

SOFTPOWER EDUCATION.COM

England & Wales · Charity number 1098936

Details

Other names SOFT POWER EDUCATION, SOFTPOWER, SPEC

Status Registered

Legal form Charitable company

Company number [04638390](#)

Registered 2003-08-11

Register [View on the Charity Commission register](#)

Contact

Address Soft Power Education
55 Guildhall Street
Bury St. Edmunds
Suffolk
IP33 1QF

Phone +447779264596

Email info@softpowerededucation.com

Website www.softpowerededucation.com

Activities

Objects: A) TO EDUCATE CHILDREN AND ADULTS ABOUT CULTURES OTHER THAN THEIR OWN WITH A VIEW TO FOSTERING MUTUAL UNDERSTANDING BETWEEN PEOPLE OF DIFFERING BACKGROUNDS B) TO ADVANCE THE EDUCATION OF CHILDREN IN DEVELOPING COUNTRIES BY THE PROVISION OF TEACHERS, EQUIPMENT AND THE BUILDING OF SCHOOLS

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Classification

- **How:** Provides Human Resources
- **What:** Education/training, Economic/community Development/employment
- **Who:** Children/young People, The General Public/mankind

Geography

- Uganda
- Throughout England

Finances

Period end	Income	Expenditure	Assets	Employees
2025-01-31	£22,925	£71,156	-	-
2024-01-31	£118,756	£167,747	-	-
2023-01-31	£140,518	£164,254	-	-
2022-01-31	£111,977	£121,129	-	-
2021-01-31	£185,349	£132,849	-	-

Trustees

Name	Role	Appointed
Emma Oxnam		
HANNAH SMALL		
Moira Oliver		2016-02-06

Accounts

SOFTPOWER EDUCATION.COM

(A company limited by guarantee)

REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 JANUARY 2024

Charity number 1098936

Company number 04638390

SOFTPOWER EDUCATION.COM

Financial Statements for the year ended 31 January 2024

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List of Acronyms

AEC	Amagezi Education Centre
DEFRA	Department for Environment, Fisheries and Rural Affairs
ICT	Information and Communication Technology
IT	Information Technology
IWTCF	Illegal Wildlife Trade Challenge Fund
KCC	Kyabirwa Children's Centre
KSN	Kyomya Special Needs
MOU	Memorandum of Understanding
MIDGs	Millennium Development Goals
NSSF	National Social Security Fund
NGO	Non-Governmental Organisation
PAYE	Pay As You Earn
PMP	Performance Management Process
PS	Primary School
SAVE	South African Volunteering Experiences
SC	Sub County
SEN	Special Educational Needs
SPE	Soft Power Education
SPEC	Soft Power Education.com
SPH	Soft Power Health
TEFL	Teaching English as a Foreign Language
TUSC	Transporting Uganda's Sick Children
TEL	Telephone
UK	United Kingdom
UGX	Ugandan Shillings
UN	United Nations
UPE	Universal Primary Education
URA	Uganda Revenue Authority
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Legal and administrative information

Constitution

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Company number: 04638390

Directors and trustees

The directors of SoftPower Education.com (“the charity” or “the company” or “SoftPower”) are its trustees for the purpose of charity law and throughout this report are collectively referred to as the trustees. The trustees are elected by a General Meeting of the board and serve for a period of two years or more, subject to certain rotation provisions.

The trustees serving during the year and since the year end were as follows:

Hannah Killingly Small (Chair of Trustees)

Emma Oxnam

Moira Oliver

Secretary

James Warrender Bayne

Registered Office

55 Guildhall Street

Bury St Edmunds IP33 1QF

Bankers

HSBC plc

Grosvenor Court

149 Whiteladies Road

Bristol BS8 2RR

Solicitors

Russell Jones & Walker Solicitors

324 Grays Inn Road

London WC1X 8DH

Accountants

Knights Lowe

Eldo House

Kempson Way, Suffolk Business Park

Bury St Edmunds IP32 7AR

Trustees' Report for the year ended 31 January 2024

The trustees are pleased to present their report together with the financial statements of the charity for the year to 31st January 2024.

The legal and administrative information set out on the preceding page forms part of this report. The financial statements comply with current statutory requirements, the Memorandum and Articles of Association and the Statement of Recommended Practice – Accounting and Reporting by Charities.

Objects of the Charity

SoftPower Education is a non-religious British registered charity working closely within the local community of Jinja, Uganda.

The objects of SoftPower are to:

- Educate children and adults about cultures other than their own with a view to fostering mutual understanding between people of different backgrounds, and
- Advance the education of children, mainly in the primary sector, in developing countries through the provision of teachers, equipment and the building of schools.

SoftPower's original 7-year plan, which started in 2003 has been extended and is reviewed each year. The plan is primarily aimed at refurbishing, up to government standard, the 20 primary schools in the Jinja area. The schools are in varying states of disrepair and with the help of volunteers and donations that the charity receives it is able to build new classrooms, refurbish old ones and assist with teaching programmes.

Softpower's programmes to achieve these objects are:

Pre-School Education

- Our two pre-schools, for 180 children from the communities of Buwenda and Kyabirwa, provide free of charge, high quality pre-primary education ensuring readiness for primary education. Over the past 20 years, our pre-schools have developed an outstanding track record through our fun and interactive approach to learning. Teachers from primary schools often praise our graduates and their readiness for the next step in their education.

Special Educational Needs (SEN)

- Working across 5 therapy clinic locations we offer free of charge physiotherapy and occupational therapy to over 100 families at Walukuba West Primary School, Kyomya Primary School, St Francis Health Clinic (Mbiko), Kyabirwa Special Needs Clinic and Bugembe Clinic. In addition, we support 24 children with disabilities to access daily education at Kyomya Primary School by running a residential unit, ensuring they are cared for by two full time matrons.

School Infrastructure Programme (SIP)

- We partner with government primary schools to ensure pupils are learning in safe and conducive environments. Our work focuses on improving and/or building classrooms, pit latrines, water catchment systems, solar installations and teachers' accommodation. We are known as a trusted partner thanks to over 20 years of successful partnerships with local government.

Pre-School Achievements 2023/24

We continued to run our two pre-schools, providing free of charge pre-school education to children in the communities of Kyabirwa and Buwenda, closing the year with 168 pupils.

All children received their free uniform of t-shirt and shorts, and we were extremely proud to be able to continue offering porridge to all of the children on three mornings each week. The teachers continued to see the benefits of this free porridge with improved attendance and concentration in class.

The yearly average attendance for the whole year was 87% across the two pre-schools. Buwenda Pre-School (BPS) Top Class had an average attendance for the year of 88%, with Term 3 having the best attendance of 92% for the term. BPS Middle class had 88% average for the year and BPS Baby Class had an average of 87%. At Kyabirwa Children's Centre (KCC), Top class had 90% average attendance for the year, Middle Class had 87% and Baby Class had 84%.

In February 2023, we were pleased to host a Jolly Phonics Training Course with an external facilitator. In addition to training our own pre-school team and SEN team, we also welcomed teachers from the SOUL Foundation Pre-School and several P1 teachers from local government primary schools.

Our children benefited from this renewed enthusiasm for Jolly Phonics and we held two Jolly Phonics Days focusing on specific sounds for each class. The activities ranged from popcorn making to dinosaur sensory bins. Each Jolly Phonics Day had new and exciting activities with homemade resources & snacks that related to the sounds!

An additional training session was also delivered by our Special Needs Teacher concerning appropriate language and how to treat children with SEN in the classroom. The teachers again learnt a lot on the training but could do with an additional training to further their knowledge.

New PTA and SMC members were voted in during the year and the members supported us in all decisions involving the pre-schools. Regular meetings were held throughout the year and an 'Expectations Agreement' was agreed between the PTA/SMC and SPE to ensure clarity of expectations from both sides. The new members were delighted to receive t-shirts and all members received an end of year gift of essential items such as soap, sugar and rice.

As an incentive and a show of appreciation to our children, at the end of Term 1 and Term 2 we gave a certificate and a prize to 6 children in each class. The 6 categories included best attendance & time keeping, highest assessment grade, most improved, most helpful and great participation. Gifts such as cups, plates, bowls and water bottles were joyfully received.

The teachers continued to actively monitor the performance of each child through continuous assessments and end of term assessments. Parents were always updated through end of term reports and home visits conducted during the school holidays.

In 2021, following a visit from our partners at Dentaaid, we introduced a daily tooth brushing programme to encourage oral hygiene amongst the pupils. We were delighted to welcome Dentaaid again in 2023 and they were encouraged to see the positive impact of the daily programme with very few of our pupils needing dental treatment.

We celebrated Teacher's Day on October 5th with a cake to say thank you to our teachers for the hard work and dedication they put into teaching the children at the pre-schools. They were very happy to be appreciated and enjoyed the cake. Our top-class pupils were also delighted to mark the end of their three years with us at the end of year graduation party. We were very proud and happy to see them graduate and ready to take the next step in their education journey. We gave each Top-Class child a pack of scholastic resources to help them with the P1 requirements. We were also honored to welcome the Keshwala Group, who gave each Top-Class Parent a home package containing rice, sugar soap etc.

School Infrastructure Programme Achievements 2023/24

It was wonderful to welcome back some volunteers in 2023. Groups from Lатыmer Upper School, John Conroy and Dean Jacobs came with volunteers and contributed to the School Infrastructure Programme. John’s group, alongside our own team, painted the two-classroom block that we built at Busiya 1 Parents’ Primary School. Students from Lатыmer Upper School painted some incredible teaching aids on the walls, completing that project. The team from The University of Nebraska with Dean Jacobs provided some crucial man power as we embarked on our final building project - the complete renovation of Buwenda Pre-School.

We had hoped to build a new building for the pre-school but unfortunately this was not possible once the decision to close SPE in Uganda had been made. Building the Buwenda Pre-School was the first building project of SPE over 20 years ago so it seemed fitting that the renovation should also be the last project. A donation from Gulf for Good, enabled us to completely transform the building with the demolition and rebuild of the baby classroom, the removal and replacement of the roof, the replacement of all wooden doors and windows with metallic versions and new plastering across the entire building. In addition, a new pit latrine was built and the fence around the compound was completely replaced.

Special Needs Programme Achievements 2023/24

Throughout 2023 we continued to offer free of charge physiotherapy and occupational therapy to children living with disabilities through our therapy clinics in 4 locations across Jinja.

In October 2023, we celebrated World Cerebral Palsy Day and welcomed families from our programme to come together to celebrate their children. Motivational speakers from both the parents and healthcare professionals joined the celebrations.

We continued to operate the Kyomya Residential Unit at Kyomya Primary School providing subsidised places to 24 children with disabilities.

We have previously partnered with BISS Bakeries enabling some of our parents to take part in their bakery training programme to give them a sustainable livelihood. We were thrilled when two of our parents were able to join a further 2-week training course.

On behalf of the Trustees.

E Oxnam

Director

Date.....

Independent Examiner's Report to the Trustees of SoftPower Education.com

I report on the accounts of the company for the year ended 31 January 2024 which are set out on pages 13 to 18.

Respective responsibilities of trustees and examiner

The trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a "true and fair view" and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- 1 which gives me reasonable cause to believe that, in any material respect, the requirements:
 - to keep accounting records in accordance with section 386 of the Companies Act 2006; and
 - to prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities have not been met; or
- 2 to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

James Knights FCA

*Knights Lowe
Eldo House
Kempson Way
Suffolk Business Park
Bury St Edmunds
IP32 7AR*

SOFTPOWER EDUCATION.COM
Statement of Financial Activities for the year ended 31 January 2024
(including income and expenditure account)

	Notes	Unrestricted funds 2024 £	Restricted funds 2024 £	Total 2024 £	Total funds 2023 £
Incoming resources					
Activities for generating funds:					
T Shirt, pottery & knitting sales		1,059		1,059	0
Donations	3	103,240	-	103,240	111,193
Gift aid tax reclaimed		7,393		7,393	7,262
Fundraising		707		707	2,900
Interest received		1,325		1,325	230
Other income		5,031		5,031	18,933
Total incoming resources		118,756	-	118,756	140,518
Less cost of generating funds	4	8,705	-	8,705	6,630
Net incoming resources available for charitable application		110,050	-	110,050	133,888
Charitable expenditure					
Direct costs of schools project	4	132,621	-	132,621	155,319
Support costs of managing the schools project	4	25,176		25,176	2,135
Managing and administering the charity	4	9,950		9,950	6,800
Total charitable expenditure/resources expended		167,747	-	167,747	164,254
Movement in total funds for the year - net income for the year		(57,696)	-	(57,696)	(30,366)
Foreign exchange differences		-309			
Transfer between funds		-			
Fund balances brought forward		153,242		153,242	183,608
Total funds carried forward	9	95,237	-	95,237	153,242

The statement of financial activities includes all gains and losses recognised in the year.
All income and expenditure derive from continuing activities.

