CATERHAM SCHOOL

England & Wales · Charity number 1109508

Details

Other names	CATERHAM SCHOOL LIMITED
Status	Registered
Legal form	Charitable company
Company number	05410420
Registered	2005-05-17
Register	View on the Charity Commission register

Contact

Address	Caterham School Harestone Valley Road Caterham CR3 6YA
Phone	01883 343028
Email	enquiries@caterhamschool.co.uk
Website	www.caterhamschool.co.uk

Activities

Objects: The objects of the Charity are to promote education, in particular through the provision of a school with a Christian ethos in Caterham for the education of the Children of Ministers and other young people.

Activities: A co-educational day and boarding school for pupils aged 3 -18 years.

Classification

- **How:** Makes Grants To Individuals, Provides Services
- **What:** Education/training
- **Who:** Children/young People

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Geography

- **Area of benefit:** ENGLAND AND WALES.
- Surrey

Finances

Period end	Income	Expenditure	Assets	Employees
2025-07-31	£48,807,000	£39,578,000	£54,400,000	555
2024-07-31	£40,890,000	£32,049,000	£45,134,000	426
2023-07-31	£29,545,000	£25,466,000	£37,049,000	389
2022-08-31	£27,530,000	£25,238,000	£31,773,000	346
2021-08-31	£25,369,000	£22,406,000	£25,844,000	335
2020-08-31	£23,627,000	£21,870,000	£21,093,000	342

Trustees

Name	Role	Appointed
Monisha Shah	Chair	2018-09-28
Christine Black-Nyaga		2023-07-10
Christopher Bouttle		2020-04-20
Cindy Elaine Black		2025-02-01
David James Wilson Chalmers		2023-03-28
Deborah Grimason		2020-04-20
Oliver Byrne		2020-05-20
Philip Anthony Clarke		2024-07-01
Rachel Louise Brazier		2025-02-01
Robert Andrew Scopes		2025-05-01
Shona Aitken		2025-02-01
Susan Mary Gibbin		2025-02-01
Zehra Fatima JAFFER		2022-03-24

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Linked charities

- CATERHAM SCHOOL (1109508-1)
- THE CATERHAM SCHOOL BURSARY FUND FOR THE SONS AND DAUGHTERS OF CONGREGATIONAL MINISTERS (1109508-2)
- THE CATERHAM SCHOOL PRIZE FUND (1109508-3)
- THE CATERHAM SCHOOL ENDOWMENT FUND (1109508-4)

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CATERHAM SCHOOL

England & Wales - Charity number 1109508

Accounts

Financial Statements
Caterham School
(a company limited by guarantee)

For the year ended 31 July 2025

Company No. 5410420
Charity registration No. 1109508

Legal and administrative information

Trustees

The Trustees in office during the year or since the year end are set out below. Trustees served throughout the year, except where indicated.

Ms M Shah – Chair
Rev B Banks (resigned 31 July 2025)
Ms C Black Nyaga
Mr C Bouttle
Mr O Byrne
Mr D Chalmers
Mr P Clarke
Mrs A Fletcher (resigned 31 July 2025)
Ms D Grimason
Ms Z Jaffer
Mr M Mear
Mr S Swayne (resigned 24 November 2025)
Mrs M Whenman (resigned 31 December 2024)
Ms S Aitken (appointed 1 February 2025)
Ms C Black (appointed 1 February 2025)
Ms R Brazier (appointed 1 February 2025)
Ms S Gibbin (appointed 1 February 2025)
Mr R Scopes (appointed 1 May 2025)

The Trustees are recommended by the Nominations Committee to the Board of Trustees, who nominate potential Trustees to the Caterham School Foundation which appoints Trustees. One such Trustee must be nominated by or under the authority of the General Assembly of the United Reformed Church.

Officers

Headmaster	C W Jones MA (Cantab), MEd
Head of Prep School	B Purkiss BSc
Chief Operating Officer and Company Secretary	S Araniyasundaran FCCA, FCMA, MBA

Legal and administrative information

Registered office:	Caterham School Harestone Valley Road Caterham Surrey CR3 6YA
Principal advisers:	
Bankers:	HSBC Bank plc London
Auditor:	Moore Kingston Smith LLP 9 Appold Street London EC2A 2AP
Solicitors:	Veale Wasborough Vizards Bristol Eversheds London
Investment advisers:	CCLA London
Company number:	5410420
Charity registration number:	1109508
Website:	www.caterhamschool.co.uk

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Report of the Trustees

The Trustees present their report together with financial statements for the year ended 31 July 2025.

Structure, governance and management

Constitution, objectives and policies

Caterham School is registered with the Charity Commission (Charity no: 1109508). The Caterham School Endowment Fund, the Caterham School Bursary Fund and the Caterham School Prize Fund share the same charity number and are registered as "linked charities" with the Charity Commission. Caterham School is administered and managed in accordance with the Caterham School Articles of Association, which have been approved by the Charity Commission, and the Caterham School Endowment Fund is administered in accordance with a Charity Commission Scheme dated 30 August 1995.

The charitable company is established to provide and maintain Caterham School for the provision of education for the children of Ministers and other children.

Appointment of Trustees

Trustees, appointed as shown on Page 1, hold office for three years. Trustees are eligible for re-appointment, subject to the conditions of the Articles of Association of Caterham School. Changes to the Trustee body during the course of the year are shown on Page 1.

The training and induction of Trustees is very much dependent upon their background and experience. Where necessary, induction provides training on charitable, educational, legal and financial matters. All new Trustees have visited the School and have met staff and pupils. The School culture is such that ad hoc visits (but see also Governance below) are encouraged with Trustees able to walk into lessons without formality and to be involved by the teacher without disruption to the class in progress. They are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their roles and, where required, specialist speakers, including members of staff, are brought into meetings to present changes and developments. Induction tends to be carried out informally, it is tailored to the specific needs of the individual and includes seminars run by the various organisations that exist to support and develop Trustees and governing bodies. Safeguarding, Health & Safety, Regulatory and Charity Law issues normally feature prominently.

Trustees indemnity insurance is provided as an integral part of the School’s insurance policies.

Organisation and structure

Governance of the charitable company

The Board held four ordinary meetings to review the charitable company's financial and operational performance and to approve the budget for the forthcoming period. The Finance & General Purposes Committee and other sub-committees met separately as required during the year to recommend courses of action and make budgetary proposals to be put to Trustees. The Foundation met in an Annual General Meeting on 25 January 2025 to receive the statutory financial statements, note resignations, endorse appointments and hear the briefings of the Trustees.

In pursuit of governance best practice, Trustees are asked to spend at least a full day per year in School,

Report of the Trustees

in addition to scheduled meetings. Guidance has been issued by the Headmaster as to the sort of activities to be conducted by Trustees during their visits, such as for example shadowing a pupil for a day. Trustees are asked to submit a short report after each visit, drawing the Headmaster's attention to any concerns they might have and opportunities they think worthy of further consideration.

Trustee committees have been allocated agreed areas of responsibility and oversight of policies and all subcommittee terms of reference are kept under review during the year.

The governance model, introduced in 2009, whereby the Trustees of the Charity, the Directors of the limited company and the Governors of the School are one and the same body (known collectively as 'the Trustees') has continued to work effectively for the good of the School.

Caterham School has four wholly owned or controlled subsidiaries, Copthorne Prep School Trust Ltd, The Hawthorns Educational Trust Limited, Sphinx AI and Caterham School International Limited.

Strategic report

Review of the Year

The purpose of Caterham School is to provide an outstanding education for life for our pupils and to support their holistic development. The school also aims to transform the lives of as many young people as possible, including those in our immediate environment, building on the ethos of our founder, the Reverend John Townsend. The school continues to deliver on these fundamental principles.

The academic year 2024-25 has been another hugely successful year for Caterham School. Despite all the challenges the sector has faced Caterham School finished the year with another set of very strong A level results and the best GCSE results the school has ever achieved, very strong pupil numbers across the school and with another local prep school becoming part of our emerging 'Family of Schools'. Our collaborative work with local maintained primary and secondary schools through the East Surrey Learning Partnership continues to grow, as does our sponsorship of the London Academy of Excellence. We continue to grow the number of Transformational Bursaries at the school, working with the Royal National Springboard Children's Foundation to place care experienced children into independent schools. Caterham pupils continue to successfully apply to the most competitive universities and courses in the world, with 82% of our leavers achieving their first-choice course and destination. Our focus on and commitment to wellbeing and digital innovation, along with creating an ambitious school culture where pupils, families and colleagues feel they connect and belong underpin growing success both academically and across the increasingly broad co-curricular life of the school. During this academic year the school underwent a material change inspection from ISI as we seek to increase our pupil roll. The inspection demonstrated compliance and excellence across all that the school does, and reaffirms strong leadership, management and governor scrutiny in all that we do.

Academically, Caterham continues to be one of the top performing co-educational schools in the United Kingdom. Indeed, our GCSE results this past year places us in the top two co-educational schools in the country. 51% of our grades at GCSE were grade 9, with 92% of grades at 9-7. Our A level results are also consistently strong. 30% of A level grades were at A* this year, 66% at A*-A and 92% at A*-B. Our academic progress and success over the past decade is testament to a teaching and learning philosophy that prioritises problem solving, fizzy lessons and scholarship. We were delighted that 12 candidates achieved Oxbridge offers – a 40% conversion rate from interview to offer. For the fourth year in a row 100%

Report of the Trustees

of our medical applicants were successful – and this includes applicants from local maintained schools who also benefit from our expertise and parental network in this field. We feel strongly that we have a role to play in the recruitment crisis currently faced by the NHS in England. The number of applicants applying to US and other global universities also continues to rise with 40 offers and scholarship offers from US universities (including Columbia, New York and Boston) along with 29 offers from other global universities (Canada, Australia and Hong Kong). Across all these pathways we have expert guidance in-house that we share with local maintained schools, as well as hosting a university fair where 35 of the top UK universities come to Caterham School. This is also open to all our local maintained schools and their families.

Alongside these outstanding academic outcomes, our pupils (and pupils form the wider community) continue to benefit from an exciting and wide-ranging co-curriculum.

Our pupils won the St Andrew's Ethics Cup, a national debating competition, competing against the top schools in the country with a team of largely year 10 pupils, one of our non-native mandarin speakers finished second in a global competition and dozens of our pupils competed in Maths, Physics and Chemistry Olympiads, with one of our pupils achieving the 'Top Gold' award nationally.

Once again we had two pupils win prizes in the global Sovereign Art Foundation competition, our senior play, '1984' was shortlisted for awards in the National Independent Schools' Drama Awards and one of our L6th pupils won the Royal Court's Young Playwright of the Year Award.

Our sports teams fared extremely well this year, with boys and girls hockey teams reaching national finals, our rugby, table tennis and tennis teams winning county titles and many individual pupils playing sport at national and international level.

These are just some of the examples of the success of our co-curricular programme. We are also delighted that participation rates among pupils remain so high, with 100% of our year 7 and 8 pupils representing the school over the past year.

Caterham School continues to support access to many young people in our local community with access to inspiring co-curricular opportunities. For example, our Hockey Academy supports many aspiring young players from the district. Access to our Annual History and Science Festivals, where leading authors speak about their latest academic research, provides superb academic enrichment opportunities for local pupils, our medics society, The Wright Society, is open to aspiring medics from across Tandridge. At weekends, the school supports local rugby, hockey and cricket clubs which are open to all and which cater for hundreds of young people each year, who would otherwise not have access to our facilities or to these opportunities.

Caterham School continues to provide an outstanding educational offering for day and boarding pupils from a growing catchment area, both within the UK and overseas. The number of applicants to the school continues to grow and pupil numbers in the school have grown over recent years to over 1000 in the Senior School and approaching 270 in the Prep School. Demand for places continues to be extremely strong with significant competition for places at every entry stage. We are an increasingly diverse school attracting pupils of all backgrounds from independent and maintained primary schools – approaching 40% of our intake at 11+ is from state primary schools. The school's success is underpinned by excellent results, robust finances, strong governance and an outstanding pupil experience.

Report of the Trustees

Our award-winning educational approach, outstanding outcomes and strong position in the market encouraged Copthorne Prep School to approach us to become part of our educational group, and this year (January 2025) The Hawthorns Educational Trust also joined our family of schools

In addition to being an Apple Distinguished School (which now also includes our Prep School), we have developed a curriculum called EDGE (in consultation with industry experts) that provides all of our pupils (from Reception up to year 13) with the opportunity to be taught and to develop the skills that will help them thrive in a world which is increasingly uncertain, and which is changing rapidly. Our Deputy Head (Innovation) in the Senior School works with other organisations to support their work in this area also, and our Deputy Head (Innovation and Partnerships) in the Prep School currently advises IAPS (the Independent Association of Prep Schools) on all aspects of digital and innovation in Prep education. Caterham School has also embraced the opportunities of Artificial Intelligence by introducing elements of this into our classroom practice and by explicitly teaching our pupils both how to understand what it is and how it works, but also how to use AI critically. In the spirit of Innovation, Caterham School has also established an EdTech company, Sphinx AI, to develop products in this area. In addition to developing these products to support our own pupils, we are also licensing them at NO COST to local primary schools to support their pupils. We are determined to ensure that we work to narrow the digital divide between sectors, and in addition to providing our own products to local schools, we also pay for licences to provide access to adaptive learning platforms in years 5 and 6 in ESLP schools. This is having a significant impact on pupil outcomes in these local schools. We are using Innovation and Technology to support the aspiration and ambition of as many pupils as possible across the local area.

Wellbeing remains a foundational part of our culture. Pupils at the school have a weekly wellbeing lesson which not only teaches them emotional self-regulation and emotional intelligence, but it also helps build their resilience and capacity to respond to challenge. The connection between our wellbeing foundations and our academic and co-curricular success is explicit. Our wellbeing curriculum also continues to successfully embed RSE teaching into weekly lessons and our pupils are all taught to understand issues around appropriate behaviour, consent and relationships. We have a diverse and inclusive community which is emotionally intelligent and responsive as a consequence of this innovative curriculum. Our ISI inspection demonstrates the strength of our culture, with one pupil reporting that they could be 'their true authentic self' whilst at school. This is surely the most important thing that any organisation should be providing – a place of connection and belonging as foundation for success and achievement.

Metacognition is also a key element of our curriculum – pupils have lessons on learning every week. The aim is to enable our pupils to be self-reflective and self-regulating learners who are able to adapt to any problem in front of them, rather than simply teaching pupils to score highly on assessments.

We are the first independent school in the UK to have established a Shadow Board (established in 2020) - a group of 10 alumni aged between 18-30 of diverse backgrounds who help inform and challenge board and management thinking about school strategy and direction. The Shadow Board places diverse and relevant voices in the room when decisions about pupil experience and future direction are taking place. It has spent this past year discussing issues such as EDI, the co-curriculum and wellbeing. In this past year we have helped other independent schools to develop this structure, once again leading the conversation in educational innovation and development.

The school has developed a strong plan with regard to EDI which considers the curriculum, staffing, training, school culture and governance. Over the past year staff and pupils have had training in these

Report of the Trustees

areas and our pupil voice group, 'Voices for Change' have made a very positive impact on the school, along with our newly appointed EDI coordinator.

The intentional diversity of our school does not come simply from our very popular and successful boarding offer. Approximately 15% of our pupil population are boarders – from full boarders from overseas to a more weekly boarding mix. This year we have extended the global reach of our boarding, with pupils from a wider range of countries applying to Caterham – most notably from Singapore and Thailand. Caterham has also worked hard over recent years to increase the number of pupils from maintained primary schools, from a range of different socio-economic backgrounds and from an increasingly diverse range of ethnicities. We are proud to be a partner of the Royal National Springboard Foundation, an organisation which works with pupils in, or on the edge, of the care system into independent schools. During this year we achieved our target of having 20 pupils (Wilberforce Scholars) in the school on 110% support. We currently have 26 Transformational Bursary pupils in the school. We have renewed our ambition to have 40 of these Transformational Bursary pupils in the school by 2030.

Our Wilberforce Scholars are funded through our Transformational Bursary Fund, a philanthropic campaign targeted at pupils from families with a household income on or around the national average and from families who may have no previous experience of Higher Education. This is a key part of our mission to widen access to our school and to create a diverse community. This ambition is supported by our wider community, including current and former parents and our alumni. In addition to this, we continue to give financial support to pupils who are from families that for a number of reasons find fees problematic.

Partnership work remains a central strategic and operational aim of the entire school. It is pleasing to see the Prep School become increasingly involved in this Partnership work - one of the few Prep Schools in the country to meaningfully engage with local primary schools to support their ambition. Our founders believed strongly in the power of the community to transform the lives of those around them and that schools should operate meaningfully in the contexts in which they are rooted. This view is at the heart of our educational philosophy, and we want our pupils to leave this school with a profound sense of the power of community and a strong sense of mission. Our work in this area continues to deepen and develop – and is being recognised as a model of good practice across the sector.

We are a co-sponsor of the London Academy of Excellence, a post-16 free school established in the London Borough of Newham in 2013, which has transformed the lives of countless individuals but also transformed the educational landscape and opportunities for all young people living in one of the most deprived boroughs in the UK. We are a founding member of the East Surrey Learning Partnership, a groundbreaking model of collaboration which puts school improvement and collaboration between sectors at its heart. We are currently working with five local primary schools in this partnership – which works at pupil, parent, staff and governor level. These partnerships are all genuine collaborations. Caterham School enables this activity through our ability to provide financial resources and organisational time, but the flow of expertise and the mutuality of benefit runs both ways. This partnership work is a key part of our purpose – to ensure that education transforms the lives of all children, particularly those closest to us in our community. The impact of these partnerships is measurable and having a real impact on the lives of young people beyond our campus. For example, Caterham School funds licences for AI powered 'Century Tech' in our local primary partnership schools – this is an adaptive learning platform with a focus on Maths and English. Headteachers from these local schools report on the impact this technology is having on outcomes for pupils in years 5 & 6, technology that they would not be able to fund out of their own school budgets. We also run an access programme called Saturday Plus which supports pupils and families (in collaboration with our local primary partners) to apply for selective

Report of the Trustees

secondary schools in the area – this includes selective grammar schools and independent schools. Each cohort has approximately 25 pupils in it. The impact evidence so far is compelling with a quarter of each cohort successfully gaining places (and financial support where appropriate) at selective secondary schools. This is also having an impact on the culture of ambition and achievement of the wider school peer group and on parental understanding of their options beyond primary school.

Our teachers and pupils are actively involved in these partnerships, and our parental body also support the work by providing funding for a newly established resource library for our primary school partners. This enables them to access resources (such as iPads and other digital equipment and a newly purchased planetarium) to use in their schools with their pupils. Training in how to use the equipment effectively in the classroom is provided by teachers from Caterham.

Many staff contribute their skills, talents, and time to the active support of the community through teacher training, church work, being academic examiners and charity trustees and administrators.

The purpose of the school remains focused on outstanding outcomes and experiences for all of our pupils based on a belief that pastoral care and wellbeing are fundamental building blocks for future success, and that a positive pupil experience and supportive and optimistic culture create the context for success. We are a school that promotes a strong sense of community, connectedness and diversity, and a school that believes education is about academic success, breadth, enjoyment and the growth and development of the whole person. In addition, we strongly promote the notion of innovation and creativity and encourage all of our pupils to be confident and agile problem solvers who see opportunity in uncertainty.

Educational Attainment

The last academic year witnessed strong results at both GCSE and A level and places us as one of the top co-educational schools in the country. Crucially, these academic outcomes enabled all Sixth Form leavers to access the university courses and professional apprenticeships of their choosing without the pandemic impeding their progress. 82% of pupils achieved their first-choice destinations based on these outcomes. These results demonstrate a commitment to excellence and are, at A level, a pleasing improvement on the results of the previous year.

GCSE Results

9: 51%
9-8: 77%
9-7: 92%

A Level Results

A*: 30%
A* - A: 66%
A* - B: 92%

Marketing and Admissions

The School continues to gain recognition nationally and across both the senior and prep schools. Following the senior school being named as Times Educational Supplement's Best Independent Senior

Report of the Trustees

School in 2023, Caterham Prep was a finalist for the Times Educational Supplement Best Prep School Award in 2024 and 2025. Caterham's approach to partnership and improving educational opportunities within and beyond its campus has been a key element to the external recognition achieved by the school.

The School's reputation for academic excellence, breadth of opportunity and pastoral strength continues to attract exceptional applicants. Applications for both day and boarding places once again reached record levels, with demand considerably exceeding capacity at every entry stage. Families are continuing to make the most of the flexibility offered across Day, Half-Weekly, Weekly and Full Boarding, with all boarding options fully subscribed. Recruitment remains strong from our established areas in Surrey, West Kent and South London, alongside sustained interest from London families more widely and from overseas. Admissions are therefore highly competitive, reflecting the strength of Caterham's position and the quality of the education on offer. The combined School roll now stands at around 1,300 pupils – over 1,000 in the Senior School and just under 300 in the Prep School.

Our mission to strengthen the wider school community to build purposeful support for the school has continued. Our Caterham Connected programme has further augmented relationships with our overseas parents and alumni. Face to face meetings and events in Hong Kong, Singapore and Malaysia have brought expressions of support, particularly for the school's focus on innovation and digital. The UK element of the Caterham Connected programme continues, bringing together and supporting Sixth Form and alumni of Caterham and the London Academy of Excellence's Caterham House as well as Caterham parents. In addition to popular Insight Evenings and webinars, the online platform enables the wider Caterham family to access work experience, shadowing and mentoring, and provides professional networking for parents.

Trustees considered fees for 2024-2025 at their June 2024 meeting and a meeting in August 2025 with the introduction of VAT by the Government on fees. An average increase of 15.5 % was implemented for the year, with 6% in September 2024 and 9% in January 2025, this is inclusive of the increase due to VAT. Given the ongoing uncertainty being faced by the School, the rise was considered the minimum necessary to achieve the required surplus to meet the running costs of the School, provide for future development and satisfy its borrowing obligations.

Termly fees for 2024/25 were:

Pre-Prep School:	£4,790
Prep School:	£6,200 - £7,100
Senior School (Day):	£8,450 - £8,855
Senior School (Boarding):	£17,540 - £18,485

Community Outreach and Public Benefit

Over 480 pupils benefit from financial support awarded in the form of scholarships, bursaries and other awards, amounting to over 8.6% of fee income (2024: 8.5%). The School continues to examine ways in which to increase the number of bursaries awarded to those pupils whose parents otherwise could not afford the fees.

The Trustees confirm that they have referred to the Charity Commission's guidance on Public Benefit when reviewing the charitable company's aims and objectives and in planning future activities for the year.

Report of the Trustees

School Partnerships and Support

The number of Wilberforce Scholars at Caterham has risen to 27, supported through our partnership with the Springboard Foundation, our continued commitment to pupils displaced from Ukraine, and the development of our SaturdayPlus programme. Our long-term ambition remains to increase this figure to 40 Transformational Bursary pupils by 2030.

In 2025 we hosted the first event for allumni Wilberforce Scholars, which brought together former recipients to share their experiences and to inform how we further strengthen provision for current pupils. We now have three specialist Tutors dedicated to monitoring and supporting the academic, co-curricular and pastoral progress of scholars, who can face additional barriers.

Partnership work remains a core element of Caterham's strategy. It is particularly encouraging to see the Prep School engaging meaningfully in this area, making Caterham Prep one of the very few Prep schools nationally to be involved in partnerships of this scale and substance. Our founders believed strongly in the power of community to transform lives, and that schools should be rooted in, and responsive to, the contexts in which they exist. This principle remains central to our philosophy and is increasingly recognised as an area of best practice across the sector.

Caterham continues to co-sponsor the London Academy of Excellence, a post-16 free school established in Newham in 2013, which has transformed opportunities for young people in one of the UK's most deprived boroughs. The East Surrey Learning Partnership has also grown significantly, now encompassing eight local primary schools. The scale of the network ensures that the reach of this work has widened while still maintaining authentic and productive collaboration. Caterham pupils are actively involved, and the flow of expertise between schools is genuinely reciprocal.

The impact of this work is evident. Continued funding for Century Tech licences has enabled local primaries to make use of adaptive technology to enhance engagement and outcomes in maths and English. The ESLP also provides access to shared resources through a lending library – including iPads, digital equipment, and the inflatable planetarium – supported by contributions from Caterham parents. Regular training and INSET sessions ensure that this technology is embedded effectively in classrooms.

Saturday Plus, now in its third year, supports pupils and families considering applications to selective secondary schools, including grammar and independent schools. Six participants have so far progressed to Caterham, with others achieving places at selective schools locally. The core delivery of the programme, Maths and English tuition, is supported by Caterham Prep staff.

Our staff, pupils, and parents all contribute to this work. Teachers give generously of their time and expertise, whether through training colleagues, serving as examiners, or supporting local charities and churches. Pupils play an active role in outreach and mentoring, within an increasingly conscious culture of 'Service', and parents continue to provide crucial financial support to sustain our community partnerships.

Report of the Trustees

Volunteering

Members of staff act as governors or committee members for a variety of schools shown below:

Christopher Barmmeld – Penkhull Festival of Music and Art
Joanna Cole – St Peters C of E School, Henfield
Emma Collings – LAE Development Committee
Gemma Davies – Sherwood Park (Special Needs) School, Sutton Education Trust
Suzannah Flannagan – Ridgeway Primary School, South Croydon
Sarah Griffiths – St John's Caterham
Tony Fahey – Clifton Hill (Vice Chair)
Lex Lang – St John 's of CofE Primary in Caterham
William Law – Malvern College
Ceri Jones – LAE, Banstead Prep and Sevenoaks Prep, Claremont Fan Court School
Rebecca Moore – Bletchingly Village Primary (Safeguarding Governor)
Nick Mills – Rose hill School
Ben Purkiss – Ide Hill Primary
Adam Webster - Furzefield Primary
Matthew Wood – Audley Primary School
Kim Wells – St Peter's Primary (South Croydon)

Continuing Aims

The charitable company provides day and boarding education for male and female students between the ages of 3 and 18, aiming:

- to raise the standard of educational achievement of all students
- to ensure that every student enjoys the same high-quality education in terms of resourcing, tuition and care
- to improve the effectiveness of the school by keeping the curriculum and organisational structure under continual review
- to provide value for money for the funds expended
- to comply with all appropriate statutory and curriculum requirements
- to maintain close links with higher education institutions and the community
- to conduct its business in accordance with the highest standards of integrity, probity and openness.

The charitable company aims to maximise the number of pupils that can be educated at the School, consistent with current physical limits and the concept of containing numbers to a total that both enables all pupils to be known by the staff and is consistent with the family atmosphere that is key to the School's success. Strategic plans will also consider judicious disposals and acquisitions and additional enterprises (such as the development of educational lettings) that will support this overall concept. Concurrently, we develop and equip our staff, both teaching and support, with the tools and techniques that enable pupils to be given the best opportunities to reach their full potential. To this end, the rollout of tablet computers to every pupil in the Senior School is now complete. Again, this considerable investment highlights the School's determination to harness technology to best effect and the use of tablets has become a regular and popular feature of the classroom experience. Tablet rollout now extends

Report of the Trustees

down to years 5 and 6 in the Prep School and digital and innovation opportunities are available throughout the School as part of our aim to deliver 21st century skills to all pupils.

The charitable company will continue to strive to improve the performance of its students at all levels and to support the further educational and career development of its students to ensure optimum progress when they leave school.

Staffing

The Trustees ensure that the School recruits and retains the best teaching and support staff and sets salaries and other terms of remuneration in order to achieve this. Remuneration for key management is considered annually by the People Committee, and the Honorary Treasurer and Chairman.

The School's aim is to be a diverse and inclusive community, one in which everyone feels confident to be themselves. We are committed to having a diverse workforce, a key part of our People strategy is to deliver this aim. To enable our aims to be delivered, focus is given to all elements of the staff journey, supporting and encouraging both current staff and applicants. A number of key processes and functions have been reviewed and improved to support our core aims. We continue working to ensure that our processes are fair and that any changes to policies or processes do not present any potential barriers. We carry out Equality impact assessments, to ensure that we are inclusive in any changes that we make.

The EDI working party, consisting members of staff covering all key areas across the whole school, meet termly and drive EDI related initiatives, making recommendations to the Senior Leadership Team.

We recognise and promote the importance of CPD for staff in order to support them in their roles and provide opportunities to develop their knowledge, skills and experience. CPD is often identified through the appraisal process that we have in place across the school. Middle Managers receive regular and targeted training to meet the requirements of the role. We regularly review the training provision that we offer to all staff, which includes a combination of mandatory and optional courses. In addition, we offer 1-1 and group coaching opportunities.

The wellbeing of staff is a high priority and is supported through the training of Mental Health First Aiders, access to the School Counsellors and through a free confidential counselling helpline. The Pulse surveys (staff surveys) help us to monitor the wellbeing of staff and enables them to share their experience of working at Caterham School.

Environment

The School takes its environmental responsibilities seriously and pursues a policy of minimising its carbon footprint. The environmental impact of the School's activities is reported annually in November of each year. The School remains committed to doing all it can to reduce the impact it has on the environment.

In the last reporting period, we have continued rolling out our sustainability building refurbishments. This has included projects such installation of double-glazed windows to reduce energy loss and LED lighting, removing gas from all our kitchens and introducing Building Management systems to manager energy better. We have continued to replace a number of site vehicles with electric models and extended our transport service to minimise the number of single journeys undertaken by parents.

Report of the Trustees

The School actively promotes recycling across the site with facilities in place for recycling paper, cardboard, glass, plastic, cans, tins, fluorescent light tubes and batteries. Food waste goes to a heat recovery station to produce energy, and non-recyclable waste goes to an 'Energy from Waste' incineration plant to generate electricity. Prep School children also use their hot compost bin daily for fruit peels and cores. Led by our Parents' Association, clothing has been reused or recycled through our Nearly New Uniform shops, through Bags to School collections or through donations to charities.

The woods continue to be an important asset and part of the environmental strategy is to create a sustainable woodland. The woodsman's role is both to ensure that there is adequate management and regeneration of the ancient woodland but also to enable and encourage both pupils and the local community to better understand the value and importance of woodland areas and outdoor learning more generally. The felling work has created a significant amount of timber, some of which is seasoned onsite and sold on as logs or as charcoal produced onsite, whilst further timber has been chipped and sent to the Kent Renewable Power Energy Biomass Plant to generate electricity. Significant work was also undertaken in the woodlands in Copthorne, with the drawing up of an effective management plan for the Copthorne woodlands.

Under the SECR (Streamlined Energy and Carbon Reporting) guidelines, the School's energy usage and emissions for the period ended 31 July 2025 are shown below. The table below shows the energy usage and emissions from gas and electricity.

	2025	**2024**
Energy use in kWh	7,068,162	5,668,035
Emissions in tonnes CO2e	1,393	1,087

The figures for 2025 include the Group numbers, which includes Copthorne Prep School and Hawthorns Prep School from 1 January 2025, in addition to the Caterham Senior and Prep School. The Emissions Intensity Ratio is calculated based on the population of the School including average staff numbers calculated monthly across the year and average pupil numbers calculated termly. The total population of the school on this basis was 2,404 in 2025 (2024: 1,779) resulting in an EIR of 579kgCO2e/person (2024: 611 kgCO2e/person).

The figures above do not take into account the impact of our managed woodland which would have absorbed an estimated 290 metric tonnes of carbon during the year.

Fundraising

During the year, Caterham School continued its fundraising campaign within its community (parents, alumni, parents of alumni, staff and Foundation members) to raise funds for Transformational Bursaries with the aim of raising the number of major bursaries which can be awarded each year. The School is registered with the Fundraising Regulator and ensures that all staff involved in fundraising are appropriately trained, there have been no complaints during the year.

Financial review

The results for the year continued to be satisfactory. The total surplus amounted to £9,266,000 (2024 – £8,085,000), this includes an increase to restricted funds from becoming the sole member of The Hawthorns Educational Trust Ltd from the 1 January 2025.

Report of the Trustees

The surplus on unrestricted funds (after transfers between funds) was £1,809,000 (2024 - £1,576,000). The Endowment Fund increased in value by £7,000 (2024 – Decreased £38,000). The surplus carried forward on all funds amounted to £54,400,000 (2024 - £45,134,000).

The assets are held in pursuance of the School's objectives and the net assets of unrestricted funds amounted to £32,403,000 (2024 - £30,594,000). Restricted funds amounted to £20,217,000 (2024 - £12,767,000).

The group results for the year ended 31 July 2025 include the full year results of Copthorne School Trust and seven months for the period 1 January to 31 July 2025 for The Hawthorns Educational Trust Ltd. The results for the year ended 31 July 2024 included six months results for the period 1 February 2024 to 31 July 2024 for Copthorne School Trust.

Reserves

It is the policy of the charitable company to use its reserves to fund all future plans to meet the School's strategic aims. Additionally, the charitable company maintains a cash balance from year to year to meet forthcoming expenditure. At 31 July 2025, the balance of cash held at bank and in hand, including short term deposits, was £21,447,000 (2024 - £21,891,000). The surplus fund carried forward on all funds amounts to £54,400,000 (2024 - £45,134,000).

Going concern

The Trustees have reviewed the financial performance of the last 12 months, assessed three-year financial forecasts, including cash flow forecasts for over the next year, supported by the continued strong demand for pupil places at the School, to consider it appropriate to adopt the going concern basis in preparing the financial statements as outlined in the Statement of accounting and Reporting Responsibilities in the Trustees' report.

Future plans

The School's focus remains on enabling its pupils to achieve the best outcomes possible. To support this, the Trustees have agreed strategic aims which incorporate educational developments, continued investment in staff, investment in innovation and technologies to support teaching and other school support services, a property masterplan and the IT infrastructure needed to deliver these.

Investment policy

The Trustees pursue an investment policy achieving reasonable returns and invested within ethical guidelines. The risk policies on which the School's portfolios are operated by the investment managers have been re-assessed to provide future returns based on moderate risk investment.

Funding

The Trustees are satisfied that the charitable company's assets attributable to each of its individual funds are available and adequate to fulfil its obligations in relation to these funds which are detailed in Note 18.1 for restricted funds and Note 18.2 for unrestricted funds.

Report of the Trustees

Connected charities

There is a relationship between Caterham School and other charities as set out in Note 25 and Note 27.

Risk management

Principal risk areas for the charitable company are the protection of pupils and employees and compliance with the banking covenants. In order to facilitate the purchase of the school site in December 2017 and repayment of the former loans with AIB, a £25 million loan, repayable over 25 years, was obtained from HSBC in 2017. Interest rate protection has been put in place to ensure that the School is not exposed to fluctuations in interest costs over the term of the loan.

Trustees have formally identified and documented the major risks to which the charitable company is exposed; these risks have been reviewed by the Finance & General purposes committee and the Trustee body. The five key risks identified to the Trustees in the year were safeguarding, cyber, UKVI, significant dependency on single markets and the overarching financial threats in a challenging Independent School landscape. The risk management strategies to mitigate these risks have been implemented and risk management continues to be embedded in the day-to-day practices of the charitable company; procedures and systems to minimise the risks

Trustees' Responsibilities Statement

The Trustees (who are also directors of Caterham School for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under that law the Trustees have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period.

In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the financial statements comply with the Companies Act 2006.

Report of the Trustees

They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

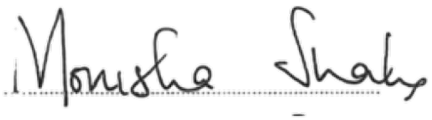
The Trustees confirm that in so far as each of the trustees is aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

The Trustees' Report, incorporating a Strategic Report, was approved by the Board of Trustees, as the company directors, on 1 December 2025 and signed on the Board's behalf.

ON BEHALF OF THE TRUSTEES



Ms M Shah
Chair

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF CATERHAM SCHOOL

Opinion

We have audited the financial statements of Caterham School (the 'parent charitable company') and its subsidiaries (the 'group') for the year ended 31 July 2025 which comprise the Group Statement of Financial Activities, the Group Summary Income and Expenditure Account, the Group and Parent Charitable Company Balance Sheets, the Group Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the parent charitable company's affairs as at 31 July 2025 and of the group's incoming resources and application of resources, including its income and expenditure, for the period then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs(UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the group's and parent charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained in the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material

misstatements, we are required to determine whether there is a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the strategic report and the trustees' annual report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the trustees' annual report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the group and parent charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the trustees' annual report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- the parent charitable company has not kept adequate and sufficient accounting records, or returns adequate for our audit have not been received from branches not visited by us; or
- the parent charitable company's financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the group and parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the group or parent charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (UK) we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purposes of expressing an opinion on the effectiveness of the group and parent charitable company's internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.

- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the group and parent charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the group or parent charitable company to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities within the group to express an opinion on the consolidated financial statements. We are responsible for the direction, supervision and performance of the group audit. We remain solely responsible for our audit report.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Explanation as to what extent the audit was considered capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

The objectives of our audit in respect of fraud, are to identify and assess the risks of material misstatement of the financial statements due to fraud; to obtain sufficient appropriate audit evidence regarding the assessed risks of material misstatement due to fraud, through designing and implementing appropriate responses to those assessed risks; and to respond appropriately to instances of fraud or suspected fraud identified during the audit. However, the primary responsibility for the prevention and detection of fraud rests with both management and those charged with governance of the charitable company.

Our approach was as follows:

- We obtained an understanding of the legal and regulatory requirements applicable to the charitable company and considered that the most significant are the Companies Act 2006, the Charities Act 2011, the Charity SORP, and UK financial reporting standards as issued by the Financial Reporting Council

- We obtained an understanding of how the charitable company complies with these requirements by discussions with management and those charged with governance.

- We assessed the risk of material misstatement of the financial statements, including the risk of material misstatement due to fraud and how it might occur, by holding discussions with management and those charged with governance.

- We inquired of management and those charged with governance as to any known instances of non-compliance or suspected non-compliance with laws and regulations.

- Based on this understanding, we designed specific appropriate audit procedures to identify instances of non-compliance with laws and regulations. This included making enquiries of management and those charged with governance and obtaining additional corroborative evidence as required.

There are inherent limitations in the audit procedures described above. We are less likely to become aware of instances of non-compliance with laws and regulations that are not closely related to events and transactions reflected in the financial statements. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters which we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to any party other than the charitable company and charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Moore Kingston Smith LLP

Neil Finlayson (Senior Statutory Auditor)
for and on behalf of Moore Kingston Smith LLP, Statutory Auditor

Date:14 January 2026

9 Appold Street
London
EC2A 2AP

CATERHAM SCHOOL
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 JULY 2025
(Incorporating the Income and Expenditure Account)

Income and Endowments	Notes	Unrestricted funds £'000	Restricted funds £'000	Endowment funds £'000	**2025 £'000**	Restated 2024 £'000
INCOME FROM:						
Charitable activities						
School fees receivable	2	35,116	-	-	**35,116**	28,754
Other educational income	2	3,462	-	-	**3,462**	2,811
Other trading activities						
Other trading income	3	1,578	-	-	**1,578**	1,137
Investments						
Investment income	4	604	103	-	**707**	741
Donations and legacies						
Grants and donations	5	126	571	-	**697**	408
Exceptional item	25	-	7,247	-	**7,247**	7,039
Total income		40,886	7,921	-	**48,807**	40,890
EXPENDITURE ON:						
Raising funds						
Trading expenditure		1,048	-	-	**1,048**	747
Investment management costs		-	-	-	**-**	26
Total non educational costs		1,048	-	-	**1,048**	773
Charitable activities						
Education		38,099	408	23	**38,530**	31,276
Total expenditure	7	39,147	408	23	**39,578**	32,049
Net income		1,739	7,513	(23)	**9,229**	8,841
Net (losses)/gains on investments	12	-	(63)	-	**(63)**	230
Transfers between funds	19	(30)	-	30	**-**	-
Net incoming resources before other recognised gains and losses		1,709	7,450	7	**9,166**	9,071
Change in value of hedging instrument		35	-	-	**35**	(986)
Other gains/(losses)						
Inter-company balances written off		65			**65**	-
Net movement in funds for the year		1,809	7,450	7	**9,266**	8,085
Fund balances brought forward 1 August 2024		30,594	12,767	1,773	**45,134**	37,049
Fund balances carried forward 31 July 2025	**19**	**32,403**	**20,217**	**1,780**	**54,400**	45,134

The statement of financial activities includes all gains and losses recognised in the year. All incoming resources and resources expended derive from continuing activities.

The notes on pages 25 to 47 form part of these financial statements.

CATERHAM SCHOOL
BALANCE SHEET
AS AT 31 JULY 2025

	Notes	Group 2025 £'000	Group Restated 2024 £'000	School 2025 £'000	School Restated 2024 £'000
FIXED ASSETS					
Intangible assets	9	**22**	-	**-**	-
Tangible assets	10	**59,183**	49,342	**43,066**	42,785
Investment property	11	**979**	975	**979**	975
Investments	12	**4,203**	4,307	**4,203**	4,307
		64,387	54,624	**48,248**	48,067
CURRENT ASSETS					
Debtors	13	**15,870**	2,122	**12,600**	1,383
Investments	14	**10,000**	10,000	**10,000**	10,000
Cash and short term deposits		**11,447**	11,891	**9,642**	11,568
		37,317	24,013	**32,242**	22,951
CURRENT LIABILITIES					
Creditors due within one year	15	**(23,452)**	(10,491)	**(18,561)**	(9,584)
NET ASSETS LESS CURRENT LIABILITIES		**13,865**	13,522	**13,681**	13,367
TOTAL ASSETS LESS CURRENT LIABILITIES		**78,252**	68,146	**61,929**	61,434
LONG TERM LIABILITIES					
Fee deposits	16	**(3,812)**	(3,386)	**(3,711)**	(3,294)
Deferred income	16	**(3,728)**	(4,639)	**(3,555)**	(4,639)
Pension liability	16	**(125)**	(62)	**-**	-
Loans	16	**(19,041)**	(17,744)	**(16,417)**	(17,418)
Financial instrument derivative - hedging instruments	16	**2,854**	2,819	**2,854**	2,819
NET ASSETS		**54,400**	45,134	**41,100**	38,902
Capital funds					
Endowment	19.3	**1,780**	1,773	**1,780**	1,773
Income funds					
Restricted funds	19.1	**20,217**	12,767	**5,921**	5,728
Unrestricted funds	19.2				
Cash flow hedge reserve		**2,854**	2,819	**2,854**	2,819
Other charitable funds		**29,549**	27,775	**30,545**	28,582
NET ASSETS		**54,400**	45,134	**41,100**	38,902

No separate SOFA has been prepared for the charity alone, as permitted by Section 408 of the Companies Act 2006. The School's income for the year was £32.827m (2024: £32.702m) and the surplus for the year was £1.866m (2024: £2.412m).

Approved by the Board of Trustees of Caterham School on 1 December 2025 and authorised for issue and signed on its behalf by:

..... Chair M Shah

..... Trustee C Bouttle

The notes on pages 25 to 47 form part of these financial statements.

CATERHAM SCHOOL
CASH FLOW STATEMENT
FOR THE YEAR ENDED 31 JULY 2025

	Notes	**2025**		2024	
		£'000	£'000	£'000	£'000
NET CASH FLOWS FROM OPERATIONS					
Net cash provided by operating activities	20		6,978		1,493
CASH FLOWS FROM INVESTING ACTIVITIES					
Dividends, interest and rents from investments		707		741	
Proceeds from the sale of property, plant and equipment		162		-	
Purchase of fixed assets		(1,864)		(3,177)	
Purchase of intangible fixed assets		(23)		-	
Cash acquired in merger		1,244		-	
Purchase of investments		(4,270)		-	
Proceeds from sale of investments		4,342		-	
Net cash used in investing activities			298		-
CASH FLOWS FROM FINANCING ACTIVITIES					
Repayment of bank loans		1,550		(1,030)	
Interest on loans		(640)		(676)	
(Decrease)/Increase in fees in advance		(8,630)		9,765	
Net cash used in financing activities			(7,720)		8,059
Cash and cash equivalents in the reporting year			(444)		9,552
Cash and cash equivalents at the beginning of the reporting year			21,891		14,775
Cash and cash equivalents at the end of the reporting year			21,447		24,327

Analysis of cash and cash equivalents

	At 1 Aug 2024	**Cashflow**	**At 31 Jul 2025**
	£'000	£'000	£'000
Cash at bank and in hand	2,920	5,527	8,447
Money market deposit	18,971	(5,971)	13,000
	21,891	(444)	21,447

CATERHAM SCHOOL
PRINCIPAL ACCOUNTING POLICIES
FOR THE YEAR ENDED 31 JULY 2025

1. STATEMENT OF ACCOUNTING POLICIES

The financial statements have been prepared in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102), the Companies Act 2006 and the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) – effective 1 January 2019. The school is a Public Benefit Entity as defined by FRS 102.

The functional currency of the School is considered to be GBP because that is the currency of the primary economic environment in which the School operates.

The accounts present the consolidated statement of financial activities (SOFA), the consolidated cash flow statement and the consolidated and charity balance sheets comprising the consolidation of the School and its wholly owned subsidiaries Sphinx AI Limited, Caterham School International Limited, Copthorne School Trust and The Hawthorns Educational Trust Ltd, and it's subsidiary The Hawthorns (Pendell Court) Ltd. The assets, liabilities and results of the wholly owned subsidiaries are consolidated into these financial statements. Summarised details of the subsidiary companies are set out in Note 11.

The School has taken advantage of the exemption available to a qualifying entity in FRS 102 from the requirement to present a charity only Statement of Financial Actitives and Cash Flow Statement with the consolidated financial statements.

Going concern

The Trustees have reviewed the expected ongoing demand for places at the school and the financial forecasts for the next 3 years. Having considered estimates of pupil numbers, the ability of parents to continue to pay fees, projected cash flows and the funding facilities available to the School, the Trustees have a reasonable expectation that the School has adequate resources to continue its activities for the foreseeable future and consider that there are no material uncertainties over the School's financial viability. Accordingly, they also continue to adopt the going concern basis in preparing the financial statements as outlined in the Statement of Accounting and Reporting Responsibilities in the Trustees' report.

Critical accounting judgements and key sources of estimation uncertainty

In the application of the accounting policies, Trustees are required to make judgements, estimates and assumptions about the carrying value of assets and liabilities that are not readily apparent from other sources. The estimates and underlying assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the year in which the estimate is revised if the revision affects only that year, or in the year of the revision and future years if the revision affected current and future years.

In the opinion of the Trustees, the estimates and assumptions which have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities are outlined below.

Useful economic lives

In the opinion of the Trustees, the estimates and assumptions which have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities are outlined below.

The annual depreciation charge for property, plant and equipment is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets. See note 9 for the carrying amount of the property, plant and equipment and note 1.9 for the useful economic lives for each class of asset.

Recoverable value of fee debtors

The company makes an estimate of the recoverable value of trade and other debtors. When assessing impairment of trade and other debtors, management considers factors including the ageing profile of debtors and historical experience. See note 13 for the net carrying amount of the debtors and associated impairment provision.

1. STATEMENT OF ACCOUNTING POLICIES (Continued)

Critical accounting judgements and key sources of estimation uncertainty (Continued)

Interest rate hedge
The School obtains a bank valuation of the interest rate swap and cap and assesses the effectiveness of the hedge for hedge accounting purposes.

Investment property
The school uses the valuation performed by its independent valuers as the fair value of its investment properties. The valuation is based upon the key assumptions of estimated rental values and market based yields. In determining fair value the valuers make reference to market evidence and recent transaction prices for similar properties.

The following accounting policies have been applied consistently in dealing with items which are considered material in relation to the School's financial statements.

1.1 Fees and similar income
Fees receivable and charges for services and use of premises are accounted for in the year in which the service is provided. Fees receivable are stated after deducting allowances, bursaries, scholarships and other remissions granted by the School, excluding VAT, but include contributions received from Restricted Funds for scholarships, bursaries and other grants. Fees received in advance of education to be provided in future years under a Fees in Advance Scheme are held as liabilities until either taken to income in the term when used or else refunded.

1.2 Investment income
This is accounted for when receivable and includes related tax recoverable.

1.3 Donations
Donations receivable for the general purposes of the School are credited to Unrestricted Funds. Donations for purposes restricted by the wishes of the donor are taken to Restricted Funds where these wishes are legally binding, except that any amounts required to be retained as capital in accordance with the donor's wishes are accounted for instead as Endowments - permanent or expendable according to the nature of the restriction. Voluntary incoming resources are accounted for as and when entitlement arises, the amount can be reliably quantified and the economic benefit to the School is considered probable.

1.4 Resources expended

Expenditure is accounted for on an accruals basis as soon as a liability is considered probable, discounted to present value for longer-term liabilities. Overheads and other costs not directly attributable to particular functional activity categories are apportioned over the relevant categories on the basis of management estimates of the amount attributable to that activity in the year, excluding VAT, either by reference to staff time or space occupied, as appropriate. The irrecoverable element of VAT is includedin the SOFA, separately to the item of expense to which it relates.
Governance costs comprise the costs of running the School, including strategic planning for its future development, also internal and external audit and all the costs of complying with constitutional and statutory requirements, such as the costs of Board and Committee meetings and of preparing statutory accounts and satisfying public accountability.
Intra-group sales and charges between the School and its subsidiaries are excluded from trading income and expenditure.

1.5 Pension costs

Retirement benefits are provided to employees of the School through various pension schemes, both defined benefit and defined contribution schemes. The pension costs charged in the Statement of Financial Activities are determined as follows:

- Defined benefit scheme: The Teachers Pension Scheme and The Independent Schools' Pension Scheme are both multi employer schemes. It is not possible to identify the School's share of the underlying assets and liabilities on a consistent and reasonable basis, and therefore, as required by FRS102, they accounted for as if it were a defined benefit scheme. The School's contributions, which are in accordance with the Government Actuary, are charged in the period in which the salaries to which they relate are payable.
- Defined contribution schemes: Employer pension costs are charged in the period in which the salaries to which they relate are payable.

1.6 Operating leases

Rentals payable under operating leases are charged in the SOFA on a straight line basis over the lease term.

1.7 Employee benefits

The costs of short-term employee benefits are recognised as a liability and an expense.
Termination payments are recognised immediately as an expense when the school is demonstrably committed to terminate the employment of an employee or provide termination benefits.

1.8 Intangible fixed assets

Expenditure on software and a new website have been capitalised and carried in the balance sheet at historical cost.

1.9 Intangible fixed assets and amortisation

Amortisation has been provided on assets brought into use over 3 years.

1.10 Tangible fixed assets and depreciation

Capitalisation and replacement

Tangible fixed assets costing in excess of £1,500 are capitalised and carried in the balance sheet at historical cost less impairment.

Depreciation

The freehold land is not depreciated. Depreciation of other assets is provided at rates calculated to write off the excess of cost over estimated residual amount over the estimated useful economic lives of each class of asset, subject to annual review. These rates are currently as follows:

Freehold buildings	50 years
Computer equipment	3 years
Fixtures and fittings	5 - 10 years
Motor vehicles	4 years
Property improvements	Over expected useful economic life

1.11 Fund accounting

The charitable trust funds of the School and its subsidiaries are accounted for as unrestricted or restricted income in accordance with the terms of trust imposed by the donors or any appeal to which they may have responded.

Unrestricted funds are donations and other incoming resources received or generated for expenditure on the general objectives of the School.

Restricted income comprises gifts, legacies and grants where there is no capital retention obligation or power but only a trust law restriction to some specific purpose intended by the donor.

Restricted income comprises gifts, legacies and grants where there is no capital retention obligation or power but only a trust law restriction to some specific purpose intended by the donor.
Endowments funds are funds which are held as capital. They represent investments, together with the income arising therefrom. These investments have been made in accordance with schemes approved by the Charity

1.12 Hedge accounting

The School has entered into variable to fixed interest swaps and an interest rate cap to manage its exposure to interest rate cash flow risk on variable rate debt. These derivatives are measured at fair value at each reporting date. The extent the hedge is effective, movements in fair value are recognised in the Statement of Financial Activities and presented in a separate cash flow hedge reserve. Any ineffective portions of those movements are recognised in income or expenditure for the year.

1.13 Financial instruments

Basic financial instruments are initially recognised at transaction value and subsequently measured at amortised cost with the exception of investments which are held at fair value. Financial assets held at amortised cost comprise cash at bank and in hand, together with debtors, excluding prepayments. A specific provision is made for debts for which recoverability is in doubt. Financial liabilities held at amortised cost comprise all creditors except social security and other taxes and provisions.

1.14 Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks and other short-term liquid investments with original maturities of three months or less.

2. INCOME FROM CHARITABLE ACTIVITIES

	Group		School	
	2025	2024	**2025**	2024
	£'000	£'000	**£'000**	£'000
Fees receivable consist of:				
School fees	**38,134**	31,429	**30,948**	30,458
Less: Bursaries, scholarships and other awards	**(3,018)**	(2,675)	**(2,665)**	(2,594)
	35,116	28,754	**28,283**	27,864
Other educational income				
Other fees and income	**3,462**	2,811	**2,797**	2,713
	38,578	31,565	**31,080**	30,577

3. OTHER INCOME

Other trading activities				
Rental and other commercial income	**1,578**	1,137	**1,044**	1,111

4. INVESTMENT INCOME

Listed investments				
- Restricted investment income	103	146	103	146
Interest received on bank deposits				
- Unrestricted investment income	604	595	581	578
	707	741	**684**	724

5. GRANTS AND DONATIONS

Grants and donations				
- Unrestricted donations	126	134	124	134
- Restricted donations	571	274	560	274
	697	408	**684**	408

6. PAYMENTS TO TRUSTEES

No Trustees, or person with a family or business connection with a Trustee, (2024: NIL) received remuneration or expenses in the year, directly or indirectly, from the School.

7. ANALYSIS OF TOTAL RESOURCES EXPENDED

Group	Staff costs (Note 8) £'000	Depreciation and Amortisation £'000	Other costs £'000	**Group 2025 £'000**	Group 2024 £'000
Costs of generating funds					
Trading expenses	726	-	322	**1,048**	747
Investment management fees	-	-	-	**-**	26
	726	-	322	**1,048**	773
Charitable activities					
Education and grant making					
Teaching	18,314	107	4,286	**22,707**	17,633
Welfare	557	-	3,041	**3,598**	2,988
Premises, repairs and maintenance	2,090	1,535	3,008	**6,633**	6,036
Support costs and governance	2,482	19	3,091	**5,592**	4,619
School operating costs	23,443	1,661	13,426	**38,530**	31,276
Total resources expended	24,169	1,661	13,748	**39,578**	32,049

School	Staff costs (Note 8) £'000	Depreciation and Amortisation £'000	Other costs £'000	**School 2025 £'000**	School 2024 £'000
Costs of generating funds					
Trading expenses	511	-	172	**683**	747
Investment management fees	-	-	-	**-**	26
	511	-	172	**683**	773
Charitable activities					
Education and grant making					
Teaching	14,274	98	3,660	**18,032**	16,634
Welfare	416	-	2,589	**3,005**	2,880
Premises, repairs and maintenance	1,724	1,056	2,223	**5,003**	5,615
Support costs and governance	1,950	19	2,731	**4,700**	4,309
School operating costs	18,364	1,173	11,203	**30,740**	29,438
Total resources expended	18,875	1,173	11,375	**31,423**	30,211

	Group		**School**	
	2025 £'000	2024 £'000	**2025 £'000**	2024 £'000
Total resources expended include:				
Auditor's remuneration - audit services	**59**	73	**29**	55
Auditor's remuneration - other services	**30**	-	**26**	-
Depreciation - tangible fixed assets	**1,662**	1,343	**1,173**	1,217
Operating lease rentals	**356**	468	**345**	459

7. ANALYSIS OF TOTAL RESOURCES EXPENDED (Continued)

Comparative total expenditure	Staff costs (Note 8) £'000	Depreciation and Amortisation £'000	Other £'000	**Group 2024 £'000**
Costs of generating funds				
Trading expenses	431	-	316	747
Investment management fees	-	-	26	26
	431	-	342	773
Charitable activities				
Education and grant making				
Teaching	13,903	118	3,612	17,633
Welfare	486	-	2,502	2,988
Premises, repairs and maintenance	1,623	1,204	3,209	6,036
Support costs and governance	1,890	21	2,708	4,619
School operating costs	17,902	1,343	12,031	31,276
Total resources expended	**18,333**	**1,343**	**12,373**	**32,049**

Comparative total expenditure	Staff costs (Note 8) £'000	Depreciation and Amortisation £'000	Other £'000	**School 2024 £'000**
Costs of generating funds				
Trading expenses	431	-	316	747
Investment management fees	-	-	26	26
	431	-	342	773
Charitable activities				
Education and grant making				
Teaching	13,031	103	3,500	16,634
Welfare	421	-	2,459	2,880
Premises, repairs and maintenance	1,541	1,093	2,981	5,615
Support costs and governance	1,813	21	2,475	4,309
School operating costs	16,806	1,217	11,415	29,438
Total resources expended	**17,237**	**1,217**	**11,757**	**30,211**

8. STAFF COSTS

	Group		School	
	2025	2024	**2025**	2024
	£'000	£'000	**£'000**	£'000
Total staff costs comprised:				
Wages and salaries	**18,172**	14,207	**14,037**	13,295
Social security costs	**2,068**	1,542	**1,622**	1,458
Pension contributions	**3,929**	2,584	**3,216**	2,484
	24,169	18,333	**18,875**	17,237

The average number if employees during the year were as follows:

	Group		School	
	2025	2024	**2025**	2024
Teachers	**249**	167	**145**	141
Education support	**90**	83	**71**	63
Welfare	**26**	24	**19**	18
Premises and services	**65**	59	**48**	47
Administration	**64**	49	**49**	44
Marketing and Admissions	**4**	4	**4**	4
Trading operations	**57**	45	**49**	45
Shop	**-**	2	**-**	2
	555	433	**385**	364

Number of higher paid employees in bands of:

£60,000 - £70,000	**42**	36	**39**	36
£70,001 - £80,000	**18**	11	**16**	11
£80,001 - £90,000	**6**	4	**6**	4
£90,001 - £100,000	**3**	1	**2**	1
£100,001 - £110,000	**-**	1	**-**	1
£110,001 - £120,000	**3**	-	**3**	-
£150,001 - £160,000	**1**	-	**-**	-
£170,001 - £180,000	**-**	1	**-**	1
£180,001 - £190,000	**1**	-	**1**	-
£230,001 - £240,000	**-**	1	**-**	1
£270,001 - £280,000	**1**	-	**1**	-

The number of staff in the higher paid employee bands above with retirement benefits accruing

- in defined contribution schemes was	**No**	No	**No**	No
	24	9	**21**	9
of which the contributions amount to	**£490,736**	£564,779	**£456,604**	£564,779
	No	No	**No**	No
- in defined benefit schemes was	**50**	27	**46**	27
Aggregate employee benefits of key management personnel	**£2,902,446**	£1,840,000	**£2,095,485**	£1,840,000

During the year, settlement agreement payments totalling £25,000 (2024: £Nil) were payable.

