

WINGS OF HOPE

England & Wales · Charity number 1099685

Details

Other names	SUPREME CHARITABLE TRUST, THE WINGS OF HOPE, WINGS OF HOPE
Status	Registered
Legal form	Charitable company
Company number	04789322
Registered	2003-09-26
Register	View on the Charity Commission register

Contact

Address	Supreme House Unit 12 Iron Bridge Close Great Central Way London NW10 0UF
Phone	02084381598
Email	info@thewingsofhope.org
Website	www.thewingsofhope.org

Activities

Objects: 1) THE ADVANCEMENT OF EDUCATION FOR THE UNDERPRIVILEGED CHILDREN, BOTH IN INDIA AND THE UK.2) THE RELIEF OF POVERTY IN INDIA.

Activities: 1. The development and enhancement of skills for UK Secondary School children through The Wings of Hope Achievement Awards Programme.2. The advancement of Education for underprivileged and orphaned children in schools and orphan support centres in India and Malawi.3. Funding towards one off projects in India.

Classification

- **How:** Makes Grants To Individuals, Makes Grants To Organisations
- **What:** General Charitable Purposes, Education/training, The Prevention Or Relief Of Poverty, Other Charitable Purposes
- **Who:** Children/young People, Other Charities Or Voluntary Bodies

Geography

- **Area of benefit:** INDIA AND THE UK
- India
- Malawi
- Throughout England And Wales

Finances

Period end	Income	Expenditure	Assets	Employees
2025-06-30	£106,005	£159,516	-	-
2024-06-30	£60,472	£158,071	-	-
2023-06-30	£47,761	£106,410	-	-
2022-06-30	£24,192	£94,134	-	-
2021-06-30	£86,733	£80,097	-	-

Trustees

Name	Role	Appointed
RAJNI SRIRAM	Chair	
Bhikhu Parekh		2017-02-20
DAWN BUTLER		2017-04-27
DR SRIRAM		

WINGS OF HOPE

England & Wales - Charity number 1099685

Accounts

REGISTERED COMPANY NUMBER: 04789322 (England and Wales)
REGISTERED CHARITY NUMBER: 1099685

Report of the Trustees and
Unaudited Financial Statements for the Year Ended 30 June 2025
for
Wings of Hope

Williams Chartered Accountants
Jade House
67 Park Royal Road
London
NW10 7JJ

Contents of the Financial Statements
for the Year Ended 30 June 2025

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Wings of Hope

Reference and Administrative Details
for the Year Ended 30 June 2025

TRUSTEES

Prof Lord Bhikhu Parekh
Dr R Sri Ram PhD FRSA
Mrs Rajni Sriram FRSA

REGISTERED OFFICE

Supreme House
12 Iron Bridge Close
Great Central Way
Neasden
London
NW10 0UF

**REGISTERED COMPANY
NUMBER**

04789322 (England and Wales)

**REGISTERED CHARITY
NUMBER**

1099685

INDEPENDENT EXAMINER

Williams Chartered Accountants
Jade House
67 Park Royal Road
London
NW10 7JJ

The trustees, of which Mrs R Sriram and Dr Sri Ram are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 30 June 2025. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015).

Organisational structure

The power to appoint new trustees is vested in the current Board.

The Chair of Trustees is responsible for the induction of new trustees. This process includes raising awareness of trustee responsibilities, the governing document, administrative procedures, and the history and philosophical approach of the charity.

Trustees meet periodically throughout the year to determine which charitable initiatives and projects will receive support.

OUR MISSION

We believe that young people have the power to change the world for the better.

Wings of Hope Children's Charity was founded upon, and continues to operate through, three core pillars:

1. Life Skills and Education
2. Young People and Children
3. International Development Fostering Global Kinship and Sustainable Living

We believe that when young people are equipped with the right guidance, skills training, and a holistic education, they can become enablers of positive change within their communities, workplaces, countries, and the wider world.

Life skills extend beyond core academic subjects and focus on qualities and mindsets that support individuals in navigating personal, professional, and societal challenges. Nevertheless, we recognise that core academic subjects-such as literacy, numeracy, the arts, and science-remain essential, particularly for underprivileged children worldwide.

We also believe in global citizenship. By connecting young people across different backgrounds, religions, sexual orientations, races, and countries, we can foster a shared sense of global kinship, leading to a more enriched, stable, and peaceful world.

Furthermore, it is critical that current and future generations understand the importance of environmental stewardship-learning to coexist with nature and protect biodiversity for the long-term wellbeing of both people and the planet.

OBJECTIVES AND ACTIVITIES

OBJECTIVES AND ACTIVITIES FOR PUBLIC BENEFIT

1. Deliver the Wings of Hope Achievement Award Programme for young people aged 14-20 in the UK
2. Fundraise to support free education and educational provision for children in impoverished circumstances globally, with a current focus on India and Malawi
3. Provide ongoing life skills training for young people participating in our programmes worldwide
4. Work with education partners, parents, guardians, and communities to support the development of responsible global citizens

ACTIVITIES

Wings of Hope Achievement Award (WOHAA)

As a UK-registered charity, our primary focus is to engage young people aged 14-20 from diverse backgrounds across the UK and Europe. Through the Wings of Hope Achievement Award (WOHAA), participants develop essential life skills, including confidence, leadership, resilience, social responsibility, organisation, digital capability, and community awareness.

Over the past 21 years, approximately 40,600 students from more than 608 schools have participated in the programme.

WOHAA enables young people to design and deliver socially driven enterprise projects within their local communities. These projects range from fundraising for international education initiatives to local community engagement activities involving elderly residents, schools, environmental projects, and inclusive initiatives.

Key features of the programme include:

- Opportunities for young people to contribute to environmental, cultural, digital, and social cohesion initiatives within their communities
- Engagement in diverse settings such as care homes, children's nurseries, community centres, parks, and digital platforms
- Building connections with young people involved in partner projects in India and Malawi

The programme has been developed and refined over two decades through collaboration with educators, mentors, community leaders, professionals, and young participants. It is designed to be engaging, challenging, and rewarding, while prioritising participant welfare and development.

A distinctive feature of WOHAA is that it empowers students to lead their own projects creatively, supported by trained mentors and professionals. The model continues to evolve to address contemporary priorities such as social cohesion, digital empowerment, wellbeing, and sustainability.

The "Win-Win" Model

- **For students:** Participants gain valuable skills, professional exposure, and increased confidence, supporting employability, social mobility, and a strong sense of social responsibility. The programme provides a creative platform beyond traditional academic categories.
- **For schools and teachers:** The programme is accessible and easy to implement, with minimal administrative burden and low costs. A nominal participation fee is charged, often subsidised by schools.
- **For beneficiaries overseas:** Funds raised support access to education and tuition for children in India and Malawi whose families face significant barriers.

Overall Benefits to the Public

- Development of well-rounded, socially aware, and empathetic young people
- Increased sense of purpose, ownership, and mental wellbeing among participants

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2025

- Delivery of high-quality skills training by experienced volunteers and professionals
- Community events that bring together diverse groups around shared goals
- Promotion of inclusion by integrating young people from varied backgrounds
- Opportunities for practical, hands-on learning beyond the classroom
- Improved access to education for children in disadvantaged regions
- Strengthening global cultural understanding and collaboration
- Development of alumni who contribute as future leaders, mentors, and facilitators

Administration

The charity remains committed to minimising overhead costs. Many programmes are delivered through volunteers, funded internships, and unpaid senior advisors.

Given the importance of in-person engagement, a significant number of events are organised to deliver our objectives. We work closely with partners and suppliers who provide discounted or pro bono services, including venue hire, digital platforms, printed materials, and catering.

Volunteer mentors play a crucial role in supporting young people through workshops, mentoring sessions, work placements, and educational opportunities.

International projects are carefully monitored through trusted local educational professionals. Funding is allocated only following thorough assessment processes, including cost analysis, risk evaluation, and impact measurement. Trustees and patrons regularly visit these projects.

As we scale our activities, enhancing our digital presence remains a priority. We are grateful for the support received from Supreme Creations Ltd in upgrading our website and database systems.

We continue to seek support from private donors, corporate partners, and grant-making bodies to sustain and expand our work.

In addition, we aim to strengthen our focus on environmental engagement, encouraging young people to take active roles in sustainability initiatives. We are actively seeking partnerships with organisations to support activities such as tree planting, reducing single-use plastics, and promoting responsible resource use.

ACHIEVEMENTS AND PERFORMANCE

The Wings of Hope Achievement Awards (WOHAA) - positive impact in numbers this years

- Approximately 9024 students attended our online and in person assemblies - this figure is higher than previous years. A small number of schools also received the digital presentation and circulated it to students in their year groups.
- 85% of student participants were from the state-funded sector (State/Comprehensive/Academy/ Faith and Community)
- 58 schools took part in the programme - some of whom had many teams per school
- 526 student participants took part in the programme in teams
- Students were represented from various cultural heritages bringing this diversity into their project-work
- 91 mentoring groups were organised to help and guide the students during the programme through by monthly catchups in-person, on the phone, on Zoom or teams or on email.
- 18 mentors were assigned to support the students including volunteers from universities and MBA students from London Business School, King's College London and University of Reading We were delighted to have continued support from London Business School and King's Masters and Undergraduate students and undergrads from University of Reading who demonstrated care, inspiration and uniquely offered a global perspective to student projects

WOHAA Accelerator Day

This workshop was held at London Business School to introduce WOHAA and project management into Bite size modules, so that the students could understand what is required of them.

Skills workshops

- CV writing, interview techniques workshop - by mature student from London Business School
- Career in law
- Working in Social Media and influencer marketing
- Sustainable fashion with Ebay. The power of preloved
- Money management - how to manage your finances
- Extra curricular and Super Curricular activities

WOHAA Speed Mentoring

This flagship much awaited and popular event was held at the great hall of London Business School. Young professionals from over 24 different industries were present to give valuable and transparent advice about different degrees and career paths to choose. About 105 students attended the event a few of them even from year 8. Some of the industries covered were Architecture, Accountancy, Business (Entrepreneurship), Computer Science and AI, Dentistry, Engineering , Logistics, Medicine, Academia, studying in America, Fashion, Sports, Pharmacy and Oxbridge.

WOHAA Semi Finals

These were held at the House of Lords, where students presented to an esteemed panel of judges from politics, large scale businesses, E-commerce and also community champions.

A large number of volunteers supported this whole day event.

WOHAA Finals

We held the Award ceremony where student winners are handed over trophies at the prestigious venue of London Business School. The hall was packed with families of the all participants and teachers from some of the participating schools also attended. Many Alumni volunteered at this event.

WOHAA SKILLS TRACKER

The WOHAA skills tracker which was launched five years ago, continues to provide a qualitative and quantitative basis to measure student progress of skills. The results are published below. The methodology was based on research into what soft skills students would most benefit from in their later lives (working and non-working) whilst also benefiting their WOHAA experience directly. All participants self-assessed themselves before and after the programme on a 20-point scale which are summarised below.

- Teamwork (working in a team, leading a team etc.)
- Social and environmental responsibility
- Event planning

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2025

- Project management (executing ideas, and achieving goals)
- Creativity (digital, physical etc.)
- Resilience
- Communication (via all mediums digital, and in-person)
- Negotiation
- Finance
- Presenting

Overall the students self-assessed their skills and noted that after undertaking the WOHAH programme they saw a positive increase in their skills on most or all of the 20-skills tracked.

WOHAH Student Events

From mid-September 2024, mentoring of all groups of students were held on a regular basis by the Wings of Hope team as well as volunteers of mature students(Masters & PhD) from London Business School, Kings College London & University of Reading. Our team taught them how to manage projects by going through the Who, What, How, Where, Why and When model. Effective team communication, marketing, leadership styles, how to be sustainable during your project, and how to manage money in the projects. Students learnt a lot from these sessions and were asked to report back on a regular basis with their mentors.

WOHAH rewards endeavour, creativity, and determination. There are 6 awards which are presented to students, with the overall winning team/ individual being able to have an expenses-paid trip to visit and teach at the school in India.

This year we had a variety of projects conducted as live events and some conducted online.

These included :

- o Cricket matches
- o Christmas Fair Stalls
- o Golf tournaments
- o Travelling on the entire network of the London Underground on all Lines
- o Monopoly walks and all London bridges walks
- o Musical performances
- o Football matches
- o Selling ice creams every lunch time at school

Surveys, and Metrics Gathered

Would you recommend WOHAH to your friends?

9 out of 10 would recommend WOHAH to their friends

Many students said that they would love to take part again in WOHAH

Skills learnt during their programme :

- New skills learnt 85% responded that the programme fully met expectations
- Leadership
- Sustainability - learning more about our planet and steps towards leading a more sustainable lifestyle
- Community networking
- Working with local organisations
- Conflict management within the team and communication within the team
- Problem solving skills
- Teamwork
- Fundraising/Events
- Presentation
- Social media campaign management, Website building and Data Management
- Communication of project to wider public
- Communication of project within the school community
- Showcasing skills in music, sport & art

Why did participants take part in WOHA?

- Learn soft skills
- To support their CV and UCAS and Job Applications
- Fun and exciting programme
- Helps make new friends
- Opportunity to network, and be mentored by top young professionals
- To share stories of creativity and project management
- To meet and learn from leading people within business, politics, arts, law, sport - Senior Panellists
- For a good cause
- To help children globally who don't have access to education

TEACHER TESTIMONIALS

Name Mrs. Lucy Ryckaert
Team Chocolate Strawberries
School City of London Freeman's School
Quote One commendable moment was their innovative approach to overcoming logistical challenges during their ice cream sale. Not having access to a freezer meant that they had to organize a team of runners to transport them to the sale location using cooler bags! Their resilience, adaptability and creativity were evident throughout their WOHA journey

Name Yesim Albay
Team Seraphines
School Oasis Academy, Hadley
Quote Throughout the process, the growth and development of each student has been remarkable. They evolved into confident speakers. They showed maturity and initiative by reaching out to public figures such as Feryal Clark MP, and by connecting with the Enfield Rotary club.

Name Michelle Blair
Team Hope's Advocates
School The Mallory School
Quote This team of three, whom I have had the privilege of teaching, has consistently shown their deep commitment to creating a meaningful change in their community. I am confident that the dedication, leadership and perseverance they have demonstrated, will serve them well in all future endeavours.

Name Abi Da Rocha
Team Sizzling Sausages
School Mount House
Quote It has been a genuine privilege to support this team of a group of 6 Year 8 boys. Starting out as 12-13 year olds, these young students have grown tremendously. Not only in maturity but character, resilience and empathy. They developed invaluable life skills - from financial literacy and teamwork to effective communication and leadership. It is rare to come across a group of students so driven, genuine and so willing to go that extra mile for others.

Name Mrs. Tracey O'Brian, Headteacher
Team Pandora's Box
School Wallington High School
Quote Safa is completing WOHA as a solo participant and her efforts have been outstanding. Through running seven events, including her stationery sale, Winter and Spring fairs, bake sales, and 6 community action projects, like baking for care home residents, making food parcels for refugees, volunteering at school for the Jack Petchey finals - her work demonstrates a strong sense of community responsibility.

PARENT/ GUARDIAN TESTIMONIALS

Name	Linda Clarke
Team	Empanada
School	Kingsmead School
Quote	I am incredible proud of my daughter Megan and her two friends. Throughout the year they have demonstrated remarkable commitment to making a difference to the community. From organising two bake sales and two teacher had shaves and even convincing their teacher to have a tattoo for the cause! They mentored Year 7's at school through the Stepping Stone scheme, and also volunteered to dog walking in their neighbourhoods.
Name	Kwong Ching Wong
Team	Elixir
School	Oxford International School
Quote	I am the guardian of Jiwon who has actively participated in WOHAH throughout the programme, she has worked closely with her teammates to organise and lead a variety of activities like hand cream sale, bake sale, University Park runs and hosting a community carnival. These events required initiative, creativity and perseverance, all of which she demonstrated consistently. One of the key highlights was the business pitch, she delivered her team's ideas to a panel. I am proud of her achievements.
Name	Poorna Abeysiri
Team	Horizon
School	Queen Elizabeth School for Boys
Quote	Following in the footsteps of his sister, Dhamma, was very keen to participate in WOHAH. Together with his teammates, he organised badminton competitions, school concerts, bake sales and park runs. Through these he has learnt to work collaboratively, leadership, problem solving, responsibility and public speaking skills.
Name	Karen Corrigan
Team	SEEA
School	Urmston Grammar School
Quote	Participating in this programme has benefitted my daughter in many ways, especially since she joined sixth form this academic year. Taking part in this programme, helped her to strengthen her friendship with others in her team and develop skills which she will find useful in her further education and the world of work.
Name	Bernard Siow
Team	Aspiration
School	St. Paul's School
Quote	Philip's journey with the Wings of Hope Achievement Award (WOHAH) was no ordinary charity endeavour. Tasked with the monumental challenges of crossing every bridge in London and visiting all stations on the vast Underground network, his participation became a multi-day odyssey through the city, and more importantly, a significant chapter in his personal development.

STUDENT TESTIMONIALS

Name Karen, Tanya, Ayaana and Ishani

Team Artesana

School King Edward's VI High School for Girls

Quote After deciding to sell tote bags at our school's Christmas Fair, we carefully curated designs to ensure we celebrated different cultures, around the globe.

Creating our bags

We decided to utilise our wonderful DT department's sublimation printer to print the images onto our bags, allowing us to save money and also learn a new skill. Whilst the process was time-consuming, we managed to get them all done. When we tried to use the same photo twice, the second print came out slightly faded, and we wanted a consistent, bright quality for all of our bags, so decided to use new prints for each bag. Other than this easily fixed slip-up, we successfully made our first batch of bags. With the Christmas Fair looming around the corner, we knew we had to take advantage of this opportunity to sell our bags!



PROCESS:

- Print paintings on special sublimation paper
- Cut them to size
- Carefully place the bag, the photo and the safety sheet onto the hot plate
- Clamp it down
- Wait one minute
- Carefully take out your finished product!



Name Zaynab, Vaishali, Salma and Geneveive

Team EmpowerEd

School The Royal Masonic School for Girls

Quote I volunteered for an organisation for underprivileged disabled people in Nigeria - The Hyat Foundation. I also volunteer at my school in Cadogan House



Wings of Hope

Report of the Trustees for the Year Ended 30 June 2025

Name	Rohaam, Rayaam, Dhruv, Nathaneil and Aiden
Team	RKR Charities
School	St Paul's Boys
Quote	The Wings of Hope process truly changed our lives. We hope that anyone considering joining the programme, jumps right in !! Our Golf tournament was most successful



Wings of Hope

Report of the Trustees for the Year Ended 30 June 2025

Name Tulay, Sidra, Elga, Jamila and Pratisha
Team The Flying Jets
School Townley Grammar
Quote Our picnic in the Park was a fun and enjoyable day to end our WOHA journey.