SOFTPOWER EDUCATION.COM
Balance Sheet at 31 January 2024

	Notes	2024	2023
		£	£
Fixed Assets			
Tangible assets	6	0	269
 Current assets			
Debtors	7	6,005	8,971
Cash at bank and in hand		<u>102,967</u>	<u>151,426</u>
		<u>108,972</u>	<u>160,397</u>
 Creditors: amounts falling due within one year	8	13,735	7,424
 Net current assets		95,237	152,973
 Total assets less current liabilities		95,237	153,242
 Total assets		<u>95,237</u>	<u>153,242</u>
 Funds			
Unrestricted	9	95,237	153,242
Restricted	9	<u>-</u>	<u>-</u>
		<u>95,237</u>	<u>153,242</u>

These Accounts are prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small entities.

For the financial year ended 31 January 2024 the company was entitled to exemption from audit under section 477 Companies Act 2006; and no notice has been deposited under section 476. The trustees acknowledge their responsibility for ensuring that the company keeps accounting records which comply with section 386 and 387 of the Companies Act 2006 and preparing accounts which give a true and fair view of the state of affairs of the company as at the end of the year and of its profit or loss for the financial year in accordance with the requirements of section 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006, so far as applicable to the company.

Approved by the trustees on October 2024 and signed on their behalf by

Emma Oxnam

Company number 04638390

SOFTPOWER EDUCATION.COM
Notes to the financial statements
for the year ended 31 January 2024

1 Accounting policies

The principal accounting policies adopted in the preparation of the financial statements are as follows:

a Basis of accounting

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued on 16 July 2014, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Companies Act 2006 and UK Generally Accepted Practice as it applies from 1 January 2015.

b Incoming resources

Voluntary income is received by way of donations and gifts and is included in full in the Statement of Financial Activities when receivable. Income from the sale of T-shirts, sponsorships and other fund raising activities are included in full in the Statement of Financial Activities when receivable. The value of the free services provided by volunteers has not been included.

c Resources expended

Resources expended are included in the Statement of Financial Activities on an accruals basis.

d Depreciation

Depreciation is provided at rates calculated to write off the cost of each asset over its expected useful life, which in all cases is estimated at 3 years. Individual assets costing £500 or more are capitalised at cost.

e Foreign currency

Donations received and resources expended during the period in Uganda have been translated into sterling at the average rate of exchange for the year. Any gains or losses on exchange are included in the Statement of Financial Activities. Foreign currency balances are translated into sterling at the exchange rates prevailing on the balance sheet date. Any gains or losses on exchange are included in the Statement of Financial Activities.

f Funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the charity for particular purposes. The aim and use of each restricted fund is set out in the notes to the financial statements.

2 Legal status of the charity

The charity is a company limited by guarantee and has no share capital. The liability of each member in the event of a winding-up is limited to £1.

SOFTPOWER EDUCATION.COM
Notes to the Financial Statements (continued)

	2024	2023
	£	£
3 Donations		
General donations	<u>103,240</u>	<u>111,193</u>
4 Total resources expended		
Cost of generating funds		
General fund-raising and marketing expenditure	<u>8,705</u>	<u>6,630</u>
Direct cost of schools project		
Building materials and tools	7,946	15,956
Project staff costs	123,540	110,133
Miscellaneous other direct project costs	<u>1,135</u>	<u>29,230</u>
	<u>132,621</u>	<u>155,319</u>
Support costs of managing the schools projects		
Wages and salaries	25,176	-
Transport depreciation	-	-
Plant and machinery depreciation	-	-
Office equipment depreciation	-	396
Communications and office costs	-	1,739
	<u>25,176</u>	<u>2,135</u>
Management and administration of the charity		
Bank charges	639	500
Other management and administration costs	<u>9,310</u>	<u>6,300</u>
	<u>9,950</u>	<u>6,800</u>

SOFTPOWER EDUCATION.COM
Notes to the Financial Statements (continued)

	2024	2023
	<u>£</u>	<u>£</u>
5 Staff costs and numbers		
Salaries and wages	<u>148,716</u>	<u>110,133</u>

The average weekly number of employees (including paid volunteers) during the year, calculated on the basis of full-time equivalents, was as follows:

	2024	2023
Admin staff	3	3
Project staff	15	20
Volunteers	<u>0</u>	<u>0</u>
	<u>18</u>	<u>23</u>

6 Tangible fixed assets

	<u>Plant & machinery</u>	<u>Furniture & fittings</u>	<u>Motor vehicles</u>	<u>Computer equipment</u>	<u>Total</u>
	<u>£</u>	<u>£</u>	<u>£</u>	<u>£</u>	<u>£</u>
Cost					
At 1 February 2023	18,836	3,156	61,883	18,354	102,229
Additions	-	-	-	-	-
Disposals	-	-	-61,883	-	-
At 31 January 2024	<u>18,836</u>	<u>3,156</u>	<u>-</u>	<u>18,354</u>	<u>40,346</u>
Depreciation					
At 1 February 2023	18,836	3,156	61,883	18,086	101,961
Charge for the year	-	-	-	268	268
Disposals	-	-	-61,883	-	-
At 31 January 2024	<u>18,836</u>	<u>3,156</u>	<u>-</u>	<u>18,354</u>	<u>40,346</u>
Net book value					
At 31 January 2024	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
At 31 January 2023	<u>-</u>	<u>-</u>	<u>-</u>	<u>268</u>	<u>268</u>

SOFTPOWER EDUCATION.COM
Notes to the financial statements (continued)

7 Debtors	2024	2023
	£	£
Gift Aid receivable	6,005	7,241
Other debtors	-	1,730
	<u>6,005</u>	<u>8,971</u>
8 Creditors	2024	2023
	£	£
Accountancy	2,725	1,350
Other creditors	11,010	6,074
	<u>13,735</u>	<u>7,424</u>

9 Analysis of net assets between funds

	Unrestricted funds 2024 £	Restricted funds 2024 £	Total funds 2024 £	Total funds 2023 £
Fixed assets	-	-	-	269
Net current assets	<u>95,237</u>	-	<u>95,237</u>	152,973
	<u>95,237</u>	-	<u>95,237</u>	153,242

The restricted fund related to funding received in respect of the Murchison Outreach DEFRA-IWTFC ((Illegal Wildlife Trade Challenge Fund) project.

10 Movement in funds

	Unrestricted funds £	Restricted funds £	Total funds £
As at 1 February 2023	153,242	-	153,242
Movement in the year	(57,696)	-	(57,696)
Foreign exchange differences	(309)	-	(309)
Transfer between funds	-	-	-
As at 31 January 2024	<u>95,237</u>	-	<u>95,237</u>

11 Related party transactions

Some of the expenses of the charity have been met as a donation in kind by certain of the trustees. The value of these expenses and services could not be quantified and therefore has not been included in these financial statements.

There were no other related party transactions.

No trustee received any remuneration in their capacity as trustee.

Virtual Cabinet Portal Digital Signatures

Digital Signature Verification

You can verify that this is a genuine Virtual Cabinet Document Portal signed document by uploading it to the following secure web page:

<https://www.virtualcabinetportal.com/VerifySignedDocument>

Signature Dates and Times

All dates and times shown in the signatures below are expressed in Coordinated Universal Time (UTC), which is generally equivalent to GMT.

You can find out more about UTC at the following web page:

<http://www.virtualcabinetportal.com/WhatIsUTC>

Signature 1

Signed by Emma Oxnam using authentication code YS9ZOW5Jck1TaS9O at IP address 64.227.39.244, on 2024/10/30 11:29:03 Z.

Emma Oxnam's e-mail address is: eoynam@gmail.com.

Accounts

SOFTPOWER EDUCATION.COM

(A company limited by guarantee)

REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 JANUARY 2023

Charity number 1098936

Company number 04638390

Financial Statements for the year ended 31 January 2023

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James Warrender Bayne

Emma Oxnam

Moira Oliver

Dr Janine Dixon

Robert Johnson

Natasha Rosenthal

Secretary

James Warrender Bayne

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55 Guildhall Street

Bury St Edmunds IP33 1QF

Bankers

HSBC plc

Grosvenor Court

149 Whiteladies Road

Bristol BS8 2RR

Solicitors

Russell Jones & Walker Solicitors

324 Grays Inn Road

London WC1X 8DH

Accountants

David Robertson & Co

84 Whiting Street

Bury St Edmunds

Suffolk IP33 1NZ

Trustees' Report for the year ended 31 January 2023

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- Our two pre-schools, for 180 children from the communities of Buwenda and Kyabirwa, provide free of charge, high quality pre-primary education ensuring readiness for primary education. Over the past 20 years, our pre-schools have developed an outstanding track record through our fun and interactive approach to learning. Teachers from primary schools often praise our graduates and their readiness for the next step in their education.

Special Educational Needs (SEN)

- Working across 5 therapy clinic locations we offer free of charge physiotherapy and occupational therapy to over 100 families at Walukuba West Primary School, Kyomya Primary School, St Francis Health Clinic (Mbiko), Kyabirwa Special Needs Clinic and Bugembe Clinic. In addition, we support 24 children with disabilities to access daily education at Kyomya Primary School by running a residential unit, ensuring they are cared for by two full time matrons.

School Infrastructure Programme (SIP)

- We partner with government primary schools to ensure pupils are learning in safe and conducive environments. Our work focuses on improving and/or building classrooms, pit

latrines, water catchment systems, solar installations and teachers' accommodation. We are known as a trusted partner thanks to over 20 years of successful partnerships with local government.

SPE ACHIEVEMENTS IN 2022/23

Staff Training – In April, the entire SPE team, alongside members of our pre-school Parent Teacher Association (PTA) & School Management Committee (SMC) took part in a two-day Child Protection workshop. This is a crucial topic to ensure the wellbeing of all of the children in our programmes. Following the training we strengthened our reporting and referral procedures to ensure that each and every concern was followed up and the necessary support was provided.

Team Building – Our team enjoyed two fun filled days of classic team building games and taking part in a mass floating trip as part of The Nile River Festival. Such events are a wonderful way for us all to get to know each other and to strengthen our working relationships.

Knitting – The knitting ladies had another successful year with their popular knitted animals, sold both by The Deli, Jinja and online. The addition of a Santa hat provided a popular option at Christmas. An impressive £3,162 was raised through the sales of the knitted items.

Staff Benefits – A happy and healthy team is as important to us as every other aspect of our work. They are integral to running successful programmes and we were delighted to introduce a weekly Friday Team Lunch and a Healthcare Support Policy.

Partnerships – We continued our partnerships with Solar Light for Africa, DENTAID, TUSC, EKISA and Soft Power Health.

PRE-SCHOOL PROGRAMME ACHIEVEMENTS 2022/23

Reopening of BPS and KCC – In January 2022, with a total of 174 pupils (KCC 90 & BPS 84) we were thrilled to finally be able to reopen our pre-schools. This was a hard transition for many of the children at the pre-schools after the two-year closure of schools during the COVID-19 pandemic. The children who had started at the pre-schools before the pandemic either went into top class or left to join the first year of primary school. The baby and middle classes were filled with new children, who were finally able to take their first steps into education. They soon transitioned into school life and were very happy to be learning alongside their friends.

Dentaid – We were visited by the wonderful Dentaid team, who provided free dental treatment to all of our pre-school pupils. We had only a handful of children who were reluctant to see the dentist! Following their visit, Dentaid kindly donated a free toothbrush for each child to keep at school. Every morning before lessons begin, all of the children brush their teeth to reinforce the importance of dental hygiene.

School Uniform – Our pre-school pupils are normally able to continue to wear their uniforms from the previous year but due to COVID none of them had any uniform! This year we provided everyone with two t-shirts and two shorts/pairs of shorts. The children were so excited and proud to be in their uniforms. They all looked very smart when they happily posed for photos!

