

Annual Report & Accounts

September 2024





THANK YOU

While I was visiting the Diapalante Community Education Centre in January I was touched by the sincerity of a small event I witnessed and I wanted to share it with you, our supporters.. A large lady bustled in to the Centre with 2 young adults in their late teens or early 20s, in tow behind her. She was looking for Mamadou, the Centre's co-ordinator. I couldn't understand the words of her animated conversation which was in Wolof, but her repeated thanks and gestures to the bag she had been carrying were obvious. Her children stood behind her silent until she had finished then after smiles and hugs all-round the three left. There was no doubting the woman's sincerity and Mamadou explained to me that her daughter had passed her baccalaureate so both her children had now left school with good results. She was proud of them and wanted to express her gratitude to Diapalante as she attributed their success to the help they had received at the Centre.

Her present was sachets of cold drinking water, so pleasant in the sweltering afternoon heat. It had little financial value but was a thoughtful gesture which she could afford. I wanted to share this incident because, for me, it beautifully demonstrates how valued are for the opportunities to learn that Diapalante gives.

Liz Chandler
Trustee

Message from the Trustees

Welcome to our annual report. This year most of the report is short descriptions of a few of the hundreds of people the Diapalante Community Education Centre has been able to help. We have enjoyed choosing which stories to share the from the many accounts. We tried to choose a representative selection and hope we have kept the essence of the stories while condensing them for publication. We cut out so much more than space allows us to share with you.

What we can show is the tip of the iceberg, there is no illustration of how the children and teenagers all love to use the coloured crayons we have been given, how Google Earth shows that the world is a sphere, the delight at creating the simplest electric circuit. Maybe we should remember these ideas for next years annual report!

This report is our chance to thank you all for giving us the opportunity to change these lives, to help people see and understand and move forward with more skills to use in their future lives.

We greatly value your support in responding so positively to our appeals for the money and goods. Thank you for the MONEY needed to pay the bills in Senegal - premises rent, electricity, water, wages for 2 staff, printer ink and paper, etc etc. Thank you also for the donated GOODS - the sewing machines needed to allow the reusable period pads project to move forward. Also the crayons, games and craft items. These make the Centre a special place and can be shipped as packing - filling the boxes containing sewing machines and computers. Please continue to help when you can.





Every donation helps



Donating money regularly or occasionally



Participating in a sponsored challenge



Organising a fundraising event



Donating skills, eg



- translation
- graphic design

SOME OF THE MANY WAYS PEOPLE SUPPORTED US THIS YEAR



Donating educational games



Donating sewing machines

Schools, businesses, village halls, churches and other organisations



We welcome stacking chairs, computers and laptops, coloured pencils, scissors, ...



Become a trustee.

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Introduction to Diapalante C

The Diapalante Community Education Centre is located in the suburbs of Kaolack, a large city in Senegal, known for its huge covered market and its high rate of malaria.

Mamadou, the Centre’s co-ordinator, explains how the Centre helps people progress. *“People come to the Centre because they hope that education will help them to improve life for themselves and their families. The Diapalante Centre is a great mixing pot where children and adults, from a great variety of backgrounds come together to learn - they may use the library , the computers or come to some of the lessons and activities we offer. Our membership is free to ensure that those in most need can attend. We encourage members to contribute their skills and so some members both learn and teach while others help with different tasks around the Centre.*



Some people who come to the Centre have never had any formal education. They often learn fast because illiteracy has little to do with intelligence, it is generally a symptom of a lack of opportunity to learn. Even today, there are children, like those talibes who learn only the Qur’an and don’t get the chance to go to school. They may be knowledgeable in traditional ways, able to read the weather or care for herds of animals in ways of which I lack the knowledge.

Some adults come to the Centre because, as Senegal progresses, their job changes in nature and they have to start keeping written sales records but can’t write; others have to use computers within their job but haven’t got the training. Other adults come to improve or gain skills needed for various jobs.”

Community Education Centre

It may be less obvious why school pupils come to Diapalante as well as attending school. However, there are many problems such as shortages of textbooks and very large classes, Other problems are outlined below. These make it difficult for pupils to reach their full potential without additional help.

