

Annual Report and Accounts



2024/25



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Moments that matter

A joint message from Sarah Lindsell, CEO and James Hawker, Chair of Trustees



At Ufton, change often begins with a single moment. A moment when a child tries something new, feels seen, discovers a spark of interest or realises they are more capable than they thought. These moments can be small and quiet or bold and joyful. Each one has the power to shift how a child sees themselves and what they believe is possible.

Children need these moments more than ever. National evidence shows children's wellbeing continues to decline, with school life a significant source of unhappiness. Anxiety, low confidence and persistent absence shape daily experience for many pupils, particularly those facing disadvantage. Loneliness, financial pressure and disrupted learning are now familiar parts of childhood. At the same time, children consistently say that being outdoors and connected to nature makes them feel happier, yet access remains limited for too many.

This year, more children arrived carrying heavier worries and higher levels of need. We met them with care, skill and consistency. Our teams paid close attention to the moments that mattered, whether that was a child speaking up for the first time, concentrating through a full activity, sharing a laugh with peers or finding calm after a difficult start to the day. From immersive history sessions and outdoor learning to quiet reflection in The Nest or shared meals in the Cabins and Manor House, every experience was shaped with intention.

Alongside this, we continued to strengthen our trauma-informed practice, deepen relationships with schools and partners and invest in spaces that support confidence, curiosity and growth. We also grew as a community. Staff engaged in new leadership and development programmes, volunteers played an expanded role across the site and our partnerships, including our collaboration with OWLs, enabled us to offer more to the children we serve.

None of this happens by accident. It is made possible by people who understand that one well-held moment can alter a child's path. We are deeply grateful to our staff, whose compassion, professionalism and energy create the conditions for children to take brave steps. We are grateful to the Englefield Estate, our landlords, for their generous stewardship and for enabling us to make use of their remarkable buildings and landscape. We thank our Trustees for their thoughtful stewardship and ongoing support. In particular, we extend our sincere appreciation to Professor Carol Fuller who stood down from the Board due to ill health after decades of involvement with the charity. Her insight and commitment have helped shape Ufton into the charity it is today.

As you read this review, you will see the power of moments that matter. Moments that ignite interest, restore confidence and open doors to learning and connection. These experiences stay with children, becoming reference points for who they are and who they might become. Thank you for standing with us this year. Together, we are helping children grow in confidence, curiosity and belief in themselves.



Sarah Lindsell
CEO



James Hawker
Chair of Trustees





A year made of moments

This year, our impact isn't only measured in numbers, but in moments. Thousands of them. Moments where a child finds confidence, a teacher rediscovers joy, and something quietly shifts course.

These moments are made possible by the strength of our people, the richness of our place, and the depth of our partnerships. Together, they create the conditions children need most: the freedom to grow in confidence, curiosity and capability.

Behind every moment is a dedicated team, sustained investment in our site and programmes, and partnerships that extend the reach and influence of our work far beyond Ufton itself.



19,153
Children visited



416
Visits



246
Nest sessions



3,357
Subsidised places

Where impact takes shape

Our work is shaped by where moments can matter most. We focus on children and communities facing greater challenge, designing experiences around what will make the greatest difference. When held with care, these moments can become turning points, helping children see new possibilities for themselves and shaping the paths they take beyond their time with us.

The Nest

Children consistently described The Nest as a place where they flourished and felt understood. Over the year, the provision deepened its therapeutic practice and widened its reach, offering carefully structured learning for children whose emotional and behavioural needs make school feel out of reach. For many, this became a turning point. 153 children made significant progress and were able to reintegrate into mainstream education, while a small number were supported into longer-term specialist services to ensure their needs continued to be met.

We made hundreds of small and large improvements across the site, each designed to help us respond to children's needs with greater flexibility. From safety and accessibility upgrades to thoughtful enhancements in the cabins, these changes expanded what was possible.

OWLs partnership

Our OWLs partnership with The Ernest Cook Trust continued to strengthen, with seven residentials supporting 73 children to spend time immersed in nature. These experiences led to statistically significant improvements in confidence, wellbeing and resilience, and a renewed partnership commitment to 2026.

Holiday programme

Our holiday programmes created safe, joyful and nourishing experiences for children during school breaks. Through 11 day visits and one residential, 175 children were given time and space to play, connect and simply be children.



Strengthening practice

Quality and consistency continued to strengthen across all our programmes, supported by deeper investment in our people and practice. Thirteen educators completed enhanced training, including specialist Bushcraft and trauma-informed approaches, while 92 educator observations helped embed reflective, trauma-informed practice across our work.

How we create meaningful moments

Moments live in the spaces children step into, the warmth of the welcome they receive and the experiences they are invited to share. When a child feels safe and truly connected, something shifts. Curiosity awakens, self-belief grows, and new steps become possible.

This belief sits at the heart of our Theory of Change. It shapes every decision we make, from the programmes we design, to how we care for our people and our place, how we grow and share food, and how we nurture the relationships that sustain our work.

Trauma-Informed Approach

Many children arrive carrying worries, frustration or emotional strain. We meet them with predictable structure, warm relationships and sensory-aware spaces that help them regulate, reconnect and take part.

Experiential and active

Children learn through doing. Whether they are lighting a fire, stepping into Tudor costume or completing a woodland challenge, each experience builds confidence, communication and curiosity.

Inclusive and relational

We work with mixed-ability groups, widening historical narratives, adapting to SEND needs and creating opportunities for every child to feel successful. Teachers frequently tell us that children who are withdrawn in class participate fully at Ufton.

Objective-led, not activity-led

Across History, Outdoors and The Nest, sessions are designed with clear intentions that include belonging, reflection, challenge, collaboration and grounded in child development research and best practice.



When a child feels safe and truly connected, something shifts. Curiosity awakens, self-belief grows, and new steps become possible.

Our Theory of Change

Our Theory of Change recognises that positive experiences create positive feelings, which lead to positive behaviours.

This is what we see every day.

When children feel safe, their curiosity reappears.

When curiosity returns, children begin to take small steps forward, a form of bravery and curiosity that is personal and unique to each child.

Positive Moments

Safety

Curiosity

Growth

Across the year we saw these moments everywhere:

- ◆ A child is greeted by name, offered choice and given time to settle, creating an immediate sense of safety and belonging.
- ◆ A quiet space, shared food or time with animals allows a child to slow down, regulate and feel at ease.
- ◆ Hands in soil, eyes fixed on a fire or questions sparked by nature mark the return of curiosity and attention.
- ◆ A child joins in, speaks up, helps another, or takes responsibility for a task, taking a small, personal step that matters.

Our mission, vision and values

We want every child to have the freedom to flourish outside the classroom so they can grow into confident, curious and capable adults who have our world in their hands. We hope for a future where outdoor learning is not a privilege, but a right and where all children, no matter their background, can step beyond the classroom and discover their full potential.



Playful and Professional

We balance warmth and enjoyment with rigour and responsibility, creating positive environments while delivering our work to an exceptional standard.



Agility with Consistency

We adapt quickly and creatively while maintaining high standards and consistent quality in everything we do.



Curiosity Drives Excellence

We are driven by curiosity, always seeking better ways to inspire learning and deliver experiences that go beyond expectations.



Act Today for Tomorrow

We take action now to shape a better future, empowering children to understand global challenges and act responsibly for the long term.



What it takes to create moments that matter

People

Every Ufton experience is shaped by people who hold the moments that matter, bringing warmth, structure and encouragement so belonging can take root.

This year we:

- ◆ Worked closely with 73 volunteers who contributed time, care and expertise across site and programme delivery.
- ◆ Deepened our trauma-informed practice through coaching, reflective sessions and cross-team training.
- ◆ Grew our staffing team to meet rising need.
- ◆ Strengthened educator practice with a new observation and feedback framework, improving consistency and quality across all programmes.
- ◆ Invested in staff wellbeing and leadership development, supporting a skilled and motivated team.

Place

Our distinctive setting brings together inspiring indoor and outdoor learning environments, giving children the space and freedom to learn differently. From the character and warmth of Ufton Court's historic rooms to our woodlands, gardens and open landscapes, every space is designed to spark curiosity, deepen understanding and nurture growth. Together, they offer both adventure and reassurance, providing moments of challenge and moments of calm

We invested in:

- ◆ New outdoor spaces, expanding our capacity for immersive learning.
- ◆ The ROOTS garden, enabling hands-on food growing and nature connection.
- ◆ Sensory-aware improvements in The Nest to support regulation and calm.
- ◆ Ancient technologies and outdoor kitchen areas, strengthening experiential and heritage learning.
- ◆ Upgrades to cabins, woods and pathways that allow children to explore safely and confidently.





Food

At Ufton, food marks the moments that punctuate the day - muddy boots, full bellies and stories shared around the table. Shared meals from banquet to the fireside helped children feel held and cared for before learning even began.

This year we:

- ◆ Introduced breakfast snacks for children from high-Free School Meals (FSM) schools, ensuring every child starts the day nourished and ready to learn.
- ◆ Refreshed our food-growing spaces to support sensory learning and nurture.
- ◆ Expanded outdoor cooking experiences across programmes through our Bushcraft offering.
- ◆ Completed the Chefs in Schools – School Chef Educator Programme, a 10-week course focused on nutrition, sustainability and food education.
- ◆ Used mealtimes as anchors of routine, comfort and connection.

