

# Financial Statements

## Caterham School

(a company limited  
by guarantee)

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**For the year ended 31 August 2022**

Company No. 5410420  
Charity registration No. 1109508

## Legal and administrative information

### Trustees

The Trustees in office during the year or since the year end are set out below. Trustees served throughout the year, except where indicated.

I R M Edwards – Chair (resigned 29 January 2022)

Ms M Shah – Chair (from 29 January 2022)

Rev B Banks

C Bouttle

O Byrne

S R Critchley

Mrs A Fletcher

Ms D Grimason

Ms Z Jaffer (appointed 24 March 2022)

M Mear

M Smith (resigned 17 May 2022)

Mrs M Whenman

Trustees are ten to fourteen in number. On recommendation from its Nominations Committee, the Board of Trustees nominates potential Trustees to the Caterham School Foundation which appoints Trustees. One such Trustee must be nominated by or under the authority of the General Assembly of the United Reformed Church.

### Officers

Headmaster

Head of Prep School

Bursar and Company Secretary

C W Jones MA (Cantab), MEd

B Purkiss BSc

Mrs A D Higgs BSc FCA

## Legal and administrative information

<b>Registered office:</b>	Caterham School Harestone Valley Road Caterham Surrey CR3 6YA
<b>Principal advisers:</b>	
<b>Bankers:</b>	HSBC Bank plc London  National Westminster Bank Caterham
<b>Auditor:</b>	Moore Kingston Smith LLP 9 Appold Street London EC2A 2AP
<b>Solicitors:</b>	Trowers and Hamlins London  Veale Wasborough Vizards Bristol  Bird & Bird London  DMH Stallard Crawley
<b>Investment advisers:</b>	Brewin Dolphin London
<b>Company number:</b>	5410420
<b>Charity registration number:</b>	1109508
<b>Website:</b>	<a href="http://www.caterhamschool.co.uk">www.caterhamschool.co.uk</a>

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# Report of the Trustees

The Trustees present their report together with financial statements for the year ended 31 August 2022.

## Structure, governance and management

### Constitution, objectives and policies

Caterham School is registered with the Charity Commission (Charity no: 1109508). The Caterham School Endowment Fund, the Caterham School Bursary Fund and the Caterham School Prize Fund share the same charity number and are registered as "linked charities" with the Charity Commission. Caterham School is administered and managed in accordance with the Caterham School Articles of Association, which have been approved by the Charity Commission, and the Caterham School Endowment Fund is administered in accordance with a Charity Commission Scheme dated 30 August 1995.

The charitable company is established to provide and maintain Caterham School for the provision of education for the children of Ministers and other children.

### Appointment of Trustees

Trustees, appointed as shown on Page 1, hold office for three years. Trustees are eligible for re-appointment, subject to the conditions of the Articles of Association of Caterham School. Changes to the Trustee body during the course of the year are shown on Page 1.

The training and induction of Trustees is very much dependent upon their background and experience. Where necessary, induction provides training on charitable, educational, legal and financial matters. All new Trustees have visited the School and have met staff and pupils. The School culture is such that ad hoc visits (but see also Governance below) are encouraged with Trustees able to walk into lessons without formality and to be involved by the teacher without disruption to the class in progress. They are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their roles and, where required, specialist speakers, including members of staff, are brought into meetings to present changes and developments. Induction tends to be carried out informally, is tailored to the specific needs of the individual and includes seminars run by the various organisations that exist to support and develop Trustees and governing bodies. Safeguarding, Health & Safety, Regulatory and Charity Law issues normally feature prominently.

Trustees indemnity insurance is provided as an integral part of the School's insurance policies.

## Organisation and structure

### Governance of the charitable company

The Board held four ordinary meetings to review the charitable company's financial and operational performance and to approve the budget for the forthcoming. The Finance & General Purposes Committee and other sub-committees met separately as required during the year to recommend courses of action and make budgetary proposals to be put to Trustees. The Annual Review of Investments with the School's stockbroker took place on 29 September

## Report of the Trustees

2022 to consider the period of this report. The Foundation met in an Annual General Meeting on 29 January 2022 to receive the statutory financial statements, note resignations, endorse appointments and hear the briefings of the Trustees. An additional meeting was held on 9 October 2021 at which the Headmaster and Prep Headmaster provided a full briefing on the School's performance in the previous year and on the impact of the pandemic.

In pursuit of governance best practice, Trustees are asked to spend at least a full day per year in School, in addition to scheduled meetings. Guidance has been issued by the Headmaster as to the sort of activities to be conducted by Trustees during their visits, such as for example shadowing a pupil for a day. Trustees are asked to submit a short report after each visit, drawing the Headmaster's attention to any concerns they might have and opportunities they think worthy of further consideration.

Trustee committees have been allocated agreed areas of responsibility and oversight of policies and all subcommittee terms of reference were reviewed during the year.

The governance model, introduced in 2009, whereby the Trustees of the Charity, the Directors of the limited company and the Governors of the School are one and the same body (known collectively as 'the Trustees') has continued to work effectively for the good of the School.

Caterham School has five wholly owned or controlled subsidiaries, Caterham School Trading Limited, Caterham School Enterprises Limited, Caterham School EdTech Limited, Caterham School International Limited and Caterham School Virtual. During the year, the trustees of the Caterham School Trust (formerly charity registration number 1083128) agreed to donate the assets of the fund amounting to £203,000, to be held as a restricted fund within the school.

### Strategic report

#### Review of the Year

This past year saw the school return to a near normal provision as Covid restrictions were lifted and schools managed the winter increase in Covid cases themselves. It was wonderful to be able to return to corporate events and to the rhythm and routine of a normal school year. Our virtual provision throughout the pandemic was excellent but we put measures in place on our return in September to monitor and identify areas of so-called 'lost learning' or pastoral impact on our pupils and staff. It was evident that our community was well-prepared for a return to normality and to embrace the opportunities of physical school once again.

Caterham School continues to provide an outstanding educational offering for day and boarding pupils from a growing catchment area, both within the UK and overseas. The number of applicants to the school continues to grow and pupil numbers in the school have grown over recent years to 968 pupils in the Senior School and 300 in the Prep School. Demand for places continues to be extremely strong with significant competition for places at every entry stage. We are an increasingly diverse school attracting pupils of all backgrounds from independent and maintained primary schools – approaching 40% of our intake at 11+ is from state primary schools. The school's success is underpinned by excellent results, robust finances, strong governance and an outstanding pupil experience.

We are one of the few independent school in the UK to be awarded the Wellbeing for Schools Award following a rigorous and in depth audit of our wellbeing programme and provision which



## Report of the Trustees

runs from our pre-school to the senior school. We continue to lead the way in Digital and Innovation and were recently once again awarded Apple Distinguished School status and remain an Apple Regional Training Centre supporting other schools and educational organisations to enhance the use of technologies in the classroom. This year we opened a new Innovation Centre at the heart of the school to enable pupils to continue to explore and develop their skills in Digital and Innovation. In addition, we are increasingly recognised for our partnership work with the maintained sector – our sponsorship and support for the London Academy of Excellence remains central to our mission and the recently established East Surrey Learning Partnership (a collaboration of local primary and secondary schools through which we support pupils, colleagues and parents) continues to grow in number and is building strong strategic partnerships between the independent and maintained sectors to improve educational outcomes for all pupils in the local area.

We are the only independent school in the UK to have established a Shadow Board (established in 2020) - a group of 10 alumni aged between 18-30 of diverse backgrounds who help inform and challenge board and management thinking about school strategy and direction. The Shadow Board places diverse and relevant voices in the room when decisions about pupil experience and future direction are taking place. It has spent this past year discussing issues such as EDI, the co-curriculum and wellbeing.

The school has developed a strong plan with regard to EDI which considers the curriculum, staffing, training, school culture and governance. Over the past year staff and pupils have had training in these areas and our pupil voice group, 'Voices for Change' have made a very positive impact on the school, along with our newly appointed Senior Teacher for EDI. Our wellbeing curriculum continues to successfully embed RSE teaching into weekly lessons and our pupils are all taught to understand issues around appropriate behaviour, consent and relationships.

Our boarding offer remains popular both internationally and domestically and post-Covid demand from around the world remains strong. Our overseas boarders arrive at year 9 and 12 – geographically we have strong markets in Hong Kong and other parts of the Far East. Over the course of the year, we stopped recruiting from Russia and cut ties with Russian agents. Our weekly boarding offer remains attractive to families from within an hour of the school and it is heartening to see so many families now coming to us from London Prep Schools that were not traditionally part of our catchment area.

Partnership work remains a central strategic and operational aim of the entire school. It is pleasing to see the Prep School become increasingly involved in this Partnership work - one of the few Prep Schools in the country to meaningfully engage with local primary schools to support their ambition. Our founders believed strongly in the power of the community to transform the lives of those around them and that schools should operate meaningfully in the contexts in which they are rooted. This view is at the heart of our educational philosophy and we want our pupils to leave this school with a profound sense of the power of community and a strong sense of mission. Our work in this area has grown significantly over the past year and through the pandemic. In addition to the formal partnerships we are part of (the London Academy of Excellence and Kingsford Community School both in the London borough of Newham, and the East Surrey Learning Partnership) through which colleagues and pupils are able to engage meaningfully and purposefully with the world around them, we have also worked hard to mitigate some of the impacts of the pandemic on the life chances of pupils in local schools – we have worked closely with the Pupil Premium leads in local primary schools to identify families at risk and support them during school holidays and with food vouchers.

## Report of the Trustees

Our Transformational Bursary Fund – a campaign to treble the number of pupils in the school from disadvantaged backgrounds by 2024 – has already enabled 5 additional pupils to enter the school over the past year and we have joined forces with Springboard – a national charity committed to placing children from the care system in independent schools. Our campaign is targeted at pupils from families with a household income on or around the national average and from families who may have no previous experience of Higher Education. This is a key part of our mission to widen access to our school and to create a diverse community. This ambition is supported by our wider community, including current and former parents and our alumni. In addition to this, we continue to give financial support to pupils who are from families that for a number of reasons find fees problematic – we call this ‘assisted places’.

Caterham staff remain fully committed to ensuring that, as an organisation, we continue to play a meaningful role in the world around us. Caterham teachers and pupils have delivered programmes of English, Maths and science lessons for pupils in the East Surrey Learning Partnership. These sessions take place in local primary schools and here at Caterham – opening up our facilities to local schools remains a key objective. At the end of the summer, we hosted the East Surrey Learning Partnership primary schools here at Caterham for activity days – many of the primary schools had been unable to do their normal end of year outward bound trips so we hosted them here. Colleagues have also delivered staff training on the use of IT and Digital, wellbeing and learning strategies to teachers within the Learning Partnership and we have also hosted evenings for parents from within local primary schools focused on wellbeing and learning strategies. Many staff contribute their skills, talents and time to the active support of the community through teacher training, church work, being academic examiners and charity trustees and administrators.

