

THE GLADE CENTRE

England & Wales · Charity number 1104504

Details

Other names	GLADE
Status	Registered
Legal form	Charitable company
Company number	05148165
Registered	2004-06-23
Register	View on the Charity Commission register

Contact

Address	Resources for Learning Parkway Bridgwater TA6 4RL
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Phone	07546200332
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Email	glade@glade.org
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Website	www.glade.org
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Activities

Objects: TO ADVANCE THE EDUCATION OF THE PUBLIC IN ALL MATTERS RELATING TO WORLD AND COMMUNITY DEVELOPMENT, INCLUDING BUT NOT BY WAY OF LIMITATION CULTURAL, ECONOMIC, ENVIRONMENTAL ISSUES AND OTHER RELATED ASPECTS.

Activities: GLOBAL AND DEVELOPMENT EDUCATION

Classification

- **How:** Provides Human Resources, Provides Services, Provides Advocacy/advice/information
- **What:** Education/training, Environment/conservation/heritage
- **Who:** Children/young People, The General Public/mankind

Geography

- **Area of benefit:** SOMERSET
- Throughout England

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£79,731	£81,719	-	-
2024-03-31	£62,269	£64,963	-	-
2023-03-31	£18,989	£22,051	-	-
2022-03-31	£25,515	£24,964	-	-
2021-03-31	£30,066	£24,978	-	-

Trustees

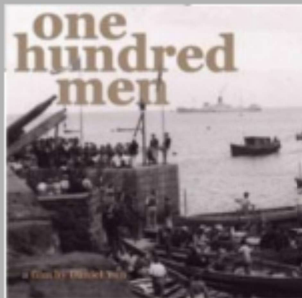
Name	Role	Appointed
Adam Robin Russell		2019-12-09
Bev Janes		2022-11-03
Elizabeth Margaret Mary Johnson-Idan		2019-12-09
JAN WINGFIELD		
JON GRAY		
Laura Tilling		1971-11-09
Rosie Aldworth		2023-11-06
Sandra Aldworth		2012-12-19

THE GLADE CENTRE

England & Wales - Charity number 1104504

Accounts

The GLADE Centre Annual Report & Financial Statements for Year Ended 31 March 2025



The GLADE Centre, since 1993

“building knowledge, skills and attitudes for change in a global society.”

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GLADE Centre Chair's Report 2025

Regrettably, the last year has been characterized by heightened levels of community tension, in Somerset and elsewhere, often stoked by world events and opportunistic politicians. Much of GLADE's work is designed to bring people together in an understanding of our shared heritage and the problems we face together. We remain determined to foster an appreciation of our common humanity rather than risk community hostility and violence. Woke? Yes, and proud of it.

We are, however, at a critical stage of our development. Our three-year project, A Place Called Home, is coming to an end in January 2026. Although we are in discussion with the funders, Heritage Lottery, a follow-on project is by no means certain. Much good community work has been done during the last two and a half years and the contacts made and the experience gained by Lynn and the brilliant team of project workers will certainly bear fruit in the future, in whatever setting. Our other source of income in the last year, management of Somerset Council's Inter-Faith and Belief Network, was summarily cut short by the Council with the announcement of a restructured contract to include their responsibilities on Race. The contract was awarded to Thrive, a considerably larger organization and we wish them well in this work. Our own contribution to the IFBN was recognized by a follow-on contract to promote the impact of the Holocaust Candle. Liz is staying with GLADE to continue her excellent work in this area.

A recent Away Day allowed Trustees to consider options for the future and produced outlines for exciting new work, including a major focus on African countries to celebrate progress during the 40 years of independence. Finding funding for this and other work is becoming increasingly challenging in the public sector. Our success in the past in working with funding bodies has been based on high quality work and commitment and we will continue the search with optimism that productive partnerships will emerge.

Our thanks, as always, go to Lynn and her Team for their professional and dedicated work in pursuing GLADE's aims. I'm sure this comes from all the Trustees and in turn, I'd like to thank them for all they do for GLADE, particularly Laura as Secretary and Sandra as Treasurer.

Jon Gray
October 2025

Programme Director's Report

Introduction

The GLADE Centre; “building knowledge, skills and attitudes for change in a global society.”

Since 1993 the GLADE Centre has helped people of all ages learn about the world and its people, building the key ideas of interdependence and local action for change.

We help people find their own interests with local-global connections, leading to action and agency.

Entry points and themes include; Intercultural Understanding, Sustainability, Global Citizenship, and Human Rights.

Our heritage and interfaith focus this year is helping people of all ages CONNECT-CHALLENGE-CHANGE:

- *Connect people with global and local through activity, people and real-life examples,*
- *Challenge and explore peoples' preconceptions by talking and listening, reflecting and prompting new conversations,*
- *Going on to Change the way people think about and act for our own localities, knowing more about world-wide impacts.*

The Global Learning Network: the Case For Global Learning

The GLADE Centre is a proud member of The Global Learning Network – TGLN, which brings together independent, not-for-profit organisations that support and deliver global learning in schools and communities across England and the Isle of Man.

In 2025, along with key partners in international development and higher education, GLADE and The Global Learning Network, are uniting to call for a renewed focus on global learning at the heart of the school curriculum. The Case for Global Learning was officially launched at an event in the Houses of Parliament hosted by Fabian Hamilton MP. At the Houses of Parliament on Tuesday 8 July, TGLN launched ‘The Case for Global Learning’, a paper urging swift and meaningful action to prevent the UK falling further behind its European neighbours in implementing this transformative approach to education. Global Learning has shown over many years to support more informed global citizenship at UK schools and universities, giving children, teenagers and young adults the critical understanding and skills to contribute to a better, safer world.

The event at Parliament featured brief speeches from teachers, young people, policy-makers, and experts on why global learning matters. The host, Fabian Hamilton, MP for Leeds North East - locality of Global Learning Leeds - said: "The Case for Global Learning project

exemplifies the spirit of international cooperation that our world so urgently needs. Education is not only a tool for individual empowerment - it's a bridge between nations and communities. I was honoured to speak at this week's event and to support the project's mission to foster global understanding through shared learning and dialogue."

A new coalition of parliamentarians, educationalists and civil society organisations is calling for the government to urgently improve the way young people are taught to understand and take action on the world's most pressing challenges. Find out how you can add your voice to ours as we call for government action, at:-

<https://www.thegloballearningnetwork.org/the-case-for-global-learning/>

A Place Called Home

Made possible by Heritage Fund, with thanks to Lottery players

<https://aplacecalledhome.glade.org/>

Headline numbers:-

- 860 participants took part in significant activity with Heritage Associates during August 2024 - January 2025
- 64 volunteers took part in drop-in activity workshops and delivery by Heritage Associates during August 2024 - January 2025

Our main delivery during late 2024 was a locality event held in Frome during November and December 2025. Windrush the Journey: People & Place was so much more than an exhibition, this 6-week-long event helped visitors explore people & place through testimonials, stories, photos and items.

While some in Somerset might know someone from the Caribbean or with Caribbean heritage, few have had the opportunity to really know history, connections, reverence felt for Britain, and the locality connections that now exist.

Jim Grover's exhibition of photos, provided a fabulous background to the narrative and a glimpse of the physical and emotional journey involved with migration and settling in a new home.

This type of event focus is more likely to be found in urban areas and less so in rural areas. Our people focus, centred on; People who responded to the invitation issued by Britain the 'Motherland' to the Caribbean colonies, People who brought skills & contributions to re-building post-war Britain, People who made Britain, and Somerset, their home.

A wide range of engagement and interpretation sessions were held including;

- a showing of photo stories by social-documentary photographer Jim Grover
- A Caribbean front room installation – “a thing of legend” curated with thanks to Jean from Somerset African Caribbean Network
- Displays to delve deeper into themes including, Somerset Cricket connections, Replica suitcase/ “Grip”, Service in the NHS, care packages sent home to “Barrel Children”, Remembrance.
- Guest speaker talks including- a scripted reading from the iconic Windrush story A Small Island by Andrea Levy. A vibrant session about Caribbean Carnival “Pon de Road”.
- Optional guided viewing and gallery walks with Q&A and ‘in-conversation’.

Our grateful thanks go out to everyone who visited and those who helped make this event so memorable including:-
Donnie and Stefanie, Jean, Jim, Lynette, Maria, Mustafa, Sharon, Sivani, Ele, Clifford and John and our venue hosts at Rook Lane Chapel.

To view materials from this locality event visit:

<https://aplacecalledhome.glade.org/events/>

A view from From Susann Savidge, Heritage Associate with A Place Called Home:- This project has produced some creative events and activities It has been interesting to engage with a diverse range of people at the events, some who have lived in Somerset for a long time. Others who have moved here more recently in some cases from cities. It has been inspiring to see how by exchanging stories we have been able to collectively learn how much we have in common. Also how we can add value to the story telling by getting involved. It has been interesting to hear people’s memories, experiences and views of living in a rural area.

A Place Called Home has provided opportunities to deliver events in a range of different spaces and settings across Somerset which has been great I particularly enjoyed the inter-cultural and inter-generational aspects. I think the project has been met with positivity by members of the public. It has encouraged people to explore and learn about Somerset’s history and to be able to learn about aspects that relate some of Somerset’s hidden history.

A view from From Rose Stephenson, Heritage Associate with A Place Called Home:-

At Yeovil Together, one of the community events delivered at as part of the GLADE Centre's A Place Called Home, our drop-in session 'Philippines showcase' drew in a lively audience of around 40–50 people, spanning from young children to elders in their 80s. Through hands-on interaction with cultural items, the joy of wearing traditional costumes, and the sharing of personal stories, visitors experienced a dynamic celebration of heritage, learning, and community connection across generations. One memorable moment captured in a photo shows, a Filipino visitor demonstrating to a Bulgarian participant the traditional way of using a coconut husk as a floor polisher, alongside the walis tambo broom. The Bulgarian participants expressed surprise and delight at this practical use of everyday items and were especially appreciative of wearing the traditional costume, looking both pleased and proud. This activity embodied the project's aim of sharing cultural heritage through lived traditions and everyday practices, fostering connection and pride across communities.

Case studies, activities and new materials from all 4 of our Heritage Associates with A Place Called Home can be found at;
<https://aplacecalledhome.glade.org/>

Somerset Interfaith and Belief Network with the GLADE Centre
Funded by Somerset Council August 2023 – July 2025
<https://interfaithbelief.glade.org/>

Headline numbers from August 2024 – January 2025:-

- 828 people from third sector organisations, education, community groups, general public took part in events, workshops, drop-in activity and were made more aware of the Somerset Interfaith and Belief Network (IFBN)
- 170 new people were made more aware of interfaith and belief in Somerset, drawn from networks including SACRE, ASC, Welcome Hub Leaders, Community Champions, Together planning groups, Asylum Dispersal
- 18 new people volunteered with Somerset Interfaith and Belief Network, some as one-off volunteers, others with an opportunity to gift time repeatedly
- Faith and belief engagement summary drawn from the following world faiths in Somerset: Caribbean-Christian, Baptist, Agnostic, Atheist, Wiccan, Humanist, Baha'i, Pakistan-Christian, Ukraine-Christian, Quaker, Rastafari, Islam, Judaism, Anglican, Catholic, Humanism, Buddhism, Pentecostal, Sikh, Hinduism, Polish-

Catholic, Polish-Christian, Syrian-Muslim, Afghan-Muslim, Freemasonry.

From August 2023 – July 2025, Somerset Council awarded GLADE Centre the opportunity to build on work started by Community Council for Somerset and Somerset Diverse Communities with the Interfaith and Belief network for Somerset.

In this time, the Interfaith and Belief team of Liz and Lynn, brought interfaith themes alive for a Somerset audience, encouraging open-mindedness, recognising and making connections at local level, and making better sense of issues and successes in our everyday lives. We know from our experiences, its building behaviours, outlooks and values, that are essential for happy, healthy and successful lives where people join in with their communities. And we hope these will be at the forefront of the new Race Faith, Belief Service as this new service moves forward from August 2025 with Thrive.

Interfaith and Belief materials including activities and information for prompting interfaith conversations, curated resources for education, photo gallery, collections of items for loan, all remain available. New materials are planned for later in 2025, with a focus on remembrance and solidarity for peace.

Part of our commitment in re-convening the Somerset Interfaith and Belief Network was to help increase and support interfaith activity in schools. During Interfaith Week 10 – 17Nov 2024, we hosted a menu of teachers workshops, mapped to curriculum themes and drawing on our own local connections. Headlines:-

- 11 workshops for teachers delivered around Interfaith.
- 38 teachers and those involved in education attended.
- 2 new volunteers attracted to increase delivery of interfaith conversations in schools

Themed areas of workshops included;

- 100 men: this film by Daniel Yon documents the story of one hundred men who, in 1949, were recruited from the Island of St Helena in the South Atlantic to work as agricultural labourers in rural England. The range of themes invoked by this unusual moment of migration within rural communities, include race, identity, citizenship, values, and the meaning of Britishness, are explored through first-hand accounts and archival sources with rural perspectives.

- Surprises of Rastafari: drawing on his own research and life experiences, Professor Shawn Sobers offered insights into a highly misunderstood culture core history and beliefs of Rastafari that has surprisingly strong links with Somerset as well as the South West.
- Myer Jacobs, the first Mayor of Taunton: we invited Taunton's Mayor-in-waiting to a school-community session where he gave an engaging talk and helped start new conversations around a historical and a contemporary Jewish community in Somerset. In-conversation, he offered insights into successes and challenges of the Jewish Community in Somerset and the South West, and with the audience, pondered on potential solutions.

Materials from these sessions can be found online at:

<https://interfaithbelief.glade.org/activities/>

“80 candles, 80 years” Somerset received one of just nine awards made nationally by the Holocaust Memorial Trust, to help people learn from the past tragedy of Holocaust and genocide and use that knowledge to move forward with positive actions. Liz led on this and across Somerset, made the most of opportunities for widening reach across all sectors. The Somerset Holocaust Memorial Candle was a central element in the Holocaust Memorial service in Taunton on 27 January 2025. available 'on tour' to schools, community venues, libraries, faith settings, local government, museums and other venues to reach as many people as possible throughout 2025

Legacy is important, for example schools encouraged to make their own candle-holders as legacy of remembrance and memorial. Provision of teaching activities, including design and make instructions, crafting for conversation guidance and subject content and context are all curriculum linked.

<https://interfaithbelief.glade.org/activities/>

Thank you

I'd like to say a big thank you to all those who are instrumental in placing GLADE Centre in a stronger position to be proactive in responding to the challenges and making connections so we can all find our place for taking action for a more equitable and peaceful world:-

- Our Trustees for their untiring support for the GLADE Centre and our workers. They listen, advise, inspire and importantly, remain loyal to our aims in a fast-moving world.
- Our volunteers, some are Trustees, who are so valuable to GLADE, thank you for all you do, whether one-off or regularly.
- Our technical support and experts, George from Kernel IT Services for our online presence and keeping our websites

running so smoothly, and volunteer Nigel for keeping our tablets, laptops, PCs and 5G internet running smoothly, without gremlins.

