETS OF THE FUNDS OF THE CHARITY**

The Charity's net assets belong to the various funds as follows:

	Fixed Assets	Investments	Net Current Assets/ (Liabilities)	Long term (Liabilities)	Fund Balances 2021
	£	£	£	£	£
Endowment funds	-	138,292	4,661	-	142,953
Restricted funds	-	2,671,205	451,100	-	3,122,305
Unrestricted funds	<u>19,021,401</u>	<u>3,791,649</u>	<u>2,067,585</u>	<u>(250,056)</u>	<u>24,630,579</u>
	<u>19,021,401</u>	<u>6,601,146</u>	<u>2,523,346</u>	<u>(250,056)</u>	<u>27,895,837</u>

Comparative net assets of the funds of the Charity – 2020:

	Fixed Assets	Investments	Net Current Assets/ (Liabilities)	Long term (Liabilities)	Fund Balances 2020
	£	£	£	£	£
Endowment funds	-	109,969	10,583	-	120,552
Restricted funds	-	2,207,131	497,056	-	2,704,187
Unrestricted funds	<u>17,951,081</u>	<u>3,029,241</u>	<u>2,991,640</u>	<u>(278,953)</u>	<u>23,693,009</u>
	<u>17,951,081</u>	<u>5,346,341</u>	<u>3,499,279</u>	<u>(278,953)</u>	<u>26,517,748</u>

**22. ENDOWED FUNDS: MOVEMENTS IN THE YEAR**

	At 1 Sept 2020	Incoming Resources	Amounts Expended	Investment Gains / (Losses)	Transfers	At 31 August 2021
	£	£	£	£	£	£
<b>Permanent endowments:</b>						
Endowment	19,586	-	-	3,417	-	23,003
Prize Funds	26,747	-	-	4,667	-	31,414
Sykes Trust Fund	<u>74,219</u>	<u>-</u>	<u>(564)</u>	<u>14,881</u>	<u>-</u>	<u>88,536</u>
	<u>120,552</u>	<u>-</u>	<u>(564)</u>	<u>22,965</u>	<u>-</u>	<u>142,953</u>

Comparative endowed fund – 2020:

	At 1 Sept 2019	Incoming Resources	Amounts Expended	Investment Gains / (Losses)	Transfers	At 31 August 2020
	£	£	£	£	£	£
<b>Permanent endowments:</b>						
Endowment	19,162	-	-	424	-	19,586
Prize Funds	26,167	-	-	580	-	26,747
Sykes Trust Fund	<u>77,861</u>	<u>-</u>	<u>(668)</u>	<u>(2,974)</u>	<u>-</u>	<u>74,219</u>
	<u>123,190</u>	<u>-</u>	<u>(668)</u>	<u>(1,970)</u>	<u>-</u>	<u>120,552</u>

The twenty-two Prize Funds consist of donations by individual donors. Income from the Funds is used to offset the cost of providing prizes at the annual Prize Day.

The Sykes Trust Fund is endowed funds to generate income for bursaries.

Each Trust Fund is allocated its proportion of investment income and gains and losses and bears its own expenses.

**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**23. RESTRICTED FUNDS: MOVEMENTS IN THE YEAR**

	At 1 Sept 2020	Incoming Resources	Amounts Expended	Investment Gains / (Losses)	Transfers	At 31 August 2021
	£	£	£	£	£	£
Benjamin Smith Fund	100,230	2,912	-	16,637	-	119,779
Bursary Appeal	1,405,307	147,909	(122,208)	231,895	-	1,662,903
Prize funds	9,028	1,131	(1,130)	1,575	-	10,604
Sykes Trust Funds	350	1,386	(1,386)	-	-	350
Sports	868	-	-	-	-	868
Stockport Grammar School Educational Foundation Bursary	8,068	85,986	(82,782)	-	-	11,272
Roy Clough Fund	1,045,213	23,911	(79,628)	208,004	-	1,197,500
Nicholas Henshall	112,653	1,845	(36,798)	18,875	-	96,575
Stopfordian Trust Bursary	-	11,997	(11,997)	-	-	-
Old Stopfordians Fund	22,470	34	(50)	-	-	22,454
Baxendale Bursary	-	23,397	(23,397)	-	-	-
The Hallam Trust	-	4,200	(4,200)	-	-	-
	<u>2,704,187</u>	<u>304,708</u>	<u>(363,576)</u>	<u>476,986</u>	<u>-</u>	<u>3,122,305</u>

