



Ufton Court Educational Trust

Annual Report & Account 2023



Ufton Court Educational Trust
Registered Charity No. 1116659

company no. 5794281 (a company Limited by guarantee)



Statement from our Chair

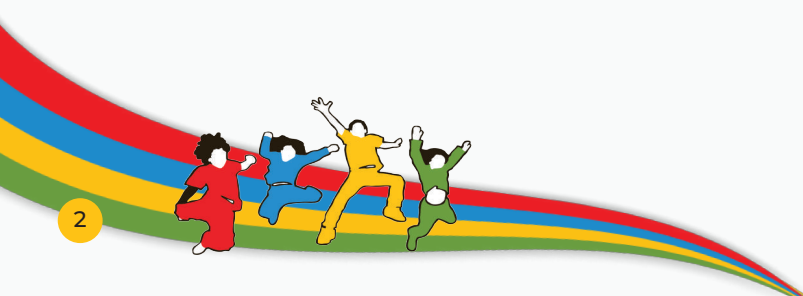
As I reflect on the past year, it fills me with immense pride and gratitude to witness the remarkable journey that Ufton Court Educational Trust has been on over the past 17 years. As the outgoing Chair of Trustees and Founder of this charity, I stand in awe of the collective achievements and enduring impact that so many people have worked so hard to achieve. With heartfelt appreciation, I pass the mantle to our new Chair, James Hawker, knowing that the foundation we have laid will continue to flourish under his guidance.

The year gone by has been a testament to our unwavering commitment to nurturing young minds, fostering resilience and championing inclusivity. Through our immersive history visits, we've not only preserved the past but also ignited curiosity, sparked critical thinking and fostered a deeper understanding of our shared heritage. These experiences serve as catalysts for growth, empowering children and young people to connect with history in meaningful ways, to appreciate the complexities of the past and to envision a more inclusive and equitable future.

Amidst the backdrop of challenges, our resolve has remained steadfast, propelled by the shared vision of creating transformative opportunities for children and young people from all walks of life. From the tranquil grounds of the beautiful Englefield Estate to the vibrant Longhouse for experiential learning, every corner of Ufton resonates with the echoes of empowerment and possibility.

As we embark on this new chapter, I extend my deepest gratitude to our dedicated team, steadfast supporters and the schools we serve. Together we have woven a tapestry of hope, resilience and boundless potential, illuminating the path for generations to come. May the information shared within these pages inspire you to join with us to champion the transformative power of education and community.

Mary Riall





Introduction

Children are facing challenges like never before. The enduring impact of Covid, a cost-of-living crisis and a growing disparity in what children get, present us with new obstacles but an even greater determination to overcome them.

In the UK, children and young people encounter a multitude of obstacles that can impact their wellbeing and future prospects. These challenges encompass mental health concerns stemming from various sources such as academic pressures, social media exposure and familial dynamics, alongside limited access to quality education, enrichment activities and opportunities. Moreover, child poverty remains a significant issue, with far too many experiencing food insecurity, homelessness and fuel poverty. These difficulties are compounded by income disparities and insufficient access to mental health resources. Addressing these complex issues necessitates a holistic approach, including early intervention, equitable access to support services, and collaborative efforts to address the underlying causes of poverty while fostering positive mental health and resilience among young individuals.

In the unfolding chapters of our annual report, the year spanning from September 2022 to August 2023 reveals not just the milestones of our year at Ufton Court Educational Trust, but the urgent narrative of our times. In an era where the innocence of childhood is often overshadowed by the complexities of modern life, global conflict, the legacy of the pandemic and the immediacy of the climate emergency, the fragility of children's lives calls for a steadfast commitment to their well-being and growth. Today, more than ever, children deserve nurturing spaces, compassionate guidance, and opportunities to thrive. As you read through this report, you will recognise the belief we have in the preciousness of childhood and the responsibility we have as a charity to safeguard and enrich the lives of the thousands of young minds that stay with and visit us. Join us as we take bold steps forward, where every endeavour is dedicated to ensuring that the journey of childhood is one of joy, resilience and boundless potential.

We delivered exceptional day and residential visits to over 20,000 children, giving them new experiences and helping them learn new skills. We thank every teacher, supporter and volunteer for their commitment to our goals and helping us reach more children.



Our Purpose

Our vision is that every child can step beyond the gate into an inspirational and nurturing space today, to learn differently, think differently to create a better tomorrow. We work in a holistic way to help children understand themselves and the world around them, take control of their wellbeing and develop the thinking skills and self-belief necessary to make the most of life.

How do we do it?

We inspire and educate children through historic and outdoor learning experiences in a unique heritage house and woodlands. Through immersing themselves in our unusual blend of inspiring history and the natural world, children improve their learning confidence, relationships and self-esteem. Our comprehensive, therapeutic model equips children to explore their inner selves and the external environment, nurturing self-care, critical thinking and the resilience required to embrace life's potential. We have a trauma-informed approach in all we do, working with community groups and schools to support children, especially those who have experienced trauma or adverse childhood experiences that then form a barrier to their learning.

Ufton serves children primarily aged 6-11 (and their accompanying adults) especially those facing challenges exacerbated by the cost-of-living crisis and educational disparities. Many come from areas of high social deprivation, with a focus on schools with a high proportion of children accessing free school meals. Ufton aims to extend its impact to children within a 50-mile radius for residential and 30 miles for day visits.

We welcome an average of 20,000 children to Ufton each year of whom, at least 80% will come from state schools.





Programmes, interventions and activities:

Ufton's evidence-based approach involves a comprehensive mix of historical, environmental and outdoor activities taking an experiential, adaptable approach. This includes immersive history programmes, therapeutic interventions at The Nest and a diverse range of outdoor challenges.

Ufton's model of repeated visits fosters holistic development, builds lasting relationships and allows for the deepening of knowledge over time. On the other hand, quick burst day visits provide an accessible introduction, broad exposure and accommodate diverse schedules. Together, these approaches cater to varied learning styles, maximise impact and ensure that Ufton's transformative experiences are inclusive and beneficial for all participants.

We employ a dynamic whole and small group approach, we are objective driven not activity led; setting goals to empower and foster a structured learning journey recognising the process is as important as the outcome. Reflection sessions are integral, encouraging ongoing self-assessment and recognising special moments.

Ufton prides itself on our residential visits which always happen onsite as well as day visits (80% of which happen on our site and the remainder in a school setting)..



Ufton Adventure

Focused on building resilience and a connection to nature, Ufton Adventure offers purposeful outdoor activities tailored to boost life skills critical to success. Activities include forest skills, biking, low ropes, archery, growing food, shelter building and team games and fostering personal growth.

Ufton History

Ufton History brings the past to life, offering immersive experiences across historical periods aligned with the curriculum. Trained educators create an inclusive approach recognising what has happened on our doorstep and the role of minority groups and women in shaping history.

The Nest

Providing a safe and nurturing environment, The Nest supports children lost in the classroom, emphasising experiential and outdoor learning. The programme targets trauma, attachment issues and challenges at school, fostering positive connections.

Ufton Outdoors

Through a diverse range of outdoor activities, Ufton Outdoors aims to cultivate resilience, boost personal and social development, deepen connections with nature and create lasting memories. Key activity areas include team building, environmental exploration, understanding sustainability, construction projects, water activities and forest skills.

Time Voyagers

Transforming a school or classroom into an exhilarating, interactive historical site. through dramatic narrative-based workshops, we offer a unique opportunity to breathe life into history, creating a meaningful and unforgettable experience for children.





Our Values

Our values ground and guide us in all we do.

Agility with consistency

Playful and professional

Curiosity leads to excellence

Act today for tomorrow

Equity, Diversity and Inclusion

We are deeply committed to addressing critical issues and upholding a high standard in our engagement with communities. Embracing equity, diversity, and inclusion principles, we acknowledge and aim to rectify power imbalances that impact staff, partners and children. Our policies underscore our commitment to equality and non-discrimination, particularly concerning ethnicity and other protected characteristics. Through our Equity, Diversity, and Inclusion Working Group, we have formulated a comprehensive improvement plan and key performance indicators to enhance inclusivity. We aim to integrate EDI principles throughout our work, culture, and internal operations, fostering an environment where everyone feels empowered and supported. Prioritising race, neurodiversity/disability and gender, we endeavour to address disparities and celebrate diversity within our team and the communities we serve.

Safeguarding

The safeguarding of children, as well as those who come into contact with the Charity, is paramount in all that we do. We recognise our responsibility to promote safe practice and to protect the young people we engage with from harm. All employees and volunteers receive safeguarding training as part of their induction, followed by regular refresher training. All staff received DBS checks, there is mandatory safeguarding training, and we have stringent policies to ensure that the work of partners and volunteers is safe and carefully supervised. Safeguarding practise is regularly reviewed by our full Board.



Life for children in the UK

Why is our work important?

With child poverty rates at a 25-year high (31%¹) and children's overall happiness hitting a 10-year low² we must act now. Childhood is short and children deserve more. Unhappiness with school surpasses dissatisfaction with other life aspects, especially among disadvantaged children. Schools today benefit significantly from having a diverse student body with nearly 20% of students having something other than English as their first language³ and 35.7% from minority ethnic backgrounds⁴. However, this diversity can pose challenges for building strong relationships and fostering a sense of belonging, crucial for school well-being⁵.

Ufton plays a role in addressing the multifaceted challenges faced by children and young people in the UK. Through our immersive outdoor education programmes, we provide a supportive environment where children can develop crucial life skills, build resilience, and foster positive mental health. By offering experiential learning opportunities, Ufton equips children from diverse backgrounds with the tools they need to navigate life. Our programmes encourage curiosity, critical thinking, and self-discovery, empowering young learners to overcome obstacles and seize future opportunities.

Moreover, Ufton's commitment to accessibility ensures that children facing economic hardship have equal access to our transformative programmes. Through initiatives like Ufton Adventure, we reach out to communities affected by poverty, offering experiences that inspire hope, confidence, and a sense of belonging – all protective factors as they forge their way into adulthood. Furthermore, by promoting environmental stewardship and connection with nature, Ufton contributes to the overall well-being of young people, fostering a sense of interconnectedness and resilience in the face of adversity.

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The Children's Society (2019) The Good Childhood Report 2019. London: The Children's Society

Clark, D. (2022). EAL learner statistics in English schools 2015-16 to 2022-23. [online] Statista.

statistics.service.gov.uk. (2023). Schools, Pupils and Their characteristics, Academic Year 2022/23. [online]

UCL (2020). Creating a sense of belonging for your students. [online] Teaching & Learning



Our Strategy Springboard

To ensure we are in the best position to support these children in need in the long term, in early 2023, we put in place a short-term strategy spring board for 2023 to 2025 that provides a clear roadmap towards achieving long term goals. The plan outlines specific actions, initiatives and priorities that the charity will undertake to address the needs of our visiting children and young people, fulfil our charitable objectives and create positive social impact.

The strategy has six priorities:

1. Invest in impactful educational, experiential and personal development programmes
2. Create and implement sustainable practices
3. Develop a site beyond expectations
4. Enhance the school experience
5. Build a strong reputation
6. Foster partnerships



We have set clear, measurable goals and targets aligned with the Charity's mission and strategic priorities, providing a framework for tracking progress and evaluating success. The six goals are:

60% state schools within 45-minute drive of Ufton visit at least once a year by 2025

10% state schools within 1.5 hrs have a residential at least once a year by 2025

Double proportion of schools in deprived wards within 1.5 hrs have a residential at least once a year by 2025

Increase the number of repeat visits from schools by 20% by 2024/5

Increase the number of engaged social media followers by 1000% (3 channels) by end of 2023/4

Decrease our carbon footprint by 20% each year

To meet the priorities and goals, a set of supporting plans have been developed to identify the resources required, to assess potential risks and challenges, and to clearly define responsibilities, timelines and key performance indicators, enabling Ufton to demonstrate progress.

Below is an outline of those supporting plans:

1) Education:

We seek to have refined, fit for purpose educational programmes that meet the needs of schools today. Post-pandemic and in the midst of an economic crisis, we see increasing needs of all children regardless of background, we therefore recognise the benefits of taking a therapeutic and trauma-informed approach to our work. We will also develop specific programmes for those children who are unable to engage in the traditional classroom. Developing our relationship with the University of Reading we will develop ongoing monitoring and evaluation techniques.

