DIAPALANTE

England & Wales · Charity number 1112875

Details

Other names	BUILDING BRIDGES
Status	Registered
Legal form	Other
Registered	2006-01-31
Register	View on the Charity Commission register

Contact

Address	Kirby Manor 73 High Street Ashwell Baldock SG7 5NP
Phone	01462743091
Email	info@diapalante.org
Website	www.diapalante.org

Activities

Objects: 1) TO FURTHER CHARITABLE PURPOSES WHICH RELIEVE OR COMBAT MALNUTRITION, HUNGER, DISEASE, SICKNESS OR DISTRESS THROUGHOUT THE WORLD.2) THE PREVENTION OR RELIEF OF POVERTY OR FINANCIAL HARDSHIP ANYWHERE IN THE WORLD BY PROVIDING OR ASSISTING IN THE PROVISION OF EDUCATION, TRAINING, HEALTHCARE PROJECTS AND ALL THE NECESSARY SUPPORT DESIGNED TO ENABLE INDIVIDUALS TO GENERATE A SUSTAINABLE INCOME AND BE SELF-SUFFICIENT.

Activities: Diapalante is involved in grassroots development and education projects with a focus on Senegal.

Classification

- **How:** Makes Grants To Individuals, Makes Grants To Organisations
- **What:** Education/training, The Prevention Or Relief Of Poverty, Overseas Aid/famine Relief, Economic/community Development/employment
- **Who:** Children/young People, Other Charities Or Voluntary Bodies, The General Public/mankind

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Geography

- **Area of benefit:** THROUGHOUT THE WORLD
- Senegal

Finances

Period end	Income	Expenditure	Assets	Employees
2025-08-31	£38,075	£36,833	-	-
2024-08-31	£30,843	£31,828	-	-
2023-08-31	£37,413	£35,442	-	-
2022-08-31	£41,133	£39,164	-	-
2021-08-31	£31,664	£31,271	-	-

Trustees

Name	Role	Appointed
ELIZABETH MARY CHANDLER	Chair	2005-08-02
ALAN HUGH MUHR		2005-08-02
Christine Lloyd		2025-07-02
Emily Rose Lucia Charlton-Gooch		2019-01-02
IAN VICTOR CHANDLER		2005-08-02
Jack Merlin Poole		2024-01-01
PAMELA SUSAN BRANNIGAN		2005-08-02
Patricia Jean Thorpe		2023-10-04
Samantha Ruth Chamberlain		2025-07-01

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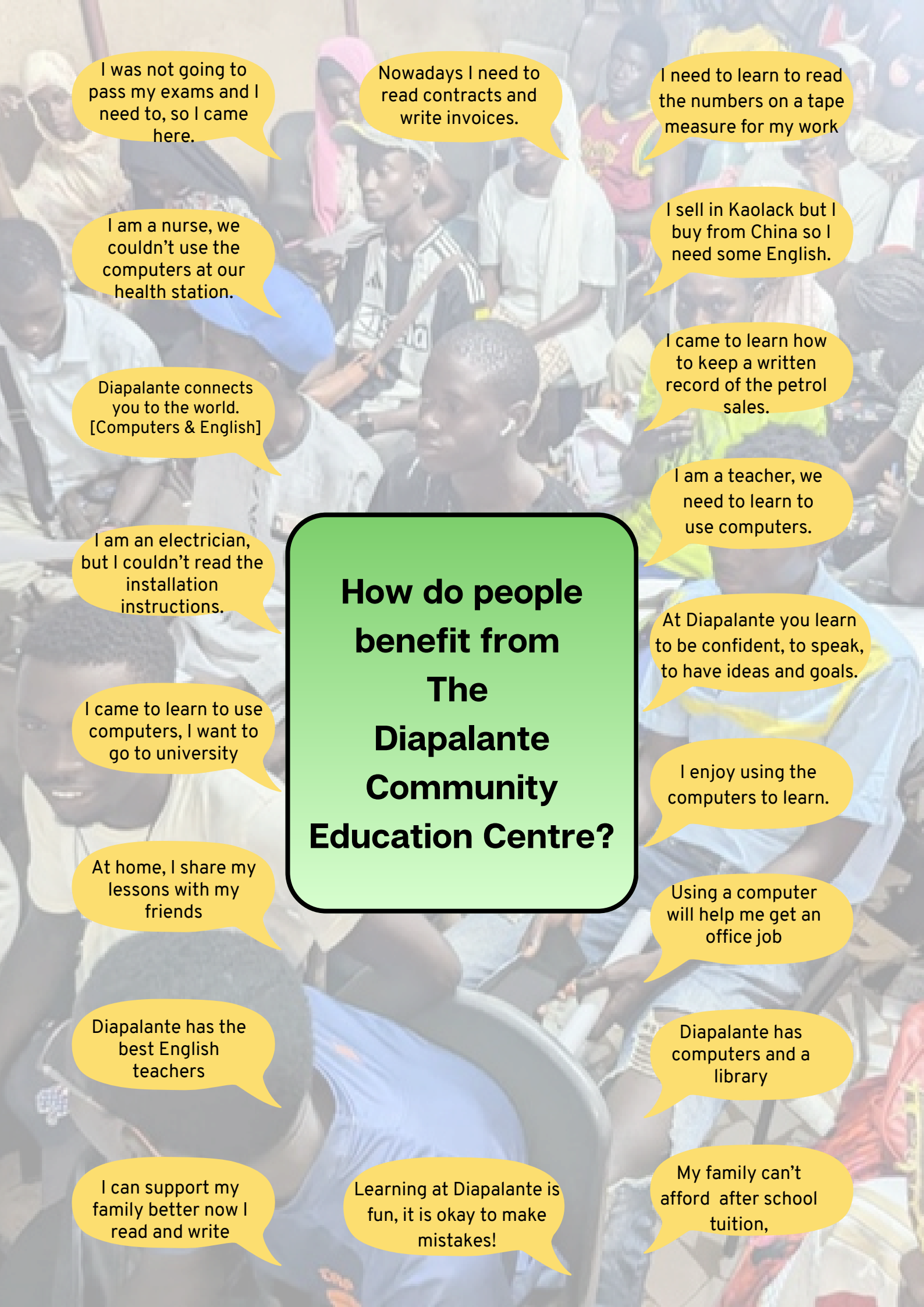
DIAPALANTE

England & Wales - Charity number 1112875

Accounts

Diapalante
Partnerships for Change

ANNUAL REPORT 2024-25


I was not going to pass my exams and I need to, so I came here.
Nowadays I need to read contracts and write invoices.
I need to learn to read the numbers on a tape measure for my work
I am a nurse, we couldn't use the computers at our health station.
I sell in Kaolack but I buy from China so I need some English.
Diapalante connects you to the world. [Computers & English]
I came to learn how to keep a written record of the petrol sales.
I am a teacher, we need to learn to use computers.
How do people benefit from The Diapalante Community Education Centre?
I am an electrician, but I couldn't read the installation instructions.
At Diapalante you learn to be confident, to speak, to have ideas and goals.
I came to learn to use computers, I want to go to university
I enjoy using the computers to learn.
At home, I share my lessons with my friends
Using a computer will help me get an office job
Diapalante has the best English teachers
Diapalante has computers and a library
I can support my family better now I read and write
Learning at Diapalante is fun, it is okay to make mistakes!
My family can't afford after school tuition,

A Word From The Trustees

As Diapalante's year closes it is time to celebrate 20 years of Diapalante and 15 years of educational support at the Diapalante Community Education Centre in Kaolack, Senegal.

Today, approximately 2 in 10 Senegalese children never enrol for school and 3 more drop out before the end of primary school. Only 3 in 10 stay on to the end of compulsory education. These high dropout rates and low literacy levels indicate national problems preventing children learning at school (lack of teachers and resources, poorly educated teachers, language barriers). With your donations and support the the Diapalante Community Education Centre helps schoolchildren to succeed, every step of the way. Success matters, the further you progress in school the wider your job options. That is why 350 school children come to Diapalante.

The Diapalante Centre also offers a rare free opportunity to learn to out of school youngsters and adults who didn't progress far through school education and need to learn at a later stage in life. About 150 children and adults take advantage of this.

A huge thank you to Mamadou (Master P), his assistants and volunteers who work tirelessly to deliver free and effective support to over 500 people every year helping them move towards their goal of being able to support themselves and their families.

As you will read we are full of hope for the Centre's future. With your help and ideas, a new Diapalante Community Education Centre will be built, to help current and future generations of children and adults to have more sustainable futures. Looking at the the fundraising mountain, we are probably a third of the way there!

With sincere thanks for your continuing support,

Liz Chandler on behalf of **The Trustees.**

Diapalante's Community Education Centre is Bursting at the Seams!

Too often, it's the size of the room that stops more people from joining activities at Diapalante. Learners who arrive once the class is full simply go home. The Centre was designed as a ground-floor flat, not a teaching space. We've used every trick in the book to increase capacity, but we can't move the walls. Occasionally we expand into the street, but that's not sustainable!

This year, changes at the local primary school meant its playground could no longer host our Young Leaders activities, which were supporting 150 children. Downsizing this programme was heart-breaking, as we know it improves their academic success.

We've occupied our current premises for 13 years, since it was new. Poor construction means the ceilings and floors have failed or are failing, the sewage system is faulty, and the walls' deterioration causes electrical sockets to fall out, exposing bare wires.

After years of searching, no suitable building has been found. To overcome this Diapalante has purchased a good plot of land located nearby, and is actively exploring the option of building a purpose-built Centre — an idea first included in our ten-year plan in 2019.

Read on … we have plans for a new and better tomorrow!

Fundraising for the New Centre

Our Marathon Men

On 26th April 2026
two members of the
Diapalante Centre
are runnning the official
London Marathon MyWay

The marathon in Senegal is under the London Marathon banner and rules

Please supprt them at
bit.ly/runrun26

While the overall purpose of the proposed Centre is clear - we don't yet have a design for a building to comfortably accommodate all our activities. We have been advised prior to having a costed plan to think in the region of £250,000. Whatever the figure we clearly need to raise a lot of money. To factor in the time needed to raise this large amount we may build in planned stages.

We know we are taking on a challenge and are busy organising, networking and following up leads to see what doors might open to supplement our current expertise and fundraising activities. If you have any contacts, ideas or suggestions please share them with us.

What and who **YOU** know matters - please share your leads and ideas with us!

Contact Liz on 01462743091 or email info@diapalante.org.

Can **YOU** help us fundraise?

Our fundraising campaign has begun strongly, and we are incredibly grateful for the generous pledges already made. Reaching our full target, however, will depend on the wider support of our community. If many people contribute in small but meaningful ways—and a few are able to give more—we can achieve our goal together.

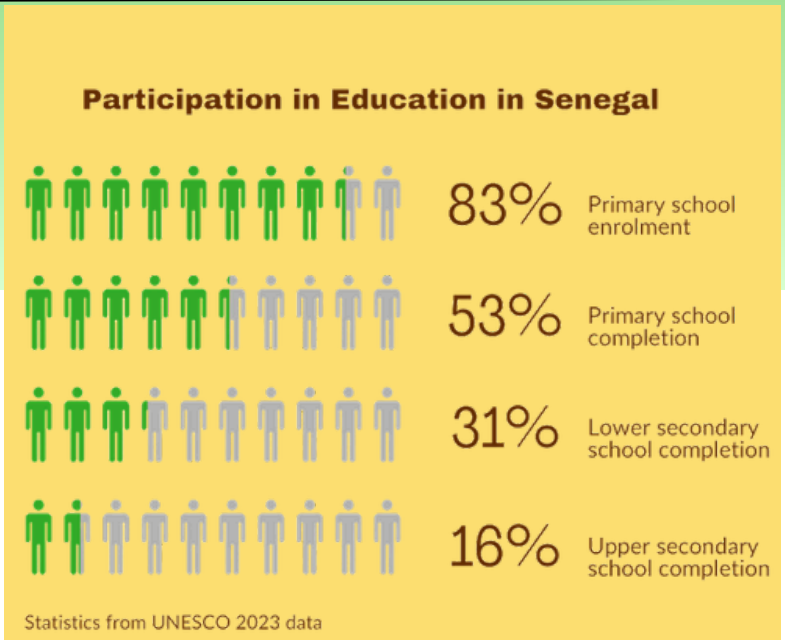
We would love you to be part of this effort. Whether you can give, organise, or simply share an idea, your support will help move the campaign forward.

You might choose to:

- Sponsor our determined marathon runners taking on the London Marathon My Way challenge.
- Host a coffee morning or soup lunch with friends and invite them to donate
- Suggest a fundraising idea we could develop
- Organise a fundraiser of your own
- Check whether your workplace offers matched funding for charitable giving and donate through them.

Every action—large or small—helps bring us closer to our goal. With your support, and the support of many others, we can make this campaign a real success.

Community Education



Thanks to your generous support, over 500 people aged 5 to 50+ have enjoyed free access to learning at the Diapalante Community Education Centre this year.

The Centre is a welcoming drop-in learning space open to all. Its programmes reflect the community's needs and its teaching strengths and experience. The Centre encourages members to explore new ideas, and tailor lessons around the learners' interests. Alongside taught sessions, members can use the computer suite, library, and basic art and electronics resources - creating a dynamic environment for learning, experimenting, and thriving. Important opportunities in a country where only 53% of the population finish primary school.

Our successful teenage and adult sessions are full to capacity. Again this year learners taking BFEM and Bac exams, the equivalent of GCSEs and A Levels, achieved exceptional results, a reflection of their hard work and the dedication of our team of staff and volunteers.

Literacy classes for out-of-school children and adults remain a cornerstone of our work. These one-to-one and small-group sessions require time and care, but the rewards are immense - confidence, independence, and new work possibilities through acquiring reading, writing and basic maths skills.

Our **French for Primary School Project**, which previously supported 150 children each year who are struggling to thrive in primary school, was curtailed after losing access to the local school playground. Despite reduced space, the teenage Young Leaders involved in this project, continued to make a real difference - volunteering, mentoring, and teaching at the Centre. Their energy and commitment continue to inspire everyone.

STEAM activities (Science, Technology, Engineering, Art, and Maths) remain hugely popular, sparking curiosity and creativity. The **computer suite** is a busy hub for research and office-skills training. Though local expertise limits digital training for now, we aim to introduce structured coding and computer studies soon.

This year, our Project Trust volunteers introduced learners and staff to **Artificial Intelligence -** showing how it can enhance English lessons while encouraging thoughtful, responsible use. Meanwhile, the S**ewing Club** has been busily creating period packs, blending creativity with community service.

Your donations make all of this possible. Thank you for helping Diapalante grow, adapt, and continue bringing education, opportunity, and hope to our community.

Learners of all ages gained practical knowledge and confidence through classes in basic literacy, computer skills, and core school subjects such as English, French, and maths.

Other sessions develop skills for learning and employment, encourage informed decision making or contribute to the local community. Topics included First Aid, migration, environmental issues, and citizenship.

Members of the sewing club made reusable period packs to help girls to attend school. This initiative both addressed period poverty and also provided the makers with valuable vocational experience.

Diapalante

Enhance Your Skillset

Our two British volunteers, Bella and Lottie brought fresh ideas and approaches that enhanced teaching methods and enriched the learning experience for all participants. Staff and members were introduced to the use of artificial intelligence for teaching and learning English. They also had the opportunity to explore new electronics activities and maths puzzles.

As always, English learners greatly improved their skills through practice with native speakers, gaining confidence in speaking, listening, and comprehension.

Members used the computer suite to develop office skills and explore a wide range of online learning. They used free online sites and courses to support study, complete homework, and conduct research.

Young Leaders, volunteers and staff evaluated our own in-house online course in safeguarding, in preparation for its full adoption next year.

Mamadou, our co-ordinator, completed a British Council teachers' course about using English lessons to encourage discussion and learning about climate change.

Building Confidence and Skills for the Future

Lala, 20, has just passed her baccalaureate – a proud achievement after years of dedication. She lives with her widowed mother, her aunt and four brothers. Lala has been part of the Diapalante Centre for eight years.

Through English lessons and personal development courses, Lala has grown in confidence and now feels at ease speaking in public, sharing ideas, and taking part in debates. She has also gained valuable computer skills which will support her future studies and career.

As a member of Diapalante's Young Leaders group, Lala helped other learners with French, maths, and writing. "Her patience and teaching skills make her popular with our learners," says Nafi, the Young Leader Activities Coordinator. Lala describes Diapalante as "a real opportunity for personal and professional growth."

Diapalante

The Opportunity to Thrive

In my village they call me teacher!

Moustapha, 21, comes from a large polygamous rural family. After completing primary school and Qur'anic studies, he moved to Kaolack to pursue formal education and has now finished the first of three years of 6th form studies at a Franco-Arabic school.

For the past four years, Moustapha has been a dedicated member of the Diapalante Centre, where he has honed his skills in Word, Excel, reading, writing, and mathematics. In English, he has been at the top of his class for two years and has even inspired three classmates to join the Centre.

Beyond academic studies, Moustapha has embraced personal development and leadership sessions, learning cooperation, communication, and leadership skills. He has carefully shared what he learns with friends and family in his village, earning the nickname "Teacher."

Moustapha hopes to become an Arabic teacher and inspire future generations by showing that dreams can be achieved through determination and hard work.

London School → **Diapalante Centre** → **Senegalese School**

In the UK we source donated or low cost hardware and software for use in the Centre.

Once again a UK school kindly donated their redundant computers to us. Though not "state of the art" they are good quality, durable and easily maintained. When the "new" computers arrive in Senegal the computers they replace are given to the education authority for use in schools.

Partnerships for Change

Written by Diapalante members → **Illustrated in the UK** → **Now in Senegalese Schools**

Last November, Mamadou, the Centre's coordinator, learned that a distant Senegalese school had received books created by Diapalante during the COVID-19 lockdown. The books were written by Diapalante members and illustrated pro bono by illustrators in the UK. It's is rewarding to hear that the Senegal based storybooks produced by this partnership are being read by children in classrooms across the country.

