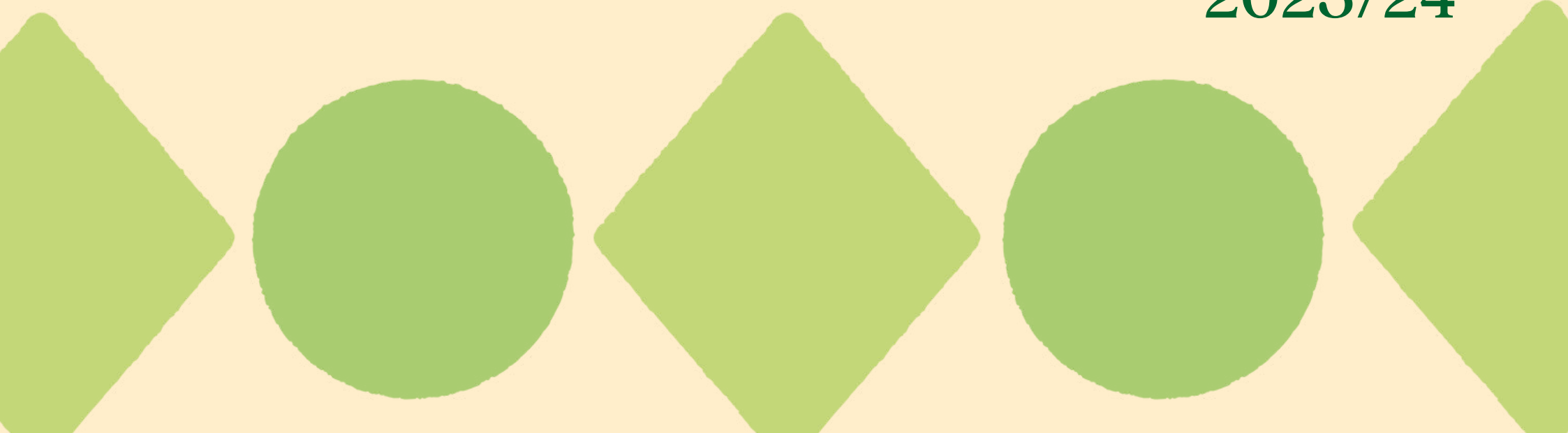


Annual Report and Accounts



2023/24







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Message from our Chair



As Chair of Ufton Court, I have the privilege of supporting a passionate, dedicated team who embody resilience in everything they do. Come rain, shine—or sometimes both in one afternoon—our educators are out there, ensuring children experience the freedom of the outdoors. Their commitment is unwavering because they know, as we do, that learning outside the classroom is not a luxury—it is a necessity.

In today's fast-changing world, children are facing pressures unlike any generation before them. The rise in screen time, growing academic expectations and the complexities of modern childhood mean that too many young people are missing out on the simple, yet profound, experiences that shape confidence, curiosity and resilience.

At Ufton, we offer an alternative. We provide a space where children can step away from the pressures of daily life, connect with nature and heritage to rediscover what they are truly capable of.

As a Board of Trustees, our role is to ensure Ufton remains impactful, relevant and financially sustainable, so that we can continue delivering life-changing experiences for years to come.

This is not without its challenges. Our funding model—relying on school visits, charitable donations and income from weddings and events—requires strong leadership and vision. We are incredibly grateful to our supporters, schools, partners and funders, whose belief in our mission enables us to expand our reach and deepen our impact.

As we look ahead, the Board and I remain steadfast in our commitment to steering Ufton through both challenges and opportunities, ensuring that we continue to offer children the freedom to flourish in a way that shapes them for life.

Thank you to everyone who has supported us—our dedicated staff, our generous donors, schools that have chosen Ufton for their trips and our valued partners. Together, we are making a real, lasting difference.

A handwritten signature in black ink that reads "James". The signature is fluid and cursive, with a long horizontal stroke at the end.

James Hawker
Chair of Trustees



Foreword from our CEO



As we reflect on the past year at Ufton Court, one thing remains at the heart of everything we do—ensuring that every child has the freedom to flourish. In an ever-changing world, where the pressures on children are greater than before, we have continued to evolve, listen and respond to their needs in meaningful ways.

In a time of global uncertainty where conflict, economic strain and shifting political landscapes create instability, Ufton's work has never been more vital.

The pressures of the world do not stop at the school gates; they weigh heavily on children, shaping their sense of security, well-being and ability to learn.

For many, time at Ufton offers something increasingly rare: space to breathe, freedom to explore and the chance to build resilience in a safe and supportive environment.

It is just as important for the adults who accompany them who are navigating their own challenges while carrying the weight of supporting young people.

At Ufton, we create moments of joy, connection and discovery that strengthen relationships, restore confidence and remind both children and grown-ups of their own capabilities.

We are deepening our trauma-informed, therapeutic approach, ensuring that our team is equipped with the knowledge and skills to support children who may struggle in traditional learning environments – whether from mainstream schools or not.

The Nest was our newest initiative, designed specifically for children who are on the edge or feeling lost in the classroom due to early childhood trauma. Through targeted support, immersive learning and compassionate guidance, we are helping children find their confidence, giving them the tools to re-engage with learning and thrive.

Our commitment to continuous improvement has also saw us refine our educational offering, ensuring inclusivity, relevance and even stronger links to the curriculum. We enhanced global perspectives in our learning and expanded our focus on educational outcomes that empower children long after they leave Ufton.

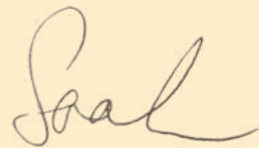
Measuring and understanding our impact is an essential part of remaining at the forefront of meeting children's needs. Our renewed partnership with the University of Reading will provide invaluable insights into the long-term benefits of outdoor learning, helping us refine our approach and contribute to a growing body of research on nature-based education and children's well-being.

This year also marked a milestone in how we present ourselves to the world. Our new brand identity is more than just a fresh look—it is a true reflection of who we are: playful, knowledgeable and deeply committed to our mission. It ensures that we connect meaningfully with children, teachers, parents and supporters, reinforcing our belief that learning should be different.

This year, we are incredibly proud to have welcomed 20,209 children to Ufton Court, with 30% enjoying the immersive experience of a residential visit and 70% engaging in enriching day visits. Each of these experiences helps to inspire, challenge and support young people in their learning and personal development.

We are deeply grateful to the teachers and schools who choose Ufton Court as a place for their students to grow, explore and build confidence. Your trust in us enables us to continue our mission of transforming children's lives through experiential outdoor and historical learning.

In uncertain times, we remain a place of stability—proving that learning and hope can thrive even in the most difficult circumstances.



Sarah Lindsell
CEO



Our Purpose

Freedom to flourish

We are a children's experiential education charity dedicated to giving every child the freedom to flourish outside the classroom. We run experiential programmes that deep children's knowledge and connection to nature, history and the self.

Our team of skilled educators know how to make learning fun and bring out the best in all children, whatever their needs and whoever they are.

We give children a safe space to learn about themselves and see everything in a new light, helping them grow up more confident, curious and capable.

Childhood is short. If more children could learn our way, we could turn the tide on the 10-year decline in children's happiness.

What We Do

Through immersive outdoor and historic learning experiences, we help children connect with nature, history and themselves—developing skills that will stay with them for life.

Set within 44 acres of beautiful, ancient woodland on the Berkshire/Hampshire border, Ufton Court is a children's experiential education charity and one of the South East's leading providers of history and outdoor learning programmes for UK schools.

Our experiential school trips deepen children's knowledge and connection to nature, history and the self.



History

Ufton History – set in our 550-year-old Tudor Manor House, this programme brings the past to life with immersive, hands-on experiences, deepening historical knowledge and critical thinking skills.



Outdoors

Ufton Outdoors – set in our 44 acres of woodland, children engage in nature-based learning, building resilience, confidence and environmental awareness.



The Nest

Ufton Nest – a day-a-week nurturing programme for children who struggle in traditional school environments, supporting emotional and social development in a therapeutic, nature-rich setting.



Weddings

Ufton Weddings – our historic barn and scenic grounds provide a magical setting for weddings, with all profits going directly funding our education programmes, ensuring that more children can experience the power of experiential learning.

1 in 7 children in the UK are unhappy with school, making it the least enjoyable part of their lives.
The Children's Society, 2024



Why Our Work Matters

Children today face enormous challenges—from the lasting impacts of COVID-19 and the rising cost of living to climate anxiety and the pressures of social media. Their happiness is at a record low and the attainment gap between disadvantaged children and their peers is wider than ever. A rigid, one-size-fits-all education system leaves many struggling, disengaged and lacking confidence.

According to government data, disadvantaged children, in particular, face the greatest barriers, with only 43% reaching the expected KS2 level compared to 59% of their peers. Without tailored support and opportunities beyond the classroom, too many children risk being left behind.

Beyond academic struggles, children's wellbeing and sense of belonging are under threat. One in four young people feel they do not belong in school and those from disadvantaged backgrounds are twice as likely to experience isolation.

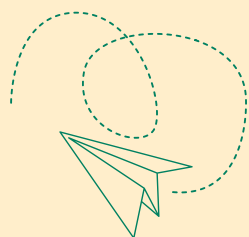
This can impact self-esteem, social skills and overall attainment. Additionally, 60% of children report deep concerns about climate change but aren't able to take action (Marks et al, University of Bath, 2021).

We believe that true education lies in experiences that spark curiosity, support wellbeing and create a sense of belonging for all children. By stepping outside the traditional classroom and into engaging, hands-on environments, children can develop critical skills, boost their confidence and gain the tools they need to thrive.



Vision, Mission and Values

We want every child to have the freedom to flourish outside the classroom so they can grow into confident, curious and capable adults who have our world in their hands. Our mission is to inspire and empower children, especially those from disadvantaged backgrounds, through transformative historical education and outdoor learning, fostering curiosity, resilience and a love of learning.



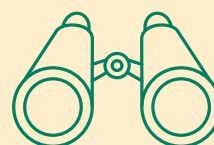
Playful and Professional

This value is all about finding the perfect balance between having fun and getting the job done. We want to create a friendly and enjoyable environment where we can be light-hearted, whilst doing an exceptional job along the way.



Agility with Consistency

Being agile and consistent means being able to adapt quickly and effectively to changes, challenges and unexpected situations. We need to be able to find creative solutions and implement them effectively, and do this at a consistent level, without compromising the quality of our work.



Curiosity Drives Excellence

This value is all about embracing that curious spirit within us, because that's what takes us from good to jaw-droppingly awesome. We are always on the lookout for fresh approaches and creative ideas to make learning an extraordinary journey. We never settle for "good enough", going above and beyond to help deliver unforgettable experiences.



Act Today for Tomorrow

This highlights the importance of taking proactive actions now to positively impact the future. Educating young people about climate change empowers them to comprehend global issues, spurring action to address climate impacts for future generations. Teaching sustainable practices encourages children to be responsible and take accountability for their impacts on the planet, both short-term and long-term.

Ufton in Numbers



100% – Of children left Ufton with a new story to tell!



845 – Budding neolithic engineers moved our prehistoric monoliths—one push at a time!



102 – Themed banquets were hosted for over 5,000 children in our Barn!



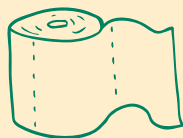
44 acres – Our site is a haven of woodland, meadows and history, giving children space to roam, play and explore.



4,280 – Viking war cries heard resounding through our woodlands.



100 – couples chose Ufton Court as their wedding venue, helping to raise over £324k!



