

naldic

the national subject association for EAL

National Association for Language Development in the Curriculum

A charity and a company limited by guarantee

TRUSTEES' REPORT & FINANCIAL STATEMENTS

FOR THE YEAR ENDING 31ST AUGUST 2022

REGISTERED ADDRESS

% Prof Victoria Murphy | Department of Education | University of Oxford | 15 Norham Gardens | Oxford | OX2 6PY

CORRESPONDENCE ADDRESS

NALDIC | Charteris Land 3.08 | Moray House School of Education and Sport | University of Edinburgh | Holyrood Road
Edinburgh | EH8 8AQ

NALDIC is a Registered Charity and Company Limited by Guarantee, registered in England and Wales
Charity Registration No: 1110570 | Company Registration No 5159760

www.naldic.org.uk

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STRUCTURE, GOVERNANCE & MANAGEMENT

GOVERNING DOCUMENT

Dating back to 1992, NALDIC (National Association for Language Development in the Curriculum) is the UK's national subject association for EAL. We are a charity and company limited by guarantee, registered with the Charities Commission on 26th July 2005 and Companies House on 21st May 2005. NALDIC is governed by its Memorandum and Articles of Association.

TRUSTEES / DIRECTORS

NALDIC has 9 member-elected Trustees of the charity, who are also Directors of the company. The Board of Trustees / Directors, supported by co-opted experts, make up the Executive Committee.

Trustees / Directors are currently elected as follows:

- A call for nominations is circulated, with a role description, to members. To be put forward as a nominee, you must be a current member of NALDIC both at the time of nomination and any subsequent elections.
- The proposer and seconder must also be current members of NALDIC.
- If more nominations are received than positions, a vote of the membership will be held prior to the next Annual General Meeting (AGM).
- The candidates with the most votes will be put forward for ratification at the AGM.
- The Board appoints elected trustees / directors to roles within the organisation, including the Chair.

1/3 of trustees / directors, normally the three who have been the longest serving in their current term, must retire annually. Their term can be renewed upon re-election. The Board can also directly appoint trustees / directors throughout the year to fill any vacancies until the next election.

COMMITTEES

Responsibility for the management and strategic running of NALDIC lies with member-elected Board of Trustees / Directors, who lead the organisation with support from appointed co-opted members, as part of the NALDIC Executive, and part-time staff. Various aspects of NALDIC's work are also devolved to three subcommittees which consist of Executive Committee members as well as subcommittee co-optees:

- Business Development Committee
- Events Committee
- Publications Committee

REFERENCE & ADMINISTRATIVE DETAILS 2021

CHARITY / COMPANY NAME	National Association for Language Development In the Curriculum
CHARITY REGISTRATION NO	1110570
COMPANY REGISTRATION NO	5159760

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EXECUTIVE COMMITTEE

TRUSTEES / DIRECTORS

Yvonne Foley	Chair; Training Lead
Hamish Chalmers	Vice-Chair; Editor, <i>ealjournal.org</i>
Christina Richardson	Vice-Chair; Editor, <i>EAL Journal</i>
Nandhaka Pieris	Company Secretary
Paul Butcher	Treasurer
Tracey Costley	
Naomi Flynn	Chair of Events Committee
Constant Leung	Chair of Publications Committee
Lisa-Maria Müller	(2022)

CO-OPTED MEMBERS

Lee Allan	
Sharon Bond	Early Years SIG Convenor
Eowyn Crisfield	SIGs Coordinator
Dianne Excell	RIGs Coordinator; Yorkshire & the Humber RIG Convenor
Fazana Farook	Conference Editor, <i>EAL Journal</i>
Cate Hamilton	Conference Chair
Rachel Knowles	Deputy Editor, <i>EAL Journal</i>
Leandro Paladino	Deputy Editor, <i>EAL Journal</i>
Fiona Ranson	Deputy Editor, <i>EAL Journal</i>
Maria Walker	
Sally Zacharias	Membership

SUBCOMMITTEES

EVENTS COMMITTEE

Naomi Flynn	Events Committee Chair		
Sharon Bond	Early Years SIG	Paul Butcher	
Tracey Costley		Eowyn Crisfield	SIGs Coordinator
Dianne Excell	RIGs Coordinator	Yvonne Foley	Training Lead
Cate Hamilton	Conference Chair	Nandhaka Pieris	
Sultan Turkan		Maria Walker	

