



Bridging The Gap For Our Future

Annual Accounts 2023

## TRUSTEES REPORT AND ANNUAL ACCOUNTS FOR THE YEAR ENDED 31 MARCH 2025



N1C Centre  
Ground Floor Plimsoll Building  
Handyside Street  
London  
N1C 4BQ

T: 0207 164 6931  
E: [admin@sydrc.org](mailto:admin@sydrc.org)  
Twitter: [@sydrclondon](https://twitter.com/sydrclondon)  
[www.sydrc.org](http://www.sydrc.org)  
[www.n1ccentre.org](http://www.n1ccentre.org)

**SOMALI YOUTH DEVELOPMENT RESOURCE CENTRE (SYDRC)****Contents**

For the year ended 31st March 2025

	<b>Page</b>
Legal and administrative information	2-3
Trustees and Impact Report	4-14
Independent Examiner's Report	15
Statement of Financial Activities	16
Balance sheet	17
Notes to the accounts	18-22

## SOMALI YOUTH DEVELOPMENT RESOURCE CENTRE

### Legal and Administrative Information

For the year ended 31st March 2025

<b>Status:</b>	The organisation is a charitable company limited by guarantee, incorporated on 23rd November 2000 and registered as a charity on 27th June 2002.		
<b>Company number:</b>	04115930		
<b>Charity Number:</b>	1092646		
<b>Registered Office &amp; Business Address:</b>	<p>N1C Centre</p> <p>Ground floor Plimsoll Building, Handyside Street,</p> <p>London, N1C 4BQ</p>		
<b>Trustees:</b>	Mohamed Arif	--	Chair
	Suber Abdikarim	--	Treasurer
	Asha Abdullahi	--	Resigned
	Ayub Farah	--	Resigned
	Dr Said Isse	--	Member
	Mubarik Abdulrashid Deerow	--	Member
	Lamis Shire	--	Resigned
	Luul Jama	--	Member
	Hanif Mohamoud	--	Member
<b>Banks:</b>	<p>Unity Trust Bank plc</p> <p>Nine Brindley Place</p> <p>4 Oozells Square</p> <p>Birmingham B1 2HB</p>		

HSBC

246 Kentish Town Road  
Kentish Town, London NW5 2BS

**Accountants:**

ISSA ASSOCIATES  
Accountants & Tax Consultants  
Cumberland House, Suite 116  
80 Scrubs Lane  
London, NW10 6RF

## **SOMALI YOUTH DEVELOPMENT RESOURCE CENTRE**

### **Trustees' Report**

Trustees are responsible for safeguarding the charity's assets. They are elected and replaced as set out in the Memorandum and Articles of Association.

For the year ended 31st March 2025

#### ***Objective***

The objective of the Somali Youth Development Resource Centre (SYDRC) is to advance the education of Somali youth in the London Borough of Camden and neighbouring areas. Additionally, the Centre aims to provide facilities for recreation and other leisure-time activities in the interest of social welfare.

#### ***Legal structure***

The Somali Youth Development Resource Centre is a registered charity and a company limited by guarantee, governed by its Memorandum and Articles of Association dated November 2000.

#### ***Financial statements***

The trustees and directors of the charitable company present their report and financial statements for the year ending 31 March 2025.

#### ***Policies:***

##### ***Reserve policy:***

The charity currently holds limited unrestricted reserves. In response to increased demand for services and ongoing financial pressures, the trustees have reviewed reserve levels. The Board has set a target to build unrestricted reserves equivalent to at least six months of operating expenditure. To achieve this, actions include diversifying income streams, strengthening unrestricted funding, and exploring earned income opportunities associated with the N1C Centre.

##### ***Risk(s) review:***

Trustees regularly review the charity's strategic and operational risks. Key risks identified during the year included funding concentration, increased demand for services, staff capacity and wellbeing, safeguarding, and dependency on premises. Mitigating actions include diversifying income streams, strengthening partnerships, maintaining robust safeguarding systems, and ongoing monitoring through trustee oversight.

#### ***Trustees Responsibilities***

The trustees are responsible for keeping proper accounting records that disclose the charity's financial position and enable them to ensure that the financial statements comply with the Companies Act 2006.

