

Trustees' Annual Report for the period 01/04/21 to 31/03/22

Section A - Reference and administration details

Charity Name **Kids at School in Nepal (Kasin)** Reg. no. 1111461

Principal address.

Mr. P. Wherity

Wishing Well Croft, Hanlith, Skipton, North Yorks. BD23 4BP

Names of the charity trustees who manage the charity			
Trustee name	Office (if any)	Dates acted if not for whole year	Appointed / reappointed
1. Patrick Wherity	Secretary, Treasurer		April 2021
2. Arthur Benbow	President		April 2021
3. Jill Deeley			April 2021
5. Elizabeth Wherity	Chairperson		April 2021
6. Pamela Ingram			April 2021
8. John Peet			January 2021
9. Sophie Wild			August 2021
10. Jane Southward			November 2021
11. Mahesh Adhikari			August 2021

We declare that trustees have had regard to the guidance issued by the Charity Commission on Public benefit

The trustees of the charity do not claim expenses, we do not employ anybody or have an office. All the money we collect is used to help provide opportunities for needy communities in Nepal

Section B. Structure, governance and management

Description of the charity's trusts

Type of governing document – Declaration of Trust

How the charity is constituted - Charitable Trust

Trustee selection methods - Elected by trustees

Additional governance issues

The wider network with which the charity works;	We work with The Holy Himalaya Trust, Kumbeshwar Technical School, and The Jesuit Society, Green Tara Nepal in Nepal, the Pahar Trust in the UK and the Italian Charity Friuli Mandi. We have been supported by the Rotary Clubs of Skipton and Settle and the expat Nepali community in the UK. We are a member of BRANNGO (Britain and Nepal NGOs) and part of the BRANNGO Education working group. We are currently working with the Ganga Jamuna Rural Municipality, Green Tara (a Nepali NGO) and the Alumni of Tamang Kharka School on a 5 year project.
The trustees' consideration of major risks and the system and procedures to manage them.	See our Risk Assessment document which is reviewed and updated each year

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document	TO ADVANCE THE EDUCATION OF CHILDREN IN NEPAL, PROVIDING SUPPORT TO ANY EDUCATIONAL PROJECT IN NEPAL BY THE PROVISION OF FINANCIAL ASSISTANCE AND BY SUCH OTHER MEANS AS THE TRUSTEES SHALL FROM TIME TO TIME DETERMINE.
Summary of the main activities undertaken for the public benefit in relation to these objects	<ul style="list-style-type: none">• We have rebuilt the primary school at Dhandakharka after it was destroyed in the 2015 earthquake.• We have built a hostel at Mantari to allow girl students that otherwise would live too far away from the agricultural college at Phulkharka to attend.• We have provided resources and teacher training to a cluster of schools in the Ganga Jamuna rural municipality.• We have provided Wi-Fi, solar panels, biogas and computers for the hostel at Mantari• We are facilitating the sponsorship of 64 Children to attend St Xavier's, Deonia and Moran Memorial School, Maheshpur. Without our help, these children would have no formal education.• We provide half of the food for the Hostel at Kumbeshwar on an annual basis and pay the salary for 2 of their Primary School teachers.• We are funding the salary of a teacher and 2 assistants to run the After School Club in the Kathmandu Valley and another teacher and 2 assistants at a second After School Club near Phulkharka• We have facilitated the supply of clean water and a sanitation block at Tamang Kharka school through the Kadoorie Charitable Trust.• We are currently involved in a 5 year project at Tamang Kharka providing the training and salary for a School and Community Health Promotion Officer and funding teacher training.

Section D Summary of the main achievements of the charity during the year

The 5-Year plan at Tamang Kharka

We are working with The Nepali NGO Green Tara Nepal, the Ganga Jamuna Rural Municipality and the alumni of Tamang Kharka School to try and improve teaching and learning outcomes at Tamang Kharka School.

