

# **Mobile Education Partnerships**

**(A company limited by guarantee)**



## **REPORT AND FINANCIAL STATEMENTS**

**For the year ended 31 March 2024**

**Company Number 05664251**

**Charity Number 1115837**

**MOBILE EDUCATION PARTNERSHIPS**  
(A company limited by guarantee)

**TRUSTEES ANNUAL REPORT**  
For year ended 31 March 2024

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## **MOBILE EDUCATION PARTNERSHIPS**

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The trustees are pleased to present their annual report together with the financial statements of the charity for the period ended 31 March 2024.

The financial statements comply with the Charities Act 2011, the Memorandum and Articles of Association, and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland FRS 102 (effective 1 January 2019).

### **Chair's Report**

It has been an exciting year for MEP with new developments beginning to emerge after a long and careful post covid period. For instance, we now have year round provision in Mae Sot under the management of an excellent project manager; and we are also partnered with another organisation in Myanmar rolling out similar programmes with funding from international sources.

I particularly want to pay tribute here, however, to the dedication and hard work of all the people who work for us now and who have worked for us in the past. It is wonderful that many stay in touch, and we try to maintain this by inviting everyone to a big zoom meeting in the New Year, wherever they are in the world. This is a practice we plan to continue. Their collective contribution has been extraordinary.

Sadly, however, we do have to say goodbye to some who have been with us for a long time. Both Rob Gordon and Ann Pearce have left us to take some much needed time out, and we will miss them enormously; Ann for her firm grip on the finances and Rob for his ability to inspire people and create the teams that have achieved so much over the last few years.

Finally, our thanks to Bob Anderson who had the vision of what could be done here over twenty years ago, and to all those who have since helped to make that vision a reality.

### **Objectives and Activities**

#### **Objectives**

Mobile Education Partnership is a specialist educational charity working in communities affected by war, poverty and neglect. It was built from scratch by practising teachers and is dedicated to providing high quality professional support at 'grassroots' level based on teacher partnerships which bring together the best of East and West.

MEP works within a range of social, cultural and educational contexts.

Since 2011 MEP has been directly involved in the training of almost 2000 teachers, produced text books now used by up to 18,000 refugee children and in partnership with

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Harrow International School, Bangkok, has taken over 500 teachers through Cambridge exams. It has strong links with Cambridge University and has developed a sustainable, transferrable model of teacher training using mobile units of local trainers. MEP has developed several models of teacher training which are transferrable across a range of social and educational contexts

#### **Project Types:**

##### **Cambridge Certificates**

A number of projects allow local teachers, some with no recognised qualifications, to gain an internationally recognised Cambridge certificate. These are highly valued as they offer the prospect of better life chances for many teachers.

##### **Cambridge Plus**

This is the charities 'Flagship' project over three phases. The project aims to establish local teams trained to deliver Cambridge KET and teacher training. Attendance at the Cambridge classes allows exposure to new techniques and therefore creates 'buy-in' from local teachers and prospective trainers. In this way a sustainable local programme is established and MEP can refocus its attention elsewhere.

## **2.0 Context**

Over the last year the situation inside Burma has deteriorated rapidly. There is now fighting through the country with only the Delta area not suffering from major clashes between the resistance and the Tatmadaw (Burmese Army).

The resistance composed of experienced and well-armed ethnic armies and small groups of volunteers forming PDFs (Peoples Defence Forces) has had some success throughout the country. In Shan State, Chin and the Arakan many towns have fallen to the resistance and local governments have been set up. The ethnic armies and PDFs now have taken many of the key border points so controlling trade routes into the country.

There is, however, division amongst some of the resistance with different groups wanting a different future for their country and/or state.

There is increasing pressure on the Tatmadaw which is actually badly under-manned and their limited resources are overstretched. However, they have retaliated with air strikes which have led to the displacement of many civilians.

Due to growing attrition of their forces the SAC (State Administration Council - military government) introduced conscription in April 2024. This has led to many young people leaving the country or joining up with the PDFs.

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Thousands of civilians have now fled across the border into Mae Sot . They have travelled in family groups as the SAC has implemented a policy of ‘collective punishment’. If one member of the family is involved in the resistance then the whole family is punished. As a result Mae Sot is filled with young people of school age who need an education. Very little is available for them which means that they are prey to some of the criminal elements in the town.

#### **2.1 Impact on MEP**

Inside Burma former members of the MEP(UK) team have now set up an independent organisation. This is a fully autonomous Burmese company with its own structure and programme. It is linked to MEP (UK) with an MoU.

On the Thai border the huge influx of migrant/refugees has led to a range of demands on the team which are described below.

