

MOBILE EDUCATION PARTNERSHIPS

England & Wales · Charity number 1115837

Details

Other names	KAREN EDUCATION PARTNERSHIP, THE BURMA EDUCATION PARTNERSHIP
Status	Registered
Legal form	Charitable company
Company number	05664251
Registered	2006-08-16
Register	View on the Charity Commission register

Contact

Address	16 The Green Hett Durham DH6 5LX
Phone	01388810148
Email	admin@mobileeducationpartnerships.org
Website	www.mobileeducationpartnerships.org

Activities

Objects: TO ADVANCE EDUCATION AMONGST THE PEOPLES OF BURMA

Activities: Supporting and providing education in the displaced communities on the Thai/Burma border.

Classification

- **How:** Makes Grants To Organisations, Provides Human Resources
- **What:** Education/training
- **Who:** Children/young People, People With Disabilities, People Of A Particular Ethnic Or Racial Origin

Geography

- **Area of benefit:** BURMA
- Thailand

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£65,947	£72,485	-	-
2024-03-31	£57,204	£42,880	-	-
2023-03-31	£49,360	£60,445	-	-
2022-03-31	£30,381	£25,799	-	-
2021-03-31	£35,145	£18,613	-	-

Trustees

Name	Role	Appointed
CHRISTOPHER CRICK		
ERNEST GRAHAM McNeil		
Hannah Louise Morris		2025-11-26
JOSEPHINE ANNE BURTON		2013-09-17
Mark William Brown		2026-04-15
Robert Simson Gordon		2026-01-15

MOBILE EDUCATION PARTNERSHIPS

England & Wales - Charity number 1115837

Accounts

Mobile Education Partnerships

(A company limited by guarantee)



REPORT AND FINANCIAL STATEMENTS

For the year ended 31 March 2025

Company Number 05664251

Charity Number 1115837

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2025

Contents	Page
Trustees Annual Report	1 – 12
Independent Examiners Report	13
Statement of Financial Activities (Including income and expenditure account)	14
Balance Sheet	15
Notes to the financial statements	16 - 24

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2025

The trustees are pleased to present their annual report together with the financial statements of the charity for the period ended 31 March 2025.

The financial statements comply with the Charities Act 2011, the Memorandum and Articles of Association, and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland FRS 102 (effective 1 January 2019).

Chair's Report

It always a pleasure to write the introduction to MEP's annual report; and this year it is the work of 2024/2025 and the year round project we now have in Mae Sot that is the focus of our attention. It has been a successful year and local teachers and trainers have worked tirelessly despite many challenges - some of them dangerous- to maintain the quality and consistency of the provision. Much credit is due to them, and also to Els Robertson, who helped to set up this particular project, and negotiate some of those earlier problems. She has now left Mae Sot, but she continues to work for us in the UK, bringing her expertise and experience to different aspects of the work of the organisation.

In fact, we are extremely lucky that so many people with earlier connections to MEP continue to be our 'Friends', and they give their support in so many different ways. For that we are very grateful and say a big thank you. With that support, we look forward to continuing the work there as long as it is needed.

Objectives and Activities

Objectives

Mobile Education Partnerships is a specialist educational charity working in communities affected by war, poverty and neglect. It was built from scratch by practising teachers and is dedicated to providing high quality professional support at 'grassroots' level based on teacher partnerships which bring together the best of East and West.

MEP works within a range of social, cultural and educational contexts.

Since 2011 MEP has been directly involved in the training of almost 2000 teachers, produced textbooks now used by up to 18,000 refugee children and has taken over 500 teachers through Cambridge exams. It has links with Cambridge University and has developed a sustainable, transferrable model of teacher training using mobile units of local trainers.

Project Types:

Cambridge Courses

Projects that allow local teachers, some with no recognised qualifications, to gain an internationally recognised Cambridge certificate. These are highly valued as they offer the prospect of better life chances for participants.

Cambridge Plus Integrated Teacher Training

This is the charity's 'Flagship' project and is an integrated programme with three elements. MEP's local team delivers training in core teaching skills, in-class support for each teacher, and a Cambridge course to 40 new teachers each year. With a fully local team, this project provides a stable, long-term system of training and support for teachers and directly impacts the education of around 1,200 children per year.

2.0 Context

Over the past year the situation inside Burma continued to deteriorate. There is now fighting throughout the country, with only the Delta area not suffering from major clashes between the resistance and the Tatmadaw (Burmese Army).

The resistance, composed of experienced and well-armed ethnic armies and small groups of volunteers forming PDFs (Peoples Defence Forces), has had some success across the country. In Shan State, Chin and the Arakan, many towns have fallen to the resistance and local governments have been set up. The ethnic armies and PDFs now have taken many of the key border points so controlling trade routes into the country.

There is, however, division amongst some of the resistance with different groups wanting a different future for their country and/or state.

There is increasing pressure on the Tatmadaw which is badly under-manned, and their limited resources are overstretched. However, they have retaliated with air strikes which have led to the displacement of many civilians.

Due to growing attrition of their forces the SAC (State Administration Council - military government) introduced conscription in April 2024. This has led to many young people leaving the country or joining up with the PDFs.

Thousands of civilians have now fled across the border into Mae Sot. They have travelled in family groups as the SAC has implemented a policy of 'collective punishment'. If one member of the family is involved in the resistance, then the whole family is punished. As a result, Mae Sot is filled with young people of school age who need an education. Very little is available for them which means that they are prey to some of the criminal elements in the town.

2.1 Impact on MEP

Inside Burma, former members of the MEP(UK) team have now set up an independent organisation. This is a fully autonomous Burmese company with its own structure and programme. It is linked to MEP (UK) with an MoU.

On the Thai border the huge influx of migrants/refugees has led to a range of demands on the team which are described below.

Growing needs in Mae Sot and Thai Border:

An influx of families displaced by the war is creating problems for educational providers in Mae Sot. The migrant schools are full and to attend Thai schools the incoming Burmese need a level of Thai language.

Airstrikes and continued fighting along the Burma side of the border have created huge insecurity for Karen villagers. From time to time they cross into Thailand for safety and at other times try to set up 'safe zones' for their young people to receive some level of education.

2.2 MEP's response

Thai Border

MEP is delighted that 2024 saw our return to Mae La refugee camp to deliver a KEY Cambridge course to 24 camp residents at Pu Taw Memorial College where we worked for about 10 years until the outbreak of COVID. PTMJC is a specialist educational college for Karen youth, training to work in the Karen education system. It provides a four year course with English as the main medium for the final two years. Since the COVID pandemic and due to security concerns following the worsening situation across the border in Myanmar, access to the camp, particularly for smaller organisations and foreign staff, has remained restricted. However, after continuing to seek a solution to the issue of camp access, we partnered up with the International Rescue Committee (IRC) to deliver the Cambridge course in Mae La camp. We are thrilled that all 24 participating students successfully sat the Cambridge exam in March 2024 and every one of them achieved A2 level or above.

MEP has been in touch with a local agency trying to provide support for IDPs inside Burma. At the time of writing this initiative is in its exploratory stages but it appears that it will require a teacher training/ education course delivered online as sending trainers across the border into Karen State is currently too dangerous.

Inside Burma

MEP (UK) does not operate inside Burma but as mentioned above, former team members have set up an independent Burmese company to provide educational support during this difficult period. They operate autonomously of MEP UK, currently implementing a project funded by an international consortium. They are carrying out work in various parts of Burma using mobile training units. For security issues we cannot disclose locations or provide any information which might jeopardise the programme.

Establishing a Foundation in Thailand

Currently MEP is in the final stages of establishing itself as a Thai Foundation. This should be in place shortly. It will provide a number of advantages:

- Full legal security for the MEP programme
- The authority to issue passes for staff to enter refugee camps
- Legal accreditation for Burmese staff living in Mae Sot

It will have a Board of Directors based in Thailand. They are all Thai nationals and include directors with many years of experience of working with NGOs in Thailand in charge of a range of domestic issues including legal procedures. The President of the Board will be Ajarn Premjai, a former lecturer at Chulalongkorn University with over 20 years' experience of research into migrant issues.

3.0 Main Activities Undertaken 24-25.

3.1 Project Background

The situation on the Thai/Myanmar border has changed dramatically over the last few months. It is difficult to ascertain the number of 'displaced' (i.e. people outside of the camps along the border) as the situation is constantly changing. The military is carrying out daily air strikes across much of Myanmar and has recently announced compulsory military service for all young men and women. As a result, large numbers of migrants and their families are fleeing to Mae Sot and other parts of Thailand. The figures show that the number of students in Migrant Learning Centres (MLCs) in Mae Sot continues to rise significantly while there are not enough teachers or materials to cope with the increase in students. Data from 2024 reports student numbers at 15,000. Combined with the influx of families seeking refuge in the camps along the Thai/Myanmar border, school population was reported to be at 22,000 in 2024. Due to ongoing conflict and forced conscription, the number of displaced people has continued to rise this year. However, given the fluid nature of the communities we work with, it remains difficult to provide an exact figure.

Recognising the importance of education, forced migrants from Myanmar have for many years been setting up their own Migrant Learning Centres in the Mae Sot region, along the Thai/Myanmar border. However, teachers in these communities typically lack training and qualifications, and as a result children are denied access to a quality education and therefore the chance of reaching their potential. Moreover, as much of the funding from international donors has decreased or been withdrawn completely, the majority of MLCs now rely largely on parental contributions as their main or only source of funding.

Teachers are central to the learning process and play a critical role in improving learning outcomes. Beyond any other school-based factor, teacher effectiveness has been found to be the most important predictor of student learning (Save the Children). However, in these small and often chronically underfunded schools, adequate resources and numbers of trained teachers are wholly inadequate, depriving children and young students of a quality education. This leaves thousands of talented and dedicated, aspiring young people with no means of pursuing their dream of further education, creating a generation of wasted lives

and missed opportunities. We have adapted our programme to meet the needs of these children and teachers, providing essential teacher training as well as English language courses to raise the quality of English and improve their life chances. At same time, we are working in partnership with other NGOs to provide child protection training.

3.2 Project Activities & Outcomes

3.2.1. Teacher Training

A programme of teacher training workshops was successfully delivered to 42 teachers from local MLCs and focused on delivering training in key essential classroom skills. In 2024, we updated the current training materials we use to make them as relevant as possible to the context in which we work and to include current staff knowledge and areas of expertise. We also continued to work with our partner organisations to deliver a broad curriculum of training within our workshops. These collaborations included a child protection workshop run by another of MEP's partners, Humanity and Inclusion, which was well received and the teachers were keen to discuss the child protection strategies that they could apply in their schools. In addition, over the past year we have further strengthened our focus on mental health and inclusion. Alongside embedding an inclusion thread throughout all our training, we also developed a dedicated workshop on Inclusion. This has been very well received by trainees, and we hope to continue offering and expanding it in the next phase of the project.

Key outcomes

- Teachers improved their skill level and range of teaching techniques
- Teachers developed greater awareness of strategies to support students with mental health needs
- An increase in dialogue around child protection with teachers and trainers
- Teachers developed greater awareness of how to include all students and support students with learning differences

3.2.2. In-class mentoring and support

To further support teachers participating in the teacher training programme, MEP trainers followed up each workshop by collaborating with the teachers in their own classrooms. MEP's trainers built strong, secure and trusting relationships with the teachers, allowing them to be effective and supportive mentors, helping teachers to feel valued and confident in implementing new teaching techniques. The trainers used a variety of approaches, adapting them to the context of each learning centre and the experience of each teacher. Our highly experienced UK Cambridge teacher guided and supported the training team in their preparation and in utilising appropriate methodologies effectively as part of the training programme.

MEP trainers measured the level of improvement using a 'Teacher Checklist' and recorded progress against these standards.

We saw significant improvement over the six-month period. There was a clear improvement in lesson planning and a marked increase in the instances of teachers implementing new techniques in the classroom. This progress of individual teachers has the potential to have a major impact on the learning culture in schools where previously the only approach was repetition and rote learning.

Key outcomes

- Teachers feel more confident about taking risks in order to practise and implement new and innovative teaching techniques.
- Children experience a more interactive education and a broader range of learning approaches.

3.2.3. Cambridge English

In year 3 of the project (2024 – 2025) we delivered the Cambridge English course KEY A2 level to 26 teachers from Migrant Learning Centres in Mae Sot. (male - 7, female - 19). At the request of the teachers from the previous KEY class we also ran a hybrid PET B1 level course for 11 teachers (male - 3, female - 8), who had previously completed the KEY course with us. This gave those teachers the opportunity to further their study after their achievements of the previous year and gain a higher level qualification.

Attending these courses enables teachers to experience effective, communicative teaching techniques as learners, and has proven to be an effective way for teachers to understand the impact of learner-centred approaches which they are then encouraged to implement in their own classrooms. In addition, it has given the migrant teachers an opportunity to gain an internationally recognised certificate (for most, their first such qualification).

This year we also ran an online beginner's course for those teachers who were interested in learning English but were not able to access the KEY Cambridge English.

Key outcomes

- Increased confidence and ability in English for the teachers attending the course
- Teachers using strategies that they experienced as learners in the Cambridge English class within their own teaching

Results:

KEY - Exam results were positive, 21 of the students achieved A2 and higher, with all students significantly improving their scores from the beginning of the course. PET – Out of the 11 students, 10 successfully achieved B1 level, with all students improving their scores from the beginning of the course.

3.2.4 Apprenticeship Model

In order to strengthen the sustainability of this programme, we have been following an apprenticeship model recruiting part-time trainee trainers to work alongside our more experienced, full-time trainers. During the previous year, we recruited two part-time trainee trainers to work alongside our more experienced full-time trainers. We are pleased that these two trainees from last year then joined the team on a full-time basis for year three of the project. This apprenticeship model has allowed the 'apprentice' trainers to build knowledge and experience of the MEP training model and therefore increase the future capacity of the programme. For the third phase 2024 – 2025 we again recruited a trainee trainer to work part-time alongside our more experienced trainers, to continue this model. We are delighted to announce that they will also join the team full time for the 2025/26 academic year.

Key outcomes

- A team of trainers who have a deep understanding and experience of MEP's programme
- Longer-term sustainability of the programme
- Wider reach and impact of the programme through increased number of trainers

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

TRUSTEES ANNUAL REPORT

For year ended 31 March 2025

3.2.5 Inter-Cultural Exchange

As part of MEP's long-standing partnership with the renowned Harrow International School, Bangkok, we organise an annual inter-cultural exchange weekend. The event is always a highlight of the year, bringing together migrant teachers and Harrow students to share experiences and engage in meaningful inter-cultural dialogue.

Participants take part in a variety of activities, which typically include an art session at one of the local Migrant Learning Centres, where they collaborate to design and paint a mural, visits to local markets, and a trip to the Assistance Association for Political Prisoners (AAPP). This exchange also provides a valuable opportunity for Burmese students to practise their English-speaking skills ahead of their Cambridge English exams. Unfortunately, due to unforeseen circumstances, the exchange could not take place this year (2024/25). However, we are already in discussions to ensure this valued partnership and exchange continue in the 2025/26 academic year.

Key outcomes

- MEP students further develop their English language skills
- Young people from diverse backgrounds exchange experiences and engage in shared experiences

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2025

1. Reference and administrative details of the charity, it's trustees and advisors

Charity name	Mobile Education Partnerships	
Registered Charity Number	1115837	
Operational address	16 The Green Hett Village Durham DH6 5LX	
Trustees	Josephine Ann Burton Ernest Graham McNeil Christopher Crick Nang Thiri Aung Julia Anne Smith	Chair Secretary Treasurer Resigned 20 Oct 2025 Resigned 20 Oct 2025
Executive Director	Bob Anderson	
Independent Examiner	Fasil Bogale, FCMA, CGMA 15 Jameson Wynd Forres IV36 2AP	
Bankers	Co-Operative Bank	

TRUSTEES ANNUAL REPORT
For year ended 31 March 2025

2. Structure, Governance and Management

Governing documents

Mobile education Partnerships was registered as a charitable incorporated organisation 16 August 2006, number 1115837

Appointment of Trustees

Trustees are appointed and can serve more than one term. Anyone interested in becoming a new trustee is encouraged to attend trustee meetings before applying for any vacant positions.

Organisation

The Trustees meet each month and deal with the administration of the charity encompassing the strategic vision, financial accountability and risk management.

Risk Management

The Trustees conduct an annual review of the major risks to which the charity is exposed, and systems have been established to mitigate those risks including the implementation of procedures for authorisation of all transactions and projects and for ensuring the consistent quality of the delivery of all operational aspects of the charitable company. These procedures are periodically reviewed to ensure that they still meet the needs of the charity.

3. Financial Review

Mobile Education Partnership is primarily funded by grants and contracts. The total income for the year was £65,947 (2024: £57,204). This income is allocated across respective funds on the Statement of Financial Activities in accordance with the Statement of Recommended Practice.

The Statement of Financial Activities for the year ended 31 March 2025, shows a deficit across all funds of £6,538 (2024: surplus £14,323).

The Balance Sheet at 31 March 2025 shows total funds carried forward of £67,573 (2024: £74,111) of which there is a surplus of £52,481 on restricted funds (2024 £44,633).

Reserves policy

Mobile Education Partnership trustees are confident that the charity is a going concern for the next 18 months. The reserves are £67,573. MEP keeps sufficient reserves to enable the charity to keep its existing projects going at a reduced service level for 12 months.

This is in order to keep core project teams functioning during funding gaps or security problems in the country of operation. The amount of reserves for this purpose has been set at £15,000; this amount will be reviewed every two years or at the request of the treasurer.

The reserves can only be used for the expressed purpose and only with the agreement of the board.

4. Public Benefit Statement

The Trustees have referred to the Charity Commission's guidance on public benefit when reviewing the charity's objectives and planning its future activities. The trustees have also reviewed the charitable purposes, and the external environment, to make sure the Charity is

TRUSTEES ANNUAL REPORT
For year ended 31 March 2025

still relevant and needed. This annual report will aim to demonstrate the link between our charitable activity and how this benefits our service users.

Mobile Education Partnership is a specialist educational charity working in communities affected by war, poverty and neglect. It was built from scratch by practising teachers and is dedicated to providing high quality professional support at 'grassroots' level based on teacher partnerships which bring together the best of East and West.

MEP works within a range of social, cultural and educational contexts.

Since 2011 MEP has been directly involved in the training of over 2000 teachers, produced textbooks now used by up to 18,000 refugee children and in partnership with Harrow International School, Bangkok, has taken more than 500 teachers through Cambridge exams. It has strong links with Cambridge University and has developed a sustainable, transferrable model of teacher training using mobile units of local trainers. MEP has developed several models of teacher training which are transferrable across a range of social and educational contexts.

Things have been very difficult during the twelve months covered by this report. Initially it was almost impossible to see a clear way ahead. The combination of the pandemic followed by the military coup has had an impact on many projects in Burma, including ours.

In 22-2, based on its experience in the previous year, MEP continued to develop a series of online, hybrid and face-to-face projects using Western trainers and local Burmese teams.

The brief of MEP is to work with disadvantaged communities and communities which feel pushed to the edge, and this is most definitely what MEP has been doing during 2024/23.

MEP has complied with our duty to have due regard to the Commission's public benefit guidance when exercising any powers or duties to which the guidance is relevant.

5. Related Party

The following is the detail of the related party transactions in the reporting period: I Barrass donated £5000 restricted funds in the year. (2024: I Barrass £5,000 restricted donation to support the project in Mon State, Myanmar)

6. Insurance

The charity's insurance policy does not cover or provide trustee indemnity cover.

7. Statement of Trustee Responsibilities

The charity trustees are responsible for preparing a trustees' annual report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The charity trustees are required to prepare financial statements for each year which give a true and fair view of the state of affairs of the charitable company and of incoming resources and application of resources. In preparing financial statements, the trustees are required to:

- Select suitable accounting policies and apply them consistently.
- Observe the methods and principles in the Charities SORP;
- Make judgements and estimates that are reasonable and prudent;
- State whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2025

- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charity.

They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities

Approved By trustees on 25.11.25 And signed on their behalf by:

Christopher Aid

For year ended 31 March 2025

Independent Examiner's Report

I report on the financial statements of Mobile Education Partnerships for the year ended 31 March 2025, which are set out on pages 14 to 25.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act"). I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Fasil Bogale FCMA,CGMA
Chartered accountant
15 Jameson Wynd
Forres IV36 2AP

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

STATEMENT OF FINANCIAL ACTIVITIES
For year ended 31 March 2025

		Unrestricted Funds	Restricted Funds	Total 2025	Total 2024
<u>Income from:</u>		£	£	£	£
Donations & Legacies	5	16,951	557	17,508	8,005
Charitable activities		-	5,000	5,000	-
Grants & contracts	6	-	31,507	31,507	36,313
Other trading activities	7	11,473	460	11,933	12,886
Investments	8	-	-	-	-
Total Income		28,424	37,524	65,947	57,204
<u>Expenditure on:</u>					
Raising funds	9	1,945	-	1,945	357
Charitable activities					
Operation of the charity	10	18,589	51,820	70,409	42,737
Other trading activities	11	41	90	131	(214)
Total expenditure		20,575	51,910	72,485	42,880
Net income (expenditure)		7,848	(14,386)	(6,538)	14,323
Transfer between funds	20	-	-	-	-
Net movement of funds		7,848	(14,386)	(6,538)	14,323
<u>Reconciliation of funds</u>					
Total Funds Brought Forward		44,633	29,478	74,111	59,787
Total funds carried forward		52,481	15,092	67,573	74,111

The Statement of Financial Activities includes all gains and losses recognised in the year. All income and expenditure derive from continuing activities.

The notes on pages 18 to 28 form an integral part of these accounts.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

Charity Number 1115837

Company Number 05664251

BALANCE SHEET

As at 31 March 2025

		£	Total 2025 £	£	Total 2024 £
Fixed Asset		2,522		-	
Current Assets					
Debtors & Prepayments	17	996		996	
Cash at bank and in hand	18	66,948		74,315	
Total current assets		67,943		75,310	
Creditors: amounts falling due within on year	19	(2,894)		(1,200)	
Net current assets					74,110
Total current assets less current liabilities			65,049		74,110
Total net assets or liabilities			67,572		74,110
Funds of the charity					
Unrestricted Income funds			37,481		22,496
Designated			15,000		20,138
Restricted income funds			15,091		31,477
Total funds			67,572		74,110

The company was entitled to an exemption from audit under s477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with s476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with the respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.

