

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

England & Wales · Charity number 1110570

## Details

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**Other names** NALDIC

**Status** Registered

**Legal form** Charitable company

**Company number** [05159760](#)

**Registered** 2005-07-26

**Register** [View on the Charity Commission register](#)

## Contact

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**Address** Naldic  
Eastway Enterprise Centre  
7 Paynes Park  
Hitchin  
Hertfordshire  
SG5 1EH

**Phone** +44 1462 226970

**Email** [enquiries@naldic.org.uk](mailto:enquiries@naldic.org.uk)

**Website** [www.naldic.org.uk](http://www.naldic.org.uk)

## Activities

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**Objects:** 3.1 THE OBJECTS FOR WHICH THE COMPANY IS FORMED ARE THE ADVANCEMENT OF EDUCATION OF ENGLISH AS AN ADDITIONAL LANGUAGE FOR THE BENEFIT OF THE PUBLIC PARTICULARLY BY:3.1.1 RAISING THE ACHIEVEMENT OF PUPILS FROM ETHNIC MINORITIES;3.1.2 SUPPORTING BILINGUALISM INCLUDING HOME AND COMMUNITY LANGUAGES; AND 3.1.3 PROVIDING OR ASSISTING IN THE PROVISION OF SKILLS RELEVANT TO THE IMPROVEMENT AND DEVELOPMENT OF THE TEACHING OF ENGLISH AS AN ADDITIONAL LANGUAGE.

**Activities:** NALDIC provides a professional forum for teaching and learning of English as an additional language, supporting bilingualism, raising the achievement of ethnic minority learners, and promoting the development of research, policy and practice. NALDIC publishes the influential NALDIC Quarterly, organises conferences and events, and publishes Occasional, Working and Practice Papers.

## Classification

- **How:** Provides Advocacy/advice/information, Sponsors Or Undertakes Research, Acts As An Umbrella Or Resource Body
- **What:** Education/training
- **Who:** Children/young People, People Of A Particular Ethnic Or Racial Origin

## Geography

- Throughout England And Wales

## Finances

Period end	Income	Expenditure	Assets	Employees
2024-08-31	£51,327	£52,026	-	-
2023-08-31	£53,407	£44,619	-	-
2022-08-31	£45,897	£44,515	-	-
2021-08-31	£40,684	£43,113	-	-
2020-08-31	£46,810	£53,707	-	-

## Trustees

Name	Role	Appointed
DR Constant Leung		2014-02-08
Dr Christina Louise Richardson		2018-11-17
Dr Tracey Jayne Costley		2021-11-20
Fazana Fathima Farook		2024-11-30
Nandhaka Hiranya Malwattage Pieris		2018-11-17
Paul Butcher		2014-02-07
Rachel Cathleen Knowles		2025-11-22
YVONNE FOLEY		2013-02-22

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# Accounts

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# naldic

*the national subject association for EAL*

National Association for Language Development in the Curriculum

A charity and a company limited by guarantee

## TRUSTEES' REPORT & FINANCIAL STATEMENTS

FOR THE YEAR ENDING 31<sup>ST</sup> AUGUST 2024

### REGISTERED ADDRESS

Eastway Enterprise Centre | 7 Paynes Park | Hitchin | Herts | SG5 1EH

NALDIC is a Registered Charity and Company Limited by Guarantee, registered in England and Wales Charity  
Registration No: 1110570 | Company Registration No 5159760

[www.naldic.org.uk](http://www.naldic.org.uk)

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## **STRUCTURE, GOVERNANCE & MANAGEMENT**

### **GOVERNING DOCUMENT**

Dating back to 1992, NALDIC (National Association for Language Development in the Curriculum) is the UK's national subject association for EAL. We are a charity and company limited by guarantee, registered with the Charities Commission on 26<sup>th</sup> July 2005 and Companies House on 21<sup>st</sup> May 2005. NALDIC is governed by its Memorandum and Articles of Association.

### **TRUSTEES / DIRECTORS**

NALDIC has 9 member-elected Trustees of the charity, who are also Directors of the company. The Board of Trustees / Directors, supported by co-opted experts, make up the Executive Committee.

Trustees / Directors are currently elected as follows:

- A call for nominations is circulated, with a role description, to members. To be put forward as a nominee, you must be a current member of NALDIC both at the time of nomination and any subsequent elections.
- The proposer and seconder must also be current members of NALDIC.
- If more nominations are received than positions, a vote of the membership will be held prior to the next Annual General Meeting (AGM).
- The candidates with the most votes will be put forward for ratification at the AGM.
- The Board appoints elected trustees / directors to roles within the organisation, including the Chair.

1/3 of trustees / directors, normally the three who have been the longest serving in their current term, must retire annually. Their term can be renewed upon re-election. The Board can also directly appoint trustees / directors throughout the year to fill any vacancies until the next election.

### **COMMITTEES & TEAMS**

Responsibility for the management and strategic running of NALDIC lies with member-elected Board of Trustees / Directors, who lead the organisation with support from appointed co-opted members, as part of the NALDIC Executive, and part-time staff. Various aspects of NALDIC's work are also devolved to teams which consist of Executive Committee members as well as subcommittee co-optees.

## **REFERENCE & ADMINISTRATIVE DETAILS 2023**

CHARITY / COMPANY NAME	National Association for Language Development In the Curriculum
CHARITY REGISTRATION NO	1110570 COMPANY
REGISTRATION NO	5159760

### **REGISTERED ADDRESS**

Eastway Enterprise Centre | 7 Paynes Park | Hitchin | Herts | SG5 1EH

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## EXECUTIVE COMMITTEE

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## TRUSTEES / DIRECTORS

Yvonne Foley	Chair; Professional Learning & Accredited Course Co-Lead
Christina Richardson	Vice-Chair; Editor, <i>EAL Journal</i>
Nandhaka Pieris	Company Secretary; Independent Schools' SIG Convenor
Paul Butcher	Treasurer
Tracey Costley	Training & Events
Naomi Flynn	Training Lead
Cate Hamilton	Conference Chair
Constant Leung	Policy and Advocacy Lead; Professional Learning & Accredited Course Co-Lead
Leandro Paladino	Deputy Editor, <i>EAL Journal</i>

## CO-OPTED MEMBERS

Anna Czebiolko	Membership Deputy Lead
Eowyn Crisfield	SIGs Coordinator (until December 2023)
Dianne Excell	Vice-Chair; Editor, <i>EAL Journal</i>
Fazana Farook	ITE Lead; ITE SIG & Teacher Educator SIG Convenors; Conference Editor, <i>EAL Journal</i>
Rachel Knowles	Deputy Editor, <i>EAL Journal</i>
Susan Stewart	Conference Deputy Chair (until December 2023). SIGs Coordinator; ITE SIG & Teacher Educator SIG Co-Convenor; Conference Co-Lead (from January 2024)
Fiona Ranson	Deputy Editor, <i>EAL Journal</i> ; Newcomers & Refugees SIG Co-Convenor
Carmen Silverstri	Editor, <i>NALDIC Blog</i>
Sally Zacharias	Membership

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## OTHER CO-OPTEEES

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Katherine Anderson	Deputy Editor, <i>EAL Journal</i>
Frank Monaghan	Publications

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## STAFF

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Lee Allan	Webmaster & Business Support Officer (until 30 <sup>th</sup> November 2023)
Susan Stewart	NALDIC Operations and Development. (from 1 <sup>st</sup> December 2023)

# The NALDIC Executive Annual Report to Members 2024

## 30<sup>th</sup> November 2024

NALDIC's Board of Trustees/Directors, aims, objectives and activities run between our Annual General Meetings, held in November each year.

### NALDIC's key priorities are:

**Priority 1: To continue to develop the professional field of EAL**

**Priority 2: To develop NALDIC's advocacy role on behalf of EAL/Multilingual learners and their teachers**

**Priority 3: To continue to define and develop effective provision for EAL learners and the role of languages in learning**

**Priority 4: To promote the role of multilingualism in education**

**Priority 5: To sustain NALDIC's role through investigating and developing new organisational models**

Please note that the Executive have decided to update the key priorities to replace the terms "bilingual" and "bilingualism" with "multilingual" and "multilingualism".

This annual report outlines the activities that have been undertaken during the year to address our priorities and key aims and describes the progress made in maintaining support for all working in the field of EAL.

### NALDIC's aims:

From December 2023, NALDIC's stated aims for 2023-2024 were to:

1. to build capacity in the executive committee to become a more effective organisation by:
  - a. restructuring NALDIC's committees into teams with smaller subgroups for specific activities
  - b. increasing the numbers of co-optees with specific roles/responsibilities
  - c. increasing participation from the membership to contribute to teams and projects
2. to develop publication materials which offer NALDIC position statements on key issues
3. to develop and implement more training and CPD-oriented events for NALDIC members and beyond
4. to enhance our role as advocates for EAL learners and teachers

### Priority 1: To continue to develop the professional field of EAL

**Expected outcomes: the continued promotion and awareness raising of EAL as a specialist curriculum subject area; of EAL as a distinctive pedagogic practice; and of the role of EAL specialist teachers and teaching assistants**

We started the year concluding our 30<sup>th</sup>-anniversary celebration with our [31<sup>st</sup> Annual Conference](#). A return to meeting in person, our first hybrid conference explored "Voices of resilience and action: exploring multilingualism and education for refugee learners" online and at the University of Gloucestershire. NALDIC31 provided a space for sharing the experience of researchers, teachers and early years practitioners in working with refugee children and their families, illuminating the crucial role of cooperation between schools and service providers, and the importance of comprehensive support structures for refugee children.

**National Association for Language Development in the Curriculum**

NALDIC is a Registered Charity and Company Limited by Guarantee, registered in England and Wales

Charity Registration No: 1110570 | Company Registration No 5159760.

It fostered engaging discussions among all stakeholders in the education of refugee children, with the objective of inspiring attendees and equipping them to support the multilingualism and education of all learners. We extend our heartfelt thanks to all attendees, both in person and online, for contributing to the success of our recent conference. It was a truly enriching day of learning and collaboration, and we appreciate your valuable participation. There's a Blog reflecting on the day [here](#), and the Conference Report can be found in [EAL Journal Issue 23](#).

This was an incredibly active year for our [Regional Interest Groups](#), with 17 online, hybrid and face-to-face meetings held by RIGs around the country. Our [Special Interest Groups](#) have also had a successful year, with 12 meetings, including the new Initial Teacher Educators' and Beginner & Early Career Teacher SIGs. We are extremely grateful to Dianne Excell, our RIGs Coordinator; Susan Stewart, our SIGs Coordinator and NALDIC Operations and Development; and all of our convenors for their commitment to keeping our valued networks going.

All details of NALDIC's RIGs and SIGs, as well as other events can be found on our [website](#) including contact details and [dates](#) of previous and upcoming meetings. A list of NALDIC events for 2023/24 can be found at the end of this report.

NALDIC has continued to be represented by committee members at a variety of external networks and events, including those run by the Chartered College of Teaching (CCT), Inside Government, BAISIS (the British Association of Independent Schools with International Students), BSA (the Boarding Schools Association). Members can view them [here](#).

This year, we have partnered with organisations including the University of Reading and the University of Edinburgh.

We have also launched our [Learning Capsules](#), which offer bite-size professional development for NALDIC members and will cover a range of themes and topics linked to learning and teaching EAL. They will be released for NADIC members alongside the our termly EAL Journal.

## **Priority 2: To develop NALDIC's advocacy role on behalf of EAL/Bilingual learners and those working in the EAL field**

**Expected outcomes: Equitable provision for EAL learners.**

Our Executive Committee members have represented NALDIC at events for policymakers, educators and researchers across the UK.

## **Priority 3: To continue to define and develop effective provision for EAL learners and the role of languages in learning**

**Expected outcomes: Effective EAL pedagogy is made explicit and continues to be developed and disseminated.**

Four issues of *EAL Journal* have been published since our last AGM on the themes of *Why representation matters; Exploring multilingualism and education for refugee learners; Beyond the written word - Bringing the creative arts into EAL teaching; and Learner Autonomy - What does it mean for EAL learners?*

These have included NALDIC Policy Position statements. With the first statement, NALDIC discussed *Learner autonomy as agency*. The second statement discussed *Feelings of hope* following #naldic31. The third statement urged us to *Embrace arts-based activities in the classroom*. The final statement focused on *Representation*. Members can access [electronic versions](#) of all issue of *EAL Journal* on the NALDIC website. The [NALDIC Blog](#) has also enjoyed continued success with 11 new posts over the last year.

We have relaunched our partnership with the Chartered College of Teaching for a series of CPD webinars for NALDIC and CCT members about EAL. You can watch all of our previous joint webinars on our website.

Over the past year, a small group of volunteers have responded to hundreds of enquiries from both members and non-members of the organisation. Many of those enquiries have come from the UK but NALDIC also receives an increasing number of enquiries from areas outside the UK, covering a variety of issues related to EAL provision, resources, professional learning and development.

NALDIC's online forum, [EAL-Bilingual](#), continues to be a generous group through which practitioners and experts from a range of different contexts share information and resources. A great deal of practical and professional information is communicated through this forum which is particularly important for those working with little or no support. The group currently has 820 members, 41 more than last year.

As we wrote to members earlier in the year, NALDIC has decided to withdraw from X (formerly known as Twitter) after many active years. We have refocused our efforts on engaging with the EAL community through other social media platforms, such as LinkedIn, Instagram and Facebook.