International projects

SSS Institute of Educare, Chennai, has continued to grow from strength to strength. Students in Year 12 achieved exceptionally high marks across various subjects, including Mathematics, Science, and Computer Science.

The school building was expanded on both the ground and first floors to accommodate a growing number of girl students from Kindergarten upwards, thereby serving the needs of the local community.

The introduction of the Atal Lab, where robotics comes to life, has been a highly progressive addition to the school.

Excursions, as well as participation in science competitions, debating contests, and essay writing activities, have been hugely popular among students.

SAVE Trust

The SAVE Trust is continuing its work to make a difference to the most challenging communities in Northern Chennai. They have been given funding to buy a plot of land from another donor and now are in the process of acquiring the land with the support of Wings of Hope too. The plan is to construct a new dedicated premises for teaching Computer classes and Evening Tuition classes for students in Years 10, 11 and 12.

Jacaranda School, Malawi

This school continues to grow and we are helping in continuing to offer College Scholarships and literacy programmes in the community at large. The founders of the School, put in a lot of effort to reach out to donors internationally and are specially popular in the US.

Investment policy

The trustees are able to make any investment they see fit.

Risk management

The trustees have discussed the risks in the charity and have identified a reduction in income levels through grant, sponsorship and donations. Concerns about the economy in general have been one of the contributing factors. Nonetheless, there are procedures in place to deal with these risks

STRUCTURE, GOVERNANCE AND MANAGEMENT

Structure, governance and management constitution

The charity is constituted as a company limited by guarantee as defined by the Companies Act 2006 being governed by its Memorandum and Articles of Association dated 3 June 2003, and is registered as a charity with the Charity Commission.

Wings of Hope

Report of the Trustees
for the Year Ended 30 June 2025

This report has been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small companies.

Approved by order of the board of trustees on 30 March 2026 and signed on its behalf by:

Mrs Rajni Sriram FRSA - Trustee

Independent Examiner's Report to the Trustees of
Wings of Hope

Independent examiner's report to the trustees of Wings of Hope ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 30 June 2025.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Denver Dias

Williams Chartered Accountants
Jade House
67 Park Royal Road
London
NW10 7JJ

Date: 30 March 2026

Wings of Hope

Statement of Financial Activities
for the Year Ended 30 June 2025

	Notes	30.6.25 Unrestricted funds £	30.6.24 Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies		<u>106,005</u>	<u>60,472</u>
 EXPENDITURE ON			
Charitable activities			
Charitable activities		<u>159,516</u>	<u>158,071</u>
 NET INCOME/(EXPENDITURE)		(53,511)	(97,599)
 RECONCILIATION OF FUNDS			
Total funds brought forward		(233,841)	(136,242)
 TOTAL FUNDS CARRIED FORWARD		<u>(287,352)</u>	<u>(233,841)</u>

The notes form part of these financial statements

Wings of Hope

Balance Sheet
30 June 2025

	Notes	30.6.25 Unrestricted funds £	30.6.24 Total funds £
FIXED ASSETS			
Tangible assets	6	181	240
CURRENT ASSETS			
Stocks	7	3,894	3,894
Debtors	8	73	97
Cash at bank		<u>73,098</u>	<u>76,787</u>
		77,065	80,778
CREDITORS			
Amounts falling due within one year	9	(359,098)	(303,359)
		<u> </u>	<u> </u>
NET CURRENT ASSETS/(LIABILITIES)		<u>(282,033)</u>	<u>(222,581)</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		(281,852)	(222,341)
CREDITORS			
Amounts falling due after more than one year	10	(5,500)	(11,500)
		<u> </u>	<u> </u>
NET ASSETS/(LIABILITIES)		<u>(287,352)</u>	<u>(233,841)</u>
FUNDS	12		
Unrestricted funds		<u>(287,352)</u>	<u>(233,841)</u>
TOTAL FUNDS		<u>(287,352)</u>	<u>(233,841)</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 30 June 2025.

The members have not required the company to obtain an audit of its financial statements for the year ended 30 June 2025 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

Wings of Hope

Balance Sheet - continued

30 June 2025

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 30 March 2026 and were signed on its behalf by:

Mrs Rajni Sriram FRSA - Trustee

1. ACCOUNTING POLICIES

Going concern basis of accounting

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

At the balance sheet date, the Charity's liabilities exceeded its assets. The Charity has received assurance from the Trustees that they will continue to give financial support to the Charity for twelve months from the date of signing these financial statements.

On this basis, the Trustees consider it appropriate to prepare the accounts on a going concern basis. However, should the financial support mentioned above not be forthcoming, the going concern basis used in preparing the company's accounts may be invalid and adjustments would have to be made to reduce the value of assets to their realisable amount and to provide for any further liabilities which might be necessary should this basis not continue to be appropriate.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

Tangible fixed assets

Tangible fixed assets are stated at cost less accumulated depreciation. Depreciation is provided at rates calculated to write off each asset over its expected useful life, as follows:

Fixtures, fittings and equipment - 25% reducing balance

Stocks

Stocks are valued at the lower of cost and net realisable value, after making due allowance for obsolete and slow moving items.

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Notes to the Financial Statements - continued
for the Year Ended 30 June 2025

1. ACCOUNTING POLICIES - continued

Pension costs and other post-retirement benefits

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

2. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	30.6.25	30.6.24
	£	£
Depreciation - owned assets	<u>59</u>	<u>81</u>

3. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 30 June 2025 nor for the year ended 30 June 2024.

Trustees' expenses

There were no trustees' expenses paid for the year ended 30 June 2025 nor for the year ended 30 June 2024.

4. STAFF COSTS

	30.06.25	30.06.24
	£	£
Wages and salaries	<u>55,441</u>	<u>64,467</u>

The average number of interns on the Charity's payroll during the year was as follows:

30.06.25	30.06.24
<u>5</u>	<u>7</u>

No employees received emoluments in excess of £60,000 (2024 : None).

5. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £
INCOME AND ENDOWMENTS FROM	
Donations and legacies	<u>60,472</u>
EXPENDITURE ON	
Charitable activities	
Charitable activities	<u>158,071</u>
NET INCOME/(EXPENDITURE)	(97,599)
RECONCILIATION OF FUNDS	
Total funds brought forward	(136,242)

5. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continuedUnrestricted
funds
£**TOTAL FUNDS CARRIED FORWARD**(233,841)**6. TANGIBLE FIXED ASSETS**Fixtures
and
fittings
£**COST**

At 1 July 2024 and 30 June 2025

7,167**DEPRECIATION**

At 1 July 2024

6,927

Charge for year

59

At 30 June 2025

6,986**NET BOOK VALUE**

At 30 June 2025

181

At 30 June 2024

240**7. STOCKS**30.6.25
£30.6.24
£

Stocks

3,8943,894**8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**30.6.25
£30.6.24
£

Other Debtors - Paypal/Stripe

7397

Notes to the Financial Statements - continued
for the Year Ended 30 June 2025

9. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	30.6.25	30.6.24
	£	£
Social security and other taxes	2,508	1,970
Other creditors	3,275	3,214
Other creditors-SCL	350,886	296,015
Accruals and deferred income	<u>2,429</u>	<u>2,160</u>
	<u><u>359,098</u></u>	<u><u>303,359</u></u>

10. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	30.6.25	30.6.24
	£	£
Bank loans (see note 11)	<u><u>5,500</u></u>	<u><u>11,500</u></u>

11. LOANS

An analysis of the maturity of loans is given below:

	30.6.25	30.6.24
	£	£
Amounts falling due in more than five years:		
Repayable by instalments:		
Bank loans more 5 yr by instal	5,500	11,500

12. MOVEMENT IN FUNDS

	At 1.7.24	Net movement in funds	At 30.6.25
	£	£	£
Unrestricted funds			
General fund	(233,841)	(53,511)	(287,352)
	<u> </u>	<u> </u>	<u> </u>
TOTAL FUNDS	<u><u>(233,841)</u></u>	<u><u>(53,511)</u></u>	<u><u>(287,352)</u></u>

Net movement in funds, included in the above are as follows:

	Incoming resources	Resources expended	Movement in funds
	£	£	£
Unrestricted funds			
General fund	106,005	(159,516)	(53,511)
	<u> </u>	<u> </u>	<u> </u>
TOTAL FUNDS	<u><u>106,005</u></u>	<u><u>(159,516)</u></u>	<u><u>(53,511)</u></u>

Notes to the Financial Statements - continued
for the Year Ended 30 June 2025

12. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.7.23 £	Net movement in funds £	At 30.6.24 £
Unrestricted funds			
General fund	(136,242)	(97,599)	(233,841)
TOTAL FUNDS	<u>(136,242)</u>	<u>(97,599)</u>	<u>(233,841)</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	60,472	(158,071)	(97,599)
TOTAL FUNDS	<u>60,472</u>	<u>(158,071)</u>	<u>(97,599)</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.7.23 £	Net movement in funds £	At 30.6.25 £
Unrestricted funds			
General fund	(136,242)	(151,110)	(287,352)
TOTAL FUNDS	<u>(136,242)</u>	<u>(151,110)</u>	<u>(287,352)</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	166,477	(317,587)	(151,110)
TOTAL FUNDS	<u>166,477</u>	<u>(317,587)</u>	<u>(151,110)</u>

13. RELATED PARTY DISCLOSURES

The administration charges of £12,000 (2024 - £12,000) together with £48,000 towards the cost of WOHAA UK Project are payable for services provided by Supreme Creations Limited, a company in which trustees Dr R Sri Ram and Mrs Rajni Sriram are Directors, and have been approved by the Charity Commissioners.

14. COMPANY LIMITED BY GUARANTEE

Wings of Hope is a company limited by guarantee and accordingly does not have a share capital.

Every member of the company undertakes to contribute such amount as may be required not exceeding £1 to the assets of the charitable company in the event of its being wound up while he or she is a member, or within one year after he or she ceases to be a member.

Wings of Hope

Detailed Statement of Financial Activities for the Year Ended 30 June 2025

	30.6.25 £	30.6.24 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	22,484	16,128
WOH Achievement Awards	<u>83,521</u>	<u>44,344</u>
	<u>106,005</u>	<u>60,472</u>
Total incoming resources	106,005	60,472
EXPENDITURE		
Charitable activities		
Wages	55,441	64,467
Pensions	926	651
Subscriptions	679	186
Telephone	-	25
Wings of Hope students development programs	72,189	62,698
Depreciation	60	81
Bank loan interest	219	370
Grants to schools	<u>12,998</u>	<u>14,280</u>
	142,512	142,758
Support costs		
Governance costs		
Accountancy fees	-	480
Independent examiner's fees	3,477	2,160
Administration	12,000	12,000
Bank charges	<u>1,527</u>	<u>673</u>
	<u>17,004</u>	<u>15,313</u>
Total resources expended	<u>159,516</u>	<u>158,071</u>
Net expenditure	<u><u>(53,511)</u></u>	<u><u>(97,599)</u></u>

WINGS OF HOPE

England & Wales - Charity number 1099685

Accounts

REGISTERED COMPANY NUMBER: 04789322 (England and Wales)
REGISTERED CHARITY NUMBER: 1099685

Report of the Trustees and
Unaudited Financial Statements for the Year Ended 30 June 2024
for
Wings of Hope

Williams Chartered Accountants
Jade House
67 Park Royal Road
London
NW10 7JJ

Wings of Hope

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Wings of Hope

Reference and Administrative Details
for the Year Ended 30 June 2024

TRUSTEES

Prof Lord Bhikhu Parekh
Ms Dawn Butler, MP (resigned 1.7.23)
Dr R Sri Ram PhD FRSA
Mrs Rajni Sriram FRSA

REGISTERED OFFICE

Supreme House
12 Iron Bridge Close
Great Central Way
Neasden
London
NW10 0UF

**REGISTERED COMPANY
NUMBER**

04789322 (England and Wales)

**REGISTERED CHARITY
NUMBER**

1099685

INDEPENDENT EXAMINER

Williams Chartered Accountants
Jade House
67 Park Royal Road
London
NW10 7JJ

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2024

The trustees, of which Mrs R Sriram and Dr Sri Ram are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 30 June 2024. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015).

Organisational structure

The power to appoint new trustees is vested in the current board.

The chair of trustees is responsible for the induction of any new trustee, which involves awareness of a trustee's responsibilities, the governing document, administrative procedures, the history and philosophical approach to the charity. The trustees meet at various times in the year to consider which charities receive their support.

OUR MISSION

We believe that young people have the power to change the world for the better.

The Wings of Hope Children's charity was founded upon, and continues its work, on three pillars:

1. Life Skills and Education
2. Young People and Children
3. International Development Fostering Global Kinship and Sustainable Living

We believe that if young people are given the right guidance, skills-training and core, holistic education they can be enablers of positive change in their communities, workplaces, countries and our planet.

Life skills go beyond core academic subject areas and focus on qualities and mindsets that can assist the development of a person throughout life -whatever mental, professional, or personal challenges they might face. Notwithstanding that, we believe that core academic subjects in literacy, numeracy, the arts and science are vital for underprivileged children around the world to have access to.

We believe that we are all global citizens, and if young people from all backgrounds, religions, sexual orientation, race, and countries, can be connected through a sense of global kinship to support each other, then our world would be a more enriched, stable, and peaceful place. Further it is critical for all of us, and importantly the next generation to care for our planet, understand how to co-exist with nature and protect biodiversity, for the future protection of our planet and people.

"Education is a fundamental right and the basis for progress in every country. Parents need information about health and nutrition if they are to give their children the start in life they deserve. Prosperous countries depend on skilled and educated workers. The challenges of conquering poverty, combatting climate change and achieving truly sustainable development in the coming decades compel us to work together. With partnership, leadership and wise investments in education, we can transform individual lives, national economies and our world."

(UN Secretary General Ban-Ki Moon)

"No country has succeeded if it has not educated its people, not only is education important in reducing poverty, it is also key to wealth creations."

(UNESCO)

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2024

OBJECTIVES AND ACTIVITIES

OBJECTIVES AND ACTIVITIES FOR PUBLIC BENEFIT

1. Wings of Hope Achievement Award Programme for 14- 20 year olds in the UK.
2. Fundraising for the free education and educational support of children in impoverished circumstances around the world, with a continued current effort in India (and Malawi).
3. Continual life skills training for all young people taking part in any of our projects, globally (school going ages to further education).
4. Working with education partners, parents, guardians, and communities for the next generation of leaders to be responsible for our planet and fellow global citizens.

ACTIVITIES

Wings of Hope Achievement Award

As a UK registered charity our focus is to work with **UK and European** young people from all backgrounds (**14-20 year olds**) on **core life skills**, including building confidence, social responsibility, sustainable thinking, leadership, team spirit, resilience, mental wellbeing, organisation, digital excellence and community spirit, through the Wings of Hope Achievement Award programme (WOHAA). To date, approximately 39,500 students have taken part in WOHAA, over 20 years, from over 600 schools in the UK.

WOHAA enables young people to run socially-minded enterprise projects in their local communities - this ranges from fundraising for education projects for less privileged children in the world, as well as core local activities engaging all members of the community - old people, local gardens and parks, less abled people, primary school children, and community sustainability projects.

- WOHAA gives young people the chance to support their local communities through environmental, cultural, digital, and social cohesion projects in local venues such as elderly care homes, children's nurseries, local faith halls, community centres, small art galleries, leisure centres, parks, and natural wildlife areas, and digital platforms.
- WOHAA allows young people in the UK and Europe to foster digital and physical connections with children and young people in overseas partner projects in India and Malawi.

The WOHAA programme has been **carefully designed and improved over 20 years**, through **trusted partnerships with leaders in education** (teachers, mentors, university professors, community leaders, senior politicians and businesses), **young people** (secondary school, gap year, university graduates), and **parents and guardians**. It has been designed with the welfare and enrichment of the student-participants in mind, along with the prospect of the programme being captivating, challenging, and fulfilling. It is unique in that it gives students the reins to run their projects, in whatever creative ways they want, but with the guidance from trained mentors and professionals. The WOHAA model has evolved to support life skills for the most pressing needs of the day - social cohesion, digital empowerment, wellness and mindset training, and sustainability focus.

The "win-win" model is based on:

- **Student** participants of the WOHAA programme gaining skills and professional support during their projects. This aids **employability, social mobility, mental confidence, and fosters a sense of philanthropy** and social responsibility from a young age. It is also a vehicle for creativity outside the classroom. It does not pigeon-hole young people in being "sporty", "arty" etc. and gives them a blank canvas to carry out their projects. It allows students to campaign and act for issues that they care about most, without restricting them to specific activities - be it about art, culture, food, gender issues, digital empowerment, environmental issues, sport, personal finance, gaming, engineering, music etc.
- For **teachers/ schools**, the programme is **easy to adopt**, in which they are **not burdened with large levels of administration, nor costly fees**. As far as we are currently aware, no other programme of this kind, or scale, is free for schools to participate in. A nominal administration fee is charged to participants to join for which some schools fund or part-fund.

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2024

- Part of the fundraising projects carried out by students go towards furthering the free education and tuition support of children in India and Malawi whose parents are less able due to illness, death, illiteracy, being employed elsewhere or otherwise.

OVERALL BENEFITS TO THE PUBLIC

- Well-rounded and more tolerant young people who have demonstrated a core understanding of running their own projects to support others in society and the environment.
- Allowing young people to feel a sense of ownership and purpose which supports a strong mental foundation, and a creative outlet that could otherwise be left uncared for. With WOHA A allowing youth to conduct their own projects they are able to access local communities, physically and digitally which they might not have had the authority or influence to do (students of WOHA A use our official branded letters of participation and branded merchandise to get access to venues and projects).
- Delivering skills to young people by high quality professional volunteers using the latest research on career placements, digital education, sustainability, and mental wellbeing.
- Community-based events which bring different groups together around a common purpose of education (young people from disadvantaged backgrounds, state and private educated students, young people from different religious groups), with top professionals, and experienced/ famous patrons/ speakers, along with the general public in their local community (the elderly, the homeless, sustainability and nature projects).
- Often youth projects focus on one category of student e.g. NEETs, or Gifted and Talented students within the State education sector. However, there was a very clear founding principle by the charity to not actively segregate young people. WOHA A fosters natural integration of young people from different backgrounds through the positive awards programme.
- Allowing young people to spend time doing practical activities outside the classroom in which they discover, and foster a passion for by themselves, including sport, art, sustainability, food, events, and technology.
- Children in impoverished regions of the world, to have access to high quality education and fellow students across in the developed world.
- Global kinship/cultural acceptance amongst the students of India and Malawi and UK/European students united around education and fun - especially during the free trip for the winners of the WOHA A programme to teach at the school in India.
- Alumni of the programme to be future leaders, facilitators and career mentors to improve employability outcomes, particularly for those from less fortunate backgrounds.

