

Company registration number: 04680792

Charity registration number: 1096567



LONGACRE SCHOOL
(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS

For the year ended
31 July 2022

ANNUAL REPORT AND FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2022

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REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 JULY 2022

GOVERNING DOCUMENT:	Memorandum and Articles of Association Company limited by guarantee number 04680792
REGISTERED CHARITY NUMBER:	1096567
REGISTERED OFFICE AND PRINCIPAL ADDRESS:	Hullbrook Lane Shamley Green Guildford, Surrey GU5 0NQ
HEAD:	Mr M. R. Bryan MA (Cantab.) MA (Oxon.) MSc FRSA
BURSAR:	Mrs C. Coley-Maud BSc ACA – maternity leave from August 2022
INTERIM BURSAR:	Mrs Christiana Omakolo Ugowe MSc. ACMA CGMA CPFA – appointed October 2022
CHAIR OF GOVERNORS:	Mr A. Blurton
GOVERNORS AND CHARITY TRUSTEES:	Ms E. Bickerton Mr A. Blurton Mr P. Brooks Dr D. Daulton Mr P. Flowerday – appointed April 2022 Mrs F. Gibbons Mr R. Herring Mr T. Jenkins – appointed November 2021 Mrs A. Kearney – retired November 2022 Mrs T. Kirnig Mrs S. Maxwell Mr S. Moore Mr T. Pettit Mr P. Pillet – appointed April 2022 Mrs D. Whitehouse
COMPANY SECRETARY	Mrs Christiana Omakolo Ugowe
SOLICITORS:	GBH Law 7/8 Innovation Place, Douglas Drive, Godalming, Surrey GU7 1JX
AUDITORS:	TC Group The Courtyard Shoreham Road, Upper Beeding Steyning West Sussex, BN44 3TN
BANKERS:	Lloyds Bank Plc Connaught House, Alexandra Terrace, Guildford, Surrey GU1 3DA

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 JULY 2022**Introduction**

The Governors are pleased to present their report and the audited financial statements for the year ended 31 July 2022.

Objectives of the Charity

The objectives of the charity are to provide education at a day school in Shamley Green, Surrey, for children aged 2 to 11 years.

Company status and organisation

Longacre is a company limited by guarantee. The School is governed by a Board of Governors whose number can be between six and fifteen members. There are currently fifteen Governors of the School. The Governors are members of the Company, Directors under the Companies Act 2006 and Trustees as defined by charity law. The day to day management of the School is delegated by the Governors to the Headmaster, the Bursar and the School's Senior Leadership Team.

Aims of the School

The School continues to advance its educational remit, whilst at the same time having wellbeing at the centre of its ethos, a high level of pastoral care and wide ranging extra-curricular activities. The School is inclusive and provides education to children from a diverse range of backgrounds. It provides high standards of pre-school, pre-preparatory and preparatory school education, and prepares its pupils for entrance examinations to their chosen senior schools. Pupils at Longacre progress in their education to a wide variety of senior schools, reflecting Longacre's ability to assist them in advancing the differing abilities and aptitudes of the children concerned.

Children with a broad range of abilities are supported; the School works in partnership with parents to ensure the development of every pupil in the School, with additional support from external providers when required. Longacre provides a wide range of academic, non-academic and enrichment activities. It aims to inspire and enable pupils with the ambition to achieve their highest academic and non-academic potential, whilst nurturing and supporting each pupil on a journey of self-development.

Progress during year ended 31 July 2022

The 2021/2 academic year has been much less affected by the Covid pandemic and this return to more normal life has also enabled us to introduce further aspects into Longacre pupils' days:

Swimming which has been a great success. Lessons were introduced for children in Years 3 and 4 this year, taking place at Cranleigh Leisure Centre. These were much enjoyed, and pupils made significant progress.

We continue to review and enhance our co-curricular offering, with now a record eighty-five clubs on offer every week. Following input from pupils, a number of new clubs, including roller skating and skate boarding club have started this year. There is an 85% take up of pupils attending clubs across the wide range on offer and on average each pupil attends five clubs each week.

The works carried out to the approach road to School House and surrounding area in Summer 2021 have provided an additional outdoor play space for the children. This has assisted in this year's introduction of an early, supervised drop-off for our Prep School children. This new approach from the car park has also improved visibility and sight lines for staff, accompanied by improved security.

All of this activity has culminated in Longacre being shortlisted for no fewer than three categories in the Independent School of the Year awards: Student Wellbeing, The Green Award for Environmental Achievement and Community Outreach. Longacre was also shortlisted, out of over 400 entries, for the Muddy Stilletos award for 'Outstanding Pastoral Care' in Summer of 2022.

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 JULY 2022

The School welcomed the Independent Schools Inspectorate in Summer Term 2022 as part of their regular schedule. This comprised an Educational Quality Inspection, wherein Longacre was adjudged to be Excellent – the highest available rating – in both Personal Development and Academic and other Achievements. There was also a focused compliance inspection, in which the School was found to be compliant in all areas.

The School continues to promote good citizenship and to enable pupils to develop a caring, tolerant and supportive way in their lives. Pupils learn to appreciate and respect differences in society, including those from disability, culture, race and economic wellbeing. They also learn to understand their place within the local and global communities, as well as understanding British Values. Community links continue to be of great significance.