#### **Priority 4: To promote the role of bilingualism in education**

**Expected outcomes: An enhanced awareness and increased knowledge about the value of bilingualism to bilingual learners' academic achievement.**

Our [EAL Journal](#) publication has been proactive in terms of highlighting the promotion of bilingualism and use of first language as a tool for learning. In addition, members of NALDIC's Committees have represented NALDIC at teaching and learning, education policy and research events throughout the year. NALDIC has also supported a number of research projects this year.

This year has also seen two new SIGs created which are aimed at engaging with teacher trainees, early career teachers, and teacher educators.

#### **Priority 5: To sustain NALDIC's role through investigating and developing new organisational models**

**Expected outcomes: NALDIC administration is perceived to be more responsive to members and contributes to an enhanced strategic role for NALDIC**

In line with NALDIC's Articles and Memorandum of Association, one third of NALDIC Trustees retire annually and elections are held for the vacancies. The three Trustees who retired in November 2023 were Yvonne

Foley (NALDIC Chair), Paul Butcher (Treasurer) and Cate Hamilton (Conference Chair). We received two nominations for the three vacant posts – Paul Butcher and Yvonne Foley. The AGM voted to elect both. In line with our governing documents, the additional casual vacancy left at the close of the AGM is to be filled by the Board of Trustees by direct election. Cate Hamilton was elected to that position for 2023/2024. You can find out more about the volunteers who make up our committees as well as our part-time staff [here](#).

Over the last year, NALDIC has restructured some of its administrative functions. After many years of working with NALDIC in various support roles, Lee Allan has left his role as Business Support Officer. We were pleased that Susan Stewart, who joined the NALDIC Executive just before AGM 2022, has taken on the new role of NALDIC Operations and Development.

### **Financial Review (Also see Accounts and Independent Examiner's Report)**

The financial year ending 31<sup>st</sup> August 2024 recorded a slight shortfall (£699). NALDIC's financial base, and the 2024 surplus of £8,788 makes it possible for us to maintain our current operations and plan for future projects.

### **Conclusion**

NALDIC has made good progress with reference to our stated aims for 2023-2024. We have built capacity through developing our new "teams" and co-opting new members of the Executive and teams representing broad expertise and experience. We have refined and clarified NALDIC's structure with more defined roles and responsibilities. We have continued to promote and provide information about EAL pedagogy through the EAL Journal, the RIGs and new SIGs networks, and by presenting keynote speeches and delivering webinars. We have supported complete and ongoing research projects and working groups. We also focused on greater engagement with our membership in terms of writing for *EAL Journal* and the EAL Journal Blog, getting involved with the governance of NALDIC, supporting its events and publications, and promoting the work of NALDIC through its network of regional interest groups.

We intend to build upon this engagement in 2023-24.

### **Our aims for 2023-2024:**

NALDIC's aims will be published after our Trustees/Directors Meeting in December 2024. They will then be kept under review and amended in the light of any emerging issues and changes in the educational landscape.

As ever, we look forward to working with you to achieve our new aims to develop the organisation and sincerely value your support as members of NALDIC.

### **The NALDIC Executive**

**NATIONAL ASSOCIATION FOR LANGUAGE  
DEVELOPMENT IN THE CURRICULUM**

**ACCOUNTS  
YEAR ENDED 31 AUGUST 2024**

**Independent Examiner's Report to the Trustees/ Directors of  
National Association for Language Development in the Curriculum**

I report on the attached accounts of the association for the year ended 31 August 2024

**Respective Responsibilities of trustees and examiner**

The Association's trustees/Directors are responsible for the preparation of the accounts. The trustees/Directors consider that an audit is not required for this year and that an independent examination is needed.

It is my responsibility:

1. To examine the accounts
2. To follow the procedures laid down in the general Directions given by the Charity Commission
3. To state whether particular matters have come to my attention.

**Basis of Independent examiner's report**

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of accounting records kept by the association and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees/Directors concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

**Independent examiner's statement**

In connection with my examination no matter has come to my attention:

- 1 which gives me reasonable cause to believe that in any material respect the requirements: to keep accounting records and to prepare accounts which accord with accounting records and comply with the accounting requirements have not been met: or
- 2 to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

**KURBAN ABJI  
CHARTERED ACCOUNTANT  
46 WESTBOURNE ROAD  
LUTON LU4 8JD**

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

## INCOME AND EXPENDITURE ACCOUNT

YEAR ENDED 31 AUGUST 2024

	2024		2023
	£	£	£
<b>INCOME</b>			
Membership Subscriptions	35,523		41,955
Annual Conference - previous year	9,622		7,798
Annual conference - this year	5,993		3,571
Bank Interest	189		83
	<u>51,327</u>		<u>53,407</u>
<b>EXPENDITURE</b>			
Rent and Room Hire	542		568
Annual Conference this year	3,879		-
Annual Conference - last year	4,910		-
ICT/ Website	6,038		3,740
Publications ( Note 2 )	16,362		20,112
Administration	16,850		17,313
Insurance	876		876
Postage	29		100
Travel/Gen.Council/Committee costs	1,173		631
Bank Charges	-		41
Legal and professional fees (Allowable)	1,367		1,235
Depreciation of office equipment	-		3
	<u>52,026</u>		<u>44,619</u>
<b>(SHORTFALL IN)/SURPLUS OF INCOME OVER EXPENDITURE</b>		<u><b>(699)</b></u>	<u>8,788</u>

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

## BALANCE SHEET

31 AUGUST 2024

	2024		2023
	£	£	£
<b>CURRENT ASSETS</b>			
Stocks	7,500		7,500
Cash at bank Current A/c	23,620		24,509
Bank Deposit A/c	16,403		16,213
Cash in hand	32		32
	<u>47,555</u>		<u>48,254</u>
<b>CURRENT LIABILITIES</b>			
Other creditors	<u>4,175</u>		<u>4,175</u>
<b>NET CURRENT ASSETS</b>		<u>43,380</u>	<u>44,079</u>
<b>NET ASSETS</b>		<u>43,380</u>	<u>44,079</u>
<b>FINANCED BY:</b>			
<b>CAPITAL ACCOUNT</b>			
Balance brought forward		44,079	35,291
Net (deficit)/surplus for the year		<u>(699)</u>	<u>8,788</u>
Balance carried forward		<u>43,380</u>	<u>44,079</u>

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

## NOTES TO THE ACCOUNTS

### YEAR ENDED 31 AUGUST 2024

#### 1. ACCOUNTING POLICIES

The financial statements have been prepared under the historical cost convention using the following accounting policies

##### Stocks

Stocks are valued at the lower of the cost and net realizable value making allowance for slow moving and obsolete items

#### 2. PUBLICATIONS

Publications represent monies received for sales of papers, books, magazines, and other items less cost as follows :-

	£
Sales	2,526
Less cost of sales :	
Opening stock	7500
Add : Purchases	<u>18888</u>
	26388
Less: closing stock	<u>7500</u> <u>18,888</u>
	<u>16,362</u>

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# Accounts

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# naldic

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National Association for Language Development in the Curriculum

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## TRUSTEES' REPORT & FINANCIAL STATEMENTS

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## **STRUCTURE, GOVERNANCE & MANAGEMENT**

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CHARITY REGISTRATION NO	1110570 COMPANY
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## EXECUTIVE COMMITTEE

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## TRUSTEES / DIRECTORS

Yvonne Foley	Chair; Training & Events
Christina Richardson	Vice-Chair; Editor, <i>EAL Journal</i>
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Tracey Costley	ITE Training & Events
Naomi Flynn	Training Lead
Constant Leung	Policy and Advocacy Lead; Professional Learning & Accredited Course Co-Lead
Leandro Paladino	Deputy Editor, <i>EAL Journal</i>
Cate Hamilton	(Trustee/ Director from AGM 2022) Conference Chair, #naldic30
Lisa-Maria Müller	(Trustee/ Director until AGM 2022) Chartered College of Teaching Liaison

## CO-OPTED MEMBERS

Lee Allan	
Dianne Excell	Vice-Chair; Editor, <i>EAL Journal</i>
Fazana Farook	ITE Lead; Conference Editor, <i>EAL Journal</i>
Rachel Knowles	Deputy Editor, <i>EAL Journal</i>
Susan Stewart	Conference Deputy Chair
Sally Zacharias	Membership
Cate Hamilton	(until AGM 2022) Conference Chair, #naldic30
Constant Leung	Policy and Advocacy Lead; Professional Learning & Accredited Course Co-Lead
Leandro Paladino	Deputy Editor, <i>EAL Journal</i>

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## OTHER CO-OPTEEES

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Sharon Bond	Early Years SIG
Eowyn Crisfield	SIGs Co-ordinator
Katherine Anderson	Deputy Editor, <i>EAL Journal</i>
Frank Monaghan	Publications

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## STAFF

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Lee Allan	Webmaster & Business Support Officer
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Charity No: 1110570

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## ANNUAL REPORT TO THE MEMBERSHIP

2022 - 2023

NALDIC's Board of Trustees/Directors, aims, objectives and activities run between our Annual General Meetings, held in November each year.

### NALDIC's key priorities are:

**Priority 1: To continue to develop the professional field of EAL**

**Priority 2: To develop NALDIC's advocacy role on behalf of EAL/Bilingual learners and their teachers**

**Priority 3: To continue to define and develop effective provision for EAL learners and the role of languages in learning**

**Priority 4: To promote the role of bilingualism in education**

**Priority 5: To sustain NALDIC's role through investigating and developing new organisational models**

This annual report outlines the activities that have been undertaken during the year to address our priorities and key aims and describes the progress made in maintaining support for all working in the field of EAL.

### NALDIC's aims:

NALDIC's stated aims for 2022-2023 were to:

1. to build capacity in the executive committee to become a more effective organisation by:
  - a. restructuring NALDIC's committees into teams with smaller subgroups for specific activities
  - b. increasing the numbers of co-optees with specific roles/responsibilities
  - c. increasing participation from the membership to contribute to sub-committees and projects
2. to develop publication materials which offer NALDIC position statements on key issues
3. to develop and implement more training and CPD-oriented events for NALDIC members and beyond
4. to enhance our role as advocates for EAL learners and teachers

### Priority 1: To continue to develop the professional field of EAL

**Expected outcomes: the continued promotion and awareness raising of EAL as a specialist curriculum subject area; of EAL as a distinctive pedagogic practice; and of the role of EAL specialist teachers and teaching assistants**

NALDIC 30, our third online conference, was a celebration of 3 decades of working collaboratively with practitioners, academics and policy makers to support multilingualism and raise the achievement of EAL learners. At the heart of this 30th-anniversary conference, we engaged in discussions around how language is at the centre of every classroom interaction, and that supporting multilingualism is not just for EAL specialists: every teacher is a language teacher. What does this look like? What do practitioners in the field

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+44 1462 226970 📞

Charity No: 1110570

Company No: 5159760

have to tell us? What does research tell us? The Conference Report can be found in [EAL Journal Issue 20](#), and delegates can find the videos and resources from the day [here](#).

Our [Regional Interest Groups](#) have had another active year, with 14 online meetings held by RIGs around the country. Meetings focused on wide ranging topics such as: Creative Arts Approaches to Language Teaching; EAL and SEND; Assessment; Multilingual pupils and literacy learning; Supporting advanced EAL learners; Empowering EAL Families, Refugee & Asylum Voices; Literary Multilingualism; Supporting language development out of the classroom; Bridging the gap: Enriching students with primary language & EAL techniques; Current educational challenges; and Balancing the needs of EAL learners through adaptive teaching and scaffolding. Although most meetings are virtual, the North East RIG have continued to hold blended (face-to-face and online) events.

We are extremely grateful to Dianne Excell, our RIGs Coordinator; Nandhaka Pieris, our Secretary; and Lee Allan, our Webmaster who supported the RIG Zoom meetings; and all our convenors for their commitment to keeping our valued network going in a variety of ways through such challenging times.

Eowyn Crisfield and Susan Stewart, our SIGs Coordinator and Deputy-Coodinator, have continued to oversee the continuing development of our SIG network comprising the longstanding International Schools and Independent Schools SIGs, as well as newer EAL Coordinators, Early Years, and Newcomer and Refugee SIGs. Themes this year have included: Assessing EAL/ESL/ELL students' English language proficiency; Nurseries of Sanctuary; Culturally inclusive practices in the classroom; Navigating Post-Covid Challenges; Promoting and celebrating first language and using it to support learning; Building Bridges with Books: Enhancing EAL Learning in Early Years; Working with families; Every teacher is a language teacher: reality or elusive desired state; findings on the language practices and attitudes of Early Years professionals and bilingual African parents living in the UK.

All details of NALDIC's RIGs and SIGs can be found on our [website](#) including contact details and [dates](#) of previous and upcoming meetings.

We continued with our InstaLives this year. We had shorts from Frank Monaghan, Moira Brazil, Jean Conteh reflecting on the history and future of NALDIC; They can be viewed on [Instagram](#) or on [YouTube](#).

NALDIC has continued to be represented by committee members at a variety of external networks and events, including those run by the Chartered College of Teaching (CCT), Inside Government, BAISIS (the British Association of Independent Schools with International Students), BSA (the Boarding Schools Association), Inside Government. Members can view them [here](#).

This year, we have partnered with organisations including the University of Reading and the University of Edinburgh. Next year, we hope to be able to share some exciting new print and other media publications as well as training opportunities that we have been developing.

