

**NETHERFIELD PRE SCHOOL
REGISTERED CHARITY NUMBER : 1101482
FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST AUGUST 2022**

**JC Accounting & Taxation Services
Chartered Certified Accountants
24 Little Common Road
Bexhill - on - Sea
East Sussex
TN39 4JB**

**INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES
OF NETHERFIELD PRE SCHOOL**

I report on the accounts of the Trust for the year ended 31st August 2022, which are set out on pages 2 to 3.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (The Charities Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Act;
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the Charities Act; and
- to state whether particular matters have come to my attention.

Basis of Independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements:

- to keep accounting records in accordance with section 130 of the Charities Act; and
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Act

have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

.....
Jennifer Collins FCCA
Chartered Certified Accountant

29th March 2023

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**NETHERFIELD PRE SCHOOL
REGISTERED CHARITY NUMBER : 1101482
RECEIPTS AND PAYMENTS ACCOUNT
FOR THE YEAR ENDED 31ST AUGUST 2022**

	2022		2021	
	£	£	£	£
RECEIPTS				
Fees & Grants	71,679.44		54,077.64	
JRS Grant	-		464.83	
Fundraising	208.69		5.00	
Uniform Sales	28.50		64.63	
Interest on Savings	<u>27.86</u>		<u>3.85</u>	
TOTAL RECEIPTS		71,944.49		54,615.95
LESS PAYMENTS				
Wages	54,098.06		36,787.88	
Staff Pension	969.50		888.81	
Refreshments, consumables and cleaning	1,062.73		1,088.41	
Advertising	45.94		-	
Rent	3,840.00		3,860.00	
Insurance	793.54		713.07	
Subscriptions & Registration Fees	487.33		193.00	
Staff training	350.00		30.00	
Trips (net cost)	71.78		-	
Accountancy	170.00		170.00	
Stationery, Telephone and Postage	900.86		771.63	
Uniform Purchased	92.95		-	
End of Year Gifts	120.00		-	
Repairs and Renewals	1,152.79		231.39	
Sundries	-		-	
Bank Charges	<u>93.00</u>		<u>84.00</u>	
TOTAL PAYMENTS		64,248.48		44,818.19
Net Surplus for the Year		<u>7,696.01</u>		<u>9,797.76</u>

NETHERFIELD PRE SCHOOL
REGISTERED CHARITY NUMBER : 1101482
STATEMENT OF ASSETS & LIABILITIES
AS AT 31ST AUGUST 2022

	2022		2021	
	£	£	£	£
Current Assets				
CAF Current Account	29,567.50		21,874.99	
CAF Savings Account	38,938.59		38,913.82	
Cash in Hand	-		21.27	
	<u>68,506.09</u>		<u>60,810.08</u>	
 Less: Fees in advance	 -		 -	
	<u>68,506.09</u>		<u>60,810.08</u>	
	<u><u>68,506.09</u></u>		<u><u>60,810.08</u></u>	
 Represented by:				
General Fund Balance brought Forward	60,810.08		51,012.32	
Surplus for the Year	7,696.01		9,797.76	
	<u>68,506.09</u>		<u>60,810.08</u>	
	<u><u>68,506.09</u></u>		<u><u>60,810.08</u></u>	

APPROVAL OF THE FINANCIAL STATEMENTS

We hereby approve the Financial Statements for the year ended 31st August 2022 and are authorised to sign on behalf of the Trustees.



Sam Pytall

Date: 26/05/23

Supervisor report AGM 26th May 2023

Year September 2021 to August 2022 — present day (May 2023)

Children on role

We ended the academic year in July 2021 with 22 children on role. September 2022 started with 11 children increasing quickly to 14 children and at present, May 2023 we have 26 children on role, with 11 leavers and 3 more children due to start in September 2023.

COVID

We seem to have settled down with actual covid at the moment, however, everyone's immune system has been at a low. As a group, we have had a lot of illnesses that seem to linger. Additionally to this, we have noticed an increase in personal, social and emotional needs in the children. Staff remain aware of these needs and give support as needed, including providing safe, quiet spaces to aid the children to self-regulate. After Easter last year, we decided to employ two new staff, Jackie and Sophie, to help us meet all of the children's needs at that time. Looking at September 2022, we felt it would be beneficial to the children if we could keep Sophie on to continue the support we had established.

With COVID we still continue ask that anyone with symptoms stays away until a test shows negative. We also ask that children are not given any paracetamol based medicines or the like, such as calpol, that will mask temperatures linked to illness including COVID. We consider that if a child needs these types of medication, then they are better to be resting at home to aid a speedy recovery.