PUBLICATIONS COMMITTEE

Constant Leung	Publications Committee Chair		
Christina Richardson	Editor, <i>EAL Journal</i> ; Deputy Chair of Publications		
Katharine Anderson		Hamish Chalmers	Editor, EALJ Blog
Fazana Farook	Conference Editor, <i>EAL Journal</i>	Rachel Knowles	Deputy Editor, <i>EALJ</i>
Frank Monaghan		Nandhaka Pieris	
Leandro Paladino	Deputy Editor, <i>EALJ</i>	Fiona Ranson	Deputy Editor, <i>EALJ</i>
Sultan Turkan			

STAFF

Lee Allan	Webmaster & Business Support Officer
Jing Xu	Business Support Officer

A N N U A L R E P O R T T O T H E M E M B E R S H I P

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NALDIC's Board of Trustees/Directors, aims, objectives and activities run between our Annual General Meetings, held in November each year.

NALDIC's key priorities are:

Priority 1: To continue to develop the professional field of EAL

Priority 2: To develop NALDIC's advocacy role on behalf of EAL/Bilingual learners and their teachers

Priority 3: To continue to define and develop effective provision for EAL learners and the role of languages in learning

Priority 4: To promote the role of bilingualism in education

Priority 5: To sustain NALDIC's role through investigating and developing new organisational models

This annual report outlines the activities that have been undertaken during the year to address our priorities and key aims and describes the progress made in maintaining support for all working in the field of EAL.

NALDIC's aims:

From November 2021, NALDIC's stated aims for 2021-2022 were to:

1. to build capacity in the executive committee to become a more effective organisation by:
 - a. increasing the numbers of co-optees with specific roles/responsibilities
 - b. increasing participation from the membership to contribute to sub-committees and projects
2. to develop publication materials which offer NALDIC position statements on key issues
3. to develop and implement more training and CPD-oriented events for NALDIC members and beyond
4. to enhance our role as advocates for EAL learners and teachers

Priority 1: To continue to develop the professional field of EAL

Expected outcomes: the continued promotion and awareness raising of EAL as a specialist curriculum subject area; of EAL as a distinctive pedagogic practice; and of the role of EAL specialist teachers and teaching assistants

Following on from our well-received first large-scale online event, NALDIC 28 – Multilingual Britain, NALDIC 29 explored EAL perspectives on decolonising the curriculum. There was a "breadth of information and knowledge" throughout the day the Keynote speakers were inspiring, enlightening and moving. The more academic talks were "very thought-provoking" whilst those which were more "practitioner-based featured very practical advice". Delegates felt that "the historical background presented really put the current situation in focus". They felt that the day was "fantastically well organised" and "it was so wonderful to be surrounded by individuals who also wanted to support and promote multilingualism!" Once again, we were joined by participants from around the world. The Conference Report can be found in [EAL Journal Issue 17](#), and delegates can find the videos and resources from the day [here](#).

Our [Regional Interest Groups](#) have had another very active year, with 22 online meetings held by RIGs around the country. Meetings focused on wide ranging topics such as: Effective EAL Coordination; Supporting the needs of young refugees; Supporting new arrivals; Speaking and listening; Tracking pupil progress; Why linguistically and culturally responsive literacies matter; Collaborative learning; Wellbeing; using graffiti with Primary EAL pupils; programmes for Post-16 multilingual students; Reading challenges for EAL learners; enabling effective practice for raising the achievement of EAL pupils; EAL vs Additional Need; Talk Rich Teaching; Working with Gypsy, Roma and Traveller families in education; Using and encouraging bilingualism in schools and communities; Games for language development; Writing challenges; planning CPD; Making connections; and The mental health and wellbeing of new arrivals. Trialling a new direction as we embraced the possibility of meeting in-person, the North East RIG held our first blended (face-to-face and online) event.

We are extremely grateful to Dianne Excell, our RIGs Coordinator; Nandhaka Pieris, our Secretary; and Lee Allan, our Webmaster who supported the RIG Zoom meetings; and all our convenors for their commitment to keeping our valued network going in a variety of ways through such challenging times.

Eowyn Crisfield, our SIGs Coordinator, has continued to oversee the continuing development of our SIG network comprising the longstanding International Schools and Independent Schools SIGs, as well as newer EAL Coordinators, Early Years, and Newcomer and Refugee SIGs. The Early Years SIG had its first 3 hugely popular meetings on Key issues for teachers; Assessment and supporting Ukrainian refugee families and Schools of Sanctuary. The International Schools' SIG had three further meetings on a variety of topics, with their most recent gathering hosting guest speaker Tan K Huynh. The Refugee and Newcomer SIG had two meetings this year, with presenters from Refugee Council, the University of Leicester, West End Refugee Service, North East Solidarity and Teaching (NEST). Additionally, the EAL Coordinators' SIG and Independent Schools SIG both had their inaugural meetings this year.