2) Sustainability

Ufton can influence a sustainable future through the thousands of the next generation that visit each year and through the natural assets and heritage of our amazing site. In the face of the climate emergency and biodiversity loss, our key driver is to meet the increasing needs of teachers and children in managing climate anxiety, helping them develop the connection with nature, thinking skills and self-belief necessary to defend our planet and future.

3) Promotion

For some time, Ufton has not been proactive in reaching out to schools to grow bookings or to increase our visibility. Now, we identify our target schools based on geography, demographics and need. As a Charity, we are currently developing our brand identity and consistent messaging that resonates with our target audience and reflects Ufton's mission and values. This plan will ensure we increase awareness of our work and generate new partner schools and relationships so that more children can enjoy what Ufton has to offer.

4) Visitor Experience

Implementing a circular end-to-end customer experience offers numerous benefits for Ufton. Firstly, a digital booking system will enhance efficiency and accessibility, simplifying the process of booking, programming and scheduling staff. Automated stewardship will improve engagement with schools and community groups through personalised communication, helping us to nurture relationships with our stakeholders. Implementing impact measures enables us to track and demonstrate the effectiveness of our programmes and by analysing data from these systems, the charity can identify trends and areas for improvement, allowing us to make data informed decisions.

5) Our Place

Our site beyond expectations action plan seeks to develop the overall experience of schools, group and guests by creating an environment that is conducive to learning, exploration and engagement as well as for wedding guests. This includes incorporating features such as outdoor teaching spaces, trails, historical settlements and educational gardens that provide hands-on learning opportunities and foster a deeper connection with nature and the environment. Our plans demonstrate the charity's commitment to sustainability, fosters team engagement and excitement and promotes environmental stewardship within the staff team.

6) Our Talent

A thriving workforce is critical to our success. Investing in people and talent development will help to ensure that we are able to meet our goals and objectives both now and in the future. We want our team to be motivated, engaged and committed to providing the best possible experiences for the children and young people who visit. This will translate into better learning outcomes, increased satisfaction among schools and community groups and a stronger reputation for Ufton. Prospective employees are more likely to want to work for an organisation where staff are happy and fulfilled. This plan will help us attract and retain the best talent in the field, which will fuel our success.



7) Funding

Ufton's charitable income has decreased in recent years, in part due to the conclusion of four key grants and fundraising efforts targeting capital projects. This year we have invested in our fundraising team, attracting a highly skilled leader to develop a fundraising plan to ensure Ufton thrives for many years to come. They have also been responsible for delivering on the promises Ufton has made to its donors in terms of The Longhouse development. A sustainable fundraising and income generation strategy is essential for ensuring the financial stability, programme continuity, growth and long-term impact of Ufton's work. It enables us to effectively fulfil our mission, support children's educational needs and make a positive difference in the communities we serve.

8) Data

The purpose of this operational plan is to outline the steps required to improve data and insights within the Charity to enable informed decisions. We need to understand the use of our site, key data points, areas of fragility and opportunity. This includes current data, historical monitoring and impact reporting. Ufton wants to move away from being reactive and relying on anecdotal opinions to proactive data management.



Education Achievements for 2022-2023

Reflection and Review

This year, we began to refine, improve and ensure our educational programme met the needs of schools today. Ufton has not revisited its history curriculum for a decade or our Adventure model for a few years. This year, we have sought to address the needs of our diverse learners; reflect changing societal needs; to offer what can't be provided in the classroom; and to challenge young people to think differently, to learn differently and to be different.

Across our programme, we have adopted a ditch, drive, develop approach. The team has looked at our offer and ditched the activities that are no longer relevant, that were unpopular or didn't reach our high standards. Where activities have even more potential, they have driven them forward, with higher quality session plans or putting better training and resources in place. The final stage has been to develop new ideas and activities to further enhance our educational offers. This process has then led to creating a more defined offer. We know what makes the best day visit, the most effective residential visit, so we have created more set programme but where schools are still able to have choice within it.

Developing successful behaviours

As an Education Team, we are recognising the benefits of taking a trauma-informed approach in all work with children and this year, we have been more explicit about how and why we nurture children and work with them in a therapeutic way to achieve learning outcomes. As an evidence-based charity, we believe taking this approach creates a safe and supportive environment that meets the needs of all young people, leading them to better outcomes by helping them succeed academically and emotionally⁶.



⁶www.centreformentalhealth.org.uk. (n.d.). Trauma, challenging behaviour and restrictive interventions in schools – Centre for Mental Health. .

How does Ufton Adventure work?

We help children switch lanes.

Ufton Adventure, designed with therapeutic practitioners, teachers and academics, helps children build skills, attitudes and behaviours necessary to achieve and aspire. Our outreach and multi visit programme develops personal skills, building self-esteem, relationship skills and creativity, together with an appreciation of nature.

At Ufton Adventure, we develop social and emotional aspects of learning and well being through Ladders of Success for self-esteem, empathy, friendship, nature connectedness and wellbeing. Our programmes begin and end with outreach work in school. Experience has shown that this approach with partner schools, built on our already strong relationships, helps to link the Ufton message with school curriculum and home life. Our schools value the range of personal and social activities the team delivers to excite, interest and engage the children. This year, we have built on this success and Ufton outreach programme now have two days before they come on site. We have found that, once the groundwork has been done in schools, children are better prepared to benefit from their experiences in the great outdoors and personal development that our residential visits offer. Subsequently, two outreach days after the residential visits, ground the messaging and impact of the full programme. We believe that this repetition is the key to success in the learning process as it transforms initial exposure into lasting knowledge and skills.



Ufton Adventure's repeated and progressive skills-based teaching provides the practice that children need to master new skills, attitudes and behaviours. Repetition helps to increase confidence and strengthens the connections in the brain that help children learn, embed what they have learned and be able to retain it for longer. Our challenging and progressive style of teaching allows young people to focus on the process rather than the outcome. 'What skills are used in order to be successful in fire lighting?' rather than success being measured by lighting the fire. This approach enables skills to develop, takes the pressure off failing and encourages group and independent learning. Skills-based learning gives knowledge the context to develop. Learners remember more effectively when they can use skills to access, process and express their knowledge. This approach to learning provides environments where independence, thinking skills, collaboration and active learning are developed at the same time as knowledge is acquired.

The programmes offered this year by Ufton Adventure are firmly grounded in research, with various psychological theories providing valuable insights that inform our practice and approach. These serve as guiding principles that shape our ability to create enriching and impactful experiences for children through Ufton Adventure's programmes and have been used to inform our Ladders of Success.

In numbers

For 2022-23, the following number of children took part in an Ufton Adventure experience compared to 2021-22. The number of visits differs to the number of children due to the repeated nature of our programmes.

	2021-22	2022-23
Residential Visit children	886	598
Residential Visit experiences	1752	1939
Day Visit children	382	1160
Day Visit experiences	442	315
Total children	1268	1758
Total experience	2194	2254

This year has seen a 38% increase in the number of children and young people experiencing Ufton Adventure compared to 2021-22. However, there has been a decrease in the number of residential visits. This was due to a local partnership with 6 primary schools coming to an end after a 10-year agreement. Instead of trying to replace those schools with new Ufton Adventure relationships, the decision was taken in 2021/22 to release those dates to Ufton History groups to increase income for the charity following Covid. This decision has since been reversed and the impact will be seen from 2024 onwards.



How does Ufton History work?

Ufton History breathes life into the past through immersive educational experiences. As well as developing historic understanding, activities help children's sense of belonging and builds understanding of cultural and local history. Our programmes make history less abstract and more inclusive, as well as covering other curriculum areas including global citizenship, art, geography, DT, drama along with developing debating and enquiry skills.

Ufton History has a significant impact⁷, notably in the following areas:

Positively impacting on wellbeing through an increased sense of place, belonging and understanding for all children, educators and the community
Improving the quality of teaching and curriculum design for visiting teachers and trainee teachers
Improving the quality of learning outcomes and engagement in learning across a variety of curriculum subjects for children, inspired by the history on their doorstep and its significance locally, nationally and globally.

Over the last year, Ufton History has continued to offer nine historical periods for day and residential visits, as well as Ufton on the Road sessions in school. The periods we cover are Pre-history, Ancient Egyptians, Ancient Greeks, Iron Age, Romans, Saxons, Vikings, Tudors and The Home Front (World War 2). With all of our experiences, there is a strong narrative where children can fully immerse themselves in character. This enables them to build up a bigger, more coherent picture of the past.

A day in the life of a child on the Home Front

New for 2023, this programme immerses children in the experiences of the Home Front during World War II, while providing opportunities for interactive learning and historical exploration. On arrival, the children are enrolled into the 1st Ufton Scouts and Guide units, simulating the sense of community involvement and collective effort during wartime. They engage in activities that simulate life on the Home Front, such as training to protect against raids and learning practical skills like rationing and Morse code decoding. At a surprise moment, the children become involved in an active drama where they receive a distress message in Morse code and must decode it, leading them to discover a crashed plane.



⁷Harris, R. & Bilton, H. (2016). Ufton Court Educational Trust – Report on the impact of the residential History programme.



This dramatic scenario allows children (and their teachers!) to experience the urgency and tension of wartime situations while also providing an opportunity for hands-on investigation. Using objects and artefacts collected from the crashed plane, the children engage in historical investigation to understand the lives of the plane's occupants and gain insights into life during World War II. They are prompted to consider the significance of the items in relation to the war effort and the broader historical context. If staying for a residential visit, the narrative runs through into the evening where the children, who may be missing their homes and families, are invited by the ladies of the Women's Institute to a tea party for the children, to cheer them up. This is held in the evening in true Ufton style. Children make themselves a party hat using old newspapers and make bunting to decorate the hall, put on their best clothes before gathering together to eat, sing, dance and play games to raise their spirits in difficult times.

As part of our action plan to gather insightful data, we learnt that our school retention rates weren't as high as we would like. Despite this observation, it's noteworthy that our retention rates remained favourable within our sector. In this year, 62% of schools revisited us to participate in our Ufton History programme but we'd like to improve on this. Therefore, one of our strategic goals is to increase repeat visits by 20% by 2025 to help deepen the relationships we have with schools, improve efficiency and continue to build financial resilience. There has been notable growth in both residential visits and day visits over the last year, by 21% and 14% respectively.



This table shows the number of schools that have visited in the last two years as well as in our retention rates.

	2022-23	2020-21	Change
Residential visits	121	100	21% increase
Day visits	216	190	14% increase
Ufton on the Road (school-based sessions)	23	26	12% increase
Total	360	316	14% increase

Ufton on the Road has decreased during this year as we encouraged more schools to visit our glorious setting. Ufton is a place-based charity and our uniqueness is in our setting. However, we appreciate some schools face limitations or maybe unable to visit and in the coming year we are seeking to develop this provision.

In the coming year, we will also seek to have a larger number of children visit, particularly from areas of deprivation as well as collaborating with local schools and community organisations to ensure a diverse and inclusive representation of children in our heritage programme.

How does Ufton Outdoors work?

We give children environmental agency

As well as the historical and adventure education we deliver, we want schools to make the most of the outdoor learning opportunities at Ufton. Most of the activities the children take part in are based outdoors and we want them to be able to benefit from those experiences. Our outdoor programmes are aimed at developing personal confidence and self-esteem through challenge and success in the outdoors, seek to develop personal qualities such as increased initiative, responsibility and perseverance, support young people to experience 'awe and wonder' in response to the natural beauty of natural environments and to broaden children and young people's horizons.

Ufton benefits from being located on the Englefield Estate and it is their generosity that enables Ufton to offer children access to learning in the outdoors, no matter the weather. We have worked with teachers and academics to meet the urgent need for children to play a greater part in our planet's sustainable future. We are developing programmes that seek to help the 70% of children and young people who state they are experiencing climate anxiety.



As we witness every day, nature-based learning experiences are proven to have positive impacts on attainment; personal and social development; wellbeing and mental health; as well as care for the environment. The Ufton Outdoors programme builds children's understanding of our planet, cultivates a deep appreciation for the natural world, recognising its beauty, importance and the interconnectedness of all living things.

Through nature-based activities in the 44 acres of woodland that surround Ufton Court, the programme supports the curriculum in multiple areas and is also designed to support the integration of sustainability through introducing topics and actions that can be taken back to school. At Ufton, we believe in fostering a sense of responsibility and agency in children to care for and protect the environment. Our programme has been designed this year to empower children, giving them the tools and knowledge to contribute positively to a sustainable future.

Ufton Outdoors is committed to providing inclusive and accessible nature-based learning experiences for all children and our new all-terrain buggy, donated by The Hedley Foundation, has been well-used ensuring that children with mobility limitations are able to explore alongside their peers.