This year we have been focussing on Health and Nutrition We want take a holistic approach in terms of children's well-being as an imperative for learning outcomes. As such our programme aims to increase health and nutrition services in schools, including the provision of deworming, and micronutrient supplementation as well as vision and hearing screening. The school needs to have functional water and sanitation facilities that are environmentally sound and user-friendly for children, boys and girls and differently-abled students and teachers. We also wish to strengthen participation and learning outcomes, minimizing the drop-out rate of adolescent girls by fulfilling their privacy and menstrual hygiene management related needs. Finally, we aim to promote healthy behaviour through skills-based health education including, hygiene and nutrition. The knowledge, attitudes, values and skills developed will enable children to stay healthy and safe long after they leave school.

Progress so far

- In March 2022 we were finally able to visit Nepal. We have also made considerable progress by conducting some of our meetings on Zoom. Manisha, our School and Community Health Promotion Officer for Tamang Kharka School has been working hard. She has been teaching health education at school but also in the community in spite of the frequent lockdowns. She has also helped to organise community health screening events and held Covid awareness sessions. During the peak of the infections, we sent **£3,000** worth of PPE, pulse oximeters and other Covid related materials for Manisha to distribute. Manisha has distributed 870 bags containing information about Covid, dental hygiene and other health issues, as well as soap, masks, toothpaste and brushes as well as sanitary products for the teenage girls. Manisha has surveyed 370 households and 599 children from Tamang Kharka and the feeder primary schools. The results have been processed and we presented the findings to the local community when we visited in March with our patron, Prof. Padam Simkhada. As a result we plan the following interventions :-
 1. To develop “After School Club” facilities in the most marginalised communities where children get less support at home and consequently school attendance drops often leading to dropping out of school.
 2. Manisha to provide health education training to at least one teacher in each feeder school
 3. Manisha to continue to provide health education (especially dental health) to the children
 4. To train 12 teachers from Tamang Kharka and the feeder primary schools to deliver Health Education.
 5. To investigate running a Dental Health Camp in Gumdi.
 6. To improve the teaching of English in the primary feeder school.
 7. To focus some additional teacher training on the feeder schools where attendance and outcomes are poor.
- Manisha will remain in post until next spring and will be able to coordinate these activities.

The Kumbeshwar Technical School (KTS)

We have long recognised the fantastic work That KTS has been doing in Kathmandu. KTS was initially established to assist the local Pode community of street sweepers because, as a caste of untouchables, these people had been denied education and employment opportunities. The rest of society shunned them, and it was virtually impossible to break free of the traditional caste occupations of street sweepers, butchers and small farmers. A childcare project for street cleaning workers was established, followed by adult literacy classes and a nutrition and health clinic, which included an immunisation programme. In 1984, KTS opened a primary school and introduced a carpet weaving training programme for adults. The KTS organisation today encompasses a free nursery and primary school for 250 children and offers welfare and education for up to 25 orphan/semi-orphan children in the KTS hostel. KTS provides vocational training for women and young men in carpet weaving, hand knitting and carpentry. KTS supports Fair Trade. We were happy with this year's visit to the Hostel. We are always very careful to monitor the well-being of the children and to verify that there are no safeguarding issues. We visited the primary school and talked to the 2 teachers that we are to sponsor. We continue to be of the opinion that KTS do an excellent job of caring and providing educational opportunities for abandoned and destitute children that would otherwise have to live in dire circumstances. They also employ some of the mothers of the children that have to be taken into care. Many of the children are placed by social services. This year we have paid **£3,000** to KTS to provide half of the annual food for the hostel and **£3,491** to pay the salary for 2 of their primary school teachers.

The After School Clubs

We currently support 2 After School Clubs.