New PTA & SMC – This year we refreshed the PTA and SMC at both pre-schools, with parents electing new members. We welcomed 3 to the KCC SMC & 3 to KCC PTA. At BPS we welcomed 4 to the SMC and 4 to the PTA. We met with these members a number of times throughout the year to discuss

plans and any concerns/issues we the pre-schools. Their guidance is a crucial part of running the pre-schools. In December 2022, we provided each member with a Christmas food package as a thank you for their help and commitment during the year.

Rewarding pupils/parents – As an incentive and to appreciate our children at the end of Term 2, we awarded certificates and a prize of a bar of soap to 5 children in each class. The certificates were awarded across 6 categories, including best attendance and timekeeping, highest assessment grade, most improved, most helpful and great participation. The parents were appreciative of this recognition and for the soap – especially as the price of soap increased significantly during 2022.

Parent Training – The parent’s training focused on 3 main areas; Health & Hygiene, Nutrition and Jolly Phonics. We welcomed 3 external trainers who delivered incredible sessions to the parents: Margaret (activist, charity worker & friend of Solar Light for Africa), Ali (Kyabirwa’s resident garden guru), and 2 nurses from Soft Power Health. It was great to have external trainers working alongside the SPE team, and the parents responded well to them. We conducted a pre and post training questionnaire with the parents to be able to collect data on what they learnt on the day of the training. Each parent, who attended the training, left with resources so that they could make their own tippy tap and sack garden at their home. We added a little healthy competition by grouping the parents into teams of 5. The group who completed the tippy taps and sack gardens at all 5 homes would win a prize.. a goat. The winning group from KCC had completed everything just a few hours after the training.

Pre-School Porridge – We have frequently been asked by the pre-school parents to provide porridge to the pre-school pupils. In 2022, it became clear that this was now an urgent need as teachers were reporting how pupils were coming to school unable to concentrate due to hunger. Many families had been adversely affected by COVID and were struggling to provide the basic necessities for their children. Thanks to an incredible response to an appeal we launched on social media, we took the decision to trial providing the pre-school children with porridge 3 days each week.

Thank you so much to everyone who responded to our appeal and made a donation to enable us to trial this in Term 3.

The positive aspect of providing porridge was almost instantaneous! Teacher Anna said, ‘Children used to miss some days saying they are sick but since we began having porridge, they come all days of the week’. Teacher Deborah said ‘ Children are very happy because if they come with no snacks, they know they can have their porridge’. The impact was also visible in the attendance records – the attendance of Mybayente Lauza from Middle Class improved by 35%. Namutebi Nahimu (MC), Ngobi Rahim (BC), Magoba Faith (BC) all achieved 100% attendance in the month of September – an average 20% increase from the previous month before porridge was introduced.

Termly Reports - The teachers created monthly and end of term assessments for the pre-school children to track their progress against the learning objectives for each class. This is always a great opportunity for the teachers to assess any gaps in the children’s learning and to ensure lesson plans are adjusted for the next term. At Buwenda Pre-School 83 children took part and 65% of them achieved 80% or higher. At Kyabirwa Children’s Centre 87 children took part and 62% of them scored 80% or higher. Middle Class KCC pupil Bushira achieved an incredible 98% overall in her yearly assessment.

Attendance – We saw great attendance from both pre-schools this year, with porridge playing a key role! At BPS 76% of top-class pupils, 82% of middle-class pupils and 73% of baby class pupils achieved 90% attendance in the year. At KCC 100% of top-class pupils, 85% of middle-class pupils and 58% of baby class pupils achieved 90% attendance or more. KCC top class pupils, Prudence and Hajjara, achieved a brilliant 99% attendance, missing just 2 days in the entire year.

Home Visits – We conducted 3 home visits to each child this year; a home verification visit, a baseline pre-training visit, and an end line post training visit. Each time we were welcomed warmly by the families and collected the information needed. The pre-training questionnaire showed that none of the families at the 2 pre-schools had a working tippy tap. Post training showed that 84% of the BPS parents and 62% of the KCC parents installed a tippy tap following our training.

Christmas Party – COVID restrictions in 2020 and 2021 meant we couldn't hold our usual events, such as our Pre-School Christmas Party. Unfortunately, 2022 was not drama free as Uganda saw an Ebola outbreak at the end of the year and we were forced to implement some prevention measures. This, sadly, meant holding separate parties for the two pre-schools without parents.

The teachers and pupils had worked immensely hard at preparing their performances and they did not disappoint on the day! Everyone enjoyed a delicious lunch, and some energetic party games.

Top Class Graduates – We were very proud to have 28 graduates from KCC top class and 25 graduates from BPS top class at the end of the 2022 academic year. Our graduation ceremony was held during the Christmas party for the children. Unfortunately, the parents were unable to attend this year due to the Ebola restrictions in place. Each graduating pupil received a leaving pack consisting of 12 exercise books, 12 pencils a ruler, and eraser and a sharpener. Each pupil also received an official graduation photo thanks to a local photographer who spent the day with us. The teachers were extremely proud to see the children graduating and progressing to P1 but also sad to say goodbye to them. For KCC Head Teacher, Deborah, it was a special moment as this was her first graduating class.

Jolly Phonics Days – We held 3 Jolly Phonics Days for the pre-school children, focusing on 9 sounds per class. Each Jolly Phonics day had new and exciting activities and homemade resources and snacks relating to the separate sounds ranging from balloon painting to chapatti making! The children and teachers alike really enjoy the Jolly Phonics days as an alternative day of learning.

Special Educational Needs (SEN) Programme – Achievements 2022/23

Clinic Attendance – Our clinics continue to register new children as new parents are told about the services we offer. In 2022/23 a total of 145 children received therapy during 1,862 individual therapy sessions at 247 clinic sessions. 7 children individually attended 45 therapy sessions each or more and saw the benefits of this regular attendance. A special mention goes to Mama Thomas who attended 73 therapy sessions in 2022. She said 'I am so much happy that my boy can now walk on parallel bars because in the beginning I thought he could not make it. I thank Soft Power Education and the therapists for the work they have done with my child'.

SEN Parent Training – We hosted 5 training sessions for parents/carers and community members, which were attended by 250 people in total. The post training questionnaires following the session on sleep positioning saw a 93% increase in parent's knowledge. The parents are always very thankful for these opportunities to learn more about how they can support their children. These sessions are particularly important for the newer members of our programme as they allow an opportunity to interact with families from across our clinic locations. The support the mothers provide to each other is a crucial part of our programme as seeing the progress of other children provides important motivation to continue with therapy.

Clinic Space – We were grateful to be able to relocate our Bugembe clinic from a small cramped room to a wide-open space at a local church. This church has also been very generous in allowing us to use their facilities for free and to host several of our training workshops, including our Cerebral Palsy (CP) Celebration Day in October 2022.

Rewarding Parents – For the first time, we introduced reward packages to show our appreciation to some of our most committed families and as an encouragement to others to be consistent in their attendance.

8 parents were rewarded with items worth £60,000ugx each. They received 2kg bags of sugar, 2 bars of soap, one small flask and 1 pack of diapers each. Parents were decided based on their attendance from the time of enrolment and how actively they are involved in clinic therapy sessions and home activities.

Kyoma Residential Unit – Our Kyoma Residential Unit was finally able to welcome children back in 2022. The children were delighted to be back with their friends under the loving care of our matrons, Hajjab and Susan. Unfortunately, not all the children returned as several families did not want to send their children back to school after COVID or simply couldn't afford the costs. We were very pleased to have 3 children sit for their end of primary school leaving exam. It was a huge achievement for both the families and the children when we heard that all three had passed the exam. Families came to visit their children during the termly visitation days and they are always excited to spend time with their parents after being away from home.

Community Workshops – Community sensitisation was organised and conducted for the community members and SEN parents in Mbiko and this was attended by 39 community members including parents of SEN children. This sensitisation workshop was organised as a result of some parents of SEN children facing stigmatisation because of the negative attitude of the community towards them. The community also used to use inappropriate names for children with SEN. The sensitisation workshop brought awareness on different disabilities and children living with them. At the end of the workshop, 71% of the participants were very satisfied with the workshop, 19% were quite satisfied and no one was dissatisfied. 90% of the participants were willing to attend such workshops again in the future.

Assistive Devices – Thanks to a very generous donation from the Angus Lawson Memorial Trust, we were thrilled to be able to supply assistive devices to many of the children in our SEN Programme. A total of 25 Cerebral Palsy (CP) support chairs, 10 wheelchairs, 20 standing frames and 8 knee and ankle splints (KAFO's/AFOs) were distributed during the year.

Assistive devices can be life changing for children with disabilities. A CP chair for a child who has previously only been able to lie on the ground means that they can suddenly see and participate in the world around them. Sitting in an upright position also brings significant improvements in breathing and digestion. Fatia received a wheelchair, which has allowed her to attend school for the first time. Viola was delighted with his wheelchair and declared that he now has "his bicycle".

Our SEN team dedicated a lot of time to delivering the devices to the families and empowering the parents/carers to be able to support their children with the correct usage of the devices as well as key elements of maintenance.

Family Support – In 2022 we provided additional support to some of our most vulnerable children. Hilda had not been attending therapy for an extended period so our Social Worker visited the family. Hilda was sick and malnourished as the family had been struggling to provide necessities. We stepped in to provide food packages and paid for Hilda to receive milk supplements from Soft Power Health. Hilda's family situation has now improved and after 6 months of milk supplements, Hilda is also thriving again. We supported a number of other families in similar circumstances but sadly some the children did pass away following prolonged sickness.

Cerebral Palsy Day – On the 6th of October, we welcomed 75 parents with their children to celebrate

world CP Day. It was truly a day of celebration and a pleasure to host Rashid Titus, a member of the Uganda Association for Cerebral Palsy, a support group for people living with CP in Uganda, who delivered an inspirational speech to the 75 mothers who attended. It is vital that we can inspire our families through incredible role models like Rashid. In addition, several of our mothers spoke passionately about the difficult journey they have faced. They all spoke with joy about the progress their children have made, thanks to the therapy that we have been able to offer them. Our parents left messages such as "I am proud to be a mother of a child with CP" and another one wrote "I appreciate you for the courage, support and hope you have given to me".

Christmas Parties – We organised a Christmas party for all the SEN parents and their children in our 4 clinics. The party was held on the 20th January 2023 due to the Ebola restrictions that were in place at the end of 2022. We welcomed 67 parents with their children who enjoyed many activities including face painting, pass the parcel and some games for the parents too. Gifts of clothing were given out to all the children in the programme, which the parents were very grateful for. The KSN pupils also enjoyed a day of fun before the end of term 3 where they designed Christmas cards for their parents and enjoyed all of the usual party games. They too received gifts of clothing to take home.

School Infrastructure Programme (SIP) Achievements 2022/23

Busiya 1, Two Classroom Block Construction – In December, we completed a building project with a special donation in memory of Sarah Hall. Sarah was a teacher so it was fitting to build a classroom block in her memory. A huge thank you to Sarah's family for this donation. Our team of 14 builders, under Swaibu's leadership, worked nonstop for 12 weeks to ensure the classroom block was finished before Christmas. It was an exciting and special project for us all at SPE as our School Infrastructure Programme (SIP) came to an abrupt halt due to COVID-19.

SIP has always been at the heart of SPE with hundreds of schools in Uganda benefiting from our projects. It felt good to be back doing what we love!

Busiya 1 Parents' Primary School has now had a brand-new 2 classroom block – much to the delight of the pupils and teachers. In a survey before we started the project, 77% of the teachers said the classrooms were too overcrowded but hopefully these 2 classrooms will ease some of that congestion. The Head Teacher of this school is possibly one of the most proactive and passionate Head Teachers SPE has come across. We are thrilled to play a part in helping to provide this school and the learning environment for its pupils.

Buwala Library Construction – In 2019, we welcomed a large group of UK Scouts who funded 3 projects at Buwala PS, Bubugo PS and Bituli PS. After the completion of the three projects, the balance of money was assigned to provide an additional project to Buwala PS but COVID prevented us from completing this work.

In 2022, after consultation with the leadership at Buwala PS, it was agreed that a small library facility would be constructed to provide a home for the books that were locked away in the head teacher's office.

The project was completed in August 2022 and we hope to provide some solar light in the near future.

Solar Light for Africa – Our long-standing partnership with Solar Light for Africa, continued to thrive in 2022.

The team installed solar lights to the classrooms, dormitories, office and store at St Francis de Salles School for the Deaf.