The School promotes charitable giving. Longacre also raises pupils' awareness of environmental issues, encouraging them in the careful use of resources and supporting related causes. The School operates a Green Team which promotes the School's sustainability organising recycling stations, as well as promoting learning about the animals and plants within our School site.

With the appointment of an Assistant Head (Wellbeing) from Michaelmas Term 2021 we have increased our focus on keeping mental health and wellbeing at the forefront of the School's activities, our pupils, staff and parents. Our Assistant Head (Wellbeing) works closely with the School Counsellor and Listener to provide on-going support for the whole Longacre community. The Bear Hut continues to be available for children during the school day and is operated by our staff volunteering to support the children.

Our School Listener provides meditation and mindfulness for children individually as well within whole class sessions, focussing on specific year group topics. She also runs 'Decompression Sessions' for parents. Staff have taken part in her Menopause Awareness workshop and evening meditation sessions.

Children benefit from a full time Emotional Literacy Support Assistant (ELSA), and have been taking part in our Peer Mentoring programme from September 2022. Many pupils also attend a new 'Mindfulness Club' run by our Assistant Head (Wellbeing). Longacre has successfully completed the first stage of its Alliance Against Bullying accreditation.

Longacre formed a 'Wellbeing Forum' during 2021/22 which saw schools from Surrey and beyond sharing good practice to further develop wellbeing and improve mental health. Staff have enjoyed wellbeing support through the school including organised circuit training, therapy sessions with the Counsellor, walking club, and social evenings. Longacre is committed to further supporting our staff's needs and identifies these through regular staff wellbeing surveys.

Governing Body

At the date of approval of this report, there are 15 Governors of the School. The Governors bring a wide variety of professional, commercial, financial and charity experience to the School. Their collective professional skills encompass education, law, finance, property, human resources, corporate governance, risk management, marketing, and security and safety. The Chair of Governors is a member of The Association of Governing Bodies of Independent Schools. All Governors receive training each year.

The Governors meet a minimum of once every term as a full body, as well as meeting each term in their four separate Committees of Education; Welfare; Governance; and Finance & Estates. Additional meetings of the full Board and its Committees are held to consider additional matters as they arise. During the year ended 31 July 2022 Committee meetings continued to be held virtually via on-line platforms. We have found that a balance of Committee meetings being held virtually and in person has been an added advantage for the operations of the Board. These meetings have continued to operate effectively for the leadership and strategic direction of the School.

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 JULY 2022

The Governance Committee has a wide remit which includes introducing prospective Governors to the School. All prospective appointments are considered by the Governors by reference to the professional qualities, personal competence, suitability against the skills base of current Governors, and availability for regular involvement. Three new Governors joined the Board during the year taking the Board to fifteen members. We are delighted to have so much expertise and support for Longacre, and incredibly appreciative of all our Governors' time and commitment to the School. A comprehensive induction process is undertaken for all new Governors, which includes detailed familiarisation with the operations and management of the School, safeguarding training, involvement with all four Committees of the Board, AGBIS training and provision of e-learning and formal third-party training.

Review of achievements and educational activities

A wide-ranging curriculum and co-curriculum education is provided to Longacre pupils. This underpins the School's existing high academic standards and provides significant opportunities for every pupil to succeed. The School's physical and operational infrastructure is updated on a continual basis to facilitate these objectives.

The School assists its pupils in their understanding and embracing of independence, resilience and resourcefulness, alongside a continuing increase in academic capability. Longacre consistently achieves well above average in nationally comparable formative assessments and has continued to achieve significant academic success. For the year ended 31 July 2022, Longacre pupils once again received many awards to senior schools.

The School supports diverse and wide-ranging co-curricular and enrichment activities including music, drama, art, dance and sport. These are further enhanced by educational visits to external establishments in these fields, which advance pupils' thinking and abilities. Pupils also undertake a variety of business ventures to increase their skills for their lives ahead. Longacre has progressed its Philosophy teaching, underlining a commitment to critical thinking and skill development for its pupils. Forest school and outdoor learning, as well as Teamwork and Leadership, are on the curriculum for all Longacre pupils; these add to the rich and varied range of learning opportunities that the School provides. Longacre is also fortunate to have a number of parent volunteers who take part in the school day on an ad hoc basis, hearing pupils read, running lunchtime clubs and being in the classroom for particular subjects.

Pupils at Longacre have continued to participate in a wide range of team sports at School including football, netball, cricket, hockey and rugby. Team sports are 'mixed gender', with boys and girls able to choose their favoured sport for each term. They also participate in matches against local schools and in area tournaments, with overarching objectives of endeavouring to ensure that all pupils are included in teams to represent the School and that sporting spirit is always paramount. Longacre holds an annual football tournament for state and independent schools in Year 2 and for girls in Year 4. Longacre teams have achieved great success during the year, with this wider area of sports involvement enhancing their team and individual capabilities for their progression in life. Some of these co-curricular and sporting provisions were affected by the Covid-19 pandemic but the opportunity was still advanced for pupils of all abilities to partake in a larger range of sports. This year Longacre pupils competed at national level in triathlon and diving, and also won national titles in fencing and skiing.