Evidence that experiences of nature can benefit people has accumulated rapidly. Research shows that spending time in nature has numerous physical, mental and emotional benefits. For example, being in nature can help reduce stress levels. The natural environment promotes relaxation and helps lower cortisol levels, which are associated with stress⁸. Spending time in natural settings allows the mind to relax which can lead to improved concentration and attention span and improved cognitive function⁹ which is our experience every day with children. We know that just spending time in nature fosters a sense of connection with the environment. This connection can lead to increased environmental awareness and a greater likelihood of engaging in sustainable behaviours¹⁰.

Case Study

Gigi is a quiet and shy girl who often fades into the background amidst louder personalities craving attention. However, I've noticed something special about her – when given the support and platform to express herself, she surprises us all with her fantastic ideas and ability to think outside the box. At Ufton, we've been fortunate to provide her with more opportunities to take the lead within her group, which has significantly boosted her confidence. I'll never forget a moment during a woodland games session when she hesitated to join in due to a fear of getting caught and losing the game. With some gentle persuasion, we encouraged her to participate, reassuring her that winning wasn't everything and that the most important thing was to have fun. Despite eventually getting caught, Gigi remained composed and fully engaged in all the games, demonstrating remarkable emotional control. Initially struggling to communicate with others and feeling left out during break times, Ufton's support has transformed her. Through our visits, we've witnessed her self-esteem soar and her confidence blossom, allowing her to forge stronger relationships with her classmates. It's moments like these that truly showcase the impact of our work here at Ufton.

⁸ Hunter, M.R., Gillespie, B.W. and Chen, S.Y.-P. (2019). Urban Nature Experiences Reduce Stress in the Context of Daily Life Based on Salivary Biomarkers. *Frontiers in Psychology*, [online] 10(1). doi:<https://doi.org/10.3389/fpsyg.2019.00722>.

⁹ Schertz, K. E., & Berman, M. G. (2019). Understanding Nature and Its Cognitive Benefits. *Current Directions in Psychological Science*, 28(5), 496-502. <https://doi.org/10.1177/0963721419854100>

¹⁰ Mackay, C.M.L. and Schmitt, M.T. (2019). Do people who feel connected to nature do more to protect it? A meta-analysis. *Journal of Environmental Psychology*, [online] 65, p.101323. doi:<https://doi.org/10.1016/j.jenvp.2019.101323>.

New developments in the year

Over this year, a new and targeted initiative for children struggling in the mainstream classroom was developed, designed to provide a safe and nurturing environment that supports children facing social and emotional challenges, to improve relationships with peers and adults and develop strategies for regulating emotions. The Nest is being developed to improve a child's view of self and build foundations for learning so that they can successfully reintegrate into a formal learning setting.

The Nest supports children who are at the edge. It seeks to address the social and emotional needs of up to 150 children a year facing challenges at school with peer relationships, behaviour regulation and emotions. They have experienced trauma and have insecure attachments. Taking an early intervention approach, we will work with children as young as 6. We are creating a safe and homely environment in the Old Pump House with educational activities that help them form positive experiences with adults and peers, leading to improved self-esteem, self-efficacy and resilience as prerequisites for learning. These programme are designed to address the challenges faced by children who are lost in the classroom.

We have:

- Developed collaborative partnerships with more schools and like-minded charities to create a holistic support system for children who need it the most
- Supported children, enabling them to participate in our multi residential and day visit programme to help them switch lanes and thrive.



Our Theory Of Change

Why

Our Vision is that children, especially those lost in the classroom, can step beyond the gate into a natural and nurturing space to grow, creating a brighter future for all.

We believe:

- Childhood is short and children deserve more
- positive experiences create positive feelings; positive feelings create positive behaviours
- at Ufton children can learn differently, think differently and be/feel different.

Who

- Every child
- Especially for those lost in the classroom
- From areas of social deprivation
- Within 50 miles
- 20,000 a year

What and how

Ufton Adventure

Focused on building resilience and a connection to nature, Ufton Adventure offers purposeful outdoor activities tailored to boost life skills critical to success. Activities include forest skills, biking, low ropes, archery, growing food, shelter building and team games, fostering personal growth.

Ufton History

Ufton History brings the past to life, offering immersive experiences across historical periods. Trained educators create an inclusive approach recognizing what has happened on our doorstep and the role of minority groups and women in shaping history.

The Nest

Providing a safe and nurturing environment, The Nest supports children lost in the classroom, emphasizing experiential and outdoor learning. The program targets trauma, attachment issues and challenges at school, fostering positive connections.

Ufton Outdoors

Through a diverse range of outdoor activities, Ufton Outdoors aims to cultivate resilience, boost personal and social development, deepen connections with nature, and create lasting memories. Key activity areas include team building, environmental exploration, construction projects, water activities, and forest skills.

Ufton on the Road

Transforming a school or classroom into an exhilarating, interactive historical site. Through dramatic narrative-based workshops, we offer a unique opportunity to breathe life into history, creating a meaningful and unforgettable experience for children.

Inputs and Resources

Ufton is a place-based charity with a Tudor mansion; 44 acres of enchanting woodland; farm; wholesome food; warm beds; historical settlement, stores of educational resources; outdoor and nature-based classrooms; 45 experienced, qualified staff.

Our Approach

- evidence-based
- outdoors
- embracing the weather
- free-flow
- repeated visits
- in groups
- objective not activity driven
- process is as important as the outcome
- reflection embeds learning

Inputs and Resources

Short-term

Increased self-esteem, wellbeing and confidence.
Improved connection to nature and peers.
Enhanced understanding of historical and environmental concepts.
Positive shifts in mindset, behaviour and emotional regulation.

Long-term

Higher academic attainment and aspirations.
Strengthened resilience for navigating life challenges.
Lasting positive memories and connections.
Increased awareness of environmental stewardship.



KPIs

- Number of repeat visits from schools and community groups.
- Educational aspirations post-Ufton experiences
- Ability to overcome challenges post-Ufton.
- Lasting positive memories and connections
- Increased awareness of environmental stewardship
- Pre and post-program assessments of strengths, self-esteem, empathy, confidence and self-expression.



Our Value

Curiosity drives excellence
Agility with consistency
Playful yet professional
Act today for tomorrow





Our Impact

Built on Experience

Our ability to have an impact is built on our previous work where we achieved evidenced substantial advancements with children, particularly those lost in the classroom, subject to disadvantage or Adverse Childhood Experiences (ACEs). Adverse Childhood Experiences can have profound effects on a child's life course and we know that ACEs can affect children's learning and behaviour in the classroom. For example, living in areas of deprivation amplifies the risk of suspension and exclusion: pupils on free school meals are four times more likely to face such outcomes.

Since 2009, Ufton has methodically tracked children's experiences through Ufton Adventure, culminating in a published research paper in 2017, Making gains: the impact of outdoor residential experiences on students' examination grades and self-efficacy. This study was led by Professor Carol Fuller (Head of the Institute of Education) at the University of Reading.

The main outcomes observed included:

Significantly improved overall attainment: subsequent GCSE attainment showed that their overall attainment was 'much better' than the comparison (control) group. The difference between the groups was an average of 13.88 points in the 'Attainment 8' score across their top 8 subjects (out of a maximum score of 60).

Improved sense of efficacy and confidence: almost all the children were unequivocal in describing themselves as 'changed' as the result of their experiences. Most students explained this in their own words, directly attributing their sense of change as being the result of their residential experiences; how these had made them feel more confident, particularly with respect to try new things and speaking to new people. The increased sense of efficacy and confidence gained from the outdoor activities expressed translated directly to the classroom. Primarily, this was expressed in terms of classroom engagement and schoolwork but also improvement in grades awarded by teachers.

Together, these have contributed towards empowering children, giving them a greater sense of agency and purpose to create a happier, more cohesive society. This research, whilst almost 7 years old, is highly relevant to our work. However, the needs of children are changing and we seek to build on this research in 2024/25.

“My child has been diagnosed with ADHD and often struggles in other holiday club settings. Ufton is one of the few holiday clubs that has been able to accommodate this neurological difference. Other providers I have used often say they will support their needs, but then complain about the child "misbehaving". The staff at Ufton are clued up as to what to expect of a child with ADHD and how to manage their needs and support them best. Big thumbs up and thank you.” – Parent

“Ufton has been so much fun, I really enjoy making fire and using tools to make the spear and mallet from wood. I also love playing with the animals and getting to cuddle the rabbits. But the best thing of all is getting to make new friends and having fun with them!” – Child





Ongoing Evaluation

Since 2017, Ufton's collaboration with the University of Reading has sought to help reshape the educational landscape in England not only through our own work but by drawing inspiration from the successes of trauma-informed models from across the UK. Our strategic approach combines rigorous research and practical implementation to champion trauma-informed education and therapeutic alternative provisions. In our most recent collaboration with Professor Carol Fuller and her team at the University of Reading, we are assessing the effects of Ufton Adventure and trauma-informed outdoor learning practices.

This project seeks to build on the research published in 2017, but with a greater emphasis on trauma-informed practices.

Our focus is on understanding how these interventions can prevent future adverse childhood experiences in children and contribute to wider studies about the impact of trauma-informed practices on learning. By showcasing the positive outcomes achieved at Ufton, we aim to influence best practices and ultimately government policies, fostering a holistic approach to children's well-being and educational success.

Additionally, in the last few years, within the Outdoor Week of Learning collaboration programme, through the Ernest Cook Trust, we are using ImpactEd to evaluate key impact indicators amongst children attending our Ufton Adventure Programme. The released data shows, on average, the positive increase in children's scores for national measures at the end of their experience were statistically significant. This means that children's connection to nature, closeness to nature and wellbeing all improved. There was a statistically significant positive correlation between increases in Wellbeing and Nature Connection Index scores.

Case Study

These children were chosen for various reasons, including behavioural, social, and emotional needs. Their first experience at Ufton left them absolutely amazed by the outdoor environment. They felt a deep sense of pride in being selected to come here, and this boosted their self-esteem from the outset. It was truly heartwarming to see how enthusiastically they embraced the targets set for them, referring to them throughout the day and demonstrating a remarkable understanding of the concepts involved.

One particularly touching moment occurred when a child, who typically struggles to interact with peers, showed remarkable empathy and friendship-building behaviours by encouraging another child to join her in the pig pen and offering support. Witnessing their care and respect while handling the animals, many of whom were experiencing this for the first time, was truly inspiring. The children's sense of achievement was further amplified during various team-building activities, and they thoroughly enjoyed making new friends during the Woodland Games, relishing the opportunity to hide and seek in the woods with their new found companions.

As they departed Ufton, their faces beamed with big smiles and a palpable sense of achievement. They left feeling heard and valued, having even made suggestions for future visits, eagerly anticipating their next adventure with us.

Flagship Partnerships

University of Reading

In a transformative and ongoing collaboration, Ufton and the University of Reading have recently engaged in a new partnership which combines rigorous research, policy advocacy and practical implementation to champion trauma-informed education and therapeutic alternative provisions. By showcasing the positive outcomes achieved at Ufton, we aim to influence best practices and foster a holistic approach to children's well-being and educational success. Together, we envision a future where every child thrives, empowered by a system that prioritises their unique needs and unlocks the full potential of education.

Through the University of Reading, our research¹¹ to date shows that outdoor learning has numerous benefits for children:

- Collaborative activities in a different environment foster teamwork, communication, and empathy which develops social and emotional skills
- Outdoor experiences enhance engagement stimulate curiosity, creativity, and active participation
- Outdoor learning boosts confidence and achievement across multiple subjects
- Fresh air, exercise, and nature positively impact children's physical health, wellbeing and emotional resilience.

We are now conducting a study on the impact alternative learning classrooms have on Key-Stage 2 students from disadvantaged communities. The research aims to discover how alternative classrooms (expeditionary and outdoor learning) impact student self-esteem and self-efficacy in an effort to gain insight and inform stakeholders regarding those who may not benefit from traditional learning environments. It is our hope that this research demonstrates the importance of alternative classrooms for students in vulnerable communities who struggle with their self-view and connection to school.

¹¹Fuller, C., Powell, D. and Fox, S. (2016). Making gains: the impact of outdoor residential experiences on students' examination grades and self-efficacy. *Educational Review*, 69(2), pp.232–247. doi:<https://doi.org/10.1080/00131911.2016.1199538>.