All details of NALDIC's RIGs and SIGs can be found on our [website](#) including contact details and [dates](#) of previous and upcoming meetings.

In February 2022, we launched a new InstaLive series "Talking about EAL" which consists of a series of conversations with various experts in and related to the field of EAL. There have been 7 videos in the series so far: "Meet the EAL Journal Editors"; "Meet the Chair, Yvonne Foley | Critical approaches to literacy"; "Meet Publications Chair, Constant Leung | Multilingualism in school education"; "Bilingualism in the family & Child wellbeing | Lisa-Maria Müller & Eowyn Crisfield"; "Supporting Sanctuary | Sara Trehwitt"; "Translanguaging and Critical Citizen | Eugenia Carrion Canton"; and "NALDIC20 Conference | Cate Hamilton". They can be viewed on [Instagram](#) or on [YouTube](#).

Although much reduced again this year, NALDIC has continued to be represented by committee members at a variety of external networks and events, including those run by the Chartered College of Teaching (CCT), Inside Government, BAISIS (the British Association of Independent Schools with International Students) and BSA (the Boarding Schools Association). We also produced 3 further well-attended webinars as part of our ongoing joint member webinar series with the CCT. Members can view them [here](#).

Priority 2: To develop NALDIC's advocacy role on behalf of EAL/Bilingual learners and those working in the EAL field

Expected outcomes: Equitable provision for EAL learners.

NALDIC wrote to Nadhim Zahawi when he took over from Gavin Williamson as Secretary of State for Education to advocate for EAL learners and those working in the field. You can find our letter and the response [here](#). We did not have an opportunity to write to the three MPs who succeeded him, but will write to Gillian Keegan, the recently appointed Education Secretary, in due course.

National Association for Language Development in the Curriculum

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Priority 3: To continue to define and develop effective provision for EAL learners and the role of languages in learning

Expected outcomes: Effective EAL pedagogy is made explicit and continues to be developed and disseminated.

Four issues of *EAL Journal* have been published this year on the themes of Reading; Decolonising the Curriculum; Wellbeing; and Sanctuary.

Three of these have included NALDIC Policy Position statements. With the first statement, NALDIC discussed Decolonising the Curriculum. In the second statement, NALDIC focused on integrating concepts of wellbeing and literacy. The third statement discusses Sanctuary in schools: teaching and learning spaces as living dynamic contexts. Members can access [electronic versions](#) of all issue of *EAL Journal* on the NALDIC website.

After a year's sabbatical, we recently relaunched the [NALDIC Blog](#) (formerly *EAL Journal blog*) with a new series, "Thirty Years of NALDIC". The first three posts "The voice of the Chair", "the annual conference", and "the *EAL Journal*" were posted in the days leading up to the AGM, with plenty more to come.

We have continued partnering with the Chartered College of Teaching for our ongoing series of CPD webinars for NALDIC and CCT members about EAL. In November 2021, Professor Feyisa Demie, Amanda Bellsham-Revell and Cordelia Cooper discussed the findings and key messages from Lambeth LA research on The Impact of school closures on students with EAL. In April 2022, Professor Linda Harklau (University of Georgia), Associate Professor Angela Scarino (University of South Australia), Dr Yvonne Foley (University of Edinburgh / NALDIC) and Dr Lisa-Maria Muller (Chartered College of Teaching . NALDIC) discussed the Linguistic Challenges of EAL: Normalising Difference in Teacher Education. In June, Professor Jo McIntyre (University of Nottingham) and Amy Ashlee (Refugee Education UK) talked about supporting the linguistic and socio-emotional development of refugee and asylum-seeking children in UK schools. You can watch all of our joint webinars [here](#).

Over the past year, a small group of volunteers have responded to hundreds of enquiries from both members and non-members of the organisation. Many of those enquiries have come from the UK but NALDIC also receives an increasing number of enquiries from areas outside the UK, covering a variety of issues related to EAL provision, resources, professional learning and development.

NALDIC's online forum, [EAL-Bilingual](#), continues to be a generous group through which practitioners and experts from a range of different contexts share information and resources. A great deal of practical and professional information is communicated through this forum which is particularly important for those working with little or no support. The group currently has 754 members; an increase of 67 from last year.

Priority 4: To promote the role of bilingualism in education

Expected outcomes: An enhanced awareness and increased knowledge about the value of bilingualism to bilingual learners' academic achievement.