Trips and Outings

We had our first educational trip since COVID, to Great Dixter. Most of our parents joined us for the day, including our local childminders. Our tour guide was a not our usual lady this time and the activities were slightly different. Although we had an enjoyable time, we felt the day was not as well organised or as entertaining as in previous years. The gardens, pond and woodlands were still very beautiful and we had fun exploring nature and the wildlife.

On the last day of the academic year we took a trip to knockhatch. Again, most of our families joined us or made arrangements for their children to go with their friends. We met at the entrance and then dispersed in groups to the different play areas. At lunchtime, those that wanted to, met together to eat, before going off to explore again. Staff, 'borrowed' several children to play on the slides and play areas.

We were lucky with the weather and had an enjoyable day as we said good bye to our Rising 5 children. We are now looking forward to planning this year's trip.

Staff training and qualifications

Last year was a very busy year with children and the need for one to one, meant limited time to attend additional courses to the mandatory ones. Lee completed her Paediatric First Aid and several online seminars. Yve continued to attend inclusion support group meetings, online Manager's meetings and online courses. Donna attended several small online seminars.

Transition and links to school

During the Summer term last year, Yve and Mrs Mien, continued with their meetings together and discussed the children's profiles and assessments.

The children made their weekly Rising 5's visits to the reception class to familiarise them with their new teacher and the school environment. In the Pre-School we started our Rising 5's activities to help prepare them for their transition to school.

For children not attending the school next door we arranged for the reception teachers to visit the setting and play with the child.

Website/ Facebook

We continue to use our website/ Facebook page to advertise events and available spaces. We occasionally post interesting links, related to early years and children, to keep the page active.

Pre-School Home links

Towards the end of the year we started to lift restrictions and allow parents in to pick their children up. This has made it easier for face to face conversations and booking appointments for more sensitive conversations. We still use technology to share ideas and communicate with our families. We find that Whats App and Wix continue to be the most efficient and effective way to successfully keep communication going.

As before, Tapestry is only successful if accessed regularly. Therefore, we encourage you all to log in to avoid your accounts becoming inactive. Tapestry is where we share photographs and videos of your child for you to see what they have done during their time with us. Since the start of the new Early Years Foundation Stage Curriculum, we have started to reduce the amount of writing we do. When a child is settling in, we take lots of photographs regularly to share with them and their family. As they progress, we reduce this to, as needed for our observations. However, we try to ensure we take additional pictures of each child termly to share with parents. We also ask you to add your own photographs so that the children can share them with us. Thank you to those of you that already do this, it is much appreciated, especially when supporting the children to settle.

Looking forwards

We will continue to listen to the government guidance and review how we keep everyone safe and avoid closing due to any further COVID outbreak.

As always, we would like to thank all the parents, past and present, for their continued support in raising funds and helping out in the setting. Especially to Kelly, who held an amazing dog show for us just recently. We are looking at improving our entrance system as soon as we can.

We would also like to thank the Trustees for volunteering to oversee the running of the setting, offering advice and counsel when necessary.

Many thanks and best wishes Yve Puxty

Manager/Early Years Teacher

Netherfield Pre-School AGM Minutes 29th June 2022

Present:

Trustees: Sam Phyll, Keren Keeler-Moore, Yve Puxty, Lee Shaylor

Parents/Others: 7 attendees

Start: 09.05

Item 1: Welcome and Introductions

Item 2: Chairs Report – Attached as a separate document

Item 3: Setting Managers Report – Attached as a separate document

Item 4: Accounts – Attached as a separate document

Item 5: AOB:

The following details in response to questions are recorded:

- Following a pause due to COVID, the Rising 5's sessions are back on with the main school and we will be starting those next month.
- The success of this years dog show to raise funds for the pre-school means we will look to do another one next year.
- We will investigate the possibility of getting dance/Zumba teacher in for a couple of hours as a special session.
- Suggestions for a 'Teddy Bear's Picnic' as an end of year treat will be investigated and fleshed out.
- Following a question on whether we can provide school meals, where we have done this in the past it has been quite disruptive to the day to day running of the setting as the time taken out by one of the staff to go over to the main school to get the dinners and then prepare the pre-school area, and the rigid nature of the timings to stop for lunch (at the moment it is fluid and if the children are highly engaged in an activity then lunch is put back until the activity naturally reaches its conclusion), coupled with a lot of the children previously not liking the school dinners and therefore not eating any lunch, it is not viewed as a positive for the children.
- In the new school year Yve will put a message out to all parents to gauge whether a breakfast and/or an afterschool club would be beneficial. Following the response to that query a decision will be made as to its practicality with the staffing levels.

End: 09.45