The Ernest Cook Trust

As well as University of Reading, we have worked with The Ernest Cook Trust as part of the Outdoor Week of Learning (OWL) programme. The OWL Collaboration is a **£2.8m** + programme led by The Ernest Cook Trust to bring together Outdoor Learning Centres, Schools and Funders.

It has been devised to respond to 3 major issues:

1. The UK's failing and inequitable relationship with nature
2. The associated implications that nature disconnection has to people's physical, psychological and cognitive health
3. The ongoing climate and environmental crisis

The children and young people engaging in an Outdoor Week of Learning (OWL) experience a unique opportunity to explore nature, whilst living and learning together. Each OWL offers participants the chance to engage in a range of exciting activities designed around 4 programme aims:

Connection to nature
Care and concern for the environment
Mental health and wellbeing
Engagement with learning

Like our own work, the OWL programme works with targeted schools to ensure that we are enabling children and young people with the highest level of needs to benefit from a residential week in nature. Upton is aligned with The Ernest Cook Trust's Outdoor Week of Learning through the focus on nature-based activities as a pathway to improved outcomes for children and young people, developing long-term relationships with schools to embed learning and incorporating a robust evaluation framework. An additional benefit is the network of Outdoor Learning Centres and the regular online and face-to-face meetings where we share knowledge and expertise to ensure we are all delivering the highest quality programmes.



Upton was part of the first set of seven Outdoor Learning Centre partners and we are at the heart of The OWL Collaboration. We have been central to the design and delivery of the OWL model and have been guaranteed funding up to 2027.

Each centre brings a diverse wealth of experience in delivering farm and environmental based learning to children and young people alongside safe, supportive and exciting residential opportunities.

Monitoring Impact

The OWL Collaboration is a unique opportunity for schools to be part of innovative research which can demonstrate the positive impact an immersive Outdoor Week of Learning can have on pupils. The Ernest Cook Trust has partnered with ImpactEd to monitor progress.

Data is collected and measured through online surveys, stories and testimonials. We also collect stories and testimonials to gather qualitative data using storytelling techniques during the OWL.

In 2022-23, Year 2 of the collaboration, ImpactEd found that as a result of participating on an OWL, children:

1. Became more connected to nature
2. Felt closer to nature
3. Experienced improved wellbeing

Taking part in The OWL Collaboration Programme has also had a positive impact on children's desire to spend time in nature and had a positive impact on children's pro-environmental behaviours. Visiting teachers noted several benefits to students once the children were back at school.

Like The Ernest Cook Trust, we believe every child should experience an immersive week in nature, as a rite of passage, rather than a journey for the fortunate few.



The Ufton magic

A personal reflection

I joined Ufton in June 2022 as a trainee and am now a fully-fledged educational leader. I work across the Ufton History, Outdoor and Adventure offerings. Quite simply, I love working with children. Teaching has its challenges of course. However, on those days where you think you won't be able to muster up the energy to lead a Viking raid or cook thirty pizzas, there seems to be a certain moment which motivates you. For me it's when all those smiling faces come off the bus and see you for the first time!

A lot of the children we see haven't been away from home before, however we make them feel comfortable at Ufton quickly. It's the magic of the place that inspires me, as well as drew me back to work here. I came here when I was eight and still remember how warm and happy I felt being here. Those feelings don't wear off. The buzz I get when the front gate slowly opens when I arrive and that long slow drive cutting me off from the hustle and bustle of the outside world. It still excites me every day. Long may it last!

Earlier this year, I was lucky enough to work with a Special Educational Needs and Disability school for ten weeks. I spent a lot of time thinking about what activities we should do. It was the first time since being at Ufton that I led the programme. We spent a lot of time on the farm. At the start of the visits many of the children were afraid of the animals. On week two, one of the children I was working with took themselves off while we were walking near the farm. We found him, sat, feeding grass to Ada, our largest goat with horns, the one most children are afraid of. The child's teachers had never seen this behaviour from him before. It was unexpected and completely unprompted response from a child who hadn't shown that kind of compassion before.

With the same group, near the end of their visit, I was keen to give them a try at archery. The teachers weren't sure to begin with. However, I was keen as I thought the children would be able to take part. I set up the range, went through the health and safety briefing and encouraged children to shoot, one by one. One child, who was non-verbal, hadn't really shown any interest in any of the sessions we had done. However, something seemed different during this one. When it was his turn, he didn't want to touch the bow or arrow. I asked him if I could draw and shoot for him. He stood next to the equipment and watched intently as I shot the first arrow. By the second, he shouted 'Three, Two, One, GO!' – this was the first time I'd heard him speak. His teachers had said they have never seen him so excited. By the end of the session, he was jumping up and down and laughing, grinning from ear to ear.



Shaping Perspectives: Nurturing Critical Thinking and Historical Understanding in Young Minds at Ufton

‘High expectation leads to high outcomes’ is a mantra that swirls round my head when I’m working with young people at Ufton. If we have high expectations of children, we always gain great outcomes. During a session teaching about one of the more controversial historical figures, Francis Drake, I had a group of Year Fours debating whether he was a good or bad person. With one child saying, ‘He’s a pirate with a paycheck, we went on to talk about whether there is any point in judging people from the past by today’s standards. As this issue has been highlighted in the media over the last few years, I was interested to see what the children would say. ‘I’m never going to be his friend so why does it matter?’ and my all-time favourite answer ‘We learn these stories, and about these people so we don’t make the same mistakes again.’

The magic of Ufton also brings comfort to children. It helps them feel they can relax, make choices, and talk about how they feel. Bringing out their very best, in environments that make them feel they can just be themselves. It’s the thing I’m most passionate about: enabling children to be who they want to be and how they want to be. Before an evening banquet we encourage children to choose a costume. We have dresses and tunics for most periods. I don’t like to gender the outfits, other than to say ‘This is traditionally a male costume and this a female. You tonight may wear what you want.’ I’ve done my job right when there is a child wearing what they like, whether it conforms to the gender stereotype or not. ‘I’m the only boy in a dress. I don’t care! I’ve never worn one before!’





Conclusion

Through our educational streams we:

1. Enrich the lives of children by connecting them with heritage and nature
2. Empower children from areas of deprivation to overcome educational challenges and discover their potential
3. Foster a sense of belonging, identity and purpose among children.

How many children benefited?

The table below shows the total numbers of children coming across all our education programmes:

Number of children attending visits at Ufton Court in the year Sept 2022 to August 2023			
	DAY	RESIDENTIAL	TOTAL
Ufton History	11,717	4,859	16,576
Ufton Adventure	764	1,341	2,105
Total children on site			2,105
Ufton on the Road (school-based sessions)			2,105
Holiday Clubs			2,105
Total			20,193

The total number of children **(20,193)** is an increase of **23.5%** on the previous year **(16,350 children)**.

Ufton Holiday Clubs




Throughout 2022-23, we continued to operate our OFSTED registered Holiday Club. The focus of the provision was to provide working parents with high-quality childcare during the holidays. We provided an immersive active educational programme of activities for young people to enjoy, creating outdoor experiences that increase their self-esteem and develop strong bonds with others.

Having an improved marketing strategy, along with word of mouth within the local community and repeat visitors, we saw an increase in numbers during the year. In 2022, we saw an average of 15 young people per day, whereas in 2023 this increased to an average of 32 young people per day. As expected, we had overwhelmingly positive feedback from parents and children. We particularly saw an increase in the numbers of children with a variety of SEND needs, it seemed that families felt the environment we created for them allowed them to flourish and their needs were well met.

Moving forward, we are looking to establish partnerships with other voluntary and community groups, inviting them to bring the young people they support to Ufton. These groups may work with young individuals who face challenges in their home environments. Our goal is to offer these children opportunities to engage in outdoor activities and stay active during holiday periods, rather than





spending their time indoors. Additionally, we recognise that some children may not have access to regular meals during holidays and Ufton can provide a safe space with nutritious meals. By collaborating with other organisations, we aim to expand our reach and make a greater impact on the lives of young people, welcoming even more children to Ufton.

A Site Beyond Expectations

Over the past few years, Ufton has recognised the pressing need for additional space to address two main requirements: expanding facilities for our educational programme and accommodating the growing Ufton team with enhanced working space.

Our original 'Viking Longhouse' plans, whilst impressive, were sadly no longer sustainable given the significant and costly barriers with planning permission. We also observed considerable differences in the needs of children emerging in a post-pandemic world, with children presenting with much higher levels of anxiety.

To accommodate this new world, with children's needs at the heart of our decision-making, we expedited our plans to build not one, but three, outdoor learning spaces to support the needs of children sooner. With our donors' unwavering support and approval, our successful pre-pandemic fundraising efforts towards our 'Viking Longhouse' were built on and finally released to create:

1. The Longhouse
2. Ufton Adventure Classroom
3. The Nest

The post-pandemic world also necessitated bringing our team closer together with our team now enjoying the advantages of a purpose-built, natural workspace designed to enhance collaboration.

This year has therefore seen the transformation of learning spaces for children and building commenced in March of 2023, and finished for the new academic year 2023-24. As one of our main priorities is to develop Ufton beyond expectations, this was crucial for providing the children visiting our site an unforgettable experience and expanding our reach. Over the next two decades, these new spaces will enhance the education of nearly half a million children.

The Longhouse

We were delighted to have completed the construction of one of our most ambitious projects, The Longhouse. This beautiful structure now stands as a testament to our shared vision of fostering an environment that nurtures curiosity, discovery and outdoor learning. Its design incorporates sustainable materials and provides a dedicated space for children to enjoy interactive workshops, group activities and hands-on learning experiences. This would not have been possible without the generous support from numerous donors, all of whom remained committed to our vision. The Longhouse will mainly be used to provide seasonal experiences, allowing children from all

backgrounds to have enhanced immersive outdoor education visits, come rain or shine. With our use of sustainable materials, the innovative new space is perfect to help children connect to nature, learn and reflect. The Longhouse overlooks our ancient woodland, enabling a closeness with nature previously only hoped for.



The Longhouse enables us to welcome thousands of children for many more years to come. The experiences we can provide using this space are unlimited and it can be used across all our programmes as well as future learning streams we develop.

The Outlook – Ufton Adventure Classroom

To support Ufton Adventure, we wanted an inspirational space where children can benefit from powerful learning experiences that broaden and enrich their lives, a learning environment that blends the outdoors and indoors, to enhance feelings of connection with nature, security and wellbeing. This new space is close to our residential cabins so we can deliver outdoor learning whatever the weather, 12 months of the year. The space lends itself to field studies and workshops, to gather to discuss, review, reflect and embed learning and as a crucial evening space in those longer, darker or wet evenings.





From the Old Pump House to The Nest

Again, with the generous support of donors, the building, formerly known as the Old Pump House, had been used as storage and an office space but is now home to The Nest, providing a nurturing environment that supports children to build the foundations for learning.





Our Fundraising

Our approach blends traditional fundraising methods with new strategies. We seek collaborations with local businesses, philanthropic organisations and grant-making trusts to secure support. We host fundraising events and use digital platforms for wider engagement. Every penny of profit generated from our social enterprise, Ufton Weddings, is dedicated to furthering our charitable objectives.

Our supporters' determination and belief in our mission helped power our work with children and, even during the toughest times and faced with myriad economic challenges, their support continued. We have been lucky to have their unwavering support.

Thanks to the phenomenal efforts of our staff, volunteers, partners and our supporters, we generated an incredible £349,315 income to fund our capital projects, bursaries and key projects.

The current socio-economic landscape, particularly the escalating cost of living, has presented us with challenges that directly impact our programmes. As we seek to not only maintain but also enhance our impact, we need to increase our annual income to meet these ongoing challenges, whilst also expanding our charity activities. Childhood is short. Children deserve more.

Ufton's Bursary Scheme provides children with the opportunity to participate in the rich learning experiences available at Ufton, regardless of economic circumstances. Our bursaries are funded through the generosity of donors who share our values and think like we do that all children should have access to educational enrichment. We have worked closely with schools to distribute the bursaries, making sure that funding supports those children who need it most.

Weddings



In the past year, our organisation has had the privilege of conducting a total of 109 weddings. These weddings have varied. From multi-cultural unions that beautifully blend the customs and traditions of diverse backgrounds, to non-traditional weddings that challenge societal norms, and themed weddings that have transported couples and guests to magical realms. Our ability to cater to such a wide range of wedding styles has cemented our reputation as a versatile and inclusive wedding venue.

We have experienced many highlights over the past year. One of the most touching moments was witnessing the last of our couples, who were affected by the pandemic, finally getting married.

