



S Pinter Youth Project

Young People. Hard times. Bright futures.



2021

**Stepping in to address the impact
of Covid-19 on Children and
Young People**



Annual Report and Accounts

For the year ended 31st March 2021

Registered charity 1103054

CHARITY REGISTRATION NUMBER 1103054

S. PINTER YOUTH PROJECT
FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2021



**SPYP inspires
young people
to once again
Believe &
Achieve!**

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ENHANCING CHILDREN'S LIFE CHANCES



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FOR THE YEAR ENDED 31 MARCH 2021

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ENHANCING CHILDREN'S LIFE CHANCES



S. PINTER YOUTH PROJECT
CHARITY INFORMATION
FOR THE YEAR ENDED 31 MARCH 2021

The Board of Trustees

Mrs J Degroen	Chair
Mrs E Lindner	Secretary
Mr D Benedikt	Treasurer
Mrs M Friedman	
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ENHANCING CHILDREN'S LIFE CHANCES



**S. PINTER YOUTH PROJECT
TRUSTEES' ANNUAL REPORT
FOR THE YEAR ENDED 31 MARCH 2021**



S Pinter Youth Project is a local charity that offers engaging and memorable out-of-school activities for disadvantaged children and young people aged 5-16 in Hackney and Haringey, London. A holiday playscheme was opened in 1995 by local parents in response to local need, setting the precedent for a project that continues to be highly user led and inclusive, meanwhile broadening the horizons of its young service users. SPYP has become a household name within the local communities and trusted by the particular age and gender groups targeted, offering a welcoming, safe and happy place

to play, explore, and learn. In 2003 we reconstituted and opened our Lifestyles Clubs during term time. They are geared to teach life skills and develop self-esteem, talents and social skills through girls engaging in arts, crafts, cookery, sports, trips and outings. Activities are fun, challenging and geared to embrace all children and young people regardless of age and ability, including those with special needs and disabilities, who are an integral part of all projects.

REFERENCES AND ADMINISTRATIVE DETAILS OF THE CHARITY, ITS TRUSTEES AND ADVISERS

Legal and administrative information of the charity is shown on the page 2 of the Financial Statements and forms part of this report.

THE TRUSTEES

The Trust Deed requires that the number of trustees shall not be less than three or more than fifteen. The power to appoint new trustees is vested in the existing trustees. New trustees are recruited on the basis of their competence, specialist skills, and those who are able to promote the objectives of the Charity. New trustees are appointed by a resolution of the Trustees, which is recorded in the minutes and signed by the new trustee. New trustees are inducted into the workings of the Charity by the current Trustees.

None of the Trustees have any beneficial interest in the Charity.

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STRUCTURE, GOVERNANCE AND MANAGEMENT

The S Pinter Youth Project is a Registered Charity (No. 1103054) and is constituted and governed by its Trust Deed dated January 2003.

The Charity's objectives, powers and other constitutional matters are set out in its Articles and Memorandum of Association and provide for the charitable purposes.

The Charity is governed by a board which is responsible for setting the strategic direction of the organisation and for establishing policy. The trustees meet monthly (including an AGM) and the committee's composition is such as to ensure an appropriate balance of experience relevant to the operations of the charity, and to discuss progress of the aims of the charity, financial matters, approving proposals and discussing forward strategy.

The financial results of the Charity's activities for the year ended 31st March 2021 are fully reflected in the attached Financial Statements together with the Notes thereon.

Day to day management of activities is the responsibility of the director and manager, supported by a team of core staff, 60 sessional and part time employees and 80 youth volunteers, deliver the services.



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MESSAGE FROM THE DIRECTOR OF THE S PINTER YOUTH PROJECT

It has been a difficult year however I am pleased to say that S Pinter Youth Project has continued to adapt, diversify, and grow stronger during the Covid-19 pandemic despite the challenges faced. Multiple lockdowns, social isolation, sickness, furloughed staff and closed programmes is not something that any of us wanted, however, it's crucial that we all play our part, support one another, and help take the pressure off the NHS. In view of this, I wanted to update you on what S Pinter Youth Project has done in 2020/21 in the fight against Covid-19.

We are incredibly proud to announce that as part of SPYP's goal to support CAYP at all times, the S Pinter Youth Project was on the ground responding to crisis triggered by Covid-19.

S Pinter Youth Project was founded on the belief that every child deserves a better future. We have a bold ambition: a world in which all children thrive, have the chance to learn, develop and progress, and have better life opportunities.

The Covid-19 pandemic has caused untold damage to children's health, wellbeing and education. But significant societal disruption can also offer an opportunity to come together and reshape the future for children. 2020 was a year like no other. The Covid-19 pandemic took a terrible toll on the lives of people around the world, and the ripple effects disrupted health systems, forced schools into lockdowns and triggered economic recessions. Children are carrying some of the deepest scars.

Reports from our programmes tell a story of rising child poverty, worsening physical wellbeing and increased stress on child health systems. One school after another documented the devastating effects of school closures on children lacking any learning support. Here in the UK, the pandemic has left more children in poverty and more parents struggling to provide physical and emotional support. Already extreme inequalities in education have widened.

In June '20, 600 Activity Packs were delivered to beneficiaries. In July '20 1,000 holiday rucksacks filled with holiday fun, hours of constructive activities, physical fitness programmes, games and puzzles giving children and young people a real holiday experience and hours of family quality time. We also worked with local schools to establish literacy and numeracy learning opportunities for the children. In September '20 S Pinter restarted operating according to government guidelines aiming to make children's lives as normal as possible. During the Winter Holidays families most in need received Parties in a box delivered to their homes. Throughout these difficult months members of the Heart 2 Heart Programme received gifts, food and activity packs, letters etc to provide much needed support. From September '20, S Pinter launched the buddy project pairing 90 young people with 90 elderly buddies, providing connection, support and care, improving emotional wellbeing of both parties.

OUR ORGANISATION

Covid-19 severely disrupted our plans for the year. Many of our staff were furloughed. Our programmes were closed for significant periods and events were cancelled, which affected our fundraising. Lockdown meant that most of our staff had to transition to working from home.

Despite everything, we were able to achieve some extraordinary results – many of which are documented in this report. For that I want to pay tribute to the professionalism, commitment and resolve of our extraordinary people. They went way beyond the call of duty.

Our fundraising and financials surpassed expectations, not least thanks to the Government support and to the flexibility of funders such as Young Hackney, Hackney Community Partnership and Reaching



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Communities. Our smooth transition to home working owed much to an enormous amount of hard work and support from staff and volunteers across the organisation.

As ever, we were able to draw on the energy, enthusiasm and backing of our supporters, volunteers and partners. We are privileged to be able to do so.

LOOKING FORWARD

We're now preparing to tackle the crisis facing so many children across the communities. The aftershocks of Covid-19, conflict and climate change are magnifying old inequalities linked to wealth, gender and other markers of disadvantage, and creating new fault lines within and between communities.

That must not happen on our watch.

Today, that ambition may seem out of reach. But in these moments, I find inspiration in these words of our Manager Mrs Dolly Scharf: "Our goal is to support all children and young people at all times. Covid-19 has not changed our goal, only expanded our mission. We will endeavour to do our maximum to give every child better opportunities in life."

I do hope you enjoy reading our report and I would like to thank you for joining us in our vital, lifesaving work.