The addition of light to a school where everyone is communicating in sign language cannot be underestimated. The pupils and the staff were immensely grateful for this addition as regular, prolonged power cuts had made communication difficult in the dark.

This team, also, generously, installed some additional solar lights to the KCC compound to help combat some theft challenges we had been facing.

Fundraising 2022/23 – We thank each and every person who made a donation, held a fundraising event or spread the word about our work in Uganda. Your support means everything to us.

We cannot fail to mention our Irish friends who went above and beyond in their support of SPE through John Conroy, raising almost £20,000. We hope we will be able to welcome some of you to Uganda in 2023.

On the 8th October we were finally able to host our first Jazz Fundraiser since COVID forced us to stop them. The event took place at a new location at The Jazz Centre UK in Southend with an all-star line up including Digby Fairweather, Karen Sharp, Julian Marc Stringle, Ian Bateman, Dave Green, Craig Milverton and George Double. A huge thank you to James Bayne for continuing to organise these events as well as everyone who came to support. We hope to host two more events in April and October 2023.

Trusts & Foundations – ALMT continued to support us and it was thanks to their support that we were able to provide assistive devices to the SEN children.

The Four Acre Trust once again supported us through their final matched funding campaign and we were delighted to receive the full £10,000 to match the £10,000 from our generous donors.

ELMA Philanthropies have been a long-standing partner and supported us through the second year of a three-year funding.

Thanks to the trust which supports our Knitting Project, which once again allowed us to donate knitted chickens to Francis House Children's Hospice for their own fundraising.

Campaigns – Thank you to everyone who supported our Porridge Campaign and Christmas Appeal raising over £3,000.

Our Plans for 2023/24

Pre-School Programme Plans 2023-24 – We look forward to the 2023/24 academic year, hopefully without interruption. Our registration days will take place in January and we will continue to review and strengthen this process in partnership with the local leaders, SMC and PTA to ensure the places are awarded to the most deserving families.

We will continue to provide ongoing professional development to our pre-school teachers through a Jolly Phonics refresher training. This training will also be offered to the P1 teachers of the local primary schools, where our pre-school pupils progress to, and other local ECD centres.

Following the successful trial of providing porridge, we plan to continue to implement this in the new academic year. We will continue to monitor the impact of this provision.

We will host parent training days to empower our parents in the areas of health and hygiene. We plan to run some female specific sessions following requests from several parents in 2022.

We will continue to provide outstanding pre-school facilities for the families of Kyabirwa and Buwenda, which focus on learning through having fun.

Special Educational Needs (SEN) Programme Plans 2023/24 – We will continue to provide crucial support to more than 100 families of children with disabilities in Jinja through providing free-of-charge physiotherapy, occupational therapy and educational support.

We will continue to support 24 children with disabilities through the Kyomya Residential Unit, ensuring that children can access daily education and complete primary school without the risks of travelling to school. We will host termly visitation days to reinforce the participation of the parents in their child's education.

We will further our holistic support to the families in our programme according to the needs of the families whilst also broadening our support through income generating programmes.

We will continue to be part of a strong network of SEN organisations in Uganda working together to improve the lives of children with disabilities.

School Infrastructure Programme (SIP) Plans 2023/24 – Our key objective for this new year is to build the new home for Buwenda Pre-School, which we were unable to achieve in 2022/23 due to funding constraints. The current Buwenda Pre-School building is woefully inadequate and we look forward to being able to replicate the lush green environment that the Kyabirwa Pre-School offers.

We hope to further support the library building at Buwala Primary School through the provision of shelving and books from other party organisations.

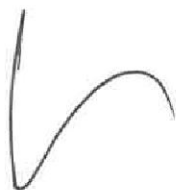
We will continue to support Solar Light for Africa in installing light into teacher’s houses at government primary schools.

We will finalise the painting of the new two classroom block at Busiya 1 Parents’ Primary School and hand the facility over to the school.

On behalf of the Trustees.

J W Bayne

Director



Date.....27 October 2023.....

Independent Examiner's Report to the Trustees of SoftPower Education.com

I report on the accounts of the company for the year ended 31 January 2023 which are set out on pages 13 to 18.

Respective responsibilities of trustees and examiner

The trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a "true and fair view" and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- 1 which gives me reasonable cause to believe that, in any material respect, the requirements:
 - to keep accounting records in accordance with section 386 of the Companies Act 2006; and
 - to prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities have not been met; or
- 2 to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Stephen Cook

Stephen Cook MA FCA

*David Robertson & Co
Chartered Accountants
84 Whiting Street
Bury St Edmunds
Suffolk IP33 1NZ*

27 October 2023

SOFTPOWER EDUCATION.COM

Statement of Financial Activities for the year ended 31 January 2022
(including income and expenditure account)

	Notes	Unrestricted funds 2023 £	Restricted funds 2023 £	Total 2023 £	Total funds 2022 £
Incoming resources					
Activities for generating funds:					
T Shirt and pottery sales		0		0	0
Donations	3	111,193	0	111,193	92,025
Gift aid tax reclaimed		7,262		7,262	9,392
Fundraising		2,900		2,900	702
Interest received		230		230	8
Other income		<u>18,933</u>		<u>18,933</u>	<u>9,850</u>
Total incoming resources		140,518	0	140,518	111,977
Less cost of generating funds	4	<u>6,630</u>		<u>6,630</u>	<u>1,628</u>
Net incoming resources available for charitable application		<u>133,888</u>	<u>0</u>	<u>133,888</u>	<u>110,349</u>
Charitable expenditure					
Direct costs of schools project	4	155,319	0	155,319	111,148
Support costs of managing the schools project	4	2,135		2,135	4,924
Managing and administering the charity	4	<u>6,800</u>		<u>6,800</u>	<u>5,057</u>
Total charitable expenditure/resources expended		<u>164,254</u>	<u>0</u>	<u>164,254</u>	<u>121,129</u>
Movement in total funds for the year - net income for the year					
Transfer between funds		0	0		
Fund balances brought forward		<u>183,608</u>	<u>0</u>	<u>183,608</u>	<u>194,388</u>
Total funds carried forward	8	<u>153,242</u>	<u>0</u>	<u>153,242</u>	<u>183,608</u>

The statement of financial activities includes all gains and losses recognised in the year.
All income and expenditure derive from continuing activities.

SOFTPOWER EDUCATION.COM
Balance Sheet at 31 January 2023

	Notes	2023	2022
		£	£
Fixed Assets			
Tangible assets	6	269	665
Current assets			
Debtors	7	8,971	9,385
Cash at bank and in hand		<u>151,426</u>	<u>189,099</u>
		160,397	198,484
Creditors: amounts falling due within one year		<u>7,424</u>	<u>15,541</u>
Net current assets		<u>152,973</u>	<u>182,943</u>
Total assets less current liabilities		<u>153,242</u>	<u>183,608</u>
Creditors: amounts falling due after one year		-	
Total assets		<u>153,242</u>	<u>183,608</u>
Funds			
Unrestricted	8	153,242	183,608
Restricted	8	<u>0</u>	<u>0</u>
		<u>153,242</u>	<u>183,608</u>

These Accounts are prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small entities.

For the financial year ended 31 January 2021 the company was entitled to exemption from audit under section 477 Companies Act 2006; and no notice has been deposited under section 476. The trustees acknowledge their responsibility for ensuring that the company keeps accounting records which comply with section 386 and 387 of the Companies Act 2006 and preparing accounts which give a true and fair view of the state of affairs of the company as at the end of the year and of its profit or loss for the financial year in accordance with the requirements of section 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006, so far as applicable to the company.

Approved by the trustees on 27 October 2023 and signed on their behalf by

James Bayne

Company number 04638390

SOFTPOWER EDUCATION.COM
Notes to the financial statements
for the year ended 31 January 2023

1 Accounting policies

The principal accounting policies adopted in the preparation of the financial statements are as follows:

a Basis of accounting

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued on 16 July 2014, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Companies Act 2006 and UK Generally Accepted Practice as it applies from 1 January 2015.

b Incoming resources

Voluntary income is received by way of donations and gifts and is included in full in the Statement of Financial Activities when receivable. Income from the sale of T shirts, sponsorships and other fund raising activities are included in full in the Statement of Financial Activities when receivable. The value of the free services provided by volunteers has not been included.

c Resources expended

Resources expended are included in the Statement of Financial Activities on an accruals basis.

d Depreciation

Depreciation is provided at rates calculated to write off the cost of each asset over its expected useful life, which in all cases is estimated at 3 years. Individual assets costing £500 or more are capitalised at cost.

e Foreign currency

Donations received and resources expended during the period in Uganda have been translated into sterling at the average rate of exchange for the year. Any gains or losses on exchange are included in the Statement of Financial Activities. Foreign currency balances are translated into sterling at the exchange rates prevailing on the balance sheet date. Any gains or losses on exchange are included in the Statement of Financial Activities.

f Funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the charity for particular purposes. The aim and use of each restricted fund is set out in the notes to the financial statements.

2 Legal status of the charity

The charity is a company limited by guarantee and has no share capital. The liability of each member in the event of a winding-up is limited to £1.

SOFTPOWER EDUCATION.COM
Notes to the Financial Statements (continued)

	2023	2022
	£	£
3 Donations		
General donations	<u>111,193</u>	<u>92,025</u>
 4 Total resources expended		
 Cost of generating funds		
General fund-raising and marketing expenditure	<u>6,630</u>	<u>1,628</u>
 Direct cost of schools project		
Building materials and tools	15,956	139
Project staff costs	110,133	93,094
Miscellaneous other direct project costs	<u>29,230</u>	<u>17,915</u>
	<u>155,319</u>	<u>111,148</u>
 Support costs of managing the schools projects		
Wages and salaries	0	0
Transport depreciation	0	1,744
Plant and machinery depreciation	0	0
Office equipment depreciation	396	1,737
Communications and office costs	<u>1,739</u>	<u>1,443</u>
	<u>2,135</u>	<u>4,924</u>
 Management and administration of the charity		
Bank charges	500	263
Other management and administration costs	<u>6,300</u>	<u>4,794</u>
	<u>6,800</u>	<u>5,057</u>

SOFTPOWER EDUCATION.COM
Notes to the Financial Statements (continued)

	2023	2022
	<u>£</u>	<u>£</u>
5 Staff costs and numbers		
Staff costs		
Salaries and wages	<u>110,133</u>	<u>93,094</u>

The average weekly number of employees (including paid volunteers) during the year, calculated on the basis of full-time equivalents, was as follows:

	<u>2023</u>	<u>2022</u>
Admin staff	<u>3</u>	<u>3</u>
Project staff	<u>20</u>	<u>20</u>
Volunteers	<u>0</u>	<u>0</u>
	<u>23</u>	<u>23</u>

6 Tangible fixed assets

	<u>Plant & machinery</u>	<u>Furniture & fittings</u>	<u>Motor vehicles</u>	<u>Computer equipment</u>	<u>Total</u>
	<u>£</u>	<u>£</u>	<u>£</u>	<u>£</u>	<u>£</u>
Cost					
At 1 February 2022	18,836	3,156	61,883	18,354	102,229
Additions	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
At 31 January 2023	<u>18,836</u>	<u>3,156</u>	<u>61,883</u>	<u>18,354</u>	<u>102,229</u>
Depreciation					
At 1 February 2022	18,836	3,156	61,882	17,690	101,564
Charge for the year	<u>0</u>	<u>0</u>	<u>0</u>	<u>396</u>	<u>396</u>
At 31 January 2023	<u>18,836</u>	<u>3,156</u>	<u>61,882</u>	<u>18,086</u>	<u>101,960</u>
Net book value					
At 31 January 2023	<u>0</u>	<u>0</u>	<u>1</u>	<u>268</u>	<u>269</u>
At 31 January 2022	<u>0</u>	<u>0</u>	<u>1</u>	<u>664</u>	<u>665</u>

SOFTPOWER EDUCATION.COM
Notes to the financial statements (continued)

7 Debtors	2023	2022
	<u>£</u>	<u>£</u>
Gift Aid receivable	7,241	7,430
Other debtors	<u>1,730</u>	<u>16</u>
	<u>8,971</u>	<u>7,446</u>

8 Analysis of net assets between funds

	Unrestricted funds	Restricted funds	Total funds	Total funds
	2023	2023	2023	2022
	<u>£</u>	<u>£</u>	<u>£</u>	<u>£</u>
Fixed assets	269		269	665
Net current assets	<u>152,973</u>	<u>0</u>	<u>152,973</u>	<u>182,943</u>
	<u>153,242</u>	<u>0</u>	<u>153,242</u>	<u>183,608</u>

The restricted fund related to funding received in respect of the Murchison Outreach DEFRA-IWTCF ((Illegal Wildlife Trade Challenge Fund) project.

