KING EDWARD VI SCHOOL SOUTHAMPTON

England & Wales · Charity number 1088030

Details

Status	Registered
Legal form	Charitable company
Company number	04238902
Registered	2001-08-14
Register	View on the Charity Commission register

Contact

Address	King Edward Vi School Wilton Road Southampton SO15 5UQ
Phone	02380799208
Email	bursar@kes.hants.sch.uk
Website	www.kes.hants.sch.uk

Activities

Objects: TO ADVANCE EDUCATION AND TRAINING IN OR NEAR SOUTHAMPTON AND ELSEWHERE, INCLUDING THE CARRYING ON OF A SCHOOL OR SCHOOLS OR OTHER EDUCATIONAL ESTABLISHMENTS AND ANCILLARY OR INCIDENTAL EDUCATIONAL OR OTHER ASSOCIATED ACTIVITIES FOR THE BENEFIT OF THE COMMUNITY.

Activities: Provision of education and related activities

Classification

- **How:** Provides Human Resources, Provides Buildings/facilities/open Space, Provides Services
- **What:** Education/training
- **Who:** Children/young People

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Geography

- **Area of benefit:** IN OR NEAR SOUTHAMPTON
- Hampshire

Finances

Period end	Income	Expenditure	Assets	Employees
2025-08-31	£27,180,472	£25,705,031	£45,508,992	353
2024-08-31	£26,798,643	£25,014,767	£42,786,521	240
2023-08-31	£26,196,118	£24,901,439	£45,279,700	264
2022-08-31	£24,284,158	£22,676,705	£44,031,619	260
2021-08-31	£21,600,670	£20,529,865	£39,138,673	250

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Trustees

Name	Role	Appointed
ADAM OLIVER KNIBB BA. BArch		2020-09-21
ALAN JOHN MORGAN FCAATII MA		
ALUN SELWYN JONES		2020-09-21
ANTONY JAMES CONNELL		2020-04-21
CARYN MUSKER		2016-12-08
Christopher Lowe		2025-09-01
DANIEL PETER GEDDES		2022-09-08
Dr Michael Roland Witold Evans		2024-10-21
Duncan Robertson		2025-09-01
GERAINT CHARLES BOYENS DAVIS		2023-09-01
HARRIET VICTORIA LANGFORD NICHOLSON		2018-02-07
IAN RUDLAND		2016-07-06
JULIAN JOHN GRAY FCA		2017-03-08
Janet Mitchell		2025-12-11
Jill Bainbridge		2025-09-01
MARK CHALONER		2016-07-06
Oliver Robert Edwin Wylie		2025-01-16
PENELOPE SARI KIRK		2019-01-03
Rev JONATHAN MARK FINCH		2018-08-01
Richard John James Nicholson		2026-02-04
TOBY ANDREW MURRAY STEELE		2023-08-18
VIRGINIA CATERINA STUART-TAYLOR		2023-05-11
WENDY PATRICIA SWINN		2017-03-08

Linked charities

- KING EDWARD VI SCHOOL GENERAL PRIZE FUND (1088030-1)

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KING EDWARD VI SCHOOL SOUTHAMPTON

England & Wales - Charity number 1088030

Accounts

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Company Registration No. **04238902**
Charity Registration No: **1088030**

KING EDWARD VI SCHOOL SOUTHAMPTON

ANNUAL REPORT AND CONSOLIDATED FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2025

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KING EDWARD VI SCHOOL SOUTHAMPTON

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KING EDWARD VI SCHOOL SOUTHAMPTON