- Our Team of Heritage Associates within A Place Called Home, who do amazing things, bring lots of ideas, skills and knowledge to the project. Thank you Ingrid, Rose, Susann and Vera.
- My Somerset Interfaith & Belief co-worker Liz, who is a voice of reason, positivity and endless contacts.
- Our Independent Examiner – Caroline, who retires after many years of scrutinising GLADE's annual accounts, helping us maintain public and funders trust and confidence.
- And our funders and donors – we are non-profit-making yet do need funding to continue our charitable activity.

You can raise FREE donations for us when you shop online with over 7,500 brands;

<https://www.easyfundraising.org.uk/causes/glade/>

Lynn Cutler; Programme Director at The GLADE Centre

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED
31ST MARCH 2025

THE
GLADE
CENTRE

(A Company Limited by Guarantee)

CHARITY REGISTRATION NUMBER 1104504

COMPANY REGISTRATION NUMBER 05148165

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)

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**THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
LEGAL AND ADMINISTRATIVE INFORMATION**

WORKING NAME	Glade
CHARITY NUMBER	1104504
COMPANY REGISTRATION NUMBER	05148165
START OF THE FINANCIAL YEAR	1 st April 2024
END OF FINANCIAL YEAR	31 st March 2025
DATE OF INCORPORATION	8 th June 2004
DIRECTORS AT 31 ST MARCH 2025	Jonathan Frederic Gray(Chair) Laura Tilling (Secretary) Janet Wingfield Sandra Aldworth (Treasurer) Elizabeth Johnson-Idan Olivier Bagnara Robin Russell Bev Janes Rosie Aldworth
GOVERNING DOCUMENT	Memorandum & Articles of Association Incorporated 8 th June 2004
OBJECTS	To advance the education of the public in all matters relating to World and community development including cultural, economic, environmental issues and other related aspects.
CORRESPONDENCE ADDRESS	The Glade Centre School Library Service Building Parkway Bridgwater TA6 4RL
PRIMARY BANKERS	Unity Trust Bank PLC Nine Brindley Place 4 Oozells Square Birmingham B1 2HB
REPORTING ACCOUNTANTS	Roberts and Madge Limited, Clutton, Bristol BS39 5QT

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31ST MARCH 2025

Incorporating Income & Expenditure Account

INCOMING RESOURCES	Note	Unrestricted £	Restricted £	TOTAL £	2024 £
Donations Legacies and Similar Incoming Resources	3a	2	-	2	1,350
Incoming Resources from Operating Activities	3b	1,725	77,852	79,577	60,653
Investment Income	3c	152	-	152	266
Other Income	3d	-	-	-	-
TOTAL INCOMING RESOURCES		1,879	77,852	79,731	62,269
RESOURCES USED					
Grants Payable in Furtherance of Charity Objects	4a	-	-	-	-
Costs of Activities in Furtherance of Charity Objects	4b	4,795	74,848	79,643	62,642
Support Costs	4c	607	979	1,586	1,799
Resources Expended on Managing and Administering the Charity	4d	401	89	490	522
TOTAL RESOURCES USED		5,803	75,916	81,719	64,963
NET RESOURCES (OUTGOINGS)		(3,924)	1,936	(1,988)	(2,694)
Total Funds Brought Forward		17,549	154	17,703	20,397
Total Funds Transferred		1,975	(1,975)	-	-
TOTAL FUNDS CARRIED FORWARD		15,600	115	15,715	17,703

Movements on all reserves and all recognised gains and losses are shown above. All of the charity's operations are classed as continuing.

The notes on pages 16 to 21 form part of these financial statements.

**THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
BALANCE SHEET
AS AT 31ST MARCH 2025**

	Note	Unrestricted	Restricted	2025 £	2024 £
Fixed Assets					
Tangible Assets	2	24	115	139	186
Current Assets					
Stock	6	200	-	200	200
Debtors	8	17,985	3,640	21,625	20,898
Cash at Bank and in hand	7	<u>-</u>	<u>5,507</u>	<u>5,507</u>	<u>11,406</u>
		18,185	9,147	27,332	32,504
Creditors: amounts falling due within one year	9	2,609	9,147	11,756	14,987
NET CURRENT ASSETS		<u>15,576</u>	<u>-</u>	<u>15,576</u>	<u>17,517</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		15,600	115	15,715	17,703
NET ASSETS		<u>15,600</u>	<u>115</u>	<u>15,715</u>	<u>17,703</u>
CAPITAL AND RESERVES					
General Funds				15,600	17,549
Restricted Funds	5			115	154
				<u>15,715</u>	<u>17,703</u>

The Directors have:

- a) taken advantage of the Companies Act 2006 in not having these Accounts audited under Section 477(2) of the Act.
- b) Confirmed that no notice has been deposited under Section 476 of the Companies Act 2006.
- c) Acknowledged their responsibilities for ensuring that the Company keeps accounting records which comply with Section 386 of the Companies Act 2006.
- d) Acknowledged their responsibilities for preparing Accounts which give a true and fair view of the Company as at the end of the year and of its surplus or deficit for the financial year in accordance with the requirements of the Companies Act 2006, so far as applicable to the Company.
- e) Taken advantage of the exemptions conferred by the Companies Act 2006 on the basis that the Company qualifies as a small company.

Approved by the Board

8 November 2025 J Gray (Chair)

**THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2025**

1. ACCOUNTING POLICIES

The accounts have been prepared in accordance with applicable accounting standards and follow the recommendations in Statement of Recommended Practice: Accounting for Charities (SORP) issued in October 2000 as updated January 2003.

Voluntary income is received by way of donations and gifts. It is shown in full in the Statement of Financial Activities, when received. Gifts in kind are valued at their estimated value to the charity and are included under the appropriate headings.

Intangible income is valued and included in income to the extent that it represents goods or services where another party is bearing the financial cost and the benefit is quantifiable. Where it is difficult or not possible to quantify the benefit, or where there is no financial cost borne by another party (eg. Volunteers), the accounts do not include the intangible income.

Grants, including grants for the purchase of fixed assets, are recognised in full in the Statement of Financial Activities in the year in which they are received.

Restricted funds are to be used for the specific purposes as required by the donor. Expenditure which meets these criteria is allocated to the relevant fund. Income derived from these funds is retained within the funds concerned. Designated funds are unrestricted funds which the trustees have designated to be used for a specific purpose. Where these funds yield investment income, this is available for general purposes. Unrestricted funds are funds which are not designated or restricted.

There has been no change to the accounting policies (valuation rules and methods of accounting) since last year.

Depreciation is calculated at a rate to write off the cost of tangible fixed assets on a reducing balance basis over their estimated useful lives. The rates applied per annum are as follows:

Fixtures and Fittings	25%
Equipment	25%

2. TANGIBLE FIXED ASSETS

	General Equipment £	General F&F £	Restricted Equipment £	Total £
Cost at 1 April 2024	6,044	1,574	17,172	24,790
Disposals				
Cost at 31 March 2025	<u>6,044</u>	<u>1,574</u>	<u>17,172</u>	<u>24,790</u>
Depreciation at 1 April 2024	6,015	1,571	17,018	24,604
Charge for the year	7	1	39	47
Depreciation at 31 March 2025	<u>6,022</u>	<u>1,572</u>	<u>17,057</u>	<u>24,651</u>
Net Book Value 31 March 2025	<u>22</u>	<u>2</u>	<u>115</u>	<u>139</u>
Net Book Value 31 March 2024	<u>29</u>	<u>3</u>	<u>154</u>	<u>186</u>

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2025

3. INCOMING RESOURCES	Unrestricted Funds	Restricted Funds	Total 2024/25	Total 2023/24
	£	£	£	£
a) Donations Legacies and similar incoming resources				
Grants	-	-	-	-
Donations	<u>2</u>	-	<u>2</u>	<u>1,350</u>
	<u>2</u>	-	<u>2</u>	<u>1,350</u>
b) Incoming resources from operating activities				
Sessions and Work Done Activities	1,725	77,852	79,577	60,653
Loan of resources	-	-	-	-
Friends of Glade	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
	<u>1,725</u>	<u>77,852</u>	<u>79,577</u>	<u>60,653</u>
c) Investment Income				
Bank Interest	<u>152</u>	-	<u>152</u>	<u>266</u>
	<u>152</u>	-	<u>152</u>	<u>266</u>
d) Other Income				
Sundry Income	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2025

4. RESOURCES EXPENDED	Unrestricted Funds £	Restricted Funds £	TOTAL 2024/25 £	TOTAL 2023/24 £
a) Grants payable in Furtherance of Charity Objects				
Grants	-	-	-	-
b) Costs of Activities in Furtherance of Charity Objects				
Salaries	1,604	57,588	59,192	51,393
Sub Contractors fees	-	-	-	-
Travel & Workshop costs	176	16,648	16,824	8,473
Premises Costs	<u>3,015</u>	<u>612</u>	<u>3,627</u>	<u>2,776</u>
	<u>4,795</u>	<u>74,848</u>	<u>79,643</u>	<u>62,642</u>
c) Support Costs				
Website	320	883	1,203	1,367
Telephone & Internet	212	-	212	198
Other Office expenses	<u>75</u>	<u>96</u>	<u>171</u>	<u>234</u>
	<u>607</u>	<u>979</u>	<u>1,586</u>	<u>1,799</u>
d) Resources expended on Managing and Administering the Charity				
Insurance	122	50	172	188
Examination Fee	200	-	200	200
Bank Charges	71	-	71	72
Depreciation	<u>8</u>	<u>39</u>	<u>47</u>	<u>62</u>
	<u>401</u>	<u>89</u>	<u>490</u>	<u>522</u>

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2025

5. RESTRICTED FUNDS

Balance 1 April 2024	Transfer	Net Income	Balance 31 March 2025
£	£	£	£
154	(1,073)	1,034	115
<u>154</u>	<u>(1,073)</u>	<u>1,034</u>	<u>115</u>

The restricted funds of the charity are represented by tangible fixed assets .

6. STOCK

Stock is made up of teaching materials and goods purchased for resale in order to generate funds in furthering the charity's objects and is valued at the lower of cost and net realisable value.

7. CASH AT BANK AND IN HAND

	2025	2024
	£	£
Current Account	415	606
Deposit Account	5,057	10,765
Petty Cash	35	35
	<u>5,507</u>	<u>11,406</u>

8. DEBTORS

	2025	2024
	£	£
Debtors Control	21,529	20,818
Prepayments	96	80
	<u>21,625</u>	<u>20,898</u>

9. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2025	2024
	£	£
Creditors Control	2,409	2,154
Funding Received in Advance	7,294	10,516
Provision for Holiday Pay	1,853	2,117
Accountancy Fees	200	200
	<u>11,756</u>	<u>14,987</u>

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2025

10. STAFF COSTS AND NUMBERS

	2025	2024
	£	£
Gross Wages and Salaries	58,250	50,498
Employers Pension Contribution	942	895
	<u>59,192</u>	<u>51,393</u>

Employees who were engaged in each of the following activities:

	2025	2024
Activities in furtherance of organisation's objects – full time	1	1
- part time	5	6

No employees received emoluments over £50,000.

11. RECONCILIATION OF MOVEMENT ON CAPITAL AND RESERVES

The Company is limited by Guarantee and is a Charity registered with the Charity Commission number 1104504 and does not have a share capital. The company has no income subject to Corporation Tax.

	Note	2025	2024
		£	£
Balance brought forward		17,703	20,397
(Deficit)/Profit for the financial year		(1,988)	(2,694)
		<u>15,715</u>	<u>17,703</u>

12. RISK ASSESSMENT

The directors actively review the major risks which the charity faces on a regular basis and believe that maintaining the free reserves stated combined with the annual review of the controls over key financial systems carried out on an annual basis will provide sufficient resources in the event of adverse conditions. The directors have also examined other operational and business risks which they face and confirm that they have established systems to mitigate the significant risks.

13. RESERVES POLICY

The directors have considered the level of reserves they wish to retain, appropriate to the charity's needs. This is based on the charity's size and the level of financial commitments held. The directors aim to ensure the charity will be able to continue to fulfil its charitable objectives even if there is a temporary shortfall in income or unexpected expenditure. The directors will endeavour not to set aside funds unnecessarily.

ACCOUNTANTS REPORT TO THE MEMBERS ON THE UNAUDITED ACCOUNTS OF THE GLADE CENTRE

We report on the accounts for the year ended 31 March 2025 set out on pages 13 to 20.

Respective responsibilities of directors and reporting accountants.

As described on page 15 the trustees, who are also the directors of The Glade Centre for the purpose of company law, are responsible for the preparation of the accounts, and they consider that the company is exempt from an audit. It is our responsibility to carry out procedures designed to enable us to report our opinion.

Basis of opinion

Our work was conducted in accordance with the Statement of Standards for Reporting Accountants, and so our procedures consisted of comparing the accounts with the accounting records kept by the company, and making such limited enquiries of the officers of the company as we considered necessary for the purpose of this report. These procedures provide only the assurance expressed in our opinion.

Opinion

In our opinion:

the accounts are in agreement with the accounting records kept by the company under the Companies Act 2006.

having regard to, and on the basis of, the information contained in those accounting records

the accounts have been drawn up in a manner consistent with the accounting requirement specified in the Act; and

the company is satisfied the condition for exemption from an audit of the accounts for the year specified in section 476 of the Act and did not, at any time within that year, fall within any of the categories of companies not entitled to the exemption specified in the Act.

Roberts and Madge Limited
Financial and Management Consultants
68 Lower Bristol Road
Clutton
Bristol
BS39 5QT

Date 8 November 2025

THE GLADE CENTRE

England & Wales - Charity number 1104504

Accounts

The GLADE Centre Annual Report & Financial Statements for Year Ended 31 March 2024



6. Why DOES climate justice matter?

Teach Climate Justice

How to lead discussions about the environment and justice to create positive outcomes in the classroom

We only have 1 



powered by Jitsi 



The GLADE Centre, since 1993

“building knowledge, skills and attitudes for change in a global society.”

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GLADE Centre Chair's Report 2024

This year has seen GLADE start to fulfil a long-held ambition to work more closely with people in Somerset in the cause of greater understanding and integration. Two major projects are well underway and in both of these, our sponsors have seen clear progress towards objectives. At the same time, social unrest has surfaced in the county and across the country, underlining the need for increased vigilance and solidarity. GLADE's work is far from done.

We have been pleased to welcome into GLADE new project workers, all of whom have started to turn A Place Called Home into the community support project we designed it to be. Contacts have been made, training has been delivered and confidence and enthusiasm have been the hallmarks of the work. We are about to enter the next phase of the project, bolstered by the appointment of further project workers and we anticipate further success in the community, in partnership with our funders, the National Heritage Lottery.