Community

Moments at Ufton extend far beyond our site, shaped through the partnerships that help children, teachers and young people experience something different and often transformative. This year we created and strengthened moments of impact through collaboration.

This year we:

- ◆ Deepened our work with the OWL Collaboration, delivering high-impact residential experiences and aligning practice to ensure consistent, high-quality moments across organisations.
- ◆ Rebuilt relationships with Whitley schools, enabling full year groups to return to Ufton and share moments of learning and discovery.
- ◆ Worked with University of Reading students to strengthen evaluation and better understand which moments make the greatest difference at The Nest.
- ◆ Supported teachers through clearer communication, programme alignment and on-site collaboration, enabling shared moments of confidence and renewed practice.
- ◆ Partnered with six community and voluntary organisations to widen access to outdoor learning and therapeutic support, creating moments of refuge, curiosity and growth for children and families.
- ◆ Partnered with the University of Southampton, supporting placement students who told us their time at Ufton helped shape their future career paths.
- ◆ Welcomed uniformed voluntary youth groups for day and residential visits, creating moments of challenge, teamwork and reflection.







Ufton Outdoors

Moments in nature, challenge and teamwork

Ufton Outdoors offers children space to discover what they can do. Across 44 acres of woodland, fields and cabins, children develop independence, teamwork and resilience in ways that are difficult to achieve in school environments. Nature provides regulation. Group challenge builds trust. Shared meals and fire circles create belonging.

This year, we strengthened the foundations that make Ufton Outdoors a vital part of children's wellbeing and connection to nature. Clearer pedagogy, a more consistent educator framework and deeper integration of trauma-informed practice sharpened both quality and impact. Our collaboration with OWLs continued to grow, and through our newly funded BBC Children in Need programme we extended high-impact outdoor learning to more children facing disadvantage.



4,167
Children



48
Residential visits



70
Day visits



Our Holiday programme attendance increased with 11 day visits and 1 residential visit. This meant 175 children received safe, joyful and nourishing experiences during school breaks.



BBC Children in Need

Reaching new communities

We are delighted to have completed our first year of funded support from BBC Children in Need. This funding has enabled us to expand our reach to children living in deprived wards of Slough who face disadvantage, including racial inequality and limited access to opportunities.

Through this support, our outdoor learning programme has created meaningful change. Children and young people built self efficacy, strengthened peer relationships and developed a deeper connection to nature through immersive hands on experiences. Ufton has provided a safe supportive space to try new challenges build confidence and form positive relationships.

By working in close partnership with schools and community organisations, we removed practical barriers such as cost, transport and access, ensuring that children who might otherwise have been excluded were able to take part, belong and benefit from experiences that build connection and possibility.

Our heartfelt thanks to BBC Children in Need for their generous support which made this possible.

**BBC
CHILDREN
IN NEED**



“I found my voice in the woods.”

Aisha, aged 14, arrived experiencing selective mutism and acute anxiety. At first, she watched from the edges, communicating only through gestures. Through consistent, patient support, offering choice, autonomy and a calm, contained space, we created the conditions for her to feel safe enough to begin engaging. Gradually, Aisha moved from silent observation to active participation. She joined activities non-verbally, responded to peers and staff, and began to contribute through her actions without fear of being put on the spot. What began as withdrawal shifted towards trust, connection and agency.

As Aisha gently held one in her arms she visibly relaxed and a smile spread across her face. This small, connected moment of bravery allowed her nervous system to relax. Later in the woods, she answered a question in front of her peers, something she had not felt brave enough to do in the classroom. When asked by an Ufton leader about her time with the chickens - the words poured out – expressive, animated, unrestrained. It was the first time any of the adults had heard her speak.

Aisha's journey illustrates the heart of our outdoor learning ethos: engagement is not achieved through one-size-fits-all solution but through environments that recognise and respond to individual needs and identities. By nurturing trust, choice and connection to nature, we created a space where Aisha, who had been silent, felt empowered to speak and to be heard. Nature gave her space. The group gave her meaningful moments. These moments made bravery possible.



Growth is not achieved through one-size-fits-all approach - it happens through meaningful, tailored moments that meet each child where they are.



The Nest

Belonging through safety, trust and emotional regulation

The Nest is our day-a-week therapeutic provision for children who find school overwhelming due to trauma, anxiety, social challenges or emotional dysregulation. It exists for those who need a smaller, safer space before they can reconnect with traditional learning.

This year, The Nest grew significantly with the launch of our provision for secondary schools. Children experienced repeated, structured visits supported by calm sensory environments, consistent adults and nature-rich routines. Schools described it as a “lifeline” for pupils who were on the edge of disengagement. Young people expressed “I like being here, I feel calm and like I can be myself”. Our approach combines therapeutic principles, experiential learning and relationship-based practice. We focus on helping each child develop regulation, communication skills and a renewed sense of capability.

What have we achieved?

- ◆ Children demonstrated measurable improvements in engagement, particularly in farm-based and outdoor learning activities, with 73 - 92% consistently participating and emotionally regulated.
- ◆ Emotional regulation strengthened, with 92% of children staying within their Window of Tolerance and ready to learn.
- ◆ Social and relational skills improved, with 79% of observations showing positive peer interactions and 97% positive adult-child interactions.
- ◆ Core life skills developed significantly, including Responsibility, Resilience, and Reflection, reflecting the success of a holistic character development approach.

With the launch of our secondary provision aimed at KS3 young people, we now have two provisions in place (one for primary aged children, another for secondary aged young people), we delivered 246 full days to 153 children and young people.



Data-driven impact at The Nest

A university placement student worked with us as a Research Assistant within The Nest, supporting the ongoing development and analysis of robust impact data, building a compelling case for sustained investment. This research enabled us to systematically reflect on practice, evidence the impact of our trauma-informed outdoor learning model and use findings to inform and strengthen ongoing programme development.

Key findings from the research:

- ◆ Staff highlighted The Nest as a safe, nurturing and unique environment, providing children with practical, hands-on experiences that they enjoy and carry into mainstream school.
- ◆ Children exhibited observable behavioural and confidence improvements, with 100% of staff reporting positive changes and 83% noting growth in respect, responsibility, resilience, reflection, emotional regulation, and social skills.
- ◆ Individual growth was evident, including increased self-esteem, independence, and ability to manage emotions with progress reinforced through a trauma-informed, relational approach.
- ◆ School readiness and classroom participation improved, with staff reporting improved attendance, engagement, and willingness to take on new challenges after attending The Nest.



100% of school staff noted positive changes in the children after attending The Nest.

“I feel seen, not invisible”

When Elle first came to The Nest, they struggled to trust adults, engage with peers and try new experiences. Over time, through gentle encouragement and consistent support, they began to build trusting relationships and recognise their own strengths.



A particularly powerful moment came when Elle cared for the farm animals for the first time. Initially hesitant, they moved from caution to curiosity and began embracing the task with growing confidence, a quiet but significant shift. Later, Elle told staff, “Wednesdays are my favourite day of the week, I feel seen and not invisible.” In that simple statement lies the real impact: not just increased confidence, but a strengthened sense of belonging and self-worth.

The school’s pastoral lead has reported that Elle is now approaching lessons with a calmer and more positive mindset, and is increasingly willing to engage with both peers and adults. This progress has not been sudden or linear. It has been built through consistent experiences of meaning, psychological safety, patient adult support and carefully structured opportunities that have helped Elle rediscover a sense of capability and self-belief.



At Ufton, children are free to try new things, be themselves and express how they feel, helping them grow up more confident, curious and capable.



Ufton History

Learning beyond history

Ufton History creates meaningful moments of belonging by inviting children into a story far bigger than themselves. Learning extends beyond the classroom into immersive, experiential practice.

By stepping into the lives and choices of the past, children develop broader perspectives and a deeper world view. In doing so, they build confidence, deepen understanding and recognise their place within a wider human story. This year we saw deeper outcomes, as curriculum links expanded, historical perspectives widened and our trauma-informed practice strengthened.



What have we achieved?

- ◆ Children demonstrated stronger communication, empathy and collaboration through role-based enquiry and shared decision-making.
- ◆ Inclusive teaching practices widened representation, helping more children feel reflected in the stories they explored.
- ◆ Teachers reported that pupils who are anxious or withdrawn at school “participated fully and confidently” in immersive sessions.
- ◆ Site improvements, including new outdoor history spaces and ancient technologies, gave children more ways to feel engaged and capable, through child led play.

For many, the Manor House becomes a transformative space. Children who feel lost can flourish here, moving, imagining and collaborating in ways that connect them with learning. The sensory richness of heritage spaces supports engagement, helping children feel grounded and ready to try.

“I didn’t know I could be a Viking”

“Our Viking visit to Ufton transformed how pupils experienced history...”

...instead of reading about raids and settlements, they stepped into the Viking world through artefacts, role play and immersive activities.

Children who often struggle to engage were absorbed throughout. Back at school, their vocabulary was stronger, their writing more detailed and they continued referencing the experience weeks later. It did not just make history enjoyable. It made it real and lasting.”



14,833
Children



84
Residential visits



214
Day visits

Community and connection

Meaningful moments are shaped not only by what happens within sessions, but by the people who surround children, the meals they share and the partnerships that widen what Ufton can offer. We celebrate the community whose care, collaboration and commitment create the conditions for those moments to happen every day.