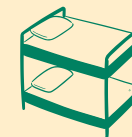
3,000m or 145 loo rolls were used every week!



50 – Lost hats, gloves and scarves reunited with their owners... eventually.



77kgs of carrots used by our cook to create healthy meals for children this year.



5,971 – Sleepy heads rested in our cabins, Tudor house or Longhouse after days full of adventure.



105,705 miles - covered in steps by children, enough to walk around the earth 4 times!



100% – Sessions that went ahead no matter the weather, because a little rain never stops us!



1 – Resident owl who watches over Ufton Adventure at night.



520 – Wild deer spotted wandering through our grounds.



120 – fires lit to make hot chocolate and celebrate success.

A Closer Look: From Struggle to Strength

For a group of children from Slough, life is tough. Struggles at home and school had left them feeling isolated, lacking confidence, and disconnected from the world around them. But when they stepped off the bus at Ufton Court, something changed.

For the first time in a long time, they weren't just surviving the day; they were about to experience something new, something that could change the way they saw themselves and the world around them.

"We were so excited to be here. It felt like we had a chance to do something special," one child shared.

Nominated as those most in need of social, emotional or behavioural support, these children arrived with little expectation. What they found was an experience that would push them outside their comfort zones and into a place of growth, connection, and self-belief.

From farm work to woodland walks, each challenge unlocked something new. A typically shy and withdrawn girl—who barely spoke in class—stepped forward, encouraging a friend to enter the pig pen. For the first time, she wasn't just observing; she was leading.

By the end of the day, barriers had started to break down. Children who once struggled to communicate now cheered each other on. They took pride in their achievements, no matter how small.

One child, who often said she felt "unwanted," beamed with confidence after feeding a goat—something she never thought she'd do. *"I'm proud of myself for doing that,"* she said with a smile that lit up the moment.

Teachers noticed the shift immediately. *"They're connecting better and showing more empathy toward each other,"* one remarked. The impact didn't stop when they left Ufton—back at school, friendships strengthened, and kindness became second nature.

At Ufton, adventure isn't just about exploring the outdoors—it's about discovering the best in yourself. As one child put it: *"We did empathy, friendship, and self-esteem today... and we were in the woods. That's well-being."*

For these children, Ufton Court wasn't just a trip. It was the start of something bigger—a belief in their own potential.



36% of children are living in poverty—the highest rate in over 25 years, putting extra pressure on their wellbeing and educational success.
Social Metrics Commission Report 2024





Achievements

This year has been a transformational one for Ufton Court, marked by significant progress in our programmes, operations, and impact on children's lives. From advancing our digital infrastructure to launching new initiatives, we continue to evolve in our mission to empower children through immersive learning experiences. Here are some of our key achievements:

Evolving Ufton Outdoors

Our Outdoor Learning Programme, Ufton Outdoors, has continued to grow, incorporating the principles of Ufton Adventure to foster independence, resilience, and environmental awareness. This evolution means children experience immersive learning in nature, gaining confidence and critical life skills that extend beyond the classroom.

Trauma-Informed Practice

We have deepened our commitment to trauma-informed approaches, ensuring our programmes provide targeted support for children facing emotional and social challenges. By integrating attachment and nurture theories into our outdoor learning experiences, we have helped children improve their self-esteem, self-efficacy, and ability to navigate challenges both in and out of school.

Launching The Nest

In September 2023, we launched The Nest, a trauma-informed initiative providing a safe and nurturing space for children who have experienced Adverse Childhood Experiences. In partnership with schools, The Nest offers weekly support to children, helping them build resilience, regulate emotions, and rediscover their ability to learn.

A Refreshed Identity

Our refreshed brand now truly represents who we are—playful, knowledgeable and deeply committed to helping children flourish. This new look enhances our connection with schools, parents and supporters, reinforcing our mission in a way that is clear, engaging, and professional. We achieved this transformation with cost-effectiveness at the core, completing the entire rebranding for under £15,000—ensuring that resources remained focused on our impact.

Digital Transformation

We embraced a digital-first approach, moving away from paper-based systems to streamline our operations and enhance the experience for both staff and schools. Our investment in new hardware, software, and data management systems has enabled us to work more efficiently, improve communication, and ensure better accessibility of our programmes. These improvements directly benefit the teachers and schools we work with, making our processes smoother and more effective.

These achievements mark a year of impactful change at Ufton Court, as we continue to innovate, expand, and improve the way we support children.

Our Approach - Trauma Informed

Trauma-Informed Approach

We recognise that every child carries a story and for too many, that story includes stress, anxiety or experiences that make learning a challenge. Whether it's the impact of poverty, family difficulties, bereavement or simply the growing pressures of childhood in today's world, we know that traditional education can't always meet every child's needs.

A trauma-informed approach means recognising that children's behaviour is often shaped by past experiences and emotional needs, rather than simply 'difficult' or showing 'challenging' behaviour.

Research shows that trauma-informed environments help children feel safe, valued and ready to learn.

Instead of asking, "*What's wrong with this child?*", we ask:

"What has happened in this child's life that might be affecting how they engage with learning?"

We weave trauma-informed principles into every aspect of our programmes, whether it's a history session in our Tudor manor, a survival skills challenge in the woods or a quiet reflective moment by the fire.

We believe that learning shouldn't be another stressor—it should be a place of discovery, joy and growth.

Whether it's a reassuring smile, a word of encouragement or a quiet moment to reflect, our team ensures that every child is met with warmth, understanding and belief in their potential.

At Ufton, we use six key trauma-informed principles in everything we do:

Safety – Creating an environment where children feel physically and emotionally safe.

Trust – Building consistent, supportive relationships with children.

Choice – Empowering children to take ownership of their learning experiences.

Collaboration – Encouraging teamwork, problem-solving and communication.

Empowerment – Helping children build confidence, resilience and self-belief.

Awareness – Recognising that every child's background and life experiences are different.

At Ufton, being trauma-informed isn't just a policy—it's part of our culture.

- Every member of our team—from educators to kitchen staff—receive trauma-informed training, ensuring that they understand how to recognise and respond to children's emotional needs.
- Our Outdoor Leaders, Education Leaders and support teams work with schools to understand children's backgrounds and tailor experiences accordingly.
- We practice gentle encouragement, patience and positive reinforcement, ensuring that every child feels supported, not pressured.

Theory of Change

Our Theory of Change

At Ufton, we believe that positive experiences create positive change—not just for a moment, but for a lifetime. Our Theory of Change is built on the understanding that children's growth is complex, layered and deeply influenced by their environment. We don't just offer outdoor learning experiences—we create a nurturing space where children can build confidence, resilience and a lifelong love of learning.

At Ufton, we don't just teach. We transform. We don't just offer programmes. We create possibilities. Because when children step beyond the classroom, they step into their potential—and that is what learning should be about.

Why Experiential Learning Matters

Inspired by educational pioneers like Kurt Hahn, our approach is rooted in real-world, hands-on experiences. We recognise that today's children face greater challenges than ever before—rising mental health concerns, the pressures of academic performance and a fast-changing world.

Traditional learning often leaves many children behind, especially those who struggle in conventional classroom settings. We provide an alternative—one where learning is active, engaging and deeply personal.

A visit to Ufton sparks immediate changes in children—visible in their confidence, enthusiasm and willingness to engage. These early shifts are the foundation for deeper, long-term benefits.





The Nest

The Nest

Since launching The Nest in September 2023, we have seen remarkable progress in supporting children who struggle in traditional school environments. Designed as a nurturing, trauma-informed space, The Nest offers a unique 'day-a-week' intervention, providing each child with the ongoing safety, stability and support they need to flourish.

Why The Nest Matters

Children arrive at The Nest with challenges that impact their ability to learn in school—whether due to trauma, attachment difficulties, anxiety or social struggles. Through a carefully structured mix of repeated experiential learning, outdoor activities and positive adult relationships, we help them build trust, confidence and the skills they need to reintegrate into school life.

Growing Reach and Demand

Since launch, 65 children from seven partner schools have benefited from The Nest, with 100% of schools extending their partnerships.

We now operate five days a week, supporting a different school each day.

Providing Equitable Access

In January 2024, thanks to funding from The Clothworkers' Foundation, we introduced a dedicated minibus to reduce transport barriers, ensuring more children could attend The Nest without logistical challenges.

Strengthening Partnerships

The first Nest Open Day in February 2024 welcomed educators, SENCOs and pastoral care teams to see The Nest in action.

Two schools have committed to year-long partnerships, demonstrating confidence in the life-changing impact of The Nest.

Our first cohort completed their programme, showing significant improvements in confidence, emotional regulation and engagement in school.

**"I wish school felt like The Nest.
Here I feel like I can actually be me."**

The Nest in Numbers

- About 175 sessions per year, providing 875+ hours of direct support.
- Seven school partnerships.
- On average, 6 children per session, ensuring high staff ratios and individualised support.
- One handprint on the wall per child—a symbolic moment of their growth and achievements.

Looking Ahead

We are strengthening impact measurement to demonstrate and enhance long-term benefits, developing funding partnerships to sustain and grow The Nest, and expanding our reach to older children in Year 7 and 8 with a second provision.

Generously supported by







Ufton History

Ufton is the only charity in the South of England offering both day and residential heritage learning visits at a heritage location, where children can immerse themselves in a series of curriculum-linked and multi-era historical narratives, supported by a trauma-informed inclusive approach.

At Ufton, we believe that history is not just something to be read about—it's something to be experienced. Our immersive, hands-on approach takes children beyond the classroom and into the heart of history, where they can see, feel and live the past.

From stepping into the shoes of Tudor servants to exploring our 550-year-old manor house, Ufton History ignites curiosity, deepens understanding and fosters a lasting connection to heritage.

Our trauma-informed, inclusive approach ensures that every child—no matter their background or learning style—feels a sense of belonging in history.

Beyond History

History education is about more than just facts—it shapes identity, belonging and confidence. Research shows that participatory heritage activities support mental health, critical thinking and social development.

At Ufton, we ensure that: Children feel part of history – By engaging in hands-on activities, children see themselves reflected in the past, increasing their sense of identity and belonging.

Learning is active and meaningful – Our storytelling-based, immersive approach transforms history into an experience, making it easier to remember and more enjoyable.

Inclusivity is at the heart of our teaching – We ensure that diverse perspectives and histories are represented, helping every child connect with the stories of the past.

Outdoor learning enhances engagement – Our unique combination of heritage and outdoor learning fosters curiosity and well-being.

Ufton History isn't just about looking back—it's about inspiring children to think critically, understand the world around them and feel empowered to shape the future.

Key Updates

We expanded curriculum links and inclusivity to include more diverse historical perspectives, ensuring that all children see themselves reflected in the past.

We also increased our residential and day visit capacity ensuring more children experience the magic of Ufton History.

The Impact of Ufton History

- 16,565 children took part in Ufton History programmes this year.
- 75% of children said that learning in historic spaces made history feel more real and exciting.
- 100% of teachers reported that their children were more engaged with history.



Ufton Adventure and Outdoors

For 12 years, Ufton Adventure, based on the principles of Outdoor Learning, has been one of our most impactful programmes, offering children from disadvantaged backgrounds three repeated visits a year, designed to build resilience, confidence and a deep connection with nature. This model has helped thousands of children flourish outside the classroom but as the educational landscape shifts, we have evolved to ensure that Ufton Adventure remains accessible and effective.