Another three-year project, to provide support to Somerset Council's Inter-Faith and Belief Network, is also thriving. The Network has been strengthened and a variety of events have been facilitated, including those on Holocaust Memorial Day. Work has been done with Welcome Hubs, in schools, youth groups and in family settings. This project also has a bright future.

It has been more difficult to engage schools in Global Education work. This is partly due to new education structures and also to lack of government support and funding. We have supported the national Case for Global Learning, putting the arguments to the new government and we hope for a more sympathetic ear in the near future.

Lynn's report includes a range of work outside our two main projects and it is a constant source of wonder to Trustees that she is able to cover so much ground, maintaining her expertise and enthusiasm with such good grace. We are very fortunate to have her, and Liz, to lead GLADE's team into another productive year. I would also like to thank my fellow Trustees, particularly Secretary and Treasurer Laura and Sandra for their dedication during the year and a special mention for Rob who has been trying hard to secure core funding.

Jon Gray
Chair; GLADE Centre Trustees

Programme Director's Report

Introduction

The GLADE Centre; “building knowledge, skills and attitudes for change in a global society.”

Since 1993 the GLADE Centre has helped people of all ages learn about the world and its people, building the key ideas of interdependence and local action for change.

We help people find their own interests with local-global connections, leading to action and agency.

Entry points and themes include through Intercultural Understanding, Sustainability, Global Citizenship, and Human Rights. Our focus for this year is helping people of all ages

CONNECT-CHALLENGE-CHANGE:

- *Connect people with global and local issues through activity, people and real-life examples,*
- *Challenge and explore peoples' preconceptions by talking and listening, reflecting and facilitating dialogue,*
- *Going on to Change the way people think about and act for the world and our own localities*

The Global Learning Network - Strong together

The GLADE Centre is a proud member of the Consortium of Development Education Centres, now renamed The Global Learning Network (TGLN), which brings together independent, not-for-profit organisations that support and deliver global learning in schools and communities across England and the Isle of Man.

- The Global Learning Network is the largest provider of global learning at the local level in England and the Isle of Man.
- The Global Learning Network is working across nearly 80 local authorities that together include more than 13,000 schools—more than half the schools in England.
- Every year, The Global Learning Network reach thousands of teachers and educators throughout the country through training, classroom support and project work.

This year, TGLN has come together through The Case for Global Learning, to put forward a clear and urgent message from more than 30 educational organisations from across the UK: educators are struggling to address a growing roster of complex and global issues, and swift action is required to help them equip learners with the skills and knowledge they need to develop as global citizens.

TGLN are calling for a national strategy on Global Learning, to bring the UK back to the forefront of the practice of this transformational educational approach. July 2024 saw the release of a paper to illustrate the power of Global Learning approaches, and outline a clear direction and strategy to bolster this vital pillar of education around the UK.

An online event was held in the summer and there are plans for an event in late-autumn. <https://www.thegloballearningnetwork.org/the-case-for-global-learning/>

Teach Climate Justice

Funded by Oxfam and led Liverpool World Centre, this allowed free delivery of 6-hour course to a cohort of trainee teachers in Somerset. Thanks to Somerset School Centred

Initial teacher Training (SCITT), preparing the 2023-24 cohort for teaching climate justice during school placements in Somerset primary schools and later in their own classrooms..

Trainees attended were drawn from; EYFS, KS1, KS2, Y4&5 specialism, SEND specialisms. Course Tutor, Bev (Global Dimensions tutor) attended the full course and Course Director, Keith dropped in during the day.

Monitoring of progress and participation on the day was collected by a combination of:- activity responses, individual feedback forms, endpoint online form.

Having the complete cohort of trainees attend for course delivery worked really well. It was a great chance to inspire their emerging practice and to build on existing relationships with SCITT and with trainees who secured teaching posts in Somerset schools. Delivery at this final stage of their course did show increased ability to draw on classroom examples and practice than previous courses run during spring term. Better curriculum knowledge was shown too, for opportunities to teach climate justice.

Creating a pre-course handout based on the national Teach Climate Justice brochure, was great for making sure all trainees were well-informed of expectations and content from the start.

Returning to paper-based activity appeared unusual to trainees who have become more used to having web-based activity and materials to access during their course and in school placement. It gave a better idea of how activity could work in the classroom and generated discussion on adapting and tweaking for own interest and classroom context.

Memorable moments of trainees from this course included:-

- The climate game bringing home how we're not "all in the climate crises together, equally" .
- The Vanuatu photo activity showing clearly how discussion is generated by carefully sourced images.
- The realisation that they [the trainees] are going into first posts well-equipped to be able to teach climate justice.

Aligned with DfEs Sustainability and Climate Change Strategy and the curriculum, this course is timesaving for teachers and an opportunity for them to help relieve eco-anxiety and climate-anxiety for their learners. We have gained agreement from Oxfam for this course to be available to teachers and trainees for benefit in Somerset from 2025 and look forward to scoping interest from teachers for a course in Summer term.

Guided Partnerships; Iraq, Lebanon & United Arab Emirates

Autumn 2023 and Spring 2024 saw me deliver a series of 4 interactive webinars for British Council, guiding teachers through the very earliest stages of partnership. These new partnerships were matched by British Council, between clusters of schools in the UK and 4 clusters of schools in Iraq, United Arab Emirate and Lebanon. The focus themes were common to all new partnerships, including climate change, local climate action and curriculum opportunities for learning in partnership.

School cluster Iraq:- Two UK matched teachers attended the webinars, with a full cohort each session of matched Iraq teachers. The Iraq teachers interacted well, increasing in

confidence over the webinars, with each other and with me. By webinar 4 they were all talking confidently and these webinars had become more conversations and less like 'illustrated talks'. To start with teachers from Iraq admitted a lack of confidence around their own English, most speaking to a 'native English' speaker for the first time. This was most noticeable at the start of the webinars where British Council Iraq staff (unprompted and prompted) re-asked my questions in Arabic for clarity as teachers were reluctant to test their accents. The relationships and friendships we all built was very rewarding and the Iraq teachers recognised their increased confidence gained solely through the methodology used in the webinars. Sharing of own teaching content and student activity took place, mostly in an Iraq context, and expanded into a Q&A about climate action and UK localities.

School cluster United Arab Emirates:- The content and activities chosen for the webinars were to ensure a common starting point, drawing on terminology and examples that I knew would be familiar to both UAE and UK teachers' education contexts. Content around climate change themes gave plenty of teacher development; asking probing questions, encouraging teachers to go deeper and make real curriculum connections, offering up quick win classroom activity alongside opportunities for action together especially with COP28 (30 Nov- 12 Dec2023) being hosted in UAE. The purpose of these webinars was to stimulate talk and interaction between teachers in these early stages of partnership, which 'gave permission' to the teachers to talk and discuss. They all took part in activities, responding to each others comments and observations and committing to trying out and sharing take away activity. I ensured I picked up on interests and locality info to prompt discussion around commonalities, for example seahorse habitat conservation close to a Dorset teacher's school paralleled coral reef habitat conservation an interest from their partner teacher in UAE.

Primary cluster Lebanon:- The content proved a success with the UK primary teachers that attended – I included real life examples from Lebanon to encourage interest in climate action themes in the partner country and to suggest local and national contexts in common. Themes were age-relevant and mapped to curriculum subjects, this prompted teachers to suggest everyday teaching opportunities in their classrooms.

Secondary cluster Lebanon:- The content proved successful with the UK secondary teachers that attended. I included real life examples from Lebanon mapped to the secondary curriculum and each schools own locality - plotting all schools on a shared map. The plan being initially to encourage interest in climate action themes in the partner country as well as own locality, suggesting local and national contexts in common. Themes were mapped to secondary curriculum subjects which prompted teachers to suggest everyday teaching opportunities within their own specialism. Webinars had joint focus of teacher development for critical thinking activity for climate justice within the everyday secondary curriculum. This ran alongside activity suitable for early stages of a new partnership.

Each webinar for the 4 clusters had an accompanying activity space with post-webinar take away activities, all remained available to teachers in each cluster until the end of May 2024. These prompted teachers outside the webinars to carry out at least one take away activity within their teaching during the spring term with encouragement to bring other activity into their everyday teaching during summer term and beyond.

A Place Called Home <https://aplacecalledhome.glade.org/>

Headline numbers:-

- 221 participants took part in significant activity with Heritage Associates
- 31 volunteers took part in CONNECT activity, or short workshop delivered by Heritage Associates during Nov-Jan

The big event during Year 1 was a locality event held in Castle Cary. A WW2-era 'Hidden Story' in Somerset, held in collaboration with Somerset African Caribbean Network, we were delighted to present an exhibition curated by Professor Lucy Bland, based on her Award Winning book "Britain's 'Brown Babies' stories of children born to black GIs & white women in the Second World War".

The exhibition tells of the years of World War II and its immediate aftermath, when black American GI's were in Britain, a feature being the story of their children with the white Somerset women they befriended.

During the 2-week long exhibition, open to the public, there was something taking place most days to reveal more of this hidden history of Somerset and to capture some of its legacy of their children with the British women they befriended in Britain. These included:- WW2-era swing, boogie and rhythm & blues music, Booklists for libraries & reading groups, Illustrated talks, Quiet reflection time, Q & A times, Sharing stories across times, faith & cultures, Invitations for local schools, Meeting people with personal connection to the story, Conversations about childhood, absent parents, mixed heritage families.

We look forward to working these into materials to share wide in early 2025. Carrying forward the successes and making modifications, we look forward to Autumn 2024 when we hope to stage an exhibition in Frome, exploring themes of migration, drawing on photos, displays, workshops, films and talks, titled Windrush the Journey: People & Place.

Somerset Interfaith and Belief Network <https://interfaithbelief.glade.org/>

Headline numbers:-

- 842 members of the public took part in conversation starters/ short activities/ engaged with interactive displays and were made more aware of the Somerset Interfaith and Belief Network during September 2023 – January 2024
- 1191 people from third sector organisations, community groups and members of the public, took part and were made more aware of the Somerset Interfaith and Belief Network during February – July 2024
- 7 new people volunteered with Somerset Interfaith and Belief Network during February – July 2024

In this first year of reconvening the Somerset Interfaith and Belief Network, colleagues Liz and Lynn focused on bringing accessible, locally-based contexts and connections around faith and belief. Themes including identity, diversity, culture, heritage and values, care and agency for biodiversity, compassion for nature and the natural world. GLADE Centre will build on some of the existing relationships knowledge and expertise we already have to bring new appreciation and understanding of faith and belief, mainly through conversations. We held activities and workshops to CONNECT people through common

interests and values, such as stories, memorable objects, and lullabies. Offering sessions and activities at community Together events, at Welcome Hubs, and with locally based groups has begun building confidence in people to see everyday connections for learning about faith, belief and values.

During Autumn 2024 and Winter 2025, we look forward to progressing “80 candles, 80 years” in Somerset. Just nine awards made nationally by Holocaust Memorial Trust, to help people learn from the past tragedy and use that knowledge to move forward with positive actions.

In Somerset, we will work with groups including local willow growers and craftspersons to design a candleholder and create the original. Once made, using locally grown willow in a range of colours representing the groups who have suffered and survived holocaust in the past, the candleholder will be a central element in the memorial service. The candleholder, with workshops and making activity will go ‘on tour’ to schools, community venues, libraries, faith settings, local government, museums and other venues to reach as many people as possible throughout the year. Each will be encouraged to make their own candleholders that can become a legacy of remembrance.

Part of GLADE Centre’s commitment in re-convening the Somerset Interfaith and Belief Network is to help increase and support interfaith activity in schools, initially through starting new conversations. As we move into Year 2 we will explore with Somerset Standing Advisory Council on Religious Education (SACRE) and RE Agreed Syllabus Conference (ASC) short opt-in workshop sessions are ideal for RE teachers, to keep going the momentum and enthusiasm being built as Somerset moves into the process of reviewing the Religious Education syllabus for local schools.

The End Bit

I’d like to say a big thank you to all those who are instrumental in placing GLADE Centre in a stronger position to be proactive in responding to the challenges and making connections so we can all find our place for taking action for a more equitable and peaceful world:-

- Our Trustees for their untiring support for the GLADE Centre and our workers. They listen, advise, inspire and importantly, remain loyal to our aims in a fast-moving world.
- Our volunteers, some are trustees, who are so valuable to GLADE, thank you for all you do.
- Our technical support and experts, George from Kernel IT Services for our online presence running so smoothly, and volunteer Nigel for keeping our tablets, laptops, PCs and 5G running smoothly, without gremlins.
- Our Team of Heritage Associates within A Place Called Home, who do amazing things, bring lots of ideas, skills and knowledge.
- my Somerset Interfaith & Belief Network co-worker Liz, who is a voice of reason, positivity and endless contacts.

I’d like to bring my report to an end with a dedication to Chrissie Dell, a colleague from the Centre for Global Education, York who passed away earlier this year. As a very experienced and highly regarded Global Education practitioner, Chrissie was involved with

a number of national agencies and themes, including:- bringing child rights to schools and Early Years settings (UNICEF), and she played a role for (DECs) Development Education Centres nationally on the Development Education Association (DEA)/ Think Global Advisory panel.

Chrissie was talented and creative in so many areas and a real inspiration to many people in the education sector and the third sector within development education and global citizenship education. She stood her ground for global education many times and took people along with her passion, knowledge and ideas.

Chrissie was long time friend and DEC colleague to the GLADE Centre in Somerset. The 2 of us shared a passion for school partnerships and community links, especially Chrissie with Begoro, Ghana and me with GLADE's links and study visits to Accra, Kumasi and Cape

Coast, Ghana. Her enthusiasm, depth of knowledge and standing up for her principles was a real inspiration to me on my development education journey.

When I had a dual role as Director of UKOWLA (UK One World Linking Association) and worked for GLADE, we worked together on DFID Global School Partnerships, along with a whole host of people, writing facilitators manuals and teacher workshops covering principle, educational benefits and equitable practicalities of global school partnerships.

She was so free with advice, connections and ideas, those were the days when partnerships were so valued.

Chrissie is someone who will be remembered for a very long time for her generosity and passion for development education and global citizenship.