The trustees oversee the preparation of financial statements, select suitable accounting policies, and make reasonable and prudent judgments and estimates to reflect the charity's actual financial position.

## **Background Information**

Since 2000, the Somali Youth Development Resource Centre (SYDRC) has operated as a community-based organisation supporting young Somali people, parents, and the wider community in Camden and neighbouring boroughs. SYDRC provides dedicated activities and services specifically for young Somali people. Its Youth Advisory and Management teams include individuals with experience and backgrounds relevant to the local Somali community. The organisation collaborates with agencies and stakeholders to address social issues, including gang-related activities, knife and gun crime, educational underachievement, school exclusions, and antisocial behaviour.

Research by the Institute of Education at University College London reported that only one Somali child passed the GCSE examination in 1999. The same study found that Somali students had an average GCSE pass rate of 3.1%, compared to a 47.7% pass rate for all Camden pupils achieving five A\*-C grades. In response, SYDRC established a local network to support the integration of Somali youth into Camden schools and the community.

SYDRC has undertaken initiatives to address underachievement and promote the educational development of young Somali people in Camden. For example, one participant achieved 10 A\* and 6 A grades in her GCSEs and later graduated from King's College London. This result is notable in the context of earlier low attainment rates in the Somali community.

### **Our Vision**

"Our vision is of a society where young Somali people can realise their full potential."

### **Our Mission**

"To empower and inspire young Somali people to achieve their true potential by equipping them with the tools for tomorrow, to enable them to take responsibility for their lives and develop as individuals and make the successful transition to adulthood."

### **Our values**

We value:

- All young Somali people, other young people and their families
- Our community, culture, religion, and language
- Active participation of young people and the contributions they can make to our organisation, our community and society
- A quality service provided in a flexible and adaptable manner that meets the needs of young people
- Respect for the principles of tolerance, honesty, integrity, trust and decency
- Encouraging the involvement of young Somali people in decision-making processes

### **Current activities**

The Somali Youth Development Resource Centre (SYDRC) provides the following areas of activities and services:

- Information, advice, and advocacy
- Social and cultural activities
- Education, training, and employment
- Leadership and careers workshops
- Sporting activities
- School-based mentoring and systems change
- Parenting, family support and health and well-being
- Youth and mentoring services

Further details on the core areas of SYDRC work are provided below:

### **Advice sessions**

The centre offers one-to-one advice, mentoring, and counselling sessions for community members of all ages. Drop-in services and scheduled appointments are provided, and topics covered include education guidance (such as school choices, exam preparation, and further education options), housing assistance (support with applications and tenancy issues), employment advice (CV writing, interview preparation, and job searching), and information about accessing local services. These sessions are designed to help individuals address a range of personal and professional challenges by providing practical information and tailored support relevant to their specific needs.

SYDRC's outreach team provides support to Somali youth in Camden who experience social or economic disadvantage. The team organises targeted outreach initiatives, including community events, group workshops, and individual guidance sessions. Hands-on activities may include creative arts projects, sports sessions, and skill-building workshops designed to develop communication, teamwork, and problem-solving abilities. These activities aim to increase young people's engagement in positive pursuits and support their overall development.

### **Mentoring in schools**

The school mentoring programme focuses on addressing challenges commonly encountered by young people from racially minoritised backgrounds, including disengagement from education, lower academic attainment, and a higher risk of school exclusions. The programme includes regular one-to-one and group mentoring sessions within schools, delivered by trained mentors who work closely with students to set academic and personal goals, develop study skills, and build self-confidence. Activities are structured to encourage participation, promote social inclusion, and foster resilience and independence among young Somalis and other students from marginalised backgrounds.

Partner schools and community organisations refer students identified as being at higher risk of exclusion to the mentoring programme. These students are offered a combination of one-

to-one and group mentoring sessions, delivered by professional mentors and trained youth practitioners with experience relevant to the students' backgrounds. The mentors act as positive role models and facilitate discussions on overcoming challenges, setting goals, and navigating educational pathways. They also share case studies and examples of individuals who have succeeded despite similar challenges, providing practical inspiration for students.