Longacre welcomes gifted, able and talented pupils, and also children requiring special educational support. The School has a programme to provide particularly gifted children with challenging and differentiated work in addition to regular lessons. This is provided as part of their daily teaching and learning, underpinned by a commitment to enthuse, stretch and differentiate for all pupils. The learning support department is responsible for providing additional structured support for pupils with a variety of needs including dyslexia, visual and hearing impairment and pupils with statements of special educational need. For those pupils that have individual educational programmes, the School works in partnership with parents to provide these

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 JULY 2022

pupils with additional support. The Head of Learning Support has continued to expand this important element of the School's provision.

The School has systems and processes in place to ensure the full development of each pupil, in a safe and secure environment. The Governors' compliance and governance roles assess whether the School operates these policies and procedures effectively in managing these areas. The policies are regularly reviewed and updated, to ensure that they continue to operate effectively for the benefit of all pupils and stakeholders in the School.

Longacre supports the continued professional development of its staff through training and performance management. This also includes enrolling staff on a variety of external training courses and their full involvement at in service educational training (INSET) days at the start of each term. During the 2021/22 academic year we introduced a new performance and development programme for our staff as we continue to support them in their personal progression and aims for the school.

During the year ended 31 July 2022, the School again benefitted from very generous donations from the School's Parent Teacher Association. These were used to purchase Virtual Reality headsets which all children have benefitted from across the curriculum netball posts, a pillar drill for the DT department and a Yurt to be used for drama lessons among other activities. The Governors remain incredibly grateful to the PTA for their continued help in providing additional facilities for the School.

Principal risks and uncertainties

The Governors continue to review the major strategic, safeguarding, operational, financial and external risks which the School faces, and to manage these risks for the betterment of the School. Responsibility for the day-to-day management of risks is delegated to the Headmaster and Senior Leadership Team, who report results and proposed enhancements to the School's management of risk to the Board on a regular basis.

Future plans

At the forefront of the Board's decision making at the School is the pupils' education and their welfare. The Governors, Headmaster and Senior Leadership Team work to ensure that the School is in a position to manage uncertainties, whilst noting that the School cannot always control when or how external events might impact the School. Whilst continuing to invest in the School's ongoing development, the Governors remain focussed on maintaining an annual surplus so that the School is well positioned to remain sustainable throughout challenges as they arise, whilst continuing to provide high class education to its pupils.

The School's Masterplan for the continued development of Longacre has been progressed by the Governors and the Senior Leadership Team. Work continues in relation to the implementation of Phase Two of the Masterplan comprising two new classrooms, situated on the edge of the woods and providing outstanding and best practice opportunities for Reception children. The design of these classrooms is being finalised prior to requesting relevant planning approval.

Public Benefit and Community involvement

The School has continued to comply with Section 17(5) of the Charities Act 2011 regarding Public Benefit. When setting the School's strategy, its objectives and planning, the Governors ensure full adherence to the Charity Commission's guidance on public benefit and its supplementary guidance on advancing education and fee charging. The Governors are also mindful of their responsibility as Trustees to ensure prudent financial management of the School, thereby ensuring continued provision of education to a wider range of users of its facilities.

The School awards a range of bursaries to broaden access to the School by those families who could not otherwise afford independent education for their children. Bursaries are also provided to preserve continuity of education for current families incurring a sudden short term financial hardship. During the year ended 31

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 JULY 2022

July 2022, Longacre provided means tested bursaries and hardship support for 15 pupils at a total cost of £129,000. The School informs prospective beneficiaries of the opportunity for financial support and bursary provision in documents that it issues and through advertisements and social media channels.

The School is committed to making its facilities available to a variety of local organisations and individuals. Some organisations may pay a nominal fee but most use the facilities free of charge. This enables local sports clubs and teams to use the School's on-site facilities, as well as School equipment being made available to the local athletics club to support community events. Educational events are also held for Longacre pupils and those from local primary schools as part of the School's continuing community involvement.

Links with Elmbridge Retirement Village have been expanded and there is regular participation between pupils and residents of the village to the mutual benefit of residents and pupils alike. Charitable giving is an important part of our pupil's education. During the year ended 31 July 2022, the School community worked conscientiously to raise funds, enabling a wide variety of charities to be supported in this manner.

The School has for many years worked closely with the local community on local traffic issues through a wide range of measures, including its own specifically formed Traffic Committee which meets throughout the year. This Committee comprises representatives from the local Parish Council, Waverley Council, local residents from varying roads around the School, and the School itself. The primary objective of the Committee is to minimise traffic impacts on roads adjacent to the School. The School has formulated a variety of policies which improve traffic aspects which it promotes for the benefit of the community. These also include daily morning and afternoon minibus collections, car sharing, a weekly walking bus, and regular cycling bus.

Pay Policy for School Leadership, Senior Staff and Governors

The Headmaster, Bursar and Senior Teaching Staff comprise the key management personnel of the School. Remuneration of the Headmaster and Bursar is reviewed annually by the Chair in line with their contracts of employment, taking into account their own performance and by benchmarking against schools of similar size in the locality. Remuneration of Senior Teaching Staff is reviewed annually and benchmarked against National Scale Rates for teaching staff of equivalent experience, seniority and responsibility. Annual reviews are effective from the start of the academic year in September. The Governors give their time and expertise to the School freely throughout the year and do not receive any remuneration.