This journey was emotional, especially since we had known some of them for five years and truly felt like a part of their celebration. Additionally, we had our very first 'surprise' wedding, organised by the bride without the groom's knowledge - a remarkable feat. There was also an unforgettable motorbike reunion that a bride organised for her groom, which brought tears to everyone's eyes. And, of course, we cannot forget the surprise visit from a Stormtrooper and Chewbacca. These are just a few of the remarkable moments we have had the pleasure of being part of.



The wedding industry has witnessed a series of evolving trends over the past year. Couples are now opting for shorter lead times when booking their weddings, driven by a desire for a more relaxed approach to their special day. This often includes a focus on shared family style meals and creating a festival-like atmosphere. At Ufton, we remain committed to staying updated and wholeheartedly embrace these changes.

We provide additional support and guidance where needed and have adapted by offering all-inclusive packages as an option to assist our clients in achieving their dream weddings in a shorter lead time. Over the next year, we aim to expand our efforts into special events that align with our charity's vision and strategic plan such as community events, proms, family inspired storytelling and bushcraft days.

'The day was everything we hoped for and more. The venue and surrounding gardens were stunning. The staff at Ufton have got it 100% right by providing a stress free well organised service. The feedback from our guests was amazing. We would not hesitate to recommend Ufton Court'.

'The Ufton Court team are brilliant. Their communication is great, and they always responded quickly to questions or queries, just what you need in the weeks leading up to the wedding. The day ran so smoothly, and my husband and I were able to relax and enjoy the day knowing the Ufton team had everything in order. The best day ever
Thank you Ufton!

'Ufton Court was the perfect venue for our Wedding Day! Every part of the Venue and grounds made it feel extra special, and the fact that we knew our fee would be going to such a good cause was the icing on the cake!'



DONATIONS

We would like to thank all our generous donors who have supported Ufton this year.

Thank you to all the couples married at Ufton this year, 100% of the profit from your wedding benefits the children who visit Ufton.

This support has resulted in children being better able to meet the complex challenges that they face at school, at home and in their communities.

With grateful thanks to those who gave so generously especially:

- Englefield Charitable Trust
- Bernard Sunley Foundation
- Greenham Trust
- Berkshire Community Foundation

Thank you to all our supporters who wish to remain anonymous or don't wish to be named here.

"Greenham Trust is very pleased to support Ufton Court's innovative programs, providing transformative learning experiences for children. The facilities allow young people to step back in time and bring history alive, all within a beautiful setting, surrounded by nature. The new Viking Long House is an impressive addition to the site, and we look forward to seeing the future plans come to fruition."

- Rob Daniels, Head of Grants, Greenham Trust



THE UFTON COURT EDUCATIONAL TRUST

THE UFTON COURT EDUCATIONAL TRUST (A COMPANY LIMITED BY GUARANTEE) TRUSTEES REPORT FOR THE YEAR ENDED 31 AUGUST 2023

TRUSTEES' REPORT

Governance

Charity Trustees and Company Directors Trustees:

The Charity Trustees are the company directors of Ufton Court Educational Trust and the following served in office during this period:

Chair: Mary Riall

Vice Chair: Nick Burrows

Geoff Eversfield

Helen Hyde (resigned March 2023)

Edward Crookes

Professor Carol Fuller

Philippa Medd (appointed June 2023)

Zoe Benyon

Professor Amanda Clarke (appointed June 2023)

James Hawker (appointed March 2023)

Trustees meet three times a year formally and are involved in all areas of the charity.

The day to day running is carried out by a committed team of staff led by the newly appointed CEO, Sarah Lindsell.

Leadership Team:

Sarah Lindsell CEO

Neil Gauld Head of Learning

Angela Sutton Head of Operations

Caroline Fry Head of Finance

Charlotte Bradford Head of Fundraising (appointed November 2022)

Clare Normand (appointed January 2023)

Principal Address & Registered Office:

Ufton Court, Green Lane, Ufton Nervet, Reading, RG7 4HD

Advisors:

Auditor

Crowe LLP, Aquis House, 49-51 Blagrove Street, Reading, Berkshire, RG1 1PL

Bankers

Lloyds TSB, 1-2 Market Place, Reading, RG1 2EQ

Solicitors

Blandy & Blandy LLP, 1 Friar Street, Reading, RG1 1DA

A company registered in England and Limited by guarantee No 5794281

THE UFTON COURT EDUCATIONAL TRUST

THE UFTON COURT EDUCATIONAL TRUST (A COMPANY LIMITED BY GUARANTEE) TRUSTEES REPORT FOR THE YEAR ENDED 31 AUGUST 2023

The format and content of the report and financial statements comply with the Companies Act 2006, the Charities Act 2011 and the Statement of Recommended Practice 'Accounting and Reporting by Charities' (SORP 2005).

Structure, Governance and Management

Governing Document

The company is governed by its Memorandum and Articles of Association dated March 2006 as amended in July 2013.

Charitable Objects

The main charitable objects of the Trust as set out in the Memorandum of Association are to advance the education of children and young people by providing a unique historical programme at Ufton Court and other learning opportunities elsewhere where they can learn about themselves and the past through experiential learning; and to advance in life children and young people, primarily living in the deprived areas of Berkshire, Hampshire and Oxfordshire and the surrounding areas.

Governing Body

The number of directors must not be less than three. One third of elected Trustees, based on those who have been longest in office since their last election, retire from office at each Annual General Meeting but retiring Trustees are eligible to stand for re-election at that Annual General Meeting.

Recruitment and Training of Trustees

The Charity's Trustees are appointed at a meeting of the Trustees on the basis of nominations made by current Trustees with regard to personal competence, the necessary range of professional and specialist skills and availability. New Trustees are inducted into the workings of the Charity, including the Charity's policy and procedures, at an induction organised and led by the directors. On appointment new Trustees receive full information about the Charity and a pack outlining their responsibilities, they also go through child protection screening.

Organisational Management

Responsibility for the overall management and control of the Trust lies with the Trustees who meet three times per year and at other times as required by the Trust's business.

The day to day running of the Trust is delegated to the CEO and Senior Leadership Team who attend Trustee meetings.

Group Structure

The Trust has a wholly owned subsidiary, Ufton Court Limited, whose activities include those which are not compatible with the purposes of the Trust.

Remuneration Policy

The objective of our pay policy is to offer fair pay to attract and keep appropriately qualified staff to lead, manage, support and deliver the charity's aims. In deciding top levels of pay and rewards, the Trustees considered:

- 1) The purposes, aims and values of the charity and its beneficiaries' needs
- 2) How pay is linked to the skills, experiences and competencies that the charity needs from its senior staff and the scope of their roles
- 3) The charity's current business plan and how implementing it may affect the number of senior staff the charity needs to employ or recruit and the nature of these roles
- 4) Information on pay policies and practices in other organisations that could help guide a decision on whether a level of pay is fair and whether it is likely to result in the retention of key staff
- 5) The likely impact on, and views of, beneficiaries, donors, funders; current and potential volunteers
- 6) The relationship between policy and practice for pay of senior staff and that of the charity's whole workforce.

THE UFTON COURT EDUCATIONAL TRUST

THE UFTON COURT EDUCATIONAL TRUST (A COMPANY LIMITED BY GUARANTEE) TRUSTEES REPORT FOR THE YEAR ENDED 31 AUGUST 2023

Risk Management

The Charity's Trustees are responsible for the management of the risks faced by the Charity. The Trustees identify three key areas as generating the main risks - safeguarding, fire and fundraising success. The risks are mitigated by the following actions:

Safeguarding

All staff receive comprehensive safeguarding training. We have a strong Safeguarding Team. A number of staff including the CEO and Head of Learning have undertaken higher levels of training. All activities are risk assessed and these are shared with visiting schools. We also exchange information assessments at the start of every visit with a school. Every other year we invite an external body to audit our safeguarding policy and procedures.

Fire safety

We have an EMS level 1 fire alarm system, which is connected by a red care system to the control centre. We have extensive fire risk assessments and ongoing checks of all sensors. Every residential school visit, without exception, has a fire drill on the first day of their visit.

Health and Safety performance and issues arising are discussed at each Trustee meeting.

Fundraising success

A shortfall in fundraising would be mitigated by use of reserves.

Financial planning, budget control and spending levels are carried out and reviewed by the leadership team and a Trustee who is an accountant and supported by independent accountants and are fully reviewed at each Trustee meeting.

The charity continues to focus on efficiencies and cost control, in order to mitigate the potential impact of the current economic climate, and to review regularly the business strategy to ensure the charity remains focussed on the changing needs of the current market.

The key controls used by the Charity include:

- Formal agendas and minutes for all Trustee meetings
- Annual appraisal and regular assessments of the full team
- Comprehensive strategic planning, budgeting and management accounting
- Established organisational structure and lines of reporting
- Clear authorisation and approval levels
- Vetting procedure as required by law for protection of the vulnerable
- Appropriate use of professional advice and relevant studies from independent advisors.

Public Benefit

Ufton Court Educational Trust enriches the education of children and young people through holistic and experiential learning activities based at Ufton Court. Programmes are run that enable children and young people to safely develop the skills, attitude and knowledge to succeed in life. Active learning experiences aim to decrease differences and enhance opportunities, particularly for those from the most challenging of social and economic circumstances. Several thousands of young people, many from the local area, directly benefit and have experiences at Ufton Court that they will never forget. Every child visits at a subsidised rate and no child is excluded due to financial difficulties. Every effort is made to support schools where families may be experiencing financial difficulty and bursaries are provided for those children who would otherwise have been unable to come. Over 2000 children and young people from disadvantaged communities were able to repeatedly experience the outdoors at Ufton Adventure or through Ufton Outreach.

The Trustees confirm that they have complied with the duty outlined in section 17(5) of the Charities Act 2011 to have due regard to the guidance issued by The Charity Commission on public benefit.

THE UFTON COURT EDUCATIONAL TRUST

THE UFTON COURT EDUCATIONAL TRUST (A COMPANY LIMITED BY GUARANTEE) TRUSTEES REPORT FOR THE YEAR ENDED 31 AUGUST 2023

Financial Review and Results for the Year

The results for the year are set out in the consolidated statement of financial activities, which includes the results of the subsidiary company, Ufton Court Ltd.

Summary Results

The Ufton Court Educational Trust and its subsidiary generated a planned deficit of £60,592 for the year ended 31 August 2023 (2022 surplus of £157,835).

Income

The total income was £1,846,174 (2022: £1,825,484). Schools generated an income of £976,479 (2022: £817,220). Income from weddings and functions was £489,072 (2022: £597,936). Donations were £353,165 (2022: £392,714).

Expenditure

The total expenditure for the year was £1,906,766 (2022: £1,667,649).

Reserves Policy

The charity aims to hold liquid funds on deposit to cover six months' core operating costs. Core operating costs are defined as the essential and immovable costs of the charity, these include items such as payroll obligations and contracted costs. Free reserves are intended to be used in the case of unexpected exceptional circumstances which cause either a significant increase in costs or reduction in income. The value of free reserves required will be calculated annually based on the charity's annual budget, with approval being sought from trustees at the same time the budget is signed off.

Of the total reserves of £2,395,756, £355,665 is restricted and not available for general purposes and £1,134,395 represents the value of the charity's fixed assets. Excluding restricted reserves and fixed assets, free reserves at the year-end were £905,696 (2022: £868,022).

Fundraising Policy

We take an ethical approach to fundraising and closely manage all of our approaches to donors within a well-managed Fundraising team. All of our fundraisers are directly employed and we do not use any external agencies. We are members of the Institute of Fundraising and registered with the Fundraising Regulator. Our fundraisers have all attended training provided by Directory of Social Change to ensure that we fully comply with the Institute of Fundraising Best Practice guide. The Trustees believe that the training and high standards of behaviour in the Fundraising team protect vulnerable members of the public from behaviour which would be in any way unreasonable or place them under pressure to donate. We are not aware of having failures in our fundraising standards and have received no complaints.

Provision of Information to Auditor

So far as each of the Trustees is aware at the time the report is approved: -
there is no relevant audit information of which the charitable company's auditor is unaware, and the directors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information (s. 234ZA (2)).

In preparing this report, the Trustees have taken advantage of the small companies exemptions provided by section 415A of the Companies Act 2006.

Approved and authorised for issue by the Board of Trustees on 3rd May 2024 and signed on their behalf by: -



Mary Riall
Founder & Chair of Trustees

THE UFTON COURT EDUCATIONAL TRUST

THE UFTON COURT EDUCATIONAL TRUST (A COMPANY LIMITED BY GUARANTEE) STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2023

The Trustees (who are also directors of Ufton Court Educational Trust for the purposes of company law) are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards).