9. INTANGIBLE FIXED ASSETS

Group intangible fixed assets	Other intangibles £'000	Group total £'000
Cost		
At 1 August 2024	-	**-**
Additions in year	23	**23**
Disposals in year	-	**-**
At 31 July 2025	23	**23**
Amortisation		
At 1 August 2024	-	**-**
Charge for the year	1	**1**
Eliminated on disposals	-	**-**
At 31 July 2025	1	**1**
Net Book value		
At 31 July 2025	**22**	**22**
At 31 July 2024	-	**-**

10. TANGIBLE FIXED ASSETS

Group tangible fixed assets	Freehold land & buildings £'000	Fixtures & fittings £'000	Computer equipment £'000	Motor vehicles £'000	Group total **£'000**
Cost					
At 1 August 2024	63,654	1,561	709	224	**66,148**
Additions in year	1,599	138	127	-	**1,864**
Disposals in year	(135)	(27)	-	(12)	**(174)**
Transfer in year	9,447	354	-	-	**9,801**
At 31 July 2025	74,565	2,026	836	212	**77,639**
Depreciation					
At 1 August 2024	14,898	1,181	546	181	**16,806**
Charge for the year	1,320	186	136	20	**1,662**
Eliminated on disposals	-	-	-	(12)	**(12)**
At 31 July 2025	16,218	1,367	682	189	**18,456**
Net Book value					
At 31 July 2025	**58,347**	**659**	**154**	**23**	**59,183**
At 31 July 2024	48,756	380	163	43	49,342

School tangible fixed assets	Freehold land & buildings £'000	Fixtures & fittings £'000	Computer equipment £'000	Motor vehicles £'000	School total **£'000**
Cost					
At 1 August 2024	57,154	1,400	692	219	**59,465**
Additions in year	1,344	8	102	-	**1,454**
Disposals in year	-	-	-	(12)	**(12)**
At 31 July 2025	58,498	1,408	794	207	**60,907**
Depreciation					
At 1 August 2024	14,815	1,148	537	180	**16,680**
Charge for the period	942	114	98	19	**1,173**
Eliminated on disposals	-	-	-	(12)	**(12)**
At 31 July 2025	15,757	1,262	635	187	**17,841**
Net Book value					
At 31 July 2025	**42,741**	**146**	**159**	**20**	**43,066**
At 31 July 2024	42,339	252	155	39	42,785

All tangible fixed assets were used for charitable purposes.

11. INVESTMENT PROPERTY

During the year ended 31 August 2010, the Trustees decided to dispose of all the Endowment Fund investments and to use the released amounts for the construction of a new block of staff flats on a freehold site belonging to the Endowment Fund. Expenditure of £393,000 was incurred on this construction, which was completed in October 2010.

A professional valuation of the building was obtained in 2015, which indicated an open market valuation of £750,000. The property was revalued at this amount in the School's books, producing a revaluation surplus of £310,000. This valuation was taken forward as deemed cost in future years.

Peter Jones MNAEA of PA Jones Property Solutions valued the property in September 2021 at £1,020,000. This value was reflected last year. The Directors agree that no revaluation should be reflected in these accounts, the current value is £975,000. Legal costs of £4,000 incurred in the acquisition of additional investment properties have also been capitalised within Investment properties.

The investment property is held within the permanent Endowment Fund.

12. FIXED ASSET INVESTMENTS

	Group		School	
	2025	2024	**2025**	2024
	£'000	£'000	**£'000**	£'000
Investments comprise:				
UK Fixed investment	-	705	-	705
Overseas fixed interest	-	220	-	220
UK Equities	-	1256	-	1256
Overseas Equities	-	1244	-	1244
Global investments	-	605	-	605
Property	-	74	-	74
Private Equity	-	174	-	174
Other investments	-	-	-	-
Pooled charity investment funds	**4,203**	-	**4,203**	-
	4,203	4,278	**4,203**	4,278
Short term deposits	-	29	-	29
Group total investments	**4,203**	4,307	**4,203**	4,307

	Investments	Cash	**2025 Total**	2024 Total
Market value				
Balance brought forward 1 August 2024	4,278	29	**4,307**	4,049
Additions	4,266	-	**4,266**	-
Disposals	(4,278)	(29)	**(4,307)**	-
Other cash movements	-	-	**-**	(16)
Total gain/(loss)	(63)	-	**(63)**	274
Balance carried forward 31 July 2025	**4,203**	**-**	**4,203**	4,307

12. FIXED ASSET INVESTMENTS (Continued)

Listed investments are stated at their mid-market value at the balance sheet date.

If the investments had not been revalued, they would have been included on the historical cost basis at the following amounts:

	Group		School	
	2025	2024	**2025**	2024
	£'000	£'000	**£'000**	£'000
UK Fixed investment	-	751	-	751
Overseas fixed interest	-	272	-	272
UK Equities	-	827	-	827
Overseas Equities	-	921	-	921
Global investments	-	404	-	404
Property	-	52	-	52
Private Equity	-	71	-	71
Other investments	-	-	-	-
Pooled charity investment funds	**4,266**	-	**4,266**	-
	4,266	3,298	**4,266**	3,298
	£	£	**£**	£
Interest in subsidiary undertakings	-	-	**463**	463
	-	**-**	**463**	463

At 31 July 2025, the School held more than 20% of the following undertakings:

	Company number	**Class of share capital held**	**Proportion held**	**Nature of business**
Caterham School Trading Limited	02476019	Ordinary £1	100%	Dormant
Caterham School International Limited	11897124	Ordinary £1	100%	Dormant
Sphinx AI Limited	13097923	Ordinary £1	100%	Dormant
Caterham School Enterprises Limited	04299687	Limited by guarantee	100%	Dissolved Feb 2025
Caterham School Virtual	14089222	Limited by guarantee	100%	Dissolved Feb 2025
Copthorne School Trust Limited	01239211	Limited by guarantee	100%	Prep School
The Hawthorns Educational Trust Limited	00949504	Limited by guarantee	100%	Prep School

The Trustees consider that the market value of the investment in the non charitable subsidiary undertakings is not significantly different from the cost.

12. FIXED ASSET INVESTMENTS (Continued)

	2025	2024
	£	£
CATERHAM SCHOOL TRADING LIMITED		
Aggregate capital and reserves	-	(51,946)
Profit/(Loss) for the year ended	-	(40,158)
CATERHAM SCHOOL INTERNATIONAL LIMITED		
Aggregate capital and reserves	60,675	64,865
Profit/(Loss) for the year ended	(4,190)	-
SPHINX AI LIMITED		
Aggregate capital and reserves	(9,819)	(2,441)
Profit/(Loss) for the year ended	(7,378)	11
CATERHAM SCHOOL ENTERPRISES LIMITED		
Aggregate capital and reserves	-	(11,556)
Profit/(Loss) for the year ended	-	-
CATERHAM SCHOOL VIRTUAL		
Aggregate capital and reserves	-	-
Profit/(Loss) for the year ended	-	-
COPTHORNE SCHOOL TRUST LIMITED		
Aggregate capital and reserves	1,761,000	2,287,000
Profit/(Loss) for the year ended	(526,000)	(345,000)
THE HAWTHORNS SCHOOL TRUST		
Aggregate capital and reserves	7,579,441	-
Profit/(Loss) for the period ended	502,842	-

	Group		School	
	2025	2024	**2025**	2024
	£'000	£'000	**£'000**	£'000
13. DEBTORS				
Trade debtors	**14,201**	850	**10,974**	104
Amount due from subsidiary undertakings	**-**	-	**456**	99
Other debtors	**265**	124	**132**	92
Prepayments and accrued income	**1,404**	1,148	**1,038**	1,088
	15,870	2,122	**12,600**	1,383
14. INVESTMENTS				
Short term deposits	**10,000**	10,000	**10,000**	10,000

Short term deposits have been placed with HSBC and mature in November 2025 (2024: November 2024).

15. CREDITORS: Due within one year				
Bank loan	**1,313**	1,060	**1,000**	1,000
Fee deposits	**898**	1,540	**604**	694
Deferred income	**15,409**	5,868	**12,279**	5,868
Amount owed to subsidiary undertakings	**-**	-	**66**	73
Trade creditors	**1,436**	609	**1,253**	540
Social security and other taxation	**3,187**	356	**2,632**	355
Other creditors and accruals	**1,209**	1,058	**727**	1,054
	23,452	10,491	**18,561**	9,584
16. CREDITORS: Due after more than one year				
Fee deposits	**3,812**	3,386	**3,711**	3,294
Deferred income	**3,728**	4,639	**3,555**	4,639
Pension liability	**125**	62	**-**	-
Bank loan	**19,041**	17,744	**16,417**	17,418
Financial instrument derivative - hedging instruments	**(2,854)**	(2,819)	**(2,854)**	(2,819)
	23,852	23,012	**20,829**	22,532

The Caterham School HSBC loan was originally £25m, drawn on 21 December 2017, and is repayable over 25 years in monthly instalments of £83,333. An interest rate hedge has been arranged which has the effect of fixing the interest rate at 3.5% for 12.5 years and then caps the interest rate at 3.5% for the remaining 12.5 years of the loan. The loan is secured by a legal charge over the Caterham School site, including the woodland, but excluding the endowment properties. The outstanding balance at the year end was £17.4m.

The Copthorne School Trust bank loan was initially £500K and is repayable over 10 years. It is secured by a charge on freehold property. The rate of interest is fixed at 3.62%. The amount outstanding at year end was £339K.

The Hawthorns Educational Trust Ltd bank loan was £2.68m at the outset, it is repayable in February 2043 and interest is charged at 2.55% above base rate. The balance outstanding at year end was £2.59m. The company also has an overdraft facility, which together with the loan is secured by a fixed and floating charge over the Hawthorns' Group freehold property. The overdraft was not in use at year end.

	Group		School	
	2025	2024	**2025**	2024
	£'000	£'000	**£'000**	£'000
16. CREDITORS: Due after more than one year (Continued)				
Amounts falling due within 1 - 2 years	**1,313**	1,060	**1,000**	1,000
Amounts falling due within 2 - 5 years	**3,940**	3,179	**3,000**	3,000
Amounts falling due after more than 5 years	**13,788**	13,505	**12,417**	13,418
	19,041	17,744	**16,417**	17,418
17. FEE DEPOSITS				
At the end of the year, the deposits held on account were split as follows:				
Amounts due within 1 - 2 years	**721**	549	**721**	549
Amounts due within 2 - 5 years	**1,874**	1,791	**1,874**	1,699
Amounts due after more than 5 years	**1,217**	1,046	**1,116**	1,046
	3,812	3,386	**3,711**	3,294
18. FINANCIAL INSTRUMENTS				
Financial assets measured at fair value through SOFA	**5,182**	5,282	**5,182**	5,282
Financial assets measured at amortised cost	**35,913**	31,204	**22,865**	21,863
Financial liabilities measured at amortised cost	**31,165**	27,062	**29,764**	28,441
Financial liabilities measured at fair value through a hedging service	**(2,854)**	(2,819)	**(2,854)**	(2,819)

19. RESTRICTED FUNDS

	At 1 Aug 2024 £'000	Incoming resources £'000	Resources expended £'000	Other transfers £'000	Gains/ (Losses) £'000	**Group At 31 Jul 2025 £'000**	School At 31 Jul 2025 £'000
University scholarship	387	-	-	(387)	-	**-**	-
Scholarships and prizes	363	-	-	(363)	-	**-**	-
Major H Hall Morgan	251	-	-	(251)	-	**-**	-
Arthur D Jones	230	-	-	(230)	-	**-**	-
Industrial gifts and music scholarships	544	-	-	(544)	-	**-**	-
Mr S Bonarjee legacy	255	-	-	(255)	-	**-**	-
Eynon bequest	1,237	63	(34)	-	(14)	**1,252**	1,252
	3,267	63	(34)	(2,030)	(14)	**1,252**	1,252
Maddock Science scholarship fund	628	-	-	(628)	-	**-**	-
C S Trust	206	-	-	(206)	-	**-**	-
Scholarship and bursary funds	1,450	223	(122)	2,864	(49)	**4,366**	4,366
John Whitgift Foundation	-	67	(53)	-	-	**14**	14
Parents' Association	77	115	(94)	-	-	**98**	98
Old Caterhamians Association	100	69	(57)	-	-	**112**	112
Combined Cadet Force	-	126	(47)	-	-	**79**	79
Friends of Copthorne	-	11	(1)			**10**	-
Copthorne School Trust	7,039	-	-	-	-	**7,039**	-
The Hawthorns Educational Trust	-	-	-	7,247	-	**7,247**	-
Total restricted funds	**12,767**	**674**	**(408)**	**7,247**	**(63)**	**20,217**	**5,921**

	At 1 Aug 2023 £'000	Incoming resources £'000	Resources expended £'000	Other transfers £'000	Gains/ (Losses) £'000	**Group At 31 Jul 2024 £'000**	School At 31 Jul 2024 £'000
University scholarship	357	12	(2)	-	20	**387**	387
Scholarships and prizes	335	11	(2)	-	19	**363**	363
Major H Hall Morgan	231	8	(1)	-	13	**251**	251
Arthur D Jones	212	7	(1)	-	12	**230**	230
Industrial gifts and music scholarships	502	17	(3)	-	28	**544**	544
Mr S Bonarjee legacy	236	8	(2)	-	13	**255**	255
Eynon bequest	1,141	39	(7)	-	64	**1,237**	1,237
	3,014	102	(18)	-	169	**3,267**	3,267
Maddock Science scholarship fund	567	18	(3)	-	46	**628**	628
C S Trust	205	1	-	-	-	**206**	206
Bursary funds	1,249	147	(6)	-	60	**1,450**	1,450
Parents' Association	90	75	(82)	(6)	-	**77**	77
Old Caterhamians Association	95	77	(62)	(10)	-	**100**	100
Copthorne School Trust	-	-	-	7,039	-	**7,039**	-
Total restricted funds	**5,220**	**420**	**(171)**	**7,023**	**275**	**12,767**	**5,728**

19.1 RESTRICTED FUNDS (Continued)

These funds have been donated over a number of years, the capital sum has been invested and income is utilised to give prizes and scholarships and bursaries to pupils who attend Caterham School.

Major contributors to the funds are as follows:

- Major Hall Morgan legacy
- Bonarjee legacy
- Arthur D Jones
- Eynon bequest
- Caterham School Trust
- Maddock fund

The constitution of the Parents' Association changed during the 2017/18 academic year and the Parents Association funds are now a restricted fund within the School.

During the year, a transfer amounting to £103K (2024: £14,000) was made to unrestricted funds. The transfer covers the amount expended from unrestricted funds on activities for which restricted funds were donated. The Combined Cadet Force ("CCF") funds are for the operation of eligible CCF activities.

On the 1 February 2024, the fair value of the net assets of Copthorne School Trust Limited with a value of £7.039m was transferred into restricted assets.

On the 1 January 2025, the fair value of the net assets of The Hawthorns Educational Trust Limited with a value of £7.247m was transferred into restricted assets.

19.2 UNRESTRICTED FUNDS

	Group		**School**	
	2025	2024	**2025**	2024
	£'000	£'000	**£'000**	£'000
Balance brought forward 1 August 2024	**30,594**	30,018	**31,401**	30,018
Incoming resources	**40,886**	33,431	**32,827**	32,400
Resources expended	**(39,147)**	(31,855)	**(30,962)**	(30,017)
Increase/(Decrease) in fair value of hedging instrument	**35**	(986)	**35**	(986)
Transfer from restricted funds	**(30)**	(14)	**(30)**	(14)
Inter company balances written off	**65**	-	**65**	-
Balance carried forward 31 July 2025	**32,403**	30,594	**33,336**	31,401

19.3 ENDOWMENT FUNDS

The endowment fund is established to provide and maintain Caterham School for the provision of education for the children of Ministers, and the other children, in accordance with the objectives and principles for which the school was founded.

	Group		School	
	2025	2024	**2025**	2024
	£'000	£'000	**£'000**	£'000
Balance brought forward 1 August 2024	**1,773**	1,811	**1,773**	1,811
Expenditure	**(23)**	(23)	**(23)**	(23)
Revaluation loss	**-**	(45)	**-**	(45)
Transfer from unrestricted funds	**30**	30	**30**	30
Balance carried forward 31 July 2025	**1,780**	1,773	**1,780**	1,773

Following the sale of land in Harestone Hill in 1973, it was necessary to make an investment which would replace £62,000 of capital over the ensuing 30 years. Accordingly, by arrangement with the Charity Commissioners, monies have been invested to purchase a 5% Treasury Loan in 2009 and subsequent income arising from this purchase is being invested in the same way as it becomes available. The Charity Commission have confirmed that no further investments are required under this scheme.

Following the sale by the Endowment Fund of the freehold land and buildings in 1995, under a scheme approved by the Charity Commissioners it was agreed to make a grant of £1,500,000 (equivalent to the sale proceeds) to Caterham School. The scheme requires that the same amount be recouped from Caterham School, over a year of 50 years, by the School making annual payments of £30,000 to the Endowment Fund. These yearly amounts are to be invested as permanent endowments of the School.

Under these schemes, the long term investments for the Endowment Fund would be expected to have a minimum value of £962,000 by 31 July 2025 (2024: £932,000).

During the year ended 31 August 2010, the Trustees decided to dispose of all the Endowment Fund investments and to use the released amounts for the construction of a new block of staff flats on a freehold site belonging to the Endowment Fund. Expenditure of £393,000 was incurred on this construction, which was completed in October 2010.

20. RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH INFLOW FROM OPERATIONS

	2025	2024
	£'000	£'000
Net income for the year (Per SOFA)	9,266	8,085
Adjustment for:		
Amortisation charges	1	-
Depreciation charges	1,662	1,343
Change in fair value of hedging instrument	(35)	986
Fair value adjustment - Copthorne School Trust	-	(6,338)
Fair value adjustment - The Hawthorns Educational Trust	(9,494)	-
Revaluation and disposal (gain)/loss on investment property	0	45
Revaluation and disposal (gain)/loss on investments	63	(258)
Dividends received	(103)	(146)
Decrease/(Increase) in stock	-	175
(Increase) in debtors	(11,455)	(1,453)
Increase/(Decrease) in creditors	14,790	(1,044)
Interest received	(604)	(578)
Interest on loans	640	676
Non cash assets acquired in merger	2,247	-
Balance carried forward 31 July 2025	**6,978**	1,493

20. RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH INFLOW FROM OPERATIONS (Continued)

	At 1 Aug 2024 £'000	Cash flows £'000	Other non cash changes £'000	At 31 Jul 2025 £'000
Cash and cash equivalents				
Cash	21,891	(10,444)	-	11,447
	21,891	(10,444)	-	11,447
Borrrowings				
Debt due within one year	(10,491)	(12,961)	-	(23,452)
Debt due after one year	(25,831)	(875)	-	(26,706)
	(36,322)	(13,836)	-	(50,158)
Total	**(14,431)**	**(24,280)**	**-**	**(38,711)**

	At 1 Aug 2023 £'000	Cash flows £'000	Other non cash changes £'000	At 31 Jul 2024 £'000
Cash and cash equivalents				
Cash	14,775	7116	-	21,891
	14,775	7,116	-	21,891
Borrrowings				
Debt due within one year	(7,047)	(3,444)	-	(10,491)
Debt due after one year	(21,227)	(4,604)	-	(25,831)
	(28,274)	(8,048)	-	(36,322)
Total	**(13,499)**	**(932)**	**-**	**(14,431)**

21. OPERATING LEASE COMMITMENTS - Group and School

The School had the following commitments under non-cancellable operating leases for plant and machinery:

	Group		**School**	
	2025 £'000	2024 £'000	**2025 £'000**	2024 £'000
Operating lease commitments:				
Within 1 year	227	336	216	**335**
Within 2 - 5 years	238	286	233	**282**
Total restricted funds	**465**	622	**449**	617

22. CAPITAL COMMITMENTS - Group and School

At the year end the School had a capital commitment of £969K (2024: £96K).

23. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds	Restricted funds	Endowment fund	**Group 2025**	School 2025
	£'000	£'000	£'000	**£'000**	£'000
Intangible assets	22	-	-	22	-
Tangible assets	51,704	6,678	801	59,183	43,066
Investment property	-	-	979	979	979
Investments	-	4,203	-	4,203	4,203
Net current assets	4,529	9,336	-	13,865	13,681
Long term liabilities	(23,852)	-	-	(23,852)	(20,829)
	32,403	20,217	1,780	54,400	41,100

	Unrestricted funds	Restricted funds	Endowment fund	**Group 2024**	School 2024
	£'000	£'000	£'000	**£'000**	£'000
Intangible assets	-	-	-	-	-
Tangible assets	41,866	6,678	798	49,342	42,785
Investment property	-	-	975	975	975
Investments	-	4,307	-	4,307	4,307
Net current assets	11,740	1,782	-	13,522	13,367
Long term liabilities	(23,012)	-	-	(23,012)	(22,532)
	30,594	12,767	1,773	45,134	38,902

24. PENSION SCHEMES

Caterham School

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £2,382,541 (2024: £2,041,000), at the year end £Nil (2024: £269,000) was accrued in respect of contributions into the scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2020 and the Valuation Report, which was published in March 2024, confirmed that the employer contribution rate for the TPS would increase from 23.6% to 28.6% from 1 April 2024. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 28.68%.

The 31 March 2020 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, they applied in March 2023.

During the year, the School embarked on a phased withdrawal from the TPS. From 1 October 2024, the School established a defined contribution scheme, administered by Aviva, known as the Aviva Pension Trust for Independent Schools ("APTIS"). From this date, all new teaching staff who join the School will only be able to join the APTIS scheme. Current teachers can choose to move from the TPS to the APTIS scheme, however, the TPS remains available to existing staff. Existing teachers who chose to move from the Scheme to APTIS will not be able to rejoin the TPS at Caterham School.

24. PENSION SCHEMES (Continued)

The total employer contribution to APTIS will be a maximum of 24%. This employer contribution can be taken flexibly between pension and salary.

The School also operates a defined contribution pension scheme for bursarial staff. This is a money purchase group personal pension scheme managed by Legal and General. Members of the scheme pay a minimum of 4% of their pensionable salary into the scheme. The employer contributes 10%. Members may contract to exchange salary for a higher pension contribution. Employer pension contributions are charged in the Statement of Financial Activities in the period in which the salaries to which they relate are due.

Employer contributions to defined contribution schemes in the year amounted to £1.065m (2024: £443K). At 31 July 2025 there were £Nil (2024: £Nil) accrued pension contributions.

Copthorne School Trust Limited

The school runs defined contribution personal pension schemes for those members of staff not entitled to join the defined contribution teacher's scheme: Aviva Pensions Trust for Independent Schools (APTIS). The net assets of the schemes are each held separately from those of the school in independently administered funds.

The School's contributions to these schemes amounted to £256,779 (2024: £189K) and there were no contributions due at the year end.

Contributions in respect of the school's defined contribution pension schemes are charged to the income and expenditure account for the period in which they are payable to the scheme. Differences between contributions payable and contributions actually paid in the period are shown as either accruals or prepayments at the period end.

The school participates in the Independent Schools' Pension Scheme, a multi-employer scheme which provides benefits to some 66 non-associated employers. The scheme is a defined benefit scheme in the UK. It is not possible for the school to obtain sufficient information to enable it to account for the scheme as a defined benefit scheme. Therefore, it accounts for the scheme as a defined contribution scheme.

The scheme is subject to the funding legislation outlined in the Pensions Act 2004 which came into force on 30 December 2005. This, together with documents issued by the Pensions Regulator and Technical Actuarial Standards issued by the Financial Reporting Council, set out the framework for funding defined benefit occupational pension schemes in the UK.

The scheme is classified as a 'last-man standing arrangement'. Therefore, the school is potentially liable for other participating employers' obligations if those employers are unable to meet their share of the scheme deficit following withdrawal from the scheme. Participating employers are legally required to meet their share of the scheme deficit on an annuity purchase basis on withdrawal from the scheme.

A full actuarial valuation for the scheme was carried out with an effective date of 30 September 2020. This actuarial valuation showed assets of £201.1m, liabilities of £256.3m and a deficit of £55.2m. To eliminate this funding shortfall, the trustees and the participating employers have agreed that additional contributions will be paid, in combination from all employers to the scheme.

The recovery plan contributions are allocated to each participating employer in line with their estimated share of the scheme liabilities.

Where the scheme is in deficit and where the school has agreed to a deficit funding arrangement the school recognises a liability for this obligation. The amount recognised is the net present value of the deficit reduction contributions payable under the agreement that relates to the deficit. The present value is calculated using the discount rate detailed in these disclosures. The unwinding of the discount rate is recognised as a finance cost.

24. PENSION SCHEMES (Continued)

The School is required to pay £7,588 per annum from 1 September 2023, increasing 3% each year, for the next 10 years until 30 June 2032. The provision held for the present value of the contributions as at 31 July 2025 is £124,937 (2024: £59,547).

There will be a review of progress at the next valuation.

The Hawthorns Educational Trust Limited

The School also participates in the Teachers' Pension Scheme (The TPS) for its teaching staff. The pension charge for the period 1 January - 31 July 2025 includes contributions payable to the TPS of £264,922 and at the year end £Nil was accrued in respect of contributions to the Scheme.

The School also operates a defined contribution pension scheme for non TPS staff. The pension charge for the period 1 January - 31 July 2025 includes contributions payable to this scheme of £178,080 and at the year end £Nil was accrued in respect of contributions to this scheme. Teachers that joined the school from September 2022 are part of this scheme, as the school introduced a phased withdrawal from the Teachers' Pension Scheme.

25. EXCEPTIONAL ITEM

On 1 January 2025 Caterham School became the sole member of The Hawthorns Educational Trust Ltd, an incorporated charity limited by guarantee, incorporated in England and Wales, Company number 00949504 and charity number 312067. On that date, The Hawthorns Educational Trust Ltd transferred all of its trade and net assets to Caterham School.

	Book value	**Fair value**
	£'000	**£'000**
Cash and cash equivalent	1,244	1,244
Freehold land and buildings	9,447	9,447
Plant and equipment	354	354
Current assets	2,293	2,293
Current liabilities	(6,091)	(6,091)
Current net assets	**7,247**	**7,247**

Comparative transactions

On 1 February 2024 Caterham School became the sole member of Copthorne School Trust Limited, an incorporated charity limited by guarantee, incorporated in England and Wales, Company number 01239211 and charity number 270757. On that date, Copthorne School Trust Limited transferred all of its trade and net assets to Caterham School.

	Book value	Fair value
	£'000	£'000
Cash and cash equivalent	757	757
Freehold land and buildings	2,536	6,500
Plant and equipment	178	178
Current assets	249	249
Current liabilities	(645)	(645)
Current net assets	3,075	7,039

26. STATEMENT OF FINANCIAL ACTITIVITIES - COMPARATIVE FIGURES BY FUND TYPE FOR THE YEAR ENDED 31 JULY 2024

Income and Endowments	Notes	Unrestricted funds £'000	Restricted funds £'000	Endowment funds £'000	**2024 £'000**
INCOME FROM:					
Charitable activities					
School fees receivable		28,754	-	-	28,754
Other educational income		2,811	-	-	2,811
Other trading activities					
Other trading income		1,137	-	-	1,137
Investments					
Investment income		595	146	-	741
Donations and legacies					
Grants and donations		134	274	-	408
Exceptional item		-	7,039	-	7,039
Total income		33,431	7,459	-	40,890
EXPENDITURE ON:					
Raising funds					
Trading expenditure		747	-	-	747
Investment management costs		-	26	-	26
Total non educational costs		747	26	-	773
Charitable activities					
Education		31,108	145	23	31,276
Total expenditure		31,855	171	23	32,049
Net income		1,576	7,288	(23)	8,841
Net gains/losses on investments		-	275	(45)	230
Transfers between funds		(14)	(16)	30	-
Net incoming resources before other recognised gains and losses		1,562	7,547	(38)	9,071
Change in value of hedging instrument		(986)	-	-	(986)
Net movement in funds for the year		576	7,547	(38)	8,085
Fund balances brought forward 1 August 2023		30,018	5,220	1,811	37,049
Fund balances carried forward 31 July 2024		**30,594**	**12,767**	**1,773**	**45,134**

27. RELATED PARTY TRANSACTIONS

	2025	2024
	£'000	£'000
Transactions with subsidiaries during the year were:		
Balance owed by Caterham School Trading Ltd	**-**	51
Balance owed by Caterham School Enterprises Ltd	**-**	9
Balance owed by Sphinx AI Ltd	**13**	3
Balance owed by Copthorne School Trust	**443**	26
Balance owed to Caterham School International Ltd	-	62
Balance owed to The Hawthorns Educational Trust Ltd	**4**	-

CATERHAM SCHOOL

England & Wales - Charity number 1109508

Accounts

Financial Statements
Caterham School
(a company limited by guarantee)

For the period ended 31 July 2024

Company No. 5410420
Charity registration No. 1109508

Legal and administrative information

Trustees

The Trustees in office during the year or since the year end are set out below. Trustees served throughout the year, except where indicated.

Ms M Shah – Chair
Rev B Banks
Ms C Black Nyaga
C Bouttle
O Byrne
D Chalmers
P Clarke (appointed 1 May 2024)
S R Critchley (resigned 31 May 2024)
Mrs A Fletcher
Ms D Grimason
Ms Z Jaffer
M Mear
S Swayne
Mrs M Whenman

There are thirteen Trustees (maximum 18). On recommendation from its Nominations Committee, the Board of Trustees nominate potential Trustees to the Caterham School Foundation which appoints Trustees. One such Trustee must be nominated by or under the authority of the General Assembly of the United Reformed Church.

Officers

Headmaster	C W Jones MA (Cantab), MEd
Head of Prep School	B Purkiss BSc
Bursar and Company Secretary	S Araniyasundaran

Legal and administrative information

Registered office:	Caterham School Harestone Valley Road Caterham Surrey CR3 6YA
Principal advisers:	
Bankers:	HSBC Bank plc London National Westminster Bank Caterham
Auditor:	Moore Kingston Smith LLP 9 Appold Street London EC2A 2AP
Solicitors:	Trowers and Hamlins London Veale Wasborough Vizards Bristol
Investment advisers:	Brewin Dolphin London
Company number:	5410420
Charity registration number:	1109508
Website:	www.caterhamschool.co.uk

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Report of the Trustees

The Trustees present their report together with financial statements for the period ended 31 July 2024.

Structure, governance and management

Constitution, objectives and policies

Caterham School is registered with the Charity Commission (Charity no: 1109508). The Caterham School Endowment Fund, the Caterham School Bursary Fund and the Caterham School Prize Fund share the same charity number and are registered as "linked charities" with the Charity Commission. Caterham School is administered and managed in accordance with the Caterham School Articles of Association, which have been approved by the Charity Commission, and the Caterham School Endowment Fund is administered in accordance with a Charity Commission Scheme dated 30 August 1995.

The charitable company is established to provide and maintain Caterham School for the provision of education for the children of Ministers and other children.

Appointment of Trustees

Trustees, appointed as shown on Page 1, hold office for three years. Trustees are eligible for re-appointment, subject to the conditions of the Articles of Association of Caterham School. Changes to the Trustee body during the course of the year are shown on Page 1.

The training and induction of Trustees is very much dependent upon their background and experience. Where necessary, induction provides training on charitable, educational, legal and financial matters. All new Trustees have visited the School and have met staff and pupils. The School culture is such that ad hoc visits (but see also Governance below) are encouraged with Trustees able to walk into lessons without formality and to be involved by the teacher without disruption to the class in progress. They are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their roles and, where required, specialist speakers, including members of staff, are brought into meetings to present changes and developments. Induction tends to be carried out informally, is tailored to the specific needs of the individual and includes seminars run by the various organisations that exist to support and develop Trustees and governing bodies. Safeguarding, Health & Safety, Regulatory and Charity Law issues normally feature prominently.

Trustees indemnity insurance is provided as an integral part of the School’s insurance policies.

Organisation and structure

Governance of the charitable company

The Board held four ordinary meetings to review the charitable company's financial and operational performance and to approve the budget for the forthcoming period. The Finance & General Purposes Committee and other sub-committees met separately as required during the year to recommend courses of action and make budgetary proposals to be put to Trustees. The Foundation met in an Annual General Meeting on 28 January 2024 to receive the statutory

Report of the Trustees

financial statements, note resignations, endorse appointments and hear the briefings of the Trustees.

In pursuit of governance best practice, Trustees are asked to spend at least a full day per year in School, in addition to scheduled meetings. Guidance has been issued by the Headmaster as to the sort of activities to be conducted by Trustees during their visits, such as for example shadowing a pupil for a day. Trustees are asked to submit a short report after each visit, drawing the Headmaster's attention to any concerns they might have and opportunities they think worthy of further consideration.

Trustee committees have been allocated agreed areas of responsibility and oversight of policies and all subcommittee terms of reference were reviewed during the year.

The governance model, introduced in 2009, whereby the Trustees of the Charity, the Directors of the limited company and the Governors of the School are one and the same body (known collectively as 'the Trustees') has continued to work effectively for the good of the School.

Caterham School has six wholly owned or controlled subsidiaries, Copthorne Prep School Trust Ltd, Caterham School Trading Limited, Caterham School Enterprises Limited, Sphinx AI, Caterham School International Limited and Caterham School Virtual.

Strategic report

Review of the Year

It has been another year of outstanding achievement for Caterham School. Following on from the recognition of the senior school as the TES 'Independent Senior School of the Year' in 2022-23, our Prep School was shortlisted for the TES 'Independent Prep School of the Year' in 2023-24. It is highly unusual for any Independent School to be nominated in consecutive years for these awards and is indicative of both the consistency of provision and excellence across our school and also the innovative and future focused nature of the education that we offer to our families. In this year we were also inspected by the Independent Schools Inspectorate as part of their routine cycle of three-year inspections. This inspection was conducted under the new F23 framework which no longer has a single word judgment about a school – it is both a qualitative and quantitative process, looking at the experience and outcomes of pupils but also ensuring regulatory compliance against the ISSRs and the National Minimum Standards for Boarding. We received an outstanding report and we remain the only school in the country to have achieved three areas of 'significant strength'. Pleasingly, these areas of strength relate precisely to our key strategic objectives – inspiring teaching, outstanding and proactive pastoral care and wellbeing, and digital innovation and the use of technology in the classroom.

In addition, our pupil achievements both in exams and the wider co-curriculum continue to be outstanding. Our GCSE results were our strongest ever and A level results ensured that 85% of our leavers achieved their university of choice. Our boys hockey team were National Champions at Tier One, our senior girls hockey were regional champions, our U18 Lacrosse Team were Divisional Champions at the National Finals and our table tennis team are the County Champions. In addition, we had pupils winning global art competitions, national and Oxbridge College essay competitions and dozens of pupils winning medals in maths and science Olympiads. There are many more examples of both team and individual success that

Report of the Trustees

illustrate the strong trajectory that Caterham School is on – a high achieving and highly ambitious school which has as its foundational philosophy a focus on wellbeing, breadth and promoting an educational experience that sets young people up for success for life.

Caterham School continues to provide an outstanding educational offering for day and boarding pupils from a growing catchment area, both within the UK and overseas. The number of applicants to the school continues to grow and pupil numbers in the school have grown over recent years to over 1000 in the Senior School and approaching 270 in the Prep School. Demand for places continues to be extremely strong with significant competition for places at every entry stage. We are an increasingly diverse school attracting pupils of all backgrounds from independent and maintained primary schools – approaching 40% of our intake at 11+ is from state primary schools. The school's success is underpinned by excellent results, robust finances, strong governance and an outstanding pupil experience.

Our award-winning educational approach, outstanding outcomes and strong position in the market encouraged Copthorne Prep School to approach us to become part of our educational group. Since the 1 February 2024, Copthorne Prep has been part of the Caterham Family of Schools.

The continued success of the school is also based on very strong academic and co-curricular outcomes for our pupils, a broad range of diverse and competitive destinations for our pupils and an educational philosophy which commits curriculum time to wellbeing, metacognition, digital skills and innovation.

In addition to being an Apple Distinguished School (which now also includes our Prep School), we have developed a curriculum called EDGE (in consultation with industry experts) that provides all of our pupils (from Reception up to year 13) with the opportunity to be taught and to develop the skills that will help them thrive in a world which is increasingly uncertain, and which is changing rapidly. Our Deputy Head (Innovation) in the Senior School works with other organisations to support their work in this area also, and our Deputy Head (Innovation and Partnerships) in the Prep School currently advises IAPS (the Independent Association of Prep Schools) on all aspects of digital and innovation in Prep education. Caterham School has also embraced the opportunities of Artificial Intelligence by introducing elements of this into our classroom practice and by explicitly teaching our pupils both how to understand what it is and how it works, but also how to use AI critically. In the spirit of Innovation, Caterham School has also established an EdTech company, Sphinx AI, to develop products in this area. Sphinx AI has developed significantly this year and demonstrated our first two products, CHiP and Rileybot at BETT in the spring of 2024. These products are currently being tested in other schools before a wider commercial roll out across 2024-25.

Wellbeing remains a foundational part of our culture. Pupils at the school have a weekly wellbeing lesson which not only teaches them emotional self-regulation and emotional intelligence, but it also helps build their resilience and capacity to respond to challenge. The connection between our wellbeing foundations and our academic and co-curricular success is explicit. Our wellbeing curriculum also continues to successfully embed RSE teaching into weekly lessons and our pupils are all taught to understand issues around appropriate behaviour, consent and relationships. We have a diverse and inclusive community which is emotionally intelligent and responsive as a consequence of this innovative curriculum. Our ISI inspection demonstrates the strength of our culture, with one pupil reporting that they could be 'their true authentic self' whilst at school. This is surely the most important thing that any

Report of the Trustees

organisation should be providing – a place of connection and belonging as foundation for success and achievement.

Metacognition is also a key element of our curriculum – pupils have lessons on learning every week. The aim is to enable our pupils to be self-reflective and self-regulating learners who are able to adapt to any problem in front of them, rather than simply teaching pupils to score highly on assessments.

We are the first independent school in the UK to have established a Shadow Board (established in 2020) - a group of 10 alumni aged between 18-30 of diverse backgrounds who help inform and challenge board and management thinking about school strategy and direction. The Shadow Board places diverse and relevant voices in the room when decisions about pupil experience and future direction are taking place. It has spent this past year discussing issues such as EDI, the co-curriculum and wellbeing. In this past year we have helped other independent schools to develop this structure, once again leading the conversation in educational innovation and development.

The school has developed a strong plan with regard to EDI which considers the curriculum, staffing, training, school culture and governance. Over the past year staff and pupils have had training in these areas and our pupil voice group, 'Voices for Change' have made a very positive impact on the school, along with our newly appointed EDI coordinator.

The intentional diversity of our school does not come simply from our very popular and successful boarding offer. Approximately 15% of our pupil population are boarders – from full boarders from overseas to a more weekly boarding mix. This year we have extended the global reach of our boarding, with pupils from a wider range of countries applying to Caterham – most notably from Singapore and Thailand. Caterham has also worked hard over recent years to increase the number of pupils from maintained primary schools, from a range of different socio-economic backgrounds and from an increasingly diverse range of ethnicities. We are proud to be a partner of the Royal National Springboard Foundation, an organisation which works with pupils in, or on the edge, of the care system into independent schools. During this year we achieved our target of having 20 pupils (Wilberforce Scholars) in the school on 110% support. We have renewed our ambition to have 40 of these Transformational Bursary pupils in the school by 2030.

Our Wilberforce Scholars are funded through our Transformational Bursary Fund, a philanthropic campaign targeted at pupils from families with a household income on or around the national average and from families who may have no previous experience of Higher Education. This is a key part of our mission to widen access to our school and to create a diverse community. This ambition is supported by our wider community, including current and former parents and our alumni. In addition to this, we continue to give financial support to pupils who are from families that for a number of reasons find fees problematic – we call this 'assisted places'.

Partnership work remains a central strategic and operational aim of the entire school. It is pleasing to see the Prep School become increasingly involved in this Partnership work - one of the few Prep Schools in the country to meaningfully engage with local primary schools to support their ambition. Our founders believed strongly in the power of the community to transform the lives of those around them and that schools should operate meaningfully in the contexts in which they are rooted. This view is at the heart of our educational philosophy, and we want our pupils to leave this school with a profound sense of the power of community and

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a strong sense of mission. Our work in this area continues to deepen and develop – and is being recognised as a model of good practice across the sector.

We are a co-sponsor of the London Academy of Excellence, a post-16 free school established in the London Borough of Newham in 2013, which has transformed the lives of countless individuals but also transformed the educational landscape and opportunities for all young people living in one of the most deprived boroughs in the UK. We are a founding member of the East Surrey Learning Partnership, a groundbreaking model of collaboration which puts school improvement and collaboration between sectors at its heart. We are currently working with five local primary schools in this partnership – which works at pupil, parent, staff and governor level. These partnerships are all genuine collaborations. Caterham School enables this activity through our ability to provide financial resources and organisational time, but the flow of expertise and the mutuality of benefit runs both ways. This partnership work is a key part of our purpose – to ensure that education transforms the lives of all children, particularly those closest to us in our community. The impact of these partnerships is measurable and having a real impact on the lives of young people beyond our campus. For example, Caterham School funds licences for AI powered 'Century Tech' in our local primary partnership schools – this is an adaptive learning platform with a focus on Maths and English. Headteachers from these local schools report on the impact this technology is having on outcomes for pupils in years 5 & 6, technology that they would not be able to fund out of their own school budgets. We also run an access programme called Saturday Plus which supports pupils and families (in collaboration with our local primary partners) to apply for selective secondary schools in the area – this includes selective grammar schools and independent schools. Each cohort has approximately 25 pupils in it. The impact evidence so far is compelling with a quarter of each cohort successfully gaining places (and financial support where appropriate) at selective secondary schools. This is also having an impact on the culture of ambition and achievement of the wider school peer group and on parental understanding of their options beyond primary school.

Our teachers and pupils are actively involved in these partnerships, and our parental body also support the work by providing funding for a newly established resource library for our primary school partners. This enables them to access resources (such as iPads and other digital equipment and a newly purchased planetarium) to use in their schools with their pupils. Training in how to use the equipment effectively in the classroom is provided by teachers from Caterham.

Many staff contribute their skills, talents, and time to the active support of the community through teacher training, church work, being academic examiners and charity trustees and administrators.

The purpose of the school remains focused on outstanding outcomes and experiences for all of our pupils based on a belief that pastoral care and wellbeing are fundamental building blocks for future success, and that a positive pupil experience and supportive and optimistic culture create the context for success. We are a school that promotes a strong sense of community, connectedness and diversity, and a school that believes education is about academic success, breadth, enjoyment and the growth and development of the whole person. In addition, we strongly promote the notion of innovation and creativity and encourage all of our pupils to be confident and agile problem solvers who see opportunity in uncertainty.

Our sport academies (hockey, swimming and netball) continue to provide outstanding opportunities for our own pupils but also pupils from the local area to develop their sporting

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skills and have access to high quality coaching and pathways through to elite representation. Over this past year we have developed our sporting offer to be more inclusive, providing greater range of opportunities and representative fixtures to reflect the increasing diversity and interests of our pupils – for example in basketball, badminton and table tennis. We also have many more girls playing cricket and rugby. Our strong relationship with and support for the Old Caterhamian Sports Club at Hill Fields enables hundreds of young people and adults to play rugby, cricket and lacrosse weekly. These clubs are not restricted to members of the school and so are of a genuine benefit to the wider Caterham Community.

Educational Attainment

The last academic year witnessed strong results at both GCSE and A level and places us as one of the top co-educational schools in the country. Crucially, these academic outcomes enabled all Sixth Form leavers to access the university courses and professional apprenticeships of their choosing without the pandemic impeding their progress. 85% of pupils achieved their first-choice destinations based on these outcomes. These results demonstrate a commitment to excellence and are, at A level, a pleasing improvement on the results of the previous year.

GCSE Results

9: 41%
9-8: 67%
9-7: 86%
9-6: 95%

A Level Results

A*: 32%
A* - A: 71%
A* - B: 91%

The number of pupils gaining places at Russell Group Universities was 72%, and our pupils won 26 offers from US universities – including 3 Ivy League offers. This represents our best ever set of HE outcomes.

Marketing and Admissions

The School continues to gain recognition nationally and across both the senior and prep schools. Following the senior school being named as Times Educational Supplement's Best Independent Senior School in 2023, Caterham Prep was a finalist for the Times Educational Supplement Best Prep School Award in 2024 – one of just five prep schools nationally and the only school across Surrey, Kent and Sussex to achieve this. The School also won awards from Talk Education and The Independent School Awards, and in addition Ceri Jones was shortlisted for Best Head of a Public School by the Tatler Schools Guide. Caterham's approach to partnership and improving educational opportunities within and beyond its campus has been a key element to the external recognition achieved by the school.

The School's reputation for academic excellence and supportive learning environments continues to attract exceptional students. This year, we saw another record in application

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numbers for both day and boarding places, with our slightly increased boarding capacity fully utilised. Outreach efforts have focused on Kent, the South London/Surrey border, and the Southeast London/Kent border areas. Efforts targeting the London day and boarding markets have continued to generate strong interest from both families and prep school heads. A new 11+ access programme, delivered in partnership with local primary schools, has boosted applications from the local community and raised awareness of the School's financial support and scholarship offerings. To meet family needs, an optional less-than-weekly boarding arrangement has been introduced for younger senior years, providing flexibility while expanding access to the School's facilities. Admissions remain highly competitive, with demand at all entry levels continuing to exceed available spaces. The School roll in the Senior School is 1001 pupils and the Prep School is at 266.

Our mission to strengthen the wider school community to build purposeful support for the school has continued. Our Caterham Connected programme has further augmented relationships with our overseas parents and alumni. Face to face meetings and events in Hong Kong, Singapore and Malaysia have brought expressions of support, particularly for the school's focus on innovation and digital. The UK element of the Caterham Connected programme continues, bringing together and supporting Sixth Form and alumni of Caterham and the London Academy of Excellence's Caterham House as well as Caterham parents. In addition to popular Insight Evenings and webinars, the online platform enables the wider Caterham family to access work experience, shadowing and mentoring, and provides professional networking for parents.

Trustees considered fees for 2023-2024 at their June 2023 meeting. An average increase of 7.1 % was implemented from September 2023. Given the ongoing uncertainty being faced by the School, the rise was considered the minimum necessary to achieve the required surplus to meet the running costs of the School, provide for future development and satisfy its borrowing obligations.

Termly fees from September 2023 were:

Pre-Prep School:	£4220
Prep School:	£5465 - £6260
Senior School (Day):	£7455 - £7805
Senior School (Boarding):	£12780 - £16145

Community Outreach and Public Benefit

Over 460 pupils benefit from financial support awarded in the form of scholarships, bursaries and other awards, amounting to over 8.5% of fee income (2023: 8.3%). The Headmaster continues to examine ways in which to increase the number of bursaries awarded to those pupils whose parents otherwise could not afford the fees.

The Trustees confirm that they have referred to the Charity Commission's guidance on Public Benefit when reviewing the charitable company's aims and objectives and in planning future activities for the year.

School Partnerships and Support

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We have remained committed to our partnership work and a diverse array of initiatives that strengthen ties between the school and its community, while promoting social mobility, academic collaboration, and personal growth for students. Highlights included:

One of the key initiatives is Saturday Plus, a program launched in Autumn 2022 to support pupils from state primaries, particularly those eligible for Pupil Premium or free school meals, in preparing for 11+ exams at selective schools. The program provides monthly in-person sessions on core subjects like English and maths, supported by the 'Atom Nucleus' online platform and additional resources such as reading books. Parental involvement is encouraged, and students participate in enrichment activities, including outdoor learning and sports. The program, which saw 27 pupils participate in 2023, resulted in 12 successful admissions to selective schools.

The Partnerships Lending Library enables local schools to borrow essential educational equipment, such as iPads and robots, which benefited over 520 pupils in 2023. Alongside equipment loans, services like 3D printing and ceramics firing are available, and collaborative workshops are regularly held. The acquisition of a portable planetarium enhances the library's capacity to provide immersive learning experiences.

Caterham's Fizzy Maths program supports high-achieving primary students, focusing on developing problem-solving skills and boosting confidence in mathematics. In 2023, 54 pupils participated in the program, which combines physical resource packs and in-person sessions led by Caterham's Maths Department and supported by student mentors.

Weekly science sessions for Year 5 pupils from local primary schools foster hands-on learning, allowing students to engage with scientific apparatus and concepts such as measurement and data recording. These sessions aim to inspire a passion for science while meeting national curriculum targets.

Caterham's commitment to career guidance is reflected in its Careers & Society Events, which provide tailored support for students applying to Oxbridge, medical schools, and degree apprenticeships. Students from schools such as Warlingham and Oxted benefit from these events, with all medical applicants securing university places in 2024.

Additionally, Reading Groups are held weekly for Year 5 pupils, led by Caterham Sixth Formers. These sessions encourage a love of reading, with students discussing and evaluating narratives as part of their English curriculum. The program benefits both primary students and Sixth Formers, who develop communication and teaching skills through their involvement.
The Theatre in Education initiative, run by Year 9 students at Caterham, involves performances for Year 4 and 5 pupils from local primary schools. The 2024 performance focused on the theme of neurodiversity, providing a live theatre experience that resonated with the younger audience while allowing Caterham students to develop their performance and touring skills.

The Wright Society provides support for medical applications, bringing together students from Caterham, Oxted, and Warlingham schools for weekly meetings. The program offers advice on reading, work experience, and aptitude tests, as well as interview practice. All participants from the Wright Society successfully gained places to study medicine in 2024, reflecting the initiative's positive impact on students' career paths.

Caterham School also supports the London Academy of Excellence (LAE) through governance, co-curricular programs, and collaborative exchange visits. This partnership

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fosters academic and social connections between the two institutions, enhancing student experiences and promoting educational success.

In addition to academic initiatives, Caterham provides swimming lessons for local primary students and hosts various sports tournaments. The school collaborates with Clifton Hill School for students with severe learning difficulties, offering tailored sports sessions that promote inclusion and development.

Caterham's partnership with Lerang'wa School in Tanzania continues to thrive, with Caterham students fundraising to provide daily lunches for 900 pupils. We were delighted to return with a group of L6 students this summer, our 14th such visit but our first since 2019. The Caterham students contribute to teaching and community-building activities, enriching both their own educational experiences and those of the Lerang'wa community.

Volunteering

Members of staff act as governors or committee members for a variety of schools shown below:

Jo Cole – St Peters C of E School, Henfield
Emma Collings – LAE Development Committee
Gemma Davies – Sherwood Park (Special Needs) School
Dan Gabriele – LAE Education Committee
Sarah Griffiths – St John's Caterham
Tony Fahey – Clifton Hill (Vice Chair)
Lucie Funnell – Trust Board of the Tandridge Learning Trust (link for Hamsey Green Primary)
Ceri Jones – LAE, Banstead Prep and Sevenoaks Prep
Rebecca Moore – Bletchingly Village Primary (Safeguarding Governor)
Ben Purkiss – Ide Hill Primary
Adam Webster - Furzefield Primary
Matthew Wood – Audley Primary School
Kim Wells – St Peter's Primary (South Croydon)

Continuing Aims

The charitable company provides day and boarding education for male and female students between the ages of 3 and 18, aiming:

- to raise the standard of educational achievement of all students
- to ensure that every student enjoys the same high-quality education in terms of resourcing, tuition and care
- to improve the effectiveness of the school by keeping the curriculum and organisational structure under continual review
- to provide value for money for the funds expended
- to comply with all appropriate statutory and curriculum requirements
- to maintain close links with higher education institutions and the community
- to conduct its business in accordance with the highest standards of integrity, probity and openness.

The charitable company aims to maximise the number of pupils that can be educated at the School, consistent with current physical limits and the concept of containing numbers to a total

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that both enables all pupils to be known by the staff and is consistent with the family atmosphere that is key to the School's success. Strategic plans will also consider judicious disposals and acquisitions and additional enterprises (such as the development of educational lettings) that will support this overall concept. Concurrently, we develop and equip our staff, both teaching and support, with the tools and techniques that enable pupils to be given the best opportunities to reach their full potential. To this end, the rollout of tablet computers to every pupil in the Senior School is now complete. Again, this considerable investment highlights the School's determination to harness technology to best effect and the use of tablets has become a regular and popular feature of the classroom experience. Tablet rollout now extends down to years 5 and 6 in the Prep School and digital and innovation opportunities are available throughout the School as part of our aim to deliver 21st century skills to all pupils.

The charitable company will continue to strive to improve the performance of its students at all levels and to support the further educational and career development of its students to ensure optimum progress when they leave school.

Staffing

The Trustees ensure that the School recruits and retains the best teaching and support staff and sets salaries and other terms of remuneration in order to achieve this. Remuneration for key management is considered annually by the Honorary Treasurer and Chairman.

The School's aim is to be a diverse and inclusive community, one in which everyone feels confident to be themselves. We are committed to having a diverse workforce, a key part of our People strategy is to deliver this aim. To enable our aims to be delivered, focus is given to all elements of the staff journey, supporting and encouraging both current staff and applicants. A number of key processes and functions have been reviewed and improved to support our core aims. We continue working to ensure that our processes are fair and that any changes to policies or processes do not present any potential barriers. We carry out Equality impact assessments, to ensure that we are inclusive in any changes that we make.

We have recently set up an EDI working party. The group consists of members of staff covering all key areas across the whole school. The group will meet termly and will drive EDI related initiatives, making recommendations to the SLT.

We recognise and promote the importance of CPD for staff in order to support them in their roles and provide opportunities to develop their knowledge, skills and experience. CPD is often identified through the appraisal process that we have in place across the school. Middle Managers receive regular and targeted training to meet the requirements of the role. We regularly review the training provision that we offer to all staff, which includes a combination of mandatory and optional courses. In addition, we offer 1-1 and group coaching opportunities.

The wellbeing of staff is a high priority and is supported through the training of Mental Health First Aiders, access to the School Counsellors and through a free confidential counselling helpline. Last year we introduced fortnightly Pulse surveys. The surveys help us to monitor the wellbeing of staff and enables them to share their experience of working at Caterham School.

The introduction of the new HR system, which was implemented at the end of term will allow us to analysis data and strengthen existing processes.

Environment

Report of the Trustees

The School takes its environmental responsibilities seriously and pursues a policy of minimising its carbon footprint. The environmental impact of the School's activities is reported annually in November of each year. The School remains committed to doing all it can to reduce the impact it has on the environment.