Published on Africanstorybook.org,

Sewing Machines from UK → **Diapalante Sews Period Packs** → **Helps Girls Attend School**

The Diapalante sewing club uses sewing machines donated in the UK to tackle the problems of period poverty, which is widespread in Senegal.

The club's members make re-usable period packs. The free packs allow girls to get out and about confidently during their periods including attending school. This is a great partnership!

Diapalante in the UK

Diapalante in the UK and Diapalante in Senegal are partners. Over the last 15 years together we have created, developed and maintained to The Diapalante Community Education Centre in Kaolack, Senegal.

"*Education for All*" remains a challenge in Senegal. The Diapalante Community Education Centre exists to help the local population overcome the many and diverse obstacles to learning.

Our purpose is to support the Centre in providing educational opportunities. We do this in various ways. Firstly by providing the funding needed to maintain free access to the Centre, its courses and learning resources. Most of our fundraising goes into paying the Centre's unavoidable running costs. Free access is important in providing equal access to the Centre to everyone, from from the poorest to the richest member without discrimination.

Members are encouraged to contribute to the Centre in whatever way they feel able, whether by giving time, expertise or money - many more are able to contribute time than are able to contribute money.

The Centre's programmes are locally led and respond to local need. We support the development and maintenance of the Centre's programmes with physical resources such as computers and sewing machines and basic electronics resources.

We also support the breadth and depth of learning opportunities offered by researching relevant online learning opportunities and suggesting simple STEAM activities suited to the Centre's resources.

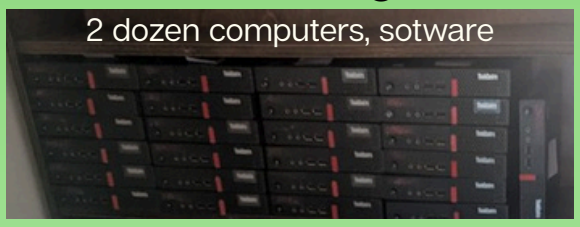
We are also working with the Centre to develop their governance so that procedures to keep everyone safe from harm and promote good financial management are routine.

Sewing Machines

Diapalante relies on donations

of goods, time, expertise and money.

Items donated in the UK for use in Senegal


2 dozen computers, sotware

Jam Sales

Thank you to everyone who has supported Diapalante during the year

* Refreshments * Weddings * Funerals * Celebrations * Dinners *

Catering: Thank you to the team of volunteers whose catering activities raise donations to Diapalante.

Photo Album: Mamadou in the UK

Meeting up with returned volunteers who have spent a year volunteering in Senegal.

A few of the many **conversations with supporters**.

More Meetings

Networking with **current and potential partners**.

Holiday . . .

Mamadou managed to find some **time for his holiday**. We thank him for the time he spent meeting trustees, supporters and volunteers.

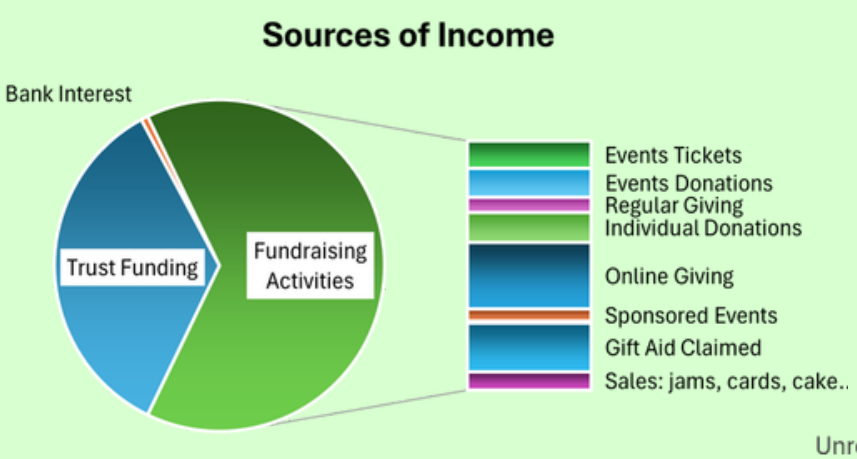
Financial Review

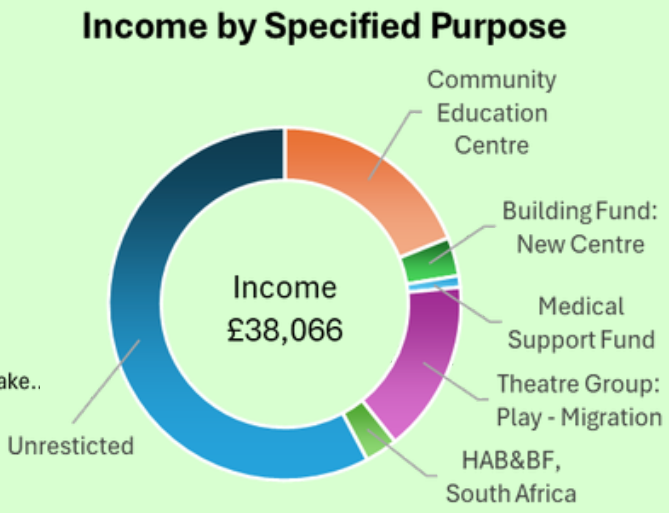
A Volunteer Organisation

Diapalante is run by trustees, who are all volunteers and are supported by a wider network of volunteers and supporters. Our charity overheads are very low as we have no rent, utility or salary bills. Our trustees meet on line and most of our business is conducted using donated software. Trustees are asked to donate 8-10 hours a month to Diapalante but some trustees have donated significantly more hours on a regular basis. Trustees cover all aspects of charity management and project support.

Diapalante benefits from:

- The time and expertise donated by volunteers both in the UK and in Senegal. Lottie and Bella were full time volunteers at the Centre this year, on placement from Project Trust.
- Pro bono examination of our accounts
- Donated software including Office 365, Google workspace, Jibble and website hosting from 34SP.com and MoodleCloud.com.
- Donated refurbished goods including 24 computers, 2 sewing machine and lego.
- Thank you to everyone, we value all these donations as much as financial donations.



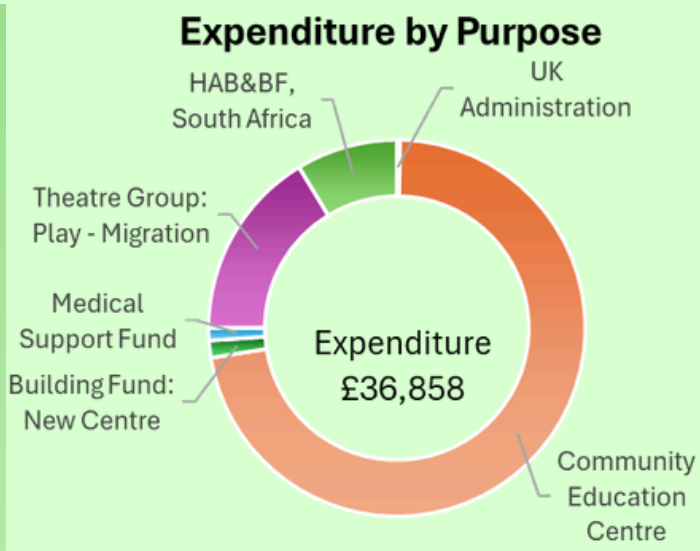


Income and Expenditure

Our income of £38,000 was a little in excess of our expenditure and came predominantly from individual giving - thank you to all our donors. Restricted income was used according to its restriction and all expenditure of unrestricted income was to fund the activities of the Diapalante Community Education Centre. Grants to the Centre equate to £31 per per person attending the Centre this year. The Centre's staff and volunteers achieved a lot with their modest resources.

However, spending this year on the Centre's library was very low, the network infrastructure for the computers was not fully maintained, and its staffing levels were reduced. These issues will need to be addressed to ensure the Centre's ability to continue to offer a high quality of support to its members in the future.

Looking forward we will be planning and fundraising for the next Centre premises though its future form will depend on the outcome of the feasibility study planned for next year.



Notes

1. UK Administration. Though Diapalante is run by trustees who are all volunteers there are unavoidable expenses, this year mainly the introduction of HSBC bank charges.
2. Community Education Centre. This is the main focus of our work, run by Diapalante Senegal and offering free educational opportunities to the local community in Kaolack, Senegal.
3. Building Fund: New Centre. A purpose built building appears to be the best option going forward. We are actively planning and researching this option.
4. Medical Support Fund. This uses only its own restricted funds for clearly defined purposes.
5. Theatre Group: Play - Migration. We were very pleased to secure funding for Etoile du Saloum to take their thought provoking play about illegal migration to other community groups and schools.
6. HAB&BF, South Africa. HAB&BF are an educational charity. We have enabled their UK fundraising for some years. They are now able to fundraise here independently of us and we wish them every success in the future.

Financial Risks

The main financial risks Diapalante faces revolve around sustainable future funding and fundraising, adverse changes in the international exchange rates, and recruitment and retention of appropriate trustees and volunteers. Covid-19 demonstrated importance of being financially prepared for the unforeseeable event.

We have recruited a new treasurer this year and are pleased to have retained the pro-bono services of our examiner of accounts.

Future funding and fundraising to provide the grants to run the Diapalante Community Education Centre are a constant focus of the trustees and the first priority of our fundraising activities. There are many uncontrollable factors involved in fundraising:

- Event success may be affected by the weather or by other activities happening on the same date.
- There is always competition from other good causes or there may be a high profile major disaster needing urgent aid.
- Events may not take place if main fundraisers are unwell.

Any volatility in exchange rates or inflation here or in Senegal is beyond our control but impacts our fundraising targets and financial risk.

Reserves

We can ensure a level of robustness against financial risks by holding a healthy reserve fund. We aim to hold a reserve fund sufficient to fund 4-9 months activities at the Diapalante Community Education Centre. This is essential to allow us to recover from major setbacks without affecting the work of the Diapalante Centre.

Funds Raised in Senegal

Fundraising options in Senegal are limited and the staff are already very busy. Nonetheless, the Diapalante Community Education Centre raises funds through it's chair hire scheme which hires out chairs for local community events, weddings and naming ceremonies.

Within the Centre volunteering is encouraged and volunteers are trained before becoming an integral part of the Centre's teaching programme. These volunteers reduce the Centre's staffing needs which in turn reduces the funds needed.

Other Notes

We are willing to support other groups in Senegal whose activities meet our charity objectives so long as this does not distract from our role in the maintenance and development of the activities of the Diapalante Community Education Centre. This year we were able to recommend the theatre group Etoile du Saloum to a grant giving partner and secure a grant for them. After updating its own computers the Community Education Centre were able to donate surplus computers to the local education authority in Kaolack for use in schools.

Reference and Administrative Details

Charity name: Diapalante

Charity Number 1112875
Address: Kirby Manor
73 High Street
Ashwell
Herts
SG7 5NP

Charity Trustees as at 31st August 2025:

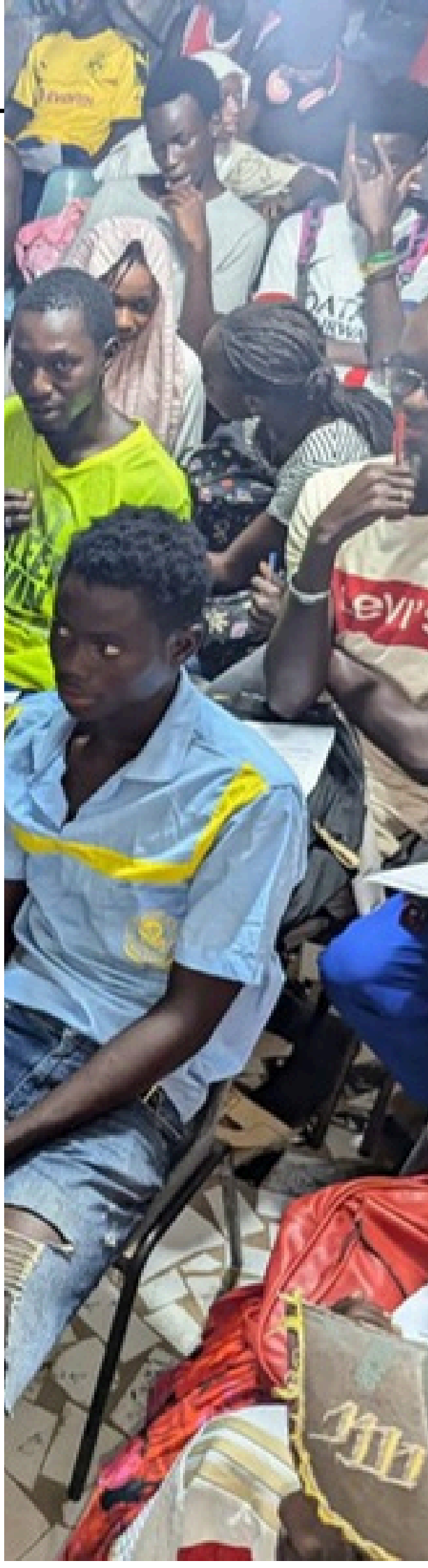
Pamela Brannigan	Samantha Chamberlain
Elizabeth Chandler	Ian Chandler
Emily Charlton	Christine Lloyd
Alan Muhr	Carol Muhr
Jack Poole	Patricia Thorpe

Bank

HSBC
1 Market Place
Hitchin
SG5 1DR

Diapalante's Objectives

- To further charitable purposes which relieve or combat malnutrition, hunger, disease, sickness or distress.
- To help prevent or relieve poverty or financial hardship by providing or assisting in the provision of education, training, healthcare projects and any necessary support, enabling individuals to generate a sustainable income and be self-sufficient.



Governance

Structure

Diapalante is a charitable trust governed by a Declaration of Trust dated 02/08/2005 as amended by Deed dated 04/01/2006 and by Deed dated 15/08/2012.
Diapalante is run by trustees who give of their time freely and no remuneration is paid. Trustees are appointed by the existing trustees and serve for three years after which they may be reappointed. There must always be at least three trustees. At least two ordinary meetings must be held each year to discuss future strategies, projects and fundraising. The trustees elected to hold their four trustee meetings online this year.

Public Benefit

The trustees have had due regard to the Charity Commission's guidance on public benefit. We have taken the guidance into consideration when exercising the relevant powers or duties. Our charitable purpose for public benefit is demonstrated by the activities and achievements summarised in this report.

Safeguarding

Diapalante takes seriously its responsibility to protect and safeguard the welfare of everyone involved in our programmes, particularly children and vulnerable adults. We work in close partnership with Diapalante Senegal who, grant-funded by Diapalante (UK) run The Diapalante Community Education Centre. Safeguarding is important at the Centre as large numbers of adults, teenagers and children attend activities there. The Centre is implementing policies we designed together. The results are encouraging and we will again be looking to make further improvements to the implementation next year.

Risk Management

The trustees have continued to review the risks the charity faces and acted to mitigate the most likely of these. The main financial risks were discussed in the Financial Review.

We have reviewed our risk register and acted to address our financial risks. Our newly appointed treasurer will be reviewing our banking practices.

We have identified cyber security and our knowledge of GDPR as the next areas to address.

Risk management will be essential to the building of a new premises for the Diapalante Community Education Centre and the need for a separate risk register has been agreed.

Reserves

In establishing a reserves policy and a reserves amount Diapalante is guided by the reserves guidance from the Charity Commission. Our major project, the Diapalante Community Education Centre in Senegal is dependant on Diapalante for all its funding. The project's major expenses are its three staff, the rental cost of the premises and utility bills. Diapalante aims to hold a reserve of unrestricted funds which is appropriate to allow us to meet 4-9 months budgeted expenditure.