##### **Growing needs in Mae Sot and Thai Border**

An influx of families displaced by the war is creating problems for educational providers in Mae Sot. The migrant schools are full and to attend Thai schools the incoming Burmese need a level of Thai language.

Airstrikes and continued fighting along the Burma side of the border have created huge insecurity for Karen villagers. From time to time they cross into Thailand for safety and at other times try to set up ‘ safe zones’ for their young people to receive some level of education.

#### **2.2 MEP’s response**

##### **Thai Border**

MEP is currently looking at setting up classes for displaced Burmese children in the 12-16 age group. These are most vulnerable and open to exploitation by criminal elements in Mae Sot. From June 2024 MEP will establish classes for this age group teaching subjects central to the Burmese curriculum so that re-integration into the Burmese system will be possible at some point.

MEP is also in touch with a local agency trying to provide support for IDPs inside Burma. At the time of writing this initiative is in its exploratory stages but it appears that it will require a teacher training/ education course delivered online as sending trainers across the border into Karen State is currently too dangerous.

MEP is now looking at re-establishing its programme in the refugee camps possibly with some support from the IRC. MEP had to suspend its programme as the camps were

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closed to all foreigners during and after COVID. They are now opening up and MEP will begin working in Mae La Karen Refugee camp in July 2024. We will deliver Cambridge English courses at Pu Taw Memorial College where we worked for about 10 years until the outbreak of COVID. Pu Taw is a specialist educational college for Karen youth training to work in the Karen education system. It provides a four year course with English as the main medium for the final two years.

#### **Inside Burma**

MEP (UK) does not operate inside Burma but, as mentioned above, former team members have set up an independent Burmese company to provide educational support during this difficult period. They operate autonomously of MEP UK, currently implementing a project funded by an international consortium. They are carrying out work in various parts of Burma using mobile training units. For security issues we cannot disclose locations or provide any information which might jeopardise the programme.

#### **Establishing a Foundation in Thailand**

Currently MEP is in the final stages of establishing itself as a Thai Foundation. This should be in place by the end of 2024. It will provide a number of advantages:

Full legal security for the MEP programme

The authority to issue passes for staff to enter refugee camps

Legal accreditation for Burmese staff living in Mae Sot

It will have a Board of Directors based in Thailand. They are all Thai nationals and include directors with many years experience of working with NGOs in Thailand in charge of a range of domestic issues including legal procedures. The President of the Board will be Ajarn Premjai, a former lecturer at Chulalongkorn University with over 20 years experience of research into migrant issues.

### **3.0 Main Activities Undertaken 23-24.**

#### **3.1 Project Background**

The situation on the Thai/Myanmar border has changed dramatically over the last few months. It is difficult to ascertain the number of 'displaced' (i.e. people outside of the camps along the border) as the situation is constantly changing. The military are carrying out daily air strikes across much of Myanmar while there are not enough teachers or materials to cope with the increase in students. Moreover, as much of the funding from international donors has decreased or been withdrawn completely, the majority of MLCs now rely largely on parental contributions as their main or only source of funding. And has

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recently announced compulsory military service for all young men and women. As a result, large numbers of the government Burmese migrants and their families are fleeing to Mae Sot and other parts of Thailand with the Thai government expecting these numbers to increase significantly as the new conscription law takes effect.

The latest figures show that the number of students in Migrant Learning Centres (MLCs) in Mae Sot has risen significantly over the last year, from 11,000 in 2023 to 15,000 in 2024. However, as the country's turmoil continues there has been an influx of families seeking refuge in the camps along the Thai/Myanmar border, resulting in a sharp increase in the school population - from 16,000 in 2023 to 22,000 in 2024. Recognising the importance of education, forced migrants from Myanmar have for many years been setting up their own Migrant Learning Centres in the Mae Sot region, along the Thai/Myanmar border. However, teachers in these communities typically lack training and qualifications and as a result children are denied access to a quality education and therefore the chance of reaching their potential. Teachers are central to the learning process and play a critical role in improving learning outcomes. Beyond any other school-based factor, teacher effectiveness has been found to be the most important predictor of student learning (Save the Children). However, in these small and often chronically underfunded schools, adequate resources and numbers of trained teachers are wholly inadequate, depriving children and young students of a quality education. This leaves thousands of talented and dedicated, aspiring young people with no means of pursuing their dream of further education, creating a generation of wasted lives and missed opportunities. We have adapted our programme to meet the needs of these children and teachers, providing essential teacher training as well as an English language course to raise the quality of English and improve their life chances. At same time, we are working in partnership with other NGOs to provide child protection training and art therapy.