The purpose of the school remains focused on outstanding outcomes and experiences for all of our pupils based on a belief that pastoral care and wellbeing are fundamental building blocks for future success, and that a positive pupil experience and supportive and optimistic culture create the context for success. We are a school that promotes a strong sense of community, connectedness and diversity, and a school that believes education is about academic success, breadth, enjoyment and the growth and development of the whole person. In addition, we strongly promote the notion of innovation and creativity and encourage all of our pupils to be confident and agile problem solvers who see opportunity in uncertainty.

Our sport academies (hockey, swimming and netball) continue to provide outstanding opportunities for our own pupils but also pupils from the local area to develop their sporting skills and have access to high quality coaching and pathways through to elite representation. Over this past year we have developed our sporting offer to be more inclusive, providing greater range of opportunities and representative fixtures to reflect the increasing diversity and interests of our pupils – for example in basketball, badminton and table tennis. We also have many more girls playing cricket and rugby. Our strong relationship with and support for the Old Caterhamian Sports Club at Hill Fields enables hundreds of young people and adults to play rugby, cricket and lacrosse weekly. These clubs are not restricted to members of the school and so are of a genuine benefit to the wider Caterham Community.

### Marketing and Admissions

The School continues to build upon its already strong reputation for outstanding results in a highly ambitious and nurturing environment. We are attracting an increasing number of high achieving pupils in an environment which remains competitive, and where parents are increasingly well informed. Once again, we can report a record number of applications for day



## Report of the Trustees

and boarding places with boarding only limited by capacity. The School roll in the Senior School is 968 pupils and the Prep School is at capacity of 300. Activity directed towards the London day and boarding markets has begun to bring active interest both directly from families and from prep school heads. Demand from the West Kent area remains strong and the School has successfully increased activity in other geographical areas, including London, to avoid over reliance on one area. This demand is evident at every entry point, where the number of pupils applying far exceeds the places available. Demand for places higher up the school has seen Caterham School take the decision to close our Nursery provision and to only recruit from Reception upwards from September 2021.

Our ambition to connect the wider school community into a more vibrant, purposeful and strategically focused body is developing quickly. Caterham Connected has brought together the constituent parts of the school under one umbrella – pupils (current and former), parents (current and former), members of the London Academy of Excellence and local residents are now connected in a way which provides a common sense of purpose with a focus on how the community can benefit the educational outcomes and experiences of all our pupils. We have a regular series of events to which all elements of the Society are invited – most notably hugely successful Insight evenings that we hold in London. Caterham Connected enables the wider Caterham family to access work experience, shadowing and mentoring, and provides professional networking for parents.

This year also saw us return to physical recruitment in some markets overseas – with a visit to the USA. This visit also provided the opportunity to build Development relationships with our US alumni, now known as the American Friends of Caterham School. Two dinners were held in New York City this year as part of our relationship building activity.

Trustees considered fees for 2021-2022 at their May 2021 meeting. An average increase of 2.5% was implemented from September 2021. Given the ongoing uncertainty being faced by the School, the rise was considered the minimum necessary to achieve the required surplus to meet the running costs of the School, provide for future development and satisfy its borrowing obligations.

Termly fees from September 2021 were:

Pre-Prep School:	£2,070 - £3,680
Prep School:	£4,770 - £5,465
Senior School (Day):	£6,560 - £6,875
Senior School (Boarding):	£11,055 - £13,710

### **Educational Attainment**

The last academic year witnessed strong results at both GCSE and A level and places us as one of the top co-educational schools in the country. Crucially, these academic outcomes enabled all Sixth Form leavers to access the university courses and professional apprenticeships of their choosing without the pandemic impeding their progress. 85% of pupils achieved their first-choice destinations based on these outcomes. These results demonstrate a commitment to excellence and are, at A level, a pleasing improvement on the results of the previous year.

## Report of the Trustees

### GCSE Results

9:	49%
9-8:	75%
9-7:	90%
9-6:	97%

### A Level Results

A*:	41%
A* - A:	70%
A* - B:	91%

In addition to public examination results, we have also had a number of Sixth Form pupils perform strongly in essay competitions at Cambridge Colleges.

### **Community Outreach and Public Benefit**

Over 400 pupils benefit from financial support awarded in the form of scholarships, bursaries and other awards, amounting to over 8.3% of fee income (2021: 9.0%). The Headmaster continues to examine ways in which to increase the number of bursaries awarded to those pupils whose parents otherwise could not afford the fees.

The Trustees confirm that they have referred to the Charity Commission's guidance on Public Benefit when reviewing the charitable company's aims and objectives and in planning future activities for the year.

### **School Partnerships and Support**

The school continues to give practical and financial help and support to the London Academy of Excellence (LAE), a Sixth Form College in Newham. The Headmaster sits on the governing body, Dan Gabriel on the Education Committee, and Emma Collings on the development committee. Mr Parker has conducted both physical and on-line lessons LAE each week to provide support and teaching in the modern languages department.

The new L6 LAE students of Caterham House visited in the Autumn term. These visits have been a resounding success, with friendships being forged between Caterham Sixth Formers and those from the LAE through a buddy scheme, whereby students from each school are matched together by their A-level subject choices. The LAE invited Caterham Sixth Formers to their school in the Summer Term for more activities.

The LAE students wrote to Caterham School a saying: 'We found the trip to be an extremely beneficial experience to expand the connection between our schools and made many new friends in the process.'

Regarding teacher support - 'She is just wonderful, and the students are very appreciative of all her help and effort she puts in to preparing them for their oral exam.'

Partnership activities have continued and evolved under the East Surrey Learning Partnership brand. Three local primaries remain at the core of this network, but an increasing number are getting involved and we will be formalising the involvement of more schools this year: in particular; the 'Chalklands Cluster' of five GLF primary schools. Half termly steering meetings, involving the core schools have allowed us to focus resources where the most value can be added for all involved.



## Report of the Trustees

- Teacher CPD: A new initiative formed from discussion within the ESLP was to create 'organic' groups that could provide a means of development and cooperation in key areas locally. The Art Hub is a pilot (along with Outdoor Learning) of a model for subject specific cooperation and partnership - born from discussions within the ESLP. The inaugural meeting was held in May 2022. Art and DT leads from Caterham and surrounding Primary Schools met to share ideas and discuss challenges. The inaugural meeting was hosted at Caterham School Art department and focussed on the use of iPads and electronic art lessons. This is in preparation for our 'Resource Library' that will enable local primary schools to borrow sets of iPads from September 2022. An 'Outdoor Learning' Hub has held one meeting this year and will be looking to repeat with two meetings a year.
- We held three 'Outdoor Days' for targeted groups from St John's primary and Surrey Young Carers, making use of our outdoor resources. Positive effects of these have been that we recruited a Wilberforce Scholar and have established a useful link with Surrey Young Carers.
- 12 Year 11s and 12s volunteered for one or two weeks at schools in the summer. This scheme included our local primary partners and 2 went to Kingsford Community School in Newham.
- In the summer, we hosted a three-day programme for 'First Gen' L6 students from Warlingham, based on lessons from our United Access programme around UCAS, graduate careers and inspirational learning. This was our second year and unfortunately our attempt to include Oxted didn't work out, we will be looking to increase the number of schools involved next year.
- This term we have continued the weekly drama group run by our L6 and Mrs Fahey, attended by pupils from St John's.
- Ms Rowling has continued to run weekly MFL sessions at Audley Primary.
- We have continued weekly sessions in the school day with a class coming to Caterham for science (lead by Mrs Whitwell), whilst concurrently a team of U6 have been leading a class in reading and discussing text at a Primary School (led by Ms Hookway). This operates on a 4-week cycle with different classes in rotation starting with classes from Furze field. Both the science and English programmes have been devised in discussion with partners, meeting national curriculum and OFSTED targets. The U6 English providers underwent a training programme in our own Prep School organised by Ms Stone. By providing a concentrated 'science day' for St John's Primary in the summer term, we able to offer these activities to seven classes of thirty local Year 5 pupils.
- We continue to offer resource packs for higher order thinking and high maths attainers at primaries; last year Mrs Griffiths ran three 'Fizzy Maths' events for pupils who had completed the packs.
- 100 local primary pupils used our pool every week from September to Easter.
- Our Third year Theatre in Education Group devised a show around a pastoral topic and performed at four local primaries for Year 1s and 2s.
- The geography department took their A level students to Whyteleafe Primary to deliver sessions on settlements and maps to the Year 5s.
- Caterham Art Scholars designed and built a series of signs for Outdoor Play areas at Audley Primary.
- We were able to re establish our 'Community Day' in June. We invited pupils from Holland School, St Stephen's – South Godstone and Whyteleafe; looking to spread involvement wider. They took part in a wide range of activities in different academic departments in the morning and watched Horrible Histories in the afternoon.

## Report of the Trustees

- Four Warlingham and two Oxted L6 came to weekly Wright Society meetings and are preparing applications for medicine.

Outside the ESP 'umbrella' - Mrs Parker and Mrs Wallace gave strategic support in Maths and Science to Sunnydown School, a special school for boys with communication and interaction difficulties.

Clifton Hill (SLD) pupils visit the school weekly for activities organised by our L6. 90 L6 volunteered for this programme last year, and for the first time since COVID our L6 were able to run two sports days for their KS3 and 4 in June.

Caterham Art Department ran a photography day for Sunnydown year 8s.

Pupils from neighbouring secondary schools and the London Academy of Excellence attend careers events hosted at Caterham School and by the Caterham School Society (CSS). Events have been numerous and have included sessions on Degree Apprenticeships, Oxbridge and the UCAS fair held at Caterham annually. Career specific evenings have included the Creative Arts, Law and Finance. 15 potential medics from LAE Stratford attended the Caterham program of mock interviews in September to prepare them for their medical application process. LAE students also attended the Caterham Connected event Climate in Action.

Caterham hosted a number of large sporting tournaments, most notably the U15 Rugby 7s tournament for Surrey and the U13 District Athletics. Both of these events returned after a break due to COVID and poor weather over the last few years.

### ***Fundraising for charitable causes***

Fundraising within the student body is an important opportunity for developing student leadership through the charity committee. This year the committee decided to support 'Mercy Ships' and 'Lerang'wa Lunches'. The tapering of COVID restrictions saw the return of the popular Talent Show in physical form, mufti days, donut sales and first and second year discos. The committee raised over £10,000 for the two causes and others such as MacMillan via the coffee morning.

### ***Volunteering***

Caterham students volunteered to phone Octogenarian Old Cats in lockdown, this proved very popular with everyone, and so we have kept the project running this year.