Comparative restricted funds – 2020:

	At 1 Sept 2019	Incoming Resources	Amounts Expended	Investment Gains / (Losses)	Transfers	At 31 August 2020
	£	£	£	£	£	£
Benjamin Smith Fund	96,734	2,860	(1,430)	2,067	-	100,231
Bursary Appeal	1,321,574	167,167	(96,534)	13,100	-	1,405,307
Prize funds	8,832	1,108	(1,108)	196	-	9,028
Sykes Trust Funds	350	1,702	(1,702)	-	-	350
Sports	868	1,250	(1,250)	-	-	868
Stockport Grammar School Educational Foundation Bursary	8,068	80,388	(80,388)	-	-	8,068
Roy Clough Fund	1,095,592	25,441	(79,198)	3,378	-	1,045,213
Nicholas Henshall	155,850	3,742	(37,131)	(9,808)	-	112,653
Stopfordian Trust Bursary	-	17,997	(17,997)	-	-	-
Old Stopfordians Fund	23,848	2,065	(3,444)	-	-	22,469
6 <sup>th</sup> Form quad building	-	103,125	-	-	(103,125)	-
The Hallam Trust	-	4,200	(4,200)	-	-	-
	<u>2,711,716</u>	<u>411,045</u>	<u>(324,382)</u>	<u>8,933</u>	<u>(103,125)</u>	<u>2,704,187</u>

The John Benjamin Smith Exhibition Fund was established in 1880 to commemorate a former Mayor of Stockport and benefactor to the School. Its original purpose was to provide leaving scholarships for boys going on to University. Since 1981 awards have been made available to boys and girls largely to provide Education Travel Exhibitions.

The Bursary Appeal fund was established following an appeal for funds in 2001 to raise funds for the provision of bursary assistance.

The Sykes Trust Funds are generated from the endowed Sykes Trust Fund to provide bursaries.

The Stockport Grammar School Educational Foundation funding is a donation to be used for bursaries.

The Roy Clough Fund has been established from the generous legacy of a former pupil to provide bursaries.

The Nicholas Henshall Fund has been established from the generous legacy of a former pupil,

**STOCKPORT GRAMMAR SCHOOL**  
**NOTES TO THE ACCOUNTS**  
**FOR THE YEAR ENDED 31 AUGUST 2021**

member of staff and Governor to provide bursaries.

The Stopfordian Trust Bursary is a donation used for bursaries.

The Old Stopfordians Fund is held on behalf of the Old Stopfordian Association (OSA). The funds are to be used to continue to support their work in promoting the School to former pupils.

The Baxendale Bursary fund was established after the death of Alan Baxendale (OS 1942) and the establishment of the AS Baxendale Charitable Trust. The School receives assistance to provide bursaries for pupils at the School.

The Hallam Trust is a one-off support to provide assistance to a family experiencing financial difficulties.

**24. UNRESTRICTED FUNDS: MOVEMENTS IN THE YEAR**

	At 1 Sept 2020	Incoming Resources	Amounts Expended	Investment Gains / (Losses)	Transfers	At 31 August 2021
	£	£	£	£	£	£
<b>Designated Funds:</b>						
Albert Johnston Fund	17,304	2	(1,000)	-	-	16,306
Investment Fund	3,082,998	114,468	(114,468)	728,971	-	3,811,969
General appeal	176,390	1,300	(61,089)	-	-	116,601
The Pilkington Fund	56,115	1,413	(5,999)	7,681	-	59,210
	3,332,807	117,183	(182,556)	736,652	-	4,004,086
<b>General Reserve</b>	<u>20,360,202</u>	<u>16,013,381</u>	<u>(15,747,089)</u>	<u>-</u>	<u>-</u>	<u>20,626,494</u>
	<u>23,693,009</u>	<u>16,130,564</u>	<u>(15,929,645)</u>	<u>736,652</u>	<u>-</u>	<u>24,630,580</u>

