

# TRUST

FORGING  
PARTNERSHIPS



Leading to  
Increased  
Reach and Impact



Seb's Projects India  
Annual Report  
2023 - 2024



## A note from Trustees of the Sebastian Hunter Memorial Trust UK



The Sebastian  
**Hunter**  
MEMORIAL TRUST  
*Creativity, education & leadership.*

As we enter the 23rd year since Seb's death and our first small school being built in Senji Mottur, we are continually delighted to see the progress made by the team in India, and the many lives transformed. Having visited the projects ourselves towards the end of 2023, we were particularly struck by the teachers, without whom we would be unable to function. We were also delighted to meet with a group of higher education students who expressed their immense gratitude to be given the opportunity to take their studies further thanks to Seb's. These students are driven to better themselves and provide a more prosperous future for their families. Many of them are first-generation learners who would otherwise have little or no education or job prospects.

We are so grateful to all of those who have generously donated their time and enthusiasm to help our fundraising efforts this year, without your support we would not be able to function. Teamwork really does make the dream work.

*- Anna, Laura, James and Adam*



## From the Director's desk



Seb's Projects India has moved from strength to strength since its inception in 2008. The key to our success has been TRUST - the strong glue that has held us together...be it the communities we serve, the government offices we partner with, the corporate and individual funders who share our vision and passion to make a difference.

The highlight this year being the opportunity to present our schools to Mr.J Kumaragurubaran, the State Secretary of Tamilnadu School Education for reinstating the NRSTC (Non-Residential Special Training Centre) program in all of our schools as it was stopped since Covid in 2019. Following the visit of a team from the State Department who made an enquiry and study of Seb's Projects model of running schools for children in remote communities who do not have access, we were sanctioned the status of NRSTC for all of our 10 schools from June 2024 and the additional responsibility to start a new school in a very remote area in the Jawadhi. We are overwhelmed by the trust they have placed on Seb's Projects model and endorsing the commitment of our team to provide quality education.

To our corporate partners the Corporater and Bharat FIH who have endorsed their trust in our work and partnered us in our Education, Health and Livelihood endeavors has resulted in increased Reach and Impact. We very much value your partnership and hope it was mutually beneficial and we have contributed to achieving your CSR goals as well. As I have always said you have been the wind beneath our wings to do more and to DREAM BIG!

I hope the following pages of the report will help you unravel our efforts to make classroom learning more meaningful and engaging to improve learning outcomes. We are also emphasizing community connections and parent involvement to ensure the ownership and sustainability of all our programs.

Thank you for the trust you have placed in us and for all your support.

A handwritten signature in black ink, appearing to be 'J. Kumaragurubaran', located below the thank you message.





Enrolling students in Seb's primary schools in our tribal communities is crucial in ensuring the right of every child to education. We are happy to report every child of school going age in all the villages we have our presence is enrolled and attending school regularly. Heartening to see the parents coming forward to enroll their children in Seb's Schools .

### Seb's NRSTC Primary School education

Lays the groundwork for all future learning, providing children with basic literacy and numeracy skills.

Early enrollment ensured that our children start their educational journey at the right age, reducing the chances of them dropping out during Primary schooling.

Our  
Reach

453  
Students

26  
Teachers

41  
Hamlets







## Emphasis on retaining students in school



Seb's Projects implemented comprehensive strategies and ensured that children not only enroll in schools but also continue their education, leading to a brighter and more prosperous future for them and their communities.



Seb's school uses interactive and child-centered teaching methods and digital learning techniques to make learning interesting and relevant.





Students learn when there is motivation and it happens when class rooms are meaningful and children are cognitively and emotionally engaged. We need to break away from rote learning. Children need to develop different skill sets in a world that is changing so fast.

Students  
Engagement

Motivation  
of students

Cognitively and  
emotionally  
engaged

## Making the class room a meaningful space for every learner.



Teachers actually encourage students to engage in a lesson by allowing children to discuss and solve problems with their peers, as they learn from one another and the learning outcome improves.



Seb's schools children enjoy reading library books.





## Teacher training initiatives.

Realizing the importance of student engagement as the key driver to better learning. A series of workshops that can positively impact the learning environment, where the teacher is trained on different techniques and also experience learner engagement for themselves.







Seb's Projects implemented the Tamil Nadu Government program named Ennum Ezhuthum. This program aims to improve the quality of teaching and learning in Primary classes. Seb's school teachers attended specific training to use the Ennum Ezhuthum program materials for classes 1,2, and 3 so that children can read with comprehension and possess basic arithmetic skills.