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and the group and of the incoming resources and application of resources, including the income and expenditure, of the charitable group for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions, disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006 and the provisions of the charity's constitution. They are also responsible for safeguarding the assets of the charity and the group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

THE UFTON COURT EDUCATIONAL TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE UFTON COURT EDUCATIONAL TRUST

Opinion

We have audited the financial statements of The Ufton Court Educational Trust ('the charitable company') for the year ended 31 August 2023 which comprise the Consolidated Statement of Financial Activities, the Consolidated and Company Balance Sheets and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the charitable company's affairs as at 31 August 2023 and of the group's income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustee's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's or the group's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The trustees are responsible for the other information contained within the annual report. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

THE UFTON COURT EDUCATIONAL TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE UFTON COURT EDUCATIONAL TRUST (CONTINUED)

Opinions on other matters prescribed by the Companies Act 2006

In our opinion based on the work undertaken in the course of our audit

- the information given in the trustees' report, which includes the directors' report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the directors' report included within the trustees' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In light of the knowledge and understanding of the group and charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the directors' report included within the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate and proper accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit; or
- the trustees were not entitled to prepare the financial statements in accordance with the small companies regime and take advantage of the small companies' exemptions in preparing the trustees' directors' report and from the requirement to prepare a strategic report.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page XX, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Details of the extent to which the audit was considered capable of detecting irregularities, including fraud and non-compliance with laws and regulations are set out below.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

THE UFTON COURT EDUCATIONAL TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE UFTON COURT EDUCATIONAL TRUST (CONTINUED)

Extent to which the audit was considered capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We identified and assessed the risks of material misstatement of the financial statements from irregularities, whether due to fraud or error, and discussed these between our audit team members. We then designed and performed audit procedures responsive to those risks, including obtaining audit evidence sufficient and appropriate to provide a basis for our opinion.

We obtained an understanding of the legal and regulatory frameworks within which the charitable company and group operates, focusing on those laws and regulations that have a direct effect on the determination of material amounts and disclosures in the financial statements. The laws and regulations we considered in this context were the Companies Act 2006, taxation legislation, together with the Charities SORP (FRS 102). We assessed the required compliance with these laws and regulations as part of our audit procedures on the related financial statement items.

In addition, we considered provisions of other laws and regulations that do not have a direct effect on the financial statements but compliance with which might be fundamental to the charitable company's and the group's ability to operate or to avoid a material penalty. We also considered the opportunities and incentives that may exist within the charitable company and the group for fraud. The laws and regulations we considered in this context for the charity's operations were General Data Protection Regulations, regulations associated with safeguarding and health and safety in relation to running activities for children.

Auditing standards limit the required audit procedures to identify non-compliance with these laws and regulations to enquiry of the Trustees and other management and inspection of regulatory and legal correspondence, if any.

We identified the greatest risk of material impact on the financial statements from irregularities, including fraud, to be within recognition of certain income streams and the override of controls by management. Our audit procedures to respond to these risks included enquiries of management about their own identification and assessment of the risks of irregularities, sample testing on the posting of journals, reviewing accounting estimates for biases, testing from source documentation for a sample of income and reading minutes of meetings of those charged with governance.

Owing to the inherent limitations of an audit, there is an unavoidable risk that we may not have detected some material misstatements in the financial statements, even though we have properly planned and performed our audit in accordance with auditing standards. For example, the further removed non-compliance with laws and regulations (irregularities) is from the events and transactions reflected in the financial statements, the less likely the inherently limited procedures required by auditing standards would identify it. In addition, as with any audit, there remained a higher risk of non-detection of irregularities, as these may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Janette Joyce
Senior Statutory Auditor
For and on behalf of
Crowe U.K. LLP
Statutory Auditor, Reading

10 May 2024

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

**CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES
(INCORPORATING AN INCOME & EXPENDITURE ACCOUNT)**

FOR THE YEAR ENDED 31 AUGUST 2023

	Note	Unrestricted funds 2023 £	Restricted funds 2023 £	Total 2023 £	Total 2022 £
INCOME FROM:					
Voluntary income:					
Donations, grants etc.		2,431	350,734	353,165	392,714
Other trading activities	5	489,072	-	489,072	597,936
Investment income					
Bank interest received		3,464	-	3,464	65
Charitable activities					
Educational visits		976,479	-	976,479	817,220
Other income		<u>23,994</u>	<u>-</u>	<u>23,994</u>	<u>17,549</u>
Total income		<u>1,495,440</u>	<u>350,734</u>	<u>1,846,174</u>	<u>1,825,484</u>
EXPENDITURE ON:					
Raising funds					
Fundraising costs		97,481	-	97,481	81,679
Financing costs		1,411	-	1,411	2,908
Non charitable trading	5	263,453	-	263,453	232,144
Charitable activities					
Educational visits		<u>1,174,513</u>	<u>369,908</u>	<u>1,544,421</u>	<u>1,350,918</u>
Total expenditure	6	<u>1,536,858</u>	<u>369,908</u>	<u>1,906,766</u>	<u>1,667,649</u>
Net (expenditure)/income		(41,418)	(19,174)	(60,592)	157,835
Transfers between funds		<u>313,465</u>	<u>(313,465)</u>	<u>-</u>	<u>-</u>
Net movement in funds		272,047	(332,639)	(60,592)	157,835
Funds as at 1 September 2022		<u>1,768,044</u>	<u>688,304</u>	<u>2,456,348</u>	<u>2,298,513</u>
Funds as at 31 August 2023	16	<u>2,040,091</u>	<u>355,665</u>	<u>2,395,756</u>	<u>2,456,348</u>

The statement of financial activities includes all gains and losses recognised in the year.

The notes numbered 1 to 21 form part of these financial statements.

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

CONSOLIDATED BALANCE SHEET**31 AUGUST 2023****COMPANY NUMBER: 5794281**

	Notes	2023 £	2022 £
FIXED ASSETS			
Tangible assets	8	1,134,395	900,022
CURRENT ASSETS			
Debtors	10	151,793	130,231
Cash at bank and in hand		<u>1,588,624</u>	<u>1,850,616</u>
		1,740,417	1,980,847
CREDITORS: amounts falling due within one year	11	<u>(450,437)</u>	<u>(370,162)</u>
NET CURRENT ASSETS		<u>1,289,980</u>	<u>1,610,685</u>
CREDITORS: amounts falling due after more than one year	12	<u>(28,619)</u>	<u>(54,359)</u>
NET ASSETS		<u>2,395,756</u>	<u>2,456,348</u>
FUNDS			
Unrestricted: General funds	15	2,040,091	1,768,044
Restricted funds	14	<u>355,665</u>	<u>688,304</u>
	16	<u>2,395,756</u>	<u>2,456,348</u>

The surplus for the year in relation to the Trust only was £62,091 (2022: £156,253).

The financial statements were approved and authorised for issue by the board and were signed on 3rd May 2024

Yours faithfully



Mary Riall
Founder & Chair of Trustees
For and on behalf of
Ufton Court Educational Trust

The notes numbered 1 to 21 form part of these financial statements

THE UFTON COURT EDUCATIONAL TRUST**(A COMPANY LIMITED BY GUARANTEE)**

TRUST BALANCE SHEET**31 AUGUST 2023****COMPANY NUMBER 05794281**

	Notes	2023 £	2022 £
FIXED ASSETS			
Tangible assets	8	1,130,969	896,056
Investments	9	<u>1</u>	<u>1</u>
		1,130,970	896,057
CURRENT ASSETS			
Debtors	10	144,287	121,879
Cash at bank and in hand		<u>1,400,391</u>	<u>1,678,351</u>
		1,544,678	1,800,230
CREDITORS: amounts falling due within one year	11	<u>(285,977)</u>	<u>(243,025)</u>
NET CURRENT ASSETS		<u>1,258,701</u>	<u>1,557,205</u>
CREDITORS: amounts falling due after more than one year	12	<u>-</u>	<u>(1,500)</u>
NET ASSETS		<u>2,389,671</u>	<u>2,451,762</u>
FUNDS			
Unrestricted: General funds	15	2,034,006	1,763,458
Restricted funds	14	<u>355,665</u>	<u>688,304</u>
	16	<u>2,389,671</u>	<u>2,451,762</u>

The financial statements were approved and authorised for issue by the board and were signed on its behalf on 3rd May 2024

Yours faithfully



Mary Riall
Founder & Chair of Trustees
For and on behalf of
Ufton Court Educational Trust

The notes numbered 1 to 21 form part of these financial statements

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

**CASHFLOW STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2023**

	2023 £	2022 £
Cash flows from operating activities:		
Net movement in funds	(60,592)	157,835
Depreciation	96,296	90,039
Loss on disposal of fixed assets	-	63,244
Interest received	(3,464)	(65)
(Increase) in debtors	(21,562)	(76,671)
Increase/(decrease) in creditors	<u>54,535</u>	<u>(68,197)</u>
Net cash (used in)/provided by operating activities	<u>65,213</u>	<u>166,185</u>
Cash flows from investing activities		
Interest receivable	3,464	65
Purchase of tangible fixed assets	<u>(330,669)</u>	<u>(95,228)</u>
Net cash (used in) investing activities	<u>(327,205)</u>	<u>(95,163)</u>
Cash flows from financing activities		
Repayment of loans	<u>-</u>	<u>(100,000)</u>
Net cash (used in) by financing activities	<u>-</u>	<u>(100,000)</u>
Change in cash and cash equivalents	13 (261,992)	(28,978)
Cash and cash equivalents at the beginning of the year	<u>1,850,616</u>	<u>1,879,594</u>
Total cash and cash equivalents at the end of the year	<u><u>1,588,624</u></u>	<u><u>1,850,616</u></u>
Analysis of cash and cash equivalents		
Cash at bank and in hand	<u><u>1,588,624</u></u>	<u><u>1,850,616</u></u>

The notes numbered 1 to 21 form part of these financial statements

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2023

1. CHARITY INFORMATION

The principal activity of The Ufton Court Educational Trust is to provide educational and historic learning to disadvantaged children. The trust is a charity and a company limited by guarantee (company number 05794281). It is incorporated and domiciled in the UK. The address of the registered office is Ufton Court, Green Lane, Ufton Nervet, Reading, RG7 4HD.

2. ACCOUNTING POLICIES

a) Basis of preparation

The financial statements present the consolidated statement of financial activities (SOFA) and the charity and consolidated balance sheets comprising the consolidation of the Trust, and its wholly owned subsidiary Ufton Court Limited.

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) – Charities SORP (FRS 102), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

The Ufton Court Educational Trust meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy note(s).

The policies applied under the entity's previous accounting framework are not materially different from FRS 102 and have no impact on funds or the statement of financial activities.

No separate SOFA or Income and Expenditure Account have been presented for the Trust alone as permitted by section 408 of the Companies Act 2006.

Going Concern Basis

In their assessment of going concern, the trustees have considered the current and developing impact of inflation and rising costs on the charity and trading subsidiary. Supported by management, they have considered the reserves and net asset position and updated their budgets and forecasts. They consider that the going concern basis is appropriate despite the obvious challenges that Ufton Court, along with many other charities and businesses, is facing due to a global situation that is beyond the charity's control.

The trustees are confident that the management team will mitigate the financial risks effectively by controlling expenditure and income carefully and by actively managing liquidity. In addition, the charity is engaged in a number of positive initiatives to maintain reserves through donations and grant applications.

Having considered the above, the Trustees have a reasonable expectation that the charity has adequate resources to continue its activities for the foreseeable future, being at least 12 months from the date of approval of the financial statements. Accordingly, they continue to adopt the going concern basis in preparing the financial statements as outlined in the Statement of Trustees Responsibilities.

b) Educational visits income

Income from school visits is accounted for in the period in which the visit takes place.

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

**NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2023**

2. ACCOUNTING POLICIES (CONTINUED)

c) Trading income

Trading income, including wedding deposits are recognised in the period in which the event takes place, unless the event is cancelled.

d) Donations

Donations received for the general purpose of the Trust are credited to unrestricted funds. Donations for purposes restricted by the wishes of the donor are taken to restricted funds.

e) Fund Accounting

Unrestricted funds are net incoming resources generated for expenditure on the general objects of the Trust.