Lynn Cutler; Programme Director at The GLADE Centre

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED
31ST MARCH 2024

THE
GLADE
CENTRE

(A Company Limited by Guarantee)

CHARITY REGISTRATION NUMBER 1104504

COMPANY REGISTRATION NUMBER 05148165

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)

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THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)

LEGAL AND ADMINISTRATIVE INFORMATION

WORKING NAME	Glade
CHARITY NUMBER	1104504
COMPANY REGISTRATION NUMBER	05148165
START OF THE FINANCIAL YEAR	1 st April 2023
END OF FINANCIAL YEAR	31 st March 2024
DATE OF INCORPORATION	8 th June 2004
DIRECTORS AT 31 ST MARCH 2024	Jonathan Frederic Gray(Chair) Laura Tilling (Secretary) Janet Wingfield Sandra Aldworth (Treasurer) Elizabeth Idan-Johnson Olivier Bagnara Robin Russell Bev Janes Rosie Aldworth
GOVERNING DOCUMENT	Memorandum & Articles of Association Incorporated 8 th June 2004
OBJECTS	To advance the education of the public in all matters relating to World and community development including cultural, economic, environmental issues and other related aspects.
CORRESPONDENCE ADDRESS	The Glade Centre Resources for Learning Parkway Bridgwater TA6 4RL
PRIMARY BANKERS	Unity Trust Bank PLC Nine Brindley Place 4 Oozells Square Birmingham B1 2HB
REPORTING ACCOUNTANTS	Roberts and Madge Limited 68 Lower Bristol Road Clutton Bristol, BS39 5QT

**THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31ST MARCH 2024**

Incorporating Income & Expenditure Account

INCOMING RESOURCES	Note	Unrestricted £	Restricted £	TOTAL £	2023 £
Donations Legacies and Similar Incoming Resources	3a	1,350	-	1,350	-
Incoming Resources from Operating Activities	3b	4,338	56,315	60,653	18,802
Investment Income	3c	266	-	266	187
Other Income	3d	-	-	-	-
TOTAL INCOMING RESOURCES		5,954	56,315	62,269	18,989
RESOURCES USED					
Grants Payable in Furtherance of Charity Objects	4a	-	-	-	-
Costs of Activities in Furtherance of Charity Objects	4b	9,743	52,899	62,642	20,921
Support Costs	4c	799	1,000	1,799	687
Resources Expended on Managing and Administering the Charity	4d	471	51	522	443
TOTAL RESOURCES USED		11,013	53,950	64,963	22,051
NET RESOURCES (OUTGOINGS)		(5,059)	2,365	(2,694)	(3,062)
Total Funds Brought Forward		20,192	205	20,397	23,459
Total Funds Transferred		2,416	(2,416)	-	-
TOTAL FUNDS CARRIED FORWARD		17,549	154	17,703	20,397

Movements on all reserves and all recognised gains and losses are shown above. All of the charity's operations are classed as continuing.

The notes on pages 6 to 11 form part of these financial statements.

**THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
BALANCE SHEET
AS AT 31ST MARCH 2024**

	Note	Unrestricted	Restricted	2024 £	2023 £
Fixed Assets					
Tangible Assets	2	32	154	186	248
Current Assets					
Stock	6	200	-	200	200
Debtors	8	18,781	2,117	20,898	6,791
Cash at Bank and in hand	7	<u>890</u>	<u>10,516</u>	<u>11,406</u>	<u>15,040</u>
		19,871	12,633	32,504	22,031
Creditors: amounts falling due within one year	9	2,354	12,633	14,987	1,882
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
NET CURRENT ASSETS		<u>17,517</u>	<u>-</u>	<u>17,517</u>	<u>20,149</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		17,549	154	17,703	20,397
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
NET ASSETS		<u>17,549</u>	<u>154</u>	<u>17,703</u>	<u>20,397</u>
CAPITAL AND RESERVES					
General Funds				17,549	20,192
Restricted Funds	5			154	205
				<u>17,703</u>	<u>20,397</u>

The Directors have:

taken advantage of the Companies Act 2006 in not having these Accounts audited under Section 477(2) of the Act. Confirmed that no notice has been deposited under Section 476 of the Companies Act 2006.

Acknowledged their responsibilities for ensuring that the Company keeps accounting records which comply with Section 386 of the Companies Act 2006.

Acknowledged their responsibilities for preparing Accounts which give a true and fair view of the Company as at the end of the year and of its surplus or deficit for the financial year in accordance with the requirements of the Companies Act 2006, so far as applicable to the Company.

Taken advantage of the exemptions conferred by the Companies Act 2006 on the basis that the Company qualifies as a small company.

Approved by the Board

J Gray (Chair)
16.11.2024

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2024

1. ACCOUNTING POLICIES

The accounts have been prepared in accordance with applicable accounting standards and follow the recommendations in Statement of Recommended Practice: Accounting for Charities (SORP) issued in October 2000 as updated January 2003.

Voluntary income is received by way of donations and gifts. It is shown in full in the Statement of Financial Activities, when received. Gifts in kind are valued at their estimated value to the charity and are included under the appropriate headings.

Intangible income is valued and included in income to the extent that it represents goods or services where another party is bearing the financial cost and the benefit is quantifiable. Where it is difficult or not possible to quantify the benefit, or where there is no financial cost borne by another party (eg. Volunteers), the accounts do not include the intangible income.

Grants, including grants for the purchase of fixed assets, are recognised in full in the Statement of Financial Activities in the year in which they are received.

Restricted funds are to be used for the specific purposes as required by the donor. Expenditure which meets these criteria is allocated to the relevant fund. Income derived from these funds is retained within the funds concerned. Designated funds are unrestricted funds which the trustees have designated to be used for a specific purpose. Where these funds yield investment income, this is available for general purposes. Unrestricted funds are funds which are not designated or restricted.

There has been no change to the accounting policies (valuation rules and methods of accounting) since last year.

Depreciation is calculated at a rate to write off the cost of tangible fixed assets on a reducing balance basis over their estimated useful lives. The rates applied per annum are as follows:

Fixtures and Fittings	25%
Equipment	25%

2. TANGIBLE FIXED ASSETS

	General Equipment £	General F& F £	Restricted Equipment £	Total £
Cost at 1 April 2023	6,044	1,574	17,172	24,790
Disposals				
Cost at 31 March 2024	<u>6,044</u>	<u>1,574</u>	<u>17,172</u>	<u>24,790</u>
Depreciation at 1 April 2023	6,005	1,570	16,967	24,542
Charge for the year	10	1	51	62
Depreciation at 31 March 2024	<u>6,015</u>	<u>1,571</u>	<u>17,018</u>	<u>24,604</u>
Net Book Value 31 March 2024	<u>29</u>	<u>3</u>	<u>154</u>	<u>186</u>
Net Book Value 31 March 2023	<u>39</u>	<u>4</u>	<u>205</u>	<u>248</u>

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2024

3. INCOMING RESOURCES	Unrestricted Funds £	Restricted Funds £	Total 2023/24 £	Total 2022/23 £
a) Donations Legacies and similar incoming resources				
Grants	-	-	-	-
Donations	<u>1,350</u>	-	<u>1,350</u>	-
	<u>1,350</u>	-	<u>1,350</u>	-
b) Incoming resources from operating activities				
Sessions and Work Done Activities	4,338	56,315	60,653	18,802
Loan of resources	-	-	-	-
Friends of Glade	-	-	-	-
	<u>4,338</u>	<u>56,315</u>	<u>60,653</u>	<u>18,802</u>
c) Investment Income				
Bank Interest	<u>266</u>	-	<u>266</u>	<u>187</u>
	<u>266</u>	-	<u>266</u>	<u>187</u>
d) Other Income				
Sundry Income	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2024

4. RESOURCES EXPENDED

	Unrestricted Funds £	Restricted Funds £	TOTAL 2023/24 £	TOTAL 2022/23 £
a) Grants payable in Furtherance of Charity Objects				
Grants	-	-	-	-
b) Costs of Activities in Furtherance of Charity Objects				
Salaries	6,967	44,426	51,393	17,210
Sub Contractors fees	-	-	-	-
Travel & Workshop costs	-	8,473	8,473	1,588
Premises Costs	2,776	-	2,776	2,123
	<u>9,743</u>	<u>52,899</u>	<u>62,642</u>	<u>20,921</u>
c) Support Costs				
Website	367	1,000	1,367	
Telephone & Internet	198	-	198	246
Other Office expenses	234	-	234	441
	<u>799</u>	<u>1,000</u>	<u>1,799</u>	<u>687</u>
d) Resources expended on Managing and Administering the Charity				
Insurance	188	-	188	188
Examination Fee	200	-	200	100
Bank Charges	72	-	72	72
Depreciation	11	51	62	83
	<u>471</u>	<u>51</u>	<u>522</u>	<u>443</u>

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2024

5. RESTRICTED FUNDS

Balance 1 April 2023	Transfer	Net Income	Balance 31 March 2024
£	£	£	£
205	(2,416)	2,365	154
<u>205</u>	<u>(2,416)</u>	<u>2,365</u>	<u>154</u>

The restricted funds of the charity are represented by tangible fixed assets .

6. STOCK

Stock is made up of teaching materials and goods purchased for resale in order to generate funds in furthering the charity's objects and is valued at the lower of cost and net realisable value.

7. CASH AT BANK AND IN HAND

	2024	2023
	£	£
Current Account	606	1,806
Deposit Account	10,765	13,199
Petty Cash	35	35
	<u>11,406</u>	<u>15,040</u>

8. DEBTORS

	2024	2023
	£	£
Debtors Control	20,818	6,704
Prepayments	80	87
	<u>20,898</u>	<u>6,791</u>

9. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024	2023
	£	£
Creditors Control	2,154	1,582
Funding Received in Advance	10,516	-
Provision for Holiday Pay	2,117	-
Accountancy Fees	200	300
	<u>14,987</u>	<u>1,882</u>

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2024

10. STAFF COSTS AND NUMBERS

	2024	2023
	£	£
Gross Wages and Salaries	50,498	16,711
Employers Pension Contribution	895	499
	<u>51,393</u>	<u>17,210</u>
Employees who were engaged in each of the following activities:		
	2024	2023
Activities in furtherance of organisation's objects – full time	1	1
- part time	6	-

No employees received emoluments over £50,000.

11. RECONCILIATION OF MOVEMENT ON CAPITAL AND RESERVES

The Company is limited by Guarantee and is a Charity registered with the Charity Commission number 1104504 and does not have a share capital. The company has no income subject to Corporation Tax.

	Note	2024	2023
		£	£
Balance brought forward		20,397	23,459
(Deficit)/Profit for the financial year		(2,694)	(3,062)
		<u>17,703</u>	<u>20,397</u>

12. RISK ASSESSMENT

The directors actively review the major risks which the charity faces on a regular basis and believe that maintaining the free reserves stated combined with the annual review of the controls over key financial systems carried out on an annual basis will provide sufficient resources in the event of adverse conditions. The directors have also examined other operational and business risks which they face and confirm that they have established systems to mitigate the significant risks.

13. RESERVES POLICY

The directors have considered the level of reserves they wish to retain, appropriate to the charity's needs. This is based on the charity's size and the level of financial commitments held. The directors aim to ensure the charity will be able to continue to fulfil its charitable objectives even if there is a temporary shortfall in income or unexpected expenditure. The directors will endeavour not to set aside funds unnecessarily.

ACCOUNTANTS REPORT TO THE MEMBERS ON THE UNAUDITED ACCOUNTS OF THE GLADE CENTRE

We report on the accounts for the year ended 31 March 2024 set out on pages 3 to 10.

Respective responsibilities of directors and reporting accountants.

As described on page 5 the trustees, who are also the directors of The Glade Centre for the purpose of company law, are responsible for the preparation of the accounts, and they consider that the company is exempt from an audit. It is our responsibility to carry out procedures designed to enable us to report our opinion.

Basis of opinion

Our work was conducted in accordance with the Statement of Standards for Reporting Accountants, and so our procedures consisted of comparing the accounts with the accounting records kept by the company, and making such limited enquiries of the officers of the company as we considered necessary for the purpose of this report. These procedures provide only the assurance expressed in our opinion.

Opinion

In our opinion:

- a) the accounts are in agreement with the accounting records kept by the company under the Companies Act 2006.
- b) having regard to, and on the basis of, the information contained in those accounting records
 1. the accounts have been drawn up in a manner consistent with the accounting requirement specified in the Act; and
 2. the company is satisfied the condition for exemption from an audit of the accounts for the year specified in section 476 of the Act and did not, at any time within that year, fall within any of the categories of companies not entitled to the exemption specified in the Act.

C Roberts

Roberts and Madge Limited
Financial and Management Consultants
68 Lower Bristol Road
Clutton
Bristol
BS39 5QT

Date 17.11.2024

THE GLADE CENTRE

England & Wales - Charity number 1104504

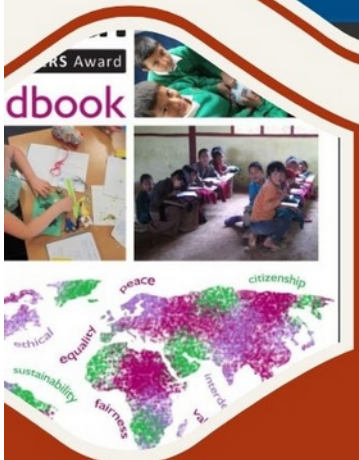
Accounts

THE GLADE CENTRE



ANNUAL REPORT & FINANCIAL STATEMENTS FOR YEAR ENDED 31 MARCH 2022

“OUR ROLE IN
MAINTAINING THE
RELEVANCE OF
DEVELOPMENT
EDUCATION HAS BECOME
EVEN MORE CRITICAL IN
THE LAST YEAR.”
Chair of Trustees



“For me and my learners, climate justice means working with those around us to find sustainable solutions to climate change that also contribute to a fairer, more cohesive, and less divided world!”
...ch Climate Justice Particip...

DEVELOPING KNOWLEDGE, SKILLS AND ATTITUDES FOR CHANGE IN A
GLOBAL SOCIETY SINCE 1993

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Chair's Report 2022

I have tried in previous Chair's reports to present GLADE's achievements and prospects in the context of the wider society in which we operate and seek to realise our aims and ambitions. That has not been easy over the last few turbulent years but I believe it has been important that GLADE adapts its tactics and strategies to reflect current social priorities and ensure our survival.

Our role in maintaining the relevance of development education has become even more critical in the last year. As government appears to lose sight of aspirations which are important to us, building wider partnerships and attempting to diversify, what we offer has become as vital as our day-to-day activities.

So our response to the withdrawal of government support for global education has required imaginative adaptation of our existing programme and enthusiastic exploration of new possibilities. We are well-placed to pursue these activities, given our national reputation and our track record of being able to respond to changing circumstances. I have great confidence that GLADE's legendary survival instincts will lead us to new and exciting projects over the coming year.

As ever, GLADE's Trustees owe a great debt to our Programme Director Lynn Cutler, whose report contains details of our activities during 2021/22, but may not convey how she has demonstrated her own commitment by her hard work and imagination. Her partnership with colleagues in development education across Britain and beyond, as well as with Trustees, has provided the ingredients for GLADE's continuing success.

I would also like to thank my fellow Trustees for their continued enthusiasm and commitment. GLADE benefits greatly from the experience that each Trustee brings to our operation and I look forward to their ideas and dedication carrying us forward into challenging times.