The notes on pages 18 to 28 form an integral part of these accounts.

These financial statements were approved by the Board on:

and signed on its behalf by:

Christopher Crick
Trustee



MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For year ended 31 March 2025

1. Accounting Policies

The principal accounting policies adopted, judgements and key sources of estimation uncertainty in the preparation of the financial statements are as follows

2. Basis of Accounting

2.1. Basis of Preparation

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued in October 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Charities Act 2011, the Companies Act 2006 and UK Generally Accepted Accounting Practice. The financial statements are prepared under the historical cost convention or transaction value unless otherwise stated in the relevant accounting policy note(s).

Mobile Education Partnerships meets the definition of a public benefit entity under FRS 102.

2.2. Preparation of the accounts on a going concern basis

The charity reported total unrestricted funds at the year end of £22,496 restricted funds of £31,477 and has already secured a significant amount of funding for the current year. The trustees are of the view that the immediate future of the charity for the next 12 to 18 months is secure and that on this basis the charity is a going concern.

The financial statements have been prepared on a going concern basis. The Trustees have reviewed and considered relevant information, including the annual budget and future cash flows in making their assessment. The Trustees have concluded that they can continue to adopt the going concern basis in preparing the annual report and accounts.

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2025

3. Income

3.1. Recognition of Income

Income is recognised when the charity has entitlement to the resources, any performance conditions attached to the item(s) of income have been met, it is more likely than not that the resources will be received and the monetary value can be measured with sufficient reliability

3.2. Offsetting

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by FRS102 SORP or FRS102.

3.3. Grants and donations

Income from government and other grants, whether 'capital' grants or 'revenue' grants, is recognised when the charity has entitlement to the funds, any performance conditions attached to the grants have been met, it is probable that the income will be received and the amount can be measured reliably and Income received in advance of the provision of a specified service is deferred until the criteria of income recognition are met.

3.4. Donated goods and services

Donated goods are measured at fair value (the amount for which the asset could be exchanged) unless impractical to do so.

Donated services and facilities are included in the SoFA when received at the value of the gift to the charity provided that the value of the gift can be measured reliably. Donated services and facilities that are consumed immediately are recognised as income with the equivalent amount recognised as an expense under the appropriate heading in the SoFA.

3.5. Volunteer help

The value of volunteer help received is not included in the accounts but is described in the trustees' annual report.

3.6. Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the charity; this is normally upon notification of the interest paid or payable by the bank.

3.7. Income from membership subscriptions

Membership subscriptions received in the nature of a gift are recognised in donations and legacies. Membership subscriptions which gives a member the right to buy services or other benefits are recognised as income earned from the provision of goods and services as income from charitable

3.8. Fund accounting

Unrestricted funds are available to spend on activities that further any of the purposes of the charity. Designated funds are unrestricted funds of the charity which the trustees have decided at their

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2025

discretion to set aside to use for a specific purpose. Restricted funds are donations which the donor has specified are to be solely used for particular areas of the charity's work or for specific projects

4. Expenditure and liabilities

4.1. Liability recognition

Liabilities are recognised when it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty

4.2. Charitable activities

Expenditure on charitable activities includes the costs of educational work and other activities undertaken to further the purposes of the charity and their associated support costs.

4.3. Governance and support costs

Support costs have been allocated between governance cost and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and support costs are those functions that assist the work of the charity but do not directly undertake charitable activities. Support costs include central functions and have been allocated to activity cost categories on a basis consistent with the use of resources.

4.4. Irrecoverable VAT

Irrecoverable VAT is charged as a cost against the activity for which the expenditure was incurred.

4.5. Creditors

The charity has creditors which are measured at settlement amounts less any trade discounts.

4.6. Provision for Liabilities

A liability is measured on recognition at its historical cost and then subsequently measured at the best estimate of the amount required to settle the obligation at the reporting date.

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2025

Analysis of Income

	Unrestricted Funds	Restricted Funds	Total 2025	Total 2024
	£	£	£	£
5 Donations & legacies				
Donations	11,405	557	11,962	5,086
Gift Aid	5,546	-	5,546	2,919
Isabel Barrass & Evan Compton	-	5,000	5,000	5,000
	16,951	5,557	22,508	13,005
6 Charitable activities				
<u>Income from Grants</u>				
Jephcott Charity	-	-	-	5,000
Cuckoo Hill Trust	-	-	-	500
Cheruby Trust	-	-	-	2,000
The Evan Cornish Fund	-	-	-	5,000
IRC	-	2,083	2,083	-
EOF	-	29,424	29,424	18,813
	-	31,507	31,507	31,313
	16,951	37,064	54,014	44,318
7 Other Trading Activities				
	11,473	460	11,933	12,886
Fundraising	11,473	460	11,933	12,886
8 <u>Income from investments</u>				
Bank Interest	-	-	-	-

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2025

Analysis of expenditure on charitable activities

	Unrestricted Funds £	Restricted Funds £	Total 2025 £	Total 2024 £
9 <i>Raising funds</i>				
Incurred seeking funds	1,945	-	1,945	357
	1,945	-	1,945	357
10 <i>Charitable activities</i>				
<u>Direct costs</u>				
Staff costs	9,517	35,269	44,786	25,430
Staff travel	715	4,473	5,188	3,194
Project expenses	300	8,022	8,322	3,334
<u>Support costs</u>				
Office costs	3,143	2,840	5,982	6,685
Telephone & Internet	-	144	144	-
Vehicle costs	-	289	289	-
Donations	-	94	94	-
Bank fees	268	51	319	678
Insurance	3,521	640	4,161	3,117
Professional fees	125	-	125	300
<u>Governance costs</u>				
Independent examiner's fees for reporting on the accounts	1,000	-	1,000	
	20,534	51,820	70,409	42,737
11 <i>Other trading activities</i>				
Loss on Exchange	41	90	131	- 770
	41	90	131	- 770
12 Fees for examination of the accounts			2025	2024
			£	£
Independent examiner's fees for reporting on the accounts			700	300
There were no other fees paid to the examiner (2024: £300)				

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2025

13. Analysis of staff costs and the cost of key management personnel

	2025 £	2024 £
Stipend paid	28,188	11,847
	28,188	11,847

All staff are volunteers and give their time for free with some receiving a small stipend in the year. None are employed with Mobile Education Partnership.

No employee received remuneration above £60,000 (2024: nil).

The key management personnel of the charity, comprise the trustees and the Program Manager. The total employee benefits of the key management personnel of the charity were £44,786 (2024: Program Director £3,490).

14. Staff numbers

Detailed in the above note, all staff are volunteers and are not employed with Mobile Education Partnership.

The average monthly head count was 15 (2024: 23) and the average monthly number of full-time equivalent employees during the year were as follows:

	2025 Number	2024 Number
The parts of the charity in which the employees work		
Charitable activities	10	7.9

15. Transactions with trustees

None of the trustees have been paid any remuneration or received any other benefits from an employment with their charity or a related entity.

Trustees' expenses

No trustee expenses have been incurred in the year.

Transaction(s) with related parties

The following detail the related party transactions in the reporting period I Barrass donated a unrestricted amount of £5,000 to support the charity. (2024: I Barrass donated £5,000 restricted amount to support the project in Mon State, Myanmar).

16. Corporation Taxation

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objectives.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For year ended 31 March 2025

17 Debtors and prepayments (receivable within 1 year)	2025	2024
	£	£
Gift aid and donations	346	346
Prepayments	649	649
	996	996
18 Cash at bank and in hand	2025	2024
	£	£
Cash at bank and in hand	66,948	74,315
	66,948	74,315
19 Creditors and accruals (payable within one year)	2025	2024
	£	£
Trade creditors	-	-
Accruals	1,900	1,200
	1,900	1,200

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2025

20	Restricted Funds	Project Allocation	Dept. No.	Fund Balances Brought Forward	Incoming Resources	Resources Expended	Fund Balances Carried Forward
				£	£	£	£
	THE JEPHCOTT CHARITY	Mae Sot	20	5,000		(5,000)	-
	EOF (old name BFSS)	Mae Sot	20	3,353	29,424	(29,020)	3,757
	Evan Cornish	Mae Sot	20	820		(820)	-
	Harrow	Mae Sot	20	253		(253)	-
	500 Reasons	Mae Sot	20	151		(151)	-
	Isabel Barrass	Mae Sot	20	5,000	5,000	(8,565)	1,435
	IRC	Mae Sot	20	0	2,083	(2,083)	-
	Cheruby Trust	Mae Sot	20	4,000		(4,000)	0
	Fundraising activity	Mae Sot	20	0	1,017	(1,017)	-
	Cuckoo Hill	Mae Sot	20	1,000		(1,000)	0
	Bank deposit -Thailand (transfer from social enterprise)	Mae Sot	20	4,556			4,556
		Adj	30	429			429
	EOF (old name BFSS)	MYT	30	183			183
	Casey Trust	Mon	40	(40)			(40)
	Mae Sot FB Fundraiser inc. above	Mon	40	(171)			(171)
	Isabel Barrass	Mon	40	506			506
		Adj	40	(429)			(429)
	The FORE	Fundraising	10	(2,000)			(2,000)
	Isabel Barrass	Social Enterprise	99	7,725			7,725
	Harrow		29	- 861			(861)
	Totals			29,477	37,524	(51,909)	15,092

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2025

21 Analysis of net assets between funds

	Unrestricted Funds	Designated Funds	Restricted Funds	Total 2024
	£	£	£	£
Cash at bank and in hand	49,253	-	16,701	65,954
Other net current assets/(liabilities)	(2,507)	-	(389)	(2,896)
	46,746	-	16,312	63,058

	Unrestricted Funds	Designated Funds	Restricted Funds	Total 2023
	£	£	£	£
Cash at bank and in hand	43,227	-	31,088	74,315
Other net current assets/(liabilities)	(593)	-	389	(204)
	42,634	-	31,477	74,110

Accounts

Mobile Education Partnerships

(A company limited by guarantee)



REPORT AND FINANCIAL STATEMENTS

For the year ended 31 March 2024

Company Number 05664251

Charity Number 1115837

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2024

Contents	Page
Trustees Annual Report	1 – 12
Independent Examiners Report	13
Statement of Financial Activities (Including income and expenditure account)	14
Balance Sheet	15
Notes to the financial statements	16 - 24

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2024

The trustees are pleased to present their annual report together with the financial statements of the charity for the period ended 31 March 2024.

The financial statements comply with the Charities Act 2011, the Memorandum and Articles of Association, and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland FRS 102 (effective 1 January 2019).

Chair's Report

It has been an exciting year for MEP with new developments beginning to emerge after a long and careful post covid period. For instance, we now have year round provision in Mae Sot under the management of an excellent project manager; and we are also partnered with another organisation in Myanmar rolling out similar programmes with funding from international sources.

I particularly want to pay tribute here, however, to the dedication and hard work of all the people who work for us now and who have worked for us in the past. It is wonderful that many stay in touch, and we try to maintain this by inviting everyone to a big zoom meeting in the New Year, wherever they are in the world. This is a practice we plan to continue. Their collective contribution has been extraordinary.

Sadly, however, we do have to say goodbye to some who have been with us for a long time. Both Rob Gordon and Ann Pearce have left us to take some much needed time out, and we will miss them enormously; Ann for her firm grip on the finances and Rob for his ability to inspire people and create the teams that have achieved so much over the last few years.

Finally, our thanks to Bob Anderson who had the vision of what could be done here over twenty years ago, and to all those who have since helped to make that vision a reality.

Objectives and Activities

Objectives

Mobile Education Partnership is a specialist educational charity working in communities affected by war, poverty and neglect. It was built from scratch by practising teachers and is dedicated to providing high quality professional support at 'grassroots' level based on teacher partnerships which bring together the best of East and West.

MEP works within a range of social, cultural and educational contexts.

Since 2011 MEP has been directly involved in the training of almost 2000 teachers, produced text books now used by up to 18,000 refugee children and in partnership with

TRUSTEES ANNUAL REPORT
For year ended 31 March 2024

Harrow International School, Bangkok, has taken over 500 teachers through Cambridge exams. It has strong links with Cambridge University and has developed a sustainable, transferrable model of teacher training using mobile units of local trainers. MEP has developed several models of teacher training which are transferrable across a range of social and educational contexts

Project Types:

Cambridge Certificates

A number of projects allow local teachers, some with no recognised qualifications, to gain an internationally recognised Cambridge certificate. These are highly valued as they offer the prospect of better life chances for many teachers.

Cambridge Plus

This is the charities 'Flagship' project over three phases. The project aims to establish local teams trained to deliver Cambridge KET and teacher training. Attendance at the Cambridge classes allows exposure to new techniques and therefore creates 'buy-in' from local teachers and prospective trainers. In this way a sustainable local programme is established and MEP can refocus its attention elsewhere.

2.0 Context

Over the last year the situation inside Burma has deteriorated rapidly. There is now fighting through the country with only the Delta area not suffering from major clashes between the resistance and the Tatmadaw (Burmese Army).

The resistance composed of experienced and well-armed ethnic armies and small groups of volunteers forming PDFs (Peoples Defence Forces) has had some success throughout the country. In Shan State, Chin and the Arakan many towns have fallen to the resistance and local governments have been set up. The ethnic armies and PDFs now have taken many of the key border points so controlling trade routes into the country.

There is, however, division amongst some of the resistance with different groups wanting a different future for their country and/or state.

There is increasing pressure on the Tatmadaw which is actually badly under-manned and their limited resources are overstretched. However, they have retaliated with air strikes which have led to the displacement of many civilians.

Due to growing attrition of their forces the SAC (State Administration Council - military government) introduced conscription in April 2024. This has led to many young people leaving the country or joining up with the PDFs.

TRUSTEES ANNUAL REPORT
For year ended 31 March 2024

Thousands of civilians have now fled across the border into Mae Sot . They have travelled in family groups as the SAC has implemented a policy of 'collective punishment'. If one member of the family is involved in the resistance then the whole family is punished. As a result Mae Sot is filled with young people of school age who need an education. Very little is available for them which means that they are prey to some of the criminal elements in the town.

2.1 Impact on MEP

Inside Burma former members of the MEP(UK) team have now set up an independent organisation. This is a fully autonomous Burmese company with its own structure and programme. It is linked to MEP (UK) with an MoU.

On the Thai border the huge influx of migrant/refugees has led to a range of demands on the team which are described below.

Growing needs in Mae Sot and Thai Border

An influx of families displaced by the war is creating problems for educational providers in Mae Sot. The migrant schools are full and to attend Thai schools the incoming Burmese need a level of Thai language.

Airstrikes and continued fighting along the Burma side of the border have created huge insecurity for Karen villagers. From time to time they cross into Thailand for safety and at other times try to set up ' safe zones' for their young people to receive some level of education.

2.2 MEP's response

Thai Border

MEP is currently looking at setting up classes for displaced Burmese children in the 12-16 age group. These are most vulnerable and open to exploitation by criminal elements in Mae Sot. From June 2024 MEP will establish classes for this age group teaching subjects central to the Burmese curriculum so that re-integration into the Burmese system will be possible at some point.

MEP is also in touch with a local agency trying to provide support for IDPs inside Burma. At the time of writing this initiative is in its exploratory stages but it appears that it will require a teacher training/ education course delivered online as sending trainers across the border into Karen State is currently too dangerous.

MEP is now looking at re-establishing its programme in the refugee camps possibly with some support from the IRC. MEP had to suspend its programme as the camps were

TRUSTEES ANNUAL REPORT
For year ended 31 March 2024

closed to all foreigners during and after COVID. They are now opening up and MEP will begin working in Mae La Karen Refugee camp in July 2024. We will deliver Cambridge English courses at Pu Taw Memorial College where we worked for about 10 years until the outbreak of COVID. Pu Taw is a specialist educational college for Karen youth training to work in the Karen education system. It provides a four year course with English as the main medium for the final two years.

Inside Burma

MEP (UK) does not operate inside Burma but, as mentioned above, former team members have set up an independent Burmese company to provide educational support during this difficult period. They operate autonomously of MEP UK, currently implementing a project funded by an international consortium. They are carrying out work in various parts of Burma using mobile training units. For security issues we cannot disclose locations or provide any information which might jeopardise the programme.

Establishing a Foundation in Thailand

Currently MEP is in the final stages of establishing itself as a Thai Foundation. This should be in place by the end of 2024. It will provide a number of advantages:

Full legal security for the MEP programme
The authority to issue passes for staff to enter refugee camps
Legal accreditation for Burmese staff living in Mae Sot

It will have a Board of Directors based in Thailand. They are all Thai nationals and include directors with many years experience of working with NGOs in Thailand in charge of a range of domestic issues including legal procedures. The President of the Board will be Ajarn Premjai, a former lecturer at Chulalongkorn University with over 20 years experience of research into migrant issues.

3.0 Main Activities Undertaken 23-24.

3.1 Project Background

The situation on the Thai/Myanmar border has changed dramatically over the last few months. It is difficult to ascertain the number of 'displaced' (i.e. people outside of the camps along the border) as the situation is constantly changing. The military are carrying out daily air strikes across much of Myanmar while there are not enough teachers or materials to cope with the increase in students. Moreover, as much of the funding from international donors has decreased or been withdrawn completely, the majority of MLCs now rely largely on parental contributions as their main or only source of funding. And has

TRUSTEES ANNUAL REPORT
For year ended 31 March 2024

recently announced compulsory military service for all young men and women. As a result, large numbers of the government Burmese migrants and their families are fleeing to Mae Sot and other parts of Thailand with the Thai government expecting these numbers to increase significantly as the new conscription law takes effect.

The latest figures show that the number of students in Migrant Learning Centres (MLCs) in Mae Sot has risen significantly over the last year, from 11,000 in 2023 to 15,000 in 2024. However, as the country's turmoil continues there has been an influx of families seeking refuge in the camps along the Thai/Myanmar border, resulting in a sharp increase in the school population - from 16,000 in 2023 to 22,000 in 2024. Recognising the importance of education, forced migrants from Myanmar have for many years been setting up their own Migrant Learning Centres in the Mae Sot region, along the Thai/Myanmar border. However, teachers in these communities typically lack training and qualifications and as a result children are denied access to a quality education and therefore the chance of reaching their potential. Teachers are central to the learning process and play a critical role in improving learning outcomes. Beyond any other school-based factor, teacher effectiveness has been found to be the most important predictor of student learning (Save the Children). However, in these small and often chronically underfunded schools, adequate resources and numbers of trained teachers are wholly inadequate, depriving children and young students of a quality education. This leaves thousands of talented and dedicated, aspiring young people with no means of pursuing their dream of further education, creating a generation of wasted lives and missed opportunities. We have adapted our programme to meet the needs of these children and teachers, providing essential teacher training as well as an English language course to raise the quality of English and improve their life chances. At same time, we are working in partnership with other NGOs to provide child protection training and art therapy.

3.2 Project Activities & Outcomes

3.2.1. Teacher Training

A programme of teacher training workshops was successfully delivered to 20 teachers from local MLCs, and focused on delivering training in key essential classroom skills. In 2024, we updated the current training materials we use to make them as relevant as possible to the context in which we work and to include current staff knowledge and areas of expertise. We also continued to work with our partner organisations to deliver a broad curriculum of training within our workshops. These collaborations included a workshop delivered by Kickstart Art which linked well with our focus on mental health and well-being within our training programme. This gave the teachers a chance to reflect and be creative as well as the opportunity to talk about their experiences. A child protection workshop run by another of MEP's partners, Humanity and Inclusion, was well received and the teachers were keen to discuss the child protection strategies that they could apply in their schools. In addition, during this second year of the project, we incorporated the theme of Inclusion and Mental Health awareness through all the workshops. This involved developing training materials around Inclusion and delivering these in the workshops as well as encouraging dialogue between trainers around mental health and inclusion topics.

Key outcomes

- Teachers improved their skill level and range of teaching techniques
- Teachers developed greater awareness of strategies to support students with mental health needs
- An increase in dialogue around child protection with teachers and trainers
- Teachers developed greater awareness of how to include all students and support students with learning differences

3.2.2. In-class mentoring and support

To further support teachers participating in the teacher training programme, MEP trainers followed up each workshop by collaborating with the teachers in their own classrooms. MEP's trainers built strong, secure and trusting relationships with the teachers, allowing them to be effective and supportive mentors, helping teachers to feel valued and confident in implementing new teaching techniques. The trainers used a variety of approaches, adapting them to the context of each learning centre and the experience of each teacher. Our highly experienced UK Cambridge teacher guided and supported the training team in their preparation and in utilising appropriate methodologies effectively as part of the training programme.

MEP trainers measured the level of improvement using a 'Teacher Checklist' and recorded progress against these standards.

We have seen significant improvement over the six-month period. There has been a clear improvement in lesson planning and a marked increase in the instances of teachers implementing new techniques in the classroom. This progress for individual teachers has the potential to have a major impact on the learning culture in schools where previously the only approach was repetition and rote learning.

Key outcomes

- Teachers feel more confident about taking risks in order to practise and implement new and innovative teaching techniques.
- Children experience a more interactive education and a broader range of learning approaches.

3.2.3. Cambridge English

In Year 2 of the project (September 2023 to March 2024) we delivered a Cambridge KEY English course, A2 level, for 19 students (10 male and 9 female).

The students who completed the Cambridge English course this year included: 16 teachers; 1 staff member from a partner organisation (Shade Tree); 1 internal staff member; 1 16-year-old student. This course enables teachers to experience effective, communicative teaching techniques as learners, and has proven to be an effective way for teachers to understand the impact of learner-centred approaches which they are then encouraged to implement in their own classrooms. In addition, it has given the

migrant teachers an opportunity to gain an internationally recognised certificate (for most, their first such qualification).