Food, Care and the Table

At Ufton, food is a form of care. Shared meals, snacks around the fire and warm plates waiting on long tables help children feel grounded from the moment they arrive. For many, it is the first signal that they are safe, welcome and part of the group.

This year, we welcomed 5,505 children through our fully-catered residential programmes, each beginning their visit with routines that build comfort and connection. We introduced breakfast snacks for pupils from high-FSM schools to ensure every child arrived nourished and ready to learn. This was a small change that made a big difference to concentration and emotional regulation.

This year, we expanded our menu to reflect the cultural diversity of the children we serve, introducing dishes tailored to a range of preferences and traditions. Our Cook trained with the Chefs in Schools charity, enabling us to offer nutritious, home-cooked meals with reduced waste and greater creativity. A number of new dishes quickly became firm favourites, including our Hulk Cake, made with peas and Chicken Jolliff.



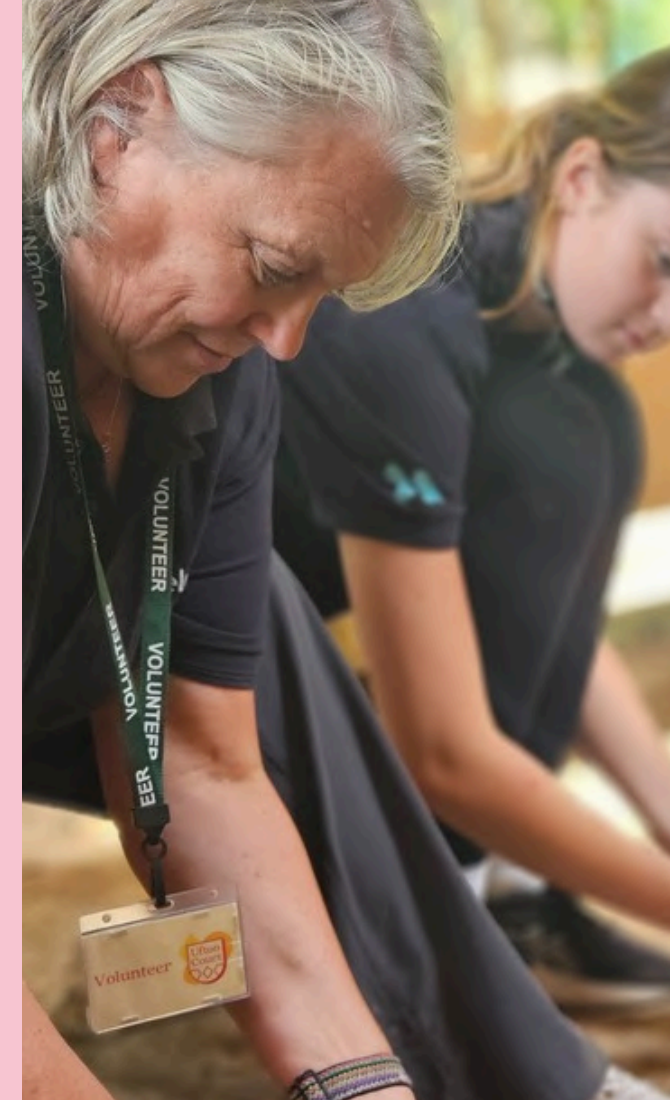
Food is not an add-on at Ufton. It is one of the ways we say: you matter here.

The difference you make

Our volunteers are at the heart of Ufton. They give time, care and expertise that directly enrich children's experiences. This year, 73 volunteers supported our work, contributing approximately 2,657 hours of time across our site, programmes and community events.

Our volunteers included:

- ◆ Volunteers who prepared historical resources, tended our gardens, sewed materials, support events, drove the minibus and helped maintain woodland paths. Their steady presence kept our site safe, beautiful and ready for every child who arrives.
 - ◆ University placement students, particularly from outdoor learning, education and child development courses, gained hands-on experience while strengthening our capacity. Many have gone on to careers in education, youth work or the charity sector, taking Ufton's values with them.
 - ◆ Corporate and community groups joined us for seasonal projects, preparing the site for busy periods or contributing specialist skills.
 - ◆ Volunteers with lived experience, including former teachers, youth workers and grandparents, who brought local knowledge, warmth and continuity.
- Their contributions ranged from quiet acts of care from sweeping pathways, preparing costumes, tending the polytunnel to direct support in sessions.



**Every action helps
children feel held by a
wider community.**

Our volunteers

“I’ve watched children’s confidence grow week by week.”

A weekly volunteer who helps with outdoor sessions described seeing children who arrive anxious “standing taller by the end of the day.”
“My placement here shaped my degree.”

A university student specialising in child development told us that researching and reviewing Nest sessions helped her to understand trauma-informed practice in action and helped them confirm their next steps in their career path.



**43
Volunteers**



**2,657
Volunteer hours**



**30
Corporate
volunteers**

**“I feel part of the
place that holds
children safely.”**

One of our longest-running volunteers said he takes pride in maintaining outdoor spaces “because every pathway a child walks should feel safe.”
These stories reflect the same truth: volunteers help weave belonging into the fabric of Ufton.

Teachers and partners

Helping to create moments that shift perspective

Teachers

Teachers are central partners in creating the moments that stay with a child. This year, 2,089 teachers / leaders visited Ufton with their groups, many sharing that they saw children succeed here in ways that felt impossible in school. Teachers frequently told us Ufton gave them space to reconnect with the joy of teaching and to see their pupils differently - calmer, more curious and capable.

Partners

Partnerships this year extended our reach and strengthened our practice:

- ◆ OWLs – co-delivering 7 residentials, expanding access to disadvantaged communities and deepening our nature-based pedagogy.
- ◆ University of Reading – leading impact research, including the Nest observational study, generating some of the strongest evidence in our sector.
- ◆ Whitley schools – re-establishing relationships and welcoming full year groups back to Ufton.
- ◆ Community groups – ensuring our holiday provision reached children who needed safe, nurturing spaces outside term-time.

Beyond the classroom, our partnerships provide educators with renewed energy and innovative tools. In nature, teachers witness their students' hidden strengths, fostering a collaborative environment that transforms traditional learning into something truly extraordinary and lasting.



Our funding

How we're funded

Ufton is sustained through a carefully balanced blend of school income, grants, donations and philanthropic partnerships. Alongside our charitable funding, income from weddings and school proms plays a vital role.

This diverse model enables us to subsidise places for disadvantaged schools, invest in high-quality learning environments and care for the historic house and natural landscape that define Ufton. It allows us to remain both accessible and financially resilient as needs evolve.

School Income

Schools contribute a subsidised fee to take part in our History, Outdoor Learning and The Nest programmes, helping to meet essential costs such as staffing, maintenance and resources. Crucially, this model allows us to direct additional support to schools facing disadvantage so that cost is never the deciding factor. In the past year, school visits generated £1.3m towards delivery.

Ufton Weddings

In the last year, 86 couples chose Ufton Court for their wedding, generating £234,600 after costs to support our educational work. With all wedding profits reinvested into subsidised visits and support for disadvantaged children, each celebration directly expands access. Every couple who marries at Ufton becomes part of something bigger, a moment of joy that creates opportunity for thousands of children to learn, explore and grow.

Donations

Through the generosity of our funders and supporters, we strengthened core provision, launched new initiatives and enhanced our site so that more children could access learning beyond the classroom.

This year, we raised £554,008 in donations. These funds supported both essential delivery and strategic development, including investment in capital improvements that enriched the Ufton experience for every child who entered our gates.



Our supporters

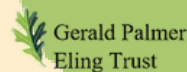
Our supporters make meaningful moments at Ufton possible. Every school visit receives a level of subsidy from us, ensuring our programmes remain accessible.

For schools facing high levels of disadvantage, that subsidy increases significantly, with some groups attending free of charge. This approach removes one of the most significant barriers to participation.

This year, our subsidy fund supported 3,357 children from 90 schools and voluntary groups, ensuring cost was never the reason a child missed out.

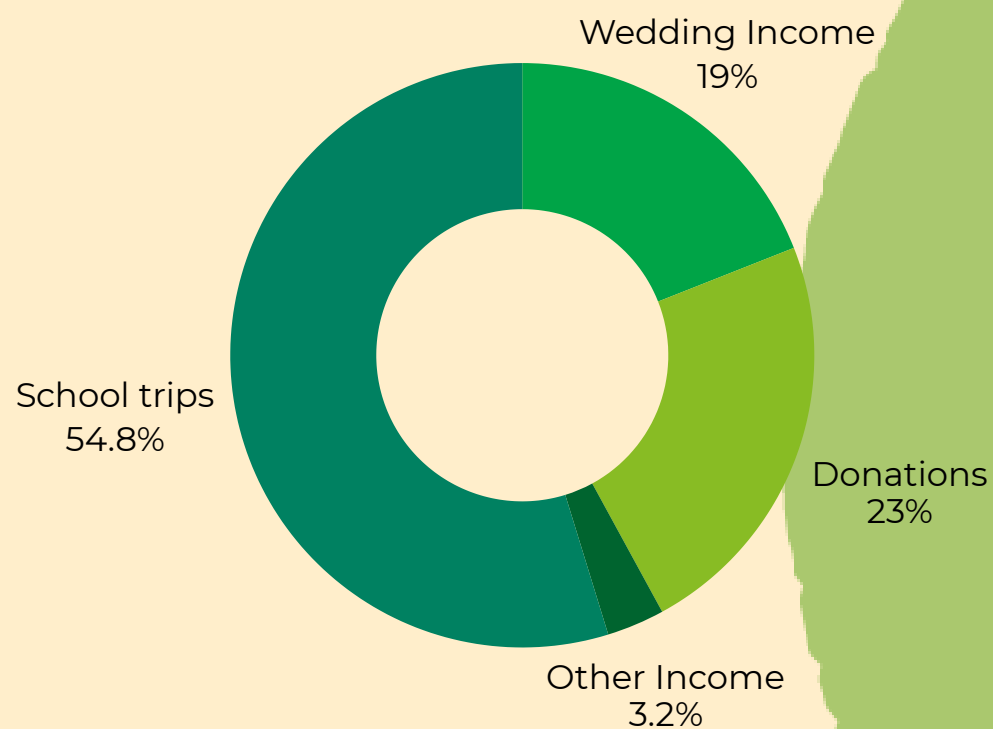
We received exceptional support from the Englefield Charitable Trust and the Peter Cundill Foundation. Their generosity underpins the scale and depth of our reach and impact. Special thanks to John Maynard who supported the purchase of our second minibus for The Nest.