Members of staff act as governors or committee members for a variety of schools shown below:

Jo Cole – St Peters C of E School, Henfield  
Emma Collings – LAE Development Committee  
Gemma Davies – Sherwood Park (Special Needs) School  
Dan Gabriele – LAE Education Committee  
Sarah Griffiths – St John's Caterham  
Tony Fahey – Clifton Hill (Vice Chair)  
Lucie Funnell – Trust Board of the Tandridge Learning Trust (link for Hamsey Green Primary)  
Ceri Jones – LAE, Banstead Prep and Sevenoaks Prep  
Rebecca Moore – Bletchingly Village Primary (Safeguarding Governor)



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Ben Purkiss – Ide Hill Primary, Dunston House Prep  
Adam Webster - Furzefield Primary  
Kim Wells – St Peter's Primary (South Croydon)

## Continuing Aims

The charitable company provides day and boarding education for male and female students between the ages of 3 and 18, aiming:

- to raise the standard of educational achievement of all students
- to ensure that every student enjoys the same high quality education in terms of resourcing, tuition and care
- to improve the effectiveness of the School by keeping the curriculum and organisational structure under continual review
- to provide value for money for the funds expended
- to comply with all appropriate statutory and curriculum requirements
- to maintain close links with further education institutions and the community
- to conduct its business in accordance with the highest standards of integrity, probity and openness.

The charitable company aims to maximise the number of pupils that can be educated at the School, consistent with current physical limits and the concept of containing numbers to a total that both enables all pupils to be known by the staff and is consistent with the family atmosphere that is key to the School's success. Strategic plans will also consider judicious disposals and acquisitions and additional enterprises (such as the development of educational lettings) that will support this overall concept. Concurrently, we develop and equip our staff, both tutorial and support, with the tools and techniques that enable pupils to be given the best opportunities to reach their full potential. To this end, the rollout of tablet computers to every pupil in the Senior School is now complete. Again, this considerable investment highlights the School's determination to harness technology to best effect and the use of tablets has become a regular and popular feature of the classroom experience. Tablet rollout now extends down to years 5 and 6 in the Prep School and digital and innovation opportunities are available throughout the School as part of our aim to deliver 21<sup>st</sup> century skills to all pupils.

The charitable company will continue to strive to improve the performance of its students at all levels and to support the further educational and career development of its students to ensure optimum progress when they leave school.

## Staffing

The Trustees want to ensure that the School recruits and retains the best teaching and support staff and sets salaries and other terms of remuneration in order to achieve this. Remuneration for key management is considered annually by the Honorary Treasurer and Chairman. The School has an equal opportunities policy which encourages applications for employment from people from all ethnic backgrounds and from those with disabilities and supports staff with both physical and mental health issues with ongoing employment and career development. In addition to weekly briefings and termly INSET, the School has staff consultation committees for both teaching and support staff which meet on a termly basis. These committees receive information on matters of concern to them as employees and reports on the school's performance and future plans. The wellbeing of staff is a high priority and is supported through the training of Mental Health First Aiders, access to the School Counsellors and through a free

## Report of the Trustees

confidential counselling helpline and is monitored through wellbeing surveys completed by teaching and support staff.

### Environment

The School takes its environmental responsibilities seriously and pursues a policy of minimising its carbon footprint. A strategic group of senior staff, the Environmental Strategy Group, was established four years ago to ensure that the School is doing all it can to promote sustainability and raise awareness about environmental issues. The group has continued to consider the environmental impact of the School's activities and to deliver on short, medium and long term plans. In addition, the School has a pupil-led Green Committee in the Senior School and an Eco-Warriors Committee in the Prep School which feed into the strategic group. The School remains committed to doing all it can to reduce the impact it has on the environment. Our latest Environmental Report 'Impact' was issued in November 2022.

Key projects undertaken over the last year to support our environmental strategy have included ongoing programmes to replace light bulbs with energy efficient LED bulbs within our buildings and upgrades of our floodlights to LED, replacing old single-glazed windows with double-glazed units and installing an upgraded Building Management System to give greater control over heating. In addition, this year we have installed water-saving bathroom facilities within a boarding house and installed additional photovoltaic solar panels on the sports centre roof: this is anticipated to generate 94,800 kWh/year.

We have replaced a number of site vehicles with electric models and extended our transport service to minimise the number of single journeys undertaken by parents. We also support a car-share scheme for parents and have installed a cycle rack for senior pupils. Our catering firm have removed all supplies by air freight.

The School actively promotes recycling across the site with facilities in place for recycling paper, cardboard, glass, plastic, cans, tins, fluorescent light tubes and batteries. Food waste goes to a heat recovery station to produce energy and non-recyclable waste goes to an 'Energy from Waste' incineration plant to generate electricity. Prep School children also use their hot compost bin daily for fruit peels and cores. Led by our Parents' Association, clothing has been reused or recycled through our Nearly New Uniform shops, through Bags to School collections or through donations to charities.

We were delighted that our move away from single-use plastic bottles to canned 'Life Water' has helped support a water well in Tamil Nadu India which opened this Autumn.

The woods continue to be an important asset and part of the environmental strategy is to create a sustainable woodland. The woodsman's role is both to ensure that there is adequate management and regeneration of the ancient woodland but also to enable and encourage both pupils and the local community to better understand the value and importance of woodland areas and outdoor learning more generally. A significant focus this year has continued to be the works needed to deal with the extensive spread of Ash Die Back within the woods in conjunction with the Forestry Commission. The felling work has created a significant amount of timber, some of which is seasoned onsite and sold on as logs or as charcoal produced onsite, whilst further timber has been chipped and sent to the Kent Renewable Power Energy Biomass Plant to generate electricity. Whilst this work is underway, new life has been brought to the woods through the introduction of three beehives which are tended by staff and pupils. Replanting of the areas cleared of infected Ash trees will commence this winter.



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Under the SECR (Streamlined Energy and Carbon Reporting) guidelines, the School's energy usage and emissions for the year ended 31 August 2022 were as shown below. Both of the years covered have been affected by the COVID-19 pandemic, with a reduction in use during lockdown periods where fewer pupils and staff were on site, and an increase in the use of heating to keep classrooms temperatures comfortable whilst windows remain open for ventilation. The table below shows the energy usage and emissions from gas and electricity.

	2022	2021
Energy use in kWh	5,332,299	5,581,475
Emissions in tonnes CO <sub>2</sub> e	1,024	1,102

The Emissions Intensity Ratio is calculated based on the population of the School including average staff numbers calculated monthly across the year and average pupil numbers calculated termly. The total population of the school on this basis was 1,614 in 2022 (2021: 1,518) resulting in an EIR of 634 kgCO<sub>2</sub>e/person (2021: 697 kgCO<sub>2</sub>e/person)

The figures above do not take into account the impact of our managed woodland which would have absorbed an estimated 285 metric tonnes of carbon during the year.

Environmental projects for the 2022/23 academic year include the next phase of works on LED installations and replacement bathrooms. In addition, more energy and water efficient fridge and dishwasher units are being fitted in the senior school kitchen. Upgrades are commencing to roof insulation. Further vehicle replacements will increase the number of electric vehicles and additional charging points are being fitted for staff and visitors. Our catering contractor is moving away from the use of single use sauce sachets and all plastic cutlery and cups.

Having firmly established momentum with progressing infrastructure projects to support our environmental agenda, 2022 sees the school moving into the next phase of our environmental strategy and focusing on behavioural changes. The initial strands of this action plan include:

- Purchasing: moving towards bulk purchasing at fixed times in the year to minimise road miles and packaging;
- Plate waste: encouraging pupils to be considerate of food waste and only taking what they will eat;
- Paper: working towards a reduction in levels of printing/copying and using recycled paper wherever possible;
- Vehicle emissions: reducing the number of idling vehicles on and near the school site including parent's cars.

### Fundraising

During the year, Caterham School continued its fundraising campaign within its community (parents, alumni, parents of alumni, staff and Foundation members) to raise funds for Transformational Bursaries with the aim of raising the number of major bursaries which can be awarded each year. The School is registered with the Fundraising Regulator and ensures that all staff involved in fundraising are appropriately trained.

### Financial review

The results for the year continued to be satisfactory. The total surplus amounted to £5,960,000 (2021 – £4,677,000).

## Report of the Trustees

The surplus on unrestricted funds (after transfers between funds) was £5,961,000 (2021 - £3,387,000).

The Endowment Fund increased in value by £7,000 (2021 – £277,000). Transfers amounting to £293,000 were made from restricted funds to the unrestricted fund representing funds used in the year. A net surplus of £97,000 relating to the school's Parents' Association was also held in a restricted fund at the year-end (2021 - £69,000).

The surplus carried forward on all funds amounted to £31,804,000 (2021 - £25,844,000).

The assets are held in pursuance of the School's objectives and the net assets of unrestricted funds amounted to £24,246,000 (2021 - £18,798,000). Restricted funds amounted to £5,754,000 (2021 - £5,172,000) and are held in investments and current assets, the income from which will be utilised in future years for scholarships, bursaries and prizes. Endowment funds amounted to £1,804,000 (2021 - £1,797,000).

### Reserves

It is the policy of the charitable company to use its reserves to fund building and other development projects. Additionally, the charitable company maintains a cash balance from year to year to meet forthcoming expenditure. At 31 August 2022, the balance of cash at bank and in hand was £15,653,000 (2021 - £13,370,000).

### Going concern

On the basis of the School's performance, budgets and long term forecasts, the trustees consider it appropriate to adopt the going concern basis for the financial statements.

### Future plans

The School's focus remains on enabling its pupils to achieve the best outcomes possible. To support this, the Trustees have agreed a strategic plan which incorporates educational developments and the physical resources needed to deliver these.

### Investment policy

The Trustees pursue an investment policy achieving reasonable returns and invested within ethical guidelines. The risk policies on which the School's portfolios are operated by the investment managers have been re-assessed to provide future returns based on moderate risk investment.

### Funding

The Trustees are satisfied that the charitable company's assets attributable to each of its individual funds are available and adequate to fulfil its obligations in relation to those funds.

### Connected charities

There is a relationship between Caterham School and other charities as set out in Note 25.



# Report of the Trustees

## **Risk management**

Trustees have formally identified and documented the major risks to which the charitable company is exposed. Those risks have been reviewed, both by the sub-committees of the Board including the Finance & General Purposes Committee and by the Trustee Body and risk management strategies have been implemented. Risk management is embedded in the day to day practices of the charitable company; procedures and systems to minimise the risks are regularly reviewed and updated.

Principal risk areas for the charitable company are the protection of pupils and employees and compliance with the banking covenants. In order to facilitate the purchase of the school site in December 2017 and repayment of the former loans with AIB, a £25 million loan, repayable over 25 years, was obtained from HSBC in 2017. Interest rate protection has been put in place to ensure that the School is not exposed to fluctuations in interest costs over the term of the loan.