## **3.2 Project Activities & Outcomes**

### **3.2.1. Teacher Training**

A programme of teacher training workshops was successfully delivered to 20 teachers from local MLCs, and focused on delivering training in key essential classroom skills. In 2024, we updated the current training materials we use to make them as relevant as possible to the context in which we work and to include current staff knowledge and areas of expertise. We also continued to work with our partner organisations to deliver a broad curriculum of training within our workshops. These collaborations included a workshop delivered by Kickstart Art which linked well with our focus on mental health and well-being within our training programme. This gave the teachers a chance to reflect and be creative as well as the opportunity to talk about their experiences. A child protection workshop run by another of MEP's partners, Humanity and Inclusion, was well received and the teachers were keen to discuss the child protection strategies that they could apply in their schools. In addition, during this second year of the project, we incorporated the theme of Inclusion and Mental Health awareness through all the workshops. This involved developing training materials around Inclusion and delivering these in the workshops as well as encouraging dialogue between trainers around mental health and inclusion topics.

***Key outcomes***

- Teachers improved their skill level and range of teaching techniques
- Teachers developed greater awareness of strategies to support students with mental health needs
- An increase in dialogue around child protection with teachers and trainers
- Teachers developed greater awareness of how to include all students and support students with learning differences

**3.2.2. In-class mentoring and support**

To further support teachers participating in the teacher training programme, MEP trainers followed up each workshop by collaborating with the teachers in their own classrooms. MEP's trainers built strong, secure and trusting relationships with the teachers, allowing them to be effective and supportive mentors, helping teachers to feel valued and confident in implementing new teaching techniques. The trainers used a variety of approaches, adapting them to the context of each learning centre and the experience of each teacher. Our highly experienced UK Cambridge teacher guided and supported the training team in their preparation and in utilising appropriate methodologies effectively as part of the training programme.

MEP trainers measured the level of improvement using a 'Teacher Checklist' and recorded progress against these standards.

We have seen significant improvement over the six-month period. There has been a clear improvement in lesson planning and a marked increase in the instances of teachers implementing new techniques in the classroom. This progress for individual teachers has the potential to have a major impact on the learning culture in schools where previously the only approach was repetition and rote learning.

***Key outcomes***

- Teachers feel more confident about taking risks in order to practise and implement new and innovative teaching techniques.
- Children experience a more interactive education and a broader range of learning approaches.

**3.2.3. Cambridge English**

In Year 2 of the project (September 2023 to March 2024) we delivered a Cambridge KEY English course, A2 level, for 19 students (10 male and 9 female).

The students who completed the Cambridge English course this year included: 16 teachers; 1 staff member from a partner organisation (Shade Tree); 1 internal staff member; 1 16-year-old student. This course enables teachers to experience effective, communicative teaching techniques as learners, and has proven to be an effective way for teachers to understand the impact of learner-centred approaches which they are then encouraged to implement in their own classrooms. In addition, it has given the



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migrant teachers an opportunity to gain an internationally recognised certificate (for most, their first such qualification).

#### **Key outcomes**

- Increased confidence and ability in English for the teachers attending the course
- Teachers using strategies that they experienced as learners in the Cambridge English class within their own teaching

#### **Results**

Exam results show that all of the students significantly improved their scores. At the beginning of the course, all of the students were at A1 (elementary) level or below, but by the end of the course, all but three achieved A2 (Pre-Intermediate) level or higher.

#### **3.2.4 Apprenticeship Model**

In order to strengthen the sustainability of this programme, during the second phase, we recruited two part-time trainee trainers to work alongside our more experienced full-time trainers. This allowed the 'apprentice' trainers to build knowledge and experience of the MEP training model and therefore increase the future capacity of the programme. These trainee trainers will join our team on a full-time basis for year three of the project. Our aim is to continue this apprenticeship model into 2025 by recruiting two new part-time trainee trainers in September, 2024 to join our team of 4 full-time trainers for six months, then join the training team full-time in 2025, thus increasing the reach and impact of the programme further and building its longer-term sustainability.

#### **Key outcomes**

- A team of trainers who have a deep understanding and experience of MEP's programme
- Longer-term sustainability of the programme increased through plans to scale it up in the future
- Wider reach and impact of the programme through increased number of trainers

#### **3.2.5 Inter-Cultural Exchange**

As part of MEP's long-standing partnership with the renowned Harrow International School, Bangkok, MEP arranges an annual inter-cultural exchange weekend. This year's exchange took place from the 1<sup>st</sup> - 3<sup>rd</sup> March in Mae Sot. The event was a great success bringing migrant teachers and Harrow students together to exchange experiences and engage in inter-cultural dialogue. Twelve Harrow students and two Harrow teachers, along with eleven migrant teachers took part in a range of activities which included an art session at one of the local Migrant Learning Centres (Irrawaddy School) where both sets of students designed and painted a mural. Students also paid a visit to the AAPP (Assistance Association for Political Prisoners) where they listened to the compelling accounts of two Association members about their time as prisoners of the Junta. The exchange also provided an opportunity for the Burmese students to practice their

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English-speaking skills ahead of their Cambridge English exam which took place 2 weeks later.