Key outcomes

- Increased confidence and ability in English for the teachers attending the course
- Teachers using strategies that they experienced as learners in the Cambridge English class within their own teaching

Results

Exam results show that all of the students significantly improved their scores. At the beginning of the course, all of the students were at A1 (elementary) level or below, but by the end of the course, all but three achieved A2 (Pre-Intermediate) level or higher.

3.2.4 Apprenticeship Model

In order to strengthen the sustainability of this programme, during the second phase, we recruited two part-time trainee trainers to work alongside our more experienced full-time trainers. This allowed the 'apprentice' trainers to build knowledge and experience of the MEP training model and therefore increase the future capacity of the programme. These trainee trainers will join our team on a full-time basis for year three of the project. Our aim is to continue this apprenticeship model into 2025 by recruiting two new part-time trainee trainers in September, 2024 to join our team of 4 full-time trainers for six months, then join the training team full-time in 2025, thus increasing the reach and impact of the programme further and building its longer-term sustainability.

Key outcomes

- A team of trainers who have a deep understanding and experience of MEP's programme
- Longer-term sustainability of the programme increased through plans to scale it up in the future
- Wider reach and impact of the programme through increased number of trainers

3.2.5 Inter-Cultural Exchange

As part of MEP's long-standing partnership with the renowned Harrow International School, Bangkok, MEP arranges an annual inter-cultural exchange weekend. This year's exchange took place from the 1st - 3rd March in Mae Sot. The event was a great success bringing migrant teachers and Harrow students together to exchange experiences and engage in inter-cultural dialogue. Twelve Harrow students and two Harrow teachers, along with eleven migrant teachers took part in a range of activities which included an art session at one of the local Migrant Learning Centres (Irrawaddy School) where both sets of students designed and painted a mural. Students also paid a visit to the AAPP (Assistance Association for Political Prisoners) where they listened to the compelling accounts of two Association members about their time as prisoners of the Junta. The exchange also provided an opportunity for the Burmese students to practice their

TRUSTEES ANNUAL REPORT

For year ended 31 March 2024

English-speaking skills ahead of their Cambridge English exam which took place 2 weeks later.

Key outcomes

- MEP students further develop their English language skills
- Young people from diverse backgrounds exchange experiences and engage in shared experiences

3.2.6 Additional Activities & Outcomes

During this phase of the project, MEP was invited to work with the International Rescue Committee (IRC) in Mae La camp to develop a 3 month English conversation course for adults living in the camp. This involved our English trainer developing a curriculum in collaboration with a teacher in the camps well as developing monitoring and evaluation tools to be used to assess its effectiveness. Our teacher also visited the camp weekly to provide the teacher with lesson-planning and in-class support.

Key outcomes

- Participants have increased confidence in English conversation
- The in-camp teacher has increased confidence in teaching English conversation
- Plans are in place for the re-establishment of an MEP Cambridge English course for 30 refugee students living in the camp

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2024

1. Reference and administrative details of the charity, it's trustees and advisors

Charity name	Mobile Education Partnerships	
Registered Charity Number	1115837	
Operational address	16 The Green Hett Village Durham DH6 5LX	
Trustees	Josephine Ann Burton Ernest Graham McNeil Paul Michael Stumpf Christopher Crick Nang Thiri Aung Julia Anne Smith	Chair Secretary Resigned on 26th June 2023 Acting Treasurer
Executive Director	Bob Anderson	
Independent Examiner	Fasil Bogale, ACMA, CGMA 519 East Whins The Park Findhorn IV36 3TH	
Bankers	Co-Operative Bank	

2. Structure, Governance and Management

Governing documents

Mobile education Partnerships was registered as a charitable incorporated organisation 16 August 2006, number 1115837

Appointment of Trustees

Trustees are appointed and can serve more than one term. Anyone interested in becoming a new trustee is encouraged to attend trustee meetings before applying for any vacant positions.

Organisation

The Trustees meet each month and deal with the administration of the charity encompassing the strategic vision, financial accountability and risk management.

Risk Management

The Trustees conduct an annual review of the major risks to which the charity is exposed, and systems have been established to mitigate those risks including the implementation of procedures for authorisation of all transactions and projects and for ensuring the consistent quality of the delivery of all operational aspects of the charitable company. These procedures are periodically reviewed to ensure that they still meet the needs of the charity.

3. Financial Review

Mobile Education Partnership is primarily funded by grants and contracts. The total income for the year was £57,204 (2023: £49,360). This income is allocated across respective funds on the Statement of Financial Activities in accordance with the Statement of Recommended Practice.

The Statement of Financial Activities for the year ended 31 March 2024, shows a surplus across all funds of £14,323 (2023: deficit £11,085).

The Balance Sheet at 31 March 2024 shows total funds carried forward of £74,111 (2023: £59,787) of which there is a surplus of £29,477 on restricted funds (2023 £21,875).

Reserves policy

Mobile Education Partnership trustees are confident that the charity is a going concern for the next 18 months. The reserves are £74,111. MEP keeps sufficient reserves to enable the charity to keep its existing projects going at a reduced service level for 12 months.

This is in order to keep core project teams functioning during funding gaps or security problems in the country of operation. The amount of reserves for this purpose has been set at £15,000; this amount will be reviewed every two years or at the request of the treasurer.

The reserves can only be used for the expressed purpose and only with the agreement of the board.

4. Public Benefit Statement

The Trustees have referred to the Charity Commission's guidance on public benefit when reviewing the charity's objectives and planning its future activities. The trustees have also reviewed the charitable purposes, and the external environment, to make sure the Charity is

TRUSTEES ANNUAL REPORT
For year ended 31 March 2024

still relevant and needed. This annual report will aim to demonstrate the link between our charitable activity and how this benefits our service users.

Mobile Education Partnership is a specialist educational charity working in communities affected by war, poverty and neglect. It was built from scratch by practising teachers and is dedicated to providing high quality professional support at 'grassroots' level based on teacher partnerships which bring together the best of East and West.

MEP works within a range of social, cultural and educational contexts.

Since 2011 MEP has been directly involved in the training of over 2000 teachers, produced textbooks now used by up to 18,000 refugee children and in partnership with Harrow International School, Bangkok, has taken more than 500 teachers through Cambridge exams. It has strong links with Cambridge University and has developed a sustainable, transferrable model of teacher training using mobile units of local trainers. MEP has developed several models of teacher training which are transferrable across a range of social and educational contexts.

Things have been very difficult during the twelve months covered by this report. Initially it was almost impossible to see a clear way ahead. The combination of the pandemic followed by the military coup has had an impact on many projects in Burma, including ours.

In 22-2, based on its experience in the previous year, MEP continued to develop a series of online, hybrid and face-to-face projects using Western trainers and local Burmese teams.

The brief of MEP is to work with disadvantaged communities and communities which feel pushed to the edge, and this is most definitely what MEP has been doing during 2023/23.

MEP has complied with our duty to have due regard to the Commission's public benefit guidance when exercising any powers or duties to which the guidance is relevant.

5. Related Party

The following is the detail of the related party transactions in the reporting period: I Barrass donated £5000 restricted funds in the year. (2023: I Barrass £5,000 restricted donation to support the project in Mon State, Myanmar)

6. Insurance

The charity's insurance policy does not cover or provide trustee indemnity cover.

7. Statement of Trustee Responsibilities

The charity trustees are responsible for preparing a trustees' annual report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The charity trustees are required to prepare financial statements for each year which give a true and fair view of the state of affairs of the charitable company and of incoming resources and application of resources. In preparing financial statements, the trustees are required to:

- Select suitable accounting policies and apply them consistently.
- Observe the methods and principles in the Charities SORP;
- Make judgements and estimates that are reasonable and prudent;
- State whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2024

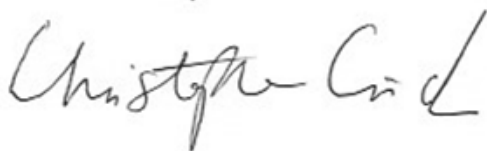
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charity.

They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities

Approved by the Trustees on 13/08/24 and signed on their
behalf by:

Christopher Crick
(Acting Treasurer)



For year ended 31 March 2024

Independent Examiner's Report

I report on the financial statements of Mobile Education Partnerships for the year ended 31 March 2024, which are set out on pages 14 to 25.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act"). I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Fasil Bogale ACMA,CGMA
519 East Whins
The park
Findhorn
IV36 3TH

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

STATEMENT OF FINANCIAL ACTIVITIES
For year ended 31 March 2024

		Unrestricted Funds	Restricted Funds	Total 2024	Total 2023
		£	£	£	£
<u>Income from:</u>					
Donations & Legacies	5	8,005	-	8,005	12,022
Charitable activities		-		-	-
Grants & contracts	6	-	36,313	36,313	29,229
Other trading activities	7	12,886		12,886	8,108
Investments	8	-		-	-
Total Income		20,891	36,313	57,204	49,360
<u>Expenditure on:</u>					
Raising funds	9	357	-	357	5,136
Charitable activities					
Operation of the charity	10	13,811	28,925	42,737	56,079
Other trading activities	11	-	(214)	(214)	- 770
Total expenditure		14,169	28,711	42,880	60,445
Net income (expenditure)		6,722	7,602	14,323	(11,085)
Transfer between funds	20	-	0	-	-
Net movement of funds		6,721	7,602	14,323	(11,085)
<u>Reconciliation of funds</u>					
Total Funds Brought Forward		37,912	21,875	59,787	70,871
Total funds carried forward		44,633	29,477	74,111	59,787

The Statement of Financial Activities includes all gains and losses recognised in the year. All income and expenditure derive from continuing activities.

The notes on pages 18 to 28 form an integral part of these accounts.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

BALANCE SHEET

For year ended 31 March 2024

		Total 2024		Total 2023	
<u>Current Assets</u>		£	£	£	£
Debtors & Prepayments	17	996		2,817	
Cash at bank and in hand	18	74,315		60,283	
Total current assets		75,310		63,100	
Creditors: amounts falling due within on year	19	(1,200)		- 3,313	
Net current assets			74,110		59,787
Total current assets less current liabilities			74,110		59,787
Total net assets or liabilities			74,110		59,787
<u>Funds of the charity</u>					
Unrestricted Income funds			22,496		34,721
Designated			20,138		3,191
Restricted income funds			31,477		21,875
Total funds			74,110		59,787

The company was entitled to an exemption from audit under s477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with s476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with the respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.

The notes on pages 18 to 28 form an integral part of these accounts.

These financial statements were approved by the Board on:

Approved by the Trustees on
behalf by:

13/08/24

and signed on their

Christopher Crick
(Acting Treasurer)

Christopher Crick

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2024

1. Accounting Policies

The principal accounting policies adopted, judgements and key sources of estimation uncertainty in the preparation of the financial statements are as follows

2. Basis of Accounting

2.1. Basis of Preparation

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued in October 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Charities Act 2011, the Companies Act 2006 and UK Generally Accepted Accounting Practice. The financial statements are prepared under the historical cost convention or transaction value unless otherwise stated in the relevant accounting policy note(s).

Mobile Education Partnerships meets the definition of a public benefit entity under FRS 102.

2.2. Preparation of the accounts on a going concern basis

The charity reported total unrestricted funds at the year end of £22,496 restricted funds of £31,477 and has already secured a significant amount of funding for the current year. The trustees are of the view that the immediate future of the charity for the next 12 to 18 months is secure and that on this basis the charity is a going concern.

The financial statements have been prepared on a going concern basis. The Trustees have reviewed and considered relevant information, including the annual budget and future cash flows in making their assessment. The Trustees have concluded that they can continue to adopt the going concern basis in preparing the annual report and accounts.

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2024

3. Income

3.1. Recognition of Income

Income is recognised when the charity has entitlement to the resources, any performance conditions attached to the item(s) of income have been met, it is more likely than not that the resources will be received and the monetary value can be measured with sufficient reliability

3.2. Offsetting

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by FRS102 SORP or FRS102.

3.3. Grants and donations

Income from government and other grants, whether 'capital' grants or 'revenue' grants, is recognised when the charity has entitlement to the funds, any performance conditions attached to the grants have been met, it is probable that the income will be received and the amount can be measured reliably and

Income received in advance of the provision of a specified service is deferred until the criteria of income recognition are met.

3.4. Donated goods and services

Donated goods are measured at fair value (the amount for which the asset could be exchanged) unless impractical to do so.

Donated services and facilities are included in the SoFA when received at the value of the gift to the charity provided that the value of the gift can be measured reliably. Donated services and facilities that are consumed immediately are recognised as income with the equivalent amount recognised as an expense under the appropriate heading in the SoFA.

3.5. Volunteer help

The value of volunteer help received is not included in the accounts but is described in the trustees' annual report.

3.6. Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the charity; this is normally upon notification of the interest paid or payable by the bank.

3.7. Income from membership subscriptions

Membership subscriptions received in the nature of a gift are recognised in donations and legacies. Membership subscriptions which gives a member the right to buy services or other benefits are recognised as income earned from the provision of goods and services as income from charitable

3.8. Fund accounting

Unrestricted funds are available to spend on activities that further any of the purposes of the charity. Designated funds are unrestricted funds of the charity which the trustees have decided at their

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2024

discretion to set aside to use for a specific purpose. Restricted funds are donations which the donor has specified are to be solely used for particular areas of the charity's work or for specific projects

4. Expenditure and liabilities

4.1. Liability recognition

Liabilities are recognised when it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty

4.2. Charitable activities

Expenditure on charitable activities includes the costs of educational work and other activities undertaken to further the purposes of the charity and their associated support costs.

4.3. Governance and support costs

Support costs have been allocated between governance cost and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and support costs are those functions that assist the work of the charity but do not directly undertake charitable activities. Support costs include central functions and have been allocated to activity cost categories on a basis consistent with the use of resources.

4.4. Irrecoverable VAT

Irrecoverable VAT is charged as a cost against the activity for which the expenditure was incurred.

4.5. Creditors

The charity has creditors which are measured at settlement amounts less any trade discounts.

4.6. Provision for Liabilities

A liability is measured on recognition at its historical cost and then subsequently measured at the best estimate of the amount required to settle the obligation at the reporting date.

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2024

Analysis of Income

	Unrestricted Funds	Restricted Funds	Total 2024	Total 2023
	£	£	£	£
5 Donations & legacies				
Donations	5,086		5,086	6,997
Gift Aid	2,919	-	2,919	3,952
Isabel Barrass & Evan Compton	-	5,000	5,000	5,000
iPac			-	1,557
Harrow International School			-	2,836
	<u>8,005</u>	<u>5,000</u>	<u>13,005</u>	<u>20,343</u>
6 Charitable activities				
<u>Income from Grants</u>				
500 Reasons	-	-	-	500
Cuckoo Hill Trust	-	500	500	500
Cheruby Trust	-	2,000	2,000	2,000
The Evan Cornish Fund	-	5,000	5,000	2,500
Jephcott Charity	-	5,000	5,000	4,532
BFSS	-	18,813	18,813	8,876
0	-	-	-	2,000
	<u>-</u>	<u>31,313</u>	<u>31,313</u>	<u>20,908</u>
	<u>8,005</u>	<u>36,313</u>	<u>44,318</u>	<u>41,251</u>
7 Other Trading Activities				
	12,886	-	12,886	8,108
Fundraising	<u>12,886</u>	<u>-</u>	<u>12,886</u>	<u>8,108</u>
8 <u>Income from investments</u>				
Bank Interest	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2024

Analysis of expenditure on charitable activities

	Unrestricted Funds	Restricted Funds	Total 2024	Total 2023
	£	£	£	£
9 Raising funds				
Incurred seeking funds	357	-	357	5,136
	357	-	357	5,136
10 Charitable activities				
<u>Direct costs</u>				
Staff costs	6,149	19,281	25,430	31,282
Staff travel	402	2,792	3,194	7,116
Project expenses	9	3,325	3,334	7,158
<u>Support costs</u>				
Office costs	3,849	2,836	6,685	3,945
Telephone & Internet	-	-	-	412
Vehicle costs	-	-	-	-
Donations	-	-	-	-
Bank fees	551	126	678	481
Insurance	2,551	566	3,117	2,520
Professional fees	300	-	300	2,166
<u>Governance costs</u>				
Independent examiner's fees for reporting on the accounts	-	-	-	1,000
	14,169	28,926	42,737	56,080
11 Other trading activities				
Loss on Exchange	-	(214)	(214)	- 770
	-	(214)	(214)	- 770

Expenditure on charitable activities was £59,215 (2022:£25,799) of which £16,809 was unrestricted or designated (2022: £12,942) and £44,416 was restricted (2022: £12,857).

12 Fees for examination of the accounts

	2023 £	2022 £
Independent examiner's fees for reporting on the accounts	0	720

There were no other fees paid to the examiner (2022: £nil)

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2024

13. Analysis of staff costs and the cost of key management personnel

	2024 £	2023 £
Stipend paid	11,847	8,712
	11,847	8,712

All staff are volunteers and give their time for free with some receiving a small stipend in the year. None are employed with Mobile Education Partnership.

No employee received remuneration above £60,000 (2023: nil).

The key management personnel of the charity, comprise the trustees and the Program Manager. The total employee benefits of the key management personnel of the charity were £3,490. (2023: Program Director £1,890).

14. Staff numbers

Detailed in the above note, all staff are volunteers and are not employed with Mobile Education Partnership.

The average monthly head count was 23 (2023: 21) and the average monthly number of full-time equivalent employees during the year were as follows:

	2024 Number	2023 Number
The parts of the charity in which the employees work		
Charitable activities	7.9	4.8

15. Transactions with trustees

None of the trustees have been paid any remuneration or received any other benefits from an employment with their charity or a related entity.

Trustees' expenses

No trustee expenses have been incurred in the year.

Transaction(s) with related parties

The following detail the related party transactions in the reporting period I Barrass donated a unrestricted amount of £5,000 to support the charity. (2023: I Barrass donated £5,000 restricted amount to support the project in Mon State, Myanmar).

16. Corporation Taxation

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objectives.

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2024

17 Debtors and prepayments (receivable within 1 year)

	2023	2022
	£	£
Gift Aid and donations	346	1,002
Trade Debtors	389	60
Prepayments	261	1,756
	<u>996</u>	<u>2,817</u>

18 Cash at bank and in hand

	2023	2022
	£	£
Cash at bank and in hand	74,315	60,283
	<u>74,315</u>	<u>60,283</u>

19 Creditors and accruals (payable within 1 year)

	2023	2022
	£	£
Trade creditors		
Accruals	200	529
Independent examination of accounts	1,000	1,000
Other accruals	-	2,137
	<u>1,200</u>	<u>3,666</u>

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2024

20 Analysis of charitable funds

Analysis of movement in unrestricted funds

Year ended 31 March 2024

	Fund balances brought forward	Incoming resources	Resources expended	Transfers	Fund balances carried forward
	£	£	£	£	£
Unrestricted funds					
General unrestricted funds	37,912	20,891	14,169	-	44,634
Designated Funds	-	-	-	-	-
Totals	37,912	20,891	14,169	-	44,634

Restricted Funds	Project Allocation	Dept. No.	Fund Balances Brought Forward	Incoming Resources	Designated Funds	Resources Expended	Transfer s	Fund Balances Carried Forward
			£	£	£	£	£	£
THE JEPHCOTT CHARITY	Mae Sot	20	-	5,000				5,000
BFSS	Mae Sot	20	-	18,813		(15,460)		3,353
Evan Cornish	Mae Sot	20	-	5,000		(4,180)		820
Harrow	Mae Sot	20	261			(8)		253
500 Reasons	Mae Sot	20	216			(65)		151
Jephcott	Mae Sot	20	-	5,000				5,000
Allan & Nesta	Mae Sot	20	4,532			(4,532)		0
Cheruby Trust	Mae Sot	20	2,000	2000				4,000
Carmeela & Pignatelli Trust	Mae Sot	20	2,500			(2,500)		0
Cuckoo Hill	Mae Sot	20	500	500				1,000
Bank deposit for foundation opening in Thailand (transfer from social enterprise)	Mae Sot	20					4,556	4,556
	Adj	30	429					429
BFSS	MYT	30	183					183
Casey Trust	Mon	40	(40)					(40)
Mae Sot FB Fundraiser inc. above	Mon	40	(171)					(171)
Isabel Barrass	Mon	40	1,606			(1,100)		506
	Adj	40	(429)					(429)
The FORE	Fundraising	10	(2,000)					(2,000)
Isabel Barrass	Social Enterprise	99	12,285			(4)	(4,556)	7,725
Harrow		29	-			(861)		(861)
Totals			21,876	36,313	0	(28,712)	0	29,477

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2024

20 Analysis of charitable funds (continued)

Purpose of Restricted Funds

Van Neste	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Austin Bailey	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Evan Cornish	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Harrow	To provide teacher training and Cambridge English course in Mae Sot, Thailand
500 Reasons	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Graham McNeil	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Allan & Nesta	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Cheruby Trust	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Carmeela & Pignatelli Trust	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Cuckoo Hill	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Mae Sot FB Fundraiser from dept 40	To provide teacher training and Cambridge English course in Mae Sot, Thailand
BFSS	To provide teacher training and Cambridge English courses in Kachin State, Myanmar.
Accrual not accounted for 2022	To provide teacher training and Cambridge English courses in Kachin State, Myanmar.
Evan Compton	To provide teacher training and Cambridge English courses in Kachin State, Myanmar.
Souter Trust	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Harapan	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Gilchrist	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Casey Trust	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Isabel Barrass	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Cheruby Trust	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Small Funds for Mon Project	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Mae Sot FB Fundraiser inc. above	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
Robert Leech Foundation	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar.
The FORE	To cover staff costs
Isabel Barrass	To support new Social Enterprise Cambridge English Course and examination centre in Mawlamyne, Myanmar.