ADMINISTRATION

Our objective is always to **keep our overheads and costs low**. Many of our programmes are run by volunteers, university internships (funded by grants, and bursaries to the charity), and unpaid senior advisors. As much of our core work is focussed around face-to-face support, we run a large number of events to fulfil our objectives. We work with suppliers and partners to offer discounted rates or who provide pro bono help for hiring of venues, access to digital programmes, preparation of printed materials, and for catering.

We rely on **volunteer mentors to coach, inspire, and support** our young people (at school assemblies, our workshops, online/phone/email support, mentoring days, work experience placements, work shadowing, internships, and university open days).

The work with the children at our **international projects is carefully monitored** through trusted local educational professionals on the ground. No funding is given without impact assessments being carried out e.g. cost reports, budgets, risk management reports, future-proofing analysis, cash flow risks etc for us to assess and monitor. The charity patrons/ trustees visit the projects regularly.

As we look to scale our work, we are dependent on improvements to our **digital presence** and are grateful for the support we have received for our website upgrade and database administration from Supreme Creations Ltd.

We are **seeking further support from donors** (private, corporate, and grant making funds) to support and sustain our growth in these core activities.

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2024

In addition we want to place a greater focus on youth engagement for our natural environment as the main custodians of the future of our planet. For this we are seeking partnerships with organisations (grassroot and national) to support students' engaging with sustainability in a meaningful manner - e.g. planting trees, reducing consumption of single-use plastic, education around energy, and water consumption, how to repair, and reuse items. Etc.

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2024

ACHIEVEMENT AND PERFORMANCE

The Wings of Hope Achievement Awards (WOHAA) - positive impact in numbers this year

- **Approximately 8012 students** attended our online and in person assemblies - this figure is higher than previous years. A handful of schools also received the digital presentation and circulated it to students in their year groups.
- **83% of student participants were from the state-funded sector (State/Comprehensive/Academy/Faith and Community)**
- **63 schools took part in the programme - some of whom had many teams per school**
- 408 student participants took part in the programme in teams. In one school the entire Year 9 took part
- **Students were represented from various cultural heritages** bringing this diversity into their project-work
- **86 mentoring groups** were organised to help and guide the students during the programme through by monthly catchups in-person, on the phone, on Zoom or teams or on email.
- **22 mentors were assigned** to support the students including volunteers from universities and MBA students from London Business School, King's College London and SOAS. We were delighted to have continued support from London Business School and King's Masters and Undergraduate students and undergrads from SOAS who demonstrated care, inspiration and uniquely offered a global perspective to student projects.

WOHAA Accelerator Day

This workshop was held at London Business School to introduce WOHAA and project management into bite size modules, so that the students could understand what is required of them.

Skills workshops

- CV writing, interview techniques and UCAS application workshop - conducted by two professional career officers - focusing on how to structure a CV, how to feel confident in interviews, and how to prepare a UCAS application
 - Career in law
 - Working in Social Media and influencer marketing
 - How to start & grow your business - with Little Moons Founder
 - Money management within your WOHAA projects and for young people
 - Wellness and mental health workshop - tips and techniques to managing one's day, week, and study-life balance. Using music, and research based frameworks
- o **WOHAA Speed Mentoring** : This flagship much awaited and popular event was held at the great hall of London Business School. Young professionals from over 22 different industries were present to give valuable and transparent advice about different degrees and career paths to choose. About 170 students attended the event a few of them even from year 8. Some of the industries covered were Architecture, Accountancy, Business (Entrepreneurship), Computer Science and AI, Dentistry, Engineering, Logistics, Medicine, Academia, studying in America, Fashion, Sports, Pharmacy and Oxbridge.
 - o **WOHAA Semi Finals**: These were held at the Central Westminster Hall, where students presented to an esteemed panel of judges from politics, education, E-commerce and even some of our Alumni! A large number of volunteers supported this whole day event.
 - o **WOHAA Finals** - We held the Award ceremony where student winners are handed over trophies at the prestigious venue of London Business School. The hall was packed with families of the all participants and teachers from some of the participating schools also attended.

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2024

WOHAA SKILLS TRACKER

The WOHAA skills tracker which was launched four years ago, continues to provide a qualitative and quantitative basis to measure student progress of skills. The results are published below. The methodology was based on research into what soft skills students would most benefit from in their later lives (working and non-working) whilst also benefiting their WOHAA experience directly. All participants self-assessed themselves before and after the programme on a 20-point scale which are summarised below.

- Teamwork (working in a team, leading a team etc.)
- Social and environmental responsibility
- Event planning
- Project management (executing ideas, and achieving goals)
- Creativity (digital, physical etc.)
- Resilience
- Communication (via all mediums digital, and in-person)
- Negotiation
- Finance
- Presenting

Overall the students self-assessed their skills and noted that after undertaking the WOHAA programme they saw a positive increase in their skills on most or all of the 20-skills tracked.

WOHAA Student Events

From mid September 2023, mentoring of all groups of students were held on a regular basis by the Wings of Hope team as well as volunteers of mature students (Masters & PhD) from London Business School, Kings College London & SOAS. Our team taught them how to manage projects by going through the Who, What, How, Where, Why and When model. Effective team communication, marketing, leadership styles, how to be sustainable during your project, and how to manage money in the projects. Students learnt a lot from these sessions and were asked to report back on a regular basis with their mentors.

WOHAA rewards endeavour, creativity, and determination. There are 6 awards which are presented to students, with the overall winning team/individual being able to have an expenses-paid trip to visit and teach at the school in India.

This year we had a variety of projects conducted as live events and some still conducted online.

These included

- Candle making and selling
- Christmas Fair Stalls
- Making 3600 paper Origami frogs to enter in Guinness World Book of Records
- Making Crochet octopus to sell
- Walking marathon or walking 100,000 steps
- Poetry and photography competitions
- Football matches
- Easter music events in the park

Surveys, and Metrics Gathered

Would you recommend WOHAA to your friends?

- 9 out of 10 would recommend WOHAA to their friends. Many students said that they would love to take part again in WOHAA

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2024

Skills learnt during their programme (% of cohort who stated these reasons):

- New skills learnt 84% responded that the programme fully met expectations
 - Leadership
 - Sustainability - learning more about our planet and steps towards leading a more sustainable lifestyle
 - Community networking
 - Working with local organisations
 - Conflict management within the team
 - Problem solving skills
 - Teamwork
 - Fundraising/Events
 - Presentation
 - Social media campaign management
 - Website building
 - Data management
 - Communication within the team
 - Communication of project to wider public
 - Communication of project within the school community
 - Showcasing skills in music, sport, art
 - Time Management - 89%

Why did participants take part in WOHA?

- Learn soft skills
- To support their CV and UCAS and Job Applications
- Fun and exciting programme
- Helps make new friends
- Opportunity to network, and be mentored by top young professionals
- To share stories of creativity and project management
- To meet and learn from leading people within business, politics, arts, law, sport - Senior Panellists
- For a good cause
- To help children globally who don't have access to education

TEACHER TESTIMONIALS

Name	Mr. Stephen Coote
Team	FIIRN
School	Sheffield High School for Girls, GDST
Quote	This team, organised a concert at school and took responsibility of every aspect of the concert, from organisation, to logistics to auditions and payments. The team has learnt a lot about events are run, a major achievement for a group of 14/15 year olds!
Name	Joanna Board
Team	Make your wish
School	Ilford County High School
Quote	Though this team of two boys had a lot of challenges during their WOHA journey, they overcame it with resilience.
Name	Sivy Mannaru
Team	Zakat
School	Ellen Wilkinson School for Girls
Quote	I am so pleased that this team took the step to join WOHA because this programme empowered them to enhance and develop philanthropic ideas, work as a team, negotiate with respect communicate with peers and adults and understand the immense pressures of multi-tasking.

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2024

Name Rich Ossai
Team Project India
School Rodborough School
Quote I have been very impressed with how motivated, proactive and enthusiastic this team has been throughout. They showed brilliant team work, collaboration and self-management to plan their football event.

Name Abi Da Rocha
Team For the Children
School Mount House School
Quote They are the pioneers of this cause at Mount House and I am absolutely proud of their achievements and to have watched them grow in resilience and dedicating their spare time to bring hope and joy to the less fortunate.

PARENT/ GUARDIAN TESTIMONIALS

Name Deysi Varas
Team Chain Reaction
School Dulwich College
Quote When my son Jeremy started his WOHAJ journey, his desire to help others grew. He had never done a marathon before, but his desire to make a difference in somebody's life drove him to walk for many miles.

Name Stan Jooste
Team Draytonians
School Drayton Manor High School
Quote Coming from South Africa, we are acutely aware of desperate need for help in less privileged countries. My son is quite shy, so I think this programme has definitely helped his interactions with others.

Name Romina Begum
Team Graphene
School Azhar Academy
Quote I am writing to tell you how proud I am about Maya's growth. From the start of her journey to the end, WOHAJ changed her view on team planning, communication & business and gave her independence in her decisions. With only two members in total in their team, they managed to put together a very successful Gala!

Name Elise Eminson
Team Sister Strength
School St Cecilia's CofE School
Quote It did not take Grace and Martha, very long to decide that they wanted to form a sisterly team of two. They did several events, and during the course of their journey, they learnt the importance of having a Plan B and expecting the unexpected.

Name Mario Muth
Team A Gift from Gift
School Whitgift School
Quote It makes me very proud to see Max and his friends raise funds to support such an important cause. From what I was able to observe, the boys were focussed on the job of raising money and developed valuable time management skills at the same time. You established such a wonderful programme. I wish you all success with your charity and I think every secondary school should participate.

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2024

Name Eden Kidane
Team KEMA
School St. Olaves Grammar School
Quote I wanted to briefly talk about my son's WOHAJ journey over the past few months. Throughout this period, the team have had an incredible journey of challenges and successes and persisted throughout. They did a walk on all the spots on the Monopoly board and raised an incredible sum of £800!

STUDENT TESTIMONIALS

Name Alisha, Baseera, Isabelle, Aliyah & Ayisha
Team Wonders of the World
School Copthall School
Quote Thank you WOHAJ. The experience was extremely insightful and a great learning opportunity. We became great friends helping each other solve problems and sharing our skills. Understanding the social and financial aspects of our events, helps us to develop into mature young adult. We did a Staff Afternoon Tea at School as one of our events.



Name Safran, Samia, Jenny and Karima
Team Gaia
School King Edward VI Camphill School for Girls, Birmingham
Quote We as a team wanted to beat the world record of making Origami paper frogs. So we made 3600 of them ! We learnt so many skills of communication and dealing with adjudicators from Guinness World book of Records and above all commitment... we wanted to finish the project at hand , no matter what happened!

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2024

Name Rehma, Anahid and Victoria
Team Starfish
School Habedashers 'Girls' School
Quote WOHA requires a diverse set of skills from project management to communication and problem solving. Being involved in WOHA gave us the chance to network with like minded individuals and organisations. It also presented many opportunities such as workshops and university tours which extend beyond the charitable project.



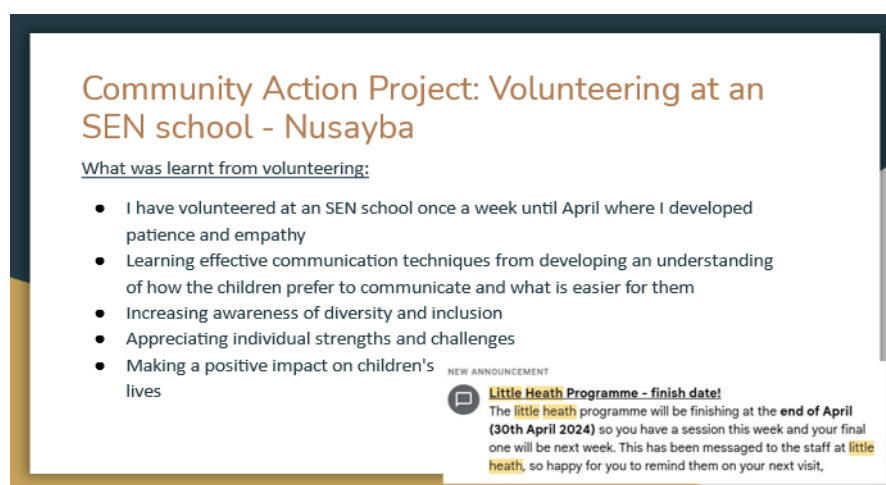
Selling Crochet Octopus!

- Victoria made these adorable crocheted octopi and sold them for £4 to raise money or 2 for £8
- This scheme ran throughout march 2024 and we sold...
- 27 !!!
- TOTAL = £100

Comments & Reviews:

- Adelaide: "I love my little octopus - friend he keeps me company while I revise"
- Kitty: "I bought 2 octopi (pink and blue) and they are super cute!"

Name Zachariah, Sheldon, Saleh, Nusayba, Maria and Sofia
Team Sixcess
School Oaks Park High School
Quote For our Community Action project, we volunteered at a SEN school. We learnt so much !



Community Action Project: Volunteering at an SEN school - Nusayba

What was learnt from volunteering:

- I have volunteered at an SEN school once a week until April where I developed patience and empathy
- Learning effective communication techniques from developing an understanding of how the children prefer to communicate and what is easier for them
- Increasing awareness of diversity and inclusion
- Appreciating individual strengths and challenges
- Making a positive impact on children's lives

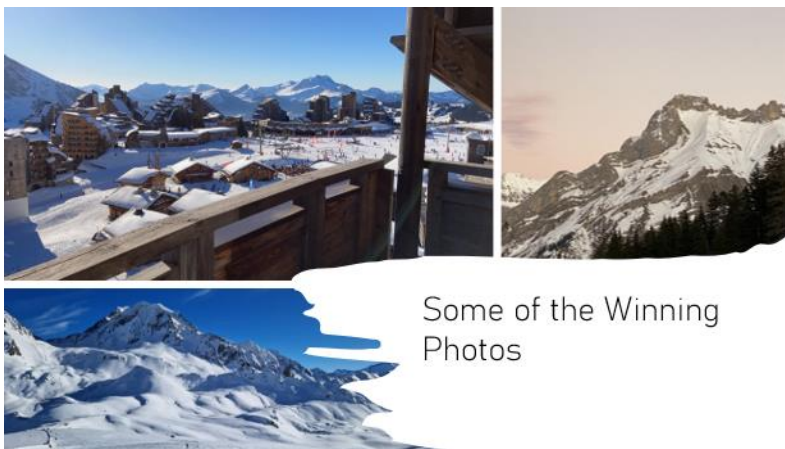
NEW ANNOUNCEMENT

Little Heath Programme - finish date!
The little heath programme will be finishing at the end of April (30th April 2024) so you have a session this week and your final one will be next week. This has been messaged to the staff at little heath, so happy for you to remind them on your next visit.

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2024

Name	Eliyas, Kyal, Ademiyo and Mobolaji
Team	KEMA
School	St. Olave's Grammar School
Quote	We wanted to win ! So we planned and executed several events, like bake sales, a musical concert at school , walked all the spots on the Monopoly board (which took a lot of planning). Ademiyo also approached his church for donations and they donated generously. We did themed writing competitions and photography competitions on climate change.



Some of the Winning
Photos

Name	Tanishka, Aye , Grace, Keda, Lydia and Szu-Zen
Team	Lumiere Candles
School	Oxford International College
Quote	When pitching our candles to local businesses we received many positive responses mentioning that they will be more than happy to stock our candles nearer to Christmas time.

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2024

International projects

SSS Institute of Educare school Chennai, continue to excel not only on the academic front, but also make progress on many fronts especially co curricular activities like sports and fine arts. Yoga, karate continue to be the favourites of students and teachers alike and students are encouraged and entered in many competitions, where they have won many prizes.

The students entered the competition for how to deal with waste management a new initiative, and were selected for the YES programme (Young Environment Scientist) which means they will be receiving mentorship from students from Indian Institute of Technology (IIT), Madras. A privilege indeed.

We also set up a Zoom session with our WOHA participants and the students at this school.



Wings of Hope

Report of the Trustees for the Year Ended 30 June 2024

SAVE Trust

Special evening tuition classes held for years 10, 11 & 12 to give them extra help in their final examinations so that they can apply for University or junior clerical jobs in the Government. These study centres based in Kannigapuram and Vysarpudi in Northern Chennai are making a difference to the students there.

Post their examinations, SAVE trust held a Thanksgiving event to show their appreciation.



Jacaranda School, Malawi

This school continues to progress by now helping students now by offering College scholarships and literacy programmes in the community as well. Their reach is now far and wide due to the great passion and enthusiasm of the founder and their team of well wishers in Malawi as well as US.

The Trustees of Wings of Hope are working hard to carry on their support for these International Projects

The Trustees of Wings of Hope are also working to get more UK schools to join and participate in the Wings of Hope Achievement Awards.

Investment policy

The trustees are able to make any investment they see fit.

Risk management

The trustees have discussed the risks in the charity and have identified a reduction in income levels through grant, sponsorship and donations. Concerns about the state of the economy have also been contributory factors. Nonetheless, there are procedures in place to deal with these risks.

Wings of Hope

Report of the Trustees
for the Year Ended 30 June 2024

STRUCTURE, GOVERNANCE AND MANAGEMENT

Structure, governance and management constitution

The charity is constituted as a company limited by guarantee as defined by the Companies Act 2006 being governed by its Memorandum and Articles of Association dated 3 June 2003, and is registered as a charity with the Charity Commission.

This report has been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small companies.

Approved by order of the board of trustees on 30 April 2025 and signed on its behalf by:

.....
Mrs Rajni Sriram FRSA - Trustee

Independent Examiner's Report to the Trustees of
Wings of Hope

Independent examiner's report to the trustees of Wings of Hope ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 30 June 2024.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Denver Dias

Williams Chartered Accountants
Jade House
67 Park Royal Road
London
NW10 7JJ

Date: 30 April 2025

Wings of Hope

Statement of Financial Activities
for the Year Ended 30 June 2024

	Notes	30.6.24 Unrestricted funds £	30.6.23 Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies		<u>60,472</u>	<u>47,761</u>
EXPENDITURE ON			
Charitable activities			
Charitable activities		158,071	107,575
Other		<u>-</u>	<u>(1,165)</u>
Total		<u>158,071</u>	<u>106,410</u>
NET INCOME/(EXPENDITURE)		(97,599)	(58,649)
RECONCILIATION OF FUNDS			
Total funds brought forward		(136,242)	(77,593)
TOTAL FUNDS CARRIED FORWARD		<u>(233,841)</u>	<u>(136,242)</u>

The notes form part of these financial statements

Wings of Hope

Balance Sheet
30 June 2024

	Notes	30.6.24 Unrestricted funds £	30.6.23 Total funds £
FIXED ASSETS			
Tangible assets	6	240	321
CURRENT ASSETS			
Stocks	7	3,894	3,894
Debtors	8	97	700
Cash at bank		<u>76,787</u>	<u>116,915</u>
		80,778	121,509
CREDITORS			
Amounts falling due within one year	9	(303,359)	(240,572)
		<u> </u>	<u> </u>
NET CURRENT ASSETS/(LIABILITIES)		<u>(222,581)</u>	<u>(119,063)</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		(222,341)	(118,742)
CREDITORS			
Amounts falling due after more than one year	10	(11,500)	(17,500)
		<u> </u>	<u> </u>
NET ASSETS/(LIABILITIES)		<u>(233,841)</u>	<u>(136,242)</u>
FUNDS	12		
Unrestricted funds		<u>(233,841)</u>	<u>(136,242)</u>
TOTAL FUNDS		<u>(233,841)</u>	<u>(136,242)</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 30 June 2024.