Our [EAL Journal](#) publication has been proactive in terms of highlighting the promotion of bilingualism and use of first language as a tool for learning. In addition, members of NALDIC's Committees have represented NALDIC at teaching and learning, education policy and research events throughout the year. NALDIC has also supported a number of research projects this year.

Our free ITE student membership launched in October 2019 with the hopes of helping to reduce the proportion of NQTs who feel inadequately equipped for EAL, raise the profile of EAL among trainee teachers, bring EAL conversations into university classrooms and staffrooms, and encourage career-long interest in education for multilingual learners once students are in service. This has continued to be a popular membership category this year.

Priority 5: To sustain NALDIC's role through investigating and developing new organisational models

Expected outcomes: NALDIC administration is perceived to be more responsive to members and contributes to an enhanced strategic role for NALDIC

In line with NALDIC's Articles and Memorandum of Association, one third of NALDIC Trustees retire annually and elections are held for the vacancies. The three Trustees who retired in November 2021 were Nandhaka Pieris (Secretary), Christina Richardson (Editor, *EAL Journal*) and Robert Sharples (Vice-Chair). We received three nominations for the three vacant posts - Nandhaka Pieris, Christina Richardson and Tracey Costley (previously co-opted to the Executive and Events Committees; Conference Chair). The AGM voted to elect all three. Our Chair, Victoria Murphy, stepped down as Chair and resigned as a Trustee / Director with effect from AGM 2021. The Trustees subsequently voted to appoint Yvonne Foley as the new Chair of NALDIC. We would like to express our gratitude to both Robert and Victoria for volunteering their time to help us lead NALDIC over the years. Without the tireless efforts of many volunteers, NALDIC would not be racing into its 30th year.

We have worked to build NALDIC's capacity this year in order to become a more effective organisation. We have increased the number of elected and co-opted committee members with specific roles/responsibilities and expanded our committees by drawing on the vast experience of our membership. We have welcomed co-optees Cate Hamilton (Conference Chair), Rachel Knowles and Leandro Paladino (Deputy Editors, *EAL Journal*), Fazana Farook (Conference Editor, *EAL Journal*), Maria Walker and Susan Stewart to the NALDIC Executive; with Diane Potts and Sultan Turkan joining the Events Committee.

You can find out more about the volunteers who make up our committees as well as our part-time staff [here](#).

We have regained access to our Head Office in Edinburgh this year and would like to thank Jing Xu and Lee Allan for maintaining our operations despite the challenges of the past year. Jing will leave NALDIC shortly having worked for NALDIC since Summer 2019. The Executive Committee would like to express our gratitude for all of her hard work over the years and extend our best wishes to her in her future endeavours. Over the coming months, NALDIC will be restructuring some of its administrative functions. We will transition from a part-time manned physical office to a virtual office with Lee's role expanding to incorporate NALDIC's day-to-day office operations. We will also be changing our Registered and Correspondence addresses. Members will be notified of our new address once that has been confirmed.

Financial Review (Also see Accounts and Independent Examiner's Report)

Whilst NALDIC's finances last year were showing a slight net deficit, we have seen an improvement on the previous year with membership income increasing significantly and publications cost reducing slightly (although they are now increasing due to the increasing cost of printing supplies). However, there was increased spending on administration and the development of the NALDIC website, making sure that members can get better service and access resources. The financial year ending 31st August 2022 recorded a slight surplus for the first time since 2018/19. NALDIC's financial base makes it possible for us to maintain our current operations. As we look to develop our training and resource base and strive to influence schools and other institutions to provide better support and opportunities for EAL learners, we will continue to look at ways of attracting new paying members - our main source of income - as well as other sources of revenue.

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Conclusion

Despite the lingering effects of Covid-19 pandemic on many of our activities, NALDIC has made good progress with reference to our stated aims for 2021-2022. We have built capacity through co-opting new members of the Executive and sub-committees representing broad expertise and experience. We have refined and clarified NALDIC's structure with more defined roles and responsibilities. We have continued to promote and provide information about EAL pedagogy through the EAL Journal, the RIGs and new SIGs networks, and by presenting keynote speeches and delivering webinars. We have supported complete and ongoing research projects and working groups. We also focused on greater engagement with our membership in terms of writing for *EAL Journal* and the EAL Journal Blog, getting involved with the governance of NALDIC, supporting its events and publications, and promoting the work of NALDIC through its network of regional interest groups.

We intend to build upon this engagement in 2022-23. NALDIC30, or #naldic30, represents not only the conference which immediately preceded this meeting, but also the coming year. NALDIC's 30th year. Our committees have a variety of events and publications planned so please do follow our various outputs and also consider joining one of our committees to help us organise what promises to be a fantastic series of EAL activities.