I am delighted that the SPYP was able to work so productively in 2020/21 and I hope that as envisaged, our work will continue to make a positive impact on the lives of the children and young people that we work with.

Mrs Hannah Israel
Director

REVIEW OF ACTIVITIES, PERFORMANCE & ACHIEVEMENTS

The charity provided out of school hours activities for 3,000 financially deprived, socially isolated and at-risk children and young people, and those most affected by Covid-19, primarily from the Minority Ethnic communities in the London Boroughs of Hackney, Haringey and Barnet. Children and young people with moderate to severe physical, emotional or mental disabilities and/or special needs were fully integrated into all programmes. Children with a parent / sibling with cancer / terminal illness were offered special programmes and a strong support system.



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TRUSTEES' ANNUAL REPORT (Continued)
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Headlines

- Magic Moments After School Club and Holiday Playschemes continued to be well managed, supportive of its staff and volunteers, and involved in productive partnership work within its locality.
- This year was dominated by Covid-19, and SPYP demonstrated strong community leadership by adapting quickly and responding effectively to the challenges faced by service users and families. Though the after-school club and holiday playschemes couldn't run for over five months, and several key courses and Easter and Summer Playschemes were cancelled, SPYP offered alternative provision and updated activities to be Covid-19-ready once CYP could return. The annual outcome indicators were largely met, despite the pandemic.
- An incredible 1,600 activity packs were distributed to the homes of families with children over Spring and Summer 2020. These bags made a huge difference to home lives, and brought physical and emotional wellbeing outcomes, and opportunities for creativity and learning for the majority of recipients.
- 25 families (104 CYP) experiencing hardship due to illness or bereavement benefitted from extra packages of home support activities as part of a new 'Heart 2 Heart' project.
- 90 YP and elderly people or couples benefitted from being part of the Intergenerational Project in which YP wrote and sent gifts to isolated elderly 'buddies' in care homes. Anecdotal feedback suggests these projects were much needed and highly successful Covid-19 responses.
- 205 YP aged 7-11 from 15 different sects, 39% of whom were learning disabled or disabled, self-selected a broad and stimulating range of high quality, engaging, physical and creative after-school activities during the first and final terms of 2020, as well as Jan – March 2021. 51% users self-referred, with the rest referred by local organizations, schools or invited personally.
- 320 CAYP aged 5-16 years from 15 different sects, 34% of whom were learning disabled or disabled, benefitted from a Winter Holiday Playscheme engaging in a range of high quality, engaging, physical and creative after-school activities during Winter 2020. This was run in small school bubbles with higher hygiene measures in place and a Covid-19 systematic programme according to government guidelines. This includes 50 youth volunteers who were involved in the design, plan and running of the programme.
- SPYP continued to listen and respond to the needs and choices of service users with regards service delivery, course content and resources. The majority of service users reported feeling empowered to secure the resources they need to bring about positive change in their lives by taking part in Shoshanim's projects.
- Taking part in regular physical activities and the Healthy Lifestyles Club at Magic Moments, plus using the activity packs which included aerobics and fitness and fun sessions on a CD, ensured physical health, fitness and emotional wellbeing improvements were achieved the majority of CYP.
- All young service users experienced isolation to some degree during lockdown, and all reported improvements to their emotional wellbeing upon returning to Magic Moments in the Autumn.



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- Due to the reduced course calendar and smaller groups, CYP were unable to mix as freely as usual. However, despite Covid-19 restrictions and the wide diversity amongst service users, all reported enjoying getting on better with CYP of mixed backgrounds and abilities as a result of attending.
- Despite being off school and in lockdown for part of the year, taking part in creative and physical activities both at home and at Magic Moments and Holiday Playschemes, as well as Healthy Lifestyles sessions, meant that all the CAYP continued to gain in confidence, learn new things and develop new skills this year.
- SPYP has researched the need and gaps that have arisen for CYP and families as a result of Covid-19 - due to missing school etc - and explored with service users what services are needed to support them during the post-Covid period, in order to shape how provision can continue and evolve in the upcoming year.

The need prior to Covid-19

Our users attend underfunded community schools that offer few extracurricular activities and cannot enjoy mainstream activities (eg, public swimming baths) due to cultural sensitivities. There are few safe outdoor public green spaces and playgrounds locally, further limiting our users' physical activity rates ("stranger danger", heavy traffic in a dense urban area and lack of open spaces make playing outdoors very difficult). At present, 33% of our users have special needs/disabilities (eg, Down's syndrome, Asperger's, autism, learning disabled), who are further disadvantaged. Projects cater primarily but not exclusively for the OJ community and is sensitive to their specific cultural needs. Their communities are heterogeneous: there are many sects from countries including Israel, Morocco, Russia, Yemen and Ukraine. These groups traditionally stick to their own, splintering community cohesion. English is the second language for 35% of participants.

All local CYP, but particularly those with moderate to severe disabilities, lack opportunities to exercise, learn new skills and befriend peers. There are very few inclusive services where disabled and non-disabled children can interact. In an overcrowded, deprived environment, children desperately need physical and mental space, tailored academic support and fun, engaging activities to thrive.

The current need researched in June 2021

- The Covid-19 pandemic has adversely impacted the majority of service users and their families – the closure of schools and services in particular having a huge impact on education and learning, social connection and family wellbeing.
- A fifth of service users and over a third of parents/carers reported bereavement within their family due to Covid-19. Around three quarters of service users had experienced Covid-19 illness within their family, and around two thirds of parents had had the illness.
- Though some CYP reported having fun at home with their siblings, over 80% reported loneliness due to social distancing from relatives and friends. Low levels of digital connectivity within this community due exacerbated social disconnection, disrupted learning and boredom for many CYP during the lockdowns.
- Over 80% of service users experienced difficulties in focusing on schoolwork during the pandemic, with over 50% reporting this to be a significant issue. Though some CYP enjoyed learning by phone, others struggled to engage with the teleconference line. The high turnover of substitute teachers when back in school added to the inconsistency, and the majority of CYP and their parents remain concerned about CYP having dropped behind in their learning.
- The impact of social disconnection, loss, illness, anxiety and educational disruption has taken a significant toll on at least half of service users' emotional wellbeing and mental health.



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- Despite many families becoming closer during the pandemic, at least half of families struggled with strained relationships and stress due to occupying overcrowded spaces together during lockdown, and having lost the usual structures and routines of life.
- Many service users also experienced deteriorated physical health and fitness, with a quarter unable to do much exercise during the lockdowns.
- Service users with SEND have been disproportionately affected by the pandemic – in particular due to the disruption to both routines and services; for example most families lost all their usual support and respite. This escalated issues and impacted mental health and wellbeing, physical health and fitness and educational and skills development, as well as negatively affected parental wellbeing and family relationships.
- Around two thirds of parents are emerging from the pandemic with diminished mental health and emotional wellbeing. Around a third of families are also experiencing severe/chronic illness (other than Covid-19) within the family, and around half of families have been compromised financially by the pandemic.
- SPYP adapted swiftly and creatively to the pandemic, providing a lifeline to service users and their families with well thought out activity packs for CYP during lockdown. Over 90% of service users and all parent respondents had very high opinions of SPYP's overall response and the activity packs in particular.
- The 'Heart 2 Heart' project targeted some of the most disadvantaged and challenged families with extra resources and a vital sense of support and connection during times of crisis – all users of this service gave very high feedback.
- SPYP's excellent Intergenerational Project met some of the need amongst both CYP and the huge number of isolated older people within the community.
- SPYP provides a vital service for families within this community – for many providing the only after-school activities suitable for their girls, as well as incredibly important subsidised support for those CYP and families most in need. Many stakeholders described the devastation that would ensue for families if this service was unable to continue to run.
- Local stakeholders described huge gaps in mental and emotional support services locally, correlating with the huge need that has emerged amongst CYP and family members due to the impact of the pandemic and lockdowns.