Students participating in the programme follow a structured mentoring guide with modules on conflict management, emotional awareness, self-discovery, leadership skills, setting career goals, and exploring further education or training options after age 16. According to programme data, school exclusion rates among participants decreased from 15% in 2016/17 to 7.2% in 2021/22. Additional outcomes include improvements in educational achievement, increased progression to post-16 education or training, and participation in forums where young people can share their views on educational policy and school improvement.



### **Girl's Youth Club**

The youth programme for girls and young women offers support that takes into account cultural and community factors. Activities are designed to promote social interaction, build confidence, and develop life skills relevant to their needs. The programme includes extracurricular and recreational activities such as group discussions, creative workshops, leadership development sessions, and physical activities, all facilitated by youth workers trained to work with young women from diverse backgrounds.

Activities at the youth club include group discussions on topics such as self-esteem and healthy relationships, cooking classes where participants learn practical skills and share recipes, creative and skills-based workshops (for example, arts and crafts or digital literacy), and team-building exercises aimed at developing cooperation and communication. Additional workshops address issues such as mental health, personal safety, and career planning, creating a supportive environment for participants to learn and share experiences.





### Youth Club

The youth club, in operation since 2006, offers a range of activities to promote physical health, education, and social integration among young people. Regular sessions include table tennis, pool, viewing and discussion of educational videos, structured workshops on topics such as health and wellbeing, and signposting to external services. The club also facilitates opportunities for young people to interact with adult role models through mentoring and career talks. Advice and guidance sessions are available both individually and in groups to address youth development topics, such as decision-making, goal setting, and managing peer pressure. Feedback from participants is collected through regular meetings and surveys to inform the ongoing development of the club's activities.



### **Weekend Residential Trips**

The residential trips programme enables young people to take part in activities in rural or natural settings, away from their regular urban environment. Activities typically offered include zip lining, archery, abseiling, rock climbing, and group problem-solving challenges. All activities are supervised by qualified instructors and are structured to help participants develop practical skills such as coordination, teamwork, risk assessment, and perseverance. These experiences also introduce young people to new environments and outdoor pursuits they may not have encountered previously.

The objectives of the residential trips include building confidence, enhancing self-esteem, and fostering collaboration among participants. The trips also introduce young people to the British countryside, offering opportunities to interact with natural landscapes and learn about rural environments and local customs. For many participants, these trips represent their first extended experience outside an urban area, broadening their perspectives and understanding of different communities.



### **Come to Iftar with me**

During the holy month of Ramadan, the organisation runs "Come to Iftar with Me" workshops inspired by the Channel 4 series and facilitated by members of its youth advisory board. The workshops are structured to bring together community members from diverse cultural and religious backgrounds throughout the borough. Activities typically involve a communal evening meal (iftar), presentations explaining the religious and cultural significance of Ramadan, and open discussions that allow participants to ask questions and share their own traditions and experiences. These sessions are designed for young people, parents, and community leaders from different faiths and backgrounds, with objectives that include fostering interfaith understanding, encouraging open dialogue, and providing accurate information about Ramadan practices and related community topics.

### **Leadership & Career session**

The career and leadership programme provides young people in Camden with opportunities to develop practical leadership skills, build confidence, and explore potential career pathways. The programme includes workshops on public speaking, teamwork, project management, and networking, as well as sessions with professionals and community leaders who offer guidance on academic and vocational routes, job applications, and interview techniques. Content is tailored to address the specific cultural, social, and economic contexts faced by young Somali people in the community, ensuring relevance and accessibility.

### **Sport Sessions**

The Sport and Leisure project provides structured opportunities for young people to participate in football and other sports activities within a supportive environment. The programme features regular coaching by qualified instructors, weekly training sessions focusing on developing technical skills, physical fitness, and tactical understanding, as well as organised matches and tournaments. In addition to sports, the project includes workshops and small-group sessions on topics such as healthy eating, physical activity, personal discipline, and teamwork. Volunteering opportunities are promoted, enabling participants to support events, assist coaches, or take on leadership roles within teams. The initiative is designed to encourage positive lifestyle choices, improve health outcomes, and foster social connections among participants.