Jon Gray
Chair

Programme Director's Report; Introduction

The GLADE Centre; “building knowledge, skills and attitudes for change in a global society.”

Since 1993 the GLADE Centre has existed to help people of all ages learn about the world and its people, building the key idea of interdependence.

We help people find their own interests, local-global connections and actions to become involved in, with entry points through Intercultural Understanding, Sustainability, Global Citizenship, and Human Rights.

We endorse a [whole school approach to Global Learning for a Sustainable Future](#) and to this end, have [training offers to build practitioners'](#) confidence and competence for global learning. Educators can gain recognition with us for their global learning practice with the Global Teachers' Award and whole school recognition with the Global School Award

Beyond formal education, we encourage 'social learning' to help society in Somerset and beyond to *connect* with global and local issues, *challenge* their own preconceptions and *change* the way they think and act for a fairer, more sustainable future for everyone. Whether through handling artefacts from our [loanable Collections](#) or taking part in our [informal activities called Global Bites](#) we are adept at bringing the world and Somerset closer together.

We'd like to say thank you for funding our activities during 2021 – 2022 to:-

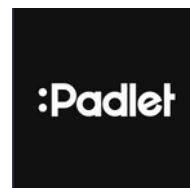




Funded by the Erasmus+ programme of the European Union



During 2021-2022 we used these cloud-based platforms in our delivery:-



In 2021-22 our PCs and laptops remained open source, with thanks to:-



And for our online presence, our thanks goes to:-



The GLADE Centre's year.

This has been a year when our live, online activity has been carried out by choice, often for the convenience for our participants, here and overseas. The quality of our online offers and our range of collaborative activity has been recognised within the Consortium of Development Education Centres (CODEC), by organisations such as British Council and by digital expert organisations too.

Our face to face activity has involved local whole school INSET, as well as European residential train-the-trainer events.

We continue to make the most of opportunities, with activity taking place this year including:

- Project funding from Erasmus+, led by Global Education Derby with partners in Estonia, Germany, Slovenia and Turkiye; teaching and learning for enterprise education and creativity. In particular, leading training where global learning can add value to entrepreneurship education, focusing on core skills of creativity, critical thinking, collaboration and citizenship to inspire and lead successful social and economic enterprise.
- Contracted delivery funded by Oxfam, led by Liverpool World Centre; teaching about climate justice. Our delivery of this short course for trainee teachers *“captured the trainees’ imaginations, inspired them to make a difference and helped them consider and develop their role as future educators”*.
- Contracted delivery to widen reach of new classroom materials funded by Joseph Rowntree Charitable Trust and led by Development Education Centre South Yorkshire; Non-violent Action: A Force for Change.
- Funded by FCDO and British Council, led by Pearson; delivering schools support across counties in the south west region within Connecting Classrooms through Global Learning.
- Contracted delivery of interactive webinars for British Council; guided international school partnerships.
- Recognition for teachers classroom practice; Global Teachers’ Award with option to self-accredit and gain Global School Award.

- Transitioning from homeworking back to the GLADE Centre office
- Preparing digitised resources for re-opening our Loans Service.
- Our own training and workforce development, funded through Velocity Somerset, delivered by Cosmic to make more of our digital assets and digital skills.
- Continue running all our PCs and laptops with open source operating system of Archlinux and Libre Office for our work. Grateful thanks to volunteer Nigel.
- Appointing Kernel IT Services to take care of all aspects of our website management, improving efficiency and reducing our carbon impact.
- Application to National Lottery Heritage Fund for us to be engaged with a more diverse demographic, to benefit from different perspectives and to increase our capacity with new personnel; A Place Called Home. Grateful thanks to all who helped in progressing this.

During 2022 – 2023 we are looking forward to;

- Gaining success in securing funding to bring our Connect, Challenge, Change methodology into heritage and diversity contexts with A Place Called Home.
- Re-launching our loans service with our Collections of memorable objects and everyday items enhanced by digitised materials.
- Seeking new funding with our colleagues in Devon (DDE) and Dorset (DEED) to fund our charitable work across the south west region.
- Continuing our project delivery with Global Education Derby and European partners, of teacher development with new education materials and new delivery models in the area of entrepreneurship education.
- Collaborating with Oxfam to develop even further our reputation with local ITE providers and regional universities as Trainers for Climate Justice Education.
- Preparing the next cohort of trainee teachers to incorporate the human impact of climate change into their classroom practice, in collaboration with Oxfam and Liverpool World Centre; Teaching Climate Justice

- Presenting our research into impact of CPD intervention for global learning on teachers and their classroom practice using data from the Global Teachers' Award online course

I express my heartfelt gratitude to Trustees for their commitment to the GLADE Centre and their belief in me to carry forward their wishes for our organisation. And I say a big thank you to GLADE Associates, volunteers and colleagues from the sector, for their friendship and support for GLADE.

"Let us make our future now, and let us make our dreams tomorrow's reality."
Malala Yousafzai

**Lynn Cutler; Programme Director at The GLADE Centre
October 2022**

**ANNUAL REPORT OF FINANCIAL STATEMENTS
FOR THE YEAR ENDED
31ST MARCH 2022**

**THE
GLADE
CENTRE**

(A Company Limited by Guarantee)

CHARITY REGISTRATION NUMBER 1104504

COMPANY REGISTRATION NUMBER 05148165

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)

FINANCIAL STATEMENT CONTENTS

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THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)

LEGAL AND ADMINISTRATIVE INFORMATION

WORKING NAME	Glade
CHARITY NUMBER	1104504
COMPANY REGISTRATION NUMBER	05148165
START OF THE FINANCIAL YEAR	1 st April 2021
END OF FINANCIAL YEAR	31 st March 2022
DATE OF INCORPORATION	8 th June 2004
TRUSTEES AT 31 ST MARCH 2022	Jonathan Frederic Gray(Chair) Laura Tilling (Secretary) Janet Wingfield Sandra Aldworth (Treasurer) Elizabeth Johnson-Idan Olivier Bagnara Robin Russell
GOVERNING DOCUMENT	Memorandum & Articles of Association Incorporated 8 th June 2004
OBJECTS	To advance the education of the public in all matters relating to World and community development including cultural, economic, environmental issues and other related aspects.
CORRESPONDENCE ADDRESS	The Glade Centre Resources for Learning Parkway Bridgwater TA6 4RL
PRIMARY BANKERS	Unity Trust Bank PLC Nine Brindley Place 4 Oozells Square Birmingham B1 2HB
REPORTING ACCOUNTANTS	Roberts and Madge Limited 68 Lower Bristol Road Clutton, Bristol, BS39 5QT

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)

**STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31ST MARCH 2022**

Incorporating Income & Expenditure Account

INCOMING RESOURCES		Unrestricted	Restricted	TOTAL	2021
Donations Legacies and Similar Incoming Resources	3a	-	-	-	-
Incoming Resources from Operating Activities	3b	25,506	-	25,506	30,066
Investment Income	3c	9		9	-
Other Income	3d	-		-	-
TOTAL INCOMING RESOURCES		25,515	-	25,515	30,066
RESOURCES USED					
Grants Payable in Furtherance of Charity Objects	4a	-	-	-	-
Costs of Activities in Furtherance of Charity Objects	4b	23,370	-	23,370	23,550
Support Costs	4c	1,022	-	1,022	1,020
Resources Expended on Managing and Administering the Charity	4d	480	92	572	408
TOTAL RESOURCES USED		24,872	92	24,964	24,978
NET RESOURCES (OUTGOINGS)		643	(92)	551	5,088
Total Funds Brought Forward		22,542	366	22,908	17,820
Total Funds Transferred		-	-	-	-
TOTAL FUNDS CARRIED FORWARD		23,185	274	23,459	22,908

Movements on all reserves and all recognised gains and losses are shown above. All of the charity's operations are classed as continuing.

The notes on pages 14 to 18 form part of these financial statements.

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
BALANCE SHEET
AS AT 31ST MARCH 2022

	Note	2022	2021
Fixed Assets			
Tangible Assets	2	331	443
Current Assets			
Stock	6	200	200
Debtors	8	3,280	4,088
Cash at Bank and in hand	7	<u>25,023</u>	<u>21,499</u>
		28,503	25,787
Creditors: amounts falling due within one year	9	5,375	3,322
		<u> </u>	<u> </u>
NET CURRENT ASSETS		<u>23,128</u>	<u>22,465</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		23,459	22,908
		<u> </u>	<u> </u>
NET ASSETS		<u>23,459</u>	<u>22,908</u>
CAPITAL AND RESERVES			
General Funds		23,185	22,542
Restricted Funds	5	274	366
		<u>23,459</u>	<u>22,908</u>

The Trustees have:

- a) taken advantage of the Companies Act 2006 in not having these Accounts audited under Section 477(2) of the Act.
- b) Confirmed that no notice has been deposited under Section 476 of the Companies Act 2006.
- c) Acknowledged their responsibilities for ensuring that the Company keeps accounting records which comply with Section 386 of the Companies Act 2006.
- d) Acknowledged their responsibilities for preparing Accounts which give a true and fair view of the Company as at the end of the year and of its surplus or deficit for the financial year in accordance with the requirements of the Companies Act 2006, so far as applicable to the Company.
- e) Taken advantage of the exemptions conferred by the Companies Act 2006 on the basis that the Company qualifies as a small company.

Approved by the Board of Trustees

J Gray (Chair)

**THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2022**

1. ACCOUNTING POLICIES

The accounts have been prepared in accordance with applicable accounting standards and follow the recommendations in Statement of Recommended Practice: Accounting for Charities (SORP) issued in October 2000 as updated January 2003.

Voluntary income is received by way of donations and gifts. It is shown in full in the Statement of Financial Activities, when received. Gifts in kind are valued at their estimated value to the charity and are included under the appropriate headings.

Intangible income is valued and included in income to the extent that it represents goods or services where another party is bearing the financial cost and the benefit is quantifiable. Where it is difficult or not possible to quantify the benefit, or where there is no financial cost borne by another party (eg. Volunteers), the accounts do not include the intangible income.

Grants, including grants for the purchase of fixed assets, are recognised in full in the Statement of Financial Activities in the year in which they are received.

Restricted funds are to be used for the specific purposes as required by the donor. Expenditure which meets these criteria is allocated to the relevant fund. Income derived from these funds is retained within the funds concerned. Designated funds are unrestricted funds which the trustees have designated to be used for a specific purpose. Where these funds yield investment income, this is available for general purposes. Unrestricted funds are funds which are not designated or restricted.

There has been no change to the accounting policies (valuation rules and methods of accounting) since last year.

Depreciation is calculated at a rate to write off the cost of tangible fixed assets on a reducing balance basis over their estimated useful lives. The rates applied per annum are as follows:

Fixtures and Fittings	25%
Equipment	25%

2. TANGIBLE FIXED ASSETS

	General Equipment £	General F& F £	Restricted Equipment £	Total £
Cost at 1 April 2021	6,044	1,574	17,172	24,790
Disposals				
Cost at 31 March 2022	<u>6,044</u>	<u>1,574</u>	<u>17,172</u>	<u>24,790</u>
Depreciation at 1 April 2021	5,974	1,567	16,806	24,347
Charge for the year	18	2	92	112
Depreciation at 31 March 2022	<u>5,992</u>	<u>1,569</u>	<u>16,898</u>	<u>24,459</u>
Net Book Value 31 March 2022	<u>52</u>	<u>5</u>	<u>274</u>	<u>331</u>
Net Book Value 31 March 2021	<u>70</u>	<u>7</u>	<u>366</u>	<u>443</u>

**THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2022**

3. INCOMING RESOURCES	Unrestricted Funds £	Restricted Funds £	Total 2021/22 £	Total 2020/21 £
a) Donations Legacies and similar incoming resources				
Grants	-	-	-	-
Donations	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
b) Incoming resources from operating activities				
Sessions and Work Done	25,506	-	25,506	30,066
Loan of resources	-	-	-	-
Friends of Glade	-	-	-	-
	<u>25,506</u>	<u>-</u>	<u>25,506</u>	<u>30,066</u>
c) Investment Income				
Bank Interest	9	-	9	-
	<u>9</u>	<u>-</u>	<u>9</u>	<u>-</u>
d) Other Income				
Sundry Income	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

**THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2022**

4. RESOURCES EXPENDED	Unrestricted Funds	Restricted Funds	TOTAL 2021/22	TOTAL 2020/21
a) Grants payable in Furtherance of Charity Objects				
Grants	-	-	-	-
b) Costs of Activities in Furtherance of Charity Objects				
Salaries	20,037	-	20,037	21,594
Sub Contractors fees	1,295	-	1,295	-
Travel & Workshop costs	18	-	18	-
Premises Costs	2,020	-	2,020	1,956
	<u>23,370</u>	-	<u>23,370</u>	<u>23,550</u>
c) Support Costs				
Telephone & Internet	317	-	317	440
Homeworking Cost	-	-	-	312
Other Office expenses	705	-	705	268
	<u>1,022</u>	-	<u>1,022</u>	<u>1,020</u>
d) Resources expended on Managing and Administering the Charity				
Insurance	188	-	188	188
Examination Fee	200	-	200	-
Bank Charges	72	-	72	72
Depreciation	20	92	112	148
	<u>480</u>	<u>92</u>	<u>572</u>	<u>408</u>

**THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2022**

5. RESTRICTED FUNDS

Balance 1 April 2021	Transfer	Expenditure	Balance 31 March 2022
£	£	£	£
366	-	92	274
<u>366</u>	<u>-</u>	<u>92</u>	<u>274</u>

The restricted funds of the charity are represented by tangible fixed assets .

6. STOCK

Stock is made up of teaching materials and goods purchased for resale in order to generate funds in furthering the charity's objects and is valued at the lower of cost and net realisable value.

7. CASH AT BANK AND IN HAND

	2022 £	2021 £
Current Account	4,976	21,460
Deposit Account	20,012	4
Petty Cash	35	35
	<u>25,023</u>	<u>21,499</u>

8. DEBTORS

	2022 £	2021 £
Debtors Control	3,280	4,088
Prepayments	-	-
	<u>3,280</u>	<u>4,088</u>

9. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022 £	2021 £
£		
Creditors Control	5,175	3,122
Accountancy Fees	<u>200</u>	<u>200</u>
	<u>5,375</u>	<u>3,322</u>

**THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2022**

10. STAFF COSTS AND NUMBERS

	2022 £	2021 £
Gross Wages and Salaries	19,453	21,177
Employers Pension Contribution	584	635
Provision for Taxes written back	-	(218)
	<u>20,037</u>	<u>21,594</u>

Employees who were engaged in each of the following activities:

	2022	2021
Activities in furtherance of organisation's objects	1	1

No employees received emoluments over £50,000.

11. RECONCILIATION OF MOVEMENT ON CAPITAL AND RESERVES

The Company is limited by Guarantee and is a Charity registered with the Charity Commission number 1104504 and does not have a share capital. The company has no income subject to Corporation Tax.