Review of financial position

The Governors, the Headmaster and the Bursar manage the School from a financial perspective. This is to ensure that annual surpluses are generated to enable expansion and development of facilities for the benefit of pupils, to repay bank facilities drawn to finance prior year projects such as the Palmer Hall, the kitchens and dining rooms, and to ensure financial stability for the continued progress of the School.

During the year ended 31 July 2022, Longacre received total income of £3.93 million (2021: £3.78 million). Within this, £3.60 million (2021: £3.52 million) was from School fees net of bursaries, awards and discounts. An analysis of the School fee income is provided in Note 2 to the financial statements.

The Governors report a surplus of income over expenditure for the year ended 31 July 2022 of £178,000, compared with £285,000 for the previous year. These surpluses are fully invested into the School for the benefit of pupils, both currently in the School and in the years ahead. The Board is focused on delivering annual surpluses in order to continually enhance the Longacre educational experience.

Fixed assets

At 31 July 2022, the net asset value of fixed assets totalled £6.44 million (2021: £6.49 million), primarily comprising the School's educational facilities. Further details of the School's fixed assets are set out in note 9 to the financial statements.

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 JULY 2022**Loan finance**

At 31 July 2022, the School had drawn bank facilities totalling £2.50 million (2021: £2.62 million). These are repayable over the longer term, providing annual financial security for the School. The loans were drawn to finance additions to the School's facilities, including construction of the Palmer Hall and major improvements to the kitchens and dining room. These bank facilities are secured on the School's Freehold Land and Buildings. Loan repayments and interest totalling £199,000 (2021: £197,000) were paid during the year ended 31 July 2022. The majority of these loans are of a fixed rate nature, thereby protecting the financial standing of the School and limiting exposure to escalating interest rate rises. Broadly similar loan repayments and interest will be payable during the year ending 31 July 2023. The School had cash balances at 31 July 2022 of £1.27 million (2021: £1.282 million), providing sufficient financial resources for its present requirements.

General Fund and Reserves policy

The Board's strategy is to retain annual surpluses to increase the General Fund for the further progression of the School. At 31 July 2022, this stood at £4.82 million (2021: £4.64million), reflecting the surplus for the year that has once again been reinvested in the School. Free Reserves at 31 July 2022, comprising Net Assets less fixed assets and related loans, stood at £884,000 (2021: £770,000).

Cash balances are closely managed, with appropriate levels maintained to cover planned and unforeseen eventualities, and to provide resources for expansion. The Governors have assessed the funds available to the School, the current level of operations and the number of pupils at the School. Based on this assessment, they have concluded that the School has continued to have sufficient funds to meet its obligations as they fall due.

Statement of Governors' responsibilities in relation to the financial statements

The Governors, who are the Directors of Longacre School for the purposes of company law, are responsible for preparing the Report of the Governors and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice). Company law requires the Governors to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Statement of Recommended Practice; Accounting and Reporting by Charities (SORP) October 2019;
- prepare the financial statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102), the Companies Act 2006 and the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102);
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and for taking reasonable steps for the prevention and detection of fraud and other irregularities

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 JULY 2022

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the School's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Statement of disclosure of information to Auditors

Each of the Governors has confirmed that:

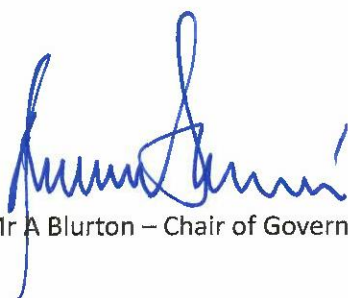
- so far as that Governor is aware, there is no relevant audit information of which the Company's auditors are unaware; and
- that Governor has taken all the steps that ought to have been taken as a Governor in order to be aware of any information needed by the Company's auditors in connection with preparing their report and to establish that the Company's auditors are aware of that information.

Compliance

The financial statements set out on pages 15 to 26 comply with current statutory requirements, the requirements of the School's Articles of Association and the requirements of the Statement of Recommended Practice: Accounting and Reporting by Charities, the Companies Act 2006 and the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102). The legal and administrative information set out on page 3 forms part of this report. The financial statements have been prepared under the historical cost convention and in accordance with the special provisions relating to companies subject to the small companies regime within Part 15 of the Companies Act 2006.

Approval by the Governors

This report and the associated financial statements have been approved by the Board of Governors and have been signed on its behalf by:



Mr A Blurton – Chair of Governors

Date 8 December 2022

TO THE MEMBERS OF LONGACRE SCHOOL FOR THE YEAR ENDED 31 JULY 2022**Opinion**

We have audited the financial statements of Longacre School (the 'charitable company') for the year ended 31 July 2021 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and the related notes numbered 1 to 18. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

give a true and fair view of the state of the charitable company's affairs as at 31 July 2021 and of its incoming resources and application of resources for the year then ended;

have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and

have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you were:

the governors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or

the governors have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The governors are responsible for the other information. The other information comprises the information included in the Governors' Annual Report, other than the financial statements and our auditors report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine

TO THE MEMBERS OF LONGACRE SCHOOL FOR THE YEAR ENDED 31 JULY 2022

whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

the information given in the Governors' Annual Report, which includes the Directors' Report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and

the Directors' Report included within the Governors' Annual Report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Annual Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

adequate and proper accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or

the financial statements are not in agreement with the accounting records and returns; or

certain disclosures of governors' remuneration specified by law are not made; or

we have not received all the information and explanations we require for our audit; or

the governors were not entitled to prepare the financial statements in accordance with the small companies' regime and take advantage of the small companies' exemption in preparing the Governors' Annual Report and from the requirement to prepare a strategic report.