Why Change was Needed

Children and schools faced new challenges. Schools were more stretched than ever with tightening budgets and staffing pressures, many schools—especially in disadvantaged areas—could no longer sustain repeated visits across the year.

Children's needs have also changed with more young people are experiencing anxiety, disconnection from nature and difficulty engaging in structured learning.

There were calls for greater flexibility as schools told us they needed more adaptable ways to accessing Ufton Adventure—whether through one-off impactful experiences or shorter but more intensive interventions.

In response, we've started to evolve Ufton Adventure model to ensure that it remained impactful, accessible and sustainable for the children who needed it most.

An Adapted Approach

Ufton Outdoors has become more closely aligned with our Ufton Adventure programme, ensuring that children still develop confidence, teamwork and independence, but in a way that is more flexible for schools.

This shift meant:

- Schools could still access the life-changing benefits of Ufton Adventure without the barrier of committing to three separate visits within a year.
- A focus on depth rather than repetition—offering high-impact experiences in a way that works for schools.
- A stronger curriculum link, helping schools target visits as part of their broader learning strategy.

Ufton Outdoors: The Foundation – Our core outdoor programme, designed to immerse children in nature-based learning—building environmental awareness, teamwork and confidence through exploration and adventure.

Ufton Adventure: The Targeted Intervention – An extension of Ufton Outdoors, Ufton Adventure provided structured, intensive intervention for schools looking to develop specific life skills in children who need extra support.

Disadvantaged children in England are, on average, 10 months behind their peers academically by the time they leave primary school.
Department for Education, 2024





Our People

A Culture of Purpose

At Ufton, our impact is driven by our people—the dedicated staff and volunteers who bring our vision to life every day. Whether guiding children through woodland adventures, teaching history in our Tudor Manor house, or ensuring every visit is filled with hearty meals and a comfortable bed, our team is the beating heart of everything we do.

We know that to provide transformational experiences for children, we must first create a thriving, values-driven culture for our team. Over the past year, we have invested in building a stronger, more connected workforce—one where everyone feels supported, inspired and aligned with our mission.

Culture Workshops – staff from all areas of Ufton came together in interactive workshops to define what our values mean in practice, ensuring that we live them every day.

Better Onboarding – we introduced induction programmes, making sure new team members felt welcome, equipped and connected from day one.

Team Days – each term, our team gathers to learn, reflect, and celebrate, sharing best practices and exploring new approaches.

Ufton's culture of collaboration and shared purpose makes it a place to grow, where every team member helps create life-changing experiences for children.

Our Team

Our educators, operations staff and support teams don't just deliver programmes—they create the magic of Ufton.

Education Leaders – ignited curiosity and built confidence in every child through engaging history and outdoor learning experiences. Our diverse team, including former teachers, actors and therapeutic professionals, brings a unique blend of skills to create dynamic and enriching educational experiences.

Site Team – ensured our woodland, historic buildings and outdoor learning spaces were safe, welcoming and ready for adventure.

Catering Team – provided the fuel that powers every experience, from nourishing meals to campfire snacks.

Housekeeping Team – provided comfortable, clean and welcoming spaces to all new groups arriving at Ufton – adding a special touch wherever they went.

Weddings Team – delivered beautiful weddings for couples marrying at Ufton Court, with 100% of the proceeds going to our charity.

Leadership & Support Teams – worked to grow our reach, secure funding and shape the future of Ufton.

We are more than colleagues—we are a community, united by our passion for giving children the freedom to flourish.



Our Volunteers

Alongside our staff team, we are powered by an incredible group of volunteers—people who give their time, energy and skills to help make Ufton the special place it is.

Gardening volunteers dedicated hundreds of hours to keeping our grounds beautiful, creating spaces where children can connect with nature.

Minibus drivers helped transport children to The Nest, ensuring no child misses out due to logistical barriers.

SLT workshop leaders brought invaluable knowledge and insight to help shape the future of Ufton's leadership.

Sewing specialists created historical costumes for Ufton History, ensuring every child's experience feels immersive and exciting.

1,380 volunteer hours were given this year – a true testament to the dedication and generosity of our volunteers.

28 University students (from the University of Reading and the University of Southampton) supported us, working on important projects through their placements with Ufton.

Lastly, our Trustees helped us navigate through our challenges and ensured that opportunities were maximised.

We couldn't do what we do without them. To our staff and volunteers: Thank you. You are the reason Ufton changes lives.



Equality, Diversity and Inclusion

We are committed to fostering an inclusive and equitable workplace where everyone feels valued, respected and empowered to contribute.

This year, we have strengthened our Equality, Diversity and Inclusion (EDI) efforts by implementing staff training on unconscious bias, reviewing our recruitment processes to enhance accessibility and representation and establishing an internal EDI working group to drive meaningful change.

We continue to ensure that our policies align with current legislation promoting a culture of fairness and belonging across our organisation.

Beyond our internal commitments, we recognise our responsibility to embed EDI principles in all aspects of our work with beneficiaries, partners and stakeholders. We have taken proactive steps to engage underrepresented communities, adapt our services to meet diverse needs and ensure that our programmes are accessible to all.

By prioritising lived experiences and fostering open dialogue, we are building a stronger, more inclusive charity that truly reflects the diverse society we serve.

Safeguarding

At Ufton Court, safeguarding is at the core of everything we do. We are fully committed to ensuring the safety, protection and well-being of every child who engages with our programmes. Our approach aligns with statutory requirements in England and Wales.

This year, we have reinforced our safeguarding policies, ensuring they remain robust and responsive and have provided ongoing training to all staff and volunteers.

Our safeguarding procedures are regularly reviewed to ensure that any concerns are identified and addressed swiftly, in partnership with local authorities and relevant agencies.

We maintain a zero-tolerance approach to any form of harm, neglect or exploitation and all staff members undergo rigorous safeguarding training to ensure they understand their responsibilities.

Clear reporting structures are in place to ensure that any concerns are acted upon immediately, with the welfare of children being our top priority.

By fostering a culture of vigilance, accountability and continuous improvement, Ufton Court remains dedicated to providing a safe and nurturing environment where every child can learn, grow and thrive.



Introducing Kayleigh Forbes

We were delighted to welcome Kayleigh Forbes as Head of Learning, a key role in shaping Ufton's educational vision. With a deep passion for experiential learning and child development, Kayleigh has already made a profound impact, working closely with our team to reinvigorate our educational programmes and ensure they remain relevant, engaging and responsive to the needs of today's children.

Kayleigh, a qualified teacher, brings a wealth of experience from her time leading a Pupil Referral Unit (PRU), where she supported children facing significant barriers to education. Her background has given her a strong understanding of inclusive learning, trauma-informed approaches and the importance of adapting education to meet diverse needs.

This perspective has been invaluable in repositioning some of our educational offerings, ensuring that every child who comes to Ufton, regardless of their background or challenges, feels seen, supported and inspired to learn.

Beyond her expertise, Kayleigh's love for learning is infectious. She is passionate about creating dynamic outdoor experiences and fostering a sense of curiosity and resilience in every child. Working at a site with such immense history is something she takes great pride in, knowing that every activity at Ufton is enriched by the stories, landscapes and legacies of the past.

As Ufton evolves, Kayleigh's leadership keeps our programmes impactful, forward-thinking, and child-centred. We're excited for the future under her guidance.

"I am thrilled to join Ufton Court, building on its incredible legacy of experiential learning. My vision is to enhance and expand our educational impact, fostering curiosity, confidence and a love for learning in every child."



Our Place

Ufton is more than just a location—it's a place of wonder, discovery and transformation. Spanning 44 acres of woodland, meadows and historic buildings, our site provides the perfect environment for children to explore, learn and grow. Whether climbing into a treehouse, gathering around a fire in the Viking Village or meeting animals on the farm, every part of Ufton is designed to immerse children in learning experiences they'll never forget.

A Site Beyond Expectations

In September 2023, we unveiled our newest additions to the site at a special event—Celebrating Ufton. More than 100 guests joined us to mark the occasion, exploring the new spaces designed to enhance the experiences of children, schools and our team.

- The Longhouse – a treehouse-like structure nestled in the woodland beside our Viking Village, providing a magical, immersive space for history and adventure.
- The Adventure Classroom – a calm space designed to give children at Ufton Adventure a place to reflect, recharge and process their experiences.
- Multi-Purpose Space – a new, flexible building that has served as a central hub for our team.
- The Nest – a refurbished building, the Old Pumphouse, transformed into a safe and nurturing space for children attending The Nest.
- Wedding Preparation Room – previously used as storage, this refurbished space is provided to marrying couples as a room to get ready for their big day.

Enhancing Our Site

Alongside these exciting new spaces, we have been continuously improving Ufton to ensure it remains a beautiful, inspiring place for children to explore. Recent upgrades included:

- New woodland trails to help children navigate and discover hidden corners of Ufton.
- Upgraded facilities in the woodland cabins, making overnight stays even more comfortable and memorable.
- Enhancements to our Viking Village, ensuring an even more immersive experience for history-based learning.
- Expanded campfire areas, providing safe, dedicated spaces for storytelling, reflection and warmth.

Ufton Farm

One of the most beloved parts of Ufton is our farm, where children had hands-on with nature, learning about animals, food and sustainability.

New arrivals on the farm! This year, we welcomed 12 new animals, adding to the thriving community that brings joy and learning to every child who visits.

Farm-based learning activities continued to grow, giving children the chance to care for animals, understand where food comes from and build confidence in a natural setting.

The farm is a living, breathing classroom, where children develop a deeper connection to nature, responsibility and the rhythms of rural life.



Our Partners

At Ufton, we believe that collaboration amplifies our ability to effect meaningful change. By partnering with like-minded charities, educational institutions and community organisations, we strived to enhance our programmes and extend our reach, ensuring that more children benefited from transformative outdoor learning experiences.

The OWL Collaboration

In response to the challenges faced by young people during the COVID-19 pandemic, we joined forces with The Ernest Cook Trust through the OWL Collaboration (Outdoor Week of Learning). This initiative aims to provide immersive outdoor learning experiences for disadvantaged pupils, fostering resilience, mental well-being and a connection to nature.

A key component of this partnership is the monitoring and evaluation of our programmes against four key themes:

- Educational Outcomes – Assessing improvements in academic performance and engagement.
- Emotional Well-being – Evaluating the impact on mental health and resilience.
- Connection to Nature – Measuring the development of environmental stewardship and appreciation.
- Social Development – Observing enhancements in teamwork, communication and social skills.

Through this comprehensive evaluation, we aim to understand and demonstrate the lifelong benefits that outdoor learning can impart on children.

University of Reading

To ensure that The Nest—our alternative learning provision—is delivering meaningful outcomes, we have partnered with the University of Reading for a rigorous evaluation of its impact. This collaboration focuses on several key research areas:


Emotional Regulation – Investigating how participation in The Nest helps children manage their emotions more effectively.

Social Integration – Assessing improvements in peer relationships and social interactions.

Academic Engagement – Measuring changes in enthusiasm and participation in learning activities.

Behavioural Adjustments – Monitoring reductions in disruptive behaviours and enhancements in classroom conduct.

The insights gained from this research will guide us in refining The Nest's programmes, ensuring they are tailored to meet the evolving needs of the children we support.



Nearly 1 in 4 children feel they don't belong at school, with those from disadvantaged backgrounds twice as likely to feel isolated.
The Children's Society, 2024



Community Partnerships

Our commitment to supporting children extends beyond our own initiatives. We actively collaborate with community organisations to share our site and resources, providing enriching experiences for diverse groups. Notable partnerships included:

Home-Start Berkshire – Offering families supported by Home-Start opportunities to engage in outdoor activities, strengthening family bonds and promoting well-being.