	Note	2022 £	2021 £
Balance brought forward		22,908	17,820
Profit for the financial year		551	5,088
		<u>23,459</u>	<u>22,908</u>

12. RISK ASSESSMENT

The Trustees actively review the major risks which the charity faces on a regular basis and believe that maintaining the free reserves stated combined with the annual review of the controls over key financial systems carried out on an annual basis will provide sufficient resources in the event of adverse conditions. The Trustees have also examined other operational and business risks which they face and confirm that they have established systems to mitigate the significant risks.

13. RESERVES POLICY

The Trustees have considered the level of reserves they wish to retain, appropriate to the charity's needs. This is based on the charity's size and the level of financial commitments held. The Trustees aim to ensure the charity will be able to continue to fulfil its charitable objectives even if there is a temporary shortfall in income or unexpected expenditure. The Trustees will endeavour not to set aside funds unnecessarily.

ACCOUNTANTS REPORT TO THE MEMBERS ON THE UNAUDITED ACCOUNTS OF THE GLADE CENTRE

We report on the accounts for the year ended 31 March 2022 set out on pages 9 to 19.

Respective responsibilities of directors and reporting accountants.

As described on page 11 the Trustees, who are also the Directors of The Glade Centre for the purpose of company law, are responsible for the preparation of the accounts, and they consider that the company is exempt from an audit. It is our responsibility to carry out procedures designed to enable us to report our opinion.

Basis of opinion

Our work was conducted in accordance with the Statement of Standards for Reporting Accountants, and so our procedures consisted of comparing the accounts with the accounting records kept by the company, and making such limited enquiries of the officers of the company as we considered necessary for the purpose of this report. These procedures provide only the assurance expressed in our opinion.

Opinion

In our opinion:

- the accounts are in agreement with the accounting records kept by the company under the Companies Act 2006.
- having regard to, and on the basis of, the information contained in those accounting records
- the accounts have been drawn up in a manner consistent with the accounting requirement specified in the Act; and
- the company is satisfied the condition for exemption from an audit of the accounts for the year specified in section 476 of the Act and did not, at any time within that year, fall within any of the categories of companies not entitled to the exemption specified in the Act.

Roberts and Madge Limited
Financial and Management Consultants
68 Lower Bristol Road
Clutton
Bristol
BS39 5QT

Date

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED
31ST MARCH 2022

THE
GLADE
CENTRE

(A Company Limited by Guarantee)

CHARITY REGISTRATION NUMBER 1104504

COMPANY REGISTRATION NUMBER 05148165

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)

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THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)

LEGAL AND ADMINISTRATIVE INFORMATION

WORKING NAME	Glade
CHARITY NUMBER	1104504
COMPANY REGISTRATION NUMBER	05148165
START OF THE FINANCIAL YEAR	1 st April 2021
END OF FINANCIAL YEAR	31 st March 2022
DATE OF INCORPORATION	8 th June 2004
DIRECTORS AT 31 ST MARCH 2022	Jonathan Frederic Gray(Chair) Laura Tilling (Secretary) Janet Wingfield Sandra Aldworth (Treasurer) Elizabeth Idan-Johnson Olivier Bagnara Robin Russell
GOVERNING DOCUMENT	Memorandum & Articles of Association Incorporated 8 th June 2004
OBJECTS	To advance the education of the public in all matters relating to World and community development including cultural, economic, environmental issues and other related aspects.
CORRESPONDENCE ADDRESS	The Glade Centre Resources for Learning Parkway Bridgwater TA6 4RL
PRIMARY BANKERS	Unity Trust Bank PLC Nine Brindley Place 4 Oozells Square Birmingham B1 2HB
REPORTING ACCOUNTANTS	Roberts and Madge Limited 68 Lower Bristol Road Clutton Bristol, BS39 5QT

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31ST MARCH 2022

Incorporating Income & Expenditure Account

INCOMING RESOURCES		Unrestricted	Restricted	TOTAL	2021
Donations Legacies and Similar Incoming Resources	3a	-	-	-	-
Incoming Resources from Operating Activities	3b	25,506	-	25,506	30,066
Investment Income	3c	9		9	-
Other Income	3d	-		-	-
TOTAL INCOMING RESOURCES		25,515	-	25,515	30,066
RESOURCES USED					
Grants Payable in Furtherance of Charity Objects	4a	-	-	-	-
Costs of Activities in Furtherance of Charity Objects	4b	23,370	-	23,370	23,550
Support Costs	4c	1,022	-	1,022	1,020
Resources Expended on Managing and Administering the Charity	4d	480	92	572	408
TOTAL RESOURCES USED		24,872	92	24,964	24,978
NET RESOURCES (OUTGOINGS)		643	(92)	551	5,088
Total Funds Brought Forward		22,542	366	22,908	17,820
Total Funds Transferred		-	-	-	-
TOTAL FUNDS CARRIED FORWARD		23,185	274	23,459	22,908

Movements on all reserves and all recognised gains and losses are shown above. All of the charity's operations are classed as continuing.

The notes on pages 6 to 11 form part of these financial statements.

**THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
BALANCE SHEET
AS AT 31ST MARCH 2022**

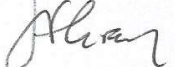
	Note	2022	2021
Fixed Assets			
Tangible Assets	2	331	443
Current Assets			
Stock	6	200	200
Debtors	8	3,280	4,088
Cash at Bank and in hand	7	<u>25,023</u>	<u>21,499</u>
		28,503	25,787
Creditors: amounts falling due within one year	9	5,375	3,322
		<hr/>	<hr/>
NET CURRENT ASSETS		<u>23,128</u>	<u>22,465</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		23,459	22,908
		<hr/>	<hr/>
NET ASSETS		<u>23,459</u>	<u>22,908</u>
CAPITAL AND RESERVES			
General Funds		23,185	22,542
Restricted Funds	5	274	366
		<hr/>	<hr/>
		<u>23,459</u>	<u>22,908</u>

The Directors have:

- a) taken advantage of the Companies Act 2006 in not having these Accounts audited under Section 477(2) of the Act.
- b) Confirmed that no notice has been deposited under Section 476 of the Companies Act 2006.
- c) Acknowledged their responsibilities for ensuring that the Company keeps accounting records which comply with Section 386 of the Companies Act 2006.
- d) Acknowledged their responsibilities for preparing Accounts which give a true and fair view of the Company as at the end of the year and of its surplus or deficit for the financial year in accordance with the requirements of the Companies Act 2006, so far as applicable to the Company.
- e) Taken advantage of the exemptions conferred by the Companies Act 2006 on the basis that the Company qualifies as a small company.

Approved by the Board

3 November 2022


J Gray (Chair)

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2022

1. ACCOUNTING POLICIES

The accounts have been prepared in accordance with applicable accounting standards and follow the recommendations in Statement of Recommended Practice: Accounting for Charities (SORP) issued in October 2000 as updated January 2003.

Voluntary income is received by way of donations and gifts. It is shown in full in the Statement of Financial Activities, when received. Gifts in kind are valued at their estimated value to the charity and are included under the appropriate headings.

Intangible income is valued and included in income to the extent that it represents goods or services where another party is bearing the financial cost and the benefit is quantifiable. Where it is difficult or not possible to quantify the benefit, or where there is no financial cost borne by another party (eg. Volunteers), the accounts do not include the intangible income.

Grants, including grants for the purchase of fixed assets, are recognised in full in the Statement of Financial Activities in the year in which they are received.

Restricted funds are to be used for the specific purposes as required by the donor. Expenditure which meets these criteria is allocated to the relevant fund. Income derived from these funds is retained within the funds concerned. Designated funds are unrestricted funds which the trustees have designated to be used for a specific purpose. Where these funds yield investment income, this is available for general purposes. Unrestricted funds are funds which are not designated or restricted.

There has been no change to the accounting policies (valuation rules and methods of accounting) since last year.

Depreciation is calculated at a rate to write off the cost of tangible fixed assets on a reducing balance basis over their estimated useful lives. The rates applied per annum are as follows:

Fixtures and Fittings	25%
Equipment	25%

2. TANGIBLE FIXED ASSETS

	General Equipment £	General F& F £	Restricted Equipment £	Total £
Cost at 1 April 2021	6,044	1,574	17,172	24,790
Disposals				
Cost at 31 March 2022	6,044	1,574	17,172	24,790
Depreciation at 1 April 2021	5,974	1,567	16,806	24,347
Charge for the year	18	2	92	112
Depreciation at 31 March 2022	5,992	1,569	16,898	24,459
Net Book Value 31 March 2022	52	5	274	331
Net Book Value 31 March 2021	70	7	366	443

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2022

3. INCOMING RESOURCES	Unrestricted Funds £	Restricted Funds £	Total 2021/22 £	Total 2020/21 £
a) Donations Legacies and similar incoming resources				
Grants	-	-	-	-
Donations	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
b) Incoming resources from operating activities				
Sessions and Work Done	25,506	-	25,506	30,066
Loan of resources	-	-	-	-
Friends of Glade	-	-	-	-
	<u>25,506</u>	<u>-</u>	<u>25,506</u>	<u>30,066</u>
c) Investment Income				
Bank Interest	9	-	9	-
	<u>9</u>	<u>-</u>	<u>9</u>	<u>-</u>
d) Other Income				
Sundry Income	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2022

4. RESOURCES EXPENDED	Unrestricted Funds	Restricted Funds	TOTAL 2021/22	TOTAL 2020/21
a) Grants payable in Furtherance of Charity Objects				
Grants	-	-	-	-
b) Costs of Activities in Furtherance of Charity Objects				
Salaries	20,037	-	20,037	21,594
Sub Contractors fees	1,295	-	1,295	-
Travel & Workshop costs	18	-	18	-
Premises Costs	<u>2,020</u>	-	<u>2,020</u>	<u>1,956</u>
	<u>23,370</u>	-	<u>23,370</u>	<u>23,550</u>
c) Support Costs				
Telephone & Internet	317	-	317	440
Homeworking Cost	-	-	-	312
Other Office expenses	<u>705</u>	-	<u>705</u>	<u>268</u>
	<u>1,022</u>	-	<u>1,022</u>	<u>1,020</u>
d) Resources expended on Managing and Administering the Charity				
Insurance	188	-	188	188
Examination Fee	200	-	200	-
Bank Charges	72	-	72	72
Depreciation	<u>20</u>	<u>92</u>	<u>112</u>	<u>148</u>
	<u>480</u>	<u>92</u>	<u>572</u>	<u>408</u>

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2022

5. RESTRICTED FUNDS

Balance 1 April 2021 £	Transfer £	Expenditure £	Balance 31 March 2022 £
366	-	92	274
<u>366</u>	<u>-</u>	<u>92</u>	<u>274</u>

The restricted funds of the charity are represented by tangible fixed assets .

6. STOCK

Stock is made up of teaching materials and goods purchased for resale in order to generate funds in furthering the charity's objects and is valued at the lower of cost and net realisable value.

7. CASH AT BANK AND IN HAND

	2022 £	2021 £
Current Account	4,976	21,460
Deposit Account	20,012	4
Petty Cash	35	35
	<u>25,023</u>	<u>21,499</u>

8. DEBTORS

	2022 £	2021 £
Debtors Control	3,280	4,088
Prepayments	-	-
	<u>3,280</u>	<u>4,088</u>

9. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022 £	2021 £
£		
Creditors Control	5,175	3,122
Accountancy Fees	<u>200</u>	<u>200</u>
	<u>5,375</u>	<u>3,322</u>

THE GLADE CENTRE
(A COMPANY LIMITED BY GUARANTEE)
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2022

10. STAFF COSTS AND NUMBERS

	2022 £	2021 £
Gross Wages and Salaries	19,453	21,177
Employers Pension Contribution	584	635
Provision for Taxes written back	-	(218)
	<u>20,037</u>	<u>21,594</u>

Employees who were engaged in each of the following activities:

	2022	2021
Activities in furtherance of organisation's objects	1	1

No employees received emoluments over £50,000.

11. RECONCILIATION OF MOVEMENT ON CAPITAL AND RESERVES

The Company is limited by Guarantee and is a Charity registered with the Charity Commission number 1104504 and does not have a share capital. The company has no income subject to Corporation Tax.

	Note	2022 £	2021 £
Balance brought forward		22,908	17,820
Profit for the financial year		551	5,088
		<u>23,459</u>	<u>22,908</u>

12. RISK ASSESSMENT

The directors actively review the major risks which the charity faces on a regular basis and believe that maintaining the free reserves stated combined with the annual review of the controls over key financial systems carried out on an annual basis will provide sufficient resources in the event of adverse conditions. The directors have also examined other operational and business risks which they face and confirm that they have established systems to mitigate the significant risks.

13. RESERVES POLICY

The directors have considered the level of reserves they wish to retain, appropriate to the charity's needs. This is based on the charity's size and the level of financial commitments held. The directors aim to ensure the charity will be able to continue to fulfil its charitable objectives even if there is a temporary shortfall in income or unexpected expenditure. The directors will endeavour not to set aside funds unnecessarily.

ACCOUNTANTS REPORT TO THE MEMBERS ON THE UNAUDITED ACCOUNTS OF THE
GLADE CENTRE

We report on the accounts for the year ended 31 March 2022 set out on pages 3 to 10.

Respective responsibilities of directors and reporting accountants.

As described on page 5 the trustees, who are also the directors of The Glade Centre for the purpose of company law, are responsible for the preparation of the accounts, and they consider that the company is exempt from an audit. It is our responsibility to carry out procedures designed to enable us to report our opinion.

Basis of opinion

Our work was conducted in accordance with the Statement of Standards for Reporting Accountants, and so our procedures consisted of comparing the accounts with the accounting records kept by the company, and making such limited enquiries of the officers of the company as we considered necessary for the purpose of this report. These procedures provide only the assurance expressed in our opinion.

Opinion

In our opinion:

- a) the accounts are in agreement with the accounting records kept by the company under the Companies Act 2006.
- b) having regard to, and on the basis of, the information contained in those accounting records
 1. the accounts have been drawn up in a manner consistent with the accounting requirement specified in the Act; and
 2. the company is satisfied the condition for exemption from an audit of the accounts for the year specified in section 476 of the Act and did not, at any time within that year, fall within any of the categories of companies not entitled to the exemption specified in the Act.