**Priority 2: To develop NALDIC's advocacy role on behalf of EAL/Bilingual learners and those working in the EAL field**

**Expected outcomes: Equitable provision for EAL learners.**

Eastway Enterprise Centre  
7 Paynes Park  
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Our Executive Committee members have represented NALDIC at events for policymakers, educators and researchers across the UK.

### Priority 3: To continue to define and develop effective provision for EAL learners and the role of languages in learning

**Expected outcomes: Effective EAL pedagogy is made explicit and continues to be developed and disseminated.**

Three issues of *EAL Journal* have been published this year on the themes of *Sanctuary: More than a warm welcome*; *Every teacher is a language teacher: Voices from the NALDIC 30 conference*; and *Accountability: Who is looking out for EAL learners?*

Three of these have included NALDIC Policy Position statements. With the first statement, NALDIC discussed *Sanctuary in schools: teaching and learning spaces as living dynamic contexts*. The second statement discussed *Every teacher is a language teacher: reality or an elusive desired state?* The third statement considered Reinterpreting curricula and challenging discourses of accountability. Members can access [electronic versions](#) of all issue of *EAL Journal* on the NALDIC website.

The [NALDIC Blog](#) (formerly *EAL Journal blog*) continued with the series “Thirty Years of NALDIC” with two more posts “*Thirty years of NALDIC: the work of RIG & SIG groups*” and “*Thirty years of NALDIC: refugees and asylum-seeking children*”. EAL Leads Anna Czebiolko and Lois Ashcroft shared their experience in “*The EAL Coordinator role: five top tips*”; Tazreen Kassim-Lowe wrote about “*Maths teachers as Language teachers*”. Lois Ashcroft shared her school’s experience as “*A Place of Refuge and Safety: welcoming children from Ukraine*”; Anna Czebiolko also discussed “*Improving parental engagement with the Multilingual Website project*” and “*Unlocking the Benefits of EAL CPD for Staff*”; Carmen Silvestri explored “*International Mother Language Day: a reflection on language and diversity in the UK census*”; and Dianne Excell reported on RIG meetings.

We are in the process of relaunching our partnership with the Chartered College of Teaching for a series of CPD webinars for NALDIC and CCT members about EAL. You can watch all of our previous joint webinars [here](#).

Over the past year, a small group of volunteers have responded to hundreds of enquiries from both members and non-members of the organisation. Many of those enquiries have come from the UK but NALDIC also receives an increasing number of enquiries from areas outside the UK, covering a variety of issues related to EAL provision, resources, professional learning and development.

NALDIC’s online forum, [EAL-Bilingual](#), continues to be a generous group through which practitioners and experts from a range of different contexts share information and resources. A great deal of practical and professional information is communicated through this forum which is particularly important for those working with little or no support. The group currently has 779 members.

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#### Priority 4: To promote the role of bilingualism in education

**Expected outcomes: An enhanced awareness and increased knowledge about the value of bilingualism to bilingual learners' academic achievement.**

Our *EAL Journal* publication has been proactive in terms of highlighting the promotion of bilingualism and use of first language as a tool for learning. In addition, members of NALDIC's Committees have represented NALDIC at teaching and learning, education policy and research events throughout the year. NALDIC has also supported a number of research projects this year.

#### Priority 5: To sustain NALDIC's role through investigating and developing new organisational models

**Expected outcomes: NALDIC administration is perceived to be more responsive to members and contributes to an enhanced strategic role for NALDIC**

In line with NALDIC's Articles and Memorandum of Association, one third of NALDIC Trustees retire annually and elections are held for the vacancies. The three Trustees who retired in November 2022 were Hamish Chalmers (Vice-Chair), Constant Leung (Chair of Publications Committee) and Naomi Flynn (Chair of Events Committee). We received three nominations for the three vacant posts – Constant Leung, Naomi Flynn and Leandro Paladino (currently Deputy Editor, *EAL Journal*). The AGM voted to elect all three.

Victoria Murphy's retirement at AGM 2021 created an additional casual vacancy out of sync with our three-year cycle. In accordance with our governing documents, the Board fills that position on an annual basis by direct election. Lisa-Maria Müller was elected to that position for 2021 and retired at AGM 2022. Cate Hamilton was appointed to that position for 2022.

We have worked to build NALDIC's capacity this year in order to become a more effective organisation. We have increased the number of elected and co-opted committee members with specific roles/responsibilities and expanded our committees by drawing on the vast experience of our membership. Susan Stewart, who joined the NALDIC Executive just before AGM 2022 has taken on the new role of Deputy SIGs Coordinator; Anna Czebiolko has joined our Publications Team, Executive Committee and also taken on the role of Deputy Membership Lead.

You can find out more about the volunteers who make up our committees as well as our part-time staff [here](#).

Over the last year, NALDIC has restructured some of its administrative functions. We have transitioned from a part-time manned physical office to a virtual office with Lee Allan's role expanding to incorporate NALDIC's day-to-day office operations. We also be changed our Registered and Correspondence addresses.

#### Financial Review (Also see Accounts and Independent Examiner's Report)

The financial year ending 31<sup>st</sup> August 2022 recorded a slight surplus (£1,382) for the first time since 2018/19. The 2022-2023 financial year saw NALDIC record an increased surplus of £8788. NALDIC's financial base makes it possible for us to maintain our current operations and plan for future projects.

#### Conclusion

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NALDIC has made good progress with reference to our stated aims for 2022-2023. We have built capacity through creating new “teams” and co-opting new members of the Executive and our new teams representing broad expertise and experience. We have refined and clarified NALDIC’s structure with more defined roles and responsibilities. We have continued to promote and provide information about EAL pedagogy through the EAL Journal, the RIGs and new SIGs networks, and by presenting keynote speeches and delivering webinars. We have supported complete and ongoing research projects and working groups. We also focused on greater engagement with our membership in terms of writing for *EAL Journal* and the EAL Journal Blog, getting involved with the governance of NALDIC, supporting its events and publications, and promoting the work of NALDIC through its network of regional interest groups.

We intend to build upon this engagement in 2023-24.

#### **Our aims for 2023-2024:**

NALDIC’s aims will be published after our Trustees/Directors Meeting in December 2023. They will then be kept under review and amended in the light of any emerging issues and changes in the educational landscape.

As ever, we look forward to working with you to achieve our new aims to develop the organisation and sincerely value your support as members of NALDIC.

#### **The NALDIC Executive**

**NATIONAL ASSOCIATION FOR LANGUAGE  
DEVELOPMENT IN THE CURRICULUM**

**ACCOUNTS  
YEAR ENDED 31 AUGUST 2023**

**Independent Examiner's Report to the Trustees/ Directors of  
National Association for Language Development in the Curriculum**

I report on the attached accounts of the association for the year ended 31 August 2023

**Respective Responsibilities of trustees and examiner**

The Association's trustees/Directors are responsible for the preparation of the accounts. The trustees/Directors consider that an audit is not required for this year and that an independent examination is needed.

It is my responsibility:

1. To examine the accounts
2. To follow the procedures laid down in the general Directions given by the Charity Commission
3. To state whether particular matters have come to my attention.

**Basis of Independent examiner's report**

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of accounting records kept by the association and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees/Directors concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

**Independent examiner's statement**

In connection with my examination no matter has come to my attention:

- 1 which gives me reasonable cause to believe that in any material respect the requirements: to keep accounting records and to prepare accounts which accord with accounting records and comply with the accounting requirements have not been met: or
- 2 to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

**KURBAN ABJI  
CHARTERED ACCOUNTANT  
46 WESTBOURNE ROAD  
LUTON LU4 8JD**

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

## INCOME AND EXPENDITURE ACCOUNT

YEAR ENDED 31 AUGUST 2023

	2023		2022
	£	£	£
<b>INCOME</b>			
Membership Subscriptions		41,955	38,261
Annual Conference - previous year		7,798	-
Annual conference - this year		3,571	7,633
Bank Interest		83	3
		<u>53,407</u>	<u>45,897</u>
<b>EXPENDITURE</b>			
Rent and Room Hire	568		-
Annual Conference - 2021	-		615
ICT/ Website	3,740		2,819
Publications ( Note 3 )	20,112		15,751
Administration	17,313		23,226
Insurance	876		858
Postage	100		4
Travel/Gen.Council/Committee costs	631		78
Bank Charges	41		46
Legal and professional fees (Allowable)	1,235		1,110
Depreciation of office equipment	3		8
		<u>44,619</u>	<u>44,515</u>
<b>SURPLUS OF INCOME OVER EXPENDITURE</b>		<u><u>8,788</u></u>	<u><u>1,382</u></u>

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

## BALANCE SHEET

31 AUGUST 2023

	Note	2023 £	2022 £
<b>FIXED ASSETS</b>			
Tangible assets	2	–	3
<b>CURRENT ASSETS</b>			
Stocks		7,500	7,500
Cash at bank Current A/c		24,509	15,686
Bank Deposit A/c		16,213	16,131
Cash in hand		32	31
		<u>48,254</u>	<u>39,348</u>
<b>CURRENT LIABILITIES</b>			
Other creditors		<u>4,175</u>	<u>4,060</u>
<b>NET CURRENT ASSETS</b>		<u>44,079</u>	<u>35,288</u>
<b>NET ASSETS</b>		<u>44,079</u>	<u>35,291</u>
<b>FINANCED BY:</b>			
<b>CAPITAL ACCOUNT</b>			
Balance brought forward		35,291	33,909
Net surplus for the year		8,788	1,382
Balance carried forward		<u>44,079</u>	<u>35,291</u>

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

## NOTES TO THE ACCOUNTS

### YEAR ENDED 31 AUGUST 2023

#### 1. ACCOUNTING POLICIES

The financial statements have been prepared under the historical cost convention using the following accounting policies

##### Depreciation

Depreciation is calculated so as to write off the asset less its estimated residual value over the useful economic life of the asset

##### Stocks

Stocks are valued at the lower of the cost and net realisable value making allowance for slow moving and obsolete items

#### 2. TANGIBLE FIXED ASSETS

	<b>Office Equipment and Furniture</b>
	<b>£</b>
<b>COST</b>	
At 1 September 2022 and 31 August 2023	<u>1,716</u>
<b>DEPRECIATION</b>	
At 1 September 2022	1,713
Charge for the year	<u>3</u>
At 31 August 2023	<u>1,716</u>
<b>NET BOOK VALUE</b>	
At 31 August 2023	<u>—</u>
At 31 August 2022	<u>3</u>

#### 3. PUBLICATIONS

Publications represent monies received for sales of papers, books and other items less cost as follows

	£
Sales	1513
Less cost of sales:	
Opening stock	7500
Add : Purchases	<u>21625</u>
	29125
less Closing stock	<u>7500</u> 20625
	<u>20112</u>

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# Accounts

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# naldic

*the national subject association for EAL*

**National Association for Language Development in the Curriculum**

A charity and a company limited by guarantee

## TRUSTEES' REPORT & FINANCIAL STATEMENTS

FOR THE YEAR ENDING 31<sup>ST</sup> AUGUST 2022

### REGISTERED ADDRESS

% Prof Victoria Murphy | Department of Education | University of Oxford | 15 Norham Gardens | Oxford | OX2 6PY

### CORRESPONDENCE ADDRESS

NALDIC | Charteris Land 3.08 | Moray House School of Education and Sport | University of Edinburgh | Holyrood Road  
Edinburgh | EH8 8AQ

NALDIC is a Registered Charity and Company Limited by Guarantee, registered in England and Wales  
Charity Registration No: 1110570 | Company Registration No 5159760

[www.naldic.org.uk](http://www.naldic.org.uk)

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# STRUCTURE, GOVERNANCE & MANAGEMENT

## GOVERNING DOCUMENT

Dating back to 1992, NALDIC (National Association for Language Development in the Curriculum) is the UK's national subject association for EAL. We are a charity and company limited by guarantee, registered with the Charities Commission on 26<sup>th</sup> July 2005 and Companies House on 21<sup>st</sup> May 2005. NALDIC is governed by its Memorandum and Articles of Association.

## TRUSTEES / DIRECTORS

NALDIC has 9 member-elected Trustees of the charity, who are also Directors of the company. The Board of Trustees / Directors, supported by co-opted experts, make up the Executive Committee.

Trustees / Directors are currently elected as follows:

- A call for nominations is circulated, with a role description, to members. To be put forward as a nominee, you must be a current member of NALDIC both at the time of nomination and any subsequent elections.
- The proposer and seconder must also be current members of NALDIC.
- If more nominations are received than positions, a vote of the membership will be held prior to the next Annual General Meeting (AGM).
- The candidates with the most votes will be put forward for ratification at the AGM.
- The Board appoints elected trustees / directors to roles within the organisation, including the Chair.

1/3 of trustees / directors, normally the three who have been the longest serving in their current term, must retire annually. Their term can be renewed upon re-election. The Board can also directly appoint trustees / directors throughout the year to fill any vacancies until the next election.