Accounts

Charity Name	No (if any)
Diapalante	1112875

Receipts and payments accounts

CC16a

For the period from	Period start date	To	Period end date
	01/09/2024		31/08/2025

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
General Funds	21,727	-	-	21,727	10,765
UK Administration	-	264	-	264	286
Community Education Centre, Senegal	-	7,198	-	7,198	13,075
Medical Grants, Senegal	-	400	-	400	1,541
Etoile du Saloum, Senegal	-	6,000	-	6,000	-
South Africa, Hillcrest Advice and Bursary Fund	-	1,141	-	1,141	5,175
DCEC building fund	-	1,346	-	1,346	-
	-	-	-	-	-
***Sub total** (Gross income for AR)*	21,727	16,348	-	38,075	30,843
A2 Asset and investment sales, (see table).					
		-	-	-	
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	21,727	16,348	-	38,075	30,843
A3 Payments					
General Funds		-	-	-	-
UK Administration		103	-	103	264
Community Education Centre, Senegal	19,416	7,198	-	26,614	26,168
Medical Grants, Senegal	-	376	-	376	1,800
Etoile du Saloum, Senegal	-	6,000	-	6,000	-
South Africa, Hillcrest Advice and Bursary Fund	-	3,201	-	3,201	3,596
DCEC building fund	-	540	-	540	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	19,416	17,417	-	36,833	31,828
A4 Asset and investment purchases, (see table)					
	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	-
Total payments	19,416	17,417	-	36,833	31,828
Net of receipts/(payments)	2,311	- 1,069	-	1,242	- 985
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	18,652	4,874		23,526	24,511
Cash funds this year end	20,963	3,805	-	24,768	23,526

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	0 0
B1 Cash funds		20,963	3,805	-
		-	-	-
		-	-	-
	Total cash funds	20,963	3,805	-
	(agree balances with receipts and payments account(s))	OK	OK	OK

	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval
	E. Chandler	E CHANDLER	14.10.25
		S CHAMBERLAIN	14.10.25

CHARITY COMMISSION
FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A Independent Examiner's Report

Report to the trustees/ members of	Charity Name: Diapalante		
On accounts for the year ended	31 August 2025	**Charity no (if any)**	1112875
Set out on pages	1 (remember to include the page numbers of additional sheets)		

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/08/2025.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

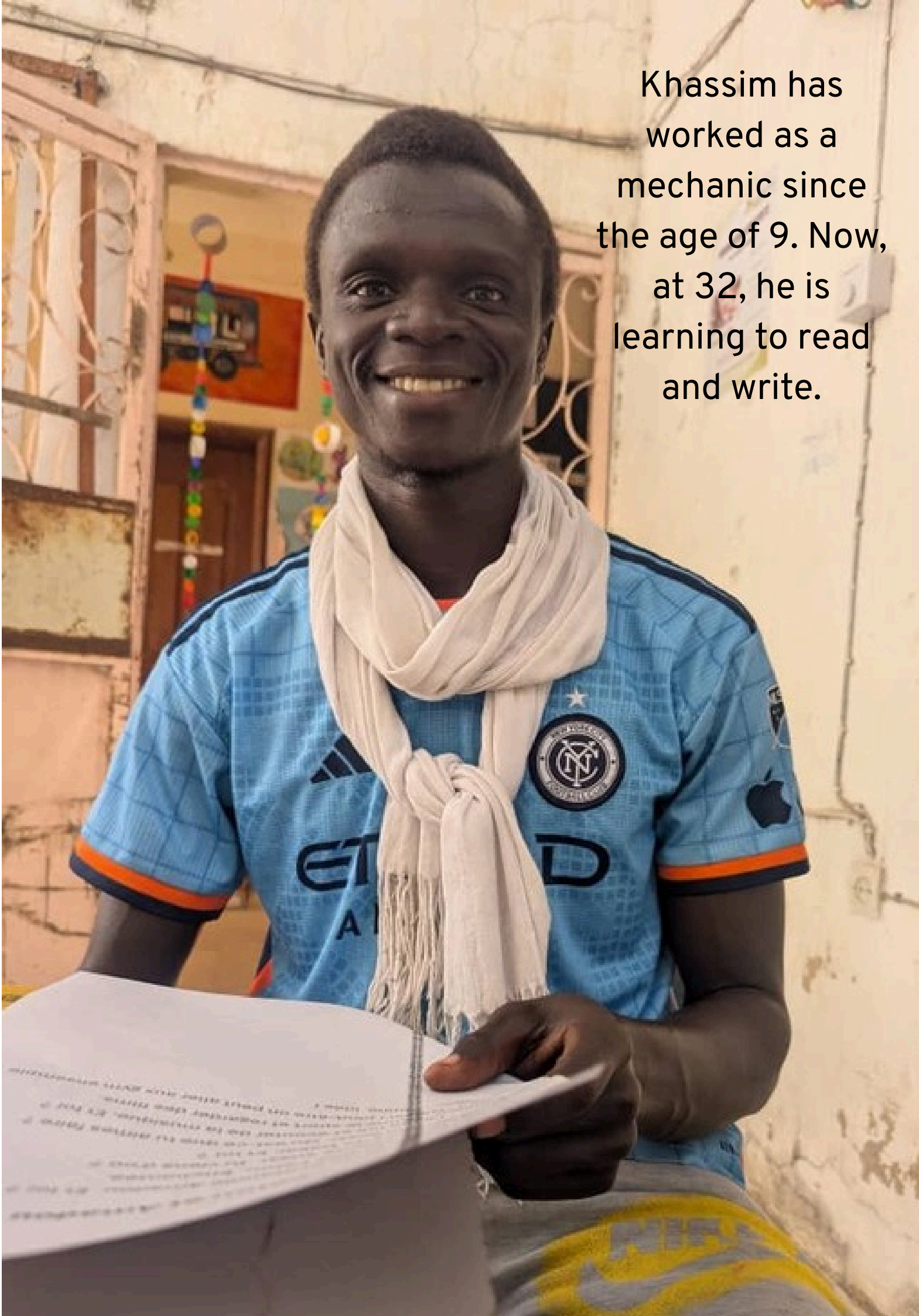
I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:	[signature]	**Date:**	30/11/25
Name:	JACQUELINE RITCHARD		
Relevant professional qualification(s) or body (if any):	ACMA		
Address:	6 MILL STREET ASHWELL HERTFORDSHIRE SG7 5LY		



Khassim has worked as a mechanic since the age of 9. Now, at 32, he is learning to read and write.

THANK YOU SO MUCH!

Your gifts make all our work possible.

Thank you to all our supporters ...

- To all the volunteers who give their time, energy, expertise, skills and talents to complete the wide variety of tasks that enable The Diapalante Community Education Centre to do its amazing work.
- To all who donate money to cover Diapalante Community Education Centre's modest overheads.
- To those who donate goods including laptops, mobile phones and sewing machines.

Scan to donate

Diapalante
Partnerships for Change

To visit website

Diapalante, Kirby Manor, 73High St, Ashwell, Herts SG7 5NP
info@diapalante.org https://diapalante.org ✆ 01462743091

DIAPALANTE

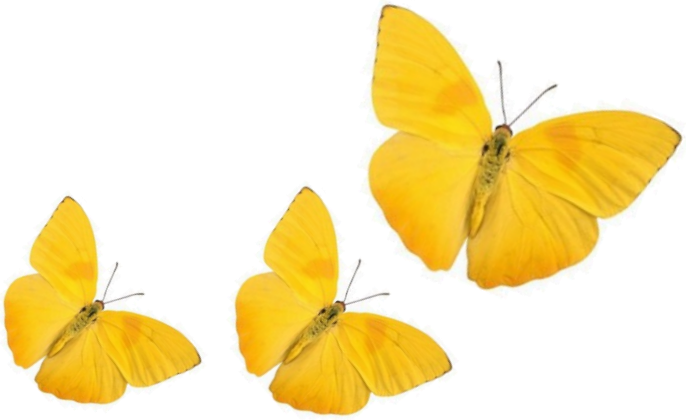
England & Wales - Charity number 1112875

Accounts

Annual Report & Accounts

September 2024

Diapalante
Partnerships for Change



THANK YOU

While I was visiting the Diapalante Community Education Centre in January I was touched by the sincerity of a small event I witnessed and I wanted to share it with you, our supporters.. A large lady bustled in to the Centre with 2 young adults in their late teens or early 20s, in tow behind her. She was looking for Mamadou, the Centre's co-ordinator. I couldn't understand the words of her animated conversation which was in Wolof, but her repeated thanks and gestures to the bag she had been carrying were obvious. Her children stood behind her silent until she had finished then after smiles and hugs all-round the three left. There was no doubting the woman's sincerity and Mamadou explained to me that her daughter had passed her baccalaureate so both her children had now left school with good results. She was proud of them and wanted to express her gratitude to Diapalante as she attributed their success to the help they had received at the Centre.

Her present was sachets of cold drinking water, so pleasant in the sweltering afternoon heat. It had little financial value but was a thoughtful gesture which she could afford. I wanted to share this incident because, for me, it beautifully demonstrates how valued are for the opportunities to learn that Diapalante gives.

Liz Chandler
Trustee

Message from the Trustees

Welcome to our annual report. This year most of the report is short descriptions of a few of the hundreds of people the Diapalante Community Education Centre has been able to help. We have enjoyed choosing which stories to share the from the many accounts. We tried to choose a representative selection and hope we have kept the essence of the stories while condensing them for publication. We cut out so much more than space allows us to share with you.

What we can show is the tip of the iceberg, there is no illustration of how the children and teenagers all love to use the coloured crayons we have been given, how Google Earth shows that the world is a sphere, the delight at creating the simplest electric circuit. Maybe we should remember these ideas for next years annual report!

This report is our chance to thank you all for giving us the opportunity to change these lives, to help people see and understand and move forward with more skills to use in their future lives.

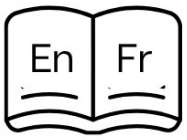
We greatly value your support in responding so positively to our appeals for the money and goods. Thank you for the MONEY needed to pay the bills in Senegal - premises rent, electricity, water, wages for 2 staff, printer ink and paper, etc etc. Thank you also for the donated GOODS - the sewing machines needed to allow the reusable period pads project to move forward. Also the crayons, games and craft items. These make the Centre a special place and can be shipped as packing - filling the boxes containing sewing machines and computers. Please continue to help when you can.

Every donation helps

Donating money regularly or occasionally

Participating in a sponsored challenge

Organising a fundraising event



Donating skills, eg

- translation
- graphic design

SOME OF THE MANY WAYS PEOPLE SUPPORTED US THIS YEAR

Donating educational games

Reuse

Donating sewing machines

Reuse

Schools, businesses, village halls, churches and other organisations

Reuse

We welcome stacking chairs, computers and laptops, coloured pencils, scissors, ...

Become a trustee.

Contents

Thank you _____ 2

Message from the trustees_____ 3

Every donation helps _____ 4

Introduction to the Diapalante Community Education Centre __ 6

Learning opportunities for primary school pupils _____ 8

Learning opportunities for teenagers_____ 10

Learning opportunities for adults_____ 12

Diapalante - Looking Outside the Centre _____ 14

Our friends in South Africa _____ 16

Financial report_____ 17

Diapalante UK news _____ 16

Our friends in South Africa _____ 16

Financial report_____ 17

Governance_____ 18

Administrative details and objectives _____ 20

Accounts _____ 21

Please consider donating _____back cover

Introduction to Diapalante C

The Diapalante Community Education Centre is located in the suburbs of Kaolack, a large city in Senegal, known for its huge covered market and its high rate of malaria.

Mamadou, the Centre's co-ordinator, explains how the Centre helps people progress. "*People come to the Centre because they hope that education will help them to improve life for themselves and their families. The Diapalante Centre is a great mixing pot where children and adults, from a great variety of backgrounds come together to learn - they may use the library , the computers or come to some of the lessons and activities we offer. Our membership is free to ensure that those in most need can attend. We encourage members to contribute their skills and so some members both learn and teach while others help with different tasks around the Centre.*

Some people who come to the Centre have never had any formal education. They often learn fast because illiteracy has little to do with intelligence, it is generally a symptom of a lack of opportunity to learn. Even today, there are children, like those talibes who learn only the Qur'an and don't get the chance to go to school. They may be knowledgeable in traditional ways, able to read the weather or care for herds of animals in ways of which I lack the knowledge.

Some adults come to the Centre because, as Senegal progresses, their job changes in nature and they have to start keeping written sales records but can't write; others have to use computers within their job but haven't got the training. Other adults come to improve or gain skills needed for various jobs."

.

Community Education Centre

It may be less obvious why school pupils come to Diapalante as well as attending school. However, there are many problems such as shortages of textbooks and very large classes, Other problems are outlined below. These make it difficult for pupils to reach their full potential without addition help.

Unusually we include here a synopsis of a speech by a politician, Senegal's president. His address closely mirrors our observations and the reasons people often give for seeking Diapalante's help on their learning journey. Having identified many of the problems let us hope he can solve them.

In June the new Senegalese president Bassirou Diomaye Faye outlined the need for a radical evaluation and change of Senegal's education system citing outdated curriculums that fail to address contemporary digital challenges and so fail to prepare students for the job market in Senegal.

He emphasised the pressing need to address issues faced by schools including student drop-out rates, inadequate infrastructure, and teacher shortages amidst rising enrolment.

The President advocated improving teaching quality by bolstering teacher training institutions at all levels.

He highlighted the need to systematically develop the teaching of digital literacy in schools and the need to adopt digital technologies throughout the school system.

Finally he stressed the urgency of evaluating and restructuring to consider teaching in the national languages, the general introduction of the teaching of English from elementary school and the continuous and pragmatic integration of the "Daaras" (Qur'anic schools) into the education system.

Learning Opportunities f

The local primary schools have a large intake, often with two classes per school year. Two classes but only one classroom so some children attend in the morning and some in the afternoon.

The first hurdle that children face at primary school is the need to learn French and to learn it fast. While there are multiple national languages, Wolof being the most widely used, there is only one official language, French. French is the language of school exams but is not often used in day to day family and social settings. This is a big hurdle for children, success in school and later in many office jobs requires a sound understanding of written and spoken French.

Diapalante runs after school activities in the playground three days a week. Teenagers, trained as Young Leaders, each lead a small group of children in a fun activity. Set at the level appropriate to the small group the children do reading, writing, arts and craft activities, solve puzzles and draw. The activities all involve some French. Away from the classroom and doing activities in a small group with a teenager (rather than an adult) they are more willing to try to speak French and grow in their ability to understand it.

Back in the classroom the teachers see the improvement and it is reflected in the children's end of year school exams. Over 100 primary school children benefitted from this project this year.

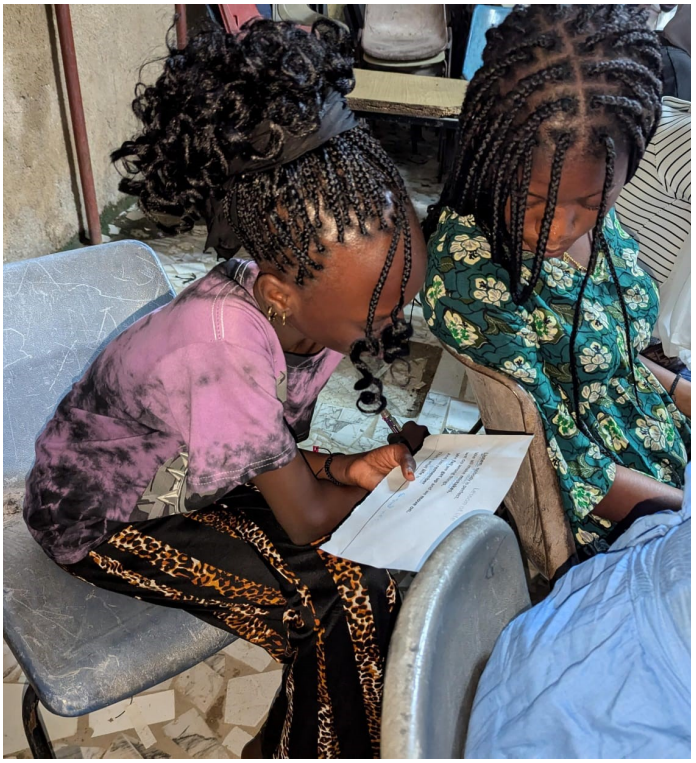
or Primary School Pupils

Sokhna was having increasing difficulties at school particularly in reading and maths. This affected her self-confidence and made her doubt her abilities. So, at 9yrs old she joined Diapalanate's after school activities. The children learn through fun activities, in small groups, outdoors, each group led by one or two teenager Young Leaders, who they regard as friends. The programme strengthens both the children's and teenagers' academic and interpersonal skills.

Sokhna was warmly welcomed by her peers and joined enthusiastically in singing and sports activities. After only a few sessions Sokhna showed good progress in reading, she began to enjoy reading and developed a better understanding of the texts. She soon participated in discussions around books, which not only improved her understanding but also boosted her self-confidence.

Sokhna worked on practical maths exercises with her classmates. Through these games and fun activities, she was able to understand mathematical concepts in a more interactive way - asking questions and looking for help without fear of judgment.

For the three remaining years of primary school Sokna was a regular participant in Diapalante's activities. When she passed her Elementary School Leaving Certificate (CFEE) this year her mother and her older sister, came to the Diapalante Centre to formally express their thanks. Sokhna has asked to join Diapalante's Young Leader programme to give the same support and encouragement she cherished to her "little brothers and sisters" who are having difficulties in primary school.

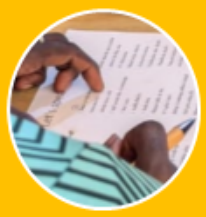


Learning Opportu

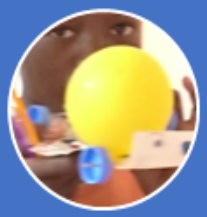
"Hello. My name is Betty. I started coming to the Centre this year and I really like it here. I come here to do English, IT and sometimes maths. They help us to communicate in English and these skills definitely help us at school and will help later when we look for a job. The Centre also allows us to share, help each other and have more freedom than at school. I haven't participated in the Young Leaders project yet, but I would really like to in the future if I have more time."

French: grammar to improve all schoolwork.

Maths: everyone has to study maths until they leave school.



English: Very important for many jobs as this is the international language.



STEAM: enjoyable activities invovling science, technology, engineering, art, maths.

Activites for teenagers at range from school subjec

"My name is Fallou. I am a member of Diapalante. The Centre means a lot to me, it is a place where we can be really comfortable, and we have a lot of freedom. Before, I was really shy. I was sometimes afraid of expressing myself in public, but now that's no longer the case and it is thanks to Tonton Alassane's lessons [performance art] and the Young Leaders activities, where I am a leader for the seven to nine year olds. Last year my English teacher congratulated me on the level of effort that I was putting into learning English, and I was really proud of myself and the Centre. I am praying for everyone who contributes to the Centre in any way."

Abdou started coming
was failing at school
looking for help. Now,
on to study English at u

Abdo speaks very high
staff, who have encou
never giving up on him
the Centre as like a fa
has met some of his
forever be a member
coming back during uni
some of the English tea

nities for Teenagers

Around thirty young talibés have benefited from our “Jangal Taalibé yi” programme. This programme enables young people who have never attended school to learn to read, write, do small calculations and use a calculator. Diapalante also introduces them to computers where they play typing and maths games. We share with them the notions of living together in mutual respect and of caring for their environment.

Library: research for homework, learn to read for pleasure, selection of books in various languages.

Computers: used to research homework, learn Office skills the basics of AI, online safety, copyright ...

Sewing: staff and students learning techniques and quality control together.

Young Leaders: Learn soft skills - leadership, teamwork, time management ...

cts to preparation for work and adulthood.

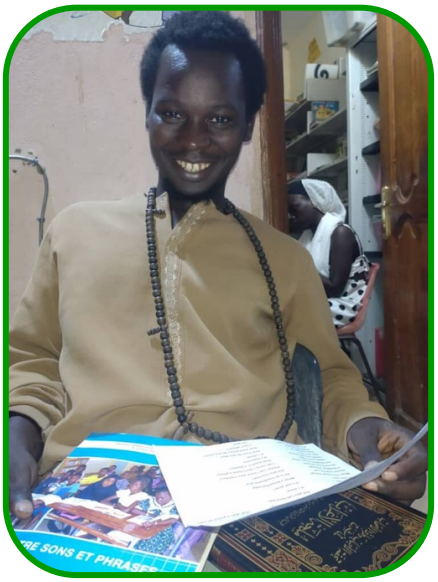
to Diapalante some years ago. He but he wanted to succeed and having passed his Bac he is going niversity.

ly of Diapalante, of its supportive raged him in every stage of life, . He describes the atmosphere of mily, and it is the place where he best friends. Abdou says he will of the Diapalante Centre, now iversity holidays and assisting with ching himself.