9 Movement in funds

	Unrestricted funds	Restricted funds	Total funds
	£	£	£
As at 1 February 2022	183,608	0	183,608
Movement in the year	-30,366	0	-30,366
Transfer between funds	<u>0</u>	<u>0</u>	
As at 31 January 2023	<u>153,242</u>	<u>0</u>	<u>153,242</u>

10 Related party transactions

Some of the expenses of the charity have been met as a donation in kind by certain of the trustees. The value of these expenses and services could not be quantified and therefore has not been included in these financial statements.

There were no other related party transactions.

No trustee received any remuneration in their capacity as trustee.

Accounts

SOFTPOWER EDUCATION.COM

(A company limited by guarantee)

REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 JANUARY 2022

Charity number 1098936

Company number 04638390

Financial Statements for the year ended 31 January 2021

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List of Acronyms

AEC	Amagezi Education Centre
DEFRA	Department for Environment, Fisheries and Rural Affairs
ICT	Information and Communication Technology
IT	Information Technology
IWTCF	Illegal Wildlife Trade Challenge Fund
KCC	Kyabirwa Children's Centre
KSN	Kyomya Special Needs
MOU	Memorandum of Understanding
MIDGs	Millennium Development Goals
NSSF	National Social Security Fund
NGO	Non-Government Organisation
PAYE	Pay As You Earn
PMP	Performance Management Process
PS	Primary School
SAVE	South African Volunteering Experiences
SC	Sub County
SEN	Special Educational Needs
UGX	Shillings
SPE	Soft Power Education
SPEC	Soft Power Education.com
SPH	Soft Power Health
TEFL	Teaching English as a Foreign Language
TUSC	Transporting Uganda's Sick Children
TEL	Telephone
UK	United Kingdom
UGX	Ugandan Shillings
UN	United Nations
UPE	Universal Primary Education
URA	Uganda Revenue Authority
USA	United States of America
USL	Uganda Sign Language
UWEC	Uganda Wildlife Education Centre
VSLA	Village Savings and Loan Association

Legal and administrative information

Constitution

SoftPower Education.com is a company limited by guarantee (incorporated on 15 January 2003) and a registered charity (registered on 11 August 2003) governed by its Memorandum and Articles of Association.

Charity number: 1098936

Company number: 04638390

Directors and trustees

The directors of SoftPower Education.com (“the charity” or “the company” or “SoftPower”) are its trustees for the purpose of charity law and throughout this report are collectively referred to as the trustees. The trustees are elected by a General Meeting of the board and serve for a period of two years or more, subject to certain rotation provisions.

The trustees serving during the year and since the year end were as follows:

Hannah Killingly Small (Chair of Trustees)

James Warrender Bayne

Emma Oxnam

Moira Oliver

Dr Janine Dixon

Robert Johnson (appointed 7th April 2021)

Natasha Rosenthal (appointed 7th April 2021)

Secretary

James Warrender Bayne

Registered Office

55 Guildhall Street

Bury St Edmunds IP33 1QF

Bankers

HSBC plc

Grosvenor Court

149 Whiteladies Road

Bristol BS8 2RR

Solicitors

Russell Jones & Walker Solicitors

324 Grays Inn Road

London WC1X 8DH

Accountants

David Robertson & Co

84 Whiting Street

Bury St Edmunds

Suffolk IP33 1NZ

Trustees' Report for the year ended 31 January 2022

The trustees are pleased to present their report together with the financial statements of the charity for the year to 31st January 2022.

The legal and administrative information set out on the preceding page forms part of this report. The financial statements comply with current statutory requirements, the Memorandum and Articles of Association and the Statement of Recommended Practice – Accounting and Reporting by Charities.

Objects of the Charity

SoftPower Education is a non-religious British registered charity working closely within the local community of Jinja, Uganda.

The objects of SoftPower are to:

- Educate children and adults about cultures other than their own with a view to fostering mutual understanding between people of different backgrounds, and
- Advance the education of children, mainly in the primary sector, in developing countries through the provision of teachers, equipment and the building of schools.

SoftPower's original 7-year plan, which started in 2003 has been extended and is reviewed each year. The plan is primarily aimed at refurbishing, up to government standard, the 20 primary schools in the Jinja area. The schools are in varying states of disrepair and with the help of volunteers and donations that the charity receives it is able to build new classrooms, refurbish old ones and assist with teaching programmes.

In order to achieve this SoftPower:

- Has funded and organised the building of two pre-schools for orphans in Southern Uganda;
- Is funding and organising the refurbishment of a number of existing Government run primary schools in southern Uganda including the installation of water catchment tanks, building new toilet blocks and painting murals;
- Is funding the provision of teachers, teacher training, scholastic materials and training aids for the two pre-schools;
- Ensures that it supports the local economy by employing local building firms and labourers to undertake all building and refurbishment work;
- Presents and promotes seminars and workshops for local people to help support them on a variety of issues including health, hygiene, women's rights and developing new sources of income from the tourist market.
- Provides tourists and visitors to Uganda an opportunity to work directly with local people on these local education projects; and

- Operates a website that brings people, children and adults of different cultures together.

Organisation

A board of three or more trustees administers the charity.

Investment powers

SoftPower has the power to invest in such investments, securities and property as is thought fit by the trustees.

Review of activities for the year and future developments

2.7 SPE ACHIEVEMENTS

2020 and 2021 saw the entire world face unprecedented challenges. In 2020 we could not have known the severity of the pandemic, nor how long it would have such a devastating effect on the entire world. As 2020 drew to a close we were hopeful that some of the normality would return in 2021, that schools would reopen and we would be able to, once again, deliver all of our programmes. Sadly, that was not to be. However, our teams continued to support the families in our programme through food support and home learning/therapy.

Following the closure of our office in Jinja town in 2020, the Amagezi Education Centre became the home to our entire team in 2021. Whilst this move was not without its challenges, it did lead to a significant improvement in team communication, strengthened implementation of financial procedures and a shift towards a more familiar team culture in an improved environment. We restated our commitment to the continued professional development of our team and took advantage of the increase in online training opportunities.

We are immensely grateful to our team in Uganda for their adaptability, versatility and resilience throughout the year. They ensured that we continued to support our families during this unsettling time and many team members taking on roles that were not previously part of their job descriptions. We are proud to have been able to continue to pay all of our team during the various restrictions and lockdowns, enabling them to continue to support their own families through these difficult times. We successfully recruited two new trustees to our UK Board of Trustees and two new members to our Ugandan Board, bringing new skills and support to the Ugandan team. We maintained our existing partnerships with other organisations such as Transporting Uganda's Sick Children (TUSC), Ekisa Ministries, Soft Power Health, Small Steps Foundation and Solar Light for Africa. We continued to actively participate in networking opportunities such as the Jinja Executive Network (JEN) and the Small International Development Charities Network (SIDCN),

Although sales of our knitted animals were severely hampered by the reduced visitor numbers to Uganda and the challenges in shipping items outside of Uganda, we were able to continue supporting the Kyabirwa Women's Knitting Group with some small orders. Once again, we were able to support St Francis Hospice in Manchester with 1500 knitted chicks for their Easter fundraising campaign.

Pre-School Programme Achievements

Despite early hopes of our pre-schools being able to reopen in February 2021, ongoing COVID-19 restrictions meant that we faced another full year of closure. However, we were not perturbed by this, our team pivoted and our pre-school teachers began home learning sessions to all of our pre-school pupils. They braved heavy rains and long daily walks between houses to deliver 1,234 home-

learning sessions to 163 children. These bi-weekly, two-hour sessions saw an average attendance of 88% and ensured that all of our children had access to some learning. Families welcomed this initiative as it was a luxury that was not afforded to the vast majority of children in rural locations.

Kyabirwa Children's Centre welcomed a new Head Teacher, Deborah, and we sadly said goodbye to our long standing Buwenda teacher, Regina, who had been with us for more than 15 years.

With the reopening of all schools on the 10th January 2022, we are pleased to report that we have welcomed back 168 children (84 girls and 84 boys).

Following the second lockdown in the summer of 2021, we delivered food parcels with 5kgs of rice, 2kgs of sugar, 2 packs of salt and a bar of soap to 156 of our pre-school families.

Special Educational Needs Programme (SEN) Achievements

Our families with children with special needs are some of the most marginalised in our communities. They already face immense daily challenges and children with disabilities often have complex medical needs. The COVID-19 pandemic only exacerbated this situation with many families losing their small daily income and being unable to support their families.

Despite closure for several months, we delivered therapy to 98 children through 174 clinic sessions and 89 home visits. New clients continued to be registered across all of the clinics, highlighting the continued demand for our services. We supported 89 families with food packages, containing 5kgs of posho, 5kgs of beans, 3kgs of rice, 2kgs of sugar, 1 pack of salt and 2 bars of soap in September 2021. An additional 8 families were supported financially and all of the families were grateful for this support.

Our Special Needs Teacher, Josephine, continued to support 13 children with home learning support during the school closures.

The residential unit at Kyomya Primary School was only able to reopen for 67 days due to COVID-19 restrictions. 20 children had returned to the unit between April and June before schools were forced to close again due to the severity of the second wave that hit Uganda in June 2021.

We were delighted when schools were able to reopen on the 10th January 2022. We welcomed back 20 children and began recruitment for the remaining 4 places. Our residential unit ensures that all of the pupils are able to access education on a daily basis whilst being cared for in a secure and loving home setting.

When restrictions began to ease towards the end of 2021, we invited 9 families with children with Spina Bifida and Hydrocephalus to meet up where we discussed our programme and the support that we offer. Feedback from our families is a crucial element of assessing the success of our programmes. They all expressed their gratitude for our services and that we continued to support them during the challenges of the pandemic. Requests were made for more opportunities to learn new income generating activities and/or financial support for their existing businesses. We also welcomed 11 deaf youths to a meet up to discuss their challenges from the perspective of the deaf community. They expressed their frustrations over the long school closures and how information for the deaf community had been limited.

This type of feedback is an important element in informing our future programmes.

In April 2021, we partnered with BISS Bakeries to train 8 mamas of our SEN children, in setting up their own bakery business. After an intensive two-week training, 5 bakeries were successfully established. The impact of such a programme cannot be underestimated. The mamas have been empowered to be able to establish and run their own income generating business whilst having the flexibility to care for their child. The increase in household income will enable them to further support their children

with therapy, nutrition and medical care.

The 'BISS ladies', as they are now known, regularly provide snacks for our team meetings and training events.

Sadly, over the course of the COVID-19 pandemic, we have seen an increase in the number of deaths of children with special needs. Families facing reduced income have often been unable to meet the complex needs of their children. In 2021 we continued to support families with a condolence payment to help with burial costs at such a difficult time.

School Infrastructure Programme (SIP) Achievements

Global travel restrictions continued into 2021 and with Uganda being added to the UK red list, we faced another year of volunteers being unable to visit. Our school renovation projects are predominantly funded by volunteer groups, which meant that we were unable to deliver any large-scale programmes in 2021.

However, in partnership with Solar Light for Africa and the Jinja District Local Government, we installed solar lights onto 3 staff houses at Butangala Primary School, Kiiko Primary School and Kagogwa Primary School.

We replaced the solar system at the SEN residential unit at Kyomya Primary School and added light to the kitchen block, ensuring the safety of our matrons and residential students whilst cooking. It is crucial that there is light at our unit for all of our deaf students to be able to communicate through sign language in the evenings.

We installed light in classrooms at two zonal leader schools – Buyengo Primary School and Namaganga Primary School.

Our long-standing partnership with Solar Light for Africa continues to strengthen each year and we are grateful for their continued support.

Fundraising in 2021-22

The COVID19 pandemic left many charities in a difficult financial position. Community fundraising and events fundraising collapsed. This coupled with a surge in applications to trusts and foundations, who focused their attention on UK based COVID-19 response programmes, meant that fundraising for international development work to the hundreds of people who donated to our appeals, hosted virtual events and took on challenges.