### **Health and Wellbeing**

The Health and Wellbeing Programme is designed to address health disparities experienced by marginalised communities, particularly those who face barriers to accessing mainstream healthcare. The programme uses communication strategies tailored to different cultural and linguistic backgrounds, including translated materials, community health advocates, and targeted outreach. It aims to provide accurate information about health topics and promote awareness of available resources.

The initiative delivers information and practical guidance through workshops, outreach activities, and community events. Topics covered include vaccinations, mental health awareness, diabetes prevention and management, high blood pressure, and cancer screening. Sessions address common misconceptions and provide up-to-date information about

symptoms, risk factors, and the importance of early detection. Participants receive guidance on accessing local health services and support, and are encouraged to make informed health decisions.

The programme also works to build trust in statutory health services by facilitating connections between community members and healthcare providers. Reported outcomes include increased uptake of preventive health services, greater awareness of available healthcare resources, and improved confidence among participants in navigating the healthcare system.

### **Achievement Awards**

SYDRC introduced the Educational Achievement Award Ceremony in 2002 to recognise academic excellence and motivate Somali students in Camden. The annual event has become a key tradition, celebrating educational progress in the community.

In 2024, the ceremony honoured 42 Somali students who passed their GCSEs in the 2022/2023 academic year, out of 50 eligible students. The top three students achieved 17 A\*\* grades, 3 A\* grades, 6 As, and 3 Bs. These results reflect both individual accomplishment and broader community improvement in educational attainment.

The top three students received technology prizes, supporting further achievement. The event also brings families together, strengthening community pride and encouraging younger students to pursue academic success.

In addition to academic achievement, SYDRC recognises dedication, personal growth, and family engagement through its awards programme. The Youth Services Awards honoured three individuals for consistent attendance, active engagement, and personal development. The Mentoring Programme Awards recognised three young people for progress and commitment within the mentoring framework. The Parenting Programme Awards celebrated three parents for exemplary participation and improvement in SYDRC's parenting initiatives, highlighting the role of family support in educational outcomes.



## **NIC Centre**

SYDRC is establishing a community centre to serve as a hub for local residents. The organisation expands its activities and services to address identified community needs, including educational support, social programmes, cultural events, and family and young people's advice services. The centre prioritises diversity, integration, and inclusion by offering programmes that bring people from diverse backgrounds together and facilitate community engagement. Located in King's Cross, central London, the centre operates within a neighbourhood characterised by a mix of residential, commercial, and public spaces, as well as cultural and educational institutions. The centre develops its programmes in consultation with local stakeholders to ensure relevance and accessibility for the community.



## **Management Committee**

The Management Committee of the Somali Youth Development Resource Centre (SYDRC) comprises individuals with diverse expertise, including education, youth development, social work, community engagement, and public service. Members bring experience in working with young people, families, and minority communities, and several have direct knowledge of the challenges facing the Somali community in Camden. The committee meets regularly to set the organisation's strategic priorities, review governance and compliance, and monitor progress toward organisational objectives. Responsibilities include evaluating programme effectiveness, approving policies, managing risks, and ensuring the charity's activities align with its mission and legal obligations. Committee members also consult with staff, volunteers, and community stakeholders to gather feedback and inform decision-making. Their role includes supporting staff recruitment and training, overseeing financial management, and representing SYDRC in partnerships with local agencies and funders. This approach ensures that SYDRC remains responsive to community needs and accountable to beneficiaries and supporters.

## **Funders**

The Trustees formally acknowledge all funding organisations and individuals who provide financial and in-kind support to the charity. This support enables the organisation to deliver programmes and services, including education, mentoring, health and wellbeing initiatives, and community outreach, that address the needs of local residents. The continued contributions from funders and donors are integral to maintaining and expanding the charity's services in Camden and neighbouring areas.