**Additional outcomes from the
Covid-19 pandemic**

Parents/carers and stakeholders reported the following difficulties arising at home due to the pandemic and lockdown:

- Financial struggles;



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- Physical illness within families;
- Mental illness within families;
- Anxiety amongst adults;
- Stress at home, particularly if many family members are inhabiting small or overcrowded spaces;
- Boredom and frustration amongst CYP;
- Fighting and arguments between siblings;
- Increased pressure in already struggling or unsafe households.

1. Respite for families during lockdown

- 100% of 42 parents/carers said that family life at home has improved as a result of their child attending Shoshanim (SPYP) in December 2020 surveys.
- 100% of 120 girls reported having more fun together at home than before, due to receiving summer activity packs.
- 100% said their siblings joined in with the activities.

“I organised the packing of the activity and summer packs. In there was a wide variety of special activities that reminded the young people that we are still there for them and supplied them with many hours of fun.” Youth Worker SPYP, February survey 2021.

As we have read in earlier sections, the activity packs provided a hugely welcome break to parents, offered opportunities for physical activity, learning and creativity to CYP, and reduced arguments, boredom and frustration at home amongst CYP by occupying and entertaining them.

“Just a few words to express our heartfelt appreciation for all the work you do. So much planning, organising and efforts.... The packs were so appreciated, full of beautiful hours of entertainment! These weeks at home would never have been the same. We are forever grateful for it all!” Parent, Summer 2020.

“This was greatest surprise!!!!!! My kids are so happy, shielding as my husband is post-chemotherapy and vulnerable.” CLM Mom of 7.

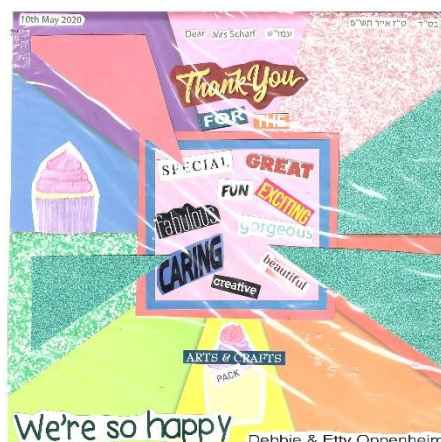
“Thank you for scraping away our negative thoughts and creating a masterpiece of our days and helping us search for meaning in these troubling times, and after all bagging it up so beautifully! Thank you very much.” SN, letter of thanks 2020.

“My Sara is absolutely high with the hand delivered packed activity bag! The entire family got busy with it; you have no idea what joy it brought to our home.” FH mom of 6 kids, feedback 2020.

Packs supported families of younger CYP to play, move and be creative together, and were also observed to provide CYP with a sense of care, security and connection with the club and other CYP.



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“Children felt cared for, even when the world was locked down. They still felt a connection because of the fantastic packs that they got. It made them feel less alone. The CD was a tangible human connection for them, giving them support, especially the stories which were so comforting and encouraging.” Creative Skills Instructor SPYP, survey February 2021

“My girls are so touched, happy and excited we can truly feel the love and warmth you have put into these packs. Thank you.” GB, Mum of 5 children.

2. Particular support and relief for the most vulnerable and bereaved families

“The vulnerable service users have been supported during these difficult times in all ways possible by SPYP. This has helped to maintain their mental wellbeing, and reduce the anxiety and fears which have been all too prevalent in these difficult times.” Development Officer, The Interlink Foundation, January 2021.

SPYP quickly understood that some families in the community would face particular emotional, practical, financial and health challenges during the pandemic, as well as isolation. As well as families with members who became ill with Covid-19, these included:

- Families with members with existing life threatening or chronic illness;
- Families with a member experiencing mental illness;
- Families who had experienced bereavement.

The ‘Heart 2 Heart’ project was designed to offer support to these families, in the form of specifically designed food, activity packs, parties in a box and gift parcels. Surveys with parents/carers, letters from families and anecdotal feedback indicated that these packages provided a vital lifeline during difficult times:

“With my husband so sick the activities and gift were an absolute lifesaver.” RR.

“The sun has begun to shine again for my kids. Just hearing about Shoshanim put them on a high; and you have covered next week’s programme! My kids are thrilled!” Mrs H, Mother of 7 kids in bereavement, lost her father who lived with her.

“The activity bag meant so much to all of us and warmed our hearts during this difficult time.”

LL, 12-year-old girl with sister with chronic illness, phone call 2020.

“Thank you, thank you: my kids are delighted with the packs, thanks for making them so happy. It will keep them occupied for hours.” EP, parent with cancer, 2020

“Thank you so so much for the beautiful packs of crafts you sent! It was really special of you to think of all the kids - it couldn’t have come at a better time. It’s been very hard for the kids and they have had a really bad couple of weeks trying to cope with everything.” AD, husband recently diagnosed with cancer, 2020.

Working with smaller groups in Autumn/Winter enabled SPYP staff to keep a closer eye on the most vulnerable CYP to make sure they were coping and provide extra support as needed.



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100% programme partner organizations agreed that SPYP activities are inclusive to the most vulnerable members of the community in January 2021 surveys.

3. Helping maintain connections between older and younger members of the community

The Intergenerational Project

90 young people were matched with elderly buddies – individuals and couples living in care homes in the community, who of course were experiencing isolation from families and loved ones due to the pandemic. They crafted gifts, for example key rings, and wrote letters, all of which were sent to their buddies. The CYP were observed to be very excited and motivated to create and give to others, which helped them gain self-esteem and lifted their own spirits.

“The kids’ excitement to give was moving. They worked on the crafts for their elderly buddies with such love and care. So did we staff. It was a group project that filled everyone with positivity.” Youth Worker, survey February 2021.

1/2020
To the nice girl Perle Lipschitz
Thank you very much for your letter, I'm so amazed
that you think about me and my friends in this
challenging time when we are locked in the care home
and no visitors are allowed (even close family), we
try to keep positive and accept whatever Yeh is
giving us because this, and only this is the
real good for all of us.
I wish you should grow up healthy and mature,
succeed in your life and wish, to get attached
to your and to Yeh, you should always be happy
and all your and your parents wishes should be
fulfilled, until we will merit the great day of
Omer coming, very soon. *Yeh*
Wishing you with much appreciation
and a happy CHANUKAH it
Rabbi Zishe (Sydney) HOCHMANSER
Flat 19 Schonfeld Square
LONDON N16 0AQ

“I'm a mum of kids too and found my children benefited greatly from the Intergenerational project, giving to those less fortunate to them, made them realise that they were lucky to be alive and healthy. It gave them a good feeling to be able to help those less fortunate to them.” Teacher/parent, survey February 2021.

YP received positive and grateful feedback from elderly buddies, and care home managers wrote letters of thanks and acknowledgement that the gifts and letters had eased the loneliness experienced by many elders during the pandemic.