## **Trustees' Responsibilities Statement**

The Trustees (who are also directors of Caterham School for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under that law the Trustees have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period.

In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the financial statements comply with the Companies Act 2006.

They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees confirm that in so far as each of the trustees is aware:

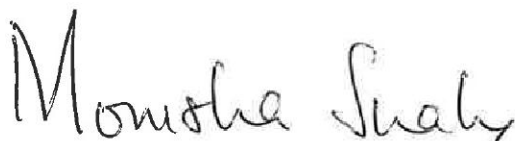
## Report of the Trustees

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

The Trustees' Report, incorporating a Strategic Report, was approved by the Board of Trustees, as the company directors, on 5 December 2022 and signed on the Board's behalf.

ON BEHALF OF THE TRUSTEES

A handwritten signature in black ink, reading 'Monisha Shah'. The signature is written in a cursive, flowing style.

Ms M Shah  
Chair

## **INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF CATERHAM SCHOOL**

### **Opinion**

We have audited the financial statements of Caterham School (the 'parent charitable company') and its subsidiaries (the 'group') for the year ended 31 August 2022 which comprise the Group Statement of Financial Activities, the Group Summary Income and Expenditure Account, the Group and Parent Charitable Company Balance Sheets, the Group Cash Flow Statement] and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the parent charitable company's affairs as at 31 August 2022 and of the group's incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs(UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### **Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the group's and parent charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

### **Other information**

The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained in the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a

material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

### **Opinions on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the strategic report and the trustees' annual report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the trustees' annual report have been prepared in accordance with applicable legal requirements.

### **Matters on which we are required to report by exception**

In the light of the knowledge and understanding of the group and parent charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the trustees' annual report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- the parent charitable company has not kept adequate and sufficient accounting records, or returns adequate for our audit have not been received from branches not visited by us; or
- the parent charitable company's financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

### **Responsibilities of trustees**

As explained more fully in the trustees' responsibilities statement, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the group and parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the group or parent charitable company or to cease operations, or have no realistic alternative but to do so.

### **Auditor's responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (UK) we exercise professional judgement and maintain professional scepticism throughout the audit. We also:



- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purposes of expressing an opinion on the effectiveness of the group and parent charitable company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.
- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the group and parent charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the group or parent charitable company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities within the group to express an opinion on the consolidated financial statements. We are responsible for the direction, supervision and performance of the group audit. We remain solely responsible for our audit report.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

#### **Explanation as to what extent the audit was considered capable of detecting irregularities, including fraud**

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

The objectives of our audit in respect of fraud, are; to identify and assess the risks of material misstatement of the financial statements due to fraud; to obtain sufficient appropriate audit evidence regarding the assessed risks of material misstatement due to fraud, through designing and implementing appropriate responses to those assessed risks; and to respond appropriately to instances of fraud or suspected fraud identified during the audit. However, the primary responsibility for the prevention and detection of fraud rests with both management and those charged with governance of the charitable company.

Our approach was as follows:

- We obtained an understanding of the legal and regulatory requirements applicable to the charitable company and considered that the most significant are the Companies Act 2006, the Charities Act 2011, the Charity SORP, and UK financial reporting standards as issued by the Financial Reporting Council
- We obtained an understanding of how the charitable company complies with these requirements by discussions with management and those charged with governance.
- We assessed the risk of material misstatement of the financial statements, including the risk of material misstatement due to fraud and how it might occur, by holding discussions with management and those charged with governance.
- We inquired of management and those charged with governance as to any known instances of non-compliance or suspected non-compliance with laws and regulations.
- Based on this understanding, we designed specific appropriate audit procedures to identify instances of non-compliance with laws and regulations. This included making enquiries of management and those charged with governance and obtaining additional corroborative evidence as required.

There are inherent limitations in the audit procedures described above. We are less likely to become aware of instances of non-compliance with laws and regulations that are not closely related to events and transactions reflected in the financial statements. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

### Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters which we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to any party other than the charitable company and charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

*Neil Finlayson*

*08 December 2022*

Neil Finlayson (Senior Statutory Auditor)  
for and on behalf of Moore Kingston Smith LLP, Statutory Auditor

9 Appold Street  
London  
EC2A 2AP

**Caterham School**  
for the year ended 31 August 2022

**CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES (incorporating the  
income and expenditure account)**

		Unrestricted	Restricted	Endowment	Total	Total
Income and Endowments	Note	Funds	Funds	Funds	Funds	Funds
		£'000	£'000	£'000	2022	2021
					£'000	£'000
<b>INCOME FROM:</b>						restated
<b>Charitable Activities</b>						
School fees	2	23,963	-	-	23,963	22,588
Other educational income	2	1,689	-	-	1,689	1,071
<b>Other trading activities</b>						
Other trading income	3	1,058	-	-	1,058	591
<b>Investments</b>						
Investment income	4	2	172	-	174	121
<b>Donations and legacies</b>						
Grants and donations	5	119	527	-	646	998
<b>Total Income</b>		<b>26,831</b>	<b>699</b>	<b>-</b>	<b>27,530</b>	<b>25,369</b>
<b>EXPENDITURE ON:</b>						
<b>Raising funds</b>						
Trading expenditure		647	-	-	647	158
Investment management costs		-	27	-	27	25
<b>Total non-educational costs</b>		<b>647</b>	<b>27</b>	<b>-</b>	<b>674</b>	<b>183</b>
<b>Charitable activities</b>						
Education		24,525	16	23	24,564	22,223
<b>Total expenditure</b>	<b>6 - 8</b>	<b>25,172</b>	<b>43</b>	<b>23</b>	<b>25,238</b>	<b>22,406</b>
<b>Net income</b>		<b>1,659</b>	<b>656</b>	<b>(23)</b>	<b>2,292</b>	<b>2,963</b>
<b>Net gains/(losses) on investments</b>	<b>11</b>		<b>(341)</b>		<b>(341)</b>	<b>782</b>
Transfers between funds	<b>18.1/2</b>	293	(323)	30	-	-
Net incoming resources before other recognised gains and losses		1,952	(8)	7	1,951	3,745
Change in value of hedging instrument		4,009	-	-	4,009	932
<b>Net movement in funds for the year</b>		<b>5,961</b>	<b>(8)</b>	<b>7</b>	<b>5,960</b>	<b>4,677</b>
Fund balance at 1 September 2021		18,875	5,172	1,797	25,844	21,167
<b>Fund balances at 31 August 2022</b>	<b>18</b>	<b>24,836</b>	<b>5,164</b>	<b>1,804</b>	<b>31,804</b>	<b>25,844</b>

The statement of financial activities includes all gains and losses recognised in the year. All incoming resources and resources expended derive from continuing operations.

No separate SOFA has been presented for the charity alone, as permitted by Section 408 of the Companies Act 2006. The School's income for the year was £26.687m (2021: £24.366m) and the surplus for the year was £1.687 (2021: £2.228m).

**Caterham School**  
for the year ended 31 August 2022

**BALANCE SHEET**

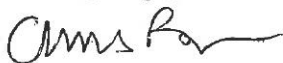
	Note	Group		School	
		2022	2021	2022	2021
		£'000	£'000	£'000	£'000
			restated		restated
<b>FIXED ASSETS</b>					
Tangible assets	9	37,743	37,401	37,743	37,401
Investment property	10	1,020	1,020	1,020	1,020
Investments	11	4,179	4,512	4,179	4,512
		<u>42,942</u>	<u>42,933</u>	<u>42,942</u>	<u>42,933</u>
<b>CURRENT ASSETS</b>					
Stock	12	114	95	-	-
Debtors	13	678	591	913	771
Cash and short term deposits		15,653	13,370	15,540	13,245
		<u>16,445</u>	<u>14,056</u>	<u>16,453</u>	<u>14,016</u>
<b>CURRENT LIABILITIES</b>					
Creditors due within one year	14	(7,322)	(6,417)	(7,361)	(6,454)
<b>NET CURRENT ASSETS/LIABILITIES</b>		<u>9,123</u>	<u>7,639</u>	<u>9,092</u>	<u>7,562</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		<u>52,065</u>	<u>50,572</u>	<u>52,034</u>	<u>50,495</u>
<b>LONG TERM LIABILITIES</b>					
Fee deposits	15	(2,817)	(2,468)	(2,817)	(2,468)
Deferred income	15	(637)	(444)	(637)	(444)
Loans	15	(19,333)	(20,333)	(19,333)	(20,333)
Financial instrument derivative - hedging instruments	15	2,526	(1,483)	2,526	(1,483)
<b>NET ASSETS</b>		<u>31,804</u>	<u>25,844</u>	<u>31,773</u>	<u>25,767</u>
<b>Capital Funds</b>					
Endowments	18.3	1,804	1,797	1,804	1,797
<b>Income Funds</b>					
Restricted funds	18.1	5,164	5,172	5,164	5,172
Unrestricted funds:	18.2				
Cash flow hedge reserve		2,526	(1,483)	2,526	(1,483)
Other charitable funds		22,310	20,358	22,279	20,281
<b>TOTAL FUNDS</b>	18	<u>31,804</u>	<u>25,844</u>	<u>31,773</u>	<u>25,767</u>

Approved by the Board of Trustees of Caterham School on 5 December 2022 and authorised for issue and signed on its behalf by:



(Chairman)

M Shah



(Trustee)

C Bouttle

The accompanying notes form part of the financial statements.

Company number: 5410420

**Caterham School**  
for the year ending 31 August 2022

**CASH FLOW STATEMENT**

	Notes	2022	2021
		£'000	£'000
<b>NET CASH FLOWS FROM OPERATIONS</b>			
Net cash provided by operating activities	19	5,228	4,486
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>			
Purchase of fixed assets		(1,399)	(1,058)
Proceeds from disposal of fixed assets		-	-
Purchase of investments		(188)	(657)
Proceeds from sale of investments		196	667
Return on investments		172	119
Interest received		2	2
Net cash used in investing activities		(1,217)	(927)
<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>			
Maddock transfer		-	99
Repayment of bank loan		(1,000)	(1,000)
Interest on loans		(728)	(770)
Net cash used in financing activities		(1,728)	(1,671)
<b>Change in cash and cash equivalents in the reporting period</b>		<b>2,283</b>	<b>1,888</b>
<b>Cash and cash equivalents at the beginning of the reporting period</b>		<b>13,370</b>	<b>11,482</b>
<b>Cash and cash equivalents at the end of the reporting period</b>		<b>15,653</b>	<b>13,370</b>

**Caterham School**  
**for the year ended 31 August 2022**

**PRINCIPAL ACCOUNTING POLICIES**

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**1 STATEMENT OF ACCOUNTING POLICIES**

Caterham School is a company limited by guarantee with registered number 5410420, incorporated and domiciled in England and Wales. Its registered office is Harestone Valley Road, Caterham, Surrey CR3 6YA.