Key grant providers for the financial year include John Lyons Charity, the London Borough of Camden Council, Camden Giving, Young Camden Foundation, The National Lottery

Community Fund, Violence Reduction Unit (VRU), Postcode Society Trust, and the Inspiring Inclusion partnership. These organisations provide funding that supports the delivery of core services, including youth mentoring, educational support, sports and leisure activities, and targeted interventions for families and young people facing disadvantage. Their financial assistance directly impacts the charity's capacity to reach and support priority groups within the community.

The Trustees also recognise individuals and organisations who provide donations, volunteer time, or in-kind contributions not itemised in this report. Such support includes volunteer mentoring, provision of venues or equipment, and professional advice, all of which enhance the charity's ability to deliver services and respond flexibly to community needs. This collective assistance is essential in enabling the charity to achieve its objectives and improve outcomes for beneficiaries across its programmes.

### **Impact of our Work for this year**

This section summarises data collected between April 2024 and March 2025, providing an overview of the organisation's activities and impact during the 2024/25 financial year. SYDRC allocates £610,956 to its services over this period to support programme delivery, staffing, community outreach, and operational expenses. This investment enables the organisation to expand its reach and address the needs of young people and families in Camden and surrounding areas.

Throughout the year, SYDRC programmes and services engage over 993 participants, including young people, parents, and community members. The community faces a range of challenges, such as language barriers, limited access to educational and employment opportunities, and social isolation. SYDRC responds by providing inclusive and supportive environments, where participants have access to structured activities, practical guidance, and opportunities to build social connections and develop new skills.

Research and internal evaluations show that tailoring programmes to young people's interests and needs increases engagement, self-confidence, and skill development. SYDRC coordinates its projects with families, schools, and local organisations to maximise impact, encourage information sharing, and provide a comprehensive support network.

This integrated approach results in a range of positive outcomes, such as improved school attendance and academic performance, re-engagement of previously disengaged learners, increased motivation to pursue further education or training, and enhanced communication and relationships within families and the broader community.

SYDRC's mission is to establish accessible spaces where community members can obtain essential services and support. The organisation serves neighbourhoods that often experience high levels of economic disadvantage, social exclusion, and limited access to mainstream services. Many beneficiaries come from ethnically diverse backgrounds and may face additional barriers, such as limited English proficiency or unfamiliarity with local systems. SYDRC aims to reduce these obstacles by fostering welcoming environments in which individuals are encouraged to participate, seek help, and connect with others.

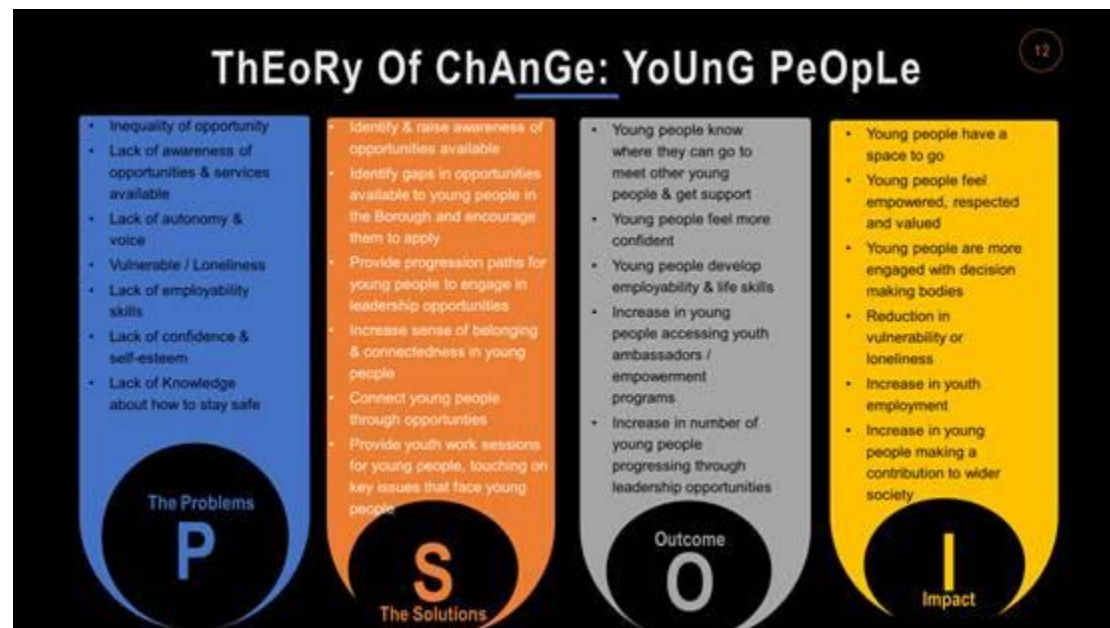
SYDRC delivers targeted interventions and resources to families from disadvantaged backgrounds. Support includes information and advice on education, employment, health, housing, and navigating statutory services. The organisation also offers group sessions, workshops, and outreach events to build community cohesion and empower families to access available resources and opportunities.