## Challenges faced by middle school students



Mainstreamed students excelling in school



**55**  
Students  
Mainstreamed

Seb's school tribal children are from marginalized backgrounds, transition into middle school is truly a challenging situation. Middle schools are located farther from home or down in the plains which requires reliable transportation. There is lack of hostel facilities for girl children.



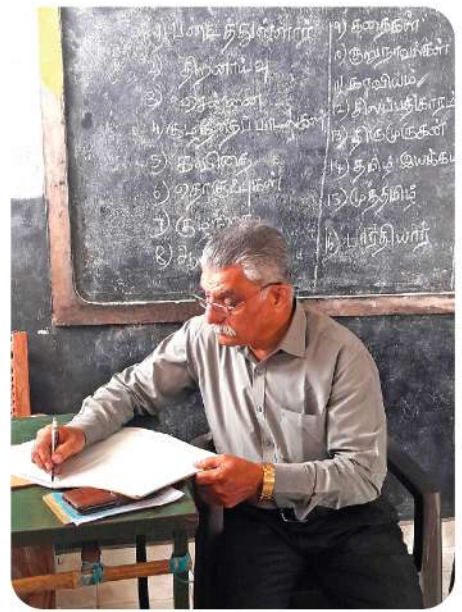
# Visit of the Tamil Nadu State Education Department



The State Education Department Chennai deputed their officers to make a special visit to all of Seb's schools to study the need for the NRSTC program in the Jawadhi Hills and its impact. It was an opportunity to show case our model of schools using tribal young people as teachers and placing the school in the heart of remote communities where children had no access to a school in 3 to 5 km radius. We appreciate the effort they had taken to travel to our schools and spend time with our students and teachers.

As a result of their visit the NRSTC program was reinitiated to our credit and we are the only NGO in the State of Tamil Nadu this program has been sanctioned.

We acknowledge the support and this huge partnership with the State and District Education Department and the trust they have placed on us to provide quality education to every child in Jawadhi.







Sebs School's grade five students went on an educational tour to the Vandaloor Zoological park, Mahabalipuram (Historical site) and the Marina beach. It was an exciting and memorable experience for children, a fun filled day and an educational exposure.

Parents were pleased and proud that their children had this opportunity.





# Parental involvement

We have been focusing on working with the community and parents to ensure that they take ownership of the various initiatives, which is hopefully leading to the sustainability of all our programs. Seb's Projects has made a conscious effort to provide visibility and interact with the district government offices to empower and get the community involved in the decision-making process







## NUTRITION

# Nutrition Program

The Noon Meals Program is an ongoing program aimed at enhancing the nutritional status and overall well-being of students in Seb's tribal schools.





Seb's Projects in partnership today reaches out with a hot meal to almost

**900**

people every day



NUTRITION

A hot breakfast for 90 patients in CMC Chatram and 25 street children.

A hot nutritious meal and snack is provided to a little over 500 students in Seb's Primary school.

Organised feeding program for 250 boys at Seb's Arni School hostel







The start of Balwadis in each of our schools which was a dream for a long time. It provided an opportunity for children below the age of 4 to attend a Pre School and also benefit from the nutritional supplements provided by the Integrated Child Development Scheme. It also enabled us to serve another group i.e the young mothers in the community. The transition into regular school was facilitated at the end of the academic year.







## HEALTH



The proactive approach of our health workers and teachers in conducting community awareness campaigns and the efforts taken to educate the community was commendable. Played a significant role in the prevention of diseases and in the promotion of better health.

Seb's Projects organized an eye camp, a cholera awareness program, and a general medical camp in collaboration with CMC CHAD and the District Health Department. Eighteen elderly people were diagnosed with cataract and advised surgery. Follow-up and support were given to the patients.



Continued efforts in health education, regular monitoring of water quality, and maintenance of water purification systems helped to maintain better health for the people, which is essential in sustaining the positive impact.

It's very positive to hear that the installation of water purifiers in our villages has had a positive impact on the health of the community.

Access to clean and safe drinking water is crucial to preventing waterborne diseases such as cholera. The fact that the recent outbreak of cholera in Jawadhi Hills did not affect children in Seb's schools or community members is a clear indication of the effectiveness of access to safe and clean drinking water.







## SCHOLARSHIP

It was a wonderful event when scholarship students got the opportunity to meet their donors and share their thoughts and experiences. The interactions were incredibly inspiring for both the students and the donors. Seb's Projects was happy to see our student's confidence and joy while they share their experience. Our Scholarship students are performing well in their exams and achieved good ranks.

This year we had several young tribal people approaching for scholarships. Over these years the children who have studied in our Seb's Primary school have finished their schooling and moved to higher education. Seb's Projects is happy to support for their universities studies.