LEGAL AND ADMINISTRATIVE INFORMATION FOR THE YEAR ENDED 31 AUGUST 2025

Charity number:	1088030
Company number:	04238902
Address:	King Edward VI School Wilton Road Southampton Hampshire SO15 5UQ
Professional advisors:	
Auditors:	Fiander ETL Stag Gates House 63/64 The Avenue Southampton SO17 1XS
Bankers:	National Westminster Bank plc 68 Above Bar Street Southampton SO14 2DS
Investment advisors:	Evelyn Partners 4th Floor Portwall Place Bristol BS1 6NA
Solicitors:	Veale Wasbrough Vizards Narrow Quay House Narrow Quay Bristol BS1 4QA Paris Smith Number One London Road Southampton SO15 2AE
Senior School Head	N T Parker MA (Oxon), M Ed
KES Prep Head **Prince's Mead Head**	R M Smith MBA, PGCE, BSc (Hons) A King BA (Hons), QTS (Leeds), PDES
Bursar and Company Secretary **Clerk to the Governors**	N J Slowey MBA, ACMA, BSc (Hons) D Hummerstone MA (Hons) PgDL PgDLP
School Membership	HMC. IAPS, ISC, ISBA, AGBIS

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REPORT OF THE GOVERNORS
FOR THE YEAR ENDED 31 AUGUST 2025

STRUCTURE, GOVERNANCE AND MANAGEMENT

The Governors of King Edward VI School Southampton (hereinafter referred to as "King Edward's" or "the School") present their annual report and consolidated financial statements for the year ended 31st August 2025 and confirm that they comply with the requirements of the Charities Act 2011, the Companies Act 2006, the Charities SORP (FRS 102) and the company's Articles of Association. The annual report includes the directors' report as required by company law.

King Edward's was founded on 4th June 1553. Since 1st September 2001, it has operated as a charitable company limited by guarantee and not having any share capital.

In 2012, King Edward's completed the acquisition of Stroud School Limited, and the results of that company have been included in the consolidated financial statements since that date.

On 1st November 2017 KES Bookings Limited was incorporated with 100% of the share capital owned by King Edward's. On 5th July 2018, it entered a framework agreement with King Edward's to hire facilities within the School to third parties. The results of KES Bookings Limited have also been included in the consolidated financial statements since that date.

On the 10th September 2024, after a period of rebranding Stroud School was officially renamed King Edward VI Preparatory School Ltd at Companies House (hereinafter known as KES Prep).

At the Full Board meeting 3rd July 2025, new articles were published that removed the need for Nominative Governors. Any current Nominative Governors were offered and accepted the opportunity to continue as co-opted governors. Nominative Governors were appointed in accordance with the practice of the appointing body. Co-optative Governors are appointed by the Board and hold office for up to three years and can be re-appointed by the Governing Body. The Chair and Vice-Chair are elected to their respective posts annually by the Board.

On the 1st September 2025, Prince's Mead School Trust (company no 01785733, charity number 288675) merged with King Edward's and the merger takes the form of a transfer of assets and liabilities. From 1st September 2025, the results of Prince's Mead School Trust (hereinafter known as Prince's Mead or PM) will be included in the consolidated financial statements of King Edward's.

Governance and Oversight Summary

The company is governed by its Articles of Association, which were revised on 3rd July 2025.

The Governing Body of King Edward's School operates in line with the Charity Governance Code and Companies Act 2006 requirements, ensuring strong leadership and accountability. The Board meets at least three times annually, supported by sub-committees for Buildings, Grounds and Infrastructure, Education and Welfare and Finance. There is also a Development sub-committee and a Governance and Nominations Committee which met as required. From 1st Sept 2025, an Integration sub-committee has been set up to oversee the merger with Prince's Mead. Terms of reference and Articles were last reviewed in July 2025

Board Composition and Recruitment
Governors are appointed by the Board based on skills, diversity, and commitment to the School's charitable aims. Desired expertise includes law, finance, education (ages 2–18), equality and inclusion, and senior leadership. Gender balance is actively monitored. Recruitment and induction follow best practice, with training provided through AGBIS and reference to the Charity Governance Code. Governors receive regular updates, strategic away days, and compliance training. Induction includes external courses and access to an updated intranet with governance resources.

Organisational Management
Strategic direction sits with the Governors, while day-to-day operations are delegated to the Heads and Bursar under approved policies. The Board focuses on strategy, performance, and assurance, with clear delegation and risk controls in place.