Our Plans for 2022-2023

As a charity, we are committed to our vision of becoming Ugandan-led and we will continue to work on strengthening our Ugandan Board to achieve this. SPE will ensure that every strategic decision affecting the children and the communities it works with in Uganda, are taken with a holistic understanding of cultural norms and values. To ensure this, SPE will aim to become racially inclusive and diverse at every level of the organisational hierarchy and produce an inclusive decision-making policy which ensures stakeholder engagement and diverse voices are taken into consideration in order to achieve high quality sustainable solutions. Under the umbrella of education, SPE will aim to empower every stakeholder that affects the development of the child, like parents, local schools, local youth, government teachers and headteachers. SPE will aim to leave the communities it works with empowered enough to become self-sustainable and to take responsibility for its vulnerable members.

We are committed to adhering with all statutory obligations such as Pay As You Earn (PAYE), National Social Security Fund (NSSF) and Local Service Tax (LST). We will continue working in collaboration with the Jinja City and Jinja District and NGO Board to ensure that our activities align with the broader

government objective, providing reports to all relevant stakeholders. We will also maintain our commitment to networking with other organisations in Jinja to offer referral pathways to our families and avoid duplication of services.

This year we will put our performance management process (PMP) back in place following a break during the uncertainty of the last two years. We will continue to emphasise the importance of continuous professional development within our team, ensuring that they feel supported and have access to all relevant training opportunities. Recruitment for a new manager for our Special Needs Programme will be a key priority to ensure the development of the SEN Programme and professional support to the SEN Team.

Our Kyabirwa Knitting Group will continue to produce high quality products to be sold both in Uganda and across the world. We will explore new products and retail opportunities, providing an income for families in the community.

As fundraising events begin to normalise, we hope to reinstate our beloved Jazz Events and explore new fundraising opportunities. With the experience of the COVID pandemic, it is crucial that we continue to be agile and ensure that we have a diverse fundraising portfolio to navigate any future disruptions and ensure SPE's financial sustainability.

On behalf of the Trustees.

J W Bayne

Director



Date... 26 October 2022

Independent Examiner's Report to the Trustees of SoftPower Education.com

I report on the accounts of the company for the year ended 31 January 2021 which are set out on pages 10 to 15.

Respective responsibilities of trustees and examiner

The trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a "true and fair view" and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- 1 which gives me reasonable cause to believe that, in any material respect, the requirements:
 - to keep accounting records in accordance with section 386 of the Companies Act 2006; and
 - to prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities have not been met; or
- 2 to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Stephen Cook MA FCA

*David Robertson & Co
Chartered Accountants
84 Whiting Street
Bury St Edmunds
Suffolk IP33 1NZ*

27 October 2022

SOFTPOWER EDUCATION.COM
Statement of Financial Activities for the year ended 31 January 2022
(including income and expenditure account)

	Notes	Unrestricted funds 2022 £	Restricted funds 2022 £	Total 2022 £	Total funds 2021 £
Incoming resources					
Activities for generating funds:					
T Shirt and pottery sales		0		0	11
Donations	3	92,025	0	92,025	164,839
Gift aid tax reclaimed		9,392		9,392	12,807
Fundraising		702		702	370
Interest received		8		8	58
Other income		<u>9,850</u>		<u>9,850</u>	<u>8,422</u>
Total incoming resources		111,977	0	111,977	186,507
Less cost of generating funds	4	<u>1,628</u>		<u>1,628</u>	<u>1,158</u>
Net incoming resources available for charitable application		<u>110,349</u>	<u>0</u>	<u>110,349</u>	<u>185,349</u>
Charitable expenditure					
Direct costs of schools project	4	111,148	0	111,148	123,341
Support costs of managing the schools project	4	4,924		4,924	4,384
Managing and administering the charity	4	<u>5,057</u>		<u>5,057</u>	<u>5,124</u>
Total charitable expenditure/resources expended		<u>121,129</u>	<u>0</u>	<u>121,129</u>	<u>132,849</u>
Movement in total funds for the year - net income for the year		-10,780	0	-10,780	52,500
Transfer between funds		0	0		
Fund balances brought forward		<u>194,388</u>	<u>0</u>	<u>194,388</u>	<u>141,888</u>
Total funds carried forward	8	<u>183,608</u>	<u>0</u>	<u>183,608</u>	<u>194,388</u>

The statement of financial activities includes all gains and losses recognised in the year.
All income and expenditure derive from continuing activities.

SOFTPOWER EDUCATION.COM
Balance Sheet at 31 January 2022

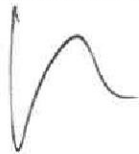
	Notes	2022	2021
		£	£
Fixed Assets			
Tangible assets	6	665	2,014
Current assets			
Debtors	7	9,385	12,891
Cash at bank and in hand		<u>189,099</u>	<u>194,584</u>
		198,484	207,475
Creditors: amounts falling due within one year		<u>15,541</u>	<u>15,101</u>
Net current assets		<u>182,943</u>	<u>192,374</u>
Total assets less current liabilities		<u>183,608</u>	<u>194,388</u>
Creditors: amounts falling due after one year		-	
Total assets		<u>183,608</u>	<u>194,388</u>
Funds			
Unrestricted	8	183,608	194,388
Restricted	8	<u>0</u>	<u>0</u>
		<u>183,608</u>	<u>194,388</u>

These Accounts are prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small entities.

For the financial year ended 31 January 2021 the company was entitled to exemption from audit under section 477 Companies Act 2006; and no notice has been deposited under section 476. The trustees acknowledge their responsibility for ensuring that the company keeps accounting records which comply with section 386 and 387 of the Companies Act 2006 and preparing accounts which give a true and fair view of the state of affairs of the company as at the end of the year and of its profit or loss for the financial year in accordance with the requirements of section 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006, so far as applicable to the company.

Approved by the trustees on 26 October 2022 and signed on their behalf by

James Bayne



Company number 04638390

SOFTPOWER EDUCATION.COM
Notes to the financial statements
for the year ended 31 January 2022

1 Accounting policies

The principal accounting policies adopted in the preparation of the financial statements are as follows:

a Basis of accounting

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued on 16 July 2014, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Companies Act 2006 and UK Generally Accepted Practice as it applies from 1 January 2015.

b Incoming resources

Voluntary income is received by way of donations and gifts and is included in full in the Statement of Financial Activities when receivable. Income from the sale of T shirts, sponsorships and other fund raising activities are included in full in the Statement of Financial Activities when receivable. The value of the free services provided by volunteers has not been included.

c Resources expended

Resources expended are included in the Statement of Financial Activities on an accruals basis.

d Depreciation

Depreciation is provided at rates calculated to write off the cost of each asset over its expected useful life, which in all cases is estimated at 3 years. Individual assets costing £500 or more are capitalised at cost.

e Foreign currency

Donations received and resources expended during the period in Uganda have been translated into sterling at the average rate of exchange for the year. Any gains or losses on exchange are included in the Statement of Financial Activities. Foreign currency balances are translated into sterling at the exchange rates prevailing on the balance sheet date. Any gains or losses on exchange are included in the Statement of Financial Activities.

f Funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the charity for particular purposes. The aim and use of each restricted fund is set out in the notes to the financial statements.

2 Legal status of the charity

The charity is a company limited by guarantee and has no share capital. The liability of each member in the event of a winding-up is limited to £1.

SOFTPOWER EDUCATION.COM
Notes to the Financial Statements (continued)

	2022	2021
	£	£
3 Donations		
General donations	<u>92,025</u>	<u>164,839</u>
4 Total resources expended		
Cost of generating funds		
General fund-raising and marketing expenditure	<u>1,628</u>	<u>1,158</u>
Direct cost of schools project		
Building materials and tools	139	5,875
Project staff costs	93,094	95,338
Miscellaneous other direct project costs	<u>17,915</u>	<u>22,128</u>
	<u>111,148</u>	<u>123,341</u>
Support costs of managing the schools projects		
Wages and salaries	0	0
Transport depreciation	1,744	1,744
Plant and machinery depreciation	0	0
Office equipment depreciation	1,737	1,469
Communications and office costs	<u>1,443</u>	<u>1,171</u>
	<u>4,924</u>	<u>4,384</u>
Management and administration of the charity		
Bank charges	263	294
Other management and administration costs	<u>4,794</u>	<u>4,830</u>
	<u>5,057</u>	<u>5,124</u>

SOFTPOWER EDUCATION.COM
Notes to the Financial Statements (continued)

	2022	2021
	<u>£</u>	<u>£</u>
5 Staff costs and numbers		
Staff costs		
Salaries and wages	<u>93,094</u>	<u>95,338</u>

The average weekly number of employees (including paid volunteers) during the year, calculated on the basis of full-time equivalents, was as follows:

	2022	2021
Admin staff	<u>3</u>	<u>2</u>
Project staff	<u>20</u>	<u>23</u>
Volunteers	<u>0</u>	<u>5</u>
	<u>23</u>	<u>30</u>

6 Tangible fixed assets

	<u>Plant & machinery</u>	<u>Furniture & fittings</u>	<u>Motor vehicles</u>	<u>Computer equipment</u>	<u>Total</u>
	<u>£</u>	<u>£</u>	<u>£</u>	<u>£</u>	<u>£</u>
Cost					
At 1 February 2021	18,836	3,156	61,883	16,222	100,097
Additions	<u>0</u>	<u>0</u>	<u>0</u>	<u>2,132</u>	<u>2,132</u>
At 31 January 2022	<u>18,836</u>	<u>3,156</u>	<u>61,883</u>	<u>18,354</u>	<u>102,229</u>
Depreciation					
At 1 February 2021	18,836	3,156	60,138	15,953	98,083
Charge for the year	<u>0</u>	<u>0</u>	<u>1,744</u>	<u>1,737</u>	<u>3,481</u>
At 31 January 2022	<u>18,836</u>	<u>3,156</u>	<u>61,882</u>	<u>17,690</u>	<u>101,564</u>
Net book value					
At 31 January 2022	<u>0</u>	<u>0</u>	<u>1</u>	<u>664</u>	<u>665</u>
At 31 January 2021	<u>0</u>	<u>0</u>	<u>1,745</u>	<u>269</u>	<u>2,014</u>

SOFTPOWER EDUCATION.COM
Notes to the financial statements (continued)

7 Debtors	2022	2021
	<u>£</u>	<u>£</u>
Gift Aid receivable	9,384	7,430
Other debtors	<u>1</u>	<u>16</u>
	<u>9,385</u>	<u>7,446</u>

8 Analysis of net assets between funds

	Unrestricted funds	Restricted funds	Total funds	Total funds
	2022	2022	2022	2021
	<u>£</u>	<u>£</u>	<u>£</u>	<u>£</u>
Fixed assets	665		665	2,014
Net current assets	<u>182,943</u>	<u>0</u>	<u>182,943</u>	<u>192,374</u>
	<u>183,608</u>	<u>0</u>	<u>183,608</u>	<u>194,388</u>

The restricted fund related to funding received in respect of the Murchison Outreach DEFRA-IWTCF ((Illegal Wildlife Trade Challenge Fund) project.

9 Movement in funds

	Unrestricted funds	Restricted funds	Total funds
	£	£	£
As at 1 February 2021	194,388	0	194,388
Movement in the year	-10,780	0	-10,780
Transfer between funds	<u>0</u>	<u>0</u>	
As at 31 January 2022	<u>183,608</u>	<u>0</u>	<u>183,608</u>

10 Related party transactions

Some of the expenses of the charity have been met as a donation in kind by certain of the trustees. The value of these expenses and services could not be quantified and therefore has not been included in these financial statements.

There were no other related party transactions.

No trustee received any remuneration in their capacity as trustee.

Accounts

SOFTPOWER EDUCATION.COM

(A company limited by guarantee)

REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 JANUARY 2021

Charity number 1098936

Company number 04638390

Financial Statements for the year ended 31 January 2021

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List of Acronyms

AEC	Amagezi Education Centre
DEFRA	Department for Environment, Fisheries and Rural Affairs
ICT	Information and Communication Technology
IT	Information Technology
IWTCF	Illegal Wildlife Trade Challenge Fund
KCC	Kyabirwa Children's Centre
KSN	Kyomya Special Needs
MOU	Memorandum of Understanding
MIDGs	Millennium Development Goals
NSSF	National Social Security Fund
NGO	Non-Government Organisation
PAYE	Pay As You Earn
PMP	Performance Management Process
PS	Primary School
SAVE	South African Volunteering Experiences
SC	Sub County
SEN	Special Educational Needs
UGX	Shillings
SPE	Soft Power Education
SPEC	Soft Power Education.com
SPH	Soft Power Health
TEFL	Teaching English as a Foreign Language
TUSC	Transporting Uganda's Sick Children
TEL	Telephone
UK	United Kingdom
UGX	Ugandan Shillings
UN	United Nations
UPE	Universal Primary Education
URA	Uganda Revenue Authority
USA	United States of America
USL	Uganda Sign Language
UWEC	Uganda Wildlife Education Centre
VSLA	Village Savings and Loan Association

Legal and administrative information

Constitution

SoftPower Education.com is a company limited by guarantee (incorporated on 15 January 2003) and a registered charity (registered on 11 August 2003) governed by its Memorandum and Articles of Association.