In the last reporting period, we have continued rolling out our sustainability building refurbishments. This has included projects such installation of double-glazed windows to reduce energy loss and LED lighting in the Prep School. We have continued to replace a number of site vehicles with electric models and extended our transport service to minimise the number of single journeys undertaken by parents. We also support a car-share scheme for parents and have installed a cycle rack for senior pupils. Our catering firm have removed all supplies by air freight.

The School actively promotes recycling across the site with facilities in place for recycling paper, cardboard, glass, plastic, cans, tins, fluorescent light tubes and batteries. Food waste goes to a heat recovery station to produce energy, and non-recyclable waste goes to an 'Energy from Waste' incineration plant to generate electricity. Prep School children also use their hot compost bin daily for fruit peels and cores. Led by our Parents' Association, clothing has been reused or recycled through our Nearly New Uniform shops, through Bags to School collections or through donations to charities.

The woods continue to be an important asset and part of the environmental strategy is to create a sustainable woodland. The woodsman's role is both to ensure that there is adequate management and regeneration of the ancient woodland but also to enable and encourage both pupils and the local community to better understand the value and importance of woodland areas and outdoor learning more generally. There has been a continued focus during the year on the works needed to deal with the extensive spread of Ash Die Back within the woods in conjunction with the Forestry Commission. The felling work has created a significant amount of timber, some of which is seasoned onsite and sold on as logs or as charcoal produced onsite, whilst further timber has been chipped and sent to the Kent Renewable Power Energy Biomass Plant to generate electricity. Significant work was also undertaken in the woodlands in Copthorne, with the drawing up of an effective management plan for the woodlands.

Under the SECR (Streamlined Energy and Carbon Reporting) guidelines, the School's energy usage and emissions for the period ended 31 July 2024 are shown below. The table below shows the energy usage and emissions from gas and electricity.

	2024	**2023**
Energy use in kWh	5,668,035	5,313,635
Emissions in tonnes CO2e	1,087	1,021

The figures for 2024 include the Group numbers, which includes Copthorne Prep School from 1 February 2024, in addition to the Caterham Senior and Prep School. The Emissions Intensity Ratio is calculated based on the population of the School including average staff numbers calculated monthly across the year and average pupil numbers calculated termly. The total population of the school on this basis was 1,779 in 2024 (2023: 1,624) resulting in an EIR of 611 kgCO2e/person (2023: 629 kgCO2e/person)

The figures above do not take into account the impact of our managed woodland which would have absorbed an estimated 285 metric tonnes of carbon during the year.

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Fundraising

During the year, Caterham School continued its fundraising campaign within its community (parents, alumni, parents of alumni, staff and Foundation members) to raise funds for Transformational Bursaries with the aim of raising the number of major bursaries which can be awarded each year. The School is registered with the Fundraising Regulator and ensures that all staff involved in fundraising are appropriately trained, there have been no complaints during the year.

Financial review

The results for the period continued to be satisfactory. The total surplus amounted to £8,085,000 (2023 – £5,245,000 for a 11-month period), this includes an increase to restricted funds from becoming the sole member of Copthorne Prep School from the 1 February 2024. The deficit results for Copthorne Prep School for the period 1 February to 31 July 2024 of £807,000 and the balance sheet as at 31 July 2024, including a fair value adjustment of £7,039,000 at 31 January 2024 has been included (note 24).

The surplus on unrestricted funds (after transfers between funds) was £576,000 (July 2023 - £5,183,000). The Endowment Fund decreased in value by £38,000 (2023 – £7,000). The surplus carried forward on all funds amounted to £45,134,000 (2023 - £37,049,000).

The assets are held in pursuance of the School's objectives and the net assets of unrestricted funds amounted to £30,600,000 (2023 - £30,019,000). Restricted funds amounted to £12,761,000 (2023 - £5,219,000), of which the restricted reserves related to Copthorne Prep was £7,039,000 at 31 July 2024.

The Caterham Trading Company ceased to trade on the 31 July 2024 and will be dissolved following the filing of the accounts. The trading loss for the year ended 31 July 2024 was £40,158 (2023 - £20,548) and the retained earnings as at 31 July 2024 (£51,948), (2023 – (£11,790)).

Reserves

It is the policy of the charitable company to use its reserves to fund all future plans to meet the School’s strategic aims. Additionally, the charitable company maintains a cash balance from year to year to meet forthcoming expenditure. At 31 July 2024, the balance of cash at bank and in hand was £21,891,000 (2023 - £14,775,000). The surplus fund carried forward on all funds amounts to £45,134,000.

Going concern

The Trustees have reviewed the financial performance of the last 12 months, assessed three-year financial forecasts, including cash flow forecasts for over the next year, supported by the continued strong demand for pupil places at the School, to consider it appropriate to adopt the going concern basis in preparing the financial statements as outlined in the Statement of accounting and Reporting Responsibilities in the Trustees’ report.

Report of the Trustees

Future plans

The School's focus remains on enabling its pupils to achieve the best outcomes possible. To support this, the Trustees have agreed strategic aims which incorporate educational developments, continued investment in staff, investment in innovation and technologies to support teaching and other school support services, a property masterplan and the IT infrastructure needed to deliver these.

Investment policy

The Trustees pursue an investment policy achieving reasonable returns and invested within ethical guidelines. The risk policies on which the School's portfolios are operated by the investment managers have been re-assessed to provide future returns based on moderate risk investment.

Funding

The Trustees are satisfied that the charitable company's assets attributable to each of its individual funds are available and adequate to fulfil its obligations in relation to these funds which are detailed in Note 18.1 for restricted funds and Note 18.2 for unrestricted funds.

Connected charities

There is a relationship between Caterham School and other charities as set out in Note 23 and Note 24.

Risk management

Principal risk areas for the charitable company are the protection of pupils and employees and compliance with the banking covenants. In order to facilitate the purchase of the school site in December 2017 and repayment of the former loans with AIB, a £25 million loan, repayable over 25 years, was obtained from HSBC in 2017. Interest rate protection has been put in place to ensure that the School is not exposed to fluctuations in interest costs over the term of the loan.

Trustees have formally identified and documented the major risks to which the charitable company is exposed; these risks have been reviewed by the Finance & General purposes committee and the Trustee body. The five key risks identified to the Trustees in the year were safeguarding, cyber, UKVI, significant dependency on single markets and the overarching financial threats in a challenging Independent School landscape. The risk management strategies to mitigate these risks have been implemented and risk management continues to be embedded in the day-to-day practices of the charitable company; procedures and systems to minimise the risks are regularly reviewed and updated.

Trustees' Responsibilities Statement

The Trustees (who are also directors of Caterham School for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and regulations.

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Company law requires the Trustees to prepare financial statements for each financial year. Under that law the Trustees have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period.

In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the financial statements comply with the Companies Act 2006.

They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees confirm that in so far as each of the trustees is aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

The Trustees' Report, incorporating a Strategic Report, was approved by the Board of Trustees, as the company directors, on 9 December 2024 and signed on the Board's behalf.

ON BEHALF OF THE TRUSTEES

Monisha Shah

Ms M Shah
Chair

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF CATERHAM SCHOOL

Opinion

We have audited the financial statements of Caterham School (the 'parent charitable company') and its subsidiaries (the 'group') for the period ended 31 July 2024 which comprise the Group Statement of Financial Activities, the Group Summary Income and Expenditure Account, the Group and Parent Charitable Company Balance Sheets, the Group Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the parent charitable company's affairs as at 31 July 2024 and of the group's incoming resources and application of resources, including its income and expenditure, for the period then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs(UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the group's and parent charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained in the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a

material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the strategic report and the trustees' annual report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the trustees' annual report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the group and parent charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the trustees' annual report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- the parent charitable company has not kept adequate and sufficient accounting records, or returns adequate for our audit have not been received from branches not visited by us; or
- the parent charitable company's financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the group and parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the group or parent charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (UK) we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purposes of expressing an opinion on the effectiveness of the group and parent charitable company's internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.

- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the group and parent charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the group or parent charitable company to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities within the group to express an opinion on the consolidated financial statements. We are responsible for the direction, supervision and performance of the group audit. We remain solely responsible for our audit report.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Explanation as to what extent the audit was considered capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

The objectives of our audit in respect of fraud, are to identify and assess the risks of material misstatement of the financial statements due to fraud; to obtain sufficient appropriate audit evidence regarding the assessed risks of material misstatement due to fraud, through designing and implementing appropriate responses to those assessed risks; and to respond appropriately to instances of fraud or suspected fraud identified during the audit. However, the primary responsibility for the prevention and detection of fraud rests with both management and those charged with governance of the charitable company.

Our approach was as follows:

- We obtained an understanding of the legal and regulatory requirements applicable to the charitable company and considered that the most significant are the Companies Act 2006, the Charities Act 2011, the Charity SORP, and UK financial reporting standards as issued by the Financial Reporting Council

- We obtained an understanding of how the charitable company complies with these requirements by discussions with management and those charged with governance.

- We assessed the risk of material misstatement of the financial statements, including the risk of material misstatement due to fraud and how it might occur, by holding discussions with management and those charged with governance.

- We inquired of management and those charged with governance as to any known instances of non-compliance or suspected non-compliance with laws and regulations.

- Based on this understanding, we designed specific appropriate audit procedures to identify instances of non-compliance with laws and regulations. This included making enquiries of management and those charged with governance and obtaining additional corroborative evidence as required.

There are inherent limitations in the audit procedures described above. We are less likely to become aware of instances of non-compliance with laws and regulations that are not closely related to events and transactions reflected in the financial statements. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters which we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to any party other than the charitable company and charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Moore Kingston Smith LLP

Neil Finlayson (Senior Statutory Auditor)
for and on behalf of Moore Kingston Smith LLP, Statutory Auditor
5 March 2025

9 Appold Street
London
EC2A 2AP

Caterham School
for the period ended 31 July 2024

CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITES (incorporating the income and expenditure account)

Income and Endowments	Note	Unrestricted Funds £'000	Restricted Funds £'000	Endowment Funds £'000	**Total Funds year ended July 2024 £'000**	Total Funds period ended July 2023 £'000
INCOME FROM:						
Charitable Activities						
School fees	**2**	28,754	-	-	**28,754**	25,807
Other educational income	**2**	2,811	-	-	**2,811**	2,262
Other trading activities						
Other trading income	**3**	1,137	-	-	**1,137**	789
Investments						
Investment income	**4**	595	146	-	**741**	428
Donations and legacies						
Grants and donations	**5**	134	274	-	**408**	259
Exceptional item	**24**	-	7,039	-	**7,039**	-
Total Income		33,431	7,459	-	**40,890**	29,545
EXPENDITURE ON:						
Raising funds						
Trading expenditure		747	-	-	**747**	502
Investment management costs		-	26	-	**26**	26
Total non-educational costs		747	26	-	**773**	528
Charitable activities						
Education		31,108	145	23	**31,276**	24,938
Total expenditure	**6 - 8**	31,855	171	23	**32,049**	25,466
Net income		1,576	7,288	(23)	**8,841**	4,079
Net gains/(losses) on investments	**11**	-	275	(45)	**230**	(113)
Transfers between funds	**18.1/2**	(14)	(16)	30	**-**	-
Net incoming resources before other recognised gains and losses		1,562	7,547	(38)	**9,071**	3,966
Change in value of hedging instrument		(986)	-	-	**(986)**	1,279
Net movement in funds for the year		576	7,547	(38)	**8,085**	5,245
Fund balance at 1 August 2023		30,019	5,219	1,811	**37,049**	31,804
Fund balances at 31 July 2024	**18**	30,595	12,766	1,773	**45,134**	37,049

The statement of financial activities includes all gains and losses recognised in the year. All incoming resources and resources expended derive from continuing operations.

Caterham School
for the year ended 31 July 2024

BALANCE SHEET

	Note	Group as at July 2024 £'000	Group as at July 2023 £'000	School as at July 2024 £'000	School as at July 2023 £'000
FIXED ASSETS					
Tangible assets	9	**49,342**	40,830	**42,785**	40,830
Investment property	10	**975**	1,020	**975**	1,020
Investments	11	**4,307**	4,049	**4,307**	4,049
		54,624	45,899	**48,067**	45,899
CURRENT ASSETS					
Stock	12	**-**	175	**-**	-
Debtors	13	**2,122**	669	**1,383**	898
Cash and short term deposits		**21,891**	14,775	**21,568**	14,749
		24,013	15,619	**22,951**	15,647
CURRENT LIABILITIES					
Creditors due within one year	14	**(10,491)**	(7,047)	**(9,584)**	(7,118)
NET CURRENT ASSETS/LIABILITIES		**13,522**	8,572	**13,367**	8,529
TOTAL ASSETS LESS CURRENT LIABILITIES		**68,146**	54,471	**61,434**	54,428
LONG TERM LIABILITIES					
Fee deposits	15	**(3,386)**	(2,496)	**(3,294)**	(2,496)
Deferred income	15	**(4,639)**	(314)	**(4,639)**	(314)
Pension Liability	15	**(62)**	-	**-**	-
Loans	15	**(17,744)**	(18,417)	**(17,418)**	(18,417)
Financial instrument derivative - hedging instruments	15	**2,819**	3,805	**2,819**	3,805
NET ASSETS		**45,134**	37,049	**38,902**	37,006
Capital Funds					
Endowments	18.3	**1,773**	1,811	**1,773**	1,811
Income Funds					
Restricted funds	18.1	**12,761**	5,219	**5,727**	5,219
Unrestricted funds:	18.2				
Cash flow hedge reserve		**2,819**	3,805	**2,819**	3,805
Other charitable funds		**27,781**	26,214	**28,583**	26,171
TOTAL FUNDS	18	**45,134**	37,049	**38,902**	37,006

No separate SOFA has been presented for the charity alone, as permitted by Section 408 of the Companies Act 2006. The School's income for the year was £32.702m (2023: £28.859m) and the surplus for the year was £2.412m (2023: £3.978m).

Approved by the Board of Trustees of Caterham School on 9 December 2024 and authorised for issue and signed on its behalf by:

Monisha Shah (Chairman) M Shah

(Trustee) C Bouttle

The accompanying notes form part of the financial statements. Company number: 5410420

Caterham School
for the period ended 31 July 2024

CASH FLOW STATEMENT

	Notes		Year ended July 2024	Period ended July 2023
		£'000	**£'000**	£'000
NET CASH FLOWS FROM OPERATIONS				
Net cash provided by operating activities	**19**		**1,493**	4,376
CASH FLOWS FROM INVESTING ACTIVITIES				
Purchase of fixed assets		(3,177)		(4,141)
Proceeds from disposal of fixed assets		-		11
Purchase of investments		-		-
Proceeds from sale of investments		-		-
Return on investments		146		135
Interest received		595		293
Net cash used in investing activities			**(2,436)**	(3,702)
CASH FLOWS FROM FINANCING ACTIVITIES				
Repayment of bank loan		(1,030)		(916)
Interest on loans		(676)		(636)
Fees in Advance		9,765		-
Net cash used in financing activities			**8,059**	(1,552)
Change in cash and cash equivalents in the reporting year			**7,116**	(878)
Cash and cash equivalents at the beginning of the reporting year			**14,775**	15,653
Cash and cash equivalents at the end of the reporting year			**21,891**	14,775

Analysis of cash and cash equivalents

	2024	2023
	£'000	£'000
Cash at bank and in hand	**2,920**	4,775
Money market deposit	**18,971**	10,000
	21,891	14,775

PRINCIPAL ACCOUNTING POLICIES

1 STATEMENT OF ACCOUNTING POLICIES

Caterham School is a company limited by guarantee, registered number 5410420, incorporated and domiciled in England and Wales. Registered office is Harestone Valley Road, Caterham, Surrey CR3 6YA.

The financial statements have been prepared in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102), the Companies Act 2006 and the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) – effective 1 January 2019. The school is a Public Benefit Entity as defined by FRS 102. The functional currency of the School is considered to be GBP because that is the currency of the primary economic environment in which the School operates.

The accounts present the consolidated statement of financial activities (SOFA), the consolidated cash flow statement and the consolidated and charity balance sheets comprising the consolidation of the School and its wholly owned subsidiaries Caterham School Trading Limited, Caterham School Enterprises Limited, Sphinx AI, Caterham School International Limited, Caterham School Virtual and Copthorne Prep. The assets, liabilities and results of the wholly owned subsidiaries are consolidated into these financial statements. Summarised details of the subsidiary companies are set out in Note 11. The SOFA items for 2023 represents a 11 month period. The School has taken advantage of the exemption available to a qualifying entity in FRS 102 from the requirement to present a charity only Cash Flow Statement with the consolidated financial statements.

Going concern

The Trustees have reviewed the expected ongoing demand for places at the school and the financial forecasts for the next 3 years. Having considered estimates of pupil numbers, the ability of parents to continue to pay fees, projected cash flows and the funding facilities available to the School, the Trustees have a reasonable expectation that the School has adequate resources to continue its activities for the foreseeable future and consider that there are no material uncertainties over the School's financial viability. Accordingly, they also continue to adopt the going concern basis in preparing the financial statements as outlined in the Statement of Accounting and Reporting Responsibilities in the Trustees' report.

Critical accounting judgements and key sources of estimation uncertainty

In the application of the accounting policies, Trustees are required to make judgements, estimates and assumptions about the carrying value of assets and liabilities that are not readily apparent from other sources. The estimates and underlying assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the year in which the estimate is revised if the revision affects only that year, or in the year of the revision and future years if the revision affected current and future years.

In the opinion of the Trustees, the estimates and assumptions which have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities are outlined below.

Useful economic lives

The annual depreciation charge for property, plant and equipment is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets. See note 9 for the carrying amount of the property, plant and equipment and note 1.9 for the useful economic lives for each class of asset.

Recoverable value of fee debtors

The company makes an estimate of the recoverable value of trade and other debtors. When assessing impairment of trade and other debtors, management considers factors including the ageing profile of debtors and historical experience. See note 13 for the net carrying amount of the debtors and associated impairment provision.

Interest rate hedge

The School obtains a bank valuation of the interest rate swap and cap and assesses the effectiveness of the hedge for hedge accounting purposes.

PRINCIPAL ACCOUNTING POLICIES

1 STATEMENT OF ACCOUNTING POLICIES (Continued)

Critical accounting judgements and key sources of estimation uncertainty (Continued)

Investment property

The school uses the valuation performed by its independent valuers as the fair value of its investment properties. The valuation is based upon the key assumptions of estimated rental values and market based yields. In determining fair value the valuers make reference to market evidence and recent transaction prices for similar properties.

The following accounting policies have been applied consistently in dealing with items which are considered material in relation to the School's financial statements.

1.1 Fees and similar income

Fees receivable and charges for services and use of premises are accounted for in the year in which the service is provided. Fees receivable are stated after deducting allowances, bursaries, scholarships and other remissions granted by the School, but include contributions received from Restricted Funds for scholarships, bursaries and other grants. Fees received in advance of education to be provided in future years under a Fees in Advance Scheme are held as liabilities until either taken to income in the term when used or else refunded.

1.2 Investment income

This is accounted for when receivable and includes related tax recoverable.

1.3 Donations

Donations receivable for the general purposes of the School are credited to Unrestricted Funds. Donations for purposes restricted by the wishes of the donor are taken to Restricted Funds where these wishes are legally binding, except that any amounts required to be retained as capital in accordance with the donor's wishes are accounted for instead as Endowments - permanent or expendable according to the nature of the restriction. Voluntary incoming resources are accounted for as and when entitlement arises, the amount can be reliably quantified and the economic benefit to the School is considered probable.

1.4 Government grants

Income from government or other grants is recognised when the charity has entitlement to the funds, any performance conditions attached to the grant have been met, it is probable that the income will be received and the amount can be reliably measured.

1.5 Resources expended

Expenditure is accounted for on an accruals basis as soon as a liability is considered probable, discounted to present value for longer-term liabilities. Overheads and other costs not directly attributable to particular functional activity categories are apportioned over the relevant categories on the basis of management estimates of the amount attributable to that activity in the year, either by reference to staff time or space occupied, as appropriate. The irrecoverable element of VAT is included with the item of expense to which it relates.

Governance costs comprise the costs of running the School, including strategic planning for its future development, also internal and external audit and all the costs of complying with constitutional and statutory requirements, such as the costs of Board and Committee meetings and of preparing statutory accounts and satisfying public accountability.

Intra-group sales and charges between the School and its subsidiaries are excluded from trading income and expenditure.

1.6 Pension schemes

The School contributes to the Teachers' Pension Scheme at rates set by the Scheme Actuary and advised to the Board by the Scheme Administrator. The scheme is a multi-employer pension scheme and it is not possible to identify the assets and liabilities of the scheme which are attributable to the School. In accordance with FRS 102 therefore, the scheme is accounted for as a defined contribution scheme. The Charity also contributes to a group personal pension scheme for non-teaching staff at a minimum of 5% of annual basic pay. Contributions to both schemes are charged in the SOFA as they become payable in accordance with the rules of the schemes.

PRINCIPAL ACCOUNTING POLICIES

1.7 Operating leases

Rentals payable under operating leases are charged in the SOFA on a straight line basis over the lease term.

1.8 Employee benefits

The costs of short-term employee benefits are recognised as a liability and an expense.

Termination payments are recognised immediately as an expense when the school is demonstrably committed to terminate the employment of an employee or provide termination benefits.

1.9 School land and buildings and equipment

Capitalisation and replacement

Tangible fixed assets costing in excess of £1,500 are capitalised and carried in the balance sheet at historical cost less impairment.

Depreciation

The freehold land is not depreciated. Depreciation of other assets is provided at rates calculated to write off the excess of cost over estimated residual amount over the estimated useful economic lives of each class of asset, subject to annual review. These rates are currently as follows:

Freehold buildings	50 years
Computer equipment	3 years
Fixture and fittings	5 - 10 years
Motor vehicles	4 years
Property improvements	Over expected useful economic life

1.10 Stock

Stock is valued at the lower of cost and net realisable value.

1.11 Fund accounting

The charitable trust funds of the School and its subsidiaries are accounted for as unrestricted or restricted income in accordance with the terms of trust imposed by the donors or any appeal to which they may have responded.

Unrestricted funds are donations and other incoming resources received or generated for expenditure on the general objectives of the School.

Restricted income comprises gifts, legacies and grants where there is no capital retention obligation or power but only a trust law restriction to some specific purpose intended by the donor.

Endowments funds are funds which are held as capital. They represent investments, together with the income arising therefrom. These investments have been made in accordance with schemes approved by the Charity Commissioners for the recoupment of capital following the sale of certain land and buildings in 1973 and 1995 by a predecessor charity.

1.12 Hedge accounting

The School has entered into variable to fixed interest swaps and an interest rate cap to manage its exposure to interest rate cash flow risk on variable rate debt. These derivatives are measured at fair value at each reporting date. The extent the hedge is effective, movements in fair value are recognised in the Statement of Financial Activities and presented in a separate cash flow hedge reserve. Any ineffective portions of those movements are recognised in income or expenditure for the year.

1.13 Financial instruments

Basic financial instruments are initially recognised at transaction value and subsequently measured at amortised cost with the exception of investments which are held at fair value. Financial assets held at amortised cost comprise cash at bank and in hand, together with debtors, excluding prepayments. A specific provision is made for debts for which recoverability is in doubt. Financial liabilities held at amortised cost comprise all creditors except social security and other taxes and provisions.

1.14 Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks and other short-term liquid investments with original maturities of three months or less.

NOTES TO THE FINANCIAL STATEMENTS

2 INCOME FROM CHARITABLE ACTIVITIES

	Group 2024 Total £'000	Group 2023 Total £'000	**School 2024 Total £'000**	School 2023 Total £'000
The School's fee income comprised:				
Gross fees	31,429	28,120	**30,458**	28,120
Less: Total bursaries, assisted places and allowances	(2,675)	(2,313)	**(2,594)**	(2,313)
	28,754	25,807	**27,864**	25,807
Other educational income:				
Other fees and income	**2,811**	2,262	**2,713**	2,262
Total	**31,565**	28,069	**30,577**	28,069

3 OTHER INCOME

	Group 2024 Total £'000	Group 2023 Total £'000	**School 2024 Total £'000**	School 2023 Total £'000
Other trading activities				
Rental and other commercial income	**1,137**	789	**1,111**	789

4 INVESTMENT INCOME

	Group 2024 Total £'000	Group 2023 Total £'000	**School 2024 Total £'000**	School 2023 Total £'000
Listed Investments	**146**	135	**146**	135
Interest received on bank deposits	**595**	293	**578**	293
	741	428	**724**	428

Included within the above for both Group and School is an amount of £146,000 (2023: £135,000) which relates to restricted income.

5 GRANTS AND DONATIONS (Group & School)

	Unrestricted Total £'000	**Restricted Total £'000**	**2024 Total £'000**	2023 Total £'000
Donations	**134**	**274**	**408**	259
Total	**134**	**274**	**408**	259

NOTES TO THE FINANCIAL STATEMENTS

6 STAFF COSTS	Group 2024 £'000	Group 2023 £'000	School 2024 £'000	School 2023 £'000
Total staff costs comprised:				
Wages and salaries	**14,207**	11,507	**13,295**	11,507
Social security costs	**1,542**	1,206	**1,458**	1,206
Pension contributions	**2,584**	1,992	**2,484**	1,992
	18,333	14,705	**17,237**	14,705

The average number of employees during the year were as follows:

	Group 2024	Group 2023	School 2024	School 2023
Teachers	**186**	142	**141**	142
Education support	**89**	86	**89**	86
Premises and services	**46**	48	**46**	48
Administration	**94**	63	**70**	63
Marketing and admissions	**9**	9	**9**	9
Shop	**2**	4	**2**	4
	426	352	**357**	352

The emoluments of higher-paid employees fell within the following ranges:

	Group 2024 No	Group 2023 No	School 2024 No	School 2023 No
Taxable emoluments band:				
£60,001 - £ 70,000	**24**	14	**24**	14
£70,001 - £ 80,000	**5**	5	**5**	5
£80,001 - £ 90,000	**2**	4	**2**	4
£90,001 - £100,000	**3**	-	**3**	-
£170,001 - £180,000	**1**	-	**1**	-
£199,001 - £200,000	**-**	1	**-**	1
£210,001 - £220,000	**1**	-	**1**	-

During the year, the following amounts were paid in respect of higher paid employees as shown above:

	2024 £'000	2023 £'000
Pension contributions to defined contribution and teachers' pension schemes	**636**	389

During the year 29 (2023: 19) higher paid employees participated in the teachers' pension scheme and 7 (2023: 5) higher paid employees participated in a defined contribution pension scheme.

The following amount was paid to key management personnel who are defined as being the school's Senior Leadership Team, 13 staff (2023: 14 staff):

	2024 £'000	2023 £'000
Total remuneration	**1,840**	1,540

There were 6 (2023: 6) members of the Senior Leadership Team who were provided with rent-free accommodation in order to enable them to undertake specific duties at the school.

NOTES TO THE FINANCIAL STATEMENTS

7 PAYMENTS TO TRUSTEES

No Trustees, or person with a family or business connection with a Trustee, (2023: NIL) received remuneration or expenses in the year, directly or indirectly, from the School.

8 ANALYSIS OF TOTAL RESOURCES EXPENDED

	Staff costs (note 6) £'000	**Other costs £'000**	**Depreciation and amortisation £'000**	**Group 2024 Total £'000**	Group 2023 Total £'000
Costs of generating funds					
Trading expenses	**431**	**316**	-	**747**	502
Investment management fees	**-**	**26**	**-**	**26**	26
	431	**342**	-	**773**	528
Charitable activities:					
Education costs	**14,324**	**3,612**	**-**	**17,936**	14,360
Catering	**65**	**2,502**	**-**	**2,567**	2,191
Premises and services	**1,623**	**3,209**	**-**	**4,832**	3,710
Administration	**1,416**	**1,140**	**-**	**2,556**	1,878
Marketing	**474**	**803**	**-**	**1,277**	1,071
Bank interest payable	**-**	**676**	**-**	**676**	636
Bad debt provision	**-**	**34**	**-**	**34**	5
Depreciation and amortisation	**-**		**1,343**	**1,343**	1,043
Governance costs	**-**	**55**	**-**	**55**	44
Schools operating costs	**17,902**	**12,031**	**1,343**	**31,276**	24,938
Total resources expended	**18,333**	**12,373**	**1,343**	**32,049**	25,466

8 ANALYSIS OF TOTAL RESOURCES EXPENDED (CONTINUED)

	Staff costs (note 6) £'000	**Other costs £'000**	**Depreciation and amortisation £'000**	**School 2024 Total £'000**	School 2023 Total £'000
Costs of generating funds					
Trading expenses	**431**	**316**	-	**747**	502
Investment management fees	**-**	**26**	**-**	**26**	26
	431	**342**	-	**773**	528
Charitable activities:					
Education costs	**13,452**	**3,500**	**-**	**16,952**	14,360
Catering	**-**	**2,459**	**-**	**2,459**	2,191
Premises and services	**1,541**	**2,981**	**-**	**4,522**	3,710
Administration	**1,339**	**1,006**	**-**	**2,345**	1,878
Marketing	**474**	**770**	**-**	**1,244**	1,071
Bank interest payable	**-**	**668**	**-**	**668**	636
Bad debt provision	**-**	**(8)**	**-**	**(8)**	5
Depreciation and amortisation	**-**	**-**	**1,217**	**1,217**	1,043
Governance costs	**-**	**39**	**-**	**39**	44
Schools operating costs	**16,806**	**11,415**	**1,217**	**29,438**	24,938
Total resources expended	**17,237**	**11,757**	**1,217**	**30,211**	25,466

The payments made under operating leases during the year were £NIL (2023: £NIL) in respect of land and buildings and £468,000 (2023: £386,000) in respect of plant and equipment.

Total resources expended include:

	Group 2024 £'000	Group 2023 £'000	**School 2024 £'000**	School 2023 £'000
Auditor's remuneration	**73**	44	**55**	44
Depreciation:				
- Tangible fixed assets, owned	**1,343**	1,043	**1,217**	1,043
Operating lease rentals	**468**	386	**459**	386

NOTES TO THE FINANCIAL STATEMENTS

9 TANGIBLE FIXED ASSETS

Group Tangible Fixed Assets - 31 July 2024

	Asset under construction £'000	Freehold land and buildings £'000	Fixtures and fittings £'000	Computer equipment £'000	Motor vehicles £'000	Group Total £'000
Cost						
As at 1 August 2023	4,446	49,910	1,241	499	197	56,293
Additions in year	-	2,798	164	193	22	3,177
Transfer	(4,446)	4,446	-	-	-	-
Copthorne Transfer	-	6,500	156	17	5	6,678
Disposals	-	-	-	-	-	-
As at 31 July 2024	**-**	**63,654**	**1,561**	**709**	**224**	**66,148**
Depreciation						
As at 1 August 2023	-	13,841	1,029	434	159	15,463
Charge for year	-	1,057	152	112	22	1,343
Disposals	-					-
As at 31 July 2024	**-**	**14,898**	**1,181**	**546**	**181**	**16,806**
Net book amount						
As at 31 July 2024	**-**	**48,756**	**380**	**163**	**43**	**49,342**
Net book amount						
As at 31 July 2023	4,446	36,069	212	65	38	40,830

School Tangible Fixed Assets - 31 July 2024

	Asset under construction £'000	Freehold land and buildings £'000	Fixtures and fittings £'000	Computer equipment £'000	Motor vehicles £'000	School Total £'000
Cost						
As at 1 August 2023	4446	49,910	1,241	499	197	56,293
Additions in year	-	2,798	159	193	22	3,172
Transfer	(4,446)	4,446	-	-	-	-
Disposals	-	-	-	-	-	-
As at 31 July 2024	**-**	**57,154**	**1,400**	**692**	**219**	**59,465**
Depreciation						
As at 1 August 2023	-	13,841	1,029	434	159	15,463
Charge for year	-	974	119	103	21	1,217
Disposals	-					-
As at 31 July 2024	**-**	**14,815**	**1,148**	**537**	**180**	**16,680**
Net book amount						
As at 31 July 2024	**-**	**42,339**	**252**	**155**	**39**	**42,785**
Net book amount						
As at 31 July 2023	4,446	36,069	212	65	38	40,830

All tangible fixed assets were used for charitable purposes.

NOTES TO THE FINANCIAL STATEMENTS

10 INVESTMENT PROPERTY

During the year ended 31 August 2010, the Trustees decided to dispose of all the Endowment Fund investments and to use the released amounts for the construction of a new block of staff flats on a freehold site belonging to the Endowment Fund. Expenditure of £393,000 was incurred on this construction, which was completed in October 2010.

A professional valuation of the building was obtained in 2015, which indicated an open market valuation of £750,000. The property was revalued at this amount in the School's books, producing a revaluation surplus of £310,000. This valuation was taken forward as deemed cost in future years.

Peter Jones MNAEA of PA Jones Property Solutions valued the property in September 2021 at £1,020,000. This value was reflected last year. The Directors agree that no revaluation should be reflected in these accounts, the current value is £975,000.

The investment property is held within the permanent Endowment Fund.

11 FIXED ASSET INVESTMENTS

	2024	2023	**2024**	2023
	£'000	£'000	**£'000**	£'000
	Group	Group	**School**	School
Investments comprise:				
UK Fixed Interest	**705**	656	**705**	656
Overseas Fixed Interest	**220**	219	**220**	219
UK Equities	**1,256**	1,344	**1,256**	1,344
Overseas Equities	**1,244**	940	**1,244**	940
Global Investments	**605**	539	**605**	539
Property	**74**	61	**74**	61
Private Equity	**174**	136	**174**	136
Other Investments	**-**	116	**-**	116
	4,278	4,011	**4,278**	4,011
Short Term Deposits	**29**	38	**29**	38
Group Total Investments	**4,307**	4,049	**4,307**	4,049

			2024	2023
	Investments	**Cash**	**Total**	Total
	£'000	**£'000**	**£'000**	£'000
Market value:				
Balance brought forward	**4,011**	**38**	**4,049**	4,179
Additions	**606**	**(606)**	**-**	-
Disposals	**(613)**	**613**	**-**	-
Other cash movements	**-**	**(16)**	**(16)**	(17)
Total gain/(loss)	**274**	**-**	**274**	(113)
Balance carried forward	**4,278**	**29**	**4,307**	4,049

NOTES TO THE FINANCIAL STATEMENTS

11 FIXED ASSET INVESTMENTS (Continued)

Listed investments are stated at their mid-market value at the balance sheet date.

If the investments had not been revalued, they would have been included on the historical cost basis at the following amounts:

	Group 2024 £'000	Group 2023 £'000	**School 2024 £'000**	School 2023 £'000
UK Fixed Interest	**751**	774	**751**	774
Overseas Fixed Interest	**272**	272	**272**	272
UK Equities	**827**	919	**827**	919
Overseas Equities	**921**	632	**921**	632
Global Investments	**404**	425	**404**	425
Property	**52**	52	**52**	52
Private Equity	**71**	87	**71**	87
Other Investments	**-**	111	**-**	111
	3,298	**3,272**	**3,298**	**3,272**

	Group 2024 £	Group 2023 £	**School 2024 £**	School 2023 £
Interest in subsidiary undertakings	**-**	-	**463**	463
Total	**-**	-	**463**	463

At 31 July 2024, the School held more than 20% of the following undertakings:

	Class of share capital held	**Proportion held**	**Nature of business**
Caterham School Trading Limited Company number - 02476019	Ordinary £1	100%	School shop
Caterham School International Limited Company number - 11897124	Ordinary £1	100%	Dormant
Sphinx AI Limited Company number - 13097923	Ordinary £1	100%	Dormant
Caterham School Enterprises Limited Company number - 04299687	Limited by Guarantee	100%	Dormant
Caterham School Virtual Company number - 14089222	Limited by Guarantee	100%	Dormant
Copthorne School Trust Limited Company Number - 01239211	Limited by Guarantee	100%	Prep School

The Trustees consider that the market value of the investment in the non charitable subsidiary undertakings is not significantly different from the cost.

NOTES TO THE FINANCIAL STATEMENTS

11 FIXED ASSET INVESTMENTS (Continued)

BALANCE SHEET
CATERHAM SCHOOL TRADING LIMITED
AS AT 31 JULY 2024

	2024	2023
	£	£
CURRENT ASSETS		
Stock	**-**	175,056
Debtors	**-**	4,399
Cash at bank	**-**	13,453
	-	192,908
CREDITORS: Amounts falling due within one year	**(51,946)**	(204,696)
NET CURRENT ASSETS	**(51,946)**	(11,788)
TOTAL ASSETS LESS CURRENT LIABILITIES	**(51,946)**	(11,788)
CREDITORS: Amounts falling due in more than one year	**-**	-
NET (LIABILITIES)	**(51,946)**	(11,788)
CAPITAL AND RESERVES		
Share capital	**2**	2
Profit and loss account	**(51,948)**	(11,790)
SHAREHOLDERS' FUNDS	**(51,946)**	(11,788)

PROFIT & LOSS ACCOUNT

	Year to July 2024	Period to July 2023
	£	£
TOTAL INCOME	**208,067**	101,380
TOTAL EXPENDITURE	**(248,225)**	(121,010)
NET (LOSS)	**(40,158)**	(19,630)

11 FIXED ASSET INVESTMENTS (Continued)

At 31 July 2024, the aggregate capital and reserves of Caterham School Enterprises Limited was £11,556 deficit (2023: £11,556 deficit) and the profit/loss for the financial year ended on that date was £NIL (2023: £NIL).

At 31 July 2024, the aggregate capital and reserves of Caterham School International Limited was £64,865 (2023: £64,865) and the profit/loss for the financial year ended on that date was £NIL (2023: £NIL).

At 31 July 2024, the aggregate capital and reserves of Sphinx AI Limited was £2,441 deficit (2023: £2,452 deficit) and the profit/loss for the financial year ended on that date was £11 (2023: £NIL).

At 31 July 2024, the aggregate capital and reserves of Caterham School Virtual was £NIL and the profit/loss for the financial year ended on that date was £NIL Caterham School Virtual was incorporated on 5 May 2023.

At 31 July 2024, the aggregate capital and reserves of Copthorne School Trust Limited was £2,287,000 and the profit/loss for the financial year ended on that date was £345,000 deficit.

At 31 July 2024, the aggregate capital and reserves of Caterham School Trading Limited was £51,946 deficit (2023: £11,788 deficit) and the profit/loss for the financial year ended on that date was £40,158 deficit (2023: £19,630 deficit).

NOTES TO THE FINANCIAL STATEMENTS

12 STOCK

	Group 2024 £'000	Group 2023 £'000	School 2024 £'000	School 2023 £'000
Goods for resale	-	175	-	-
	-	175	-	-

13 DEBTORS

	Group 2024 £'000	Group 2023 £'000	School 2024 £'000	School 2023 £'000
Trade debtors	850	56	104	56
Amount due from subsidiaries	-	-	99	229
Other debtors	124	71	92	71
Prepayments and accrued income	1,148	542	1,088	542
	2,122	669	1,383	898

14 CREDITORS: due within one year

	Group 2024 £'000	Group 2023 £'000	School 2024 £'000	School 2023 £'000
Bank loan	1,060	1,000	1,000	1,000
Fee deposits	1,540	614	694	614
Deferred income	5,868	2,375	5,868	2,375
Amount due to subsidiaries	-	-	73	72
Trade creditors	609	857	540	854
Social security and other taxation	356	223	355	230
Other creditors and accruals	1,058	1,978	1,054	1,973
	10,491	7,047	9,584	7,118

15 CREDITORS: due after one year

	Group 2024 £'000	Group 2023 £'000	School 2024 £'000	School 2023 £'000
Fee deposits	3,386	2,496	3,294	2,496
Deferred income	4,639	314	4,639	314
Pension Liability	62	-	-	-
Bank loan	17,744	18,417	17,418	18,417
Financial instrument derivative - hedging instruments	(2,819)	(3,805)	(2,819)	(3,805)
	23,012	17,422	22,532	17,422

The HSBC loan was for £25,000,000 at the outset on 21 December 2017 and is repayable over 25 years in monthly instalments of £83,333. An interest rate hedge has been put in place which has the effect of fixing the interest rate at 3.5% for 12.5 years and then caps the interest rate at 3.5% for the remaining 12.5 years of the loan. The loan is secured by a legal charge over the Caterham school's site, including the woodland but excluding the endowment properties. The bank loan of £500,000 for Copthorne Prep is secured by a charge on freehold property and will be repaid over 10 years. The rate of interest is foxed at 3.62%.

NOTES TO THE FINANCIAL STATEMENTS

15 CREDITORS: due after one year (Continued)

Loans - Group and School	**Group 2024**	Group 2023	**School 2024**	School 2023
	£'000	£'000	**£'000**	£'000
Amounts due 1 - 2 years:	**1,060**	1,000	**1,000**	1,000
Amounts due 2 - 5 years:	**3,179**	3,000	**3,000**	3,000
Amounts due more than 5 years:	**13,505**	14,417	**13,418**	14,417
	17,744	18,417	**17,418**	18,417

16 FEE DEPOSITS

At the end of the year, the deposits held on account were split as follows:

	Group 2024	Group 2023	**School 2024**	School 2023
	£'000	£'000	**£'000**	£'000
Amounts due 1 - 2 years:	**549**	549	**549**	549
Amounts due 2 - 5 years:	**1,791**	1,469	**1,699**	1,469
Amounts due more than 5 years:	**1,046**	478	**1,046**	478
	3,386	2,496	**3,294**	2,496

17 FINANCIAL INSTRUMENTS

	Group 2024	Group 2023	**School 2024**	School 2023
	£'000	£'000	**£'000**	£'000
Financial assets measured at fair value through SOFA	**5,282**	5,069	**5,282**	5,069
Financial assets measured at amortised cost	**15,749**	14,902	**15,044**	15,105
Financial liabilities measured at amortised cost	**22,011**	22,866	**20,779**	22,930
Financial liabilities measured at fair value through a hedging service	**(2,819)**	(3,805)	**(2,819)**	(3,805)

Financial assets measured at amortised cost comprise cash, trade and other receivables. They exclude prepayments.

Financial liabilities measured at amortised cost comprise trade and other payables, accruals and deferred income. They exclude social security and other taxes.

NOTES TO THE FINANCIAL STATEMENTS

18 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds £'000	Restricted funds £'000	Restricted bursary funds £'000	Endowment fund £'000	Consolidating adjustment £'000	**Group 2024 Total £'000**	School 2024 Total £'000
Tangible fixed assets	41,866	6,678	-	798	-	**49,342**	**42,785**
Investment property	-	-	-	975	-	**975**	**975**
Investments	-	4,307	-	-	-	**4,307**	**4,307**
Current assets	21,587	2,426		-	-	**24,013**	**22,951**
Current liabilities	(9,846)	(645)	-	-	-	**(10,491)**	**(9,584)**
Creditors: over one year	(23,012)	-	-	-	-	**(23,012)**	**(22,532)**
Total net assets	30,595	12,766	-	1,773	-	**45,134**	**38,902**

	Unrestricted funds £'000	Restricted funds £'000	Restricted bursary funds £'000	Endowment fund £'000	Consolidating adjustment £'000	**Group** 2023 Total £'000	School 2023 Total £'000
Tangible fixed assets	39,971	-	-	859	-	40,830	40,830
Investment property	-	-	-	1,020	-	1,020	1,020
Investments	-	3,152	897	-	-	4,049	4,049
Current assets	14,517	976	194	-	(68)	15,619	15,647
Current liabilities	(7,047)	-	-	-	-	(7,047)	(7,118)
Creditors: over one year	(17,422)	-	-	(68)	68	(17,422)	(17,422)
Total net assets	30,019	4,128	1,091	1,811	-	37,049	37,006

18.1 RESTRICTED FUNDS

	At 1 August 2023	Incoming resources	Expenditure	Transfer	Gains/ (losses)	Group At 31 July 2024	School At 31 July 2024
	£'000	**£'000**	**£'000**	**£'000**	**£'000**	**£'000**	£'000
University scholarship	357	12	(2)	-	20	**387**	387
Scholarship and prizes	335	11	(2)	-	19	**363**	363
Major H Hall Morgan	231	8	(1)	-	13	**251**	251
Arthur D Jones	212	7	(1)	-	12	**230**	230
Industrial gifts and music scholarships	502	17	(3)	-	28	**544**	544
Other scholarship funds and donations	-	-	-	-	-	**-**	-
Mr S Bonarjee Legacy	236	8	(2)	-	13	**255**	255
Eynon Bequest	1,141	39	(7)	-	64	**1,236**	1,236
	3,013	102	(18)	-	169	**3,266**	3,266
Maddock Science Scholarship Fund	567	18	(3)	-	46	**628**	628
C S Trust	205	1	-	-	-	**206**	206
Caterham School Bursary Funds	1,249	147	(6)	-	60	**1,450**	1,450
Parents' Association	90	75	(82)	(6)	-	**77**	77
Old Caterhamians Association	95	77	(62)	(10)	-	**100**	100
Copthorne School Trust (2024)	-	-	-	7,039	-	**7,039**	-
Total restricted funds	5,219	420	(171)	7,023	275	**12,766**	5,727

	At 1 September 2022	Incoming resources	Expenditure	Transfer	Gains/ (losses)	Group At 31 July 2023	School At 31 July 2023
	£'000	£'000	£'000	£'000	£'000	£'000	£'000
University scholarship	361	11	(2)	-	(13)	357	357
Scholarship and prizes	339	10	(2)	-	(13)	335	335
Major H Hall Morgan	234	7	(1)	-	(9)	231	231
Arthur D Jones	215	7	(1)	-	(8)	212	212
Industrial gifts and music scholarships	508	15	(3)	-	(19)	502	502
Other scholarship funds and donations	-	-	-	-	-	-	-
Mr S Bonarjee Legacy	239	7	(1)	-	(9)	236	236
Eynon Bequest	1,154	35	(7)	1	(43)	1,141	1,141
	3,050	93	(18)	1	(113)	3,013	3,013
Maddock Science Scholarship Fund	547	14	(3)	-	9	567	567
C S Trust	203	2	-	-	-	205	205
Caterham School Bursary Funds	1,159	77	(5)	27	(9)	1,249	1,249
Parents' Association	97	44	(56)	5	-	90	90
Old Caterhamians Association	108	60	(40)	(33)	-	95	95
Total restricted funds	5,164	290	(122)	-	(113)	5,219	5,219

18.1 RESTRICTED FUNDS (Continued)

These funds have been donated over a number of years, the capital sum has been invested and income is utilised to give prizes and scholarships and bursaries to pupils who attend Caterham School.

The university scholarships fund is made up of 12 bequests and provides support to Caterham School pupils continuing their studies at university.

The scholarships and prizes fund comprises 35 donations and bequests. It provides support for prizes, music and books, ministerial scholarships and travel and language study.

The Major Hall Morgan legacy is used for scholarships and sports coaching.

The industrial and music gifts fund is used to fund music and general study scholarships.

The Bonarjee legacy was received in 2005 and funds general bursaries.

The Arthur D Jones award is used to provide scholarships on merit for the sons of parents who could not otherwise afford to send them to the School. Preference is given to the child/children of Old Caterhamians.

The general gifts and donations fund comprises a number of individual donations for unspecified activities.

The Eynon bequest funds scholarships and bursaries for children of Old Caterhamians.

The Old Caterham School bursary fund was established to assist the children of Ministers.

The transformational bursary fund was set up in 2019/20. The fund is to provide bursaries to a number of pupils who would not otherwise be able to afford to attend the school.

The constitution of the Parents' Association changed during the 2017/18 academic year and the Parents Association funds are now a restricted fund within the School.

The Maddock fund was established in June 2000 to provide financial assistance to enable pupils entering or already attending Caterham School, who would not otherwise have the means to do so to study science at Caterham School and to provide scholarships, bursaries, exhibitions or prizes for the study of science.

During the year, a transfer amounting to £14,000 (2023: £30,000) was made to unrestricted funds. The transfer covers the amount expended from unrestricted funds on activities for which restricted funds were donated.

On the 1 February 2024, the fair value of the net assets of Copthorne School Trust Limited with a value of £7.039m was transferred into restricted assets.

18.2 UNRESTRICTED FUNDS

	Group 2024 £'000	Group 2023 £'000	**School 2024 £'000**	School 2023 £'000
Opening balance	**30,019**	24,836	**30,019**	24,836
Incoming resources	**33,431**	29,255	**32,400**	29,255
Expenditure	**(31,855)**	(25,321)	**(30,017)**	(25,321)
Increase/(decrease) in fair value of hedging instrument	**(986)**	1,279	**(986)**	1,279
Transfer from restricted funds	**(14)**	(30)	**(14)**	(30)
At 31 July	**30,595**	30,019	**31,402**	30,019

NOTES TO THE FINANCIAL STATEMENTS

18.3 ENDOWMENT FUND

The endowment fund is established to provide and maintain Caterham School for the provision of education for the children of Ministers, and the other children, in accordance with the objectives and principles for which the school was founded.

	2024	2023	**2024**	2023
	£'000	£'000	**£'000**	£'000
	Group	**Group**	**School**	**School**
Opening balance	**1,811**	1,804	**1,811**	1,804
Expenditure	**(23)**	(23)	**(23)**	(23)
Revaluation gain	**(45)**	-	**(45)**	-
Transfer from unrestricted funds	**30**	30	**30**	30
At 31 July	**1,773**	1,811	**1,773**	1,811

Following the sale of land in Harestone Hill in 1973, it was necessary to make an investment which would replace £62,000 of capital over the ensuing 30 years. Accordingly, by arrangement with the Charity Commissioners, monies have been invested to purchase a 5% Treasury Loan in 2009 and subsequent income arising from this purchase is being invested in the same way as it becomes available. The Charity Commission have confirmed that no further investments are required under this scheme.

Following the sale by the Endowment Fund of the freehold land and buildings in 1995, under a scheme approved by the Charity Commissioners it was agreed to make a grant of £1,500,000 (equivalent to the sale proceeds) to Caterham School. The scheme requires that the same amount be recouped from Caterham School, over a year of 50 years, by the School making annual payments of £30,000 to the Endowment Fund. These yearly amounts are to be invested as permanent endowments of the School.

Under these schemes, the long term investments for the Endowment Fund would be expected to have a minimum value of £932,000 by 31 July 2024 (2023: £902,000).

During the year ended 31 August 2010, the Trustees decided to dispose of all the Endowment Fund investments and to use the released amounts for the construction of a new block of staff flats on a freehold site belonging to the Endowment Fund. Expenditure of £393,000 was incurred on this construction, which was completed in October 2010.

19 OPERATIONS

	2024	2023
	£'000	£'000
Net income for the year (as per Statement of Financial Activities)	**8,085**	5,245
Adjustment for:		
Depreciation charges	**1,343**	1,043
Change in fair value of hedging instrument	**986**	(1,279)
Fair value adjustment - Copthorne	**(6,338)**	-
Revaluation and disposal (gain)/loss on investment property	**45**	-
Revaluation and disposal (gain)/loss on investments	**(258)**	130
Dividends received	**(146)**	(135)
Decrease/(Increase) in stock	**175**	(61)
(Increase)/decrease in debtors	**(1,453)**	9
(Decrease) in creditors	**(1,044)**	(919)
Interest received	**(578)**	(293)
Interest on loans	**676**	636
	1,493	4,376

NOTES TO THE FINANCIAL STATEMENTS

19 RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH INFLOW FROM OPERATIONS (CONTINUED)

ANALYSIS OF CHANGES IN NET DEBT

	As at 1 August 2023	Cash flows	Other non-cash changes	**As at 31 July 2024**
	£'000	£'000	£'000	**£'000**
Cash and cash equivalents				
Cash	14,775	7,116	-	**21,891**
	14,775	7,116	-	**21,891**
Borrowings				
Debt due within one year	(7,047)	(3,444)	-	**(10,491)**
Debt due after one year	(21,227)	(4,604)	-	**(25,831)**
	(28,274)	(8,048)	-	**(36,322)**
Total	(13,499)	(932)	-	**(14,431)**

	As at 1 September 2022	Cash flows	Other non-cash changes	As at 31 July 2023
	£'000	£'000	£'000	£'000
Cash and cash equivalents				
Cash	15,653	(878)	-	14,775
	15,653	(878)	-	14,775
Creditors				
Debt due within one year	(7,322)	275	-	(7,047)
Debt due after one year	(22,787)	1,560	-	(21,227)
	(30,109)	1,835	-	(28,274)
Total	(14,456)	957	-	(13,499)

20 PENSION SCHEMES

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £2,041,000 (2023: £1,644,000), at the year end £269,000 (2023: £217,000) was accrued in respect of contributions into the scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2020 and the Valuation Report, which was published in March 2024, confirmed that the employer contribution rate for the TPS would increase from 23.6% to 28.6% from 1 April 2024. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 28.68%.

NOTES TO THE FINANCIAL STATEMENTS

20 PENSION SCHEMES (CONTINUED)

The 31 March 2020 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, they applied in March 2023.

The School also operates a defined contribution pension scheme for bursarial staff. The total pensionable cost to the charitable company during the year ended 31 July 2024 was £443,000 (2023: £348,000) and there was no accrued balance at the year end in respect of contributions to this scheme.

21 OPERATING LEASE COMMITMENTS - Group and School

The School had the following commitments under non-cancellable operating leases for plant and machinery:

	2024	2023	**2024**	2023
	£'000	£'000	**£'000**	£'000
	Group	Group	**School**	School
Operating lease commitments:				
Within 1 year	**336**	397	**335**	397
Within 2 - 5 years	**286**	385	**282**	385
	622	782	**617**	782

22 CAPITAL COMMITMENT - Group and School

At the year end the School had a capital commitment of £96K (2023: £560k).

NOTES TO THE FINANCIAL STATEMENTS

23 RELATED PARTY TRANSACTIONS

The transactions with the subsidiaries during the year were:

	2024	2023
	£'000	£'000
Gift Aid receivable from Caterham School Trading Limited	-	-
Balance owed by Caterham School Trading Limited	51	199
Balance owed by Caterham School Enterprises Limited	9	17
Balance owed by Sphinx AI	3	13
Balance owed by Copthorne School Trust	26	-
Balance owed to Caterham School Virtual	-	10
Balance owed to Caterham School International Limited	62	62

24 EXCEPTIONAL ITEM

On 1 February 2024 Caterham School became the sole member of the Copthorne School Trust Limited, an incorporated charity limited by guarantee incorporated in England and Wales, Company Number 01239211 and charity number 270757. On that date, Copthorne School Trust Limited transferred all of its trade and net assets to Caterham School.

	Book Value	Fair Value
	£'000	£'000
Cash and cash equivalent	757	757
Freehold buildings	2,536	6,500
Plant and equipment	178	178
Current assets	249	249
Current liabilities	(645)	(645)
Current net assets	3,075	7,039

CATERHAM SCHOOL

England & Wales - Charity number 1109508

Accounts

Financial Statements
Caterham School
(a company limited by guarantee)

For the period ended 31 July 2023

Company No. 5410420
Charity registration No. 1109508

Legal and administrative information

Trustees

The Trustees in office during the year or since the year end are set out below. Trustees served throughout the year, except where indicated.

Ms M Shah – Chair
Rev B Banks
Ms C Black Nyaga (appointed 8 October 2023)
C Bouttle
O Byrne
D Chalmers (appointed 23 March 2023)
S R Critchley
Mrs A Fletcher
Ms D Grimason
Ms Z Jaffer
M Mear
S Swayne (appointed 23 March 2023)
Mrs M Whenman

There are thirteen Trustees (maximum 14). On recommendation from its Nominations Committee, the Board of Trustees nominate potential Trustees to the Caterham School Foundation which appoints Trustees. One such Trustee must be nominated by or under the authority of the General Assembly of the United Reformed Church.

Officers

Headmaster	C W Jones MA (Cantab), MEd
Head of Prep School	B Purkiss BSc
Bursar and Company Secretary	S Araniyasundaran

Legal and administrative information

Registered office:	Caterham School Harestone Valley Road Caterham Surrey CR3 6YA
Principal advisers:	
Bankers:	HSBC Bank plc London National Westminster Bank Caterham
Auditor:	Moore Kingston Smith LLP 9 Appold Street London EC2A 2AP
Solicitors:	Trowers and Hamlins London Veale Wasborough Vizards Bristol
Investment advisers:	Brewin Dolphin London
Company number:	5410420
Charity registration number:	1109508
Website:	www.caterhamschool.co.uk

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Report of the Trustees

The Trustees present their report together with financial statements for the period ended 31 July 2023.

Structure, governance and management

Constitution, objectives and policies

Caterham School is registered with the Charity Commission (Charity no: 1109508). The Caterham School Endowment Fund, the Caterham School Bursary Fund and the Caterham School Prize Fund share the same charity number and are registered as "linked charities" with the Charity Commission. Caterham School is administered and managed in accordance with the Caterham School Articles of Association, which have been approved by the Charity Commission, and the Caterham School Endowment Fund is administered in accordance with a Charity Commission Scheme dated 30 August 1995.