The powerful testimony of Thirumagal from Thandayankottai tribal village who advocated every girl should be given the opportunity to pursue higher education. The impact it had on her life. Her perception as a young woman had changed as a result of the many opportunities that was thrown open to excel in college and most importantly develop social skills. Her enthusiasm was contagious and all the young people in the room endorsed her opinion.



Kalaivani has just completed her first year in diploma nursing. She was presented a certificate of merit for having taken the second rank in the university exams. Being a first generation learner it was a proud moment for her and her family.

Meera another Seb's Tribal School student on graduating with a degree in commerce has succeeded in finding a placement in an IT company in Vellore. She has just been confirmed and looking forward to living her dream. She has gained a lot of self confidence working on a job and managing the pressures of her job. She is a role model to our tribal girls in the Jawadhi.



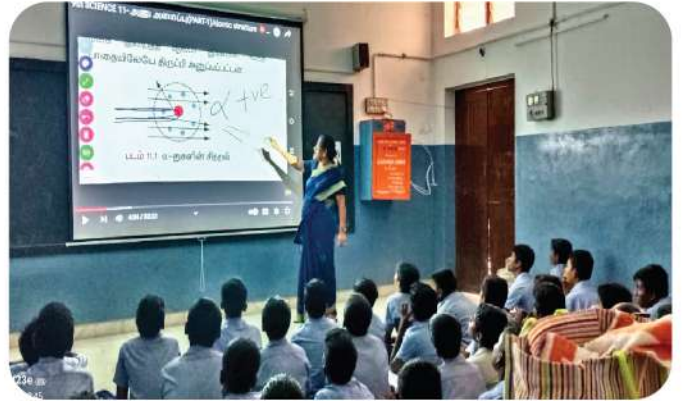
Sathya secured a job at Sundaram Finance Hospital as a staff nurse. This achievement not only fulfilled her personal aspirations but also broke the cycle of limitations that her underprivileged background might have imposed on her.





## Enhance learning experience through Smart Class Room

A Smart classroom with a projector, computer, big screen and audio equipment was set up with access to internet facility. This classroom helps teachers to adopt new teaching techniques to meet the diverse needs of the students and makes learning more engaging and effective for the students. This also allows students to develop their technical skills.



## Enriching Music experience

The music band is an extracurricular activity for the Arni school boys and girls. For the first time 5 girls have joined the band. They are taught to play several musical instruments and to read music. The Arni school band is well known in the community and have been invited to play at public events. Several of the students who have finished school and pursued higher education were of the opinion their music talent was very well recognized and appreciated.



## KING'S SCHOOL KASAM

A fully equipped and furnished computer room was setup in King's School, Kasam through the generous and thoughtful contribution by Iain and Fiona Allan. The children are delighted and with the upgraded access to these computers and technology, adding to their learning experience.







## Corporater's Corporate Social Responsibility...

Believes in the power of business to end poverty.

Believe by giving time, resources and energy  
it can bring life where life seems lost, Bring light where there is darkness and bring  
increase where things seem to decrease.

There are many milestones we have achieved with the trust, support and encouragement we have received from Corporater over the years in relation to improving school education, nutrition and health of our tribal communities. Another area they have expanded our horizon was to introduce Seb's Projects to the Focus Business School Training Program - creating tomorrow's entrepreneurs. A course in entrepreneurship and finance to support financial development of individuals and communities. Two of Seb's senior coordinators have undergone the online training.

'We are looking forward to sowing the seeds of entrepreneurship in our tribal communities by conducting short term training programs for Seb's Women's self help groups - to strengthen the existing livelihood programs and to dream big.' - Dominic Savio and Eunice Titus



Visit of Mr. Geir Berge, Head of Corporater Social Impact and Miss. Kari Thu - Organization Support Manager to Seb's school

The new Seb's school in Pulliyamarthur in a remote village in Jawadhi hills was constructed by Corporater this year which has provided a safe learning atmosphere for 35 primary school children.





# CORPORATER

The annual day celebration in two of our villages (Seb's school Kupusor and Seb's school Pattikollai) was a vibrant and diverse event, combining cultural performances, educational exhibitions, and community engagement. The visit of our partners from Corporater added a special touch to the occasion, acknowledging their support and contributions.

The involvement of students in cultural performances and the education exhibition reflected a commitment to showcasing local talent and promoting knowledge sharing within the community.



The special highlight of the millet exhibition, where tribal women prepared dishes with millets, is particularly noteworthy. Celebrating the "International Year of Millets" declared by the UN for 2023 demonstrates a commitment to promoting sustainable and nutritious food choices.