#### ***Key outcomes***

- MEP students further develop their English language skills
- Young people from diverse backgrounds exchange experiences and engage in shared experiences

#### **3.2.6 Additional Activities & Outcomes**

During this phase of the project, MEP was invited to work with the International Rescue Committee (IRC) in Mae La camp to develop a 3 month English conversation course for adults living in the camp. This involved our English trainer developing a curriculum in collaboration with a teacher in the camps well as developing monitoring and evaluation tools to be used to assess its effectiveness. Our teacher also visited the camp weekly to provide the teacher with lesson-planning and in-class support.

#### ***Key outcomes***

- Participants have increased confidence in English conversation
- The in-camp teacher has increased confidence in teaching English conversation
- Plans are in place for the re-establishment of an MEP Cambridge English course for 30 refugee students living in the camp

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**1. Reference and administrative details of the charity, it's trustees and advisors**

Charity name	Mobile Education Partnerships	
Registered Charity Number	1115837	
Operational address	16 The Green Hett Village Durham DH6 5LX	
Trustees	Josephine Ann Burton Ernest Graham McNeil Paul Michael Stumpf Christopher Crick Nang Thiri Aung Julia Anne Smith	Chair Secretary Resigned on 26th June 2023 Acting Treasurer
Executive Director	Bob Anderson	
Independent Examiner	Fasil Bogale, ACMA, CGMA 519 East Whins The Park Findhorn IV36 3TH	
Bankers	Co-Operative Bank	

## **2. Structure, Governance and Management**

### Governing documents

Mobile education Partnerships was registered as a charitable incorporated organisation 16 August 2006, number 1115837

### Appointment of Trustees

Trustees are appointed and can serve more than one term. Anyone interested in becoming a new trustee is encouraged to attend trustee meetings before applying for any vacant positions.

### Organisation

The Trustees meet each month and deal with the administration of the charity encompassing the strategic vision, financial accountability and risk management.

### Risk Management

The Trustees conduct an annual review of the major risks to which the charity is exposed, and systems have been established to mitigate those risks including the implementation of procedures for authorisation of all transactions and projects and for ensuring the consistent quality of the delivery of all operational aspects of the charitable company. These procedures are periodically reviewed to ensure that they still meet the needs of the charity.

## **3. Financial Review**

Mobile Education Partnership is primarily funded by grants and contracts. The total income for the year was £57,204 (2023: £49,360). This income is allocated across respective funds on the Statement of Financial Activities in accordance with the Statement of Recommended Practice.

The Statement of Financial Activities for the year ended 31 March 2024, shows a surplus across all funds of £14,323 (2023: deficit £11,085).

The Balance Sheet at 31 March 2024 shows total funds carried forward of £74,111 (2023: £59,787) of which there is a surplus of £29,477 on restricted funds (2023 £21,875).

### Reserves policy

Mobile Education Partnership trustees are confident that the charity is a going concern for the next 18 months. The reserves are £74,111. MEP keeps sufficient reserves to enable the charity to keep its existing projects going at a reduced service level for 12 months.

This is in order to keep core project teams functioning during funding gaps or security problems in the country of operation. The amount of reserves for this purpose has been set at £15,000; this amount will be reviewed every two years or at the request of the treasurer.

The reserves can only be used for the expressed purpose and only with the agreement of the board.

## **4. Public Benefit Statement**

The Trustees have referred to the Charity Commission's guidance on public benefit when reviewing the charity's objectives and planning its future activities. The trustees have also reviewed the charitable purposes, and the external environment, to make sure the Charity is

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still relevant and needed. This annual report will aim to demonstrate the link between our charitable activity and how this benefits our service users.

Mobile Education Partnership is a specialist educational charity working in communities affected by war, poverty and neglect. It was built from scratch by practising teachers and is dedicated to providing high quality professional support at 'grassroots' level based on teacher partnerships which bring together the best of East and West.

MEP works within a range of social, cultural and educational contexts.

Since 2011 MEP has been directly involved in the training of over 2000 teachers, produced textbooks now used by up to 18,000 refugee children and in partnership with Harrow International School, Bangkok, has taken more than 500 teachers through Cambridge exams. It has strong links with Cambridge University and has developed a sustainable, transferrable model of teacher training using mobile units of local trainers. MEP has developed several models of teacher training which are transferrable across a range of social and educational contexts.

