

The New Day Children's Centre - 3182313

**Financial Statement
For the 12 months ended**

31 March 2023

Income and expenditure account
12 months ended 31 March 2023

<u>Income:</u>	
Donations	£19,794
Gift aid claimed	£17,309
Total Income	£37,103
<u>Expenditure:</u>	
Costs of the centre	£36,135
Bank Transaction Fees	£245
Total Expenditure	£36,380
Operating Surplus	£723

Represented by net movements in funds:

Lloyds TSB Balance at 1 April 2022	£43,560
Lloyds TSB Balance at 31 March 2023	£44,283
Net movement in funds:	£723

Independent examiner's report to the trustees of **The New Day Children's Centre**

I report to the trustees on my examination of the accounts of The New Day Children's Centre (NDCC) for the 12 months ended 31st March 2023.

Responsibilities and basis of report

As the charity trustees of NDCC you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act'). I report in respect of my examination of the NDCC's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of NDCC as required by section 130 of the Act; or
2. the accounts do not accord with those records.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:

Name: Nichola Hardy

Address: 5 West Brunton Farm Cottages, NE13 GNX

Date: 30/1/24

The New Day Children's Centre, Bahir Dar, Ethiopia

Annual Report - Year ending 31 March 2023

Key objectives for the year 2023-24:

1. Continue to improve quality of teaching.
2. Increase the number of students who graduate from grade 12 and go on to university.
3. Work with regional government to secure land for purpose built premises.

Response to Objectives 2022-23:

1. Circumstances remained very difficult, following Covid and the ongoing civil war. While the Centre has remained open and continued to provide a safe a secure environment for students to study and develop, progress has been hampered by external factors.
2. The Centre has managed to provide this support within budget.

Activities:

1. Education:
 - a. The centre has covered the costs for all the students' schooling, providing all the necessary materials including school registration, uniform, stationery and books. All students are attending school and making good progress.
 - b. The Centre currently supports 32 students. The numbers have declined during the last three years, primarily due to Covid pandemic, but also due to the civil war. It is hoped that numbers will increase as government offices resume normal working hours.

The academic year has been disrupted due to civil war and consequently final exams were delayed. This year 5 students have graduated from high school and have taken places at the local Technical and Vocational Centre. There are 2 students who are in private college, with 2 preparing to go to university when they open. The remainder are supported at the Centre daily.
2. Accommodation:
 - a. There are currently no students from the Centre who live on the street and all are in safe accommodation, either with family or in accommodation provided by the Centre. All students have had bedding materials provided as required.
3. Health:
 - a. Students receive regular health check-ups.
 - b. Any student requiring treatment is taken to a local clinic where their needs are met.
4. Food:
 - a. The Centre continues to provide three meals a day Monday to Friday for all the staff and students.
 - b. The Centre provides financial support for students to cover the cost of food during the weekends.
5. General:
 - a. The Centre continues to provide a caring and safe place for students to spend their time. Students develop socially and receive the care and support to develop their self-esteem and confidence.
 - b. Due to the Covid pandemic volunteers offering support to the Centre during the year has not been possible. We aim to encourage volunteers in the coming year.

Student Details:

Number of students:

- Receiving support at end of year: 32
- Who have left during the year: 3 due to graduation from university

Progress:

Transition	Students
Grade 7 to 12	There are 25 students currently at university being supported by the Centre.
University	There are 2 students waiting to start university (closed due to civil war) being supported by the Centre.
Employment	5 students graduated from university this year and are now in seeking employment.

Main challenges:

1. Due to Covid and the civil war the cost of living continues to increase and this is putting pressure on the finances of the Centre. Currently inflation is around 30%.
2. Funding from the UK is proving increasingly difficult. We need to improve links with supporters in the UK to increase our funding.
3. A new English teacher has been employed on a probationary basis. It is hoped that this will address the this issue of poor English support.

Staff Details:

The manager continues to work well and supports the students and staff. All staff have been working very well as a team throughout the year.

Current staffing:

- Manager x 1
- Cashier x 1
- Teacher/Social worker x 1
- Cleaner x 1
- Cooks x 3
- Guards x 2

Facilities:

The centre has now been based in the same building for 6 number of years. This premises is proving fit for our purpose. A good outside space with a small area for teaching English, suitable office spaces, a library and an IT room. The Centre is well maintained by staff and students.

Key objectives for the coming year:

1. Ensure good quality English lessons are offered to all students.
2. To redevelop links with TFL teachers from the UK to get regular support in improving the quality of English teaching. This should become possible as the region becomes more stable.
3. Continue our work with the regional government with the aim of being granted land to develop our own facility. This is an ongoing aim.