Transfer between funds

	Amount
	£
Transfer of funds from Mon to Mae Sot	(242)
Transfer of funds from Mon to Mae Sot	242
Mae Sot & Mon	(680)
Movement of (The FORE) from unrestricted to re	(1,986)
	(2,666)

21 Capital Commitments

	Amount
	£
As at March 2023 the charity had no capital comr	0
	0

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2024

22 Analysis of net assets between funds

	Unrestricted Funds £	Designated Funds £	Restricted Funds £	Total 2024 £
Cash at bank and in hand	43,227	-	31,088	74,315
Other net current assets/(liabilities)	- 593	-	389	(204)
	42,634	-	31,477	74,110

	Unrestricted Funds £	Designated Funds £	Restricted Funds £	Total 2023 £
Cash at bank and in hand	37,102	-	23,181	60,284
Other net current assets/(liabilities)	810	-	- 1,306	- 496
	37,912	-	21,875	59,788

Accounts

Mobile Education Partnerships

(A company limited by guarantee)



REPORT AND FINANCIAL STATEMENTS

For the year ended 31 March 2023

Company Number 05664251

Charity Number 1115837

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2023

Contents	Page
Trustees Annual Report	1 – 12
Independent Examiners Report	13
Statement of Financial Activities (Including income and expenditure account)	14
Balance Sheet	15
Notes to the financial statements	16 - 24

TRUSTEES ANNUAL REPORT
For year ended 31 March 2023

The trustees are pleased to present their annual report together with the financial statements of the charity for the period ended 31 March 2023.

The financial statements comply with the Charities Act 2011, the Memorandum and Articles of Association, and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland FRS 102 (effective 1 January 2019).

1. Chair's Report

This year, we are pleased to report that after two years of closure, MEP has been able to resume some of its face-to-face work, particularly the work on the Thai Burma border. Members of the UK team were able to visit Mae Sot and help local staff set up a small teacher training programme within the migrant schools. We were also able to offer Cambridge English with a native speaker to those teachers on the programme and to the NGO colleagues with whom we work.

The refugee camp at Mae La is not yet open but we hope to develop some online work there. Sadly, we have not been able to go back into Burma as the military coup, staged there in February 2021, has made things very difficult. Our Burmese manager in Mon State is trying to maintain a small teacher training initiative among rural schools, but new legislation from the military and constant harassment makes this risky.

The team at home have also been busy. All the different projects of MEP have to be managed and supervised by our programme manager and the finances and fundraising for it all have become more and more of a challenge. Nevertheless, we have had a good response from some of our regular donors such as the BFSS, and from our individual donors, and we want to say a big thank you to them. The big fundraising event last year was the Great North Run and our runners, including our Patron Will Millard, managed to raise over £9,000 (including an element of gift aid received) which is a wonderful achievement and very much appreciated.

In fact, it is thanks to everyone who works so hard to make sure that Mobile Education Partnerships can keep doing this much needed work in areas that have suffered so much. We are very grateful to all our supporters and volunteers and certainly we could not do it without you.

Thank you for your support

Jo Burton
(Chair of Trustees)

2. Objectives and Activities

2.1. Objectives

Mobile Education Partnership is a specialist educational charity working in communities affected by war, poverty and neglect. It was built from scratch by practising teachers and is dedicated to providing high quality professional support at 'grassroots' level based on teacher partnerships which bring together the best of East and West.

MEP works within a range of social, cultural and educational contexts.

Since 2011 MEP has been directly involved in the training of almost 2000 teachers, produced textbooks now used by up to 18,000 refugee children and in partnership with Harrow International School, Bangkok, has taken over 500 teachers through Cambridge exams. It has strong links with Cambridge University and has developed a sustainable, transferrable model of teacher training using mobile units of local trainers. MEP has developed several models of teacher training which are transferrable across a range of social and educational contexts

2.2. Project Types:

2.2.1. Cambridge Certificates

A number of projects allow local teachers, some with no recognised qualifications, to gain an internationally recognised Cambridge certificate. These are highly valued as they offer the prospect of better life chances for many teachers.

2.2.2. Cambridge Plus

This is the charities 'Flagship' project over three phases. The project aims to establish local teams trained to deliver Cambridge KET and teacher training. Attendance at the Cambridge classes allows exposure to new techniques and therefore creates 'buy-in' from local teachers and prospective trainers. In this way a sustainable local programme is established, and MEP can refocus its attention elsewhere.

3. The Context

3.1. Military Coup and Resistance

In the 12 months covered by this report the situation inside Myanmar has deteriorated. Resistance to the 2021 military coup has spread throughout the country. This takes the form of civil disobedience and armed insurrection. Civil disobedience takes a number of forms, refusal of parents to send their children to schools teaching the 'military' curriculum, refusal by citizens to pay their electricity bills which has government revenue collection, and sporadic strikes by workers. The armed resistance is carried out by People's Defence Forces (PDFs) in the ethnic Burman divisions and by EAOs (Ethnic Armed Organisations) in the ethnic states. One major problem facing the armed resistance is a lack of central coordination. However, there are reports that the Burmese armed forces (the Tatmadaw) are overstretched and are

TRUSTEES ANNUAL REPORT
For year ended 31 March 2023

now resorting more and more to the use of air strikes. This is having a serious effect on the civilian population who are caught up in aerial bombardments.

Although the fighting is concentrated mainly in the rural areas, there is tension in Burma's main cities such as Yangon and Mandalay where urban PDFs are operating.

The unstable situation has also led to many international companies pulling out of Burma or refusing to invest.

The Burmese people are paying the price of the deteriorating situation with a steep rise in the cost of living, an increasing crime in the cities and the growth of a black-market economy. There has also been a growth in what is generally called the 'crony economy' i.e. the military directly benefiting its wealthy supporters with contracts.

ASEAN, the UN and the broader international community have made very limited efforts to 'normalise' the situation in Myanmar and at the time of writing the figure who could unite the country, Aung San Suu Kyi, remains under arrest.

3.2. Education

Education has continued to suffer under the military junta which has attempted to control the curriculum in accordance with their views. The result is that many parents have refused to send their children to government schools and are looking for alternative forms of education. The opposition in exile, the NUG (National Unity Government) provides some online courses and MEP has been following the same model over the period of this report. Another alternative is for children to attend monastic schools which operate outside of direct government control. However, monastic schools are finding the influx of new pupils difficult as they lack the resources, including trained staff, to deal with such a rise in numbers. MEP will address this situation in 2023-24.

4. Main Activities Undertaken

In spite of the military coup and effects of Covid, MEP have run four very successful projects in three different areas during 2022/23:

4.1. Kachin State: two projects offering teacher-training and Cambridge English in Myitkyina and Maija Yang.

4.1.1. Myitkyina project: This was a 6-month online project providing training for serving teachers working at Mother Tongue schools near to Myitkyina. This area is controlled by the Burmese military and so movement is very restricted. The programme was delivered by a team two UK teachers and two local Kachin trainers working together with all sessions being delivered online. The team planned the course together, with the two UK teachers leading the English Language course and the Kachin trainers delivering the Teaching Skills course in mother tongue. The Cambridge English course was run at 2 levels with 7 teachers entered for the Cambridge KEY (A2 level) exam and 10 teachers entered for the

TRUSTEES ANNUAL REPORT
For year ended 31 March 2023

Cambridge PET (B1 level) exam. Every teacher achieved a CEFR level, with 94% achieving at or above their expected level.

4.1.2. Maija Yang: This 6-month project was run in an area controlled by the Kachin Independence Army. MEP's two local Kachin trainers managed the project working from a Teacher Training Institute in Maija Yang. A UK teacher joined them online to deliver the Cambridge English language while all Teaching Skills workshops were delivered in mother tongue. Logistically, this was one of the most challenging projects MEP has delivered, however 14 teachers were entered for an online Cambridge KEY exam with 93% achieving at or above the expected level.

4.2 Mae Sot: Teacher-training and Cambridge English for forced migrant teachers. This was the first face-to-face project MEP had been able to run since Covid-19 and the military coup in Myanmar. Although it was challenging to re-establish the programme in Mae Sot after two years away, MEP were blessed to have two excellent local trainers and an overseas English language teacher who was a returning volunteer. The programme was delivered very successfully in spite of increased security risks and 13 teachers were entered for Cambridge KEY exams.

4.3 Mon State: Online teaching for out-of-school children and teacher-training. The political situation makes working inside Myanmar is very difficult and this project had to be conducted online. Five MEP trainers delivered online classes across the curriculum to children who were unable to attend Government schools and MEP's lead trainer provided teacher-training for teachers dismissed by the military. This project has provided learning opportunities for students whose families are not willing for them to access or not able to attend a formal classroom environment due to the unstable political situation.

As a result, students have received high quality learning situations outside of mainstream schools and been given the opportunity to participate in classes regardless of their geographic location providing they had a computer and internet connection. Students have been able to access their school core subjects in safety from their home in a far more affordable way. Additionally, all course materials were available online, thus creating an environmentally friendly, paperless learning environment.

5. Future Plans

5.1. Monastic schools:

There is a growing resistance to the military intervention into education with many parents seeing this as a way for the military to influence the younger generation. Many parents are trying to find alternative forms of education for their children: one such is the monastic education system.

The monastic system predates the current system by many hundreds of years ensuring a continuity of Buddhist values which are central to Burmese culture and identity.

In addition, monastic schools also teach a broad range of subjects to be found in more secular curricula.

The influx of children into monastic schools has brought about a great strain on the monastic system as the system currently does not have the resources, human or materials, to deal with such a radical expansion of its services. In this case major international donors working through the Myanmar Education Consortium (MEC) has provided funds for the expansion of the monastic system. MEP intends to work in partnership with other organisations funded through the MEC to support the development of the monastic system. In this case MEP will work with 12 schools in the Mawlamyine area, Mon State and 20 in the Ayerawady Delta to provide teacher training in a range of subjects and specialised Cambridge English courses for teachers leading to internationally accredited certificates. To create a sustainable training system within the monastic schools, MEP will train up cohorts of Advanced Skills Teachers (ASTs) to provide further training in their schools for incoming staff. The project requires MEP to operate two mobile training teams, one in Mon State and the other in the Delta. The project is scheduled to continue for two years.

As current circumstances are extremely difficult due to the close scrutiny by the military of any organisation based outside of Myanmar, MEP has registered as an independent business inside Myanmar working in accordance with Myanmar systems of accountability.

5.2. Mae Sot:

MEP have begun the process of registering as a Thai Foundation. This will put our work on more secure footing and allow MEP to provide greater security for the trainers and teachers we work alongside. It is hoped this will be completed by April 2024.

The project recently completed is the first year of a three-year plan. The overall sustainable aim of this project is to create a team of 6 local teachers as Teacher Trainers, providing them with a stable and valued role in this fragile environment. By the end of the project 6 trainers will be in place; 60 new and inexperienced teachers will have received teacher-training, in-class mentoring and completed Cambridge English qualifications; 1,400 children will have benefitted from improved quality of teaching and learning. Following the conclusion of this project, the team of trainers will stay in place and continue to practice as part of a consortium of local agencies, co-ordinated by the Migrant Educational Coordination Centre.

6. Maintaining Partnerships

6.1. MEP Patron:

MEP has continued to enjoy strong support from our patron, Will Millard, BBC documentary maker and expedition leader, whose goodwill and enthusiasm have been particularly valuable during these difficult times.

6.2. Internships and Volunteers

Despite the limitations of the situation MEP has continued to provide opportunities for interns and in 22-23. University students from Durham and elsewhere remain an excellent source of keen young interns wanting to follow careers in the aid sector. They have provided significant support for increasing MEP's presence on social media and have also taken on fundraising responsibilities. Further to this we have enjoyed the support of a volunteer fundraising advisor with extensive experience.

7. The Team

7.1. UK Management:

Bob Anderson	Executive Director
Rob Gordon	Programme Manager
Ann Pearce	Finance Manager

7.2. Fundraising and Communications:

Paul Sztumpf	Fundraising co-ordinator
Kate Mannering	Trusts and Foundations
Elise Webber	Newsletter & Comms
Nicola McQuilikin	Fundraising Advisor
Beth Pollard	Fundraising volunteer
Sophia Massam	Social Media Intern
Katrina Miller	Durham University and Palatinate contact

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2023

8. Reference and administrative details of the charity, it's trustees and advisors

Charity name	Mobile Education Partnerships	
Registered Charity Number	1115837	
Operational address	16 The Green Hett Village Durham DH6 5LX	
Trustees	Josephine Ann Burton Ernest Graham McNeil Paul Michael Stumpf Christopher Crick	Chair Secretary Trustee Treasurer
Independent Examiner	Martin Robinson Manor Farm House Tredington Tewkesbury GL20 7BP	
Bankers	Co-Operative Bank	

9. Structure, Governance and Management

Governing documents

Mobile education Partnerships was registered as a charitable incorporated organisation 16 August 2006, number 1115837

Appointment of Trustees

Trustees are appointed and can serve more than one term. Anyone interested in becoming a new trustee is encouraged to attend trustee meetings before applying for nay vacant positions.

Organisation

The Trustees meet each month and deal with the administration of the charity encompassing the strategic vision, financial accountability and risk management.

TRUSTEES ANNUAL REPORT
For year ended 31 March 2023

Risk Management

The Trustees conduct an annual review of the major risks to which the charity is exposed, and systems have been established to mitigate those risks including the implementation of procedures for authorisation of all transactions and projects and for ensuring the consistent quality of the delivery of all operational aspects of the charitable company. These procedures are periodically reviewed to ensure that they still meet the needs of the charity.

10. Financial Review

Mobile Education Partnership is primarily funded by grants and contracts. The total income for the year was £49,360 (2022: £30,381). This income is allocated across respective funds on the Statement of Financial Activities in accordance with the Statement of Recommended Practice.

The Statement of Financial Activities for the year ended 31 March 2023, shows a surplus across all funds of £11,085 (2022: £4,581).

The Balance Sheet at 31 March 2023 shows total funds carried forward of £59,787 (2022: £70,871) of which there is a surplus of £21,875 on restricted funds (2022 £40,929).

Reserves policy

Mobile Education Partnership trustees are confident that the charity is a going concern for the next 18 month. The reserves are £59,787. MEP keeps sufficient reserves to enable the charity to keep its existing projects going at a reduced service level for 12 months.

This is in order to keep core project teams functioning during funding gaps or security problems in the country of operation.

The amount of reserves for this purpose has been set at £15,000; this amount will be reviewed every two years or at request of the treasurer.

The reserves can only be used for the expressed purpose and only with the agreement of the board.

11. Public Benefit Statement

The Trustees have referred to the Charity Commission's guidance on public benefit when reviewing the charity's objectives and planning its future activities. The trustees have also reviewed the charitable purposes, and the external environment, to make sure the Charity is still relevant and needed. This annual report will aim to demonstrate the link between our charitable activity and how this benefits our service users.

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2023

Mobile Education Partnership is a specialist educational charity working in communities affected by war, poverty and neglect. It was built from scratch by practising teachers and is dedicated to providing high quality professional support at 'grassroots' level based on teacher partnerships which bring together the best of East and West.

MEP works within a range of social, cultural and educational contexts.

Since 2011 MEP has been directly involved in the training of over 2000 teachers, produced textbooks now used by up to 18,000 refugee children and in partnership with Harrow International School, Bangkok, has taken more than 500 teachers through Cambridge exams.

It has strong links with Cambridge University and has developed a sustainable, transferrable model of teacher training using mobile units of local trainers. MEP has developed several models of teacher training which are transferrable across a range of social and educational contexts.

Things have been very difficult during the twelve months covered by this report. Initially it was almost impossible to see a clear way ahead. The combination of the pandemic followed by the military coup has had an impact on many projects in Burma, including ours.

In 2022, based on its experience in the previous year, MEP continued to develop a series of online, hybrid and face-to-face projects using Western trainers and local Burmese teams.

The brief of MEP is to work with disadvantaged communities and communities which feel pushed to the edge, and this is most definitely what MEP has been doing during 2022/23.

MEP has complied with our duty to have due regard to the Commission's public benefit guidance when exercising any powers or duties to which the guidance is relevant.

12. Related Party

The following is the detail of the related party transactions in the reporting period: I Barrass donated £5000 restricted funds in the year. (2022: I Barrass £5,000 restricted donation to support the project in Mon State, Myanmar)

13. Insurance

The charity's insurance policy does not cover or provide trustee indemnity cover.

14. Statement of Trustee Responsibilities

The charity trustees are responsible for preparing a trustees' annual report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The charity trustees are required to prepare financial statements for each year which give a true and fair view of the state of affairs of the charitable company and of incoming resources and application of resources. In preparing financial statements, the trustees are required to:

- Select suitable accounting policies and apply them consistently.
- Observe the methods and principles in the Charities SORP;
- Make judgements and estimates that are reasonable and prudent;
- State whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charity. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities

Approved by the Trustees on

30/09/23

and signed on their behalf by:



Christopher Crick
(Treasurer)

INDEPENDENT EXAMINERS REPORT TO THE TRUSTEES
For year ended 31 March 2023

I report on the financial statements of Mobile Education Partnerships for the year ended 31 March 2023, which are set out on pages 14 to 26.

- Responsibilities of Trustees and Examiner

The accounts are prepared by the MEP Charity's Trustees.

Having referenced the appropriate legislation within the Charities Act 2011 they have concluded that in accordance with Section 144 that there is a requirement for the accounts to be subject to an independent examination rather than an 'Audit'. I concur with this assessment.

- Basis of Independent Examiners statement

I have therefore examined the accounts with reference to Section 145 of the Charities Act and Directions given by the Charities Commission. I have independently examined the accounts as presented, and, along with the Finance Manager reviewed them in conjunction with the accounting records kept by the Charity.

Any exceptional, one off or unusual items included within the accounts have been examined, discussed with the Finance Manager, and brought to the attention of the Trustees if necessary.

My examination of the accounts does not fulfil all aspects required within a full 'audit' and as such no opinion is given as to whether the accounts therefore represent a 'True and Fair' view.

- Independent Examiner's Statement

- I can attest that NO matters of any materiality have been found,
- There were NO exceptional, one off or unusual items that required being brought to the attention of the Trustees.
- The requirements of S386 Companies Act relating to accounting records were complied with AND accounts as examined DO match such records.
- S396 CA 2006 is also complied with (excepting the True & Fair view which is excluded if an independent examination is undertaken).
- Charities SORP FRS 102 has also been complied with in preparation of the accounts.

The Trustees have also made provision to ensure as far as possible that future 'on-going' operations are financially catered for and Reserve funds have been set up.

I have come across no other matters in connection with the examination to which attention needs to be drawn in this report.

Martin Robinson
Manor Farmhouse Tredington GL20 7BP



26th September 2023

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

STATEMENT OF FINANCIAL ACTIVITIES
For year ended 31 March 2023

		Unrestricted Funds	Restricted Funds	Total 2023	Total 2022
		£	£	£	£
<u>Income from:</u>					
Donations & Legacies	5	12,022		12,022	13,626
Charitable activities		-		-	
Grants & contracts	6	-	29,229	29,229	10,563
Other trading activities	7	8,108		8,108	6,191
Investments	8	-		-	
Total Income		20,130	29,229	49,360	30,381
<u>Expenditure on:</u>					
Raising funds	9	3,136	2,000	5,136	1,750
Charitable activities					
Operation of the charity	10	11,663	44,416	56,079	24,048
Other trading activities	11	26	(796)	(770)	1
Total expenditure		14,825	45,620	60,445	25,799
Net income (expenditure)		5,305	(16,390)	(11,085)	4,581
Transfer between funds	20	2,666	(2,666)	-	-
Net movement offunds		7,971	(19,056)	(11,085)	4,581
<u>Reconciliation of funds</u>					
Total Funds Brought Forward		29,942	40,929	70,871	66,288
Total funds carried forward		37,913	21,874	59,787	70,871

The Statement of Financial Activities includes all gains and losses recognised in the year. All income and expenditure derive from continuing activities.

The notes on pages 18 to 28 form an integral part of these accounts.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

BALANCE SHEET

For year ended 31 March 2023

			Total 2023		Total 2022
<u>Current Assets</u>		£	£	£	£
Debtors & Prepayments	17	2,817		4,052	
Cash at bank and in hand	18	60,283		68,427	
Total current assets		63,100		72,479	
Creditors: amounts falling due within on year	19	(3,313)		(1,607)	
Net current assets			59,787		70,872
Total current assets less current liabilities			59,787		70,872
Total net assets or liabilities			59,787		70,872
<u>Funds of the charity</u>					
Unrestricted Income funds			34,721		29,942
Designated			3,191		
Restricted income funds			21,875		40,929
Total funds			59,787		70,872

The company was entitled to an exemption from audit under s477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with s476 of the Companies Act 2006.

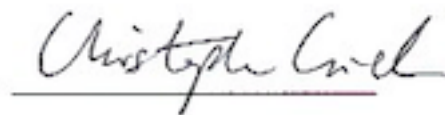
The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with the respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.

The notes on pages 18 to 28 form an integral part of these accounts.

These financial statements were approved by the Board on:

Signed on behalf of the Trustees:



Christopher Crick
(Treasurer)

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2023

1. Accounting Policies

The principal accounting policies adopted, judgements and key sources of estimation uncertainty in the preparation of the financial statements are as follows

2. Basis of Accounting

2.1. Basis of Preparation

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued in October 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Charities Act 2011, the Companies Act 2006 and UK Generally Accepted Accounting Practice. The financial statements are prepared under the historical cost convention or transaction value unless otherwise stated in the relevant accounting policy note(s).

Mobile Education Partnerships meets the definition of a public benefit entity under FRS 102.

2.2. Preparation of the accounts on a going concern basis

The charity reported total unrestricted funds at the year end of £37,912 restricted funds of £21,875 and has already secured a significant amount of funding for the current year. The trustees are of the view that the immediate future of the charity for the next 12 to 18 months is secure and that on this basis the charity is a going concern.

The financial statements have been prepared on a going concern basis. The Trustees have reviewed and considered relevant information, including the annual budget and future cash flows in making their assessment. The Trustees have concluded that they can continue to adopt the going concern basis in preparing the annual report and accounts.

Due to the COVID-19 pandemic, it has put many strains on all businesses. It should be noted that the charity is still able to meet its obligations to fulfilling its contracts with funders, who have been flexible about the timescale for delivery.

3. Income

3.1. Recognition of Income

Income is recognised when the charity has entitlement to the resources, any performance conditions attached to the item(s) of income have been met, it is more likely than not that the resources will be received and the monetary value can be measured with sufficient reliability

3.2. Offsetting

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by FRS102 SORP or FRS102.