The financial statements have been prepared in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102), the Companies Act 2006 and the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) – effective 1 January 2015. The school is a Public Benefit Entity as defined by FRS 102.

The functional currency of the School is considered to be GBP because that is the currency of the primary economic environment in which the School operates.

The accounts present the consolidated statement of financial activities (SOFA), the consolidated cash flow statement and the consolidated and charity balance sheets comprising the consolidation of the School and its wholly owned subsidiaries Caterham School Trading Limited, Caterham School Enterprises Limited, Caterham School International Limited and Caterham School Virtual Limited.

The School has taken advantage of the exemption available to a qualifying entity in FRS 102 from the requirement to present a charity only Cash Flow Statement with the consolidated financial statements.

**Going concern**

The Trustees have reviewed the expected ongoing demand for places at the school, in the knowledge that actual pupil numbers in September 2021 and applications for September 2022 are both the largest they have ever been, and the financial forecasts for the next 18 months, taking the impact of Covid-19 into consideration. Having considered estimates of pupil numbers, the ability of parents to continue to pay fees, projected cash flows and the funding facilities available to the School, the Trustees have a reasonable expectation that the School has adequate resources to continue its activities for the foreseeable future and consider that there are no material uncertainties over the School's financial viability. Accordingly, they also continue to adopt the going concern basis in preparing the financial statements as outlined in the Statement of Accounting and Reporting Responsibilities in the Trustees' report.

**Critical accounting judgements and key sources of estimation uncertainty**

In the application of the accounting policies, Trustees are required to make judgements, estimates and assumptions about the carrying value of assets and liabilities that are not readily apparent from other sources. The estimates and underlying assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affected current and future periods.

In the opinion of the Trustees, the estimates and assumptions which have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities are outlined below.

*Useful economic lives*

The annual depreciation charge for property, plant and equipment is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets. See note 9 for the carrying amount of the property, plant and equipment and note 1.9 for the useful economic lives for each class of asset.

*Recoverable value of fee debtors*

The company makes an estimate of the recoverable value of trade and other debtors. When assessing impairment of trade and other debtors, management considers factors including the ageing profile of debtors and historical experience. See note 13 for the net carrying amount of the debtors and associated impairment provision.

*Interest rate hedge*

The School obtains a bank valuation of the interest rate swap and cap and assesses the effectiveness of the hedge for hedge accounting purposes.



**Caterham School**  
**for the year ended 31 August 2022**

**PRINCIPAL ACCOUNTING POLICIES**

---

**1 STATEMENT OF ACCOUNTING POLICIES (Continued)**

**Critical accounting judgements and key sources of estimation uncertainty (Continued)**

*Investment property*

The school uses the valuation performed by its independent valuers as the fair value of its investment properties. The valuation is based upon the key assumptions of estimated rental values and market based yields. In determining fair value the valuers make reference to market evidence and recent transaction prices for similar properties.

The following accounting policies have been applied consistently in dealing with items which are considered material in relation to the School's financial statements.

**1.1 Fees and similar income**

Fees receivable and charges for services and use of premises are accounted for in the period in which the service is provided. Fees receivable are stated after deducting allowances, bursaries, scholarships and other remissions granted by the School, but include contributions received from Restricted Funds for scholarships, bursaries and other grants. Fees received in advance of education to be provided in future years under a Fees in Advance Scheme are held as liabilities until either taken to income in the term when used or else refunded.

**1.2 Investment income**

This is accounted for when receivable and includes related tax recoverable.

**1.3 Donations**

Donations receivable for the general purposes of the School are credited to Unrestricted Funds. Donations for purposes restricted by the wishes of the donor are taken to Restricted Funds where these wishes are legally binding, except that any amounts required to be retained as capital in accordance with the donor's wishes are accounted for instead as Endowments - permanent or expendable according to the nature of the restriction. Voluntary incoming resources are accounted for as and when entitlement arises, the amount can be reliably quantified and the economic benefit to the School is considered probable.

**1.4 Government grants**

Income from government or other grants is recognised when the charity has entitlement to the funds, any performance conditions attached to the grant have been met, it is probable that the income will be received and the amount can be reliably measured.

**1.5 Resources expended**

Expenditure is accounted for on an accruals basis as soon as a liability is considered probable, discounted to present value for longer-term liabilities. Overheads and other costs not directly attributable to particular functional activity categories are apportioned over the relevant categories on the basis of management estimates of the amount attributable to that activity in the year, either by reference to staff time or space occupied, as appropriate. The irrecoverable element of VAT is included with the item of expense to which it relates.

Governance costs comprise the costs of running the School, including strategic planning for its future development, also internal and external audit and all the costs of complying with constitutional and statutory requirements, such as the costs of Board and Committee meetings and of preparing statutory accounts and satisfying public accountability.

Intra-group sales and charges between the School and its subsidiaries are excluded from trading income and expenditure.

**1.6 Pension schemes**

The School contributes to the Teachers' Pension Scheme at rates set by the Scheme Actuary and advised to the Board by the Scheme Administrator. The scheme is a multi-employer pension scheme and it is not possible to identify the assets and liabilities of the scheme which are attributable to the School. In accordance with FRS 102 therefore, the scheme is accounted for as a defined contribution scheme. The Charity also contributes to a group personal pension scheme for non-teaching staff at a minimum of 5% of annual basic pay. Contributions to both schemes are charged in the SOFA as they become payable in accordance with the rules of the schemes.

**Caterham School**  
**for the year ended 31 August 2022**

**PRINCIPAL ACCOUNTING POLICIES**

---

**1.7 Operating leases**

Rentals payable under operating leases are charged in the SOFA on a straight line basis over the lease term.

**1.8 Employee benefits**

The costs of short-term employee benefits are recognised as a liability and an expense.

Termination payments are recognised immediately as an expense when the school is demonstrably committed to terminate the employment of an employee or provide termination benefits.

**1.9 School land and buildings and equipment**

*Capitalisation and replacement*

Tangible fixed assets costing in excess of £1,500 are capitalised and carried in the balance sheet at historical cost less impairment.

*Depreciation*

The freehold land is not depreciated. Depreciation of other assets is provided at rates calculated to write off the excess of cost over estimated residual amount over the estimated useful economic lives of each class of asset, subject to annual review. These rates are currently as follows:

Freehold buildings	50 years
Computer equipment	3 years
Fixture and fittings	5 - 10 years
Motor vehicles	4 years
Property improvements	Over expected useful economic life

**1.10 Stock**

Stock is valued at the lower of cost and net realisable value.

**1.11 Fund accounting**

The charitable trust funds of the School and its subsidiaries are accounted for as unrestricted or restricted income in accordance with the terms of trust imposed by the donors or any appeal to which they may have responded.

Unrestricted funds are donations and other incoming resources received or generated for expenditure on the general objectives of the School.

Restricted income comprises gifts, legacies and grants where there is no capital retention obligation or power but only a trust law restriction to some specific purpose intended by the donor.

Endowments funds are funds which are held as capital. They represent investments, together with the income arising therefrom. These investments have been made in accordance with schemes approved by the Charity Commissioners for the recoupment of capital following the sale of certain land and buildings in 1973 and 1995 by a predecessor charity.

**1.12 Hedge accounting**

The School has entered into variable to fixed interest swaps and an interest rate cap to manage its exposure to interest rate cash flow risk on variable rate debt. These derivatives are measured at fair value at each reporting date. The extent the hedge is effective, movements in fair value are recognised in the Statement of Financial Activities and presented in a separate cash flow hedge reserve. Any ineffective portions of those movements are recognised in income or expenditure for the period.

**1.13 Financial instruments**

Basic financial instruments are initially recognised at transaction value and subsequently measured at amortised cost with the exception of investments which are held at fair value. Financial assets held at amortised cost comprise cash at bank and in hand, together with debtors, excluding prepayments. A specific provision is made for debts for which recoverability is in doubt. Financial liabilities held at amortised cost comprise all creditors except social security and other taxes and provisions.

**1.14 Cash and cash equivalents**

Cash and cash equivalents include cash in hand, deposits held at call with banks and other short-term liquid investments with original maturities of three months or less.



**Caterham School**  
for the year ended 31 August 2022

**NOTES TO THE FINANCIAL STATEMENTS**

**2 INCOME FROM CHARITABLE ACTIVITIES**

	<b>2022</b>	2021
	<b>Total</b>	Total
	<b>£'000</b>	£'000
<b>The School's fee income comprised:</b>		
Gross fees	<b>26,126</b>	24,814
Less: Total bursaries, assisted places and allowances	<b>(2,163)</b>	(2,226)
	<b>23,963</b>	22,588
<b>Other educational income:</b>		
Other fees and income	<b>1,689</b>	1,071
<b>Total</b>	<b>25,652</b>	23,659

**3 OTHER INCOME**

	<b>2022</b>	2021
	<b>Total</b>	Total
	<b>£'000</b>	£'000
<b>Other trading activities</b>		
Rental and other commercial income	<b>1,058</b>	591

**4 INVESTMENT INCOME**

	<b>2022</b>	2021
	<b>Total</b>	Total
	<b>£'000</b>	£'000
Listed Investments	<b>172</b>	119
Interest received on bank deposits	<b>2</b>	2
	<b>174</b>	121

Included within the above is an amount of £172,000 (2021: £119,000) which relates to restricted income.

**5 GRANTS AND DONATIONS**

	<b>Unrestricted</b>	<b>Restricted</b>	<b>2022</b>	2021
	<b>Total</b>	<b>Total</b>	<b>Total</b>	Total
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	£'000
Donations	<b>119</b>	<b>527</b>	<b>646</b>	784
Grants	<b>-</b>	<b>-</b>	<b>-</b>	214
<b>Total</b>	<b>119</b>	<b>527</b>	<b>646</b>	998

**Caterham School**  
for the year ended 31 August 2022

**NOTES TO THE FINANCIAL STATEMENTS**

<b>6 STAFF COSTS</b>	<b>2022</b>	<b>2021</b>
	<b>£'000</b>	<b>£'000</b>
<b>Total staff costs comprised:</b>		
Wages and salaries	11,879	11,067
Social security costs	1,291	1,134
Pension contributions	2,054	1,923
	<b>15,224</b>	<b>14,124</b>

The average number of employees during the year were as follows:

	<b>2022</b>	<b>2021</b>
Teachers	140	137
Education support	83	83
Premises and services	47	49
Administration	63	53
Marketing and admissions	9	10
Shop	4	3
	<b>346</b>	<b>335</b>

The emoluments of higher-paid employees fell within the following ranges:

	<b>2022</b>	<b>2021</b>
	<b>No</b>	<b>No</b>
Taxable emoluments band:		
£60,001 - £ 70,000	18	17
£70,001 - £ 80,000	7	4
£80,001 - £ 90,000	1	1
£90,001 - £100,000	1	1
£120,001 - £130,000	-	1
£130,001 - £140,000	1	-
£180,001 - £190,000	-	1
£210,001 - £220,000	1	-

During the year, the following amounts were paid in respect of higher paid employees as shown above:

	<b>2022</b>	<b>2021</b>
	<b>£'000</b>	<b>£'000</b>
Pension contributions to defined contribution and teachers' pension schemes	<b>494</b>	<b>392</b>

During the year 25 (2021: 19) higher paid employees participated in the teachers' pension scheme and 6 (2021: 6) higher paid employees participated in a defined contribution pension scheme.