Roberts and Madge Limited
Financial and Management Consultants
68 Lower Bristol Road
Clutton
Bristol
BS39 5QT

Date 3 November 2022

ACCOUNTANTS REPORT TO THE MEMBERS ON THE UNAUDITED ACCOUNTS OF THE GLADE CENTRE

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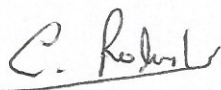
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Roberts and Madge Limited
Financial and Management Consultants
68 Lower Bristol Road
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Bristol
BS39 5QT

Date 3 November 2022

THE GLADE CENTRE

England & Wales - Charity number 1104504

Accounts

THE GLADE CENTRE



ANNUAL REPORT &
FINANCIAL STATEMENTS
FOR YEAR ENDED
31 MARCH 2021

powered by Jitsi 

Equitable and sustainable
partnerships – intermediate level



GTA-1



GTA-2



CHARITY REGISTRATION NUMBER 1104504
COMPANY REGISTRATION NUMBER 5148165

ANNUAL REPORT AND FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST MARCH 2021

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Pages 15-19	Notes to the Financial Statements
Page 20	Reporting Accountants' Report to the Directors

Chair's Report

Although we have not yet seen off the pandemic, the world is starting to re-open and the need for global understanding remains as acute as ever. Cut backs in international aid seem to be precisely the opposite of what we should be doing when the World Health Organisation is making clear that we are none of us safe until we are all safe.

For GLADE, it has been another year when most of our activity has been on-line but, thanks to the quality of our offering and our range of collaborative activity with the network of development education centres, we continue to thrive. Our Programme Director, Lynn Cutler, has been professionally responsible for the development and enrichment of our programme, whilst adapting much of our work to on-line delivery. Teachers across the country have been taking up the opportunity to train for the Global Teacher's Award and we have been able to respond with a high-quality product, flexibly delivered.

Early in the year, the Trustees decided to invest some of our accruing surplus into developing a community-based initiative into a major bid to the Heritage Lottery Fund for a two-year project. With the help of Jess Witchell, the detailed bid for 'A Place Called Home' has just been submitted, following supportive feedback from HLF. We are very hopeful that this work, involving close contact with minority ethnic groups across Somerset, will help fulfil one of our current objectives to support the emerging Black Lives Matter movement.

In the build up to COP26 in Glasgow, we have also sought opportunities to be involved in the massive education programme which will be essential if attitudes and actions go through the change process in order to save the planet.

Our Programme Director has been overseeing the development of local initiatives, as well as delivering programmes, nationally and internationally, on behalf of British Council and others. As we approach the next round of bidding for government support for development education, we are confident that the excellent work we have been involved with over the last two years will be recognized and extended.

My thanks to Lynn, Jess and other colleagues who have sustained and expanded GLADE's work over the last year. Fellow Trustees have also been actively involved and we all remain committed to the ideals and objectives which first brought us into the organization.

Jon Gray
November 2021

Programme Director's Report

Introduction

<https://glade.org/about/>

The GLADE Centre's strapline is "*building knowledge, skills and attitudes for change in a global society.*" Here at The GLADE Centre, we all believe global learning and development education is for everyone. We want it to be part of learning that takes place as we move through life, whether formally in an education setting or informally chatting over tea and cake! It is about respecting and recognising people's varied ways of life around the world, understanding the issues that affect people's lives and connect us all to each other. And importantly, it's about identifying what each of us can do for a fairer and more sustainable future for everyone. And then going ahead and doing it.

Through our activities, we support those with whom we work and collaborate to help them with:

- Developing knowledge and understanding of the economic, social, political, environmental and cultural issues that shape all our lives
- Identifying links and connections between the lives of people throughout the world, particularly between people in Somerset and people in developing countries / the Global South.
- Developing and exchanging skills of enquiry and critical thinking, and the ability to engage with different perspectives of the world and its issues.
- Developing attitudes and values that acknowledge rights and responsibilities in local and global communities
- Challenging preconceptions and stereotypes about people's behaviour and lifestyles
- Increasing motivation to make a difference in local communities as well as in our global society
- Creating and seeking opportunities for participation to achieve change for a more just society, now and for the future.

Consortium of Development Education Centres - CODEC

<https://www.codec.org.uk/about-the-network/>

The GLADE Centre is proud to be part of the Consortium of Development Education Centres (CODEC), which brings together independent, not-for-profit organisations that support and deliver global learning in schools and communities across England. Each Development Education Centre (DEC) is locally based and is a dynamic and innovative centre of global learning. The DECs that are members of CODEC work in nearly 80 local authorities that

together include more than 13,000 schools—more than half the schools in England. Every year the DECs reach thousands of teachers throughout the country through training, classroom support and project work. This national reach with local relationships, has resulted in opportunities for contracted delivery for British Council (CPD training offers) and Pearson (Local Advisor services and CPD workshops). In turn, this has brought in funding for The GLADE Centre which enables me to provide Global Learning Advisory services to schools across Somerset, North Somerset, Bristol, South Gloucestershire, Gloucestershire, BANES and Wiltshire. CODEC events we have taken part in this year include shared learning events, Conferences and AGM. This past year has seen greater collaboration across CODEC which looks to continue into 2022 and beyond.

Delegates at CODEC Conference



**During 2020 – 2021
our activities were
funded by:-**



A few words about moving to online.

<https://jitsi.org/about/>

Since late 2019 and early 2020, I've been running live online workshops, interactive webinars and meetings on Jitsi. I'd like to give recognition for the fantastic video conferencing solution available with Jitsi. It's encrypted, open source, and you don't need an account. Now I'm not what you'd call a tech person, I'm doing the best I can with what I feel is the best thing out there in the virtual world. Why? It's reliable, easy to use across country borders as well as within education and home settings.

Success for me is bringing people together around global citizenship themes and sustainable development, whether that's bringing teachers in UK schools together online with their partner teachers overseas, in countries where internet connection is through mobile phone technology often on palm-held devices. Sometimes on low bandwidth/ slow connection speeds yet sometimes at connection speeds I can only dream of. It might be working with

Trustees for a 'have a go' activity online, or having meetings with funders to pursue contracts and projects or running train-the-trainer courses with competent colleagues. When the focus of my sessions is on the interaction not on trouble-shooting the platform, or struggling with App. downloads, when people join with an easy weblink that means something to them, that for me is success!

powered by Jitsi™ 

Projects and Contracts

World Class Teachers – Global Issues, Global Subjects

<https://leedsdec.org.uk/climate-action-resources/>



This year saw the culmination of this Leeds DEC-led and EC-funded project. The GLADE Centre, along with Craven DEC were delivery partners, and for this final year, helped Leeds DEC to widen reach of the curriculum materials. The UN's Sustainable Development Goal for Climate Action was a starting point to develop a set of Big Ideas, providing a summary of the most important things young people need to know about climate change by the time they leave school. There is a complete set of learning outcomes and activities for Maths, Modern Foreign Languages, Science, RE & Citizenship, available for free download. In Somerset and the South West, we offered secondary teachers subsidised training with follow up mentoring support to help teachers build learning for climate action into their taught curriculum.

In response to requests for online activity, The GLADE Centre has pulled together a Climate Change Challenge to encourage people to Speak Out about the climate crises. We help CONNECT, CHALLENGE & CHANGE with a series of resources and activities for use with teenagers, families and community groups. The initial idea came to fruition after being a partner in this funded project, and thanks go to colleagues at Leeds DEC (CODEC) for permission to use the project materials. The activities can be found at; <https://glade.org/resources/>

Local Advisor with Connecting Classrooms through Global Learning (CCGL)

<https://connecting-classrooms.britishcouncil.org/about-1>

“Young people in the UK and the Global South are better equipped to live and work in a global economy and to take action to tackle global poverty and achieve the Global Goals for Sustainable Development” (impact statement CCGL 2018)

Earlier this year British Council confirmed they had agreed an extension with FCDO (Foreign, Commonwealth and Development Office) for Connecting Classrooms through Global Learning until March 2022, with Local Advisor roles ending on 17 December 2021. Due to global impacts of covid, CCGL postponed all face-to-face components of the programme including partnership visits for teachers and face-to-face professional development courses. The offers available to schools have been streamlined for online delivery: download resources, take a training course, find an international partner school, speak to an Advisor. This has brought with it challenges and opportunities for schools in partnership, my role as Advisor has been important in helping teachers refocus and restart their partnership activity, taking relationship-building and learning to virtual platforms.

What has been a challenge for some Advisors - the move to virtual platforms for support and training - has presented opportunities for me. I have built up a range of effective and enjoyable ways to support teachers, and for them to interact live, online. And I have built a reputation for this among colleagues in CODEC and within the CCGL Team at British Council. The live, online delivery enables me to support teachers

- in 13 schools, each with individual funding for one to one partnership activity (SW region)
- in 11 groups of schools with cluster-funding for partnership activity (SW region)
- in 6 clusters each of 10 partnered schools, moving through the early stage of new partnerships (internationally)

I have convened online meetings, liaison, workshops and interactive webinars on the Jitsi platform,

The rewarding part of moving online is that I get to help partner teachers meet live online, talk and learn together, and plan for partnership activity and teaching with their pupils. Partnership countries of the schools I support this way, include

- Middle East and North Africa – Egypt, Morocco
- Sub Saharan Africa – Ghana, Zimbabwe, Zambia, Tanzania, Uganda, Kenya
- South Asia – Nepal, Pakistan, Bangladesh

All teachers in these partnerships have managed to take part in online activity, webinars and bring their classrooms alive to each other without reciprocal visits. Moving into the final few months, I look forward to helping schools prepare for their own ‘what next’ and hope to continue the contact and relationships that being ‘online’ has brought.

Global Teachers Award course (CPD offers within Connecting Classrooms through Global Learning)

<https://www.codec.org.uk/courses/global-teachers-award/>

<https://glade.org/services/global-teacher-award-course/>



GTA-1



GTA-2

This delivery contract with British Council is held by Global Education Derby (GED) and managed jointly by GED and GLADE on behalf of CODEC. Yvonne (GED) and I coordinate delivery of the contract, from monitoring and reporting, attending quarterly meetings with British Council through to liaising and bringing together the most experienced trainers from CODEC, with the mentoring, supporting and troubleshooting their Global Teaching Award (GTA) course delivery and course reporting that this brings.

Originally a training offer for face to face delivery, from Spring 2020, GTA courses have all been run as live, online and proved popular. GTA-1 at intermediate level, recognises teachers' classroom practice and provides support to increase global learning within their everyday teaching.

Headline numbers demonstrate GTA-1 is 'overachieving' on numbers and yet remaining within the budget envelope for the contract.

Summer term 2020; 86 teachers attended 11 GTA-1 courses

Autumn term 2020; 48 teachers attended 6 GTA-1 courses

Spring term 2021; 43 teachers attended 7 GTA-1 courses

Summer term 2021; 67 teachers attended 8 GTA-1 courses

I am running GTA-1 courses once each term, recruiting teachers from Somerset and counties in the SW as well as attracting teachers from across the country. I secured agreement from British Council for a limited number of trainee teachers from SCIL to take part, building Global Teachers for the future. CODEC trainers liaise to ensure teachers can benefit from the funded courses within CCGL, discussions are starting to take place at SW regional level for beyond the fully-funded offer.

Spring Term 2021 saw the GTA-2 at advanced level undergoing small-scale delivery as a live, online course co-facilitated by Liz Roodhouse, a very experienced GTA trainer with Craven DEC and me. GTA-2 recognises and supports teachers to inspire and lead global learning with colleagues. Teachers are invited to take part, drawing on those who are already showing they inspire others and have the capacity to become leaders of global learning with their colleagues.

A sample of on the day feedback nationally from July 2021 course participants includes:-

“Very insightful course and I really appreciated all the resources that were provided. It was also very useful to hear the perspectives and experiences of more experienced teachers and teachers working in a different demographic school.”

“It helped open up my eyes to simple tweaks that I can make to my teaching. As simple as using the compass to support questioning. I also have a bank of resources that I can use and share to support my planning and teaching.”

“I am going to revisit the whole school PSHE and RHE planning to ensure that there is a real emphasis on global learning.”

“I will adapt current planning to incorporate critical thinking activities”

‘Something I will change is I will use images to generate discussion that draws out similarities as well as some differences and use planning frameworks to guide my teaching.’

The GTA-1 online course has achieved strong feedback with a score of 9.7 out of 10 on the post course survey direct to British Council

Equitable and Sustainable Partnerships online course .

<https://glade.org/partnerships-online-course/>

My delivery of this live, online course takes place on behalf of Pearson for British Council as one of the suite of core courses within Connecting Classrooms through Global Learning. 2020 – 2021, saw me promote, recruit to and deliver four online courses, one per term. Thirty teachers took part and interacted online, including partner teachers from Morocco, Nepal, Uganda bringing different perspectives on partnerships. Endorsements include:-

“I can now more clearly visualise how to develop our school partnership and have ideas about small steps / quick wins that will facilitate this.”

“As someone just setting out on a partnership project, it really enabled me to focus on what I want the partnership to achieve and how this could be carried out in a manageable and equitable way.”

“Very informative and motivating to get a partnership up and running properly

Commissions and Collaborations

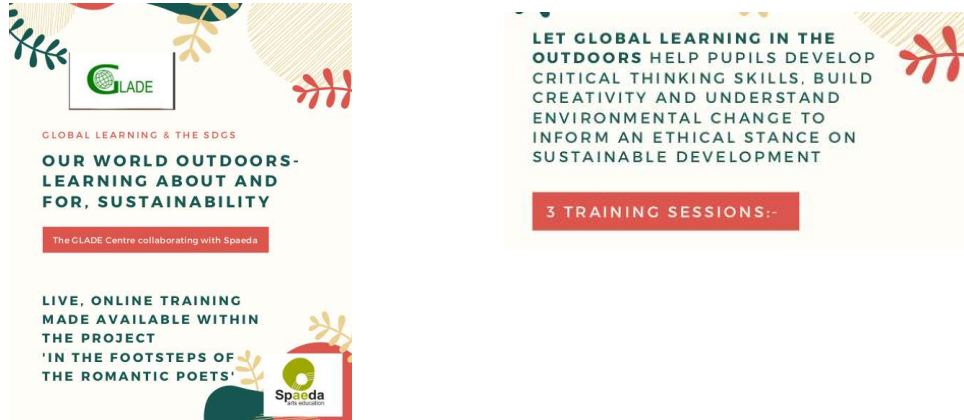
Over the year GLADE has carried out some commissioned delivery, that builds relationships with The GLADE Centre, widens reach and support for global learning and development education and brings opportunities for collaboration in the future. Key examples are shown below:-

Spaeda

<https://www.spaeda.org.uk/post/stepping-out-of-the-classroom>

February 2020 saw me collaborate with long-standing friend of GLADE, Alice Crane, Artistic Director at Spaeda within their own Art project ‘In the Footsteps of the Romantic Poets’. I repurposed three workshops from our ‘Global Learning Shorts’ menu for funded delivery to teachers drawn from primary schools in Bridgwater and West Somerset taking part in the

project. The live, online interactive workshops demonstrated The GLADE Centre's expertise in bringing global learning opportunities to Art, outdoor spaces and that critical reflection on local-global-local issues.