Responsibilities of Governors

As explained more fully in the governors' responsibilities statement set out on page 9, the governors (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the governors are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

TO THE MEMBERS OF LONGACRE SCHOOL FOR THE YEAR ENDED 31 JULY 2022**Auditor's responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Extent to which the audit was considered capable of detecting irregularities, including fraud

The objectives of our audit, in respect to fraud, are: to identify and assess the risks of material misstatement of the financial statements due to fraud; to obtain sufficient appropriate audit evidence regarding the assessed risks of material misstatement due to fraud, through designing and implementing appropriate responses; and to respond appropriately to fraud or suspected fraud identified during the audit. However, the primary responsibility for the prevention and detection of fraud rests with both those charged with governance of the entity and its management.

Our approach was as follows:

- We identified areas of laws and regulations that could reasonably be expected to have a material effect on the financial statements from our general sector experience, and through discussion with the governors and other management (as required by auditing standards), and discussed with the governors and other management the policies and procedures regarding compliance with laws and regulations (see below);
- We identified the following areas as those most likely to have such an effect: health and safety; General Data Protection Regulation (GDPR); fraud; bribery and corruption; and employment law. Auditing standards limit the required audit procedures to identify non-compliance with these laws and regulations to enquiry of the governors and other management and inspection of regulatory and legal correspondence, if any. The identified actual or suspected non-compliance was not sufficiently significant to our audit to result in our response being identified as a key audit matter.
- We considered the legal and regulatory frameworks directly applicable to the financial statements reporting framework (FRS 102, the Companies Act 2006 and the Charities Act 2011) and the relevant tax compliance regulations in the UK;
- We considered the nature of the charity's operations, the control environment and financial performance.
- We communicated identified laws and regulations throughout our team and remained alert to any indications of non-compliance throughout the audit;
- We considered the procedures and controls that the charity has established to address risks identified, or that otherwise prevent, deter and detect fraud; and how senior management monitors those programmes and controls.

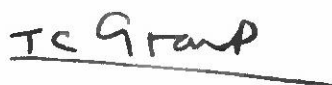
TO THE MEMBERS OF LONGACRE SCHOOL FOR THE YEAR ENDED 31 JULY 2022

Based on this understanding we designed our audit procedures to identify non-compliance with such laws and regulations. Where the risk was considered to be higher, we performed audit procedures to address each identified fraud risk. These procedures included: testing manual journals; reviewing the financial statement disclosures and testing to supporting documentation; performing analytical procedures; and enquiring of management, and were designed to provide reasonable assurance that the financial statements were free from fraud or error.

Owing to the inherent limitations of an audit, there is an unavoidable risk that we may not have detected some material misstatements in the financial statements, even though we have properly planned and performed our audit in accordance with auditing standards. For example, the further removed non-compliance with laws and regulations (irregularities) is from the events and transactions reflected in the financial statements, the less likely the inherently limited procedures required by auditing standards would identify it. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

USE OF OUR REPORT

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Mark Cummins FCCA (Senior Statutory Auditor)

For and on behalf of TC Group

Statutory Auditor

Office: Steyning

TC Group is eligible to act as an auditor in terms of section 1212 of the Companies Act 2006

Dated: 16 December 2022

**STATEMENT OF FINANCIAL ACTIVITIES AND INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 JULY 2022**

	Notes	Year ended 31 July 2022 £	Year ended 31 July 2021 £
INCOME AND ENDOWMENTS FROM:			
INCOME			
Donations		25,701	29,633
Income from charitable activities			
School fees	2	3,591,678	3,516,974
Other educational income		10,900	10,200
Other ancillary trading income		273,576	163,223
Sundry income	3	26,769	62,064
Total Income		3,928,624	3,782,094
EXPENDITURE ON:			
Raising funds			
School financing costs		78,466	78,489
Charitable activities			
Education		3,681,777	3,419,212
Total expenditure	4	3,760,243	3,497,701
Net Income and Net Movement in funds for the year		168,381	284,393
Reconciliation of Funds:			
Fund Balance at 1 August 2021		4,642,529	4,358,135
Fund balance at 31 July 2022		4,810,910	4,642,529

All funds are unrestricted.

The statement of financial activities includes all gains and losses recognised in the year. All income and expenditure derives from continuing activities.

The notes on pages 18 to 26 form part of these financial statements.

BALANCE SHEET AT 31 JULY 2022

Company Registration Number 04680792

	Notes	31 July 2022 £	31 July 2021 £
Fixed Assets	9	<u>6,437,236</u>	<u>6,493,208</u>
Current Assets			
Debtors	10	103,597	90,433
Cash at bank and in hand		<u>1,267,463</u>	<u>1,282,827</u>
		1,371,060	1,373,260
Creditors: amounts falling due within one year	11	<u>(425,311)</u>	<u>(562,812)</u>
NET CURRENT ASSETS		<u>945,749</u>	<u>810,448</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		7,382,985	7,303,657
Creditors: amounts falling due after more than one year	12	<u>(2,572,075)</u>	<u>(2,661,127)</u>
NET ASSETS		<u>4,810,910</u>	<u>4,642,529</u>
THE FUNDS OF THE CHARITY			
Unrestricted Funds		<u>4,810,910</u>	<u>4,642,529</u>

The notes on pages 18 to 26 form part of these financial statements.