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KING EDWARD VI SCHOOL SOUTHAMPTON

REPORT OF THE GOVERNORS
FOR THE YEAR ENDED 31 AUGUST 2025

A list of Governors and their membership of the Governors' Committees during the year to 31 August 2025 was as follows:

Patron

N Atkinson	The Lord Lieutenant for the County of Hampshire	

Chair of Governors

GCB Davies	Chair of Governors	BGI, EW, Fin, Dev (Chair), GN (Chair), Int, RR

Vice Chairs

I H Rudland	Vice Chair KES Senior, H&S	BGI (Chair), Fin, Dev, GN
CG Musker	Vice Chair KES Prep	BGI, EW, Fin, Dev, GN, Int, RR
C Lowe	Vice Chair PM; Appointed 1st September 25	Int

Co-opted

J Bainbridge	Appointed 1st September 25	Int (Chair)
M Chaloner	DSG (KES Senior)	EW, Fin, RR
AJ Connell	Nominative governor for the OE Association until 3rd July 25	BGI, Fin
DS Dhanda	Resigned 31st August 25	EW
MR Evans	Appointed 21st October 24; DSG (PM) from 1st September 25.	EW
Reverend JM Finch	Ex Officio of the Church of St Mary until 3rd July 25	
DP Geddes		Fin, GN
JJ Gray		Fin (Chair), Dev, GN, RR
AS Jones		EW (Chair), Fin, Dev, GN, RR
PS Kirk		EW
AO Knibb		BGI
CM Lambert	Nominative governor for Southampton CC until 3rd July 25	
AJ Morgan		Fin, Dev, GN
HV Nicholson	Nominative governor for the Uni of Southampton until 3rd July 25	Fin, Int
W Pattisson	Appointed 1st September 25	Int
D Robertson	Appointed 1st September 25	Int
TAM Steele		Fin, Int
VC Stuart-Taylor		EW
WP Swinn	DSG (KES Prep)	EW
Dr AL Thomas		EW
G Warrington		EW
O Wylie	Appointed 16th January 25	BGI

Definitions

DSG: Designated Safeguarding Governor
H&S: Designated Health and Safety Governor
BGI: Buildings, Grounds and Infrastructure
EW: Education and Welfare
Fin: Finance
Dev: Development

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GN: Governance and Nominations
Int: Integration (from Sept 25)
RR: Rewards and Remuneration

STRATEGIC REPORT

A Year of Boundless Futures

This year has been one of transformation and ambition as we developed our new school values. Guided by our Boundless Futures vision, we have continued to equip every pupil to lead purposeful, multifaceted lives. Academic excellence remains a hallmark of our success, with 73% of GCSE grades at 9–7 (A/A*) and 52% of A Level results at A/A*.

Beyond the classroom, our students have excelled in sport, the arts, and service, from national hockey triumphs to raising over £15,000 for charity and delivering 1,000+ partnership opportunities to local schools.

Our commitment to social responsibility and sustainability remains strong, with initiatives reducing CO_2 emissions by the equivalent of planting 846 trees. As we look ahead, our focus is clear: to inspire confidence, creativity, and kindness in every pupil, ensuring their futures are truly without limits**.**

A significant strength was awarded at the Senior School during our recent ISI inspection. The significant strength recognised our pupils' highly developed sense of social responsibility, and the meaningful contributions they make to school and wider community.

Post year end Prince's Mead School Trust merged with King Edward's on 1st September 2025, strengthening our shared commitment to educational excellence and broadening opportunities for pupils across both communities. This strategic step ensures that our combined resources and expertise will deliver even greater value for families and secure a vibrant future for both schools.

OUR AIMS

The School is a charitable company and operates within its Articles of Association, which include regulations for the appointment of trustees.

The Object for which the company is established is to advance education and training in or near Southampton and elsewhere, including the carrying on of a School or Schools or other educational establishments and ancillary or incidental educational and other associated activities for the benefit of the community. The Articles of Association were updated in July 2025.