Things have been very difficult during the twelve months covered by this report. Initially it was almost impossible to see a clear way ahead. The combination of the pandemic followed by the military coup has had an impact on many projects in Burma, including ours.

In 22-2, based on its experience in the previous year, MEP continued to develop a series of online, hybrid and face-to-face projects using Western trainers and local Burmese teams.

The brief of MEP is to work with disadvantaged communities and communities which feel pushed to the edge, and this is most definitely what MEP has been doing during 2023/23.

MEP has complied with our duty to have due regard to the Commission's public benefit guidance when exercising any powers or duties to which the guidance is relevant.

#### **5. Related Party**

The following is the detail of the related party transactions in the reporting period: I Barrass donated £5000 restricted funds in the year. (2023: I Barrass £5,000 restricted donation to support the project in Mon State, Myanmar)

#### **6. Insurance**

The charity's insurance policy does not cover or provide trustee indemnity cover.

#### **7. Statement of Trustee Responsibilities**

The charity trustees are responsible for preparing a trustees' annual report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The charity trustees are required to prepare financial statements for each year which give a true and fair view of the state of affairs of the charitable company and of incoming resources and application of resources. In preparing financial statements, the trustees are required to:

- Select suitable accounting policies and apply them consistently.
- Observe the methods and principles in the Charities SORP;
- Make judgements and estimates that are reasonable and prudent;
- State whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.

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- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charity.

They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities

Approved by the Trustees on .....13/08/24..... and signed on their  
behalf by:

Christopher Crick  
(Acting Treasurer)



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### Independent Examiner's Report

I report on the financial statements of Mobile Education Partnerships for the year ended 31 March 2024, which are set out on pages 14 to 25.

#### Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act"). I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

#### Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below \*) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Fasil Bogale ACMA,CGMA  
519 East Whins  
The park  
Findhorn  
IV36 3TH

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**STATEMENT OF FINANCIAL ACTIVITIES**  
**For year ended 31 March 2024**

		Unrestricted Funds	Restricted Funds	Total 2024	Total 2023
		£	£	£	£
<b><u>Income from:</u></b>					
Donations & Legacies	5	8,005	-	8,005	12,022
Charitable activities		-		-	-
Grants & contracts	6	-	36,313	36,313	29,229
Other trading activities	7	12,886		12,886	8,108
Investments	8	-		-	-
<b>Total Income</b>		<b>20,891</b>	<b>36,313</b>	<b>57,204</b>	<b>49,360</b>
<b><u>Expenditure on:</u></b>					
Raising funds	9	357	-	357	5,136
Charitable activities					
Operation of the charity	10	13,811	28,925	42,737	56,079
Other trading activities	11	-	(214)	(214)	- 770
<b>Total expenditure</b>		<b>14,169</b>	<b>28,711</b>	<b>42,880</b>	<b>60,445</b>
<b>Net income (expenditure)</b>		<b>6,722</b>	<b>7,602</b>	<b>14,323</b>	<b>(11,085 )</b>
Transfer between funds	20	-	0	-	-
<b>Net movement of funds</b>		<b>6,721</b>	<b>7,602</b>	<b>14,323</b>	<b>(11,085 )</b>
<b><u>Reconciliation of funds</u></b>					
Total Funds Brought Forward		37,912	21,875	59,787	70,871
<b>Total funds carried forward</b>		<b>44,633</b>	<b>29,477</b>	<b>74,111</b>	<b>59,787</b>

The Statement of Financial Activities includes all gains and losses recognised in the year. All income and expenditure derive from continuing activities.

The notes on pages 18 to 28 form an integral part of these accounts.



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## BALANCE SHEET

For year ended 31 March 2024

		Total 2024		Total 2023
<u>Current Assets</u>		£	£	£
Debtors & Prepayments	17	996	2,817	
Cash at bank and in hand	18	74,315	60,283	
Total current assets		75,310	63,100	
Creditors: amounts falling due within on year	19	(1,200)	- 3,313	
Net current assets		74,110	59,787	
Total current assets less current liabilities		74,110	59,787	
Total net assets or liabilities		74,110	59,787	
<u>Funds of the charity</u>				
Unrestricted Income funds		22,496	34,721	
Designated		20,138	3,191	
Restricted income funds		31,477	21,875	
Total funds		74,110	59,787	

The company was entitled to an exemption from audit under s477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with s476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with the respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.

The notes on pages 18 to 28 form an integral part of these accounts.