3.3. Grants and donations

Income from government and other grants, whether 'capital' grants or 'revenue' grants, is recognised when the charity has entitlement to the funds, any performance conditions attached to the grants have been met, it is probable that the income will be received and the amount can be measured reliably and

Income received in advance of the provision of a specified service is deferred until the criteria of income recognition are met.

3.4. Donated goods and services

Donated goods are measured at fair value (the amount for which the asset could be exchanged) unless impractical to do so.

Donated services and facilities are included in the SoFA when received at the value of the gift to the charity provided that the value of the gift can be measured reliably. Donated services and facilities that are consumed immediately are recognised as income with the equivalent amount recognised as an expense under the appropriate heading in the SoFA.

3.5. Volunteer help

The value of volunteer help received is not included in the accounts but is described in the trustees' annual report.

3.6. Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the charity; this is normally upon notification of the interest paid or payable by the bank.

3.7. Income from membership subscriptions

Membership subscriptions received in the nature of a gift are recognised in donations and legacies. Membership subscriptions which gives a member the right to buy services or other benefits are recognised as income earned from the provision of goods and services as income from charitable

3.8. Fund accounting

Unrestricted funds are available to spend on activities that further any of the purposes of the charity. Designated funds are unrestricted funds of the charity which the trustees have decided at their discretion to set aside to use for a specific purpose. Restricted funds are donations which the donor has specified are to be solely used for particular areas of the charity's work or for specific projects

4. Expenditure and liabilities

4.1. Liability recognition

Liabilities are recognised when it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty

4.2. Charitable activities

Expenditure on charitable activities includes the costs of educational work and other activities undertaken to further the purposes of the charity and their associated support costs.

4.3. Governance and support costs

Support costs have been allocated between governance cost and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and support costs are those functions that assist the work of the charity but do not directly undertake charitable activities. Support costs include central functions and have been allocated to activity cost categories on a basis consistent with the use of resources.

4.4. Irrecoverable VAT

Irrecoverable VAT is charged as a cost against the activity for which the expenditure was incurred.

4.5. Creditors

The charity has creditors which are measured at settlement amounts less any trade discounts.

4.6. Provision for Liabilities

A liability is measured on recognition at its historical cost and then subsequently measured at the best estimate of the amount required to settle the obligation at the reporting date.

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2023

Analysis of Income

	Unrestricted Funds	Restricted Funds	Total 2023	Total 2022
	£	£	£	£
5 Donations & legacies				
Donations	6,512	485	6,997	4,696
Gift Aid	3,952	-	3,952	2,931
Isabel Barrass & Evan Compton	-	5,000	5,000	6,000
iPac	1,557	-	1,557	-
Harrow International School Bangkok	-	2,836	2,836	-
	12,022	8,321	20,343	13,626
6 Charitable activities				
<u>Income from Grants</u>				
500 Reasons	-	500	500	-
Cuckoo Hill Trust	-	500	500	-
Cheruby Trust	-	2,000	2,000	4,000
The Carmeela & Pinatelli Trust	-	2,500	2,500	-
Allan & Nesta	-	4,532	4,532	-
BFSS	-	8,876	8,876	6,263
Harapan	-	-	-	300
Robert Leech Foundation	-	2,000	2,000	-
	-	20,908	20,908	10,563
	12,022	29,229	41,251	24,189
7 Other Trading Activities				
	8,108	-	8,108	6,191
Fundraising	8,108	-	8,108	6,191
8 Income from investments				
Bank Interest	-	-	-	-

Income was £49,360 (2022: £30,381) of which £20,130 was unrestricted or designated (2022: £15,575) and £29,229 was restricted (2022: £14,805)

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2023

Analysis of expenditure on charitable activities

	Unrestricted Funds £	Restricted Funds £	Total 2023 £	Total 2022 £
9 <i>Raising funds</i>				
Incurred seeking funds	3,136	2,000	5,136	1,750
	3,136	2,000	5,136	1,750
10 <i>Charitable activities</i>				
<u>Direct costs</u>				
Staff costs	4,330	26,952	31,282	15,036
Staff travel	2,114	5,002	7,116	330
Project expenses	-	7,158	7,158	1,579
<u>Support costs</u>				
Office costs	1,362	2,582	3,945	2,377
Telephone & Internet	412	-	412	362
Vehicle costs	-	-	-	-
Donations	-	-	-	-
Bank fees	413	67	481	384
Insurance	1,020	1,500	2,520	2,520
Professional fees	1,012	1,155	2,166	740
<u>Governance costs</u>				
Independent examiner's fees for reporting on the accounts	1,000	-	1,000	720
	14,799	44,416	56,080	24,048
11 <i>Other trading activities</i>				
Loss on Exchange	26	(796)	(770)	1
	26	(796)	(770)	1

Expenditure on charitable activities was £59,215 (2022:£25,799) of which £16,809 was unrestricted or designated (2022: £12,942) and £44,416 was restricted (2022: £12,857).

12 Fees for examination of the accounts

	2023 £	2022 £
Independent examiner's fees for reporting on the accounts	1000	720

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2023

13 Analysis of staff costs and the cost of key management personnel

	2023 £	2022 £
Stipend paid	8,712	7,650
	<u>8,712</u>	<u>7,650</u>

All staff are volunteers and give their time for free with some receiving a small stipend in the year. None are employed with Mobile Education Partnership.

No employee received remuneration above £60,000 (2021: nil).

The key management personnel of the charity, comprise the trustees and the Program Manager. The total employee benefits of the key management personnel of the charity were £3,490. (2022: Program Director £1,890).

14 Staff numbers

Detailed in the above note, all staff are volunteers and are not employed with Mobile Education Partnership.

The average monthly head count was 18 (2022: 18) and the average monthly number of full-time equivalent employees during the year were as follows:

	2023 Number	2022 Number
The parts of the charity in which the employees work		
Charitable activities	4.8	3.0

15. Transactions with trustees

None of the trustees have been paid any remuneration or received any other benefits from an employment with their charity or a related entity.

Trustees' expenses

No trustee expenses have been incurred in the year.

Transaction(s) with related parties

The following detail the related party transactions in the reporting period I Barrass donated a restricted amount of £5,000 to support the project in Mon State, Myanmar. (2022: I Barrass donated £5,000 restricted amount to support the project in Mon State, Myanmar).

16. Corporation Taxation

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objectives.

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2023

17 Debtors and prepayments (receivable within 1 year)	2023	2022
	£	£
Gift aid and donations	1,002	303
Trade debtors	-	910
Prepayments	1,816	2,839
	2,817	4,052

18 Cash at bank and in hand	2023	2022
	£	£
Cash at bank and in hand	60,283	68,427
	60,283	68,427

19 Creditors and accruals (payable within one year)	2023	2022
	£	£
Trade creditors	-	39
Accruals	3,313	1,569
	3,313	1,608

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2023

20 Analysis of charitable funds
Analysis of movement in unrestricted funds
Year ended 31 March 2023

	Fund balances brought forward	Incoming resources	Resources expended	Transfers	Fund balances carried forward
	£	£	£	£	£
Unrestricted funds					
General unrestricted funds	29,941	20,130	14,825	2,666	37,912
Designated Funds					-
Totals	29,941	20,130	14,825	2,666	37,912

Year Ended 31 March 2022

	Fund Balances Bought Forward	Incoming Resources	Resources expended	Transfers	Fund balances carried forward
	£	£	£	£	£
Unrestricted funds					
General unrestricted funds	27,478	15,576	(12,942)	(171)	29,941
Designated					
Totals	27,478	15,576	(12,942)	(171)	29,941

Purpose of unrestricted funds

General unrestricted fund
Designated funds

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2023

20 Analysis of charitable funds (continued)
Analysis of movement in restricted funds
Year ended 31 March 2023

Restricted Funds	Project Allocation	Dept. No.	Fund Balances Brought Forward £	Incoming Resources £	Designated Funds £	Resources Expended £	Transfers £	Fund Balances Carried Forward £
Van Neste	Mae Sot	20	3,726	-		(3,726)		-
Austin Bailey	Mae Sot	20	750	-		(750)		-
Evan Cornish	Mae Sot	20	8,300	-		(8,300)		-
Harrow	Mae Sot	20	893	2,836		(3,468)		261
500 Reasons	Mae Sot	20	250	500		(534)		216
Graham McNeil	Mae Sot	20		120		(120)		-
Allan & Nesta	Mae Sot	20		4,532				4,532
Cheruby Trust	Mae Sot	20		2,000				2,000
Carmeela & Pignatelli Trust	Mae Sot	20		2,500				2,500
Cuckoo Hill	Mae Sot	20		500				500
Mae Sot FB Fundraiser from dept 40	Mae Sot	20				(242)	242	-
	Adj	20					429	429
BFSS	MYT	30	5,400	8,876		(13,453)	(640)	183
Accrual not accounted for 2022	MYT	30						-
Evan Compton	MYT	30/31	1,000			(1,000)		-
Souter Trust	Mon	40	467			(467)		-
Harapan	Mon	40	300			(300)		-
Gilchrist	Mon	40	-					-
Casey Trust	Mon	40	-				(40)	(40)
Isabel Barrass	Mon	40	5,000			(5,000)		0
Cheruby Trust	Mon	40	159			(159)		-
Small Funds for Mon Project	Mon	40	413	365		(536)	(242)	0
Mae Sot FB Fundraiser inc. above	Mon	40				(171)		(171)
Robert Leech Foundation	Mon	40		2,000		(2,000)		-
Isabel Barrass	Mon	40		5,000		(3,394)		1,606
	Adj	40					(429)	(429)
The FORE	Fundraising	10	1,986			(2,000)	(1,986)	(2,000)
Isabel Barrass	Social Enterprise	99	12,285					12,285
Totals			40,929	29,229	0	(45,620)	(2,666)	21,876

Year Ended 31 March 2022

Restricted Funds	Project Allocation	Dept. No.	Fund Balances Brought Forward £	Incoming Resources £	Designated Funds £	Resources Expended £	Transfers £	Fund Balances Carried Forward £
Van Neste	Mae La	20	3,726	-		0		3,726
Austin Bailey	Mae La	20	750	-		0		750
Evan Cornish	Mae La	20	8,300	-		0		8,300
Harrow	Mae La	20	1,040			(147)		893
500 Reasons	Mae La	20	250			-		250
BFSS	MYT	30	4,723	6,263		(5,586)		5,400
Souter Trust	Mon	31	3,000			(2,533)		467
Harapan	Mon	31		300				300
Gilchrist	Mon	31	1,750			(1,750)		-
Casey Trust	Mon	31	1,000			(1,000)		-
Evan Compton	Kachin	30		1000				1,000
Cheruby Trust	Mon	31		2000		(1,841)		159
The FORE	Fundraising		1,986					1,986
Small Funds for Mon Project	Mon			242			171	413
Isabel Barrass	Mon	31		5000				5,000
Isabel Barrass	Social Enterprise	99	12,285					12,285
Totals			38,810	14,805	0	(12,857)	171	40,929

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2023

20 Analysis of charitable funds (continued)
Purpose of Restricted Funds

Van Neste	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Austin Bailey	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Evan Cornish	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Harrow	To provide teacher training and Cambridge English course in Mae Sot, Thailand
500 Reasons	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Graham McNeil	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Allan & Nesta	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Cheruby Trust	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Carmeela & Pignatelli Trust	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Cuckoo Hill	To provide teacher training and Cambridge English course in Mae Sot, Thailand
Mae Sot FB Fundraiser from dept 40	To provide teacher training and Cambridge English course in Mae Sot, Thailand
BFSS	To provide teacher training and Cambridge English courses in Kachin State, Myanmar.
Accrual not accounted for 2022	To provide teacher training and Cambridge English courses in Kachin State, Myanmar.
Evan Compton	To provide teacher training and Cambridge English courses in Kachin State, Myanmar.
Souter Trust	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar
Harapan	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar
Gilchrist	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar
Casey Trust	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar
Isabel Barrass	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar
Cheruby Trust	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar
Small Funds for Mon Project	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar
Mae Sot FB Fundraiser inc. above	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar
Robert Leech Foundation	To provide teacher training and Cambridge English course in Mawlamyne, Mon State, Myanmar
The FORE	To cover staff costs
Isabel Barrass	To support new Social Enterprise Cambridge English Course and examination centre in Mawlamyne, Myanmar.

Transfer between funds

	Amount £
Transfer of funds from Mon to Mae Sot	(242)
Transfer of funds from Mon to Mae Sot	242
Mae Sot & Mon	(680)
Movement of (The FORE) from unrestricted to restricted	(1,986)
	(2,666)

21 Capital Commitments

Amount £
As at March 2023 the charity had no capital commitments
0

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
For year ended 31 March 2023

22 Analysis of net assets between funds

	Unrestricted Funds	Designated Funds	Restricted Funds	Total 2023
	£	£	£	£
Cash at bank and in hand	37,102	-	23,181	60,284
Other net current assets/(liabilities)	810	-	(1,306)	(496)
	37,912	-	21,875	59,787

<u>For the year ended 31 March 2022</u>	Unrestricted Funds	Designated Funds	Restricted Funds	Total 2022
	£	£	£	£
Cash at bank and in hand	27,499	-	40,929	68,428
	2,444			2,444
	29,943	-	40,929	70,872

MOBILE EDUCATION PARTNERSHIPS

England & Wales - Charity number 1115837

Accounts

Mobile Education Partnerships

(A company limited by guarantee)



REPORT AND FINANCIAL STATEMENTS

For the year ended 31 March 2022

Company Number 05664251

Charity Number 1115837

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS

For the year ended 31 March 2022

Contents	Page
Trustees annual report	1 to 14
Independent examiners report	15
Statement of Financial Activities (including income and expenditure account)	16
Balance sheet	17
Notes to the financial statements	18 to 28

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

TRUSTEES ANNUAL REPORT

For year ended 31 March 2022

The trustees are pleased to present their annual report together with the financial statements of the charity for the period ended 31 March 2022.

The financial statements comply with the Charities Act 2011, the Memorandum and Articles of Association, and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland FRS 102 (effective 1 January 2019).

1. Chair's Report

Chair's comment

As you will gather from the main body of the report, things have been very difficult during the twelve months covered by this report. Initially it was almost impossible to see a clear way ahead; the combination of the pandemic followed by the military coup has had an impact on many projects in Burma, including ours. However, in 21-22, based on its experience in the previous year, MEP began to develop a series of online, hybrid and face-to-face projects using Western trainers and local Burmese teams. The Burmese are a resilient people however, and very brave. They are prepared to carry on their fight to be part of the modern world, in the face of this most recent opposition, and they know that education is a big part of that future.

The brief of MEP is to work with disadvantaged communities and communities which feel pushed to the edge, and this is most definitely the time to do whatever we can to support the Burmese people in their current struggle. We will continue to do so for as long as we can.

Thank you for your support

Jo Burton

2. Objectives and Activities

2.1. Objective

Mobile Education Partnership is a specialist educational charity working in communities affected by war, poverty and neglect. It was built from scratch by practising teachers and is dedicated to providing high quality professional support at 'grassroots' level based on teacher partnerships which bring together the best of East and West.

MEP works within a range of social, cultural and educational contexts.

Since 2011 MEP has been directly involved in the training of almost 2000 teachers, produced text books now used by up to 18,000 refugee children and in partnership with Harrow International School, Bangkok, has taken 434 teachers through Cambridge exams. It has strong links with Cambridge University and has developed a sustainable, transferrable model of teacher training using mobile units of local trainers. MEP has developed several models of teacher training which are transferrable across a range of social and educational contexts.

2.2. Project Types

2.2.1. Cambridge Certificates

A number of projects allow local teachers, some with no recognised qualifications, to gain an internationally recognised Cambridge certificate. These are highly valued as they offer the prospect of better life chances for many teachers.

TRUSTEES ANNUAL REPORT
For year ended 31 March 2022

2.2.2. Cambridge Plus

This is the charities 'Flagship' project. With over three phases, the project aims to establish local teams trained to deliver Cambridge KET and teacher training. Attendance at the Cambridge classes allows exposure to new techniques and therefore creates 'buy-in' from local teachers and prospective trainers. In this way a sustainable local programme is established and MEP can refocus its attention elsewhere.

3. The Context

Burma and Thailand were both badly affected by the COVID pandemic in 2020 and MEP had to adjust much of its work accordingly. A number of projects were transferred to an online format. The situation was worsened by the military coup which took place on February 1st 2021.

3.1 Military Coup

Pictures were sent to MEP by observers using phone cameras

We had hoped that under 'normal' circumstances the situation may have stabilised and we could look at resuming work in early 2021. However, circumstances in Burma turned out to be anything but normal. In November 2020 the National League for Democracy under the leadership of Aung San Suu Kyi won a landslide victory at the General Election. This boded well for the future as an NLD victory would almost certainly support the steady progress towards a more liberal and open democratic system. For MEP it meant that we could continue to develop our work throughout the country and, COVID allowing, open up projects in some of the most neglected areas. We also hope that it meant that the refugees who had spent more than two decades in camps on the Thai/Burma border could begin to return home. This was all to be shattered by the Military Coup (Burmese 'anarthein mu'- 'power- strike') which took place on February 1st.

It may interest readers of this report to examine the nature of the Coup in order to understand the conditions in which MEP has been operating and is planning to continue operate.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

TRUSTEES ANNUAL REPORT

For year ended 31 March 2022

The Burmese Army (Tatmadaw) took power in 1962 through a similar coup. Despite opposition from democratic movements and ethnic armed organisations (EAOs) the military hung on to power in one form or another until a General Election was held in 2016. This election was won emphatically by the National League for Democracy led by Aung San Suu Kyi. However, the military were in no mind to relinquish power totally and had designed a constitution which automatically gave them 25% of the seats in the Burmese Parliament. As the constitution also required that in any new law required over 75% of the votes then the military always had the power to block reforms. The military also controlled key ministries of Defence, Border and Home Affairs. The country was never a full democracy. However, the NLD was able to go ahead with some reforms, notably in education where a new curriculum was gradually being introduced. It had less success with solving the ethnic demands for a federal union based on semi-autonomous states

With the landslide victory at the next General Election in November 2021 the NLD now had the opportunity to turn its attention to the reform of the constitution and the inevitable removal of the military power-block. Further to this, the Commander in Chief of the Burmese armed forces, Min Aung Hlaing was due for retirement in early 2021.

The military's answer to this existential threat was a coup. They have tried to justify their action by unfounded claims that the election result was tainted due to fraud. Aung San Suu Kyi and most of her closest staff were immediately arrested and the rest of the NLD went 'underground'.

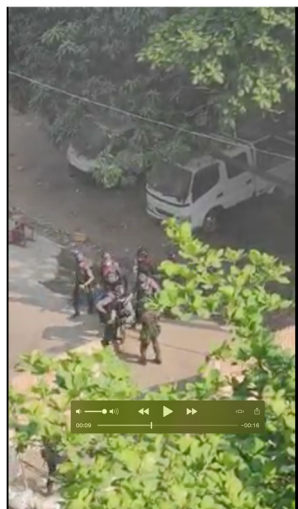
The result was nationwide protest. The Civil Disobedience Movement was formed and thousands took to the streets in what was initially a peaceful mass protest against the military. People from all walks of life and from all ethnic groups were involved.

The military responded, as expected, with increasing brutality. Over 1,000 civilians have been killed and 5,000 incarcerated. At the time of writing a curfew is in place from noon until 4.a.m. There are frequent military checks on homes, the internet and social media have been blocked. The economy, the education system, the health system, the financial system and most of the infrastructure have ceased to function effectively.



Soldiers opening fire in residential area

TRUSTEES ANNUAL REPORT
For year ended 31 March 2022



***Police beating
protestor***

The remnants of the elected representatives have set up what amounts to an alternative administration called the National Unity Government (NUG) which functions on-line. The NUG has encouraged the establishment and training of a People's Defence Force to oppose the Tatmadaw. Thousands of mainly young people have now received military training by the Ethnic Armed Groups (EAOs) and an armed struggle is now underway. This was formally stated with a 'declaration of war' by the NUG on September 7th 2021. A low level insurgency is taking place across the country and there is heavier fighting in areas controlled by EAOs in Kachin and Karen States.

The aim of the resistance to the military is not just to re-instate the NLD but to change the constitution and the political system in Burma with the intention of removing the military involvement in government. The ultimate goal is the establishment of a genuine Federal State.

3.2 Education

For MEP one of the main areas to be hit by the coup is education. Thousands of teachers who took part in the CDM have been dismissed and/or have not returned to work. Parents are also refusing to send their children to school. Under the deposed 'democratic regime' a new curriculum was gradually being introduced involving new teaching and learning styles and new content which moved away from what many saw as being a culturally loaded curriculum in favour of the majority Bama group and, in particular, the view of Burma that the military had tried to encourage over a number of decades. Central to this was the role of the army as the protector of the Union and, by implication, the justification of its unchallenged rule since 1962. The old curriculum, introduced by the military, clearly had a political aim and many felt that minority ethnic cultures were either excluded or marginalised by 'mainstream' education.

Karen 'bush schools' set up after attacks by the Burmese military. Photos sent by former MEP trainee-teacher



Following the coup many teachers and parents resented a return to what they termed 'the military slave curriculum'. In many cases teachers who had been dismissed were now replaced by high-school graduates with no qualifications or experience. MEP received reports of soldiers being posted in the schools.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

TRUSTEES ANNUAL REPORT

For year ended 31 March 2022

In response to this an alternative education system has gradually developed on-line. At the time of writing it is difficult to say what the uptake is on this initiative, started by the National Unity Government but it is clearly an attempt to keep the possibility of an alternative to the military system alive.



Al Jazeera

Teachers give three-finger salute during protest against military coup

3.3 MEP's Response

MEP has been working with the Burmese people now for over 20 years. In that time we have been involved in the professional lives of thousands of teachers, many of whom have become colleagues and friends. We felt that we could not remain in a passive role at this juncture in Burmese history and began to look at creative ways to support.