Charity number: 1098936

Company number: 04638390

Directors and trustees

The directors of SoftPower Education.com (“the charity” or “the company” or “SoftPower”) are its trustees for the purpose of charity law and throughout this report are collectively referred to as the trustees. The trustees are elected by a General Meeting of the board and serve for a period of two years or more, subject to certain rotation provisions.

The trustees serving during the year and since the year end were as follows:

Hannah Killingly Small (Chair of Trustees)

James Warrender Bayne

Emma Oxnam

Moira Oliver

Dr Janine Dixon

Robert Johnson (appointed 7th April 2021)

Natasha Rosenthal (appointed 7th April 2021)

Secretary

James Warrender Bayne

Registered Office

55 Guildhall Street

Bury St Edmunds IP33 1QF

Bankers

HSBC plc

Grosvenor Court

149 Whiteladies Road

Bristol BS8 2RR

Solicitors

Russell Jones & Walker Solicitors

324 Grays Inn Road

London WC1X 8DH

Accountants

David Robertson & Co

84 Whiting Street

Bury St Edmunds

Suffolk IP33 1NZ

Trustees' Report for the year ended 31 January 2021

The trustees are pleased to present their report together with the financial statements of the charity for the year to 31st January 2021.

The legal and administrative information set out on the preceding page forms part of this report. The financial statements comply with current statutory requirements, the Memorandum and Articles of Association and the Statement of Recommended Practice – Accounting and Reporting by Charities.

Objects of the Charity

SoftPower Education is a non-religious British registered charity working closely within the local community of Jinja, Uganda.

The objects of SoftPower are to:

- Educate children and adults about cultures other than their own with a view to fostering mutual understanding between people of different backgrounds , and
- Advance the education of children, mainly in the primary sector, in developing countries through the provision of teachers, equipment and the building of schools.

SoftPower's original 7 year plan, which started in 2003 has been extended and is reviewed each year. The plan is primarily aimed at refurbishing, up to government standard, the 20 primary schools in the Jinja area. The schools are in varying states of disrepair and with the help of volunteers and donations that the charity receives it is able to build new classrooms, refurbish old ones and assist with teaching programmes.

In order to achieve this SoftPower:

- Has funded and organised the building of two pre-schools for orphans in Southern Uganda;
- Is funding and organising the refurbishment of a number of existing Government run primary schools in southern Uganda including the installation of water catchment tanks, building new toilet blocks and painting murals;
- Is funding the provision of teachers, teacher training, scholastic materials and training aids for the two pre-schools;
- Ensures that it supports the local economy by employing local building firms and labourers to undertake all building and refurbishment work;
- Presents and promotes seminars and workshops for local people to help support them on a variety of issues including health, hygiene, women's rights and developing new sources of income from the tourist market.
- Provides tourists and visitors to Uganda an opportunity to work directly with local people on these local education projects; and

- Operates a website that brings people, children and adults of different cultures together.

Organisation

A board of three or more trustees administers the charity.

Investment powers

SoftPower has the power to invest in such investments, securities and property as is thought fit by the trustees.

Review of activities for the year and future developments

2.7 SPE ACHIEVEMENTS

2.7.1

The 2020-2021 Financial Year, which saw the COVID 19 Pandemic, was an incredibly challenging year for Soft Power Education. When global travel came to a standstill in March 2020 we were faced with a loss of income from cancelled events, fundraising activities and our volunteers being unable to travel to Uganda.

Prior to the lockdown we completed the painting at the new staff house built at Buwala Primary School thanks to the Berkshire Scouts and resources were distributed to 12 new LEAP partner schools in preparation for the start of the second LEAP cycle.

We completed the renewal of our NGO certificate for a further five years and completed registration with the Financial Intelligence Authority, which was introduced as a new regulation for all NGOs.

In March 2020 with the global pandemic worsening and future income uncertain, we had to take the difficult decision to close the *Learning and Education for All Programme (LEAP)* and the *Earth Power Project* with immediate effect. We also had to take the tough decision to make 13 team members redundant. We are proud that we were able to provide each member with a financial package according to how long they had worked for Soft Power Education.

On 20th March 2020 all schools were closed, pupils were sent home and a country-wide lockdown was imposed on 25th March 2020 with transport in both public and private vehicles banned.

We were forced to make some significant expenditure cuts due to a limited forecast of income for the remainder of the year. We gave notice on our office in Jinja town and in July we relocated all resources and equipment to the Amagezi Education Centre in Bujagali.

We immediately launched an emergency appeal through our supporter network and trialled the use of an online donation option through *Stripe*, which linked to a new Client Relationship Management system (CRM) called *Donorfy* to collect all the information about our donors. This was a key plan for the 2020-2021 financial year. The introduction of the CRM and online donation tool proved incredibly successful with over £20,000 raised through the emergency appeal. Throughout 2020 details of past donors and their connections to SPE were added to begin a process of minimising the amount of organisational history held by individuals.

Our Country Director took part in the 2.6 Challenge, which replaced the cancelled London Marathon, raising over £2,000. We also held our first online quiz night, which raised £200.

As restrictions began to ease in July 2020 and with permission from the Jinja District COVID-19 Taskforce, we supported our pre-school children by providing a learning pack and supported their families with a food parcel containing posho, beans, rice, sugar and soap. Furthermore we supported the families and children in our Special Needs Programme through the provision of multiple food parcels. In total we delivered 1,565kgs of rice and beans, 1,765kgs of posho, 540kgs of sugar and 550 bars of soap.

When restrictions eased in September 2020, we began delivering home therapy services to our SEN children and between September and November we were able to deliver 398 home visits to 78 families in our SEN Programme. We also supported 7 families with the provision of assistive devices such as parallel bars, standing frames, walking bars and support walkers.

We, sadly, lost 5 children from our SEN Programme in 2020 and this led to the introduction of a condolence policy for any children that pass on from the SEN Programme to support their families.

Our School Infrastructure Programme Team and some of our casual workers were hired on a contract basis, which gave the casual workers an opportunity to earn some income to be able to support their families.

During the financial year we worked on strengthening our board and moved to monthly online meetings, which provided much needed support to the Ugandan team. A commitment was also made to improve the diversity of our board and we took part in a programme called *Transform* led by the organisation *Getting On Board*.

Throughout the year, we continued to pay all of our team members their full salaries with a mid-month payment option and continued the staff savings scheme, which all members were immensely grateful for. We also made use of the time to update and improve some SPE policies such as the SPE Financial Management Policy and the Procurement Manual. A Staff Loan Policy was also drafted and approved by the board allowing our team members to access a loan of up to one month's salary if they have the equivalent saved in the savings scheme to act as collateral.

2.8 Shortcomings

The funding is limited to allow SPE to reach out to all needed community project schools.

2.9 Future Plans

2.9.1 Soft Power Education Plans for Financial Year 2021-2022

Whilst planning remains challenging due to ongoing COVID-19 restrictions we hope to be able to achieve the following in this financial year:

- To welcome the SPE team back at full capacity and work together from one office location at the Amagezi Education Centre.
- To finalise the recruitment of UK Trustees
- To recruit new members to the Ugandan Board with a view to becoming a Ugandan-led organisation.
- To continue monthly online Trustee Meetings with the Country Director, Sharon Webb, in attendance.

- To continue our compliance with all statutory deductions such as Pay As You Earn (PAYE), National Social Security Fund (NSSF), Local Service Tax (LST).
- To continue our compliance with providing reports to all relevant stakeholders including the NGO Board, the Financial Intelligence Authority and Jinja District Local Government.
- To review all staff HR files and ensure they have all relevant documentation.
- To explore the possibility of a cloud-based HR management tool.
- To re-establish the Performance Management Process (PMP) to regularly monitor staff with review meetings every 6 and 12 months. This year we will emphasise the importance of ongoing professional development and assist team members in accessing relevant training opportunities as this was not possible in 2020.
- To continue to review and update all SPE policies and ensure all staff members are adhering to all policies by providing on-going training and support.
- To continue to offer the staff savings scheme to encourage a saving culture.
- To continue to offer a Staff Loan Scheme, where staff are able to access a loan with savings used as collateral.
- To hold mid-year and end of year staff days as a means of celebrating our team and everything they achieve.
- To continue to hold quarterly management meetings to ease communication between departments.
- To continue our collaborative working with other organisations whilst exploring new partnerships.
- To continue to take part in and be an active member of networking opportunities such as attending the Jinja Executive Network meetings.
- To continue to take advantage of all online trainings, peer support and workshops on offer through Small Charities Coalition (SCC), Foundation for Social Improvement (FSI) and the Small International Development Charities Network (SIDCN) and other online platforms.
- To continue to use the Donorfy CRM and develop our knowledge of the system to be able to link to Mailchimp and improve donor communications through a strategic donor support journey.
- To support all fundraisers taking part in events for SPE such as the London Marathon and Brighton Marathon.
- To continue to explore and diversify income generating streams to ensure the financial sustainability of SPE's programmes. We will explore new fundraising opportunities especially through online platforms and virtual fundraisers.
- To continue to develop and sell the knitted items designed and made by the Kyabirwa Women's Knitting Group as well as explore new retail opportunities.
- To continue to review all volunteer materials and ensure they are up-to-date.
- To continue to use social media platforms (Facebook and Instagram) to engage with past, present and potential volunteers, to advertise SPE programme areas and as a fundraising tool e.g. Give as You Live.
- To review the SPE website and update all content.
- To review all of our Monitoring and Evaluation (M&E) systems, to ensure we are able to demonstrate the impact of our work.
- To ensure we are demonstrating best practice in all areas of SPE programmes.

Soft Power Education, Pre-Schools

It is currently unclear if and when the pre-schools will be able to reopen. If this is significantly delayed, we will

- Explore some small group home-learning options.
- Continue lesson planning until the pre-schools are able to reopen.

- Seek out training opportunities for all team members to strengthen the delivery of the pre-school programme through improved teaching methodology, resource making and knowledge of Early Childhood Development.
- Provide ICT lessons to the pre-school teachers.
- Explore the possibility of a cloud based pupil management system.
- Finalise the process of obtaining a licence to operate for the two pre-schools with the Department of Education to allow us to proceed to applying for registration.

If pre-schools are allowed to reopen and depending on standard operating procedures (SOPs), we plan

- To recruit a new Head Teacher for Kyabirwa Children's Centre.
- To review current enrolment and plan recruitment accordingly. This will be dependent on pupils progressing to primary school following schools reopening and so we may have spaces in both middle and top classes.
- To review all pupil files and ensure all parents have signed all of the relevant paperwork – Parent Expectation Agreement, Social Media Agreement, Emergency Contacts etc.
- To organise the annual mini sports competitions, open days and the end of year Christmas party.
- To organise holiday home visits, phonics training and sanitation awareness sessions with pre-schools parents with base line and end line surveys conducted to monitor implementation.
- To conduct follow- up visits to primary schools to follow up on our graduates.
- To host holiday clubs with volunteers at both pre-schools during the second term break.
- To host committee meetings at each pre-school (PTA and SMC).
- To provide uniform to pupils of shorts and t-shirts.
- To continue to enter pupils' attendance data digitally (and empower the teachers to do this) to allow for improved analysis.
- To host Dentaaid UK to provide free dentistry to all pupils.
- To conduct jolly phonics sessions each term at the AEC for both pre-schools.
- To ensure continuous assessment of all pupils each term.