These financial statements were approved by the Board on:

Approved by the Trustees on  
behalf by:

13/08/24

and signed on their

Christopher Crick  
(Acting Treasurer)

Christopher Crick

**NOTES TO THE FINANCIAL STATEMENTS**  
For year ended 31 March 2024

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**1. Accounting Policies**

The principal accounting policies adopted, judgements and key sources of estimation uncertainty in the preparation of the financial statements are as follows

**2. Basis of Accounting**

**2.1. Basis of Preparation**

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued in October 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Charities Act 2011, the Companies Act 2006 and UK Generally Accepted Accounting Practice. The financial statements are prepared under the historical cost convention or transaction value unless otherwise stated in the relevant accounting policy note(s).

Mobile Education Partnerships meets the definition of a public benefit entity under FRS 102.

**2.2. Preparation of the accounts on a going concern basis**

The charity reported total unrestricted funds at the year end of £22,496 restricted funds of £31,477 and has already secured a significant amount of funding for the current year. The trustees are of the view that the immediate future of the charity for the next 12 to 18 months is secure and that on this basis the charity is a going concern.

The financial statements have been prepared on a going concern basis. The Trustees have reviewed and considered relevant information, including the annual budget and future cash flows in making their assessment. The Trustees have concluded that they can continue to adopt the going concern basis in preparing the annual report and accounts.

NOTES TO THE FINANCIAL STATEMENTS  
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### 3. Income

#### 3.1. Recognition of Income

Income is recognised when the charity has entitlement to the resources, any performance conditions attached to the item(s) of income have been met, it is more likely than not that the resources will be received and the monetary value can be measured with sufficient reliability

#### 3.2. Offsetting

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by FRS102 SORP or FRS102.

#### 3.3. Grants and donations

Income from government and other grants, whether 'capital' grants or 'revenue' grants, is recognised when the charity has entitlement to the funds, any performance conditions attached to the grants have been met, it is probable that the income will be received and the amount can be measured reliably and

Income received in advance of the provision of a specified service is deferred until the criteria of income recognition are met.

#### 3.4. Donated goods and services

Donated goods are measured at fair value (the amount for which the asset could be exchanged) unless impractical to do so.

Donated services and facilities are included in the SoFA when received at the value of the gift to the charity provided that the value of the gift can be measured reliably. Donated services and facilities that are consumed immediately are recognised as income with the equivalent amount recognised as an expense under the appropriate heading in the SoFA.

#### 3.5. Volunteer help

The value of volunteer help received is not included in the accounts but is described in the trustees' annual report.

#### 3.6. Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the charity; this is normally upon notification of the interest paid or payable by the bank.

#### 3.7. Income from membership subscriptions

Membership subscriptions received in the nature of a gift are recognised in donations and legacies. Membership subscriptions which gives a member the right to buy services or other benefits are recognised as income earned from the provision of goods and services as income from charitable

#### 3.8. Fund accounting

Unrestricted funds are available to spend on activities that further any of the purposes of the charity. Designated funds are unrestricted funds of the charity which the trustees have decided at their

**NOTES TO THE FINANCIAL STATEMENTS**  
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discretion to set aside to use for a specific purpose. Restricted funds are donations which the donor has specified are to be solely used for particular areas of the charity's work or for specific projects

**4. Expenditure and liabilities**

**4.1. Liability recognition**

Liabilities are recognised when it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty

**4.2. Charitable activities**

Expenditure on charitable activities includes the costs of educational work and other activities undertaken to further the purposes of the charity and their associated support costs.

**4.3. Governance and support costs**

Support costs have been allocated between governance cost and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and support costs are those functions that assist the work of the charity but do not directly undertake charitable activities. Support costs include central functions and have been allocated to activity cost categories on a basis consistent with the use of resources.

**4.4. Irrecoverable VAT**

Irrecoverable VAT is charged as a cost against the activity for which the expenditure was incurred.

**4.5. Creditors**

The charity has creditors which are measured at settlement amounts less any trade discounts.

**4.6. Provision for Liabilities**

A liability is measured on recognition at its historical cost and then subsequently measured at the best estimate of the amount required to settle the obligation at the reporting date.