“Dear R, I thank you for having me in mind and for your well wishes and beautiful art & craft. This will also do good as a greeting for a new year card - the old symbol of a bird delivering a good year wishes. It will definitely put me in a good smiling mood - thank you again Mrs B”

“There is such a happy atmosphere in the Home on the day your letters arrive. It is such a nice feeling for them to get some

outside correspondence, especially as it has been such a hard time here with no outsiders being allowed in.” Manager of Social Affairs, The Irene Balint Centre Care Home, letter November 2020.



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Samples of stuff young people prepared for their elderly pals.



*Dear Reizy 'n'n
 Wow this time you really amazed me this plaque is beautiful I already put it on my door the photo is a bit dark cuz I made it at night pl send me a sticker from Shoshanim so I can stick it on the wood for every one to see that it's not just from the shop but real hard work from both you and the organisation well appreciated Mrs M Berkowic*



Other learning and achievements

"I think this is a great service, very well run and very important."
 Partner survey, 2021

"Thank you so much for the most amazing club, my daughters were so happy, loved every minute of it and came home so full of it." Parent survey December 2021

- 100% parents strongly agreed that the Lifestyle Club & Holiday Playschemes were well-managed and delivered programme.
- 100% programme partner organization and staff respondents agreed that SPYP is professionally run and managed and all wanted to continue to work together in the future.

"I very much enjoy working here and I see constant improvement whilst working here as the management are always researching, enquiring and trying to improve." Youth Worker SPYP, survey February 2021

- All staff described working relationships with partner organizations as excellent.
- 100% of staff respondents agreed that leadership during the Covid-19 crisis was excellent, and all said that procedures designed to ensure both staff and service user safety during the pandemic were excellent. All staff also described emotional support for staff during the pandemic as excellent.

Staff worked hard to maintain normality and a strong sense of connection and support for all CYP via bubble activities and activity packs.



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- 100% programme partner organizations and all parents agreed that SPYP adapted quickly and effectively to offer alternative provision during the pandemic. 100% parents/carers agreed that the Club is an essential resource for children during the crisis.

“Despite difficult times, Shoshanim is always up for the challenge - making it work in the most positive way and keeping the children’s lives as normal as possible.” Youth Worker, survey February 2021.

- Monitoring and evaluation continued being excellent, with all CAYP invited to give feedback in relation to their experience of courses and lockdown activity packs, and the impact of the programme for their wellbeing at the end of the year.

“S Pinter are an absolute pleasure to work with. Their reporting and monitoring are good quality and always delivered on time. They are a respected community organisation with deep reach into young people and their much-needed provision is extremely popular. They are always aiming to do more and better.” Partnerships Manager, The Interlink Foundation, January 2021

Challenges in 20/21:

The main challenges were, as was to be expected in the circumstances of the pandemic, responding quickly to changing restrictions and guidelines, and keeping service users and staff healthy and safe. Some courses did not run during lockdown – for example SATs and Transition courses.

Due to the high numbers of participants, plus high levels of need amongst the most vulnerable, Shoshanim was already pushed in terms of capacity, so working in small groups really pushed delivery staff to their limits this year.

“It was a struggle working during Covid-19 in bubble groups during the Autumn term. Children had to be reminded to wash hands before and after eating refreshments, not to touch one another and keep social distancing when possible. We aimed to create a positive, stress free environment but it was extra stressful for the staff.” Staff survey, 2021

“It has been a very difficult time for young people, including over 10,000 children and young people from the Charedi community. Most have been isolated from their peers and disconnected from their usual social activities and support systems. It's a tough time for young people across Hackney...” Local stakeholder, survey 2021

1. Bereavement and loss

Bereavement has touched many families in this community during the pandemic. “Other challenges we faced was emotional struggle that children had to cope with fear, hearing deaths and sad news on a daily basis.” Local stakeholder, survey 2021.

2. CYP’s mental health and emotional wellbeing

“It was hard to be stuck at home.” Service user, survey June 2021.

“Being home with lack of structure has had a negative impact on their mental health and wellbeing.” Parent survey, June 2021

“There has been an increase in depression and anxiety amongst young people and some do not want to go to school.” Staff member, survey June 2021.

“It’s been a challenging time and my daughter is very sensitive, has anxieties and worries, and nightmares.” Parent survey, June 2021.

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“One of my children was overweight but now has become obese. She is struggling with emotional and social issues. So are 2 of the boys - teenagers.” Parent survey, June 2021.

“We have immense pressure as we have to respond to issues such as declining mental health as well as the negative consequences of social isolation. The pandemic has had a devastating impact on many of the young people we heard from – some told us that they are deeply anxious, are having panic attacks, or are losing motivation and hope for the future. We know that some young people will be dealing with multiple pressures, especially those who have been bereaved or experienced other trauma during this time. All this a major effect on their learning.” SENCo, survey June 2021.

“During lockdown our school was closed and many students were stuck indoors at home in cramped conditions with young siblings and parents too busy juggling difficult circumstances to see to their needs.” Local stakeholder, survey June 2021.

3. Isolation and low levels of digital connection

“The majority of households are not digitally connected, and very few children and young people have connected to their peers and their classrooms online during lockdown. During normal times, most people in this community limit their online use to their workplace, which is a belief-based choice. It has meant that when lockdown arrived, normal assumptions about how young people stay connected have not held true. While a lot of learning and connection has happened over the telephone, this is much more challenging, and most Charedi young people have not been occupied online.” Local stakeholder, survey June 2021.

“I didn’t see my friends.” Service user, June 2021 survey.

“Lack of social interaction for the kids has caused issues.” Parent, June 2021.

“My children had been stuck at home, bored, lonely and frustrated whilst I had to be in hospital with my toddler.” Parent survey, June 2021.

4. Barriers to learning / disrupted education

Clearly a significant issue amongst YP and their families, and local education service providers. Rushing for the SATS came out as a challenge for many respondents. Others disliked the number of temporary teachers they had during the pandemic. Service user survey feedback included:

“I didn’t learn properly – I didn’t concentrate.”

“It was hard to listen to the lesson because we weren’t in school.”

“It made me not want to learn.”

“I couldn’t learn properly – I was never in the mood.”

“This year we had to catch up on a lot of things before the SATS.”

“We really missed a lot of learning for our SATS.”

“I was behind when I came back to school.”

“I felt I lost out and became behind.”

“I came back to school hardly knowing anything and SATS were much harder.”

“It worries me most that children missed a lot of school learning during Covid-19. They have not learnt as much as they have in past years. Children are also less focussed on school work because there is a lot more going on in the world and their own families that may be occupying their minds.” Staff member SPYP, survey June 2021

“The weaker YP are struggling now at school from the long disruption.” Staff member SPYP, survey June 2021

“Many children fell behind in academic studies and emotionally it affected them as well and therefore their needs are so vast in academic and emotional. I am most worried about the core subjects that may affect them in the future.” Headteacher, survey June 2021

“My children have missed a lot of PROPER education. Once they returned to school, their spelling, maths etc wasn’t the same as it used to be.” Parent, survey June 2021



S. PINTER YOUTH PROJECT
TRUSTEES' ANNUAL REPORT (Continued)
FOR THE YEAR ENDED 31 MARCH 2021

“Children could not progress with school work as well as they should have.” Parent survey, June 2021

“What worries me most is that the lack of consistency should not make them fall behind.” Parent survey, June 2021

“I see how children are less eager to learn in school after being out of the school setting during lockdown, and I am concerned that this might continue and only get more of an issue.” Volunteer, survey June 2021

“Our students couldn't gain as much education as in the past. They were not able to gain from educational trips and lectures, which plays a vital role in the future of our community.” Local stakeholder, survey June 2021

5. Physical health issues - CYP

- 49% of parents/carers agreed their children's health/fitness has deteriorated during lockdown.
- Nearly a quarter (23%) of service user respondents reported being unable to do much exercise during lockdown.
- 78% of staff/volunteer respondents had observed negative impacts for children's physical health and fitness.
- 80% of local stakeholders had observed CYP's physical health and fitness to have deteriorated during the pandemic.