“My name is Cheikh. I have been coming to the Centre since 2018 as part of the Young Leaders programme. In 2019, I began taking part in the Centre’s other activities and helping as a supervisor. Unlike school, the Centre gives us a much greater opportunity to develop our IT skills and also gives us access to the library. Here we do activities with people of all different ages and professions. Now I always have good grades in school and that is thanks to our beloved Centre. We play, we learn, we help each other and we get to know everyone. Thank you”.

Learning Opportu

Adults come to the Centre with the same underlying need - to gain skills which will help them earn a living. The skills needed vary between mastering basic literacy, and the specialist skills to progress at work or do their current job better.



This is Babou's story, told by Babou in Wolof then translated into English.

Hello, my name is Babou, I am 28 years old. My parents sent me to a daara (Koranic school) here in Kaolack when I was young - I don't remember how old I was. Today I have mastered the Qur'an and now I am learning more religious knowledge in the daara.

Every day I wake up very early, before my studies, I bike to the market and help a few stallholders to display their wares. I save a little of the money I earn so that when I finish my religious studies, I can use my savings to start doing a little business.

However, being aware that I also need to read, write, speak and understand the minimum in French [our national language] and maybe in English, I started coming to the Diapalante Centre 3 months ago to try to fill this gap in my knowledge - so important for my future.

Now I can send and read a message on my phone. I can also do calculations. I'm also starting to understand a lot of French words that people mix with Wolof for example: aujourd'hui, responsable, projet, etc. I have also learned some important short phrases in French and English e.g. come here, come back, go there, go back, what is your name, my name is, thank you, sorry etc.

Beyond my business project, if I can read and write French well, I will be able to apply to some private religious schools as a teacher. But above all, I come to learn for my personal development. When I come to the Centre, I also take the opportunity to chat and socialise with the other learners.

I really thank the Diapalante Centre for giving me the opportunity to catch up because without the Centre it would have been very difficult.

nities for Adults

By popular demand Diapalante introduced a 3 month computer course running through the rainy season when the schools are closed. More than 80 adults, mainly teachers, benefitted from the training in Word, Excel and Power Point. There are very few affordable opportunities for working people to learn these skills and our courses were quickly full. We will be repeating this successful venture next year.

"It has been 2 years since I bought a computer but I admit that I only ever used it to watch films. Now I am able to start to use it for educational purposes." M Niang, teacher.

Mariama left school early because her late father believed a girl's place was at home next to her mother. Today, Mariama cleans in the local bakery then returns home to prepare local juices, which she sells in the neighbourhood. This modest work is one of the main financial pillars of the family.

"My boss at the bakery asked me to improve my level of writing and maths so that I can take on more responsibility. Working as a stock manager will allow me to earn 3 or even 4 times my current income.

Last April I found a way to learn - I started to attend the Diapalante Community Education Centre. People like me are welcome to drop-in, whenever we have time, and learn to read better and to improve our maths. I am so lucky to have found this path to a better job."

Ali started school, aged 12, when a school opened in his village. Aged 21, he came to Kaolack to study at a Franco-Arabic school for his Bac (A level equivalent).

"Finding the Centre brought me a lot both socially and educationally. I touched a computer for the first time in the Diapalante Centre. Today I can do my research on different subjects and enter my texts using Word. I can also print, scan and photocopy. My levels in maths, French, and especially English have greatly improved . I am in Terminal class (3rd and final year of high school studies), I am among the first in my class in English. This is thanks to the Centre. Beyond the lessons we get here, I sometimes come here because it provides a quieter space to study."

Diapalante - Looking

Caring for the environment.

At the Diapalante Community Education Centre they have been looking at how they can use less and re-use and recycle more. They have produced an Environmental policy and hope to develop this in the coming months. They have looked at the steps they already take: re-using equipment where possible both when acquiring and when disposing of it, sharing equipment, paying for waste collection, re-using paper, printing less etc. They also identified some additional actions to take:

1. **World Environment Day** on the 5th June

The Centre planted 4 shade-giving trees along its frontage - we learnt a lot!

"We had hoped for success with at least one sapling but we were disappointed! We will apply our learning, take advice and hopefully do better next year!"

2. **The causes of the Global Warming Crisis** are not well understood in Senegal so Mamadou has enrolled on a course next year with the British Council called "Climate action in language education".

3. Learning more about **local and global issues** such as pollution, plastics and other waste issues, disease caused by environmental factors etc.

To celebrate **World Women's Day** a cultural evening of drama and poetry was organised by members of the centre with the theme of "women and responsibility within our society".

g Outside the Centre

Illegal migration

Every year many young Senegalese people lose their lives in illegal migration. Diapalante held a free film screening followed by a talk with the aim of raising awareness and discouraging young people from taking these life threatening paths. More than 400 people took part in this activity which was held in the street to allow everyone to attend.

The terrible difficulties and hardships of the route were described by several Senegalese men who had attempted the route and were glad to have been able to get back to Senegal still alive.

Re-usable period pads project

The Diapalante Centre has a pilot project making free reusable period packs. This project will help some of the many schoolgirls who currently miss school during their periods because they cannot afford to buy the commercial products. For the moment we are in the learning and evaluation phase.

Nafi has spend several years researching the local need for and acceptability of washable period pads, investigating designs and materials to give a comfortable, washable and durable product that the girls can wash and dry without giving offence or being embarrassed.

Diapalante UK News

In Brief:

- Two of our long serving trustees Caroline Chandler and Orlando Gibbons stepped aside for personal reasons but are continuing to support us. We welcomed two returned volunteers to the trustee board, Jack Poole and Nye Meaker. We are benefitting from their lived experience in Senegal and the fresh outlook that they have brought.
- We sent a shipment of donated goods, mainly computers to Senegal. We were able to send two overlocking machines for the re-usable period packs pilot project.
- This will allow us to update the Centre's computers and pass our older computers on to the local education authority. The sewing machine appeal was very successful and the donated machines have all been serviced and will leave for Senegal soon.
- Despite our catering volunteers having various health issues they were able to fulfil all bookings but we reluctantly decided not to hold the Diapalante Garden Party this year.

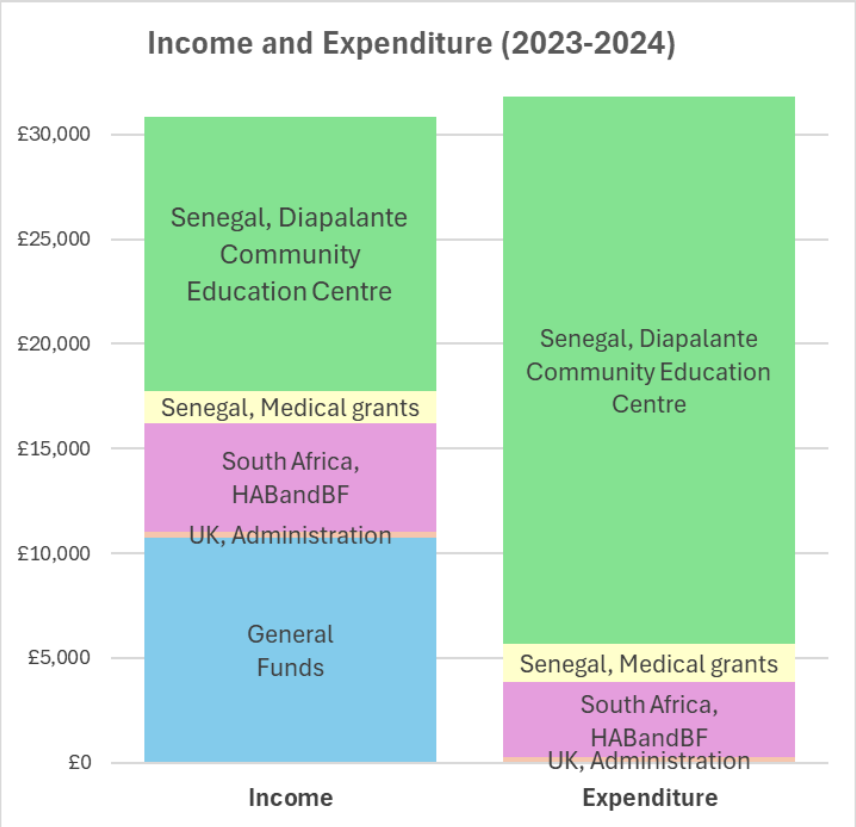
Our friends in South Africa

We are pleased that the Hillcrest Advisory Bureau and Bursary Fund have applied to be accepted by GlobalGiving, a fundraising platform which we currently use. This will give them a tax efficient method of collecting donations both in the UK and around the world and our assistance with collecting funds will no longer be needed. We wish them every success and feel sure this is the most appropriate path forward.

Financial Report

We thank all our supporters, both the individuals and the organisations who supported us through the year. As well as financial donations several people raised funds for us - the bravest of these being a sponsored swim in the sea on New Years Day! We also thank the Farthing Trust for their ongoing support and encouragement.

We received many donations in kind which are not reflected in the financial statement. These included used computers from a London school, sewing machines from individuals and Tools For Self Reliance, art and craft items ….



Funds held at start and end of year (2023-4)		
Restricted funds	£	£
Senegal, Diapalante Community Education Centre	3629	2,000
Senegal, Medical grants	764	505
South Africa, HABandBF	480	2,060
UK administration funds	286	309
Unrestricted funds		
General fund	19351	18,652

Our catering volunteers managed several engagements despite their multiple handicaps this year and we thank everyone who asked them to cater for their special events.

Project Trust again placed 2 gap-

year students, Hannah and Poppy at the Diapalante Centre. At 18, a year volunteering is a huge commitment and we wholeheartedly thank them for making an enormous difference!

Governance

Structure

Diapalante is a charitable trust governed by a Declaration of Trust dated 02/08/2005 as amended by Deed dated 04/01/2006 and by Deed dated 15/08/2012.

Diapalante is run by trustees who give of their time freely and no remuneration is paid. Trustees are appointed by the existing trustees and serve for three years after which they may be reappointed. There must always be at least three trustees. At least two ordinary meetings must be held each year to discuss future strategies, projects and fundraising.

The trustees elected to hold their four trustee meetings online this year but met in person for a day of reflection and planning.

Public Benefit

The trustees have had due regard to the Charity Commission's guidance on public benefit. We have taken the guidance into consideration when exercising the relevant powers or duties. Our charitable purpose for public benefit is demonstrated by the activities and achievements summarised in this report.

Safeguarding

Diapalante takes seriously its responsibility to protect and safeguard the welfare of everyone involved in our programmes, particularly children and vulnerable adults. We work in close partnership with Diapalante Senegal who, funded by Diapalante (UK) run The Diapalante Community Education Centre. The Centre is our main area of interest for safeguarding as large numbers of adults, teenagers and children attend and this year the Centre is implementing the policies we designed together. The results are encouraging and we will be looking to make further improvements to the implementation next year.

Governance

Risk Management

The trustees have continued to review the risks the charity faces and acted to mitigate the most likely 0f these. The risk of inadequate income due to any future need to cancel planned fundraising events was lessened by diversifying our funding streams. .

Reserves

In establishing a reserves policy and a reserves amount Diapalante is guided by the reserves guidance from the Charity Commission. Our major project, the Diapalante Community Education Centre in Senegal is dependant on Diapalante for all its funding. The project's major expenses are its three staff, the rental cost of the premises and utility bills.

Diapalante aims to hold a reserve of unrestricted funds which is appropriate to allow us to meet 6-12 months budgeted expenditure. For a low risk commitment in 2024-25 the six month reserve of unrestricted funds is calculated at £9,000. Our unrestricted fund stood at £18,652 at our year end on 31/08/2024, the annual premises rent in Senegal being due shortly.

Administrative Details and Objectives

Charity name:	Diapalante
Charity Number	1112875
Address:	Kirby Manor 73 High Street Ashwell Herts SG7 5NP

Charity Trustees as at 31st August 2023:

Pamela Brannigan	Elizabeth Chandler
Ian Chandler	Emily Charlton
Alan Muhr	Carol Muhr
Nye Meaker	Jack Poole
Patricia Thorpe	

Bank	HSBC 1 Market Place Hitchin SG5 1DR

Diapalante's Objectives

To further charitable purposes which relieve or combat malnutrition, hunger, disease, sickness or distress.

To help prevent or relieve poverty or financial hardship by providing or assisting in the provision of education, training, healthcare projects and any necessary support, enabling individuals to generate a sustainable income and be self-sufficient.

Accounts

Charity Name	No (if any)
Diapalante	1112875

Receipts and payments accounts

CC16a

For the period from	Period start date 01/09/2023	To	Period end date 31/08/2024

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
General Funds	10,765	-	-	10,765	15,523
UK Administration	-	286	-	286	298
Community Education Centre, Senegal	-	13,075	-	13,075	17,256
Medical Grants, Senegal	-	1,541	-	1,541	800
Mauritania, Women Herders Project	-	-	-	-	-
South Africa, Hillcrest Advice and Bursary Fund	-	5,175	-	5,175	3,535
Gifts	-	-	-	-	-
	-	-	-	-	-
***Sub total** (Gross income for AR)*	10,765	20,077	-	30,843	37,413
A2 Asset and investment sales, (see table).					
		-	-	-	
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	10,765	20,077	-	30,843	37,413
A3 Payments					
General Funds		-	-	-	-
UK Administration		264	-	264	139
Community Education Centre, Senegal	11,464	14,704	-	26,168	28,897
Medical Grants, Senegal	-	1,800	-	1,800	850
Mauritania, Women Herders Project	-	-	-	-	510
South Africa, Hillcrest Advice and Bursary Fund	-	3,596	-	3,596	5,046
Gifts	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	11,464	20,363	-	31,828	35,442
A4 Asset and investment purchases, (see table)					
	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	-
Total payments	11,464	20,363	-	31,828	35,442
Net of receipts/(payments)	- 699	- 286	-	- 985	1,971
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	19,351	5,160		24,511	22,540
Cash funds this year end	18,652	4,874	-	23,526	24,511

Accounts

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds		18,652	4,874	-
		-	-	-
		-	-	-
	Total cash funds (agree balances with receipts and payments account(s))	18,652	4,874	-
		OK	OK	OK

B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-

B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval
	E. Chandler	E. CHANDLER	30.09.24

CCXX R2 accounts (SS) 2

CHARITY COMMIS
FOR ENGLAND AND

Section A Independent Ex

Report to the trustees/ members of Charity Name: Diapalante

On accounts for the year ended 31 August 2024

Set out on pages 1-2

I report to the tr
charity ("the Tru

Responsibilities and basis of report As the charity t
of the accounts
2011 ("the Act")

I report in respe
under section 1
have followed t
under section 1

Independent examiner's statement I have complete
come to my atte
the examination
respect:

- accounti
the Act c
- the acco

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proper understa
** Please delete*

Signed: Jacqu

Name: JACQUE

Relevant professional qualification(s) or body (if any): ACM

Address: 6 MILL
HERTFOR

IER

Accounts

SSION WALES

Independent examiner's report on the accounts

aminer's Report

4	**Charity no (if any)**	1112875

(remember to include the page numbers of additional sheets)

rustees on my examination of the accounts of the above ust") for the year ended 31/08/2024.

rustees of the Trust, you are responsible for the preparation in accordance with the requirements of the Charities Act).

ect of my examination of the Trust's accounts carried out 45 of the 2011 Act and in carrying out my examination, I he applicable Directions given by the Charity Commission 45(5)(b) of the Act.

ed my examination. I confirm that no material matters have ention (other than that disclosed below *) in connection with n which gives me cause to believe that in, any material

ng records were not kept in accordance with section 130 of or

unts do not accord with the accounting records

erns and have come across no other matters in connection nation to which attention should be drawn in order to enable a anding of the accounts to be reached.

the words in the brackets if they do not apply.

Date: 3/11/24

LINE PRITCHARD

MA

ST, ASHWELL,

DSHIRE, SG7 5LY

1 October 2018

Section B Disclosure

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

IER 2 October 2018

Please consider donating to our work

Every donation counts, every £1. Please help us to support The Diapalante Community Education Centre as it enables and encourages adults and children gain the skills needed to secure better futures for themselves and their families.

If you feel more comfortable giving money as and when you can afford it then please do that. However, if you can give a little every month, this allows us to plan ahead responsibly and ensures that The Diapalante Community Education Centre can continue to help people today, tomorrow and into the future.

- ⇒ 500 supporters giving £5 per month would provide this income or
- ⇒ 250 supporters giving £10 per month or
- ⇒ 125 supporters giving £20 per month

We are grateful for every penny, and also for the many different ways in which people help Diapalante. If you can support us financially – please do. If this isn't for you then keep in touch, **all** support and encouragement is valued by us.

To donate

- ⇒ Go to https://diapalante.org and press the donate button (on the top right).
- ⇒ Use our bank details:
  Name: Diapalante, sort code: 40-28-14, account no: 51576712
- ⇒ Or post a cheque to our address below:

Diapalante
Partnerships for Change

Kirby Manor
73 High Street
Ashwell
Herts
SG7 5NP

01462 743091

Charity No: 1112875

DIAPALANTE

England & Wales - Charity number 1112875

Accounts

Diapalante
Partnerships for Change

Annual Report & Accounts

September 2023

Thank you to all our supporters

☆

It is your donations of money, time and expertise that make possible the work of our partners in Africa.

In Senegal the Diapalante Community Education Centre improves work prospects by providing free learning for children and adults.

In Mauritania a small project helps widowed or divorced women move towards self sufficiency by rearing goats.