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**NOTES TO THE FINANCIAL STATEMENTS**  
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**Analysis of Income**

	Unrestricted Funds	Restricted Funds	Total 2024	Total 2023
	£	£	£	£
<b>5 Donations &amp; legacies</b>				
Donations	5,086		5,086	6,997
Gift Aid	2,919	-	2,919	3,952
Isabel Barrass & Evan Compton	-	5,000	5,000	5,000
iPac			-	1,557
Harrow International School			-	2,836
	<u>8,005</u>	<u>5,000</u>	<u>13,005</u>	<u>20,343</u>
<b>6 Charitable activities</b>				
<u>Income from Grants</u>				
500 Reasons	-	-	-	500
Cuckoo Hill Trust	-	500	500	500
Cheruby Trust	-	2,000	2,000	2,000
The Evan Cornish Fund	-	5,000	5,000	2,500
Jephcott Charity	-	5,000	5,000	4,532
BFSS	-	18,813	18,813	8,876
	<u>-</u>	<u>-</u>	<u>-</u>	<u>2,000</u>
	<u>-</u>	<u>31,313</u>	<u>31,313</u>	<u>20,908</u>
	<u>8,005</u>	<u>36,313</u>	<u>44,318</u>	<u>41,251</u>
<b>7 Other Trading Activities</b>				
	12,886	-	12,886	8,108
Fundraising	<u>12,886</u>	<u>-</u>	<u>12,886</u>	<u>8,108</u>
<b>8 <u>Income from investments</u></b>				
Bank Interest	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

**MOBILE EDUCATION PARTNERSHIPS**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
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**Analysis of expenditure on charitable activities**

	Unrestricted Funds	Restricted Funds	Total 2024	Total 2023
	£	£	£	£
<b>9 Raising funds</b>				
Incurred seeking funds	357	-	357	5,136
	<b>357</b>	<b>-</b>	<b>357</b>	<b>5,136</b>
<b>10 Charitable activities</b>				
<u>Direct costs</u>				
Staff costs	6,149	19,281	25,430	31,282
Staff travel	402	2,792	3,194	7,116
Project expenses	9	3,325	3,334	7,158
<u>Support costs</u>				
Office costs	3,849	2,836	6,685	3,945
Telephone & Internet	-	-	-	412
Vehicle costs	-	-	-	-
Donations	-	-	-	-
Bank fees	551	126	678	481
Insurance	2,551	566	3,117	2,520
Professional fees	300	-	300	2,166
<u>Governance costs</u>				
Independent examiner's fees for reporting on the accounts	-	-	-	1,000
	<b>14,169</b>	<b>28,926</b>	<b>42,737</b>	<b>56,080</b>
<b>11 Other trading activities</b>				
Loss on Exchange	-	(214)	(214)	- 770
	<b>-</b>	<b>(214)</b>	<b>(214)</b>	<b>- 770</b>

Expenditure on charitable activities was £59,215 (2022:£25,799) of which £16,809 was unrestricted or designated (2022: £12,942) and £44,416 was restricted (2022: £12,857).

**12 Fees for examination of the accounts**

	2023 £	2022 £
Independent examiner's fees for reporting on the accounts	0	720

There were no other fees paid to the examiner (2022: £nil)

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**13. Analysis of staff costs and the cost of key management personnel**

	2024 £	2023 £
Stipend paid	11,847	8,712
	11,847	8,712

All staff are volunteers and give their time for free with some receiving a small stipend in the year. None are employed with Mobile Education Partnership.

No employee received remuneration above £60,000 (2023: nil).

The key management personnel of the charity, comprise the trustees and the Program Manager. The total employee benefits of the key management personnel of the charity were £3,490. (2023: Program Director £1,890).

**14. Staff numbers**

Detailed in the above note, all staff are volunteers and are not employed with Mobile Education Partnership.

The average monthly head count was 23 (2023: 21) and the average monthly number of full-time equivalent employees during the year were as follows:

	2024 Number	2023 Number
The parts of the charity in which the employees work		
Charitable activities	7.9	4.8

**15. Transactions with trustees**

None of the trustees have been paid any remuneration or received any other benefits from an employment with their charity or a related entity.

**Trustees' expenses**

No trustee expenses have been incurred in the year.

**Transaction(s) with related parties**

The following detail the related party transactions in the reporting period I Barrass donated a unrestricted amount of £5,000 to support the charity. (2023: I Barrass donated £5,000 restricted amount to support the project in Mon State, Myanmar).

**16. Corporation Taxation**

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objectives.

NOTES TO THE FINANCIAL STATEMENTS  
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**17 Debtors and prepayments (receivable within 1 year)**

	2023	2022
	£	£
Gift Aid and donations	346	1,002
Trade Debtors	389	60
Prepayments	261	1,756
	<u>996</u>	<u>2,817</u>

**18 Cash at bank and in hand**

	2023	2022
	£	£
Cash at bank and in hand	74,315	60,283
	<u>74,315</u>	<u>60,283</u>

**19 Creditors and accruals (payable within 1 year)**

	2023	2022
	£	£
Trade creditors		
Accruals	200	529
Independent examination of accounts	1,000	1,000
Other accruals	-	2,137
	<u>1,200</u>	<u>3,666</u>



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**NOTES TO THE FINANCIAL STATEMENTS**  
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**20 Analysis of charitable funds**