Within the time scale of this report (April 2020- March 2021) MEP accepted that the most sensible position to take was to suspend any projects which it had planned to begin in Sept 2020 and monitor the situation until a clearer way forward could be identified.

Donors were very sympathetic to the situation and supported our efforts to take projects online and where possible use local Burmese staff. Online systems had been established in 2020-21 during COVID but in 2021-22 these projects were further developed. One major concern was the safety of local Burmese staff. Due to the presence of the Burmese Army in central and southern Burma it was much safer to carry out projects in areas controlled by ethnic forces in the border areas.

TRUSTEES ANNUAL REPORT
For year ended 31 March 2022

4. Preparing for the future

4.1 Kachin online pilot project



By March 2020 MEP had delivered two phases of a three phase Cambridge EL and teacher training project in Kachin state. This had been funded by the British and Foreign School Society. We were scheduled to begin phase 3 in August 2020 but plans were shelved due to COVID. The coup in February 2020 added major difficulties. However, with the agreement of BFSS an online pilot project was designed and launched in May 2021 by MEP's Programme Director, Rob Gordon. The online project was aimed at improving and teaching English language skills in Kachin schools. In the first stage thirteen local teachers received specialist training in EL teaching and conversation skills. In addition EL conversation classes were provided for 25 of their students.

The pilot phase of this project was completed and evaluated. With BFSS support, a second online project was designed to include the continued training of local trainers. The project began in October 2021 and ran until March 2022. Twenty teachers attended English language courses and they also received training in teaching and learning styles. On line material was delivered by a western trainer and teacher training was supported by a local Kachin team.

Structure of the Project:

We worked with a group of 20 teachers working in Community Schools and Mother Tongue Schools based in IDP camps in the district of Waingmaw, Kachin State. There were three elements to the project:

1. Teaching Skills:

One trainer based in the UK led this element working closely with two local trainers to plan and deliver a series of online teaching skills sessions. These were organised in a 'workshop' approach with the first session providing input on a specific teaching technique or skill; followed by 'follow-up' sessions allowing discussion and feedback. The local trainers provided contextual support as well as acting as mentors for the local teachers. They were supported by the Lead Trainer to develop their own skill set as MEP trainers with the aim that they will take a greater lead in subsequent projects.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

TRUSTEES ANNUAL REPORT

For year ended 31 March 2022

2. English Language:

One UK based trainer led a course at A2 level, which would normally lead to a Cambridge KEY exam. Currently exams are not being held in Myanmar and so no official certification can take place. The two local teachers shared the planning and delivery of the online English course, providing contextual support for the UK trainer as well as developing their skill set as an MEP trainer.

3. Conversation Skills:

Regular conversation classes linked to the KEY English course were provided by UK volunteers recruited by MEP. These sessions were woven into the English Language course giving practice on appropriate topics. Many of our team of volunteers have experience of working with Kachin teachers, although some were new to this.

Key Measurable Outcomes:

- 20 teachers attended the teacher training / English Language course. Providing improved quality of teaching and learning as well as improved life chances for the teachers.
- 600 children have consequently received improved quality of education. By raising standards of teaching/learning in schools affected by conflict and neglect, this project will have a lasting impact on educational outcomes of young people in Kachin.

Due to COVID the refugee camps remained closed. MEP has long standing links with Pu Taw Memorial Junior College in Mae La camp and has managed to provide continued support in the form of online conversation classes between Mae La students and British volunteers.

4.2 Mon State online school

Both COVID and the coup were severe blows to our work in Mon State. MEP had intended to begin a Cambridge EL and teacher training project with teachers from monastic schools. The project would be led by our Burmese Programme Director. It was now impossible to go ahead with the project in its current form and MEP decided to respond to the needs of the situation on the ground. As explained earlier, many teachers were now out of work and many parents were refusing to send their children to school and follow the military curriculum. MEP's response was to set up an 'online school'. This has been run by MEP Burmese Programme Director with the assistance of two Burmese staff and, initially, deliver courses in English and Maths. Donors were supportive so this project which began in October 2021.

Our intention is to use our projects in Kachin and Mon States to develop 'hybrid' models of teaching and training in this situation that are sustainable and are transferrable to other parts of the country. It is unlikely that Burma's problems will be solved in the foreseeable future and the situation is likely to deteriorate so MEP needs to respond to circumstances in a creative and effective way, holding close to its principles but, at the same time, remaining flexible, adaptable and realistic.

On the Thai/Burma border MEP was fortunate to have the services of former trainers who in 2021-22 began to re-establish a presence in the migrant schools in the Mae Sot area. The aim is to re-start projects in 2022-23 which we had had to abandon during the pandemic.

5.0 Future Plans 2022-23

Kachin State

In 2022-23 MEP intends to continue its work in Kachin State with the development of 'Cambridge Plus' projects in two areas, Myitkyina and Mai Ja Yang. The latter is inside KIO held territory and therefore not subject to junta intervention. The project in Myitkyina is quite well established and secure. The two projects will focus on teacher training and the delivery of Cambridge EL exams. They will be hybrid projects with Western trainers delivering online teacher training and the Cambridge EL courses leading to internationally accredited certificates. This will be supported by teams of local Kachin teachers who will provide follow-up in the classrooms.

Mon State

The online school and teacher training as described above will continue in Mon State supported by MEP Programme Director (Burma) and a team of Burmese teachers and trainers.

Thai Border

MEP will restart projects in the Burmese migrant community in Mae Sot. A Western trainer will provide a Cambridge English Language course leading to internationally accredited certificates along with teacher training. A local team of Burmese trainers will form a mobile unit providing teacher training followed up by in-class support and monitoring.

6.0 Maintaining partnerships and safeguarding staff and contacts

It is also crucial during this period to maintain existing partnerships. This is especially the case with Harrow International School, Bangkok with whom we have had a remarkably successful partnership for over 10 years.

The military crackdown following the coup has meant that safeguarding our staff and contacts is a priority. We will continue to rely on their first-hand knowledge of the situation and they will only operate if conditions allow. We are mindful of the limitations and possible risks involved in communication from the UK.

6.1 MEP Patron

MEP has continued to enjoy strong support from our patron, Will Millard, BBC documentary maker and expedition leader, whose goodwill and enthusiasm have been particularly valuable during these difficult times.

6.2 Internships and Volunteer support

Despite the limitations of the situation MEP has continued to provide opportunities for interns and in 21-22. University students from Durham and elsewhere remain an excellent source of keen young interns wanting to follow careers in the aid sector. They have provided significant support for increasing MEP's presence on social media and have also taken on fundraising responsibilities. Further to this we have enjoyed the support of a volunteer fundraiser with extensive experience.

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2022

7.0 Communications and Fundraising

Throughout and following the lockdown MEP kept in touch with donors and supporters through a regular newsletter and social media posts.

During this period of limited activity, Bob Anderson, the founder of the MEP wrote a book about the development of the charity and the context in which it works. The book, 'Journeys on the Edge', published by Matador, will be available in November 2022.

7.1 Fundraising

In spite of the situation the Great North Run went ahead in a limited form with runners raising £3,826 for MEP projects.

8. Team

8.1. Burma

Wai Mar Phyo	Program Director (Mon State)
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8.2 Burmese Advisory Board

U Min Aung Zay	Advocacy Leader MNEC
Daw Aye Aye Thun	Project Director Scholarships for Street Kids
U Aung Nyein Chan	Project Director Capacity Development Myanmar (CDM)
U Thein Naing	Academic Support Coordinator, Myanmar Scholarship Program, Open University Australia.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

TRUSTEES ANNUAL REPORT

For year ended 31 March 2022

8.3. UK Team

8.3.1 Management

Rob Gordon	Programme Manager
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Ann Pearce	Finance Manager
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8.3.2 Fundraising and Communications

Laura Coe	Trusts and Foundations
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Nicola McQuilkin	Fundraising Advisor
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Beth Pollard	Fundraising Intern
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Alice Mount	Social Media Intern
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8.3.3 Social Media

Alice Mount	Social Media Intern
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8.3.3 External Support

Jump Newcastle	Website
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KS Digital Durham	Design
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Patron: Will Millard, BBC Documentary Maker and expedition leader

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2022

9. Reference and administrative details of the charity, its trustees and advisors

Charity Name	Mobile Education Partnership	
Registered Charity Number	1115837	
Operational address	16 The Green Hett Village Co Durham DH6 5LX	
Trustees	Josephine Anne Burton Ernest Graham McNeil Christopher Crick Ian Gethin Paul Michael Sztumpf	Chair Secretary Treasurer (Resigned October 2021) (Appointed April 2022)
Independent Examiner	Philippa Gardiner Connected Voice Business Services Ltd Higham House Higham, Place Newcastle upon Tyne NE1 8AF	
Bankers	Co-Operative Bank	

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2022

10. Structure, Governance and Management

Governing documents

Mobile Education Partnership was registered as a charitable incorporated organisation 16 August 2006, number 1115837.

Appointment of Trustees

Trustees are appointed and can serve more than one term. Anyone interested in becoming a new trustee is encouraged to attend trustee meetings before applying for any vacant positions.

Organisation

The Trustees meet each month and deal with the administration of the charity encompassing the strategic vision, financial accountability and risk management.

The operational management of the organisation is undertaken by the paid staff team.

Risk management

The Trustees conduct an annual review of the major risks to which the charity is exposed and systems have been established to mitigate those risks including the implementation of procedures for authorisation of all transactions and projects and for ensuring the consistent quality of the delivery of all operational aspects of the charitable company. These procedures are periodically reviewed to ensure that they still meet the needs of the charity.

11. Financial Review

Mobile Education Partnership is primarily funded by grants and contracts. The total income for the year was £30,381 (2021: £35,145). This income is allocated across respective funds on the Statement of Financial Activities in accordance with the Statement of Recommended Practice.

The Statement of Financial Activities for the year ended 31 March 2022, shows a surplus across all funds of £4,581 (2021: £16,532).

The Balance Sheet at 31 March 2022 shows total funds carried forward of £70,871 (2021: £66,288) of which there is a surplus of £42,929 on restricted funds (2021 £38,810).

Reserves policy

Mobile Education Partnership trustees are confident that the charity is a going concern for the next 18 month. The reserves are £70,871. MEP keeps sufficient reserves to enable the charity to keep its existing projects going at a reduced service level for 12 months.

This is in order to keep core project teams functioning during funding gaps or security problems in the country of operation.

The amount of reserves for this purpose has been set at £15000; this amount will be reviewed every two years or at request of the treasurer.

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2022

The reserves can only be used for the expressed purpose and only with the agreement of the board .

12. Public Benefit Statement

The Trustees have referred to the Charity Commission's guidance on public benefit when reviewing the charity's objectives and planning its future activities. The trustees have also reviewed the charitable purposes, and the external environment, to make sure the Charity is still relevant and needed. This annual report will aim to demonstrate the link between our charitable activity and how this benefits our service users.

Mobile Education Partnership is a specialist educational charity working in communities affected by war, poverty and neglect. It was built from scratch by practising teachers and is dedicated to providing high quality professional support at 'grassroots' level based on teacher partnerships which bring together the best of East and West.

MEP works within a range of social, cultural and educational contexts.

Since 2011 MEP has been directly involved in the training of almost 2000 teachers, produced text books now used by up to 18,000 refugee children and in partnership with Harrow International School, Bangkok, has taken 434 teachers through Cambridge exams.

It has strong links with Cambridge University and has developed a sustainable, transferrable model of teacher training using mobile units of local trainers. MEP has developed several models of teacher training which are transferrable across a range of social and educational contexts.

Things have been very difficult during the twelve months covered by this report. Initially it was almost impossible to see a clear way ahead. The combination of the pandemic followed by the military coup has had an impact on many projects in Burma, including ours.

However, in 21-22, based on its experience in the previous year, MEP began to develop a series of online, hybrid and face-to-face projects using Western trainers and local Burmese teams.

The brief of MEP is to work with disadvantaged communities and communities which feel pushed to the edge, and this is most definitely what MEP has been doing during 2021/22.

MEP has complied with our duty to have due regard to the Commission's public benefit guidance when exercising any powers or duties to which the guidance is relevant.

13. Related Party

The following is the detail of the related party transactions in the reporting period: I Barrass donated £5000 restricted funds and E Compton donated £1000 restricted funds in the year. (2021: I Barrass £10,000 restricted donation to support a new social enterprise Cambridge English course and exam centre in Mon)

14. Insurance

The charity's insurance policy does not cover or provide trustee indemnity cover.

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2022

15. Statement of Trustee Responsibilities

The charity trustees are responsible for preparing a trustees' annual report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The charity trustees are required to prepare financial statements for each year which give a true and fair view of the state of affairs of the charitable company and of incoming resources and application of resources. In preparing financial statements, the trustees are required to:

- Select suitable accounting policies and apply them consistently;
- Observe the methods and principles in the Charities SORP;
- Make judgements and estimates that are reasonable and prudent;
- State whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charity. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by the Trustees on 16/12/22..... and signed on their behalf by:

Paul M Sztumpf



MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES

For the year ended 31 March 2022

I report on the financial statements of Mobile Education Partnerships for the year ended 31 March 2022, which are set out on pages 16 to 28.

Respective responsibilities of trustees and examiner

The charity's trustees (who are also directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 ("the Charities Act") and that an independent examination is needed.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the Charities Act,
- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act), and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no material matters have come to my attention which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 386 of the Companies Act 2006; or
- the accounts do not accord with such records; or
- the accounts do not comply with relevant accounting requirements under section 396 of the Companies Act 2006 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination; or
- the accounts have not been prepared in accordance with the Charities SORP (FRS102).

However, not all future events or conditions can be predicted. The COVID-19 viral pandemic is one of the most significant economic events for the UK with unprecedented levels of uncertainty of outcomes. It is therefore difficult to evaluate all of the potential implications on the charitable company's trade, customers, suppliers and wider economy. The trustees' view on the impact of COVID-19 is disclosed in the accounting policies note.

I have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Philippa Gardiner FCA
Connected Voice Charity Business Services Ltd
Higham House
Higham Place
Newcastle upon Tyne
NE1 8AF
Date: 19/12/22



MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

STATEMENT OF FINANCIAL ACTIVITIES

(INCLUDING SUMMARY INCOME & EXPENDITURE ACCOUNT)

For the year ended 31 March 2022

		Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 Restated £
Income from:					
Donations and legacies	5	7,626	6,000	13,626	16,375
Charitable activities					
Grants and contracts	6	2,000	8,563	10,563	17,247
Other trading activities	7	5,949	242	6,191	1,520
Investments	8	-	-	-	2
Total income		15,576	14,805	30,381	35,145
Expenditure on:					
Raising funds	9	1,750	-	1,750	2,780
Charitable activities					
Operation of the charity	10	11,191	12,857	24,048	15,772
Other trading activities	11	1	-	1	61
Total expenditure		12,942	12,857	25,799	18,613
Net income/(expenditure)		2,634	1,948	4,581	16,532
Transfers between funds		(171)	171	-	-
Net movement of funds		2,463	2,119	4,581	16,532
Reconciliation of funds					
Total funds brought forward		27,478	38,810	66,288	49,756
Total funds carried forward		29,941	40,929	70,871	66,288

The Statement of Financial Activities includes all gains and losses recognised in the year. All income and expenditure derive from continuing activities

The notes on pages 18 to 28 form an integral part of these accounts.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

Charity Number 1115837

Company Number 05664251

BALANCE SHEET

As at 31 March 2022

		£	Total 2022 £	£	Total 2021 Restated £
Current assets					
Debtors	17	4,052		2,030	
Cash at bank and in hand	18	68,427		65,257	
Total current assets		72,479		67,287	
Creditors: amounts falling due within one year	19	(1,607)		(998)	
Net current assets			70,871		66,288
Total assets less current liabilities			70,871		66,288
Total net assets or liabilities			70,871		66,288
Funds of the charity					
Unrestricted income funds			29,941		27,478
Restricted income funds			40,929		38,810
Total funds			70,871		66,288

The company was entitled to an exemption from audit under s477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with the respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.

The notes on pages 18 to 28 form an integral part of these accounts.

These financial statements were approved by the Board on:

16/12/22

and are signed on its behalf by:

Paul M Sztumpf
Trustee



MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2022

1 Accounting Policies

The principal accounting policies adopted, judgements and key sources of estimation uncertainty in the preparation of the financial statements are as follows:

2 Basis of accounting

2.1 Basis of preparation

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued in October 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Charities Act 2011, the Companies Act 2006 and UK Generally Accepted Accounting Practice. The financial statements are prepared under the historical cost convention or transaction value unless otherwise stated in the relevant accounting policy note(s).

Mobile Education Partnerships meets the definition of a public benefit entity under FRS 102.

2.2 Preparation of the accounts on a going concern basis

The charity reported total unrestricted funds at the year end of £29,941 restricted funds of £40,929 and has already secured a significant amount of funding for the current year. The trustees are of the view that the immediate future of the charity for the next 12 to 18 months is secure and that on this basis the charity is a going concern.

The financial statements have been prepared on a going concern basis. The Trustees have reviewed and considered relevant information, including the annual budget and future cash flows in making their assessment. In particular, in response to the COVID-19 pandemic, the Trustees have revised their forecasts to take into account the impact on the business of possible scenarios brought on by the impact of COVID-19, alongside the measures that they can take to mitigate the impact. Based on these assessments, given the measures that could be undertaken to mitigate the current adverse conditions, and the current resources available, the Trustees have concluded that they can continue to adopt the going concern basis in preparing the annual report and accounts.

Due to the COVID-19 pandemic, it has put many strains on all businesses. It should be noted that the charity is still able to meet its obligations to fulfilling its contracts with funders, who have been flexible about the timescale for delivery.

3 Income

3.1 Recognition of income

Income is recognised when the charity has entitlement to the resources, any performance conditions attached to the item(s) of income have been met, it is more likely than not that the resources will be received and the monetary value can be measured with sufficient reliability

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2022

3.2 Offsetting

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by FRS102 SORP or FRS102.

3.3 Grants and donations

Income from government and other grants, whether 'capital' grants or 'revenue' grants, is recognised when the charity has entitlement to the funds, any performance conditions attached to the grants have been met, it is probable that the income will be received and the amount can be measured reliably and

Income received in advance of the provision of a specified service is deferred until the criteria of income recognition are met.

3.4 Donated goods and services

Donated goods are measured at fair value (the amount for which the asset could be exchanged) unless impractical to do so.

Donated services and facilities are included in the SoFA when received at the value of the gift to the charity provided that the value of the gift can be measured reliably. Donated services and facilities that are consumed immediately are recognised as income with the equivalent amount recognised as an expense under the appropriate heading in the SoFA.

3.5 Volunteer help

The value of volunteer help received is not included in the accounts but is described in the trustees' annual report.

3.6 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the charity; this is normally upon notification of the interest paid or payable by the bank.

3.7 Income from membership subscriptions

Membership subscriptions received in the nature of a gift are recognised in donations and legacies.

Membership subscriptions which gives a member the right to buy services or other benefits are recognised as income earned from the provision of goods and services as income from charitable

3.8 Fund accounting

Unrestricted funds are available to spend on activities that further any of the purposes of the charity. Designated funds are unrestricted funds of the charity which the trustees have decided at their discretion to set aside to use for a specific purpose. Restricted funds are donations which the donor has specified are to be solely used for particular areas of the charity's work or for specific projects

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2022

4 Expenditure and liabilities

4.1 Liability recognition

Liabilities are recognised when it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty.

4.2 Charitable activities

Expenditure on charitable activities includes the costs of educational work and other activities undertaken to further the purposes of the charity and their associated support costs.

4.3 Governance and support costs

Support costs have been allocated between governance cost and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and

Support costs are those functions that assist the work of the charity but do not directly undertake charitable activities. Support costs include central functions and have been allocated to activity cost categories on a basis consistent with the use of resources.

4.4 Irrecoverable VAT

Irrecoverable VAT is charged as a cost against the activity for which the expenditure was incurred.

4.5 Creditors

The charity has creditors which are measured at settlement amounts less any trade discounts.

4.6 Provisions for liabilities

A liability is measured on recognition at its historical cost and then subsequently measured at the best estimate of the amount required to settle the obligation at the reporting date.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2022

Analysis of income

	Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 £
5 Donations and legacies				
Donations	4,696	-	4,696	3,010
Gift Aid	2,931	-	2,931	3,366
Isabel Barrass	-	5,000	5,000	10,000
Evan Compton	-	1,000	1,000	-
	<u>7,626</u>	<u>6,000</u>	<u>13,626</u>	<u>16,375</u>
6 Charitable activities				
<u>Income from grants</u>				
500 Reasons	-	-	-	250
British & Foreign School Society	-	6,263	6,263	4,707
Cheruby Trust	2,000	2,000	4,000	-
Cuckoo Hill Trust	-	-	-	500
Harapen Trust	-	300	300	-
Gilchrist Educational Trust	-	-	-	1,750
Harrow International School	-	-	-	1,040
Souter Charitable Trust	-	-	-	3,000
The Casey Trust	-	-	-	1,000
The FORE	-	-	-	5,000
	<u>2,000</u>	<u>8,563</u>	<u>10,563</u>	<u>17,247</u>
7 Other trading activities				
Fundraising	5,949	242	6,191	1,520
	<u>5,949</u>	<u>242</u>	<u>6,191</u>	<u>1,520</u>
8 Income from investments				
Bank interest	-	-	-	2
	<u>-</u>	<u>-</u>	<u>-</u>	<u>2</u>

Income was £30,381 (2021: £35,145) of which £15,576 was unrestricted or designated (2021: £10,898) and £14,805 was restricted (2021: £24,247).