PACT (Parents and Children Together) – Hosting events and workshops for adoptive and foster families, facilitating shared experiences in a nurturing environment.

Daisy's Dream – Providing therapeutic sessions for children dealing with bereavement, using nature as a healing backdrop.

These collaborations enrich our community and ensure that a wider audience benefits from the unique environment and programmes that Ufton offers.

Through these strategic partnerships, we are amplified our impact, ensuring that more children experienced the profound benefits of outdoor learning and supportive interventions. Together, we are building a brighter, more resilient future for the next generation.



Our Funding

At Ufton, we are committed to ensuring that every child has the freedom to flourish outside the classroom. To achieve this, we have built a diverse and sustainable funding model, allowing us to provide transformational experiences while maintaining financial resilience.

Our income comes from three key sources:

1. School Visits
2. Weddings and Events
3. Donations

School Visits

At Ufton, our mission has always been to ensure that every child can learn outside the classroom, regardless of their background. In 2023/24, we maintained a sustainable funding model that balanced affordability, accessibility and long-term impact, allowing us to continue delivering high-quality, immersive experiences for thousands of children.

Schools contributed a subsidised fee to take part in our History, Outdoor Learning and The Nest programmes, helping to cover some of the essential costs such as staffing, site maintenance and resources. This model enabled us to provide financial support to schools in areas of disadvantage, ensuring that cost was never a barrier to access.

By reinvesting school visit income, we were able to expand our reach, enhance our site and improve our programmes. The fees paid by schools are about sustainability, ensuring that Ufton remains a place where children can flourish. We raised £1,242,055 through school visits.

Weddings

Every wedding at Ufton is more than just a celebration—it's an investment in a child's future. In the past year, 100 couples chose Ufton Court as their wedding venue, raising £324,478 (after costs) to support our educational programmes. With 100% of wedding profits funding subsidised school visits, outdoor learning and support for disadvantaged children, these celebrations have directly enabled children's visits to Ufton.

The impact of this funding is profound. Every wedding that takes place helps ensure that cost is never a barrier for schools and children who need Ufton the most. We are incredibly grateful to every couple who has made their special day part of something bigger—a moment of love that creates opportunities for thousands of children to learn, explore and grow.

Events

We hosted a series of community events, including our first Twilight Tales, Valentines Dinner, Spring Day, Mother's Day celebrations, Proms and other special gatherings, each designed to bring people together while raising vital funds for our work.







Donations

Donations played a critical role in our work throughout 2023/24.

Thanks to the generosity of our funders and supporters, we were able to expand our programmes, develop new projects and enhance our site, ensuring that more children had the opportunity to step beyond the classroom.

This year, we raised £339,955 through donations, with funders supporting both new initiatives and essential ongoing work. Donations also helped us invest in capital projects, including new site developments that enriched the Ufton experience for all children.

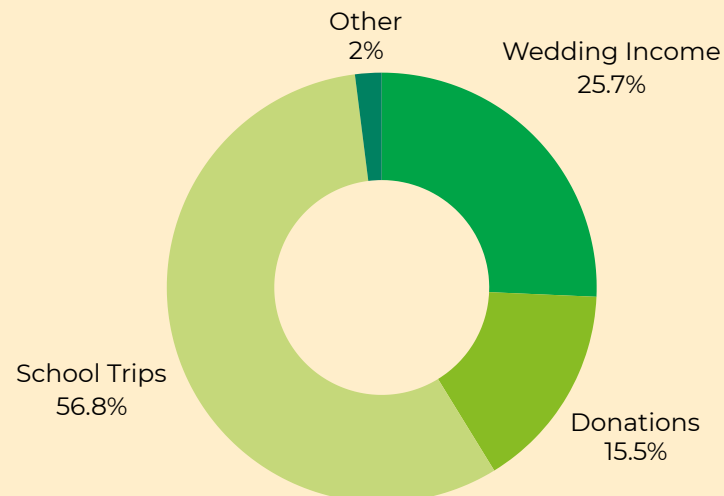
We were particularly proud to take part in The Big Give Christmas Challenge 2023, raising over £20,000.

With special thanks to the: The Billington Charity Foundation; Bluecube Technology Solutions; The Clothworkers' Foundation (one-off capital item); Englefield Charitable Trust; The Ernest Cook Trust; John Maynard, The Peter Cundill Foundation; St James's Place Charitable Foundation and the Ufton Nerve Fuel Allotment Charity.

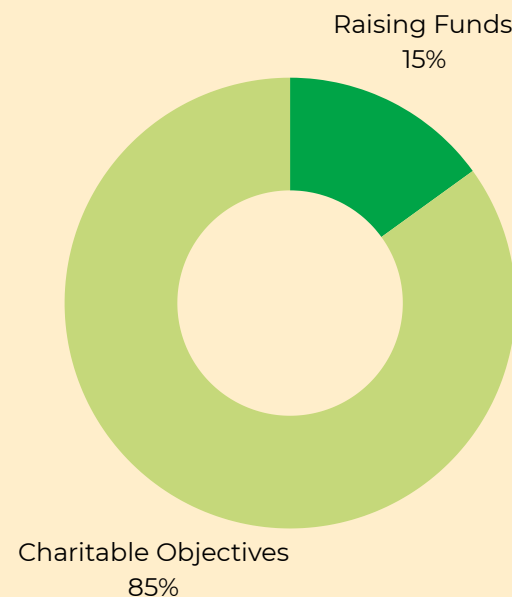
We were grateful to receive funding from The Clothworkers' Foundation, which enabled us to purchase a dedicated minibus for The Nest. This vital addition removed a barrier for children accessing our programme, ensuring that transport was never an obstacle to receiving the support they needed.

Our commitment remains clear: to use every pound wisely, ensuring that children continue to benefit from the life-changing experiences Ufton provides.

Income

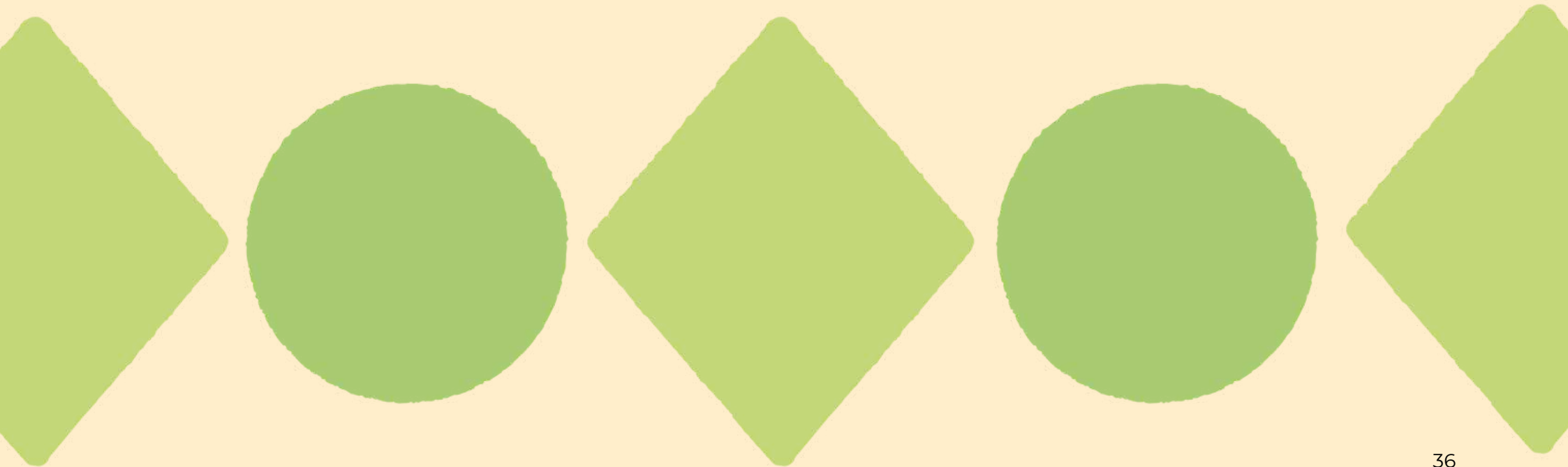


Expenditure





Trustees' Report



The Ufton Court Educational Trust
(A Company Limited by Guarantee)
Trustees' Report for the Year Ended 31 August 2024

TRUSTEES' REPORT

Governance

Charity Trustees and Company Directors Trustees

The Charity Trustees are the company directors of Ufton Court Educational Trust and the following served in office during this period:

Chair: James Hawker
Vice Chair: Geoffrey Eversfield
Mary Riall (resigned April 2024)
Nicholas Burrows (resigned April 2024)
Philippa Medd
Zoe Benyon
Clare Normand (appointed March 2024)
Professor Carol Fuller (leave of absence for the year due to ill health)
Professor Amanda Clarke (resigned November 2024)

Trustees meet three times a year formally and are involved in all areas of the charity.

The day-to-day running is carried out by a committed team of staff led by the CEO, Sarah Lindsell.

Leadership Team

Sarah Lindsell CEO
Neil Gauld Head of Learning (until March 2024)
Kayleigh Forbes Head of Learning (appointed April 2024)
Angela Sutton Head of Facilities
Caroline Fry Head of Finance (resigned October 2023)
Katrina Mackay Head of Finance (appointed January 2024)
Charlotte Bradford Head of Fundraising
Loretta Gregory Head of Weddings and Special Events

Principal Address & Registered Office:

Ufton Court, Green Lane, Ufton Nervet, Reading, RG7 4HD
Advisors:

Auditor

Crowe LLP, R+ Building, 2 Blagrove Street, Reading, Berkshire, RG1 1AZ

Bankers

Co-operative Bank p.l.c., 1 Balloon Street, Manchester M4 4BE

Solicitors

Blandy & Blandy LLP, 1 Friar Street, Reading, RG1 1DA

A company registered in England and Limited by guarantee
No. 5794281

The Ufton Court Educational Trust
(A Company Limited by Guarantee)
Trustees' Report for the Year Ended 31 August 2024

The format and content of the report and financial statements comply with the Companies Act 2006, the Charities Act 2011 and the Statement of Recommended Practice 'Accounting and Reporting by Charities' (SORP 2005).

Structure, Governance and Management

Governing Document

The company is governed by its Memorandum and Articles of Association dated March 2006 as amended in July 2013.

Charitable Objects

The main charitable objects of the Trust as set out in the Memorandum of Association are to advance the education of children and young people by providing a unique historical programme at Ufton Court and other learning opportunities elsewhere where they can learn about themselves and the past through experiential learning; and to advance in life children and young people, primarily living in the deprived areas of Berkshire, Hampshire and Oxfordshire and the surrounding areas.

Our Strategy for Achieving Impact

Our strategy for achieving our aims as a charity is built on five key pillars, each with clear objectives and measurable outcomes:

- Enhancing our impact on children's lives – We will deepen our trauma-informed practice, ensuring all staff receive training to embed this approach across our programmes. We will also strengthen the quality of our History, Outdoor Learning and The Nest programmes, guaranteeing that every child's experience at Ufton is impactful and relevant.
- Investing in our people – Recognising that our team is central to our success, we are launching a Leadership Development Programme in 2025 for senior and managerial staff, fostering a culture of collaboration, leadership and retention. We are also implementing AI-driven workflow management tools to streamline operations and reduce administrative burdens.
- Site development and sustainability – To enhance Ufton's facilities and learning environments, we are embedding strong site leadership, implementing a proactive maintenance schedule and completing three major site enhancements by the end of 2025 to ensure our physical spaces support immersive, high-quality education.
- Financial resilience and growth – We are diversifying income streams through increased school engagement, optimised use of facilities for weddings and events and strategic investment in AI-driven efficiency tools. Our goal is to stabilise our financial model, ensuring long-term sustainability.
- Strengthening community and partnerships – We are expanding our network of schools, increasing engagement with new partners and growing our volunteer base to enhance both programme delivery and site development. Regular listening sessions with staff and stakeholders will ensure that our work remains responsive and effective.