Diapalante
Partnerships for Change

Contents

Thank you to our supporters	2
Opportunities to help	4
Message from the trustees	5
Diapalante Community Education Centre	6
Mamadou Kane's Visit to England	9
Volunteers in Senegal	10
Volunteering in the UK	11
Moving Towards Self-Sufficiency in Mauritania	12
Hillcrest Advisory Bureau and Bursary Fund, South Africa	12
Financial Report	13
Governance	14
Administrative Details and Objectives	16
Accounts	17

Opportunities to Help

Diapalante has no paid staff in the UK, we are all volunteers. There are many roles to fill and we are always keen to hear from people who would like to work with us. Some opportunities are highlighted below. If you would like to volunteer your skills, whether they are included in the graphic or not, please get in touch.

Message from the Trustees

Partnerships for Change

As trustees we are supported by a range of partners in the UK. The important role of those who donate money to Diapalante is easy to realise - we could do very little without money and endeavour to make best use of every pound we receive. We owe a big thank you to all our donors and hope you will continue to help us support our partners in Africa.

But we also have other equally valued partners in the UK: those who donate goods and those who donate their time and talents. If all the hours of volunteering, within the UK and within our projects were tracked in a similar way to the tracking of financial donations their value would be likely to outstrip that of the financial donations! This year we would like to highlight within the report the huge role of volunteers within Diapalante, both in the UK and in Africa and to acknowledge great value that our volunteers, in their many different roles, bring to Diapalante.

We want all our supporters to know all of their contributions are appreciated, both by the trustees here and by our partners in Africa.

How The Diapalante Community Education Centre benefits from donations of money, goods and volunteering .

All the equipmentin the adjacent photos (sewing machines, tables, computers) was donated in the UK.

The sewing machines and computers were also refurbished by volunteers in the UK.

A team of local staff and volunteers and two British volunteers teach at the Centre.

The shipping of donated items, premises rent, utility bills, staff costs etc are paid from funds donated in the UK.

Diapalante Community Education Centre

Open to Everyone

The doors of the Diapalante Community Education Centre are open for all who want to learn, regardless of age or background. The Centre is situated in Kaolack a large city in Senegal, West Africa. Kaolack is the centre of Senegal's "peanut basin". Low incomes mean people work long hours when they have the opportunity, which make catching up on missed education difficult.

The Centre opens mornings and evenings, 7 days a week. Attendance is free and people drop in as and when they can. Its staff and volunteers help people build the skills and knowledge which help them succeed in life. French is a good example. Many people are held back, in school and in the world of work, by a poor command of French, the national language and no-one's mother tongue. Exams, lessons and books are all in French so without good French success in school or access to "professional" jobs is evasive. The Centre uses books, computers and games - rare resources in schools and homes - to complement our French lessons and provide stress free opportunities to learn.

Helping School Pupils

Teenagers and young adults come to the Centre wanting to improve their school performance. The 'Bac' (equivalent to 'A' levels) is the prized end of school exam. Poorly resourced schools and lower standards of teaching make learning hard. In addition family problems often mean children take on work or caring duties which cause them to fall behind in their learning. The desire to succeed in school is high among the teenagers who come to the Centre. Even so, it is commonplace for youngsters to pass their Bac only after multiple attempts.

The Centre aims to complement what the children learn in school. Diapalante's approach to learning is more informal and interactive. For example, our English classes are much more "hands on" than school involving using English in practical situations, discussions, groupwork etc anything that requires active self expression in English. The computers and the library also provide good opportunities for independent learning.

Learning Opportunities for Everyone

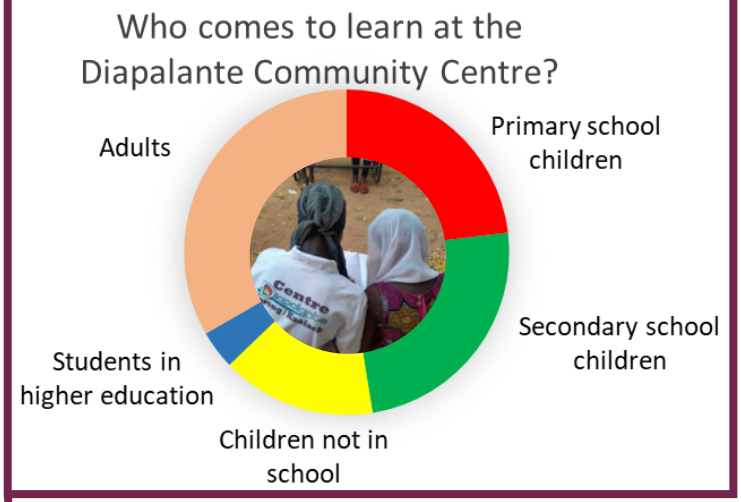
Diapalante Community Education Centre

Children and Adults Who Have Missed Out On School

There are still young people in Senegal who do not go to school. Marie's story shows how important getting a chance to learn can be.

Marie is an apprentice tailor. She is in her late teens but has never been to school because there was no school in the village where she grew up. Marie came to Diapalante in her spare time because she couldn't take clients measurements as she couldn't read or write down the numbers on the tape measure. After 3 months she can confidently read and note down the measurements, do some calculations and is proud to be able to write her name. Marie is flourishing with 1:1 lessons focussed on the skills she needs for her work.

Talibes are boys who live in religious school but often get no secular education. On Thursday and Friday mornings, the days when the talibes have no religious studies, the Centre hold special classes for them to learn literacy and numeracy so they can more easily earn a living as adults.



The Centre is a educational space but it doesn't have the same restrictions as a school. Through Diapalante the local community has access to learning resources not common in Senegal - computers, with internet access, and a small library, games and simple learning resources. Our teaching reflects both what people want to learn and the knowledge of the staff and volunteers.

Adults and teenagers who come to learn are encouraged to share their knowledge with others. Sometimes intermediate learners help beginners or a learner in one subject is willing to share their expertise in another subject.

Mamadou Kane's Visit to England

Meeting the Farthing Trust

Meeting individual supporters

who worked in Senegal for a year before going

Re-unions with volunteers

to university.

Caroline (trustee) and Mamadou (aka Master P, co-ordinator of the Diapalante Community Education Centre) became firm friends during her gap-year volunteering in Mauritania in 2004.

At the wedding

When granted a UK visit visa for Caroline's wedding Mamadou took the took the opportunity to also meet with Diapalante friends, supporters and trustees.

Volunteers in Senegal

Throughout the year local volunteers have worked alongside the Centre's three staff to broaden the range of subjects taught. They also helped create a small income by hiring out chairs. This summer, during the school holiday, three of the Centre's volunteers organised and ran a training course for teachers and others keen to use computers in their daily work. The 2 month course was very popular - eighty people signed up! Three groups were taught at the Centre and two groups were taught in a village school. The volunteers were busy teaching three days a week in the village and three days in the Centre. Participants praised Mor and his fellow volunteers, all professional computer 'wizards', for providing this opportunity and are now putting their valued new skills to work in their schools and other workplaces.

About 25 of the Centre's teenagers have trained as "Young Leaders". In our after school activities at a local primary school, each young leader runs an activity for a small group of children - reading, drawing or playing games. The Young Leaders build the children's confidence in speaking and understanding French - no-one's mother tongue but is the national language used in school exams. The Young Leaders programme results in a marked improvement in the children's achievement in the school's end of year assessments.

Two British volunteers live and work at the Centre each year for 10 months before going on to university. Billie and Evie have taught English, computer skills and other subjects. The volunteers and those attending the Centre both benefit from the exchange of ideas, customs and understanding. We thank Project Trust, who place the volunteers with Diapalante, for their long partnership with us - may this continue far into the future.

Volunteering in the UK

Diapalante in the UK is totally dependent on volunteers. Our trustees, themselves volunteers, are supported by a wider group of volunteers. We have no staff. The trustees have control over, and legal responsibility for, the charity's management and administration. Our trustees also organise fundraising events, and work with the Diapalante Community Education Centre to deliver the best learning opportunities that we can. One of our long term volunteers Pat, who has helped the trustees with many admin tasks over the years, became a trustee in July and is a welcome addition to the board.

Our band of catering volunteers have been fundraising throughout the year at events around Ashwell, where they are based. They have been kept busy with varied events providing anything from coffee and cake to Christmas dinners. The Diapalante garden party in August was a successful fundraising day thanks to the hard work of our volunteers. Their highlight of the year is “The WI Christmas dinner because they provide us with a table and expect us to enjoy the meal with them!”.

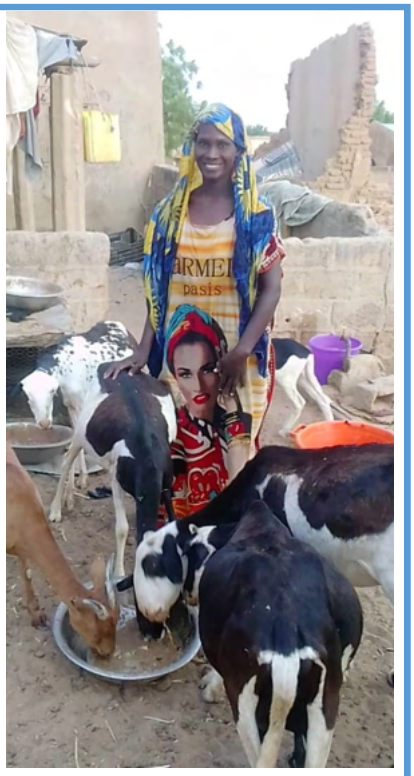
Some volunteers undertake fundraising activities - “Pam‘s jams” make and sell jam, another volunteer organised and ran a tombola, volunteers at a local church ran several coffee mornings. Another collects crayons as part of a recycling project.

Several UK volunteers have helped solve practical problems relating to the Centre. For example sewing and IT support. Thank you to each and every volunteer.

Sad News! In the pre-covid days trustees and other volunteers were able to take advantage of a range of free or very low priced training offered by two organisations in particular: the Small Charities Coalition and The Foundation for Social Improvement. During the height of the pandemic this online training continued and we made good use of it. It was relevant high quality training and helped even the smallest of charities to give due consideration to important topics like safeguarding within our projects. The Foundation for Social Improvement ran series of courses specialising in overseas development projects. As a charity that is run by volunteers we found these courses very useful. Sadly both organisations have been unable to find continuing funding and been forced to close. We will miss their informative and helpful support.

Moving Towards Self-Sufficiency in Mauritania

In Mauritania, the western-most part of the Sahara desert, we are running a three year project which is helping women, who are heads of households, to establish and learn to maintain a small herd of goats. These rural women, often widows or divorcees, generally know the basics of rearing goats but lack the funds to start up a small business.



The project is run by Diallo, a veterinary technician, who has carefully designed the project with reducing levels of advice and financial support as the herds become established over the three years. Now, at the end of year two, the project is going well and the women are increasingly confident in managing their businesses.

Hillcrest Advisory Bureau and Bursary Fund, South Africa

The town of Hillcrest is 20 miles from Durban, South Africa, on the fringe of the Valley of 1000 Hills and area of economic hardship and poverty.

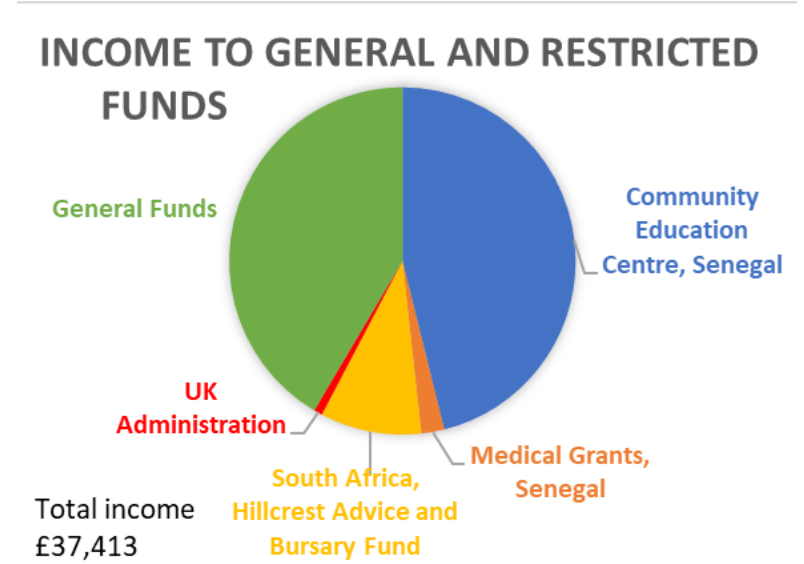
For many youngsters in this Valley education is the only way they will pull themselves out of poverty. The Hillcrest Advice Bureau and Bursary Fund supports these young South Africans through their school life, both with advice and with small grants. Diapalante is not actively involved in this project but we collect donations from their UK supporters and pass these donations on to them enabling HAB&BF to build a fundraising base within the UK.

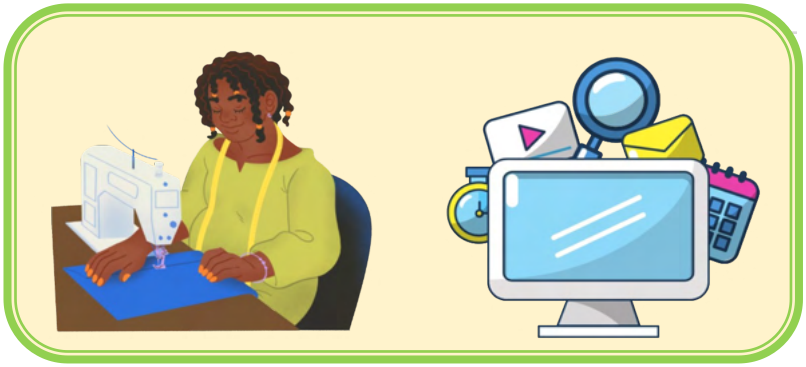
Hillcrest Advice Bureau and Bursary Fund

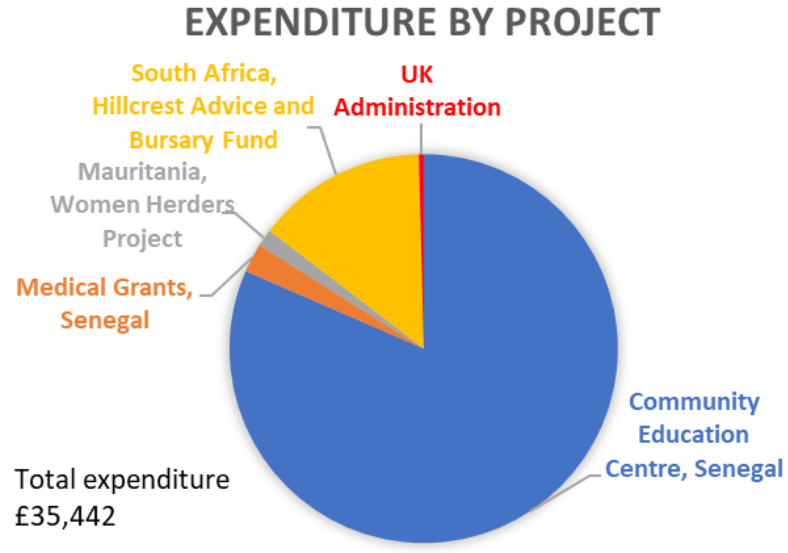
A Better South Africa, One Degree At A Time...

Financial Report

We know that many charities have faced financial hardship this year. However, thanks to your continuing support we have once again had a good year with sufficient income to meet all our planned expenditure. The finances do not show either the many valuable hours donated by volunteers nor the value of goods (eg computers, sewing machines) donated to us.







As the charts clearly show the Diapalante Community Education Centre in Senegal is by far our major project. As trustees we feel that in future we wish to concentrate on this partnership rather than working in both Senegal and Mauritania. We will therefore not be beginning any new projects in Mauritania. We currently support our partner in South Africa by collecting funds in the UK donated specifically to their ongoing project. There are now alternative ways that they could gather funds efficiently so we are asking them to explore these options. All money collected without a specified purpose is held in the General Fund to fund our work in West Africa.

Governance

Structure

Diapalante is a charitable trust governed by a Declaration of Trust dated 02/08/2005 as amended by Deed dated 04/01/2006 and by Deed dated 15/08/2012.

Diapalante is run by trustees who give of their time freely and no remuneration is paid. Trustees are appointed by the existing trustees and serve for three years after which they may be reappointed. There must always be at least three trustees. At least two ordinary meetings must be held each year to discuss future strategies, projects and fundraising.

The trustees elected to hold their four trustee meetings online this year.

Public Benefit

The trustees have had due regard to the commission's guidance on public benefit. We have taken the guidance into consideration when exercising the relevant powers or duties. Our charitable purpose for public benefit is demonstrated by the activities and achievements summarised in this report.

Safeguarding

Diapalante takes seriously its responsibility to protect and safeguard the welfare of everyone involved in our programmes, particularly children and vulnerable adults. We work in close partnership with Diapalante Senegal who, funded by Diapalante (UK) run The Diapalante Community Education Centre. The Centre is our main area of interest for safeguarding as large numbers of adults, teenagers and children attend and this year the Centre is implementing the policies we designed together. The results are encouraging and we will be looking to make further improvements to the implementation next year.

Governance

Next year we hope to appoint a trustee whose main responsibility is safeguarding policy and code of conduct and procedures so both sets of documents are aligned.

Risk Management

The trustees have continued to review the risks the charity faces and acted to mitigate the most likely these. The risk of inadequate income due to any future need to cancel planned fundraising events was averted by diversifying our funding streams. The risk of coronavirus impacting on project delivery in Senegal remained (1 Project Trust volunteer and 2 visiting trustees caught the virus in Senegal). However, as here, the infection seems to no longer to pose the threat it did. Nonetheless the threat was reduced by working outdoors where possible and employing extra cleaning and hygiene measures.