## COMMITTEES

Responsibility for the management and strategic running of NALDIC lies with member-elected Board of Trustees / Directors, who lead the organisation with support from appointed co-opted members, as part of the NALDIC Executive, and part-time staff. Various aspects of NALDIC's work are also devolved to three subcommittees which consist of Executive Committee members as well as subcommittee co-optees:

- Business Development Committee
- Events Committee
- Publications Committee

## REFERENCE & ADMINISTRATIVE DETAILS 2021

CHARITY / COMPANY NAME	National Association for Language Development In the Curriculum
CHARITY REGISTRATION NO	1110570
COMPANY REGISTRATION NO	5159760

## REGISTERED ADDRESS

% Prof Victoria Murphy | Department of Education | University of Oxford | 15 Norham Gardens | Oxford | OX2 6PY

## CORRESPONDENCE ADDRESS

Charteris Land 3.08, Moray House School of Education and Sport | University of Edinburgh | Holyrood Road | Edinburgh | EH8 8AQ

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## EXECUTIVE COMMITTEE

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### TRUSTEES / DIRECTORS

Yvonne Foley	Chair; Training Lead
Hamish Chalmers	Vice-Chair; Editor, <i>ealjournal.org</i>
Christina Richardson	Vice-Chair; Editor, <i>EAL Journal</i>
Nandhaka Pieris	Company Secretary
Paul Butcher	Treasurer
Tracey Costley	
Naomi Flynn	Chair of Events Committee
Constant Leung	Chair of Publications Committee
Lisa-Maria Müller	(2022)

### CO-OPTED MEMBERS

Lee Allan	
Sharon Bond	Early Years SIG Convenor
Eowyn Crisfield	SIGs Coordinator
Dianne Excell	RIGs Coordinator; Yorkshire & the Humber RIG Convenor
Fazana Farook	Conference Editor, <i>EAL Journal</i>
Cate Hamilton	Conference Chair
Rachel Knowles	Deputy Editor, <i>EAL Journal</i>
Leandro Paladino	Deputy Editor, <i>EAL Journal</i>
Fiona Ranson	Deputy Editor, <i>EAL Journal</i>
Maria Walker	
Sally Zacharias	Membership

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## SUBCOMMITTEES

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### EVENTS COMMITTEE

Naomi Flynn	Events Committee Chair		
Sharon Bond	Early Years SIG	Paul Butcher	
Tracey Costley		Eowyn Crisfield	SIGs Coordinator
Dianne Excell	RIGs Coordinator	Yvonne Foley	Training Lead
Cate Hamilton	Conference Chair	Nandhaka Pieris	
Sultan Turkan		Maria Walker	

### PUBLICATIONS COMMITTEE

Constant Leung	Publications Committee Chair		
Christina Richardson	Editor, <i>EAL Journal</i> ; Deputy Chair of Publications		
Katharine Anderson		Hamish Chalmers	Editor, EALJ Blog
Fazana Farook	Conference Editor, <i>EAL Journal</i>	Rachel Knowles	Deputy Editor, <i>EALJ</i>
Frank Monaghan		Nandhaka Pieris	
Leandro Paladino	Deputy Editor, <i>EALJ</i>	Fiona Ranson	Deputy Editor, <i>EALJ</i>
Sultan Turkan			

---

## STAFF

Lee Allan	Webmaster & Business Support Officer
Jing Xu	Business Support Officer

## **A N N U A L R E P O R T T O T H E M E M B E R S H I P**

### **2 0 2 1 - 2 0 2 2**

NALDIC's Board of Trustees/Directors, aims, objectives and activities run between our Annual General Meetings, held in November each year.

#### **NALDIC's key priorities are:**

**Priority 1: To continue to develop the professional field of EAL**

**Priority 2: To develop NALDIC's advocacy role on behalf of EAL/Bilingual learners and their teachers**

**Priority 3: To continue to define and develop effective provision for EAL learners and the role of languages in learning**

**Priority 4: To promote the role of bilingualism in education**

**Priority 5: To sustain NALDIC's role through investigating and developing new organisational models**

This annual report outlines the activities that have been undertaken during the year to address our priorities and key aims and describes the progress made in maintaining support for all working in the field of EAL.

#### **NALDIC's aims:**

From November 2021, NALDIC's stated aims for 2021-2022 were to:

1. to build capacity in the executive committee to become a more effective organisation by:
  - a. increasing the numbers of co-optees with specific roles/responsibilities
  - b. increasing participation from the membership to contribute to sub-committees and projects
2. to develop publication materials which offer NALDIC position statements on key issues
3. to develop and implement more training and CPD-oriented events for NALDIC members and beyond
4. to enhance our role as advocates for EAL learners and teachers

#### **Priority 1: To continue to develop the professional field of EAL**

**Expected outcomes: the continued promotion and awareness raising of EAL as a specialist curriculum subject area; of EAL as a distinctive pedagogic practice; and of the role of EAL specialist teachers and teaching assistants**

Following on from our well-received first large-scale online event, NALDIC 28 – Multilingual Britain, NALDIC 29 explored EAL perspectives on decolonising the curriculum. There was a "breadth of information and knowledge" throughout the day the Keynote speakers were inspiring, enlightening and moving. The more academic talks were "very thought-provoking" whilst those which were more "practitioner-based featured very practical advice". Delegates felt that "the historical background presented really put the current situation in focus". They felt that the day was "fantastically well organised" and "it was so wonderful to be surrounded by individuals who also wanted to support and promote multilingualism!" Once again, we were joined by participants from around the world. The Conference Report can be found in [EAL Journal Issue 17](#), and delegates can find the videos and resources from the day [here](#).

#### **National Association for Language Development in the Curriculum**

Registered Address: % Prof Victoria Murphy | Department of Education | University of Oxford | 15 Norham Gardens | Oxford | OX2 6PY

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Charity Registration No: 1110570 | Company Registration No 5159760.

Our [Regional Interest Groups](#) have had another very active year, with 22 online meetings held by RIGs around the country. Meetings focused on wide ranging topics such as: Effective EAL Coordination; Supporting the needs of young refugees; Supporting new arrivals; Speaking and listening; Tracking pupil progress; Why linguistically and culturally responsive literacies matter; Collaborative learning; Wellbeing; using graffiti with Primary EAL pupils; programmes for Post-16 multilingual students; Reading challenges for EAL learners; enabling effective practice for raising the achievement of EAL pupils; EAL vs Additional Need; Talk Rich Teaching; Working with Gypsy, Roma and Traveller families in education; Using and encouraging bilingualism in schools and communities; Games for language development; Writing challenges; planning CPD; Making connections; and The mental health and wellbeing of new arrivals. Trialling a new direction as we embraced the possibility of meeting in-person, the North East RIG held our first blended (face-to-face and online) event.

We are extremely grateful to Dianne Excell, our RIGs Coordinator; Nandhaka Pieris, our Secretary; and Lee Allan, our Webmaster who supported the RIG Zoom meetings; and all our convenors for their commitment to keeping our valued network going in a variety of ways through such challenging times.

Eowyn Crisfield, our SIGs Coordinator, has continued to oversee the continuing development of our SIG network comprising the longstanding International Schools and Independent Schools SIGs, as well as newer EAL Coordinators, Early Years, and Newcomer and Refugee SIGs. The Early Years SIG had its first 3 hugely popular meetings on Key issues for teachers; Assessment and supporting Ukrainian refugee families and Schools of Sanctuary. The International Schools' SIG had three further meetings on a variety of topics, with their most recent gathering hosting guest speaker Tan K Huynh. The Refugee and Newcomer SIG had two meetings this year, with presenters from Refugee Council, the University of Leicester, West End Refugee Service, North East Solidarity and Teaching (NEST). Additionally, the EAL Coordinators' SIG and Independent Schools SIG both had their inaugural meetings this year.

All details of NALDIC's RIGs and SIGs can be found on our [website](#) including contact details and [dates](#) of previous and upcoming meetings.

In February 2022, we launched a new InstaLive series "Talking about EAL" which consists of a series of conversations with various experts in and related to the field of EAL. There have been 7 videos in the series so far: "Meet the EAL Journal Editors"; "Meet the Chair, Yvonne Foley | Critical approaches to literacy"; "Meet Publications Chair, Constant Leung | Multilingualism in school education"; "Bilingualism in the family & Child wellbeing | Lisa-Maria Müller & Eowyn Crisfield"; "Supporting Sanctuary | Sara Trehitt"; "Translanguaging and Critical Citizen | Eugenia Carrion Canton"; and "NALDIC20 Conference | Cate Hamilton". They can be viewed on [Instagram](#) or on [YouTube](#).

Although much reduced again this year, NALDIC has continued to be represented by committee members at a variety of external networks and events, including those run by the Chartered College of Teaching (CCT), Inside Government, BAISIS (the British Association of Independent Schools with International Students) and BSA (the Boarding Schools Association). We also produced 3 further well-attended webinars as part of our ongoing joint member webinar series with the CCT. Members can view them [here](#).

## **Priority 2: To develop NALDIC's advocacy role on behalf of EAL/Bilingual learners and those working in the EAL field**

### **Expected outcomes: Equitable provision for EAL learners.**

NALDIC wrote to Nadhim Zahawi when he took over from Gavin Williamson as Secretary of State for Education to advocate for EAL learners and those working in the field. You can find our letter and the response [here](#). We did not have an opportunity to write to the three MPs who succeeded him, but will write to Gillian Keegan, the recently appointed Education Secretary, in due course.

### **National Association for Language Development in the Curriculum**

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Charity Registration No: 1110570 | Company Registration No 5159760.

### Priority 3: To continue to define and develop effective provision for EAL learners and the role of languages in learning

**Expected outcomes: Effective EAL pedagogy is made explicit and continues to be developed and disseminated.**

Four issues of *EAL Journal* have been published this year on the themes of Reading; Decolonising the Curriculum; Wellbeing; and Sanctuary.

Three of these have included NALDIC Policy Position statements. With the first statement, NALDIC discussed Decolonising the Curriculum. In the second statement, NALDIC focused on integrating concepts of wellbeing and literacy. The third statement discusses Sanctuary in schools: teaching and learning spaces as living dynamic contexts. Members can access [electronic versions](#) of all issues of *EAL Journal* on the NALDIC website.

After a year's sabbatical, we recently relaunched the [NALDIC Blog](#) (formerly *EAL Journal blog*) with a new series, "Thirty Years of NALDIC". The first three posts "The voice of the Chair", "the annual conference", and "the *EAL Journal*" were posted in the days leading up to the AGM, with plenty more to come.

We have continued partnering with the Chartered College of Teaching for our ongoing series of CPD webinars for NALDIC and CCT members about EAL. In November 2021, Professor Feyisa Demie, Amanda Bellsham-Revell and Cordelia Cooper discussed the findings and key messages from Lambeth LA research on The Impact of school closures on students with EAL. In April 2022, Professor Linda Harklau (University of Georgia), Associate Professor Angela Scarino (University of South Australia), Dr Yvonne Foley (University of Edinburgh / NALDIC) and Dr Lisa-Maria Muller (Chartered College of Teaching . NALDIC) discussed the Linguistic Challenges of EAL: Normalising Difference in Teacher Education. In June, Professor Jo McIntyre (University of Nottingham) and Amy Ashlee (Refugee Education UK) talked about supporting the linguistic and socio-emotional development of refugee and asylum-seeking children in UK schools. You can watch all of our joint webinars [here](#).

Over the past year, a small group of volunteers have responded to hundreds of enquiries from both members and non-members of the organisation. Many of those enquiries have come from the UK but NALDIC also receives an increasing number of enquiries from areas outside the UK, covering a variety of issues related to EAL provision, resources, professional learning and development.

NALDIC's online forum, [EAL-Bilingual](#), continues to be a generous group through which practitioners and experts from a range of different contexts share information and resources. A great deal of practical and professional information is communicated through this forum which is particularly important for those working with little or no support. The group currently has 754 members; an increase of 67 from last year.

### Priority 4: To promote the role of bilingualism in education

**Expected outcomes: An enhanced awareness and increased knowledge about the value of bilingualism to bilingual learners' academic achievement.**

Our [EAL Journal](#) publication has been proactive in terms of highlighting the promotion of bilingualism and use of first language as a tool for learning. In addition, members of NALDIC's Committees have represented NALDIC at teaching and learning, education policy and research events throughout the year. NALDIC has also supported a number of research projects this year.

#### National Association for Language Development in the Curriculum

Registered Address: % Prof Victoria Murphy | Department of Education | University of Oxford | 15 Norham Gardens | Oxford | OX2 6PY

NALDIC is a Registered Charity and Company Limited by Guarantee, registered in England and Wales

Charity Registration No: 1110570 | Company Registration No 5159760.

Our free ITE student membership launched in October 2019 with the hopes of helping to reduce the proportion of NQTs who feel inadequately equipped for EAL, raise the profile of EAL among trainee teachers, bring EAL conversations into university classrooms and staffrooms, and encourage career-long interest in education for multilingual learners once students are in service. This has continued to be a popular membership category this year.

### **Priority 5: To sustain NALDIC's role through investigating and developing new organisational models**

**Expected outcomes: NALDIC administration is perceived to be more responsive to members and contributes to an enhanced strategic role for NALDIC**

In line with NALDIC's Articles and Memorandum of Association, one third of NALDIC Trustees retire annually and elections are held for the vacancies. The three Trustees who retired in November 2021 were Nandhaka Pieris (Secretary), Christina Richardson (Editor, *EAL Journal*) and Robert Sharples (Vice-Chair). We received three nominations for the three vacant posts - Nandhaka Pieris, Christina Richardson and Tracey Costley (previously co-opted to the Executive and Events Committees; Conference Chair). The AGM voted to elect all three. Our Chair, Victoria Murphy, stepped down as Chair and resigned as a Trustee / Director with effect from AGM 2021. The Trustees subsequently voted to appoint Yvonne Foley as the new Chair of NALDIC. We would like to express our gratitude to both Robert and Victoria for volunteering their time to help us lead NALDIC over the years. Without the tireless efforts of many volunteers, NALDIC would not be racing into its 30<sup>th</sup> year.