Unusually we include here a synopsis of a speech by a politician, Senegal's president. His address closely mirrors our observations and the reasons people often give for seeking Diapalante's help on their learning journey. Having identified many of the problems let us hope he can solve them.

In June the new Senegalese president Bassirou Diomaye Faye outlined the need for a radical evaluation and change of Senegal's education system citing outdated curriculums that fail to address contemporary digital challenges and so fail to prepare students for the job market in Senegal.

He emphasised the pressing need to address issues faced by schools including student drop-out rates, inadequate infrastructure, and teacher shortages amidst rising enrolment.

The President advocated improving teaching quality by bolstering teacher training institutions at all levels.

He highlighted the need to systematically develop the teaching of digital literacy in schools and the need to adopt digital technologies throughout the school system.

Finally he stressed the urgency of evaluating and restructuring to consider teaching in the national languages, the general introduction of the teaching of English from elementary school and the continuous and pragmatic integration of the "Daaras" (Qur'anic schools) into the education system.

The local primary schools have a large intake, often with two classes per school year. Two classes but only one classroom so some children attend in the morning and some in the afternoon.



The first hurdle that children face at primary school is the need to learn French and to learn it fast. While there are multiple national languages, Wolof being the most widely used, there is only one official language, French. French is the language of school exams but is not often used in day to day family and social settings. This is a big hurdle for children, success in school and later in many office jobs requires a sound understanding of written and spoken French.

Diapalante runs after school activities in the playground three days a week. Teenagers, trained as Young Leaders, each lead a small group of children in a fun activity. Set at the level appropriate to the small group the children do reading, writing, arts and craft activities, solve puzzles and draw. The activities all involve some French. Away from the classroom and doing activities in a small group with a teenager (rather than an adult) they are more willing to try to speak French and grow in their ability to understand it.

Back in the classroom the teachers see the improvement and it is reflected in the children's end of year school exams. Over 100 primary school children benefitted from this project this year.



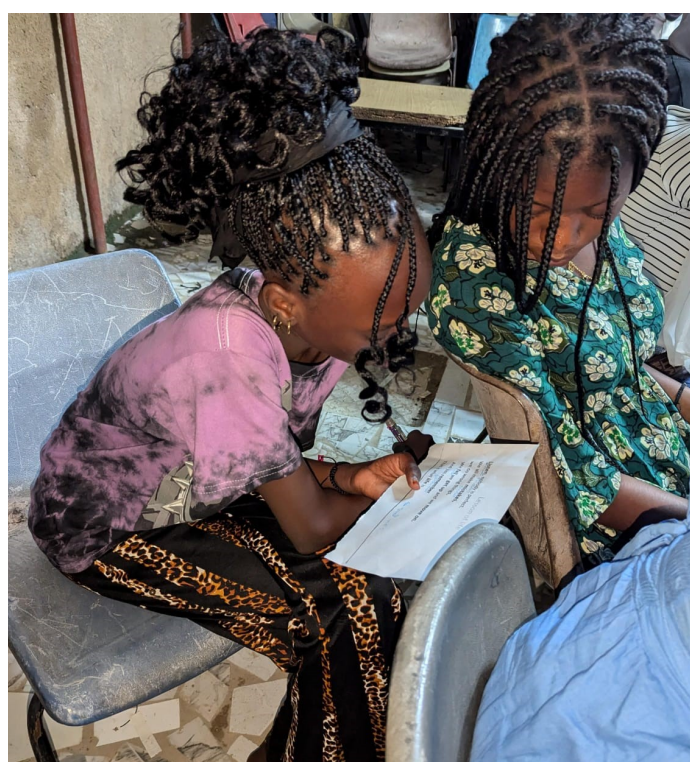
or Primary School Pupils

Sokhna was having increasing difficulties at school particularly in reading and maths. This affected her self-confidence and made her doubt her abilities. So, at 9yrs old she joined Diapalanate's after school activities. The children learn through fun activities, in small groups, outdoors, each group led by one or two teenager Young Leaders, who they regard as friends. The programme strengthens both the children's and teenagers' academic and interpersonal skills.