The Ufton Court Educational Trust
(A Company Limited by Guarantee)
Trustees' Report for the Year Ended 31 August 2024

Looking Ahead

Beyond 2025, we have agreed to develop our next two-year strategy (2026–2028) through a phased approach. This will include an internal review of our progress, consultation with trustees, staff and stakeholders and the formalisation of a strategy that builds on our strengths while responding to emerging opportunities. By maintaining a clear, measurable approach to growth and impact, we will ensure Ufton continues to thrive and deliver exceptional learning experiences for years to come.

Governing Body

The number of directors must not be less than three. One third of elected Trustees, based on those who have been longest in office since their last election, retire from office at each Annual General Meeting but retiring Trustees are eligible to stand for re-election at that Annual General Meeting.

Recruitment and Training of Trustees

The Charity's Trustees are appointed at a meeting of the Trustees on the basis of nominations made by current Trustees with regard to personal competence, the necessary range of professional and specialist skills and availability. New Trustees are inducted into the workings of the Charity, including the Charity's policy and procedures, at an induction organised and led by the directors. On appointment new Trustees receive full information about the Charity and a pack outlining their responsibilities, they also go through child protection screening.

Organisational Management

Responsibility for the overall management and control of the Trust lies with the Trustees who meet three times per year and at other times as required by the Trust's business. The day to day running of the Trust is delegated to the CEO and Senior Leadership Team who attend Trustee meetings.

Group Structure

The Trust has a wholly owned subsidiary, Ufton Court Limited, whose activities include those which are not compatible with the purposes of the Trust.

The Ufton Court Educational Trust
(A Company Limited by Guarantee)
Trustees' Report for the Year Ended 31 August 2024

Remuneration Policy

The objective of our pay policy is to offer fair pay to attract and keep appropriately qualified staff to lead, manage, support and deliver the charity's aims. In deciding top levels of pay and rewards, the Trustees considered:

1. The purposes, aims and values of the charity and its beneficiaries' needs
2. How pay is linked to the skills, experiences and competencies that the charity needs from its senior staff and the scope of their roles
3. The charity's current business plan and how implementing it may affect the number of senior staff the charity needs to employ or recruit and the nature of these roles
4. Information on pay policies and practices in other organisations that could help guide a decision on whether a level of pay is fair and whether it is likely to result in the retention of key staff
5. The likely impact on, and views of, beneficiaries, donors, funders; current and potential volunteers
6. The relationship between policy and practice for pay of senior staff and that of the charity's whole workforce

Risk Management

The Charity's Trustees are responsible for the management of the risks faced by the Charity. The Trustees identify three key areas as generating the main risks - safeguarding, fire and fundraising success. The risks are mitigated by the following actions:

Safeguarding

All staff receive comprehensive safeguarding training. We have a strong Safeguarding Team. A number of staff including the CEO and Head of Learning have undertaken higher levels of training. All activities are risk assessed and these are shared with visiting schools. We also exchange information assessments at the start of every visit with a school. We regularly invite an external body to assess our safeguarding policy and procedures.

Fire safety

We have an EMS level 1 fire alarm system, which is connected by a red care system to the control centre. We have extensive fire risk assessments and ongoing checks of all sensors. Every residential school visit, without exception, has a fire drill on the first day of their visit.

Health and Safety performance and issues arising are discussed at each Trustee meeting.

Fundraising success

A shortfall in fundraising would be mitigated by use of reserves.

Financial planning, budget control and spending levels are carried out and reviewed by the leadership team and a Trustee who is an accountant and supported by independent accountants and are fully reviewed at each Trustee meeting.

The charity continues to focus on efficiencies and cost control, in order to mitigate the potential impact of the current economic climate and to review regularly the business strategy to ensure the charity remains focussed on the changing needs of the current market.

The Ufton Court Educational Trust
(A Company Limited by Guarantee)
Trustees' Report for the Year Ended 31 August 2024

The key controls used by the Charity include:

- Formal agendas and minutes for all Trustee meetings
- Annual appraisal and regular assessments of the full team
- Comprehensive strategic planning, budgeting and management accounting
- Established organisational structure and lines of reporting
- Clear authorisation and approval levels
- Vetting procedure as required by law for protection of the vulnerable
- Appropriate use of professional advice and relevant studies from independent advisors

Public Benefit

Ufton Court Educational Trust enriches the education of children and young people through holistic and experiential learning activities based at Ufton Court.

Programmes are run that enable children and young people to safely develop the skills, attitude and knowledge to succeed in life.

Active learning experiences aim to decrease differences and enhance opportunities, particularly for those from the most challenging of social and economic circumstances.

Several thousands of young people, many from the local area, directly benefit and have experiences at Ufton Court that they will never forget. Every child visits at a subsidised rate and no child is excluded due to financial difficulties. Every effort is made to support schools where families may be experiencing financial difficulty and bursaries are provided for those children who would otherwise have been unable to come.

20,209 Children and young people have enjoyed residential and day visits to Ufton Court in this year.

The Trustees confirm that they have complied with the duty outlined in section 17(5) of the Charities Act 2011 to have due regard to the guidance issued by The Charity Commission on public benefit.

Financial Review and Results for the Year

The results for the year are set out in the consolidated statement of financial activities, which includes the results of the subsidiary company, Ufton Court Ltd.

Summary Results

The Ufton Court Educational Trust and its subsidiary generated a surplus of £95,346 for the year ended 31 August 2024 (2023 a planned deficit of -£60,592).

Income

The total income was £2,187,682 (2023: £1,846,174). Schools generated an income of £1,242,055 (2023: £976,479). Income from weddings and functions was £562,018 (2023: £489,072). Donations were £339,955 (2023: £353,165).

Expenditure

The total expenditure for the year was £2,092,336 (2023: £1,906,766).

The Ufton Court Educational Trust
(A Company Limited by Guarantee)
Trustees' Report for the Year Ended 31 August 2024

Reserves Policy

The charity aims to hold liquid funds on deposit to cover six months' core operating costs. Core operating costs are defined as the essential and immovable costs of the charity, these include items such as payroll obligations and contracted costs.

Free reserves are intended to be used in the case of unexpected exceptional circumstances which cause either a significant increase in costs or reduction in income. The value of free reserves required will be calculated annually based on the charity's annual budget, with approval being sought from Trustees at the same time the budget is signed off.

Of the total reserves of £2,491,102, £229,647 is restricted and not available for general purposes and £1,103,523 represents the value of the charity's fixed assets. Excluding restricted reserves and fixed assets, free reserves at the year end were £1,157,932 (2023: £905,696).

Fundraising Policy

We take an ethical approach to fundraising and closely manage all of our approaches to donors within a small, well-managed Fundraising team. All of our fundraisers are directly employed and we do not use any external agencies. We are members of the Chartered Institute of Fundraising and registered with the Fundraising Regulator. Our fundraisers comply with the Fundraising Regulator's Fundraising Code of Practice. fundraisingregulator.org.uk/code, including when safeguarding vulnerable supporters. To maintain high standards, we regularly review the Code's requirements and integrate them into our fundraising practices. Compliance is monitored through ongoing training and evaluation, ensuring our fundraising activities align with the best practices established by the sector.

We engage in a range of fundraising initiatives, including events, community engagement, corporate partnerships and public appeals. We ensure that all fundraising conducted meets ethical and legal standards. Our monitoring includes training evaluations for relevant staff, event oversight and adherence to current legislation.

We recognise the importance of safeguarding vulnerable people in our fundraising efforts and ensure that no undue pressure is placed on individuals to donate. The Trustees believe that the high standards of behaviour in the Fundraising team protect vulnerable members of the public. We are not aware of having failures in our fundraising standards and have received no complaints.

Provision of Information to Auditor

So far as each of the Trustees is aware at the time the report is approved there is no relevant audit information of which the charitable company's auditor is unaware, and the directors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information (s. 234ZA (2)). In preparing this report, the Trustees have taken advantage of the small companies exemptions provided by section 415A of the Companies Act 2006.

Approved and authorised for issue by the Board of Trustees on 26 March 2025 and signed on their behalf by: -



James Hawker
Chair of Trustees

Statement of Trustees' Responsibilities for the Year Ended 31 August 2024

The Ufton Court Educational Trust

The Trustees (who are also directors of Ufton Court Educational Trust for the purposes of company law) are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards).

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and the group and of the incoming resources and application of resources, including the income and expenditure, of the charitable group for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions, disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006 and the provisions of the charity's constitution. They are also responsible for safeguarding the assets of the charity and the group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Independent Auditor's Report

To The Members of
The Ufton Court Educational Trust

The Ufton Court Educational Trust - A Company Limited by Guarantee
Independent Auditors' Report To The Members of
The Ufton Court Educational Trust

Opinion

We have audited the financial statements of The Ufton Court Educational Trust ('the charitable company') for the year ended 31 August 2024 which comprise the Consolidated Statement of Financial Activities, the Consolidated and Company Balance Sheets and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the charitable company's affairs as at 31 August 2024 and of the group's income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustee's use of the going concern basis of accounting in the preparation of the financial statements is appropriate. Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's or the group's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue. Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

The Ufton Court Educational Trust - A Company Limited by Guarantee
Independent Auditors' Report To The Members of
The Ufton Court Educational Trust

Other information

The trustees are responsible for the other information contained within the annual report. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion based on the work undertaken in the course of our audit:

- the information given in the trustees' report, which includes the directors' report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the directors' report included within the trustees' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In light of the knowledge and understanding of the group and charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the directors' report included within the trustees' report. We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate and proper accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit; or
- the trustees were not entitled to prepare the financial statements in accordance with the small companies regime and take advantage of the small companies' exemptions in preparing the trustees' directors' report and from the requirement to prepare a strategic report.

The Ufton Court Educational Trust - A Company Limited by Guarantee
Independent Auditors' Report To The Members of
The Ufton Court Educational Trust

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page 43, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements. Details of the extent to which the audit was considered capable of detecting irregularities, including fraud and non-compliance with laws and regulations are set out below.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

The Ufton Court Educational Trust - A Company Limited by Guarantee
Independent Auditors' Report To The Members of
The Ufton Court Educational Trust

Extent to which the audit was considered capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We identified and assessed the risks of material misstatement of the financial statements from irregularities, whether due to fraud or error, and discussed these between our audit team members. We then designed and performed audit procedures responsive to those risks, including obtaining audit evidence sufficient and appropriate to provide a basis for our opinion.

We obtained an understanding of the legal and regulatory frameworks within which the charitable company and group operates, focusing on those laws and regulations that have a direct effect on the determination of material amounts and disclosures in the financial statements. The laws and regulations we considered in this context were the Companies Act 2006, taxation legislation, together with the Charities SORP (FRS 102). We assessed the required compliance with these laws and regulations as part of our audit procedures on the related financial statement items.