The members have not required the company to obtain an audit of its financial statements for the year ended 30 June 2024 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The notes form part of these financial statements

Wings of Hope

Balance Sheet - continued

30 June 2024

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 30 April 2025 and were signed on its behalf by:

.....
Mrs Rajni Sriram FRSA - Trustee

1. ACCOUNTING POLICIES

Going concern basis of accounting

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

At the balance sheet date, the Charity's liabilities exceeded its assets. The Charity has received assurance from the Trustees that they will continue to give financial support to the Charity for twelve months from the date of signing these financial statements.

On this basis, the Trustees consider it appropriate to prepare the accounts on a going concern basis. However, should the financial support mentioned above not be forthcoming, the going concern basis used in preparing the company's accounts may be invalid and adjustments would have to be made to reduce the value of assets to their realisable amount and to provide for any further liabilities which might be necessary should this basis not continue to be appropriate.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

Tangible fixed assets

Tangible fixed assets are stated at cost less accumulated depreciation. Depreciation is provided at rates calculated to write off each asset over its expected useful life, as follows:

Fixtures, fittings and equipment - 25% reducing balance

Stocks

Stocks are valued at the lower of cost and net realisable value, after making due allowance for obsolete and slow moving items.

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Notes to the Financial Statements - continued
for the Year Ended 30 June 2024

1. ACCOUNTING POLICIES - continued

Pension costs and other post-retirement benefits

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

2. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	30.6.24	30.6.23
	£	£
Depreciation - owned assets	<u>81</u>	<u>107</u>

3. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 30 June 2024 nor for the year ended 30 June 2023.

Trustees' expenses

There were no trustees' expenses paid for the year ended 30 June 2024 nor for the year ended 30 June 2023.

4. STAFF COSTS

	30.06.24	30.06.23
	£	£
Wages and salaries	<u>64,467</u>	<u>29,783</u>

The average number of employees during the year was as follows:

30.06.24	30.06.23
<u>7</u>	<u>3</u>

No employees received emoluments in excess of £60,000 (2023 : None).

5. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £
INCOME AND ENDOWMENTS FROM	
Donations and legacies	<u>47,761</u>
EXPENDITURE ON	
Charitable activities	
Charitable activities	107,575
Other	<u>(1,165)</u>
Total	<u>106,410</u>
NET INCOME/(EXPENDITURE)	(58,649)
RECONCILIATION OF FUNDS	
Total funds brought forward	(77,593)
TOTAL FUNDS CARRIED FORWARD	<u><u>(136,242)</u></u>

6. TANGIBLE FIXED ASSETS

	Fixtures and fittings £
COST	
At 1 July 2023 and 30 June 2024	<u>7,167</u>
DEPRECIATION	
At 1 July 2023	6,846
Charge for year	<u>81</u>
At 30 June 2024	<u>6,927</u>
NET BOOK VALUE	
At 30 June 2024	<u><u>240</u></u>
At 30 June 2023	<u><u>321</u></u>

Wings of Hope

Notes to the Financial Statements - continued
for the Year Ended 30 June 2024

7. STOCKS

	30.6.24	30.6.23
	£	£
Stocks	<u>3,894</u>	<u>3,894</u>

8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	30.6.24	30.6.23
	£	£
Other Debtors - Paypal/Stripe	97	202
PAYE Overpaid	<u>-</u>	<u>498</u>
	<u>97</u>	<u>700</u>

9. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	30.6.24	30.6.23
	£	£
Social security and other taxes	1,970	-
Other creditors	3,214	2,397
Other creditors-SCL	296,015	236,015
Accruals and deferred income	<u>2,160</u>	<u>2,160</u>
	<u>303,359</u>	<u>240,572</u>

10. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	30.6.24	30.6.23
	£	£
Bank loans (see note 11)	<u>11,500</u>	<u>17,500</u>

11. LOANS

An analysis of the maturity of loans is given below:

	30.6.24	30.6.23
	£	£
Amounts falling due in more than five years:		
Repayable by instalments:		
Bank loans more 5 yr by instal	11,500	17,500

12. MOVEMENT IN FUNDS

	At 1.7.23 £	Net movement in funds £	At 30.6.24 £
Unrestricted funds			
General fund	(136,242)	(97,599)	(233,841)
TOTAL FUNDS	<u>(136,242)</u>	<u>(97,599)</u>	<u>(233,841)</u>

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	60,472	(158,071)	(97,599)
TOTAL FUNDS	<u>60,472</u>	<u>(158,071)</u>	<u>(97,599)</u>

Comparatives for movement in funds

	At 1.7.22 £	Net movement in funds £	At 30.6.23 £
Unrestricted funds			
General fund	(77,593)	(58,649)	(136,242)
TOTAL FUNDS	<u>(77,593)</u>	<u>(58,649)</u>	<u>(136,242)</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	47,761	(106,410)	(58,649)
TOTAL FUNDS	<u>47,761</u>	<u>(106,410)</u>	<u>(58,649)</u>

Wings of Hope

Notes to the Financial Statements - continued for the Year Ended 30 June 2024

12. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.7.22 £	Net movement in funds £	At 30.6.24 £
Unrestricted funds			
General fund	(77,593)	(156,248)	(233,841)
TOTAL FUNDS	<u>(77,593)</u>	<u>(156,248)</u>	<u>(233,841)</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	108,233	(264,481)	(156,248)
TOTAL FUNDS	<u>108,233</u>	<u>(264,481)</u>	<u>(156,248)</u>

13. RELATED PARTY DISCLOSURES

The administration charges of £12,000 (2023 - £12,000) together with £48,000 towards the cost of WOHA UK Project are payable for services provided by Supreme Creations Limited, a company in which trustees Dr R Sri Ram and Mrs Rajni Sriram are Directors, and have been approved by the Charity Commissioners.

14. COMPANY LIMITED BY GUARANTEE

Wings of Hope is a company limited by guarantee and accordingly does not have a share capital.

Every member of the company undertakes to contribute such amount as may be required not exceeding £1 to the assets of the charitable company in the event of its being wound up while he or she is a member, or within one year after he or she ceases to be a member.

Wings of Hope

Detailed Statement of Financial Activities
for the Year Ended 30 June 2024

	30.6.24 £	30.6.23 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	16,128	33,912
WOH Achievement Awards	<u>44,344</u>	<u>13,849</u>
	<u>60,472</u>	<u>47,761</u>
Total incoming resources	60,472	47,761
EXPENDITURE		
Charitable activities		
Wages	64,467	29,783
Social security	-	(1,876)
Pensions	651	802
Subscriptions	186	-
Telephone	25	-
Wings of Hope students development programs	62,698	57,220
Depreciation	81	107
Bank loan interest	370	1,251
Grants to schools	<u>14,280</u>	<u>5,500</u>
	142,758	92,787
Other		
HMRC late payment interest	-	(1,165)
Support costs		
Governance costs		
Accountancy fees	480	-
Independent examiner's fees	2,160	2,340
Administration	12,000	12,000
Bank charges	<u>673</u>	<u>448</u>
	<u>15,313</u>	<u>14,788</u>
Total resources expended	<u>158,071</u>	<u>106,410</u>
Net expenditure	<u>(97,599)</u>	<u>(58,649)</u>

WINGS OF HOPE

England & Wales - Charity number 1099685

Accounts

Report of the Trustees and
Unaudited Financial Statements for the Year Ended 30 June 2023
for
Wings of Hope

Williams Chartered Accountants
Jade House
67 Park Royal Road
London
NW10 7JJ

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for the Year Ended 30 June 2023

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TRUSTEES	Prof Lord Bhikhu Parekh Ms Dawn Butler, MP (resigned 1.7.23) Dr R Sri Ram PhD FRSA Mrs Rajni Sriram FRSA
REGISTERED OFFICE	Supreme House 12 Iron Bridge Close Great Central Way Neasden London NW10 0UF
REGISTERED COMPANY NUMBER	04789322 (England and Wales)
REGISTERED CHARITY NUMBER	1099685
INDEPENDENT EXAMINER	Williams Chartered Accountants Jade House 67 Park Royal Road London NW10 7JJ

The trustees, of which Mrs R Sriram and Dr Sri Ram are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 30 June 2023. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015).

Organisational structure

The power to appoint new trustees is vested in the current board.

The chair of trustees is responsible for the induction of any new trustee, which involves awareness of a trustee's responsibilities, the governing document, administrative procedures, the history and philosophical approach to the charity. The trustees meet at various times in the year to consider which charities receive their support.

OUR MISSION

We believe that young people have the power to change the world for the better.

The Wings of Hope Children's charity was founded upon, and continues its work, on three pillars:

1. Life Skills and Education
2. Young People and Children
3. International Development Fostering Global Kinship and Sustainable Living

We believe that if young people are given the right guidance, skills-training and core, holistic education they can be enablers of positive change in their communities, workplaces, countries and our planet.

Life skills go beyond core academic subject areas and focus on qualities and mindsets that can assist the development of a person throughout life -whatever mental, professional, or personal challenges they might face. Notwithstanding that, we believe that core academic subjects in literacy, numeracy, the arts and science are vital for underprivileged children around the world to have access to.

We believe that we are all global citizens, and if young people from all backgrounds, religions, sexual orientation, race, and countries, can be connected through a sense of global kinship to support each other, then our world would be a more enriched, stable, and peaceful place. Further it is critical for all of us, and importantly the next generation to care for our planet, understand how to co-exist with nature and protect biodiversity, for the future protection of our planet and people.

"Education is a fundamental right and the basis for progress in every country. Parents need information about health and nutrition if they are to give their children the start in life they deserve. Prosperous countries depend on skilled and educated workers. The challenges of conquering poverty, combatting climate change and achieving truly sustainable development in the coming decades compel us to work together. With partnership, leadership and wise investments in education, we can transform individual lives, national economies and our world."

(UN Secretary General Ban-Ki Moon)

"No country has succeeded if it has not educated its people, not only is education important in reducing poverty, it is also key to wealth creations."

(UNESCO)

OBJECTIVES AND ACTIVITIES

OBJECTIVES AND ACTIVITIES FOR PUBLIC BENEFIT

1. Wings of Hope Achievement Award Programme for 14- 20 year olds in the UK.
2. Fundraising for the free education and educational support of children in impoverished circumstances around the world, with a continued current effort in India (and Malawi).
3. Continual life skills training for all young people taking part in any of our projects, globally (school going ages to further education).
4. Working with education partners, parents, guardians, and communities for the next generation of leaders to be responsible for our planet and fellow global citizens.

ACTIVITIES

Wings of Hope Achievement Award

As a UK registered charity our focus is to work with **UK and European** young people from all backgrounds (**14-20 year olds**) on **core life skills**, including building confidence, social responsibility, sustainable thinking, leadership, team spirit, resilience, mental wellbeing, organisation, digital excellence and community spirit, through the Wings of Hope Achievement Award programme (WOHAA). To date, approximately 39,500 students have taken part in WOHAA, over 19 years, from over 568 schools in the UK.

WOHAA enables young people to run socially-minded enterprise projects in their local communities - this ranges from fundraising for education projects for less privileged children in the world, as well as core local activities engaging all members of the community - old people, local gardens and parks, less abled people, primary school children, and community sustainability projects.

- WOHAA gives young people the chance to support their local communities through environmental, cultural, digital, and social cohesion projects in local venues such as elderly care homes, children's nurseries, local faith halls, community centres, small art galleries, leisure centres, parks, and natural wildlife areas, and digital platforms.
- WOHAA allows young people in the UK and Europe to foster digital and physical connections with children and young people in overseas partner projects in India and Malawi.

The WOHAA programme has been **carefully designed and improved over 19 years**, through **trusted partnerships with leaders in education** (teachers, mentors, university professors, community leaders, senior politicians and businesses), **young people** (secondary school, gap year, university graduates), and **parents and guardians**. It has been designed with the welfare and enrichment of the student-participants in mind, along with the prospect of the programme being captivating, challenging, and fulfilling. It is unique in that it gives students the reins to run their projects, in whatever creative ways they want, but with the guidance from trained mentors and professionals. The WOHAA model has evolved to support life skills for the most pressing needs of the day - social cohesion, digital empowerment, wellness and mindset training, and sustainability focus.

The "win-win" model is based on:

- **Student** participants of the WOHAA programme gaining skills and professional support during their projects. This aids **employability, social mobility, mental confidence, and fosters a sense of philanthropy** and social responsibility from a young age. It is also a vehicle for creativity outside the classroom. It does not pigeon-hole young people in being "sporty", "arty" etc. and gives them a blank canvas to carry out their projects. It allows students to campaign and act for issues that they care about most, without restricting them to specific activities - be it about art, culture, food, gender issues, digital empowerment, environmental issues, sport, personal finance, gaming, engineering, music etc.
- For **teachers/ schools**, the programme is **easy to adopt**, in which they are **not burdened with large levels of administration, nor costly fees**. As far as we are currently aware, no other programme of this kind, or scale, is free for schools to participate in. A nominal administration fee is charged to participants to join for which some schools fund or part-fund.
- Part of the fundraising projects carried out by students go towards furthering the free education and tuition support of children in India and Malawi whose parents are less able due to illness, death, illiteracy, being employed elsewhere or otherwise.

OVERALL BENEFITS TO THE PUBLIC

- Well-rounded and more tolerant young people who have demonstrated a core understanding of running their own projects to support others in society and the environment.
- Allowing young people to feel a sense of ownership and purpose which supports a strong mental foundation, and a creative outlet that could otherwise be left uncared for. With WOHA allowing youth to conduct their own projects they are able to access local communities, physically and digitally which they might not have had the authority or influence to do (students of WOHA use our official branded letters of participation and branded merchandise to get access to venues and projects).
- Delivering skills to young people by high quality professional volunteers using the latest research on career placements, digital education, sustainability, and mental wellbeing.
- Community-based events which bring different groups together around a common purpose of education (young people from disadvantaged backgrounds, state and private educated students, young people from different religious groups), with top professionals, and experienced/ famous patrons/ speakers, along with the general public in their local community (the elderly, the homeless, sustainability and nature projects).
- Often youth projects focus on one category of student e.g. NEETs, or Gifted and Talented students within the State education sector. However, there was a very clear founding principle by the charity to not actively segregate young people. WOHA fosters natural integration of young people from different backgrounds through the positive awards programme.
- Allowing young people to spend time doing practical activities outside the classroom in which they discover, and foster a passion for by themselves, including sport, art, sustainability, food, events, and technology.
- Children in impoverished regions of the world, to have access to high quality education and fellow students across in the developed world.
- Global kinship/cultural acceptance amongst the students of India and Malawi and UK/European students united around education and fun - especially during the free trip for the winners of the WOHA programme to teach at the school in India.
- Alumni of the programme to be future leaders, facilitators and career mentors to improve employability outcomes, particularly for those from less fortunate backgrounds.

ADMINISTRATION

Our objective is always to **keep our overheads and costs low**. Many of our programmes are run by volunteers, university internships (funded by grants, and bursaries to the charity), and unpaid senior advisors. As much of our core work is focussed around face-to-face support, we run a large number of events to fulfil our objectives. We work with suppliers and partners to offer discounted rates or who provide pro bono help for hiring of venues, access to digital programmes, preparation of printed materials, and for catering.

We rely on **volunteer mentors to coach, inspire, and support** our young people (at school assemblies, our workshops, online/phone/email support, mentoring days, work experience placements, work shadowing, internships, and university open days).

The work with the children at our **international projects is carefully monitored** through trusted local educational professionals on the ground. No funding is given without impact assessments being carried out e.g. cost reports, budgets, risk management reports, future-proofing analysis, cash flow risks etc for us to assess and monitor. The charity patrons/trustees visit the projects regularly.

As we look to scale our work, we are dependent on improvements to our **digital presence** and are grateful for the support we have received for our website upgrade and database administration.

We are **seeking further support from donors** (private, corporate, and grant making funds) to support and sustain our growth in these core activities.

In addition we want to place a greater focus on youth engagement for our natural environment as the main custodians of the future of our planet. For this we are seeking partnerships with organisations (grassroot and national) to support students' engaging with sustainability in a meaningful manner - e.g. planting trees, reducing consumption of single-use plastic, education around energy, and water consumption, how to repair, and reuse items. Etc.

ACHIEVEMENT AND PERFORMANCE

The Wings of Hope Achievement Awards (WOHAA) - positive impact in numbers this year

- **Approximately 7537 students** attended our online and in person assemblies - this figure is higher than previous years' due to the lifting of COVID-19 restrictions. A few schools also received the digital presentation and circulated it to students in their year groups.
- **81% of student participants were from the state-funded sector (State/Comprehensive/Academy/Faith and Community)**
- **55 schools took part in the programme - some of whom had many teams per school**
- **375 student participants** took part in the programme in teams. In one school the entire Year 9 took part
- **Students were represented from various cultural heritages** bringing this diversity into their project-work
- **75 mentoring groups** were organised to help and guide the students during the programme through by monthly catchups in-person, on the phone, on Zoom or teams or on email. This was a 1 person to 1 group relationship which was at least 1 hour via Zoom/ Teams, and gave an opportunity for the team to bond, ask questions, discuss their creative ideas for their project and give project updates.
- **22 mentors were assigned** to support the students including volunteers from universities and MBA students from London Business School and King's College London. We were delighted to have continued support from London Business School and King's Masters and Undergraduate students who demonstrated care, inspiration and uniquely offered a global perspective to student projects. WOHAA students were partnered with mentors from all over the world - South America, Italy, France, Australia, the USA, India and the UK.

Skills workshops

- CV writing, interview techniques and UCAS application workshop - conducted by two professional career officers - focusing on how to structure a CV, how to feel confident in interviews, and how to prepare a UCAS application
- Cyber security - how to protect yourself and your work online delivered by an experienced professional and Alumni of London Business School
- Money management within your WOHAA projects and for young people
- Wellness and mental health workshop - tips and techniques to managing one's day, week, and study-life balance. Using music, and research based frameworks
- o **WOHAA Speed Mentoring** : This flagship much awaited and popular event was held at the great hall of London Business School. Young professionals from over 25 different industries were present to give valuable and transparent advice about different degrees and career paths to choose. About 150 students attended the event a few of them even from year 8. Some of the industries covered were Architecture, Accountancy, Business, Computer Science and AI, Dentistry, Engineering, Logistics, Medicine, Academia, studying in America, Fashion, Sports and Pharmacy.
- o **WOHAA Semi Finals**: These were held at the House of Lords, where students presented to an esteemed panel of judges from politics, finance, business, the fashion industry and even some of our Alumni! A large number of volunteers supported this whole day event.
- o **WOHAA Finals** - We held the Award ceremony where student winners are handed over trophies at the prestigious venue of London Business School. The hall was packed with families of the all participants and teachers from some of the participating schools also attended.