Sokhna was warmly welcomed by her peers and joined enthusiastically in singing and sports activities. After only a few sessions Sokhna showed good progress in reading, she began to enjoy reading and developed a better understanding of the texts. She soon participated in discussions around books, which not only improved her understanding but also boosted her self-confidence.

Sokhna worked on practical maths exercises with her classmates. Through these games and fun activities, she was able to understand mathematical concepts in a more interactive way - asking questions and looking for help without fear of judgment.

For the three remaining years of primary school Sokhna was a regular participant in Diapalante's activities. When she passed her Elementary School Leaving Certificate (CFEE) this year her mother and her older sister, came to the Diapalante Centre to formally express their thanks. Sokhna has asked to join Diapalante's Young Leader programme to give the same support and encouragement she cherished to her "little brothers and sisters" who are having difficulties in primary school.



"Hello. My name is Betty. I started coming to the Centre this year and I really like it here. I come here to do English, IT and sometimes maths. They help us to communicate in English and these skills definitely help us at school and will help later when we look for a job. The Centre also allows us to share, help each other and have more freedom than at school. I haven't participated in the Young Leaders project yet, but I would really like to in the future if I have more time."



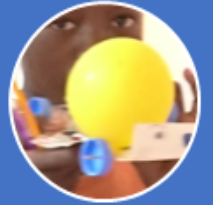
French: grammar to improve all schoolwork.



Maths: everyone has to study maths until they leave school.



English: Very important for many jobs as this is the international language.



STEAM: enjoyable activities involving science, technology, engineering, art, maths.

Activities for teenagers at range from school subjects

"My name is Fallou. I am a member of Diapalante. The Centre means a lot to me, it is a place where we can be really comfortable, and we have a lot of freedom. Before, I was really shy. I was sometimes afraid of expressing myself in public, but now that's no longer the case and it is thanks to Tonton Alassane's lessons [performance art] and the Young Leaders activities, where I am a leader for the seven to nine year olds. Last year my English teacher congratulated me on the level of effort that I was putting into learning English, and I was really proud of myself and the Centre. I am praying for everyone who contributes to the Centre in any way."

Abdou started coming was failing at school looking for help. Now, on to study English at u

Abdo speaks very high staff, who have encouraged never giving up on him the Centre as like a father has met some of his friends forever be a member coming back during uni some of the English teachers

Activities for Teenagers

Around thirty young talibés have benefited from our “Jangal Taalibé yi” programme. This programme enables young people who have never attended school to learn to read, write, do small calculations and use a calculator. Diapalante also introduces them to computers where they play typing and maths games. We share with them the notions of living together in mutual respect and of caring for their environment.



Library: research for homework, learn to read for pleasure, selection of books in various languages.



Computers: used to research homework, learn Office skills the basics of AI, online safety, copyright ...



Sewing: staff and students learning techniques and quality control together.



Young Leaders: Learn soft skills - leadership, teamwork, time management ...

Pathways to preparation for work and adulthood.

to Diapalante some years ago. He but he wanted to succeed and having passed his Bac he is going university.

ly of Diapalante, of its supportive raged him in every stage of life, . He describes the atmosphere of mily, and it is the place where he best friends. Abdou says he will of the Diapalante Centre, now versity holidays and assisting with ching himself.

“My name is Cheikh. I have been coming to the Centre since 2018 as part of the Young Leaders programme. In 2019, I began taking part in the Centre’s other activities and helping as a supervisor. Unlike school, the Centre gives us a much greater opportunity to develop our IT skills and also gives us access to the library. Here we do activities with people of all different ages and professions. Now I always have good grades in school and that is thanks to our beloved Centre. We play, we learn, we help each other and we get to know everyone. Thank you”.

Adults come to the Centre with the same underlying need - to gain skills which will help them earn a living. The skills needed vary between mastering basic literacy, and the specialist skills to progress at work or do their current job better.

This is Babou's story, told by Babou in Wolof then translated into English.

Hello, my name is Babou, I am 28 years old. My parents sent me to a daara (Koranic school) here in Kaolack when I was young - I don't remember how old I was. Today I have mastered the Qur'an and now I am learning more religious knowledge in the daara.

Every day I wake up very early, before my studies, I bike to the market and help a few stallholders to display their wares. I save a little of the money I earn so that when I finish my religious studies, I can use my savings to start doing a little business.