Our supporters also enabled strategic capital improvements, strengthened The Nest and funded the core delivery that reaches children who need us most. Funders like, The Bernard Sunley Foundation and Greenham Trust, provided grants that significantly accelerated site improvements, enhancing the experience for every child who visits.

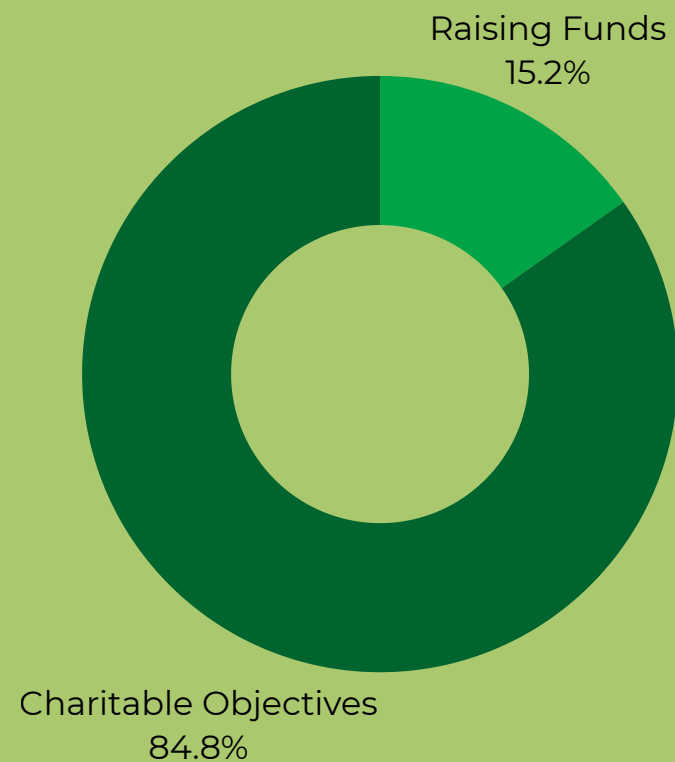


Our year in numbers

Our Income



Our Expenditure



Who we reached

This year, Ufton welcomed thousands of children, teachers and community members, many from areas experiencing high deprivation, increasing anxiety or persistent barriers to learning.



19,153
Children



153
Nest children



416
Visits



132
Residential visits



284
Day visits



5-16
Age-range



86
Weddings



6
Proms



1 New
minibus

Looking ahead

Our priorities for the coming year build on what children, schools, partners and research have shown us they need most.

Strengthening Moments

- ◆ Expand trauma-informed practice across all programmes
- ◆ Further improve sensory accessibility and inclusion
- ◆ Continue building pathways that support children with higher needs

Investing in People and Place

- ◆ Expand educator development to support high-quality, consistent delivery
- ◆ Complete planned improvements to outdoor facilities and heritage spaces

Deepening Impact

- ◆ Extend evaluation frameworks, particularly within Ufton Outdoors and History
- ◆ Strengthen data-led insights from The Nest research to inform practice and policy
- ◆ Grow partnerships with schools, universities and community organisations

Increasing Access and Equity

- ◆ Grow our subsidy fund to reduce cost barriers further
- ◆ Target outreach to schools in underserved communities
- ◆ Develop additional transport support for schools facing logistical barriers

We are dedicated to creating moments that matter. We know that well-timed, well-held experiences can change how a child sees themselves and the world. In doing so, we help build confidence, curiosity and capability that last.

Trustees' Report

The Ufton Court Educational Trust (A Company Limited by Guarantee) Trustees' Report for the Year Ended 31 August 2025

TRUSTEES' REPORT

Governance

Charity Trustees and Company Directors Trustees

The Charity Trustees are the company directors of Ufton Court Educational Trust and the following served in office during this period:

- Chair: James Hawker
- Vice Chair: Geoffrey Eversfield
- Zoe Benyon
- Philippa Medd
- Clare Normand (appointed 27 October 2024)
- Professor Carol Fuller (resigned 31 August 2025 due to ill health)
- Amanda Clarke (resigned 11 November 2024)

Trustees meet three times a year formally and are involved in all areas of The Charity. The day-to-day running is carried out by a committed team of staff led by the CEO, Sarah Lindsell.

Trustees were appointed after the year end but before the date the report was approved:

- James Atherton (1 September 2025)
- Tanya Rahman (1 September 2025)
- John Steele (1 February 2026)

Leadership Team

- Sarah Lindsell, CEO
- Kayleigh Forbes, Head of Learning
- Angela Sutton, Head of Facilities
- Katrina Mackay, Head of Finance
- Charlotte Bradford, Head of Fundraising
- Loretta Gregory, Head of Weddings and Special Events

Principal Address & Registered Office

Ufton Court, Green Lane, Ufton Nervet, Reading, RG7 4HD

Charity and Company Numbers

Charity number: 1116659

Company number: 5794281

Advisors

Auditor: Menzies LLP, Chartered Accountants, Magna House, 18-32 London Road, Staines -Upon- Thames, TW18 4BP.

Banker: Co-operative Bank p.l.c., 1 Balloon Street, Manchester M4 4BE

Solicitor: Blandy & Blandy LLP, 1 Friar Street, Reading, RG1 1DA

The format and content of the report and financial statements comply with the Companies Act 2006, the Charities Act 2011 and the Statement of Recommended Practice 'Accounting and Reporting by Charities' (Charities SORP (FRS 102) – Second Edition (October 2019)).

The Ufton Court Educational Trust (A Company Limited by Guarantee) Trustees' Report for the Year Ended 31 August 2025

Structure, Governance and Management

Governing Document

The company is governed by its Memorandum and Articles of Association dated March 2006 as amended in July 2013.

Charitable Objects

At Ufton, we know learning outside the classroom gives children the freedom to flourish. Through day and residential visits, we give children a safe space to learn about themselves and see everything in a new light. Our experiential programmes deepen children's knowledge and connection to nature, history and the self. Set in the grounds of a historic house and woodland cabins, amid 44 acres of secluded woodland, here children experience the past while taking a breath to live in the present. We make learning fun, spark curiosity and create profound memories that last.

The main charitable objects of the Trust as set out in the Memorandum of Association are to advance the education of children and young people by providing a unique historical programme at Ufton Court and other learning opportunities elsewhere where they can learn about themselves and the past through experiential learning; and to advance in life children and young people, primarily living in the deprived areas of Berkshire, Hampshire and Oxfordshire and the surrounding areas.

Our Strategy for Achieving Impact

Our strategy for achieving our aims as a charity is built on five key pillars, each with clear objectives and measurable outcomes:

1. Enhancing our impact on children's lives: We will deepen our trauma-informed practice, ensuring all staff receive training to embed this approach across our programmes. We will also strengthen the quality of our History, Outdoor Learning and The Nest programmes, guaranteeing that every child's experience at Ufton is impactful and relevant.
2. Investing in our people: Recognising that our team is central to our success, we launched a Leadership Development Programme in 2025 for senior and managerial staff, fostering a culture of collaboration, leadership and retention. We are also implementing AI-driven workflow management tools to streamline operations and reduce administrative burdens.
3. Site development and sustainability: To enhance Ufton's facilities and learning environments, we are embedding strong site leadership, implementing a proactive maintenance schedule and completing three major site enhancements by the end of 2025 to ensure our physical spaces support immersive, high-quality education.
4. Financial resilience and growth: We are diversifying income streams through increased school engagement, optimised use of facilities for weddings and events and strategic investment in AI-driven efficiency tools. Our goal is to stabilise our financial model, ensuring long-term sustainability.
5. Strengthening community and partnerships: We are expanding our network of schools, increasing engagement with new partners and growing our volunteer base to enhance both programme delivery and site development.

The Ufton Court Educational Trust (A Company Limited by Guarantee) Trustees' Report for the Year Ended 31 August 2025

Looking Ahead

Beyond 2025, we have agreed to develop our next two-year strategy (2026–2028) through a phased approach. This will include an internal review of our progress, consultation with trustees, staff and stakeholders and the formalisation of a strategy that builds on our strengths while responding to emerging opportunities. By maintaining a clear, measurable approach to growth and impact, we will ensure Ufton continues to thrive and deliver exceptional learning experiences for years to come.