In addition, we considered provisions of other laws and regulations that do not have a direct effect on the financial statements but compliance with which might be fundamental to the charitable company's and the group's ability to operate or to avoid a material penalty. We also considered the opportunities and incentives that may exist within the charitable company and the group for fraud.

The laws and regulations we considered in this context for the charity's operations were General Data Protection Regulations, regulations associated with safeguarding and health and safety in relation to running activities for children.

Auditing standards limit the required audit procedures to identify non-compliance with these laws and regulations to enquiry of the Trustees and other management and inspection of regulatory and legal correspondence, if any.

We identified the greatest risk of material impact on the financial statements from irregularities, including fraud, to be within recognition of certain income streams and the override of controls by management. Our audit procedures to respond to these risks included enquiries of management about their own identification and assessment of the risks of irregularities, sample testing on the posting of journals, reviewing accounting estimates for biases, testing from source documentation for a sample of income and reading minutes of meetings of those charged with governance.

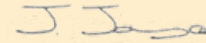
Owing to the inherent limitations of an audit, there is an unavoidable risk that we may not have detected some material misstatements in the financial statements, even though we have properly planned and performed our audit in accordance with auditing standards.

The Ufton Court Educational Trust - A Company Limited by Guarantee
Independent Auditors' Report To The Members of
The Ufton Court Educational Trust

For example, the further removed non-compliance with laws and regulations (irregularities) is from the events and transactions reflected in the financial statements, the less likely the inherently limited procedures required by auditing standards would identify it. In addition, as with any audit, there remained a higher risk of non-detection of irregularities, as these may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Janette Joyce
Senior Statutory Auditor
For and on behalf of
Crowe U.K. LLP
Statutory Auditor
Reading
Date: 31 March 2025

The Ufton Court Educational Trust - A Company Limited by Guarantee
Consolidated Statement of Financial Activities
(Incorporating an Income & Expenditure Account)
For the Year Ended 31 August 2024

	Note	Unrestricted funds 2024 £	Restricted funds 2024 £	Total 2024 £	Total 2023 £
INCOME FROM:					
Voluntary income:					
Donations, grants etc.		66,448	273,507	339,955	353,165
Other trading activities	5	562,018	-	562,018	489,072
Investment income					
Bank interest received		4,841	-	4,841	3,464
Charitable activities					
Educational visits		1,242,055	-	1,242,055	976,479
Other income		<u>38,813</u>	<u>-</u>	<u>38,813</u>	<u>23,994</u>
Total income		<u>1,914,175</u>	<u>273,507</u>	<u>2,187,682</u>	<u>1,846,174</u>
EXPENDITURE ON:					
Raising funds					
Fundraising costs		77,007	-	77,007	97,481
Financing costs		2,387	-	2,387	1,411
Non charitable trading		235,143	-	235,143	263,453
Charitable activities					
Educational visits		<u>1,378,274</u>	<u>399,525</u>	<u>1,777,799</u>	<u>1,544,421</u>
Total expenditure	6	<u>1,692,811</u>	<u>399,525</u>	<u>2,092,336</u>	<u>1,906,766</u>
Net (expenditure)/income		221,364	(126,018)	95,346	(60,592)
Transfers between funds		<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net movement in funds		221,364	(126,018)	95,346	(60,592)
Funds as <u>at</u> 1 September 2023		<u>2,040,091</u>	<u>355,665</u>	<u>2,395,756</u>	<u>2,456,348</u>
Funds as <u>at</u> 31 August 2024	16	<u>2,261,455</u>	<u>229,647</u>	<u>2,491,102</u>	<u>2,395,756</u>

The statement of financial activities includes all gains and losses recognised in the year. The notes numbered 1 to 21 form part of these financial statements

The Ufton Court Educational Trust - A Company Limited by Guarantee

Consolidated Balance Sheet - 31 August 2024

Company Number: 05794281

	Notes	2024 £	2023 £
FIXED ASSETS			
Tangible assets	8	1,103,523	1,134,395
CURRENT ASSETS			
Debtors	10	158,916	151,793
Cash at bank and in hand		<u>1,834,988</u>	<u>1,588,624</u>
		1,993,904	1,740,417
CREDITORS: amounts falling due within one year	11	<u>(548,321)</u>	<u>(450,437)</u>
NET CURRENT ASSETS		<u>1,445,583</u>	<u>1,289,980</u>
CREDITORS: amounts falling due after more than one year	12	<u>(58,004)</u>	<u>(28,619)</u>
NET ASSETS		<u>2,491,102</u>	<u>2,395,756</u>
FUNDS			
Unrestricted: General funds	15	2,261,455	2,040,091
Restricted funds	14	<u>229,647</u>	<u>355,665</u>
	16	<u>2,491,102</u>	<u>2,395,756</u>

The surplus for the year in relation to the Trust only was £95,346 (2023: £62,091). The financial statements were approved and authorised for issue by the board and were signed on its behalf on 26 March 2025.



James Hawker
Chair of Trustees

The notes numbered 1 to 21 form part of these financial statements

The Ufton Court Educational Trust - A Company Limited by Guarantee
Trust Balance Sheet - 31 August 2024
Company Number 05794281

	Notes	2024 £	2023 £
FIXED ASSETS			
Tangible assets	8	1,101,177	1,130,969
Investments	9	<u>1</u>	<u>1</u>
		1,101,178	1,130,970
CURRENT ASSETS			
Debtors	10	219,130	144,287
Cash at bank and in hand		<u>1,494,744</u>	<u>1,400,391</u>
		1,713,874	1,544,678
CREDITORS: amounts falling due within one year	11	<u>(328,343)</u>	<u>(285,977)</u>
NET CURRENT ASSETS		<u>1,385,531</u>	<u>1,258,701</u>
CREDITORS: amounts falling due after more than one year	12	<u>(1,692)</u>	<u>-</u>
NET ASSETS		<u>2,485,017</u>	<u>2,389,671</u>
FUNDS			
Unrestricted: General funds	15	2,255,370	2,034,006
Restricted funds	14	<u>229,647</u>	<u>355,665</u>
	16	<u>2,485,017</u>	<u>2,389,671</u>

The financial statements were approved and authorised for issue by the board and were signed on its behalf on 26 March 2025.



James Hawker
Chair of Trustees

The notes numbered 1 to 21 form part of these financial statements

The Ufton Court Educational Trust - A Company Limited by Guarantee
Cashflow Statement
For the Year Ended 31 August 2024

	2024 £	2023 £
Cash flows from operating activities:		
Net movement in funds	95,346	(60,592)
Depreciation	106,869	96,296
Loss on disposal of fixed assets	-	-
Interest received	(4,841)	(3,464)
(Increase) in debtors	(7,123)	(21,562)
Increase/(decrease) in creditors	<u>127,269</u>	<u>54,535</u>
Net cash (used in)/provided by operating activities	<u>317,520</u>	<u>65,213</u>
Cash flows from investing activities		
Interest receivable	4,841	3,464
Purchase of tangible fixed assets	<u>(75,997)</u>	<u>(330,669)</u>
Net cash (used in) investing activities	<u>(71,156)</u>	<u>(327,205)</u>
Change in cash and cash equivalents	13 246,364	(261,992)
Cash and cash equivalents at the beginning of the year	<u>1,588,624</u>	<u>1,850,616</u>
Total cash and cash equivalents at the end of the year	<u><u>1,834,988</u></u>	<u><u>1,588,624</u></u>
Analysis of cash and cash equivalents		
Cash at bank and in hand	<u><u>1,834,988</u></u>	<u><u>1,588,624</u></u>

The notes numbered 1 to 21 form part of these financial statements

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements
For the Year Ended 31 August 2024

1.CHARITY INFORMATION

The principal activity of The Ufton Court Educational Trust is to provide subsidised experiential history and outdoor learning programmes for children outside of the classroom. The trust is a charity and a company limited by guarantee (company number 05794281). It is incorporated and domiciled in the UK. The address of the registered office is Ufton Court, Green Lane, Ufton Nervet, Reading, RG7 4HD.

2. ACCOUNTING POLICIES

a) Basis of preparation

The financial statements present the consolidated statement of financial activities (SOFA) and the charity and consolidated balance sheets comprising the consolidation of the Trust, and its wholly owned subsidiary Ufton Court Limited.

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) – Charities SORP (FRS 102), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

The Ufton Court Educational Trust meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy note(s).

The policies applied under the entity's previous accounting framework are not materially different from FRS 102 and have no impact on funds or the statement of financial activities. No separate SOFA or Income and Expenditure Account have been presented for the Trust alone as permitted by section 408 of the Companies Act 2006.

Going Concern Basis

In their assessment of going concern, the trustees have considered the current and developing impact of inflation and rising costs on the charity and trading subsidiary. Supported by management, they have considered the reserves and net asset position and updated their budgets and forecasts. They consider that the going concern basis is appropriate despite the obvious challenges that Ufton Court, along with many other charities and businesses, is facing due to a global situation that is beyond the charity's control.

The trustees are confident that the management team will mitigate the financial risks effectively by controlling expenditure and income carefully and by actively managing liquidity. In addition, the charity is engaged in a number of positive initiatives to maintain reserves through donations and grant applications.

Having considered the above, the Trustees have a reasonable expectation that the charity has adequate resources to continue its activities for the foreseeable future, being at least 12 months from the date of approval of the financial statements. Accordingly, they continue to adopt the going concern basis in preparing the financial statements as outlined in the Statement of Trustees Responsibilities.

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

ACCOUNTING POLICIES (CONTINUED)

b) Educational visits income

Income from school visits is accounted for in the period in which the visit takes place.

c) Trading income

Trading income, including wedding deposits are recognised in the period in which the event takes place, unless the event is cancelled.

d) Donations

Donations received for the general purpose of the Trust are credited to unrestricted funds. Donations for purposes restricted by the wishes of the donor are taken to restricted funds.

e) Fund Accounting

Unrestricted funds are net incoming resources generated for expenditure on the general objects of the Trust.

Restricted funds are to be used in accordance with the restriction placed by the donor.

f) Expenditure

Expenditure is accounted for on an accruals basis. Overheads and other costs not directly attributable to particular functional activity categories are apportioned over the relevant categories on the basis of management estimates of the amount attributable to that activity in the year, either by reference to staff time or space occupied, as appropriate. The irrecoverable element of VAT is included with the item of expense to which it relates.

Governance costs are those relating to the Trust itself, not its objects and include external audit, any legal advice for the Trustees and any costs associated with complying with constitutional and statutory requirements, e.g. the cost of Trustees' meetings and preparing statutory accounts.

g) Tangible fixed assets and depreciation

Tangible fixed assets are stated at historical cost less depreciation. Depreciation is provided at rates that reflect the anticipated useful lives of the assets and their estimated residual values as follows:

Leasehold Improvements	-10% - 20% straight line
Leasehold Buildings	- 4% - 5% straight line
Motor Vehicles	- 25% straight line
Plant and Machinery	- 20% straight line
Office Equipment	- 33% straight line
Fixtures and fittings	- 10-15% straight line

Items costing less than £1,500 are written off as expenses as acquired.

h) Pension costs

The Trust operates a defined contribution pension scheme and the pension charge represents the amount payable by the Trust to the fund in respect of the period.

i) Debtors

Short term debtors are measured at transaction price, less any impairment.

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

ACCOUNTING POLICIES (CONTINUED)

j) Creditors

Short term creditors are measured at the transaction price. Other financial liabilities including loans, are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised cost using the effective interest method.

k) Financial instruments

The company holds only financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments include debtor and creditors.