However, being aware that I also need to read, write, speak and understand the minimum in French [our national language] and maybe in English, I started coming to the Diapalante Centre 3 months ago to try to fill this gap in my knowledge - so important for my future.

Now I can send and read a message on my phone. I can also do calculations. I'm also starting to understand a lot of French words that people mix with Wolof for example: aujourd'hui, responsable, projet, etc. I have also learned some important short phrases in French and English e.g. come here, come back, go there, go back, what is your name, my name is, thank you, sorry etc.

Beyond my business project, if I can read and write French well, I will be able to apply to some private religious schools as a teacher. But above all, I come to learn for my personal development. When I come to the Centre, I also take the opportunity to chat and socialise with the other learners.

I really thank the Diapalante Centre for giving me the opportunity to catch up because without the Centre it would have been very difficult.



inities for Adults

By popular demand Diapalante introduced a 3 month computer course running through the rainy season when the schools are closed. More than 80 adults, mainly teachers, benefitted from the training in Word, Excel and Power Point. There are very few affordable opportunities for working people to learn these skills and our courses were quickly full. We will be repeating this successful venture next year.



"It has been 2 years since I bought a computer but I admit that I only ever used it to watch films. Now I am able to start to use it for educational purposes." M Niang, teacher.

Mariama left school early because her late father believed a girl's place was at home next to her mother. Today, Mariama cleans in the local bakery then returns home to prepare local juices, which she sells in the neighbourhood. This modest work is one of the main financial pillars of the family.

"My boss at the bakery asked me to improve my level of writing and maths so that I can take on more responsibility. Working as a stock manager will allow me to earn 3 or even 4 times my current income.

Last April I found a way to learn - I started to attend the Diapalante Community Education Centre. People like me are welcome to drop-in, whenever we have time, and learn to read better and to improve our maths. I am so lucky to have found this path to a better job."

Ali started school, aged 12, when a school opened in his village. Aged 21, he came to Kaolack to study at a Franco-Arabic school for his Bac (A level equivalent).

"Finding the Centre brought me a lot both socially and educationally. I touched a computer for the first time in the Diapalante Centre. Today I can do my research on different subjects and enter my texts using Word. I can also print, scan and photocopy. My levels in maths, French, and especially English have greatly improved. I am in Terminal class (3rd and final year of high school studies), I am among the first in my class in English. This is thanks to the Centre. Beyond the lessons we get here, I sometimes come here because it provides a quieter space to study."



Caring for the environment.

At the Diapalante Community Education Centre they have been looking at how they can use less and re-use and recycle more. They have produced an Environmental policy and hope to develop this in the coming months. They have looked at the steps they already take: re-using equipment where possible both when acquiring and when disposing of it, sharing equipment, paying for waste collection, re-using paper, printing less etc. They also identified some additional actions to take:

1. World Environment Day on the 5th June



The Centre planted 4 shade-giving trees along its frontage - we learnt a lot!

"We had hoped for success with at least one sapling but we were disappointed! We will apply our learning, take advice and hopefully do better next year!"

2. **The causes of the Global Warming Crisis** are not well understood in Senegal so Mamadou has enrolled on a course next year with the British Council called "Climate action in language education".

3. Learning more about **local and global issues** such as pollution, plastics and other waste issues, disease caused by environmental factors etc.

To celebrate **World Women's Day** a cultural evening of drama and poetry was organised by members of the centre with the theme of "women and responsibility within our society".

g Outside the Centre

Illegal migration

Every year many young Senegalese people lose their lives in illegal migration. Diapalante held a free film screening followed by a talk with the aim of raising awareness and discouraging young people from taking these life threatening paths. More than 400 people took part in this activity which was held in the street to allow everyone to attend.



The terrible difficulties and hardships of the route were described by several Senegalese men who had attempted the route and were glad to have been able to get back to Senegal still alive.

Re-usable period pads project

The Diapalante Centre has a pilot project making free reusable period packs. This project will help some of the many schoolgirls who currently miss school during their periods because they cannot afford to buy the commercial products. For the moment we are in the learning and evaluation phase.