Governing Body

The number of directors must not be less than three. The Charity's Trustees are appointed at a meeting of the Trustees on the basis of nominations made by current Trustees with regard to personal competence, the necessary range of professional and specialist skills and availability. New Trustees are inducted into the workings of The Charity, including The Charity's policy and procedures, at an induction organised and led by the Senior Leadership Team.

On appointment new Trustees receive full information about The Charity and a pack outlining their responsibilities, they also go through a safer recruitment process. Trustees are supported through ongoing training and development, including regular briefings, updates on regulatory and governance requirements and access to external training where appropriate, to ensure they remain effective in their roles and maintain strong oversight of The Charity.

Organisational Management

Responsibility for the overall management and control of The Charity lies with the Trustees who meet three times per year and at other times as required by The Charity's business. The day to day running of The Charity is delegated to the CEO and Senior Leadership Team who attend Trustee meetings.

Group Structure

The Charity has a wholly owned trading subsidiary, Ufton Court Limited (Company number 05815533), which undertakes non-primary purpose trading activities in support of The Charity's objectives. The subsidiary covenants its distributable profits to The Charity under a Gift Aid agreement, with such profits transferred annually where applicable. The results, assets and liabilities of Ufton Court Limited are fully consolidated into The Charity's financial statements on a line-by-line basis, in accordance with the requirements of the Charities SORP.

The Ufton Court Educational Trust (A Company Limited by Guarantee) Trustees' Report for the Year Ended 31 August 2025

Remuneration Policy

The objective of our pay policy is to offer fair pay to attract and keep appropriately qualified staff to lead, manage, support and deliver The Charity's aims. In deciding top levels of pay and rewards, the Trustees considered:

1. The purposes, aims and values of The Charity and its beneficiaries' needs
2. How pay is linked to the skills, experiences and competencies that The Charity needs from its senior staff and the scope of their roles
3. The Charity's current business plan and how implementing it may affect the number of senior staff The Charity needs to employ or recruit and the nature of these roles
4. Information on pay policies and practices in other organisations that could help guide a decision on whether a level of pay is fair and whether it is likely to result in the retention of key staff
5. The likely impact on, and views of, beneficiaries, donors, funders; current and potential volunteers
6. The relationship between policy and practice for pay of senior staff and that of The Charity's whole workforce

Complaints

During the year, The Charity received one non-fundraising related complaint. Following a review, the complaint was found to be unfounded with no evidence of failure in our delivery, conduct or processes. No further action was required, and the matter raised no wider concerns regarding The Charity's operations or standards.

Risk Management

The Charity's Trustees are responsible for the management of the risks faced by The Charity. The Trustees have reviewed the principal risks and uncertainties facing The Charity. The Trustees identify three key areas as generating the main risks - safeguarding, fire and fundraising success.

The risks are mitigated by the following actions:

1. Safeguarding.

All staff receive comprehensive safeguarding training. We have a strong Safeguarding Team. A number of staff including the CEO and Head of Learning have undertaken higher levels of training. All activities are risk assessed and these are shared with visiting schools. We also exchange information assessments at the start of every visit with a school. We regularly invite an external body to assess our safeguarding policy and procedures.

The Ufton Court Educational Trust (A Company Limited by Guarantee) Trustees' Report for the Year Ended 31 August 2025

2. Health & Safety (Including Fire Safety).

Health & Safety remains a core operational risk due to the complexity of the Charity's historic site, outdoor learning activities and residential provision. Fire safety is supported by appropriate alarm systems, regular risk assessments and mandatory fire drills for residential groups. Wider Health & Safety controls include routine site checks, safe systems of work, staff training and the monitoring of incidents and near misses. Performance is reviewed regularly by Trustees and external specialists are engaged where appropriate to support compliance and continuous improvement.

3. Fundraising Success

A shortfall in fundraising would be mitigated by use of reserves. Financial planning, budget control and spending levels are carried out and reviewed by the leadership team and a Trustee who is an accountant and supported by independent accountants and are fully reviewed at each Trustee meeting. The Charity continues to focus on efficiencies and cost control, in order to mitigate the potential impact of the current economic climate and to review regularly the business strategy to ensure The Charity remains focussed on the changing needs of the current market.

The key controls used by The Charity include:

- Formal agendas and minutes for all Trustee meetings
- Annual appraisal and regular assessments of the full team
- Comprehensive strategic planning, budgeting and management accounting
- Established organisational structure and lines of reporting
- Clear authorisation and approval levels

- Vetting procedure as required by law for protection of the vulnerable
- Appropriate use of professional advice and relevant studies from independent advisors

Public Benefit

Ufton Court Educational Trust enriches the education of children and young people through holistic and experiential learning activities based at Ufton Court. 19,153 (20,209 in previous year) children and young people have enjoyed residential and day visits to Ufton Court in this year.

Programmes are run that enable children and young people to safely develop the skills, attitude and knowledge to succeed in life. Active learning experiences aim to decrease differences and enhance opportunities, particularly for those from the most challenging of social and economic circumstances. Several thousands young people, many from the local area, directly benefit and have experiences at Ufton Court that they will never forget.

Every child visits at a subsidised rate and no child is excluded due to financial difficulties. Every effort is made to support schools where families may be experiencing financial difficulty and bursaries are provided for those children who would otherwise have been unable to come. In the reporting period, 3,357 children accessed subsidies at Ufton Court.

The Trustees confirm that they have complied with the duty outlined in section 17(5) of the Charities Act 2011 to have due regard to the guidance issued by The Charity Commission on public benefit.

The Ufton Court Educational Trust (A Company Limited by Guarantee) Trustees' Report for the Year Ended 31 August 2025

Financial Review and Results for the Year

The results for the year are set out in the consolidated statement of financial activities, which includes the results of the subsidiary company, Ufton Court Ltd.

Summary Results

The Ufton Court Educational Trust and its subsidiary generated a surplus of £239,278 for the year ended 31 August 2025 (2024: £95,346).

Income

The total income was £2,404,765 (2024: £2,187,682). Schools generated an income of £1,316,765 (2024: £1,242,055). Income from weddings and functions was £457,141 (2024: £562,018). Donations were £554,008 (2024: £339,955).

Expenditure

The total expenditure for the year was £2,165,487 (2024: £2,092,336).

Reserves Policy

The Charity aims to hold liquid funds on deposit to cover six months' core operating costs. Core operating costs are defined as the essential and immovable costs of The Charity, these include items such as payroll obligations and contracted costs. Free reserves are intended to be used in the case of unexpected exceptional circumstances which cause either a significant increase in costs or reduction in income. The value of free reserves required will be calculated annually based on The Charity's annual budget, with approval being sought from Trustees at the same time the budget is signed off.

Of the total reserves of £2,730,380, £438,996 is restricted and not available for general purposes and £1,093,367 represents the value of The Charity's fixed assets. Excluding restricted reserves and fixed assets, free reserves at the year end were £1,198,017 (2024: £1,157,932).

Fundraising Policy

The Charity undertakes fundraising activities in line with its charitable objectives and with due regard to transparency, integrity and donor care. Fundraising activity and performance are monitored by the senior leadership team and reported to the Trustees on a regular basis, including income performance, risks and compliance matters.

The Charity complies with the requirements of the Fundraising Regulator and adheres to the Code of Fundraising Practice. Trustees receive assurance that fundraising is conducted in a lawful and ethical manner, including appropriate consideration of vulnerable people. We undertake a range of fundraising activities, including community engagement, events, individual giving, trust funding, corporate partnerships and public appeals and ensure that all activity meets the relevant legal, regulatory and ethical standards.

The Ufton Court Educational Trust (A Company Limited by Guarantee) Trustees' Report for the Year Ended 31 August 2025

We review the Code of Fundraising regularly and integrate all updates into our internal fundraising procedures, staff training and due diligence processes. Compliance is monitored through ongoing supervision, training evaluations, oversight of events and campaigns, and regular reviews by senior leadership and Trustees. The Fundraising team maintains high standards of conduct, which the Trustees believe provide strong protection for the public and for supporters.

During the reporting period, The Charity received no fundraising-related complaints.

The Charity does not engage professional fundraisers or commercial participators to carry out fundraising activities on its behalf. All our fundraising is carried out by a small, well-managed team of directly employed staff. We are members of the Chartered Institute of Fundraising and are registered with the Fundraising Regulator.

The Trustees confirm that The Charity has appropriate policies and monitoring arrangements in place for its fundraising activities.

Provision of Information to Auditor

So far as each of the Trustees is aware at the time the report is approved there is no relevant audit information of which The Charity's auditor is unaware, and the directors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information (s. 234ZA(2)). In preparing this report, the Trustees have taken advantage of the small companies exemptions provided by section 415A of the Companies Act 2006.

Crowe UK LLP ceased to act as auditors on 9 July 2025. Menzies LLP were appointed to fill a casual vacancy and have been re-appointed as auditor for the ensuing year in accordance with section 485 of the Companies Act 2006.

The Ufton Court Educational Trust (A Company Limited by Guarantee) Trustees' Report for the Year Ended 31 August 2025

Statement of Trustees' Responsibilities

The Trustees (who are also the directors of the Company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Group and the Company and of their incoming resources and application of resources, including their income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP (FRS 102);
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Group will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the Group and the Company's transactions and disclose with reasonable accuracy at any time the financial position of the Group and the Company and enable them to ensure that the financial statements comply with the Companies Act 2006 and the provisions of the Charity's constitution. They are also responsible for safeguarding the assets of the Group and the Company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved and authorised for issue by the Board of Trustees on 5 March 2026.