The charitable company is established to provide and maintain Caterham School for the provision of education for the children of Ministers and other children.

Appointment of Trustees

Trustees, appointed as shown on Page 1, hold office for three years. Trustees are eligible for re-appointment, subject to the conditions of the Articles of Association of Caterham School. Changes to the Trustee body during the course of the year are shown on Page 1.

The training and induction of Trustees is very much dependent upon their background and experience. Where necessary, induction provides training on charitable, educational, legal and financial matters. All new Trustees have visited the School and have met staff and pupils. The School culture is such that ad hoc visits (but see also Governance below) are encouraged with Trustees able to walk into lessons without formality and to be involved by the teacher without disruption to the class in progress. They are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their roles and, where required, specialist speakers, including members of staff, are brought into meetings to present changes and developments. Induction tends to be carried out informally, is tailored to the specific needs of the individual and includes seminars run by the various organisations that exist to support and develop Trustees and governing bodies. Safeguarding, Health & Safety, Regulatory and Charity Law issues normally feature prominently.

Trustees indemnity insurance is provided as an integral part of the School’s insurance policies.

Organisation and structure

Governance of the charitable company

The Board held four ordinary meetings to review the charitable company's financial and operational performance and to approve the budget for the forthcoming period. The Finance & General Purposes Committee and other sub-committees met separately as required during the year to recommend courses of action and make budgetary proposals to be put to Trustees. The Annual Review of Investments with the School's stockbroker took place on 26 September

Report of the Trustees

2023 to consider the period of this report. The Foundation met in an Annual General Meeting on 28 January 2023 to receive the statutory financial statements, note resignations, endorse appointments and hear the briefings of the Trustees.

In pursuit of governance best practice, Trustees are asked to spend at least a full day per year in School, in addition to scheduled meetings. Guidance has been issued by the Headmaster as to the sort of activities to be conducted by Trustees during their visits, such as for example shadowing a pupil for a day. Trustees are asked to submit a short report after each visit, drawing the Headmaster's attention to any concerns they might have and opportunities they think worthy of further consideration.

Trustee committees have been allocated agreed areas of responsibility and oversight of policies and all subcommittee terms of reference were reviewed during the year.

The governance model, introduced in 2009, whereby the Trustees of the Charity, the Directors of the limited company and the Governors of the School are one and the same body (known collectively as 'the Trustees') has continued to work effectively for the good of the School.

Caterham School has five wholly owned or controlled subsidiaries, Caterham School Trading Limited, Caterham School Enterprises Limited, Sphinx AI, Caterham School International Limited and Caterham School Virtual.

Strategic report

Review of the Year

Caterham School was recognised as the TES 'Independent Senior School of the Year' in 2022-23 and was further recognised by winning national awards from two external organisations for our work in Digital and Innovation in Education. In addition, the school was re-awarded the Wellbeing Award for Schools, a rigorous external audit of our wellbeing provision by the National Children's Bureau. It has been an exciting year of success in other areas too. Our U14 Lacrosse team became National Schools' Champion, our U16 boys' hockey team were runner up in two national schools' competitions (indoor and outdoor), our U14 Mixed Touch Rugby team became National Champions, our Ethics Debating team were national finalists in the Ethics Cup and one of our Upper Sixth pupils represented Great Britain in the International Physics Olympiad in Japan over the summer. There are many more examples of both team and individual success that illustrate the strong trajectory that Caterham School is on – a high achieving and highly ambitious school which has as its foundational philosophy a focus on wellbeing, breadth and promoting an educational experience that sets young people up for success for life.

Caterham School continues to provide an outstanding educational offering for day and boarding pupils from a growing catchment area, both within the UK and overseas. The number of applicants to the school continues to grow and pupil numbers in the school have grown over recent years to over 1000 in the Senior School and approaching 270 in the Prep School. Demand for places continues to be extremely strong with significant competition for places at every entry stage. We are an increasingly diverse school attracting pupils of all backgrounds from independent and maintained primary schools – approaching 40% of our intake at 11+ is

Report of the Trustees

from state primary schools. The school's success is underpinned by excellent results, robust finances, strong governance and an outstanding pupil experience.

The continued success of the school is also based on very strong academic and co-curricular outcomes for our pupils, a broad range of diverse and competitive destinations for our pupils and an educational philosophy which commits curriculum time to wellbeing, metacognition, digital skills and innovation.

In addition to being an Apple Distinguished School (which now also includes our Prep School), we have developed a curriculum called EDGE (in consultation with industry experts) that provides all of our pupils (from Reception up to year 13) with the opportunity to be taught and to develop the skills that will help them thrive in a world which is increasingly uncertain, and which is changing rapidly. Our Deputy Head (Innovation) in the Senior School works with other organisations to support their work in this area also, and our Deputy Head (Innovation and Partnerships) in the Prep School currently advises IAPS (the Independent Association of Prep Schools) on all aspects of digital and innovation in Prep education. Caterham School has also embraced the opportunities of Artificial Intelligence by introducing elements of this into our classroom practice and by explicitly teaching our pupils both how to understand what it is and how it works, but also how to use AI critically. In the spirit of Innovation, Caterham School has also established an EdTech company, Sphinx AI, to develop products in this area.

Wellbeing remains a foundational part of our culture. Pupils at the school have a weekly wellbeing lesson which not only teaches them emotional self-regulation and emotional intelligence, but it also helps build their resilience and capacity to respond to challenge. The connection between our wellbeing foundations and our academic and co-curricular success is explicit. Our wellbeing curriculum also continues to successfully embed RSE teaching into weekly lessons and our pupils are all taught to understand issues around appropriate behaviour, consent and relationships.

Metacognition is also a key element of our curriculum – pupils have lessons on learning every week. The aim is to enable our pupils to be self-reflective and self-regulating learners who are able to adapt to any problem in front of them, rather than simply teaching pupils to score highly on assessments.

We are the first independent school in the UK to have established a Shadow Board (established in 2020) - a group of 10 alumni aged between 18-30 of diverse backgrounds who help inform and challenge board and management thinking about school strategy and direction. The Shadow Board places diverse and relevant voices in the room when decisions about pupil experience and future direction are taking place. It has spent this past year discussing issues such as EDI, the co-curriculum and wellbeing. In this past year we have helped other independent schools to develop this structure, once again leading the conversation in educational innovation and development.

The school has developed a strong plan with regard to EDI which considers the curriculum, staffing, training, school culture and governance. Over the past year staff and pupils have had training in these areas and our pupil voice group, 'Voices for Change' have made a very positive impact on the school, along with our newly appointed EDI coordinator.

The intentional diversity of our school does not come simply from our very popular and successful boarding offer. Approximately 15% of our pupil population are boarders – from full

Report of the Trustees

boarders from overseas to a more weekly boarding mix. Caterham has also worked hard over recent years to increase the number of pupils from maintained primary schools, from a range of different socio-economic backgrounds and from an increasingly diverse range of ethnicities. We are proud to be a partner of the Royal National Springboard Foundation, an organisation which works with pupils in, or on the edge, of the care system into independent schools. By the start of the academic year 2023 we will have 22 pupils (Wilberforce Scholars) in the school on 110% Bursaries, with a significant number beyond that on significant financial support.

Our Wilberforce Scholars are funded through our Transformational Bursary Fund, a philanthropic campaign targeted at pupils from families with a household income on or around the national average and from families who may have no previous experience of Higher Education. This is a key part of our mission to widen access to our school and to create a diverse community. This ambition is supported by our wider community, including current and former parents and our alumni. In addition to this, we continue to give financial support to pupils who are from families that for a number of reasons find fees problematic – we call this 'assisted places'.

Partnership work remains a central strategic and operational aim of the entire school. It is pleasing to see the Prep School become increasingly involved in this Partnership work - one of the few Prep Schools in the country to meaningfully engage with local primary schools to support their ambition. Our founders believed strongly in the power of the community to transform the lives of those around them and that schools should operate meaningfully in the contexts in which they are rooted. This view is at the heart of our educational philosophy, and we want our pupils to leave this school with a profound sense of the power of community and a strong sense of mission. Our work in this area continues to deepen and develop – and is being recognised as a model of good practice across the sector.

We are a co-sponsor of the London Academy of Excellence, a post-16 free school established in the London Borough of Newham in 2013, which has transformed the lives of countless individuals but also transformed the educational landscape and opportunities for all young people living in one of the most deprived boroughs in the UK. We are a founding member of the East Surrey Learning Partnership, a ground breaking model of collaboration which puts school improvement and collaboration between sectors at its heart. We are currently working with five local primary schools in this partnership – which works at pupil, parent, staff and governor level. These partnerships are all genuine collaborations. Caterham School enables this activity through our ability to provide financial resources and organisational time, but the flow of expertise and the mutuality of benefit runs both ways. This partnership work is a key part of our purpose – to ensure that education transforms the lives of all children, particularly those closest to us in our community.

Our teachers and pupils are actively involved in these partnerships, and our parental body also support the work by providing funding for a newly established resource library for our primary school partners. This enables them to access resources (such as iPads and other digital equipment and a newly purchased planetarium) to use in their schools with their pupils. Training in how to use the equipment effectively in the classroom is provided by teachers from Caterham.

Many staff contribute their skills, talents, and time to the active support of the community through teacher training, church work, being academic examiners and charity trustees and administrators.

Report of the Trustees

The purpose of the school remains focused on outstanding outcomes and experiences for all of our pupils based on a belief that pastoral care and wellbeing are fundamental building blocks for future success, and that a positive pupil experience and supportive and optimistic culture create the context for success. We are a school that promotes a strong sense of community, connectedness and diversity, and a school that believes education is about academic success, breadth, enjoyment and the growth and development of the whole person. In addition, we strongly promote the notion of innovation and creativity and encourage all of our pupils to be confident and agile problem solvers who see opportunity in uncertainty.

Our sport academies (hockey, swimming and netball) continue to provide outstanding opportunities for our own pupils but also pupils from the local area to develop their sporting skills and have access to high quality coaching and pathways through to elite representation. Over this past year we have developed our sporting offer to be more inclusive, providing greater range of opportunities and representative fixtures to reflect the increasing diversity and interests of our pupils – for example in basketball, badminton and table tennis. We also have many more girls playing cricket and rugby. Our strong relationship with and support for the Old Caterhamian Sports Club at Hill Fields enables hundreds of young people and adults to play rugby, cricket and lacrosse weekly. These clubs are not restricted to members of the school and so are of a genuine benefit to the wider Caterham Community.

Educational Attainment

The last academic year witnessed strong results at both GCSE and A level and places us as one of the top co-educational schools in the country. Crucially, these academic outcomes enabled all Sixth Form leavers to access the university courses and professional apprenticeships of their choosing without the pandemic impeding their progress. 75% of pupils achieved their first-choice destinations based on these outcomes. These results demonstrate a commitment to excellence and are, at A level, a pleasing improvement on the results of the previous year.

GCSE Results

9: 43%
9-8: 69%
9-7: 87%
9-6: 96%

A Level Results

A*: 22%
A* - A: 60%
A* - B: 84%

11 of our pupils (including 2 on significant financial support) achieved places at Oxford and Cambridge. Two of our pupils were successful in applications for Degree Apprenticeships and three of our pupils made successful applications to competitive US colleges.
In addition, we continue to have great success in student essay competitions at Oxford, Cambridge and other top ranking UK universities.

Report of the Trustees

Marketing and Admissions

The School continues to build upon its already strong reputation for outstanding results in a highly ambitious and nurturing environment. We are attracting an increasing number of high achieving pupils in an environment which remains competitive, and where parents are increasingly well informed. Once again, we can report a record number of applications for day and boarding places with boarding only limited by capacity. The School roll in the Senior School is 1000 pupils and the Prep School is at 270. Activity directed towards the London day and boarding markets has continued to bring active interest both directly from families and from prep school heads. Demand from the West Kent area remains strong and the School has successfully increased activity in other geographical areas, including London, to avoid over reliance on one area. This demand is evident at every entry point, where the number of pupils applying far exceeds the places available.

Our ambition to connect the wider school community into a more vibrant, purposeful and strategically focused body is developing quickly. Caterham Connected has brought together the constituent parts of the school under one umbrella – pupils (current and former), parents (current and former), members of the London Academy of Excellence and local residents are now connected in a way which provides a common sense of purpose with a focus on how the community can benefit the educational outcomes and experiences of all our pupils. We have a regular series of events to which all elements of the Society are invited – most notably hugely successful Insight evenings that we hold in London. Caterham Connected enables the wider Caterham family to access work experience, shadowing and mentoring, and provides professional networking for parents.

Trustees considered fees for 2022-2023 at their June 2022 meeting. An average increase of 6.6% was implemented from September 2022. Given the ongoing uncertainty being faced by the School, the rise was considered the minimum necessary to achieve the required surplus to meet the running costs of the School, provide for future development and satisfy its borrowing obligations.

Termly fees from September 2022 were:

Pre-Prep School:	£3940
Prep School:	£5105 - £5850
Senior School (Day):	£6955 - £7290
Senior School (Boarding):	£11830 - £14945

Community Outreach and Public Benefit

Over 450 pupils benefit from financial support awarded in the form of scholarships, bursaries and other awards, amounting to over 8.3% of fee income (2022: 8.3%). The Headmaster continues to examine ways in which to increase the number of bursaries awarded to those pupils whose parents otherwise could not afford the fees.

The Trustees confirm that they have referred to the Charity Commission's guidance on Public Benefit when reviewing the charitable company's aims and objectives and in planning future activities for the year.

Report of the Trustees

School Partnerships and Support

The school continues to give practical and financial help and support to the London Academy of Excellence (LAE), a Sixth Form College in Newham. The Headmaster sits on the governing body, Dan Gabriel on the Education Committee, and Emma Collings on the development committee. Mr Parker has conducted both physical and on-line lessons for LAE pupils each week to provide support and teaching in the modern languages department.
The new L6 LAE students of Caterham House visited in the Autumn term. These visits have been a resounding success, with friendships being forged between Caterham Sixth Formers and those from the LAE through a buddy scheme, whereby students from each school are matched together by their A-level subject choices. The LAE invited Caterham Sixth Formers to their school in the Summer Term for more activities.
The LAE students wrote to Caterham School a saying: 'We found the trip to be an extremely beneficial experience to expand the connection between our schools and made many new friends in the process.'
Regarding teacher support - 'She is just wonderful, and the students are very appreciative of all her help and effort she puts in to preparing them for their oral exam.'

Partnership activities have continued and evolved under the East Surrey Learning Partnership brand. St Francis joined the three original schools as formal members and are participating in all ESLP activities. We continue to court the ‘Chalklands Cluster’ of five GLF primary schools, including them in as many activities as possible with a view to them joining. Half termly steering meetings continue to be of great value: we meet with representatives from the four core schools allowing us to focus resources where the most value can be added for all involved.

- We have established the ESLP resource ‘Lending Library’ with associated training sessions. Lending Library has made 11 loans of equipment this year, from iPads to robots, comprising more than 125 items loaned to 5 schools and used by more than 520 pupils. Needs and requests are collated through regular ESLP meetings with local schools, with loans booked and tracked via LendEngine. The Partnerships budget and PA fundraising support the initiative, and equipment discounts have been secured through partnerships with equipment makers and providers. The library also includes a 'Service Library', which initially offers 3D printing and ceramics-firing services, and a 'Skills Library', which has already delivered group and individual workshops throughout the year. Summer Term 2023 saw the first co-hosted workshop, with an ESLP member school delivering part of the training for an area of expertise during a workshop on robotics and electronics. The largest single donation from the Parents’ Association has been the purchase of an 6m portable planetarium or learning space with a capacity of 40, which will be used to host workshops and educational enrichment activities for ESLP schools on topics across science, humanities and the arts, both at Caterham and on site at member schools. Bookings for such resources often cost schools in excess of £1000 for a day and are something that many cannot afford.
- Saturday+ is a new scheme designed to promote social mobility and assist pupils from state primaries, particularly those receiving Pupil Premium/FSM, in preparing for 11+ entry at selective schools. Established in Autumn Term 2022, the programme provides monthly in-person taught sessions for children in Year 5 onward as they prepare for selective examinations. The content is coordinated by the Prep School. A partnership has been established with Atom Learning to offer bespoke access to the paid 'Atom Nucleus' platform at no cost for 30+ identified students.

Report of the Trustees

- We held three 'Outdoor Days' for targeted groups from St John's and Whyteleafe primaries and Surrey Young Carers, making use for of our outdoor resources. Positive effects of these have been that we recruited a Wilberforce Scholar and have a established a useful link with Surrey Young Carers.
- Seven Year 11s and 12s volunteered for one or two weeks at schools in the summer. This scheme included our local primary partners and one went to Kingsford Community School in Newham.
- This term we have continued the weekly drama group run by our L6 and Mrs Fahey, attended by 18 pupils from St John's.
- We have continued weekly sessions in the school day with a class coming to Caterham for science (led by Mrs Whitwell), whilst concurrently a team of U6 have been leading a class in reading and discussing a text at a Primary School (led by Ms Hookway). This operates on a 4-week cycle with different classes in rotation starting with classes from Furzefield. Both the science and English programmes have been devised in discussion with partners, meeting national curriculum and OFSTED targets. We managed to cycle 180 primary school pupils through the programme.
- We continue to offer resource packs for higher order thinking and high maths attainers at primaries; last year Mrs Griffiths ran three 'Fizzy Maths' events for pupils who had completed the packs. Events have involved up to 70 primary pupils supported by 12 Caterham pupils.
- 100 local primary pupils used our pool every week from September to Easter.
- Our Third year Theatre in Education Group devised a show around a pastoral topic and performed at four local primaries for Year 1s and 2s for the second year. This live performance provides valuable enrichment and introduces children to drama.
- Caterham Art Scholars designed and built a series of signs for Outdoor Play areas at Audley Primary and Hamsey Green Primary.
- Our 'Community Day' in June involved every student in the L6 delivering academic or games activities. We invited Year 5 pupils from Whyteleafe, St Francis and Marden Lodge (two GLF schools). They took part in a wide range of activities in different academic departments in the morning and games activities in the afternoon on Homefield.
- Three Warlingham and two Oxted L6 came to weekly Wright Society meetings and are preparing applications for medicine.

Clifton Hill (SLD) pupils visit the school weekly for activities organised by our L6. 90 L6 volunteered for this programme last year, and for the first time since COVID our L6 were able to run two sports days for their KS3 and 4 in June.

Caterham Art Department ran their annual photography day for Sunnydown year 8s.

Pupils from neighbouring secondary schools and the London Academy of Excellence attend careers events hosted at Caterham School and by the Caterham School Society (CSS).
Events have been numerous and have included sessions on Degree Apprenticeships, Oxbridge and the UCAS fair held at Caterham annually. Career specific events have included the Bonkers Careers Fair for year 6/7/8 pupils plus careers in the City, careers using languages and architecture. Four potential medics from Warlingham and Oxted attended the Caterham programme of mock interviews to prepare them for their medical application process, as well as the BMAT and UCAT preparation days.

Report of the Trustees

Thirteen LAE (Stratford) students attended the Caterham Connected Insight Evening on Financial Services at Glaziers Hall in November 2022 and fourteen to the Positive Influencers evening at Bankside Gallery.

Caterham hosted a number of large sporting tournaments, most notably both the U14 and U15 Rugby 7s tournament for Surrey and the U13 District Athletics. Between them these events were attended by 20 different schools from all sectors.

Volunteering

Members of staff act as governors or committee members for a variety of schools shown below:

Jo Cole – St Peters C of E School, Henfield
Emma Collings – LAE Development Committee
Gemma Davies – Sherwood Park (Special Needs) School
Dan Gabriele – LAE Education Committee
Sarah Griffiths – St John's Caterham
Tony Fahey – Clifton Hill (Vice Chair)
Lucie Funnell – Trust Board of the Tandridge Learning Trust (link for Hamsey Green Primary)
Ceri Jones – LAE, Banstead Prep and Sevenoaks Prep
Rebecca Moore – Bletchingly Village Primary (Safeguarding Governor)
Ben Purkiss – Ide Hill Primary
Adam Webster - Furzefield Primary
Kim Wells – St Peter's Primary (South Croydon)

Continuing Aims

The charitable company provides day and boarding education for male and female students between the ages of 3 and 18, aiming:

- to raise the standard of educational achievement of all students
- to ensure that every student enjoys the same high quality education in terms of resourcing, tuition and care
- to improve the effectiveness of the School by keeping the curriculum and organisational structure under continual review
- to provide value for money for the funds expended
- to comply with all appropriate statutory and curriculum requirements
- to maintain close links with higher education institutions and the community
- to conduct its business in accordance with the highest standards of integrity, probity and openness.

The charitable company aims to maximise the number of pupils that can be educated at the School, consistent with current physical limits and the concept of containing numbers to a total that both enables all pupils to be known by the staff and is consistent with the family atmosphere that is key to the School's success. Strategic plans will also consider judicious disposals and acquisitions and additional enterprises (such as the development of educational lettings) that will support this overall concept. Concurrently, we develop and equip our staff, both tutorial and support, with the tools and techniques that enable pupils to be given the best opportunities to reach their full potential. To this end, the rollout of tablet computers to every pupil in the Senior School is now complete. Again, this considerable investment highlights the

Report of the Trustees

School's determination to harness technology to best effect and the use of tablets has become a regular and popular feature of the classroom experience. Tablet rollout now extends down to years 5 and 6 in the Prep School and digital and innovation opportunities are available throughout the School as part of our aim to deliver 21st century skills to all pupils.

The charitable company will continue to strive to improve the performance of its students at all levels and to support the further educational and career development of its students to ensure optimum progress when they leave school.

Staffing

The Trustees ensure that the School recruits and retains the best teaching and support staff and sets salaries and other terms of remuneration in order to achieve this. Remuneration for key management is considered annually by the Honorary Treasurer and Chairman.

The School's aim is to be a diverse and inclusive community, one in which everyone feels confident to be themselves. We are committed to having a diverse workforce, a key part of our People strategy is to deliver this aim. To enable our aims to be delivered, focus is given to all elements of the staff journey, supporting and encouraging both current staff and applicants. A number of key processes and functions have been reviewed and improved to support our core aims. We continue working to ensure that our processes are fair and that any changes to policies or processes do not present any potential barriers. We carry out Equality impact assessments, to ensure that we are inclusive in any changes that we make.

We recognise and promote the importance of CPD for staff in order to support them in their roles and provide opportunities to develop their knowledge, skills and experience. CPD is often identified through the appraisal process that we have in place across the school. Middle Managers receive regular and targeted training to meet the requirements of the role. We regularly review the training provision that we offer to all staff, which includes a combination of mandatory and optional courses. In addition, we offer 1-1 and group coaching opportunities.

The wellbeing of staff is a high priority and is supported through the training of Mental Health First Aiders, access to the School Counsellors and through a free confidential counselling helpline. The wellbeing of staff is monitored through wellbeing surveys completed by teaching and professional services staff.

Environment

The School takes its environmental responsibilities seriously and pursues a policy of minimising its carbon footprint. The environmental impact of the School's activities is reported annually in November of each year. The School remains committed to doing all it can to reduce the impact it has on the environment.

In the last reporting period, we have continued rolling out our sustainability building refurbishments. This has included installation of double glazed windows to reduce energy loss and LED lighting, mostly with motion sensor activation. In July, we upgraded our sports pitch floodlights to LED. The electricity savings from this will be seen in the coming year.

Report of the Trustees

We have continued to replace a number of site vehicles with electric models and extended our transport service to minimise the number of single journeys undertaken by parents. We also support a car-share scheme for parents and have installed a cycle rack for senior pupils. Our catering firm have removed all supplies by air freight.

The School actively promotes recycling across the site with facilities in place for recycling paper, cardboard, glass, plastic, cans, tins, fluorescent light tubes and batteries. Food waste goes to a heat recovery station to produce energy and non-recyclable waste goes to an 'Energy from Waste' incineration plant to generate electricity. Prep School children also use their hot compost bin daily for fruit peels and cores. Led by our Parents' Association, clothing has been reused or recycled through our Nearly New Uniform shops, through Bags to School collections or through donations to charities.

The woods continue to be an important asset and part of the environmental strategy is to create a sustainable woodland. The woodsman's role is both to ensure that there is adequate management and regeneration of the ancient woodland but also to enable and encourage both pupils and the local community to better understand the value and importance of woodland areas and outdoor learning more generally. There has been a continued focus during the year on the works needed to deal with the extensive spread of Ash Die Back within the woods in conjunction with the Forestry Commission. The felling work has created a significant amount of timber, some of which is seasoned onsite and sold on as logs or as charcoal produced onsite, whilst further timber has been chipped and sent to the Kent Renewable Power Energy Biomass Plant to generate electricity. Whilst this work is underway, new life has been brought to the woods through the introduction of three beehives which are tended by staff and pupils and the planting of new trees.

Under the SECR (Streamlined Energy and Carbon Reporting) guidelines, the School's energy usage and emissions for the period ended 31 July 2023 are shown below. The table below shows the energy usage and emissions from gas and electricity.

	2023	**2022**
Energy use in kWh	5,313,635	5,332,299
Emissions in tonnes CO2e	1,021	1,024

The Emissions Intensity Ratio is calculated based on the population of the School including average staff numbers calculated monthly across the year and average pupil numbers calculated termly. The total population of the school on this basis was 1,624 in 2023 (2022: 1,614) resulting in an EIR of 629 kgCO2e/person (2022: 617 kgCO2e/person)

The figures above do not take into account the impact of our managed woodland which would have absorbed an estimated 285 metric tonnes of carbon during the year.

Fundraising

During the year, Caterham School continued its fundraising campaign within its community (parents, alumni, parents of alumni, staff and Foundation members) to raise funds for Transformational Bursaries with the aim of raising the number of major bursaries which can be awarded each year. The School is registered with the Fundraising Regulator and ensures that all staff involved in fundraising are appropriately trained.

Report of the Trustees

Financial review

The results for the period continued to be satisfactory. The total surplus amounted to £5,245,000 (August 2022 – £5,960,000) for a 11 month period.

The surplus on unrestricted funds (after transfers between funds) was £5,183,000 (August 2022 - £5,961,000).

The Endowment Fund increased in value by £7,000 (August 2022 – £7,000).

The surplus carried forward on all funds amounted to £37,049,000 (August 2022 - £31,804,000).

The assets are held in pursuance of the School's objectives and the net assets of unrestricted funds amounted to £30,019,000 (August 2022 - £24,836,000). Restricted funds amounted to £5,219,000 (August 2022 - £5,164,000) and are held in investments and current assets, the income from which will be utilised in future years for scholarships, bursaries and prizes. Endowment funds amounted to £1,811,000 (August 2022 - £1,804,000).

Reserves

It is the policy of the charitable company to use its reserves to fund all future plans to meet the School's strategic aims. Additionally, the charitable company maintains a cash balance from year to year to meet forthcoming expenditure. At 31 July 2023, the balance of cash at bank and in hand was £14,775,000 (August 2022 - £15,653,000). The surplus fund carried forward on all funds amounts to £37,049,000.

Going concern

The Trustees have reviewed the financial performance of the last 11 months, assessed three year financial forecasts, including cash flow forecasts for over the next year, supported by the continued strong demand for pupil places at the School, to consider it appropriate to adopt the going concern basis in preparing the financial statements as outlined in the Statement of accounting and Reporting Responsibilities in the Trustees' report.

Future plans

The School's focus remains on enabling its pupils to achieve the best outcomes possible. To support this, the Trustees have agreed strategic aims which incorporate educational developments, continued investment in staff, investment in innovation and technologies to support teaching and other school support services, a property masterplan and the IT infrastructure needed to deliver these.

Investment policy

The Trustees pursue an investment policy achieving reasonable returns and invested within ethical guidelines. The risk policies on which the School's portfolios are operated by the investment managers have been re-assessed to provide future returns based on moderate risk investment.

Report of the Trustees

Funding

The Trustees are satisfied that the charitable company's assets attributable to each of its individual funds are available and adequate to fulfil its obligations in relation to these funds which are detailed in Note 18.1 for restricted funds and Note 18.2 for unrestricted funds.

Connected charities

There is a relationship between Caterham School and other charities as set out in Note 23.

Risk management

Principal risk areas for the charitable company are the protection of pupils and employees and compliance with the banking covenants. In order to facilitate the purchase of the school site in December 2017 and repayment of the former loans with AIB, a £25 million loan, repayable over 25 years, was obtained from HSBC in 2017. Interest rate protection has been put in place to ensure that the School is not exposed to fluctuations in interest costs over the term of the loan.

Trustees have formally identified and documented the major risks to which the charitable company is exposed; these risks have been reviewed by the Finance & General purposes committee and the Trustee body. The five key risks identified to the Trustees in the year were safeguarding, cyber, UKVI, significant dependency on single markets and overarching financial threats. The risk management strategies to mitigate these risks have been implemented and risk management continues to be embedded in the day to day practices of the charitable company; procedures and systems to minimise the risks are regularly reviewed and updated.

Trustees' Responsibilities Statement

The Trustees (who are also directors of Caterham School for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under that law the Trustees have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period.

In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

Report of the Trustees

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the financial statements comply with the Companies Act 2006.

They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees confirm that in so far as each of the trustees is aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

The Trustees' Report, incorporating a Strategic Report, was approved by the Board of Trustees, as the company directors, on 8 December 2023 and signed on the Board's behalf.

ON BEHALF OF THE TRUSTEES

Ms M Shah
Chair

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF CATERHAM SCHOOL

Opinion

We have audited the financial statements of Caterham School (the 'parent charitable company') and its subsidiaries (the 'group') for the period ended 31 July 2023 which comprise the Group Statement of Financial Activities, the Group Summary Income and Expenditure Account, the Group and Parent Charitable Company Balance Sheets, the Group Cash Flow Statement] and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the parent charitable company's affairs as at 31 July 2023 and of the group's incoming resources and application of resources, including its income and expenditure, for the period then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs(UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the group's and parent charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained in the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a

material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the strategic report and the trustees' annual report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the trustees' annual report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the group and parent charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the trustees' annual report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- the parent charitable company has not kept adequate and sufficient accounting records, or returns adequate for our audit have not been received from branches not visited by us; or
- the parent charitable company's financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the group and parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the group or parent charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (UK) we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purposes of expressing an opinion on the effectiveness of the group and parent charitable company's internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.

- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the group and parent charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the group or parent charitable company to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities within the group to express an opinion on the consolidated financial statements. We are responsible for the direction, supervision and performance of the group audit. We remain solely responsible for our audit report.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Explanation as to what extent the audit was considered capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

The objectives of our audit in respect of fraud, are; to identify and assess the risks of material misstatement of the financial statements due to fraud; to obtain sufficient appropriate audit evidence regarding the assessed risks of material misstatement due to fraud, through designing and implementing appropriate responses to those assessed risks; and to respond appropriately to instances of fraud or suspected fraud identified during the audit. However, the primary responsibility for the prevention and detection of fraud rests with both management and those charged with governance of the charitable company.

Our approach was as follows:

- We obtained an understanding of the legal and regulatory requirements applicable to the charitable company and considered that the most significant are the Companies Act 2006, the Charities Act 2011, the Charity SORP, and UK financial reporting standards as issued by the Financial Reporting Council

- We obtained an understanding of how the charitable company complies with these requirements by discussions with management and those charged with governance.

- We assessed the risk of material misstatement of the financial statements, including the risk of material misstatement due to fraud and how it might occur, by holding discussions with management and those charged with governance.

- We inquired of management and those charged with governance as to any known instances of non-compliance or suspected non-compliance with laws and regulations.

- Based on this understanding, we designed specific appropriate audit procedures to identify instances of non-compliance with laws and regulations. This included making enquiries of management and those charged with governance and obtaining additional corroborative evidence as required.

There are inherent limitations in the audit procedures described above. We are less likely to become aware of instances of non-compliance with laws and regulations that are not closely related to events and transactions reflected in the financial statements. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters which we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to any party other than the charitable company and charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Neil Finlayson (Senior Statutory Auditor)
for and on behalf of Moore Kingston Smith LLP, Statutory Auditor

9 Appold Street
London
EC2A 2AP

Caterham School
for the period ended 31 July 2023

CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITES (incorporating the income and expenditure account)

Income and Endowments	Note	Unrestricted Funds £'000	Restrcited Funds £'000	Endowment Funds £'000	**Total Funds period ended July 2023 £'000**	Total Funds year ended August 2022 £'000
INCOME FROM:						
Charitable Activities						
School fees	**2**	25,807	-	-	**25,807**	23,963
Other educational income	**2**	2,262	-	-	**2,262**	1,689
Other trading activities						
Other trading income	**3**	789	-	-	**789**	1,058
Investments						
Investment income	**4**	293	135	-	**428**	174
Donations and legacies						
Grants and donations	**5**	104	155	-	**259**	646
Total Income		29,255	290	-	**29,545**	27,530
EXPENDITURE ON:						
Raising funds						
Trading expenditure		502	-	-	**502**	647
Investment management costs		-	26	-	**26**	27
Total non-educational costs		502	26	-	**528**	674
Charitable activities						
Education		24,819	96	23	**24,938**	24,564
Total expenditure	**6 - 8**	25,321	122	23	**25,466**	25,238
Net income		3,934	168	(23)	**4,079**	2,292
Net gains/(losses) on investments	**11**		(113)		**(113)**	(341)
Transfers between funds	**18.1/2**	(30)	-	30	**-**	-
Net incoming resources before other recognised gains and losses		3,904	55	7	**3,966**	1,951
Change in value of hedging instrument		1,279	-	-	**1,279**	4,009
Net movement in funds for the year		5,183	55	7	**5,245**	5,960
Fund balance at 1 September 2022		24,836	5,164	1,804	**31,804**	25,844
Fund balances at 31 July 2023	**18**	30,019	5,219	1,811	**37,049**	31,804

The statement of financial activities includes all gains and losses recognised in the year. All incoming resources and resources expended derive from continuing operations.

No separate SOFA has been presented for the charity alone, as permitted by Section 408 of the Companies Act 2006. The School's income for the period was £28.859m (2022: £26.687m) and the surplus for the period was £3.978m (2022: £1.687m).

Caterham School
for the period ended 31 July 2023

BALANCE SHEET

		Group		School	
		as at July 2023	as at August 2022	**as at July 2023**	as at August 2022
	Note	**£'000**	£'000 restated	**£'000**	£'000
FIXED ASSETS					
Tangible assets	**9**	**40,830**	37,743	**40,830**	37,743
Investment property	**10**	**1,020**	1,020	**1,020**	1,020
Investments	**11**	**4,049**	4,179	**4,049**	4,179
		45,899	42,942	**45,899**	42,942
CURRENT ASSETS					
Stock	**12**	**175**	114	**-**	-
Debtors	**13**	**669**	678	**898**	913
Cash and short term deposits		**14,775**	15,653	**14,749**	15,540
		15,619	16,445	**15,647**	16,453
CURRENT LIABILITIES					
Creditors due within one year	**14**	**(7,047)**	(7,322)	**(7,118)**	(7,361)
NET CURRENT ASSETS/LIAIBILITIES		**8,572**	9,123	**8,529**	9,092
TOTAL ASSETS LESS CURRENT LIABILITIES		**54,471**	52,065	**54,428**	52,034
LONG TERM LIABILITIES					
Fee deposits	**15**	**(2,496)**	(2,817)	**(2,496)**	(2,817)
Deferred income	**15**	**(314)**	(637)	**(314)**	(637)
Loans	**15**	**(18,417)**	(19,333)	**(18,417)**	(19,333)
Financial instrument derivative - hedging instruments	**15**	**3,805**	2,526	**3,805**	2,526
NET ASSETS		**37,049**	31,804	**37,006**	31,773
Capital Funds					
Endowments	**18.3**	**1,811**	1,804	**1,811**	1,804
Income Funds					
Restricted funds	**18.1**	**5,219**	5,164	**5,219**	5,164
Unrestricted funds:	**18.2**				
Cash flow hedge reserve		**3,805**	2,526	**3,805**	2,526
Other charitable funds		**26,214**	22,310	**26,171**	22,279
TOTAL FUNDS	**18**	**37,049**	31,804	**37,006**	31,773

Approved by the Board of Trustees of Caterham School on 8 December 2023 and authorised for issue and signed on its behalf by:

(Chairman) M Shah

(Trustee) C Bouttle

The accompanying notes form part of the financial statements. Company number: 5410420

Caterham School
for the period ended 31 July 2023

CASH FLOW STATEMENT

	Notes		period ended July 2023	year ended August 2022
		£'000	**£'000**	£'000
NET CASH FLOWS FROM OPERATIONS				
Net cash provided by operating activities	**19**		**4,376**	5,228
CASH FLOWS FROM INVESTING ACTIVITIES				
Purchase of fixed assets		(4,141)		(1,399)
Proceeds from disposal of fixed assets		11		-
Purchase of investments		-		(188)
Proceeds from sale of investments		-		196
Return on investments		135		172
Interest received		293		2
Net cash used in investing activities			**(3,702)**	(1,217)
CASH FLOWS FROM FINANCING ACTIVITIES				
Repayment of bank loan		(916)		(1,000)
Interest on loans		(636)		(728)
Net cash used in financing activities			**(1,552)**	(1,728)
Change in cash and cash equivalents in the reporting period			**(878)**	2,283
Cash and cash equivalents at the beginning of the reporting period			**15,653**	13,370
Cash and cash equivalents at the end of the reporting period			**14,775**	15,653

Analysis of cash and cash equivalents

	2023	2022
	£'000	£'000
Cash at bank and in hand	**4,775**	7,653
Money market deposit	**10,000**	8,000
	14,775	15,653

PRINCIPAL ACCOUNTING POLICIES

1 STATEMENT OF ACCOUNTING POLICIES

Caterham School is a company limited by guarantee with registered number 5410420, incorporated and domiciled in England and Wales. Its registered office is Harestone Valley Road, Caterham, Surrey CR3

The financial statements have been prepared in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102), the Companies Act 2006 and the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) – effective 1 January 2019. The school is a Public Benefit Entity as defined by FRS 102.

The functional currency of the School is considered to be GBP because that is the currency of the primary economic environment in which the School operates.

The accounts present the consolidated statement of financial activities (SOFA), the consolidated cash flow statement and the consolidated and charity balance sheets comprising the consolidation of the School and its wholly owned subsidiaries Caterham School Trading Limited, Caterham School Enterprises Limited, Sphinx AI, Caterham School International Limited and Caterham School Virtual. The assets, liabilities and results of the wholly owned subsidiaries are consolidated into these financial statements. Summarised details of the subsidiary company are set out in Note 11.

The School has taken advantage of the exemption available to a qualifying entity in FRS 102 from the requirement to present a charity only Cash Flow Statement with the consolidated financial statements.

Going concern

The Trustees have reviewed the expected ongoing demand for places at the school and the financial forecasts for the next 3 years. Having considered estimates of pupil numbers, the ability of parents to continue to pay fees, projected cash flows and the funding facilities available to the School, the Trustees have a reasonable expectation that the School has adequate resources to continue its activities for the foreseeable future and consider that there are no material uncertainties over the School's financial viability. Accordingly, they also continue to adopt the going concern basis in preparing the financial statements as outlined in the Statement of Accounting and Reporting Responsibilities in the Trustees' report.

Critical accounting judgements and key sources of estimation uncertainty

In the application of the accounting policies, Trustees are required to make judgements, estimates and assumptions about the carrying value of assets and liabilities that are not readily apparent from other sources. The estimates and underlying assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affected current and future periods.

In the opinion of the Trustees, the estimates and assumptions which have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities are outlined below.

Useful economic lives

The annual depreciation charge for property, plant and equipment is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets. See note 9 for the carrying amount of the property, plant and equipment and note 1.9 for the useful economic lives for each class of asset.

Recoverable value of fee debtors

The company makes an estimate of the recoverable value of trade and other debtors. When assessing impairment of trade and other debtors, management considers factors including the ageing profile of debtors and historical experience. See note 13 for the net carrying amount of the debtors and associated impairment provision.

Interest rate hedge

The School obtains a bank valuation of the interest rate swap and cap and assesses the effecitveness of the hedge for hedge accounting purposes.

PRINCIPAL ACCOUNTING POLICIES

1 STATEMENT OF ACCOUNTING POLICIES (Continued)

Critical accounting judgements and key sources of estimation uncertainty (Continued)

Investment property

The school uses the valuation performed by its independent valuers as the fair value of its investment properties. The valuation is based upon the key assumptions of estimated rental values and market based yields. In determining fair value the valuers make reference to market evidence and recent transaction prices for similar properties.

The following accounting policies have been applied consistently in dealing with items which are considered material in relation to the School's financial statements.

1.1 Fees and similar income

Fees receivable and charges for services and use of premises are accounted for in the period in which the service is provided. Fees receivable are stated after deducting allowances, bursaries, scholarships and other remissions granted by the School, but include contributions received from Restricted Funds for scholarships, bursaries and other grants. Fees received in advance of education to be provided in future years under a Fees in Advance Scheme are held as liabilities until either taken to income in the term when used or else refunded.

1.2 Investment income

This is accounted for when receivable and includes related tax recoverable.

1.3 Donations

Donations receivable for the general purposes of the School are credited to Unrestricted Funds. Donations for purposes restricted by the wishes of the donor are taken to Restricted Funds where these wishes are legally binding, except that any amounts required to be retained as capital in accordance with the donor's wishes are accounted for instead as Endowments - permanent or expendable according to the nature of the restriction. Voluntary incoming resources are accounted for as and when entitlement arises, the amount can be reliably quantified and the economic benefit to the School is considered probable.

1.4 Government grants

Income from government or other grants is recognised when the charity has entitlement to the funds, any performance conditions attached to the grant have been met, it is probable that the income will be received and the amount can be reliably measured.

1.5 Resources expended

Expenditure is accounted for on an accruals basis as soon as a liability is considered probable, discounted to present value for longer-term liabilities. Overheads and other costs not directly attributable to particular functional activity categories are apportioned over the relevant categories on the basis of management estimates of the amount attributable to that activity in the year, either by reference to staff time or space occupied, as appropriate. The irrecoverable element of VAT is included with the item of expense to which it relates.

Governance costs comprise the costs of running the School, including strategic planning for its future development, also internal and external audit and all the costs of complying with constitutional and statutory requirements, such as the costs of Board and Committee meetings and of preparing statutory accounts and satisfying public accountability.

Intra-group sales and charges between the School and its subsidiaries are excluded from trading income and expenditure.

1.6 Pension schemes

The School contributes to the Teachers' Pension Scheme at rates set by the Scheme Actuary and advised to the Board by the Scheme Administrator. The scheme is a multi-employer pension scheme and it is not possible to identify the assets and liabilities of the scheme which are attributable to the School. In accordance with FRS 102 therefore, the scheme is accounted for as a defined contribution scheme. The Charity also contributes to a group personal pension scheme for non-teaching staff at a minimum of 5% of annual basic pay. Contributions to both schemes are charged in the SOFA as they become payable in accordance with the rules of the schemes.

PRINCIPAL ACCOUNTING POLICIES

1.7 Operating leases

Rentals payable under operating leases are charged in the SOFA on a straight line basis over the lease term.

1.8 Employee benefits

The costs of short-term employee benefits are recognised as a liability and an expense.

Termination payments are recognised immediately as an expense when the school is demonstrably committed to terminate the employment of an employee or provide termination benefits.

1.9 School land and buildings and equipment

Capitalisation and replacement

Tangible fixed assets costing in excess of £1,500 are capitalised and carried in the balance sheet at historical cost less impairment.

Depreciation

The freehold land is not depreciated. Depreciation of other assets is provided at rates calculated to write off the excess of cost over estimated residual amount over the estimated useful economic lives of each class of asset, subject to annual review. These rates are currently as follows:

Freehold buildings	50 years
Computer equipment	3 years
Fixture and fittings	5 - 10 years
Motor vehicles	4 years
Property improvements	Over expected useful economic life

1.10 Stock

Stock is valued at the lower of cost and net realisable value.

1.11 Fund accounting

The charitable trust funds of the School and its subsidiaries are accounted for as unrestricted or restricted income in accordance with the terms of trust imposed by the donors or any appeal to which they may have responded.

Unrestricted funds are donations and other incoming resources received or generated for expenditure on the general objectives of the School.

Restricted income comprises gifts, legacies and grants where there is no capital retention obligation or power but only a trust law restriction to some specific purpose intended by the donor.

Endowments funds are funds which are held as capital. They represent investments, together with the income arising therefrom. These investments have been made in accordance with schemes approved by the Charity Commissioners for the recoupment of capital following the sale of certain land and buildings in 1973 and 1995 by a predecessor charity.

1.12 Hedge accounting

The School has entered into variable to fixed interest swaps and an interest rate cap to manage its exposure to interest rate cash flow risk on variable rate debt. These derivatives are measured at fair value at each reporting date. The extent the hedge is effective, movements in fair value are recognised in the Statement of Financial Activies and presented in a seperate cash flow hedge reserve. Any ineffective portions of those movements are recognised in income or expenditure for the period.

1.13 Financial instruments

Basic financial instruments are initially recognised at transaction value and subsequently measured at amortised cost with the exception of investments which are held at fair value. Financial assets held at amortised cost comprise cash at bank and in hand, together with debtors, excluding prepayments. A specific provision is made for debts for which recoverability is in doubt. Financial liabilities held at amortised cost comprise all creditors except social security and other taxes and provisions.

1.14 Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks and other short-term liquid investments with original maturities of three months or less.

NOTES TO THE FINANCIAL STATEMENTS

2 INCOME FROM CHARITABLE ACTIVITIES

	2023 Total	2022 Total
	£'000	£'000
The School's fee income comprised:		
Gross fees	**28,120**	26,126
Less: Total bursaries, assisted places and allowances	**(2,313)**	(2,163)
	25,807	23,963
Other educational income:		
Other fees and income	**2,262**	1,689
Total	**28,069**	25,652

3 OTHER INCOME

	2023 Total	2022 Total
	£'000	£'000
Other trading activities		
Rental and other commercial income	**789**	1,058

4 INVESTMENT INCOME

	2023 Total	2022 Total
	£'000	£'000
Listed Investments	**135**	172
Interest received on bank deposits	**293**	2
	428	174

Included within the above is an amount of £135,000 (2022: £172,000) which relates to restricted income.

5 GRANTS AND DONATIONS

	Unrestricted Total	**Restricted Total**	**2023 Total**	2022 Total
	£'000	**£'000**	**£'000**	£'000
Donations	**104**	**155**	**259**	646
Total	**104**	**155**	**259**	646

NOTES TO THE FINANCIAL STATEMENTS

6 STAFF COSTS

	2023	2022
	£'000	£'000
Total staff costs comprised:		
Wages and salaries	**11,507**	11,879
Social security costs	**1,206**	1,291
Pension contributions	**1,992**	2,054
	14,705	15,224

The average number of employees during the period were as follows:

	2023	2022
Teachers	**142**	140
Education support	**86**	83
Premises and services	**48**	47
Administration	**63**	63
Marketing and admissions	**9**	9
Shop	**4**	4
	352	346

The emoluments of higher-paid employees fell within the following ranges:

	2023	2022
	No	No
Taxable emoluments band:		
£60,001 - £ 70,000	**14**	18
£70,001 - £ 80,000	**5**	7
£80,001 - £ 90,000	**4**	1
£90,001 - £100,000	**-**	1
£130,001 - £140,000	**-**	1
£199,001 - £200,000	**1**	-
£210,001 - £220,000	**-**	1

During the period, the following amounts were paid in respect of higher paid employees as shown above:

	2023	2022
	£'000	£'000
Pension contributions to defined contribution and teachers' pension schemes	**389**	494

During the period 19 (2022: 25) higher paid employees participated in the teachers' pension scheme and 5 (2022: 6) higher paid employees participated in a defined contribution pension scheme.

The following amount was paid to key management personnel who are defined as being the school's Senior Leadership Team, 14 staff (2022: 14 staff):

	2023	2022
	£'000	£'000
Total remuneration	**1,540**	1,638

There were 6 (2022: 5) members of the Senior Leadership Team who were provided with rent-free accommodation in order to enable them to undertake specific duties at the school.

NOTES TO THE FINANCIAL STATEMENTS

7 PAYMENTS TO TRUSTEES

No Trustees, or person with a family or business connection with a Trustee, (2022: NIL) received remeneration in the year, directly or indirectly, from the School.

8 ANALYSIS OF TOTAL RESOURCES EXPENDED

	Staff costs (note 6) £'000	Other costs £'000	Depreciation and amortisation £'000	2023 Total £'000	2022 Total £'000
Costs of generating funds					
Trading expenses	**321**	**181**	-	**502**	647
Investment management fees		**26**		**26**	27
	321	**207**	-	**528**	674
Charitable activities:					
Education costs	**11,517**	**2,843**	**-**	**14,360**	14,209
Catering	**-**	**2,191**	**-**	**2,191**	1,995
Premises and services	**1,337**	**2,373**	**-**	**3,710**	3,834
Administration	**1,106**	**772**	**-**	**1,878**	1,783
Marketing	**424**	**647**	**-**	**1,071**	1,003
Bank interest payable	**-**	**636**	**-**	**636**	728
Bad debt provision	**-**	**5**	**-**	**5**	(80)
Depreciation and amortisation	**-**	**-**	**1,043**	**1,043**	1,057
Governance costs	**-**	**44**	**-**	**44**	35
Schools operating costs	**14,384**	**9,511**	**1,043**	**24,938**	24,564
Total resources expended	**14,705**	**9,718**	**1,043**	**25,466**	25,238

NOTES TO THE FINANCIAL STATEMENTS

8 ANALYSIS OF TOTAL RESOURCES EXPENDED (CONTINUED)

	Staff costs (note 6) £'000	Other costs £'000	Depreciation and amortisation £'000	2022 Total £'000	2021 Total £'000
Costs of generating funds					
Trading expenses	395	252	-	647	158
Investment management fees	-	26	-	27	25
	395	279	-	674	183
Charitable activities:					
Education costs	11,912	2,297	-	14,209	12,712
Catering	-	1,995	-	1,995	1,443
Premises and services	1,335	2,499	-	3,834	3,403
Administration	1,132	651	-	1,783	1,948
Marketing	450	553	-	1,003	894
Bank interest payable	-	728	-	728	770
Bad debt provision	-	(80)	-	(80)	8
Depreciation and amortisation	-	-	1,057	1,057	1,015
Governance costs	-	35	-	35	30
Schools operating costs	14,829	8,678	1,057	24,564	22,223
Total resources expended	15,224	8,957	1,057	25,238	22,406

The payments made under operating leases during the period were £NIL (2022: £NIL) in respect of land and buildings and £386,000 (2022: £402,000) in respect of plant and equipment.

Total resources expended include:

	Group 2023	Group 2022	**School 2023**	School 2022
Auditor's remuneration	**44**	35	**44**	29
Depreciation:				
- Tangible fixed assets, owned	**1,043**	1,057	**1,043**	1,057
Operating lease rentals	**386**	380	**386**	380

NOTES TO THE FINANCIAL STATEMENTS

9 TANGIBLE FIXED ASSETS

Tangible Fixed Assets - Group and School

	Asset under construction £'000	Freehold land and buildings £'000	Fixtures and fittings £'000	Computer equipment £'000	Motor vehicles £'000	Total £'000
Cost						
As at 1 September 2022	847	49,567	1,187	417	145	52,163
Additions in year	3,599	343	54	82	63	4,141
Disposals	-	-	-	-	(11)	(11)
As at 31 July 2023	**4,446**	**49,910**	**1,241**	**499**	**197**	**56,293**
Depreciation						
As at 1 September 2022	-	12,966	942	377	135	14,420
Charge for year	-	875	87	57	24	1,043
Disposals	-	-	-	-	-	-
As at 31 July 2023	**-**	**13,841**	**1,029**	**434**	**159**	**15,463**
Net book amount						
As at 31 July 2023	**4,446**	**36,069**	**212**	**65**	**38**	**40,830**
Net book amount						
As at 31 August 2022	847	36,601	245	40	10	37,743

All tangible fixed assets were used for charitable purposes.

NOTES TO THE FINANCIAL STATEMENTS

10 INVESTMENT PROPERTY

During the year ended 31 August 2010, the Trustees decided to dispose of all the Endowment Fund investments and to use the released amounts for the construction of a new block of staff flats on a freehold site belonging to the Endowment Fund. Expenditure of £393,000 was incurred on this construction, which was completed in October 2010.

A professional valuation of the building was obtained in 2015, which indicated an open market valuation of £750,000. The property was revalued at this amount in the School's books, producing a revaluation surplus of £310,000. This valuation was taken forward as deemed cost in future years.

Peter Jones MNAEA of PA Jones Property Solutions valued the property in September 2021 at £1,020,000. This value was reflected last year. The Directors agree that no revaluation should be reflected in these accounts.

The investment property is held within the permanent Endowment Fund.

11 FIXED ASSET INVESTMENTS - Group and School

	2023	2022
	£'000	£'000
Investments comprise:		
UK Fixed Interest	**656**	603
Overseas Fixed Interest	**219**	312
UK Equities	**1,344**	1,415
Overseas Equities	**940**	967
Global Investments	**539**	473
Property	**61**	76
Private Equity	**136**	167
Other Investments	**116**	127
	4,011	4,140
Short Term Deposits	**38**	39
Group Total Investments	**4,049**	4,179

			2023	2022
	Investments	**Cash**	**Total**	Total
	£'000	**£'000**	**£'000**	£'000
Market value:				
Balance brought forward	**4,140**	**39**	**4,179**	4,512
Additions	**152**	**(152)**	**-**	188
Disposals	**(168)**	**168**	**-**	(196)
Other cash movements	**-**	**(17)**	**(17)**	16
Total gain/(loss)	**(113)**	**-**	**(113)**	(341)
Balance carried forward	**4,011**	**38**	**4,049**	4,179

NOTES TO THE FINANCIAL STATEMENTS

11 FIXED ASSET INVESTMENTS (Continued)

Listed investments are stated at their mid-market value at the balance sheet date.

If the investments had not been revalued, they would have been included on the historical cost basis at the following amounts:

	2023	2022
UK Fixed Interest	**774**	702
Overseas Fixed Interest	**272**	345
UK Equities	**919**	904
Overseas Equities	**632**	580
Global Investments	**425**	425
Property	**52**	52
Private Equity	**87**	172
Other Investments	**111**	111
	3,272	3,291

	Group 2023	Group 2022	**School 2023**	School 2022
	£	£	**£**	£
Interest in subsidiary undertakings	**-**	-	**463**	202
Total	**-**	-	**463**	202

At 31 July 2023, the School held more than 20% of the following undertakings:

	Class of share capital held	**Proportion held**	**Nature of business**
Caterham School Trading Limited Company number - 02476019	Ordinary £1	100%	School shop
Caterham School International Limited Company number - 11897124	Ordinary £1	100%	Dormant
Sphinx AI Limited Company number - 13097923	Ordinary £1	100%	Dormant
Caterham School Enterprises Limited Company number - 04299687	Limited by Guarantee	100%	Dormant
Caterham School Virtual Company number - 14089222	Limited by Guarantee	100%	Dormant

The Trustees consider that the market value of the investment in the non charitable subsidiary undertakings is not significantly different from the cost.

NOTES TO THE FINANCIAL STATEMENTS

11 FIXED ASSET INVESTMENTS (Continued)

BALANCE SHEET
CATERHAM SCHOOL TRADING LIMITED
AS AT 31 JULY 2023

	2023	2022
	£	£
CURRENT ASSETS		
Stock	**175,056**	113,807
Debtors	**4,399**	-
Cash at bank	**13,453**	101,017
	192,908	214,824
CREDITORS: Amounts falling due within one year	**(204,696)**	(206,982)
NET CURRENT ASSETS	**(11,788)**	7,842
TOTAL ASSETS LESS CURRENT LIABILITIES	**(11,788)**	7,842
CREDITORS: Amounts falling due in more than one year	**-**	-
NET (LIABILITIES)/ASSETS	**(11,788)**	7,842
CAPITAL AND RESERVES		
Share capital	**2**	2
Profit and loss account	**(11,790)**	7,840
SHAREHOLDERS' FUNDS	**(11,788)**	7,842

PROFIT & LOSS ACCOUNT

	Period to July 2023	Year to August 2022
	£	£
TOTAL INCOME	**101,380**	181,180
TOTAL EXPENDITURE	**(121,010)**	(173,340)
NET (LOSS)/PROFIT	**(19,630)**	7,840

NOTES TO THE FINANCIAL STATEMENTS

11 FIXED ASSET INVESTMENTS (Continued)

At 31 July 2023, the aggregate capital and reserves of Caterham School Enterprises Limited was £11,556 deficit (2022: £11,556 deficit) and the profit/loss for the financial period ended on that date was £NIL (2022: £NIL).