“The aerobics and fitness songs on the Summer CD greatly enhanced my children's physical wellbeing during a time when their health and fitness opportunities was greatly reduced”

6. SEND-specific/related issues

SEND CYP have been disproportionately affected by the Covid-19 pandemic and lockdowns:

“I was quarantining and my cousins and neighbours could play and have BBQ while I was stuck indoors” CYP with SEND, survey June 2021.

“They struggled before Covid, their issues escalated.” Parent, survey June 2021

“YP with disabilities have been badly affected: lots of depression issues and mental health issues have deteriorated.” Volunteer, survey June 2021.

“Children fell back with their studies, particularly for children who had challenges dealing with distance learning and for children with learning difficulties.” Staff member SPYP, survey June 2021.

The change/lack of routine and structure, restricted space available at home and low/no access to short breaks activities and therapeutic support quickly became difficult for SEND CYP and their families.

“We enjoyed the time at home together, but it was very difficult with my special needs child as the carers were not coming, my cleaner wasn't coming, we were on our own. It was loads of non-stop work.” Parent, survey June 2021.

“Having everyone home caused tremendous stress, not having all the regular carers and support the first few months of Covid was really challenging.” Parent, survey June 2021.

“Children with disabilities went mad with so much spare time and this caused lots of additional stress in the families.” Volunteer, survey June 2021.

“Most activities weren't accessible during covid, and so short breaks clients couldn't receive the support they needed.” Local stakeholder, survey June 2021.

7. Parents' emotional and mental wellbeing

- 59% of parents/carer respondents agreed that their mental/emotional health had suffered during the pandemic.
- 37% of all service user respondents agreed their parents/older relatives had experienced stress and unhappiness during the pandemic.
- Two thirds of staff/volunteer respondents had observed negative impacts for parents' mental and emotional health.

For many parents, the demands of parenting and home-schooling quickly felt overwhelming.



S. PINTER YOUTH PROJECT
TRUSTEES' ANNUAL REPORT (Continued)
FOR THE YEAR ENDED 31 MARCH 2021

“We had a new baby during Covid so life was particularly hectic with the kids home from school.” Parent, survey June 2021.

8. Illness within the family

- Nearly two thirds (63%) of parent respondents reported being ill with Covid-19 during the first year of the pandemic.
- Nearly three quarters (74%) of service users reported that a family member had been ill with Covid-19.
- Just over a third (35%) of service users reported that family members had struggled with other illnesses during the pandemic.
- 29% of parent/carer respondents reported struggling to cope with other serious/chronic illness within the family at the same time as the pandemic. The lack of usual support due to social distancing rules led to seriously challenging circumstances for some families:

“Both my parents were ill.” Service user, June 2021 survey

“I am in and out of hospital with the baby, which is hard at the best of times, but when my children were off school, dealing with hospital admittance and appointments was extremely hard. The regular support I get was not happening, it was stressful and overwhelming.” Parent, June 2021 survey

“Was difficult as mother is high risk, lots of appointments and hospital admittance. Tough to have everyone home especially with difficult circumstance.” Parent/carer, June 2021

“Mother’s issues exacerbated and had to be hospitalised. Children had to move into grandparents who were isolating. It was an extremely challenging and difficult time for the family.” Parent, June 2021 survey

“Mother-in-law severely ill during pandemic had huge impact on the entire family.” Parent/carer, June 2021 survey

“The sick child is so scared. It has come back the third time. It is worrying and terrifying and the other children are worried and anxious and we can’t even tell them that everything will be ok and it will pass because we don’t know what will be. We are praying that the doctors find the right treatment for her.” Parent survey, June 2021

9. Space and overcrowding

“The level of overcrowding is more severe in the Charedi community - it's estimated that well over a third of children live in overcrowded conditions. Poor housing, lack of access by young people to space of their own, and lack of gardens, has made lockdown very challenging for many.” Local stakeholder, survey June 2021.

- Corroborating the above estimation, 30% of service user respondents agreed that their home felt overcrowded during lockdown.

Parents also highlighted the lack of space:

“Being at home in overcrowded house and not much living space.” Parent, June 2021

“We have a large family, a sick child, a new-born and not a large house, it was very, very busy and overwhelming. Everyone helped and we had some lovely family times but it was extremely challenging.” Parent, June 2021

10. Family tension and arguments

Many families experienced strained relationships and stress due to occupying crowded (sometimes overcrowded) spaces together, with children at home and needing home-schooling, and lacking the usual structures and routines of life.

“Very cooped up, children bored with nothing to do, getting fed up and irritating each other.” Parent, survey June 2021

11. Isolation of older people

S. PINTER YOUTH PROJECT
TRUSTEES' ANNUAL REPORT (Continued)
FOR THE YEAR ENDED 31 MARCH 2021

“My grandfather was in hospital and we couldn’t visit him, so we did it on skype, but it wasn’t nearly the same.” Service user, June 2021 survey

- 67% service users agreed their grandparents were isolated during the pandemic.
- 80% of all parent/carer respondents reported that elder family members were isolated during the pandemic.

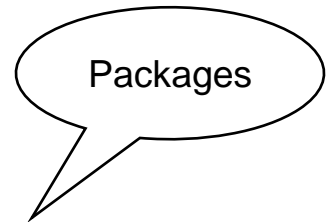
12. Financial challenges

- Nearly half (49%) of parents/carer respondents reported some level of financial difficulty for their family during the pandemic.

13. Key challenges for staff and volunteers

- Volunteers were unable to come in when services were cancelled, which affected their wellbeing.
- The work has been exhausting and emotionally draining for staff and volunteers, due to loss and the immense need amongst local families.
- Ongoing uncertainty.

Staff felt supported by SPYP overall, at this difficult time, and when juggling lockdown with family and work.



**S. PINTER YOUTH PROJECT
TRUSTEES' ANNUAL REPORT
FOR THE YEAR ENDED 31 MARCH 2021**

S Pinter Youth Project – Adapted Covid Projects 20/21

Holiday playschemes

CAYP in small groups with higher hygiene measures and more staff. Disadvantaged children now more than ever needed opportunities that they did not otherwise have access to. **This included** sports, crafts/drama workshops, therapeutic play and trips. They developed confidence, creativity, skills, talents and enhanced emotional and physical wellbeing, empowering them to return to school refreshed and motivated. Children with disabilities were integrated with appropriate support. We operated according to government guidelines. When we were unable to run face to face, we sent home activity packs to 1600 CAYP.



Intergenerational Buddy project

Instead of our usual course of Music & Movements, singing and interacting with the elderly, which cannot happen during Covid-19, we launched our Buddy Project where each young person got an elderly buddy and at each Magic Moments session / holiday playscheme, YP wrote letters and created gifts which were sent along weekly ie. door plaque, magnets, keyrings, flowers etc. ensuring we continued this precious relationship and reduced the increased loneliness of the elderly/sick people.