A mother sharing the difference that clean drinking water has made to her family and community



Mrs. Kari Thu inaugurating the clean drinking water project





LIVELIHOOD

## HONEY

The honey sales have helped tribal children's education initiatives. The allocated profits were used to refund families who take care of children whose parents migrated for work.



## MILLETS

Millets machine enriched the dietary pattern of Jawadhi community as more and more people can easily access the machine to dehusk the Millets and make it a part of their diet. Millets has been introduced in our school as part of their meal once a week.







LIVELIHOOD

**BHARAT FIH**  
A Foxconn Technology Group Company

# Transformation in the lives of Thandayankottai women

## Tamarind microfinance enterprise by Thandayankottai SHG

The Jawadhi hills is known for its Tamarind and it is supporting the livelihood of the tribal woman as large amount of tamarind is harvested every season.

It involves a lot of hard work from the date of the buds to the fruiting stage as they have to keep a close watch to protect the tamarind from the monkeys.

Once the tamarind is collected and dried the women spend the whole day over the next couple of weeks and months to hammer and remove the fibre and the seeds. It is a laborious and back breaking process per day a family can clean about 10 kg of tamarind. Seb's Project wanted to support the women's group in the processing of the tamarind.







LIVELIHOOD

**BHARAT FIH**  
A Foxconn Technology Group Company

In partnership with Bharath FIH we have introduced the following machinery to facilitate and aid the process.

De huller machine used to dehull the tamarind.  
Double wheel deseeding machine  
Bulk deseeding machine  
Hydraulic cake pressing machine.

The specialised machinery has not only skilled the women but greatly simplified the process and has helped scale up their business.





# BOARD OF DIRECTORS

## A Big Thank You to our Seb's Advisory Board Members

Seb's Projects Advisory Board Members have played a crucial role to advocate on our behalf, make time to visit our schools and communities and interact with them, to understand first hand the felt needs and help in addressing the challenges we confront from time to time.

Dr. Neema Varghese our dynamic young chairperson associated and involved with Seb's Projects over the years has helped Seb's Projects to collaborate and build strong partnerships with Corporater house. It has given Seb's Projects a push to do more and increase our impact on the ground.

Dr. Devamani Pandian represented Seb's Projects and the community to the Tamil Nadu State Education Department, advocating for the reinstatement of the NRSTC program which was granted for the academic year 2024 - 25 after a lapse of almost 5 years.

Mr. Giridharan works closely with the team to establish goals and objectives. He mobilized resources, both financial and in-kind and organized birthday celebrations for our tribal children providing birthday dresses to children also supplying bags and stationeries to 400 children. He meets with beneficiaries to understand their needs and challenges, visit project sites, interact with community and health evaluate the impact of the programs.

Dr. Mary Matthew met with beneficiaries in the community to understand their needs and challenges.





# Volunteer's Page

## Meera at Seb's Projects

I studied at the University of Nottingham and graduated as a doctor this year. For my medical elective I chose to visit South India to gain an appreciation of the inequalities in Vellore. Before my visit I ran the London Marathon with a goal of raising 3000 pounds for those who are less fortunate in India. I then donated this money to The Sebastian Hunter Memorial Trust Foundation in Vellore.

Throughout my two weeks, I had the privilege of overseeing and participating in some of the Sebastian Hunter Projects. This experience was eye-opening and deeply impactful as it exposed me to the harsh realities of homelessness, poverty, education, and healthcare in Vellore.



## Ovidi Llorente in Seb's

I am writing these lines two days after visiting Seb's Project, a place that has come to mean so much to me. By a beautiful stroke of synchronicity, my visit coincided with the monthly meeting of the teachers from the schools involved in the project—nine schools in total. If I recall correctly, the last time I was here, there were only four schools. Seb's Project has opened doors to so many places where a simple smile can make a world of difference. It has provided me with countless opportunities to bring joy and laughter as a clown, connecting with children and communities that truly need a moment of lightness and joy. Through these experiences, my compassion has blossomed, and I have learned that a smile, though small, can be incredibly powerful. I am profoundly grateful for the teachings and insights I have gained from being part of Seb's Project. These experiences have not only deepened my understanding of the world around me but have also strengthened my faith in the transformative power of kindness and community, which I try to bring in my daily work back in Spain as a theatre artist. As I see Seb's Project continue to grow and expand with new initiatives, my hope and belief in its mission only grow stronger. Thank you for creating this space of love and compassion. Your vision is changing lives, and it is a privilege to witness and be a part of this journey.