Comparative unrestricted funds – 2020:

	At 1 Sept 2019	Incoming Resources	Amounts Expended	Investment Gains / (Losses)	Transfers	At 31 August 2020
	£	£	£	£	£	£
<b>Designated Funds:</b>						
Albert Johnston Fund	18,775	29	(1,500)	-	-	17,304
Investment Fund	3,089,772	84,190	(107,842)	16,878	-	3,082,998
General appeal	150,214	26,176	-	-	-	176,390
The Pilkington Fund	58,886	1,860	(5,999)	1,368	-	56,115
	3,317,647	112,255	(115,341)	18,246	-	3,332,807
<b>General Reserve</b>	<u>20,321,007</u>	<u>15,166,884</u>	<u>(15,230,814)</u>	<u>-</u>	<u>103,125</u>	<u>20,360,202</u>
	<u>23,638,654</u>	<u>15,279,139</u>	<u>(15,346,155)</u>	<u>18,246</u>	<u>103,125</u>	<u>23,693,009</u>

The Albert Johnston Fund was established by way of a collection following the death of Albert Johnston, a former teacher of the School, in 1981. The income from the Fund is used to provide small travel awards for the winners of a competition among current school pupils.

The Designated Investment Fund, established many years ago, was considerably enhanced in 1993 following a bequest from the sister of a former pupil and was enhanced by a further gift from the estate of that former pupil. The Governors decided to create a fund which would be used to provide financial assistance to parents of pupils who fell into financial difficulties. It is used to provide bursaries to needy pupils following the withdrawal of the Assisted Places Scheme from September 1998.

The School has received a generous donation from the family of Sara Pilkington (OS 2010). In memory of Sara, the Governors have designated the funds to provide support for pupils who wish to enter the sixth form.



**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

---

The General Reserve fund is retained to cover the fixed assets and provide working capital.

**25. PENSION SCHEMES**

The School participates in the Teachers' Pension Scheme (England and Wales) ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £1,487,982 (2020: £1,435,564) and at the year-end £Nil (2020 - £Nil) was accrued in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by the Teachers' Pension Scheme Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a 'pay as you go' basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied. The government announced on 4 February 2021 that it intends to proceed with a deferred choice underpin under which members will be able to choose either legacy or reformed scheme benefits in respect of their service during the period between 1 April 2015 and 31 March 2022 at the point they become payable.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2018 announced that there would be a review of this cost cap mechanism, in January 2019 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards. The pause was lifted in July 2020, and a consultation was launched on 24 June on proposed changes to the cost control mechanism following a review by the Government Actuary. Following the public consultation, the Government have accepted three key proposals recommended by the Government Actuary, and are aiming to implement these changes in time for the 2020 valuations.

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Until a remedy to the discrimination conclusion has been determined by the Employment Tribunal it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly no provision for any additional past benefit pension costs is included in these financial statements.

The Charity also runs a group personal pension scheme for its non-teaching staff. The cost for the

**STOCKPORT GRAMMAR SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

year represents the Charity's contributions to this scheme of £255,353 (2020: £246,890) and at the year end £Nil (2020: £Nil) was accrued in respect of contributions to this scheme.

**26. RECONCILIATION OF NET INCOME/(EXPENDITURE) TO NET CASH INFLOW FROM OPERATING ACTIVITIES**

	2021 £	2020 £
<b>Net income for the reporting period (as per the statement of financial activities)</b>	1,378,089	44,188
<b>Adjustments for:</b>		
Depreciation charges	810,011	690,065
Assets under construction written off to expenditure	1,200	5,317
Gains on investments	(1,236,603)	(25,209)
Dividends, interest and rents from investments	(179,136)	(176,247)
Increase in stocks	(3,514)	(12,980)
Decrease in debtors	69,698	62,920
(Decrease)/Increase in creditors	(130,270)	91,229
Interest paid on borrowings	<u>3,467</u>	<u>7,134</u>
<b>Net cash provided by operating activities</b>	<u>712,942</u>	<u>686,417</u>

**27. ANALYSIS OF CASH AND CASH EQUIVALENTS**

	2021 £	2020 £
Cash at bank	<u>3,607,715</u>	<u>4,703,170</u>
<b>Total cash and cash equivalents</b>	<u>3,607,715</u>	<u>4,703,170</u>

This includes funds for the next phase of the development of the facilities of the school.