At 31 July 2023, the aggregate capital and reserves of Caterham School International Limited was £64,865 (2022: £64,865) and the profit/loss for the financial period ended on that date was £NIL (2022: £NIL).

At 31 July 2023, the aggregate capital and reserves of Sphinx AI Limited was £2,452 deficit (2022: £2,452 deficit) and the profit/loss for the financial period ended on that date was £NIL (2022: £NIL).

At 31 July 2023, the aggregate capital and reserves of Caterham School Virtual was £NIL and the profit/loss for the financial period ended on that date was £NIL Caterham School Virtual was incoporated on 5 May 2022.

NOTES TO THE FINANCIAL STATEMENTS

12 STOCK

	Group	Group	**School**	School
	2023	2022	**2023**	2022
	£'000	£'000	**£'000**	£'000
Goods for resale	**175**	114	**-**	**-**
	175	114	**-**	**-**

13 DEBTORS

	Group	Group	**School**	School
	2023	2022	**2023**	2022
	£'000	£'000	**£'000**	£'000
Trade debtors	**56**	73	**56**	73
Amount due from subsidiaries	**-**	-	**229**	235
Other debtors	**71**	133	**71**	133
Prepayments and accrued income	**542**	472	**542**	472
	669	678	**898**	913

14 CREDITORS: due within one year

	Group	Group	**School**	School
	2023	2022	**2023**	2022
	£'000	£'000	**£'000**	£'000
Bank loan	**1,000**	1,000	**1,000**	1,000
Fee deposits	**614**	434	**614**	434
Deferred income	**2,375**	3,665	**2,375**	3,665
Amount due to subsidiaries	**-**	-	**72**	62
Trade creditors	**857**	848	**854**	1,456
Social security and other taxation	**223**	427	**230**	11
Other creditors and accruals	**1,978**	948	**1,973**	733
	7,047	7,322	**7,118**	7,361

15 CREDITORS: due after one year

	Group	Group	**School**	School
	2023	2022	**2023**	2022
	£'000	£'000	**£'000**	£'000
Fee deposits	**2,496**	2,817	**2,496**	2,817
Deferred income	**314**	637	**314**	637
Bank loan	**18,417**	19,333	**18,417**	19,333
Financial instrument derivative - hedging instruments	**(3,805)**	(2,526)	**(3,805)**	(2,526)
	17,422	20,261	**17,422**	20,261

The HSBC loan was for £25,000,000 at the outset on 21 December 2017 and is repayable over 25 years in monthly instalments of £83,333. An interest rate hedge has been put in place which has the effect of fixing the interest rate at 3.5% for 12.5 years and then caps the interest rate at 3.5% for the remaining 12.5 years of the loan.

The loan is secured by a legal charge over the School's site, including the woodland but excluding the endowment properties.

NOTES TO THE FINANCIAL STATEMENTS

15 CREDITORS: due after one year (Continued)

Loans - Group and School

	2023	2022
	£'000	£'000
Amounts due 1 - 2 years:	**1,000**	1,000
Amounts due 2 - 5 years:	**3,000**	3,000
Amounts due more than 5 years:	**14,417**	15,333
	18,417	19,333

16 FEE DEPOSITS

At the end of the year, the deposits held on account were split as follows:

	2023	2022
	£'000	£'000
Amounts due 1 - 2 years:	**549**	573
Amounts due 2 - 5 years:	**1,469**	1,208
Amounts due more than 5 years:	**478**	1,036
	2,496	2,817

17 FINANCIAL INSTRUMENTS

	Group 2023	Group 2022	**School 2023**	School 2022
	£'000	£'000	**£'000**	£'000
Financial assets measured at fair value through SOFA	**5,069**	5,199	**5,069**	5,199
Financial assets measured at amortised cost	**14,902**	15,859	**15,105**	15,981
Financial liabilities measured at amortised cost	**22,866**	3,230	**22,930**	3,685
Financial liabilities measured at fair value through a hedging service	**(3,805)**	(2,526)	**(3,805)**	(2,526)

Financial assets measured at amortised cost comprise cash, trade and other receivables. They exclude prepayments.

Financial liabilities measured at amortised cost comprise trade and other payables, accruals and deferred income. They exclude social security and other taxes.

NOTES TO THE FINANCIAL STATEMENTS

18 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds £'000	**Restricted funds £'000**	**Restricted bursary funds £'000**	**Endowment fund £'000**	**Consolidating adjustment £'000**	**2023 Total £'000**
Tangible fixed assets	39,971	-	-	859	-	**40,830**
Investment property	-	-	-	1,020	-	**1,020**
Investments	-	3,152	897	-	-	**4,049**
Current assets	14,517	976	194	-	(68)	**15,619**
Current liabilities	(7,047)	-	-	-	-	**(7,047)**
Creditors: over one year	(17,422)	-	-	(68)	68	**(17,422)**
Total net assets	30,019	4,128	1,091	1,811	-	**37,049**

	Unrestricted funds £'000	Restricted funds £'000	Restricted bursary funds £'000	Endowment fund £'000	Consolidating adjustment £'000	2022 Total £'000
Tangible fixed assets	36,861	-	-	882	-	37,743
Investment property	-	-	-	1,020	-	1,020
Investments	-	3,265	914	-	-	4,179
Current assets	15,558	906	79	-	(98)	16,445
Current liabilities	(7,322)	-	-	-	-	(7,322)
Creditors: over one year	(20,261)	-	-	(98)	98	(20,261)
Total net assets	24,836	4,171	993	1,804	-	31,804

18.1 RESTRICTED FUNDS

	At 1 September 2022	Incoming resources	Expenditure	Transfer	Gains/ (losses)	At 31 July 2023
	£'000	£'000	£'000	£'000	£'000	£'000
University scholarship	361	11	(2)	-	(13)	**357**
Scholarship and prizes	339	10	(2)	-	(13)	**335**
Major H Hall Morgan	234	7	(1)	-	(9)	**231**
Arthur D Jones	215	7	(1)	-	(8)	**212**
Industrial gifts and music scholarships	508	15	(3)	-	(19)	**502**
Other scholarship funds and donations	-	-	-	-	-	**-**
Mr S Bonarjee Legacy	239	7	(1)	-	(9)	**236**
Eynon Bequest	1,154	35	(7)	1	(43)	**1,141**
	3,050	93	(18)	1	(113)	**3,013**
Maddock Science Scholarship Fund	547	14	(3)	-	9	**567**
C S Trust	203	2	-	-	-	**205**
Caterham School Bursary Funds	1,159	77	(5)	27	(9)	**1,249**
Parents' Association	97	44	(56)	5	-	**90**
Old Caterhamians Association	108	60	(40)	(33)	-	**95**
Total restricted funds	5,164	290	(122)	-	(113)	**5,219**

	At 1 September 2021	Incoming resources	Expenditure	Transfer	Gains/ (losses)	At 31 August 2022
	£'000	£'000	£'000	£'000	£'000	£'000
University scholarship	411	15	(2)	(33)	(30)	361
Scholarship and prizes	386	14	(2)	(31)	(28)	339
Major H Hall Morgan	266	10	(1)	(22)	(19)	234
Arthur D Jones	245	9	(1)	(20)	(18)	215
Industrial gifts and music scholarships	579	21	(3)	(47)	(42)	508
Other scholarship funds and donations	-	-	-	-	-	-
Mr S Bonarjee Legacy	272	10	(2)	(22)	(19)	239
Eynon Bequest	1,314	48	(7)	(107)	(94)	1,154
	3,473	127	(18)	(282)	(250)	3,050
Maddock Science Scholarship Fund	559	15	-	-	(27)	547
C S Trust	-	203	-	-	-	203
Caterham School Bursary Funds	1,071	171	(7)	(12)	(64)	1,159
Parents' Association	69	45	(15)	(2)	-	97
Old Caterhamians Association	-	138	(3)	(27)	-	108
Total restricted funds	5,172	699	(43)	(323)	(341)	5,164

NOTES TO THE FINANCIAL STATEMENTS

18.1 RESTRICTED FUNDS (Continued)

These funds have been donated over a number of years, the capital sum has been invested and income is utilised to give prizes and scholarships and bursaries to pupils who attend Caterham School.

The university scholarships fund is made up of 12 bequests and provides support to Caterham School pupils continuing their studies at university.

The scholarships and prizes fund comprises 35 donations and bequests. It provides support for prizes, music and books, ministerial scholarships and travel and language study.

The Major Hall Morgan legacy is used for scholarships and sports coaching.

The industrial and music gifts fund is used to fund music and general study scholarships.

The Bonarjee legacy was received in 2005 and funds general bursaries.

The Arthur D Jones award is used to provide scholarships on merit for the sons of parents who could not otherwise afford to send them to the School. Preference is given to the child/children of Old Caterhamians.

The general gifts and donations fund comprises a number of individual donations for unspecified activities.

The Eynon bequest funds scholarships and bursaries for children of Old Caterhamians.

The Old Caterham School bursary fund was established to assist the children of Ministers.

The transformational bursary fund was set up in 2019/20. The fund is to provide bursaries to a number of pupils who would not otherwise be able to afford to attend the school.

The constitution of the Parents' Association changed during the 2017/18 academic year and the Parents Association funds are now a restricted fund within the School.

The Maddock fund was established in June 2000 to provide financial assistance to enable pupils entering or already attending Caterham School, who would not otherwise have the means to do so to study science at Caterham School and to provide scholarships, bursaries, exhibitions or prizes for the study of science.

During the period, a transfer amounting to £33,000 (2022: £323,000) was made to unrestricted funds. The transfer covers the amount expended from unrestricted funds on activities for which restricted funds were donated.

18.2 UNRESTRICTED FUNDS

	2023	2022
	£'000	£'000
At 1 September	**24,836**	18,875
Incoming resources	**29,255**	26,831
Expenditure	**(25,321)**	(25,172)
Increase/(decrease) in fair value of hedging instrument	**1,279**	4,009
Transfer from restricted funds	**(30)**	293
At 31 July	**30,019**	24,836

NOTES TO THE FINANCIAL STATEMENTS

18.3 ENDOWMENT FUND

The endowment fund is established to provide and maintain Caterham School for the provision of education for the children of Ministers, and the other children, in accordance with the objectives and principles for which the school was founded.

	2023	2022
	£'000	£'000
At 1 September	**1,804**	1,797
Expenditure	**(23)**	(23)
Revaluation gain	**-**	-
Transfer from unrestricted funds	**30**	30
At 31 August	**1,811**	1,804

Following the sale of land in Harestone Hill in 1973, it was necessary to make an investment which would replace £62,000 of capital over the ensuing 30 years. Accordingly, by arrangement with the Charity Commissioners, monies have been invested to purchase a 5% Treasury Loan in 2009 and subsequent income arising from this purchase is being invested in the same way as it becomes available. The Charity Commission have confirmed that no further investments are required under this scheme.

Following the sale by the Endowment Fund of the freehold land and buildings in 1995, under a scheme approved by the Charity Commissioners it was agreed to make a grant of £1,500,000 (equivalent to the sale proceeds) to Caterham School. The scheme requires that the same amount be recouped from Caterham School, over a period of 50 years, by the School making annual payments of £30,000 to the Endowment Fund. These yearly amounts are to be invested as permanent endowments of the School.

Under these schemes, the long term investments for the Endowment Fund would be expected to have a minimum value of £902,000 by 31 July 2023 (31 August 2022: £872,000).

During the year ended 31 August 2010, the Trustees decided to dispose of all the Endowment Fund investments and to use the released amounts for the construction of a new block of staff flats on a freehold site belonging to the Endowment Fund. Expenditure of £393,000 was incurred on this construction, which was completed in October 2010.

19 RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH INFLOW FROM OPERATIONS

	2023	2022
	£'000	£'000
Net income for the year (as per Statement of Financial Activities)	**5,245**	5,960
Adjustment for:		
Depreciation charges	**1,043**	1,057
Change in fair value of hedging instrument	**(1,279)**	(4,009)
Revaluation and disposal (gain)/loss on investments	**130**	325
Dividends received	**(135)**	(172)
(Increase)/decrease in stock	**(61)**	(19)
(Increase)/decrease in debtors	**9**	(87)
Increase/(decrease) in creditors	**(919)**	1,447
Interest received	**(293)**	(2)
Interest on loans	**636**	728
	4,376	5,228

NOTES TO THE FINANCIAL STATEMENTS

19 RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH INFLOW FROM OPERATIONS (CONTINUED)

ANALYSIS OF CHANGES IN NET DEBT

	As at 1 September 2022	**Cash flows**	**Other non-cash changes**	**As at 31 July 2023**
	£'000	**£'000**	**£'000**	**£'000**
Cash and cash equivalents				
Cash	15,653	(878)	-	**14,775**
	15,653	(878)	-	**14,775**
Borrowings				
Debt due within one year	(7,322)	275	-	**(7,047)**
Debt due after one year	(22,787)	1,560	-	**(21,227)**
	(30,109)	1,835	-	**(28,274)**
Total	(14,456)	957	-	**(13,499)**

	As at 1 September 2021	Cash flows	Other non-cash changes	As at 31 August 2022
	£'000	£'000	£'000	£'000
Cash and cash equivalents				
Cash	13,370	2,283	-	15,653
	13,370	2,283	-	15,653
Creditors				
Debt due within one year	(6,861)	(461)	-	(7,322)
Debt due after one year	(22,801)	14	-	(22,787)
	(29,662)	(447)	-	(30,109)
Total	(16,292)	1,836	-	(14,456)

20 PENSION SCHEMES

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the period includes contributions payable to the TPS of £1,644,000 (2022: £1,698,000), at the period end £217,000 (2022: £206,000) was accrued in respect of contributions into the scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

NOTES TO THE FINANCIAL STATEMENTS

20 PENSION SCHEMES (CONTINUED)

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having, in 2018 announced that there would be a review of this cost cap mechanism. In January 2019 they announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards. The pause was lifted in July 2020, and a consultation was launched on 24 June on proposed changes to the cost control mechanism following a review by the Government Actuary. Following a public consultation, the Government have accepted three key proposals recommended by the Government Actuary, and are aiming to implement these changes in time for the 2020 valuations.

The 2016 cost control valuations have since been completed in January 2022, and the results indicated that there would be no changes to benefits or member contributions required. The results of the cost cap valuation are not used to set the employer contribution rate, and HM Treasury has confirmed that any changes to the employer contribution rate resulting from the 2020 valuations will take effect in April 2024.

Until the consultation and the cost cap mechanism review are completed it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly no provision for any additional past benefit pension costs is included in these financial statements.

The School also operates a defined contribution pension scheme for bursarial staff. The total pensionable cost to the charitable company during the period ended 31 July 2023 was £348,000 (31 August 2022: £356,000) and there was no accrued balance at the period end in respect of contributions to this scheme.

21 OPERATING LEASE COMMITMENTS - Group and School

The School had the following commitments under non-cancellable operating leases for plant and machinery:

	2023	2022
	£'000	£'000
Operating lease commitments:		
Within 1 year	**397**	328
Within 2 - 5 years	**385**	406
	782	734

22 CAPITAL COMMITMENT - Group and School

At the period end the School had a capital commitment in respect of the ongoing Sports Centre extension of £560k (2022: £3.3m).

23 RELATED PARTY TRANSACTIONS

The transactions with the subsidiaries during the period were:

	2023	2022
	£'000	£'000
Gift Aid receivable from Caterham School Trading Limited	**-**	8
Balance owed by Caterham School Trading Limited	**199**	149
Balance owed by Caterham School Enterprises Limited	**17**	17
Balance owed by Sphinx AI	**13**	13
Balance owed to Caterham School Virtual	**10**	10
Balance owed to Caterham School International Limited	**62**	62

CATERHAM SCHOOL

England & Wales - Charity number 1109508

Accounts

Financial Statements

Caterham School
(a company limited by guarantee)

For the year ended 31 August 2022

Company No. 5410420
Charity registration No. 1109508

Legal and administrative information

Trustees

The Trustees in office during the year or since the year end are set out below. Trustees served throughout the year, except where indicated.

I R M Edwards – Chair (resigned 29 January 2022)
Ms M Shah – Chair (from 29 January 2022)
Rev B Banks
C Bouttle
O Byrne
S R Critchley
Mrs A Fletcher
Ms D Grimason
Ms Z Jaffer (appointed 24 March 2022)
M Mear
M Smith (resigned 17 May 2022)
Mrs M Whenman

Trustees are ten to fourteen in number. On recommendation from its Nominations Committee, the Board of Trustees nominates potential Trustees to the Caterham School Foundation which appoints Trustees. One such Trustee must be nominated by or under the authority of the General Assembly of the United Reformed Church.

Officers

Headmaster	C W Jones MA (Cantab), MEd
Head of Prep School	B Purkiss BSc
Bursar and Company Secretary	Mrs A D Higgs BSc FCA

Legal and administrative information

Registered office:	Caterham School Harestone Valley Road Caterham Surrey CR3 6YA
Principal advisers:	
Bankers:	HSBC Bank plc London National Westminster Bank Caterham
Auditor:	Moore Kingston Smith LLP 9 Appold Street London EC2A 2AP
Solicitors:	Trowers and Hamlins London Veale Wasborough Vizards Bristol Bird & Bird London DMH Stallard Crawley
Investment advisers:	Brewin Dolphin London
Company number:	5410420
Charity registration number:	1109508
Website:	www.caterhamschool.co.uk

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Report of the Trustees

The Trustees present their report together with financial statements for the year ended 31 August 2022.

Structure, governance and management

Constitution, objectives and policies

Caterham School is registered with the Charity Commission (Charity no: 1109508). The Caterham School Endowment Fund, the Caterham School Bursary Fund and the Caterham School Prize Fund share the same charity number and are registered as "linked charities" with the Charity Commission. Caterham School is administered and managed in accordance with the Caterham School Articles of Association, which have been approved by the Charity Commission, and the Caterham School Endowment Fund is administered in accordance with a Charity Commission Scheme dated 30 August 1995.

The charitable company is established to provide and maintain Caterham School for the provision of education for the children of Ministers and other children.

Appointment of Trustees

Trustees, appointed as shown on Page 1, hold office for three years. Trustees are eligible for re-appointment, subject to the conditions of the Articles of Association of Caterham School. Changes to the Trustee body during the course of the year are shown on Page 1.

The training and induction of Trustees is very much dependent upon their background and experience. Where necessary, induction provides training on charitable, educational, legal and financial matters. All new Trustees have visited the School and have met staff and pupils. The School culture is such that ad hoc visits (but see also Governance below) are encouraged with Trustees able to walk into lessons without formality and to be involved by the teacher without disruption to the class in progress. They are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their roles and, where required, specialist speakers, including members of staff, are brought into meetings to present changes and developments. Induction tends to be carried out informally, is tailored to the specific needs of the individual and includes seminars run by the various organisations that exist to support and develop Trustees and governing bodies. Safeguarding, Health & Safety, Regulatory and Charity Law issues normally feature prominently.

Trustees indemnity insurance is provided as an integral part of the School's insurance policies.

Organisation and structure

Governance of the charitable company

The Board held four ordinary meetings to review the charitable company's financial and operational performance and to approve the budget for the forthcoming. The Finance & General Purposes Committee and other sub-committees met separately as required during the year to recommend courses of action and make budgetary proposals to be put to Trustees. The Annual Review of Investments with the School's stockbroker took place on 29 September

Report of the Trustees

2022 to consider the period of this report. The Foundation met in an Annual General Meeting on 29 January 2022 to receive the statutory financial statements, note resignations, endorse appointments and hear the briefings of the Trustees. An additional meeting was held on 9 October 2021 at which the Headmaster and Prep Headmaster provided a full briefing on the School's performance in the previous year and on the impact of the pandemic.

In pursuit of governance best practice, Trustees are asked to spend at least a full day per year in School, in addition to scheduled meetings. Guidance has been issued by the Headmaster as to the sort of activities to be conducted by Trustees during their visits, such as for example shadowing a pupil for a day. Trustees are asked to submit a short report after each visit, drawing the Headmaster's attention to any concerns they might have and opportunities they think worthy of further consideration.

Trustee committees have been allocated agreed areas of responsibility and oversight of policies and all subcommittee terms of reference were reviewed during the year.

The governance model, introduced in 2009, whereby the Trustees of the Charity, the Directors of the limited company and the Governors of the School are one and the same body (known collectively as 'the Trustees') has continued to work effectively for the good of the School.

Caterham School has five wholly owned or controlled subsidiaries, Caterham School Trading Limited, Caterham School Enterprises Limited, Caterham School EdTech Limited, Caterham School International Limited and Caterham School Virtual. During the year, the trustees of the Caterham School Trust (formerly charity registration number 1083128) agreed to donate the assets of the fund amounting to £203,000, to be held as a restricted fund within the school.

Strategic report

Review of the Year

This past year saw the school return to a near normal provision as Covid restrictions were lifted and schools managed the winter increase in Covid cases themselves. It was wonderful to be able to return to corporate events and to the rhythm and routine of a normal school year. Our virtual provision throughout the pandemic was excellent but we put measures in place on our return in September to monitor and identify and areas of so-called 'lost learning' or pastoral impact on our pupils and staff. It was evident that our community was well-prepared for a return to normality and to embrace the opportunities of physical school once again.

Caterham School continues to provide an outstanding educational offering for day and boarding pupils from a growing catchment area, both within the UK and overseas. The number of applicants to the school continues to grow and pupil numbers in the school have grown over recent years to 968 pupils in the Senior School and 300 in the Prep School. Demand for places continues to be extremely strong with significant competition for places at every entry stage. We are an increasingly diverse school attracting pupils of all backgrounds from independent and maintained primary schools – approaching 40% of our intake at 11+ is from state primary schools. The school's success is underpinned by excellent results, robust finances, strong governance and an outstanding pupil experience.

We are one of the few independent school in the UK to be awarded the Wellbeing for Schools Award following a rigorous and in depth audit of our wellbeing programme and provision which

Report of the Trustees

runs from our pre-school to the senior school. We continue to lead the way in Digital and Innovation and were recently once again awarded Apple Distinguished School status and remain an Apple Regional Training Centre supporting other schools and educational organisations to enhance the use of technologies in the classroom. This year we opened a new Innovation Centre at the heart of the school to enable pupils to continue to explore and develop their skills in Digital and Innovation. In addition, we are increasingly recognised for our partnership work with the maintained sector – our sponsorship and support for the London Academy of Excellence remains central to our mission and the recently established East Surrey Learning Partnership (a collaboration of local primary and secondary schools through which we support pupils, colleagues and parents) continues to grow in number and is building strong strategic partnerships between the independent and maintained sectors to improve educational outcomes for all pupils in the local area.

We are the only independent school in the UK to have established a Shadow Board (established in 2020) - a group of 10 alumni aged between 18-30 of diverse backgrounds who help inform and challenge board and management thinking about school strategy and direction. The Shadow Board places diverse and relevant voices in the room when decisions about pupil experience and future direction are taking place. It has spent this past year discussing issues such as EDI, the co-curriculum and wellbeing.

The school has developed a strong plan with regard to EDI which considers the curriculum, staffing, training, school culture and governance. Over the past year staff and pupils have had training in these areas and our pupil voice group, 'Voices for Change' have made a very positive impact on the school, along with our newly appointed Senior Teacher for EDI. Our wellbeing curriculum continues to successfully embed RSE teaching into weekly lessons and our pupils are all taught to understand issues around appropriate behaviour, consent and relationships.

Our boarding offer remains popular both internationally and domestically and post-Covid demand from around the world remains strong. Our overseas boarders arrive at year 9 and 12 – geographically we have strong markets in Hong Kong and other parts of the Far East. Over the course of the year, we stopped recruiting from Russia and cut ties with Russian agents. Our weekly boarding offer remains attractive to families from within an hour of the school and it is heartening to see so many families now coming to us from London Prep Schools that were not traditionally part of our catchment area.

Partnership work remains a central strategic and operational aim of the entire school. It is pleasing to see the Prep School become increasingly involved in this Partnership work - one of the few Prep Schools in the country to meaningfully engage with local primary schools to support their ambition. Our founders believed strongly in the power of the community to transform the lives of those around them and that schools should operate meaningfully in the contexts in which they are rooted. This view is at the heart of our educational philosophy and we want our pupils to leave this school with a profound sense of the power of community and a strong sense of mission. Our work in this area has grown significantly over the past year and through the pandemic. In addition to the formal partnerships we are part of (the London Academy of Excellence and Kingsford Community School both in the London borough of Newham, and the East Surrey Learning Partnership) through which colleagues and pupils are able to engage meaningfully and purposefully with the world around them, we have also worked hard to mitigate some of the impacts of the pandemic on the life chances of pupils in local schools – we have worked closely with the Pupil Premium leads in local primary schools to identify families at risk and support them during school holidays and with food vouchers.

Report of the Trustees

Our Transformational Bursary Fund – a campaign to treble the number of pupils in the school from disadvantaged backgrounds by 2024 – has already enabled 5 additional pupils to enter the school over the past year and we have joined forces with Springboard – a national charity committed to placing children from the care system in independent schools. Our campaign is targeted at pupils from families with a household income on or around the national average and from families who may have no previous experience of Higher Education. This is a key part of our mission to widen access to our school and to create a diverse community. This ambition is supported by our wider community, including current and former parents and our alumni. In addition to this, we continue to give financial support to pupils who are from families that for a number of reasons find fees problematic – we call this 'assisted places'.

Caterham staff remain fully committed to ensuring that, as an organisation, we continue to play a meaningful role in the world around us. Caterham teachers and pupils have delivered programmes of English, Maths and science lessons for pupils in the East Surrey Learning Partnership. These sessions take place in local primary schools and here at Caterham – opening up our facilities to local schools remains a key objective. At the end of the summer, we hosted the East Surrey Learning Partnership primary schools here at Caterham for activity days – many of the primary schools had been unable to do their normal end of year outward bound trips so we hosted them here. Colleagues have also delivered staff training on the use of IT and Digital, wellbeing and learning strategies to teachers within the Learning Partnership and we have also hosted evenings for parents from within local primary schools focused on wellbeing and learning strategies. Many staff contribute their skills, talents and time to the active support of the community through teacher training, church work, being academic examiners and charity trustees and administrators.

The purpose of the school remains focused on outstanding outcomes and experiences for all of our pupils based on a belief that pastoral care and wellbeing are fundamental building blocks for future success, and that a positive pupil experience and supportive and optimistic culture create the context for success. We are a school that promotes a strong sense of community, connectedness and diversity, and a school that believes education is about academic success, breadth, enjoyment and the growth and development of the whole person. In addition, we strongly promote the notion of innovation and creativity and encourage all of our pupils to be confident and agile problem solvers who see opportunity in uncertainty.

Our sport academies (hockey, swimming and netball) continue to provide outstanding opportunities for our own pupils but also pupils from the local area to develop their sporting skills and have access to high quality coaching and pathways through to elite representation. Over this past year we have developed our sporting offer to be more inclusive, providing greater range of opportunities and representative fixtures to reflect the increasing diversity and interests of our pupils – for example in basketball, badminton and table tennis. We also have many more girls playing cricket and rugby. Our strong relationship with and support for the Old Caterhamian Sports Club at Hill Fields enables hundreds of young people and adults to play rugby, cricket and lacrosse weekly. These clubs are not restricted to members of the school and so are of a genuine benefit to the wider Caterham Community.

Marketing and Admissions

The School continues to build upon its already strong reputation for outstanding results in a highly ambitious and nurturing environment. We are attracting an increasing number of high achieving pupils in an environment which remains competitive, and where parents are increasingly well informed. Once again, we can report a record number of applications for day

Report of the Trustees

and boarding places with boarding only limited by capacity. The School roll in the Senior School is 968 pupils and the Prep School is at capacity of 300. Activity directed towards the London day and boarding markets has begun to bring active interest both directly from families and from prep school heads. Demand from the West Kent area remains strong and the School has successfully increased activity in other geographical areas, including London, to avoid over reliance on one area. This demand is evident at every entry point, where the number of pupils applying far exceeds the places available. Demand for places higher up the school has seen Caterham School take the decision to close our Nursery provision and to only recruit from Reception upwards from September 2021.

Our ambition to connect the wider school community into a more vibrant, purposeful and strategically focused body is developing quickly. Caterham Connected has brought together the constituent parts of the school under one umbrella – pupils (current and former), parents (current and former), members of the London Academy of Excellence and local residents are now connected in a way which provides a common sense of purpose with a focus on how the community can benefit the educational outcomes and experiences of all our pupils. We have a regular series of events to which all elements of the Society are invited – most notably hugely successful Insight evenings that we hold in London. Caterham Connected enables the wider Caterham family to access work experience, shadowing and mentoring, and provides professional networking for parents.

This year also saw us return to physical recruitment in some markets overseas – with a visit to the USA. This visit also provided the opportunity to build Development relationships with our US alumni, now known as the American Friends of Caterham School. Two dinners were held in New York City this year as part of our relationship building activity.

Trustees considered fees for 2021-2022 at their May 2021 meeting. An average increase of 2.5% was implemented from September 2021. Given the ongoing uncertainty being faced by the School, the rise was considered the minimum necessary to achieve the required surplus to meet the running costs of the School, provide for future development and satisfy its borrowing obligations.

Termly fees from September 2021 were:

Pre-Prep School:	£2,070 - £3,680
Prep School:	£4,770 - £5,465
Senior School (Day):	£6,560 - £6,875
Senior School (Boarding):	£11,055 - £13,710

Educational Attainment

The last academic year witnessed strong results at both GCSE and A level and places us as one of the top co-educational schools in the country. Crucially, these academic outcomes enabled all Sixth Form leavers to access the university courses and professional apprenticeships of their choosing without the pandemic impeding their progress. 85% of pupils achieved their first-choice destinations based on these outcomes. These results demonstrate a commitment to excellence and are, at A level, a pleasing improvement on the results of the previous year.

Report of the Trustees

GCSE Results

9: 49%
9-8: 75%
9-7: 90%
9-6: 97%

A Level Results

A*: 41%
A* - A: 70%
A* - B: 91%

In addition to public examination results, we have also had a number of Sixth Form pupils perform strongly in essay competitions at Cambridge Colleges.

Community Outreach and Public Benefit

Over 400 pupils benefit from financial support awarded in the form of scholarships, bursaries and other awards, amounting to over 8.3% of fee income (2021: 9.0%). The Headmaster continues to examine ways in which to increase the number of bursaries awarded to those pupils whose parents otherwise could not afford the fees.

The Trustees confirm that they have referred to the Charity Commission's guidance on Public Benefit when reviewing the charitable company's aims and objectives and in planning future activities for the year.

School Partnerships and Support

The school continues to give practical and financial help and support to the London Academy of Excellence (LAE), a Sixth Form College in Newham. The Headmaster sits on the governing body, Dan Gabriel on the Education Committee, and Emma Collings on the development committee. Mr Parker has conducted both physical and on-line lessons LAE each week to provide support and teaching in the modern languages department.
The new L6 LAE students of Caterham House visited in the Autumn term. These visits have been a resounding success, with friendships being forged between Caterham Sixth Formers and those from the LAE through a buddy scheme, whereby students from each school are matched together by their A-level subject choices. The LAE invited Caterham Sixth Formers to their school in the Summer Term for more activites.
The LAE students wrote to Caterham School a saying: 'We found the trip to be an extremely beneficial experience to expand the connection between our schools and made many new friends in the process.'
Regarding teacher support - 'She is just wonderful, and the students are very appreciative of all her help and effort she puts in to preparing them for their oral exam.'

Partnership activities have continued and evolved under the East Surrey Learning Partnership brand. Three local primaries remain at the core of this network, but an increasing number are getting involved and we will be formalising the involvement of more schools this year: in particular; the 'Chalklands Cluster' of five GLF primary schools. Half termly steering meetings, involving the core schools have allowed us to focus resources where the most value can be added for all involved.

Report of the Trustees

- Teacher CPD: A new initiative formed from discussion within the ESLP was to create 'organic 'groups that could provide a means of development and cooperation in key areas locally. The Art Hub is a pilot (along with Outdoor Learning) of a model for subject specific cooperation and partnership - born from discussions within the ESLP. The inaugural meeting was held in May 2022. Art and DT leads from Caterham and surrounding Primary Schools met to share ideas and discuss challenges. The inaugural meeting was hosted at Caterham School Art department and focussed on the use of iPads and electronic art lessons. This is in preparation for our 'Resource Library' that will enable local primary schools to borrow sets of iPads from September 2022. An 'Outdoor Learning' Hub has held one meeting this year and will be looking to repeat with two meetings a year.
- We held three 'Outdoor Days' for targeted groups from St John's primary and Surrey Young Carers, making use for of our outdoor resources. Positive effects of these have been that we recruited a Wilberforce Scholar and have a established a useful link with Surrey Young Carers.
- 12 Year 11s and 12s volunteered for one or two weeks at schools in the summer. This scheme included our local primary partners and 2 went to Kingsford Community School in Newham.
- In the summer, we hosted a three-day programme for 'First Gen' L6 students from Warlingham, based on lessons from our United Access programme around UCAS, graduate careers and inspirational learning. This was our second year and unfortunately our attempt to include Oxted didn't work out, we will be looking to increase the number of schools involved next year.
- This term we have continued the weekly drama group run by our L6 and Mrs Fahey, attended by pupils from St John's.
- Ms Rowling has continued to run weekly MFL sessions at Audley Primary.
- We have continued weekly sessions in the school day with a class coming to Caterham for science (lead by Mrs Whitwell), whilst concurrently a team of U6 have been leading a class in reading and discussing text at a Primary School (led by Ms Hookway). This operates on a 4-week cycle with different classes in rotation starting with classes from Furzefield. Both the science and English programmes have been devised in discussion with partners, meeting national curriculum and OFSTED targets. The U6 English providers underwent a training programme in our own Prep School organised by Ms Stone. By providing a concentrated 'science day' for St John's Primary in the summer term, we able to offer these activities to seven classes of thirty local Year 5 pupils.
- We continue to offer resource packs for higher order thinking and high maths attainers at primaries; last year Mrs Griffiths ran three 'Fizzy Maths' events for pupils who had completed the packs.
- 100 local primary pupils used our pool every week from September to Easter.
- Our Third year Theatre in Education Group devised a show around a pastoral topic and performed at four local primaries for Year 1s and 2s.
- The geography department took their A level students to Whyteleafe Primary to deliver sessions on settlements and maps to the Year 5s.
- Caterham Art Scholars designed and built a series of signs for Outdoor Play areas at Audley Primary.
- We were able to re establish our 'Community Day' in June. We invited pupils from Holland School, St Stephen's – South Godstone and Whyteleafe; looking to spread involvement wider. They took part in a wide range of activities in different academic departments in the morning and watched Horrible Histories in the afternoon.

Report of the Trustees

- Four Warlingham and two Oxted L6 came to weekly Wright Society meetings and are preparing applications for medicine.

Outside the ESP 'umbrella' - Mrs Parker and Mrs Wallace gave strategic support in Maths and Science to Sunnydown School, a special school for boys with communication and interaction difficulties.

Clifton Hill (SLD) pupils visit the school weekly for activities organised by our L6. 90 L6 volunteered for this programme last year, and for the first time since COVID our L6 were able to run two sports days for their KS3 and 4 in June.

Caterham Art Department ran a photography day for Sunnydown year 8s.

Pupils from neighbouring secondary schools and the London Academy of Excellence attend careers events hosted at Caterham School and by the Caterham School Society (CSS). Events have been numerous and have included sessions on Degree Apprenticeships, Oxbridge and the UCAS fair held at Caterham annually. Career specific evenings have included the Creative Arts, Law and Finance. 15 potential medics from LAE Stratford attended the Caterham program of mock interviews in September to prepare them for their medical application process. LAE students also attended the Caterham Connected event Climate in Action.

Caterham hosted a number of large sporting tournaments, most notably the U15 Rugby 7s tournament for Surrey and the U13 District Athletics. Both of these events returned after a break due to COVID and poor weather over the last few years.

Fundraising for charitable causes

Fundraising within the student body is an important opportunity for developing student leadership through the charity committee. This year the committee decided to support 'Mercy Ships' and 'Lerang'wa Lunches'. The tapering of COVID restrictions saw the return of the popular Talent Show in physical form, mufti days, donut sales and first and second year discos. The committee raised over £10,000 for the two causes and others such as MacMillan via the coffee morning.

Volunteering

Caterham students volunteered to phone Octogenarian Old Cats in lockdown, this proved very popular with everyone, and so we have kept the project running this year.

Members of staff act as governors or committee members for a variety of schools shown below:

Jo Cole – St Peters C of E School, Henfield
Emma Collings – LAE Development Committee
Gemma Davies – Sherwood Park (Special Needs) School
Dan Gabriele – LAE Education Committee
Sarah Griffiths – St John's Caterham
Tony Fahey – Clifton Hill (Vice Chair)
Lucie Funnell – Trust Board of the Tandridge Learning Trust (link for Hamsey Green Primary)
Ceri Jones – LAE, Banstead Prep and Sevenoaks Prep
Rebecca Moore – Bletchingly Village Primary (Safeguarding Governor)

Report of the Trustees

Ben Purkiss – Ide Hill Primary, Dunston House Prep
Adam Webster - Furzefield Primary
Kim Wells – St Peter's Primary (South Croydon)

Continuing Aims

The charitable company provides day and boarding education for male and female students between the ages of 3 and 18, aiming:

- to raise the standard of educational achievement of all students
- to ensure that every student enjoys the same high quality education in terms of resourcing, tuition and care
- to improve the effectiveness of the School by keeping the curriculum and organisational structure under continual review
- to provide value for money for the funds expended
- to comply with all appropriate statutory and curriculum requirements
- to maintain close links with further education institutions and the community
- to conduct its business in accordance with the highest standards of integrity, probity and openness.

The charitable company aims to maximise the number of pupils that can be educated at the School, consistent with current physical limits and the concept of containing numbers to a total that both enables all pupils to be known by the staff and is consistent with the family atmosphere that is key to the School's success. Strategic plans will also consider judicious disposals and acquisitions and additional enterprises (such as the development of educational lettings) that will support this overall concept. Concurrently, we develop and equip our staff, both tutorial and support, with the tools and techniques that enable pupils to be given the best opportunities to reach their full potential. To this end, the rollout of tablet computers to every pupil in the Senior School is now complete. Again, this considerable investment highlights the School's determination to harness technology to best effect and the use of tablets has become a regular and popular feature of the classroom experience. Tablet rollout now extends down to years 5 and 6 in the Prep School and digital and innovation opportunities are available throughout the School as part of our aim to deliver 21st century skills to all pupils.

The charitable company will continue to strive to improve the performance of its students at all levels and to support the further educational and career development of its students to ensure optimum progress when they leave school.

Staffing

The Trustees want to ensure that the School recruits and retains the best teaching and support staff and sets salaries and other terms of remuneration in order to achieve this. Remuneration for key management is considered annually by the Honorary Treasurer and Chairman. The School has an equal opportunities policy which encourages applications for employment from people from all ethnic backgrounds and from those with disabilities and supports staff with both physical and mental health issues with ongoing employment and career development. In additional to weekly briefings and termly INSET, the School has staff consultation committees for both teaching and support staff which meet on a termly basis. These committees receive information on matters of concern to them as employees and reports on the school's performance and future plans. The wellbeing of staff is a high priority and is supported through the training of Mental Health First Aiders, access to the School Counsellors and through a free

Report of the Trustees

confidential counselling helpline and is monitored through wellbeing surveys completed by teaching and support staff.

Environment

The School takes its environmental responsibilities seriously and pursues a policy of minimising its carbon footprint. A strategic group of senior staff, the Environmental Strategy Group, was established four years ago to ensure that the School is doing all it can to promote sustainability and raise awareness about environmental issues. The group has continued to consider the environmental impact of the School's activities and to deliver on short, medium and long term plans. In addition, the School has a pupil-led Green Committee in the Senior School and an Eco-Warriors Committee in the Prep School which feed into the strategic group. The School remains committed to doing all it can to reduce the impact it has on the environment. Our latest Environmental Report 'Impact' was issued in November 2022.

Key projects undertaken over the last year to support our environmental strategy have included ongoing programmes to replace light bulbs with energy efficient LED bulbs within our buildings and upgrades of our floodlights to LED, replacing old single-glazed windows with double-glazed units and installing an upgraded Building Management System to give greater control over heating. In addition, this year we have installed water-saving bathroom facilities within a boarding house and installed additional photovoltaic solar panels on the sports centre roof: this is anticipated to generate 94,800 kWh/year.

We have replaced a number of site vehicles with electric models and extended our transport service to minimise the number of single journeys undertaken by parents. We also support a car-share scheme for parents and have installed a cycle rack for senior pupils. Our catering firm have removed all supplies by air freight.

The School actively promotes recycling across the site with facilities in place for recycling paper, cardboard, glass, plastic, cans, tins, fluorescent light tubes and batteries. Food waste goes to a heat recovery station to produce energy and non-recyclable waste goes to an 'Energy from Waste' incineration plant to generate electricity. Prep School children also use their hot compost bin daily for fruit peels and cores. Led by our Parents' Association, clothing has been reused or recycled through our Nearly New Uniform shops, through Bags to School collections or through donations to charities.

We were delighted that our move away from single-use plastic bottles to canned 'Life Water' has helped support a water well in Tamil Nadu India which opened this Autumn.

The woods continue to be an important asset and part of the environmental strategy is to create a sustainable woodland. The woodsman's role is both to ensure that there is adequate management and regeneration of the ancient woodland but also to enable and encourage both pupils and the local community to better understand the value and importance of woodland areas and outdoor learning more generally. A significant focus this year has continued to be the works needed to deal with the extensive spread of Ash Die Back within the woods in conjunction with the Forestry Commission. The felling work has created a significant amount of timber, some of which is seasoned onsite and sold on as logs or as charcoal produced onsite, whilst further timber has been chipped and sent to the Kent Renewable Power Energy Biomass Plant to generate electricity. Whilst this work is underway, new life has been brought to the woods through the introduction of three beehives which are tended by staff and pupils. Replanting of the areas cleared of infected Ash trees will commence this winter.

Report of the Trustees

Under the SECR (Streamlined Energy and Carbon Reporting) guidelines, the School's energy usage and emissions for the year ended 31 August 2022 were as shown below. Both of the years covered have been affected by the COVID-19 pandemic, with a reduction in use during lockdown periods where fewer pupils and staff were on site, and an increase in the use of heating to keep classrooms temperatures comfortable whilst windows remain open for ventialtion. The table below shows the energy usage and emissions from gas and electricity.

	2022	2021
Energy use in kWh	5,332,299	5,581,475
Emissions in tonnes CO2e	1,024	1,102

The Emissions Intensity Ratio is calculated based on the population of the School including average staff numbers calculated monthly across the year and average pupil numbers calculated termly. The total population of the school on this basis was 1,614 in 2022 (2021: 1,518) resulting in an EIR of 634 kgCO2e/person (2021: 697 kgCO2e/person)

The figures above do not take into account the impact of our managed woodland which would have absorbed an estimated 285 metric tonnes of carbon during the year.

Environmental projects for the 2022/23 academic year include the next phase of works on LED installations and replacement bathrooms. In addition, more energy and water efficient fridge and dishwasher units are being fitted in the senior school kitchen. Upgrades are commencing to roof insulation. Further vehicle replacements will increase the number of electric vehicles and additional charging points are being fitted for staff and visitors. Our catering contractor is moving away from the use of single use sauce sachets and all plastic cutlery and cups.

Having firmly established momentum with progressing infrastructure projects to support our environmental agenda, 2022 sees the school moving into the next phase of our environmental strategy and focusing on behavioural changes. The initial strands of this action plan include:

- Purchasing: moving towards bulk purchasing at fixed times in the year to minimise road miles and packaging;
- Plate waste: encouraging pupils to be considerate of food waste and only taking what they will eat;
- Paper: working towards a reduction in levels of printing/copying and using recycled paper wherever possible;
- Vehicle emissions: reducing the number of idling vehicles on and near the school site including parent's cars.

Fundraising

During the year, Caterham School continued its fundraising campaign within its community (parents, alumni, parents of alumni, staff and Foundation members) to raise funds for Transformational Bursaries with the aim of raising the number of major bursaries which can be awarded each year. The School is registered with the Fundraising Regulator and ensures that all staff involved in fundraising are appropriately trained.

Financial review

The results for the year continued to be satisfactory. The total surplus amounted to £5,960,000 (2021 – £4,677,000).

Report of the Trustees

The surplus on unrestricted funds (after transfers between funds) was £5,961,000 (2021 - £3,387,000).

The Endowment Fund increased in value by £7,000 (2021 – £277,000). Transfers amounting to £293,000 were made from restricted funds to the unrestricted fund representing funds used in the year. A net surplus of £97,000 relating to the school's Parents' Association was also held in a restricted fund at the year-end (2021 - £69,000).

The surplus carried forward on all funds amounted to £31,804,000 (2021 - £25,844,000).

The assets are held in pursuance of the School's objectives and the net assets of unrestricted funds amounted to £24,246,000 (2021 - £18,798,000). Restricted funds amounted to £5,754,000 (2021 - £5,172,000) and are held in investments and current assets, the income from which will be utilised in future years for scholarships, bursaries and prizes. Endowment funds amounted to £1,804,000 (2021 - £1,797,000).

Reserves

It is the policy of the charitable company to use its reserves to fund building and other development projects. Additionally, the charitable company maintains a cash balance from year to year to meet forthcoming expenditure. At 31 August 2022, the balance of cash at bank and in hand was £15,653,000 (2021 - £13,370,000).

Going concern

On the basis of the School's performance, budgets and long term forecasts, the trustees consider it appropriate to adopt the going concern basis for the financial statements.

Future plans

The School's focus remains on enabling its pupils to achieve the best outcomes possible. To support this, the Trustees have agreed a strategic plan which incorporates educational developments and the physical resources needed to deliver these.

Investment policy

The Trustees pursue an investment policy achieving reasonable returns and invested within ethical guidelines. The risk policies on which the School's portfolios are operated by the investment managers have been re-assessed to provide future returns based on moderate risk investment.

Funding

The Trustees are satisfied that the charitable company's assets attributable to each of its individual funds are available and adequate to fulfil its obligations in relation to those funds.

Connected charities

There is a relationship between Caterham School and other charities as set out in Note 25.

Report of the Trustees

Risk management

Trustees have formally identified and documented the major risks to which the charitable company is exposed. Those risks have been reviewed, both by the sub-committees of the Board including the Finance & General Purposes Committee and by the Trustee Body and risk management strategies have been implemented. Risk management is embedded in the day to day practices of the charitable company; procedures and systems to minimise the risks are regularly reviewed and updated.

Principal risk areas for the charitable company are the protection of pupils and employees and compliance with the banking covenants. In order to facilitate the purchase of the school site in December 2017 and repayment of the former loans with AIB, a £25 million loan, repayable over 25 years, was obtained from HSBC in 2017. Interest rate protection has been put in place to ensure that the School is not exposed to fluctuations in interest costs over the term of the loan.

Trustees' Responsibilities Statement

The Trustees (who are also directors of Caterham School for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under that law the Trustees have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period.

In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the financial statements comply with the Companies Act 2006.

They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees confirm that in so far as each of the trustees is aware:

Report of the Trustees

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

The Trustees' Report, incorporating a Strategic Report, was approved by the Board of Trustees, as the company directors, on 5 December 2022 and signed on the Board's behalf.

ON BEHALF OF THE TRUSTEES

Monisha Shah

Ms M Shah
Chair

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF CATERHAM SCHOOL

Opinion

We have audited the financial statements of Caterham School (the 'parent charitable company') and its subsidiaries (the 'group') for the year ended 31 August 2022 which comprise the Group Statement of Financial Activities, the Group Summary Income and Expenditure Account, the Group and Parent Charitable Company Balance Sheets, the Group Cash Flow Statement] and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the parent charitable company's affairs as at 31 August 2022 and of the group's incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs(UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the group's and parent charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained in the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a

material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the strategic report and the trustees' annual report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the trustees' annual report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the group and parent charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the trustees' annual report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- the parent charitable company has not kept adequate and sufficient accounting records, or returns adequate for our audit have not been received from branches not visited by us; or
- the parent charitable company's financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the group and parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the group or parent charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (UK) we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purposes of expressing an opinion on the effectiveness of the group and parent charitable company's internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.

- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the group and parent charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the group or parent charitable company to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities within the group to express an opinion on the consolidated financial statements. We are responsible for the direction, supervision and performance of the group audit. We remain solely responsible for our audit report.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Explanation as to what extent the audit was considered capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

The objectives of our audit in respect of fraud, are; to identify and assess the risks of material misstatement of the financial statements due to fraud; to obtain sufficient appropriate audit evidence regarding the assessed risks of material misstatement due to fraud, through designing and implementing appropriate responses to those assessed risks; and to respond appropriately to instances of fraud or suspected fraud identified during the audit. However, the primary responsibility for the prevention and detection of fraud rests with both management and those charged with governance of the charitable company.

Our approach was as follows:

- We obtained an understanding of the legal and regulatory requirements applicable to the charitable company and considered that the most significant are the Companies Act 2006, the Charities Act 2011, the Charity SORP, and UK financial reporting standards as issued by the Financial Reporting Council

- We obtained an understanding of how the charitable company complies with these requirements by discussions with management and those charged with governance.

- We assessed the risk of material misstatement of the financial statements, including the risk of material misstatement due to fraud and how it might occur, by holding discussions with management and those charged with governance.

- We inquired of management and those charged with governance as to any known instances of non-compliance or suspected non-compliance with laws and regulations.

- Based on this understanding, we designed specific appropriate audit procedures to identify instances of non-compliance with laws and regulations. This included making enquiries of management and those charged with governance and obtaining additional corroborative evidence as required.

There are inherent limitations in the audit procedures described above. We are less likely to become aware of instances of non-compliance with laws and regulations that are not closely related to events and transactions reflected in the financial statements. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters which we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to any party other than the charitable company and charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

08 December 2022

Neil Finlayson (Senior Statutory Auditor)
for and on behalf of Moore Kingston Smith LLP, Statutory Auditor

9 Appold Street
London
EC2A 2AP

Caterham School

for the year ended 31 August 2022

CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITES (incorporating the income and expenditure account)

Income and Endowments	Note	Unrestricted Funds £'000	Restricted Funds £'000	Endowment Funds £'000	**Total Funds 2022 £'000**	Total Funds 2021 £'000 restated
INCOME FROM:						
Charitable Activities						
School fees	**2**	23,963	-	-	**23,963**	22,588
Other educational income	**2**	1,689	-	-	**1,689**	1,071
Other trading activities						
Other trading income	**3**	1,058	-	-	**1,058**	591
Investments						
Investment income	**4**	2	172	-	**174**	121
Donations and legacies						
Grants and donations	**5**	119	527	-	**646**	998
Total Income		26,831	699	-	**27,530**	25,369
EXPENDITURE ON:						
Raising funds						
Trading expenditure		647	-	-	**647**	158
Investment management costs		-	27	-	**27**	25
Total non-educational costs		647	27	-	**674**	183
Charitable activities						
Education		24,525	16	23	**24,564**	22,223
Total expenditure	**6 - 8**	25,172	43	23	**25,238**	22,406
Net income		1,659	656	(23)	**2,292**	2,963
Net gains/(losses) on investments	**11**		(341)		**(341)**	782
Transfers between funds	**18.1/2**	293	(323)	30	-	-
Net incoming resources before other recognised gains and losses		1,952	(8)	7	**1,951**	3,745
Change in value of hedging instrument		4,009	-	-	**4,009**	932
Net movement in funds for the year		5,961	(8)	7	**5,960**	4,677
Fund balance at 1 September 2021		18,875	5,172	1,797	**25,844**	21,167
Fund balances at 31 August 2022	**18**	24,836	5,164	1,804	**31,804**	25,844

The statement of financial activities includes all gains and losses recognised in the year. All incoming resources and resources expended derive from continuing operations.

No separate SOFA has been presented for the charity alone, as permitted by Section 408 of the Companies Act 2006. The School's income for the year was £26.687m (2021: £24.366m) and the surplus for the year was £1.687 (2021: £2.228m).

BALANCE SHEET

	Note	Group 2022 £'000	Group 2021 £'000 restated	School 2022 £'000	School 2021 £'000 restated
FIXED ASSETS					
Tangible assets	9	**37,743**	37,401	**37,743**	37,401
Investment property	10	**1,020**	1,020	**1,020**	1,020
Investments	11	**4,179**	4,512	**4,179**	4,512
		42,942	42,933	**42,942**	42,933
CURRENT ASSETS					
Stock	12	**114**	95	**-**	-
Debtors	13	**678**	591	**913**	771
Cash and short term deposits		**15,653**	13,370	**15,540**	13,245
		16,445	14,056	**16,453**	14,016
CURRENT LIABILITIES					
Creditors due within one year	14	**(7,322)**	(6,417)	**(7,361)**	(6,454)
NET CURRENT ASSETS/LIAIBILITIES		**9,123**	7,639	**9,092**	7,562
TOTAL ASSETS LESS CURRENT LIABILITIES		**52,065**	50,572	**52,034**	50,495
LONG TERM LIABILITIES					
Fee deposits	15	**(2,817)**	(2,468)	**(2,817)**	(2,468)
Deferred income	15	**(637)**	(444)	**(637)**	(444)
Loans	15	**(19,333)**	(20,333)	**(19,333)**	(20,333)
Financial instrument derivative - hedging instruments	15	**2,526**	(1,483)	**2,526**	(1,483)
NET ASSETS		**31,804**	25,844	**31,773**	25,767
Capital Funds					
Endowments	18.3	**1,804**	1,797	**1,804**	1,797
Income Funds					
Restricted funds	18.1	**5,164**	5,172	**5,164**	5,172
Unrestricted funds:	18.2				
Cash flow hedge reserve		**2,526**	(1,483)	**2,526**	(1,483)
Other charitable funds		**22,310**	20,358	**22,279**	20,281
TOTAL FUNDS	18	**31,804**	25,844	**31,773**	25,767

Approved by the Board of Trustees of Caterham School on 5 December 2022 and authorised for issue and signed on its behalf by:

Monisha Shah (Chairman) M Shah

(Trustee) C Bouttle

The accompanying notes form part of the financial statements.

Company number: 5410420

CASH FLOW STATEMENT

	Notes		2022	2021
		£'000	£'000	£'000
NET CASH FLOWS FROM OPERATIONS				
Net cash provided by operating activities	19		5,228	4,486
CASH FLOWS FROM INVESTING ACTIVITIES				
Purchase of fixed assets		(1,399)		(1,058)
Proceeds from disposal of fixed assets		-		-
Purchase of investments		(188)		(657)
Proceeds from sale of investments		196		667
Return on investments		172		119
Interest received		2		2
Net cash used in investing activities			(1,217)	(927)
CASH FLOWS FROM FINANCING ACTIVITIES				
Maddock transfer		-		99
Repayment of bank loan		(1,000)		(1,000)
Interest on loans		(728)		(770)
Net cash used in financing activities			(1,728)	(1,671)
Change in cash and cash equivalents in the reporting period			2,283	1,888
Cash and cash equivalents at the beginning of the reporting period			13,370	11,482
Cash and cash equivalents at the end of the reporting period			15,653	13,370

PRINCIPAL ACCOUNTING POLICIES

1 STATEMENT OF ACCOUNTING POLICIES

Caterham School is a company limited by guarantee with registered number 5410420, incorporated and domiciled in England and Wales. Its registered office is Harestone Valley Road, Caterham, Surrey CR3 6YA.

The financial statements have been prepared in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102), the Companies Act 2006 and the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) – effective 1 January 2015. The school is a Public Benefit Entity as defined by FRS 102.

The functional currency of the School is considered to be GBP because that is the currency of the primary economic environment in which the School operates.

The accounts present the consolidated statement of financial activities (SOFA), the consolidated cash flow statement and the consolidated and charity balance sheets comprising the consolidation of the School and its wholly owned subsidiaries Caterham School Trading Limited, Caterham School Enterprises Limited, Caterham School International Limited and Caterham School Virtual Limited.

The School has taken advantage of the exemption available to a qualifying entity in FRS 102 from the requirement to present a charity only Cash Flow Statement with the consolidated financial statements.

Going concern

The Trustees have reviewed the expected ongoing demand for places at the school, in the knowledge that actual pupil numbers in September 2021 and applications for September 2022 are both the largest they have ever been, and the financial forecasts for the next 18 months, taking the impact of Covid-19 into consideration. Having considered estimates of pupil numbers, the ability of parents to continue to pay fees, projected cash flows and the funding facilities available to the School, the Trustees have a reasonable expectation that the School has adequate resources to continue its activities for the foreseeable future and consider that there are no material uncertainties over the School's financial viability. Accordingly, they also continue to adopt the going concern basis in preparing the financial statements as outlined in the Statement of Accounting and Reporting Responsibilities in the Trustees' report.