## Sports Activities



## Sebs School Kitchen Garden



## Artwork





# Thank You!

The State and District Education Department  
The District Health Department  
The District Forest Department  
ICDS  
TRIFED  
CORPORATER  
BHARAT FIH  
TATA Chemicals  
Ncourage Social Enterprise Foundation  
Collective Artist  
ECCMA  
Tess Data Solutions  
Prayag Charitable trust  
Tor Inge Vasshus  
Geir Berge  
Suhaila Aslavi  
Rev. Sarah Lloyd  
Belgravia Gallery  
Laura and Adam Walford  
Charles Armstrong  
Julie Phillips  
Anup and Gerri  
East House, Cranleigh School  
Brearley family  
Angela Willcocks  
Jane Thomson  
Tash Heyson  
Natalie and James Dodsworth  
John Hulme  
Tharyan Koshi  
Sarah Tharyan  
Sarah and Jesse  
Meera Kumar

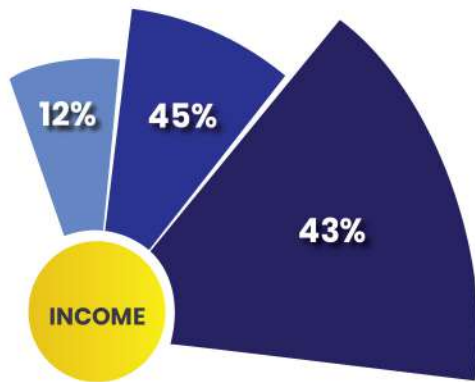
Linda Farley and Patrick  
Iain and Fiona Allan  
Saramma and Ian Sargeant  
Jose Kochiyil  
Neema and Sheron Koshy  
Nisha and John Varghese  
Vinod and Asha Nehemiah  
Susheela and Deepa koshi  
Anney and Nesakumar Joseph  
Dhaya and Selvakumar  
Nithya and Ashwatha Naik  
Thambu Sudarsanam  
Susie and Rohan Venkatesh  
Giridharan  
Rita Schabel  
Paul Singh  
Gabreil Karthik  
Bob and Indu Shah  
Devamani Pandian and Deepak Selvaraj  
Mary and Mohan Mathew  
Vellore Educational and Charitable Trust  
Sandhya and Sekar Vishwanathan  
EVR Electricals  
Ruby,Ash,Raftery





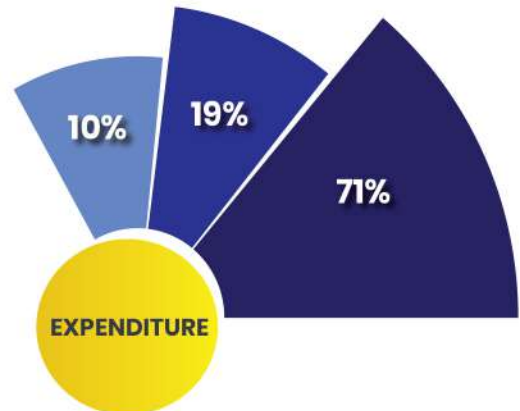
# Finance

- TRUST AND FOUNDATION
- CORPORATES
- INDIVIDUALS AND OTHERS



**Income : ₹ 1,40,63,166**

- PROJECT EXPENSES
- SCHLOARSHIPS
- ADMINISTRATION



**Expenditure : ₹ 1,33,76,913**







**SEBASTIAN HUNTER MEMORIAL SCHOOL AND COMMUNITY DEVELOPMENT PROJECT TRUST**

- 📍 No. 6, 10th East Cross Road, Gandhi Nagar, Vellore, 632 006, Tamil Nadu, India.
- ☎ 0091 9843042695
- ✉ [emma.koshi@gmail.com](mailto:emma.koshi@gmail.com)
- 🌐 [www.sebsprojectsindia.org](http://www.sebsprojectsindia.org)



**SEBASTIAN HUNTER MEMORIAL TRUST**

**RECEIPTS AND PAYMENTS ACCOUNT**

**YEAR ENDED 25 MARCH 2024**

**Registered Number: 1119191**



**REFERENCE AND ADMINISTRATION DETAILS**  
**YEAR ENDED 25 MARCH 2024**

Trustees: Ms Anna Hunter  
James Hunter  
Adam Walford  
Mrs Laura Walford

Administration Office: Fortune House  
Knowle Lane  
Cranleigh  
Surrey  
GU6 8JP

Business Address Sebastian Hunter Memorial School  
and Community Development Project Trust  
No 6 10<sup>th</sup> East Cross Road  
Gandhi Nagar  
Vellore 632 006  
Tamil Nadu  
India

Bankers: Lloyds Bank plc  
39 Threadneedle Street  
London  
EC2R 8AU

Independent Examiners: Randall & Payne LLP  
Chargrove House  
Shurdington  
Cheltenham  
GL51 4GA



**Structure, governance and management**

The charity was constituted by a Deed of Trust dated 26<sup>th</sup> July 2006. The trustees, all family members, manage the Trust.