The following amount was paid to key management personnel who are defined as being the school's Senior Leadership Team, 14 staff (2021: 13 staff):

	<b>2022</b>	<b>2021</b>
	<b>£'000</b>	<b>£'000</b>
Total remuneration	<b>1,638</b>	<b>1,569</b>

There were 5 (2021: 5) members of the Senior Leadership Team who were provided with rent-free accommodation in order to enable them to undertake specific duties at the school.

**Caterham School**  
for the year ended 31 August 2022

**NOTES TO THE FINANCIAL STATEMENTS**

**7 PAYMENTS TO TRUSTEES**

No Trustees, or person with a family or business connection with a Trustee, (2021: NIL) received remuneration in the year, directly or indirectly, from the School.

**8 ANALYSIS OF TOTAL RESOURCES EXPENDED**

	Staff costs (note 6) £'000	Other costs £'000	Depreciation and amortisation £'000	2022 Total £'000	2021 Total £'000
<i>Costs of generating funds</i>					
Trading expenses	395	252	-	647	158
Investment management fees	-	27	-	27	25
	<u>395</u>	<u>279</u>	<u>-</u>	<u>674</u>	<u>183</u>
<i>Charitable activities:</i>					
Education costs	11,912	2,297	-	14,209	12,712
Catering	-	1,995	-	1,995	1,443
Premises and services	1,335	2,499	-	3,834	3,403
Administration	1,132	651	-	1,783	1,948
Marketing	450	553	-	1,003	894
Bank interest payable	-	728	-	728	770
Bad debt provision	-	(80)	-	(80)	8
Depreciation and amortisation	-	-	1,057	1,057	1,015
Governance costs	-	35	-	35	30
	<u>14,829</u>	<u>8,678</u>	<u>1,057</u>	<u>24,564</u>	<u>22,223</u>
Schools operating costs					
	<u>15,224</u>	<u>8,957</u>	<u>1,057</u>	<u>25,238</u>	<u>22,406</u>
Total resources expended					

**Caterham School**  
for the year ended 31 August 2022

**NOTES TO THE FINANCIAL STATEMENTS**

**8 ANALYSIS OF TOTAL RESOURCES EXPENDED (CONTINUED)**

	Staff costs (note 6) £'000	Other costs £'000	Depreciation and amortisation £'000	2021 Total £'000	2020 Total £'000
<i>Costs of generating funds</i>					
Trading expenses	41	117	-	158	193
Investment management fees	-	25	-	25	22
	41	142	-	183	215
<i>Charitable activities:</i>					
Education costs	10,967	1,745	-	12,712	12,657
Catering	2	1,441	-	1,443	1,319
Premises and services	1,258	2,145	-	3,403	3,160
Administration	1,460	488	-	1,948	1,968
Marketing	396	498	-	894	828
Bank interest payable	-	770	-	770	803
Bad debt provision	-	8	-	8	(53)
Depreciation and amortisation	-	-	1,015	1,015	944
Governance costs	-	30	-	30	29
Schools operating costs	14,083	7,125	1,015	22,223	21,655
Total resources expended	14,124	7,267	1,015	22,406	21,870

The note above has been restated to show trip expenditure (previously netted off against income).

The payments made under operating leases during the year were £NIL (2021: £NIL) in respect of land and buildings and £402,000 (2021: £380,000) in respect of plant and equipment.

Total resources expended include:

	<b>Group 2022</b>	Group 2021	<b>School 2022</b>	School 2021
Auditor's remuneration	<b>35</b>	30	<b>29</b>	29
Depreciation:				
- Tangible fixed assets, owned	<b>1,057</b>	1,015	<b>1,057</b>	1,015
Operating lease rentals	<b>380</b>	380	<b>380</b>	380

**Caterham School**  
for the year ended 31 August 2022

**NOTES TO THE FINANCIAL STATEMENTS**

**9 TANGIBLE FIXED ASSETS**

**Tangible Fixed Assets - Group and School**

	<b>Asset under construction £'000</b>	<b>Freehold land and buildings £'000</b>	<b>Fixtures and fittings £'000</b>	<b>Computer equipment £'000</b>	<b>Motor vehicles £'000</b>	<b>Total £'000</b>
<b>Cost</b>						
As at 1 September 2021		49,114	1,122	383	145	50,764
Additions in year	847	453	65	34	-	1,399
Disposals	-	-	-	-	-	-
<b>As at 31 August 2022</b>	<b>847</b>	<b>49,567</b>	<b>1,187</b>	<b>417</b>	<b>145</b>	<b>52,163</b>
<b>Depreciation</b>						
As at 1 September 2021	-	12,059	839	345	120	13,363
Charge for year	-	907	103	32	15	1,057
Disposals	-	-	-	-	-	-
<b>As at 31 August 2022</b>	<b>-</b>	<b>12,966</b>	<b>942</b>	<b>377</b>	<b>135</b>	<b>14,420</b>
<b>Net book amount</b>						
<b>As at 31 August 2022</b>	<b>847</b>	<b>36,601</b>	<b>245</b>	<b>40</b>	<b>10</b>	<b>37,743</b>
<b>Net book amount</b>						
As at 31 August 2021	-	37,055	283	38	25	37,401

All tangible fixed assets were used for charitable purposes.

**Caterham School**  
for the year ended 31 August 2022

**NOTES TO THE FINANCIAL STATEMENTS**

**10 INVESTMENT PROPERTY**

During the year ended 31 August 2010, the Trustees decided to dispose of all the Endowment Fund investments and to use the released amounts for the construction of a new block of staff flats on a freehold site belonging to the Endowment Fund. Expenditure of £393,000 was incurred on this construction, which was completed in October 2010.

A professional valuation of the building was obtained in 2015, which indicated an open market valuation of £750,000. The property was revalued at this amount in the School's books, producing a revaluation surplus of £310,000. This valuation was taken forward as deemed cost in future years.

A further valuation was undertaken in September 2021 by Peter Jones MNAEA of PA Jones Property Solutions. The valuation of £1,020,000 has been reflected in these accounts.

The investment property is held within the permanent Endowment Fund.

**11 FIXED ASSET INVESTMENTS - Group and School**

	<b>2022</b>	2021
	<b>£'000</b>	£'000
Investments comprise:		
UK Fixed Interest	<b>603</b>	725
Overseas Fixed Interest	<b>312</b>	345
UK Equities	<b>1,415</b>	1,674
Overseas Equities	<b>967</b>	939
Global Investments	<b>473</b>	487
Property	<b>76</b>	103
Private Equity	<b>167</b>	98
Other Investments	<b>127</b>	118
	<b>4,140</b>	4,489
Short Term Deposits	<b>39</b>	23
<b>Group Total Investments</b>	<b>4,179</b>	4,512

	<b>Investments</b>	<b>Cash</b>	<b>2022</b>	2021
	<b>£'000</b>	<b>£'000</b>	<b>Total</b>	<b>Total</b>
			<b>£'000</b>	<b>£'000</b>
Market value:				
Balance brought forward	<b>4,489</b>	<b>23</b>	<b>4,512</b>	3,563
Transfer in	-	-	-	453
Additions	<b>188</b>	-	<b>188</b>	657
Disposals	<b>(196)</b>	-	<b>(196)</b>	(667)
Other cash movements	-	<b>16</b>	<b>16</b>	(6)
Total gain/(loss)	<b>(341)</b>	-	<b>(341)</b>	512
<b>Balance carried forward</b>	<b>4,140</b>	<b>39</b>	<b>4,179</b>	4,512

**Caterham School**  
for the year ended 31 August 2022

**NOTES TO THE FINANCIAL STATEMENTS**

**11 FIXED ASSET INVESTMENTS (Continued)**

Listed investments are stated at their mid-market value at the balance sheet date.

If the investments had not been revalued, they would have been included on the historical cost basis at the following amounts:

	<b>2022</b>	<b>2021</b>
UK Fixed Interest	<b>702</b>	703
Overseas Fixed Interest	<b>345</b>	344
UK Equities	<b>904</b>	1,075
Overseas Equities	<b>580</b>	581
Global Investments	<b>425</b>	323
Property	<b>52</b>	52
Private Equity	<b>172</b>	85
Other Investments	<b>111</b>	111
	<b>3,291</b>	<b>3,274</b>

	<b>Group</b>	<b>Group</b>	<b>School</b>	<b>School</b>
	<b>2022</b>	<b>2021</b>	<b>2022</b>	<b>2021</b>
	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>
Interest in subsidiary undertakings	-	-	<b>202</b>	202
Total	<b>-</b>	<b>-</b>	<b>202</b>	<b>202</b>

At 31 August 2022, the School held more than 20% of the following undertakings:

	<b>Class of share capital held</b>	<b>Proportion held</b>	<b>Nature of business</b>
Caterham School Trading Limited Company number - 02476019	Ordinary £1	100%	School shop
Caterham School International Limited Company number - 11897124	Ordinary £1	100%	Educational
Caterham School EdTech Limited Company number - 13097923	Ordinary £1	100%	Educational
Caterham School Enterprises Limited Company number - 04299687	Limited by Guarantee	100%	Dormant
Caterham School Virtual Company number - 14089222	Limited by Guarantee	100%	Educational

The trustees consider that the market value of the investment in the non charitable subsidiary undertakings is not significantly different from the cost.