Critical accounting judgements and key sources of estimation uncertainty

In the application of the accounting policies, Trustees are required to make judgements, estimates and assumptions about the carrying value of assets and liabilities that are not readily apparent from other sources. The estimates and underlying assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affected current and future periods.

In the opinion of the Trustees, the estimates and assumptions which have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities are outlined below.

Useful economic lives

The annual depreciation charge for property, plant and equipment is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets. See note 9 for the carrying amount of the property, plant and equipment and note 1.9 for the useful economic lives for each class of asset.

Recoverable value of fee debtors

The company makes an estimate of the recoverable value of trade and other debtors. When assessing impairment of trade and other debtors, management considers factors including the ageing profile of debtors and historical experience. See note 13 for the net carrying amount of the debtors and associated impairment provision.

Interest rate hedge

The School obtains a bank valuation of the interest rate swap and cap and assesses the effecitveness of the hedge for hedge accounting purposes.

PRINCIPAL ACCOUNTING POLICIES

1 STATEMENT OF ACCOUNTING POLICIES (Continued)

Critical accounting judgements and key sources of estimation uncertainty (Continued)

Investment property

The school uses the valuation performed by its independent valuers as the fair value of its investment properties. The valuation is based upon the key assumptions of estimated rental values and market based yields. In determining fair value the valuers make reference to market evidence and recent transaction prices for similar properties.

The following accounting policies have been applied consistently in dealing with items which are considered material in relation to the School's financial statements.

1.1 Fees and similar income

Fees receivable and charges for services and use of premises are accounted for in the period in which the service is provided. Fees receivable are stated after deducting allowances, bursaries, scholarships and other remissions granted by the School, but include contributions received from Restricted Funds for scholarships, bursaries and other grants. Fees received in advance of education to be provided in future years under a Fees in Advance Scheme are held as liabilities until either taken to income in the term when used or else refunded.

1.2 Investment income

This is accounted for when receivable and includes related tax recoverable.

1.3 Donations

Donations receivable for the general purposes of the School are credited to Unrestricted Funds. Donations for purposes restricted by the wishes of the donor are taken to Restricted Funds where these wishes are legally binding, except that any amounts required to be retained as capital in accordance with the donor's wishes are accounted for instead as Endowments - permanent or expendable according to the nature of the restriction. Voluntary incoming resources are accounted for as and when entitlement arises, the amount can be reliably quantified and the economic benefit to the School is considered probable.

1.4 Government grants

Income from government or other grants is recognised when the charity has entitlement to the funds, any performance conditions attached to the grant have been met, it is probable that the income will be received and the amount can be reliably measured.

1.5 Resources expended

Expenditure is accounted for on an accruals basis as soon as a liability is considered probable, discounted to present value for longer-term liabilities. Overheads and other costs not directly attributable to particular functional activity categories are apportioned over the relevant categories on the basis of management estimates of the amount attributable to that activity in the year, either by reference to staff time or space occupied, as appropriate. The irrecoverable element of VAT is included with the item of expense to which it relates.

Governance costs comprise the costs of running the School, including strategic planning for its future development, also internal and external audit and all the costs of complying with constitutional and statutory requirements, such as the costs of Board and Committee meetings and of preparing statutory accounts and satisfying public accountability.

Intra-group sales and charges between the School and its subsidiaries are excluded from trading income and expenditure.

1.6 Pension schemes

The School contributes to the Teachers' Pension Scheme at rates set by the Scheme Actuary and advised to the Board by the Scheme Administrator. The scheme is a multi-employer pension scheme and it is not possible to identify the assets and liabilities of the scheme which are attributable to the School. In accordance with FRS 102 therefore, the scheme is accounted for as a defined contribution scheme. The Charity also contributes to a group personal pension scheme for non-teaching staff at a minimum of 5% of annual basic pay. Contributions to both schemes are charged in the SOFA as they become payable in accordance with the rules of the schemes.

PRINCIPAL ACCOUNTING POLICIES

1.7 Operating leases

Rentals payable under operating leases are charged in the SOFA on a straight line basis over the lease term.

1.8 Employee benefits

The costs of short-term employee benefits are recognised as a liability and an expense.

Termination payments are recognised immediately as an expense when the school is demonstrably committed to terminate the employment of an employee or provide termination benefits.

1.9 School land and buildings and equipment

Capitalisation and replacement

Tangible fixed assets costing in excess of £1,500 are capitalised and carried in the balance sheet at historical cost less impairment.

Depreciation

The freehold land is not depreciated. Depreciation of other assets is provided at rates calculated to write off the excess of cost over estimated residual amount over the estimated useful economic lives of each class of asset, subject to annual review. These rates are currently as follows:

Freehold buildings	50 years
Computer equipment	3 years
Fixture and fittings	5 - 10 years
Motor vehicles	4 years
Property improvements	Over expected useful economic life

1.10 Stock

Stock is valued at the lower of cost and net realisable value.

1.11 Fund accounting

The charitable trust funds of the School and its subsidiaries are accounted for as unrestricted or restricted income in accordance with the terms of trust imposed by the donors or any appeal to which they may have responded.

Unrestricted funds are donations and other incoming resources received or generated for expenditure on the general objectives of the School.

Restricted income comprises gifts, legacies and grants where there is no capital retention obligation or power but only a trust law restriction to some specific purpose intended by the donor.

Endowments funds are funds which are held as capital. They represent investments, together with the income arising therefrom. These investments have been made in accordance with schemes approved by the Charity Commissioners for the recoupment of capital following the sale of certain land and buildings in 1973 and 1995 by a predecessor charity.

1.12 Hedge accounting

The School has entered into variable to fixed interest swaps and an interest rate cap to manage its exposure to interest rate cash flow risk on variable rate debt. These derivatives are measured at fair value at each reporting date. The extent the hedge is effective, movements in fair value are recognised in the Statement of Financial Activies and presented in a seperate cash flow hedge reserve. Any ineffective portions of those movements are recognised in income or expenditure for the period.

1.13 Financial instruments

Basic financial instruments are initially recognised at transaction value and subsequently measured at amortised cost with the exception of investments which are held at fair value. Financial assets held at amortised cost comprise cash at bank and in hand, together with debtors, excluding prepayments. A specific provision is made for debts for which recoverability is in doubt. Financial liabilities held at amortised cost comprise all creditors except social security and other taxes and provisions.

1.14 Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks and other short-term liquid investments with original maturities of three months or less.

NOTES TO THE FINANCIAL STATEMENTS

2 INCOME FROM CHARITABLE ACTIVITIES

	2022 Total £'000	2021 Total £'000
The School's fee income comprised:		
Gross fees	**26,126**	24,814
Less: Total bursaries, assisted places and allowances	**(2,163)**	(2,226)
	23,963	22,588
Other educational income:		
Other fees and income	**1,689**	1,071
Total	**25,652**	23,659

3 OTHER INCOME

	2022 Total £'000	2021 Total £'000
Other trading activities		
Rental and other commercial income	**1,058**	591

4 INVESTMENT INCOME

	2022 Total £'000	2021 Total £'000
Listed Investments	**172**	119
Interest received on bank deposits	**2**	2
	174	121

Included within the above is an amount of £172,000 (2021: £119,000) which relates to restricted income.

5 GRANTS AND DONATIONS

	Unrestricted Total £'000	Restricted Total £'000	2022 Total £'000	2021 Total £'000
Donations	**119**	**527**	**646**	784
Grants	**-**	**-**	**-**	214
Total	**119**	**527**	**646**	998

NOTES TO THE FINANCIAL STATEMENTS

6 STAFF COSTS

	2022	2021
	£'000	£'000
Total staff costs comprised:		
Wages and salaries	**11,879**	11,067
Social security costs	**1,291**	1,134
Pension contributions	**2,054**	1,923
	15,224	14,124

The average number of employees during the year were as follows:

	2022	2021
Teachers	**140**	137
Education support	**83**	83
Premises and services	**47**	49
Administration	**63**	53
Marketing and admissions	**9**	10
Shop	**4**	3
	346	335

The emoluments of higher-paid employees fell within the following ranges:

	2022	2021
	No	No
Taxable emoluments band:		
£60,001 - £ 70,000	**18**	17
£70,001 - £ 80,000	**7**	4
£80,001 - £ 90,000	**1**	1
£90,001 - £100,000	**1**	1
£120,001 - £130,000	**-**	1
£130,001 - £140,000	**1**	-
£180,001 - £190,000	**-**	1
£210,001 - £220,000	**1**	-

During the year, the following amounts were paid in respect of higher paid employees as shown above:

	2022	2021
	£'000	£'000
Pension contributions to defined contribution and teachers' pension schemes	**494**	392

During the year 25 (2021: 19) higher paid employees participated in the teachers' pension scheme and 6 (2021: 6) higher paid employees participated in a defined contribution pension scheme.

The following amount was paid to key management personnel who are defined as being the school's Senior Leadership Team, 14 staff (2021: 13 staff):

	2022	2021
	£'000	£'000
Total remuneration	**1,638**	1,569

There were 5 (2021: 5) members of the Senior Leadership Team who were provided with rent-free accommodation in order to enable them to undertake specific duties at the school.

NOTES TO THE FINANCIAL STATEMENTS

7 PAYMENTS TO TRUSTEES

No Trustees, or person with a family or business connection with a Trustee, (2021: NIL) received remeneration in the year, directly or indirectly, from the School.

8 ANALYSIS OF TOTAL RESOURCES EXPENDED

	Staff costs (note 6) £'000	Other costs £'000	Depreciation and amortisation £'000	2022 Total £'000	2021 Total £'000
Costs of generating funds					
Trading expenses	395	252	-	647	158
Investment management fees	-	27	-	27	25
	395	279	-	674	183
Charitable activities:					
Education costs	11,912	2,297	-	14,209	12,712
Catering	-	1,995	-	1,995	1,443
Premises and services	1,335	2,499	-	3,834	3,403
Administration	1,132	651	-	1,783	1,948
Marketing	450	553	-	1,003	894
Bank interest payable	-	728	-	728	770
Bad debt provision	-	(80)	-	(80)	8
Depreciation and amortisation	-	-	1,057	1,057	1,015
Governance costs	-	35	-	35	30
Schools operating costs	14,829	8,678	1,057	24,564	22,223
Total resources expended	15,224	8,957	1,057	25,238	22,406

NOTES TO THE FINANCIAL STATEMENTS

8 ANALYSIS OF TOTAL RESOURCES EXPENDED (CONTINUED)

	Staff costs (note 6) £'000	Other costs £'000	Depreciation and amortisation £'000	2021 Total £'000	2020 Total £'000
Costs of generating funds					
Trading expenses	41	117	-	158	193
Investment management fees	-	25	-	25	22
	41	142	-	183	215
Charitable activities:					
Education costs	10,967	1,745	-	12,712	12,657
Catering	2	1,441	-	1,443	1,319
Premises and services	1,258	2,145	-	3,403	3,160
Administration	1,460	488	-	1,948	1,968
Marketing	396	498	-	894	828
Bank interest payable	-	770	-	770	803
Bad debt provision	-	8	-	8	(53)
Depreciation and amortisation	-	-	1,015	1,015	944
Governance costs	-	30	-	30	29
Schools operating costs	14,083	7,125	1,015	22,223	21,655
Total resources expended	14,124	7,267	1,015	22,406	21,870

The note above has been restated to show trip expenditure (previously netted off against income).

The payments made under operating leases during the year were £NIL (2021: £NIL) in respect of land and buildings and £402,000 (2021: £380,000) in respect of plant and equipment.

Total resources expended include:

	Group 2022	Group 2021	**School 2022**	School 2021
Auditor's remuneration	**35**	30	**29**	29
Depreciation:				
- Tangible fixed assets, owned	**1,057**	1,015	**1,057**	1,015
Operating lease rentals	**380**	380	**380**	380

NOTES TO THE FINANCIAL STATEMENTS

9 TANGIBLE FIXED ASSETS

Tangible Fixed Assets - Group and School

	Asset under construction £'000	Freehold land and buildings £'000	Fixtures and fittings £'000	Computer equipment £'000	Motor vehicles £'000	Total £'000
Cost						
As at 1 September 2021		49,114	1,122	383	145	50,764
Additions in year	847	453	65	34	-	1,399
Disposals	-	-	-	-	-	-
As at 31 August 2022	**847**	**49,567**	**1,187**	**417**	**145**	**52,163**
Depreciation						
As at 1 September 2021	-	12,059	839	345	120	13,363
Charge for year	-	907	103	32	15	1,057
Disposals	-	-	-	-	-	-
As at 31 August 2022	**-**	**12,966**	**942**	**377**	**135**	**14,420**
Net book amount						
As at 31 August 2022	**847**	**36,601**	**245**	**40**	**10**	**37,743**
Net book amount						
As at 31 August 2021	-	37,055	283	38	25	37,401

All tangible fixed assets were used for charitable purposes.

NOTES TO THE FINANCIAL STATEMENTS

10 INVESTMENT PROPERTY

During the year ended 31 August 2010, the Trustees decided to dispose of all the Endowment Fund investments and to use the released amounts for the construction of a new block of staff flats on a freehold site belonging to the Endowment Fund. Expenditure of £393,000 was incurred on this construction, which was completed in October 2010.

A professional valuation of the building was obtained in 2015, which indicated an open market valuation of £750,000. The property was revalued at this amount in the School's books, producing a revaluation surplus of £310,000. This valuation was taken forward as deemed cost in future years.

A further valuation was undertaken in September 2021 by Peter Jones MNAEA of PA Jones Property Solutions. The valuation of £1,020,000 has been reflected in these accounts.

The investment property is held within the permanent Endowment Fund.

11 FIXED ASSET INVESTMENTS - Group and School

	2022 £'000	2021 £'000
Investments comprise:		
UK Fixed Interest	**603**	725
Overseas Fixed Interest	**312**	345
UK Equities	**1,415**	1,674
Overseas Equities	**967**	939
Global Investments	**473**	487
Property	**76**	103
Private Equity	**167**	98
Other Investments	**127**	118
	4,140	4,489
Short Term Deposits	**39**	23
Group Total Investments	**4,179**	4,512

	Investments £'000	Cash £'000	2022 Total £'000	2021 Total £'000
Market value:				
Balance brought forward	**4,489**	**23**	**4,512**	3,563
Transfer in	**-**	**-**	**-**	453
Additions	**188**	**-**	**188**	657
Disposals	**(196)**	**-**	**(196)**	(667)
Other cash movements	**-**	**16**	**16**	(6)
Total gain/(loss)	**(341)**	**-**	**(341)**	512
Balance carried forward	**4,140**	**39**	**4,179**	4,512

NOTES TO THE FINANCIAL STATEMENTS

11 FIXED ASSET INVESTMENTS (Continued)

Listed investments are stated at their mid-market value at the balance sheet date.

If the investments had not been revalued, they would have been included on the historical cost basis at the following amounts:

	2022	2021
UK Fixed Interest	**702**	703
Overseas Fixed Interest	**345**	344
UK Equities	**904**	1,075
Overseas Equities	**580**	581
Global Investments	**425**	323
Property	**52**	52
Private Equity	**172**	85
Other Investments	**111**	111
	3,291	3,274

	Group 2022	Group 2021	**School 2022**	School 2021
	£	£	**£**	£
Interest in subsidiary undertakings	**-**	-	**202**	202
Total	**-**	-	**202**	202

At 31 August 2022, the School held more than 20% of the following undertakings:

	Class of share capital held	**Proportion held**	**Nature of business**
Caterham School Trading Limited Company number - 02476019	Ordinary £1	100%	School shop
Caterham School International Limited Company number - 11897124	Ordinary £1	100%	Educational
Caterham School EdTech Limited Company number - 13097923	Ordinary £1	100%	Educational
Caterham School Enterprises Limited Company number - 04299687	Limited by Guarantee	100%	Dormant
Caterham School Virtual Company number - 14089222	Limited by Guarantee	100%	Educational

The trustees consider that the market value of the investment in the non charitable subsidiary undertakings is not significantly different from the cost.

NOTES TO THE FINANCIAL STATEMENTS

11 FIXED ASSET INVESTMENTS (Continued)

BALANCE SHEET
CATERHAM SCHOOL TRADING LIMITED
AS AT 31 AUGUST 2022

	2022	2021
	£	£
		restated
CURRENT ASSETS		
Stock	**113,807**	95,681
Debtors	**-**	-
Cash at bank	**101,017**	113,712
	214,824	209,393
CREDITORS: Amounts falling due within one year	**(206,982)**	(188,161)
NET CURRENT ASSETS	**7,842**	21,232
TOTAL ASSETS LESS CURRENT LIABILITIES	**7,842**	21,232
CREDITORS: Amounts falling due in more than one year	**-**	-
NET LIABILITIES	**7,842**	21,232
CAPITAL AND RESERVES		
Share capital	**2**	2
Profit and loss account	**7,840**	21,230
SHAREHOLDERS' FUNDS	**7,842**	40,057

PROFIT & LOSS ACCOUNT

	2022	2021
	£	£
		restated
TOTAL INCOME	**181,180**	189,080
TOTAL EXPENDITURE	**(173,340)**	(167,850)
NET PROFIT	**7,840**	21,230

NOTES TO THE FINANCIAL STATEMENTS

11 FIXED ASSET INVESTMENTS (Continued)

BALANCE SHEET
CATERHAM SCHOOL EDTECH LIMITED (formerly Caterham School Virtual Limited)
AS AT 31 AUGUST 2022

	2022	2021
	£	£
CURRENT ASSETS		
Debtors	-	-
Cash at bank	**100**	100
	100	100
CREDITORS: Amounts falling due within one year	**(2,552)**	(12,072)
NET CURRENT ASSETS	**(2,452)**	(11,972)
TOTAL ASSETS LESS CURRENT LIABILITIES	**(2,452)**	(11,972)
CREDITORS: Amounts falling due in more than one year	-	-
NET LIABILITIES	**(2,452)**	(11,972)
CAPITAL AND RESERVES		
Share capital	**100**	100
Profit and loss account	**(2,552)**	(12,072)
SHAREHOLDERS' FUNDS	**(2,452)**	(11,972)

PROFIT & LOSS ACCOUNT

	2022	2021
	£	£
TOTAL INCOME	-	-
TOTAL EXPENDITURE	**9,520**	(12,072)
NET (LOSS)/PROFIT	**9,520**	(12,072)

11 FIXED ASSET INVESTMENTS (Continued)

At 31 August 2022, the aggregate capital and reserves of Caterham School Enterprises Limited was £11,556 deficit (2021: £11,556 deficit) and the profit/loss for the financial year ended on that date was £NIL (2021: £NIL).

At 31 August 2022, the aggregate capital and reserves of Caterham School International Limited was £64,865 (2021: £64,865) and the profit/loss for the financial year ended on that date was £NIL (2021: £7,371 loss).

At 31 August 2022, the aggregate capital and reserves of Caterham School Virtual was £26,160 and the loss for the financial period ended on that date was £26,160. Caterham School Virtual was incoporated on 5 May 2022.

NOTES TO THE FINANCIAL STATEMENTS

12 STOCK

	Group 2022 £'000	Group 2021 £'000	School 2022 £'000	School 2021 £'000
Goods for resale	**114**	95	**-**	-
	114	95	**-**	-

13 DEBTORS

	Group 2022 £'000	Group 2021 £'000	School 2022 £'000	School 2021 £'000
Trade debtors	**73**	70	**73**	70
Amount due from subsidiaries	**-**	-	**235**	180
Other debtors	**133**	32	**133**	32
Prepayments and accrued income	**472**	489	**472**	489
	678	591	**913**	771

14 CREDITORS: due within one year

	Group 2022 £'000	Group 2021 £'000	School 2022 £'000	School 2021 £'000 restated
Bank loan	**1,000**	1,000	**1,000**	1,000
Fee deposits	**434**	556	**434**	556
Deferred income	**3,665**	3,316	**3,665**	3,316
Amount due to subsidiaries	**-**	-	**62**	62
Trade creditors	**848**	574	**1,456**	558
Social security and other taxation	**427**	14	**11**	14
Other creditors and accruals	**948**	957	**733**	948
	7,322	6,417	**7,361**	6,454

15 CREDITORS: due after one year

	Group 2022 £'000	Group 2021 £'000	School 2022 £'000	School 2021 £'000
Fee deposits	**2,817**	2,468	**2,817**	2,468
Deferred income	**637**	444	**637**	444
Bank loan	**19,333**	20,333	**19,333**	20,333
Financial instrument derivative - hedging instruments	**(2,526)**	1,483	**(2,526)**	1,483
	20,261	24,728	**20,261**	24,728

The HSBC loan was for £25,000,000 at the outset on 21 December 2017 and is repayable over 25 years in monthly instalments of £83,333. An interest rate hedge has been put in place which has the effect of fixing the interest rate at 3.5% for 12.5 years and then caps the interest rate at 3.5% for the remaining 12.5 years of the loan.

The loan is secured by a legal charge over the School's site, including the woodland but excluding the endowment properties.

NOTES TO THE FINANCIAL STATEMENTS

15 CREDITORS: due after one year (Continued)

Loans - Group and School

	2022	2021
	£'000	£'000
Amounts due 1 - 2 years:	1,000	1,000
Amounts due 2 - 5 years:	3,000	3,000
Amounts due more than 5 years:	15,333	16,333
	19,333	20,333

16 FEE DEPOSITS

At the end of the year, the deposits held on account were split as follows:

	2022	2021 restated
	£'000	£'000
Amounts due 1 - 2 years:	573	483
Amounts due 2 - 5 years:	1,208	1,125
Amounts due more than 5 years:	1,036	860
	2,817	2,468

17 FINANCIAL INSTRUMENTS

	Group 2022	Group 2021	School 2022	School 2020
	£'000	£'000	£'000	£'000
Financial assets measured at fair value through SOFA	5,199	4,512	5,199	4,512
Financial assets measured at amortised cost	15,859	13,472	15,981	13,527
Financial liabilities measured at amortised cost	22,563	23,420	23,018	23,457
Financial liabilities measured at fair value through a hedging service	(2,526)	1,483	(2,526)	1,483

Financial assets measured at amortised cost comprise cash, trade and other receivables. They exclude prepayments.

Financial liabilities measured at amortised cost comprise trade and other payables, accruals and deferred income. They exclude social security and other taxes.

NOTES TO THE FINANCIAL STATEMENTS

18 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds £'000	Restricted funds £'000	Restricted bursary funds £'000	Endowment fund £'000	Consolidating adjustment £'000	2022 Total £'000
Tangible fixed assets	36,861	-	-	882	-	**37,743**
Investment property	-	-	-	1,020	-	**1,020**
Investments	-	3,265	914	-	-	**4,179**
Current assets	15,558	906	79	-	(98)	**16,445**
Current liabilities	(7,322)	-	-	-	-	**(7,322)**
Creditors: over one year	(20,261)	-	-	(98)	98	**(20,261)**
Total net assets	24,836	4,171	993	1,804	-	**31,804**

	Unrestricted funds £'000	Restricted funds £'000	Restricted bursary funds £'000	Endowment fund £'000	Consolidating adjustment £'000	2021 Total £'000
Tangible fixed assets	36,496	-	-	905	-	37,401
Investment property	-	-	-	1,020	-	1,020
Investments	-	3,531	981	-	-	4,512
Current assets	13,288	743	153	-	(128)	14,056
Current liabilities	(6,859)	(2)	-	-	-	(6,861)
Creditors: over one year	(24,284)	-	-	(128)	128	(24,284)
Total net assets	18,641	4,272	1,134	1,797	-	25,844

NOTES TO THE FINANCIAL STATEMENTS

18.1 RESTRICTED FUNDS

	At 1 September 2021 £'000	Incoming resources £'000	Expenditure £'000	Transfer £'000	Gains/ (losses) £'000	At 31 August 2022 £'000
University scholarship	411	15	(2)	(33)	(30)	**361**
Scholarship and prizes	386	14	(2)	(31)	(28)	**339**
Major H Hall Morgan	266	10	(1)	(22)	(19)	**234**
Arthur D Jones	245	9	(1)	(20)	(18)	**215**
Industrial gifts and music scholarships	579	21	(3)	(47)	(42)	**508**
Other scholarship funds and donations	-	0	-	-	-	**-**
Mr S Bonarjee Legacy	272	10	(2)	(22)	(19)	**239**
Eynon Bequest	1,314	48	(7)	(107)	(94)	**1,154**
	3,473	127	(18)	(282)	(250)	**3,050**
Maddock Science Scholarship Fund	559	15	-	-	(27)	**547**
C S Trust	-	203	-	-	-	**203**
Caterham School Bursary Funds	1,071	171	(7)	(12)	(64)	**1,159**
Parents' Association	69	45	(15)	(2)	-	**97**
Old Caterhamians Association	-	138	(3)	(27)	-	**108**
Total restricted funds	5,172	699	(43)	(323)	(341)	**5,164**

	At 1 September 2020 £'000	Incoming resources £'000	Expenditure £'000	Transfer £'000	Gains/ (losses) £'000	At 31 August 2021 £'000
University scholarship	361	10	(2)	(2)	44	411
Scholarship and prizes	360	8	(2)	(14)	34	386
Major H Hall Morgan	234	7	(1)	(7)	33	266
Arthur D Jones	216	7	(1)	(7)	30	245
Industrial gifts and music scholarships	510	16	(3)	(16)	72	579
Other scholarship funds and donations	-	-	-	-	-	-
Mr S Bonarjee Legacy	240	7	(2)	(7)	34	272
Eynon Bequest	1,157	31	(7)	(5)	138	1,314
	3,078	86	(18)	(58)	385	3,473
Maddock Science Scholarship Fund	-	528	(2)	-	33	559
Caterham School Bursary Funds	1,018	141	(6)	(176)	94	1,071
Parents' Association	63	41	(35)	-	-	69
Total restricted funds	4,159	796	(61)	(234)	512	5,172

18.1 RESTRICTED FUNDS (Continued)

These funds have been donated over a number of years, the capital sum has been invested and income is utilised to give prizes and scholarships and bursaries to pupils who attend Caterham School.

The university scholarships fund is made up of 12 bequests and provides support to Caterham School pupils continuing their studies at university.

The scholarships and prizes fund comprises 35 donations and bequests. It provides support for prizes, music and books, ministerial scholarships and travel and language study.

The Major Hall Morgan legacy is used for scholarships and sports coaching.

The industrial and music gifts fund is used to fund music and general study scholarships.

The Bonarjee legacy was received in 2005 and funds general bursaries.

The Arthur D Jones award is used to provide scholarships on merit for the sons of parents who could not otherwise afford to send them to the School. Preference is given to the child/children of Old Caterhamians.

The general gifts and donations fund comprises a number of individual donations for unspecified activities.

The Eynon bequest funds scholarships and bursaries for children of Old Caterhamians.

The Old Caterham School bursary fund was established to assist the children of Ministers.

The transformational bursary fund was set up in 2019/20. The fund is to provide bursaries to a number of pupils who would not otherwise be able to afford to attend the school.

The constitution of the Parents' Association changed during the 2017/18 academic year and the Parents Association funds are now a restricted fund within the School.

The Maddock fund was established in June 2000 to provide financial assistance to enable pupils entering or already attending Caterham School, who would not otherwise have the means to do so to study science at Caterham School and to provide scholarships, bursaries, exhibitions or prizes for the study of science.

During the year The Old Caterhamians Association was transferred into the School as a restricted fund.

During the year, a transfer amounting to £323,000 (2021: £234,000) was made to unrestricted funds. The transfer covers the amount expended from unrestricted funds on activities for which restricted funds were donated.

18.2 UNRESTRICTED FUNDS

	2022	2021
	£'000	£'000
At 1 September	**18,875**	15,488
Incoming resources	**26,831**	24,573
Expenditure	**(25,172)**	(22,322)
Increase/(decrease) in fair value of hedging instrument	**4,009**	932
Transfer from restricted funds	**293**	204
At 31 August	**24,836**	18,875

NOTES TO THE FINANCIAL STATEMENTS

18.3 ENDOWMENT FUND

The endowment fund is established to provide and maintain Caterham School for the provision of education for the children of Ministers, and the other children, in accordance with the objectives and principles for which the school was founded.

	2022	2021
	£'000	£'000
At 1 September	**1,797**	1,520
Expenditure	**(23)**	(23)
Revaluation gain	**-**	270
Transfer from unrestricted funds	**30**	30
At 31 August	**1,804**	1,797

Following the sale of land in Harestone Hill in 1973, it was necessary to make an investment which would replace £62,000 of capital over the ensuing 30 years. Accordingly, by arrangement with the Charity Commissioners, monies have been invested to purchase a 5% Treasury Loan in 2009 and subsequent income arising from this purchase is being invested in the same way as it becomes available. The Charity Commission have confirmed that no further investments are required under this scheme.

Following the sale by the Endowment Fund of the freehold land and buildings in 1995, under a scheme approved by the Charity Commissioners it was agreed to make a grant of £1,500,000 (equivalent to the sale proceeds) to Caterham School. The scheme requires that the same amount be recouped from Caterham School, over a period of 50 years, by the School making annual payments of £30,000 to the Endowment Fund. These yearly amounts are to be invested as permanent endowments of the School.

Under these schemes, the long term investments for the Endowment Fund would be expected to have a minimum value of £872,000 by 31 August 2022 (2021: £842,000).

During the year ended 31 August 2010, the Trustees decided to dispose of all the Endowment Fund investments and to use the released amounts for the construction of a new block of staff flats on a freehold site belonging to the Endowment Fund. Expenditure of £393,000 was incurred on this construction, which was completed in October 2010.

19 RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH INFLOW FROM OPERATIONS

	2022	2021
	£'000	£'000
Net income for the year (as per Statement of Financial Activities)	**5,960**	4,677
Adjustment for:		
Depreciation charges	**1,057**	1,015
Change in fair value of hedging instrument	**(4,009)**	(932)
Revaluation (gain)/loss on investment property	**-**	(270)
Maddock transfer	**-**	(552)
Revaluation and disposal (gain)/loss on investments	**325**	(506)
Dividends received	**(172)**	(119)
(Increase)/decrease in stock	**(19)**	(2)
(Increase)/decrease in debtors	**(87)**	239
Increase/(decrease) in creditors	**1,447**	168
Interest received	**(2)**	(2)
Interest on loans	**728**	770
	5,228	4,486

NOTES TO THE FINANCIAL STATEMENTS

19 RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH INFLOW FROM OPERATIONS (CONTINUED)

ANALYSIS OF CHANGES IN NET DEBT

	As at 1 September 2021 £'000	Cash flows £'000	Other non-cash changes £'000	As at 31 August 2022 £'000
Cash and cash equivalents				
Cash	13,370	2,283	-	**15,653**
	13,370	2,283	-	**15,653**
Borrowings				
Debt due within one year	(6,861)	(461)	-	**(7,322)**
Debt due after one year	(22,801)	14	-	**(22,787)**
	(29,662)	(447)	-	**(30,109)**
Total	(16,292)	1,836	-	**(14,456)**

	As at 1 September 2020 £'000	Cash flows £'000	Other non-cash changes £'000	As at 31 August 2021 £'000
Cash and cash equivalents				
Cash	11,482	1,888	-	13,370
	11,482	1,888	-	13,370
Borrowings				
Debt due within one year	(6,704)	(157)	-	(6,861)
Debt due after one year	(23,790)	989	-	(22,801)
	(30,494)	832	-	(29,662)
Total	(19,012)	2,720	-	(16,292)

20 PENSION SCHEMES

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £1,698,000 (2021: £1,597,000), at the year-end £206,000 (2021: £NIL) was accrued in respect of contributions into the scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

NOTES TO THE FINANCIAL STATEMENTS

20 PENSION SCHEMES (CONTINUED)

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the Government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The Government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied. The Government announced on 4 February 2021 that it intends to proceed with a deferred choice underpin under which members will be able to choose wither legacy or reformed scheme benefits in respect of their service during the period between 1 April 2015 and 31 March 2022 at the point they become payable.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having, in 2018 announced that there would be a review of this cost cap mechanism. In January 2019 they announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards. The pause was lifted in July 2020, and a consultation was launched on 24 June on proposed changes to the cost control mechanism following a review by the Government Actuary. Following a public consultation, the Government have accepted three key proposals recommended by the Government Actuary, and are aiming to implement these changes in time for the 2020

The 2016 cost control valuations have since been completed in January 2022, and the results indicated that there would be no changes to benefits or member contributions required. The results of the cost cap valuation are not used to set the employer contribution rate, and HM Treasury has confirmed that any changes to the employer contribution rate resulting from the 2020 valuations will take effect in April 2024.

Until the consultation and the cost cap mechanism review are completed it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly no provision for any additional past benefit pension costs is included in these financial statements.

The School also operates a defined contribution pension scheme for bursarial staff. The total pensionable cost to the charitable company during the year ended 31 August 2022 was £356,000 (2021: £326,000) and there was no accrued balance at the year end in respect of contributions to this scheme.

21 ANALYSIS OF CASH AND CASH EQUIVALENTS

	2022	2021
	£'000	£'000
Cash at bank and in hand	7,653	5,370
Money market deposit	8,000	8,000
	15,653	13,370

22 OPERATING LEASE COMMITMENTS - Group and School

The School had the following commitments under non-cancellable operating leases for plant and machinery:

	2022	2021
	£'000	£'000
Operating lease commitments:		
Within 1 year	328	381
Within 2 - 5 years	406	695
	734	1,076

NOTES TO THE FINANCIAL STATEMENTS

23 CAPITAL COMMITMENT - Group and School

At the year end the School had a capital commitment to build the extension to the Sports Centre of £3.3 million (2021: £Nil). The value of the contract (inclusive of VAT) is £3.7 million.

24 RELATED PARTY TRANSACTIONS

The transactions with the subsidiaries during the year were:

	2022 £'000	2021 £'000
Gift Aid receivable from Caterham School Trading Limited	**8**	21
Balance owed by Caterham School Enterprises Limited	**17**	17
Balance owed by Caterham School Trading Limited	**149**	151
Balance owed by Caterham School Ed-Tech Limited	**13**	12
Balance owed by Caterham School Virtual	**16**	-
Balance owed to Caterham School International Limited	**62**	62

25 OLD CATERHAMIANS ASSOCIATION

On 1 August 2022, the net assets of the Old Caterhamians Association were donated to Caterham School.

The following is an extract of the financial statements for the new restricted fund for the year ended 31 August 2022.

	2022 £'000	2021 £'000
Income	**47**	69
Expenditure	**(20)**	(67)
Net movement in funds	**27**	2

	2022 £'000	2021 £'000
Current assets	**-**	112
Liabilities	**-**	(4)
Net Assets	**-**	108
Unrestrcited Funds	**-**	108

CATERHAM SCHOOL

England & Wales - Charity number 1109508

Accounts

Financial Statements
Caterham School
(a company limited by guarantee)

For the year ended 31 August 2021

Company No. 5410420
Charity registration No. 1109508

Legal and administrative information

Trustees

The Trustees in office during the year or since the year end are set out below. Trustees served throughout the year, except where indicated.

I R M Edwards – Chairman
Rev B Banks (appointed 17 December 2020)
C Bouttle
O Byrne
S R Critchley
Mrs A Fletcher
Ms D Grimason
M Mear
Ms M Shah
M Smith
E Turney (resigned 31 March 2021)
Mrs M Whenman
Mrs S M Whittle (resigned 23 January 2021)
A Wilson (resigned 31 August 2021)

Trustees are ten to fourteen in number. On recommendation from its Nominations Committee, the Board of Trustees nominates potential Trustees to the Caterham School Foundation which appoints Trustees. One such Trustee must be nominated by or under the authority of the General Assembly of the United Reformed Church.

Officers

Headmaster	C W Jones MA (Cantab), MEd
Head of Prep School	B Purkiss BSc
Bursar and Company Secretary	Mrs A D Higgs BSc FCA

Legal and administrative information

Registered office:	Caterham School Harestone Valley Road Caterham Surrey CR3 6YA
Principal advisers:	
Bankers:	HSBC Bank plc London National Westminster Bank Caterham
Auditor:	Moore Kingston Smith LLP Devonshire House 60 Goswell Road London EC1M 7AD
Solicitors:	Trowers and Hamlins London Veale Wasborough Vizards Bristol Bird & Bird London DMH Stallard Crawley
Investment advisers:	Brewin Dolphin London
Company number:	5410420
Charity registration number:	1109508
Website:	www.caterhamschool.co.uk

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Report of the Trustees

The Trustees present their report together with financial statements for the year ended 31 August 2021.

Structure, governance and management

Constitution, objectives and policies

Caterham School is registered with the Charity Commission (Charity no: 1109508). The Caterham School Endowment Fund, the Caterham School Bursary Fund and the Caterham School Prize Fund share the same charity number and are registered as "linked charities" with the Charity Commission. Caterham School is administered and managed in accordance with the Caterham School Articles of Association, which have been approved by the Charity Commission, and the Caterham School Endowment Fund is administered in accordance with a Charity Commission Scheme dated 30 August 1995.

The charitable company is established to provide and maintain Caterham School for the provision of education for the children of Ministers and other children.

Appointment of Trustees

Trustees, appointed as shown on Page 1, hold office for three years. Trustees are eligible for re-appointment, subject to the conditions of the Articles of Association of Caterham School. Changes to the Trustee body during the course of the year are shown on Page 1.

The training and induction of Trustees is very much dependent upon their background and experience. Where necessary, induction provides training on charitable, educational, legal and financial matters. All new Trustees have visited the School and have met staff and pupils. The School culture is such that ad hoc visits (but see also Governance below) are encouraged with Trustees able to walk into lessons without formality and to be involved by the teacher without disruption to the class in progress. They are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their roles and, where required, specialist speakers, including members of staff, are brought into meetings to present changes and developments. Induction tends to be carried out informally, is tailored to the specific needs of the individual and includes seminars run by the various organisations that exist to support and develop Trustees and governing bodies. Safeguarding, Health & Safety, Regulatory and Charity Law issues normally feature prominently.

Trustees indemnity insurance is provided as an integral part of the School's insurance policies.

Organisation and structure

Governance of the charitable company

The Board held four ordinary meetings to review the charitable company's financial and operational performance and to approve the budget for the forthcoming year and an additional two meetings due to the COVID-19 pandemic. The Finance & General Purposes Committee and other sub-committees met separately as required during the year to recommend courses of action and make budgetary proposals to be put to Trustees. The Annual Review of

Report of the Trustees

Investments with the School's stockbroker took place on 28 September 2021 to consider the period of this report. The Foundation met in an Annual General Meeting on 23 January 2021 to receive the statutory financial statements, note resignations, endorse appointments and hear the briefings of the Trustees. An additional meeting was held on 9 October 2020 at which the Headmaster and Prep Headmaster provided a full briefing on the School's performance in the previous year and on the impact of the pandemic.

In pursuit of governance best practice, Trustees are asked to spend at least a full day per year in School, in addition to scheduled meetings. Guidance has been issued by the Headmaster as to the sort of activities to be conducted by Trustees during their visits, such as for example shadowing a pupil for a day. Trustees are asked to submit a short report after each visit, drawing the Headmaster's attention to any concerns they might have and opportunities they think worthy of further consideration. Whilst some trustees were able to undertake these visits in the year, this was restricted due to the pandemic.

Trustee committees have been allocated agreed areas of responsibility and oversight of policies and all subcommittee terms of reference were reviewed during the year.

The governance model, introduced in 2009, whereby the Trustees of the Charity, the Directors of the limited company and the Governors of the School are one and the same body (known collectively as 'the Trustees') has continued to work effectively for the good of the School.

Caterham School has four wholly owned or controlled subsidiaries, Caterham School Trading Limited, Caterham School Enterprises Limited, Caterham School Virtual Limited and Caterham School International Limited. During the year, the trustees of the WN Maddock Science Scholarship Fund (formerly charity registration number 1087246) agreed to donate the assets of the fund amounting to £522,000, to be held as a restricted fund within the school.

Strategic report

Review of the Year

Caterham School continues to provide an outstanding educational offering to day and boarding pupils from a growing catchment area, both within the UK and overseas. The number of applicants to the school continues to grow and pupil numbers in the school have grown over recent years to 968 pupils in the Senior School and 300 in the Prep School. Demand for places continues to be extremely strong with significant competition for places at every entry stage. We are an increasingly diverse school attracting pupils of all backgrounds from independent and maintained primary schools. The school's success is underpinned by excellent results, robust finances, strong governance and an outstanding pupil experience.

We were also the only independent school in the UK to be awarded the Wellbeing for Schools Award following a rigorous and in depth audit of our wellbeing programme and provision which runs from our pre-school to the senior school. We continue to lead the way in Digital and Innovation and were recently once again awarded Apple Distinguished School status and remain an Apple Regional Training Centre supporting other schools and educational organisations to enhance the use of technologies in the classroom. In addition, we are increasingly recognised for our partnership work with the maintained sector – our sponsorship and support for the London Academy of Excellence remains central to our mission and we

Report of the Trustees

have also recently established the East Surrey Learning Partnership – a collaboration of local primary and secondary schools through which we support pupils, colleagues and parents.

Another key strategic direction and development for the school this year has been the introduction of a Shadow Board – we are the only school in the UK to have done this. The Shadow Board is a group of 10 alumni aged between 18-30 of diverse backgrounds who help inform and challenge board and management thinking about school strategy and direction. The Shadow Board places diverse and relevant voices in the room when decisions about pupil experience and future direction are taking place.

The boarding offer remains popular both internationally and domestically. Our overseas boarders come at year 9 and 12 – geographically we have strong markets in the Far East and a growing and renewed interest from Russia. Our weekly boarding offer remains attractive to families from within an hour of the school and it is heartening to see so many families now coming to us from London Prep Schools that were not traditionally part of our catchment area.

Partnership work remains a key strategic and operational aim of the school. Our founders believed strongly in the power of the community to transform the lives of those around them and that schools should operate meaningfully in the contexts in which they are rooted. This view is at the heart of our educational philosophy and we want our pupils to leave this school with a profound sense of the power of community and a strong sense of mission. Our work in this area has grown significantly over the past year and through the pandemic. In addition to the formal partnerships we are part of (the London Academy of Excellence and Kingsford Community School both in the London borough of Newham, and the East Surrey Learning Partnership) through which colleagues and pupils are able to engage meaningfully and purposefully with the world around them, we have also worked hard to mitigate some of the impacts of the pandemic on the life chances of pupils in local schools. For example, we ran a 'Laptops for Lockdown' scheme which helped bridge the digital divide in maintained primary schools and also provided free places on our summer activity camps to disadvantaged pupils from local primary schools.

Our Transformational Bursary Fund – a campaign to treble the number of pupils in the school from disadvantaged backgrounds by 2024 – has already enabled 5 additional pupils to enter the school over the past year and we have joined forces with Springboard – a national charity committed to placing children from the care system in independent schools.. Our campaign is targeted at pupils from families with a household income on or around the national average and from families who may have no previous experience of Higher Education. This is a key part of our mission to widen access to our school and to create a diverse community. In addition to this, we continue to give financial support to pupils who are from families that for a number of reasons find fees problematic – we call this 'assisted places'.

Caterham staff remain fully committed to ensuring that, as an organisation, we continue to play a meaningful role in the world around us. Caterham teachers and pupils have delivered programmes of English, Maths and science lessons for pupils in the East Surrey Learning Partnership. These sessions take place in local primary schools and here at Caterham – opening up our facilities to local schools remains a key objective. At the end of the summer, we hosted the East Surrey Learning Partnership primary schools here at Caterham for activity days – many of the primary schools had been unable to do their normal end of year outward bound trips so we hosted them here. Colleagues have also delivered staff training on the use of IT and Digital, wellbeing and learning strategies to teachers within the Learning Partnership and we have also hosted evenings for parents from within local primary schools

Report of the Trustees

focused on wellbeing and learning strategies. Many staff contribute their skills, talents and time to the active support of the community through teacher training, church work, being academic examiners and charity trustees and administrators.

The purpose of the school remains focused on outstanding outcomes and experiences for all of our pupils based on a belief that pastoral care and wellbeing are fundamental building blocks for future success. We are a school that promotes a strong sense of community, connectedness and diversity, and a school that believes education is about academic success, enjoyment and the growth and development of the whole person. In addition, we strongly promote the notion of innovation and creativity and encourage all of our pupils to be confident and agile problem solvers who see opportunity in uncertainty.

Our sport academies (hockey, swimming and netball) continue to provide outstanding opportunities for our own pupils but also pupils from the local area to develop their sporting skills and have access to high quality coaching and pathways through to elite representation. Our strong relationship with and support for the Old Caterhamian Sports Club at Hill Fields enables hundreds of young people and adults to play rugby, cricket and lacrosse weekly. These clubs are not restricted to members of the school and so are of a genuine benefit to the wider Caterham Community.

Response to COVID-19 and Lockdown

Our longstanding investment in and commitment to digital education and innovation over the previous seven years enabled the school to make a seamless transition to a fully virtual school overnight when required in January 2021. We were able to ensure that the education of our pupils continued uninterrupted, that co-curricular breadth and engagement was maintained and that the structure and routine that enabled our families to navigate the disorienting impact of lockdown was ever present.

Our ability to do this was not just based on the commonality of the Apple platforms that all pupils and teachers use, or the skill levels of pupils and staff in teaching and learning on digital platforms, but also on a shared culture and philosophy of educational innovation and risk taking that has seen us thrive in the current uncertainty.

Throughout last year, our lessons were delivered in a hybrid fashion to pupils physically in classrooms and to those who were self-isolating here in the UK or who remained abroad due to the pandemic. All work was set and marked electronically, end of year exams were sat and the year 11 and year 13 pupils who had exams cancelled benefitted from bespoke courses written by our teachers to support transition either to A level or to University.

In addition, we continued to connect the wider Caterham School community through a series of virtual activities – quizzes, music recitals, group debates, webinars and virtual social events. We also ensured that we supported our local community and schools by donating laptops to local primary schools to help bridge the digital divide and training staff in those schools how to make best use of the technology. We also supported our local primary schools by hosting key worker children from their schools on our site during the holidays to help them save costs.

As with many organisations and individuals, COVID-19 had a significant financial impact on the School. However, through significant financial assistance from the School to those families most affected financially by the pandemic, we have managed to retain almost all our families. We are grateful for the generous donations to our COVID-19 hardship fund from our wider

Report of the Trustees

community, which assisted us to provide this level of support. The costs of reopening the site have also been significant with the cost of both equipment and staff to facilitate social distancing and enhanced hygiene measures. Like all organisations, we had to adjust our in-year spending plans including deferring capital projects and use strong financial cost control whilst maintaining essential preventative maintenance of the site. With the measures taken, we have weathered the financial impact effectively and our financial position as a school remains strong, our forecasts positive and our banking covenants were met.

Marketing and Admissions

The School continues to build upon its already strong reputation for outstanding results in a highly ambitious and nurturing environment. We are attracting an increasing number of high achieving pupils in an environment which remains competitive, and where parents are increasingly well informed. Once again, we can report a record number of applications for day and boarding places with boarding only limited by capacity. The School roll in the Senior School is 968 pupils and the Prep School is at capacity of 300. Activity directed towards the London day and boarding markets has begun to bring active interest both directly from families and from prep school heads. Demand from the West Kent area remains strong and the School has successfully increased activity in other geographical areas, including London, to avoid over reliance on one area. This demand is evident at every entry point, where the number of pupils applying far exceeds the places available.

Our ambition to connect the wider school community into a more vibrant, purposeful and strategically focused body is developing quickly. Caterham Connected has brought together the constituent parts of the school under one umbrella – pupils (current and former), parents (current and former), members of the London Academy of Excellence and local residents are now connected in a way which provides a common sense of purpose with a focus on how the community can benefit the educational outcomes and experiences of all our pupils. We have a regular series of events to which all elements of the Society are invited – most notably hugely successful Insight evenings that we hold in London. Caterham Connected enables the wider Caterham family to access work experience, shadowing and mentoring, and provides professional networking for parents.

A programme of agent contact continues to support admissions from overseas boarding pupils with the school meeting with prospective families and exhibiting in mainland China, Hong Kong and Moscow.

Trustees considered fees for 2020-2021 at their March 2020 meeting, and given the emerging impact of the pandemic agreed to keep fees at the 2019-2020 level for the Autumn 2020 term. An increase of 2.5% was implemented from January 2021. Given the ongoing uncertainty being faced by the School, the rise was considered the minimum necessary to achieve the required surplus to meet the running costs of the School which had been increased by the pandemic, provide for future development and satisfy its borrowing obligations. Ongoing support was provided to parents most affected financially by the pandemic through COVID-19 Hardship Awards provided by the School, with the support of philanthropic donations.

Termly fees from January 2021 were:

Pre-Prep School:	£2,020 - £3,590
Prep School:	£4,655 - £5,330

Report of the Trustees

Senior School (Day):	£6,400 - £6,705
Senior School (Boarding):	£10,785 - £13,245

Educational Attainment

The last academic year witnessed strong results at both GCSE and A level and places us as one of the top co-educational schools in the country. Crucially, these academic outcomes enabled all Sixth Form leavers to access the university courses and professional apprenticeships of their choosing without the pandemic impeding their progress. These results demonstrate a commitment to excellence and are, at A level, a pleasing improvement on the results of the previous year.

GCSE Results

9: 49%
9-7: 92%
9-6: 98%

A Level Results

A*: 53%
A* - A: 83%
A* - B: 96%

In addition to public examination results, we have also had a number of Sixth Form pupils perform strongly in essay competitions at Cambridge Colleges.

Community Outreach and Public Benefit

Over 400 pupils benefit from financial support awarded in the form of scholarships, bursaries and other awards, amounting to over 9.0% of fee income (2020: 9.6%). The Headmaster continues to examine ways in which to increase the number of bursaries awarded to those pupils whose parents otherwise could not afford the fees.

The Trustees confirm that they have referred to the Charity Commission's guidance on Public Benefit when reviewing the charitable company's aims and objectives and in planning future activities for the year.

School Partnerships and Support

The School continues to provide support for the London Academy of Excellence (LAE) Stratford. This includes weekly delivery of MFL lessons with Mr Parker, largely online, building on the development of virtual links established during COVID-19 restrictions. These links have also allowed us to collaborate in preparing students for applications to Oxbridge and medicine. The lifting of restrictions allowed our first physical visit for some time, with the new L6 students of Caterham House LAE visiting for a day, 'buddying' with our L6, as part of their induction programme. The Headmaster sits on the governing body of the LAE and Dan Gabriele on the Education Committee. Emma Collings sits on the Development Committee.

The United Access programme switched back to 'physical' format following a number of online events through the year. We held a 'graduation' for students, parents and guardians in Year

Report of the Trustees

13 at Caterham School in July. This was well attended following somewhat dwindling attendance to online events. 13 of the original 18 are progressing to University, including physics, two MFL and a sports scholarship in the US. The remainder have also given us positive feedback and have plans ranging from the Marines to the police; we lost touch with only one of the original cohort from 4 years ago.

During the January/February lockdown last year, we successfully formed the East Surrey Learning Partnership (ESLP). This involves our four nearest primaries: St John's, Furzefield, Audley and Hillcroft. We are looking to extend it to include the seven schools of the Tandridge Learning Trust and we have included Warlingham Secondary School in our partnership activities. With the lifting of lockdown, we have been able to extend the scope of activities, whilst retaining the advantages of online provision. Regular meetings with partner schools have unlocked many opportunities.

- The formation of a steering group: we hold regular meetings to inform and coordinate partnership activities.
- Teacher CPD: Last term we held an INSET event on 'Memory and Feedback' for primary partners online (Lead by Dr Avery), attended by over 30 teachers. We held a three part coding INSET, the basic two levels were attended by 30+, thinning out as we progressed to the more advanced levels (Mr Lang and Mr Lewis). These all resulted from conversations with our partners regarding need and usefulness, hence the high attendance.
- Dr Avery delivered a multi session, whole school INSET for Warlingham School on 'Cognitive Load'. This was well received and the lessons have been incorporated in their planning and lesson observations. This triggered some collaboration with Mr Wells on 'coaching across schools'.
- We held four 'Outdoor Days' in the summer for primary pupils to make up for the outward bound type experiences that had been missed due to COVID-19. We hosted 252 Year 6s.
- 32 Year 11s and 12s volunteered for one or two weeks at schools in the summer. This scheme included our local primary partners and 12 went to Kingsford Community School in Newham.
- In the summer, we hosted a three day programme for 'First Gen' L6 students from Warlingham, based on lessons from our United Access programme around UCAS, graduate careers and inspirational learning. This was a pilot with 12 students, and is a project we will look to extend next year.
- This term we have reformed the weekly drama group run by our L6 and Mrs Fahey, attended by pupils from St John's.
- Ms Rowling has been running weekly MFL sessions at Audley Primary.
- For the first time we have run weekly sessions in the school day with a class coming to Caterham for science (lead by Mr Tyldesley), whilst concurrently a team of U6 have been leading a class in reading and discussing text at a Primary School (led by Ms Hookway and Ms Hurton). This operates on a 4 week cycle with different classes in rotation starting with classes from Furzefield. Both the science and English programmes have been devised in discussion with partners, meeting national curriculum and OFSTED targets. The U6 English providers underwent a training programme in our own Prep School organised by Ms Stone.
- We continue to offer resource packs for higher order thinking and high maths attainers at primaries; we will be holding an event with Mrs Griffiths at Caterham for these pupils before Christmas.
- 100 local primary pupils use our pool every week, we are looking to increase that number.

Report of the Trustees

Support has also been given to Oxted and Warlingham Schools and ADA College in preparing students for applications to Oxbridge and medicine. Mrs Parker and Mrs Wallace give strategic support in Maths and Science to Sunnydown School, a special school for boys with communication and interaction difficulties. Clifton Hill (SLD) pupils visit the school weekly for activities organised by our L6. 90 L6 have volunteered for this programme.

As the economic impact of the lockdown bit, we found that local schools were uniquely placed to identify local families who were experiencing difficulties. We worked with these schools to distribute £1,905 worth of supermarket vouchers and 72 recycled laptops and tablets donated by the Caterham School community. We offered free places at our summer activity camps for local families in need.

Caterham students volunteered to phone Octogenarian Old Cats in lockdown, this proved very popular with everyone, and so we have kept the project running this year.

Fundraising for charitable causes

Fundraising within the student body was challenging in the last academic year, but the U6 charity committee did their best. Online mufti days involving hats, a video based Talent Show, and a socially distanced MacMillan Coffee morning provided levity and a sense of community in difficult times. Fundraising activities were complemented with video assemblies supporting the chosen charities: Young Minds and Lerang' wa Lunches. £6,500 was raised for these two causes.

Volunteering

We were unable to run our annual volunteering survey in February this year. Instead, we invited our pupils to join in us in celebrating their volunteering and fundraising efforts during the year. 215 of our pupils reported that they were engaged with the community through the school or their own initiative up to July.

Members of staff act as governors or committee members for a variety of schools shown below:
Jo Cole – St Peters C of E School, Henfield
Emma Collings – LAE Development Committee
Gemma Davies – Blenheim High, Epsom
Dan Gabriele – LAE Education Committee
Sarah Griffiths – St John's Caterham
Tony Fahey – Clifton Hill (Vice Chair)
Lucie Funnell – Trust Board of the Tandridge Learning Trust
Ceri Jones – LAE, Banstead and Sevenoaks Preps
Ben Purkiss – Ide Hill Primary, Dunston House Prep

Continuing Aims

The charitable company provides day and boarding education for male and female students between the ages of 3 and 18, aiming:

- to raise the standard of educational achievement of all students
- to ensure that every student enjoys the same high quality education in terms of resourcing, tuition and care

Report of the Trustees

- to improve the effectiveness of the School by keeping the curriculum and organisational structure under continual review
- to provide value for money for the funds expended
- to comply with all appropriate statutory and curriculum requirements
- to maintain close links with further education institutions and the community
- to conduct its business in accordance with the highest standards of integrity, probity and openness.

The charitable company aims to maximise the number of pupils that can be educated at the School, consistent with current physical limits and the concept of containing numbers to a total that both enables all pupils to be known by the staff and is consistent with the family atmosphere that is key to the School's success. Strategic plans will also consider judicious disposals and acquisitions and additional enterprises (such as the development of educational lettings) that will support this overall concept. Concurrently, we develop and equip our staff, both tutorial and support, with the tools and techniques that enable pupils to be given the best opportunities to reach their full potential. To this end, the rollout of tablet computers to every pupil in the Senior School is now complete. Again, this considerable investment highlights the School's determination to harness technology to best effect and the use of tablets has become a regular and popular feature of the classroom experience. Tablet rollout now extends down to years 5 and 6 in the Prep School and digital and innovation opportunities are available throughout the School as part of our aim to deliver 21st century skills to all pupils.