Signed by:

James Hawker

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James Hawker
Chair of Trustees



Childhood is Short

If more children could learn our way, we could turn the tide on the 10 year decline in children's happiness.



Ufton Court Educational Trust is a Registered Charity No. 1116659 | Registered in England & Wales. Company No: 5794281
Registered Office: Ufton Court, Green Lane, Ufton Nervet, Reading, RG7 4HD | 0118 983 2099 | enquiries@ufton.org.uk | uftoncourt.org.uk

Independent Auditor's Report and Financial Statements

THE UFTON COURT EDUCATIONAL TRUST

(A company limited by guarantee)

MENZIES
BRIGHTER THINKING

INDEPENDENT AUDITOR'S REPORT TO THE TRUSTEES OF THE UFTON COURT EDUCATIONAL TRUST

Opinion

We have audited the financial statements of The Ufton Court Educational Trust (the 'parent charitable company') and its subsidiaries (the 'group') for the year ended 31 August 2025 which comprise the Consolidated statement of financial activities, the Consolidated balance sheet, the Company balance sheet, the Consolidated statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the Group's and of the parent charitable company's affairs as at 31 August 2025 and of the Group's incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Group's or the parent charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

THE UFTON COURT EDUCATIONAL TRUST

(A company limited by guarantee)

INDEPENDENT AUDITOR'S REPORT TO THE TRUSTEES OF THE UFTON COURT EDUCATIONAL TRUST (CONTINUED)

Other information

The other information comprises the information included in the Annual report other than the financial statements and our Auditor's report thereon. The Trustees are responsible for the other information contained within the Annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Charities (Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the Trustees' report is inconsistent in any material respect with the financial statements; or
- the parent charitable company has not kept sufficient accounting records; or
- the parent charitable company financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Trustees' responsibilities statement, the Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Group's and the parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Group or the parent charitable company or to cease operations, or have no realistic alternative but to do so.

THE UFTON COURT EDUCATIONAL TRUST

(A company limited by guarantee)

INDEPENDENT AUDITOR'S REPORT TO THE TRUSTEES OF THE UFTON COURT EDUCATIONAL TRUST (CONTINUED)

Use of our report

This report is made solely to the charitable company's trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charitable company's trustees those matters we are required to state to them in an Auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable Company's and its trustees, as a body, for our audit work, for this report, or for the opinions we have formed.

DocuSigned by:

Janice Matthews

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Menzies LLP

Chartered Accountants
Statutory Auditor

Magna House

18-32 London Road

Staines-Upon-Thames

TW18 4BP

Date: 09-Mar-2026

Menzies LLP are eligible to act as auditors in terms of section 1212 of the Companies Act 2006.

THE UFTON COURT EDUCATIONAL TRUST

(A company limited by guarantee)

CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 AUGUST 2025

	Note	Unrestricted funds 2025 £	Restricted funds 2025 £	Total funds 2025 £	Total funds 2024 £
Income from:					
Donations and legacies	5	102,358	451,650	554,008	339,955
Charitable activities		1,316,765	-	1,316,765	1,242,055
Other trading activities		457,141	-	457,141	562,018
Investments		13,352	-	13,352	4,841
Other income		63,499	-	63,499	38,813
Total income		1,953,115	451,650	2,404,765	2,187,682
Expenditure on:					
Raising funds:					
Fundraising costs		105,031	-	105,031	77,007
Financing costs		1,812	-	1,812	2,387
Non charitable trading		222,541	-	222,541	235,143
Charitable activities	6	1,593,802	242,301	1,836,103	1,777,799
Total expenditure		1,923,186	242,301	2,165,487	2,092,336
Net movement in funds		29,929	209,349	239,278	95,346
Reconciliation of funds:					
Total funds brought forward		2,261,455	229,647	2,491,102	2,395,756
Net movement in funds		29,929	209,349	239,278	95,346
Total funds carried forward		2,291,384	438,996	2,730,380	2,491,102

The Consolidated statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 56 to 72 form part of these financial statements.

THE UFTON COURT EDUCATIONAL TRUST

(A company limited by guarantee)
REGISTERED NUMBER: 05794281

CONSOLIDATED BALANCE SHEET AS AT 31 AUGUST 2025

	Note	2025 £	2024 £
Fixed assets			
Tangible assets	9	1,093,367	1,103,523
		<u>1,093,367</u>	<u>1,103,523</u>
Current assets			
Debtors	11	187,999	158,916
Cash at bank and in hand		2,253,765	1,834,988
		<u>2,441,764</u>	<u>1,993,904</u>
Current liabilities			
Creditors: amounts falling due within one year	12	(746,351)	(548,321)
Net current assets		<u>1,695,413</u>	<u>1,445,583</u>
Total assets less current liabilities		<u>2,788,780</u>	<u>2,549,106</u>
Creditors: amounts falling due after more than one year	13	(58,400)	(58,004)
Total net assets		<u><u>2,730,380</u></u>	<u><u>2,491,102</u></u>
Charity funds			
Restricted funds	14	438,996	229,647
Unrestricted funds	14	2,291,384	2,261,455
Total funds		<u><u>2,730,380</u></u>	<u><u>2,491,102</u></u>

The Company was entitled to exemption from audit under section 477 of the Companies Act 2006.

The members have not required the entity to obtain an audit for the year in question in accordance with section 476 of the Companies Act 2006.

However, an audit is required in accordance with section 151 of the Charities Act 2011.

The Trustees acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and preparation of financial statements.

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements were approved and authorised for issue by the Trustees and signed on their behalf by:

THE UFTON COURT EDUCATIONAL TRUST
(A company limited by guarantee)

CONSOLIDATED BALANCE SHEET (CONTINUED)
AS AT 31 AUGUST 2025

Signed by:

.....
156317790654422...
James Hawker
Chair of Trustees

Date: 09-Mar-2026

The notes on pages 56 to 72 form part of these financial statements.

THE UFTON COURT EDUCATIONAL TRUST

(A company limited by guarantee)
REGISTERED NUMBER: 05794281

COMPANY STATEMENT OF FINANCIAL POSITION AS AT 31 AUGUST 2025

	Note	2025 £	2024 £
Fixed assets			
Tangible assets	9	1,092,101	1,101,178
Investments	10	1	1
		<u>1,092,102</u>	<u>1,101,179</u>
Current assets			
Debtors	11	508,563	219,130
Cash at bank and in hand		1,562,343	1,494,744
		<u>2,070,906</u>	<u>1,713,874</u>
Current liabilities			
Creditors: amounts falling due within one year	12	(438,713)	(328,344)
Net current assets		<u>1,632,193</u>	<u>1,385,530</u>
Total assets less current liabilities		<u>2,724,295</u>	<u>2,486,709</u>
Creditors: amounts falling due after more than one year	13	-	(1,692)
Total net assets		<u><u>2,724,295</u></u>	<u><u>2,485,017</u></u>
Charity funds			
Restricted funds	14	438,996	229,647
Unrestricted funds	14	2,285,299	2,255,370
Total funds		<u><u>2,724,295</u></u>	<u><u>2,485,017</u></u>

The Company's net movement in funds for the year was £239,278 (2024 - £92,949).

The Company was entitled to exemption from audit under section 477 of the Companies Act 2006.

The members have not required the entity to obtain an audit for the year in question in accordance with section 476 of the Companies Act 2006.

However, an audit is required in accordance with section 151 of the Charities Act 2011.

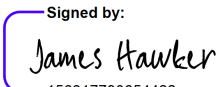
The Trustees acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and preparation of financial statements.

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

THE UFTON COURT EDUCATIONAL TRUST
(A company limited by guarantee)

COMPANY STATEMENT OF FINANCIAL POSITION (CONTINUED)
AS AT 31 AUGUST 2025

The financial statements were approved and authorised for issue by the Trustees and signed on their behalf by:

Signed by:

.....156317790654422.....
James Hawker
Chair of Trustees

Date: 09-Mar-2026

The notes on pages 56 to 72 form part of these financial statements.

THE UFTON COURT EDUCATIONAL TRUST
(A company limited by guarantee)

CONSOLIDATED STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2025

	Note	2025 £	2024 £
Cash flows from operating activities			
Net cash used in operating activities	16	528,202	317,520
Cash flows from investing activities			
Purchase of tangible fixed assets		(109,425)	(75,997)
Interest receivable		-	4,841
Net cash used in investing activities		(109,425)	(71,156)
Cash flows from financing activities			
Net cash provided by financing activities		-	-
Change in cash and cash equivalents in the year		418,777	246,364
Cash and cash equivalents at the beginning of the year		1,834,988	1,588,624
Cash and cash equivalents at the end of the year	17	2,253,765	1,834,988

The notes on pages 56 to 72 form part of these financial statements

THE UFTON COURT EDUCATIONAL TRUST

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

1. General information

The principal activity of The Ufton Court Educational Trust is to provide subsidised experiential history and outdoor learning programmes for children outside of the classroom. The trust is a charity and a company limited by guarantee (company number 05794281). It is incorporated and domiciled in the UK. The address of the registered office is Ufton Court, Green Lane, Ufton Nervet, Reading, RG7 4HD.