The trustees confirm that they have referred to the guidance issued by the Charity Commission relating to Public Benefit.

They ensure that all children who use the facilities of The Sebastian Hunter Memorial Trust, regardless of age, gender, ethnicity, religion or family background have equal access. The libraries, science laboratory and computer facilities are free for all pupils to use.

**Objectives and activities**

The trustees shall hold the income and capital of the Trust upon trust to apply them for such charitable purposes and such registered charities as the trustees in their absolute discretion think fit from time to time.

The Sebastian Hunter Memorial Trust was set up as an informal charity in 2002 following the tragic death of Sebastian in June 2001. It is run by Seb's family and the initial project was to build a primary school in a poor, remote village called Senji Mottur in Tamil Nadu, South India. Other projects followed and their progress is described below.

India was chosen as it was a place Sebastian visited and loved, and as a family the trustees have friends locally who are able to project manage and advise them on where money is most needed.

**A note from Trustees of the Sebastian Hunter Memorial Trust UK**

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Anna, Laura, James and Adam

**From the Director's Desk**

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Emma Koshi  
Director

The full report can be found on the charity's website <http://www.sebsschool.org>.

### Financial review

Cash funds of £97,850 (2023 - £80,826) remain after supporting the above projects in the year to 25th March 2024.

### Reserves

The trust has reserve accounts in the bank to allow for unforeseen expenses. Having recently visited the projects, we wanted to ensure that we had enough funds to cover any new projects we were asked to undertake and any increases. We have been asked by all the teachers we support for an increase in wages and have now agreed to this so will be using the reserve funds to help over these increased costs.

Reserves are not required to administer the charity.

Charity law requires the trustees to prepare financial statements for each financial year which show a true and fair view of the state of affairs of the charity and its financial activities for that period. In preparing those financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operational existence.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and to enable them to ensure that the financial statements comply with the Charities Act 2011. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

### Independent examiners

The trustees recommend that Randall & Payne LLP remain in office until further notice.

Signed on behalf of the trustees:

  
Laura Walford (Nov 26, 2024 10:21 GMT)

Laura Walford

26/11/2024  
Date:.....

  
Anna Hunter (Nov 27, 2024 13:20 GMT)

Anna Hunter

27/11/2024  
Date: .....



## **Independent examiner's report to the trustees on the accounts of Sebastian Hunter Memorial Trust**

I report on the accounts of the Sebastian Hunter Memorial Trust for the year ended 25 March 2024.

### **Respective responsibilities of trustees and examiner**

As trustees you are responsible for the preparation of the accounts and you consider that the audit requirement of section 144(2) of the Charities Act 2011 (the Act) does not apply. It is my responsibility to examine the accounts under section 145 of the Act and to state, on the basis of procedures specified in the General Directions given by the Charity Commissioners under section 145(5)(b) of the Act, whether particular matters have come to my attention.

### **Basis of independent examiner's report**

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

### **Independent examiner's statement**

In connection with my examination, no matter has come to my attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements
  - to keep accounting records in accordance with section 130 of the Act; and
  - to prepare financial statements which accord with the accounting records and to comply with the accounting requirements of the 2011 Acthave not been met; or
- (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



**Benjamin Burch ACA**  
**For and behalf of**  
**Randall & Payne LLP**  
**Chartered Accountants**  
**Shurdington Road**  
**Cheltenham, Gloucestershire**  
**GL51 4GA**  
**Date: 27/11/2024**



**RECEIPTS AND PAYMENTS ACCOUNT**  
**YEAR ENDED 25<sup>TH</sup> MARCH 2024**

	<i>Unrestricted funds</i>	<i>2024 TOTAL FUNDS</i>	<i>2023 TOTAL funds</i>
		£	£
<b>RECEIPTS</b>			
Donations and associated Income Tax			
Recovery	<b>95,328</b>	<b>95,328</b>	32,791
Fundraising income	-	-	11,580
	<b>95,328</b>	<b>95,328</b>	44,371
<b>PAYMENTS</b>			
Funding for projects in India	<b>76,980</b>	<b>76,980</b>	36,222
Fundraising expenses	-	-	942
Other donations	<b>100</b>	<b>100</b>	10,375
Bank and other charges	<b>264</b>	<b>264</b>	243
Accountancy and Independent Examination	<b>960</b>	<b>960</b>	1,152
	<b>78,304</b>	<b>78,304</b>	48,934
Net receipts	<b>17,024</b>	<b>17,024</b>	(4,563)
<b>Cash funds brought forward</b>	<b>80,826</b>	<b>80,826</b>	85,389
Cash funds carried forward	<b>97,850</b>	<b>97,850</b>	80,826
	=====	=====	=====



**STATEMENT OF ASSETS AND LIABILITIES**  
**YEAR ENDED 25<sup>TH</sup> MARCH 2024**

	2024	2023
	Unrestricted funds	
	£	£
Cash funds		
Bank current account	97,850	80,826
Debtors		
Income Tax recovery	6,176	4,844
Liabilities		
Independent Examiner's fee	960	1,165

Laura Walford  
Laura Walford (Nov 26, 2024 10:21 GMT)  
Laura Walford

26/11/2024  
Date:.....