**28. ANALYSIS OF CHANGES IN NET DEBT**

	At 1 September 2020	Cash flows	Non-cash changes	At 31 August 2021
Cash at bank	4,703,170	(1,095,455)	-	3,607,715
Debt due within 1 year	(84,754)	84,334	(28,713)	(29,133)
Debt due after 1 year	<u>(28,713)</u>	<u>-</u>	<u>28,713</u>	<u>-</u>
	<u>4,589,703</u>	<u>(1,011,121)</u>	<u>-</u>	<u>3,578,582</u>

**29. RELATED PARTY**

During the year there were no related party transactions other than those disclosed in note 8.

**STOCKPORT GRAMMAR SCHOOL**  
**NOTES TO THE ACCOUNTS**  
**FOR THE YEAR ENDED 31 AUGUST 2021**

**30. CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2020**

	Notes	Unrestricted Funds		Restricted Funds	Endowed Funds	Total Funds	Total Funds
		School £	Designated £	£	£	2020 £	2019 £
<b>INCOME AND ENDOWMENTS FROM:</b>							
<b>Charitable Activities</b>							
School fees	2	13,910,275	-	-	-	13,910,275	14,143,582
Other educational income	3	66,634	-	-	-	66,634	85,940
Other ancillary trading income	3	889,141	-	-	-	889,141	1,487,857
<b>Other trading activities</b>							
Other income	3	273,648	-	-	-	273,648	34,794
<b>Investment income</b>	4	27,186	87,098	61,963	-	176,247	189,707
<b>Voluntary Sources</b>							
Donations and legacies	5	-	25,157	349,082	-	374,239	260,032
<b>Total income</b>		<u>15,166,884</u>	<u>112,255</u>	<u>411,045</u>	<u>-</u>	<u>15,690,184</u>	<u>16,201,912</u>
<b>EXPENDITURE ON:</b>							
<b>Raising funds</b>							
Fundraising costs		10,364	-	-	-	10,364	13,408
Financing costs	7	7,134	-	-	-	7,134	11,495
Investment management		-	60,138	11,285	668	72,091	76,322
<b>Charitable activities</b>							
Education and grantmaking		<u>15,213,316</u>	<u>55,203</u>	<u>313,097</u>	<u>-</u>	<u>15,581,616</u>	<u>16,013,847</u>
<b>Total expenditure</b>	6	<u>15,230,814</u>	<u>115,341</u>	<u>324,382</u>	<u>668</u>	<u>15,671,205</u>	<u>16,115,072</u>
<b>NET INCOMING FUNDS FROM OPERATION BEFORE TRANSFERS AND INVESTMENT GAINS/(LOSSES)</b>							
		(63,930)	(3,086)	86,663	(668)	18,979	86,840
<b>Gains/(losses) on investments</b>	10	-	18,246	8,933	(1,970)	25,209	79,729
<b>Transfers between funds</b>	24	<u>103,125</u>	<u>-</u>	<u>(103,125)</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>NET INCOME AND MOVEMENT IN FUNDS</b>		39,195	15,160	(7,529)	(2,638)	44,188	166,569
Funds balances at 1 September		<u>20,321,007</u>	<u>3,317,647</u>	<u>2,711,716</u>	<u>123,190</u>	<u>26,473,560</u>	<u>26,306,991</u>
<b>Funds balances at 31 August</b>	21	<u>20,360,202</u>	<u>3,332,807</u>	<u>2,704,187</u>	<u>120,552</u>	<u>26,517,748</u>	<u>26,473,560</u>