Note 20 provides more information on financial instruments where future cash flows are anticipated with financial assets referring to fixed asset investments and debtor balances excluding prepayments, and financial liabilities referring to all creditor balances excluding deferred income and social security and other taxes.

3. JUDGEMENTS IN APPLYING ACCOUNTING POLICIES AND KEY SOURCES OF ESTIMATION UNCERTAINTY

In the application of the charity's accounting policies, which are described in note 2, Trustees are required to make judgements, estimates and assumptions about the carrying values of assets and liabilities that are not readily apparent from other sources.

The estimates and underlying assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an on-going basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period or in the period of the revision and future periods if the revision affects the current and future periods.

The Trustees consider that there are no material judgements in applying accounting policies or key sources of estimation uncertainty.

4. Net Income

	2024	2023
	£	£
Is stated after charging:		
Depreciation of tangible assets	106,869	96,296
Auditors' remuneration - audit and accounts preparation	17,700	16,100
- other services	<u>2,792</u>	<u>4,375</u>

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

5. TRADING INCOME AND EXPENDITURE

The Trust owns 100% of Ufton Court Limited (registered company no. 05815533), registered office Ufton Court, Green Lane, Reading, Berkshire, RG7 4DH. This company was established to carry out the non-charitable trading activities associated with the Trust. Trading results extracted from its financial statements are shown below:

	2024 £	2023 £
Turnover	562,018	489,072
Cost of sales	<u>(31,636)</u>	<u>(140,076)</u>
Gross profit	530,382	348,996
Administrative expenses	<u>(205,904)</u>	<u>(123,377)</u>
Operating profit	324,478	225,619
Interest payable and similar expenses	<u>-</u>	<u>-</u>
Profit after tax	<u>324,478</u>	<u>225,619</u>
Retained earnings at the beginning of the year	6,085	4,586
Profit for the year	324,478	225,619
Deed of Covenant donation	<u>(324,478)</u>	<u>(224,120)</u>
Retained earnings at the end of the year	<u>6,085</u>	<u>6,085</u>

The net assets of Ufton Court Limited at 31 August 2024 were £6,086 (2023: £6,086).

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

6. TOTAL RESOURCES EXPENDED

2024	Staff costs	Direct Costs	Depreciation	Total 2024
	£	£	£	£
Charitable activities				
Teaching costs	479,028	87,025	7,600	573,653
Welfare costs	272,601	89,003	14,835	376,439
Premises costs	165,236	279,361	83,306	527,903
Other support costs	<u>208,268</u>	<u>91,488</u>	<u>48</u>	<u>299,804</u>
	<u>1,125,133</u>	<u>546,877</u>	<u>105,789</u>	<u>1,777,799</u>
Raising funds				
Fundraising costs	75,986	1,021	-	77,007
Interest paid	<u>-</u>	<u>2,387</u>	<u>-</u>	<u>2,387</u>
Trading company costs	<u>190,471</u>	<u>43,592</u>	<u>1,080</u>	<u>235,143</u>
GROUP	<u>1,391,590</u>	<u>593,877</u>	<u>106,869</u>	<u>2,092,336</u>

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

Included within other support costs are governance costs totalling £17,700 (2023: £16,000).

2023	Staff costs	Direct Costs	Depreciation	Total 2023
	£	£	£	£
<i>Charitable activities</i>				
Teaching costs	388,916	77,152	10,174	476,242
Welfare costs	219,312	164,344	9,528	393,184
Premises costs	131,980	225,190	74,280	431,450
Other support costs	<u>178,354</u>	<u>63,957</u>	<u>1,234</u>	<u>243,545</u>
	<u>918,562</u>	<u>530,643</u>	<u>95,216</u>	<u>1,544,421</u>
<i>Raising funds</i>				
Fundraising costs	91,601	5,880	-	97,481
Interest paid	<u>-</u>	<u>1,411</u>	<u>-</u>	<u>1,411</u>
	91,601	7,291	-	98,892
<i>Trading company costs</i>	<u>225,217</u>	<u>37,156</u>	<u>1,080</u>	<u>263,453</u>
GROUP	<u>1,235,380</u>	<u>575,090</u>	<u>96,296</u>	<u>1,906,766</u>

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

7. STAFF COSTS

	2024 £	2023 £
Wages and salaries	1,172,203	1,044,776
Social security costs	96,656	85,398
Pension costs	<u>122,731</u>	<u>105,206</u>
	<u>1,391,590</u>	<u>1,235,380</u>
	2024 No.	2023 No.
The average number of employees was as follows:	<u>51</u>	<u>48</u>

One employee earned between £70,001- £80,000 per annum (2023: One employee earned between £60,001 - £70,000).

Key management personnel include the trustees and the leadership team as listed on page 37.

Key management personnel received aggregate remuneration (including employer's NI and employer's pension contributions) of £370,884 (2023: £342,374).

Termination payments in the period totalled £11,891 (2023: £5,027).

None of the Trustees received any remuneration, nor reimbursed expenses during the year.

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

8. TANGIBLE FIXED ASSETS

Group	Leasehold improve- ments £	Plant and machinery £	Office equipment £	Fixtures and fittings £	Motor Vehicles £	Total £
COST:						
At 1 September 2023	1,849,058	200,576	12,306	120,650	-	2,182,590
Additions	26,977	19,025		-	29,995	75,997
Disposals						
Transfers						
At 31 August 2024	<u>1,876,035</u>	<u>219,601</u>	<u>12,306</u>	<u>120,650</u>	<u>29,995</u>	<u>2,258,587</u>
DEPRECIATION:						
At 1 September 2023	786,683	157,035	12,258	92,219	-	1,048,195
Charge for the year	83,306	10,916	48	8,224	4,375	106,869
Disposals	-	-	-	-	-	-
At 31 August 2024	<u>869,989</u>	<u>167,951</u>	<u>12,306</u>	<u>100,443</u>	<u>4,375</u>	<u>1,155,064</u>
NET BOOK VALUE:						
At 31 August 2024	<u>1,006,046</u>	<u>51,650</u>	<u>-</u>	<u>20,207</u>	<u>25,620</u>	<u>1,103,523</u>
At 31 August 2023	<u>1,062,375</u>	<u>43,541</u>	<u>48</u>	<u>28,431</u>	<u>-</u>	<u>1,134,395</u>

All fixed assets are employed directly in furtherance of the Trust's objects, or in support thereof.

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

Trust	Leasehold improve- ments £	Plant and machinery £	Office equipment £	Fixtures and fittings £	Motor Vehicles £	Total £
COST:						
At 1 September 2023	1,849,058	196,326	12,306	106,305	-	2,163,995
Additions	26,977	19,025	-	-	29,995	75,997
Disposals	-	-	-	-	-	-
Transfers	-	-	-	-	-	-
At 31 August 2024	<u>1,876,035</u>	<u>215,351</u>	<u>12,306</u>	<u>106,305</u>	<u>29,995</u>	<u>2,239,992</u>
DEPRECIATION:						
At 1 September 2023	786,683	154,552	12,258	79,533	-	1,033,026
Charge for the year	83,306	10,460	48	7,600	4,375	105,789
Charge on disposal	-	-	-	-	-	-
At 31 August 2024	<u>869,989</u>	<u>165,012</u>	<u>12,306</u>	<u>87,133</u>	<u>4,375</u>	<u>1,138,815</u>
NET BOOK VALUE:						
At 31 August 2024	<u>1,006,046</u>	<u>50,339</u>	<u>-</u>	<u>19,172</u>	<u>25,620</u>	<u>1,101,177</u>
At 31 August 2023	<u>1,062,375</u>	<u>41,774</u>	<u>48</u>	<u>26,772</u>	<u>-</u>	<u>1,130,969</u>

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

9. INVESTMENTS

The Trust carries an investment at cost of £1 in Ufton Court Limited, which represents 100% of the issued share capital.

10. DEBTORS

	Group 2024 £	Trust 2024 £	<i>Group 2023 £</i>	<i>Trust 2023 £</i>
Trade debtors	78,590	67,937	43,916	39,258
Amount due from subsidiary	-	75,784	-	-
Other debtors	1,069	1,069	37,830	37,809
Prepayments and accrued income	<u>79,257</u>	<u>74,340</u>	<u>70,047</u>	<u>67,220</u>
	<u>158,916</u>	<u>219,130</u>	<u>151,793</u>	<u>144,287</u>

11. CREDITORS: Amounts falling due within one year

	Group 2024 £	Trust 2024 £	<i>Group 2023 £</i>	<i>Trust 2023 £</i>
Trade creditors	33,313	29,932	29,382	29,229
Amount due to subsidiary	-	-	-	115,702
Other taxes and social security	20,616	20,616	22,909	22,909
Accruals and deferred income	<u>494,392</u>	<u>277,795</u>	<u>398,146</u>	<u>118,137</u>
	<u>548,321</u>	<u>328,343</u>	<u>450,437</u>	<u>285,977</u>

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

Deferred Income

	2024	<i>2023</i>
	£	<i>£</i>
Deferred income at 1 September 2023	397,920	<i>306,433</i>
Resources deferred in the year	(421,314)	<i>267,372</i>
Amounts released from previous years	<u>543,723</u>	<i><u>(175,885)</u></i>
Deferred income at 31 August 2024	<u>520,329</u>	<i><u>397,920</u></i>

At the Balance Sheet date the Trust was holding funds received from the general public and schools for school trips and weddings for future dates.

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

12. CREDITORS: Amounts falling due after more than one year

	Group 2024	Trust 2024	<i>Group 2023</i>
	£	£	£
Accruals and deferred income	<u>58,004</u>	<u>1,692</u>	<u>28,619</u>
	<u>58,004</u>	<u>1,692</u>	<u>28,619</u>

13. ANALYSIS OF MOVEMENT IN NET DEBT

	<i>At 1 September 2023</i>	<i>Cashflow</i>	At 31 August 2024
	£	£	£
Cash at bank and in hand	<u>1,588,624</u>	<u>246,364</u>	<u>1,834,988</u>
Closing net debt	<u>1,588,624</u>	<u>246,364</u>	<u>1,834,988</u>

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

14a). RESTRICTED FUNDS – GROUP AND TRUST 2024

	1 September 2023	Incoming resources	Resources expended	Transfers	31 August 2024
	£	£	£	£	£
Educational Bursaries	5,000	-	(5,000)	-	-
Ufton Adventure	89,271	56,279	(75,520)	-	70,030
Other small, restricted funds	9,100	106,202	(70,819)	-	44,483
Woodland Classroom	135,331	50,294	(85,206)	-	100,419
EE Heritage Building Grant	52,796	35,000	(77,248)	-	10,548
UA Teaching Grant	14,167	25,000	(35,000)	-	4,167
Rank Leadership Grant		-			-
Berkshire Outreach		-			-
Ernest Cook Trust Grant	<u>50,000</u>	<u>732</u>	<u>(50,732)</u>	<u>-</u>	<u>-</u>
	<u>355,665</u>	<u>273,507</u>	<u>(399,525)</u>	<u>-</u>	<u>229,647</u>

Educational Bursaries

The Educational fund is to provide places for children to visit Ufton Court for history education who would not otherwise be able to afford to do so.

Ufton Adventure (UA)

Ufton Adventure is to provide a woodland residential centre offering inspirational and challenging activities that will enable young people to understand and enjoy the rural environment whilst raising achievement and aspirations. It will benefit all visiting children but especially those most in need due to social and/or economic hardship.

Woodland Classroom

Grants awarded to build a Woodland Classroom in the grounds of Ufton Court.