WOHAA SKILLS TRACKER

The WOHAA skills tracker which was launched three years ago, continues to provide a qualitative and quantitative basis to measure student progress of skills. The results are published below. The methodology was based on research into what soft skills students would most benefit from in their later lives (working and non-working) whilst also benefiting their WOHAA experience directly. All participants self-assessed themselves before and after the programme on a 20-point scale which are summarised below.

- Teamwork (working in a team, leading a team etc.)
- Social and environmental responsibility
- Event planning
- Project management (executing ideas, and achieving goals)
- Creativity (digital, physical etc.)
- Resilience
- Communication (via all mediums digital, and in-person)
- Negotiation
- Finance
- Presenting

Overall the students self-assessed their skills and noted that after undertaking the WOHAH programme they saw a positive increase in their skills on most or all of the 20-skills tracked.

WOHAH Student Events

From September 2022, mentoring of all groups of students were held on a regular basis by the Wings of Hope team as well as volunteers of mature students (Masters & PhD) from London Business School and Kings College London. Our team taught them how to manage projects by going through the Who, What, How, Where, Why and When model. Effective team communication, marketing, leadership styles, how to be sustainable during your project, and how to manage money in the projects. Students learnt a lot from these sessions and were asked to report back on a regular basis with their mentors.

WOHAH rewards endeavour, creativity, and determination. There are 6 awards which are presented to students, with the overall winning team/individual being able to have an expenses-paid trip to visit and teach at the school in India.

This year we had a variety of projects conducted as live events and some still conducted online.

These included

- Candle making and selling
- Halloween & Christmas Fair Stalls
- Second hand book sale and car boot sales
- Making Crochet dolls and frogs to sell
- Jewellery and Christmas cards making and selling
- Hiring a participant of The Apprentice as a speaker at their school
- Golden ticket chocolate fundraiser
- Litter picking and clearing waste such as plastic from water bodies in nature/parks

Surveys, and Metrics Gathered

Would you recommend WOHAH to your friends?

- 9 out of 10 would recommend WOHAH to their friends. Many students said that they would love to take part again in WOHAH

Skills learnt during their programme (% of cohort who stated these reasons):

- New skills learnt 91% responded that the programme fully met expectations
 - Leadership
 - Sustainability - learning more about our planet and steps towards leading a more sustainable lifestyle
 - Community networking
 - Working with local organisations
 - Conflict management within the team
 - Problem solving skills
 - Teamwork
 - Fundraising/Events
 - Presentation
 - Social media campaign management
 - Website building
 - Data management
 - Communication within the team
 - Communication of project to wider public
 - Communication of project within the school community
 - Showcasing skills in music, sport, art
 - Time Management - 91%

Why did participants take part in WOHAH?

- Learn soft skills
- To support their CV and UCAS and Job Applications
- Fun and exciting programme
- Helps make new friends
- Opportunity to network, and be mentored by top young professionals

Report of the Trustees
for the Year Ended 30 June 2023

- To share stories of creativity and project management
- To meet and learn from leading people within business, politics, arts, law, sport - Senior Panellists
- For a good cause
- To help children globally who don't have access to education

TEACHER TESTIMONIALS

Name Miss Clare Strong
Role Charitable Champions
School Kind Edward VI Camphill School for Girls
Quotes As part of their WOHA journey, they have created many wide and varied creative opportunities. They have shown creativity and resilience especially when facing adversity with their plans. Skills learnt include : organization, finance, teamwork, leadership, confidence, commitment, techniques for advertising & publicity. I admire spirit they have shown to make a difference in the world we live in.

Name Chandini Mehta
Role Firebirds
School Henreitta Barnett School
Quotes This team have shown dedication, passion and gone that extra mile to spread the awareness of this charity at school, among family and friends and community. Individually these students are excellent - they have managed their time meticulously doing their academic studies and doing incredibly well in them. It's been a pleasure to be their liaison teacher and it's clear the girls have enjoyed every minute of their participation in the challenge.

Name Endi Skenderi
Role Present a Present
School Oxford International College
Quotes This team has consistently displayed a meticulous and strategic approach to in organizing their initiatives , outlining objectives and sharing roles, throughout their projects. Their proactivity and ingenuity in transferring their benevolent ideas into tangible realities have left an indelible mark on the OIC's community.

Name James Kane
Role Philanthropists
School Queen Elizabeth's School for Boys
Quotes This team organized a recent star of BBC Television show - Apprentice, to give a talk show to the boys of the school. The boys demonstrated excellent skills of organization and logistics for the event - both with stakeholders within the school but also the speaker himself. In addition to developing their teamworking and organizing skills, they proved themselves to be sharp communications, able to sell the event to younger students at a relatively higher price point.

Name Mrs. Chris Evans
Role Wings of World
School Royal Masonic School for Girls
Quotes As Year 10 is a very busy year at school, the students have come to appreciate the need for good time management. They have gained a lot from working together and their communication and confidence have improved as a result. They have enjoyed experience of looking outside their own experience in helping those less fortunate than themselves.

PARENT/ GUARDIAN TESTIMONIALS

Name Nirupama Swain
Team Avengers
School St. Olave's Grammar School
Quotes Abhinav learnt how to stay calm & focus on the job at hand. For example, the evening before doughnut sale they came to realise that the order was on the wrong day. Instead of panicking he stayed calm & called all the nearby shops to see if they would buy their doughnuts. They changed the sell tactics & pricing. In the end, the event was successful.

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2023

Name Jovesa & Jiu Tawake - (Makelesi & Veitinia's)
Team Bizzy Bees
School Melkham Oak Community School
Quotes For the first time, to be organising something like Makelesi and Veitinia has done, they were eager to take up the challenge. We admired how they went out to achieve their objectives. It was good to see them develop that side of themselves; we liked the brainstorming of ideas during the meetings. Additionally, as much as their confidence was keen in some places, we did notice that some good opportunities were missed as they were reserved. Overall, we are proud of their involvement and the money they raised.

Name Shilpi Baranwal
Team Jarak
School Ilford County High School
Quotes Thank you for your guidance and support in nurturing Krish's talents and providing him with opportunities to make a difference. The work you do at Wings of Hope Organisation is invaluable in shaping the lives of young individuals and fostering a sense of community spirit.

Name Poorna Abeysiri
Team Firebirds
School Henreitta Barnett School
Quotes Rivini has loved being the leader of WOHA Team Firebirds for the past 9 months. Charity is really important to her, so the chance to give back to other school children really got her excited, and she has been working really hard to raise money for this cause. Rivini has been throwing herself into the challenge ever since she got the team together 2022 summer holidays, and has clearly developed her communication, teamwork, leadership and organizational skills in the process.

Name Fahar Kiffayathulla
Team Phoenix
School King Edward VI Camphill School for Girls
Quotes I have seen a great improvement in Zakiyyah's efficiency, organisational and time management skills since she has taken on this project. More importantly she has become more confident in order to cope with the milestones they had to reach in just few months.

Name Rajashankar Rao
Team Goal Diggers
School King Edward VI Camphill School for Girls
Quotes As an individual Ojal has developed many key skills whilst hosting events like organizational, creativity, communication and perseverance. One key example of perseverance was that they wanted to host a cricket match in Cannon Hill but found that the hiring of the park was very expensive. So she checked few more parks but in the end decided to do a walkthon as a group.

STUDENT TESTIMONIALS

Student Delina, Saranya and Naviyashri
School 4EverFree
Team West Kirby Grammar School
Quotes In conclusion I am very happy and delighted that I participated in WOHA. I have learned new skills that are beneficial and helpful in the future and improved in many that I was not happy and confident about.- Delina Throughout this WOHA journey I was faced with highs and lows, some of our events worked out others didn't. Because of this I have learnt new skills like perseverance, quick thinking and organizational skills all of which are great to have in the working world - Saranya. I am glad that I participated in WOHA and improved my communication skills - Naviyashri

Student James, Adam, Arojan, Robbie and Kris
School Jarak
Team Ilford County High School

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2023

Quotes Through WOHA, we found that 3 skills were integral. Leadership, Problem solving Organizational. Through leadership we learnt how to recognize and utilize our own and each others strengths and weaknesses to produce the best possible output. Through problem solving we understood the complexities associated with the logistical aspects of the sports tournaments we hosted. Recognizing the constant improvement that comes from being readily organized is an incredible skill to possess especially in the workforce.

Student Rivini, Tushita, Ananya, Prisha and Pirathika

School Firebirds

Team The Henreitta Barnett School

Quotes Thank you. This has been a fantastic for us and we had the immense pleasure of giving back to the global community. This has been an extremely fulfilling year and we have all grown in the process as individuals. Thank you so much for everything. We hope we will be able to work with you in the future.

Student Makelesi, Saffron, Veitina and Zuzanna

School Bizzy Bees

Team Melksham Oak Community School

Quotes WOHA will help us our future careers because we need to use so many skills. WOHA taught us teamwork skills and the art of good communication and most important of all time management. WOHA also taught us how to adapt to different situations that are not planned. It also gives us a critical mind to look at any situation from all angles and take into account all possibilities.

International projects

SSS Institute of Educare school Chennai, has been very active post covid on a number of fronts.

They have held Seminars in human values, celebrated lots of festivals and conducted a elaborate sports and cultural event day, participated in National Science Day events.

Their students have also achieved high academic success. Highest marks for Year 12 students ranged from 471/500 and 453/500. With high level of marks in English, Sciences and Economics

The evening tuition project centres in Northern Chennai, have seen a slight rise in the uptake of their students and attendance has improved. Special evening tuition classes held for years 10, 11 & 12 were hugely welcomed by the students and parents. We had over 50% girl students who attended in this group and who are hopeful of getting good grades to join a University. Total students who benefitted from these special classes was 65.

Jacaranda School, Malawi

This school has continued to show immense progress in the last 12 months. New pupils have joined the school and the school, continues to host its annual Christmas online entertainment and fundraiser event.

The Trustees of Wings of Hope are working hard to carry on their support for these International Projects.

The Trustees of Wings of Hope are also working to get more UK schools to join and participate in the Wings of Hope Achievement Awards.

Investment policy

The trustees are able to make any investment they see fit.

Risk management

The trustees have discussed the risks in the charity and have identified a reduction in income levels through grant, sponsorship and donations. Concerns about the state of the economy have also been contributory factors. Nonetheless, there are procedures in place to deal with these risks.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Structure, governance and management constitution

The charity is constituted as a company limited by guarantee as defined by the Companies Act 2006 being governed by its Memorandum and Articles of Association dated 5 June 2003, and is registered as a charity with the Charity Commission.

This report has been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small companies.

Approved by order of the board of trustees on 24 April 2024 and signed on its behalf by:

Mrs Rajni Sriram FRSA - Trustee

Independent Examiner's Report to the Trustees of
Wings of Hope

Independent examiner's report to the trustees of Wings of Hope ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 30 June 2023.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Denver Dias

Williams Chartered Accountants
Jade House
67 Park Royal Road
London
NW10 7JJ

24 April 2024

Statement of Financial Activities
for the Year Ended 30 June 2023

	Notes	30.6.23 Unrestricted funds £	30.6.22 Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies		47,761	24,192
EXPENDITURE ON			
Charitable activities			
Charitable activities		107,575	92,969
Other		(1,165)	1,165
Total		106,410	94,134
NET INCOME/(EXPENDITURE)		(58,649)	(69,942)
RECONCILIATION OF FUNDS			
Total funds brought forward		(77,593)	(7,651)
TOTAL FUNDS CARRIED FORWARD		<u>(136,242)</u>	<u>(77,593)</u>

Wings of Hope

Balance Sheet

30 June 2023

		30.6.23 Unrestricted funds £	30.6.22 Total funds £
	Notes		
FIXED ASSETS			
Tangible assets	6	321	428
CURRENT ASSETS			
Stocks	7	3,894	3,894
Debtors	8	700	207
Cash at bank		116,915	128,159
		<u>121,509</u>	<u>132,260</u>
CREDITORS			
Amounts falling due within one year	9	(240,572)	(187,506)
NET CURRENT ASSETS/(LIABILITIES)		<u>(119,063)</u>	<u>(55,246)</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		(118,742)	(54,818)
CREDITORS			
Amounts falling due after more than one year	10	(17,500)	(22,775)
NET ASSETS/(LIABILITIES)		<u>(136,242)</u>	<u>(77,593)</u>
FUNDS	12		
Unrestricted funds		<u>(136,242)</u>	<u>(77,593)</u>
TOTAL FUNDS		<u>(136,242)</u>	<u>(77,593)</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 30 June 2023.

The members have not required the company to obtain an audit of its financial statements for the year ended 30 June 2023 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The notes form part of these financial statements

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 24 April 2024 and were signed on its behalf by:

Mrs Rajni Sriram FRSA - Trustee

1. ACCOUNTING POLICIES

Going concern basis of accounting

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

At the balance sheet date, the Charity's liabilities exceeded its assets. The Charity has received assurance from the Trustees that they will continue to give financial support to the Charity for twelve months from the date of signing these financial statements.

On this basis, the Trustees consider it appropriate to prepare the accounts on a going concern basis. However, should the financial support mentioned above not be forthcoming, the going concern basis used in preparing the company's accounts may be invalid and adjustments would have to be made to reduce the value of assets to their realisable amount and to provide for any further liabilities which might be necessary should this basis not continue to be appropriate.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

Tangible fixed assets

Tangible fixed assets are stated at cost less accumulated depreciation. Depreciation is provided at rates calculated to write off each asset over its expected useful life, as follows:

Fixtures, fittings and equipment - 25% reducing balance

Stocks

Stocks are valued at the lower of cost and net realisable value, after making due allowance for obsolete and slow moving items.

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Notes to the Financial Statements - continued
for the Year Ended 30 June 2023

1. ACCOUNTING POLICIES - continued

Pension costs and other post-retirement benefits

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

2. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	30.6.23	30.6.22
	£	£
Depreciation - owned assets	107	142
	<u>107</u>	<u>142</u>

3. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 30 June 2023 nor for the year ended 30 June 2022.

Trustees' expenses

There were no trustees' expenses paid for the year ended 30 June 2023 nor for the year ended 30 June 2022.

4. STAFF COSTS

	30.06.23	30.06.22
	£	£
Wages and salaries	29,783	15,000
	<u>29,783</u>	<u>15,000</u>

The average monthly number of employees during the year was as follows:

	30.06.23	30.06.22
	3	1
	<u>3</u>	<u>1</u>

No employees received emoluments in excess of £60,000 (2022 : None).

5. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £
INCOME AND ENDOWMENTS FROM	
Donations and legacies	24,192
EXPENDITURE ON	
Charitable activities	
Charitable activities	92,969
Other	1,165
Total	<u>94,134</u>
NET INCOME/(EXPENDITURE)	(69,942)

5. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continuedUnrestricted
funds
£**RECONCILIATION OF FUNDS**

Total funds brought forward

(7,651)

TOTAL FUNDS CARRIED FORWARD

(77,593)

6. TANGIBLE FIXED ASSETSFixtures
and
fittings
£**COST**

At 1 July 2022 and 30 June 2023

7,167

DEPRECIATION

At 1 July 2022

6,739

Charge for year

107

At 30 June 2023

6,846

NET BOOK VALUE

At 30 June 2023

321

At 30 June 2022

428

7. STOCKS

30.6.23

30.6.22

£

£

Stocks

3,894

3,894

8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

30.6.23

30.6.22

£

£

Other Debtors - Paypal/Stripe

202

207

PAYE Overpaid

498

-

700

207

Notes to the Financial Statements - continued
for the Year Ended 30 June 2023

9. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	30.6.23	30.6.22
	£	£
Social security and other taxes	-	6,858
Other creditors	2,397	2,412
Other creditors-SCL	236,015	176,016
Accruals and deferred income	2,160	2,220
	<u>240,572</u>	<u>187,506</u>

10. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	30.6.23	30.6.22
	£	£
Bank loans (see note 11)	<u>17,500</u>	<u>22,775</u>

11. LOANS

An analysis of the maturity of loans is given below:

	30.6.23	30.6.22
	£	£
Amounts falling due in more than five years:		
Repayable by instalments:		
Bank loans more 5 yr by instal	17,500	22,775

12. MOVEMENT IN FUNDS

	At 1.7.22	Net movement in funds	At 30.6.23
	£	£	£
Unrestricted funds			
General fund	(77,593)	(58,649)	(136,242)
	<u> </u>	<u> </u>	<u> </u>
TOTAL FUNDS	<u>(77,593)</u>	<u>(58,649)</u>	<u>(136,242)</u>

Net movement in funds, included in the above are as follows:

	Incoming resources	Resources expended	Movement in funds
	£	£	£
Unrestricted funds			
General fund	47,761	(106,410)	(58,649)
	<u> </u>	<u> </u>	<u> </u>
TOTAL FUNDS	<u>47,761</u>	<u>(106,410)</u>	<u>(58,649)</u>

Notes to the Financial Statements - continued
for the Year Ended 30 June 2023

12. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.7.21 £	Net movement in funds £	At 30.6.22 £
Unrestricted funds			
General fund	(7,651)	(69,942)	(77,593)
TOTAL FUNDS	<u>(7,651)</u>	<u>(69,942)</u>	<u>(77,593)</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	24,192	(94,134)	(69,942)
TOTAL FUNDS	<u>24,192</u>	<u>(94,134)</u>	<u>(69,942)</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.7.21 £	Net movement in funds £	At 30.6.23 £
Unrestricted funds			
General fund	(7,651)	(128,591)	(136,242)
TOTAL FUNDS	<u>(7,651)</u>	<u>(128,591)</u>	<u>(136,242)</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	71,953	(200,544)	(128,591)
TOTAL FUNDS	<u>71,953</u>	<u>(200,544)</u>	<u>(128,591)</u>

13. RELATED PARTY DISCLOSURES

The administration charges of £12,000 (2022 - £12,000) together with £48,000 towards the cost of WOHA UK Project are payable for services provided by Supreme Creations Limited, a company in which trustees Dr R Sri Ram and Mrs Rajni Sriram are Directors, and have been approved by the Charity Commissioners.

14. COMPANY LIMITED BY GUARANTEE

Wings of Hope is a company limited by guarantee and accordingly does not have a share capital.

Every member of the company undertakes to contribute such amount as may be required not exceeding £1 to the assets of the charitable company in the event of its being wound up while he or she is a member, or within one year after he or she ceases to be a member.