Our aims for 2022-2023:

NALDIC's aims will be published after our Trustees/Directors Meeting in December 2022. They will then be kept under review and amended in the light of any emerging issues and changes in the educational landscape.

As ever, we look forward to working with you to achieve our new aims to develop the organisation and sincerely value your support as members of NALDIC.

The NALDIC Executive

National Association for Language Development in the Curriculum

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**NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE
CURRICULUM**

FINANCIAL STATEMENTS

FOR

31 AUGUST 2022

Independent Examiner's Report to the Trustees/ Directors of National Association for Language Development in the Curriculum

I report on the attached accounts of the association for the year ended 31 August 2022

Respective Responsibilities of trustees and examiner

The Association's trustees/Directors are responsible for the preparation of the accounts. The trustees/Directors consider that an audit is not required for this year and that an independent examination is needed.

It is my responsibility:

1. To examine the accounts
2. To follow the procedures laid down in the general Directions given by the Charity Commission
3. To state whether particular matters have come to my attention.

Basis of Independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of accounting records kept by the association and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees/Directors concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In connection with my examination no matter has come to my attention:

- 1 which gives me reasonable cause to believe that in any material respect the requirements: to keep accounting records and to prepare accounts which accord with accounting records and comply with the accounting requirements have not been met: or
- 2 to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

**KURBAN ABJI
CHARTERED ACCOUNTANT
46 WESTBOURNE ROAD
LUTON LU4 8JD**

NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

INCOME AND EXPENDITURE ACCOUNT

YEAR ENDED 31 AUGUST 2022

	2022	2021
	£	£
INCOME		
Membership Subscriptions	38,261	33,870
Annual Conference - 2020	-	6,133
Annual conference 2021	7,633	-
Donations	-	180
Bank Interest	3	2
Research Project	-	499
	<u>45,897</u>	<u>40,684</u>
EXPENDITURE		
Annual Conference 2020	-	150
Annual Conference - 2021	615	-
ICT/ Website	2,819	2,002
Publications (Note 3)	15,751	17,864
Administration	23,226	20,805
Insurance	858	908
Postage	4	106
Travel/Gen.Council/Committee costs	78	-
Bank Charges	46	58
IT Software	-	350
Legal and professional fees (Allowable)	1,110	860
Depreciation of office equipment	8	10
	<u>44,515</u>	<u>43,113</u>
SURPLUS OF /(SHORTFALL IN) INCOME OVER EXPENDITURE	<u>1,382</u>	<u>(2,429)</u>

NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

BALANCE SHEET

31 AUGUST 2022

	Note	2022 £	2021 £
FIXED ASSETS			
Tangible assets	2	3	11
CURRENT ASSETS			
Stocks		7,500	7,500
Cash at bank Current A/c		15,686	14,298
Bank Deposit A/c		16,131	16,129
Cash in hand		31	31
		<u>39,348</u>	<u>37,958</u>
CURRENT LIABILITIES			
Other creditors		<u>4,060</u>	<u>4,060</u>
NET CURRENT ASSETS		<u>35,288</u>	<u>33,898</u>
NET ASSETS		<u>35,291</u>	<u>33,909</u>
FINANCED BY:			
CAPITAL ACCOUNT			
Balance brought forward		33,909	36,338
Net surplus/(deficit) for the year		<u>1,382</u>	<u>(2,429)</u>
Balance carried forward		<u>35,291</u>	<u>33,909</u>

NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

NOTES TO THE ACCOUNTS

YEAR ENDED 31 AUGUST 2022

1. ACCOUNTING POLICIES

The financial statements have been prepared under the historical cost convention using the following accounting policies

Depreciation.

Depreciation is calculated so as to write off an asset less its estimated residual value over the useful economic life of that asset

Stocks

Stocks are valued at the lower of cost and net realisable value making allowance for slow moving and obsolete items

2. TANGIBLE FIXED ASSETS

	Office Equipment and Furniture £
COST	
At 1 September 2021 and 31 August 2022	<u>1,716</u>
DEPRECIATION	
At 1 September 2021	1,705
Charge for the year	<u>8</u>
At 31 August 2022	<u>1,713</u>
NET BOOK VALUE	
At 31 August 2022	<u>3</u>
At 31 August 2021	<u>11</u>

3. PUBLICATIONS

Publications represent monies received for sales of papers, books, and other items less cost as follows

	£
Sales	4480
Less cost of sales :	
Opening stock	7500
Add : Purchases	<u>20231</u>
	27731
Less: Closing Stock	<u>7500</u> <u>20231</u>
	<u>15751</u>