Reserves

In establishing a reserves policy and a reserves amount Diapalante is guided by the reserves guidance from the Charity Commission. Our major project, the Diapalante Community Education Centre in Senegal is dependant on Diapalante for all its funding. The project's major expenses are its three staff, the rental cost of the premises and utility bills.

Diapalante aims to hold a reserve of unrestricted funds which is appropriate to allow us to meet 6-12 months budgeted expenditure. For a low risk commitment in 2023-24 the six month reserve of unrestricted funds is calculated at £14,000. In line with this policy our unrestricted fund stood at £19,350 at our year end on 31/08/2023, the annual rent being due shortly.

Administrative Details and Objectives

Charity name:	Diapalante
Charity Number	1112875
Address:	Kirby Manor 73 High Street Ashwell Herts SG7 5NP

Charity Trustees as at 31st August 2023:

Pamela Brannigan	Caroline Chandler
Elizabeth Chandler	Ian Chandler
Emily Charlton	Orlando Gibbons
Alan Muhr	Carol Muhr
Patricia Thorpe (from July 2023)	

Bank	HSBC 1 Market Place Hitchin SG5 1DR

Diapalante's Objectives

To further charitable purposes which relieve or combat malnutrition, hunger, disease, sickness or distress.

To help prevent or relieve poverty or financial hardship by providing or assisting in the provision of education, training, healthcare projects and any necessary support, enabling individuals to generate a sustainable income and be self-sufficient.

Accounts

Charity Name	No (if any)
Diapalante	1112875

Receipts and payments accounts

CC16a

For the period from	Period start date	To	Period end date
	01/09/2022		31/08/2023

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
General Funds	15,523	-	-	15,523	6,607
UK Administration	-	298	-	298	503
Community Education Centre, Senegal	-	17,256	-	17,256	29,024
Medical Grants, Senegal	-	800	-	800	1,500
Mauritania, Women Herders Project	-	-	-	-	-
South Africa, Hillcrest Advice and Bursary Fund	-	3,535	-	3,535	3,500
Gifts	-	-	-	-	-
	-	-	-	-	-
***Sub total** (Gross income for AR)*	15,523	21,890	-	37,413	41,133
A2 Asset and investment sales, (see table).					
		-	-	-	
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	15,523	21,890	-	37,413	41,133
A3 Payments					
General Funds		-	-	-	-
UK Administration		139	-	139	390
Community Education Centre, Senegal	7,670	21,227	-	28,897	32,342
Medical Grants, Senegal	-	850	-	850	1,506
Mauritania, Women Herders Project	510		-	510	1,425
South Africa, Hillcrest Advice and Bursary Fund	-	5,046	-	5,046	3,500
Gifts	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	8,180	27,262	-	35,442	39,164
A4 Asset and investment purchases, (see table)					
	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	-
Total payments	8,180	27,262	-	35,442	39,164
Net of receipts/(payments)	7,343	- 5,372	-	1,971	1,969
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	12,007	10,533		22,540	20,571
Cash funds this year end	19,350.52	5,160.12	-	24,511	22,540

Accounts

18

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds		19,351	5,160	-
		-	-	-
		-	-	-
	Total cash funds (agree balances with receipts and payments account(s))	19,350.52	5,160.12	-

	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval

CCXX R2 accounts (SS) 2 02/11/2023

CHARITY COMMISSION FOR ENGLAND AND WALES

Section A Independent Exami

Report to the trustees Diapalante

On accounts for the year ended 31st August 20

Set out on pages 1-2

I report to the trust charity ("the Trust"

Responsibilities and basis of report

As the charity's tru accounts in accord ("the Act").

I report in respect under section 145 have followed all t under section 145

Independent examiner's statement

The charity's gross undertake the exa BCOMM.

I have completed come to my attenti disclosed below *) respect:

- the account of the Chari
- the account
- the account concerning (Accounts a that the acc considered

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** Please delete the*

Signed:

Name: JACQUELI

Relevant professional qualification(s) or body (if any): ACMA

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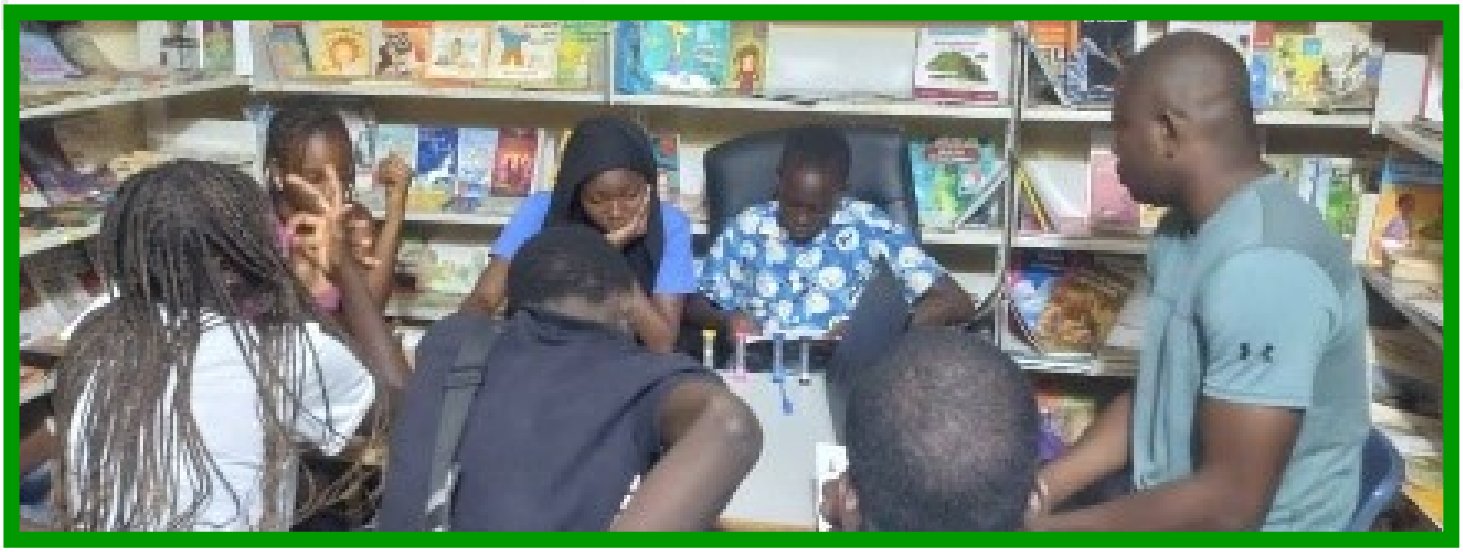


Accounts

dependent examiner's report on the accounts

iner's Report

023	Charity no (if any)	1112875

tees on my examination of the accounts of the above
') for the year ended 31/08/2023.

ustees, you are responsible for the preparation of the
dance with the requirements of the Charities Act 2011

of my examination of the Trust's accounts carried out
of the 2011 Act and in carrying out my examination, I
he applicable Directions given by the Charity Commission
(5)(b) of the Act.

s income exceeded £250,000 and I am qualified to
mination by being a qualified member of ACMA, CGMA,

my examination. I confirm that no material matters have
ion in connection with the examination (other than that
which gives me cause to believe that in, any material

ing records were not kept in accordance with section 130
ities Act; or
s did not accord with the accounting records; or
s did not comply with the applicable requirements
the form and content of accounts set out in the Charities
and Reports) Regulations 2008 other than any requirement
counts give a 'true and fair' view which is not a matter
as part of an independent examination.

erns and have come across no other matters in connection
nation to which attention should be drawn in this report in
a proper understanding of the accounts to be reached.

e words in the brackets if they do not apply.

Date: 11/12/2023

NG RITCHARD

Address: 6 MILL STREET, ASHWELL, HERTFORDSHIRE SG7 5LY

Section B Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

Please consider donating to our work

Every donation counts, every £1. Please help us to support The Diapalante Community Education Centre as it enables and encourages adults and children gain the skills needed to secure better futures for themselves and their families.

If you feel more comfortable giving money as and when you can afford it then please do that. However, if you can give a little every month, this allows us to plan ahead responsibly and ensures that The Diapalante Community Education Centre can continue to help people today, tomorrow and into the future.

- ⇒ 500 supporters giving £5 per month would provide this income or
- ⇒ 250 supporters giving £10 per month or
- ⇒ 125 supporters giving £20 per month

We are grateful for every penny, and also for the many different ways in which people help Diapalante. If you can support us financially – please do. If this isn't for you then keep in touch, **all** support and encouragement is valued by us.

To donate

- ⇒ Go to https://diapalante.org and press the donate button (on the top right).
- ⇒ Use our bank details:
  Name: Diapalante, sort code: 40-28-14, account no: 51576712
- ⇒ Or post a cheque to our address below:

Diapalante
Partnerships for Change

Kirby Manor
73 High Street
Ashwell
Herts
SG7 5NP

Charity No: 1112875

DIAPALANTE

England & Wales - Charity number 1112875

Accounts

Diapalante

Partnerships for Change

Annual Report

to August 2022

Contents

Message from the Trustees

For Diapalante 2021-22 has been a year of determination, commitment, ambition, challenge and hope. But above all a year when we can be proud of our collective impact. We (that's you - Diapalante's supporters, our partners in Africa and us - the trustees) have together helped hundreds of people (approx. 1000) to improve their own futures, moving towards thriving rather than surviving.

We thank our partners in Africa who are improving the lives of some of the world's most vulnerable people.
In Mauritania, our project enables women who are heads of families to start small goat herding businesses. Diapalante's representative in Mauritania, Diallo, a veterinary officer, is a seasoned participant in similar schemes and he is bringing his learning and expertise into our project.
In Senegal, the Diapalante Community Education Centre has been busy helping schoolchildren to overcome the myriad of obstacles on their path to exam success. Also helping adult learners gain the skills they need for current or future employment and teaching out of school children keen to realise the benefits of learning.
Hillcrest Advisory Bureau and Bursary Fund in South Africa have been able to continue their work thanks, in part, to our assistance with their ability to accept international funding.

We want to be sure to thank all our supporters for being part of this ongoing work, we are dependent on so many people and organisations. Whether you contribute to our funding, cook cakes, donate wanted items, give time and expertise, attend our events, or help in other ways, it all counts and is appreciated, by us and by our beneficiaries. Our strength **is** our supporters and we wish we were better at showing our appreciation. Read on to see the results of your contributions.

With thanks, Liz Chandler. On behalf of the Diapalante Trustees.

Thank You to Our Supporters

Thank you to the many people and organisations who have supported us this year. These include:

Funding

Garden Party
NH Guild of Singers
Local Churches
Community groups

Ashwell WI
Wedding buffet
Individuals
Families

BFSS BRITISH & FOREIGN SCHOOL SOCIETY
Educational Opportunity for All

The Farthing Trust

Expertise, Goods and Services

The school who donated computers

DAYS FOR GIRLS UNITED KINGDOM

in kind direct
Product giving for social good

Canva, Microsoft, Google 34SP Moodle The FSI

...

Volunteers

Our many VOLUNTEERS in the UK, Senegal and Mauritania

project TRUST since 1967

Ethical international volunteering opportunities for young people.

Can You Help

Could YOU be our next volunteer?

Could you use your skills and expertise to support Diapalante?

We are looking to recruit volunteers who have a variety of backgrounds and a range of skills, to join our team and help us go forward.

To discuss the possibilities please email your phone number to liz@diapalante.org.

Information Exchanges

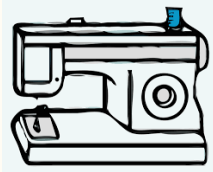
(lifestyle, climate, music etc)

Are you part of an organisation that would like to link with The Diapalante Community Education Centre in Senegal and exchange information in writing, video clips, or live link up?

May be a school, a youth group (eg guides, scouts), a church, etcetera.

To discuss the possibilities please email your phone number to liz@diapalante.org

Please donate your no longer needed **Sewing Machine**



We can use all kinds of machines old or modern, simple or sophisticated.

We have a particular need for overlocking machines or expert advice about these.

Collection Point in Ashwell (01462 743091)

Other Wanted Items

Stacking chairs

Suite of matching computers.

Suitcases
(telescopic handles)

For more items see website

Diapalante Community Education Centre
Kaolack, Senegal

Aim: The Diapalante Community Education Centre aims to help people acquire the skills and knowledge to enable them to lead sustainable and fulfilling lives in Senegal.

What the Diapalante Community Education Centre Does:

Foundations for Learning
- Literacy - Wolof
- Mastering the national language - French
- Basic maths

Individual Social Responsibility
- Exploring the issues of Climate Change
- Investigation: Girls, women and mestruation in Senegal.
- Volunteering

✓ Skills for current or future employment.

✓ Support for those who miss-out on school.

✓ Support for those in school.

Life Skills
- Critical thinking
- Creative thinking
- Communication skills
- Teamwork skills
- Tools and skills for learning

Education for All

Adults

Teenagers

Children (6+ yrs)

Resources for learning
- Computer suite
- Library
- Lessons taught by staff and volunteers.

Learning Support (teens)
- Mastering Advance French (for school and exams).
- English - the international language.
- Maths

Enhanced Skillset
- Basic computer skills
- Introduction to business skills
- Safelty in daily life and online.
- Young Leaders
- STEAM - combined science, technology, art and maths.

Education for All

When the Diapalante Community Education Centre opened twelve years ago it taught basic computer skills when electricity was available and English, the language of commerce, when there was no electricity. At the end of the first year there were about 50 members, mostly older teenagers and young adults. The Centre's free membership now reaches a much broader range of people, over 700 in total this year, and the subjects offered have increased as you can see from the graphic opposite.

The many activities available this year were organised and led by our 3 local staff, our many local volunteers and 2 volunteers from the UK gap year charity Project Trust.

The Diapalante Centre continued its successful programme of after school activities which help the local primary school children learn French, the language of schooling. Around 100 children attended the sessions run at a local school by Diapalante's teenage Young Leaders and staff. This programme is especially useful to the many children who have no experience of French before starting school. They enjoy the activities and don't notice that they are learning French while they play! Their improved school performance is testimony to the programme's success.

The Centre's pilot project teaching literacy and numeracy to 60 talibes had a good second year. The talibes enthusiasm to continue their learning was reflected in the attendance rates remaining stable right through to the year end. Talibes are boys whose families place them in the care of a marabout (religious teacher) to study the Qur'an. The talibes attending our project live in great poverty, far from their families and the daaras rely on their begging for income. The talibes made good progress in reading and writing in Wolof, their mother tongue and were keen to learn more French than we had planned to teach!

The number of adults attending the Centre has increased this year. The adults generally come to learn skills that are relevant to their current work or needed for work they hope to do. They tend to require more individual attention than younger members: sometimes because their opportunities to come to the Centre do not coincide with the regular lessons, but also because they have a specific target and a limited time in which to achieve it. For example, they may need to gain certain computer skills before job interview.

Diapalante Community Education

Skilling adults for work in a changing world

In Senegal there are many local languages, predominant among them is Wolof. However, the national language is French, it is the written language and is used in school but is nobody's mother tongue. The use of French in school is an obstacle for many and it is a major contributory factor to the low literacy levels among adults.

Fatoumata came to the Centre to improve her reading and writing so she could complete the written sales record (in French) as needed to work as a petrol pump attendant. Her situation shows the increasing need for literacy, even in less skilled jobs. Fatoumata is divorced with three children to care for. Life is difficult and she needs work. Her new skills will also help her to support her children's learning as they start school.

Makhtar is a motorcycle-taxi mechanic. He is married with three children. Aged 10, he left school to work in his father's mechanics workshop. Today he regrets leaving school early, and prioritises his children's education.

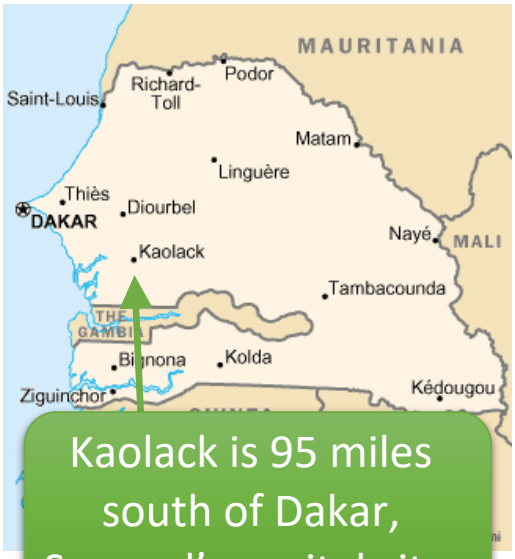
In recent years, Makhtar had been losing work as he was unable to read, understand contracts or issue the invoices required nowadays. He spoke some French and knew the vocabulary associated with his work but needed to improve his reading and writing skills.

Unable to pay for private lessons, Makhtar started attending the Centre 2-3 times a week. He is progressing well - each newly learnt phrase is relevant to his work and helps secure his livelihood.

Alioune is a nurse. His health post has computers but these were little used because no one knew how to use them. Alioune was aware of the importance of computers in healthcare delivery, so when he hears of Diapalante's free lessons with flexible learning times he saw his chance. He started making the 100km round trip to the Diapalante Centre on his days off. His aim is to become a competent computer user, so he can do his current job better and progress in his professional role. He will soon start training his work colleagues then the local community will feel the benefits as well.

Kaolack, Senegal

Senegal,
West Africa.



Kaolack is 95 miles south of Dakar, Senegal's capital city.

Population: 16.8m (2021)

Kaolack Population: 181,000

Languages:

Official Language: French
(not a mother tongue, understood by 35% of people)
National Languages: Wolof (Mother tongue 40%, understood by 90%), Malinke, Serer, Diola, Soninke, Pular.
There are many other traditional languages.

Kaolack Ecomony:
Peanuts, salt, transport hub

Kaolack Market:
The centre of Kaolack is a huge "covered" market, a labyrinth of narrow alleyways and small stalls.