Wings of Hope

Detailed Statement of Financial Activities for the Year Ended 30 June 2023

	30.6.23 £	30.6.22 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	33,912	11,763
WOH Achievement Awards	13,849	12,429
	47,761	24,192
Total incoming resources	47,761	24,192
EXPENDITURE		
Charitable activities		
Wages	29,783	15,000
Social security	(1,876)	-
Pensions	802	225
Wings of Hope students development programs	57,220	55,097
Depreciation	107	142
Bank loan interest	1,251	-
Grants to schools	5,500	9,250
	92,787	79,714
Other		
HMRC late payment interest	(1,165)	1,165
Support costs		
Governance costs		
Independent examiner's fees	2,340	1,175
Administration	12,000	12,000
Bank charges	448	80
	14,788	13,255
Total resources expended	106,410	94,134
Net expenditure	(58,649)	(69,942)

This page does not form part of the statutory financial statements

Accounts

Report of the Trustees and
Unaudited Financial Statements for the Year Ended 30 June 2021
for
Wings of Hope

Williams Chartered Accountants
Jade House
67 Park Royal Road
London
NW10 7JJ

Contents of the Financial Statements
for the Year Ended 30 June 2021

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TRUSTEES

Mrs Rajni Sriram FRSA
Dr R Sri Ram PhD FRSA
Prof Lord Bhikhu Parekh
Ms Dawn Butler, MP

REGISTERED OFFICE

Supreme House
12 Iron Bridge Close
Great Central Way
Neasden
London
NW10 0UF

**REGISTERED COMPANY
NUMBER**

04789322 (England and Wales)

**REGISTERED CHARITY
NUMBER**

1099685

INDEPENDENT EXAMINER

Williams Chartered Accountants
Jade House
67 Park Royal Road
London
NW10 7JJ

The trustees, of which Mrs R Sriram and Dr Sri Ram are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 30 June 2021. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015).

Organisational structure

The power to appoint new trustees is vested in the current board.

The chair of trustees is responsible for the induction of any new trustee, which involves awareness of a trustee's responsibilities, the governing document, administrative procedures, the history and philosophical approach to the charity. The trustees meet at various times in the year to consider which charities receive their support.

OUR MISSION

We believe that young people have the power to change the world for the better.

The Wings of Hope Children's charity was founded upon, and continues its work, on three pillars:

1. Life Skills and Education
2. Young People and Children
3. International Development Fostering Global Kinship

We believe that if young people are given the right guidance, skills-training and core, holistic education they can be enablers of positive change in their communities, workplaces, and countries.

Life skills go beyond core academic subject areas and focus on qualities and mindsets that can assist the development of a person throughout life -whatever mental, professional, or personal challenges they might face. Notwithstanding that, we believe that core academic subjects in literacy, numeracy, the arts and science are vital for underprivileged children around the world to have access to.

We believe that we are all global citizens, and if young people from all backgrounds, religions, sexual orientation, race, and countries, can be connected through a sense of global kinship to support each other, then our world would be a more enriched, stable, and peaceful place.

"Education is a fundamental right and the basis for progress in every country. Parents need information about health and nutrition if they are to give their children the start in life they deserve. Prosperous countries depend on skilled and educated workers. The challenges of conquering poverty, combatting climate change and achieving truly sustainable development in the coming decades compel us to work together. With partnership, leadership and wise investments in education, we can transform individual lives, national economies and our world."

UN Secretary General Ban-Ki Moon

"No country has succeeded if it has not educated its people, not only is education important in reducing poverty, it is also key to wealth creations" (UNESCO)"

OBJECTIVES AND ACTIVITIES

OBJECTIVES AND ACTIVITIES FOR PUBLIC BENEFIT

- 1. Wings of Hope Achievement Award Programme for 14- 20 year olds in the UK and Europe**
- 2. Fundraising for the free education and educational support of children in impoverished circumstances around the world, with a continued current effort in India (and Malawi)**
- 3. Continual life skills training for all young people taking part in any of our projects, globally (school going ages to further education)**

ACTIVITIES

Wings of Hope Achievement Award

As a UK registered charity our focus is to work with **UK and European** young people from all backgrounds (**14-20 year olds**) on **core life skills**, including building confidence, social responsibility, leadership, team spirit, resilience, mental wellbeing, organisation, digital excellence and community spirit, through the Wings of Hope Achievement Award programme (WOHAA). To date, approximately 39,045 students have taken part in WOHAA, over 18 years, from over 562 schools in the UK.

WOHAA enables young people to run socially-minded enterprise projects in their local communities to raise funds and awareness for their counterparts in less-privileged circumstances in developing countries. WOHAA impacts communities both locally and globally.

- WOHAA gives young people the chance to support their local communities through environmental, cultural, digital, and social cohesion projects in local venues such as elderly care homes, children's nurseries, local faith halls, community centres, small art galleries, leisure centres, parks, and natural wildlife areas, and digital platforms.
- WOHAA allows young people in the UK and Europe to foster digital and physical connections with children and young people in overseas partner projects in India and Malawi

The WOHAA programme has been **carefully designed and improved over 18 years**, through **trusted partnerships with leaders in education** (teachers, mentors, university professors, community leaders, senior politicians and businesses), **young people** (secondary school, gap year, university graduates), and **parents and guardians**. It has been designed with the welfare and enrichment of the student-participants in mind, along with the prospect of the programme being captivating, challenging, and fulfilling. It is unique in that it gives students the reins to run their projects, in whatever creative ways they want, but with the guidance from trained mentors and professionals.

The "win-win" model is based on:

- **Student** participants of the WOHAA programme gaining skills and professional support during their projects. This aids **employability, social mobility, mental confidence, and fosters a sense of philanthropy** and social responsibility from a young age. It is also a vehicle for creativity outside the classroom. It does not pigeon-hole young people in being "sporty", "arty" etc. and gives them a blank canvas to carry out their projects. It allows students to campaign and act for issues that they care about most, without restricting them to specific activities
- For **teachers/ schools**, the programme is **easy to adopt**, in which they are **not burdened with large levels of administration, nor any fees**. As far as we are currently aware, no other programme of this kind, or scale, is free for schools to participate in.
- Part of the fundraising projects carried out by students go towards furthering the free education of children in India and Malawi.

OVERALL BENEFITS TO THE PUBLIC

- Well-rounded and more tolerant young people who have demonstrated a core understanding of running their own projects to support others in society and the environment.
- Allowing young people to feel a sense of ownership and purpose which supports a strong mental foundation, and a creative outlet that could otherwise be left uncared for. Specifically, in the UK there has been severe underinvestment in youth services (estimates suggest youth funding has been cut by £1bn over the last decade - research by National Youth Agency and YMCA). With WOHAA allowing youth to conduct their own projects they are able to access local communities, physically and digitally which they might not have had the authority or influence to do (students of WOHAA use our official branded letters of participation and branded merchandise to get access to venues and projects).

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2021

- Delivering skills to young people by high quality professional volunteers using the latest research on career placements, digital education, sustainability, and mental wellbeing.
- Community-based events which bring different groups together around a common purpose of education (young people from disadvantaged backgrounds, state and private educated students, young people from different religious groups), with top professionals, and experienced/ famous patrons/ speakers, along with the general public in their local community (the elderly, the homeless, sustainability and nature projects).
- Often youth projects focus on one category of student e.g. NEETs, or Gifted and Talented students within the State education sector. However, there was a very clear founding principle by the charity to not actively segregate young people. WOHAH fosters natural integration of young people from different backgrounds through the positive awards programme.
- Allowing young people to spend time doing practical activities outside the classroom in which they discover, and foster a passion for by themselves, including sport, art, sustainability, food, events, and technology.
- Children in impoverished regions of the world, to have access to high quality education and fellow students across in the developed world.
- Global kinship/cultural acceptance amongst the students of India and Malawi and UK/European students united around education and fun - especially during the free trip for the winners of the WOHAH programme to teach at the school in India
- Alumni of the programme to be future leaders, facilitators and career mentors to improve employability outcomes, particularly for those from less fortunate backgrounds

ADMINISTRATION

Our objective is always to **keep our overheads and costs low**. Many of our programmes are run by volunteers, university internships (funded by grants, and bursaries to the charity), and unpaid senior advisors. As much of our core work is focussed around face-to-face support, we run a large number of events to fulfil our objectives. We work with suppliers and partners to offer discounted rates or who provide pro bono help for hiring of venues, access to digital programmes, preparation of printed materials, and for catering.

We rely on **volunteer mentors to coach, inspire, and support** our young people (at school assemblies, our workshops, online/phone/email support, mentoring days, work experience placements, work shadowing, internships, and university open days).

The work with the children at our **international projects is carefully monitored** through trusted local educational professionals on the ground. No funding is given without impact assessments being carried out e.g. cost reports, budgets, risk management reports, future-proofing analysis, cash flow risks etc for us to assess and monitor. The charity patrons/ trustees visit the projects regularly.

As we look to scale our work, we are dependent on improvements to our **digital presence** and are grateful for the support we have received for our website upgrade and database administration.

We are **seeking further support from donors** (private, corporate, and grant making funds) to support and sustain our growth in these core activities.

In addition we want to place a greater focus on youth engagement for our natural environment as the main custodians of the future of our planet. For this we are seeking partnerships with organisations (grassroot and national) to support students' engaging with sustainability in a meaningful manner - e.g. planting trees, reducing consumption of single-use plastic, education around energy, and water consumption, how to repair, and reuse items. Etc.

ACHIEVEMENT AND PERFORMANCE

The Wings of Hope Achievement Awards (WOHAA) - positive impact in numbers this year

- **Approximately 7,000 students** attended our online assemblies - this figure is lower than previous years due to the COVID-19 Pandemic and access to conduct assemblies. However many schools received the digital presentation and circulated it to students in their year groups. Therefore more students would have had knowledge about the programme than from our formal digital assemblies.
- **76% of student participants were from the state-funded sector (State/Comprehensive/Academy/ Faith and Community)**
- **46 schools took part in the programme - some of whom had many teams per school**
- 380 student participants took part in the programme in teams or as individual participants
- **Students were represented from various cultural heritages** bringing this diversity into their project-work
- **85 mentoring groups** were organised to coach the students during the programme through weekly catchups in-person, on the phone, via Skype or on email
- **18 mentors were assigned** to support the students including volunteers from universities and MBA students from London Business School
- **In a normal WOHAA calendar year we organise 6 or more large scale events. However due to COVID -19 and the national lockdown being put in place by the UK Government , we were not able to host, any in-person events - everything was digital**
 - o **WOHAA Accelerator Day:** a 3-hour programme held to teach students how to organise events, manage projects, come up with creative ideas, and to support their local community. We held this event online on Zoom, and was conducted by mature students of London Business School
 - * CV writing, interview techniques and UCAS application workshop - conducted by two professional career officers - focusing on how to structure a CV, how to feel confident in interviews, and how to prepare a UCAS application
 - * Technology workshop - how to work in technology from machine learning, to financial technology, to coding
 - * Wellness and mental health workshop - tips and techniques to managing one's day, week, and study-life balance. Using music, and research based frameworks
 - * Q&A sessions - students were able to ask all manner of question relating to themselves, their teams, their interactions with other students - open and honest platform in which students felt safe to have conversations
 - o **WOHAA Speed Mentoring:** Initially postponed, but with continued lockdown, we were unable to host it.
 - o **WOHAA Semi Finals:** conducted online (usually done in person at the House of Lords) students presented to an esteemed panel of judges from business, politics, education, science and technology
 - o **WOHAA Finals** - Trophies and certificates were sent to the Headteachers of schools to present at school Assemblies (normally an awards ceremony is held in a prestigious venue in-person)

ONGOING ROLLOUT OF INNOVATIVE SKILLS TRACKER

Following the success of the WOHAA Skills Tracker introduced two years ago for students to assess their development in soft skills over the course of the WOHAA programme, we decided to continue with this assessment this year. The results are published below. The methodology was based on research into what soft skills students would most benefit from in their later lives (working and non-working) whilst also benefiting their WOHAA experience directly. All participants self-assessed themselves before and after the programme on a scale of 20 metric, which are summarised below.

- Teamwork (working in a team, leading a team etc.)
- Social and environmental responsibility
- Event planning
- Project management (executing ideas, and achieving goals)
- Creativity (digital, physical etc.)
- Resilience
- Communication (via all mediums digital, and in-person)
- Negotiation
- Finance
- Presenting

Overall the students self-assessed their skills and noted that after undertaking the WOHAA programme they saw:

- **45% overall increase in all skills**

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2021

- 53% improvement in event planning skills, many of them online
- 50% improvement in executing ideas in a team
- 38% improvement in leading a team
- 52% increase in being more socially responsible
- 34% increase in finance and negotiation skills
- 38% increase in resilience
- 61% increase in creativity
- 33% improvement in presenting skills

These are very real changes in how students perceive themselves which further improves their self-confidence as they navigate through exams, further education and into the world of work. It shows a sense of levelling up the skills gap that can often be found between the less privileged students and those with more resources available

From September 2020, mentoring of all groups of students were held on a regular basis by the Wings of Hope team as well as volunteers of mature students (Masters & PhD) from London Business School. Our team taught them how to manage projects by going through the Who, What, How, Where, Why and When model. Effective team communication, marketing, leadership styles, how to be sustainable during your project, and how to manage money in the projects. Students learnt a lot from these sessions and were asked to report back on a regular basis with their mentors.

WOHAA rewards endeavour, creativity, and determination. There are 6 awards which are presented to students, with the overall winning team/ individual being able to have an expenses-paid trip to visit and teach at the school in India.

This year we had a variety of projects conducted. Mostly held online, however, students did manage to do some live events

These included

- o Kahoot quizzes/ Fortnite - online video games
- o Chinese Desert sales/ Crepe sales inside and outside school in their neighbourhood
- o Online chess tournaments/ Online movie nights
- o Online cookery competitions /Celebrity chef cookery demonstrations from Israel & India
- o Pet Art sales - painting of family pets
- o Car boot stalls
- o 100 kms Bicycle Ride
- o Park cleans, and plastic picking from local areas parks and nature reserves

Surveys, and Metrics Gathered

Would you recommend WOHA to your friends?

- o 91% would recommend it to their friends
- o 65% would actually do the programme again for a second year, as they enjoyed it so much

Skills learnt during their programme (% of cohort who stated these reasons):

- o New skills learnt 91% responded that the programme fully met expectations
- o Leadership - 85%
- o Teamwork - 94%
- o Fundraising/Events - 85%
- o Presentation - 71%
- o Negotiation - 55%
- o Creativity - 92%
- o Marketing - 82%
- o Communication - 95%
- o Problem Solving / Resolving Conflict - 80%
- o Time Management - 91%

Why did participants take part in WOHA?

- o For a good cause - 93% fully met their expectations

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2021

- o Exciting scheme - 81% said it fully/ partly met their expectations
- o Winner work placements - majority surveyed did not know as they were not winners yet
- o Be part of a team - 94%
- o Make new friends through the programme - 51%

TEACHER TESTIMONIALS

Name Ms Emma Brown

Role Careers Co-Ordinator

School Brentford School for Girls

Quotes All members worked incredibly hard to overcome their challenges at the time of COVID. I was particularly impressed by their online after school club.

Name Dr Dan Casey

Role Teacher of Geography and House warden

School Oxford International College

Quotes Being House warden at a boarding house where most of the team resides, I have seen the teams first-hand, from marketing campaigns, to countless nights spent on creative ideas, through to cooking for their events.

Name Miss K Cook

Role Head of Year 10

School Royal Masonic School for Girls

Quotes The team worked effectively by dividing responsibilities and took charge of the events. They learnt how to project manage, problem solve and work together as a team. Each member demonstrated leadership skills and feel their communication skills have been enhanced.

Name Miss K Waller

Role Head of Year 9

School Slough and Eton Business and Enterprise College

Quotes During this experience the team has learnt new skills ranging from team skills to individual skills. They have improved their public speaking skills and furthermore have enhanced their organizational and time management skills.

Name Ms Charlotte Bentham

Role Head of Year 12

School St. Olave's Grammar School

Quotes It has been an honour for Team Shockwave to take part in this programme. They have learnt financial, communication and careful planning of events. But arguably they have learnt the art of resilience, not to give up and persevere till the end.

PARENT/ GUARDIAN TESTIMONIALS

Name Pam Purewal

Team Anonymous Hope

School Brentford School for Girls

Quotes My daughter Pavan has worked so hard for these events and has gained more confidence as she has interacted with teachers and members of her group. She has learnt good team working skills.

Name Mrs Hoor Fatima

Team Here 4 All

School Brentford School for Girls

Quotes Over the course of this project I have understood how my daughter has developed certain skills and how the team stayed positive during the pandemic and about the importance of looking after others in need. These skills have helped her grow as a person and I am hopeful she will continue to practice them even after completing WOHA.

Name Tali and Jonathan Ross

Team Kindness

School JFS

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2021

Quotes Through his WOHA campaign, Ben has gained experience working part of a team and developed his leadership skills through taking responsibility. Through his Instagram account he learnt skills to develop a very effective online presence. The WOHA journey, developed Ben's sense of entrepreneurship and he really enjoyed the challenge and competition.

Name Charlotte and Elliot Benjamin

Team Kindness

School JFS

Quotes During WOHA we have seen Zac's overall skills. Zac has grown more sympathetic for the less fortunate. We have seen a massive improvement in Zac.

Name Chung Wai Lam

Team 99 Percent

School Oxford International College

Quotes I am very happy that Samantha joined this programme, we have seen her growth and gained from it. Although we have not been able to join her, due to distance between UK and China, we knew how hard she worked despite a very busy time table at College. We were particularly impressed by their Oxford rubbish picking event.

Name Yogandhar Boddu

Team Peacekeepers

School Queen Elizabeth's School for Boys

Quotes Sujana has benefitted a lot from WOHA programme and has been able to develop of skills like communication and teamwork. From a series of remote quiz nights, he developed presenting, setting up and marketing skills.

Name Mr. Varkala

Team Peacekeepers

School Queen Elizabeth's School for Boys

Quotes Throughout the events, we witnessed Akshit gain an outstanding improvement on his creativity and innovative thought process right from planning, and organizing event and effectively working as a team. We are very pleased with the whole program.

Name Ramona Mustatea

Team S &E Elites

School Slough and Eton Business Enterprise College

Quotes I write this on behalf of my daughter Karina, and it has been an honour to watch her accomplish goals, she set for herself throughout this project. She has developed a larger understanding of finance and how to effectively prioritise tasks and accomplish them without procrastination, or doing the bare minimum. Thank you for this opportunity.

Name Mrs Rehman

Team Super Six

School Sutton High School

Quotes As a parent it is wonderful to see the growth and development of important life skills. Through WOHA, Hana has learnt to balance the different activities in life and become more confident and I am pleased to see her take on a role as a team leader. From skills gained from writing letters, to calling companies/places to negotiate supplies for their events. This is all invaluable experience, which she may otherwise have not experienced.

STUDENT TESTIMONIALS

Student: Talia Dockerty

School: Yavneh College

Team: Passion Pixies

"I have gained some valuable life skills such as organising events and financing all whilst raising money for an amazing charity. I've really enjoyed this journey as it involved planning exciting fund-raising projects with my friends!"