2. Accounting policies

2.1 Basis of preparation of financial statements

The financial statements have been prepared in accordance with the Charities SORP (FRS 102) - Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

The Ufton Court Educational Trust meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy.

The Consolidated statement of financial activities (SOFA) and Consolidated balance sheet consolidate the financial statements of the Company and its subsidiary undertaking. The results of the subsidiary are consolidated on a line by line basis.

The Company has taken advantage of the exemption allowed under section 408 of the Companies Act 2006 and has not presented its own Statement of financial activities in these financial statements.

2.2 Going concern

In their assessment of going concern, the trustees have considered the current and developing impact of inflation and rising costs on the charity and trading subsidiary. Supported by management, they have considered the reserves and net asset position and updated their budgets and forecasts. They consider that the going concern basis is appropriate despite the obvious challenges that Ufton Court, along with many other charities and businesses, is facing due to a global situation that is beyond the charity's control.

The trustees are confident that the management team will mitigate the financial risks effectively by controlling expenditure and income carefully and by actively managing liquidity. In addition, the charity is engaged in a number of positive initiatives to maintain reserves through donations and grant applications.

Having considered the above, the Trustees have a reasonable expectation that the charity has adequate resources to continue its activities for the foreseeable future, being at least 12 months from the date of approval of the financial statements. Accordingly, they continue to adopt the going concern basis in preparing the financial statements as outlined in the Statement of Trustees Responsibilities.

THE UFTON COURT EDUCATIONAL TRUST

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

2. Accounting policies (continued)

2.3 Income

All income is recognised once the Company has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Consolidated statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

Income tax recoverable in relation to investment income is recognised at the time the investment income is receivable.

Other income is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

2.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on raising funds includes all expenditure incurred by the Group to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Expenditure on charitable activities is incurred on directly undertaking the activities which further the Group's objectives, as well as any associated support costs.

All expenditure is inclusive of irrecoverable VAT.

2.5 Tangible fixed assets and depreciation

Tangible fixed assets costing £1,500 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably.

Tangible fixed assets are initially recognised at cost. After recognition, under the cost model, tangible fixed assets are measured at cost less accumulated depreciation and any accumulated impairment losses. All costs incurred to bring a tangible fixed asset into its intended working condition should be included in the measurement of cost.

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NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

2. Accounting policies (continued)

2.5 Tangible fixed assets and depreciation (continued)

Depreciation is charged so as to allocate the cost of tangible fixed assets less their residual value over their estimated useful lives.

Depreciation is provided on the following bases:

Leasehold Improvements	- 10% - 20% straight line
Leasehold Buildings	- 4% - 5% straight line
Motor vehicles	- 25% straight line
Plant and machinery	- 20% straight line
Office equipment	- 33% straight line
Fixtures and fittings	- 10% - 15% straight line

2.6 Investments

Fixed asset investments are a form of financial instrument and are initially recognised at their transaction cost and subsequently measured at fair value at the Balance sheet date, unless the value cannot be measured reliably in which case it is measured at cost less impairment. Investment gains and losses, whether realised or unrealised, are combined and presented as 'Gains/(Losses) on investments' in the Consolidated statement of financial activities.

Investments in subsidiaries are valued at cost less provision for impairment.

2.7 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

2.8 Liabilities and provisions

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably.

Liabilities are recognised at the amount that the Company anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised in the Consolidated statement of financial activities as a finance cost.

2.9 Financial instruments

The Group only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently measured at amortised cost using the effective interest method.

2.10 Pensions

The Group operates a defined contribution pension scheme and the pension charge represents the amounts payable by the Group to the fund in respect of the year.

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FOR THE YEAR ENDED 31 AUGUST 2025

2. Accounting policies (continued)

2.11 Fund accounting

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the Group and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the Group for particular purposes. The costs of raising and administering such funds are charged against the specific fund. The aim and use of each restricted fund is set out in the notes to the financial statements.

Investment income, gains and losses are allocated to the appropriate fund.

3. Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The estimates and underlying assumptions are reviewed on an on-going basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period or in the period of the revision and future periods if the revision affects the current and future periods.

The Trustees consider that there are no material judgements in applying accounting policies or key sources of estimation uncertainty.

4. Net income

	2025 £	2024 £
Is stated after charging:		
Depreciation of tangible assets	119,582	106,869
Auditor's remuneration - audit and accounts preparation	19,250	17,700
- other services	2,650	2,792
	<u>141,482</u>	<u>127,361</u>

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NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2025

5. Income from donations and legacies

	Unrestricted funds 2025 £	Restricted funds 2025 £	Total funds 2025 £	Total Funds 2024 £
Donations and grants				
Englefield Charitable Trust	-	220,000	220,000	55,000
The Peter Cundill Foundation	100,000	-	100,000	99,990
The Ernest Cook Trust	-	53,950	53,950	-
Other donations and grants	2,358	177,700	180,058	184,965
Subtotal	2,358	177,700	180,058	184,965
	102,358	451,650	554,008	339,955
Total 2024	339,955	-	339,955	

6. Analysis of expenditure by activities

	Activities undertaken directly 2025 £	Support costs 2025 £	Total funds 2025 £	Total funds 2024 £
Teaching	585,812	162,409	748,221	730,239
Enablers	405,418	96,755	502,173	465,632
Premises	527,656	58,053	585,709	581,928
	1,518,886	317,217	1,836,103	1,777,799
Total 2024	1,477,995	299,804	1,777,799	

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

6. Analysis of expenditure by activities (continued)

Analysis of support costs

	Teaching 2025 £	Enablers 2025 £	Premises 2025 £	Total funds 2025 £	Total funds 2024 £
Staff costs	112,988	65,186	39,111	217,285	208,268
Office costs	24,817	14,317	8,590	47,724	53,992
Marketing & events costs	9,163	5,286	3,172	17,621	17,004
Depreciation	467	269	162	898	48
Governance costs	14,974	11,697	7,018	33,689	20,492
	162,409	96,755	58,053	317,217	299,804
Total 2024	156,586	89,193	54,025	299,804	

During the year, the company reviewed the presentation of support costs to ensure a more accurate reflection of the nature of costs incurred across activities. As a result, the comparative amounts have been reclassified to conform with the current year's presentation.

These reclassifications have no impact on the reported profit or net assets for either the current or prior year.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

7. Staff costs

	Group 2025 £	Group 2024 £	Company 2025 £	Company 2024 £
Wages and salaries	1,236,298	1,172,203	1,037,707	981,732
Social security costs	115,400	96,656	115,400	96,656
Contribution to defined contribution pension schemes	121,310	122,731	121,310	122,731
	1,473,008	1,391,590	1,274,417	1,201,119

The average number of persons employed by the Company during the year was as follows:

	Group 2025 No.	Group 2024 No.
Employees	49	51

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	Group 2025 No.	Group 2024 No.
In the band £70,001 - £80,000	-	1
In the band £80,001 - £90,000	1	-

Key management personnel received aggregate remuneration (including employer's NI and employer's pension contributions) of £395,112 (2024: £370,884).

Termination payments in the period totalled £NIL (2024: £11,891).

8. Trustees' remuneration and expenses

During the year, no Trustees received any remuneration or other benefits (2024 - £NIL).

During the year ended 31 August 2025, no Trustee expenses have been incurred (2024 - £NIL).

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NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

9. Tangible fixed assets

Group

	Leasehold improve- ments £	Plant and machinery £	Office equipment £	Fixtures and fittings £	Motor vehicles £	Total £
Cost or valuation						
At 1 September 2024	1,876,036	219,600	12,307	120,658	29,995	2,258,596
Additions	64,532	19,984	7,919	-	16,990	109,425
Disposals	-	(3,457)	-	-	-	(3,457)
At 31 August 2025	1,940,568	236,127	20,226	120,658	46,985	2,364,564
Depreciation						
At 1 September 2024	869,988	167,951	12,307	100,451	4,375	1,155,072
Charge for the year	84,345	16,446	897	7,564	10,330	119,582
On disposals	-	(3,457)	-	-	-	(3,457)
At 31 August 2025	954,333	180,940	13,204	108,015	14,705	1,271,197
Net book value						
At 31 August 2025	986,235	55,187	7,022	12,643	32,280	1,093,367
At 31 August 2024	1,006,048	51,649	-	20,207	25,620	1,103,524

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NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

9. Tangible fixed assets (continued)

Company

	Leasehold improve- ments £	Plant and machinery £	Office equipment £	Fixtures and fittings £	Motor vehicles £	Total £
Cost or valuation						
At 1 September 2024	1,876,036	215,352	12,307	106,306	29,995	2,239,996
Additions	64,532	19,984	7,919	-	16,990	109,425
Disposals	-	(3,457)	-	-	-	(3,457)
At 31 August 2025	1,940,568	231,879	20,226	106,306	46,985	2,345,964
Depreciation						
At 1 September 2024	869,988	165,013	12,307	87,135	4,375	1,138,818
Charge for the year	84,345	15,990	897	6,940	10,330	118,502
On disposals	-	(3,457)	-	-	-	(3,457)
At 31 August 2025	954,333	177,546	13,204	94,075	14,705	1,253,863
Net book value						
At 31 August 2025	986,235	54,333	7,022	12,231	32,280	1,092,101
At 31 August 2024	1,006,048	50,339	-	19,171	25,620	1,101,178