Religions:

Islam: 94%
Christianity: 5%
Traditional beliefs: 1%

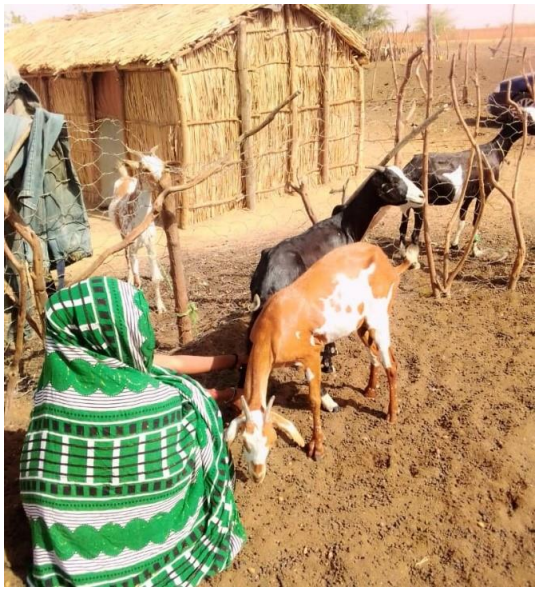
Local Schools:

Primary: 2 classrooms per year, and 2 classes per classroom per day.
Secondary:
6th form college:2000 pupils and class size of 50 is common.

Mauritania: Equipping Women to Survive

This project is in one of the many small herding villages in Southern Mauritania. Mauritania is a huge but sparsely populated country twice the size of France but with a population of only 4.6 million. Mauritania is the western-most region of the Sahara desert. Our project helps women who are heads of households to support themselves and their children.

Each woman has the opportunity to earn a small income for her family by building up a herd of goats. The women have each received four pregnant goats from Diapalante. Importantly, Diapalante's aid will not end there. Diallo, who represents us in Mauritania, is a veterinary officer. He is keen to ensure that these women have a realistic opportunity to succeed in their new venture. We will therefore continue our involvement by giving veterinary and technical aid for three years as the women establish their herds. Diallo has designed this long term but diminishing support to help the women on their path to becoming independent herders.



Looking to the Future

- This year we started fundraising with the Global Giving platform and will continue to develop our outreach here. We welcome some aspects of their platform more than others. Particularly welcome is their active interest in and vetting of projects on their platform and their willingness to support our aims and to involve our partners in their training sessions.
- We will be looking more closely at our climate and environmental responsibility. We will review our environmental impact and the implementation of steps to mitigate and reduce any detrimental effects.
- New trustees: Our trustees are a faithful bunch but we would like to bring in some fresh ideas and skills so we will looking for trustees soon. A volunteer is worth many pressed men so if you would like to help us, please get in touch now (01462 743091) (we meet online).
- At the Diapalante Community Education Centre there are lots of plans for the future but the next year will be a period of consolidation. The three staff are running: a computer room, a library, and so many teaching sessions. They help primary school children and secondary school children who are striving to reach their educational potential, children and teenagers who don't have the opportunity to go to school, and meet the very varied educational needs of about 100 adults.
- Thanks to equipment donations and your generosity we will be able to renew the computers and IT equipment at the Diapalante Community Education Centre allowing us to keep our teaching up to date and relevant to today's business needs.
- And Nafi, our female staff member, is determined to find time to continue developing the plans for a re-usable period pads project.

Period Poverty?

In 2020 our local UK Days for Girls group asked if Diapalante would considered distributing re-usable period packs to girls in Senegal. The women in Senegal were enthusiastic but wary so we posted a few packs. Months later they arrived - one adult and two of the Centre's teenagers tried the packs. They loved them and the freedom they brought, but a pack donated here is not free, it is expensive to transport to Senegal.

In November 2021, Nafi, our female staff member, and Jessie, this year's Project Trust volunteer, started to develop a long-term project to make re-usable period packs at the Centre. They worked together to ensure Nafi learnt the sewing skills needed and developed a suitable design.

In June 2022 they were joined by Pippa, a previous volunteer, returning to Senegal on her final year medical elective, to research the understanding of, and attitudes towards, menstruation in Kaolack, Senegal.

They are all hoping their work will form the basis of a full scale project. But first there is more groundwork to be done starting in the coming year.

Hillcrest Advisory Bureau and Bursary Fund, South Africa

Hillcrest supports its local underprivileged community to move out of poverty through education, personal development and economic and social advice.

They provide advice and financial assistance to families, assist schoolchildren with both mentoring sessions and practical support with school uniforms and help students to enter tertiary education providing mentoring sessions and bursary assistance during their studies.

Diapalante enables Hillcrest to fundraise in the UK.

Hillcrest Advice Bureau and Bursary Fund

A Better South Africa, One Degree At A Time...

Governance

Structure

Diapalante is a charitable trust governed by a Declaration of Trust dated 02/08/2005 as amended by Deed dated 04/01/2006 and by Deed dated 15/08/2012.

Diapalante is run by trustees who give of their time freely and no remuneration is paid. Trustees are appointed by the existing trustees and serve for three years after which they may be reappointed. There must always be at least three trustees. At least two ordinary meetings must be held each year to discuss future strategies, projects and fundraising.

The trustees elected to hold their four trustee meetings online. A trustee away day was held in Letchworth on 2nd July to consider succession planning within Diapalante.

Public Benefit

The trustees have had due regard to the commission's guidance on public benefit. We have taken the guidance into consideration when exercising the relevant powers or duties. Our charitable purpose for public benefit is demonstrated by the activities and achievements summarised in this report.

Safeguarding

Diapalante takes seriously its responsibility to protect and safeguard the welfare of everyone involved in our programmes, particularly children and vulnerable adults. To this end two trustees, Elizabeth Chandler and Pamela Brannigan, together with Mamadou Kane who co-ordinates the Diapalante Community Education Centre successfully completed two Open University Courses: “Introduction to Safeguarding in the International Aid Sector” and “Implementing Safeguarding in the

Governance

International Aid Sector" and are now updating the Centre's safeguarding practice, training and documentation. When this is finished our safeguarding policy and code of conduct and procedures will be reviewed so both sets of documents are aligned.

Risk Management

The trustees have continued to review the risks the charity faces and acted to mitigate the most likely these. Coronavirus remains a major potential risk to our fundraising in the UK and to our project delivery in Senegal. The risk of inadequate income due the need to cancel planned fundraising events was averted by diversifying our funding streams. The risk of coronavirus impacting on project delivery in Senegal remains high but was reduced by working outdoors where possible and employing extra cleaning and hygiene measures.

Reserves

in establishing a reserves amount and a reserves policy Diapalante is guided by the reserves guidance from the Charity Commission. Diapalante aims to hold a reserve of unrestricted funds which is appropriate to allow us to meet 6 months budgeted expenditure. For a low risk commitment in 2022-23 the six month reserve of unrestricted funds is calculated at £14,000. In line with this policy our unrestricted fund stood at £14,148 at our year end on 31/08/2022.

Administrative Details, Objectives

Charity name:	Diapalante
Charity Number	1112875
Address:	Kirby Manor 73 High Street Ashwell Herts SG7 5NP

Charity Trustees as at 31st August 2021:

Pamela Brannigan	Caroline Chandler
Elizabeth Chandler	Ian Chandler
Emily Charlton	Orlando Gibbons
Alan Muhr	Carol Muhr

Bank	HSBC 1 Market Place Hitchin SG5 1DR

Diapalante's Objectives

To further charitable purposes which relieve or combat malnutrition, hunger, disease, sickness or distress.

To help prevent or relieve poverty or financial hardship by providing or assisting in the provision of education, training, healthcare projects and any necessary support, enabling individuals to generate a sustainable income and be self-sufficient.

Financial Report

Despite the worsening financial climate Diapalante has had a stable year, thanks to our supporters, who have shown great solidarity and kindness in their financial and practical support of us and our partners. This has enabled us to maintain our outreach and staffing levels at the Diapalante Community Education Centre in Senegal, and also start a small goat herding project for women who are heads of households in a rural village in Mauritania. Both projects bring opportunity and hope. These projects provide us with financial reports, showing how they have spent our money. This is only part of their financial story as we explain below.

The Diapalante Community Education Centre is a typical ground floor apartment, designed for family living. The garage (donated by the upstairs flat who only keep a motorbike in it) and a small corridor are full of chairs, stacked to the ceiling which are hired out to give a modest income. This income covers some expenses, such as those of volunteers who help at the Centre. There is no hire fee for chairs used at funerals as "funerals come after high medical bills and other costs and are unplanned expenditure". People who attend the Centre are not asked to pay for classes but they contribute what they can - many give their time and skills while others give a small amount of money.

The building layout means the Centre's classes have to be small. The largest area, a yard accommodating 35 people, has been covered for shade from the sun so it can now be used during the daytime as well as for evening sessions. The computer room accommodates 14 learners, though the younger children double up and share computers. More small groups meet in the library, in another room and in the corridor which runs the length of the building. The staff are very good at stretching the capacity of the building but even they have reached the limits of their ingenuity. They are considering the options for the future: different premises would allow them to reach more people but would this be cost efficient? Would it make the Centre's future more or less secure … ?

Accounts

Charity Name	No (if any)
Diapalante	1112875

Receipts and payments accounts

CC16a

For the period from	Period start date	To	Period end date
	01/09/2021		31/08/2022

Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
General Funds	6,607	-	-	6,607	8,581
UK Administration	-	503	-	503	-
Community Education Centre, Senegal	-	29,024	-	29,024	14,096
Medical Grants, Senegal	-	1,500	-	1,500	-
Mosquito nets	-	-	-	-	228
South Africa, Hillcrest Advice and Bursary Fund	-	3,500	-	3,500	8,759
	-	-	-	-	-
	-	-	-	-	-
***Sub total** (Gross income for AR)*	6,607	34,526	-	41,133	31,664
A2 Asset and investment sales, (see table).					
		-	-	-	
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	6,607	34,526	-	41,133	31,664
A3 Payments					
General Funds		-	-	-	-
UK Administration		390	-	390	155
Community Education Centre, Senegal	7,323	25,020	-	32,342	19,741
Medical Grants, Senegal	-	1,506	-	1,506	2,616
Mauritania, Goat Project	1,425	-	-	1,425	-
South Africa, Hillcrest Advice and Bursary Fund	-	3,500	-	3,500	8,759
Gifts	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	8,748	30,416	-	39,164	31,271
A4 Asset and investment purchases, (see table)					
	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	-
Total payments	8,748	30,416	-	39,164	31,271
Net of receipts/(payments)	- 2,141	4,110	-	1,969	394
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	14,148	6,422		20,571	20,177
Cash funds this year end	12,007	10,533	-	22,540	20,571

Accounts

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds		12,007	10,533	-
		-	-	-
		-	-	-
	Total cash funds	12,007	10,533	-
	(agree balances with receipts and payments account(s))	OK	OK	OK

	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval

Accounts

CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A Independent Examiner's Report

Report to the trustees/ members of	Charity Name: Diapalante		
On accounts for the year ended	30th August 2022	**Charity no (if any)**	1112875
Set out on pages	2 (remember to include the page numbers of additional sheets)		

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 30/08/2022.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed: Joseph Pritchard **Date:** 31/12/2022

Name: JACQUELINE PRITCHARD

Relevant professional qualification(s) or body (if any): ACMA, CGMA, BCOMM

Address: 6 MILL STREET, ASHWELL
HERTFORDSHIRE, SG7 5LY

Section B Disclosure

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose. N/A

Please consider donating to our work

Every donation counts, every £1. Please help us to support The Diapalante Community Education Centre as it enables and encourages adults and children gain the skills needed to secure better futures for themselves and their families.

However, if you can give a little every month, this allows us to plan ahead responsibly and ensures that The Diapalante Community Education Centre can continue to help people today, tomorrow and into the future.
400 supporters giving £5 per month would provide this income or
200 supporters giving £10 per month or
100 supporters giving £20 per month

If you feel more comfortable giving one off donations then please do that.

We are grateful for every penny, and all the people who help Diapalante in many different ways. If you can support us financially – please do. If this isn't for you then keep in touch, **all** support and encouragement is valued by us.

To donate

- Go to https://diapalante.org/donate or
- Use our bank details:
  Name: Diapalante, sort code: 40-28-14, account no: 51576712
- Or post a cheque to our address below.

Gift Aid – UK tax payers – grow your donation by 25p for every £1 donated at no cost to yourself. A gift aid form is available online.

Diapalante
Partnerships for Change

Kirby Manor
73 High Street
Ashwell
Herts
SG7 5NP

Charity No: 1112875

DIAPALANTE

England & Wales - Charity number 1112875

Accounts

Diapalante

Partnerships for Change

Annual Report

2020-2021

Contents

Vision, Mission and Values	3
Message from the Trustees	5
Achievements	6
Our Work	7
Daily Life of a Talibé	9
Literacy for Talibés	10
Supporters	11
Financial Report	13
Governance	15
Administrative Details, Objectives	17
Accounts	19
Other News	23

Vision, Mission and Values

Vision: A time when all people are born with equal opportunity to access education, health and sustainable employment.

Mission: to enable local communities to improve their life circumstances by improving access to health, education and sustainable jobs.

Values:

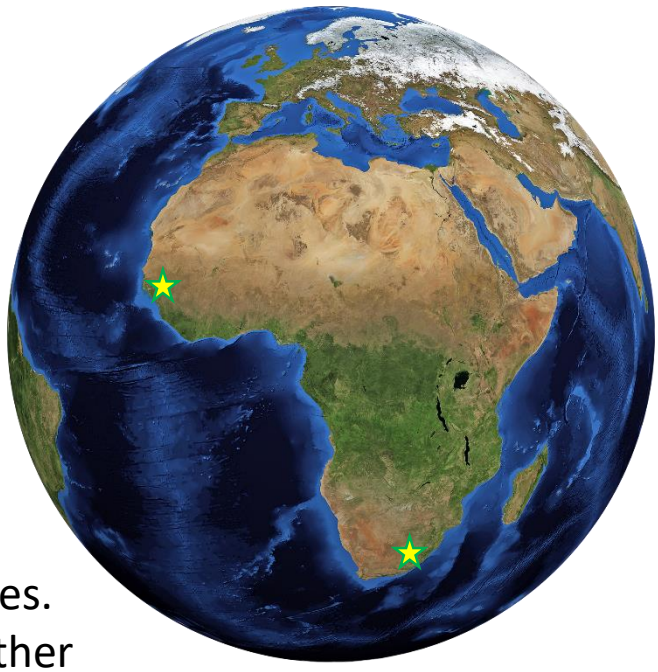
- Respect
- Community led
- Integrity
- Partnership
- Equality

**She thinks she just made a bracelet.
We know she also learnt
numbers and colours in French.**

Message from the Trustees

As we reflect on the year (Sep 20-Aug21) there is plenty to celebrate despite the ongoing difficulties of coronavirus. Fundraising became all consuming for parts of the year but thanks to the loyalty or our individual and trust supporters we were able to maintain out projects. We are grateful to each of you.

The work of Diapalante Community Education Centre in Kaolack, Senegal has largely returned to normal relying on masks and extra cleaning to keep coronavirus at bay. Sadly, there are still virtually no vaccinations in Senegal! However, the pandemic has also brought opportunity. Two local staff, employed in the absence of UK volunteers, have enabled us to start teaching a group of 60 talibés - young boys living in dire poverty and outside the school system. We are filled with hope for their future when listening to youngsters in our programmes telling us of the improvement in their educational achievement since joining The Diapalante Community Education Centre.



Many of the school leavers and adults who have moved on from our programmes are using the skills they have learned to secure jobs which improve the quality of their lives. Access to school, health, food, and other essentials are made easier when earnings rise, even by a small amount.

Diapalante Community Education

This has been another busy and successful year at the Diapalante Community Education Centre in Kaolack, Senegal.

Meet the staff: Nafi. Mamadou and Kaba.

Life in one of the world's least developed countries is tough: job, food and health insecurity are commonplace and many jobs do not provide an adequate income. To help people escape the vicious cycle of inadequate family income the Diapalante Community Education Centre identifies and addresses some of the educational issues that hold back adults and children from surviving and thriving in their community, and from these choose the issues that the Centre are best placed to address.

The Centre is open to everyone and people come around their other family, work or school commitments. Often learners are also volunteers: teenagers trained in the Young Leaders programme lead activities for primary school children while adults and older teenagers help in the literacy programme for children who do not attend school. The Centre also benefits from links with other local education authority and community organisations.

The Centre's outreach is greater because learners also volunteer to help teaching.

A welcome addition to the Diapalante Community Education Centre this year is the introduction of a three year pilot project teaching 60 young boys who do not attend school to read and write in Wolof (their mother tongue) and learn basic maths skills. (Read more pages 8-9).

Centre, Kaolack, Senegal

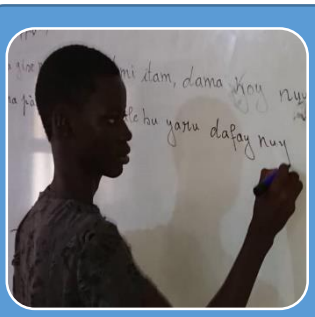
Why do you come to the Diapalante Community Education Centre?

Primary School Children

- Learn French so they can understand school lessons
- Young leaders lead small groups in craft, board games, storybook and other activities designed to improve French.
- 150+ primary school children and 30 Young Leaders

Out-of-school Children (7-18 yrs)

- Learn to read and write in Wolof
- Learn basic maths skills
- 60 talibés (see next page) and 15 adult volunteer leaders



Secondary School Pupils and Adults

- French grammar to improve schoolwork.
- Some pupils stay at school into their 20s.
- English & IT Skills
- Adult literacy
- 250 pupils, 50 adults

Everyone

- Computer skills.
- Library
- STEAM activities

(science, technology, art, maths)

Daily Life of a Talibé

My name is Modou. I am from a village next to the Gambia. I came to Kaolack to learn the Quran. I and my friends are called talibés because we study the Quran and live in a daara (Quranic school).