The charitable company will continue to strive to improve the performance of its students at all levels and to support the further educational and career development of its students to ensure optimum progress when they leave school.

Staffing

The Trustees want to ensure that the School recruits and retains the best teaching and support staff and sets salaries and other terms of remuneration in order to achieve this. Remuneration for key management is considered annually by the Honorary Treasurer and Chairman. The School has an equal opportunities policy which encourages applications for employment from people from all ethnic backgrounds and from those with disabilities and supports staff with both physical and mental health issues with ongoing employment and career development. In additional to weekly briefings and termly INSET, the School has staff consultation committees for both teaching and support staff which meet on a termly basis. These committees receive information on matters of concern to them as employees and reports on the school's performance and future plans. The wellbeing of staff is a high priority and is supported through the training of Mental Health First Aiders, access to the School Counsellors and through a free confidential counselling helpline and is monitored through wellbeing surveys completed by teaching and support staff.

Environment

The School takes its environmental responsibilities seriously and pursues a policy of minimising its carbon footprint. A strategic group of senior staff, the Environmental Strategy Group, was established three years ago to ensure that the School is doing all it can to promote sustainability and raise awareness about environmental issues. The group has continued to consider the environmental impact of the School's activities and to deliver on short, medium and long term plans. In addition, the School has a pupil-led Green Committee in the Senior School and an Eco-Warriors Committee in the Prep School which feed into the strategic group.

Report of the Trustees

The School remains committed to doing all it can to reduce the impact it has on the environment. Our latest Environmental Report 'Impact' was issued in October 2021.

Key projects undertaken over the last year to support our environmental strategy have included ongoing programmes to replace light bulbs with energy efficient LED bulbs within our buildings, replace old single-glazed windows with double-glazed units and to install thermostatic radiator valves for localised control. In addition, this year we have upgraded some of our floodlights to LED, installed a dewatering system within the catering facilities, installed water-saving toilets in the Prep School and installed a heat-retaining swimming pool cover; this cover is anticipated to save 120,000kWh/year.

We have replaced a number of site vehicles with electric or hybrid models, installed electric charging points for visitors and site vehicles and extended our transport service to minimise the number of single journeys undertaken by parents.

The School actively promotes recycling across the site with facilities in place for recycling paper, cardboard, glass, plastic, cans, tins, fluorescent light tubes and batteries. Food waste goes to a heat recovery station to produce energy. Prep School children also use their hot compost bin daily for fruit peels and cores. Led by our Parents' Association, clothing has been reused or recycled through our Nearly New Uniform shops, through Bags to School collections or through donations to charities.

The woods continue to be an important asset and part of the environmental strategy is to create a sustainable woodland. The woodsman's role is both to ensure that there is adequate management and regeneration of the ancient woodland but also to enable and encourage both pupils and the local community to better understand the value and importance of woodland areas and outdoor learning more generally. A significant focus this year has been the works needed to deal with the extensive spread of Ash Die Back within the woods in conjunction with the Forestry Commission. The felling work has created a significant amount of timber, some of which is seasoned onsite and sold on as logs or as charcoal produced onsite, whilst further timber has been chipped and sent to the Kent Renewable Power Energy Biomass Plant to generate electricity. Whilst this work is underway, new life has been brought to the woods through the introduction of three beehives which are tended by staff and pupils.

Under the SECR (Streamlined Energy and Carbon Reporting) guidelines, the School's energy usage and emissions for the year ended 31 August 2021 were as shown below. Both of the years covered have been affected by the COVID-19 pandemic, with a reduction in use during lockdown periods where fewer pupils and staff were on site, and an increase in the use of heating to keep classrooms temperatures comfortable whilst windows remain open for ventialtion. The table below shows the energy usage and emissions from gas and electricity.

	2021	2020
Energy use in kWh	5,460,178	5,352,794
Emissions in tonnes CO2e	1,074	1,052

The Emissions Intensity Ratio is calculated based on the population of the School including average staff numbers calculated monthly across the year and average pupil numbers calculated termly. The total population of the school on this basis was 1,581 in 2021 (2020: 1,553) resulting in an EIR of 691 kgCO2e/person (2020: 665 kgCO2e/person).

Report of the Trustees

The figures above do not take into account the impact of our managed woodland which would have absorbed an estimated 285 metric tonnes of carbon during the year.

Environmental projects for the 2021/22 academic year include the next phase of works on LED installations, both inside buildings and on floodlights, and window replacements. In addition, plans are underway to upgrade the heating management system and to extend the area of photovoltaic solar panels on our sports centre to increase the volume of green energy produced by the school.

Fundraising

During the year, Caterham School continued its fundraising campaign within its community (parents, alumni, parents of alumni, staff and Foundation members) to raise funds for Transformational Bursaries with the aim of raising the number of major bursaries which can be awarded each year. The School is registered with the Fundraising Regulator and ensures that all staff involved in fundraising are appropriately trained.

Financial review

The results for the year continued to be satisfactory. The total surplus amounted to £4,677,000 (2020 – £1,444,000).

The surplus on unrestricted funds (after transfers between funds) was £3,387,000 (2020 - £1,910,000).

The Endowment Fund increased in value by £277,000 (2020 – £7,000). Transfers amounting to £204,000 were made from restricted funds to the unrestricted fund representing funds used in the year. A net surplus of £68,000 relating to the school's Parents' Association was also held in a restricted fund at the year-end (2020 - £63,000).

The surplus carried forward on all funds amounted to £25,844,000 (2020 - £21,167,000).

The assets are held in pursuance of the School's objectives and the net assets of unrestricted funds amounted to £18,798,000 (2020 - £15,488,000). Restricted funds amounted to £5,172,000 (2020 - £4,159,000) and are held in investments and current assets, the income from which will be utilised in future years for scholarships, bursaries and prizes. Endowment funds amounted to £1,797,000 (2020 - £1,520,000).

Reserves

It is the policy of the charitable company to use its reserves to fund building and other development projects. Additionally, the charitable company maintains a cash balance from year to year to meet forthcoming expenditure. At 31 August 2021, the balance of cash at bank and in hand was £13,370,000 (2020 - £11,482,000).

Going concern

On the basis of the School's performance, budgets and long term forecasts, the trustees consider it appropriate to adopt the going concern basis for the financial statements.

Report of the Trustees

Future plans

The School's focus remains on enabling its pupils to achieve the best outcomes possible. To support this, the Trustees have agreed a strategic plan which incorporates educational developments and the physical resources needed to deliver these.

Investment policy

The Trustees pursue an investment policy achieving reasonable returns and invested within ethical guidelines. The risk policies on which the School's portfolios are operated by the investment managers have been re-assessed to provide future returns based on moderate risk investment.

Funding

The Trustees are satisfied that the charitable company's assets attributable to each of its individual funds are available and adequate to fulfil its obligations in relation to those funds.

Connected charities

There is a relationship between Caterham School and other charities as set out in Note 25.

Risk management

Trustees have formally identified and documented the major risks to which the charitable company is exposed. Those risks have been reviewed, both by the sub-committees of the Board including the Finance & General Purposes Committee and by the Trustee Body and risk management strategies have been implemented. Risk management is embedded in the day to day practices of the charitable company; procedures and systems to minimise the risks are regularly reviewed and updated.

Principal risk areas for the charitable company are the protection of pupils and employees, including from COVID-19, and compliance with the banking covenants. In order to facilitate the purchase of the school site in December 2017 and repayment of the former loans with AIB, a £25 million loan, repayable over 25 years, was obtained from HSBC in 2017. Interest rate protection has been put in place to ensure that the School is not exposed to fluctuations in interest costs over the term of the loan.

Trustees' Responsibilities Statement

The Trustees (who are also directors of Caterham School for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under that law the Trustees have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period.

Report of the Trustees

In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the financial statements comply with the Companies Act 2006.

They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees confirm that in so far as each of the trustees is aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

The Trustees' Report, incorporating a Strategic Report, was approved by the Board of Trustees, as the company directors, on 9 December 2021 and signed on the Board's behalf.

ON BEHALF OF THE TRUSTEES



I R M Edwards
Chairman

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF CATERHAM SCHOOL

Opinion

We have audited the financial statements of Caterham School (the 'parent charitable company') and its subsidiaries (the 'group') for the year ended 31 August 2021 which comprise the Group Statement of Financial Activities, the Group Summary Income and Expenditure Account, the Group and Parent Charitable Company Balance Sheets, the Group Cash Flow Statement] and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the parent charitable company's affairs as at 31 August 2021 and of the group's incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs(UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the group's and parent charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained in the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a

material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the strategic report and the trustees' annual report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the trustees' annual report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the group and parent charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the trustees' annual report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- the parent charitable company has not kept adequate and sufficient accounting records, or returns adequate for our audit have not been received from branches not visited by us; or
- the parent charitable company's financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the group and parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the group or parent charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (UK) we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purposes of expressing an opinion on the effectiveness of the group and parent charitable company's internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.

- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the group and parent charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the group or parent charitable company to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities within the group to express an opinion on the consolidated financial statements. We are responsible for the direction, supervision and performance of the group audit. We remain solely responsible for our audit report.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Explanation as to what extent the audit was considered capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

The objectives of our audit in respect of fraud, are; to identify and assess the risks of material misstatement of the financial statements due to fraud; to obtain sufficient appropriate audit evidence regarding the assessed risks of material misstatement due to fraud, through designing and implementing appropriate responses to those assessed risks; and to respond appropriately to instances of fraud or suspected fraud identified during the audit. However, the primary responsibility for the prevention and detection of fraud rests with both management and those charged with governance of the charitable company.

Our approach was as follows:

- We obtained an understanding of the legal and regulatory requirements applicable to the charitable company and considered that the most significant are the Companies Act 2006, the Charities Act 2011, the Charity SORP, and UK financial reporting standards as issued by the Financial Reporting Council

- We obtained an understanding of how the charitable company complies with these requirements by discussions with management and those charged with governance.

- We assessed the risk of material misstatement of the financial statements, including the risk of material misstatement due to fraud and how it might occur, by holding discussions with management and those charged with governance.

- We inquired of management and those charged with governance as to any known instances of non-compliance or suspected non-compliance with laws and regulations.

- Based on this understanding, we designed specific appropriate audit procedures to identify instances of non-compliance with laws and regulations. This included making enquiries of management and those charged with governance and obtaining additional corroborative evidence as required.

There are inherent limitations in the audit procedures described above. We are less likely to become aware of instances of non-compliance with laws and regulations that are not closely related to events and transactions reflected in the financial statements. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters which we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to any party other than the charitable company and charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Neil Finlayson (Senior Statutory Auditor)
for and on behalf of Moore Kingston Smith LLP, Statutory Auditor

Devonshire House
60 Goswell Road
London
EC1M 7AD

Caterham School
for the year ended 31 August 2021

STATEMENT OF FINANCIAL ACTIVITES (incorporating the income and expenditure account)

Income and Endowments	Note	Unrestricted Funds £'000	Restricted Funds £'000	Endowment Funds £'000	Total Funds 2021 £'000	Total Funds 2020 £'000
INCOME FROM:						
Charitable Activities						
School fees	**2**	22,588	-	-	**22,588**	20,741
Other educational income	**2**	1,071	-	-	**1,071**	1,247
Other trading activities						
Other trading income	**3**	591	-	-	**591**	678
Investments						
Investment income	**4**	2	119	-	**121**	162
Donations and legacies						
Grants and donations	**5**	321	677	-	**998**	799
Total Income		24,573	796	-	**25,369**	23,627
EXPENDITURE ON:						
Raising funds						
Trading expenditure		158	-	-	**158**	193
Investment management costs		-	25	-	**25**	22
Total non-educational costs		158	25	-	**183**	215
Charitable activities						
Education		22,164	36	23	**22,223**	21,655
Total expenditure	**6 - 8**	22,322	61	23	**22,406**	21,870
Net income		2,251	735	(23)	2,963	1,757
Net gains/(losses) on investments	**11**		512	270	**782**	(115)
Transfers between funds	**18.1**	204	(234)	30	-	-
Net incoming resources before other recognised gains and losses		2,455	1,013	277	**3,745**	1,642
Change in value of hedging instrument		932	-	-	**932**	(198)
Net movement in funds for the year		3,387	1,013	277	**4,677**	1,444
Fund balance at 1 September 2020		15,488	4,159	1,520	**21,167**	19,723
Fund balances at 31 August 2021	**18**	18,875	5,172	1,797	**25,844**	21,167

The statement of financial activities includes all gains and losses recognised in the year. All incoming resources and resources expended derive from continuing operations.

No separate SOFA has been presented for the charity alone, as permitted by Section 408 of the Companies Act 2006. The School's income for the year was £24.366m (2020: £23.081m) and the surplus for the year was £2.228 (2020: £1.550m).

Caterham School
for the year ended 31 August 2021

BALANCE SHEET

		Group		School	
		2021	2020	**2021**	2020
	Note	**£'000**	£'000	**£'000**	£'000
FIXED ASSETS					
Tangible assets	**9**	**37,401**	37,358	**37,401**	37,358
Investment property	**10**	**1,020**	750	**1,020**	750
Investments	**11**	**4,512**	3,563	**4,512**	3,563
		42,933	41,671	**42,933**	41,671
CURRENT ASSETS					
Stock	**12**	**95**	93	**-**	-
Debtors	**13**	**591**	830	**771**	982
Cash and short term deposits		**13,370**	11,482	**13,245**	11,327
		14,056	12,405	**14,016**	12,309
CURRENT LIABILITIES					
Creditors due within one year	**14**	**(6,861)**	(6,704)	**(6,898)**	(6,682)
NET CURRENT ASSETS/LIAIBILITIES		**7,195**	5,701	**7,118**	5,627
TOTAL ASSETS LESS CURRENT LIABILITIES		**50,128**	47,372	**50,051**	47,298
LONG TERM LIABILITIES					
Fee deposits	**15**	**(2,468)**	(2,457)	**(2,468)**	(2,457)
Loans	**15**	**(20,333)**	(21,333)	**(20,333)**	(21,333)
Financial instrument derivative - hedging instruments	**15**	**(1,483)**	(2,415)	**(1,483)**	(2,415)
NET ASSETS		**25,844**	21,167	**25,767**	21,093
Capital Funds					
Endowments	**18.3**	**1,797**	1,520	**1,797**	1,520
Income Funds					
Restricted funds	**18.1**	**5,172**	4,159	**5,172**	4,159
Unrestricted funds:	**18.2**				
Cash flow hedge reserve		**(1,483)**	(2,415)	**(1,483)**	(2,415)
Other charitable funds		**20,358**	17,903	**20,281**	17,829
TOTAL FUNDS	**18**	**25,844**	21,167	**25,767**	21,093

Approved by the Board of Trustees of Caterham School on 9 December 2021 and authorised for issue and signed on its behalf by:

(Chairman) I R M Edwards

(Trustee) C Bouttle

The accompanying notes form part of the financial statements.

Company number: 5410420

Caterham School
for the year ending 31 August 2021

CASH FLOW STATEMENT

	Notes		2021	2020
		£'000	£'000	£'000
NET CASH FLOWS FROM OPERATIONS				
Net cash provided by operating activities	19		4,486	3,585
CASH FLOWS FROM INVESTING ACTIVITIES				
Purchase of fixed assets		(1,058)		(318)
Proceeds from disposal of fixed assets		-		-
Purchase of investments		(657)		(482)
Proceeds from sale of investments		667		480
Return on investments		119		124
Interest received		2		38
Net cash used in investing activities			(927)	(158)
CASH FLOWS FROM FINANCING ACTIVITIES				
Maddock integration		99		-
Repayment of bank loan		(1,000)		(1,000)
Interest on loans		(770)		(803)
Net cash used in financing activities			(1,671)	(1,803)
Change in cash and cash equivalents in the reporting period			1,888	1,624
Cash and cash equivalents at the beginning of the reporting period			11,482	9,858
Cash and cash equivalents at the end of the reporting period			13,370	11,482

PRINCIPLE ACCOUNTING POLICIES

1 STATEMENT OF ACCOUNTING POLICIES

Caterham School is a company limited by guarantee with registered number 5410420, incorporated and domiciled in England and Wales. Its registered office is Harestone Valley Road, Caterham, Surrey CR3 6YA.

The financial statements have been prepared in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102), the Companies Act 2006 and the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) – effective 1 January 2015. The school is a Public Benefit Entity as defined by FRS 102.

The functional currency of the School is considered to be GBP because that is the currency of the primary economic environment in which the School operates.

The accounts present the consolidated statement of financial activities (SOFA), the consolidated cash flow statement and the consolidated and charity balance sheets comprising the consolidation of the School and its wholly owned subsidiaries Caterham School Trading Limited, Caterham School Enterprises Limited, Caterham School International Limited and Caterham School Virtual Limited.

The School has taken advantage of the exemption available to a qualifying entity in FRS 102 from the requirement to present a charity only Cash Flow Statement with the consolidated financial statements.

Going concern

The Trustees have reviewed the expected ongoing demand for places at the school, in the knowledge that actual pupil numbers in September 2021 and applications for September 2022 are both the largest they have ever been, and the financial forecasts for the next 18 months, taking the impact of Covid-19 into consideration. Having considered estimates of pupil numbers, the ability of parents to continue to pay fees, projected cash flows and the funding facilities available to the School, the Trustees have a reasonable expectation that the School has adequate resources to continue its activities for the foreseeable future and consider that there are no material uncertainties over the School's financial viability. Accordingly, they also continue to adopt the going concern basis in preparing the financial statements as outlined in the Statement of Accounting and Reporting Responsibilities in the Trustees' report.

Critical accounting judgements and key sources of estimation uncertainty

In the application of the accounting policies, Trustees are required to make judgements, estimates and assumptions about the carrying value of assets and liabilities that are not readily apparent from other sources. The estimates and underlying assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affected current and future periods.

In the opinion of the Trustees, the estimates and assumptions which have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities are outlined below.

Useful economic lives

The annual depreciation charge for property, plant and equipment is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets. See note 9 for the carrying amount of the property, plant and equipment and note 1.8 for the useful economic lives for each class of asset.

Recoverable value of fee debtors

The company makes an estimate of the recoverable value of trade and other debtors. When assessing impairment of trade and other debtors, management considers factors including the ageing profile of debtors and historical experience. See note 13 for the net carrying amount of the debtors and associated impairment provision.

Interest rate hedge

The School obtains a bank valuation of the interest rate swap and cap and assesses the effecitveness of the hedge for hedge accounting purposes.

PRINCIPLE ACCOUNTING POLICIES

1 STATEMENT OF ACCOUNTING POLICIES (Continued)

Critical accounting judgements and key sources of estimation uncertainty (Continued)

Investment property

The school uses the valuation performed by its independent valuers as the fair value of its investment properties. The valuation is based upon the key assumptions of estimated rental values and market based yields. In determining fair value the valuers make reference to market evidence and recent transaction prices for similar properties.

The following accounting policies have been applied consistently in dealing with items which are considered material in relation to the School's financial statements.

1.1 Fees and similar income

Fees receivable and charges for services and use of premises are accounted for in the period in which the service is provided. Fees receivable are stated after deducting allowances, bursaries, scholarships and other remissions granted by the School, but include contributions received from Restricted Funds for scholarships, bursaries and other grants. Fees received in advance of education to be provided in future years under a Fees in Advance Scheme are held as liabilities until either taken to income in the term when used or else

1.2 Investment income

This is accounted for when receivable and includes related tax recoverable.

1.3 Donations

Donations receivable for the general purposes of the School are credited to Unrestricted Funds. Donations for purposes restricted by the wishes of the donor are taken to Restricted Funds where these wishes are legally binding, except that any amounts required to be retained as capital in accordance with the donor's wishes are accounted for instead as Endowments - permanent or expendable according to the nature of the restriction. Voluntary incoming resources are accounted for as and when entitlement arises, the amount can be reliably quantified and the economic benefit to the School is considered probable.

1.4 Government grants

Income from government or other grants is recognised when the charity has entitlement to the funds, any performance conditions attached to the grant have been met, it is probable that the income will be received and the amount can be reliably measured.

1.5 Resources expended

Expenditure is accounted for on an accruals basis as soon as a liability is considered probable, discounted to present value for longer-term liabilities. Overheads and other costs not directly attributable to particular functional activity categories are apportioned over the relevant categories on the basis of management estimates of the amount attributable to that activity in the year, either by reference to staff time or space occupied, as appropriate. The irrecoverable element of VAT is included with the item of expense to which it relates.

Governance costs comprise the costs of running the School, including strategic planning for its future development, also internal and external audit and all the costs of complying with constitutional and statutory requirements, such as the costs of Board and Committee meetings and of preparing statutory accounts and satisfying public accountability.

Intra-group sales and charges between the School and its subsidiaries are excluded from trading income and expenditure.

1.6 Pension schemes

The School contributes to the Teachers' Pension Scheme at rates set by the Scheme Actuary and advised to the Board by the Scheme Administrator. The scheme is a multi-employer pension scheme and it is not possible to identify the assets and liabilities of the scheme which are attributable to the School. In accordance with FRS 102 therefore, the scheme is accounted for as a defined contribution scheme. The Charity also contributes to a group personal pension scheme for non-teaching staff at a minimum of 5% of annual basic pay. Contributions to both schemes are charged in the SOFA as they become payable in accordance with the rules of the schemes.

PRINCIPLE ACCOUNTING POLICIES

1.7 Operating leases

Rentals payable under operating leases are charged in the SOFA on a straight line basis over the lease term.

1.8 Employee benefits

The costs of short-term employee benefits are recognised as a liability and an expense.

Termination payments are recognised immediately as an expense when the school is demonstrably committed to terminate the employment of an employee or provide termination benefits.

1.9 School land and buildings and equipment

Capitalisation and replacement

Tangible fixed assets costing in excess of £1,500 are capitalised and carried in the balance sheet at historical cost less impairment.

Depreciation

The freehold land is not depreciated. Depreciation of other assets is provided at rates calculated to write off the excess of cost over estimated residual amount over the estimated useful economic lives of each class of asset, subject to annual review. These rates are currently as follows:

Freehold buildings	50 years
Computer equipment	3 years
Fixture and fittings	5 - 10 years
Motor vehicles	4 years
Property improvements	Over expected useful economic life

1.10 Stock

Stock is valued at the lower of cost and net realisable value.

1.11 Fund accounting

The charitable trust funds of the School and its subsidiaries are accounted for as unrestricted or restricted income in accordance with the terms of trust imposed by the donors or any appeal to which they may have responded.

Unrestricted funds are donations and other incoming resources received or generated for expenditure on the general objectives of the School.

Restricted income comprises gifts, legacies and grants where there is no capital retention obligation or power but only a trust law restriction to some specific purpose intended by the donor.

Endowments funds are funds which are held as capital. They represent investments, together with the income arising therefrom. These investments have been made in accordance with schemes approved by the Charity Commissioners for the recoupment of capital following the sale of certain land and buildings in 1973 and 1995 by a predecessor charity.

1.12 Hedge accounting

The School has entered into variable to fixed interest swaps and an interest rate cap to manage its exposure to interest rate cash flow risk on variable rate debt. These derivatives are measured at fair value at each reporting date. The extent the hedge is effective, movements in fair value are recognised in the Statement of Financial Activies and presented in a seperate cash flow hedge reserve. Any ineffective portions of those movements are recognised in income or expenditure for the period.

1.13 Financial instruments

Basic financial instruments are initially recognised at transaction value and subsequently measured at amortised cost with the exception of investments which are held at fair value. Financial assets held at amortised cost comprise cash at bank and in hand, together with debtors, excluding prepayments. A specific provision is made for debts for which recoverability is in doubt. Financial liabilities held at amortised cost comprise all creditors except social security and other taxes and provisions.

1.14 Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks and other short-term liquid investments with original maturities of three months or less.

NOTES TO THE FINANCIAL STATEMENTS

2 INCOME FROM CHARITABLE ACTIVITIES

	2021 Total £'000	2020 Total £'000
The School's fee income comprised:		
Gross fees	**24,814**	22,952
Less: Total bursaries, assisted places and allowances	**(2,226)**	(2,211)
	22,588	20,741
Other educational income:		
Other fees and income	**1,071**	1,247
Total	**23,659**	21,988

3 OTHER INCOME

	2021 Total £'000	2020 Total £'000
Other trading activities		
Rental and other commercial income	**591**	678

4 INVESTMENT INCOME

	2021 Total £'000	2020 Total £'000
Listed Investments	**119**	124
Interest received on bank deposits	**2**	38
	121	162

Included within the above is an amount of £119,000 (2020: £124,000) which relates to restricted income.

5 GRANTS AND DONATIONS

	Unrestricted Total £'000	Restricted Total £'000	2021 Total £'000	2020 Total £'000
Donations	**107**	**677**	**784**	224
Grants	**214**	**-**	**214**	575
Total	**321**	**677**	**998**	799

Included within the above is an amount of £677,000 (2020: £112,000) which relates to restricted income. £522,000 was transferred in from the Maddock Science Scholarship Fund, as a restricted fund, on 31st March 2021.

Grant income was received under the Coronovirus Job Retention Scheme and the Contain Outbreak Management Fund covid grants to schools scheme.

NOTES TO THE FINANCIAL STATEMENTS

6 STAFF COSTS

	2021	2020
	£'000	£'000
Total staff costs comprised:		
Wages and salaries	**11,067**	10,726
Social security costs	**1,134**	1,093
Pension contributions	**1,923**	1,829
	14,124	13,648

The average number of employees during the year were as follows:

	2021	2020
Teachers	**137**	135
Education support	**83**	87
Premises and services	**49**	44
Administration	**53**	64
Marketing and admissions	**10**	9
Shop	**3**	3
	335	**342**

The average number of employees during the year has reduced due to the limitations on activities which could take place whilst Covid-19 restrictions were in place.

The emoluments of higher-paid employees fell within the following ranges:

	2021	2020
	No	No
Taxable emoluments band:		
£60,001 - £ 70,000	**17**	15
£70,001 - £ 80,000	**4**	4
£80,001 - £ 90,000	**1**	1
£90,001 - £100,000	**1**	2
£120,001 - £130,000	**1**	1
£170,001 - £180,000	**-**	1
£180,001 - £190,000	**1**	-

During the year, the following amounts were paid in respect of higher paid employees as shown above:

	2021	2020
	£'000	£'000
Pension contributions to defined contribution and teachers' pension schemes	**392**	374

During the year 19 (2020: 18) higher paid employees participated in the teachers' pension scheme and 6 (2020: 6) higher paid employees participated in a defined contribution pension scheme.

The following amount was paid to key management personnel who are defined as being the school's Senior Leadership Team, 13 staff (2020: 13 staff):

	2021	2020
	£'000	£'000
Total remuneration	1,569	1,534

There were 5 (2020: 5) members of the Senior Leadership Team who were provided with rent-free accommodation in order to enable them to undertake specific duties at the school.

NOTES TO THE FINANCIAL STATEMENTS

7 PAYMENTS TO TRUSTEES

No Trustees, or person with a family or business connection with a Trustee, (2020: NIL) received remeneration in the year, directly or indirectly, from the School.

8 ANALYSIS OF TOTAL RESOURCES EXPENDED

	Staff costs (note 6) £'000	Other costs £'000	Depreciation and amortisation £'000	2021 Total £'000	2020 Total £'000
Costs of generating funds					
Trading expenses	41	117	-	158	193
Investment management fees	-	25	-	25	22
	41	142	-	183	215
Charitable activities:					
Education costs	10,967	1,745	-	12,712	12,657
Catering	2	1,441	-	1,443	1,319
Premises and services	1,258	2,145	-	3,403	3,160
Administration	1,460	488	-	1,948	1,968
Marketing	396	498	-	894	828
Bank interest payable	-	770	-	770	803
Bad debt provision	-	8	-	8	(53)
Depreciation and amortisation	-	-	1,015	1,015	944
Governance costs	-	30	-	30	29
Schools operating costs	14,083	7,125	1,015	22,223	21,655
Total resources expended	14,124	7,267	1,015	22,406	21,870

8 ANALYSIS OF TOTAL RESOURCES EXPENDED (CONTINUED)

	Staff costs (note 6) £'000	Other costs £'000	Depreciation and amortisation £'000	2020 Total £'000	restated 2019 Total £'000
Costs of generating funds					
Trading expenses	40	153	-	193	166
Investment management fees	-	22	-	22	26
	40	175	-	215	192
Charitable activities:					
Education costs	10,663	1,994	-	12,657	11,948
Catering	1	1,318	-	1,319	1,657
Premises and services	1,203	1,957	-	3,160	2,990
Administration	1,336	632	-	1,968	1,992
Marketing	405	423	-	828	927
Bank interest payable	-	803	-	803	837
Bad debt provision	-	(53)	-	(53)	19
Depreciation and amortisation	-	-	944	944	919
Governance costs	-	29	-	29	36
Schools operating costs	13,608	7,103	944	21,655	21,325
Total resources expended	13,648	7,278	944	21,870	21,517

The note above has been restated to show trip expenditure (previously netted off against income).

The payments made under operating leases during the year were £NIL (2020: £NIL) in respect of land and buildings and £380,000 (2020: £350,000) in respect of plant and equipment.

Total resources expended include:

	Group 2021	Group 2020	**School 2021**	School 2020
Auditor's remuneration	**30**	29	**29**	29
Depreciation:				
- Tangible fixed assets, owned	**1,015**	944	**1,015**	944
Operating lease rentals	**380**	350	**380**	350

NOTES TO THE FINANCIAL STATEMENTS

9 TANGIBLE FIXED ASSETS

Tangible Fixed Assets - Group and School

	Freehold land and buildings £'000	Fixtures and fittings £'000	Computer equipment £'000	Motor vehicles £'000	Total £'000
Cost					
As at 1 September 2020	48,403	838	328	137	49,706
Additions in year	711	284	55	8	1,058
Disposals	-	-	-	-	-
As at 31 August 2021	**49,114**	**1,122**	**383**	**145**	**50,764**
Depreciation					
As at 1 September 2020	11,173	749	324	102	12,348
Charge for year	886	90	21	18	1,015
Disposals	-	-	-	-	-
As at 31 August 2021	**12,059**	**839**	**345**	**120**	**13,363**
Net book amount					
As at 31 August 2021	**37,055**	**283**	**38**	**25**	**37,401**
Net book amount					
As at 31 August 2020	37,230	89	4	35	37,358

All tangible fixed assets were used for charitable purposes.

NOTES TO THE FINANCIAL STATEMENTS

10 INVESTMENT PROPERTY

During the year ended 31 August 2010, the Trustees decided to dispose of all the Endowment Fund investments and to use the released amounts for the construction of a new block of staff flats on a freehold site belonging to the Endowment Fund. Expenditure of £393,000 was incurred on this construction, which was completed in October 2010.

A professional valuation of the building was obtained in 2015, which indicated an open market valuation of £750,000. The property was revalued at this amount in the School's books, producing a revaluation surplus of £310,000. This valuation was taken forward as deemed cost in future years.

A further valuation was undertaken in September 2021 by Peter Jones MNAEA of PA Jones Property Solutions. The valuation of £1,020,000 has been reflected in these accounts.

The investment property is held within the permanent Endowment Fund.

11 FIXED ASSET INVESTMENTS - Group and School

	2021 £'000	2020 £'000
Investments comprise:		
UK Fixed Interest	**725**	781
Overseas Fixed Interest	**345**	158
UK Equities	**1,674**	1,245
Overseas Equities	**939**	787
Global Investments	**487**	393
Property	**103**	100
Private Equity	**98**	79
Other Investments	**118**	-
	4,489	3,543
Short Term Deposits	**23**	20
Group Total Investments	**4,512**	3,563

	Investments £'000	Cash £'000	2021 Total £'000	2020 Total £'000
Market value:				
Balance brought forward	**3,543**	**20**	**3,563**	3,704
Transfer in	**444**	**9**	**453**	-
Additions	**657**	**-**	**657**	482
Disposals	**(667)**	**-**	**(667)**	(480)
Other cash movements	**-**	**(6)**	**(6)**	(28)
Total gain/(loss)	**512**	**-**	**512**	(115)
Balance carried forward	**4,489**	**23**	**4,512**	3,563

NOTES TO THE FINANCIAL STATEMENTS

11 FIXED ASSET INVESTMENTS (Continued)

Listed investments are stated at their mid-market value at the balance sheet date.

If the investments had not been revalued, they would have been included on the historical cost basis at the following amounts:

	2021	2020
UK Fixed Interest	**703**	756
Overseas Fixed Interest	**344**	160
UK Equities	**1,075**	813
Overseas Equities	**581**	523
Global Investments	**323**	318
Property	**52**	68
Private Equity	**85**	85
Other Investments	**111**	-
	3,274	2,723

	Group 2021	Group 2020	School 2021	School 2020
	£	£	£	£
Interest in subsidiary undertakings	-	-	**202**	102
Total	-	-	**202**	102

At 31 August 2021, the School held more than 20% of the following undertakings:

	Class of share capital held	Proportion held	Nature of business
Caterham School Trading Limited Company number - 02476019	Ordinary £1	100%	School shop
Caterham School International Limited Company number - 11897124	Ordinary £1	100%	educational
Caterham School Virtual Limited Company number - 13097923	Ordinary £1	100%	educational
Caterham School Enterprises Limited Company number - 04299687	Limited by Guarantee	100%	Dormant

The trustees consider that the market value of the investment in the non charitable subsidiary undertakings is not significantly different from the cost.

NOTES TO THE FINANCIAL STATEMENTS

11 FIXED ASSET INVESTMENTS (Continued)

BALANCE SHEET
CATERHAM SCHOOL TRADING LIMITED
AS AT 30 AUGUST 2021

	2021	2020
	£	£
CURRENT ASSETS		
Stock	**95,681**	92,908
Debtors	**-**	-
Cash at bank	**113,712**	77,875
	209,393	170,783
CREDITORS: Amounts falling due within one year	**(169,336)**	(151,956)
NET CURRENT ASSETS	**40,057**	18,827
TOTAL ASSETS LESS CURRENT LIABILITIES	**40,057**	18,827
CREDITORS: Amounts falling due in more than one year	**-**	-
NET LIABILITIES	**40,057**	18,827
CAPITAL AND RESERVES		
Share capital	**2**	2
Profit and loss account	**40,055**	18,825
SHAREHOLDERS' FUNDS	**40,057**	18,827

PROFIT & LOSS ACCOUNT

	2021	2020
	£	£
TOTAL INCOME	**189,080**	177,029
TOTAL EXPENDITURE	**(167,850)**	(171,896)
NET PROFIT	**21,230**	5,133

NOTES TO THE FINANCIAL STATEMENTS

11 FIXED ASSET INVESTMENTS (Continued)

BALANCE SHEET
CATERHAM SCHOOL INTERNATIONAL LIMITED
AS AT 30 AUGUST 2021

	2021	2020
	£	£
CURRENT ASSETS		
Debtors	**62,221**	3,196
Cash at bank	**4,804**	69,040
	67,025	72,236
CREDITORS: Amounts falling due within one year	**(2,160)**	-
NET CURRENT ASSETS	**64,865**	72,236
TOTAL ASSETS LESS CURRENT LIABILITIES	**64,865**	72,236
CREDITORS: Amounts falling due in more than one year	**-**	-
NET LIABILITIES	**64,865**	72,236
CAPITAL AND RESERVES		
Share capital	**100**	100
Profit and loss account	**64,765**	72,136
SHAREHOLDERS' FUNDS	**64,865**	72,236

PROFIT & LOSS ACCOUNT

	2021	2020
	£	£
TOTAL INCOME	**30,000**	100,000
TOTAL EXPENDITURE	**(37,371)**	(27,864)
NET (LOSS)/PROFIT	**(7,371)**	72,136

NOTES TO THE FINANCIAL STATEMENTS

11 FIXED ASSET INVESTMENTS (Continued)

BALANCE SHEET
CATERHAM SCHOOL VIRTUAL LIMITED
AS AT 30 AUGUST 2021

	2021
	£
CURRENT ASSETS	
Debtors	-
Cash at bank	100
	100
CREDITORS: Amounts falling due within one year	(12,072)
NET CURRENT ASSETS	(11,972)
TOTAL ASSETS LESS CURRENT LIABILITIES	(11,972)
CREDITORS: Amounts falling due in more than one year	-
NET LIABILITIES	(11,972)
CAPITAL AND RESERVES	
Share capital	100
Profit and loss account	(12,072)
SHAREHOLDERS' FUNDS	(11,972)

PROFIT & LOSS ACCOUNT

	2021
	£
TOTAL INCOME	-
TOTAL EXPENDITURE	(12,072)
NET LOSS	(12,072)

At 31 August 2021, the aggregate capital and reserves of Caterham School Enterprises Limited was £11,556 deficit (2020: £11,556 deficit) and the profit/loss for the financial year ended on that date was £NIL (2020: £NIL).

NOTES TO THE FINANCIAL STATEMENTS

12 STOCK

	Group 2021 £'000	Group 2020 £'000	School 2021 £'000	School 2020 £'000
Goods for resale	95	93	-	-
	95	93	-	-

13 DEBTORS

	Group 2021 £'000	Group 2020 £'000	School 2021 £'000	School 2020 £'000
Trade debtors	70	118	70	118
Amount due from subsidiaries	-	-	180	152
Other debtors	32	144	32	144
Prepayments and accrued income	489	568	489	568
	591	830	771	982

14 CREDITORS: due within one year

	Group 2021 £'000	Group 2020 £'000	School 2021 £'000	School 2020 £'000
Bank loan	1,000	1,000	1,000	1,000
Fee deposits	556	484	556	484
Deferred income	3,760	3,721	3,760	3,715
Amount due to subsidiaries	-	-	62	3
Trade creditors	574	570	558	554
Social security and other taxation	14	312	14	312
Other creditors and accruals	957	617	948	614
	6,861	6,704	6,898	6,682

15 CREDITORS: due after one year

	Group 2021 £'000	Group 2020 £'000	School 2021 £'000	School 2020 £'000
Fee deposits	2,468	2,457	2,468	2,457
Bank loan	20,333	21,333	20,333	21,333
Financial instrument derivative - hedging instruments	1,483	2,415	1,483	2,415
	24,284	26,205	24,284	26,205

The HSBC loan was for £25,000,000 at the outset on 21 December 2017 and is repayable over 25 years in monthly instalments of £83,333. An interest rate hedge has been put in place which has the effect of fixing the interest rate at 3.5% for 12.5 years and then caps the interest rate at 3.5% for the remaining 12.5 years of the loan.

The loan is secured by a legal charge over the School's site, including the woodland but excluding the endowment properties.

NOTES TO THE FINANCIAL STATEMENTS

15 CREDITORS: due after one year (Continued)

Loans - Group and School

	2021	2020
	£'000	£'000
Amounts due 1 - 2 years:	**1,000**	1,000
Amounts due 2 - 5 years:	**3,000**	3,000
Amounts due more than 5 years:	**16,333**	17,333
	20,333	21,333

16 FEE DEPOSITS

At the end of the year, the deposits held on account were split as follows:

	2021	2020
	£'000	£'000
Amounts due 1 - 2 years:	**556**	484
Amounts due 2 - 5 years:	**1,608**	1,689
Amounts due more than 5 years:	**860**	768
	3,024	2,941

17 FINANCIAL INSTRUMENTS

	Group 2021	Group 2020	School 2021	School 2020
	£'000	£'000	£'000	£'000
Financial assets measured at fair value through SOFA	**5,532**	3,563	**5,532**	3,563
Financial assets measured at amortised cost	**13,472**	11,744	**13,527**	11,741
Financial liabilities measured at amortised cost	**23,420**	24,004	**23,457**	23,988
Financial liabilities measured at fair value through a hedging service	**1,483**	2,415	**1,483**	2,415

Financial assets measured at amortised cost comprise cash, trade and other receivables. They exclude prepayments.

Financial liabilities measured at amortised cost comprise trade and other payables, accruals and deferred income. They exclude social security and other taxes.

NOTES TO THE FINANCIAL STATEMENTS

18 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds £'000	Restricted funds £'000	Restricted bursary funds £'000	Endowment fund £'000	Consolidating adjustment £'000	2021 Total £'000
Tangible fixed assets	36,496	-	-	905	-	**37,401**
Investment property	-	-	-	1,020	-	**1,020**
Investments	-	3,531	981	-	-	**4,512**
Current assets	13,288	743	153	-	(128)	**14,056**
Current liabilities	(6,859)	(2)	-	-	-	**(6,861)**
Creditors: over one year	(24,284)	-	-	(128)	128	**(24,284)**
Total net assets	18,641	4,272	1,134	1,797	-	**25,844**

	Unrestricted funds £'000	Restricted funds £'000	Restricted bursary funds £'000	Endowment fund £'000	Consolidating adjustment £'000	2020 Total £'000
Tangible fixed assets	36,430	-	-	928	-	37,358
Investment property	-	-	-	750	-	750
Investments	-	2,672	891	-	-	3,563
Current assets	11,967	469	127	-	(158)	12,405
Current liabilities	(6,704)	-	-	-	-	(6,704)
Creditors: over one year	(26,205)	-	-	(158)	158	(26,205)
Total net assets	15,488	3,141	1,018	1,520	-	21,167

NOTES TO THE FINANCIAL STATEMENTS

18.1 RESTRICTED FUNDS

	At 1 September 2020 £'000	Incoming resources £'000	Expenditure £'000	Transfer £'000	Gains/ (losses) £'000	At 31 August 2021 £'000
University scholarship	361	10	(2)	(2)	44	**411**
Scholarship and prizes	360	8	(2)	(14)	34	**386**
Major H Hall Morgan	234	7	(1)	(7)	33	**266**
Arthur D Jones	216	7	(1)	(7)	30	**245**
Industrial gifts and music scholarships	510	16	(3)	(16)	72	**579**
Other scholarship funds and donations	-	-	-	-	-	-
Mr S Bonarjee Legacy	240	7	(2)	(7)	34	**272**
Eynon Bequest	1,157	31	(7)	(5)	138	**1,314**
	3,078	86	(18)	(58)	385	**3,473**
Maddock Science Scholarship Fund	-	528	(2)	-	33	**559**
Caterham School Bursary Funds	1,018	141	(6)	(176)	94	**1,071**
Parents' Association	63	41	(35)	-	-	**69**
Total restricted funds	4,159	796	(61)	(234)	512	**5,172**

	At 1 September 2019 £'000	Incoming resources £'000	Expenditure £'000	Transfer £'000	Gains/ (losses) £'000	At 31 August 2020 £'000
University scholarship	372	11	(2)	(7)	(13)	361
Scholarship and prizes	364	11	(2)	(1)	(12)	360
Major H Hall Morgan	248	8	(2)	(11)	(9)	234
Arthur D Jones	228	7	(1)	(10)	(8)	216
Industrial gifts and music scholarships	537	17	(3)	(23)	(18)	510
Other scholarship funds and donations	5	-	-	(5)	-	-
Mr S Bonarjee Legacy	253	8	(1)	(11)	(9)	240
Eynon Bequest	1,176	37	(6)	(9)	(41)	1,157
	3,183	99	(17)	(77)	(110)	3,078
Caterham School Bursary Funds	1,190	106	(6)	(267)	(5)	1,018
Parents' Association	61	29	(27)	-	-	63
Total restricted funds	4,434	234	(50)	(344)	(114)	4,159

18.1 RESTRICTED FUNDS (Continued)

These funds have been donated over a number of years, the capital sum has been invested and income is utilised to give prizes and scholarships and bursaries to pupils who attend Caterham School.

The university scholarships fund is made up of 12 bequests and provides support to Caterham School pupils continuing their studies at university.

The scholarships and prizes fund comprises 35 donations and bequests. It provides support for prizes, music and books, ministerial scholarships and travel and language study.

The Major Hall Morgan legacy is used for scholarships and sports coaching.

The industrial and music gifts fund is used to fund music and general study scholarships.

The Bonarjee legacy was received in 2005 and funds general bursaries.

The Arthur D Jones award is used to provide scholarships on merit for the sons of parents who could not otherwise afford to send them to the School. Preference is given to the child/children of Old Caterhamians.

The general gifts and donations fund comprises a number of individual donations for unspecified activities.

The Eynon bequest funds scholarships and bursaries for children of Old Caterhamians.

The Old Caterham School bursary fund was established to assist the children of Ministers.

The transformational bursary fund was set up in 2019/20. The fund is to provide bursaries to a number of pupils who would not otherwise be able to afford to attend the school.

The constitution of the Parents' Association changed during the 2017/18 academic year and the Parents Association funds are now a restricted fund within the School.

During the year The W N Maddock Science Scholarship Fund was transferred into the School as a restricted fund. The Maddock fund was established in June 2000 to provide financial assistance to enable pupils entering or already attending Caterham School, who would not otherwise have the means to do so to study science at Caterham School and to provide scholarships, bursaries, exhibitions or prizes for the study of science.

During the year, a transfer amounting to £234,000 (2020: £344,000) was made to unrestricted funds. The transfer covers the amount expended from unrestricted funds on activities for which restricted funds were donated.

18.2 UNRESTRICTED FUNDS

	2021	2020
	£'000	£'000
At 1 September 2020	**15,488**	13,776
Incoming resources	**24,573**	23,391
Expenditure	**(22,322)**	(21,795)
Increase/(decrease) in fair value of hedging instrument	**932**	(198)
Transfer from restricted funds	**204**	314
At 31 August 2021	**18,875**	15,488

NOTES TO THE FINANCIAL STATEMENTS

18.3 ENDOWMENT FUND

The endowment fund is established to provide and maintain Caterham School for the provision of education for the children of Ministers, and the other children, in accordance with the objectives and principles for which the school was founded.

	2021	2020
	£'000	£'000
At 1 September 2020	**1,520**	1,513
Expenditure	**(23)**	(23)
Revaluation gain	**270**	-
Transfer from unrestricted funds	**30**	30
At 31 August 2021	**1,797**	1,520

Following the sale of land in Harestone Hill in 1973, it was necessary to make an investment which would replace £62,000 of capital over the ensuing 30 years. Accordingly, by arrangement with the Charity Commissioners, monies have been invested to purchase a 5% Treasury Loan in 2009 and subsequent income arising from this purchase is being invested in the same way as it becomes available. The Charity Commission have confirmed that no further investments are required under this scheme.

Following the sale by the Endowment Fund of the freehold land and buildings in 1995, under a scheme approved by the Charity Commissioners it was agreed to make a grant of £1,500,000 (equivalent to the sale proceeds) to Caterham School. The scheme requires that the same amount be recouped from Caterham School, over a period of 50 years, by the School making annual payments of £30,000 to the Endowment Fund. These yearly amounts are to be invested as permanent endowments of the School.

Under these schemes, the long term investments for the Endowment Fund would be expected to have a minimum value of £842,000 by 31 August 2021 (2020: £812,000).

During the year ended 31 August 2010, the Trustees decided to dispose of all the Endowment Fund investments and to use the released amounts for the construction of a new block of staff flats on a freehold site belonging to the Endowment Fund. Expenditure of £393,000 was incurred on this construction, which was completed in October 2010.

19 RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH INFLOW FROM OPERATIONS

	2021	2020
	£'000	£'000
Net income for the year (as per Statement of Financial Activities)	**4,677**	1,444
Adjustment for:		
Depreciation charges	**1,015**	944
Change in fair value of hedging instrument	**(932)**	198
Revaluation (gain)/loss on investment property	**(270)**	-
Maddock transfer	**(552)**	-
Revaluation and disposal (gain)/loss on investments	**(506)**	143
Dividends received	**(119)**	(124)
(Increase)/decrease in stock	**(2)**	24
(Increase)/decrease in debtors	**239**	(176)
Increase/(decrease) in creditors	**168**	367
Interest received	**(2)**	(38)
Interest on loans	**770**	803
	4,486	3,585

NOTES TO THE FINANCIAL STATEMENTS

19 RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH INFLOW FROM OPERATIONS (CONTINUED)

ANALYSIS OF CHANGES IN NET DEBT

	As at 1 September 2020 £'000	Cash flows £'000	Other non-cash changes £'000	As at 31 August 2021 £'000
Cash and cash equivalents				
Cash	11,482	1,888	-	**13,370**
	11,482	1,888	-	**13,370**
Borrowings				
Debt due within one year	(6,704)	(157)	-	**(6,861)**
Debt due after one year	(23,790)	989	-	**(22,801)**
	(30,494)	832	-	**(29,662)**
Total	(19,012)	2,720	-	**(16,292)**

	As at 1 September 2019 £'000	Cash flows £'000	Other non-cash changes £'000	As at 31 August 2020 £'000
Cash and cash equivalents				
Cash	9,858	1,624	-	11,482
	9,858	1,624	-	11,482
Borrowings				
Debt due within one year	(6,458)	(246)	-	(6,704)
Debt due after one year	(24,669)	879	-	(23,790)
	(31,127)	633	-	(30,494)
Total	(21,269)	2,257	-	(19,012)

20 PENSION SCHEMES

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £1,597,000 (2020: £1,493,000), at the year-end £NIL (2020: £178,000) was accrued in respect of contributions into the scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

20 PENSION SCHEMES (CONTINUED)

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the Government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The Government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied. The Government announced on 4 February 2021 that it intends to proceed with a deferred choice underpin under which members will be able to choose wither legacy or reformed scheme benefits in respect of their service during the period between 1 April 2015 and 31 March 1011 at the point they become payable.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having, in 2018 announced that there would be a review of this cost cap mechanism. In January 2019 they announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards. The pause was lifted in July 2020, and a consultation was launched on 24 June on proposed changes to the cost control mechanism following a review by the Government Actuary. The consultation closed to response on 19 August 2021 and the Government is currently analysing the responses.

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Until the consultation and the cost cap mechanism review are completed it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly no provision for any additional past benefit pension costs is included in these financial statements.

The School also operates a defined contribution pension scheme for bursarial staff. The total pensionable cost to the charitable company during the year ended 31 August 2021 was £326,000 (2020: £336,000) and there was no accrued balance at the year end in respect of contributions to this scheme.

21 ANALYSIS OF CASH AND CASH EQUIVALENTS

	2021	2020
	£'000	£'000
Cash at bank and in hand	**5,370**	3,482
Money market deposit	**8,000**	8,000
	13,370	11,482

22 OPERATING LEASE COMMITMENTS - Group and School

The School had the following commitments under non-cancellable operating leases for plant and machinery:

	2021	2020
	£'000	£'000
Operating lease commitments:		
Within 1 year	**381**	284
Within 2 - 5 years	**695**	409
	1,076	693

NOTES TO THE FINANCIAL STATEMENTS

23 RELATED PARTY TRANSACTIONS

Caterham School Enterprises Limited and Caterham School Trading Limited are both 100% subsidiaries of Caterham School. The transactions with these subsidiaries during the year were:

	2021	2020
	£'000	£'000
Gift Aid receivable from Caterham School Enterprises Limited	-	-
Gift Aid receivable from Caterham School Trading Limited	21	5
Balance owed by Caterham School Enterprises Limited	17	17
Balance owed by Caterham School Trading Limited	136	136

24 W N MADDOCK SCIENCE SCHOLARSHIP FUND

On 31 March 2021, the net assets of the W N Maddock Science Scholarship Fund (previously a separate charity number 1087246) were donated to Caterham School.

The following is an extract of the financial statements for the new restrcited fund for the year ended 31 August 2020.

	2021	2020
	£'000	£'000
Income	5	12
Expenditure	1	3
Investment gains/(losses)	18	(20)
Net movement in funds	22	(11)

	2021	2020
	£'000	£'000
Fixed asset investments	-	435
Current assets	-	96
Liabilities	-	(31)
Net assets	-	500
Unrestrcited funds	-	500

CATERHAM SCHOOL

England & Wales - Charity number 1109508

Accounts

Financial Statements

Caterham School (a company limited by guarantee) (including Caterham School Endowment Fund and Caterham School Bursary Fund)

For the year ended 31 August 2020

Company No. 5410420
Charity registration No. 1109508

Legal and administrative information

Trustees

The Trustees in office during the year or since the year end are set out below. Trustees served throughout the year, except where indicated.

I R M Edwards – Chairman
C Bouttle (appointed 20 April 2020)
O Byrne (appointed 20 May 2020)
S R Critchley
Mrs T F Eldridge-Hinmers (resigned 20 April 2020)
Mrs A Fletcher
Rev N J Furley-Smith (resigned 29 May 2020)
Ms D Grimason (appointed 20 April 2020)
M Mear
Ms M Shah
M Smith
E Turney
Mrs M Whenman
Mrs S M Whittle
Mr A Wilson

Trustees are ten to fourteen in number. On recommendation from its Nominations Committee, the Board of Trustees nominates potential Trustees to the Caterham School Foundation which appoints Trustees. One such Trustee must be nominated by or under the authority of the General Assembly of the United Reformed Church.

Officers

Headmaster	C W Jones MA (Cantab), MEd
Head of Prep School	B Purkiss BSc
Bursar and Company Secretary	Mrs A D Higgs BSc FCA

Legal and administrative information

Registered office:	Caterham School Harestone Valley Road Caterham Surrey CR3 6YA
Principal advisers:	
Bankers:	HSBC Bank plc London National Westminster Bank Caterham
Auditor:	Moore Kingston Smith LLP Devonshire House 60 Goswell Road London EC1M 7AD
Solicitors:	Trowers and Hamlins London Veale Wasborough Vizards Bristol Bird & Bird London DMH Stallard Crawley
Investment advisers:	Brewin Dolphin London
Company number:	5410420
Charity registration number:	1109508
Website:	www.caterhamschool.co.uk

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Report of the Trustees

The Trustees present their report together with financial statements for the year ended 31 August 2020.

Structure, governance and management

Constitution, objectives and policies

Caterham School is registered with the Charity Commission (Charity no: 1109508). The Caterham School Endowment Fund and the Caterham School Bursary Fund share the same charity number and are registered as "subsidiaries" with the Charity Commission. Caterham School is administered and managed in accordance with the Caterham School Articles of Association, which have been approved by the Charity Commission, and the Caterham School Endowment Fund is administered in accordance with a Charity Commission Scheme dated 30 August 1995.

The charitable company is established to provide and maintain Caterham School for the provision of education for the children of Ministers and other children.

Appointment of Trustees

Trustees, appointed as shown on Page 1, hold office for three years. Trustees are eligible for re-appointment, subject to the conditions of the Articles of Association of Caterham School. Changes to the Trustee body during the course of the year are shown on Page 1.

The training and induction of Trustees is very much dependent upon their background and experience. Where necessary, induction provides training on charitable, educational, legal and financial matters. All new Trustees have visited the School and have met staff and pupils. The School culture is such that ad hoc visits (but see also Governance below) are encouraged with Trustees able to walk into lessons without formality and to be involved by the teacher without disruption to the class in progress. They are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their roles and, where required, specialist speakers, including members of staff, are brought into meetings to present changes and developments. Induction tends to be carried out informally, is tailored to the specific needs of the individual and includes seminars run by the various organisations that exist to support and develop Trustees and governing bodies. Safeguarding, Health & Safety, Regulatory and Charity Law issues normally feature prominently.

Trustees indemnity insurance is provided as an integral part of the School's insurance policies.

Organisation and structure

Governance of the charitable company

The Board held four ordinary meetings to review the charitable company's financial and operational performance and to approve the budget for the forthcoming year and an additional two meetings to further review matters related to the COVID-19 pandemic. The Finance & General Purposes Committee and other sub-committees met separately as required during

Report of the Trustees

the year to recommend courses of action and make budgetary proposals to be put to Trustees. The Annual Review of Investments with the School's stockbroker took place on 2 October 2020 to consider the period of this report. The Foundation met in an Annual General Meeting on 26 January 2020 which was adjourned and reconvened on 14 March 2020 to receive the statutory financial statements, note resignations, endorse appointments and hear the briefings of the Trustees, the Headmaster and the Head of the Prep School. Additional meetings were held on the 28 September 2019 and on 16 November 2019 at which approval was given to amend the Articles of Association.

In pursuit of governance best practice, Trustees are asked to spend at least a full day per year in School, in addition to scheduled meetings. Guidance has been issued by the Headmaster as to the sort of activities to be conducted by Trustees during their visits, such as for example shadowing a pupil for a day. Trustees are asked to submit a short report after each visit, drawing the Headmaster's attention to any concerns they might have and opportunities they think worthy of further consideration. Whilst some trustees were able to undertake these visits in the first part of the year, they were suspended for the Summer Term due to the pandemic.

Trustee committees have been allocated agreed areas of responsibility and oversight of policies.

The governance model, introduced in 2009, whereby the Trustees of the Charity, the Directors of the limited company and the Governors of the School are one and the same body (known collectively as 'the Trustees') has continued to work effectively for the good of the School.

Caterham School has three wholly owned or controlled subsidiaries, Caterham School Trading Limited, Caterham School Enterprises Limited and Caterham School International Limited.