We have worked to build NALDIC's capacity this year in order to become a more effective organisation. We have increased the number of elected and co-opted committee members with specific roles/responsibilities and expanded our committees by drawing on the vast experience of our membership. We have welcomed co-optees Cate Hamilton (Conference Chair), Rachel Knowles and Leandro Paladino (Deputy Editors, *EAL Journal*), Fazana Farook (Conference Editor, *EAL Journal*), Maria Walker and Susan Stewart to the NALDIC Executive; with Diane Potts and Sultan Turkan joining the Events Committee.

You can find out more about the volunteers who make up our committees as well as our part-time staff [here](#).

We have regained access to our Head Office in Edinburgh this year and would like to thank Jing Xu and Lee Allan for maintaining our operations despite the challenges of the past year. Jing will leave NALDIC shortly having worked for NALDIC since Summer 2019. The Executive Committee would like to express our gratitude for all of her hard work over the years and extend our best wishes to her in her future endeavours. Over the coming months, NALDIC will be restructuring some of its administrative functions. We will transition from a part-time manned physical office to a virtual office with Lee's role expanding to incorporate NALDIC's day-to-day office operations. We will also be changing our Registered and Correspondence addresses. Members will be notified of our new address once that has been confirmed.

### **Financial Review (Also see Accounts and Independent Examiner's Report)**

Whilst NALDIC's finances last year were showing a slight net deficit, we have seen an improvement on the previous year with membership income increasing significantly and publications cost reducing slightly (although they are now increasing due to the increasing cost of printing supplies). However, there was increased spending on administration and the development of the NALDIC website, making sure that members can get better service and access resources. The financial year ending 31<sup>st</sup> August 2022 recorded a slight surplus for the first time since 2018/19. NALDIC's financial base makes it possible for us to maintain our current operations. As we look to develop our training and resource base and strive to influence schools and other institutions to provide better support and opportunities for EAL learners, we will continue to look at ways of attracting new paying members - our main source of income - as well as other sources of revenue.

#### **National Association for Language Development in the Curriculum**

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## Conclusion

Despite the lingering effects of Covid-19 pandemic on many of our activities, NALDIC has made good progress with reference to our stated aims for 2021-2022. We have built capacity through co-opting new members of the Executive and sub-committees representing broad expertise and experience. We have refined and clarified NALDIC's structure with more defined roles and responsibilities. We have continued to promote and provide information about EAL pedagogy through the EAL Journal, the RIGs and new SIGs networks, and by presenting keynote speeches and delivering webinars. We have supported complete and ongoing research projects and working groups. We also focused on greater engagement with our membership in terms of writing for *EAL Journal* and the EAL Journal Blog, getting involved with the governance of NALDIC, supporting its events and publications, and promoting the work of NALDIC through its network of regional interest groups.

We intend to build upon this engagement in 2022-23. NALDIC30, or #naldic30, represents not only the conference which immediately preceded this meeting, but also the coming year. NALDIC's 30<sup>th</sup> year. Our committees have a variety of events and publications planned so please do follow our various outputs and also consider joining one of our committees to help us organise what promises to be a fantastic series of EAL activities.

### Our aims for 2022-2023:

NALDIC's aims will be published after our Trustees/Directors Meeting in December 2022. They will then be kept under review and amended in the light of any emerging issues and changes in the educational landscape.

As ever, we look forward to working with you to achieve our new aims to develop the organisation and sincerely value your support as members of NALDIC.

### The NALDIC Executive

#### National Association for Language Development in the Curriculum

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**NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE  
CURRICULUM**

**FINANCIAL STATEMENTS**

**FOR**

**31 AUGUST 2022**

**Independent Examiner's Report to the Trustees/ Directors of  
National Association for Language Development in the Curriculum**

I report on the attached accounts of the association for the year ended 31 August 2022

**Respective Responsibilities of trustees and examiner**

The Association's trustees/Directors are responsible for the preparation of the accounts. The trustees/Directors consider that an audit is not required for this year and that an independent examination is needed.

It is my responsibility:

1. To examine the accounts
2. To follow the procedures laid down in the general Directions given by the Charity Commission
3. To state whether particular matters have come to my attention.

**Basis of Independent examiner's report**

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of accounting records kept by the association and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees/Directors concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

**Independent examiner's statement**

In connection with my examination no matter has come to my attention:

- 1 which gives me reasonable cause to believe that in any material respect the requirements: to keep accounting records and to prepare accounts which accord with accounting records and comply with the accounting requirements have not been met: or
- 2 to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

**KURBAN ABJI  
CHARTERED ACCOUNTANT  
46 WESTBOURNE ROAD  
LUTON LU4 8JD**

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

## INCOME AND EXPENDITURE ACCOUNT

YEAR ENDED 31 AUGUST 2022

	2022		2021
	£	£	£
<b>INCOME</b>			
Membership Subscriptions	38,261		33,870
Annual Conference - 2020	-		6,133
Annual conference 2021	7,633		-
Donations	-		180
Bank Interest	3		2
Research Project	-		499
	<u>45,897</u>		<u>40,684</u>
<b>EXPENDITURE</b>			
Annual Conference 2020	-		150
Annual Conference - 2021	615		-
ICT/ Website	2,819		2,002
Publications ( Note 3 )	15,751		17,864
Administration	23,226		20,805
Insurance	858		908
Postage	4		106
Travel/Gen.Council/Committee costs	78		-
Bank Charges	46		58
IT Software	-		350
Legal and professional fees (Allowable)	1,110		860
Depreciation of office equipment	8		10
	<u>44,515</u>		<u>43,113</u>
<b>SURPLUS OF /(SHORTFALL IN) INCOME OVER EXPENDITURE</b>		<u><u>1,382</u></u>	<u><u>(2,429)</u></u>

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

## BALANCE SHEET

31 AUGUST 2022

	Note	2022 £	£	2021 £
<b>FIXED ASSETS</b>				
Tangible assets	2		3	11
<b>CURRENT ASSETS</b>				
Stocks		7,500		7,500
Cash at bank Current A/c		15,686		14,298
Bank Deposit A/c		16,131		16,129
Cash in hand		31		31
		<u>39,348</u>		<u>37,958</u>
<b>CURRENT LIABILITIES</b>				
Other creditors		<u>4,060</u>		<u>4,060</u>
<b>NET CURRENT ASSETS</b>			<u>35,288</u>	<u>33,898</u>
<b>NET ASSETS</b>			<u>35,291</u>	<u>33,909</u>
<b>FINANCED BY:</b>				
<b>CAPITAL ACCOUNT</b>				
Balance brought forward			33,909	36,338
Net surplus/(deficit) for the year			<u>1,382</u>	<u>(2,429)</u>
Balance carried forward			<u>35,291</u>	<u>33,909</u>

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

## NOTES TO THE ACCOUNTS

### YEAR ENDED 31 AUGUST 2022

#### 1. ACCOUNTING POLICIES

The financial statements have been prepared under the historical cost convention using the following accounting policies

##### Depreciation.

Depreciation is calculated so as to write off an asset less its estimated residual value over the useful economic life of that asset

##### Stocks

Stocks are valued at the lower of cost and net realisable value making allowance for slow moving and obsolete items

#### 2. TANGIBLE FIXED ASSETS

	Office Equipment and Furniture £
<b>COST</b>	
At 1 September 2021 and 31 August 2022	<u>1,716</u>
<b>DEPRECIATION</b>	
At 1 September 2021	1,705
Charge for the year	<u>8</u>
At 31 August 2022	<u>1,713</u>
<b>NET BOOK VALUE</b>	
At 31 August 2022	<u>3</u>
At 31 August 2021	<u>11</u>

#### 3. PUBLICATIONS

Publications represent monies received for sales of papers, books, and other items less cost as follows

	£	
Sales	4480	
Less cost of sales :		
Opening stock	7500	
Add : Purchases	<u>20231</u>	
	27731	
Less: Closing Stock	<u>7500</u>	<u>20231</u>
		<u>15751</u>

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# Accounts

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# naldic

*the national subject association for EAL*

**National Association for Language Development in the Curriculum**

A company limited by guarantee

## TRUSTEES' REPORT & FINANCIAL STATEMENTS

FOR THE YEAR ENDING 31<sup>ST</sup> AUGUST 2021

### REGISTERED ADDRESS

% Prof Victoria Murphy | Department of Education | University of Oxford | 15 Norham Gardens | Oxford | OX2 6PY

### CORRESPONDENCE ADDRESS

NALDIC | Charteris Land 3.08 | Moray House School of Education and Sport | University of Edinburgh | Holyrood Road  
Edinburgh | EH8 8AQ

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[www.naldic.org.uk](http://www.naldic.org.uk)

# **C O N T E N T S**

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Accounts and Independent Examiner's Report for the Year Ended 31 <sup>st</sup> August 2021	7

# STRUCTURE, GOVERNANCE & MANAGEMENT

## GOVERNING DOCUMENT

Dating back to 1992, NALDIC (National Association for Language Development in the Curriculum) is the UK's national subject association for EAL. We are a charity and company limited by guarantee, registered with the Charities Commission on 26<sup>th</sup> July 2005 and Companies House on 21<sup>st</sup> May 2005. NALDIC is governed by its Memorandum and Articles of Association.

## TRUSTEES / DIRECTORS

The Trustees of the charity (who are also Directors of the company), are listed on page 2 and all served throughout this reporting year, except where shown. Trustees will “resign” at the end of their current term, unless they are re-elected to the Board of Trustees / Directors by NALDIC's membership.

NALDIC has 9 member-elected Trustees (Directors). The Board of Trustees / Directors, supported by co-opted experts, make up the Executive Committee.

Trustees / Directors are currently elected as follows:

- A call for nominations is circulated, with a role description, to members. To be put forward as a nominee, you must be a current member of NALDIC both at the time of nomination and any subsequent elections.
- The proposer and seconder must also be current members of NALDIC.
- If more nominations are received than positions, a vote of the membership will be held prior to the next Annual General Meeting (AGM).
- The candidates with the most votes will be put forward for ratification at the AGM.
- The Board appoints elected trustees / directors to roles within the organisation, including the Chair.

1/3 of trustees / directors, normally the three who have been the longest serving in their current term, must retire annually. Their term can be renewed upon re-election. The Board can also appoint trustees /directors throughout the year to fill any vacancies until the next election.

Electronic resources are provided to new trustees / directors as part of their induction, which also involves discussion of their role with the Chairs and/or relevant subcommittee Chairs.

## COMMITTEES

Responsibility for the management and strategic running of NALDIC lies with member-elected Board of Trustees / Directors, who lead the organisation with support from appointed co-opted members, as part of the NALDIC Executive, and part-time staff. Various aspects of NALDIC's work are also devolved to three subcommittees which consist of Executive Committee members as well as subcommittee co-optees:

- Business Development Committee
- Events Committee
- Publications Committee

## RISK MANAGEMENT

The trustees are aware of their duty to identify and review the risks to which the charity is exposed and to ensure that appropriate controls are in place to provide reasonable assurance against fraud and error.

## REFERENCE & ADMINISTRATIVE DETAILS

CHARITY / COMPANY NAME National Association for Language Development In the Curriculum  
CHARITY REGISTRATION NO 1110570  
COMPANY REGISTRATION NO 5159760

### REGISTERED ADDRESS

% Prof Victoria Murphy | Department of Education | University of Oxford | 15 Norham Gardens | Oxford | OX2 6PY

### CORRESPONDENCE ADDRESS

NALDIC | Charteris Land 3.08 | Moray House School of Education and Sport | University of Edinburgh | Holyrood Road  
Edinburgh | EH8 8AQ

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## EXECUTIVE COMMITTEE

---

### TRUSTEES / DIRECTORS

Victoria Murphy	Chair
Hamish Chalmers	Vice-Chair; Editor, <i>ealjournal.org</i>
Robert Sharples	Vice-Chair (Vice-Chair until 21/11/2020)
Nandhaka Pieris	Company Secretary
Paul Butcher	Treasurer
Naomi Flynn	Chair of Events Committee
Yvonne Foley	Training Lead
Constant Leung	Chair of Publications Committee
Christina Richardson	Editor, <i>EAL Journal</i>

### CO-OPTED MEMBERS

Sharon Bond	
Joanna Borysiak	Comms & Publicity
Tracey Costley	Conference Chair
Eowyn Crisfield	SIGs Coordinator
Dianne Excell	RIGs Coordinator
Lisa-Maria Müller	Chair of Business Development Committee
Fiona Ranson	Deputy Editor, <i>EAL Journal</i>
Sally Zacharias	Membership

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## SUBCOMMITTEES

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### BUSINESS DEVELOPMENT COMMITTEE

Lisa-Maria Müller	BDC Chair		
Lee Allan	Paul Butcher	Eowyn Crisfield	Nandhaka Pieris
Sally Zacharias			

### EVENTS COMMITTEE

Naomi Flynn	Events Committee Chair		
Sharon Bond	Joanna Borysiak	Paul Butcher	Tracey Costley
Eowyn Crisfield	Dianne Excell	Yvonne Foley	Cate Hamilton
Sarah Izon	Victoria Murphy	Nandhaka Pieris	

### PUBLICATIONS COMMITTEE

Constant Leung	Publications Committee Chair		
Joanna Borysiak	Hamish Chalmers	Elizabeth Chilton	Frank Monaghan
Nandhaka Pieris	Fiona Ranson	Christina Richardson	

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# TRUSTEES' REPORT

## FOR YEAR ENDING 31<sup>ST</sup> AUGUST 2021

NALDIC's Board of Trustees/Directors, aims, objectives and activities run between our Annual General Meetings, held in November each year. This report, of the year 1<sup>st</sup> September 2020 to 31<sup>st</sup> August 2021, includes information from the relevant periods of NALDIC's 2019-2020 and 2020-2021 years.