Heritage building grant

The building grant is for maintenance of the historic Tudor Manor house and Tithe Barn.

Ernest Cook Trust

Grant for Ufton Adventure children to participate in the OWLS scheme which is designed to encourage greater nature connectedness and engagement with learning.

Transfers

Relates to the fulfilment of restrictions on capital expenditure

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

14b). RESTRICTED FUNDS

2023

	1 September 2022 £	Incoming resources £	Resources expended £	Transfers £	31 August 2023 £
<i>Educational Bursaries</i>	1,284	13,195	(9,479)	-	5,000
<i>Ufton Adventure</i>	135,849	95,615	(74,849)	(67,344)	89,271
<i>Other small restricted/ funds</i>	4,310	45,674	(28,514)	(12,370)	9,100
<i>Woodland Classroom</i>	398,781	41,250	(62,179)	(242,521)	135,331
<i>EE Heritage Building Grant</i>	53,080	70,000	(79,054)	8,770	52,796
<i>UA Teaching Grant</i>	10,000	35,000	(30,833)	-	14,167
<i>Rank Leadership Grant</i>	30,000		(30,000)	-	
<i>Berkshire Outreach</i>	5,000		(5,000)		
<i>Ernest Cook Trust Grant</i>	<u>50,000</u>	<u>50,000</u>	<u>(50,000)</u>	<u>-</u>	<u>50,000</u>
	<u>688,304</u>	<u>350,734</u>	<u>(369,908)</u>	<u>(313,465)</u>	<u>355,665</u>

15a). UNRESTRICTED FUNDS - GROUP

2024

	1 September 2023 £	Incoming resources £	Resources expended £	Transfers £	31 August 2024 £
General funds	<u>2,040,091</u>	<u>1,914,175</u>	<u>(1,692,811)</u>	<u>-</u>	<u>2,261,455</u>
	<u>2,040,091</u>	<u>1,914,175</u>	<u>(1,692,811)</u>	<u>-</u>	<u>2,261,455</u>

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

15b). UNRESTRICTED FUNDS - TRUST

2024

	1 September 2023 £	Incoming resources £	Resources expended £	Transfers £	31 August 2024 £
General funds	<u>2,034,006</u>	<u>1,676,635</u>	<u>(1,455,271)</u>	<u>-</u>	<u>2,255,370</u>
	<u>2,034,006</u>	<u>1,676,635</u>	<u>(1,455,271)</u>	<u>-</u>	<u>2,255,370</u>

15c). UNRESTRICTED FUNDS - GROUP

2023

	1 September 2022 £	Incoming resources £	Resources expended £	Transfers £	31 August 2023 £
General funds	<u>1,768,044</u>	<u>1,495,440</u>	<u>(1,536,858)</u>	<u>313,465</u>	<u>2,040,091</u>
	<u>1,768,044</u>	<u>1,495,440</u>	<u>(1,536,858)</u>	<u>313,465</u>	<u>2,040,091</u>

15d). UNRESTRICTED FUNDS - TRUST

2023

	1 September 2022 £	Incoming resources £	Resources expended £	Transfers £	31 August 2023 £
General funds	<u>1,763,458</u>	<u>1,230,488</u>	<u>(1,273,405)</u>	<u>313,465</u>	<u>2,034,006</u>
	<u>1,763,458</u>	<u>1,230,488</u>	<u>(1,273,405)</u>	<u>313,465</u>	<u>2,034,006</u>

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

16a). ANALYSIS OF NET ASSETS - GROUP

2024

Fund balances at 31 August 2024 are represented by:-

	Unrestricted funds £	Restricted funds £	Total funds £
Tangible fixed assets	1,103,523	-	1,103,523
Net current assets	1,215,936	229,647	1,445,583
Long term liabilities	<u>(58,004)</u>	<u>-</u>	<u>(58,004)</u>
	<u>2,261,455</u>	<u>229,647</u>	<u>2,491,102</u>

16b). ANALYSIS OF NET ASSETS – TRUST

2024

Fund balances at 31 August 2024 are represented by:-

	Unrestricted funds £	Restricted funds £	Total Funds £
Tangible fixed assets	1,101,177		1,101,177
Investments	1		1
Net current assets	1,155,884	229,647	1,385,531
Long term liabilities	<u>(1,692)</u>	<u>-</u>	<u>(1,692)</u>
	<u>2,255,370</u>	<u>229,647</u>	<u>2,485,017</u>

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

16c). ANALYSIS OF NET ASSETS – GROUP

2023

Fund balances at 31 August 2023 are represented by:-

	<i>Unrestricted funds £</i>	<i>Restricted funds £</i>	<i>Total funds £</i>
<i>Tangible fixed assets</i>	1,134,395	-	1,134,395
<i>Net current assets</i>	934,315	355,665	1,289,980
<i>Long term liabilities</i>	<u>(28,619)</u>	<u>-</u>	<u>(28,619)</u>
	<u><u>2,040,091</u></u>	<u><u>355,665</u></u>	<u><u>2,395,756</u></u>

16d). ANALYSIS OF NET ASSETS – TRUST

2023

Fund balances at 31 August 2023 are represented by:-

	<i>Unrestricted funds £</i>	<i>Restricted funds £</i>	<i>Total Funds £</i>
<i>Tangible fixed assets</i>	1,130,969	-	1,130,969
<i>Investments</i>	1	-	1
<i>Net current assets</i>	<u>903,036</u>	<u>355,665</u>	<u>1,258,701</u>
	<u><u>2,034,006</u></u>	<u><u>355,665</u></u>	<u><u>2,389,671</u></u>

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

17. PENSION COSTS

The Trust operates a defined contribution pension scheme. The assets of the scheme are held separately from those of the Trust in a separately administered fund. The pension cost represents contributions payable by the Trust to the fund for the year and amounted to £122,731 (2023: £105,206). There were no amounts owing at the balance sheet date.

18. RELATED PARTY TRANSACTIONS

Ufton Court Educational Trust is a tenant of The Englefield Estate Trust Corporation Limited who own the land and buildings used by the charity. During the year to 31 August 2024 rental charges from the landlord amounted to £6,413 (2023: £6,413).

Ufton Court Educational Trust also paid £600 (2023: £11,340) to The Englefield Estate Trust Corporation Limited for tree safety work, and £nil (2023: £240) for other services. The Englefield Estate Trust Corporation Limited paid the Ufton Court Educational Trust £102 (2023: £nil) for other services. No amounts were outstanding as at 31 August 2024 (2023: £Nil).

Total donations of £107,000 (2023: £192,500) were received from organisations with a common Trustee to Ufton Court Educational Trust:

- Zoe Benyon, a Trustee, is a Trustee of The Englefield Charitable Trust, a charity who support a broad range of charities and good causes in and around Berkshire. The Englefield Charitable Trust have supported Ufton Court Educational Trust with donations of £55,000 (2023: £110,000) during the year.
- Zoe Benyon, a Trustee, is also a Trustee of Greenham Trust, a charity who support a broad range of charities and good causes in and around Berkshire. The Greenham Trust have supported Ufton Court Educational Trust with donations of £ Nil (2023: £30,000) during the year.
- Mary Riall is a Trustee of The Ernest Cook Trust, a charity who provide and fund Outdoor Learning programmes for children and young people and also a Trustee of Ufton Court Educational Trust. The Ernest Cook Trust have supported Ufton Court Educational Trust with donations of £52,000 (2023: £52,500) during the year.

Zoe Benyon is a Trustee of Ufton Court Educational Trust, she is also stepmother to Henry Benyon who is a Director for Englefield Estate Trust Corporation Limited.

Edward Crookes was a Trustee of Ufton Court Educational Trust in the prior year and was a Director of Ufton Court Limited until April 2024. He is also an Estate Director and Company Secretary for Englefield Estate Trust Corporation Limited.

The subsidiary, Ufton Court Limited, provides event hire services at The Ufton Court Education Trusts' grounds and buildings. The subsidiary donates its annual taxable profits to the Trust under Gift Aid. The gift aid donation this year was £324,478 (2023: £226,161). At the year end the balance outstanding was a debtor of £75,784 (2023: £115,702 creditor) owed by the subsidiary.

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

19. OPERATING LEASE COMMITMENTS

At 31 August the trust had future minimum lease payments under non-cancellable operating leases as set out below:

GROUP AND TRUST	2024 Land and buildings £	2023 Land and buildings £
Due within one year	6,413	6,413
Due between two and five years	25,652	25,652
Due after more than five years	-	6,413
	<u>32,065</u>	<u>38,478</u>

20. FINANCIAL INSTRUMENTS

Financial assets held at amortised cost are trade debtors, other debtors, accrued income and cash at bank (excluding prepayments).

Financial liabilities held at amortised cost are loans, trade creditors, amounts owed to group companies and accruals (excluding deferred income).

GROUP	2024 £	2023 £
Financial assets measured at amortised cost	1,914,647	1,670,370
Financial liabilities measured at amortised cost	<u>65,380</u>	<u>58,226</u>

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

The group's income, expense, gains and losses in respect of financial instruments are summarised below:

	2024	2023
	£	£
Interest income and expense:		
Total interest income for financial assets held at amortised cost	<u>4,841</u>	<u>3,464</u>
 TRUST		
Financial assets measured at amortised cost	1,381,662	1,477,458
Financial liabilities measured at amortised cost	<u>56,120</u>	<u>33,942</u>

The group's income, expense, gains and losses in respect of financial instruments are summarised below:

	2024	2023
	£	£
Interest income and expense:		
Total interest income for financial assets held at amortised cost	<u>4,841</u>	<u>3,464</u>

The Ufton Court Educational Trust - A Company Limited by Guarantee
Notes to the Consolidated Financial Statements (Continued)
For the Year Ended 31 August 2024

21. CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES COMPARATIVES

	Unrestricted funds 2023 £	Restricted funds 2023 £	Total 2023 £
<i>INCOME FROM:</i>			
<i>Voluntary income:</i>			
Donations, grants etc.	2,431	350,734	353,165
Other trading activities	489,072		489,072
<i>Investment income</i>			
Bank interest received	3,464	-	3,464
<i>Charitable activities</i>			
Educational visits	976,479	-	976,479
Other income	<u>23,994</u>	<u>-</u>	<u>23,994</u>
<i>Total income</i>	<u>1,495,440</u>	<u>350,734</u>	<u>1,846,174</u>
<i>EXPENDITURE ON:</i>			
<i>Raising funds</i>			
Fundraising costs	97,481	-	97,481
Financing costs	1,411	-	1,411
Non charitable trading	263,453	-	263,453
<i>Charitable activities</i>			
Educational visits	<u>1,174,513</u>	<u>369,908</u>	<u>1,544,421</u>
<i>Total expenditure</i>	<u>1,536,858</u>	<u>369,908</u>	<u>1,906,766</u>
<i>Net (expenditure)/income</i>	<u>(41,418)</u>	<u>(19,174)</u>	<u>(60,592)</u>
<i>Transfers between funds</i>	<u>313,465</u>	<u>(313,465)</u>	<u>-</u>
<i>Net movement in funds</i>	272,047	(332,639)	(60,592)
<i>Funds as at 1 September 2022</i>	<u>1,768,044</u>	<u>688,304</u>	<u>2,456,348</u>
<i>Funds as at 31 August 2023</i>	<u>2,040,091</u>	<u>355,665</u>	<u>2,395,756</u>





Freedom to flourish

We run experiential programmes that deepen children's knowledge and connection to nature, history and the self.



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