As a result of these efforts, participants report increased self-confidence, the formation of supportive peer relationships, and improvements in well-being and quality of life. Feedback is collected through surveys, interviews, and case studies to assess outcomes and inform future programme development.

In Camden, where the Somali community experiences significant inequalities and socioeconomic barriers, SYDRC engages residents through outreach, consultation, and partnership working. The organisation delivers targeted programmes that address the cultural, linguistic, and social needs of Somali families, including language support, culturally relevant mentoring, and advocacy. These approaches increase the relevance of services, encourage participation, and strengthen trust between the organisation and the community.

Programme outcomes include increased engagement and academic achievement among young people, reductions in school exclusion rates, improved access to mental health resources, decreased levels of youth violence, and stronger relationships between parents and children. These results demonstrate the impact of SYDRC's work in promoting positive development and resilience within the community.



Young people and their families from Black, Asian, and minority ethnic (BAME) backgrounds encounter challenges such as language barriers, limited access to services, discrimination, and social or economic disadvantage. The safety and well-being of young people are particular concerns, as increased social media use can expose them to risks, including online grooming and exploitation. SYDRC prioritises early intervention and preventive measures by providing online safety education, delivering awareness workshops, and collaborating with other agencies to support safeguarding. These efforts aim to reduce vulnerability and empower young people and their families to identify and respond to potential risks.



Young people benefit from access to practical support, personalised advice, and positive role models to help them make informed decisions and strengthen their critical thinking skills. At SYDRC, programmes are delivered through collaborative partnerships with local schools, community organisations, and families. These interventions include one-to-one and group mentoring, skills workshops, leadership development activities, and opportunities for peer engagement. Mentors and role models—often from backgrounds similar to participants'—provide guidance, encouragement, and examples of positive pathways. This approach is designed to increase participation, reduce exclusion rates (including disproportionate exclusions among minority groups), and support improvements in educational achievement, personal development, and well-being.

### **Quotes from users**

HN (16)

“Before SYDRC, I was just getting through the week. Now I’ve got routine, goals, and people who actually check in on me. It’s the first place that made me feel like my future is something I can build.”

SR (15)

“I used to stay quiet because I didn’t want to get things wrong. Here, they taught me how to speak up respectfully, lead a discussion, and back myself. I’m not just part of the group, I’m part of the change.”

FM (Mother)

“When you’re raising teenagers, you can feel like you’re doing it alone. This centre didn’t just support my child, they supported me too. I’m calmer, more informed, and I know where to go before things become a crisis.”

IB (Father)

“I was worried about who my son was spending time with and what he was picking up



outside. Since coming here, he's got better influences, better focus, and something positive to look forward to. It's taken pressure off our home."



SYDRC welcomes new partners and organisations interested in collaboration. Please contact the Centre for further information.

This report was approved by the board and signed by the chair, on its behalf by:

M. Arif

Chair

Date: 26th January 2026

Mohamed Arif

**SOMALI YOUTH DEVELOPMENT RESOURCE CENTRE**

Independent examiner's report

For the year ending 31st March 2025

I have examined the accounts on pages 5 to 6, which have been prepared on the accruals basis.  
***Respective responsibilities of trustees and examiner***

*The trustees (who are also the directors of the company for company law) are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 43(2) of the Charities Act 1993 (the 1993 Act) and that an independent examination is needed.*

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 43 of the 1993 Act;
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 43(7)(b) of the 1993 Act; and
- to state whether particular matters have come to my attention.