Heart 2 Heart

Programmes for CAYP with a parent or sibling with cancer / chronic / mental illness, included food and gift hampers and recreational, educational and health and wellbeing activity distributions as well as birthday celebrations and

“Parties in a box!” including food vouchers, partyware, games and gifts.



Covid-19

Priority was given to those most affected by Covid-19. We had play therapists to support these CAYP and offered them free places in all projects.

*30% CAYP with special needs / disabilities were fully integrated in all projects.

*20% CAYP from dysfunctional families.

*100% From BAME communities

*85% from financially disadvantaged families.



Magic Moments Lifestyles Club

Term time activities for 120 CAYP in small groups with higher hygiene measures and more staff. This included homework-support, handiwork, drama/song/dance workshops, healthy lifestyles courses, sports, lifesaving skills course, canoeing and cycling with accreditation



Youth Volunteering Programme

AQA accredited volunteering program encouraged young people to volunteer in running projects, including planning designing and assisting in running the projects, as well as packing and delivering Covid-19 packages, teaching them citizenship skills and responsibility for their community in addition to improving their future job prospects and enhancing their CV's.



S Pinter Youth Project changed lives for the better in 20/21 despite Covid-19 challenges!



S. PINTER YOUTH PROJECT
TRUSTEES' ANNUAL REPORT (Continued)
FOR THE YEAR ENDED 31 MARCH 2021

APPRECIATION

SPYP would like to express appreciation to some of its key partners, in particular for being flexible allowing SPYP to adapt projects due to Covid and use funding accordingly: • BBC Children In Need who enabled us to develop the capacity and quality of the summer holiday playscheme through a 3-year grant. • The Big Lottery Fund (Reaching Communities) who have approved a five-year grant to develop our Magic Moments Lifestyles Club. • Hackney Community Partnership • Awards For All Covid Grant • The Hackney YOF with whom we continue to have an excellent working relationship and have funded our Youth volunteering programme. • The Jewish Youth Fund for supporting our Holiday Playscheme. • The Charles Wolfson Charitable Foundation for their resolve to improve and increase services for our children and young people through their support as well as funding towards the activity packs. • Young Hackney for their continuous support of our programmes for the children and young people. We are extremely grateful to the YHS School who value and appreciate the work we do and have allowed us use of their quality purpose-built premises to accommodate our different projects at a largely reduced rate.



Pyrography course



Decoupage course



S. PINTER YOUTH PROJECT
TRUSTEES' ANNUAL REPORT (Continued)
FOR THE YEAR ENDED 31 MARCH 2021

PLANS FOR FUTURE PERIODS

In particular addressing beneficiaries facing additional struggles due to the Pandemic - Coronavirus

- Expand the Heart 2 Heart project to include families with a parent or sibling struggling with mental health. Unfortunately, many more people are struggling with mental health issues and vulnerable mental health patients have deteriorated due to the pandemic so there is a dire need to support the CAYP in these families.
- Introduce a new element to our Intergenerational project called “Pen Buddies” geared to encourage personal connection with elderly and sick people in care homes despite social distancing, shielding due to the Coronavirus. This will include pairing up each young person taking part in Lifestyles Club or Holiday playscheme with an elderly or sick lonely person and having time and support to write them letters and send them weekly samples of the creative stuff they create. This will not only reduce isolation and loneliness, it will develop a responsibility and consideration, as well as respect from the young person to her elderly pen buddy.
- When a Playscheme is not possible, to send out the playscheme programme to all participants in holiday packs including games, crafts, and a CD with the programme including theme song, PE and aerobics song, stories to encourage and empower users.
- Continue to develop and improve our current projects during Lifestyles Club and Playscheme and to run according to new government guidelines (in bubble groups and higher hygiene measure in place).
- To take on a new staff member to be responsible for Health & Safety to ensure SPYP is running according to new government guidelines and according to our new policy and procedures.
- For holiday playschemes to take on two new Social Heads to assist in the running of communal events due to having to run more communal events in smaller groups to run according to government guidelines.
- Our Empowerment Co-ordinator to continue to encourage YP in the transition stage from Primary to Secondary school and to run the User council.
- Continue to sustain projects and services provided.
- Attain multiple year funding to assure sustainability for Holiday Playschemes and Lifestyles Club.
- Continue to work to raise the organisations profile and target a wider range of supporters and to attract new donors.
- To offer staff training on the specific special needs and the integration of children and young people.
- To continue to fundraise and run projects and services for Heart 2 Heart. Following feedback from parents and children themselves it has been successful beyond expectations and exceeded all goals and outcomes which we set out in quality, numbers, services and capacity.
- We will continuously work to progress and improve our organisation and its services by involving our users and their parents, and by working with local CVS's and other youth organisations and schools.
- Work on updating our website more regularly to benefit parents, CAYP, funders and other organisations – to share best practice.



S. PINTER YOUTH PROJECT
TRUSTEES' ANNUAL REPORT (Continued)
FOR THE YEAR ENDED 31 MARCH 2021

STAFF

S Pinter Youth Project employed the equivalent of 2 full time staff. Additionally, 50 temporary workers employed during the weeks which holiday playschemes were run.

No employee received emoluments of more than £60,000 during the year (2020 – Nil).

No trustees received any remuneration during the year. The Charity did not meet any individual expenses incurred by the trustees for services provided to the charity.

The General Manager reports directly to the Board of Trustees and is responsible for all staff and volunteers in all departments Fundraising, Finance and Operations.

Future appointments to the fundraising and operations team will be agreed in line with the Fundraising Strategy to ensure that the necessary personnel and expertise are in place to achieve the significant growth in income required. Planned professional development is an essential element in ensuring the charity's personnel resources build in experience and expertise.

Reserves and Investment Policy

The Trustees aim to hold free reserves at a level of at least 3 months running costs and up to 6 months running costs. This is to protect the Charity in the event that income for a project is lower than anticipated and to act as a cushion to protect services in the event of a time limited grant ending before having secured funding from a new source. The trustees predict that in the upcoming financial year the organization will have built the level of reserves to at least 3 months running costs in view of the current harsh public sector funding climate.

Risk assessment

The Charity annually identifies and reviews the major risks to which it is exposed. The main potential risks relate to the protection and safety of the vulnerable children in the Charity's care and financial risk to the Charity's Funds. The Charity is satisfied that these risks are robustly managed, through its policies, systems and procedures for Child Protection, Health & Safety and Financial Management and Controls. Our GDPR regulations have been updated and SPYP is now fully compliant.



S. PINTER YOUTH PROJECT
TRUSTEES' ANNUAL REPORT (Continued)
FOR THE YEAR ENDED 31 MARCH 2021

STATEMENT OF TRUSTEES RESPONSIBILITY

The charity's trustees are responsible for preparing the Trustees Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England and Wales requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- Observe the methods and principles in the Charities SORP;
- Make judgements and estimates that are reasonable and prudent;
- State whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and which enable them to ensure that the financial statements comply with the Charities Act 2011 and the Charity (Accounts and Reports) Regulations 2008. The trustees are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

FINANCIAL REVIEW

The amount of funds raised for charitable purposes during the year was £232,936.

2020/21 was a very successful year for the charity despite the immense challenges faced. The Management Committee consider that the Charity's results for the year to be very satisfactory.