Restricted funds are to be used in accordance with the restriction placed by the donor.

f) Expenditure

Expenditure is accounted for on an accruals basis. Overheads and other costs not directly attributable to particular functional activity categories are apportioned over the relevant categories on the basis of management estimates of the amount attributable to that activity in the year, either by reference to staff time or space occupied, as appropriate. The irrecoverable element of VAT is included with the item of expense to which it relates.

Governance costs are those relating to the Trust itself, not its objects and include external audit, any legal advice for the Trustees and any costs associated with complying with constitutional and statutory requirements, e.g. the cost of Trustees' meetings and preparing statutory accounts.

g) Tangible fixed assets and depreciation

Tangible fixed assets are stated at historical cost less depreciation. Depreciation is provided at rates that reflect the anticipated useful lives of the assets and their estimated residual values as follows:

Leasehold improvements	-10% - 20% straight line
Plant and Machinery	- 20% straight line
Office equipment	- 33% straight line
Fixtures and fittings	- 10-15% straight line

Items costing less than £1,500 are written off as expenses as acquired.

h) Pension costs

The Trust operates a defined contribution pension scheme and the pension charge represents the amount payable by the Trust to the fund in respect of the period.

i) Debtors

Short term debtors are measured at transaction price, less any impairment

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

2. ACCOUNTING POLICIES (CONTINUED)

j) Creditors

Short term creditors are measured at the transaction price. Other financial liabilities including loans, are measured initially at fair value, net of transaction costs, and are measured subsequently at amortised cost using the effective interest method.

k) Financial instruments

The company holds only financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments include debtor and creditors.

Note 20 provides more information on financial instruments where future cash flows are anticipated with financial assets referring to fixed asset investments and debtor balances excluding prepayments, and financial liabilities referring to all creditor balances excluding deferred income and social security and other taxes.

3. JUDGEMENTS IN APPLYING ACCOUNTING POLICIES AND KEY SOURCES OF ESTIMATION UNCERTAINTY

In the application of the charity's accounting policies, which are described in note 2, Trustees are required to make judgements, estimates and assumptions about the carrying values of assets and liabilities that are not readily apparent from other sources. The estimates and underlying assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an on-going basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period or in the period of the revision and future periods if the revision affects the current and future periods.

The trustees consider that there are no material judgements in applying accounting policies or key sources of estimation uncertainty.

4. NET INCOME

	2023	2022
	£	£
Is stated after charging:		
Depreciation of tangible assets	96,296	90,039
Auditors remuneration - audit and accounts preparation	16,100	14,250
- other services	<u>4,375</u>	<u>10,455</u>

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)**FOR THE YEAR ENDED 31 AUGUST 2023**

5. TRADING INCOME AND EXPENDITURE

The Trust owns 100% of Ufton Court Limited (registered company no. 05815533), registered office Ufton Court, Green Lane, Reading, Berkshire, RG7 4DH. This company was established to carry out the non-charitable trading activities associated with the Trust. Trading results extracted from its financial statements are shown below:

	2023 £	2022 £
Turnover	489,072	597,936
Cost of sales	<u>(140,076)</u>	<u>(121,090)</u>
Gross profit	348,996	476,846
Administrative expenses	<u>(123,377)</u>	<u>(109,870)</u>
Operating profit	225,619	366,976
Interest payable and similar expenses	<u>-</u>	<u>(1,184)</u>
Profit after tax	<u>225,619</u>	<u>365,792</u>
Retained earnings at the beginning of the year	4,586	3,004
Profit for the year	225,619	365,792
Deed of Covenant donation	<u>(224,120)</u>	<u>(364,210)</u>
Retained earnings at the end of the year	<u>6,085</u>	<u>4,586</u>

The net assets of Ufton Court Limited at 31 August 2023 were £6,805 (2022: £4,586).

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2023

6. TOTAL RESOURCES EXPENDED

2023	Staff costs	Direct Costs	Depreciation	Total 2023
	£	£	£	£
Charitable activities				
Teaching costs	388,916	77,152	10,174	476,242
Welfare costs	219,312	164,344	9,528	393,184
Premises costs	131,980	225,190	74,280	431,450
Other support costs	<u>178,354</u>	<u>63,957</u>	<u>1,234</u>	<u>243,545</u>
	<u>918,562</u>	<u>530,643</u>	<u>95,216</u>	<u>1,544,421</u>
Raising funds				
Fundraising costs	91,601	5,880	-	97,481
Interest paid	<u>-</u>	<u>1,411</u>	<u>-</u>	<u>1,411</u>
	<u>91,601</u>	<u>7,291</u>	<u>-</u>	<u>98,892</u>
Trading company costs	<u>225,217</u>	<u>37,156</u>	<u>1,080</u>	<u>263,453</u>
GROUP	<u>1,235,380</u>	<u>575,090</u>	<u>96,296</u>	<u>1,906,766</u>

Included within other support costs are governance costs totalling £16,100 (2022: £14,250).

2022	Staff costs	Direct Costs	Depreciation	Total 2022
	£	£	£	£
Charitable activities				
Teaching costs	325,028	55,846	11,463	392,337
Welfare costs	179,260	149,418	6,554	335,232
Premises costs	102,695	256,829	69,773	429,297
Other support costs	<u>101,638</u>	<u>90,854</u>	<u>1,560</u>	<u>194,052</u>
	<u>708,621</u>	<u>552,947</u>	<u>89,350</u>	<u>1,350,918</u>
Raising funds				
Fundraising costs	77,030	4,649	-	81,679
Interest paid	<u>-</u>	<u>2,908</u>	<u>-</u>	<u>2,908</u>
	<u>77,030</u>	<u>7,557</u>	<u>-</u>	<u>84,587</u>
Trading company costs	<u>196,806</u>	<u>34,649</u>	<u>689</u>	<u>232,144</u>
GROUP	<u>982,457</u>	<u>595,153</u>	<u>90,039</u>	<u>1,667,649</u>

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2023

7. STAFF COSTS

	2023 £	2022 £
Wages and salaries	1,044,776	819,270
Casual wages	-	643
Social security costs	85,398	66,588
Pension costs	<u>105,206</u>	<u>95,956</u>
	<u>1,235,380</u>	<u>982,457</u>

	2023 No.	2022 No.
The average number of employees was as follows:	<u>48</u>	<u>41</u>

One employee earned between £70,001- £80,000 per annum (2022: One employee earned between £60,001- £70,000).

Key management personnel include the trustees and the leadership team as listed on page 43

Key management personnel received aggregate remuneration (including employer's NI and employer's pension contributions) of £342,374 (2022: £241,461).

Termination payments in the period totalled £5,027 (2022: £Nil).

None of the Trustees received any remuneration, nor reimbursed expenses during the year.

THE UFTON COURT EDUCATIONAL TRUST

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NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

8. TANGIBLE FIXED ASSETS

Group	Leasehold improve- ments	Assets under construc- tion	Plant and machinery	Office equipment	Fixtures and fittings	Total
	£	£	£	£	£	£
COST:						
At 1 September 2022	1,531,615	9,187	179,814	12,306	120,650	1,853,572
Additions	53,735	254,521	22,413	-	-	330,669
Disposals	-	-	(1,651)	-	-	(1,651)
Transfers	<u>263,708</u>	<u>(263,708)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
At 31 August 2023	<u>1,849,058</u>	<u>-</u>	<u>200,576</u>	<u>12,306</u>	<u>120,650</u>	<u>2,182,590</u>
DEPRECIATION:						
At 1 September 2022	712,403	-	148,703	11,024	81,420	953,550
Charge for the year	74,280	-	9,983	1,234	10,799	96,296
Disposals	<u>-</u>	<u>-</u>	<u>(1,651)</u>	<u>-</u>	<u>-</u>	<u>(1,651)</u>
At 31 August 2023	<u>786,683</u>	<u>-</u>	<u>157,035</u>	<u>12,258</u>	<u>92,219</u>	<u>1,048,195</u>
NET BOOK VALUE:						
At 31 August 2023	<u>1,062,375</u>	<u>-</u>	<u>43,541</u>	<u>48</u>	<u>28,431</u>	<u>1,134,395</u>
At 31 August 2022	<u>819,212</u>	<u>9,187</u>	<u>31,111</u>	<u>1,282</u>	<u>39,230</u>	<u>900,022</u>

All fixed assets are employed directly in furtherance of the Trust's objects, or in support thereof.

Trust	Leasehold improve- ments	Assets under construc- tion	Plant and machinery	Office equipment	Fixtures and fittings	Total
	£	£	£	£	£	£
COST:						
At 1 September 2022	1,531,615	9,187	176,105	12,306	106,305	1,835,518
Additions	53,735	254,521	21,872	-	-	330,128
Disposals	-	-	(1,651)	-	-	(1,651)
Transfers	<u>263,708</u>	<u>(263,708)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
At 31 August 2023	<u>1,849,058</u>	<u>-</u>	<u>196,326</u>	<u>12,306</u>	<u>106,305</u>	<u>2,163,995</u>
DEPRECIATION:						
At 1 September 2022	712,403	-	146,676	11,024	69,359	939,462
Charge for the year	74,280	-	9,527	1,234	10,174	95,215
Charge on disposal	<u>-</u>	<u>-</u>	<u>(1,651)</u>	<u>-</u>	<u>-</u>	<u>(1,651)</u>
At 31 August 2023	<u>786,683</u>	<u>-</u>	<u>154,552</u>	<u>12,258</u>	<u>79,533</u>	<u>1,033,026</u>
NET BOOK VALUE:						
At 31 August 2023	<u>1,062,375</u>	<u>-</u>	<u>41,774</u>	<u>48</u>	<u>26,772</u>	<u>1,130,969</u>
At 31 August 2022	<u>819,212</u>	<u>9,187</u>	<u>29,429</u>	<u>1,282</u>	<u>36,946</u>	<u>896,056</u>

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

9. INVESTMENTS

The Trust carries an investment at cost of £1 in Ufton Court Limited, which represents 100% of the issued share capital.

10. DEBTORS

	Group 2023 £	Trust 2023 £	Group 2022 £	Trust 2022 £
Trade debtors	43,916	39,258	52,536	48,722
Other debtors	37,830	37,809	3,023	3,023
Prepayments and accrued income	<u>70,047</u>	<u>67,220</u>	<u>74,672</u>	<u>70,134</u>
	<u>151,793</u>	<u>144,287</u>	<u>130,231</u>	<u>121,879</u>

11. CREDITORS: Amounts falling due within one year

	Group 2023 £	Trust 2023 £	Group 2022 £	Trust 2022 £
Trade creditors	29,382	29,229	82,966	80,098
Amount due to subsidiary	-	115,702	-	94,739
Other taxes and social security	22,909	22,909	18,592	16,278
Accruals and deferred income	<u>398,146</u>	<u>118,137</u>	<u>268,604</u>	<u>51,910</u>
	<u>450,437</u>	<u>285,977</u>	<u>370,162</u>	<u>243,025</u>

Deferred Income

	2023 £	2022 £
Deferred income at 1 September 2022	306,433	386,765
Resources deferred in the year	267,372	220,061
Amounts released from previous years	<u>(175,885)</u>	<u>(300,393)</u>
Deferred income at 31 August 2023	<u>397,920</u>	<u>306,433</u>

At the Balance Sheet date the Trust was holding funds received from the general public and schools for school trips and weddings for future dates.

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

12. CREDITORS: Amounts falling due after more than one year

	Group 2023	Trust 2023	Group 2022
	£	£	£
Accruals and deferred income	<u>28,619</u>	<u>-</u>	<u>54,359</u>
	<u><u>28,619</u></u>	<u><u>-</u></u>	<u><u>54,359</u></u>

13. ANALYSIS OF MOVEMENT IN NET DEBT

	At 1 September 2022	Cashflow	At 31 August 2023
	£	£	£
Cash at bank and in hand	<u>1,850,616</u>	<u>(261,992)</u>	<u>1,588,624</u>
Closing net debt	<u><u>1,850,616</u></u>	<u><u>(261,992)</u></u>	<u><u>1,588,624</u></u>

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

14a). RESTRICTED FUNDS – GROUP AND TRUST

2023

	<i>1 September 2022</i>	Incoming resources	Resources expended	Transfers	31 August 2023
	£	£	£	£	£
Educational Bursaries	1,284	13,195	(9,479)	-	5,000
Ufton Adventure	135,849	95,615	(74,849)	(67,344)	89,271
Other small restricted funds	4,310	45,674	(28,514)	(12,370)	9,100
Woodland Classroom	398,781	41,250	(62,179)	(242,521)	135,331
EE Heritage Building Grant	53,080	70,000	(79,054)	8,770	52,796
UA Teaching Grant	10,000	35,000	(30,833)	-	14,167
Rank Leadership Grant	30,000	-	(30,000)	-	-
Berkshire Outreach	5,000	-	(5,000)	-	-
Ernest Cook Trust Grant	50,000	50,000	(50,000)	-	50,000
	<u>688,304</u>	<u>350,734</u>	<u>(369,908)</u>	<u>(313,465)</u>	<u>355,665</u>

Educational Bursaries

The Educational fund is to provide places for children to visit Ufton Court for history education who would not otherwise be able to afford to do so.