***Basis of independent examiner's report***

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

***Independent examiner's statement***

In connection with my examination, no matter has come to my attention, which gives me reasonable cause to believe that in any material respect the requirements:

- to keep accounting records in accordance with section 386 of the Companies Act 2006; and
- to prepare accounts that accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities have not been met;

Abdishakur Issa

Date: 26<sup>th</sup> January 2026

ISSA ASSOCIATES  
 Accountants & Tax Consultants  
 Cumberland House, Suite 116  
 80 Scrubs Lane  
 London, NW10 6RF

## SOMALI YOUTH DEVELOPMENT RESOURCE CENTRE

## Statement of Financial Activities

For the year ending 31 March 2025

	Notes	Unrestricted funds £	Restricted funds £	2025 Total £	2024 Total £
<i>Incoming resources</i>					
From charitable activities	2	35,217	610,956	646,173	675,208
Investment income	2	-	-	-	-
<b>Total incoming resources</b>		<b>35,217</b>	<b>610,956</b>	<b>646,173</b>	<b>675,208</b>
<i>Resources expended</i>					
Charitable activities	3	12,724	558,048	570,772	599,954
Governance costs	4	-	39,115	39,115	27,601
<b>Total Resources Expended</b>		<b>12,724</b>	<b>597,164</b>	<b>609,887</b>	<b>627,554</b>
Net resources for the year		22,493	13,792	36,285	47,654
Fund balances at 1 April 2024		33,880	353,908	387,788	340,134
<b>Fund balances at 31 March 2025</b>		<b>56,373</b>	<b>367,700</b>	<b>424,073</b>	<b>387,788</b>

## SOMALI YOUTH DEVELOPMENT RESOURCE CENTRE

## Balance Sheet

For the year ending 31 March 2025

	Notes	£	2025 £	2024 £
<b>Fixed assets</b>				
Tangible assets	6		-	-
<b>Current Assets:</b>				
Debtors	7	24,898	71,773	
Cash at bank and in hand		408,146	320,983	
		<u>433,044</u>	<u>392,756</u>	
<b>Creditors: amounts falling due within one year</b>	8	<u>(8,970)</u>	<u>(4,968)</u>	
<b>Net Current Assets</b>			<u>424,073</u>	<u>387,788</u>
<b>Total Assets less current liabilities</b>			<u>424,073</u>	<u>387,788</u>
<b>Funds of the charity:</b>				
Restricted Funds			367,700	353,908
Unrestricted Funds			<u>56,373</u>	<u>33,880</u>
			<u>424,073</u>	<u>387,788</u>

For the financial year ended 31 March 2025, the company was entitled to exemption from audit under s477 of the Companies Act 2006; and no notice has been deposited under s476.

The directors acknowledge their responsibilities for ensuring that the company keeps accounting records which comply with s386 and preparing accounts which give a true and fair view of the state of affairs of the company as at the end of the financial year, and of its profit or loss for the financial year in accordance with the requirements of sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to accounts, so far as applicable to the company.

These accounts have been prepared in accordance with the provisions applicable to companies subject to small companies' regime. The financial statements on pages 5 to 6 were approved by the board and signed on their behalf by:



S Abdikarim  
Treasurer/Director

Date: 26 January 2026

SOMALI YOUTH DEVELOPMENT RESOURCE CENTRE									
Notes to the Accounts									
For the year ending 31 March 2025									
<b>1</b>	<b>Accounting Policies</b>								
<i>1.1</i>	<i>Basis of accounting</i>								
	The financial statements have been prepared under the historical cost convention, and have been prepared in accordance with the Statement of Recommended Practice, <i>Accounting and Reporting by Charities</i> (Revised SORP 2015) and the Financial Reporting Standards for Smaller Entities.								
<i>1.2</i>	<i>Incoming Resources</i>								
	Grants and donations are recognised on accruals basis.								
	Incoming resources are reported gross.								
<i>1.3</i>	<i>Resources Expended</i>								
	Resources expended are included in the Statement of Financial Activities on accruals basis, inclusive of any VAT that cannot be recovered.								
	Expenditure that is directly attributable to specific activities has been included in these cost categories. Where costs are attributable to more than one activity, they have been apportioned across the cost categories on a basis consistent with the use of those resources.								
<i>1.4</i>	<i>Depreciation</i>								
	Tangible fixed assets are stated at cost less depreciation.								
	Provision for depreciation of tangible fixed assets held by the charity is made at an annual rate of 25% on straight line basis.								