**Caterham School**  
for the year ended 31 August 2022

**NOTES TO THE FINANCIAL STATEMENTS**

**11 FIXED ASSET INVESTMENTS (Continued)**

**BALANCE SHEET**

**CATERHAM SCHOOL TRADING LIMITED**

**AS AT 31 AUGUST 2022**

	2022	2021
	£	£ restated
<b>CURRENT ASSETS</b>		
Stock	113,807	95,681
Debtors	-	-
Cash at bank	<u>101,017</u>	<u>113,712</u>
	<b>214,824</b>	209,393
<b>CREDITORS: Amounts falling due within one year</b>	<u>(206,982)</u>	<u>(188,161)</u>
<b>NET CURRENT ASSETS</b>	<u>7,842</u>	<u>21,232</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>	7,842	21,232
<b>CREDITORS: Amounts falling due in more than one year</b>	<u>-</u>	<u>-</u>
<b>NET LIABILITIES</b>	<u><u>7,842</u></u>	<u><u>21,232</u></u>
<b>CAPITAL AND RESERVES</b>		
Share capital	2	2
Profit and loss account	<u>7,840</u>	<u>21,230</u>
<b>SHAREHOLDERS' FUNDS</b>	<u><u>7,842</u></u>	<u><u>40,057</u></u>
<b>PROFIT &amp; LOSS ACCOUNT</b>		
	2022	2021
	£	£ restated
<b>TOTAL INCOME</b>	181,180	189,080
<b>TOTAL EXPENDITURE</b>	<u>(173,340)</u>	<u>(167,850)</u>
<b>NET PROFIT</b>	<u><u>7,840</u></u>	<u><u>21,230</u></u>



**Caterham School**  
for the year ended 31 August 2022

**NOTES TO THE FINANCIAL STATEMENTS**

**11 FIXED ASSET INVESTMENTS (Continued)**

**BALANCE SHEET**

**CATERHAM SCHOOL EDTECH LIMITED (formerly Caterham School Virtual Limited)**  
**AS AT 31 AUGUST 2022**

	2022	2021
	£	£
<b>CURRENT ASSETS</b>		
Debtors	-	-
Cash at bank	<u>100</u>	<u>100</u>
	<b>100</b>	<b>100</b>
<b>CREDITORS: Amounts falling due within one year</b>	<u>(2,552)</u>	<u>(12,072)</u>
<b>NET CURRENT ASSETS</b>	<u>(2,452)</u>	<u>(11,972)</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>	<b>(2,452)</b>	<b>(11,972)</b>
<b>CREDITORS: Amounts falling due in more than one year</b>	<u>-</u>	<u>-</u>
<b>NET LIABILITIES</b>	<u><u>(2,452)</u></u>	<u><u>(11,972)</u></u>
<b>CAPITAL AND RESERVES</b>		
Share capital	<b>100</b>	<b>100</b>
Profit and loss account	<u>(2,552)</u>	<u>(12,072)</u>
<b>SHAREHOLDERS' FUNDS</b>	<u><u>(2,452)</u></u>	<u><u>(11,972)</u></u>
<b>PROFIT &amp; LOSS ACCOUNT</b>		
	2022	2021
	£	£
<b>TOTAL INCOME</b>	-	-
<b>TOTAL EXPENDITURE</b>	<u>9,520</u>	<u>(12,072)</u>
<b>NET (LOSS)/PROFIT</b>	<u><u>9,520</u></u>	<u><u>(12,072)</u></u>

**Caterham School**  
**for the year ended 31 August 2022**

**NOTES TO THE FINANCIAL STATEMENTS**

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**11 FIXED ASSET INVESTMENTS (Continued)**

At 31 August 2022, the aggregate capital and reserves of Caterham School Enterprises Limited was £11,556 deficit (2021: £11,556 deficit) and the profit/loss for the financial year ended on that date was £NIL (2021: £NIL).

At 31 August 2022, the aggregate capital and reserves of Caterham School International Limited was £64,865 (2021: £64,865) and the profit/loss for the financial year ended on that date was £NIL (2021: £7,371 loss).

At 31 August 2022, the aggregate capital and reserves of Caterham School Virtual was £26,160 and the loss for the financial period ended on that date was £26,160. Caterham School Virtual was incorporated on 5 May 2022.

**Caterham School**  
for the year ended 31 August 2022

**NOTES TO THE FINANCIAL STATEMENTS**

**12 STOCK**

	<b>Group</b>	<b>Group</b>	<b>School</b>	<b>School</b>
	<b>2022</b>	<b>2021</b>	<b>2022</b>	<b>2021</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Goods for resale	114	95	-	-
	<u>114</u>	<u>95</u>	<u>-</u>	<u>-</u>

**13 DEBTORS**

	<b>Group</b>	<b>Group</b>	<b>School</b>	<b>School</b>
	<b>2022</b>	<b>2021</b>	<b>2022</b>	<b>2021</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Trade debtors	73	70	73	70
Amount due from subsidiaries	-	-	235	180
Other debtors	133	32	133	32
Prepayments and accrued income	472	489	472	489
	<u>678</u>	<u>591</u>	<u>913</u>	<u>771</u>

**14 CREDITORS: due within one year**

	<b>Group</b>	<b>Group</b>	<b>School</b>	<b>School</b>
	<b>2022</b>	<b>2021</b>	<b>2022</b>	<b>2021</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
				restated
Bank loan	1,000	1,000	1,000	1,000
Fee deposits	434	556	434	556
Deferred income	3,665	3,316	3,665	3,316
Amount due to subsidiaries	-	-	62	62
Trade creditors	848	574	1,456	558
Social security and other taxation	427	14	11	14
Other creditors and accruals	948	957	733	948
	<u>7,322</u>	<u>6,417</u>	<u>7,361</u>	<u>6,454</u>

**15 CREDITORS: due after one year**

	<b>Group</b>	<b>Group</b>	<b>School</b>	<b>School</b>
	<b>2022</b>	<b>2021</b>	<b>2022</b>	<b>2021</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Fee deposits	2,817	2,468	2,817	2,468
Deferred income	637	444	637	444
Bank loan	19,333	20,333	19,333	20,333
Financial instrument derivative - hedging instruments	(2,526)	1,483	(2,526)	1,483
	<u>20,261</u>	<u>24,728</u>	<u>20,261</u>	<u>24,728</u>

The HSBC loan was for £25,000,000 at the outset on 21 December 2017 and is repayable over 25 years in monthly instalments of £83,333. An interest rate hedge has been put in place which has the effect of fixing the interest rate at 3.5% for 12.5 years and then caps the interest rate at 3.5% for the remaining 12.5 years of the loan.

The loan is secured by a legal charge over the School's site, including the woodland but excluding the endowment properties.

**Caterham School**  
for the year ended 31 August 2022

**NOTES TO THE FINANCIAL STATEMENTS**

**15 CREDITORS: due after one year (Continued)**

**Loans - Group and School**

	<b>2022</b>	2021
	<b>£'000</b>	£'000
Amounts due 1 - 2 years:	<b>1,000</b>	1,000
Amounts due 2 - 5 years:	<b>3,000</b>	3,000
Amounts due more than 5 years:	<b>15,333</b>	16,333
	<b><u>19,333</u></b>	<u>20,333</u>

**16 FEE DEPOSITS**

At the end of the year, the deposits held on account were split as follows:

	<b>2022</b>	2021
	<b>£'000</b>	restated £'000
Amounts due 1 - 2 years:	<b>573</b>	483
Amounts due 2 - 5 years:	<b>1,208</b>	1,125
Amounts due more than 5 years:	<b>1,036</b>	860
	<b><u>2,817</u></b>	<u>2,468</u>

**17 FINANCIAL INSTRUMENTS**

	<b>Group 2022 £'000</b>	Group 2021 £'000	<b>School 2022 £'000</b>	School 2020 £'000
Financial assets measured at fair value through SOFA	<b><u>5,199</u></b>	<u>4,512</u>	<b><u>5,199</u></b>	<u>4,512</u>
Financial assets measured at amortised cost	<b><u>15,859</u></b>	<u>13,472</u>	<b><u>15,981</u></b>	<u>13,527</u>
Financial liabilities measured at amortised cost	<b><u>22,563</u></b>	<u>23,420</u>	<b><u>23,018</u></b>	<u>23,457</u>
Financial liabilities measured at fair value through a hedging service	<b><u>(2,526)</u></b>	<u>1,483</u>	<b><u>(2,526)</u></b>	<u>1,483</u>

Financial assets measured at amortised cost comprise cash, trade and other receivables. They exclude prepayments.

Financial liabilities measured at amortised cost comprise trade and other payables, accruals and deferred income. They exclude social security and other taxes.



**Caterham School**  
for the year ended 31 August 2022

**NOTES TO THE FINANCIAL STATEMENTS**

**18 ANALYSIS OF NET ASSETS BETWEEN FUNDS**

	Unrestricted funds £'000	Restricted funds £'000	Restricted bursary funds £'000	Endowment fund £'000	Consolidating adjustment £'000	2022 Total £'000
Tangible fixed assets	36,861	-	-	882	-	37,743
Investment property	-	-	-	1,020	-	1,020
Investments	-	3,265	914	-	-	4,179
Current assets	15,558	906	79	-	(98)	16,445
Current liabilities	(7,322)	-	-	-	-	(7,322)
Creditors: over one year	(20,261)	-	-	(98)	98	(20,261)
Total net assets	24,836	4,171	993	1,804	-	31,804

	Unrestricted funds £'000	Restricted funds £'000	Restricted bursary funds £'000	Endowment fund £'000	Consolidating adjustment £'000	2021 Total £'000
Tangible fixed assets	36,496	-	-	905	-	37,401
Investment property	-	-	-	1,020	-	1,020
Investments	-	3,531	981	-	-	4,512
Current assets	13,288	743	153	-	(128)	14,056
Current liabilities	(6,859)	(2)	-	-	-	(6,861)
Creditors: over one year	(24,284)	-	-	(128)	128	(24,284)
Total net assets	18,641	4,272	1,134	1,797	-	25,844

**Caterham School**  
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**NOTES TO THE FINANCIAL STATEMENTS**

**18.1 RESTRICTED FUNDS**

	At 1 September 2021 £'000	Incoming resources £'000	Expenditure £'000	Transfer £'000	Gains/ (losses) £'000	At 31 August 2022 £'000
University scholarship	411	15	(2)	(33)	(30)	361
Scholarship and prizes	386	14	(2)	(31)	(28)	339
Major H Hall Morgan	266	10	(1)	(22)	(19)	234
Arthur D Jones	245	9	(1)	(20)	(18)	215
Industrial gifts and music scholarships	579	21	(3)	(47)	(42)	508
Other scholarship funds and donations	-	0	-	-	-	-
Mr S Bonarjee Legacy	272	10	(2)	(22)	(19)	239
Eynon Bequest	1,314	48	(7)	(107)	(94)	1,154
	3,473	127	(18)	(282)	(250)	3,050
Maddock Science Scholarship Fund	559	15	-	-	(27)	547
C S Trust	-	203	-	-	-	203
Caterham School Bursary Funds	1,071	171	(7)	(12)	(64)	1,159
Parents' Association	69	45	(15)	(2)	-	97
Old Caterhamians Association	-	138	(3)	(27)	-	108
Total restricted funds	5,172	699	(43)	(323)	(341)	5,164

	At 1 September 2020 £'000	Incoming resources £'000	Expenditure £'000	Transfer £'000	Gains/ (losses) £'000	At 31 August 2021 £'000
University scholarship	361	10	(2)	(2)	44	411
Scholarship and prizes	360	8	(2)	(14)	34	386
Major H Hall Morgan	234	7	(1)	(7)	33	266
Arthur D Jones	216	7	(1)	(7)	30	245
Industrial gifts and music scholarships	510	16	(3)	(16)	72	579
Other scholarship funds and donations	-	-	-	-	-	-
Mr S Bonarjee Legacy	240	7	(2)	(7)	34	272
Eynon Bequest	1,157	31	(7)	(5)	138	1,314
	3,078	86	(18)	(58)	385	3,473
Maddock Science Scholarship Fund	-	528	(2)	-	33	559
Caterham School Bursary Funds	1,018	141	(6)	(176)	94	1,071
Parents' Association	63	41	(35)	-	-	69
Total restricted funds	4,159	796	(61)	(234)	512	5,172

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**NOTES TO THE FINANCIAL STATEMENTS**

**18.1 RESTRICTED FUNDS (Continued)**

These funds have been donated over a number of years, the capital sum has been invested and income is utilised to give prizes and scholarships and bursaries to pupils who attend Caterham School.