Student: Kitty Smith

School: Yavneh College

Team: Passion Pixies

"I've learnt how to manage being in a team with other people where it's important to make sure everyone is happy and heard in order to succeed and raise money for an important cause."

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2021

Student: Nicolaus

School: Oxford International College

Team: 99%

This all went by in a blink of an eye. What started off as a responsibility, came out to be one of the most precious memories in my life, words cannot elucidate how grateful I am to my team mates. I could vividly remember the start of our first event, things were bad on my end. I have no idea how to lead a team, we were barging around like clueless flies. I wanted the whole thing to go perfect, thus always fixating my sight on minor details and couldn't grasp the main point for the event. Through the programme, I definitely learnt how important communication and teamwork is, in order for our team to succeed in achieving our goals. With the countless and endless online meetings we had, we really spent a lot of time and effort into making things work out the way we wanted them to do. I also appreciate being able to make good use of my drawing skills into the Christmas Cards Sale. Seeing people actually buying them and liking the design that I drew gave me a great sense of achievement.

Student: Benjamin Ross

Team: Kindness

School: JFS

For our team, a huge part of our campaign was our Instagram account. We felt it important to establish a social media presence, and on this platform we were able to promote events, obtain followers, and, most importantly, spread awareness for our cause.

Within several weeks, we had hundreds of followers, with more than 200 hundred people of varying background and schools shouting us out. In addition, we contacted celebrities with large followings, in hope of a reply. In particular, @joelbeya1 (50k followers), @rudy_willingham (294k followers), and @milliecaramanli_ (12.4k) all shouted us out. We also received loads of support and awareness from Ross Haslam (43k), Team GB diver, who even donated to our cause, as well as Jon Guelas (32k), Athlete Richard Whitehead MBE (86.4), and mental health speaker and author, Jonny Benjamin MBE. Through the support of these various individuals, we were able to spread our name to hundreds of thousands of people, and of all different circles.

Student: Pavan Purewal School

Brentford School for Girls

Team Anonymous Hope.

We want to say thank you for helping us on our Wings of Hope Journey and for providing us with workshops that will help us in the future. We hope that we can do WOHA again soon.

MILESTONES IN 2020-21

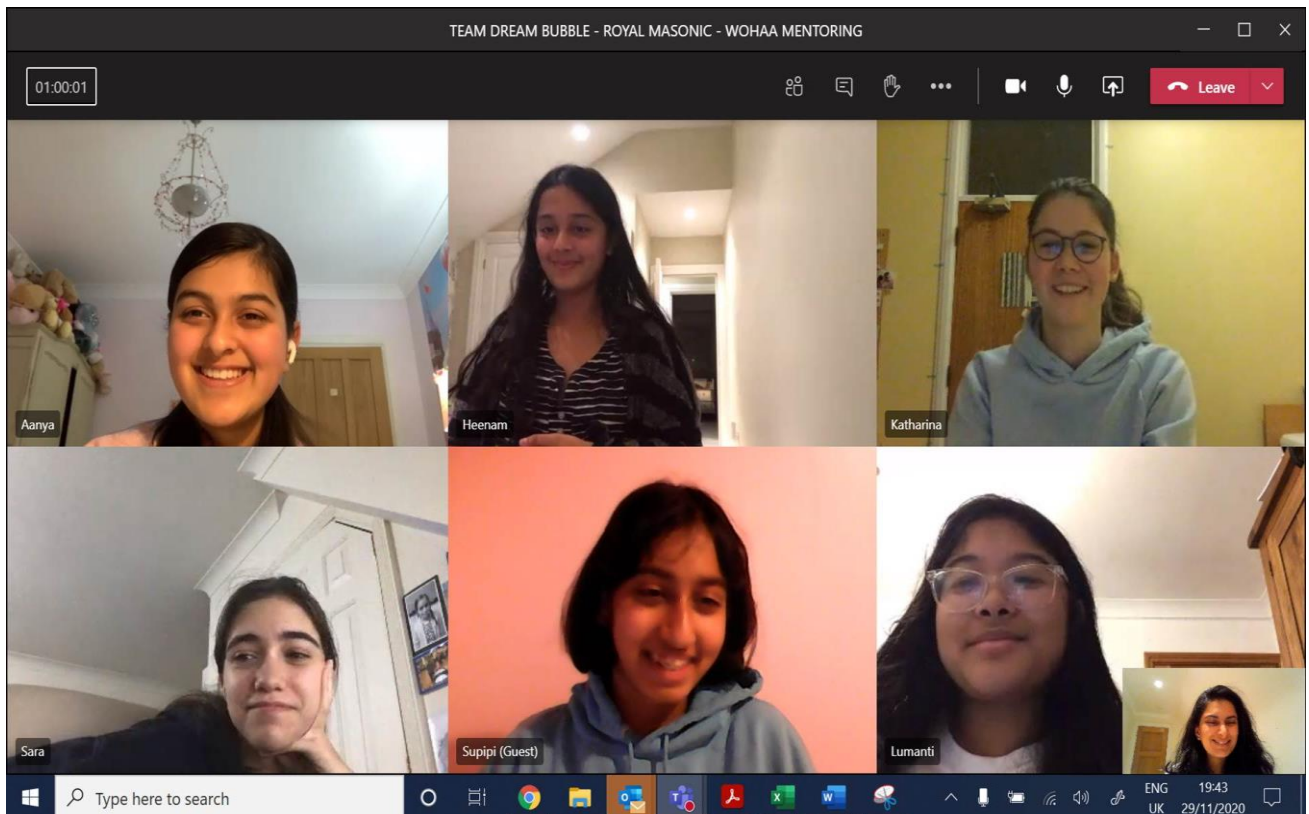
MENTORING

Mature students from London Business School continued their historic partnership with Wings of Hope. They continued mentoring and conducting workshops for the students. Mature students represented over 20 nationalities and countries - from Australia, Brazil, Portugal, the USA, the UK, and Ghana.

London Business School students from all professional backgrounds brought their knowledge and expertise towards our WOHA students. We had support on marketing, business and entrepreneurship, technology, finance, education and music.

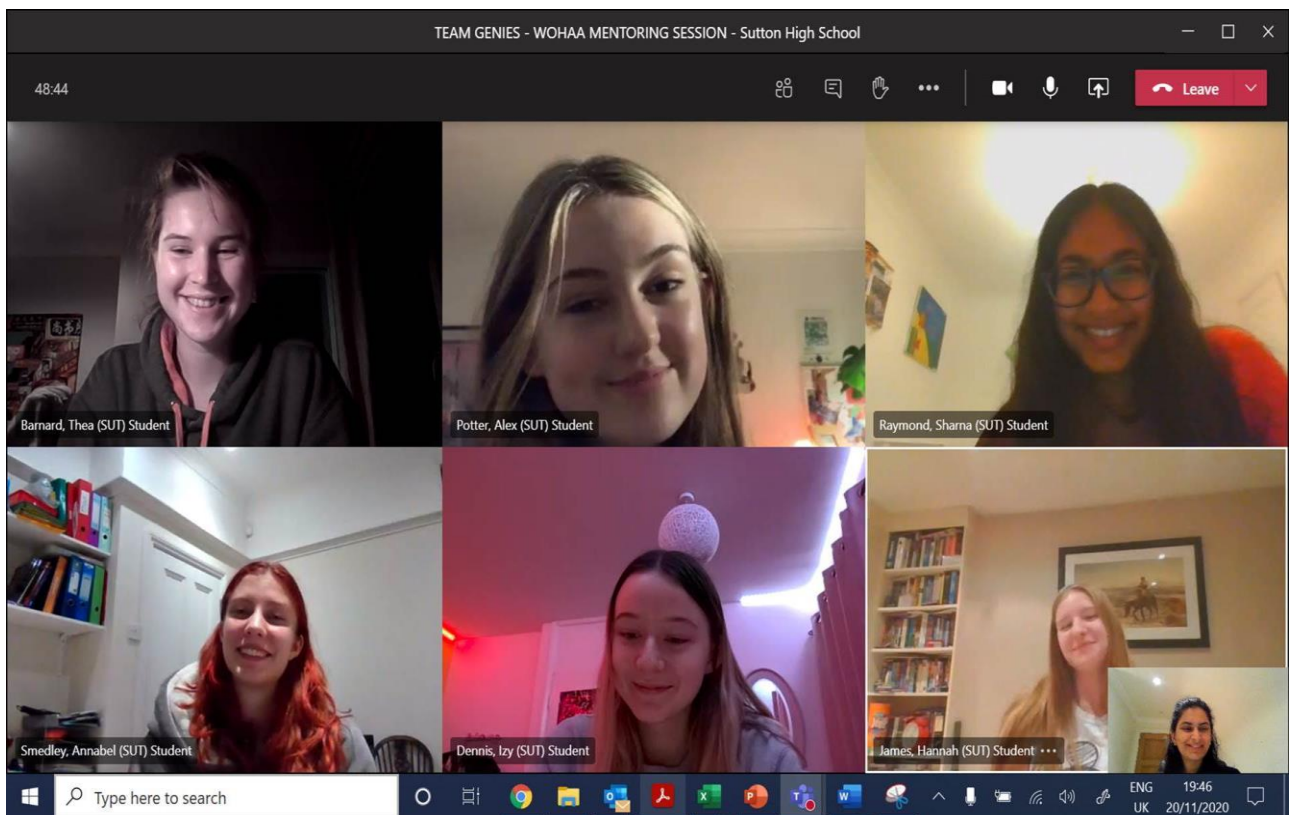
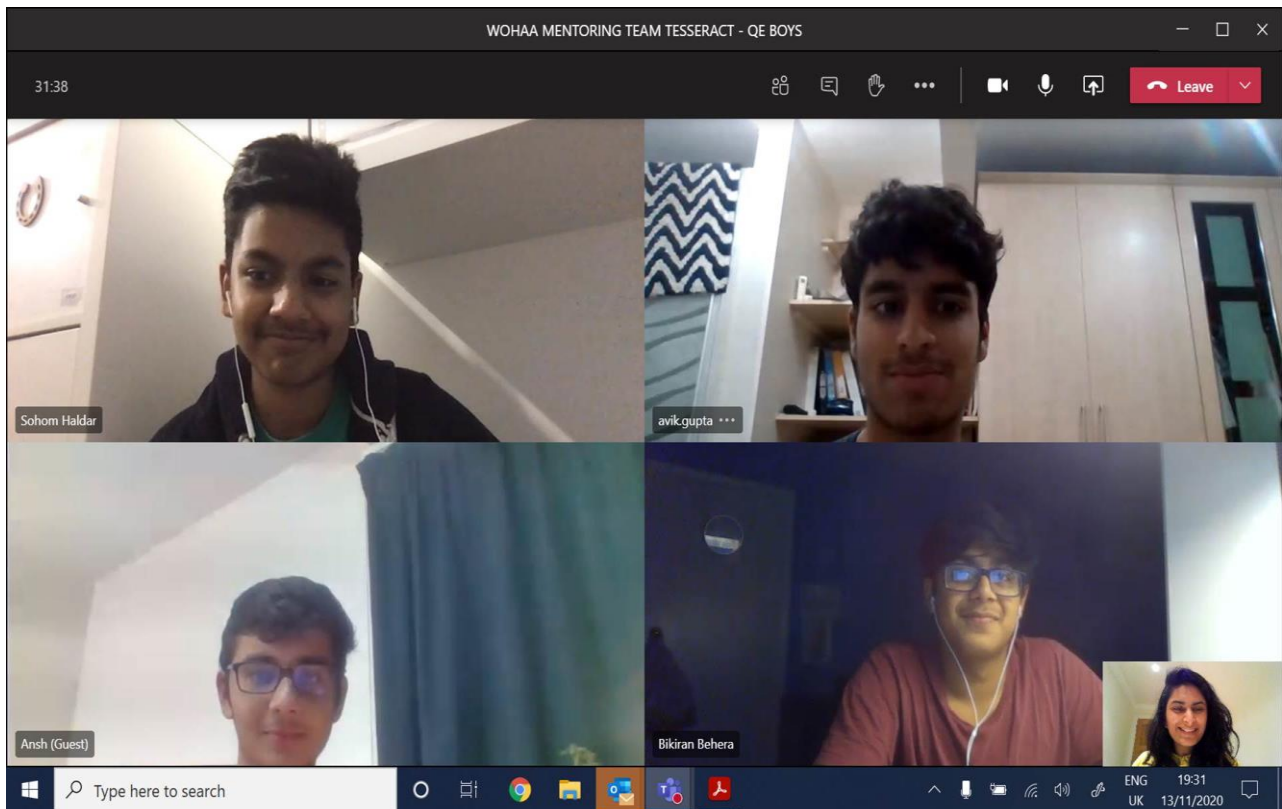
Wings of Hope

Report of the Trustees for the Year Ended 30 June 2021



Wings of Hope

Report of the Trustees for the Year Ended 30 June 2021



Report of the Trustees
for the Year Ended 30 June 2021

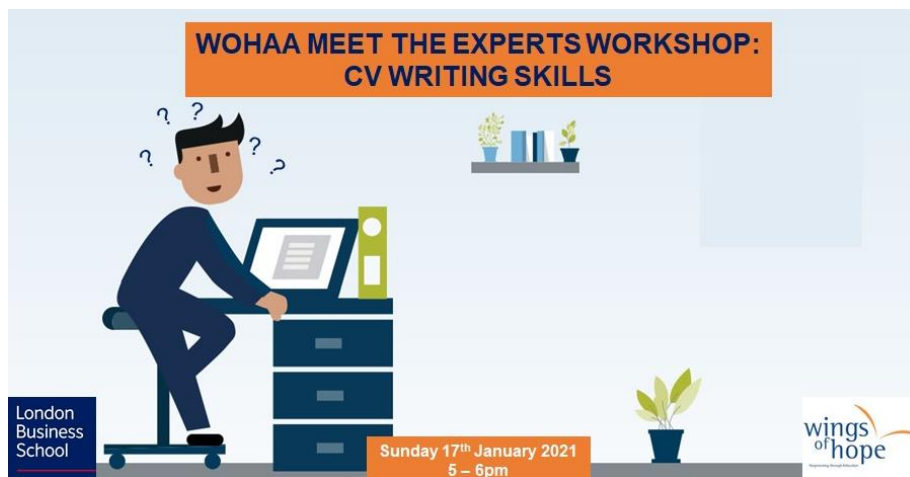


Wings of Hope

Report of the Trustees
for the Year Ended 30 June 2021



SKILLS WORKSHOPS



London Business School

Why should you bother listening for the next 30 mins?

Some silly mistakes in applications:

- **Reason for leaving** – “It was hard work”
- **Personal profile** – “I be no stranger to double-entry. I loves numbers, and my wife and I loves journals and ledgers! Can also do tricky sums when I puts my mind to it. Computer litrate.”
- **Cover letter** – “This is my CV I am intrested in any job opening use have avaible if u could please send a vercation that you reciveved the email”
- **Hobbies** – “Marital Arts” (Possibly meant martial arts?)
- **Key skills** – “Perfectionist with a keen I for details.”

London Business School

What do we plan to go through today?

1. CV
 - What is a CV?
 - What are people looking for from your CV?
 - Example of good and bad CVs
2. Cover letter
 - What is it?
 - What should the key sections be?
3. Interviews -> Bhavik journey (similar background to the target audience)
4. Tips on how to get a job
5. Q&A

Report of the Trustees
for the Year Ended 30 June 2021

London Business School

london.edu

Craig Kunce
 304 Fourth Avenue South, La Crosse, Wisconsin 54602, 608) 555-3480

OBJECTIVE
A challenging position in the graphic design field that utilizes my experience, education and creativity to help the company grow and succeed.

SUMMARY OF SKILLS AND QUALIFICATIONS

- Experience designing advertising and marketing materials for a variety of projects including logos, brochures, packaging, advertising, signage and websites
- Excellent ability to communicate and work in a team setting - derived from current freelance projects
- Thorough knowledge and understanding of prepress and the offset printing process
- Experienced illustrator with strong watercolor, oil painting, and colored pencil skills
- Able to work directly with clients to discuss ideas and solutions to their needs

SOFTWARE KNOWLEDGE

- Photoshop, Illustrator, InDesign, Dreamweaver, Flash, Acrobat, GoLive, Word, PowerPoint, and Excel
- Tech-savvy, comfortable, and up-to-date with current online design and media trends and interfaces

EDUCATION
Associate of Applied Science, Graphic Design
Western Technical College, La Crosse, Wisconsin
Graduated with highest honors, GPA 3.8.

• Hardware experience: Mac and PC computers, flat-bed color scanners, digital photography, B/W and color printers, large format printing, working on servers and networks, prepress and film imaging equipment (Ditron Xerith 4 PDF Workflow Solution), offset printing presses, bindery and finishing machinery, and electronic paper cutters.

WORK EXPERIENCE
Assistant Manager, Meat Department
Quill's, La Crosse, Wisconsin. 2007-present

- Assisted Meat Department Manager with all daily responsibilities
- Inspected and signed for deliveries in manager's absence (5-10 times per week)
- Direct customer service (dealt with approx. 50 customers per day)
- Trained and mentored all new employees (30 to date)

Graphic Designer and Publication Artist
The Zeal, La Crosse, Wisconsin. 2006-2007

- Designed and produced the monthly school newspaper (20 issues total)
- Consistently met our monthly design and printing deadlines
- Redesigned the logo and format to update the look and follow industry trends

Retail Sales Associate
Eddie Bauer, Onalaska, Wisconsin. 2004-2005

- Dealt directly with customers, assisting with selections, purchases and returns
- Worked independently and performed opening and closing responsibilities
- Responsible for all money, returns, and sales transactions on the weekends
- 2008 Sales Associate of the Year. Increased my annual sales volume 15%
- Organized loss-prevention efforts throughout the store (saved \$2,000 annually)

ACHIEVEMENTS

- Vice President, Graphic Design Club, Western Technical College. 2008-2009
- First Place Portfolio Review Poster, Western Technical College. 2009
- Third Place Gutenberg Award, Poster Design. 2009

London Business School

Sales Assistant cover letter

Ms John Smith
ABC Company
All Streets
Any Town
AA1 1ZZ

(Date)

Dear Mr Smith

Position of Sales Assistant

I am interested in the above post and would like to apply.

My CV indicates my previous work experience in busy retail locations in the leisure and children's clothing sectors. I believe that my success in retail sales is due to my excellent interpersonal and customer service skills. I can communicate with customers in a friendly and informative manner and help them to make the right product choices.

I also have a great deal of experience in storing and laying out stock, handling cash and processing debit and credit card transactions. I work well with others and have a real team spirit mentality.

I am keen to transfer my skills to your company's sector and feel sure that I would be a successful addition to the store. I am flexible in terms of working patterns and can be depended upon to work hard.