To conclude, the Trustees and staff of S Pinter Youth Project remains totally committed to providing life changing experiences to disadvantaged children within a safe and professionally managed environment.

APPROVAL

This report was approved by the trustees on 14/09/2021 and signed by:



D SCHARF

Trustee

By Order of the Board



S. PINTER YOUTH PROJECT
INDEPENDENT EXAMINERS' REPORT TO THE TRUSTEES'
FOR THE YEAR ENDED 31 MARCH 2021

I report the trustees on my examination of the financial statements of the S Pinter Youth Project ('the charity') for the year ended 31 March 2021 set out on pages 24 to 33.

RESPONSIBILITIES AND BASIS OF REPORT

As the trustees of the charity you are responsible for the preparation of the financial statements in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the charity's financial statements carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

INDEPENDENT EXAMINER'S STATEMENT

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the charity as required by section 130 of the Act; or
2. the financial statements do not accord with those records; or
3. the financial statements do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Asher Sternlicht FCA
Independent Examiner
Cohen Arnold
New Burlington House
1075 Finchley Road
LONDON NW11 0PU

15 September 2021



S. PINTER YOUTH PROJECT
STATEMENT OF FINANCIAL ACTIVITIES
YEAR ENDED 31 MARCH 2021

	<u>Notes</u>	Unrestricted Funds	Restricted Funds	Total Funds 2021	Total Funds 2020
		£	£	£	£
INCOMING AND ENDOWMENTS					
Donations and legacies	4	64,573	130,185	194,758	211,781
Other income	5	38,178	-	38,178	-
		<hr/>	<hr/>	<hr/>	<hr/>
Total Income		102,751	130,185	232,936	211,781
		<hr/>	<hr/>	<hr/>	<hr/>
RESOURCES EXPENDED					
Charitable Activities					
After School Activities		26,857	62,057	88,914	94,130
Holiday Play Schemes		64,925	64,768	129,693	121,879
Heart 2 Heart		9,998	-	9,998	9,939
		<hr/>	<hr/>	<hr/>	<hr/>
Total Resources Expended	6	101,780	126,825	228,605	225,948
		<hr/>	<hr/>	<hr/>	<hr/>
Net incoming/(outgoing) resources		971	3,360	4,331	(14,167)
Balance brought forward		25,441	22,099	47,540	61,707
		<hr/>	<hr/>	<hr/>	<hr/>
Balance carried forward		26,412	25,459	51,871	47,540
		<hr/>	<hr/>	<hr/>	<hr/>

The charity has no gains or losses either in this or the previous financial period other than those recognised in this Statement of Financial Activities.

The attached Notes on pages 26 to 33 form part of these Financial Statements.



S. PINTER YOUTH PROJECT
STATEMENT OF FINANCIAL POSITION
AS AT 31 MARCH 2021

	Note	<u>2021</u> £	<u>2020</u> £
FIXED ASSETS			
Tangible Assets	10	14,980	16,346
		<hr/>	<hr/>
CURRENT ASSETS			
Debtors		-	-
Cash at bank and in hand		40,071	37,574
		<hr/>	<hr/>
CREDITORS: Amounts falling due within one year	11	(3,180)	(6,380)
		<hr/>	<hr/>
NET CURENT ASSETS/LIABILITIES		36,891	31,194
		<hr/>	<hr/>
TOTAL ASSETS LESS CURRENT LIABILITIES		51,871	47,540
		<hr/> <hr/>	<hr/> <hr/>
FINANCED BY:			
Restricted Funds	13	25,459	22,099
Unrestricted Funds		26,412	25,441
		<hr/>	<hr/>
		51,871	47,540
		<hr/> <hr/>	<hr/> <hr/>

These financial statements were approved by the members of the committee on the ...14/09/21... and are signed on their behalf by:


MRS J DEGROEN
Chair



S. PINTER YOUTH PROJECT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2021

1. GENERAL INFORMATION

The charity is a registered charity in England and Wales and is unincorporated. The address of the principal office is 126 Castlewood Road, London N15 6BE.

2. STATEMENT OF COMPLIANCE

These financial statements have been prepared in compliance with FRS 102, 'The Financial Reporting Standard applicable in the UK and the Republic of Ireland', the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)) and the Charities Act 2011.

3. ACCOUNTING POLICIES

Basis of preparation

The financial statements have been prepared on the historical cost basis. The financial statements are prepared in sterling, which is the functional currency of the entity.

Going concern

There are no material uncertainties about the charity's ability to continue.

Judgements and key sources of estimation uncertainty

The preparation of financial statements in conformity with FRS 102 requires the use of certain accounting estimates. It also requires management to exercise its judgement in the process of applying the company's accounting policies. There are no areas involving a higher degree of judgement or complexity, or areas where assumptions and estimates are significant to the financial statements.

Fund accounting

General unrestricted funds comprise the accumulated surplus or deficit on income and expenditure account. They are available for use at the discretion of the Trustees in furtherance of the general objectives of the Charity.

Restricted funds are funds subject to specific restricted conditions imposed by donors.

Designated funds are funds which have been set aside at the discretion of the Trustees for specific purposes.

INCOMING RESOURCES

Recognition of incoming resources

These are included in the Statement of Financial Activities (SOFA) when:
the charity becomes entitled to the resources;
the trustees are virtually certain they will receive the resources; and
the monetary value can be measured with sufficient reliability.



S. PINTER YOUTH PROJECT
NOTES TO THE FINANCIAL STATEMENTS (Continued)
FOR THE YEAR ENDED 31 MARCH 2021

3. ACCOUNTING POLICIES (Continued)

Incoming resources with related expenditure

Where incoming resources have related expenditure (as with fundraising contract or investment income) the incoming resources and related expenditure are reported gross in the SOFA.

Grants and donations

Grants and donations are only included in the SOFA when the charity has unconditional entitlement to the resources. Donations represent voluntary amounts received during the year.

Grants and donations are included in the financial statements in the year they are received.

Tax reclaim on donations and gifts

Incoming resources from tax reclaims are included in the SOFA at the same time as the gift to which they relate.

Volunteer help

The value of any voluntary help received is not included in the accounts but is described in the Annual Trustees' Report.

Expenditure and liabilities

Liabilities are recognised as soon as there is a legal or constructive obligation committing the charity to pay out resources.

Support Costs

Support costs are allocated using a percentage of estimated hours of activity per year.

Governance Costs

Includes costs of the preparation and examination of Statutory Accounts, the costs of trustee meetings and cost of any legal advice to trustees on governance or constitutional matters.

Grants payable without performance conditions

These are only recognised in the accounts when a commitment has been made and there are no conditions to be met relating to the grant which remain in the control of the charity.

VAT

Value added tax is not recoverable by the charity, and as such is included together with the relevant costs for all purposes.



S. PINTER YOUTH PROJECT
NOTES TO THE FINANCIAL STATEMENTS (Continued)
FOR THE YEAR ENDED 31 MARCH 2021

3. ACCOUNTING POLICIES (Continued)

Fixed assets

All fixed assets are initially recorded at cost.

Depreciation

Depreciation is calculated so as to write off the cost of an asset, less its estimated residual value, over the useful economic life of that asset as follows:

Office equipment	20% reducing balance
Play equipment	33% reducing balance

Government grants

Government grants are recognised using the accrual model.