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NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

10. Fixed asset investments

Company	Investments in subsidiary companies £
Cost or valuation	
At 1 September 2024	1
At 31 August 2025	1
Net book value	
At 31 August 2025	1
At 31 August 2024	1

11. Debtors

	Group 2025 £	Group 2024 £	Company 2025 £	Company 2024 £
Due within one year				
Trade debtors	55,030	78,590	40,237	67,937
Amounts owed by group undertakings	-	-	340,068	75,784
Other debtors	31,619	1,069	31,465	1,069
Prepayments and accrued income	101,350	79,257	96,793	74,340
	187,999	158,916	508,563	219,130

12. Creditors: Amounts falling due within one year

	Group 2025 £	Group 2024 £	Company 2025 £	Company 2024 £
Trade creditors	54,406	29,932	54,406	29,932
Other taxation and social security	34,737	20,616	34,737	20,616
Other creditors	33,015	3,381	25,188	-
Accruals and deferred income	624,193	494,392	324,382	277,796
	746,351	548,321	438,713	328,344
			Group	Group

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

12. Creditors: Amounts falling due within one year (continued)

	Group 2025 £	Group 2024 £
	2025 £	2024 £
Deferred income at 1 September 2024	520,329	397,920
Resources deferred during the year	599,439	543,723
Amounts released from previous periods	(462,325)	(421,314)
	657,443	520,329

At the Balance Sheet date the Trust was holding funds received from the general public and schools for school trips and weddings for future dates.

13. Creditors: Amounts falling due after more than one year

	Group 2025 £	Group 2024 £	Company 2025 £	Company 2024 £
Accruals and deferred income	58,400	58,004	-	1,692

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NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

14. Statement of funds

Statement of funds - current year

	Balance at 1 September 2024 £	Income £	Expenditure £	Balance at 31 August 2025 £
Unrestricted funds				
General Funds	2,261,455	1,953,115	(1,923,186)	2,291,384
Restricted funds				
Ufton Outdoors (UO)	70,030	-	(17,535)	52,495
Site Development Fund	100,419	25,000	(48,014)	77,405
EE Heritage Building Grant	10,548	-	(10,548)	-
UO Teaching Grant	4,167	25,000	(29,167)	-
The Ernest Cook Trust Grant	-	53,950	(25,245)	28,705
Englefield Charitable Trust	-	220,000	-	220,000
Other small, restricted funds	44,483	127,700	(111,792)	60,391
	229,647	451,650	(242,301)	438,996
Total of funds	2,491,102	2,404,765	(2,165,487)	2,730,380

Ufton Outdoors (UO)

Ufton Outdoors is to provide a woodland residential centre offering inspirational and challenging activities that will enable young people to understand and enjoy the rural environment whilst raising achievement and aspirations. It will benefit all visiting children but especially those most in need due to social and/or economic hardship.

Site Development Fund

Donations and grants to support outdoor learning spaces and developing our site. This was referred to in prior years as Woodland Classroom but has been expanded in breadth.

EE Heritage building grant

The building grant is for maintenance of the historic Tudor Manor house and Tithe Barn.

The Ernest Cook Trust Grant

Grant for Ufton Outdoors children to participate in the Outdoor Week of Learning (OWL) scheme which is designed to encourage greater nature connectedness and engagement with learning.

Englefield Charitable Trust

Supporting the upkeep of our heritage site, educational programmes and the delivery of our outdoor learning and personal development programmes.

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NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

14. Statement of funds (continued)

Statement of funds - prior year

	<i>Balance at 1 September 2023 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Balance at 31 August 2024 £</i>
Unrestricted funds				
General Funds	2,040,091	1,914,175	(1,692,811)	2,261,455
Restricted funds				
Educational Bursaries	5,000	-	(5,000)	-
Ufton Outdoors (UO)	89,271	56,279	(75,520)	70,030
Restricted Fund	9,100	106,202	(70,819)	44,483
Woodland Classroom	135,331	50,294	(85,206)	100,419
EE Heritage Building Grant	52,796	35,000	(77,248)	10,548
UO Teaching Grant	14,167	25,000	(35,000)	4,167
The Ernest Cook Trust	50,000	732	(50,732)	-
	355,665	273,507	(399,525)	229,647
Total of funds	2,395,756	2,187,682	(2,092,336)	2,491,102

15. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2025 £	Restricted funds 2025 £	Total funds 2025 £
Tangible fixed assets	1,093,367	-	1,093,367
Current assets	2,002,768	438,996	2,441,764
Creditors due within one year	(746,351)	-	(746,351)
Creditors due in more than one year	(58,400)	-	(58,400)
Total	2,291,384	438,996	2,730,380

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NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

15. Analysis of net assets between funds (continued)

Analysis of net assets between funds - prior year

	<i>Unrestricted funds 2024 £</i>	<i>Restricted funds 2024 £</i>	<i>Total funds 2024 £</i>
Tangible fixed assets	1,103,523	-	1,103,523
Current assets	1,764,257	229,647	1,993,904
Creditors due within one year	(548,321)	-	(548,321)
Creditors due in more than one year	(58,004)	-	(58,004)
Total	2,261,455	229,647	2,491,102

16. Reconciliation of net movement in funds to net cash flow from operating activities

	Group 2025 £	<i>Group 2024 £</i>
Net income for the year (as per Statement of Financial Activities)	239,278	95,346
Adjustments for:		
Depreciation charges	119,582	106,869
Increase in debtors	(29,083)	(7,123)
Increase in creditors	198,425	127,269
Interest received	-	(4,841)
Net cash provided by operating activities	528,202	317,520

17. Analysis of cash and cash equivalents

	Group 2025 £	<i>Group 2024 £</i>
Cash in hand	2,253,765	1,834,988
Total cash and cash equivalents	2,253,765	1,834,988

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NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

18. Analysis of changes in net debt

	At 1 September 2024	Cash flows	At 31 August 2025
	£	£	£
Cash at bank and in hand	1,834,988	418,777	2,253,765
	<u>1,834,988</u>	<u>418,777</u>	<u>2,253,765</u>

19. Operating lease commitments

At 31 August 2025 the Group and the Company had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	Group 2025 £	Group 2024 £	Company 2025 £	Company 2024 £
Not later than 1 year	6,413	6,413	6,413	6,413
Later than 1 year and not later than 5 years	19,239	25,652	19,239	19,239
	<u>25,652</u>	<u>32,065</u>	<u>25,652</u>	<u>25,652</u>

The following lease payments have been recognised as an expense in the Statement of financial activities:

	Group 2025 £	Group 2024 £	Company 2025 £	Company 2024 £
Operating lease rentals	6,413	6,413	6,413	6,413

20. Pension costs

The Trust operates a defined contribution pension scheme. The assets of the scheme are held separately from those of the Trust in a separately administered fund. The pension cost represents contributions payable by the Trust to the fund for the year and amounted to £121,310 (2024: £122,731). There were no amounts owing at the balance sheet date.

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NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2025

21. Related party transactions

Ufton Court Educational Trust is a tenant of The Englefield Estate Trust Corporation Limited who own the land and buildings used by the charity. During the year to 31 August 2025 rental charges from the landlord amounted to £6,413 (2024: £6,413).

Ufton Court Educational Trust also paid £984 (2024: £600) to The Englefield Estate Trust Corporation Limited for tree safety work, and £46,495 (2024: £NIL) for other services. The Englefield Estate Trust Corporation Limited paid the Ufton Court Educational Trust £NIL (2024: £102) for other services. £23,918 was payable to Englefield Estate Trust Corporation Limited as at 31 August 2025 (2024: £NIL).

Total donations of £230,650 (2024: £107,000) were received from organisations with a common Trustee to Ufton Court Educational Trust:

- Zoe Benyon, a Trustee, is a Trustee of The Englefield Charitable Trust, a charity who support a broad range of charities and good causes in and around Berkshire. The Englefield Charitable Trust have supported Ufton Court Educational Trust with donations of £220,000 (2024: £55,000) during the year.
- Zoe Benyon, a Trustee, is also a Trustee of Greenham Trust, a charity who support a broad range of charities and good causes in and around Berkshire. The Greenham Trust have supported Ufton Court Educational Trust with donations of £10,650 (2024: £NIL) during the year.
- Zoe Benyon is a Trustee of Ufton Court Educational Trust; she is also stepmother to Henry Benyon who is a Director for Englefield Estate Trust Corporation Limited.

The subsidiary, Ufton Court Limited, provides event hire services at The Ufton Court Education Trust's grounds and buildings. The subsidiary donates its annual taxable profits to the Trust under Gift Aid. The gift aid donation this year was £234,600 (2024: £324,478). At the year end the balance outstanding was a debtor of £340,068 (2024: £75,784 debtor) owed by the subsidiary.

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NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2025

22. Principal subsidiaries

The following was a subsidiary undertaking of the Company:

Name	Company number	Registered office or principal place of business	Holding	Included in consolidation
Ufton Court Limited	05815533	Ufton Court, Green Lane, Reading, Berkshire, RG7 4DH	100%	Yes

The financial results of the subsidiary for the year were:

Name	Income £	Expenditure £	Profit/(Loss)/ Surplus/ (Deficit) for the year £	Net assets £
Ufton Court Limited	457,141	(222,541)	234,600	6,085