Strategic report

Review of the Year

Caterham School continues to provide an outstanding educational offering to day and boarding pupils from a growing catchment area, both within the UK and overseas. The numbers of applicants to the school continues to grow and pupil numbers in the school remain stable at around 940 pupils in the Senior School and 280 in the Prep School. The school's success is underpinned by excellent results, robust finances, strong governance and an outstanding pupil experience.

We were also the first independent school in the UK to be awarded the Wellbeing for Schools Award – a rigorous and in depth audit of our wellbeing programme and provision which runs from our pre-School to the senior school and were recently recognised as an EdTech 50 School. In addition we are an Apple Distinguished School and have recently become an Apple Regional Training Centre, supporting other schools and educational organisations to enhance the use of technologies in the classroom.

The boarding offer remains popular both internationally and domestically. Our overseas boarders come at year 9 and 12 – geographically we have strong markets in the Far East and a growing and renewed interest from Russia. Our weekly boarding offer remains attractive to

Report of the Trustees

families from within an hour of the school and it is heartening to see so many families now coming to us from London Prep Schools that were not traditionally part of our catchment area.

Partnership work continues to be a key strategic and operational aim of the school. Our founders believed strongly in the power of the community to transform the lives of those around them and that schools should operate meaningfully in the contexts in which they are rooted. This view is at the heart of our educational philosophy and we want our pupils to leave this school with a profound sense of the power of community and a strong sense of mission. Consequently, we continue to provide and develop opportunities for our young people to engage meaningfully with the world around them. For example, we continue to work with the London Academy of Excellence and Kingsford Community School both in the London borough of Newham and have developed a very effective local primary school network of support.

Our Transformational Bursary Fund – a campaign to treble the number of pupils in the school from disadvantaged backgrounds by 2024 – has already enabled 2 additional pupils to enter the school over the past year with plans to double this number in the year ahead. This campaign is targeted at pupils from families with a household income on or around the national average and from families who may have no previous experience of Higher Education. This is a key part of our mission to widen access to our school and to create a diverse community. In addition to this, we continue to give financial support to pupils who are from families that for a number of reasons find fees problematic – we call this 'assisted places'.

Caterham staff remain totally committed to ensuring that, as an organisation, we continue to play a meaningful role in the world around us. Caterham teachers have delivered programmes of English and Maths lessons for pupils of St John's Primary. Different groups of pupils have come to Caterham School, and our teachers have travelled to St John's to offer sessions designed to augment the curriculum and inspire a love of investigation and learning. Many staff contribute their skills, talents and time to the active support of the community through teacher training, church work, being academic examiners and charity trustees and administrators. In addition to our involvement at the London Academy of Excellence, Matthew Godfrey is a governor at the Michaela Community School Brent, Sarah Griffiths at St John's Primary Caterham, Cath Drummond at Orchard Hill College and Academy Trust, Tony Fahey at Clifton Hill School, Gemma Davies at Blenheim High School in Epsom, Ben Purkiss at Ide Hill Church of England Primary School Sevenoaks, Lucie Funnell is a Trustee of the Tandridge Learning Trust and Ceri Jones is also a governor at Banstead Prep.

The purpose of the school remains focused on outstanding outcomes and experiences for all of our pupils based on a belief that pastoral care and wellbeing are fundamental building blocks for future success. We are a school that promotes a strong sense of community, connectedness and diversity, and a school that believes education is about academic success, enjoyment and the growth and development of the whole person. In addition, we strongly promote the notion of innovation and creativity and encourage all of our pupils to be confident and agile problem solvers who see opportunity in uncertainty.

Our sport academies (hockey, swimming and netball) continue to provide outstanding opportunities for our own pupils but also pupils from the local area to develop their sporting skills and have access to high quality coaching and pathways through to elite representation. Our strong relationship with and support for the Old Caterhamian Sports Club at Hill Fields enables hundreds of young people and adults to play rugby, cricket and lacrosse weekly.

Report of the Trustees

These clubs are not restricted to members of the school and so are of a genuine benefit to the wider Caterham Community.

Response to Covid and Lockdown

In March 2020 Caterham School, along with all other schools in the UK, was 'closed' due to the worsening impact of COVID-19. However our longstanding investment in and commitment to digital education and innovation over the previous seven years enabled the school to make a seamless transition to a fully virtual school overnight. We were able to ensure that the education of our pupils continued uninterrupted, that co-curricular breadth and engagement was maintained and that the structure and routine that enabled our families to navigate the disorienting impact of lockdown was ever present.

Our ability to do this was not just based on the commonality of the Apple platforms that all pupils and teachers use, or the skill levels of pupils and staff in teaching and learning on digital platforms, but also on a shared culture and philosophy of educational innovation and risk taking that has seen us thrive in the current uncertainty.

All of our lessons from day one were delivered live to pupils in their homes from our staff in their homes, work was set and marked electronically, end of year exams were sat and the year 11 and year 13 pupils who had exams cancelled benefitted from bespoke courses written by our teachers to support transition either to A level or to University.

In addition, we connected the wider Caterham School community through a series of virtual activities – quizzes, music recitals, group debates, webinars and virtual social events. We also ensured that we supported our local community and schools by both making significant amounts of PPE and receiving donations of PPE from our overseas families for the local Primary Care Network, supported groups making scrubs for local hospitals, donated laptops to local primary schools to help bridge the digital divide and helped local schools and even a university deliver more effective virtual provision for their pupils. We also supported our local primary schools by hosting key worker children from their schools on our site during the holidays to help them save costs.

As with many organisations and individuals, Covid-19 had a significant financial impact on the School. Parents were given a fee variation for the summer term and we set up a Covid-19 hardship fund into which many parents donated to help the school to support families most affected by the financial consequences of pandemic. We have managed to retain almost all our families with the help of the philanthropy of our wider community. The costs of reopening the site have also been significant with the cost of both equipment and staff to facilitate social distancing and enhanced hygiene measures. Like all organisations, we had to adjust our in-year spending plans including deferring capital projects and use strong financial cost control whilst maintaining essential preventative maintenance of the site. With the measures taken we have weathered the financial impact effectively and our financial position as a school remains strong, our forecasts positive and our banking covenants were met.

Marketing and Admissions

The School continues to build upon its already strong reputation for outstanding results in a highly ambitious and nurturing environment. We are attracting an increasing number of high achieving pupils in an environment which remains competitive, and where parents are

Report of the Trustees

increasingly well informed. Once again we can report a record number of applications for day and boarding places with boarding only limited by capacity. The School roll in the Senior School is in excess of 940 pupils and the Prep School is very close to its capacity of 300. Activity directed towards the London day and boarding markets has begun to bring active interest both directly from families and from prep school heads. Demand from the West Kent area remains strong and the School has successfully increased activity in other geographical areas, including London, to avoid over reliance on one area. This demand is evident at every entry point where the number of pupils applying far exceeds the places available.

Our ambition to connect the wider school community into a more vibrant, purposeful and strategically focused body is developing quickly. The Caterham School Society has brought together the constituent parts of the school under one umbrella – pupils (current and former), parents (current and former), members of the London Academy of Excellence and local residents are now connected in a way which provides a common sense of purpose with a focus on how the community can benefit the educational outcomes and experiences of all our pupils. We have a regular series of events to which all elements of the Society are invited – most notably hugely successful Insight evenings that we hold in London. The Caterham School Society enables the wider Caterham family to access work experience, shadowing and mentoring, and provides professional networking for parents.

A programme of agent contact continues to support admissions from overseas boarding pupils with the school meeting with prospective families and exhibiting in mainland China, Hong Kong and Moscow.

Trustees considered fees for 2019-2020 at their March 2019 meeting, announcing an average rise of 3.8%. The rise was considered the minimum necessary to achieve the required surplus to meet the current running costs of the School, provide for future development and satisfy its borrowing obligations.

Termly fees for the 2019 - 2020 academic year were:

Pre-Prep School:	£2,020 - £3,505
Prep School:	£4,540 - £5,200
Senior School (Day):	£6,245 - £6,540
Senior School (Boarding):	£10,520 - £12,920

Educational Attainment

The last academic year witnessed strong results at both GCSE and A level and places us as one of the top co-educational schools in the country. Crucially, these academic outcomes enabled all Sixth Form leavers to access the university courses and professional apprenticeships of their choosing. These results demonstrate a commitment to excellence and are, at A level, a pleasing improvement on the results of the previous year.

GCSE Results

9:	40%
9-7:	86%
9-6:	96%

Report of the Trustees

A Level Results

A*: 36%
A* - A: 70%
A* - B: 91%

Our value added score at GCSE was 0.80 (which is a statistically significant number indicating that the quality of outcomes for pupils is strong). At A level our value added score was 0.39.

In addition to public examination results we have also had a number of Sixth Form pupils perform strongly in essay competitions at Cambridge Colleges.

Community Outreach and Public Benefit

Over 350 pupils benefit from financial support awarded in the form of scholarships and bursaries, amounting to over 6.5% of fee income (2019: 6.2%). The Headmaster continues to examine ways in which to increase the number of bursaries awarded to those pupils whose parents otherwise could not afford the fees.

The Trustees confirm that they have referred to the Charity Commission's guidance on Public Benefit when reviewing the charitable company's aims and objectives and in planning future activities for the year.

School Partnerships and Support

The School continues to provide general support, and the weekly delivery of MFL at the London Academy of Excellence (LAE), our MFL department ran in depth INSET for LAE Stratford and Tottenham. The move to virtual platforms has facilitated weekly lessons and LAE participation in careers events and practice interviews. We held an online event with 90 L6 students from the two schools, working together on equality issues following U6 presentations on BLM and LGBTQI. We are currently engaged in a consultation process with all of the LAE sponsor schools to push collaboration further in current conditions. The Headmaster sits on the governing body and Dan Gabriele on the Education Committee. Emma Collins now sits on the Development Committee.

The United Access programme switched readily to an online format with an Easter 'online' week of activities and speakers having high levels of engagement and attendance. The summer week involved some useful sessions with a focus on UCAS applications, however the attendance across the week was somewhat lower.

In the autumn term we piloted an in depth programme for the highest achievers in Maths from local Primaries. 12 Year 6 pupils attended 10 sessions at Caterham developing higher order skills. The Geography A level students delivered weekly lessons at Whyteleafe Primary. Following 'lockdown' our established programme of collaboration with local primaries in sport, drama and IT had to be put on hold. Support of resources and classrooms were offered, but not needed in the event. Caterham provided activities and supervision for key workers children from local schools in the summer term half term break. Our 'Laptops for Lockdown' proved successful, we were able to provide 30 local children with devices to access online learning, donated by the Caterham School community.

Report of the Trustees

Fundraising for charitable causes

The Charity Committee consisted of 20 Sixth Formers chaired successfully by the Deputy Head Girl (Community). The Committee is responsible for selecting charities to support at a school level. The Committee organises fund raising events including mufti days, lower school discos and the Talent Show. Funds raised in 2019/20 amounted to £15,000 in support of a wide range of charities including the Brain Tumour Charity in memory of pupil from the U6 year group, Lerang'wa Lunches, St Catherine's Hospice and The Royal Marsden. The Committee is also responsible for delivering assemblies to raise the profile of the causes within the school. The CCF have raised money for the British Legion. The Lower School continue to hold a Christmas Fair annually to raise funds for charity. All of year 7 and 8 take part, taking responsibility in small groups to design and manage fund raising stalls. The fair raises over £1,500. 50 6th formers assisted the Rotary Club with their door-to-door Christmas collection in the Caterham area. In total over £6,000 was raised for local charities. Caterham pupils have participated in this annual activity since 2014. Over £6,000 was raised in lockdown for Surrey NHS through the weekly online quiz run by the English department. A group of students who were in China organised a remarkable initiative to raise money and procure PPE equipment for use in the Caterham area.

Volunteering

In our third annual survey audit of volunteering levels in 2020 79% of respondents reported that they have engaged in a community volunteering activity whilst at Caterham School.

The Duke of Edinburgh Award framework is used to promote volunteering and community involvement. 91 pupils completed an award despite the obvious difficulties this year.

Continuing Aims

The charitable company provides day and boarding education for male and female students between the ages of 3 and 18, aiming:

- to raise the standard of educational achievement of all students
- to ensure that every student enjoys the same high quality education in terms of resourcing, tuition and care
- to improve the effectiveness of the School by keeping the curriculum and organisational structure under continual review
- to provide value for money for the funds expended
- to comply with all appropriate statutory and curriculum requirements
- to maintain close links with further education institutions and the community
- to conduct its business in accordance with the highest standards of integrity, probity and openness.

The charitable company aims to maximise the number of pupils that can be educated at the School, consistent with current physical limits and the concept of containing numbers to a total that both enables all pupils to be known by the staff and is consistent with the family atmosphere that is key to the School's success. Strategic plans will also consider judicious disposals and acquisitions and additional enterprises (such as the development of educational

Report of the Trustees

lettings) that will support this overall concept. Concurrently, we develop and equip our staff, both tutorial and support, with the tools and techniques that enable pupils to be given the best opportunities to reach their full potential. To this end, the rollout of tablet computers to every pupil in the Senior School is now complete. Again, this considerable investment highlights the School's determination to harness technology to best effect and the use of tablets has become a regular and popular feature of the classroom experience. Tablet rollout now extends down to years 5 and 6 in the Prep School and digital and innovation opportunities are available throughout the School as part of our aim to deliver 21st century skills to all pupils.

The charitable company will continue to strive to improve the performance of its students at all levels and to support the further educational and career development of its students to ensure optimum progress when they leave school.

Staffing

The Trustees want to ensure that the School recruits and retains the best teaching and support staff and sets salaries and other terms of remuneration in order to achieve this. Remuneration for key management is considered annually by the Honorary Treasurer and Chairman. The School has an equal opportunities policy which encourages applications for employment from people from all ethnic backgrounds and from those with disabilities and supports staff with both physical and mental health issues with ongoing employment and career development. In additional to weekly briefings and termly INSET, the School has staff consultation committees for both teaching and support staff which meet on a termly basis. These committees receive information on matters of concern to them as employees and reports on the school's performance and future plans. In addition, the Honorary Treasurer gives an annual presentation to all staff on the School's financial performance. The wellbeing of staff is a high priority and is supported through the training of Mental Health First Aiders, access to the School Counsellors and through a free confidential counselling helpline and is monitored through wellbeing surveys completed by teaching and support staff.

Environmental policy

The School takes its environmental responsibilities seriously and pursues a policy of minimising its carbon footprint. A strategic group of senior staff, the Environmental Strategy Group, has been established to ensure that the School is doing all it can to promote sustainability and raise awareness about environmental issues. The group has continued to consider the environmental impact of the School's activities and to deliver on short, medium and long term plans. In addition, the School has a pupil-led Green Committee in the Senior School and an Eco-Warriors Committee in the Prep School which feed into the strategic group. The School remains committed to doing all it can to reduce the impact it has on the environment.

The woods continue to be an important asset and part of the environmental strategy is to create a sustainable woodland. The woodsman's role is both to ensure that there is adequate management and regeneration of the ancient woodland but also to enable and encourage both pupils and the local community to better understand the value and importance of woodland areas and outdoor learning more generally. A significant focus this year has been on identifying a plan to deal with the extensive spread of Ash Die Back within the woods in conjunction with

Report of the Trustees

the Forestry Commission. Works to start the removal of the affected trees commenced shortly after the year end.

Fundraising

During the year, Caterham School continued its fundraising campaign within its community (parents, alumni, parents of alumni, staff and Foundation members) to raise funds for Transformational Bursaries with the aim of raising the number of major bursaries which can be awarded each year. The School is registered with the Fundraising Regulator and ensures that all staff involved in fundraising are appropriately trained.

Financial review

The results for the year continued to be satisfactory. The total surplus amounted to £1,444,000 (2019 – £776,000).

The surplus on unrestricted funds (after transfers between funds) was £1,910,000 (2019 - £2,849,000).

The Endowment Fund increased in value by £7,000 (2019 – £7,000). Transfers amounting to £344,000 were made from restricted funds to the unrestricted fund representing funds used in this year. A net surplus of £63,000 relating to the school's Parents' Association was also held in a restricted fund at the year-end (2019 - £61,000).

The surplus carried forward on all funds amounted to £21,167,000 (2019 - £19,723,000).

The assets are held in pursuance of the School's objectives and the net assets of unrestricted funds amounted to £15,488,000 (2019 - £13,776,000). Restricted funds amounted to £4,159,000 (2019 - £4,434,000) and are held in investments and current assets, the income from which will be utilised in future years for scholarships, bursaries and prizes. Endowment funds amounted to £1,520,000 (2019 - £1,513,000).

Reserves

It is the policy of the charitable company to use its reserves to fund building and other development projects. Additionally, the charitable company maintains a cash balance from year to year to meet forthcoming expenditure. At 31 August 2020 the balance of cash at bank and in hand was £11,482,000 (2018 - £9,858,000).

Going concern

On the basis of the School's performance, budgets and long term forecasts, the trustees consider it appropriate to adopt the going concern basis for the financial statements.

Future plans

The School's focus remains on enabling its pupils to achieve the best outcomes possible. To support this, the trustees have agreed a strategic plan which incorporates educational developments and the physical resources needed to deliver these.

Report of the Trustees

Investment policy

The Trustees pursue an investment policy achieving reasonable returns and invested within ethical guidelines. The risk policies on which the School's portfolios are operated by the investment managers have been re-assessed to provide future returns based on moderate risk investment.

Funding

The Trustees are satisfied that the charitable company's assets attributable to each of its individual funds are available and adequate to fulfil its obligations in relation to those funds.

Connected charities

There is a relationship between Caterham School and other charities as set out in Note 25.

Risk management

Trustees have formally identified and documented the major risks to which the charitable company is exposed. Those risks have been reviewed, both by the sub-committees of the Board including the Finance & General Purposes Committee and by the Trustee Body and risk management strategies have been implemented. Risk management is embedded in the day to day practices of the charitable company procedures and systems to minimise the risks are regularly reviewed and updated.

Principal risk areas for the charitable company are the protection of pupils and employees, including from COVID-19, and compliance with the banking covenants. In order to facilitate the purchase of the school site in December 2017 and repayment of the former loans with AIB, a £25 million loan, repayable over 25 years, was obtained from HSBC in 2017. Interest rate protection has been put in place to ensure that the School is not exposed to fluctuations in interest costs over the term of the loan.

Trustees' Responsibilities Statement

The Trustees (who are also directors of Caterham School for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under that law the Trustees have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period.

Report of the Trustees

In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the financial statements comply with the Companies Act 2006.

They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees confirm that in so far as each of the trustees is aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

The Trustees' Report, incorporating a Strategic Report, approved by the Board of Trustees, as the company directors, on 3 December 2020 and signed on the Board's behalf.

ON BEHALF OF THE TRUSTEES



I R M Edwards
Chairman

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF CATERHAM SCHOOL

Opinion

We have audited the financial statements of Caterham School for the year ended 31 August 2020 which comprise Group Statement of Financial Activities, the Group and Parent Charitable Company Balance Sheets, the Group Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the parent charitable company's affairs as at 31 August 2020 and of the group's incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs(UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the group's and parent charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material

misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the [strategic report and the] trustees' annual report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- [the strategic report and the] trustees' annual report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the group and parent charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' annual report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- the parent charitable company has not kept adequate and sufficient accounting records, or returns adequate for our audit have not been received from branches not visited by us; or
- the parent charitable company's financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page 13, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the group and parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the group or parent charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (UK) we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purposes of expressing an opinion on the effectiveness of the group and parent charitable company's internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.

- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the group and parent charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the group or parent charitable company to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities within the group to express an opinion on the consolidated financial statements. We are responsible for the direction, supervision and performance of the group audit. We remain solely responsible for our audit report.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters which we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to any party other than the charitable company and charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

[Signature] Moore Kingston Smith LLP [Date] 15 January 2021

Neil Finlayson (Senior Statutory Auditor)
for and on behalf of Moore Kingston Smith LLP, Statutory Auditor

Devonshire House
60 Goswell Road
London
EC1M 7AD

Caterham School

CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITES
(incorporating the income and expenditure account)
for the year ending 31 August 2020

Income and Endowments	Note	Unrestricted Funds £'000	Restricted Funds £'000	Endowment Funds £'000	Total Funds 2020 £'000	restated Total Funds 2019 £'000
INCOME FROM:						
Charitable Activities						
School fees	**2**	20,741	-	-	**20,741**	21,022
Other educational income	**2**	1,247	-	-	**1,247**	1,685
Other trading activities						
Other trading income	**3**	678	-	-	**678**	961
Investments						
Investment income	**4**	38	124	-	**162**	152
Donations and legacies						
Grants and donations	**5**	687	112	-	**799**	230
Total Income		23,391	236	-	**23,627**	24,050
EXPENDITURE ON:						
Raising funds						
Trading expenditure		193	-	-	**193**	166
Investment management costs		-	22	-	**22**	26
Total non-educational costs		193	22	-	**215**	192
Charitable activities						
Education		21,602	30	23	**21,655**	21,325
Total expenditure	**6 - 8**	21,795	52	23	**21,870**	21,517
Net gains/(losses) on investments	**11**		(115)		**(115)**	164
Net income/(expenditure)		1,596	69	(23)	**1,642**	2,697
Transfers between funds	**18.1**	314	(344)	30	**-**	-
Net incoming resources before other recognised gains and losses		1,910	(275)	7	**1,642**	2,697
Change in value of hedging instrument		(198)	-	-	**(198)**	(1,921)
Net movement in funds for the year		1,712	(275)	7	**1,444**	776
Fund balance at 1 September 2019		13,776	4,434	1,513	**19,723**	18,947
Fund balances at 31 August 2020	**18**	15,488	4,159	1,520	**21,167**	19,723

The statement of financial activities includes all gains and losses recognised in the year. All incoming resources and resources expended derive from continuing operations.

The accompanying notes form part of the financial statements.

Caterham School
CONSOLIDATED AND SCHOOL BALANCE SHEETS
as at 31 August 2020

	Note	Group 2020 £'000	Group 2019 £'000	School 2020 £'000	School 2019 £'000
FIXED ASSETS					
Tangible assets	9	**37,358**	37,984	**37,358**	37,984
Investment Property	10	**750**	750	**750**	750
Investments	11	**3,563**	3,704	**3,563**	3,704
		41,671	42,438	**41,671**	42,438
CURRENT ASSETS					
Stock	12	**93**	117	**-**	10
Debtors	13	**830**	654	**982**	797
Cash and short term deposits		**11,482**	9,858	**11,327**	9,791
		12,405	10,629	**12,309**	10,598
CURRENT LIABILITIES					
Creditors due within one year	14	**(6,704)**	(6,458)	**(6,682)**	(6,429)
NET CURRENT ASSETS/LIAIBILITIES		**5,701**	4,171	**5,627**	4,169
TOTAL ASSETS LESS CURRENT LIABILITIES		**47,372**	46,609	**47,298**	46,607
LONG TERM LIABILITIES					
Fee deposits	15	**(2,457)**	(2,336)	**(2,457)**	(2,336)
Loans	15	**(21,333)**	(22,333)	**(21,333)**	(22,333)
Financial instrument derivative - hedging instruments	15	**(2,415)**	(2,217)	**(2,415)**	(2,217)
NET ASSETS		**21,167**	19,723	**21,093**	19,721
Capital Funds					
Endowments	18.3	**1,520**	1,513	**1,520**	1,513
Income Funds					
Restricted Funds	18.1	**4,159**	4,434	**4,159**	4,434
Unrestricted funds:	18.2				
Cash flow hedge reserve		**(2,415)**	(2,217)	**(2,415)**	(2,217)
Other charitable Funds		**17,903**	15,993	**17,829**	15,991
TOTAL FUNDS	18	**21,167**	19,723	**21,093**	19,721

No separate SOFA has been presented for the charity alone, as permitted by Section 408 of the Companies Act 2006. The School's income for the year was £23.081m (2019: £23.581m) and the surplus for the year was £1.550m (2019: £2.303m).

Approved by the Board of Trustees of Caterham School on 3 December 2020 and authorised for issue and signed on its behalf by:

(Chairman)

(Trustee)

The accompanying notes form part of the financial statements.

Company number: 5410420

Caterham School
CONSOLIDATED CASHFLOW STATEMENT
for the year ended 31 August 2020

	Notes		2020	2019
		£'000	£'000	£'000
NET CASH FLOWS FROM OPERATIONS				
Net cash provided by operating activities	19		3,585	4,364
CASH FLOWS FROM INVESTING ACTIVITIES				
Purchase of fixed assets		(318)		(420)
Proceeds from disposal of fixed assets		-		-
Purchase of investments		(482)		(231)
Proceeds from sale of investments		480		268
Return on investments		124		134
Interest received		38		18
Net cash provided by/(used in) investing activities			(158)	(231)
CASH FLOWS FROM FINANCING ACTIVITIES				
Drawdown of bank loan		-		-
Repayment of bank loan		(1,000)		(1,000)
Interest on loans		(803)		(837)
Net cash provided by/(used in) financing activities			(1,803)	(1,837)
Change in cash and cash equivalents in the reporting period			1,624	2,296
Cash and cash equivalents at the beginning of the reporting period			9,858	7,562
Cash and cash equivalents at the end of the reporting period			11,482	9,858

1 STATEMENT OF ACCOUNTING POLICIES

Caterham School is a company limited by guarantee with registered number 5410420, incorporated and domiciled in England and Wales. Its registered office is Harestone Valley Road, Caterham, Surrey CR3 6YA.

The financial statements have been prepared in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102), the Companies Act 2006 and the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) – effective 1 January 2015. The school is a Public Benefit Entity as defined by FRS 102.

The functional currency of the School is considered to be GBP because that is the currency of the primary economic environment in which the School operates.

The accounts present the consolidated statement of financial activities (SOFA), the consolidated cash flow statement and the consolidated and charity balance sheets comprising the consolidation of the School and its wholly owned subsidiaries Caterham School Trading Limited, Caterham School Enterprises Limited and Caterham School International Limited.

The School has taken advantage of the exemption available to a qualifying entity in FRS 102 from the requirement to present a charity only Cash Flow Statement with the consolidated financial statements.

Going concern

The Trustees have reviewed the expected ongoing demand for places at the school, in the knowledge that actual pupil numbers in September 2020 and applications for September 2021 are both the largest they have ever been, and the financial forecasts for the next 18 months, taking the impact of Covid-19 into consideration. Having considered estimates of pupil numbers, the ability of parents to continue to pay fees, projected cash flows and the funding facilities available to the School, the Trustees have a reasonable expectation that the School has adequate resources to continue its activities for the foreseeable future and consider that there are no material uncertainties over the School's financial viability. Accordingly, they also continue to adopt the going concern basis in preparing the financial statements as outlined in the Statement of Accounting and Reporting Responsibilities in the Trustees' report.

Critical accounting judgements and key sources of estimation uncertainty

In the application of the accounting policies, Trustees are required to make judgements, estimates and assumptions about the carrying value of assets and liabilities that are not readily apparent from other sources. The estimates and underlying assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affected current and future periods.

In the opinion of the Trustees, the estimates and assumptions which have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities are outlined below.

Useful economic lives

The annual depreciation charge for property, plant and equipment is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets. See note 9 for the carrying amount of the property, plant and equipment and note 1.8 for the useful economic lives for each class of asset.

Recoverable value of fee debtors

The company makes an estimate of the recoverable value of trade and other debtors. When assessing impairment of trade and other debtors, management considers factors including the ageing profile of debtors and historical experience. See note 13 for the net carrying amount of the debtors and associated impairment provision.

Interest rate hedge

The School obtains a bank valuation of the interest rate swap and cap and assesses the effecitveness of the hedge for hedge accounting purposes.

1 STATEMENT OF ACCOUNTING POLICIES (Continued)

Critical accounting judgements and key sources of estimation uncertainty (Continued)

Investment property

The school uses the valuation performed by its independent valuers as the fair value of its investment properties. The valuation is based upon the key assumptions of estimated rental values and market based yields. In determining fair value the valuers make reference to market evidence and recent transaction prices for similar properties.

The following accounting policies have been applied consistently in dealing with items which are considered material in relation to the School's financial statements.

1.1 Fees and similar income

Fees receivable and charges for services and use of premises are accounted for in the period in which the service is provided. Fees receivable are stated after deducting allowances, bursaries, scholarships and other remissions granted by the School, but include contributions received from Restricted Funds for scholarships, bursaries and other grants. Fees received in advance of education to be provided in future years under a Fees in Advance Scheme are held as liabilities until either taken to income in the term when

1.2 Investment income

This is accounted for when receivable and includes related tax recoverable.

1.3 Donations

Donations receivable for the general purposes of the School are credited to Unrestricted Funds. Donations for purposes restricted by the wishes of the donor are taken to Restricted Funds where these wishes are legally binding, except that any amounts required to be retained as capital in accordance with the donor's wishes are accounted for instead as Endowments - permanent or expendable according to the nature of the restriction. Voluntary incoming resources are accounted for as and when entitlement arises, the amount can be reliably quantified and the economic benefit to the School is considered probable.

1.4 Government grants

Income from government or other grants is recognised when the charity has entitlement to the funds, any performance conditions attached to the grant have been met, it is probable that the income will be received and the amount can be reliably measured.

1.5 Resources expended

Expenditure is accounted for on an accruals basis as soon as a liability is considered probable, discounted to present value for longer-term liabilities. Overheads and other costs not directly attributable to particular functional activity categories are apportioned over the relevant categories on the basis of management estimates of the amount attributable to that activity in the year, either by reference to staff time or space occupied, as appropriate. The irrecoverable element of VAT is included with the item of expense to which it relates.

Governance costs comprise the costs of running the School, including strategic planning for its future development, also internal and external audit and all the costs of complying with constitutional and statutory requirements, such as the costs of Board and Committee meetings and of preparing statutory accounts and satisfying public accountability.

Intra-group sales and charges between the School and its subsidiaries are excluded from trading income and expenditure.

1.6 Pension schemes

The School contributes to the Teachers' Pension Scheme at rates set by the Scheme Actuary and advised to the Board by the Scheme Administrator. The scheme is a multi-employer pension scheme and it is not possible to identify the assets and liabilities of the scheme which are attributable to the School. In accordance with FRS 102 therefore, the scheme is accounted for as a defined contribution scheme. The Charity also contributes to a group personal pension scheme for non-teaching staff at a minimum of 5% of annual basic pay. Contributions to both schemes are charged in the SOFA as they become payable in accordance with the rules of the schemes.

1.7 Operating leases

Rentals payable under operating leases are charged in the SOFA on a straight line basis over the lease

1.8 Employee benefits

The costs of short-term employee benefits are recognised as a liability and an expense.

Termination payments are recognised immediately as an expense when the school is demonstrably

1.9 School land and buildings and equipment

Capitalisation and replacement

Tangible fixed assets costing in excess of £1,500 are capitalised and carried in the balance sheet at historical cost less impairment.

Depreciation

The freehold land is not depreciated. Depreciation of other assets is provided at rates calculated to write off the excess of cost over estimated residual amount over the estimated useful economic lives of each class of asset, subject to annual review. These rates are currently as follows:

Freehold buildings	50 years
Computer equipment	3 years
Fixture and fittings	5 - 10 years
Motor vehicles	4 years
Property improvements	Over expected useful economic life

1.10 Stock

Stock is valued at the lower of cost and net realisable value.

1.11 Fund accounting

The charitable trust funds of the School and its subsidiaries are accounted for as unrestricted or restricted income in accordance with the terms of trust imposed by the donors or any appeal to which they may have responded.

Unrestricted funds are donations and other incoming resources received or generated for expenditure on the

Restricted income comprises gifts, legacies and grants where there is no capital retention obligation or power but only a trust law restriction to some specific purpose intended by the donor.

Endowments funds are funds which are held as capital. They represent investments, together with the income arising therefrom. These investments have been made in accordance with schemes approved by the Charity Commissioners for the recoupment of capital following the sale of certain land and buildings in 1973 and 1995 by a predecessor charity.

1.12 Hedge accounting

The School has entered into variable to fixed interest swaps and an interest rate cap to manage its exposure to interest rate cash flow risk on variable rate debt. These derivatives are measured at fair value at each reporting date. The extent the hedge is effective, movements in fair value are recognised in the Statement of Financial Activies and presented in a seperate cash flow hedge reserve. Any ineffective portions of those movements are recognised in income or expenditure for the period.

1.13 Financial instruments

Basic financial instruments are initially recognised at transaction value and subsequently measured at amortised cost with the exception of investments which are held at fair value. Financial assets held at amortised cost comprise cash at bank and in hand, together with debtors, excluding prepayments. A specific provision is made for debts for which recoverability is in doubt. Financial liabilities held at amortised cost comprise all creditors except social security and other taxes and provisions.

1.14 Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks and other short-term liquid investments with original maturities of three months or less.

2 INCOME FROM CHARITABLE ACTIVITIES

	2020 Total £'000	restated 2019 Total £'000
The School's fee income comprised:		
Gross fees	**22,952**	23,264
Less: Total bursaries, assisted places and allowances	**(2,211)**	(2,242)
	20,741	21,022
Other educational income:		
Other fees and income	**1,247**	1,685
Total	**21,988**	22,707

3 OTHER INCOME

	2020 Total £'000	2019 Total £'000
Other trading activities		
Rental and other commercial income	**678**	961

4 INVESTMENT INCOME

	2020 Total £'000	2019 Total £'000
Listed Investments	**124**	134
Interest received on bank deposits	**38**	18
	162	152

Included within the above is an amount of £124,000 (2019: £134,000) which relates to restricted income

5 GRANTS AND DONATIONS

	Unrestricted Total £'000	Restricted Total £'000	2020 Total £'000	2019 Total £'000
Donations	**112**	**112**	**224**	230
Grants	**575**	**0**	**575**	0
Total	**687**	**112**	**799**	230

Included within the above is an amount of £83,000 (2019: £126,000) which relates to restricted income.

Grant income was recevied under the coronovirus job retention scheme.

6 STAFF COSTS

	2020 £'000	2019 £'000
Total staff costs comprised:		
Wages and salaries	**10,726**	10,388
Social security costs	**1,093**	1,053
Pension contributions	**1,829**	1,269
	13,648	12,710

The average number of employees during the year were as follows:

	2020	2019
Teachers	**135**	130
Education support	**87**	90
Premises and services	**44**	45
Administration	**64**	74
Marketing and admissions	**9**	10
Shop	**3**	3
	342	**352**

The emoluments of higher-paid employees fell within the following ranges:

	2020 No	2019 No
Taxable emoluments band:		
£60,001 - £ 70,000	**15**	10
£70,001 - £ 80,000	**4**	6
£80,001 - £ 90,000	**1**	1
£90,001 - £100,000	**2**	1
£120,001 - £130,000	**1**	1
£150,001 - £160,000	**-**	1
£170,001 - £180,000	**1**	-

During the year the following amounts were paid in respect of higher paid employees as shown above:

	2020 £'000	2019 £'000
Pension contributions to defined contribution and teachers' pension schemes	**374**	223

During the year 18 (2019: 14) higher paid employees participated in the teachers' pension scheme and 6 (2019: 6) higher paid employees participated in a defined contribution pension scheme.

The following amount was paid to key management personnel who are defined as being the school's Senior Leadership Team, 13 staff (2019: 12 staff):

	2020 £'000	2019 £'000
Total remuneration	1,534	1,225

There were 5 (2019: 5) members of the Senior Leadership Team who were provided with rent-free accommodation in order to enable them to undertake specific duties at the school.

7 PAYMENTS TO TRUSTEES

No Trustee, or person with a family or business connection with a Trustee, received remuneration in the year, directly or indirectly, from the School.

No Trustees (2019: one Trustee) received expense reimbursements during the year (2019: £100).

8 ANALYSIS OF TOTAL RESOURCES EXPENDED

	Staff costs (note 6) £'000	Other costs £'000	Depreciation and amortisation £'000	2020 Total £'000	restated 2019 Total £'000
Costs of generating funds					
Trading expenses	40	153	-	193	166
Investment management fees	-	22	-	22	26
	40	175	-	215	192
Charitable activities:					
Education costs	10,663	1,994	-	12,657	11,948
Catering	1	1,318	-	1,319	1,657
Premises and services	1,203	1,957	-	3,160	2,990
Administration	1,336	632	-	1,968	1,992
Marketing	405	423	-	828	927
Bank interest payable	-	803	-	803	837
Other costs	-	-	-	-	-
Bad debt provision	-	(53)	-	(53)	19
Depreciation and amortisation	-	-	944	944	919
Governance costs	-	29	-	29	36
Schools operating costs	13,608	7,103	944	21,655	21,325
Total resources expended	13,648	7,278	944	21,870	21,517

8 ANALYSIS OF TOTAL RESOURCES EXPENDED (CONTINUED)

	Staff costs (note 6) £'000	Other costs £'000	Depreciation and amortisation £'000	restated 2019 Total £'000	2018 Total £'000
Costs of generating funds					
Trading expenses	38	128		166	153
Investment management fees	-	26	-	26	25
	38	154	-	192	178
Charitable activities:					
Education costs	9,707	2,241	-	11,948	11,109
Catering	3	1,654	-	1,657	1,610
Premises and services	1,117	1,873	-	2,990	3,028
Administration	1,455	537	-	1,992	2,083
Marketing	390	537	-	927	807
Bank interest payable	-	837	-	837	632
Other costs	-	-	-	-	671
Bad debt provision	-	19	-	19	39
Depreciation and amortisation	-	-	919	919	1,129
Governance costs	-	36	-	36	35
Schools operating costs	12,672	7,269	919	21,325	21,143
Total resources expended	12,710	7,423	919	21,517	21,321

The note above has been restated to show trip expenditure (previously netted off against income).

The payments made under operating leases during the year were £NIL (2019: £NIL) in respect of land and buildings and £350,000 (2019: £351,000) in respect of plant and equipment.

Total resources expended include:

	Group 2020	Group 2019	**School 2020**	School 2019
Auditor's remuneration	**29**	36	**29**	30
Depreciation:				
- Tangible fixed assets, owned	**944**	919		
Operating lease rentals	**350**	351		

9 TANGIBLE FIXED ASSETS

Tangible Fixed Assets - Group and School

	Freehold land and buildings £'000	Fixtures and fittings £'000	Computer equipment £'000	Motor vehicles £'000	Total £'000
Cost					
As at 1 September 2019	48,149	1,586	1,232	190	51,157
Additions in year	254	33	6	25	318
Disposals	-	- 781	- 910	- 78	- 1,769
As at 31 August 2020	**48,403**	**838**	**328**	**137**	**49,706**
Depreciation					
As at 1 September 2019	10,311	1,495	1,205	162	13,173
Charge for year	862	35	29	18	944
Disposals		- 781	- 910	- 78	- 1,769
As at 31 August 2020	**11,173**	**749**	**324**	**102**	**12,348**
Net book amount					
As at 31 August 2020	**37,230**	**89**	**4**	**35**	**37,358**
Net book amount					
As at 31 August 2019	37,838	91	27	28	37,984

All tangible fixed assets were used for charitable purposes.

10 INVESTMENT PROPERTY

During the year ended 31 August 2010, the Trustees decided to dispose of all the Endowment Fund investments and to use the released amounts for the construction of a new block of staff flats on a freehold site belonging to the Endowment Fund. Expenditure of £393,000 was incurred on this construction, which was completed in October 2010.

A professional valuation of the building was obtained in 2015, which indicated an open market valuation of £750,000. The property was revalued at this amount in the School's books, producing a revaluation surplus of £310,000. This valuation will be taken forward as deemed cost in future years.

The investment property is held within the permanent Endowment Fund.

11 FIXED ASSET INVESTMENTS - Group and School

	2020	2019
Investments comprise:		
UK Fixed Interest	**781**	778
Overseas Fixed Interest	**159**	161
Equities and Unit Trusts	**2,603**	2,717
	3,543	3,656
Short Term Deposits	**20**	48
Group Total Investments	**3,563**	3,704

	Listed Investments £'000	Common investment funds and unit trusts £'000	Cash £'000	2020 Total £'000	2019 Total £'000
Market Value:					
Balance brought forward	2,699	957	48	**3,704**	3,569
Additions	291	191		**482**	231
Disposals	(480)			**(480)**	(268)
Other cash movements			(28)	**(28)**	8
Unrealised gain/(loss)	(44)	25		**(19)**	178
Realised gain/(loss)	(96)	-		**(96)**	(14)
Balance carried forward	**2,370**	**1,173**	**20**	**3,563**	3,704

Listed investments are stated at their mid-market value at the balance sheet date.

If the investments had not been revalued, they would have been included on the historical cost basis at the following amounts:

	Listed Investments £'000	Common investment funds and unit trusts £'000
Cost amount at 31 August 2020	**1,649**	**1,074**
Cost amount at 31 August 2019	1,840	883

11 FIXED ASSET INVESTMENTS (Continued)

	Group 2020 £	Group 2019 £	School 2020 £	School 2019 £
Interest in subsidiary undertakings	-	-	**102**	102
Total	-	-	**102**	102

At 31 August 2020, the School held more than 20% of the following undertakings:

	Class of share capital held	Proportion held	Nature of business
Caterham School Trading Limited Company number - 02476019	Ordinary £1	100%	School shop
Caterham School International Limited Company number - 11897124	Ordinary £1	100%	Providing educational services worldwide
Caterham School Enterprises Limited Company number - 04299687	Limited by Guarantee	100%	Dormant

The trustees consider that the market value of the investment in the non charitable subsidiary undertakings is not significantly different from the cost.

11 FIXED ASSET INVESTMENTS (Continued)

BALANCE SHEET
CATERHAM SCHOOL TRADING LIMITED
AS AT 30 AUGUST 2020

	2020	2019
	£	£
CURRENT ASSETS		
Stock	**92,908**	107,906
Debtors	**-**	-
Cash at bank	**77,875**	58,478
	170,783	166,384
CREDITORS: Amounts falling due within one year	**(151,956)**	(152,690)
NET CURRENT ASSETS	**18,827**	13,694
TOTAL ASSETS LESS CURRENT LIABILITIES	**18,827**	13,694
CREDITORS: Amounts falling due in more than one year	**-**	-
NET LIABILITIES	**18,827**	13,694
CAPITAL AND RESERVES		
Share capital	**2**	2
Profit and loss account	**18,825**	13,692
SHAREHOLDERS' FUNDS	**18,827**	13,694

PROFIT & LOSS ACCOUNT

	2020	2019
	£	£
TOTAL INCOME	**177,029**	191,057
TOTAL EXPENDITURE	**(171,896)**	(177,706)
NET PROFIT	**5,133**	13,351

11 FIXED ASSET INVESTMENTS (Continued)

BALANCE SHEET
CATERHAM SCHOOL INTERNATIONAL LIMITED
AS AT 30 AUGUST 2020

	2020 £
CURRENT ASSETS	
Debtors	3,196
Cash at bank	69,040
	72,236
CREDITORS: Amounts falling due within one year	-
NET CURRENT ASSETS	72,236
TOTAL ASSETS LESS CURRENT LIABILITIES	72,236
CREDITORS: Amounts falling due in more than one year	-
NET LIABILITIES	72,236
CAPITAL AND RESERVES	
Share capital	100
Profit and loss account	72,136
SHAREHOLDERS' FUNDS	72,236

PROFIT & LOSS ACCOUNT

	2020 £
TOTAL INCOME	100,000
TOTAL EXPENDITURE	(27,864)
NET PROFIT	72,136

At 31 August 2020 the aggregate capital and reserves of Caterham School Enterprises Limited was £11,556 deficit (2019: £11,556 deficit) and the profit/loss for the financial year ended on that date was £NIL (2019: £NIL).

12 STOCK

	Group 2020 £'000	Group 2019 £'000	School 2020 £'000	School 2019 £'000
Goods for resale	93	107	-	-
Other stock	-	10	-	10
	93	117	-	10

13 DEBTORS

	Group 2020 £'000	Group 2019 £'000	School 2020 £'000	School 2019 £'000
Trade debtors	118	76	118	76
Amount due from subsidiaries	-	-	152	143
Other debtors	144	119	144	119
Prepayments and accrued income	568	459	568	459
	830	654	982	797

14 CREDITORS: due within one year

	Group 2020 £'000	restated Group 2019 £'000	School 2020 £'000	restated School 2019 £'000
Bank loan	1,000	1,000	1,000	1,000
Fee deposits	484	489	484	489
Deferred income	3,721	3,758	3,715	3,758
Amount due to subsidiaries	-	-	3	-
Trade creditors	570	526	554	504
Social security and other taxation	312	7	312	7
Other creditors and accruals	617	678	614	671
	6,704	6,458	6,682	6,429

15 CREDITORS: due after one year

	Group 2020 £'000	restated Group 2019 £'000	School 2020 £'000	restated School 2019 £'000
Fee deposits	2,457	2,336	2,457	2,336
Bank loan	21,333	22,333	21,333	22,333
Financial instrument derivative- hedging instruments	2,415	2,217	2,415	2,217
	26,205	26,886	26,205	26,886

The HSBC loan was for £25,000,000 at the outset on 21 December 2017 and is repayable over 25 years in monthly instalments of £83,333. An interest rate hedge has been put in place which has the effect of fixing the interest rate at 3.5% for 12.5 years and then caps the interest rate at 3.5% for the remaining 12.5 years of the loan.

The loan is secured by a legal charge over the School's site, including the woodland but excluding the endowment properties.

15 CREDITORS: due after one year (Continued)

Loans - Group and School

	2020	2019
	£'000	£'000
Amounts due 1 - 2 years:	**1,000**	1,000
Amounts due 2 - 5 years:	**3,000**	3,000
Amounts due more than 5 years:	**17,333**	18,333
	21,333	22,333

16 FEE DEPOSITS

At the end of the year, the deposits held on account were split as follows:

	2020	2019
	£'000	£'000
Amounts due 1 - 2 years:	**484**	501
Amounts due 2 - 5 years:	**1,689**	1,431
Amounts due more than 5 years:	**768**	404
	2,941	2,336

17 FINANCIAL INSTRUMENTS

	Group 2020	Group 2019	School 2020	School 2019
	£'000	£'000	£'000	£'000
Financial assets measured at fair value through SOFA	**3,563**	3,704	**3,563**	3,704
Financial assets measured at amortised cost	**11,744**	10,053	**11,741**	10,129
Financial liabilities measured at amortised cost	**24,004**	25,026	**23,988**	24,997
Financial liabilities measured at fair value through a hedging service	**2,415**	2,217	**2,415**	2,217

Financial assets measured at amortised cost comprise cash, trade and other receivables. They exclude prepayments.

Financial liabilities measured at amortised cost comprise trade and other payables, accruals and deferred income. They exclude social security and other taxes.

18 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds £'000	Restricted funds £'000	Restricted bursary funds £'000	Endowment fund £'000	Consolidating adjustment £'000	2020 Total £'000
Tangible fixed assets	36,430	-	-	928		**37,358**
Investment Property	-	-	-	750		**750**
Investments	-	2,672	891	-		**3,563**
Current assets	11,967	469	127	-	(158)	**12,405**
Current liabilities	(6,704)	-	-	-		**(6,704)**
Creditors: over one year	(26,205)	-	-	(158)	158	**(26,205)**
Total net assets	15,488	3,141	1,018	1,520	-	**21,167**

	Unrestricted funds £'000	Restricted funds £'000	Restricted bursary funds £'000	Endowment fund £'000	Consolidating adjustment £'000	2019 Total £'000
Tangible fixed assets	37,033	-	-	951	-	37,984
Investment Property	-	-	-	750	-	750
Investments	-	2,802	902	-	-	3,704
Current assets	10,087	442	288	-	(188)	10,629
Current liabilities	(8,794)	-	-	-	-	(8,794)
Creditors: over one year	(24,550)	-	-	(188)	188	(24,550)
Total net assets	13,776	3,244	1,190	1,513	-	19,723

18.1 RESTRICTED FUNDS

	At 1 September 2019	Incoming Resources	Expenditure	Transfer	Gains/ (losses)	At 31 August 2020
	£'000	£'000	£'000	£'000	£'000	£'000
University scholarship	372	11	(2)	(7)	(13)	**361**
Scholarship and prizes	364	11	(2)	(1)	(12)	**360**
Major H Hall Morgan	248	8	(2)	(11)	(9)	**234**
Arthur D Jones	228	7	(1)	(10)	(8)	**216**
Industrial gifts and music scholarships	537	17	(3)	(23)	(18)	**510**
Other scholarship funds and donations	5	0	(0)	(5)	(0)	-
Mr S Bonarjee Legacy	253	8	(1)	(11)	(9)	**240**
Eynon Bequest	1,176	37	(6)	(9)	(41)	**1,157**
	3,183	99	(17)	(77)	(110)	**3,078**
Caterham School Bursary Funds	1,190	106	(6)	(267)	(5)	**1,018**
Parents Association	61	29	(27)	-	-	**63**
Total restricted funds	4,434	234	(50)	(344)	(114)	**4,159**

	At 1 September 2018	Incoming Resources	Expenditure	Transfer	Gains/ (losses)	At 31 August 2019
	£'000	£'000	£'000	£'000	£'000	£'000
University scholarship	399	4	(2)	(40)	11	372
Scholarship and prizes	386	4	(2)	(35)	11	364
Major H Hall Morgan	277	3	(2)	(38)	8	248
Arthur D Jones	280	3	(2)	(61)	8	228
Industrial gifts and music scholarships	577	6	(3)	(59)	16	537
Other scholarship funds and donations	142	1	-	(142)	4	5
Mr S Bonarjee Legacy	313	3	(2)	(70)	9	253
Eynon Bequest	1,156	11	(7)	(17)	33	1,176
	3,530	35	(19)	(462)	100	3,183
Caterham School Bursary Funds	1,058	153	(7)	(78)	64	1,190
Parents Association	5	72	(16)	-	-	61
Total restricted funds	4,593	260	(42)	(540)	164	4,434

18.1 RESTRICTED FUNDS (Continued)

These funds have been donated over a number of years, the capital sum has been invested and income is utilised to give prizes and scholarships and bursaries to pupils who attend Caterham School.

The university scholarships fund is made up of 12 bequests and provides support to Caterham School pupils continuing their studies at university.

The scholarships and prizes fund comprises 35 donations and bequests. It provides support for prizes, music and books, ministerial scholarships and travel and language study.

The Major Hall Morgan legacy is used for scholarships and sports coaching.

The industrial and music gifts fund is used to fund music and general study scholarships.

The Bonarjee legacy was received in 2005 and funds general bursaries.

The Arthur D Jones award is used to provide scholarships on merit for the sons of parents who could not otherwise afford to send them to the School. Preference is given to the child/children of Old Caterhamians.

The general gifts and donations fund comprises a number of individual donations for unspecified activities.

The Eynon bequest funds scholarships and bursaries for children of Old Caterhamians.

The Old Caterham School bursary fund was established to assist the children of Ministers.

The transformational bursary fund was set up in 2019/20. The fund is to provide bursaries to a number of pupils who would not otherwise be able to afford to attend the school.

The constitution of the Parents' Association changed during the 2017/18 academic year and the Parents Association funds are now a restricted fund within the School.

During the year a transfer amounting to £344,000 (2019: £540,000) was made to unrestricted funds. The transfer covers the amount expended in prior years from unrestricted funds on activities for which restricted funds were donated.

18.2 UNRESTRICTED FUNDS

	2020	2019
	£'000	£'000
At 1 September 2019	**13,776**	12,848
Incoming Resources	**23,391**	23,325
Expenditure	**(21,795)**	(20,986)
Reduction in fair value of hedging instrument	**(198)**	(1,921)
Transfer from/(to) restricted funds	**314**	510
At 31 August 2020	**15,488**	13,776

18.3 ENDOWMENT FUND

The endowment fund is established to provide and maintain Caterham School for the provision of education for the children of Ministers, and the other children, in accordance with the objectives and principles for which the school was founded.

	2020	2019
	£'000	£'000
At 1 September 2019	**1,513**	1,506
Expenditure	**(23)**	(23)
Transfer to/(from) unrestricted funds	**30**	30
At 31 August 2020	**1,520**	1,513

Following the sale of land in Harestone Hill in 1973, it was necessary to make an investment which would replace £62,000 of capital over the ensuing 30 years. Accordingly, by arrangement with the Charity Commissioners, monies have been invested to purchase a 5% Treasury Loan in 2009 and subsequent income arising from this purchase is being invested in the same way as it becomes available. The Charity Commission have confirmed that no further investments are required under this scheme.

Following the sale by the Endowment Fund of the freehold land and buildings in 1995, under a scheme approved by the Charity Commissioners it was agreed to make a grant of £1,500,000 (equivalent to the sale proceeds) to Caterham School. The scheme requires that the same amount be recouped from Caterham School, over a period of 50 years, by the School making annual payments of £30,000 to the Endowment Fund. These yearly amounts are to be invested as permanent endowments of the School.

Under these schemes, the long term investments for the Endowment Fund would be expected to have a minimum value of £812,000 by 31 August 2019 (2019: £782,000).

During the year ended 31 August 2010, the Trustees decided to dispose of all the Endowment Fund investments and to use the released amounts for the construction of a new block of staff flats on a freehold site belonging to the Endowment Fund. Expenditure of £393,000 was incurred on this construction, which was completed in October 2010.

19 RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH INFLOW FROM OPERATIONS

	2020	2019
	£'000	£'000
Net income for the year (as per Statement of Financial Activities)	**1,444**	776
Adjustment for:		
Depreciation charges	**944**	919
Change in fair value of hedging instrument	**198**	1,921
Revaluation (gain)/loss on investment property	**-**	-
Revaluation and disposal (gain)/loss on investments	**143**	(172)
Dividends received	**(124)**	(134)
(Increase)/decrease in stock	**24**	(11)
(Increase)/decrease in debtors	**(176)**	138
Increase/(decrease) in creditors	**367**	108
Interest received	**(38)**	(18)
Interest on loans	**803**	837
	3,585	4,364

19 RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH INFLOW FROM OPERATIONS (CONTINUED)

ANALYSIS OF CHANGES IN NET DEBT

	As at 1 September 2019	Cash flows	Other non-cash changes	As at 31 August 2020
Cash and cash equivalents				
Cash	9,858	1,624	-	11,482
Cash equivalents	-	-	-	-
	9,858	1,624	-	**11,482**
Borrowings				
Debt due within one year	(6,458)	(246)	-	**(6,704)**
Debt due after one year	(24,669)	879	-	**(23,790)**
	(31,127)	633	-	**(30,494)**
Total	(21,269)	2,257	-	**(19,012)**

20 PENSION SCHEMES

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £1,493,000 (2019: £969,000), at the year-end £178,000 (2019 - £NIL) was accrued in respect of contributions into the scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the Government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The Government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied. A consultation was launched by the government on 16 July 2020, and closed to responses on 11 October 2020.

20 PENSION SCHEMES (CONTINUED)

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having, in 2018 announced that there would be a review of this cost cap mechanism. In January 2019 they announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards. The pause was lifted in July 2020 and the Government is preparing to complete the cost control element of the 2016 valuations, which is expected to be completed in 2021.

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Until the consultation and the cost cap mechanism review are completed it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly no provision for any additional past benefit pension costs is included in these financial statements.

The School also operates a defined contribution pension scheme for bursarial staff. The total pensionable cost to the charitable company during the year ended 31 August 2020 was £336,000 (2019: £300,000) and there was no accrued balance at the year end in respect of contributions to this scheme.

21 ANALYSIS OF CASH AND CASH EQUIVALENTS

	2020	2019
	£'000	£'000
Cash at bank and in hand	**3,482**	3,858
Money market deposit	**8,000**	6,000
At 31 August 2019	**11,482**	9,858

22 OPERATING LEASE COMMITMENTS - Group and School

The School had the following commitments under non-cancellable operating leases for plant and machinery:

	2020	2019
	£'000	£'000
Operating lease commitments:		
Within 1 year	**284**	239
Within 2 - 5 years	**409**	518
	693	757

23 RELATED PARTY TRANSACTIONS

The W N Maddock Science Scholarship Fund is a charity which makes grants for bursaries for pupils at Caterham School and has some Trustees that are common with Caterham School. The transactions with the W N Maddock Science Scholarship Fund during the year were:

	2020	2019
	£'000	£'000
Grants receivable from the W N Maddock Science Scholarship Fund	-	-
Balance owed by the W N Maddock Science Scholarship Fund	**29**	29

Caterham School Enterprises Limited and Caterham School Trading Limited are both 100% subsidiaries of Caterham School. The transactions with these subsidiaries during the year were:

	2020	2019
	£'000	£'000
Gift Aid receivable from Caterham School Enterprises Limited	-	-
Gift Aid receivable from Caterham School Trading Limited	-	-
Balance owed by Caterham School Enterprises Limited	**17**	17
Balance owed by Caterham School Trading Limited	**136**	127