### NALDIC's key priorities are:

**Priority 1: To continue to develop the professional field of EAL**

**Priority 2: To develop NALDIC's advocacy role on behalf of EAL/Bilingual learners and their teachers**

**Priority 3: To continue to define and develop effective provision for EAL learners and the role of languages in learning**

**Priority 4: To promote the role of bilingualism in education**

**Priority 5: To sustain NALDIC's role through investigating and developing new organisational models**

This annual report outlines the activities that have been undertaken during the year to address our priorities and key aims and describes the progress made in maintaining support for all working in the field of EAL.

### NALDIC's aims:

From November 2019, NALDIC's stated aims for 2019-2020 and 2020-2021 were to:

1. to build capacity in the executive committee to become a more effective organisation by:
  - a) increasing the numbers of co-optees with specific roles/responsibilities
  - b) increasing participation from the membership to contribute to sub-committees and projects
2. to develop publication materials which offer NALDIC position statements on key issues
3. to develop and implement more training and CPD-oriented events for NALDIC members and beyond
4. to enhance our role as advocates for EAL learners and teachers

### Priority 1: To continue to develop the professional field of EAL

**Expected outcomes: the continued promotion and awareness raising of EAL as a specialist curriculum subject area; of EAL as a distinctive pedagogic practice; and of the role of EAL specialist teachers and teaching assistants**

In response to the Covid-19 pandemic, we moved online for NALDIC's 28th Annual Conference, which explored the successes, challenges and future directions of Multilingual Britain. Our first large scale online event, it was very well received, with evaluations commenting on the great 'range of presentations' with 'so many inspiring ideas that could be taken away, adapted and put into practice'. It was nice to 'learn new things and link academic reasoning to practical ideas.' 'It was also good to see all the comments in the chat and feel less isolated in the constant battle for the rights of bilingual learners in our society'. Delegates loved 'seeing people's faces in the gallery' and creating WhatsApp groups to chat with colleagues throughout the day. The 'organisation and smooth running of the digital conference' was praised, along with its advantages of being at home and 'actually being able to attend without cost and distance being a barrier'. The online platform enabled participants to attend from around the world, which also led to lovely tweets about conference in a variety of languages. Our Conference Report can be found in [EAL Journal Issue 14](#), whilst attendees can find videos and resources from the day [here](#).

Our [Regional Interest Groups](#) have had another very active year, with 17 online meetings held from RIGs around the country. Meetings focused on topics as wide ranging as: coordinating EAL; developing whole school approaches; language, education and social justice; young learners; the role music can play in integrating multilingual learners; technology; graffiti as a communication tool; building community through books and reading; support through and after lockdowns; EAL and SEND; and assessment. Sadly, there were some RIGs for which we have been unable to find new convenors this year: South Wales, Cumbria and North

Lancashire, and Oxfordshire. We are extremely grateful to Dianne Excell, our RIGs Coordinator; Nandhaka Pieris, our Secretary who supported the RIG Zoom meetings; and all our convenors for their commitment to keeping our valued network going in a variety of ways through such challenging times. We appreciate that Covid restrictions and extra pressure on EAL practitioners have made the task considerably more difficult. We will relaunch our Special Interest Groups later this year. Eowyn Crisfield, our new SIGs Coordinator, has overseen the development of our new network comprising the existing International Schools and Independent Schools SIGs, as well as new EAL Coordinators, Early Years, and Newcomer and Refugee SIGs. Inaugural online events for all of the new SIGs are planned for later this year. All details of NALDIC's RIGs and SIGs can be found on our [website](#) including contact details and [dates](#) of future meetings.

Although much reduced this year, NALDIC has continued to be represented by committee members at a variety of external networks and events. We also produced well attended webinars as part of our ongoing joint member webinar series with the Chartered College of Teaching, as well as further webinars with The Bell Foundation. These can be found on our website or YouTube channel.

### **Priority 2: To develop NALDIC's advocacy role on behalf of EAL/Bilingual learners and those working in the EAL field**

**Expected outcomes: Equitable provision for EAL learners.**

On 28<sup>th</sup> March, we responded to the news that Ofsted was to abolish the role of National Lead for EAL, ESOL and Gypsy, Roma and Travellers. Our full response can be found [here](#).

### **Priority 3: To continue to define and develop effective provision for EAL learners and the role of languages in learning**

**Expected outcomes: Effective EAL pedagogy is made explicit and continues to be developed and disseminated.**

Three issues of *EAL Journal* have been published this year on the themes of multilingual storytelling, working with EAL learners in Early Years settings, and how home, family and community can support and promote language development.

These have each included NALDIC Policy Position statements. With the first statement, NALDIC champions diversity by focusing "on the importance of appropriate representation". In the second statement, NALDIC discusses our position on Ofsted's removal of the key voice for EAL in the inspectorate: the role of National Lead for EAL, ESOL and Gypsy, Roma and Travellers. It was done without consultation and with an apparent lack of regard for the impact on bilingual children in our schools. The third statement discusses learning loss and the invisibility of EAL in education initiatives and analyses. Members can access [electronic versions](#) of all issue of *EAL Journal* on the NALDIC website.

New posts have continued to be published on our [EAL Journal blog](#). We have published blog posts about practice, policy, the wider EAL community, research and activism. These have included the first instalment in a series by Naomi Flynn (NALDIC / University of Reading) whilst undertaking a research project in the USA. The blog is free to view by anyone; members and non-members alike.

We have continued partnering with the Chartered College of Teaching for our ongoing series of CPD webinars for NALDIC and CCT members about EAL. In February, Victoria Murphy (NALDIC / University of Oxford) discussed "Supporting young multilingual pupils in Early Years settings". In June, Napoleon Katsos (University of Cambridge) and Lisa-Maria Müller (NALDIC / Chartered College of Teaching) explored the links between multilingualism in the family and child well-being. The recordings can be found [here](#).

Over the past year, a small group of volunteers have responded to hundreds of enquiries from both members and non-members of the organisation. Many of those enquiries have come from the UK but NALDIC also

receives an increasing number of enquiries from areas outside the UK, covering a variety of issues related to EAL provision, resources, professional learning and development.

NALDIC's online forum, [EAL-Bilingual](#), continues to be a generous group through which practitioners and experts from a range of different contexts share information and resources. A great deal of practical and professional information is communicated through this forum which is particularly important for those working with little or no support. The group currently has nearly 700 members.

#### **Priority 4: To promote the role of bilingualism in education**

**Expected outcomes: An enhanced awareness and increased knowledge about the value of bilingualism to bilingual learners' academic achievement.**

Both our [EAL Journal](#) publication and our [EAL Journal Blog](#) have been proactive in terms of highlighting the promotion of bilingualism and use of first language as a tool for learning. In addition, members of NALDIC's Committees have represented NALDIC at teaching and learning, education policy and research events throughout the year. NALDIC has also supported a number of research projects this year.

Our free ITE student membership launched in October 2019 with the hopes of helping to reduce the proportion of NQTs who feel inadequately equipped for EAL, raise the profile of EAL among trainee teachers, bring EAL conversations into university classrooms and staffrooms, and encourage career-long interest in education for multilingual learners once students are in service. This has continued to be a popular membership category this year.

#### **Priority 5: To sustain NALDIC's role through investigating and developing new organisational models**

**Expected outcomes: NALDIC administration is perceived to be more responsive to members and contributes to an enhanced strategic role for NALDIC**

In line with NALDIC's Articles and Memorandum of Association, one third of NALDIC Trustees retire annually and elections are held for the vacancies. The three Trustees who retired in November 2020 were Paul Butcher (NALDIC Treasurer), Yvonne Foley (Events Lead), and Victoria Murphy (NALDIC Chair). We received three nominations for the three vacant posts and the AGM voted to re-elect Paul, Yvonne and Victoria.

We have worked to build NALDIC's capacity this year in order to become a more effective organisation. We have increased the number of elected and co-opted committee members with specific roles/responsibilities and expanded our committees by drawing on the vast experience of our membership. We have welcomed new co-optee Sharon Bond to the Executive and Events Committees this year, who is also taking on the role of Early Years SIG Convenor. Cate Hamilton and Sarah Izon have joined the Events Committee as Conference Project Manager and Conference Sponsorship Lead respectively, whilst Rachel Knowles and Leandro Paladino have joined the *EAL Journal* editorial team within the Publications Committee.

You can find out more about the volunteers who make up our committees and our part-time staff [here](#).

We have only recently regained access to our Head Office at the University of Edinburgh since the initial lockdown in March 2020. We would like to thank Jing Xu and Lee Allan for maintaining our operations during these difficult times. The move to working virtually required that we invest in further hardware, software and online resources to facilitate administrative and operational functions, as well as our wider activities.

#### **Financial Review (Also see Accounts and Independent Examiner's Report)**

Although NALDIC's finances this year are still showing a slight net deficit, we have seen an improvement on the previous year with membership income increasing significantly. However, there was increased spending on publications, admin and the development of the NALDIC website, making sure that members can get better service and access resources. NALDIC's financial base makes it possible for us to maintain our current operations. As we look to develop our training and resource base, and strive to influence schools and other

institutions to provide better support and opportunities for EAL learners, we will continue to look at ways of attracting new paying members - our main source of income - as well as other sources of revenue.

NALDIC's paying membership has increased. We have 682 (624 last year) paying members, with a further 806 (515) individuals who are 'team members' via an institution, and 177 (461) free ITE student members. Memberships have been renewed following the partial return to work in schools and universities following the COVID impact and we feel this will continue to improve as the academic year progresses.

## Conclusion

Despite the Covid-19 pandemic continuing to curtail or modify many of our activities, NALDIC has made good progress with reference to our stated aims for 2020-2021. We have built capacity through co-opting new members of the Executive and sub-committees representing broad expertise and experience. We have refined and clarified NALDIC's structure with more defined roles and responsibilities. We have continued to promote and provide information about EAL pedagogy through the EAL Journal, the RIGs and new SIGs networks, and by presenting keynote speeches and delivering webinars. We have supported complete and ongoing research projects and working groups. In 2021-2022, we want to further our efforts for greater engagement with our membership in terms of writing for *EAL Journal* and the EAL Journal Blog, getting involved with the governance of NALDIC, supporting its events and publications, and promoting the work of NALDIC through its network of regional interest groups.

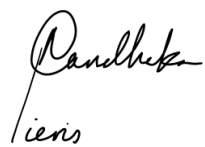
## Our aims for 2021-2022:

NALDIC's aims will be published after our Trustees/Directors Meeting in December 2021. They will then be kept under review and amended in the light of any emerging issues and changes in the educational landscape.

As ever, we look forward to working with you to achieve our new aims to develop the organisation and sincerely value your support as members of NALDIC.

## The NALDIC Executive

Signed on behalf of NALDIC'S Board of Directors / Trustees:



Nandhaka Pieris  
NALDIC Director / Trustee

**NATIONAL ASSOCIATION FOR LANGUAGE  
DEVELOPMENT IN THE CURRICULUM**

**ACCOUNTS  
YEAR ENDED 31 AUGUST 2021**

**Independent Examiner's Report to the Trustees/ Directors of  
National Association for Language Development in the Curriculum**

I report on the attached accounts of the association for the year ended 31 August 2021

**Respective Responsibilities of trustees and examiner**

The Association's trustees/Directors are responsible for the preparation of the accounts. The trustees/Directors consider that an audit is not required for this year and that an independent examination is needed.

It is my responsibility:

1. To examine the accounts
2. To follow the procedures laid down in the general Directions given by the Charity Commission
3. To state whether particular matters have come to my attention.