Ufton Adventure (UA)

Ufton Adventure is to provide a woodland residential centre offering inspirational and challenging activities that will enable young people to understand and enjoy the rural environment whilst raising achievement and aspirations. It will benefit all visiting children but especially those most in need due to social and/or economic hardship.

Woodland Classroom

Grants awarded to build a Woodland Classroom in the grounds of Ufton Court.

Heritage building grant

The building grant is for maintenance of the historic Tudor Manor house and Tithe Barn.

Ernest Cook Trust

Grant for Ufton Adventure children to participate in the OWLS scheme which is designed to encourage greater nature connectedness and engagement with learning.

Transfers

Relates to the fulfilment of restrictions on capital expenditure

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2023

14b). RESTRICTED FUNDS – GROUP AND TRUST

2022	1 September 2021 £	Incoming resources £	Resources expended £	Transfers £	31 August 2022 £
<i>Educational Bursaries</i>	1,053	5,000	(4,769)	-	1,284
<i>Ufton Adventure</i>	130,206	179,311	(172,668)	(1,000)	135,849
<i>Other small restricted funds</i>	8,728	12,103	(16,521)	-	4,310
<i>Woodland Classroom</i>	420,524	1,300	(96,075)	73,032	398,781
<i>EE Heritage Building</i>					
<i>Grant</i>	52,986	70,000	(69,906)	-	53,080
<i>UA Teaching Grant</i>	41,246	10,000	(31,248)	(9,998)	10,000
<i>Rank Leadership</i>					
<i>Grant</i>	-	60,000	(17,500)	(12,500)	30,000
<i>Berkshire Outreach</i>	-	5,000	-	-	5,000
<i>Ernest Cook Trust</i>					
<i>Grant</i>	50,000	50,000	(50,000)	-	50,000
	<u>704,743</u>	<u>392,714</u>	<u>(458,687)</u>	<u>49,534</u>	<u>688,304</u>

15a). UNRESTRICTED FUNDS - GROUP

2023	1 September 2022 £	Incoming resources £	Resources expended £	Transfers £	31 August 2023 £
General funds	1,768,044	1,495,440	(1,536,858)	313,465	2,040,091
	<u>1,768,044</u>	<u>1,495,440</u>	<u>(1,536,858)</u>	<u>313,465</u>	<u>2,040,091</u>

15b) UNRESTRICTED FUNDS - TRUST

2023	1 September 2022 £	Incoming resources £	Resources expended £	Transfers £	31 August 2023 £
General funds	1,763,458	1,230,488	(1,273,405)	313,465	2,034,006
	<u>1,763,458</u>	<u>1,230,488</u>	<u>(1,273,405)</u>	<u>313,465</u>	<u>2,034,006</u>

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2023

15c) UNRESTRICTED FUNDS - GROUP

2022

	1 September 2021 £	Incoming resources £	Resources expended £	Transfers £	31 August 2022 £
General funds	<u>1,593,770</u>	<u>1,432,770</u>	<u>(1,208,962)</u>	<u>(49,534)</u>	<u>1,768,044</u>
	<u>1,593,770</u>	<u>1,432,770</u>	<u>(1,208,962)</u>	<u>(49,534)</u>	<u>1,768,044</u>

15d) UNRESTRICTED FUNDS - TRUST

2022

	1 September 2021 £	Incoming resources £	Resources expended £	Transfers £	31 August 2022 £
General funds	<u>1,590,766</u>	<u>1,199,044</u>	<u>(976,818)</u>	<u>(49,534)</u>	<u>1,763,458</u>
	<u>1,590,766</u>	<u>1,199,044</u>	<u>(976,818)</u>	<u>(49,534)</u>	<u>1,763,458</u>

16a). ANALYSIS OF NET ASSETS - GROUP

2023

Fund balances at 31 August 2023 are represented by:-

	Unrestricted funds £	Restricted funds £	Total funds £
Tangible fixed assets	1,134,395	-	1,134,395
Net current assets	934,315	355,665	1,289,980
Long term liabilities	<u>(28,619)</u>	<u>-</u>	<u>(28,619)</u>
	<u>2,040,091</u>	<u>355,665</u>	<u>2,395,756</u>

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2023

16b) ANALYSIS OF NET ASSETS – TRUST

2023

Fund balances at 31 August 2023 are represented by:-

	Unrestricted funds £	Restricted funds £	Total Funds £
Tangible fixed assets	1,130,969	-	1,130,969
Investments	1	-	1
Net current assets	<u>903,036</u>	<u>355,665</u>	<u>1,258,701</u>
	<u>2,034,006</u>	<u>355,665</u>	<u>2,389,671</u>

16c). ANALYSIS OF NET ASSETS – GROUP

Fund balances at 31 August 2022 are represented by:-

2022

	Unrestricted funds £	Restricted funds £	Total Funds £
<i>Tangible fixed assets</i>	890,835	9,187	900,022
<i>Net current assets</i>	931,568	679,117	1,610,685
<i>Long term liabilities</i>	<u>(54,359)</u>	<u>-</u>	<u>(54,359)</u>
	<u>1,768,044</u>	<u>688,304</u>	<u>2,456,348</u>

16d) ANALYSIS OF NET ASSETS – TRUST

Fund balances at 31 August 2022 are represented by:-

2022

	Unrestricted funds £	Restricted funds £	Total Funds £
<i>Tangible fixed assets</i>	886,869	9,187	896,056
<i>Investments</i>	1	-	1
<i>Net current assets</i>	878,088	679,117	1,557,205
<i>Long Term Liabilities</i>	<u>(1,500)</u>	<u>-</u>	<u>(1,500)</u>
	<u>1,763,458</u>	<u>688,304</u>	<u>2,451,762</u>

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

17. PENSION COSTS

The Trust operates a defined contribution pension scheme. The assets of the scheme are held separately from those of the Trust in a separately administered fund. The pension cost represents contributions payable by the Trust to the fund for the year and amounted to £105,206 (2022: £95,956). There were no amounts owing at the balance sheet date.

18. RELATED PARTY TRANSACTIONS

Ufton Court Educational Trust is a tenant of The Englefield Estate Trust Corporation Limited who own the land and buildings used by the charity. During the year to 31 August 2023 rental charges from the landlord amounted to £6,413 (2022: £6,413).

In the prior year, Ufton Court Educational Trust also paid £11,340 to The Englefield Estate Trust Corporation Limited for tree safety work, and £240 for other services. No amounts were outstanding as at 31 August 2023 (2022: £Nil).

Total donations of £192,500 (2022: £160,000) were received from organisations with a common Trustee to Ufton Court Educational Trust:

- Zoe Benyon, a Trustee, is a Trustee of The Englefield Charitable Trust, a charity who support a broad range of charities and good causes in and around Berkshire. The Englefield Charitable Trust have supported Ufton Court Educational Trust with donations of £110,000 (2022: £110,000) during the year.
- Zoe Benyon, a Trustee, is also a Trustee of Greenham Trust, a charity who support a broad range of charities and good causes in and around Berkshire. The Greenham Trust have supported Ufton Court Educational Trust with donations of £30,000 (2022: £nil) during the year.
- Mary Riall is a Trustee of The Ernest Cook Trust, a charity who provide and fund Outdoor Learning programmes for children and young people and also a Trustee of Ufton Court Educational Trust. The Ernest Cook Trust have supported Ufton Court Educational Trust with donations of £52,500 (2022: £50,000) during the year.

Nick Burrows is the Chairman and Partner, Charity and Commercial Law at Blandy and Blandy LLP and a Trustee of Ufton Court Educational Trust. Blandy and Blandy LLP performed work for the Trust during the year at a cost of nil (2022: £2,040). At 31 August 2023 there were no amounts owing to Blandy and Blandy LLP (2022: £Nil).

Zoe Benyon is a Trustee of Ufton Court Educational Trust, she is also step mother to Henry Benyon who is a Director for Englefield Estate Trust Corporation Limited.

Edward Crookes is a Trustee of Ufton Court Educational Trust, he is also Estates Director and Company Secretary for Englefield Estate Trust Corporation Limited.

The subsidiary, Ufton Court Limited, provides event hire services at The Ufton Court Education Trusts' grounds and buildings. The subsidiary donates its annual taxable profits to the Trust under Gift Aid. The gift aid donation this year was £226,161 (2022: £364,210). At the year end the balance outstanding was a creditor of £115,702 (2022: £94,739) owed to the subsidiary.

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2023

19. OPERATING LEASE COMMITMENTS

At 31 August the trust had future minimum lease payments under non-cancellable operating leases as set out below:

	2023	2022
	Land and	Land and
	buildings	buildings
	£	£
GROUP AND TRUST		
Due within one year	6,413	6,413
Due between two and five years	25,652	25,652
Due after more than five years	6,413	12,826
	<u>38,478</u>	<u>44,891</u>

20. FINANCIAL INSTRUMENTS

Financial assets held at amortised cost are trade debtors, other debtors, accrued income and cash at bank (excluding prepayments).

Financial liabilities held at amortised cost are loans, trade creditors, amounts owed to group companies and accruals (excluding deferred income).

	2023	2022
	£	£
GROUP		
Financial assets measured at amortised cost	1,670,370	1,906,175
Financial liabilities measured at amortised cost	<u>58,226</u>	<u>118,088</u>

The group's income, expense, gains and losses in respect of financial instruments are summarised below:

	2023	2022
	£	£
Interest income and expense:		
Total interest income for financial assets held at amortised cost	<u>3,464</u>	<u>65</u>

	2023	2022
	£	£
TRUST		
Financial assets measured at amortised cost	1,477,458	1,730,096
Financial liabilities measured at amortised cost	<u>33,942</u>	<u>204,045</u>

The group's income, expense, gains and losses in respect of financial instruments are summarised below:

	2023	2022
	£	£
Interest income and expense:		
Total interest income for financial assets held at amortised cost	<u>3,464</u>	<u>65</u>

THE UFTON COURT EDUCATIONAL TRUST

(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

21. CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES COMPARATIVES

	<i>Unrestricted funds</i>	<i>Restricted funds</i>	<i>Total</i>
	<i>2022</i>	<i>2022</i>	<i>2022</i>
	<i>£</i>	<i>£</i>	<i>£</i>
<i>INCOME FROM:</i>			
<i>Voluntary income:</i>			
<i>Donations, grants etc.</i>	-	392,714	392,714
<i>Government CJRS income</i>	-	-	-
<i>Council Grant</i>	-	-	-
<i>Other trading activities</i>	597,936	-	597,936
<i>Investment income</i>			
<i>Bank interest received</i>	65	-	65
<i>Charitable activities</i>			
<i>Educational visits</i>	817,220	-	817,220
<i>Other income</i>	<u>17,549</u>	<u>-</u>	<u>17,549</u>
<i>Total income</i>	<u>1,432,770</u>	<u>392,714</u>	<u>1,825,484</u>
<i>EXPENDITURE ON:</i>			
<i>Raising funds</i>			
<i>Fundraising costs</i>	81,679	-	81,679
<i>Financing costs</i>	2,908	-	2,908
<i>Non charitable trading</i>	232,144	-	232,144
<i>Charitable activities</i>			
<i>Educational visits</i>	<u>892,231</u>	<u>458,687</u>	<u>1,350,918</u>
<i>Total expenditure</i>	<u>1,208,962</u>	<u>458,687</u>	<u>1,667,649</u>
<i>Net income</i>	223,808	(65,973)	157,835
<i>Transfers between funds</i>	<u>(49,534)</u>	<u>49,534</u>	<u>-</u>
<i>Net movement in funds</i>	174,274	(16,439)	157,835
<i>Funds as at 1 September 2021</i>	<u>1,593,770</u>	<u>704,743</u>	<u>2,298,513</u>
<i>Funds as at 31 August 2022</i>	<u>1,768,044</u>	<u>688,304</u>	<u>2,456,348</u>



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Ufton Court Educational Trust
Registered Charity No: 1116659 Company registered in England Wales No: 5794281