I would appreciate the opportunity to meet you to discuss the post in more detail. In the meantime, I would like to thank you for taking the time to consider my application.

I look forward to hearing from you.

Yours sincerely

london.edu Jane Brown

icover.org.uk

Cover Letter Example

Your Address in Middle or Top Right

The Recruiter / Company Address on the left

1st Paragraph: What position are you applying for?

2nd Paragraph: Why are you interested in this role?

3rd Paragraph: Relevant skills and experience for the role

4th Paragraph: Reiterate your interest in the role and indicate your desire for a interview

11

WOHAA Workshop: Wellness and Positive Mindset in Project Management



By Renu Gidoomal.
Sunday 10th January 2021
19:00

wings
of hope
Empowering through Education

STUDENT PROJECTS
UK - WOHA

The collage features several posters for a pet painting fundraiser. The top left poster, with a purple border, describes the fundraiser as an art shop service providing personalised pet paintings by two artists, Mia Foreman and Mia Bickler, using oil and acrylic paints respectively. It includes the website <https://www.passionpixiespaintedpets.co.uk>. To its right is a poster for 'Mia B' featuring a painting of an orange cat. The top right poster, with a green border, explains that 'Passion Pixies' is a fundraising group where proceeds from pet paintings go to Wings of Hope, and provides a website link. Below these are three smaller posters. The bottom left poster, with a white border, promotes pet paintings as perfect Christmas or Chanukah gifts, noting a 2-4 week creation time and the need to order ASAP. The bottom middle poster, with a black border, displays three pet paintings (a white cat, a black dog, and a small brown dog) and is signed 'Mia F'. The bottom right poster, with a black border, states that all paintings are on box canvas (15x15cm and A4 sizes) and can be multiple pets, with pricing info on the website. Logos for 'wings of hope' and 'Passion Pixies' are also visible.

Our Next fundraiser is providing an **art shop service** providing **personalised paintings of your pets!** We have **2 talented artists Mia Foreman** (using oil paint) and **Mia Bickler** (using acrylic paint) both with different styles you can choose between (see **our website** for more information on the different styles- <https://www.passionpixiespaintedpets.co.uk>)

Passion Pixies are a **fundraising group** raising money through the **Wings of Hope** programme. **All Proceeds** from the pet paintings goes directly to our fundraiser! To find more info about our fundraising group, or to donate money go to <https://www.thewingsofhope.org/fundraisers/the-passion-pixies-are-passionate-about-fundraising-for-wings-of-hope> (will be linked below)

Personalised Pet Paintings Art Shop

Pet paintings are the perfect personalised **Christmas/ Chanukah gift!** Paintings can take between **2-4 weeks** to create so please **order ASAP** to ensure they arrive before the festivities!

All paintings are done on a **box canvas** (can be hung on the wall). We offer **2 different sizes- 15x15cm and A4** and can paint **multiple pets** if requested! For **pricing info**, please **see our website**.

November 6th 2020

We began creating advertisement posters of our new fundraiser which we plan to continue over the next few months- personalised pet paintings! We have a few talented artists in our group so we thought this was the perfect idea. We sent this out to friends and family to get their orders in before releasing it to the public.

CAR BOOT SALES



CHRISTMAS EVENTS



100KM BIKE RIDES

100KM BIKE RIDE

Summary	
Time	5:05:11
Distance	101 km
Laps	22
Average Speed	19.94 km/h

Ride Summary	
Distance	102.55 km
Elevation Gain	326 m
Moving Time	5:17:26
Avg Power	57 W
Avg Speed	19.4 km/h
Calories	1,200 Cal

► Zac Benjamin and Gabe Schuchman chose to complete a extremely hard challenge, cycling 100km. Even though there was a global Pandemic it didn't stop them from continuing. The challenge was originally set to be completed on the 07/02/21 however with snow on the ground it would have been dangerous to complete it. So the team postponed it until the 14/02/21. We set of early in the morning and started the ride, it got tougher and tougher. We then had some support from our friends and family. Then we had finished the ride. After nearly 5 hours of cycling in the freezing cold we had finished. it was an amazing experience riding it for WOHA and we are so glad that all the money is going to an amazing cause.

CHENNAI EVENING TUITION PROJECT/ COVID-19 SUPPORT

Report from SAVE Trust - Our local NGO in Chennai, whom we support.

The distribution of Mask, Educational Materials and Snacks to tuition children and tuition teachers, volunteers and stakeholders had been organised in the tuition centres at Nehru Nagar, Velliyur - Thamaraipakkam village of Tiruvallur District (about 40 KMs away from Perambur - Chennai where we are running three tuition centres from 2019) and Madhavaram.

The tuition teachers and stakeholders successfully organised the distributions at their respective tuition centres. The volunteers arranged the distributions. Through these distributions, all the children of these centres, teachers and volunteers had happily received two masks each. The teachers and leaders of the areas had registered their sincere thanks to the Wings of Hope, UK for this timely support. Ms. K. Jebamani motivated the students with orientations on the need of wearing masks regularly and washing hands frequently and keeping social distancing when they are in crowded places. Through these three distributions there were 360 masks were distributed. The programs had been ended with distribution of biscuits. Further, 75 children of Velliyur centre had received note books, pencils, pens and other educational materials. Mr. Chals Mathew thanked all the leaders and teachers for organising the programs well.

Details of Mask / Stationery and Snacks Distributed:

<u>Details of Aash / Stationery, and Snacks Distributed:</u>				
Area / Tuition Centre	No of Students Benefitted	No of Adult Students / Teachers Volunteers		Total
		Benefitted		
Kennedy Nagar	90	30		120
Velliyur - Tiruvallur District	110	50		160
Madhavaram	60	20		80
Total	260	100		360





FOOD DISTRIBUTION TO ALL CHILDREN AND THEIR FAMILIES DURING COVID-19

Responding to the urgent need of food (dry groceries), soap and sanitizers to all our children and their families who were suffering a lot due to strict Lockdown enforced by the Government, SAVE Trust was able to quickly mobilise volunteers and team leaders to procure, transport and distribute these items to all these families located in various parts of north Chennai.

All children and their parents were given these parcels in the same centres where tuition is conducted, but with strict social distancing and other measures in place.

Vast slum areas were also sprayed with disinfectants over several days, to make sure that the children and their families had more protection.

SSS, Institute of Educare, Chennai, India

In July 2020 the school started online classes from Lower Kindergarten to Year 12. It was a large challenge for the school as the children and students did not have digital devices. There was a fundraising drive to secure tablets and laptops to enable school education digitally. Many children used their parents' mobile phones for the online Zoom classes. This was a very difficult learning period for the students but through dedication from the teachers and school staff, all learning migrated to being digital.

Once a week teachers were invited for wellbeing and spiritual classes, to help support them during this intense period of teaching.

The school organised a 3 day course on culture for the students held by notable professionals.

Wings of Hope

Report of the Trustees for the Year Ended 30 June 2021



Year 12 results 2020-2021

CBSE results (national board exams)

Students from the school achieved top national results - here are some of the students' grades

- Sabarish Sankaran 94.2%
- Tamarai Selvam 91.6%
- Vishal P 90.6%

Year 10 results 2020-2021

- Sainath S - 93.2%
- Manikandan S - 90.8%
- Sivanesan R - 90.6%

Diversity and Inclusivity

Students got to roleplay different people from different cultures, and backgrounds to engender respect



ATAL TINKERING LAB INAUGURATION

Funds raised for the school allowed for a digital leap forward for them. Contributions allowed for a brand new digital lab to be built and initiated. The lab aims to develop innovating thinking in the children's minds through hands-on lab activities using Artificial Intelligence, 3D printing, Robotics etc.



HOSTEL BUILDING PROJECT

The charity contributed towards the building project for a new hostel/ dormitories adjacent to the school. This had particular sentiment attached to it as the dormitory is being built in the name of the late Principal of the school who sadly passed away of COVID-19 at the young age of 40 years old. Wings of Hope's contribution this year was for one 400 SQ FT dormitory , with future plans in place to support more.

In Conclusion

We are proud of the achievements of our teams, volunteers, mentors, teachers, and of course students - globally - this year. Despite all of the challenges that the COVID-19 outbreak caused in terms of logistical challenges in schools, mental wellbeing of students, teachers, and parents, and the various migrations to digital forms of communication and connections - the charity has weathered through the issues, and come out stronger and more agile.

We have diversified our way of presenting to students which will enable scale and growth in the future. There has been a greater appreciation of nature and the environment which has encouraged students to allow WOHA to be a programme focused on a holistic set of life skills training including that of being custodians of the future of our planet.

Unsurprisingly the students excelled at adapting to digital forms of fundraising and involvement in workshops. The topics of conversations during the mentoring sessions and workshops were incredibly rich. Students showed great empathy for each other and the cause-related charity work. The students relished the challenge to do online fundraising and awareness raising for the charity and were supported wholeheartedly by parents, guardians and teachers.

We hope that in 2021-2022 our normal in-person programmes and workshops can recommence, however we embrace a hybrid form of conducting business as a charity.

Our international projects never fail to amaze in their positivity, and can-do attitudes towards supporting the community - from education, to healthcare, and food.

Partnerships - we hope to continue our working relationships with our corporate partners and to enlist new ones in the fields of digital communication, social media, and environmental leadership for young people.

Wings of Hope continues to charge no fees to schools, in the UK or abroad for the WOHA Programme. This has benefitted students from State, Comprehensive, Academies, Teach First and Free Schools.

The management team continue to do all they can to find suitable sponsors for this programme.

Our corporate partners continue to support and encourage the work that we do, through regular communication.

We are grateful to many individuals who have donated to us through the WOHA projects as well as through other donations.

We are very grateful to thousands of students behind this charity, hundreds of teachers and heads of schools who have so generously supported us and to all our Patrons and donors for their ongoing support and encouragement.

WOHA has also benefitted from the vast amounts of time, spent by the Co Founders of the charity, building and strengthening old and new relationships with corporate partners, schools, and universities.

Investment policy

The trustees are able to make any investment they see fit.

Risk management

The trustees have discussed the risks in the charity and have identified a reduction in income levels through grant, sponsorship and donations. Concerns about the state of the economy have also been contributory factors. Nonetheless, there are procedures in place to deal with these risks.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Structure, governance and management constitution

The charity is constituted as a company limited by guarantee as defined by the Companies Act 2006 being governed by its Memorandum and Articles of Association dated 5 June 2003, and is registered as a charity with the Charity Commission.

This report has been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small companies.

Approved by order of the board of trustees on 30 March 2022 and signed on its behalf by:

Dr R Sri Ram PhD FRSA - Trustee

Independent Examiner's Report to the Trustees of
Wings of Hope

Independent examiner's report to the trustees of Wings of Hope ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 30 June 2021.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Denver Dias
BSc, FCA, MBA, FI Mgt
Williams Chartered Accountants
Jade House
67 Park Royal Road
London
NW10 7JJ

Date: 30 March 2022

Wings of Hope

Statement of Financial Activities
for the Year Ended 30 June 2021

	Notes	30.6.21 Unrestricted funds £	30.6.20 Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies		86,733	123,427
EXPENDITURE ON			
Raising funds		557	-
Charitable activities			
Charitable activities		79,540	105,550
Other		-	5
Total		80,097	105,555
NET INCOME		6,636	17,872
RECONCILIATION OF FUNDS			
Total funds brought forward		(14,287)	(32,159)
TOTAL FUNDS CARRIED FORWARD		<u>(7,651)</u>	<u>(14,287)</u>

The notes form part of these financial statements

Wings of Hope

Balance Sheet
30 June 2021

	Notes	30.6.21 Unrestricted funds £	30.6.20 Total funds £
FIXED ASSETS			
Tangible assets	5	570	760
CURRENT ASSETS			
Stocks	6	3,894	3,894
Debtors	7	247	4,291
Cash at bank		<u>150,097</u>	<u>20,121</u>
		154,238	28,306
CREDITORS			
Amounts falling due within one year	8	(133,019)	(13,353)
		<u> </u>	<u> </u>
NET CURRENT ASSETS		<u>21,219</u>	<u>14,953</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		21,789	15,713
CREDITORS			
Amounts falling due after more than one year	9	(29,440)	(30,000)
		<u> </u>	<u> </u>
NET ASSETS		<u><u>(7,651)</u></u>	<u><u>(14,287)</u></u>
FUNDS	11		
Unrestricted funds		<u>(7,651)</u>	<u>(14,287)</u>
TOTAL FUNDS		<u><u>(7,651)</u></u>	<u><u>(14,287)</u></u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 30 June 2021.

The members have not required the company to obtain an audit of its financial statements for the year ended 30 June 2021 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

Wings of Hope

Balance Sheet - continued
30 June 2021

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 30 March 2022 and were signed on its behalf by:

Dr R Sri Ram PhD FRSA - Trustee

1. ACCOUNTING POLICIES

Going concern basis of accounting

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

At the balance sheet date, the Charity's liabilities exceeded its assets. The Charity has received assurance from the Trustees that they will continue to give financial support to the Charity for twelve months from the date of signing these financial statements.

On this basis, the Trustees consider it appropriate to prepare the accounts on a going concern basis. However, should the financial support mentioned above not be forthcoming, the going concern basis used in preparing the company's accounts may be invalid and adjustments would have to be made to reduce the value of assets to their realisable amount and to provide for any further liabilities which might be necessary should this basis not continue to be appropriate.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

Tangible fixed assets

Tangible fixed assets are stated at cost less accumulated depreciation. Depreciation is provided at rates calculated to write off each asset over its expected useful life, as follows:

Fixtures, fittings and equipment - 25% reducing balance

Stocks

Stocks are valued at the lower of cost and net realisable value, after making due allowance for obsolete and slow moving items.

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Notes to the Financial Statements - continued
for the Year Ended 30 June 2021

2. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	30.6.21	30.6.20
	£	£
Depreciation - owned assets	<u>190</u>	<u>253</u>

3. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 30 June 2021 nor for the year ended 30 June 2020.

Trustees' expenses

There were no trustees' expenses paid for the year ended 30 June 2021 nor for the year ended 30 June 2020.

4. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £
INCOME AND ENDOWMENTS FROM	
Donations and legacies	123,427
EXPENDITURE ON	
Charitable activities	
Charitable activities	105,550
Other	<u>5</u>
Total	<u>105,555</u>
NET INCOME	17,872
RECONCILIATION OF FUNDS	
Total funds brought forward	<u>(32,159)</u>
TOTAL FUNDS CARRIED FORWARD	<u>(14,287)</u>

Notes to the Financial Statements - continued
for the Year Ended 30 June 2021

5. TANGIBLE FIXED ASSETS

Fixtures
and
fittings
£

COST

At 1 July 2020 and 30 June 2021

7,167

DEPRECIATION

At 1 July 2020

6,407

Charge for year

190

At 30 June 2021

6,597

NET BOOK VALUE

At 30 June 2021

570

At 30 June 2020

760

6. STOCKS

30.6.21

30.6.20

£

£

Stocks

3,894

3,894

7. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

30.6.21

30.6.20

£

£

Other Debtors -SCL

-

3,834

Other Debtors - Paypal/Stripe

247

457

247

4,291

8. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

30.6.21

30.6.20

£

£

Social security and other taxes

3,738

5,182

Other creditors

-

6

Other creditors-SCL

126,016

-

Accruals and deferred income

3,265

8,165

133,019

13,353

Notes to the Financial Statements - continued
for the Year Ended 30 June 2021

9. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	30.6.21 £	30.6.20 £
Bank loans (see note 10)	<u>29,440</u>	<u>30,000</u>

10. LOANS

An analysis of the maturity of loans is given below:

	30.6.21 £	30.6.20 £
Amounts falling due in more than five years:		
Repayable by instalments:		
Bank loans more 5 yr by instal	29,440	30,000

11. MOVEMENT IN FUNDS

	At 1.7.20 £	Net movement in funds £	At 30.6.21 £
Unrestricted funds			
General fund	(14,287)	6,636	(7,651)
	<u> </u>	<u> </u>	<u> </u>
TOTAL FUNDS	<u>(14,287)</u>	<u>6,636</u>	<u>(7,651)</u>

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	86,733	(80,097)	6,636
	<u> </u>	<u> </u>	<u> </u>
TOTAL FUNDS	<u>86,733</u>	<u>(80,097)</u>	<u>6,636</u>

Comparatives for movement in funds

	At 1.7.19 £	Net movement in funds £	At 30.6.20 £
Unrestricted funds			
General fund	(32,159)	17,872	(14,287)
	<u> </u>	<u> </u>	<u> </u>
TOTAL FUNDS	<u>(32,159)</u>	<u>17,872</u>	<u>(14,287)</u>

Notes to the Financial Statements - continued
for the Year Ended 30 June 2021

11. MOVEMENT IN FUNDS - continued

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	123,427	(105,555)	17,872
TOTAL FUNDS	<u>123,427</u>	<u>(105,555)</u>	<u>17,872</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.7.19 £	Net movement in funds £	At 30.6.21 £
Unrestricted funds			
General fund	(32,159)	24,508	(7,651)
TOTAL FUNDS	<u>(32,159)</u>	<u>24,508</u>	<u>(7,651)</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	210,160	(185,652)	24,508
TOTAL FUNDS	<u>210,160</u>	<u>(185,652)</u>	<u>24,508</u>

12. RELATED PARTY DISCLOSURES

The administration charges of £12,000 (2020 - £12,000) together with £48,000 towards the cost of WOHA UK Project are payable for services provided by Supreme Creations Limited, a company in which trustees Dr R Sri Ram and Mrs Rajni Sriram are Directors, and have been approved by the Charity Commissioners.

13. COMPANY LIMITED BY GUARANTEE

Wings of Hope is a company limited by guarantee and accordingly does not have a share capital.

Every member of the company undertakes to contribute such amount as may be required not exceeding £1 to the assets of the charitable company in the event of its being wound up while he or she is a member, or within one year after he or she ceases to be a member.

Wings of Hope

Detailed Statement of Financial Activities for the Year Ended 30 June 2021

	30.6.21 £	30.6.20 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	43,634	81,279
Grants	-	3,665
WOH Achievement Awards	<u>43,099</u>	<u>38,483</u>
	<u>86,733</u>	<u>123,427</u>
Total incoming resources	86,733	123,427
EXPENDITURE		
Raising donations and legacies		
WOH Achievement Awards & Event	557	-
Charitable activities		
Wings of Hope students development programs	57,433	84,019
Depreciation	190	253
Grants to schools	<u>6,450</u>	<u>5,000</u>
	<u>64,073</u>	<u>89,272</u>
Other		
HMRC late payment interest	-	5
Support costs		
Governance costs		
Consultancy fees	466	1,631
Independent examiner's fees	2,200	2,000
Administration	12,000	12,000
Bank charges	<u>801</u>	<u>647</u>
	<u>15,467</u>	<u>16,278</u>
Total resources expended	<u>80,097</u>	<u>105,555</u>
Net income	<u><u>6,636</u></u>	<u><u>17,872</u></u>