Under the accrual model, government grants relating to revenue are recognised on a systematic basis over the periods in which the company recognises the related costs for which the grant is intended to compensate. Grants that are receivable as compensation for expenses or losses already incurred or for the purpose of giving immediate financial support to the entity with no future related costs are recognised in income in the period in which it becomes receivable.

Grants relating to assets are recognised in income on a systematic basis over the expected useful life of the asset. Where part of a grant relating to an asset is deferred, it is recognised as deferred income and not deducted from the carrying amount of the asset.

4. DONATIONS AND LEGACIES

	Unrestricted Funds £	Restricted Funds £	Total Funds 2021 £
Donations			
Contributions by Attendees	12,225	—	12,225
Awards for All	—	10,000	10,000
Big Lottery Fund	—	68,085	68,085
Sundry Donations	52,348	—	52,348
Hackney YOF	—	1,500	1,500
Hackney Community Partnership	—	24,000	24,000
Covid-19 Grants	—	10,000	10,000
Jewish Childs Day	—	2,500	2,500
The Learning Trust	—	1,500	1,500
Young Hackney	—	12,600	12,600
	<u>64,573</u>	<u>130,185</u>	<u>194,758</u>



S. PINTER YOUTH PROJECT
NOTES TO THE FINANCIAL STATEMENTS (Continued)
FOR THE YEAR ENDED 31 MARCH 2021

4. DONATIONS AND LEGACIES (Continued)

		31 March 2020	
	Unrestricted Funds £	Restricted Funds £	Total Funds 2020 £
Donations			
Contributions by Attendees	39,113	—	39,113
Awards for All	—	10,000	10,000
Big Lottery Fund	—	64,999	64,999
Sundry Donations	64,139	—	64,139
Hackney YOF	—	3,000	3,000
Children's Aid Committee	—	2,000	2,000
BBC Children in Need	—	10,000	10,000
Young Hackney	—	12,600	12,600
The Jewish Youth Fund	—	2,500	2,500
Tottenham Gram	—	750	750
Fundraising Event	2,680	—	2,680
	<u>105,932</u>	<u>105,849</u>	<u>211,781</u>

5. OTHER INCOME

	2021 £	2020 £
Coronavirus Job Retention Scheme Grant	<u>38,178</u>	<u>-</u>



S. PINTER YOUTH PROJECT
NOTES TO THE FINANCIAL STATEMENTS (Continued)
FOR THE YEAR ENDED 31 MARCH 2021

6. COSTS OF CHARITABLE ACTIVITIES BY FUND TYPE

	Unrestricted Funds £	Restricted Funds £	Total Funds 2021 £
After School Activity	26,857	62,057	88,914
Holiday Play Scheme	64,925	64,768	129,693
Heart 2 Heart	9,998	-	9,998
	<u>101,780</u>	<u>126,825</u>	<u>228,605</u>

31 March 2020

	Unrestricted Funds £	Restricted Funds £	Total Funds 2020 £
After School Activity	16,531	77,599	94,130
Holiday Play Scheme	93,629	28,250	121,879
Heart 2 Heart	9,939	-	9,939
	<u>120,099</u>	<u>105,849</u>	<u>225,948</u>

7. COSTS OF CHARITABLE ACTIVITIES BY ACTIVITY TYPE

	Direct Costs £	Indirect Costs £	Governance Costs £	Total Funds 2021 £	Total Funds 2020 £
After School Activity	87,317	775	822	88,186	94,130
Holiday Play Scheme	123,305	3,100	3,288	131,607	121,879
Heart 2 Heart	9,998	-	-	9,998	9,939
	<u>220,620</u>	<u>3,875</u>	<u>4,110</u>	<u>228,605</u>	<u>225,948</u>

Breakdown of Expenditure

	<u>2021</u> £	<u>2020</u> £
Staff Costs	66,256	59,591
Activities	57,510	95,014
Materials & Equipment	63,286	31,512
Premises, Publicity & Other	37,443	34,891
	<u>224,495</u>	<u>221,008</u>
Governance Costs	4,110	4,940
	<u>228,605</u>	<u>225,948</u>
Total	£228,605	£225,948



S. PINTER YOUTH PROJECT
NOTES TO THE FINANCIAL STATEMENTS (Continued)
FOR THE YEAR ENDED 31 MARCH 2021

8. NET INCOMING/(OUTGOING) RESOURCES FOR THE YEAR

This is stated after charging:

	2021	2020
	£	£
Depreciation	<u>3,745</u>	<u>4,086</u>

STAFF COSTS AND EMOLUMENTS

Total staff costs were as follows:

	2021	2020
	£	£
Wages and salaries	<u>66,256</u>	<u>59,591</u>

9. EMPLOYEE INFORMATION

The charity employed two full time project coordinators during the year as well as 50 part time staff when holiday play schemes were run. This calculated on the basis of full time equivalents was as follows:

	<u>2021</u>	<u>2020</u>
	No	No
Number of management staff	2	2
Average number of other staff	5	5
	—	—
Total	<u>7</u>	<u>7</u>

No employee received remuneration of more than £60,000 during the year.

No trustee received any remuneration during the year. The charity did not meet any individual expenses incurred by the trustees for services provided to the charity.



S. PINTER YOUTH PROJECT
NOTES TO THE FINANCIAL STATEMENTS (Continued)
FOR THE YEAR ENDED 31 MARCH 2021

10. TANGIBLE FIXED ASSETS

	Equipment £
COST	
At 1 April 2020	64,337
Additions	<u>2,379</u>
At 31 March 2021	<u>66,716</u>
DEPRECIATION	
At 1 April 2020	47,991
Charge for the year	<u>3,745</u>
At 31 March 2021	<u>51,736</u>
NET BOOK VALUE	
At 31 March 2021	<u>14,980</u>
At 31 March 2020	<u>16,346</u>

11. CREDITORS-AMOUNTS FALLING DUE WITHIN ONE YEAR

	<u>2021</u>	<u>2020</u>
Accruals and Deferred Income	<u>£3,180</u>	<u>£6,380</u>

12. RELATED PARTY TRANSACTIONS

During the year there were no related party transactions.



S. PINTER YOUTH PROJECT
NOTES TO THE FINANCIAL STATEMENTS (Continued)
FOR THE YEAR ENDED 31 MARCH 2021

13. RESTRICTED FUNDS ANALYSIS

	Funds held on 1 st April 2020 £	Incoming £	Outgoing £	Funds held on 31 st March 2021 £
Awards For All	-	10,000	(10,000)	-
Hackney YOF	-	1,500	(1,500)	-
Hackney Community Partnership	-	24,000	(24,000)	-
Covid-19 Grants	-	10,000	-	10,000
Jewish Childs Day	-	2,500	(2,000)	-
The Learning Trust	-	1,500	(1,500)	-
Big Lottery Fund	22,099	68,085	(74,725)	15,459
Young Hackney	-	12,600	(12,600)	-
Total	£22,099	£130,185	£(126,825)	£25,459

The restricted funds carried forward are allocated to 'After school activities'.

14. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Fixed Assets £	Net Current Assets/ (Liabilities) £	Total £
Unrestricted Income Funds	14,980	11,432	26,412
Restricted Funds	-	25,459	25,459
	14,980	36,891	51,871





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SPYP continued to support, encourage and empower CAYP to develop and progress despite the challenging times...

100's of activity hampers were sent out to CAYP reducing isolation, developing skills and providing vital support.

SPYP
is one happy
BUBBLE!