Somerset Centre for Integrated Learning (SCIL)

Over the past 15 years or so, The GLADE Centre has advised and collaborated with the Somerset SCITT (school centred initial teacher training) from the days of Kit Whitely building the first Global Dimensions course for trainee teachers with Development Awareness Funding through to Bev Janes the Global Dimensions tutor. For the past 4 or 5 years, The GLADE Centre and been invited to input into the Global Conference within the ITE course. Term 1 saw me deliver live, online training to this year's cohort, with a focus on 'Diversity, Identity, Culture for global learning; developing a curiosity about Britain & the wider world as a global citizen'. Interaction encouraged trainees to 'have a go' as well as make changes to the activities so they could be useful in their school placements.

Moving on 2021 - 2022

1. The GLADE Centre continues to be active in identifying and acting on opportunities, including being part of **Our Shared World**, (<https://oursharedworld.net/>) which CODEC co-chairs with SEEd, to support the Private Members Education (Environment and Sustainable Citizenship) Bill from Lord Knight of Weymouth *"to make provision in the national curriculum regarding sustainable citizenship and protection of the environment"*

2. **Action for change**;, Development Education Centre South Yorkshire (DECSY; A CODEC member) has selected us to help with dissemination of training and teaching materials for teachers. Based around peaceful and non-violent Action for Change, we'll be releasing information about this in December ready for Spring Term 2022.

3. **Climate Justice training for trainee teachers;** we are one of 4 specialist training providers nationally, awarded funding to deliver a short (6-hour equivalent) training course on Climate Justice to trainee teachers in spring 2022. The training will introduce trainees to the concept of climate justice, through the lens of gender and human rights. We'll be working alongside CODEC member, Liverpool World Centre (in collaboration with TEESNet and funded by Oxfam).

4. **Erasmus+ funding;** CODEC member, Global Education Derby (GED) has included us in its TalentEd project which explores how the approaches of global learning can add value to entrepreneurship education, focusing on core skills of creativity, critical thinking, collaboration and citizenship to help young people develop the inventiveness needed for successful social and economic enterprise. Project partners are in Germany, Estonia, Slovenia and Turkey.

5. **Heritage project application;** 'A Place Called Home' will focus on the lived experience, stories and cultural traditions of people from Black, Asian and minority ethnic (BAME) backgrounds living in Somerset. Somerset is a rural county with an increasingly diverse population, but the histories and present-day experience of people who have made this county their home, are often hidden. This project will build awareness, understanding and engagement with Somerset's community heritage. Having consulted and gained enthusiastic support from diverse community groups in Somerset, my thanks go to GLADE Associate Jess Witchell who's worked alongside me on this, and the backing of The GLADE Centre Trustees, that has helped to make this exciting submission and take a strategic step forward. We await the outcome.

My heartfelt thanks goes out to The GLADE Centre's Trustees and volunteers, for being real team players and supporting GLADE through these unusual times. And now as we all begin to think about face to face and in person workshops and meetings, and progress ideas to full applications for funding I hope they feel proud of the changes we've made and the stronger position The GLADE Centre is in. I feel we're better equipped for the 21st Century!

Lynn Cutler,
November 2021

FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST MARCH 2021

LEGAL AND ADMINISTRATIVE INFORMATION

WORKING NAME	Glade
CHARITY NUMBER	1104504
COMPANY REGISTRATION NUMBER	05148165
START OF THE FINANCIAL YEAR	1 st April 2020
END OF FINANCIAL YEAR	31 st March 2021
DATE OF INCORPORATION	8 th June 2004
DIRECTORS AT 31 ST MARCH 2021	
Jonathan Frederic Gray (Chair)	Laura Tilling (Secretary)
Janet Wingfield	Sandra Aldworth (Treasurer)
Elizabeth Idan-Johnson	Olivier Bagnara
Robin Russell	
GOVERNING DOCUMENT	Memorandum & Articles of Association Incorporated 8 th June 2004
OBJECTS	To advance the education of the public in all matters relating to World and community development including cultural, economic, environmental issues and other related aspects.
CORRESPONDENCE ADDRESS	The Glade Centre Resources for Learning Parkway Bridgwater, TA6 4RL
PRIMARY BANKERS	Unity Trust Bank PLC Nine Brindley Place, 4 Oozells Square Birmingham B1 2HB
REPORTING ACCOUNTANTS	Roberts and Madge Limited 68 Lower Bristol Road Clutton Bristol, BS39 5QT

STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31ST MARCH 2021

Incorporating Income & Expenditure Account

INCOMING RESOURCES		Unrestricted	Restricted	TOTAL	2020
		£	£	£	£
Donations Legacies and Similar Incoming Resources	3a	5	-	5	5
Incoming Resources from Operating Activities	3b	30,066	-	30,066	33,530
Investment Income	3c	-		-	-
Other Income	3d	-		-	-
TOTAL INCOMING RESOURCES		30,066	-	30,066	33,535
RESOURCES USED					
Grants Payable in Furtherance of Charity Objects	4a	-	-	-	-
Costs of Activities in Furtherance of Charity Objects	4b	23,550	-	23,550	23,576
Support Costs	4c	1,020	-	1,020	791
Resources Expended on Managing and Administering the Charity	4d	286	122	408	592
TOTAL RESOURCES USED		24,856	122	24,978	24,959
NET RESOURCES (OUTGOINGS)		5,210	(122)	5,088	8,576
Total Funds Brought Forward		17,332	488	17,820	9,244
Total Funds Transferred		-	-	-	-
TOTAL FUNDS CARRIED FORWARD		22,542	366	22,908	17,820

Movements on all reserves and all recognised gains and losses are shown above. All of the charity's operations are classed as continuing.

The notes on pages 6 to 11 form part of these financial statements.

**BALANCE SHEET
AS AT 31ST MARCH 2021**

	Note	2021	2020
Fixed Assets		£	£
Tangible Assets	2	443	591
Current Assets			
Stock	6	200	200
Debtors	8	4,088	7,658
Cash at Bank and in hand	7	<u>21,499</u>	<u>13,642</u>
		25,787	21,500
Creditors: amounts falling due within one year	9	3,322	4,271
		_____	_____
NET CURRENT ASSETS		<u>22,465</u>	<u>17,229</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		22,908	17,820
		_____	_____
NET ASSETS		<u>22,908</u>	<u>9,244</u>
CAPITAL AND RESERVES			
General Funds		22,542	17,332
Restricted Funds	5	366	488
		<u>22,908</u>	<u>17,820</u>

The Directors have:

- a) taken advantage of the Companies Act 2006 in not having these Accounts audited under Section 477(2) of the Act.
- b) Confirmed that no notice has been deposited under Section 476 of the Companies Act 2006.
- c) Acknowledged their responsibilities for ensuring that the Company keeps accounting records which comply with Section 386 of the Companies Act 2006.
- d) Acknowledged their responsibilities for preparing Accounts which give a true and fair view of the Company as at the end of the year and of its surplus or deficit for the financial year in accordance with the requirements of the Companies Act 2006, so far as applicable to the Company.
- e) Taken advantage of the exemptions conferred by the Companies Act 2006 on the basis that the Company qualifies as a small company.

Approved by the Board

J Gray (Chair)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2021

1. ACCOUNTING POLICIES

The accounts have been prepared in accordance with applicable accounting standards and follow the recommendations in Statement of Recommended Practice: Accounting for Charities (SORP) issued in October 2000 as updated January 2003.

Voluntary income is received by way of donations and gifts. It is shown in full in the Statement of Financial Activities, when received. Gifts in kind are valued at their estimated value to the charity and are included under the appropriate headings.

Intangible income is valued and included in income to the extent that it represents goods or services where another party is bearing the financial cost and the benefit is quantifiable. Where it is difficult or not possible to quantify the benefit, or where there is no financial cost borne by another party (eg. Volunteers), the accounts do not include the intangible income.

Grants, including grants for the purchase of fixed assets, are recognised in full in the Statement of Financial Activities in the year in which they are received.

Restricted funds are to be used for the specific purposes as required by the donor. Expenditure which meets these criteria is allocated to the relevant fund. Income derived from these funds is retained within the funds concerned. Designated funds are unrestricted funds which the trustees have designated to be used for a specific purpose. Where these funds yield investment income, this is available for general purposes. Unrestricted funds are funds which are not designated or restricted.

There has been no change to the accounting policies (valuation rules and methods of accounting) since last year.

Depreciation is calculated at a rate to write off the cost of tangible fixed assets on a reducing balance basis over their estimated useful lives. The rates applied per annum are as follows:

Fixtures and Fittings	25%
Equipment	25%

2. TANGIBLE FIXED ASSETS

	General Equipment £	General F& F £	Restricted Equipment £	Total £
Cost at 1 April 2020	6,044	1,574	17,172	24,790
Disposals				
Cost at 31 March 2021	<u>6,044</u>	<u>1,574</u>	<u>17,172</u>	<u>24,790</u>
Depreciation at 1 April 2020	5,950	1,565	16,684	24,199
Charge for the year	24	2	122	148
Depreciation at 31 March 2021	<u>5,926</u>	<u>1,567</u>	<u>16,806</u>	<u>24,347</u>
Net Book Value 31 March 2021	<u>70</u>	<u>7</u>	<u>366</u>	<u>443</u>
Net Book Value 31 March 2020	<u>94</u>	<u>9</u>	<u>488</u>	<u>591</u>

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2021

3. INCOMING RESOURCES	Unrestricted Funds £	Restricted Funds £	Total 2020/21 £	Total 2019/20 £
a) Donations Legacies and similar incoming resources				
Grants	-	-	-	-
Donations	-	-	-	5
	<u>-</u>	<u>-</u>	<u>-</u>	<u>5</u>
b) Incoming resources from operating activities				
Sessions and Work Done	30,066	-	30,066	33,530
Loan of resources	-	-	-	-
Friends of Glade	-	-	-	-
	<u>30,066</u>	<u>-</u>	<u>30,066</u>	<u>33,530</u>
c) Investment Income				
Bank Interest	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
d) Other Income				
Sundry Income	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2021

4. RESOURCES EXPENDED	Unrestricted Funds £	Restricted Funds £	TOTAL 2020/21 £	TOTAL 2019/20 £
a) Grants payable in Furtherance of Charity Objects				
Grants	-	-	-	-
b) Costs of Activities in Furtherance of Charity Objects				
Salaries	21,594	-	21,594	19,489
Sub Contractors fees	-	-	-	-
Travel & Workshop costs	-	-	-	2,194
Premises Costs	1,956	-	1,956	1,893
	<u>23,550</u>	<u>-</u>	<u>23,550</u>	<u>23,576</u>
c) Support Costs				
Telephone & Internet	440	-	440	498
Homeworking Cost	312	-	312	-
Other Office expenses	268	-	268	293
	<u>1,020</u>	<u>-</u>	<u>1,020</u>	<u>791</u>
d) Resources expended on Managing and Administering the Charity				
Insurance	188	-	188	188
Conference	-	-	-	135
Bank Charges	72	-	72	72
Depreciation	26	122	148	197
	<u>286</u>	<u>122</u>	<u>408</u>	<u>592</u>

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2021**

5. RESTRICTED FUNDS

Balance 1 April 2020	Transfer	Expenditure	Balance 31 March 2021
£	£	£	£
488	-	122	366
<u>488</u>	<u>-</u>	<u>122</u>	<u>366</u>

The restricted funds of the charity are represented by tangible fixed assets .

6. STOCK

Stock is made up of teaching materials and goods purchased for resale in order to generate funds in furthering the charity's objects and is valued at the lower of cost and net realisable value.

7. CASH AT BANK AND IN HAND

	2021	2020
	£	£
Current Account	21,460	13,603
Deposit Account	4	4
Petty Cash	35	35
	<u>21,499</u>	<u>13,642</u>

8. DEBTORS

	2021	2020
	£	£
Debtors Control	4,088	7,658
Prepayments	-	-
	<u>4,088</u>	<u>7,658</u>

9. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021	2020
	£	£
Creditors Control	3,122	4,071
Accountancy Fees	200	200
	<u>3,322</u>	<u>4,271</u>

£

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST MARCH 2021

10. STAFF COSTS AND NUMBERS

	2021	2020
	£	£
Gross Wages and Salaries	21,177	19,445
Employers Pension Contribution	635	44
Provision for Taxes written back	(218)	
	<u>21,594</u>	<u>19,489</u>
Employees who were engaged in each of the following activities:		
	2021	2020
Activities in furtherance of organisation's objects	1	1

No employees received emoluments over £50,000.

11. RECONCILIATION OF MOVEMENT ON CAPITAL AND RESERVES

The Company is limited by Guarantee and is a Charity registered with the Charity Commission number 1104504 and does not have a share capital. The company has no income subject to Corporation Tax.

	Note	2021	2020
		£	£
Balance brought forward		17,820	9,244
(Deficit)/Profit for the financial year		5,088	8,576
		<u>22,908</u>	<u>17,820</u>

12. RISK ASSESSMENT

The directors actively review the major risks which the charity faces on a regular basis and believe that maintaining the free reserves stated combined with the annual review of the controls over key financial systems carried out on an annual basis will provide sufficient resources in the event of adverse conditions. The directors have also examined other operational and business risks which they face and confirm that they have established systems to mitigate the significant risks.

13. RESERVES POLICY

The directors have considered the level of reserves they wish to retain, appropriate to the charity's needs. This is based on the charity's size and the level of financial commitments held. The directors aim to ensure the charity will be able to continue to fulfil its charitable objectives even if there is a temporary shortfall in income or unexpected expenditure. The directors will endeavour not to set aside funds unnecessarily.

ACCOUNTANTS REPORT TO THE MEMBERS ON THE UNAUDITED ACCOUNTS OF THE GLADE CENTRE

We report on the accounts for the year ended 31 March 2021 set out on pages 3 to 10.

Respective responsibilities of directors and reporting accountants.

As described on page 5 the trustees, who are also the directors of The Glade Centre for the purpose of company law, are responsible for the preparation of the accounts, and they consider that the company is exempt from an audit. It is our responsibility to carry out procedures designed to enable us to report our opinion.

Basis of opinion

Our work was conducted in accordance with the Statement of Standards for Reporting Accountants, and so our procedures consisted of comparing the accounts with the accounting records kept by the company, and making such limited enquiries of the officers of the company as we considered necessary for the purpose of this report. These procedures provide only the assurance expressed in our opinion.

Opinion

In our opinion:

- the accounts are in agreement with the accounting records kept by the company under the Companies Act 2006.
- having regard to, and on the basis of, the information contained in those accounting records
 - the accounts have been drawn up in a manner consistent with the accounting requirement specified in the Act; and
 - the company is satisfied the condition for exemption from an audit of the accounts for the year specified in section 476 of the Act and did not, at any time within that year, fall within any of the categories of companies not entitled to the exemption specified in the Act.

Roberts and Madge Limited
Financial and Management Consultants
68 Lower Bristol Road
Clutton
Bristol
BS39 5QT

Date