The Governors acknowledge their responsibilities for:

- ensuring that the charitable company keeps accounting records that comply with Sections 386 to 387 of the Companies Act 2006; and
- preparing financial statements which give a true and fair view of the state of affairs of the charitable company at each year end of 31 July and of its surplus or deficit for each financial year in accordance with Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

These financial statements have been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small charitable companies.

Approved by the Board of Governors on 8 December 2022.



Mr A Burton – Chair of Governors



Mr T. Pettit – Governor

CASH FLOW STATEMENT FOR THE YEAR ENDED 31 JULY 2022

	Notes	Year ended 31 July 2022 £	Year ended 31 July 2021 £
Net cash inflow from operations			
Net cash generated from operations	8	<u>386,982</u>	<u>537,370</u>
Cash flows from investing activities:			
Purchase of tangible assets	9	<u>(203,731)</u>	<u>(110,704)</u>
Net cash used in investing activities		<u>(203,731)</u>	<u>(110,704)</u>
Cash flows from financing activities:			
Loans repaid		<u>(120,151)</u>	<u>(118,592)</u>
Finance costs paid		<u>(78,466)</u>	<u>(78,489)</u>
Net cash utilised in financing activities		<u>(198,617)</u>	<u>(197,081)</u>
Net change in cash and cash equivalents during the year		<u>(15,366)</u>	<u>229,585</u>
Cash and cash equivalents at beginning of year		<u>1,282,829</u>	<u>1,053,244</u>
Cash and cash equivalents at end of year		<u><u>1,267,463</u></u>	<u><u>1,282,829</u></u>

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2022**STATUTORY INFORMATION**

The charitable company is registered in England and Wales as a company limited by guarantee. The registered office is Longacre School, Hullbrook Lane, Shamley Green, Guildford, Surrey GU5 0NQ and the company registration number is 04680792. The company is registered with the Charity Commission under number 1096567. The Charitable company meets the definition of a public benefit entity under FRS102.

1. ACCOUNTING POLICIES**(a) Basis of preparation**

The financial statements have been prepared under the historical cost convention in accordance with the Companies Act 2006 and the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

After reviewing the School's forecasts and projections, the Governors have a reasonable expectation that the School has adequate financial resources to continue in operational existence for the foreseeable future. The School therefore continues to adopt the going concern basis in preparing its financial statements.

(b) Critical accounting judgements and key sources of estimation uncertainty

In their application of the accounting policies, Governors are required to make judgement, estimates, and assumptions about the carrying value of assets and liabilities that are not readily apparent from other sources. The estimates and underlying assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on a regular basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affects current and future periods.

In the view of the Governors, no assumptions concerning the future or estimation uncertainty affecting assets or liabilities at the balance sheet date are likely to result in a material adjustment to their carrying amounts in the next financial year.

(c) Fees and similar income

Fees receivable and charges for services and use of premises are accounted for in the period in which the service is provided. Fees receivable are stated after deducting allowances, bursaries and other remissions granted by the School.

(d) Donations

Voluntary incoming resources are accounted for as and when entitlement arises, the amount can be reasonably reliably quantified and the economic benefit to the School is considered probable.

Donations receivable for the general purpose of the School are credited to Unrestricted funds. Donations for purposes restricted by the wishes of the donor which are legally binding on the Governors are credited to Restricted funds.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2022**(e) Taxation**

The School is a registered charity. As such it is exempt under present legislation from assessment to corporation tax on its net income and is able to reclaim tax from donations made to the School through Gift Aid.

(f) Tangible fixed assets and depreciation

All capital projects with a value of £2,000 or more are capitalised. Fixed Assets are included in the financial statements at their historic cost and accumulated depreciated over their estimated useful lives at the following annual rates:

Freehold land	-	Not depreciated
Freehold buildings	-	1% on straight line basis
Fittings and fittings	-	Between 5% and 10% on straight line basis
Computer equipment	-	33% on straight line basis
Furniture and other equipment	-	15% on straight line basis
Motor vehicles	-	20% on straight line basis

(g) Expenditure

Expenditure is accrued as soon as a liability is considered probable, and discounted to present value for longer-term liabilities where interest rates incurred are different from prevailing market rates. Certain expenditure is apportioned in the year to cost categories based on the estimated amount attributable to the activity. VAT is irrecoverable and is included with the item of cost to which it relates.

Support costs comprise a proportion of staff costs together with a proportion of overheads of the School. Redundancy costs are expensed as commitments are incurred. Governance costs are those incurred in connection with the governance of the School and compliance with constitutional and statutory requirements.

(h) Operating leases

Rentals under operating leases are charged on a straight-line basis over the lease term. Benefits receivable as part of an operating lease are similarly spread on a straight-line basis over the lease term.

(i) Pension schemes

All staff are auto enrolled into the defined contribution personal pension scheme operated by the School. The pension scheme meets the Pensions Regulator's rules for a qualifying pension scheme. The School's contributions in respect of these pension arrangements are reflected in these financial statements.