- The After School Club in the Kathmandu valley where we fund a teacher and 2 assistants at an annual cost of **£1,000**. It has gone from strength to strength and there are now over 25 children that attend. The local community have become enthusiastically involved. This has been a very successful project as evidenced by the increasing student numbers and the increasing support from the local community. We had a great welcome when we visited the school in March where we were treated to dancing and singing.
- Last year, we were approached by another marginalised community in Phulkharka who had heard of the success of this project and asked if we could roll it out in their village. The community have provided their labour free of charge in and KASIN paid for the building materials. This has cost us **£4,680** and we are funding the salary of a teacher and 2 assistants for the next 2 years at a cost of **£1,000/yr**. We visited the school in March when the whole community welcomed us with a grand opening ceremony. 34 children ranging from 4 to 10 years old attend each day. We were hugely impressed by the 2 teachers. So much so that teachers from some of the surrounding primary schools visited to see how they coped with teaching children of different ages within the same class.
- Whilst in Tamang Kharka another community approached us and asked us to consider providing an After School Club in their village. They will prepare a proposal which we will consider and put before the trustees.
- We had another deputation when we visited Kurintar. They had also heard of the success of the After School projects. They will also submit a proposal for us to consider. These After School projects are proving to be one of the most cost-effective ways of improving attainment and well-being for the children in the most marginalised communities, providing that the community is wholeheartedly involved with the project.

Dhandakharka School .

The school has been closed for a large part of the last 2 years because of lockdown. We visited the school in March and were not too sure what we might find. There were 75 children at the school when we rebuilt it in 2015 but since then the numbers had steadily declined due to migration and the wealthier parents choosing to send their children to private school. This time we were pleasantly surprised. There were 63 children and the teaching was much better quality. The nursery classroom was still in good shape and the toilets we had built were clean and well maintained. There was a problem with the local community using the playground for volleyball with resulting damage to windows and rooves. The children seemed to be working well and a new English teacher had been appointed. We swapped contact details and asking him to keep in touch, sending photos and videos of lessons and children's work. We agreed to provide them with 6 more whiteboards.

The Student Hostel at Mantari

The students have continued to live and study at the hostel throughout the lockdown. There are 4 girls and 6 boys and they are all from the remote Ruby Valley region where there was no option for further education. They grow most of their food and attend Mandali Secondary School. They have a male and female teacher to look after them.

The Student Sponsorship at Deonia.

We have paid **£4,830** to sponsor 64 Children to attend St Xavier's, Deonia and Moran Memorial School, Maheshpur. The amount of sponsorship the children get is dependent on their family situation.

We visited the schools in March and talked to several groups of students about their experiences at school and about their hopes for the future. They spoke very good English and many wanted to progress to higher education at the local college. (Very impressive, as their families speak no English and most of them have had no formal education)

BRANNGO

KASIN is now a member of BRANNGO (The Britain and Nepal NGO network) and are now able to access their data base and to attend their conferences, the most recent being held in the Nepali Embassy in London. We are part of the BRANNGO Education Working Group

Section E - Financial review

The financial statements show receipts for the year of **£27,182**

Regular monthly donations bring in approximately -

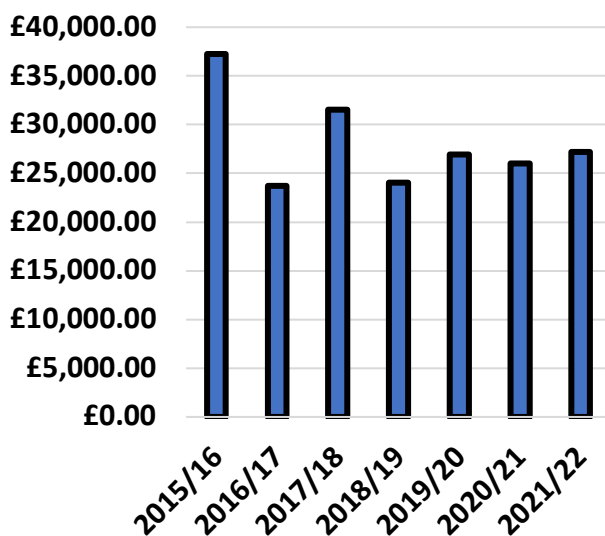
- £6,000 for KTS hostel food and the salary of 2 primary teachers.
- £5000 for Jhapa student sponsorship
- £5,000 for our general fund

Each year we have to fund raise for the rest by organising local fundraising events such as social evenings and sales of Nepali goods. This year however these events have had to be cancelled. However, we are fortunate that we have had donations and grants from local Rotary clubs, The Hinckley Singers and Gopal Adhikari, who ran the Virtual London Marathon for us. We have had huge support from the expat Nepali community in the UK, most of Gopal's donors came from that community. Several of our trustees have organised online fundraisers, a sponsored virtual triathlon and sold home produced honey, vegetables and calendars.