Nafi has spend several years researching the local need for and acceptability of washable period pads, investigating designs and materials to give a comfortable, washable and durable product that the girls can wash and dry without giving offence or being embarrassed.

Diapalante UK News

In Brief:

- ◇ Two of our long serving trustees Caroline Chandler and Orlando Gibbons stepped aside for personal reasons but are continuing to support us. We welcomed two returned volunteers to the trustee board, Jack Poole and Nye Meaker. We are benefitting from their lived experience in Senegal and the fresh outlook that they have brought.
- ◇ We sent a shipment of donated goods, mainly computers to Senegal. We were able to send two overlocking machines for the re-usable period packs pilot project.
- ◇ This will allow us to update the Centre's computers and pass our older computers on to the local education authority. The sewing machine appeal was very successful and the donated machines have all been serviced and will leave for Senegal soon.
- ◇ Despite our catering volunteers having various health issues they were able to fulfil all bookings but we reluctantly decided not to hold the Diapalante Garden Party this year.

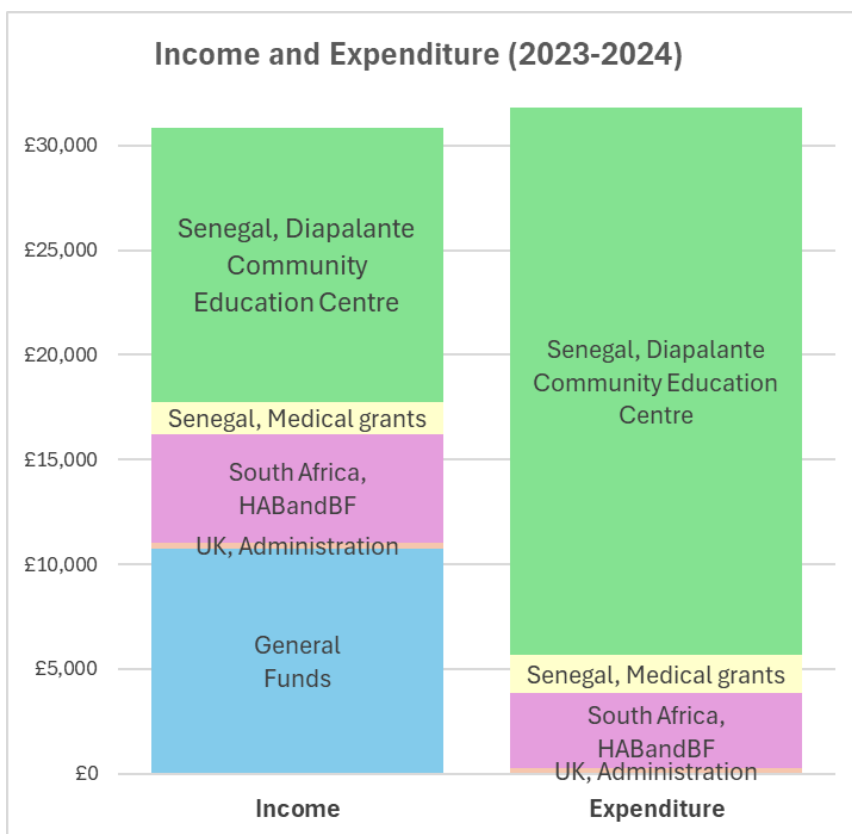
Our friends in South Africa

We are pleased that the Hillcrest Advisory Bureau and Bursary Fund have applied to be accepted by GlobalGiving, a fundraising platform which we currently use. This will give them a tax efficient method of collecting donations both in the UK and around the world and our assistance with collecting funds will no longer be needed. We wish them every success and feel sure this is the most appropriate path forward.

Financial Report

We thank all our supporters, both the individuals and the organisations who supported us through the year. As well as financial donations several people raised funds for us - the bravest of these being a sponsored swim in the sea on New Years Day! We also thank the Farthing Trust for their ongoing support and encouragement.

We received many donations in kind which are not reflected in the financial statement. These included used computers from a London school, sewing machines from individuals and Tools For Self Reliance, art and craft items



Our catering volunteers managed several engagements despite their multiple handicaps this year and we thank everyone who asked them to cater for their special events.