The university scholarships fund is made up of 12 bequests and provides support to Caterham School pupils continuing their studies at university.

The scholarships and prizes fund comprises 35 donations and bequests. It provides support for prizes, music and books, ministerial scholarships and travel and language study.

The Major Hall Morgan legacy is used for scholarships and sports coaching.

The industrial and music gifts fund is used to fund music and general study scholarships.

The Bonarjee legacy was received in 2005 and funds general bursaries.

The Arthur D Jones award is used to provide scholarships on merit for the sons of parents who could not otherwise afford to send them to the School. Preference is given to the child/children of Old Caterhamians.

The general gifts and donations fund comprises a number of individual donations for unspecified activities.

The Eynon bequest funds scholarships and bursaries for children of Old Caterhamians.

The Old Caterham School bursary fund was established to assist the children of Ministers.

The transformational bursary fund was set up in 2019/20. The fund is to provide bursaries to a number of pupils who would not otherwise be able to afford to attend the school.

The constitution of the Parents' Association changed during the 2017/18 academic year and the Parents Association funds are now a restricted fund within the School.

The Maddock fund was established in June 2000 to provide financial assistance to enable pupils entering or already attending Caterham School, who would not otherwise have the means to do so to study science at Caterham School and to provide scholarships, bursaries, exhibitions or prizes for the study of science.

During the year The Old Caterhamians Association was transferred into the School as a restricted fund.

During the year, a transfer amounting to £323,000 (2021: £234,000) was made to unrestricted funds. The transfer covers the amount expended from unrestricted funds on activities for which restricted funds were donated.

**18.2 UNRESTRICTED FUNDS**

	<b>2022</b>	2021
	<b>£'000</b>	£'000
At 1 September	<b>18,875</b>	15,488
Incoming resources	<b>26,831</b>	24,573
Expenditure	<b>(25,172)</b>	(22,322)
Increase/(decrease) in fair value of hedging instrument	<b>4,009</b>	932
Transfer from restricted funds	<b>293</b>	204
At 31 August	<b>24,836</b>	18,875

# Caterham School

## for the year ended 31 August 2022

### NOTES TO THE FINANCIAL STATEMENTS

#### 18.3 ENDOWMENT FUND

The endowment fund is established to provide and maintain Caterham School for the provision of education for the children of Ministers, and the other children, in accordance with the objectives and principles for which the school was founded.

	2022 £'000	2021 £'000
At 1 September	1,797	1,520
Expenditure	(23)	(23)
Revaluation gain	-	270
Transfer from unrestricted funds	30	30
	<u>1,804</u>	<u>1,797</u>
At 31 August	<u>1,804</u>	<u>1,797</u>

Following the sale of land in Harestone Hill in 1973, it was necessary to make an investment which would replace £62,000 of capital over the ensuing 30 years. Accordingly, by arrangement with the Charity Commissioners, monies have been invested to purchase a 5% Treasury Loan in 2009 and subsequent income arising from this purchase is being invested in the same way as it becomes available. The Charity Commission have confirmed that no further investments are required under this scheme.

Following the sale by the Endowment Fund of the freehold land and buildings in 1995, under a scheme approved by the Charity Commissioners it was agreed to make a grant of £1,500,000 (equivalent to the sale proceeds) to Caterham School. The scheme requires that the same amount be recouped from Caterham School, over a period of 50 years, by the School making annual payments of £30,000 to the Endowment Fund. These yearly amounts are to be invested as permanent endowments of the School.

Under these schemes, the long term investments for the Endowment Fund would be expected to have a minimum value of £872,000 by 31 August 2022 (2021: £842,000).

During the year ended 31 August 2010, the Trustees decided to dispose of all the Endowment Fund investments and to use the released amounts for the construction of a new block of staff flats on a freehold site belonging to the Endowment Fund. Expenditure of £393,000 was incurred on this construction, which was completed in October 2010.

#### 19

#### RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH INFLOW FROM OPERATIONS

	2022 £'000	2021 £'000
Net income for the year (as per Statement of Financial Activities)	5,960	4,677
<b>Adjustment for:</b>		
Depreciation charges	1,057	1,015
Change in fair value of hedging instrument	(4,009)	(932)
Revaluation (gain)/loss on investment property	-	(270)
Maddock transfer	-	(552)
Revaluation and disposal (gain)/loss on investments	325	(506)
Dividends received	(172)	(119)
(Increase)/decrease in stock	(19)	(2)
(Increase)/decrease in debtors	(87)	239
Increase/(decrease) in creditors	1,447	168
Interest received	(2)	(2)
Interest on loans	728	770
	<u>5,228</u>	<u>4,486</u>



**Caterham School**  
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**NOTES TO THE FINANCIAL STATEMENTS**

**19 RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH INFLOW FROM OPERATIONS (CONTINUED)**

**ANALYSIS OF CHANGES IN NET DEBT**

	As at 1 September 2021 £'000	Cash flows £'000	Other non- cash changes £'000	As at 31 August 2022 £'000
<b>Cash and cash equivalents</b>				
Cash	13,370	2,283	-	15,653
	13,370	2,283	-	15,653
<b>Borrowings</b>				
Debt due within one year	(6,861)	(461)	-	(7,322)
Debt due after one year	(22,801)	14	-	(22,787)
	(29,662)	(447)	-	(30,109)
<b>Total</b>	(16,292)	1,836	-	(14,456)
	As at 1 September 2020 £'000	Cash flows £'000	Other non- cash changes £'000	As at 31 August 2021 £'000
<b>Cash and cash equivalents</b>				
Cash	11,482	1,888	-	13,370
	11,482	1,888	-	13,370
<b>Borrowings</b>				
Debt due within one year	(6,704)	(157)	-	(6,861)
Debt due after one year	(23,790)	989	-	(22,801)
	(30,494)	832	-	(29,662)
<b>Total</b>	(19,012)	2,720	-	(16,292)

**20 PENSION SCHEMES**

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £1,698,000 (2021: £1,597,000), at the year-end £206,000 (2021: £NIL) was accrued in respect of contributions into the scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

**Caterham School**  
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**NOTES TO THE FINANCIAL STATEMENTS**

**20 PENSION SCHEMES (CONTINUED)**

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the Government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The Government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied. The Government announced on 4 February 2021 that it intends to proceed with a deferred choice underpin under which members will be able to choose wither legacy or reformed scheme benefits in respect of their service during the period between 1 April 2015 and 31 March 2022 at the point they become payable.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having, in 2018 announced that there would be a review of this cost cap mechanism. In January 2019 they announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards. The pause was lifted in July 2020, and a consultation was launched on 24 June on proposed changes to the cost control mechanism following a review by the Government Actuary. Following a public consultation, the Government have accepted three key proposals recommended by the Government Actuary, and are aiming to implement these changes in time for the 2020

The 2016 cost control valuations have since been completed in January 2022, and the results indicated that there would be no changes to benefits or member contributions required. The results of the cost cap valuation are not used to set the employer contribution rate, and HM Treasury has confirmed that any changes to the employer contribution rate resulting from the 2020 valuations will take effect in April 2024.

Until the consultation and the cost cap mechanism review are completed it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly no provision for any additional past benefit pension costs is included in these financial statements.

The School also operates a defined contribution pension scheme for bursarial staff. The total pensionable cost to the charitable company during the year ended 31 August 2022 was £356,000 (2021: £326,000) and there was no accrued balance at the year end in respect of contributions to this scheme.

**21 ANALYSIS OF CASH AND CASH EQUIVALENTS**

	2022	2021
	£'000	£'000
Cash at bank and in hand	7,653	5,370
Money market deposit	8,000	8,000
	<u>15,653</u>	<u>13,370</u>

**22 OPERATING LEASE COMMITMENTS - Group and School**

The School had the following commitments under non-cancellable operating leases for plant and machinery:

	2022	2021
	£'000	£'000
Operating lease commitments:		
Within 1 year	328	381
Within 2 - 5 years	406	695
	<u>734</u>	<u>1,076</u>

**Caterham School**  
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**NOTES TO THE FINANCIAL STATEMENTS**

**23 CAPITAL COMMITMENT - Group and School**

At the year end the School had a capital commitment to build the extension to the Sports Centre of £3.3 million (2021: £Nil). The value of the contract (inclusive of VAT) is £3.7 million.

**24 RELATED PARTY TRANSACTIONS**

The transactions with the subsidiaries during the year were:

	2022 £'000	2021 £'000
Gift Aid receivable from Caterham School Trading Limited	<u>8</u>	<u>21</u>
Balance owed by Caterham School Enterprises Limited	<u>17</u>	<u>17</u>
Balance owed by Caterham School Trading Limited	<u>149</u>	<u>151</u>
Balance owed by Caterham School Ed-Tech Limited	<u>13</u>	<u>12</u>
Balance owed by Caterham School Virtual	<u>16</u>	<u>-</u>
Balance owed to Caterham School International Limited	<u>62</u>	<u>62</u>

**25 OLD CATERHAMIAN ASSOCIATION**

On 1 August 2022, the net assets of the Old Caterhamians Association were donated to Caterham School.

The following is an extract of the financial statements for the new restricted fund for the year ended 31 August 2022.

	2022 £'000	2021 £'000
Income	47	69
Expenditure	(20)	(67)
Net movement in funds	<u>27</u>	<u>2</u>
	2022 £'000	2021 £'000
Current assets	-	112
Liabilities	-	(4)
Net Assets	<u>-</u>	<u>108</u>
Unrestricted Funds	<u>-</u>	<u>108</u>