Everyday I wake up at 5 in the morning, wash my face, take my wooden tablet, half sleep half awake and start studying the Quran under the supervision of my seriñ daara (teacher). At around 6:30 I take a break, do my morning prayers and start my daily begging. Everyday I go begging from door to door in the neighbourhood, in the streets or at the market. Sometimes I do some services like cleaning or carrying loads and get paid for those jobs. At around 8:30 I go back to the daara and study. At 12 I take another break. That break will be an opportunity for me to play football or marbles with my daara-mates and later on I go begging again for lunch. Study resumes again from 3 to 6 then I playing football and other fun games. Just after night fall I goes back to the daara for 1 more hour of learning before going out again to beg for dinner and watch tv in one of the houses in the neighbourhood. I then go back to the daara and go to bed.

My days off are from Wednesday afternoon to Friday afternoon. During that time, I have all the time in the world for myself.

Notes

It is during this time off, on Thursday and Friday mornings that MB comes to the Centre to learn to read and write in Wolof, his mother tongue.

Living conditions in daaras are often very basic. For example some daaras are based in partially built houses while the owner saves up to finish the build. The house is a shell with no plasterwork, rough floors, no doors, windows, water, sanitation or electricity.

Literacy for Talibés

A group of 60 talibés, come to the Diapalante Community Education Centre twice a week to learn to read and write in Wolof, their mother tongue, and master the basics of maths. They just love the computers and mastered the Roman alphabet so quickly as it is needed to use the keyboard. They play a few educational games we have made using Wolof, the local language, and read some books we have put online for them. There are so few resources in Wolof. They aren't deterred by the computers being in French, a language they don't understand.

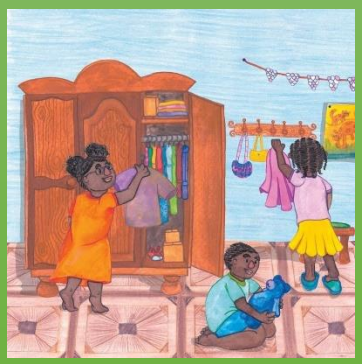
Some talibés will return to their villages when they finish their Qu'ranic studies, others will stay in the daara and others start independent lives. Most will look for work but some may go on to school when they leave.

"Diapalante opened the door to education for me" (Baye Dam, a talibé who went on to attend school).

Senegal - UK Links

When the Diapalante Community Education Centre in Senegal heard that during the second coronavirus lockdown children in the UK were being taught at home using laptops they realised they could help. They asked us to lend

16 donated laptops to a primary school for the children to use for study at home, rather than storing them while waiting for shipment to Senegal. Children from one very grateful school used the computers and returned them cleaned and the software was soon restored leaving the laptops once again ready for shipping.



In the summer of 2020 members of The Diapalante Community Education Centre wrote books which were then illustrated by volunteers in the UK. Though the project was due to finish at the end of summer a few illustrators kindly continued this year, creating some more beautifully illustrated Senegalese reading books.

Hillcrest Advisory Bureau and Bursary Fund, South Africa

Hillcrest Advice Bureau and Bursary Fund (HABandBF) is a small South African charitable organization set up in the 1970's by three members of the Black Sash (a peaceful organization of women of all races who demonstrated for the freedom of Nelson Mandela and the end of apartheid throughout the apartheid regime). They are based in the beautiful but impoverished geographical area of the Valley of 1000 Hills surrounding Hillcrest, a small town just north of Durban in KwaZulu Natal. Unemployment in the rural areas is in the region of 75%, on average 30% of school children are orphans, with many child headed households.

HABandBF provides three elements towards supporting the local underprivileged community:

1. **Tertiary Fund**: works with ± 50 tertiary education students to help 96% of them achieve their qualification and go into a sustainable career so breaking the cycle of poverty.
2. **Schools Fund**: works with ± 110 school learners providing uniforms and a small number of special needs children providing transport and fees.
3. **Advice Bureau**: paralegals assists ± 120 community members in accessing their rightful grants, pensions and insurances

Diapalante supports Hillcrest Advisory Bureau and Advisory Fund and Advice Bureau annually through a restricted fund. Only donations given specifically to support the work of HAB&BF are used to support their work. Following the devastation of coronavirus, their fundraising in South Africa became very difficult and their ability to continue supporting students in tertiary education was in danger. Diapalante enabled UK supporters of HAB&BF to organise online fundraising activities. We are delighted that sufficient money was raised to allow all the 51 students to continue their studies.

Supporters

Thank you to the many people and organisations who

Afternoon tea fundraiser.

Ashwell WI.

Online fundraising events through the year included:
International cookery demonstrations, head shave, sports challenges

Supporters

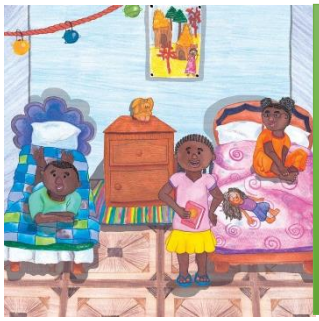
have supported us this year. These include:

The London school that gives us computers for re-use.

The Farthing Trust

Souter CHARITABLE TRUST

BFSS BRITISH & FOREIGN SCHOOL SOCIETY Educational Opportunity for All

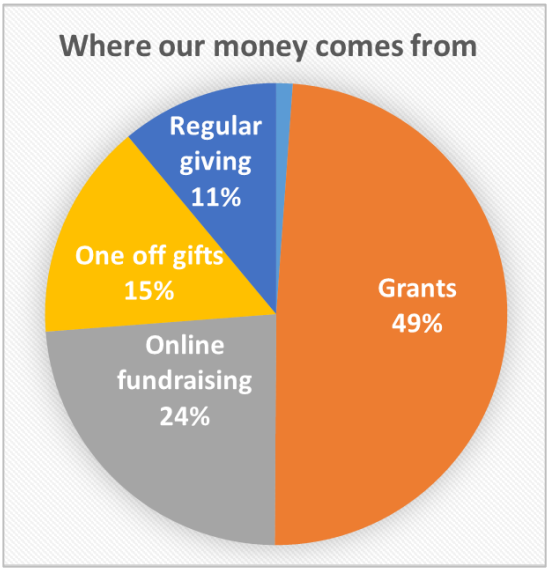


Storybook illustrators

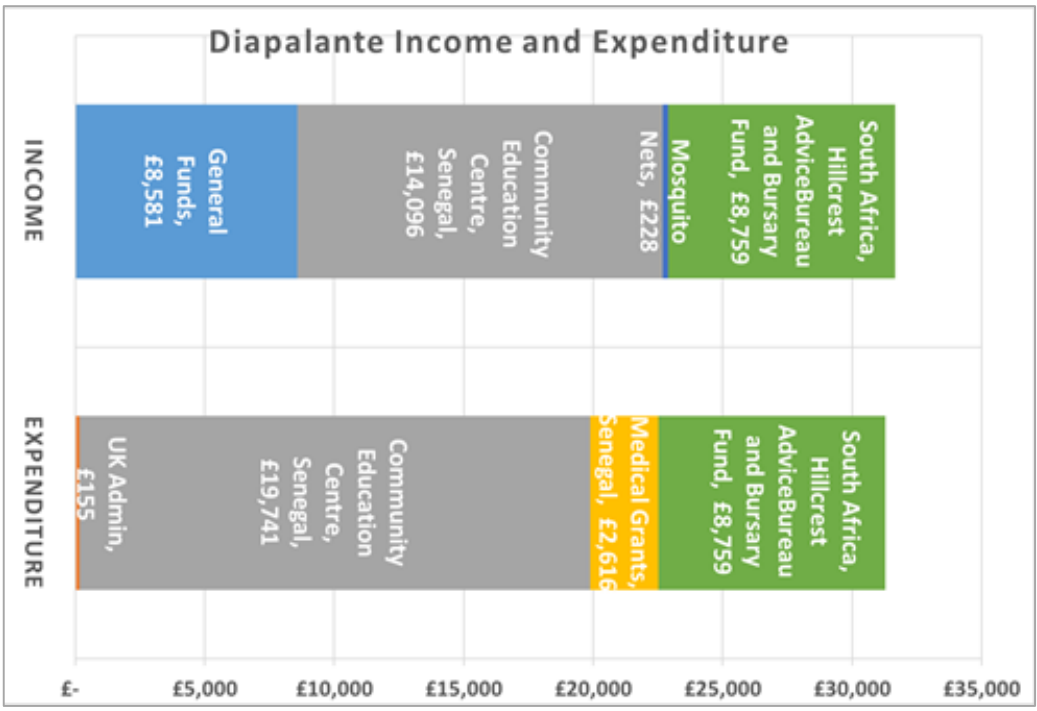
and many more!

Financial Report

We are very grateful for the continuing support we have received. In a worsening economic climate your continued commitment helps us prevent fundraising becoming so time consuming it reduces our ability to give time and expertise to support the work of our partners in Africa. All work in the UK, both fundraising and project support, is done by volunteers.



The money we receive goes into our general fund unless donated for a specific purpose when it is allocate to a restricted fund. Of the money spent this year, £23,030 was spent from restricted funds. All of the £8,241 spent from the general fund funded the Diapalante Community Education Centre in Senegal.



Finance matters, but the donations of time, goods and expertise, here and in Senegal, are equally important. All contribute to achieving a successful outcome.

500 people in Senegal better equipped to contribute to a more sustainable future for their families and their country.

Let's do it again next year ….

Looking to the Future

Diapalante is a Wolof word meaning solidarity, working hand in hand, standing together. This word guides our relationship with our partners in Africa.

We have many ideas for our next steps, each requires opportunity, time, money and work to develop and implement it. It is hard to know which will be the next opportunity. Here are some of the ideas which are simmering and slowly being progressed, ready for when the opportunity arises.

Re-usable period pads

Coding Clubs

A bookbox scheme brings a lending library to the classroom

Diapalante's own premises

Project Trust volunteers return to volunteering

There are signs of choppy waters ahead for us:

- The UK government closed its international aid grants to small charities.
- Facing greater demand some trusts have restricted their giving to UK only
- Our bank, HSBC, has announced the new fees for charity accounts.
- Virgin Money Giving is closing its fundraising platform shortly.

Governance

Structure

Diapalante is a charitable trust governed by a Declaration of Trust dated 02/08/2005 as amended by Deed dated 04/01/2006 and by Deed dated 15/08/2012.

Diapalante is run by trustees who give of their time freely and no remuneration is paid. Trustees are appointed by the existing trustees and serve for three years after which they may be reappointed. There must always be at least three trustees. At least two ordinary meetings must be held each year to discuss future strategies, projects and fundraising.

The four trustees meetings and all trustee training was held online this year due to the ongoing coronavirus pandemic. Meetings will remain online until trustees consider the situation regarding coronavirus sufficiently resolved.

Public Benefit

The trustees have had due regard to the commission's guidance on public benefit. We have taken the guidance into consideration when exercising the relevant powers or duties. Our charitable purpose for public benefit is demonstrated by the activities and achievements summarised in this report.

Safeguarding

Diapalante takes seriously its responsibility to protect and safeguard the welfare of everyone involved in our programmes, particularly children and vulnerable adults. To this end we have reviewed our safeguarding policy and code of conduct and procedures.

Risk Management

The trustees have continued to review the risks the charity faces and acted to mitigate the most likely these. Coronavirus remains a major potential risk to our fundraising in the UK and to our project delivery in Senegal. The risk of inadequate income due the need to cancel planned fundraising events was averted by diversifying our funding streams. The risk of coronavirus impacting on project delivery in Senegal remains high but was reduced by working outdoors where possible and employing extra cleaning and hygiene measures.

Reserves

Diapalante uses The Wise Owl Partnership's Reserve Calculator in conjunction with CC19 reserves guidance from the Charity Commission to establish a reserves amount and a reserves policy. Diapalante aims to hold a reserve of unrestricted funds which is appropriate to allow us to meet 6 months budgeted expenditure. For a low risk commitment in 2021-22 the six month reserve of unrestricted funds is calculated at £14,000. In line with this policy our unrestricted fund stood at £14,148 on 31/0/21.

Administrative Details, Objectives

Charity name:	Diapalante
Charity Number	1112875
Address:	Kirby Manor 73 High Street Ashwell Herts SG7 5NP

Charity Trustees as at 31st August 2020:

Pamela Brannigan	Caroline Chandler
Elizabeth Chandler	Ian Chandler
Emily Charlton	Orlando Gibbons
Alan Muhr	Carol Muhr

Bank	HSBC Station Place Letchworth Garden City SG6 3AJ

Diapalante's Objectives

To further charitable purposes which relieve or combat malnutrition, hunger, disease, sickness or distress.

To help prevent or relieve poverty or financial hardship by providing or assisting in the provision of education, training, healthcare projects and any necessary support, enabling individuals to generate a sustainable income and be self-sufficient.

Charity Name	No (if any)
Diapalante	1112875

Receipts and payments accounts

CC16a

For the period from	Period start date	To	Period end date
	01/09/2020		31/08/2021

Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
General Funds	£ 8,580.820	£ -	£ -	£ 8,581	£ -
UK Administration	£ -	£ -	£ -	£ -	£ -
Community Education Centre, Senegal	£ -	£ 14,096	£ -	£ 14,096	£ -
Medical Grants, Senegal	£ -	£ -	£ -	£ -	£ -
Mauritania, Talibe Project	£ -	£ 228	£ -	£ 228	£ -
South Africa, Hillcrest Advice and Bursary Fund	£ -	£ 8,759	£ -	£ 8,759	£ -
Gifts	£ -	£ -	£ -	£ -	£ -
	£ -	£ -	£ -	£ -	£ -
***Sub total** (Gross income for AR)*	£ 8,581	£ 23,084	£ -	£ 31,664	£ -
A2 Asset and investment sales, (see table).					
		£ -	£ -	£ -	
	£ -	£ -	£ -	£ -	£ -
Sub total	£ -	£ -	£ -	£ -	£ -
Total receipts	£ 8,581	£ 23,084	£ -	£ 31,664	£ -
A3 Payments					
General Funds		£ -	£ -	£ -	£ -
UK Administration		£ 155	£ -	£ 155	£ -
Community Education Centre, Senegal	£ 8,241	£ 11,500	£ -	£ 19,741	£ -
Medical Grants, Senegal	£ -	£ 2,616	£ -	£ 2,616	£ -
Mauritania, Talibe Project	£ -	£ -	£ -	£ -	£ -
South Africa, Hillcrest Advice and Bursary Fund	£ -	£ 8,759	£ -	£ 8,759	£ -
Gifts	£ -	£ -	£ -	£ -	£ -
	£ -	£ -	£ -	£ -	£ -
	£ -	£ -	£ -	£ -	£ -
Sub total	£ 8,241	£ 23,030	£ -	£ 31,271	£ -
A4 Asset and investment purchases, (see table)					
	£ -	£ -	£ -	£ -	
	£ -	£ -	£ -	£ -	
Sub total	£ -	£ -	£ -	£ -	£ -
Total payments	£ 8,241	£ 23,030	£ -	£ 31,271	£ -
Net of receipts/(payments)	£ 340	£ 53	£ -	£ 394	£ -
A5 Transfers between funds	£ -	£ -	£ -	£ -	£ -
A6 Cash funds last year end	£ 13,808	£ 6,369		£ 20,177	£ -
Cash funds this year end	£ 14,148	£ 6,422	£ -	£ 20,571	£ -

Accounts

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds		14,148	6,422	-
		-	-	-
		-	-	-
	Total cash funds	14,148	6,422	-
	(agree balances with receipts and payments account(s))	OK	OK	OK

	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval

CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A Independent Examiner's Report

Report to the trustees/ members of Charity Name: DIAPALANTE

On accounts for the year ended 31 AUGUST 2021 | **Charity no (if any)** 1112875

Set out on pages 1 - 2 (remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

* *Please delete the words in the brackets if they do not apply.*

Signed: [signature] **Date:** 6/10/21

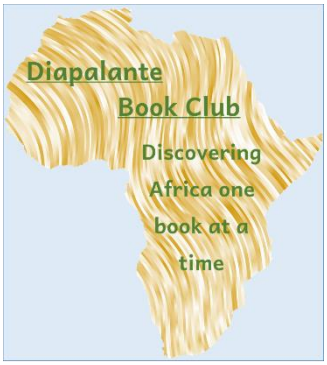
Name: JACQUELINE PRITCHARD

Relevant professional qualification(s) or body (if any): ACMA

Address: 6 MILL STREET
ASHWELL
HERTFORDSHIRE SG7 5LY

Section B	Disclosure
	Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).
Give here brief details of any items that the examiner wishes to disclose.	

Other News



We have two UK groups who meet on Zoom.
A Book Club who are working their way around Africa a book at a time!
And also a square foot gardening club, who are raising money for Diapalante a plant or pot of jam at a time.
https://diapalante.org/category/book-club/)
https://diapalante.org/category/square-foot-gardening/

Congratulations to our Centre Co-ordinator, Mamadou Kane and his family, on the birth of a son in September 2020.

Congratulations to PamBrannigan, one of our trustees, on being awarded the British Empire Medal.

Ex volunteer Susanna House, seen here meeting Mamadou's baby, has been back in Senegal in her role as Africa Roaming Policy Officer at Foreign, Commonwealth and Development Office

Please consider donating to our work

Every donation counts, every £1. Please help us to support The Diapalante Community Education Centre as it enables and encourages adults and children gain the skills needed to secure better futures for themselves and their families.

If you feel more comfortable giving money as and when you can afford it then please do that.

However, if you can give a little every month, this allows us to plan ahead responsibly and ensures that The Diapalante Community Education Centre can continue to help people today, tomorrow and into the future.
334 supporters giving £5 per month would provide this income or
166 supporters giving £10 per month or
83 supporters giving £20 per month

We are grateful for every penny, and many people help Diapalante in many different ways. If you can support us financially – please do. If this isn't for you then keep in touch, **all** support and encouragement is valued by us.

To donate

- Go to https://diapalante.org/donate or
- Use our bank details:
  Name: Diapalante, sort code: 40-28-14, account no: 51576712
- Or post a cheque to our address below.

Diapalante
Partnerships for Change

Kirby Manor
73 High Street
Ashwell
Herts
SG7 5NP

Charity No: 1112875