Project Trust again placed 2 gap-



year students, Hannah and Poppy at the Diapalante Centre. At 18, a year volunteering is a huge commitment and we wholeheartedly thank them for making an enormous difference!

Funds held at start and end of year (2023-4)		
Restricted funds	£	£
Senegal, Diapalante Community Education Centre	3629	2,000
Senegal, Medical grants	764	505
South Africa, HABandBF	480	2,060
UK administration funds	286	309
Unrestricted funds		
General fund	19351	18,652

Governance

Structure

Diapalante is a charitable trust governed by a Declaration of Trust dated 02/08/2005 as amended by Deed dated 04/01/2006 and by Deed dated 15/08/2012.

Diapalante is run by trustees who give of their time freely and no remuneration is paid. Trustees are appointed by the existing trustees and serve for three years after which they may be reappointed. There must always be at least three trustees. At least two ordinary meetings must be held each year to discuss future strategies, projects and fundraising.

The trustees elected to hold their four trustee meetings online this year but met in person for a day of reflection and planning.

Public Benefit

The trustees have had due regard to the Charity Commission's guidance on public benefit. We have taken the guidance into consideration when exercising the relevant powers or duties. Our charitable purpose for public benefit is demonstrated by the activities and achievements summarised in this report.

Safeguarding

Diapalante takes seriously its responsibility to protect and safeguard the welfare of everyone involved in our programmes, particularly children and vulnerable adults. We work in close partnership with Diapalante Senegal who, funded by Diapalante (UK) run The Diapalante Community Education Centre. The Centre is our main area of interest for safeguarding as large numbers of adults, teenagers and children attend and this year the Centre is implementing the policies we designed together. The results are encouraging and we will be looking to make further improvements to the implementation next year.

Governance

Risk Management

The trustees have continued to review the risks the charity faces and acted to mitigate the most likely Of these. The risk of inadequate income due to any future need to cancel planned fundraising events was lessened by diversifying our funding streams. .

Reserves

In establishing a reserves policy and a reserves amount Diapalante is guided by the reserves guidance from the Charity Commission. Our major project, the Diapalante Community Education Centre in Senegal is dependant on Diapalante for all its funding. The project's major expenses are its three staff, the rental cost of the premises and utility bills.

Diapalante aims to hold a reserve of unrestricted funds which is appropriate to allow us to meet 6-12 months budgeted expenditure. For a low risk commitment in 2024-25 the six month reserve of unrestricted funds is calculated at £9,000. Our unrestricted fund stood at £18,652 at our year end on 31/08/2024, the annual premises rent in Senegal being due shortly.



Administrative Details and Objectives

Charity name:	Diapalante
Charity Number	1112875
Address:	Kirby Manor 73 High Street Ashwell Herts SG7 5NP

Charity Trustees as at 31st August 2023:

Pamela Brannigan	Elizabeth Chandler
Ian Chandler	Emily Charlton
Alan Muhr	Carol Muhr
Nye Meaker	Jack Poole
Patricia Thorpe	

Bank	HSBC 1 Market Place Hitchin SG5 1DR
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Diapalante’s Objectives

To further charitable purposes which relieve or combat malnutrition, hunger, disease, sickness or distress.

To help prevent or relieve poverty or financial hardship by providing or assisting in the provision of education, training, healthcare projects and any necessary support, enabling individuals to generate a sustainable income and be self-sufficient.

Accounts



Charity Name Diapalante		No (if any) 1112875		CC16a
Receipts and payments accounts				
For the period from	Period start date 01/09/2023	To	Period end date 31/08/2024	