**Basis of Independent examiner's report**

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of accounting records kept by the association and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees/Directors concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

**Independent examiner's statement**

In connection with my examination no matter has come to my attention:

- 1 which gives me reasonable cause to believe that in any material respect the requirements: to keep accounting records and to prepare accounts which accord with accounting records and comply with the accounting requirements have not been met: or
- 2 to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

**KURBAN ABJI  
CHARTERED ACCOUNTANT  
46 WESTBOURNE ROAD  
LUTON LU4 8JD**

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

## INCOME AND EXPENDITURE ACCOUNT

YEAR ENDED 31 AUGUST 2021

	2021	2020
	£	£
<b>INCOME</b>		
Membership Subscriptions	33,870	28,236
Annual Conference - 2020	6,133	39
Annual conference 2019	-	17,452
Donations	180	-
Bank Interest	2	7
Miscellaneous Income	-	500
Research Project	499	-
Seminars and events	-	576
	<u>40,684</u>	<u>46,810</u>
<b>EXPENDITURE</b>		
Annual Conference 2020	150	-
Annual Conference - 2019	-	8,728
ICT/ Website	2,002	1,776
Publications ( Note 3 )	17,864	17,569
Administration	20,805	22,055
Insurance	908	843
Postage	106	98
Travel/Gen.Council/Committee costs	-	955
Bank Charges	58	89
IT Software	350	631
Events and seminars	-	91
Legal and professional fees (Allowable)	860	860
Depreciation of office equipment	10	12
	<u>43,113</u>	<u>53,707</u>
<b>EXCESS OF EXPENDITURE OVER INCOME</b>	<u>(2,429)</u>	<u>(6,897)</u>

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

## BALANCE SHEET

31 AUGUST 2021

	Note	2021 £	£	2020 £
<b>FIXED ASSETS</b>				
Tangible assets	1		11	21
<b>CURRENT ASSETS</b>				
Stocks		7,500		7,500
Cash at bank Current A/c		14,298		16,654
Bank Deposit A/c		16,129		16,127
Cash in hand		31		31
		<u>37,958</u>		<u>40,312</u>
<b>CURRENT LIABILITIES</b>				
Other creditors		4,060		3,995
<b>NET CURRENT ASSETS</b>			<u>33,898</u>	<u>36,317</u>
<b>NET ASSETS</b>			<u>33,909</u>	<u>36,338</u>
<b>FINANCED BY:</b>				
<b>CAPITAL ACCOUNT</b>				
Balance brought forward			36,338	43,235
Net deficit for the year			(2,429)	(6,897)
Balance carried forward			<u>33,909</u>	<u>36,338</u>

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

## NOTES TO THE FINANCIAL STATEMENTS

### YEAR ENDED 31 AUGUST 2021

#### 1. ACCOUNTING POLICIES

The financial statements have been prepared under the historical cost convention using the following accounting policies

##### Depreciation

Depreciation is calculated so as to write off an asset less its estimated residual value over the useful economic life of that asset at the rate of 20% of its written down value

##### Stocks

Stocks are valued at the lower of cost and net realisable value making allowance for slow moving and obsolete items

#### 2. TANGIBLE FIXED ASSETS

	Office Equipment and Furniture £
<b>COST</b>	
At 1 September 2020 and 31 August 2021	<u>1,716</u>
<b>DEPRECIATION</b>	
At 1 September 2020	1,695
Charge for the year	<u>10</u>
At 31 August 2021	<u>1,705</u>
<b>NET BOOK VALUE</b>	
At 31 August 2021	<u>11</u>
At 31 August 2020	<u>21</u>
	£
	<u>36,338</u>
	£
	<u>—</u>
	<u>£</u>
	<u>36,338</u>

#### 3. PUBLICATIONS

Publications represent monies received for sales of papers, books and other items less cost as follows

Sales	613
Less Cost of sales:	
Opeining Stock	7500
Add :Purchases	<u>18477</u>
	25977
Less Closing Stock	<u>7500</u>
	<u>18477</u>
	<u>17864</u>

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# Accounts

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# naldic

*the national subject association for EAL*

**National Association for Language Development in the Curriculum**

A company limited by guarantee

## TRUSTEES' REPORT & FINANCIAL STATEMENTS

FOR THE YEAR ENDING 31<sup>ST</sup> AUGUST 2020

### REGISTERED ADDRESS

% Prof Victoria Murphy | Department of Education | University of Oxford | 15 Norham Gardens | Oxford | OX2 6PY

### CORRESPONDENCE ADDRESS

% Dr Yvonne Foley | Room B.04, Old Moray House | University of Edinburgh | Holyrood Road | Edinburgh | EH8 8AQ

NALDIC is a Registered Charity and Company Limited by Guarantee, registered in England and Wales  
Charity Registration No: 1110570 | Company Registration No 5159760

[www.naldic.org.uk](http://www.naldic.org.uk)

# **C O N T E N T S**

Structure, Governance and Management	1
Reference & Administrative Details	2
Trustees' Annual Report for Year Ending 31 <sup>st</sup> August 2020	3
Accounts and Independent Examiner's Report for the Year Ended 31 <sup>st</sup> August 2020	8

# STRUCTURE, GOVERNANCE & MANAGEMENT

## GOVERNING DOCUMENT

Dating back to 1992, NALDIC (National Association for Language Development in the Curriculum) is the UK's national subject association for EAL. We are a charity and company limited by guarantee, registered with the Charities Commission on 26<sup>th</sup> July 2005 and Companies House on 21<sup>st</sup> May 2005. NALDIC is governed by its Memorandum and Articles of Association.

## TRUSTEES / DIRECTORS

The Trustees of the charity (who are also Directors of the company), are listed on page 2 and all served throughout this reporting year, except where shown. Trustees will “resign” at the end of their current term, unless they are re-elected to the Board of Trustees / Directors by NALDIC's membership.

NALDIC has 9 member-elected Trustees (Directors). The Board of Trustees / Directors, supported by co-opted experts, make up the Executive Committee.

Trustees / Directors are currently elected as follows:

- A call for nominations is circulated, with a role description, to members. To be put forward as a nominee, you must be a current member of NALDIC both at the time of nomination and any subsequent elections.
- The proposer and seconder must also be current members of NALDIC.
- If more nominations are received than positions, a vote of the membership will be held prior to the next Annual General Meeting (AGM).
- The candidates with the most votes will be put forward for ratification at the AGM.
- The Board appoints elected trustees / directors to roles within the organisation, including the Chair.

1/3 of trustees / directors, normally the three who have been the longest serving in their current term, must retire annually. Their term can be renewed upon re-election. The Board can also appoint trustees /directors throughout the year to fill any vacancies until the next election.

Electronic resources are provided to new trustees / directors as part of their induction, which also involves discussion of their role with the Chairs and/or relevant subcommittee Chairs.

## COMMITTEES

Responsibility for the management and strategic running of NALDIC lies with member-elected Board of Trustees / Directors, who lead the organisation with support from appointed co-opted members, as part of the NALDIC Executive, and part-time staff. Various aspects of NALDIC's work are also devolved to three subcommittees which consist of Executive Committee members as well as subcommittee co-optees:

- Business Development Committee
- Events Committee
- Publications Committee

## RISK MANAGEMENT

The trustees are aware of their duty to identify and review the risks to which the charity is exposed and to ensure that appropriate controls are in place to provide reasonable assurance against fraud and error.

## REFERENCE & ADMINISTRATIVE DETAILS

CHARITY / COMPANY NAME National Association for Language Development In the Curriculum  
CHARITY REGISTRATION NO 1110570  
COMPANY REGISTRATION NO 5159760

### REGISTERED ADDRESS

% Prof Victoria Murphy | Department of Education | University of Oxford | 15 Norham Gardens | Oxford | OX2 6PY

### CORRESPONDENCE ADDRESS

% Dr Yvonne Foley | Room B.04, Old Moray House | University of Edinburgh | Holyrood Road | Edinburgh | EH8 8AQ

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## EXECUTIVE COMMITTEE

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### TRUSTEES / DIRECTORS

Victoria Murphy	Chair
Hamish Chalmers	Vice-Chair; Editor, <i>ealjournal.org</i>
Robert Sharples	Vice-Chair
Nandhaka Pieris	Company Secretary
Paul Butcher	Treasurer
Dianne Excell	RIGs & SIGs Co-ordinator (Resigned on 16 <sup>th</sup> November 2019)
Naomi Flynn	Chair of Events Committee (Appointed on 16 <sup>th</sup> November 2019)
Yvonne Foley	Training Lead
Constant Leung	Chair of Publications Committee
Christina Richardson	Editor, <i>EAL Journal</i>

### CO-OPTED MEMBERS

Joanna Borysiak	
Tracey Costley	Conference Chair
Eowyn Crisfield	
Dianne Excell	RIGs & SIGs Coordinator
Lisa-Maria Müller	Interim Chair of Business Development Committee
Fiona Ranson	Deputy Editor, <i>EAL Journal</i>
Sally Zacharias	Membership

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## SUBCOMMITTEES

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### BUSINESS DEVELOPMENT COMMITTEE

Lisa-Maria Müller	Interim BDC Chair		
Lee Allan	Paul Butcher	Eowyn Crisfield	Nandhaka Pieris
Sally Zacharias	(Robert Sharples)		

### EVENTS COMMITTEE

Naomi Flynn	Events Committee Chair		
Paul Butcher	Joanna Borysiak	Tracey Costley	Eowyn Crisfield
Dianne Excell	Yvonne Foley	Victoria Murphy	Nandhaka Pieris

### PUBLICATIONS COMMITTEE

Constant Leung	Publications Committee Chair		
Joanna Borysiak	Hamish Chalmers	Elizabeth Chilton	Vicky Macleroy
Frank Monaghan	Lisa-Maria Müller	Paul Nancarrow	Nandhaka Pieris
Fiona Ranson	Christina Richardson	Manny Vazquez	

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# TRUSTEES' REPORT

## FOR YEAR ENDING 31<sup>ST</sup> AUGUST 2020

NALDIC's Board of Trustees/Directors, aims, objectives and activities run between our Annual General Meetings, held in November each year. This report, of the year 1<sup>st</sup> September 2019 to 31<sup>st</sup> August 2020, includes information from the relevant periods of NALDIC's 2018-2019 and 2019-2020 years.

### NALDIC's key priorities are:

**Priority 1: To continue to develop the professional field of EAL**

**Priority 2: To develop NALDIC's advocacy role on behalf of EAL/Bilingual learners and their teachers**

**Priority 3: To continue to define and develop effective provision for EAL learners and the role of languages in learning**

**Priority 4: To promote the role of bilingualism in education**

**Priority 5: To sustain NALDIC's role through investigating and developing new organisational models**

This annual report outlines the activities that have been undertaken during the year to address our priorities and key aims and describes the progress made in maintaining support for all working in the field of EAL.

### NALDIC's aims:

From November 2018, NALDIC's stated aims for 2018-2019 were to:

1. continue to review, develop and enhance content on our new website particularly with regard to content for members
2. further increase membership, building on significant progress made in 2017 responding pro-actively to the changing educational landscape and diversity in the types of membership requested.
3. support our regional interest groups and facilitate the establishment of new groups to ensure good national coverage.
4. build on the success of the *EAL Journal*
5. work with our sister organisations to ensure that the needs of EAL learners are recognised at national, regional and local levels.
6. further develop links between NALDIC and HEI ITT departments and programmes
7. strengthen our advocacy role
8. establish a working party to develop NALDIC's financial arm and build fundraising capacity

From November 2019, NALDIC's stated aims for 2019-2020 were to:

1. to build capacity in the executive committee to become a more effective organisation by:
  - a) increasing the numbers of co-optees with specific roles/responsibilities
  - b) increasing participation from the membership to contribute to sub-committees and projects
2. to develop publication materials which offer NALDIC position statements on key issues
3. to develop and implement more training and CPD-oriented events for NALDIC members and beyond
4. to enhance our role as advocates for EAL learners and teachers

### Priority 1: To continue to develop the professional field of EAL

**Expected outcomes: the continued promotion and awareness raising of EAL as a specialist curriculum subject area; of EAL as a distinctive pedagogic practice; and of the role of EAL specialist teachers and teaching assistants**

NALDIC's 27th Annual Conference, held at King's College London, explored "inclusive practices in multilingual classrooms". It was very well received, with evaluations commenting on the 'inspiring Keynote speakers' who 'nicely complemented each other'. There was a 'very welcoming atmosphere' and colleagues 'came away with lots of practical ideas and contacts'. Our Conference Report can be found in [EAL Journal Issue 11](#), whilst resources from the day and previous conferences can be found [here](#). Linked to the theme

of the conference and following on from the success and popularity of our EAL Coordinators' pamphlet, NALDIC Publications commissioned our new pamphlet "*Guide to working with EAL learners with special educational needs and disabilities (SEND)*", which was published in August 2020. It has been received enthusiastically by members who can continue to [access it online](#). This year's theme for both conference and the pamphlet was very well received by our members and delegates, who have commented that this is a theme they would be happy to revisit again in the future.

Our [Regional Interest Groups](#) have had another very active year, with all 11 having meetings. Prior to the nation going into lockdown, most had at least one meeting, and there have been 18 RIG meetings up and down the country throughout the reporting period. Meetings focused on topics as wide ranging as: good practice for new arrivals, the provision of whole-staff EAL training, the new Ofsted framework, EAL assessment, linguaphobia, monolingual discourses and culturally inclusive practices and parental engagement. Sadly, we have been unable to find a new convenor for South Wales and, during the year and the convenors of the South-West and Cumbria and North Lancashire RIGs found that they were no longer able to convene. On a more positive note, a new convenor at the University of Bristol volunteered to re-launch the South West RIG. Just before the conference, the South London RIG was successfully relaunched by colleagues at the Universities of Roehampton and Kingston. However, unfortunately, after just two meetings, co-convenor, Shiv Quinlan became too ill to continue and sadly died at the end of August. Our thoughts are with her husband and daughter as we thank her for her valuable support of NALDIC for many years. An obituary will appear in the Spring 2021 Edition of *EAL Journal*. After we all went into lockdown, the Oxfordshire RIG led the way by hosting our first online RIG meeting, which was very well attended. A re-recording of the main presentation by guest speaker Hamish Chalmers can be viewed on our YouTube channel [here](#). We are extremely grateful to Dianne Excell, our RIGs & SIGs Coordinator; Nandhaka Pieris, our Secretary who supported the RIG Zoom meetings; and all our convenors for their commitment to keeping our valued network going in a variety of ways through such challenging times. We appreciate that Covid restrictions and extra pressure on EAL practitioners has made the task considerably more difficult. Our two SIGs, the [NALDIC Independent Schools SIG](#) and [NALDIC British International Schools SIG](#), which grew from 71 to 98 and 79 to 103 members respectively, allow members around the world to network via Facebook. All details of NALDIC's RIGs and SIGs can be found on our [website](#) including contact details and [dates](#) of future meetings. The new BAAL (British Association for Applied Linguistics) Research SIG, called the "EAL Research Network", held a successful first meeting over the summer. It is now developing a programme of events for the 2019-20 academic year.