Soft Power Education, Special Needs Programme

Assuming that all services can return to normal operations, we plan

- To welcome back all of our clients to the clinics and re-establish therapy treatment programmes for them all.
- To continue to provide quality education and therapy services across four clinic locations to over 140 children within the Jinja District.
- To continue to offer free Physiotherapy and Occupational therapy services in outreach clinics in Kyabirwa, Bugembe, Walukuba, and Kyomya and seek a more conducive space for the Bugembe clinic.
- To provide quality education to 6 children with learning difficulties in the Kyabirwa Children's Centre SEN class, using a multisensory approach to the Ugandan National Curriculum.
- To ensure that all children accessing our services have individual and achievable yearly targets for our education and therapy programmes, allowing us to continue to monitor progress effectively.
- To continue to lead the Social Communication Disorder Group embracing expansion and looking at the group working to promote social communication alongside using the Picture Exchange Communication (PECs) to promote functional communication.
- To continue to liaise and work in partnership with other SEN focused organisations working in Jinja, with an aim to build a directory of disability services available in Jinja.

- To continue to monitor and evaluate parental engagement and enthusiasm during the community outreach therapy sessions.
- To promote 'Parent Champions'; parents who are particularly engaged and have become skilled at supporting their children through spending time with our physiotherapist and occupational therapist. We hope that these parents will be empowered to support new parents and share their skills.
- To continue to measure changes in attitude towards disability with an ongoing programme of questionnaires to the families of new clients.
- To continue to extend support services to parents and families with the development of parent groups to run alongside therapy sessions, led by our Social Worker.
- To continue to conduct home visits as appropriate to those children and families requiring additional support in the home.
- To continue to seek vocational opportunities for relevant children within our programme with a view to embed vocational training into our education services where appropriate.
- To host Christmas parties for our students and outreach clients.
- To continue to review the provision of appropriate assistive devices through Applied Paper Technology (APT) and partnerships through other organisations.
- To provide residential care at the Kyomya Residential Unit providing proximity to specialist education services for 24 children with disabilities at Kyomya Primary School.
- To continue to provide opportunities for parents to interact with their children and liaise with the SEN team about their academic and therapeutic progress, through visitation days at the Kyomya residential unit.
- To maintain existing partnerships with Ekisa Ministries, Small Steps Foundation, Soft Power Health, His Heart For Africa (HHFA), Transporting Uganda's Sick Children (TUSC), Embrace Kulture and the Crane/Viva Network and whilst continuing to actively seek new partnerships.
- To welcome the UK Charity DentaId, who provide dental services offering pain relief and check-ups to children in the SEN programme.

- To continue to deliver training to other professionals both internally, to our partner organisations and beyond.
- To continue to support our SEN staff to seek out and attend high quality professional training to improve their skills and ensure we are offering continuous professional development.
- To continue to provide training and skill workshops to the parents and carers of our children.
- To explore the possibility of a cloud-based patient management system.

Soft Power Education, School Infrastructure Programme

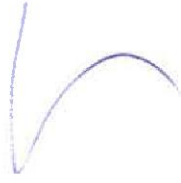
Assuming that all activities can resume, we plan

- To build a store room at Buwala Primary School with funds from the Berkshire Scouts
- To install solar power on teachers' houses in partnership with Solar Light for Africa
- To build a teachers' house thanks to a private donation
- To build the new Buwenda Pre-School
- To carry out necessary repair works at the Amagezi Education Centre to ensure a conducive working environment.

On behalf of the Trustees.

J W Bayne

Director



Date.....*26 October 2021*.....

Independent Examiner's Report to the Trustees of SoftPower Education.com

I report on the accounts of the company for the year ended 31 January 2021 which are set out on pages 12 to 17.

Respective responsibilities of trustees and examiner

The trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a "true and fair view" and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- 1 which gives me reasonable cause to believe that, in any material respect, the requirements:
 - to keep accounting records in accordance with section 386 of the Companies Act 2006; and
 - to prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities have not been met; or
- 2 to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Stephen Cook

Stephen Cook MA FCA

*David Robertson & Co
Chartered Accountants
84 Whiting Street
Bury St Edmunds
Suffolk IP33 1NZ*

26 October 2021

SOFTPOWER EDUCATION.COM
Statement of Financial Activities for the year ended 31 January 2021
(including income and expenditure account)

	Notes	Unrestricted funds 2021 £	Restricted funds 2021 £	Total 2021 £	Total funds 2020 £
Incoming resources					
Activities for generating funds:					
T Shirt and pottery sales		11		11	427
Donations	3	164,839	0	164,839	241,982
Gift aid tax reclaimed		12,807		12,807	7,452
Fundraising		370		370	2,152
Interest received		58		58	160
Other income		8,422		8,422	3,344
Total incoming resources		186,507	0	186,507	255,517
Less cost of generating funds	4	<u>1,158</u>		<u>1,158</u>	<u>9,249</u>
Net incoming resources available for charitable application		<u>185,349</u>	<u>0</u>	<u>185,349</u>	<u>246,268</u>
Charitable expenditure					
Direct costs of schools project	4	123,341	0	123,341	202,467
Support costs of managing the schools project	4	4,384		4,384	38,441
Managing and administering the charity	4	5,124		5,124	10,032
Total charitable expenditure/resources expended		<u>132,849</u>	<u>0</u>	<u>132,849</u>	<u>250,940</u>
Movement in total funds for the year -					
net income for the year		52,500	0	52,500	-4,672
Transfer between funds		0	0		
Fund balances brought forward		<u>141,888</u>	<u>0</u>	<u>141,888</u>	<u>146,560</u>
Total funds carried forward	8	<u>194,388</u>	<u>0</u>	<u>194,388</u>	<u>141,888</u>

The statement of financial activities includes all gains and losses recognised in the year.
All income and expenditure derive from continuing activities.

SOFTPOWER EDUCATION.COM
Balance Sheet at 31 January 2021

	Notes	2021	2020
		£	£
Fixed Assets			
Tangible assets	6	2,014	4,843
Current assets			
Debtors	7	12,891	7,446
Cash at bank and in hand		<u>194,584</u>	<u>135,266</u>
		207,475	142,712
Creditors: amounts falling due within one year		<u>15,101</u>	<u>5,667</u>
Net current assets		<u>192,374</u>	<u>137,045</u>
Total assets less current liabilities		<u>194,388</u>	<u>141,888</u>
Creditors: amounts falling due after one year		-	
Total assets		<u>194,388</u>	<u>141,888</u>
Funds			
Unrestricted	8	194,388	141,888
Restricted	8	<u>0</u>	<u>0</u>
		<u>194,388</u>	<u>141,888</u>

These Accounts are prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small entities.

For the financial year ended 31 January 2021 the company was entitled to exemption from audit under section 477 Companies Act 2006; and no notice has been deposited under section 476. The trustees acknowledge their responsibility for ensuring that the company keeps accounting records which comply with section 386 and 387 of the Companies Act 2006 and preparing accounts which give a true and fair view of the state of affairs of the company as at the end of the year and of its profit or loss for the financial year in accordance with the requirements of section 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006, so far as applicable to the company.

Approved by the trustees on 26 October 2021 and signed on their behalf by

James Bayne

Company number 04638390

SOFTPOWER EDUCATION.COM
Notes to the financial statements
for the year ended 31 January 2021

1 Accounting policies

The principal accounting policies adopted in the preparation of the financial statements are as follows:

a Basis of accounting

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued on 16 July 2014, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Companies Act 2006 and UK Generally Accepted Practice as it applies from 1 January 2015.

b Incoming resources

Voluntary income is received by way of donations and gifts and is included in full in the Statement of Financial Activities when receivable. Income from the sale of T shirts, sponsorships and other fund raising activities are included in full in the Statement of Financial Activities when receivable. The value of the free services provided by volunteers has not been included.

c Resources expended

Resources expended are included in the Statement of Financial Activities on an accruals basis.

d Depreciation

Depreciation is provided at rates calculated to write off the cost of each asset over its expected useful life, which in all cases is estimated at 3 years. Individual assets costing £500 or more are capitalised at cost.

e Foreign currency

Donations received and resources expended during the period in Uganda have been translated into sterling at the average rate of exchange for the year. Any gains or losses on exchange are included in the Statement of Financial Activities. Foreign currency balances are translated into sterling at the exchange rates prevailing on the balance sheet date. Any gains or losses on exchange are included in the Statement of Financial Activities.

f Funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the charity for particular purposes. The aim and use of each restricted fund is set out in the notes to the financial statements.

2 Legal status of the charity

The charity is a company limited by guarantee and has no share capital. The liability of each member in the event of a winding-up is limited to £1.

SOFTPOWER EDUCATION.COM
Notes to the Financial Statements (continued)

	2021	2020
	£	£
3 Donations		
General donations	<u>164,839</u>	<u>241,982</u>
4 Total resources expended		
Cost of generating funds		
General fund-raising and marketing expenditure	<u>1,158</u>	<u>9,249</u>
Direct cost of schools project		
Building materials and tools	5,875	63,322
Project staff costs	95,338	93,506
Miscellaneous other direct project costs	<u>22,128</u>	<u>45,639</u>
	<u>123,341</u>	<u>202,467</u>
Support costs of managing the schools projects		
Wages and salaries	0	32,923
Transport depreciation	1,744	1,744
Plant and machinery depreciation	0	0
Office equipment depreciation	1,469	1,341
Communications and office costs	<u>1,171</u>	<u>2,433</u>
	<u>4,384</u>	<u>38,441</u>
Management and administration of the charity		
Bank charges	294	536
Other management and administration costs	<u>4,830</u>	<u>9,496</u>
	<u>5,124</u>	<u>10,032</u>

SOFTPOWER EDUCATION.COM
Notes to the Financial Statements (continued)

	2021	2020
	£	£
5 Staff costs and numbers		
Staff costs		
Salaries and wages	<u>95,338</u>	<u>126,429</u>

The average weekly number of employees (including paid volunteers) during the year, calculated on the basis of full-time equivalents, was as follows:

	2021	2020
Admin staff	2	2
Project staff	23	29
Volunteers	<u>5</u>	<u>5</u>
	<u>30</u>	<u>36</u>

6 Tangible fixed assets

	<u>Plant & machinery</u>	<u>Furniture & fittings</u>	<u>Motor vehicles</u>	<u>Computer equipment</u>	<u>Total</u>
	£	£	£	£	£
Cost					
At 1 February 2020	18,836	3,156	61,883	15,838	99,713
Additions	<u>0</u>	<u>0</u>	<u>0</u>	<u>384</u>	<u>384</u>
At 31 January 2021	<u>18,836</u>	<u>3,156</u>	<u>61,883</u>	<u>16,222</u>	<u>100,097</u>
Depreciation					
At 1 February 2020	18,836	3,156	58,394	14,484	94,870
Charge for the year	<u>0</u>	<u>0</u>	<u>1,744</u>	<u>1,469</u>	<u>3,213</u>
At 31 January 2021	<u>18,836</u>	<u>3,156</u>	<u>60,138</u>	<u>15,953</u>	<u>98,083</u>
Net book value					
At 31 January 2021	<u>0</u>	<u>0</u>	<u>1,745</u>	<u>269</u>	<u>2,014</u>
At 31 January 2020	<u>0</u>	<u>0</u>	<u>3,489</u>	<u>1,354</u>	<u>4,843</u>

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Notes to the financial statements (continued)

7 Debtors	2021	2020
	£	£
Gift Aid receivable	11,945	7,430
Other debtors	<u>946</u>	<u>16</u>
	<u>12,891</u>	<u>7,446</u>

8 Analysis of net assets between funds

	Unrestricted funds	Restricted funds	Total funds	Total funds
	2021	2021	2021	2020
	£	£	£	£
Fixed assets	2,014		2,014	4,843
Net current assets	<u>192,374</u>	<u>0</u>	<u>192,374</u>	<u>137,045</u>
	<u>194,388</u>	<u>0</u>	<u>194,388</u>	<u>141,888</u>

The restricted fund related to funding received in respect of the Murchison Outreach DEFRA-IWTFCF ((Illegal Wildlife Trade Challenge Fund) project.

9 Movement in funds

	Unrestricted funds	Restricted funds	Total funds
	£	£	£
As at 1 February 2020	141,888	0	141,888
Movement in the year	52,500	0	52,500
Transfer between funds	<u>0</u>	<u>0</u>	
As at 31 January 2021	<u>194,388</u>	<u>0</u>	<u>194,388</u>

10 Related party transactions

Some of the expenses of the charity have been met as a donation in kind by certain of the trustees. The value of these expenses and services could not be quantified and therefore has not been included in these financial statements.

There were no other related party transactions.

No trustee received any remuneration in their capacity as trustee.