**Analysis of movement in unrestricted funds**

**Year ended 31 March 2024**

	Fund balances brought forward	Incoming resources	Resources expended	Transfers	Fund balances carried forward
	£	£	£	£	£
<b>Unrestricted funds</b>					
General unrestricted funds	37,912	20,891	14,169	-	44,634
Designated Funds	-	-	-	-	-
<b>Totals</b>	<b>37,912</b>	<b>20,891</b>	<b>14,169</b>	<b>-</b>	<b>44,634</b>

Restricted Funds	Project Allocation	Dept. No.	Fund Balances Brought Forward	Incoming Resources	Designated Funds	Resources Expended	Transfer s	Fund Balances Carried Forward
			£	£	£	£	£	£
THE JEPHCOTT CHARITY	Mae Sot	20	-	5,000				5,000
BFSS	Mae Sot	20	-	18,813		(15,460)		3,353
Evan Cornish	Mae Sot	20	-	5,000		(4,180)		820
Harrow	Mae Sot	20	261			(8)		253
500 Reasons	Mae Sot	20	216			(65)		151
Jephcott	Mae Sot	20	-	5,000				5,000
Allan & Nesta	Mae Sot	20	4,532			(4,532)		0
Cheruby Trust	Mae Sot	20	2,000	2000				4,000
Carmeela & Pignatelli Trust	Mae Sot	20	2,500			(2,500)		0
Cuckoo Hill	Mae Sot	20	500	500				1,000
Bank deposit for foundation opening in Thailand (transfer from social enterprise)	Mae Sot	20					4,556	4,556
	Adj	30	429					429
BFSS	MYT	30	183					183
Casey Trust	Mon	40	(40)					(40)
Mae Sot FB Fundraiser inc. above	Mon	40	(171)					(171)
Isabel Barrass	Mon	40	1,606			(1,100)		506
	Adj	40	(429)					(429)
The FORE	Fundraising	10	(2,000)					(2,000)
Isabel Barrass	Social Enterprise	99	12,285			(4)	(4,556)	7,725
Harrow		29	-			(861)		(861)
<b>Totals</b>			<b>21,876</b>	<b>36,313</b>	<b>0</b>	<b>(28,712)</b>	<b>0</b>	<b>29,477</b>

**MOBILE EDUCATION PARTNERSHIPS**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
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**20 Analysis of charitable funds (continued)**

**Purpose of Restricted Funds**

Van Neste	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Austin Bailey	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Evan Cornish	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Harrow	To provide teacher training and Cambridge English course in Mae Sot, Thailand
500 Reasons	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Graham McNeil	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Allan & Nesta	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Cheruby Trust	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Carmeela & Pignatelli Trust	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Cuckoo Hill	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Mae Sot FB Fundraiser from dept 40	To provide teacher training and Cambridge English course in Mae Sot, Thailand
BFSS	To provide teacher training and Cambridge English courses in Kachin State, Myanmar.
Accrual not accounted for 2022	To provide teacher training and Cambridge English courses in Kachin State, Myanmar.
Evan Compton	To provide teacher training and Cambridge English courses in Kachin State, Myanmar.
Souter Trust	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Harapan	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Gilchrist	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Casey Trust	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Isabel Barrass	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Cheruby Trust	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Small Funds for Mon Project	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Mae Sot FB Fundraiser inc. above	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Robert Leech Foundation	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
The FORE	To cover staff costs
Isabel Barrass	To support new Social Enterprise Cambridge English Course and examination centre in Mawlamyne, Myanmar.

**Transfer between funds**

	Amount
	£
Transfer of funds from Mon to Mae Sot	(242)
Transfer of funds from Mon to Mae Sot	242
Mae Sot & Mon	(680)
Movement of (The FORE) from unrestricted to re	(1,986)
	<u>(2,666)</u>

**21 Capital Commitments**

	Amount
	£
As at March 2023 the charity had no capital comr	0
	<u>0</u>

**MOBILE EDUCATION PARTNERSHIPS**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
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**22 Analysis of net assets between funds**

	Unrestricted Funds £	Designated Funds £	Restricted Funds £	Total 2024 £
Cash at bank and in hand	43,227	-	31,088	74,315
Other net current assets/(liabilities)	- 593	-	389	(204)
	<b>42,634</b>	<b>-</b>	<b>31,477</b>	<b>74,110</b>

	Unrestricted Funds £	Designated Funds £	Restricted Funds £	Total 2023 £
Cash at bank and in hand	37,102	-	23,181	60,284
Other net current assets/(liabilities)	810	-	- 1,306	- 496
	<b>37,912</b>	<b>-</b>	<b>21,875</b>	<b>59,788</b>