Anna Hunter  
Anna Hunter (Nov 27, 2024 13:20 GMT)  
Anna Hunter

27/11/2024  
Date: .....

**NOTES TO THE RECEIPTS AND PAYMENTS ACCOUNT**

1. The trustees neither waived nor received any emoluments during the period.



**SEBASTIAN HUNTER MEMORIAL TRUST**

**RECEIPTS AND PAYMENTS ACCOUNT**

**YEAR ENDED 25 MARCH 2024**

**Registered Number: 1119191**



**REFERENCE AND ADMINISTRATION DETAILS**  
**YEAR ENDED 25 MARCH 2024**

Trustees: Ms Anna Hunter  
James Hunter  
Adam Walford  
Mrs Laura Walford

Administration Office: Fortune House  
Knowle Lane  
Cranleigh  
Surrey  
GU6 8JP

Business Address Sebastian Hunter Memorial School  
and Community Development Project Trust  
No 6 10<sup>th</sup> East Cross Road  
Gandhi Nagar  
Vellore 632 006  
Tamil Nadu  
India

Bankers: Lloyds Bank plc  
39 Threadneedle Street  
London  
EC2R 8AU

Independent Examiners: Randall & Payne LLP  
Chargrove House  
Shurdington  
Cheltenham  
GL51 4GA

**Structure, governance and management**

The charity was constituted by a Deed of Trust dated 26<sup>th</sup> July 2006. The trustees, all family members, manage the Trust.

The trustees confirm that they have referred to the guidance issued by the Charity Commission relating to Public Benefit.

They ensure that all children who use the facilities of The Sebastian Hunter Memorial Trust, regardless of age, gender, ethnicity, religion or family background have equal access. The libraries, science laboratory and computer facilities are free for all pupils to use.

**Objectives and activities**

The trustees shall hold the income and capital of the Trust upon trust to apply them for such charitable purposes and such registered charities as the trustees in their absolute discretion think fit from time to time.

The Sebastian Hunter Memorial Trust was set up as an informal charity in 2002 following the tragic death of Sebastian in June 2001. It is run by Seb's family and the initial project was to build a primary school in a poor, remote village called Senji Mottur in Tamil Nadu, South India. Other projects followed and their progress is described below.

India was chosen as it was a place Sebastian visited and loved, and as a family the trustees have friends locally who are able to project manage and advise them on where money is most needed.

**A note from Trustees of the Sebastian Hunter Memorial Trust UK**

As we enter the 23<sup>rd</sup> year since Seb's death and our first small school being built in Senji Mottur, we are continually delighted to see the progress made by the team in India, and the many lives transformed. Having visited the projects towards the end of 2023, we were particularly struck by the teachers, without whom we would be unable to function. We were also delighted to meet with a group of higher education students who expressed their immense gratitude to be given the opportunity to take their studies further thanks to Seb's. These students are driven to better themselves and provide and provide a more prosperous future for their families. Many of them are first-generation learners who would otherwise have little or no education or job prospects.

We are so grateful to all of those who have generously donated their time and enthusiasm to help our fundraising efforts this year, without your support we would not be able to function. Teamwork really does make the dream work.

Anna, Laura, James and Adam

**From the Director's Desk**

Seb's Projects India has moved from strength to strength since its inception in 2008. The key to our success has been TRUST – the strong glue that has held us together... be it the communities we serve, the government offices we partner with, the corporate and individual funders who share our vision and passion to make a difference.

The highlight this year being the opportunity to present our schools to Mr. J Kumaragurubaran, the State Secretary of Tamilnadu School Education for reinstating the NRSTC (Non-Residential Special Training Centre) program in all of our schools as it was stopped since Covid in 2019. Following the visit of a team from the State Department who made an enquiry and Study of Seb's Projects model of running schools for children in remote communities who do not have access, we were sanctioned the status of NRSTC for all of our 10 schools from June 2024 and the additional responsibility to start a new school in a very remote area in the Jawadhi. We are overwhelmed by the trust they have placed on Seb's Projects model and endorsing the commitment of our team to provide quality education.