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2022

Analysis of expenditure on charitable activities

	Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 £
9 Raising funds				
Incurred seeking funding	1,750	-	1,750	2,780
	<u>1,750</u>	<u>-</u>	<u>1,750</u>	<u>2,780</u>
10 Charitable activities				
<u>Direct costs</u>				
Staff costs	4,622	10,414	15,036	7,650
Staff travel	330	-	330	828
Project expense	-	1,579	1,579	-
<u>Support costs</u>				
Office costs	2,169	208	2,377	2,779
Telephone and internet	362	-	362	66
Vehicle costs	-	-	-	-
Donations	-	-	-	57
Bank fees	276	108	384	159
Insurance	2,020	500	2,520	1,443
Professional fees	692	48	740	2,070
<u>Governance costs</u>				
Independent examiner's fees for reporting on the accounts	720	-	720	720
	<u>11,191</u>	<u>12,857</u>	<u>24,048</u>	<u>15,772</u>
11 Other trading activities				
Loss on exchange	1	-	1	61
	<u>1</u>	<u>-</u>	<u>1</u>	<u>61</u>

Expenditure on charitable activities was £25,799 (2021: £18,613) of which £12,942 was unrestricted or designated (2021: £15,198) and £12,857 was restricted (2021: £3,415).

12 Fees for examination of the accounts

	2022 £	2021 £
Independent examiner's fees for reporting on the accounts	720	720
	<u>720</u>	<u>720</u>

There were no other fees paid to the examiner (2021: £nil).

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2022

13 Analysis of staff costs and the cost of key management personnel

	2022 £	2021 £
Stipend Paid	7,650	7,650
	7,650	7,650

All staff are volunteers and give their time for free with some receiving a small stipend in the year. None are employed with Mobile Education Partnership.

No employee received remuneration above £60,000 (2021: nil).

The key management personnel of the charity, comprise the trustees and the Program Manager. The total employee benefits of the key management personnel of the charity were £1,890. (2021: Program Director £1,890).

14 Staff numbers

Detailed in the above note, all staff are volunteers and are not employed with Mobile Education Partnership.

The average monthly head count was 18 (2021: 8) and the average monthly number of full-time equivalent employees during the year were as follows:

	2022 Number	2021 Number
The parts of the charity in which the employee's work		
Charitable activities	3.0	4.5
	3.0	4.5

15 Transactions with trustees

None of the trustees have been paid any remuneration or received any other benefits from an employment with their charity or a related entity.

Trustees' expenses

No trustee expenses have been incurred in the year.

Transaction(s) with related parties

The following detail the related party transactions in the reporting period I Barrass donated a restricted amount of £5,000 to support new Social Enterprise Cambridge English course and Examination centre in Mon. E Compton donated £1,000 to provide Cambridge English course in Mae Sot & Mae La Refuge Camp. (2021: I Barrass donated £10,000 restricted amount to support new Social Enterprise Cambridge English course and Examination centre in Mon).

16 Corporation Taxation

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objectives.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2022

17 Debtors and prepayments (receivable within 1 year)

	2022 £	2021 £
Gift aid and donations	303	-
Trade debtors	910	-
Prepayments	2,839	2,030
	4,052	2,030

18 Cash at bank and in hand

	2022 £	2021 £
Cash at bank and in hand	68,427	65,257
	68,427	65,257

19 Creditors and accruals (payable within 1 year)

	2022 £	2021 £
Trade creditors	39	3
Accruals		
Independent examination of accounts	720	720
Other accruals	849	275
	1,607	998

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2022

20 Analysis of charitable funds

Analysis of movements in unrestricted funds

Year ending 31 March 2022

	Fund balances brought forward £	Incoming resources £	Resources expended £	Transfers £	Fund balances carried forward £
Unrestricted funds					
General unrestricted fund	27,478	15,576	(12,942)	(171)	29,941
Totals	27,478	15,576	(12,942)	(171)	29,941

Year ending 31 March 2021

	Fund balances brought forward £	Incoming resources £	Resources expended £	Transfers £	Fund balances carried forward £
Unrestricted funds					
General unrestricted fund	(1,419)	46,245	(8,220)	171	36,778
Designated funds	171	-	-	(171)	-
Totals	(1,248)	46,245	(8,220)	-	36,778

Purpose of unrestricted funds

General unrestricted fund

The 'free reserves' of the charity.

Designated funds

Raised for Mobile Units and used against projects.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2022

20 Analysis of charitable funds (Continued)

Analysis of movement in restricted funds

Year ending 31 March 2022

	Fund balances brought forward £	Incoming resources £	Resources expended £	Transfers £	Fund balances carried forward £
Restricted funds					
Van Neste	3,726	-	-	-	3,726
Austin Bailey	750	-	-	-	750
Evan Cornish	8,300	-	-	-	8,300
Harrow	1,040	-	(147)	-	893
500 Reasons	250	-	-	-	250
Souter Charitable Trust	3,000	-	(2,533)	-	467
Harapen Trust	-	300	-	-	300
Gilchrist Educational Trust	1,750	-	(1,750)	-	-
The Casey Trust	1,000	-	(1,000)	-	-
Evan Compton	-	1,000	-	-	1,000
Cheruby Trust	-	2,000	(1,841)	-	159
British and Foreign School Society	4,723	6,263	(5,586)	-	5,400
Isabel Barrass	12,285	5,000	-	-	17,285
The FORE	1,986	-	-	-	1,986
Small funds Mon Project	-	242	-	171	413
Totals	38,810	14,805	(12,857)	171	40,929

Year ending 31 March 2021

	Fund balances brought forward £	Incoming resources £	Resources expended £	Transfers £	Fund balances carried forward £
Restricted funds					
Van Neste	3,726	-	-	-	3,726
Austin Bailey	750	-	-	-	750
Evan Cornish	8,300	-	-	-	8,300
Harrow	-	1,040	-	-	1,040
500 Reasons	-	250	-	-	250
Souter Charitable Trust	-	3,000	-	-	3,000
Gilchrist Educational Trust	-	1,750	-	-	1,750
The Casey Trust	-	1,000	-	-	1,000
British and Foreign School Society	16	4,707	-	-	4,723
Isabel Barrass	-	12,500	(215)	-	12,285
The FORE	4,766	-	(2,780)	-	1,986
Totals	17,558	24,247	(2,995)	-	38,810

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2022

20 Analysis of charitable funds (Continued)

Purpose of restricted funds

Restricted funds represent income resources used for a specific purpose within the charity as identified by the donor.

Van Neste	To provide Cambridge English course in Mae Sot & Mae La Refuge Camp
Austin Bailey	To provide Cambridge English course in Mae Sot & Mae La Refuge Camp
Evan Cornish	To provide Cambridge English course in Mae Sot & Mae La Refuge Camp
Harrow	Donation in lieu of cancelled Cambridge exams re COVID.
500 Reasons	To provide Cambridge English course in Mae Sot & Mae La Refuge Camp
Souter Charitable Trust	To provide on-line Cambridge English course & Teacher training in Mon
Gilchrist Educational Trust	To provide on-line Cambridge English course & Teacher training in Mon
The Casey Trust	To provide on-line Cambridge English course & Teacher training in Mon
Cheruby Trust	To provide on-line Cambridge English course & Teacher training in Mon
British and Foreign School Society	To provide teacher training and Cambridge English course in Myitkyina, Myanmar
Isabel Barrass	To support new Social Enterprise Cambridge English course and Examination centre in Mon
The FORE	Cover staffing costs.

Transfers between funds

	Reason for transfer	2022 Amount £
Between unrestricted and restricted funds	Mon project support	171
	Reason for transfer	2021 Amount £
Between designated and unrestricted funds	Raised for Mobile Units and used against projects.	171

21 Capital commitments

As at 31 March 2022, the charity had no capital commitments (2021 -£nil).

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2022

22 Analysis of net assets between funds

	Unrestricted Funds £	Designated Funds £	Restricted Funds £	Total 2022 £
Cash at bank and in hand	27,499	-	40,929	68,427
Other net current assets/(liabilities)	2,444	-	-	2,444
	<u>29,943</u>	<u>-</u>	<u>40,929</u>	<u>70,872</u>

	Unrestricted Funds £	Designated Funds £	Restricted Funds £	Total 2021 £
Cash at bank and in hand	36,403	171	38,810	75,384
Other net current assets/(liabilities)	(2,428)	-	-	(2,428)
	<u>33,975</u>	<u>171</u>	<u>38,810</u>	<u>72,955</u>

Accounts

Mobile Education Partnerships

(A company limited by guarantee)



REPORT AND FINANCIAL STATEMENTS

For the year ended 31 March 2021

Company Number 05664251

Charity Number 1115837

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS

For the year ended 31 March 2021

Contents	Page
Trustees annual report	1 to 13
Independent examiners report	14
Statement of Financial Activities (including income and expenditure account)	15
Balance sheet	16
Notes to the financial statements	17 to 26

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2021

The trustees are pleased to present their annual report together with the financial statements of the charity for the period ended 31 March 2020.

The financial statements comply with the Charities Act 2011, the Memorandum and Articles of Association, and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

1. Will Millard, MEP Patron and BBC Documentary Maker

Last year, I can very well remember recording a 'Facebook live' for MEP's page, describing the 'crisis on a crisis' that coronavirus presented to those already suffering within Myanmar, and thus, the critical importance of the charity's work, in what already felt like unprecedentedly testing times.

The new year came around with a sense of fresh hope. Vaccination programmes may have exposed another obvious privilege between richer and poorer nations, but at least they were here, and they were filtering out through the world. It felt then like we would soon be seeing a relaxing of restrictions and, for MEP, projects 'on pause' could finally begin again.

Then, in February, the military coup swept through Myanmar. Suddenly, it felt like that 'crisis on a crisis' had just been relegated to a footnote within, what was now, a massive emerging disaster.

The scenes that have filtered from the country since have been nothing short of horrifying. It feels like the nation is entering another protracted period of civil war, with all the crushing of basic human rights, the increasing blood-shed, fear, and tragedy, that goes hand-in-glove with any forceful suppression of people through a violent action.

It is easy, at such times, to feel a little hopeless.

There is though, a gulf of difference between being 'in limbo' and being without that critically important cornerstone of belief: our 'hope' for a better future. This situation, no matter how bad it seems, is far from 'hopeless'. As proud patron of MEP, I know how powerful the belief that what is happening in-country now, is absolutely not an obstacle to this charity's mission to promote education as a "force for good."

MEP has roots stretching back into Myanmar for 21 years. I have spoken before of the tenacity at the core of this charity, and it is this very skill that is already finding creative solutions to continue projects wherever it is possible: for example, the online pilot project for Kachin launched in May, and an 'online school' is even slated to launch this October in Mon state. I note too, that MEPs generous donors have agreed to let the charity hold onto their funds till the situation stabilises, and Bob Anderson informs me they may even have an exciting new donor to announce soon. MEP continues to maintain regular contact with its local partners and their projects in Myanmar, whether they are able to work right now, or not. Those many hardworking and decent people of Myanmar are not without hope. They are not going to just give up. Nor is MEP, and nor should we.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

TRUSTEES ANNUAL REPORT

For year ended 31 March 2021

MEP is reliant on donations, and the very best way any of us can help is by donating directly through the 'donate' tab on their website. If you can, I'd please encourage you to make a regular donation. Everything given goes directly to supporting the charity and their work, and it really does make a difference.



Will Millard

www.willmillard.com

e. willmillard@outlook.com

t. [@MillardWill](https://www.instagram.com/MillardWill)

f. [facebook.com/willmillardpage](https://www.facebook.com/willmillardpage)

2. Chair's Report

As you will gather from the main body of the report, things have been very difficult during the twelve months covered by this report. Initially it was almost impossible to see a clear way ahead; the combination of the pandemic followed by the military coup has left many projects in Burma, including ours and other education and health-based projects, still in their fledgling state. So there has been little chance to develop anything, and surviving the day to day has been uppermost in the minds of the communities in which we work. The Burmese are a resilient people however, and very brave. They are prepared to carry on their fight to be part of the modern world, in the face of this most recent opposition, and they know that education is a big part of that. So despite all the challenges thrown up by the current situation, we are now in the process of setting up some tentative online projects, at their request, always considering the risk and the safety of the people involved.

The motto of MEP is about working with disadvantaged communities and communities which feel pushed to the edge, and this is most definitely the time to do whatever we can to support the Burmese people in their current struggle. It is our plan to do just that, for as long as we can.

Thank you for your support.



Jo Burton Chair MEP

3. Objectives and Activities

3.1. Objective

Mobile Education Partnership is a specialist educational charity working in communities affected by war, poverty and neglect. It was built from scratch by practising teachers and is dedicated to providing high quality professional support at 'grassroots' level based on teacher partnerships which bring together the best of East and West.

MEP works within a range of social, cultural and educational contexts.

Since 2011 MEP has been directly involved in the training of almost 2000 teachers, produced text books now used by up to 18,000 refugee children and in partnership with Harrow International School, Bangkok, has taken 434 teachers through Cambridge exams. It has strong links with Cambridge University and has developed a sustainable, transferrable model of teacher training using mobile units of local trainers. MEP has developed several models of teacher training which are transferrable across a range of social and educational contexts.

3.2. Project Types

3.2.1. Cambridge Certificates

A number of projects allow local teachers, some with no recognised qualifications, to gain an internationally recognised Cambridge certificate. These are highly valued as they offer the prospect of better life chances for many teachers.

3.2.2. Cambridge Plus

This is the charities 'Flagship' project. With over three phases, the project aims to establish local teams trained to deliver Cambridge KET and teacher training. Attendance at the Cambridge classes allows exposure to new techniques and therefore creates 'buy-in' from local teachers and prospective trainers. In this way a sustainable local programme is established and MEP can refocus its attention elsewhere.

3.2.3. Basic and Subject Specific Training

Mobile Education Partnership's mobile training teams train up local teachers in basic classroom skills and, where requested, subject specific skills. Training is delivered to small groups on a weekly or fortnightly basis and trainers then follow up with in class support.

Within the basic training program specific training can be given to senior/mentor teachers who can take on training of new staff when require.

4. The Context

4.1 Military Coup

Pictures were sent to MEP by observers using phone cameras

We had hoped that under 'normal' circumstances the situation may have stabilised and we could look at resuming work in early 2021. However, circumstances in Burma turned out to be anything but normal. In November 2020 the National League for Democracy under the leadership of Aung San Suu Kyi won a landslide victory at the General Election. This boded well for the future as an NLD victory would almost certainly support the steady progress towards a more liberal and open democratic system. For MEP it meant that we could continue to develop our work throughout the country and, COVID allowing, open up projects in some of the most neglected areas. We also hope that it meant that the refugees who had

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

TRUSTEES ANNUAL REPORT

For year ended 31 March 2021

spent more than two decades in camps on the Thai/Burma border could begin to return home. This was all to be shattered by the Military Coup (Burmese 'anarthein mu'- 'power-strike') which took place on February 1st.

It may interest readers of this report to examine the nature of the Coup in order to understand the conditions in which MEP has been operating and is planning to continue operate.

The Burmese Army (Tatmadaw) took power in 1962 through a similar coup. Despite opposition from democratic movements and ethnic armed organisations (EAOs) the military hung on to power in one form or another until a General Election was held in 2016. This election was won emphatically by the National League for Democracy led by Aung San Suu Kyi. However, the military were in no mind to relinquish power totally and had designed a constitution which automatically gave them 25% of the seats in the Burmese Parliament. As the constitution also required that in any new law required over 75% of the votes then the military always had the power to block reforms. The military also controlled key ministries of Defence, Border and Home Affairs. The country was never a full democracy. However, the NLD was able to go ahead with some reforms, notably in education where a new curriculum was gradually being introduced. It had less success with solving the ethnic demands for a federal union based on semi-autonomous states

With the landslide victory at the next General Election in November 2021 the NLD now had the opportunity to turn its attention to the reform of the constitution and the inevitable removal of the military power-block. Further to this, the Commander in Chief of the Burmese armed forces, Min Aung Hlaing was due for retirement in early 2021.

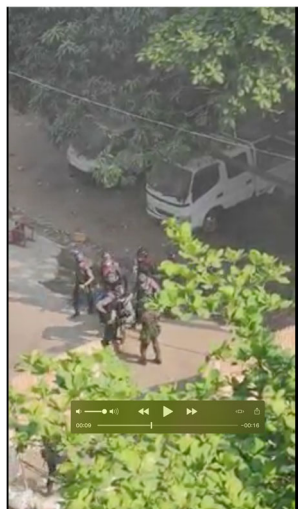


Soldiers opening fire in residential area

The military's answer to this existential threat was a coup. They have tried to justify their action by unfounded claims that the election result was tainted due to fraud. Aung San Suu Kyi and most of her closest staff were immediately arrested and the rest of the NLD went 'underground'.

The result was nationwide protest. The Civil Disobedience Movement was formed and thousands took to the streets in what was initially a peaceful mass protest against the military. People from all walks of life and from all ethnic groups were involved.

The military responded, as expected, with increasing brutality. Over 1,000 civilians have been killed and 5,000 incarcerated. At the time of writing a curfew is in place from noon until 4.a.m. There are frequent military checks on homes, the internet and social media have been blocked. The economy, the education system, the health system, the financial system and most of the infrastructure have ceased to function effectively.



***Police beating
protestor***

The remnants of the elected representatives have set up what amounts to an alternative administration called the National Unity Government (NUG) which functions on-line. The NUG has encouraged the establishment and training of a People's Defence Force to oppose the Tatmadaw. Thousands of mainly young people have now received military training by the Ethnic Armed Groups (EAOs) and an armed struggle is now underway. This was formally stated with a 'declaration of war' by the NUG on September 7th 2021. A low level insurgency is taking place across the country and there is heavier fighting in areas controlled by EAOs in Kachin and Karen States.

The aim of the resistance to the military is not just to re-instate the NLD but to change the constitution and the political system in Burma with the intention of removing the military involvement in government. The ultimate goal is the establishment of a genuine Federal State.

4.2 Education

For MEP one of the main areas to be hit by the coup is education. Thousands of teachers who took part in the CDM have been dismissed and/or have not returned to work. Parents are also refusing to send their children to school. Under the deposed 'democratic regime' a new curriculum was gradually being introduced involving new teaching and learning styles and new content which moved away from what many saw as being a culturally loaded curriculum in favour of the majority Bama group and, in particular, the view of Burma that the military had tried to encourage over a number of decades. Central to this was the role of the army as the protector of the Union and, by implication, the justification of its unchallenged rule since 1962. The old curriculum, introduced by the military, clearly had a political aim and many felt that minority ethnic cultures were either excluded or marginalised by 'mainstream' education.

Karen 'bush schools' set up after attacks by the Burmese military. Photos sent by former MEP trainee-teacher



Following the coup many teachers and parents resented a return to what they termed 'the military slave curriculum'. In many cases teachers who had been dismissed were now

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

TRUSTEES ANNUAL REPORT

For year ended 31 March 2021

replaced by high-school graduates with no qualifications or experience. MEP received reports of soldiers being posted in the schools.

In response to this an alternative education system has gradually developed on-line. At the time of writing it is difficult to say what the uptake is on this initiative, started by the National Unity Government but it is clearly an attempt to keep the possibility of an alternative to the military system alive.



Al Jazeera

Teachers give three-finger salute during protest against military coup

4.3 MEP's Response

Within the time scale of this report (April 2020- March 2021) MEP accepted that the most sensible position to take was to suspend any projects which it had planned to begin in Sept 2020 and monitor the situation until a clearer way forward could be identified. At the same time MEP had to safeguard funding from donors who had expected projects to begin in September 2021. These included:

1. The final year of a three- year teacher training and Cambridge EL project in Kachin State funded by the British and Foreign School Society.
2. A teacher training and Cambridge EL project in Mon State funded by various donors
3. A long- standing Cambridge EL project in Mae La Karen Refugee camp on the Thai Burma border again funded by various donors

To their credit donors appreciated the difficulties faced and agreed that MEP could hold onto existing funds until the situation stabilised and we were able to go ahead with projects in some form.

At the same time MEP had to abandon potential projects in Chin State and in the Rohingya camps of the Bangladesh border. No funds had been raised for these two projects but plans were being made which could be presented to potential donors at an appropriate time. In addition we had to put on hold our plans to set up a Cambridge Exam Centre in Mawlamyine, Mon State.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

TRUSTEES ANNUAL REPORT

For year ended 31 March 2021

In summary, MEP's immediate problem in 2020 was the spread of the COVID pandemic into Burma. However, any post- COVID plans were made almost totally redundant due to the coup in February 2021. MEP now found itself in a very different and very difficult situation.



Mon State Teacher Training 2018

MEP has been working with the Burmese people now for over 20 years. In that time we have been involved in the professional lives of thousands of teachers, many of whom have become colleagues and friends. We felt that we could not remain in a passive role at this juncture in Burmese history and began to look at creative ways to support.

5. Preparing for the future

5.1 Kachin online pilot project



By March 2020 MEP had delivered two phases of a three phase Cambridge EL and teacher training project in Kachin state. This had been funded by the British and Foreign School Society. We were scheduled to begin phase 3 in August 2020 but plans were shelved due to COVID. The coup in February added major difficulties. However, with the agreement of BFSS an online pilot project was designed and launched in May 2021 by MEP's Programme

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2021

Director, Rob Gordon. The project was aimed at improving and teaching English language skills in Kachin schools. This project falls outside of the time scale of this Annual Report but it is worth noting that MEP began to adapt to the new realities and provide creative alternatives.

At the time of writing the pilot phase of this project has been completed and evaluated. With BFSS support, a second online project has now been designed which will include the continued training of local trainers. The project is due to begin in October 2021.

5.2 Mon State online school

Both COVID and the coup were severe blows to our work in Mon State. MEP had intended to begin a Cambridge EL and teacher training project with teachers from monastic schools. The project would be led by our Burmese Programme Director, Wai Mar Phyo. It was now impossible to go ahead with the project in its current form and MEP decided to respond to the needs of the situation on the ground. As explained earlier, many teachers were now out of work and many parents were refusing to send their children to school and follow the military curriculum. MEP's response was to set up an 'online school'. This would be run by Wai Mar with the assistance of two Burmese staff and, initially, deliver courses in English and Maths. Donors are supportive so this project will begin in October 2021.

Our intention is to use our projects in Kachin and Mon States to develop 'hybrid' models of teaching and training in this situation that are sustainable and are transferrable to other parts of the country. It is unlikely that Burma's problems will be solved in the foreseeable future and the situation is likely to deteriorate so MEP needs to respond to circumstances in a creative and effective way, holding close to its principles but, at the same time, remaining flexible, adaptable and realistic.