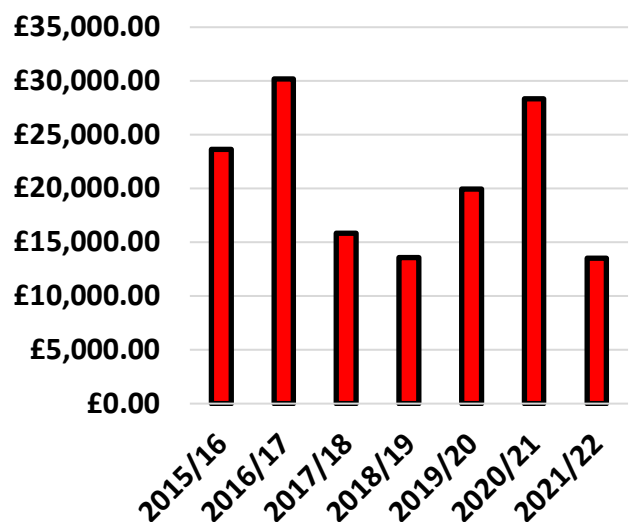
Our Total Payments for this year have been **£13,491**

We currently have a surplus of **£53,188** but much of it is already committed to our ongoing projects.

income



expenditure

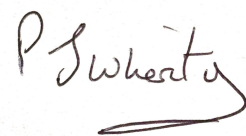



The trustees of the charity do not claim expenses ,we do not employ anybody or have an office. All the money we collect is used to help provide opportunities for needy communities in Nepal

Section G - Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

<u>Signatures</u>		
<u>Full Names</u>	Patrick Joseph Wherity	John Milner Finch Peet
<u>Position held</u>	Secretary and treasurer	Trustee

Dated 27/05/22



CHARITY COMMISSION
FOR ENGLAND AND WALES

name
Kids at School in Nepal

Charity Commission No. 1111461

Receipts and payments accounts

For the period from 01/04/2021

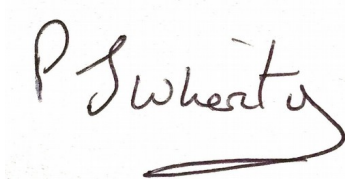

To 31/03/2022

Section A Receipts and payments

	This year	Last year
	to the nearest £	to the nearest £
A1 Receipts	£27,182.00	£25,988.00
Total receipts	£27,182.00	£25,988.00

A3 Payments		
In UK	£135.00	£100.00
In Nepal	£13,491.00	£28,243.00
total payments	£13,626.00	£28,343.00

Signed by one or two trustees on
behalf of all the trustees

Signature 	P.J. Wherity
Signature 	J.F. Peet

CC16a



Independent examiner's report to the trustees of Kids At School In Nepal (KASIN) for the year to 31 March 2022

I report to the trustees on my examination of the accounts of KASIN for the year ending 31 March 2022.

Responsibilities and basis of report

As the charity trustees of KASIN you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("The Act")

The charity do not require a full independence examination as it does not meet the turnover of asset threshold. Nonetheless they have requested and examination in the interests of good governance. I have performed a limited scope review and report as follows;

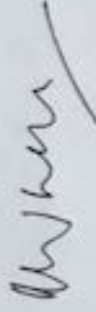
Independent examiners statement

I have completed my limited examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. Accounting records were not kept in respect of KASIN as required by section 130 of the Act, or
2. The accounts do not accord with those records

I have no concerns and have come across no others matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:



Name: KEVIN WATKINSON

Address: 24 RECTORY LAWE, SKIPTON

Date: 15/8/2022