[illegible]

SOMALI YOUTH DEVELOPMENT RESOURCE CENTRE							
Notes to the Accounts							
For the year ending 31 March 2025							
<b>3a. Direct Charitable Expenditure</b>							
				Unrestricted Funds	Restricted Funds	2025 Total	2024 Total
				£	£	£	£
Rent and premises charges				-	32,127	32,127	25,195
Wages and National Insurance				-	400,599	400,599	365,381
Sports & youth club activities				-	10,187	10,187	15,916
Training and development				-	1,495	1,495	1,808
Sessional & casual workers				-	40,736	40,736	35,179
Printing, Postage, Stationery				-	3,059	3,059	2,277
Travel and volunteer costs				-	2,160	2,160	940
Achievement Event				-	10,899	10,899	-
Office and administrative costs				-	55,433	55,433	20,938
Telephone, fax, & Internet				-	1,352	1,352	3,280
				-	558,048	558,048	470,914
<b>3b. Support Costs</b>							
				Unrestricted Funds	Restricted Funds	2025 Total	2024 Total
				£	£	£	£
Insurance				3,028	-	3,028	1,378
Computer and IT Costs				6,802	-	6,802	1,291
Repairs and maintenance				2,741	-	2,741	123,475
Marketing and promotions				-	-	-	429
Bank charges				153	-	153	162
Depreciation				-	-	-	2,305
				12,724	-	12,724	129,040
Total Charitable Activities				12,724	558,048	570,772	599,954
<b>4. Governance</b>							
				Unrestricted Funds	Restricted Funds	2025 Total	2024 Total
				£	£	£	£
Legal and Professional				-	39,115	39,115	27,601
				-	39,115	39,115	27,601
Total Resources Expended				12,724	597,164	609,887	627,554

SOMALI YOUTH DEVELOPMENT RESOURCE CENTRE									
Notes to the Accounts									
For the year ending 31 March 2025									
<b>5</b>	<b>Paid employees</b>								
5.1	<i>Staff costs</i>					2025	2024		
						£	£		
	Gross wages salaries and benefits in kind					394,669	359,869		
	Employers National Insurance costs					5,930	5,512		
						<u>400,599</u>	<u>365,381</u>		
5.2	<i>Number of employees</i>								
	The average monthly number of employees during the year was:					2025	2024		
						Number	Number		
	Charitable activities					19	19		
						<u>19</u>	<u>19</u>		
<b>6</b>	<b>Tangible Fixed Assets</b>								
						<b>Office Equipment</b>	<b>Total</b>		
							£		
	<b>Cost</b>								
	At 1 April 2024					59,096	59,096		
	Additions					-	-		
	At 31 March 2025					<u>59,096</u>	<u>59,096</u>		
	<b>Depreciation</b>								
	At 1 April 2024					59,096	59,096		
	Charged in the Year					-	-		
	At 31 March 2025					<u>59,096</u>	<u>59,096</u>		
	<b>Net Book Value</b>								
	At 31 March 2025					<u>-</u>	<u>-</u>		
	31 March 2024					<u>-</u>	<u>-</u>		



SOMALI YOUTH DEVELOPMENT RESOURCE CENTRE							
Notes to the Accounts							
For the year ending 31 March 2025							
7.	Debtors and prepayments			2025	2024		
				£	£		
	Trade debtors			24,898	55,637		
	Other debtors			-	16,136		
				<u>24,898</u>	<u>71,773</u>		
8.	Creditors – Amounts falling			2025	2024		
				£	£		
	Accruals			8,223	4,758		
	Taxes, social security			748	210		
				<u>8,970</u>	<u>4,968</u>		