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
General Funds	10,765	-	-	10,765	15,523
UK Administration	-	286	-	286	298
Community Education Centre, Senegal	-	13,075	-	13,075	17,256
Medical Grants, Senegal	-	1,541	-	1,541	800
Mauritania, Women Herders Project	-	-	-	-	-
South Africa, Hillcrest Advice and Bursary Fund	-	5,175	-	5,175	3,535
Gifts	-	-	-	-	-
Sub total (Gross income for AR)	10,765	20,077	-	30,843	37,413
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	10,765	20,077	-	30,843	37,413
A3 Payments					
General Funds	-	-	-	-	-
UK Administration	-	264	-	264	139
Community Education Centre, Senegal	11,464	14,704	-	26,168	28,897
Medical Grants, Senegal	-	1,800	-	1,800	850
Mauritania, Women Herders Project	-	-	-	-	510
South Africa, Hillcrest Advice and Bursary Fund	-	3,596	-	3,596	5,046
Gifts	-	-	-	-	-
	-	-	-	-	-
Sub total	11,464	20,363	-	31,828	35,442
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	11,464	20,363	-	31,828	35,442
Net of receipts/(payments)	- 699	- 286	-	- 985	1,971
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	19,351	5,160	-	24,511	22,540
Cash funds this year end	18,652	4,874	-	23,526	24,511

Accounts

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds		18,652	4,874	-
		-	-	-
		-	-	-
	Total cash funds <small>(agree balances with receipts and payments account(s))</small>	18,652	4,874	-
		OK	OK	OK
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets				
B4 Assets retained for the charity's own use				
B5 Liabilities				

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
<i>E. Chandler</i>	E. CHANDLER	30.07.24



CHARITY COMMISSION FOR ENGLAND AND WALES

Section A	Independent Examiner's Statement
Report to the trustees/ members of	Charity Name Diapalante
On accounts for the year ended	31 August 2024
Set out on pages	1-2
Responsibilities and basis of report	I report to the trustees of the charity ("the Trustees") As the charity trustees have followed the requirements of the accounts Act 2011 ("the Act") I report in respect of the accounts under section 11 of the Act. I have followed the requirements under section 11 of the Act. I have completed the examination and come to my conclusions. The examination was conducted in accordance with the examination requirements. <ul style="list-style-type: none">accounting recordsthe Act of 2011the accounts I have no concerns with the examination proper understanding. <i>* Please delete</i>
Independent examiner's statement	Signed: <i>Jacques</i> Name: JACQUES Relevant professional qualification(s) or body (if any): ACN Address: 16 MILL HORTFORD



Accounts

SSION
WALES

Independent examiner's
report on the accounts

Examiner's Report

4	Charity no (if any)	1112875
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(remember to include the page numbers of additional sheets)

trustees on my examination of the accounts of the above
(ust") for the year ended 31/08/2024.

trustees of the Trust, you are responsible for the preparation
in accordance with the requirements of the Charities Act
().

ect of my examination of the Trust's accounts carried out
45 of the 2011 Act and in carrying out my examination, I
he applicable Directions given by the Charity Commission
45(5)(b) of the Act.

ed my examination. I confirm that no material matters have
ention (other than that disclosed below *) in connection with
n which gives me cause to believe that in, any material

ng records were not kept in accordance with section 130 of
or

unts do not accord with the accounting records

erns and have come across no other matters in connection
ation to which attention should be drawn in order to enable a
anding of the accounts to be reached.

the words in the brackets if they do not apply.

2. Pritchard Date: 3/11/24

LINE PRITCHARD

MA

ST, ASHWELL,

DSHIRE, SG7 5U

Section B Disclosure

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.





Please consider donating to our work

Every donation counts, every £1. Please help us to support The Diapalante Community Education Centre as it enables and encourages adults and children gain the skills needed to secure better futures for themselves and their families.

If you feel more comfortable giving money as and when you can afford it then please do that. However, if you can give a little every month, this allows us to plan ahead responsibly and ensures that The Diapalante Community Education Centre can continue to help people today, tomorrow and into the future.

- ⇒ 500 supporters giving £5 per month would provide this income or
- ⇒ 250 supporters giving £10 per month or
- ⇒ 125 supporters giving £20 per month

We are grateful for every penny, and also for the many different ways in which people help Diapalante. If you can support us financially – please do. If this isn't for you then keep in touch, **all** support and encouragement is valued by us.

To donate

- ⇒ Go to <https://diapalante.org> and press the donate button (on the top right).
- ⇒ Use our bank details:
Name: Diapalante, sort code: 40-28-14, account no: 51576712
- ⇒ Or post a cheque to our address below:



Kirby Manor
73 High Street
Ashwell
Herts
SG7 5NP

01462 743091

Charity No: 1112875