(j) Debtors

Trade and other debtors are recognised at the settlement amount due. A specific provision is made for debts where recoverability is in doubt.

(k) Cash at bank in hand

Cash at bank and in hand includes cash held in instant access bank accounts and cash available for working capital.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2022

(l) Creditors and provisions

Creditors and provisions are recognised where the charitable company has a present obligation resulting from a past event that will probably result in a transfer of funds or value to a third party and the amount to settle the obligation can be measured or estimated reliably.

(m) Loans and borrowings

Loans and borrowings are initially recognised at the transaction price including transaction costs. Subsequently, they are measured at amortised cost using the effective interest rate method, less impairment. If an arrangement constitutes a finance transaction, it is measured at present value.

(n) Financial instruments

The charitable company has financial assets and liabilities of a kind that qualify as basic financial instruments which are initially recognised at transaction value and subsequently at their settlement value.

	Year ended 31 July 2022	Year ended 31 July 2021
	£	£
2. SCHOOL FEES		
Fees receivable	3,793,568	3,724,574
Less Bursaries and Awards provided by the School	(201,890)	(153,036)
Less Covid-19 fee discounts	-	(54,564)
	<u>3,591,678</u>	<u>3,516,974</u>

During the year ended July 2022 means tested bursaries and hardship support totalling £129,153 were awarded to 15 pupils (2021: £83,833 means tested bursaries awarded to 10 pupils).

3. SUNDRY INCOME

	Year ended 31 July 2022	Year ended 31 July 2021
	£	£
Receipts from hire of premises	24,640	2,994
Income from additional activities	2,129	3,819
Government furlough grant Income	-	55,251
	<u>26,769</u>	<u>62,064</u>

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2022

4. ANALYSIS OF TOTAL EXPENDITURE

	Note	Staff £	Depreciation £	Other £	Year ended 31 July 2022 Total £	Year ended 31 July 2021 Total £
Charitable activities						
School operating costs:						
Teaching costs		1,903,048	89,655	308,938	2,301,641	2,116,860
Welfare costs		-	6,945	310,827	317,772	252,438
Premises costs		92,077	155,903	182,919	430,898	443,369
Support costs for schooling		333,072	7,200	278,310	618,584	593,981
		2,328,197	259,702	1,080,994	3,668,895	3,406,648
Financing costs		-	-	78,466	78,466	78,489
Governance costs	5	-	-	12,883	12,883	12,564
		2,328,197	259,702	1,172,344	3,760,243	3,497,701

5. GOVERNANCE COSTS

	Year ended 31 July 2022 £	Year ended 31 July 2021 £
Trustee insurance	826	751
Audit fees	9,600	9,000
Governor training	2,457	2,813
	12,883	12,564

6. EXPENDITURE DISCLOSURES

	Year ended 31 July 2022 £	Year ended 31 July 2021 £
Expenditure includes:		
Auditors' remuneration - for audit of financial statements	9,600	9,000
Fees for other services provided by auditors	-	1,200
Depreciation - owned assets	259,702	254,121
Operating lease rentals	11,415	17,321

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2022

7. STAFF COSTS	Year ended 31 July 2022	Year ended 31 July 2021
	£	£
Wages and salaries	1,953,005	1,905,796
Social security costs	182,385	171,528
Pension contributions (Note 16)	192,807	198,444
	<u>2,328,197</u>	<u>2,275,767</u>

Staff remuneration in excess of £60,000 per employee was as follows:

	Year ended 31 July 2022	Year ended 31 July 2021
	No of staff	No of staff
£60,001 to £70,000	2	1
£70,001 to £80,000	1	-
£80,000 to £90,000	-	1
£90,000 to £100,000	1	1

Contributions totalling £26,944 were made by the School for these employees to the defined contribution pension scheme operated by the School for all staff. The staff remuneration amounts in the above table do not include pension contributions.

Key Management Personnel

	Year ended 31 July 2022	Year ended 31 July 2021
	£	£
The aggregate employee benefits of key management personnel were:	<u>519,988</u>	<u>421,268</u>

During the year ended 31 July 2022 there were 7 key management personnel (2021: 5 key management personnel).

The average number of employees during the year ended 31 July 2021 was as follows:

	Year ended 31 July 2022	Year ended 31 July 2021
Teaching staff	55	54
Administrative Staff	12	11
	<u>67</u>	<u>65</u>

The School has a number of parent volunteers who between them provide approximately 10 hours of support per week when the School is physically in session.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2022

8. RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH GENERATED FROM OPERATIONS

	Year ended 31 July 2022	Year ended 31 July 2021
	£	£
Net incoming resources	168,381	284,393
Adjustments for non-cash items and items separately disclosed:		
Finance costs payable	78,466	78,489
Depreciation	259,702	254,121
Fees received in advance in prior years credited to Income	(69,795)	(90,612)
Net cash generated from operating activities	436,754	526,391
Movement in working capital		
(Increase) in debtors	(13,165)	(16,788)
(Decrease)/ increase in creditors	(126,865)	60,240
(Decrease)/ increase in fees in advance scheme	91,058	(37,673)
(Decrease)/ increase in deposits received	(800)	5,200
Net cash generated from operations	386,982	537,370