6. Maintaining partnerships and safeguarding staff and contacts

It is also crucial during this period to maintain existing partnerships. This is especially the case with Harrow International School, Bangkok with whom we have had a remarkably successful partnership for over 10 years. A team from Harrow recently undertook a cycling fund- raiser for us.

The military crackdown following the coup has meant that safeguarding our staff and contacts is a priority. We will continue to rely on their first-hand knowledge of the situation and they will only operate if conditions allow. We are mindful of the limitations and possible risks involved in communication from the UK.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

TRUSTEES ANNUAL REPORT

For year ended 31 March 2021

6.1 MEP Patron

MEP has continued to enjoy strong support from our patron, Will Millard, BBC documentary maker and expedition leader, whose goodwill and enthusiasm have been particularly valuable during these difficult times.

6.2 Internships and Volunteer support

Despite the limitations of the situation MEP has continued to provide opportunities for interns and in 20-21 had two such. Durham University students remain an excellent source of keen young interns wanting to follow careers in the aid sector. They have provided excellent support for increasing MEP's presence on social media and have also taken on fundraising responsibilities. Further to this we have enjoyed the support of a volunteer fundraiser with extensive experience.

7.0 Communications and Fundraising

Throughout the lockdown MEP kept in touch with donors and supporters through a regular newsletter and social media posts.

The work of MEP was featured in the internationally distributed magazine, New Scientist.

7.1 Fundraising

In spite of the situation one fundraising event, the '2.6 Challenge' based on 26 miles covered in a marathon, did take place and raised over £1,500.

8. Team

8.1. Burma

Wai Mar Phy	Program Director (Mon State)
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8.2 Burmese Advisory Board

U Min Aung Zay	Advocacy Leader MNEC
Daw Aye Aye Thun	Project Director Scholarships for Street Kids
U Aung Nyein Chan	Project Director Capacity Development Myanmar (CDM)
U Thein Naing	Academic Support Coordinator, Myanmar Scholarship Program, Open University Australia.

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2021

8.3. UK Team

8.3.1 Management

Rob Gordon	Programme Manager
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Ann Pearce	Finance Manager
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8.3.2 Fundraising and Communications

Laura Coe	Trusts and Foundations
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Nicola McQuilkin	Fundraising Advisor
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Beth Pollard	Fundraising Intern
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Alice Mount	Social Media Intern
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8.3.3 External Support

Jump Newcastle	Website
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KS Digital Durham	Design
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Patron: Will Millard, BBC Documentary Maker and expedition leader

A thank-you to former director Katharine May:

MEP was sorry to lose the services of Katharine May, a long- standing trustee and team leader, due to the increased pressures of family life. Katharine has continued to support MEP informally and we are ready to welcome Katharine back to the Board when circumstances allow.

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2021

9. Reference and administrative details of the charity, its trustees and advisors

Charity Name	Mobile Education Partnership	
Registered Charity Number	1115837	
Operational address	16 The Green Hett Village Co Durham DH6 5LX	
Trustees	Josephine Anne Burton Ernest Graham McNeil Christopher Crick Ian Gethin	Chair Secretary Treasurer (Resigned October 2021)
Independent Examiner	Jim Dodds Connected Voice Business Services Ltd Higham House Higham, Place Newcastle upon Tyne NE1 8AF	
Bankers	Co-Operative Bank	

MOBILE EDUCATION PARTNERSHIPS
(A company limited by guarantee)

TRUSTEES ANNUAL REPORT
For year ended 31 March 2021

10. Structure, Governance and Management

Governing documents

Mobile Education Partnership was registered as a charitable incorporated organisation 16 August 2006, number 1115837.

Appointment of Trustees

Trustees are appointed and can serve more than one term. Anyone interested in becoming a new trustee is encouraged to attend trustee meetings before applying for any vacant positions.

Organisation

The Trustees meet each month and deal with the administration of the charity encompassing the strategic vision, financial accountability and risk management.

The operational management of the organisation is undertaken by the paid staff team.

Risk management

The Trustees conduct an annual review of the major risks to which the charity is exposed and systems have been established to mitigate those risks including the implementation of procedures for authorisation of all transactions and projects and for ensuring the consistent quality of the delivery of all operational aspects of the charitable company. These procedures are periodically reviewed to ensure that they still meet the needs of the charity.

11. Financial Review

Mobile Education Partnership is primarily funded by grants and contracts. The total income for the year was £35,145 (2020: £111,490). This income is allocated across respective funds on the Statement of Financial Activities in accordance with the Statement of Recommended Practice.

The Statement of Financial Activities for the year ended 31 March 2021, shows a surplus across all funds of £16,532 (2020: £31,210).

The Balance Sheet at 31 March 2021 shows total funds carried forward of £66,289 (2020: £49,757) of which there is a surplus of £38,810 on restricted funds (2020 £17,978).

Reserves policy

Mobile Education Partnership trustees are confident that the charity is a going concern for the next 18 month. The reserves are £66,289.

TRUSTEES ANNUAL REPORT
For year ended 31 March 2021

12. Public Benefit Statement

The Trustees have referred to the Charity Commission's guidance on public benefit when reviewing the charity's objectives and planning its future activities. The trustees have also reviewed the charitable purposes, and the external environment, to make sure the Charity is still relevant and needed. This annual report will aim to demonstrate the link between our charitable activity and how this benefits our service users.

13. Statement of Trustee Responsibilities

The charity trustees are responsible for preparing a trustees' annual report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The charity trustees are required to prepare financial statements for each year which give a true and fair view of the state of affairs of the charitable company and of incoming resources and application of resources. In preparing financial statements, the trustees are required to:

- Select suitable accounting policies and apply them consistently;
- Observe the methods and principles in the Charities SORP;
- Make judgements and estimates that are reasonable and prudent;
- State whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charity. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by the Trustees on 08/12/2021..... and signed on their behalf by:



Christopher Crick

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES

For the year ended 31 March 2021

I report on the financial statements of Mobile Education Partnerships for the year ended 31 March 2021, which are set out on pages 15 to 26.

Respective responsibilities of trustees and examiner

The charity's trustees (who are also directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 ("the Charities Act") and that an independent examination is needed.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the Charities Act,
- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act), and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no material matters have come to my attention which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 386 of the Companies Act 2006; or
- the accounts do not accord with such records; or
- the accounts do not comply with relevant accounting requirements under section 396 of the Companies Act 2006 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination; or
- the accounts have not been prepared in accordance with the Charities SORP (FRS102).

However, not all future events or conditions can be predicted. The COVID-19 viral pandemic is one of the most significant economic events for the UK with unprecedented levels of uncertainty of outcomes. It is therefore difficult to evaluate all of the potential implications on the charitable company's trade, customers, suppliers and wider economy. The trustees' view on the impact of COVID-19 is disclosed in the accounting policies note.

I have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Jim Dodds
Connected Voice Charity Business Services Ltd
Higham House
Higham Place
Newcastle upon Tyne
NE1 8AF
Date: 08/12/2021



MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

STATEMENT OF FINANCIAL ACTIVITIES

(INCLUDING SUMMARY INCOME & EXPENDITURE ACCOUNT)

For the year ended 31 March 2021

		Unrestricted Funds £	Restricted Funds £	Total 2021 £	Total 2020 Restated £
Income from:					
Donations and legacies	5	3,875	12,500	16,375	44,596
Charitable activities					
Grants and contracts	6	5,500	11,747	17,247	66,894
Other trading activities	7	1,520	-	1,520	-
Investments	8	2	-	2	-
Total income		10,898	24,247	35,145	111,490
Expenditure on:					
Raising funds	9	-	2,780	2,780	14,662
Charitable activities					
Operation of the charity	10	15,137	635	15,772	65,452
Other trading activities	11	61	-	61	166
Total expenditure		15,198	3,415	18,613	80,280
Net income/(expenditure)		(4,300)	20,832	16,532	31,210
Transfers between funds		-	-	-	-
Net movement of funds		(4,300)	20,832	16,532	31,210
Reconciliation of funds					
Total funds brought forward		31,778	17,978	49,757	18,546
Total funds carried forward		27,478	38,810	66,289	49,757

The Statement of Financial Activities includes all gains and losses recognised in the year. All income and expenditure derive from continuing activities

The notes on pages 17 to 26 form an integral part of these accounts.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

Charity Number 1115837

Company Number 05664251

BALANCE SHEET

As at 31 March 2021

		£	Total 2021 £	£	Total 2020 Restated £
Current assets					
Debtors	17	2,030		420	
Cash at bank and in hand	18	65,257		52,186	
Total current assets		67,287		52,606	
Creditors: amounts falling due within one year	19	(998)		(2,849)	
Net current assets			66,289		49,757
Total assets less current liabilities			66,289		49,757
Total net assets or liabilities			66,289		49,757
Funds of the charity					
Unrestricted income funds			27,478		31,778
Restricted income funds			38,810		17,978
Total funds			66,289		49,757

The company was entitled to an exemption from audit under s477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with the respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.

The notes on pages 17 to 26 form an integral part of these accounts.

These financial statements were approved by the Board on:

08/12/2021

and are signed on its behalf by:

Christopher Crick
Trustee



MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2021

1 Accounting Policies

The principal accounting policies adopted, judgements and key sources of estimation uncertainty in the preparation of the financial statements are as follows:

2 Basis of accounting

2.1 Basis of preparation

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The accounts have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) – Charities SORP (FRS 102), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Charities Act 2011.

Mobile Education Partnerships meets the definition of a public benefit entity under FRS 102.

2.2 Preparation of the accounts on a going concern basis

The charity reported total unrestricted funds at the year end of £27,478 restricted funds of £38,810 and has already secured a significant amount of funding for the current year. The trustees are of the view that the immediate future of the charity for the next 12 to 18 months is secure and that on this basis the charity is a going concern.

The financial statements have been prepared on a going concern basis. The Trustees have reviewed and considered relevant information, including the annual budget and future cash flows in making their assessment. In particular, in response to the COVID-19 pandemic, the Trustees have revised their forecasts to take into account the impact on the business of possible scenarios brought on by the impact of COVID-19, alongside the measures that they can take to mitigate the impact. Based on these assessments, given the measures that could be undertaken to mitigate the current adverse conditions, and the current resources available, the Trustees have concluded that they can continue to adopt the going concern basis in preparing the annual report and accounts.

Due to the COVID-19 pandemic, it has put many strains on all businesses. It should be noted that the charity is still able to meet its obligations to fulfilling its contracts with funders, who have been flexible about the timescale for delivery.

3 Income

3.1 Recognition of income

Income is recognised when the charity has entitlement to the resources, any performance conditions attached to the item(s) of income have been met, it is more likely than not that the resources will be received and the monetary value can be measured with sufficient reliability

3.2 Offsetting

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by FRS102 SORP or FRS102.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2021

3.3 Grants and donations

Income from government and other grants, whether 'capital' grants or 'revenue' grants, is recognised when the charity has entitlement to the funds, any performance conditions attached to the grants have been met, it is probable that the income will be received and the amount can be measured reliably and

Income received in advance of the provision of a specified service is deferred until the criteria of income recognition are met.

3.4 Donated goods and services

Donated goods are measured at fair value (the amount for which the asset could be exchanged) unless impractical to do so.

Donated services and facilities are included in the SoFA when received at the value of the gift to the charity provided that the value of the gift can be measured reliably. Donated services and facilities that are consumed immediately are recognised as income with the equivalent amount recognised as an expense under the appropriate heading in the SoFA.

3.5 Volunteer help

The value of volunteer help received is not included in the accounts but is described in the trustees' annual report.

3.6 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the charity; this is normally upon notification of the interest paid or payable by the bank.

3.7 Income from membership subscriptions

Membership subscriptions received in the nature of a gift are recognised in donations and legacies.

Membership subscriptions which gives a member the right to buy services or other benefits are recognised as income earned from the provision of goods and services as income from charitable

3.8 Fund accounting

Unrestricted funds are available to spend on activities that further any of the purposes of the charity. Designated funds are unrestricted funds of the charity which the trustees have decided at their discretion to set aside to use for a specific purpose. Restricted funds are donations which the donor has specified are to be solely used for particular areas of the charity's work or for specific projects

4 Expenditure and liabilities

4.1 Liability recognition

Liabilities are recognised when it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2021

4.2 Charitable activities

Expenditure on charitable activities includes the costs of educational work and other activities undertaken to further the purposes of the charity and their associated support costs.

4.3 Governance and support costs

Support costs have been allocated between governance cost and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and

Support costs are those functions that assist the work of the charity but do not directly undertake charitable activities. Support costs include central functions and have been allocated to activity cost categories on a basis consistent with the use of resources.

4.4 Irrecoverable VAT

Irrecoverable VAT is charged as a cost against the activity for which the expenditure was incurred.

4.5 Creditors

The charity has creditors which are measured at settlement amounts less any trade discounts.

4.6 Provisions for liabilities

A liability is measured on recognition at its historical cost and then subsequently measured at the best estimate of the amount required to settle the obligation at the reporting date.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2021

Analysis of income

	Unrestricted Funds £	Restricted Funds £	Total 2021 £	Total 2020 £
5 Donations and legacies				
Donations	3,010	-	3,010	3,304
Gift Aid	866	2,500	3,366	4,624
Isabel Barrass	-	10,000	10,000	5,000
George McNeil's Estate	-	-	-	29,832
Other	-	-	-	1,836
	<u>3,875</u>	<u>12,500</u>	<u>16,375</u>	<u>44,596</u>
6 Charitable activities				
<u>Income from grants</u>				
500 Reasons	-	250	250	-
A & N Ferguson Charitable Trust	-	-	-	11,500
Austin Bailey	-	-	-	750
British & Foreign School Society	-	4,707	4,707	23,514
Cheruby Trust	-	-	-	2,000
Chrystal Delphinian Trust	-	-	-	400
Cuckoo Hill Trust	500	-	500	500
DUCK (Durham University Charities Kommittee)	-	-	-	3,000
Evan Cornish Foundation	-	-	-	11,230
Gilchrist Educational Trust	-	1,750	1,750	-
Harrow International School	-	1,040	1,040	-
Souter Charitable Trust	-	3,000	3,000	-
The Ashworth Trust	-	-	-	5,000
The Casey Trust	-	1,000	1,000	-
The Co-Op Community Plus	-	-	-	1,000
The FORE	5,000	-	5,000	-
Tula Trust	-	-	-	2,000
Van Neste Foundation	-	-	-	5,000
Westcroft Trust	-	-	-	1,000
	<u>5,500</u>	<u>11,747</u>	<u>17,247</u>	<u>66,894</u>
7 Other trading activities				
Fundraising	1,520	-	1,520	-
	<u>1,520</u>	<u>-</u>	<u>1,520</u>	<u>-</u>

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2021

	Unrestricted Funds £	Restricted Funds £	Total 2021 £	Total 2020 £
8 Income from investments				
Bank interest	2	-	2	-
	<u>2</u>	<u>-</u>	<u>2</u>	<u>-</u>

Income was £35,145 (2020: £111,490) of which £10,898 was unrestricted or designated (2020: £46,645) and £24,247 was restricted (2020: £64,845).

Analysis of expenditure on charitable activities

	Unrestricted Funds £	Restricted Funds £	Total 2021 £	Total 2020 £
9 Raising funds				
Incurred seeking funding	-	2,780	2,780	14,662
	<u>-</u>	<u>2,780</u>	<u>2,780</u>	<u>14,662</u>

10 Charitable activities

Direct costs

Staff costs	7,650	-	7,650	20,577
Staff travel	613	215	828	3,923
Project expense	-	-	-	27,909

Support costs

Office costs	2,359	420	2,779	3,638
Telephone and internet	66	-	66	236
Vehicle costs	-	-	-	404
Donations	57	-	57	54
Bank fees	159	-	159	205
Insurance	1,443	-	1,443	3,399
Professional fees	2,070	-	2,070	4,356

Governance costs

Independent examiner's fees for reporting on the accounts	720	-	720	750
	<u>15,137</u>	<u>635</u>	<u>15,772</u>	<u>65,452</u>

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2021

	Unrestricted Funds £	Restricted Funds £	Total 2021 £	Total 2020 £
11 Other trading activities				
Loss on exchange	61	-	61	166
	<u>61</u>	<u>-</u>	<u>61</u>	<u>166</u>

Expenditure on charitable activities was £18,613 (2020: £80,280) of which £15,198 was unrestricted or designated (2020: £9,100) and £3,415 was restricted (2020: £71,180).

12 Fees for examination of the accounts

	2021 £	2020 £
Independent examiner's fees for reporting on the accounts	720	750
	<u>720</u>	<u>750</u>

There were no other fees paid to the examiner (2020: £nil).

13 Analysis of staff costs and the cost of key management personnel

	2021 £	2020 £
Salaries and wages	7,650	38,525
	<u>7,650</u>	<u>38,525</u>

No employee received remuneration above £60,000 (2020: nil).

The key management personnel of the charity, comprise the trustees and the Program Manager. The total employee benefits of the key management personnel of the charity were £1,890. (2020: Program Director £1,890).

14 Staff numbers

The average monthly head count was 8 staff (2020: 8 staff) and the average monthly number of full-time equivalent employees during the year were as follows:

The parts of the charity in which the employee's work	2021 Number	2020 Number
Charitable activities	4.5	7.0
	<u>4.5</u>	<u>7.0</u>

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2021

15 Transactions with trustees

None of the trustees have been paid any remuneration or received any other benefits from an employment with their charity or a related entity.

Trustees' expenses

The following detail the expenses incurred by the trustees.

	2021 £	2020 £
Travel	-	449
	-	449

Transaction(s) with related parties

The following detail the related party transactions in the reporting period (2020: £29,832).

Name of the trustee or related party	Relationship to charity	Description of the transaction	Amount £
George McNeil	Brother	Estate left to the charity	29,832

16 Corporation Taxation

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objectives.

17 Debtors and prepayments (receivable within 1 year)

	2021 £	2020 £
Prepayments	2,030	420
	2,030	420

18 Cash at bank and in hand

	2021 £	2020 £
Cash at bank and in hand	65,257	52,186
	65,257	52,186

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2021

19 Creditors and accruals (payable within 1 year)

	2021 £	2020 £
Trade creditors	3	2,099
Accruals		
Independent examination of accounts	720	750
Other accruals	275	-
	<u>998</u>	<u>2,849</u>

20 Analysis of charitable funds

Analysis of movements in unrestricted funds

Year ending 31 March 2021

	Fund balances brought forward £	Incoming resources £	Resources expended £	Transfers £	Fund balances carried forward £
Unrestricted funds					
General unrestricted fund	31,607	10,898	(15,198)	171	27,478
Designated funds	171	-	-	(171)	-
Totals	<u>31,778</u>	<u>10,898</u>	<u>(15,198)</u>	<u>-</u>	<u>27,478</u>

Year ending 31 March 2020

	Fund balances brought forward £	Incoming resources £	Resources expended £	Transfers £	Fund balances carried forward £
Unrestricted funds					
General unrestricted fund	(1,419)	46,245	(8,220)	-	36,607
Designated funds	-	5,400	(880)	(4,349)	171
Totals	<u>(1,419)</u>	<u>51,645</u>	<u>(9,100)</u>	<u>(4,349)</u>	<u>36,778</u>

Purpose of unrestricted funds

General unrestricted fund

The 'free reserves' of the charity.

Designated funds

Raised for Mobile Units and used against projects.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2021

20 Analysis of charitable funds (Continued)

Analysis of movement in restricted funds

Year ending 31 March 2021

	Fund balances brought forward £	Incoming resources £	Resources expended £	Transfers £	Fund balances carried forward £
Restricted funds					
Mae La Fund	12,927	1,290	(152)	-	14,066
MON Fund (Social Enterprise)	268	12,500	(483)	-	12,285
British and Foreign School Society	16	4,707	-	-	4,723
Mawlamyn Cambridge	-	5,750	-	-	5,750
The FORE	4,766	-	(2,780)	-	1,986
Totals	17,978	24,247	(3,415)	-	38,810

Year ending 31 March 2020

	Fund balances brought forward £	Incoming resources £	Resources expended £	Transfers £	Fund balances carried forward £
Restricted funds					
Mae La Fund	-	23,480	(10,553)	-	12,927
MON Fund	-	11,500	(15,581)	4,349	268
British and Foreign School Society	-	23,514	(23,498)	-	16
The FORE	19,965	6,351	(21,550)	-	4,766
Totals	19,965	64,845	(71,180)	4,349	17,978

Purpose of restricted funds

Restricted funds represent income resources used for a specific purpose within the charity as identified by the donor.

Mae La Fund Run the Cambridge English Project in Mae La Refugee Camp.

MON Fund To cover overhead costs.

British and Foreign School Society Provide teacher training and Cambridge English courses in Myitkyina.

The FORE Cover staffing costs.

MOBILE EDUCATION PARTNERSHIPS

(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS

For the year ended 31 March 2021

20 Analysis of charitable funds (Continued)

Transfers between funds		2021 Amount £
Between unrestricted and designated funds	Reason for transfer General running costs	171
Transfers between funds		2020 Amount £
Between designated and restricted funds	Reason for transfer To extend the MON Project.	4,349

21 Capital commitments

As at 31 March 2021, the charity had no capital commitments (2020 -£nil).

22 Analysis of net assets between funds

	Unrestricted Funds £	Designated Funds £	Restricted Funds £	Total 2021 £
Cash at bank and in hand	26,447	-	38,810	65,257
Other net current assets/(liabilities)	1,032	-	-	1,032
	27,479	-	38,810	66,289
	Unrestricted Funds £	Designated Funds £	Restricted Funds £	Total 2020 £
Cash at bank and in hand	36,403	171	17,978	54,552
Other net current assets/(liabilities)	(2,428)	-	-	(2,428)
	33,975	171	17,978	52,123

23 Prior period adjustments

An reclassification of funds.

Reconcilliation of Fund balance	Unrestricted £	The FORE £	Total 2020 £
Fund previously stated	33,973	2,400	36,372
Adjustments to prior year			
Reclassification of Isabel Barrass donation	(5,000)	5,000	-
Removal of transfer between funds	2,634	(2,634)	-
Fund as adjusted	31,607	4,766	36,372