Although much reduced this year, NALDIC has continued to be represented by committee members at a variety of external networks and events including EMAS conferences in Bedford, Ipswich and Portsmouth; a workshop at the University of Cambridge; the Research Schools Network's national conference; and an Inside Government conference. We also produced well attended webinars with The Bell Foundation and also the Chartered College of Teaching.

### **Priority 2: To develop NALDIC's advocacy role on behalf of EAL/Bilingual learners and those working in the EAL field**

**Expected outcomes: Equitable provision for EAL learners.**

On 30<sup>th</sup> April 2020, NALDIC published a response to Ofqual's guidance to teachers, students, parents and carers on how Summer 2020 grades would be calculated in the face of the cancellation of examinations due to the Covid-10 pandemic. Our statement highlighted key areas for teachers' consideration when considering what grade to assign to EAL learners in their schools. Our full response can be found [here](#).

### **Priority 3: To continue to define and develop effective provision for EAL learners and the role of languages in learning**

**Expected outcomes: Effective EAL pedagogy is made explicit and continues to be developed and disseminated.**

After her first issue in Summer 2019, Christina Richardson has overseen the publication of three further issues of *EAL Journal* this year on the themes of “Hands up for training! What works well and what’s needed?”, the very timely “Harnessing the power of technology” and “Supporting Young Refugees”. These have each included NALDIC Policy Position statements. The first statement, “A multilingual country in a multilingual world”, encourages us to shed a monolingual mindset, embrace a multilingual and multicultural Britain, and explore what constitutes an evidence-based multilingual pedagogy. This sets the tone well for the conference we have been planning this year - #naldic28 ‘Multilingual Britain: Successes, challenges and future directions’. In the second statement, NALDIC discusses our position on “Evidence Informed Education”. The third statement discusses the challenges facing EAL learners “Learning through lockdown” and how NALDIC was responding to support our community of professionals. Members can access [electronic versions](#) of all issue of *EAL Journal* on the NALDIC website.

New posts have continued to be published on our [EAL Journal blog](#). We have published blog posts about practice, policy, the wider EAL community, research and activism. The blog is free to view for everyone, members and non-members alike, and has a growing audience. As the lockdown began, we drew on the wider EAL community, curating and publishing a crowd-sourced compendium of [resources for use with EAL learners during school closures](#). We followed this up with a series of [home learning activities posts](#) from a variety of authors.

We published the second in our series of pamphlets to support teachers in meeting the needs of EAL learners. The pamphlet, “*Guide to working with EAL learners with special educational needs and disabilities (SEND)*”, outlines key guidance in relation to working with multilingual learners with SEND. It provides an overview of key definitions and characteristics of different areas of SEND and considers how they may impact on language learning, focusing on two specific learning differences: dyslexia and autism. A hard copy was sent out with *EAL Journal* during the year and is available free of charge to members as a [PDF download](#). The pamphlet was very well received by the membership.

In April and May, we ran two very popular webinars with The Bell Foundation discussing “expert advice on supporting the learning of EAL pupils during and after school closures”. They can be found on our YouTube channel [here](#) and [here](#). In October, we partnered with the Chartered College of Teaching for the first of a series of termly CPD webinars for NALDIC and CCT members about EAL. The first, “Effective teaching for EAL learners”, introduced the audience to some research-to-practice ideas for great EAL pedagogy. The recording can be found [here](#).

Over the past year, a small group of volunteers have responded to hundreds of enquiries from both members and non-members of the organisation. Many of those enquiries have come from the UK but NALDIC also receives an increasing number of enquiries from areas outside the UK, covering a variety of issues related to EAL provision, resources, professional learning and development.

NALDIC’s online forum, [EAL-Bilingual](#), continues to be a generous group through which practitioners and experts from a range of different contexts share information and resources. A great deal of practical and professional information is communicated through this forum which is particularly important for those working with little or no support.

#### **Priority 4: To promote the role of bilingualism in education**

**Expected outcomes: An enhanced awareness and increased knowledge about the value of bilingualism to bilingual learners’ academic achievement.**

Both our [EAL Journal](#) publication and our [EAL Journal Blog](#) have been proactive in terms of highlighting the promotion of bilingualism and use of first language as a tool for learning. In addition, members of NALDIC’s Committees have represented NALDIC at teaching and learning, education policy and research events throughout the year.

In October 2019 we launched free e-membership for students in Initial Teacher Education. This was in part a response to the findings of the annual Newly Qualified Teachers (NQT) survey, which year on year finds that NQTs feel least well prepared by their ITE to meet the needs of EAL learners. We hope that by providing free membership to trainee teachers we will help to reduce the proportion of NQTs who feel inadequately equipped for EAL, raise the profile of EAL among trainee teachers, bring EAL conversations into university classrooms and staffrooms, and encourage career-long interest in education for multilingual learners once students are in service.

### **Priority 5: To sustain NALDIC's role through investigating and developing new organisational models**

**Expected outcomes: NALDIC administration is perceived to be more responsive to members and contributes to an enhanced strategic role for NALDIC**

In line with NALDIC's Articles and Memorandum of Association, one third of NALDIC Trustees retire annually and elections are held for the vacancies. The three Trustees who retired in November 2019 were Hamish Chalmers (Vice-Chair of NALDIC), Constant Leung (Chair of Publications), Dianne Excell (RIGs and SIGs Coordinator). We received nominations from Hamish Chalmers, Constant Leung and Naomi Flynn (Chair of Events, co-opted to the Executive and Events Committees), who were elected as trustees for a three-year term. Dianne Excell chose to stand down after many years of dedication to NALDIC as a Trustee/Director. We are grateful that she has agreed to continue to coordinate and support our RIGs as a co-opted member of the Executive and Events Committees.

We have welcomed new co-optee Joanna Borysiak to the Executive this year. We are planning to continue to expand the committee's membership as required to further increase our capacity to lead NALDIC towards meeting our aims for 2020-2021. Hamish Chalmers, Constant Leung and Naomi Flynn have agreed to continue their roles in the NALDIC Executive and subcommittees.

You can find out more about the volunteers who make up our committees and our part-time staff [here](#).

Since the initial lockdown in March, we have not had access to our Head Office at the University of Edinburgh. We would like to thank Jing Xu and Lee Allan for maintaining our operations. The move to working virtually has required that we invest in further hardware, software and online resources to facilitate administrative and operational functions, as well as our wider activities.

### **Financial Review (Also see Accounts and Independent Examiner's Report)**

NALDIC's finances have shown a net deficit this year, with reduced membership income and increased spending on publications, admin and the development of the NALDIC website. We are continuing to look at ways of attracting new paying members, as this is our main source of income, as well as other sources of revenue.

NALDIC's paying membership has reduced slightly. We have 624 paying members, with a further 515 individuals who are 'team members' via an institution, and 461 free ITE student members. Some of this may be due to the effect of Covid-19 on schools' admin. We have been contacted by several members whose institutions had failed to renew this year due to admin staff being furloughed or working at reduced capacity. It is hoped that this will improve as the academic year progresses.

### **Conclusion**

Considering that the Covid-19 pandemic has required us to curtail or modify many of our activities, NALDIC has made relatively good progress with reference to our stated aims for 2019-2020. It has built capacity through co-opting new members of the Executive Committee representing broad expertise and experience. It has continued to promote and provide information about EAL pedagogy through the EAL Journal, the pamphlet series, the RIGs network, and by presenting keynote speeches and delivering webinars. It has started a more robust approach to responding to government initiatives, policy and practice when they

relate to EAL learners. With the introduction of free e-membership for students in Initial Teacher Education we are helping to ensure that EAL awareness is developed from the moment an individual begins their journey in teaching and continues into service. In 2020-2021, we want to continue to prioritise greater engagement with our membership in terms of writing for *EAL Journal* and the EAL Journal Blog, getting involved with the governance of NALDIC, and promoting the work of NALIDC through its network of regional interest groups.

#### **Our aims for 2020-2021:**

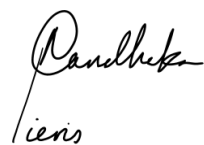
1. to build capacity in the executive committee to become a more effective organisation by:
  - a. increasing the numbers of co-optees with specific roles/responsibilities
  - b. increasing participation from the membership to contribute to sub-committees and projects
2. to develop publication materials which offer NALDIC position statements on key issues
3. to develop and implement more training and CPD-oriented events for NALDIC members and beyond
4. to enhance our role as advocates for EAL learners and teachers

These aims will be kept under review and will be amended in the light of any emerging issues and changes in the educational landscape.

As ever, we look forward to working with you to achieve our new aims to develop the organisation and sincerely value your support as members of NALDIC.

#### **NALDIC Executive**

Signed on behalf of NALDIC'S Board of Directors / Trustees by:



Nandhaka Pieris  
NALDIC Director / Trustee

**NATIONAL ASSOCIATION FOR LANGUAGE  
DEVELOPMENT IN THE CURRICULUM**

**ACCOUNTS  
YEAR ENDED 31 AUGUST 2020**

**Independent Examiner's Report to the Trustees/ Directors of  
National Association for Language Development in the Curriculum**

I report on the attached accounts of the association for the year ended 31 August 2020

**Respective Responsibilities of trustees and examiner**

The Association's trustees/Directors are responsible for the preparation of the accounts. The trustees/Directors consider that an audit is not required for this year and that an independent examination is needed.

It is my responsibility:

1. To examine the accounts
2. To follow the procedures laid down in the general Directions given by the Charity Commission
3. To state whether particular matters have come to my attention.

**Basis of Independent examiner's report**

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of accounting records kept by the association and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees/Directors concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

**Independent examiner's statement**

In connection with my examination no matter has come to my attention:

- 1 which gives me reasonable cause to believe that in any material respect the requirements: to keep accounting records and to prepare accounts which accord with accounting records and comply with the accounting requirements have not been met: or
- 2 to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

**KURBAN ABJI  
CHARTERED ACCOUNTANT  
46 WESTBOURNE ROAD  
LUTON LU4 8JD**

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

## INCOME AND EXPENDITURE ACCOUNT

YEAR ENDED 31 AUGUST 2020

	2020		2019
	£	£	£
<b>INCOME</b>			
Membership Subscriptions	28,236		32,308
Annual Conference - 2020	39		-
Annual conference 2019	17,452		-
Bank Interest	7		8
Miscellaneous Income	500		-
Seminars and events	576		866
Bell Project Officer Post	-		9,000
Annual Conference 2018	-		17,314
	<u>46,810</u>		<u>59,496</u>
<b>EXPENDITURE</b>			
Annual Conference 2018	-		7,084
Annual Conference - 2019	8,728		6,721
ICT/ Website	1,776		2,702
Publications ( Note 3 )	17,569		16,123
Administration	22,055		9,451
Insurance	843		769
Postage	98		65
Travel/Gen.Council/Committee costs	955		1,952
Bell Project Expenses	-		12,785
Bank Charges	89		117
IT Software	631		-
Events and seminars	91		366
Legal and professional fees (Allowable)	860		860
Depreciation of office equipment	12		15
	<u>53,707</u>		<u>59,010</u>
<b>(SHORTFALL IN)/SURPLUS OF INCOME OVER EXPENDITURE</b>		<u><u>(6,897)</u></u>	<u><u>486</u></u>

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

## BALANCE SHEET

31 AUGUST 2020

	Note	2020 £	£	2019 £
<b>FIXED ASSETS</b>				
Tangible assets	1		21	33
<b>CURRENT ASSETS</b>				
Stocks		7,500		5,225
Cash at bank Current A/c		16,654		25,828
Bank Deposit A/c		16,127		16,120
Cash in hand		31		24
		<u>40,312</u>		<u>47,197</u>
<b>CURRENT LIABILITIES</b>				
Other creditors		3,995		3,995
<b>NET CURRENT ASSETS</b>			<u>36,317</u>	<u>43,202</u>
<b>NET ASSETS</b>			<u>36,338</u>	<u>43,235</u>
<b>FINANCED BY:</b>				
<b>CAPITAL ACCOUNT</b>				
Balance brought forward			43,235	42,749
Net (deficit)/surplus for the year			(6,897)	486
Balance carried forward			<u>36,338</u>	<u>43,235</u>

# NATIONAL ASSOCIATION FOR LANGUAGE DEVELOPMENT IN THE CURRICULUM

## NOTES TO THE FINANCIAL STATEMENTS

### YEAR ENDED 31 AUGUST 2020

#### 1. ACCOUNTING POLICIES

The financial statements have been prepared under the historical cost convention using the following accounting policies

#### Depreciation

Depreciation is calculated so as to write off an asset less its estimated residual value over the useful economic life of that asset at the rate of 20% of the written down value

#### Stocks

Stocks are valued at the lower of cost and net realisable value making allowance for slow moving and obsolete items

#### 2. TANGIBLE FIXED ASSETS

	Office Equipment and Furniture £
<b>COST</b>	
At 1 September 2019 and 31 August 2020	<u>1,716</u>
<b>DEPRECIATION</b>	
At 1 September 2019	1,683
Charge for the year	<u>12</u>
At 31 August 2020	<u>1,695</u>
<b>NET BOOK VALUE</b>	
At 31 August 2020	<u>21</u>
At 31 August 2019	<u>33</u>

#### 3. PUBLICATIONS

Publications represent monies received for sales of papers, books and other items less cost as follows :-

Sales	2247
Less cost of sales:	
Opening stock	5225
Add : Purchases	<u>22092</u>
	27317
Less: closing stock	<u>7500</u>
	19816
	£ <u>17569</u>