To our corporate partners the Corporater and Bharat FIH who have endorsed their trust in our work and partnered us in our Education, Health and Livelihood endeavors has resulted in the increased Reach and Impact. We very much value your partnership and hope it was mutually beneficial and we have contributed to achieving your CSR goals as well. As I have always said you have been the wind beneath our wings to do more and to DREAM BIG!



I hope the following pages of the report will help you unravel our efforts to make classroom learning more meaningful and engaging to improve learning outcomes. We are also emphasizing community connections and parent involvement to ensure the ownership and sustainability of all our programs. Thank you for the trust you have placed in us and for all your support.

Emma Koshi  
Director

The full report can be found on the charity's website <http://www.sebsschool.org>.

### Financial review

Cash funds of £97,850 (2023 - £80,826) remain after supporting the above projects in the year to 25th March 2024.

### Reserves

The trust has reserve accounts in the bank to allow for unforeseen expenses. Having recently visited the projects, we wanted to ensure that we had enough funds to cover any new projects we were asked to undertake and any increases. We have been asked by all the teachers we support for an increase in wages and have now agreed to this so will be using the reserve funds to help over these increased costs.

Reserves are not required to administer the charity.

Charity law requires the trustees to prepare financial statements for each financial year which show a true and fair view of the state of affairs of the charity and its financial activities for that period. In preparing those financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operational existence.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and to enable them to ensure that the financial statements comply with the Charities Act 2011. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

### Independent examiners

The trustees recommend that Randall & Payne LLP remain in office until further notice.

Signed on behalf of the trustees:

  
Laura Walford (Nov 26, 2024 10:21 GMT)

Laura Walford

26/11/2024  
Date:.....

  
Anna Hunter (Nov 27, 2024 13:20 GMT)

Anna Hunter

27/11/2024  
Date: .....

## **Independent examiner's report to the trustees on the accounts of Sebastian Hunter Memorial Trust**

I report on the accounts of the Sebastian Hunter Memorial Trust for the year ended 25 March 2024.

### **Respective responsibilities of trustees and examiner**

As trustees you are responsible for the preparation of the accounts and you consider that the audit requirement of section 144(2) of the Charities Act 2011 (the Act) does not apply. It is my responsibility to examine the accounts under section 145 of the Act and to state, on the basis of procedures specified in the General Directions given by the Charity Commissioners under section 145(5)(b) of the Act, whether particular matters have come to my attention.

### **Basis of independent examiner's report**

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

### **Independent examiner's statement**

In connection with my examination, no matter has come to my attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements
  - to keep accounting records in accordance with section 130 of the Act; and
  - to prepare financial statements which accord with the accounting records and to comply with the accounting requirements of the 2011 Acthave not been met; or
- (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



**Benjamin Burch ACA**  
**For and behalf of**  
**Randall & Payne LLP**  
**Chartered Accountants**  
**Shurdington Road**  
**Cheltenham, Gloucestershire**  
**GL51 4GA**  
**Date: 27/11/2024**



**RECEIPTS AND PAYMENTS ACCOUNT**  
**YEAR ENDED 25<sup>TH</sup> MARCH 2024**

	<i>Unrestricted funds</i>	<i>2024 TOTAL FUNDS</i>	<i>2023 TOTAL funds</i>
		£	£
<b>RECEIPTS</b>			
Donations and associated Income Tax			
Recovery	<b>95,328</b>	<b>95,328</b>	32,791
Fundraising income	-	-	11,580
	<b>95,328</b>	<b>95,328</b>	44,371
<b>PAYMENTS</b>			
Funding for projects in India	<b>76,980</b>	<b>76,980</b>	36,222
Fundraising expenses	-	-	942
Other donations	<b>100</b>	<b>100</b>	10,375
Bank and other charges	<b>264</b>	<b>264</b>	243
Accountancy and Independent Examination	<b>960</b>	<b>960</b>	1,152
	<b>78,304</b>	<b>78,304</b>	48,934
Net receipts	<b>17,024</b>	<b>17,024</b>	(4,563)
<b>Cash funds brought forward</b>	<b>80,826</b>	<b>80,826</b>	85,389
Cash funds carried forward	<b>97,850</b>	<b>97,850</b>	80,826
	=====	=====	=====

**STATEMENT OF ASSETS AND LIABILITIES**  
**YEAR ENDED 25<sup>TH</sup> MARCH 2024**

	2024	2023
	Unrestricted funds	
	£	£
Cash funds		
Bank current account	97,850	80,826
Debtors		
Income Tax recovery	6,176	4,844
Liabilities		
Independent Examiner's fee	960	1,165

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