9. FIXED ASSETS - Tangible assets

	Freehold Land and Buildings £	Computer equipment £	Furniture and other Equipment £	Motor Vehicles £	Total £
Cost					
At 1 August 2021	7,495,018	277,797	262,082	108,970	8,143,867
Additions	149,700	19,738	34,293	-	203,731
Disposals	-	(5,656)	-	-	(5,656)
At 31 July 2022	7,644,718	291,879	296,375	108,970	8,341,942
Accumulated depreciation					
At 1 August 2021	1,218,501	186,726	166,557	78,875	1,650,659
Charge for the year	155,903	64,113	32,742	6,945	259,702
Disposals	-	(5,656)	-	-	(5,656)
At 31 July 2022	1,374,404	245,182	199,299	85,820	1,904,706
Net book value at 31 July 2022	6,270,314	46,697	97,076	23,150	6,437,236
Net book value at 31 July 2021	6,276,517	91,071	95,525	30,095	6,493,208

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2022**16. PENSION SCHEME**

The School contributes to a defined contribution pension scheme for the benefit of all staff. Contributions for the year ended 31 July 2022 totalled £192,807 (2021: £178,405 to a defined contribution pension scheme and £20,039 to defined benefit pension scheme).

17. GOVERNORS AND RELATED PARTIES

In accordance with the Company's Articles of Association, the Governors are granted an indemnity from the Company in respect of liabilities incurred as a result of their office as Governors. The School carries insurance in respect of this indemnity and the cost for the year ended 31 July 2022 was £826 (2021: £751). No Governors received any remuneration during the year ended 31 July 2022 (2021: £nil). There were no related party transactions during the current or previous year.

18. COMPANY LIMITED BY GUARANTEE AND CONTROLLING PARTY

The Company has no share capital and is limited by guarantee. As stated in the Memorandum and Articles of Association of the Company, the liability of each Governor in the event of a winding up of the Company is limited to £10. There is no overall controlling party of the Company.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2022

10. DEBTORS	31 July 2022	31 July 2021
	£	£
Fees receivable	3,901	8,794
Prepayments	87,373	65,065
Other debtors	12,323	16,574
	<u>103,597</u>	<u>90,433</u>

11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR	31 July 2022	31 July 2021
	£	£
Bank loans (note 14)	120,089	119,197
Deposits received	14,300	15,100
Fees received in advance	124,973	135,700
Trade creditors	63,398	69,371
Tax & Social Security	47,234	54,516
Other creditors	2,775	12,897
Accruals	52,542	156,031
	<u>425,311</u>	<u>562,812</u>

Fees received in advance include fees for the Michaelmas Term received before year end, as well as fees received through the School's Fees In Advance Scheme referred to in note 13.

12. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR	31 July 2022	31 July 2021
	£	£
Deposits received	107,200	107,200
Fees received in advance (note 13)	84,205	52,215
Bank loans (note 14)	2,380,670	2,501,712
	<u>2,572,075</u>	<u>2,661,127</u>

13. FEES IN ADVANCE SCHEME

Parents may pay school fees in advance, with the balance paid at year end representing the accrued liability under individual contracts. Assuming pupils remain in the school, fees in advance will be applied as follows:

	31 July 2022	31 July 2021
	£	£
Within one year	62,034	67,850
Between one and two years	63,429	30,873
Between two and five years	20,776	21,342
	<u>146,239</u>	<u>120,065</u>

LONGACRE SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2022

Movements during the year were as follows:

	Year ended 31 July 2022	Year ended 31 July 2021
	£	£
Balance at 1 August 2021	120,065	210,677
Less amounts credited to pupils fee accounts in year	(69,795)	(90,612)
Add amounts received through FIA Scheme for future years	95,969	-
	<u>146,239</u>	<u>120,065</u>

14. BANK LOANS

The Company has four bank loans from the same bank secured on its freehold land and buildings as follows:

	Remaining term of loan	Interest rate payable per annum	Loan repayments in next year £	Total loan drawn at 31 July 2022 £	Total loan drawn at 31 July 2021 £
First loan - Founders Loan	6½ years	1%	35,000	233,334	268,333
Second loan - Palmer Hall Loan	18 years	Base + 1.8%	28,519	742,421	773,494
Third loan - 2016 Fixed Loan	19 years	3.75%	30,664	837,485	867,271
Fourth Loan - 2017 Fixed Loan	20 years	3.81%	25,906	687,519	711,811
			<u>120,089</u>	<u>2,500,759</u>	<u>2,620,909</u>

Due:

Within one year

After more than one year

	120,089	119,197
	<u>2,380,670</u>	<u>2,501,712</u>
	<u>2,500,759</u>	<u>2,620,909</u>

Short term deposits and cash offsetting arrangements on loans are used to reduce interest costs.

15. CONTINGENCIES

At 31 July 2022, the Company had outstanding commitments for future lease payments and other costs under non-cancellable obligations as follows:

	Year ended 31 July 2022	Year ended 31 July 2021
	£	£
Payable not later than one year	10,016	11,806
Payable later than one year but not later than five years	3,872	12,100
	<u>13,888</u>	<u>23,906</u>

15. CAPITAL COMMITMENTS

At 31 July 2022, the School had £322 of commitments for future capital expenditure (2021: £135,522).