Throughout the academic year 2024-2025, the School community undertook an exercise to review our values and ensure that they reflected our progress as a 2-18 School. The values were developed through interviews with parents, pupils and staff, working groups and discussions with Governors. Through the academic year 2025-26, these values will be embedded throughout our community.

Our purpose is to equip everyone in our school community to lead fulfilling, purposeful and multifaceted lives – now and in their boundless futures.

Our values are:

"Do the right thing, not the easy thing"
This is about making good choices with integrity, even when challenging. We encourage independent thinking and healthy self-esteem - developing moral courage to act with conviction and authenticity in school and throughout life.

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Lift Others "In a world where you can be anything, be kind"
This is around actively seeking opportunities to be kind and putting others first. We build community spirit and collaboration - believing that raising others up also raises ourselves, creating a culture where everyone thrives together.

Keep Growing "The only way to grow is to challenge yourself"
Being open to new things, ambitious and adaptable. We foster growth mindset and resilience - understanding that challenges help us grow stronger as individuals and as a community

The School has also developed a new teaching philosophy -the i3 which consists of:

- Inquisitive learning: Teachers nurture pupils' curiosity and question-asking skills, encouraging exploration and discovery.
- Intrinsic motivation: Pupils develop genuine passion for learning that comes from within, not external rewards.
- Independent minds: Pupils become confident, critical thinkers who can navigate and understand the world.

COMPANIES ACT 2006, SECTION 172

The revised UK Corporate Governance Code ('2018 Code') published in July 2018 applies to accounting periods beginning on or after 1st January 2019. The Companies (Miscellaneous Reporting) Regulations 2018 ('2018 MRR') require the Board to explain how they considered the interests of key stakeholders and the broader matters set out in section 172(1) (A) to (F) of the Companies Act 2006 ('S172') when performing their duty to promote the success of the Company under S172. This includes considering the interest of other stakeholders which will have an impact on the long-term success of the company.

The S172 statement below focuses on matters of strategic importance to King Edward VI School, and the level of information disclosed is consistent with the size and the complexity of our business.

General confirmation of the Board of Governors' ("Board") duties

King Edward VI School's Board has a clear framework for determining the matters within its remit and has approved Terms of Reference for the matters delegated to its Committees. Certain financial and strategic thresholds have been determined to identify matters requiring Board consideration and approval. The School policies set out the delegation and approval process across the broader business.

When making decisions, each Governor ensures that he/she acts in the way he/she considers, in good faith, would most likely promote the Schools' success for the benefit of their stakeholders, and in doing so has regard (among other matters) to:

S172(1) (A) "The likely consequences of any decision in the long term"

The Board understands the Schools and the evolving environment in which we operate, based on King Edward's purpose to deliver an excellent educational environment while keeping pupil safety and social responsibility fundamental to our approach. The Board recognises the complexity of the current environment and has taken the decisions believed best to promote our pupils' educational objectives. Our long-term objective remains to deliver on the aims of the Charity for the benefit of our parents, pupils and our wider community.

S172(1) (B) "The interests of the company's employees"

The Board recognises that our employees are fundamental to our Schools and to the delivery of our strategic ambitions. The success of our Schools depends on attracting, retaining and motivating the best employees. The Board factors in the implications of decisions on employees at all times, ensuring that we remain a responsible employer, from pay and benefits to our health, safety and workplace environment.

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S172(1) (C) "The need to foster the company's business relationships with suppliers, parents and others".

Delivering our strategy requires strong mutually beneficial relationships with suppliers, parents and business partners. The Board requires the promotion and application of the general principles of transparency and integrity in all such relationships.

S172(1) (D) "The impact of the company's operations on the community and the environment"

This aspect is inherent in our strategic ambitions, which include the delivery of our public benefit as one of our fundamental objectives. The Board also recognises the changing world continues to drive demand for environmentally friendly and sustainable practices. We recognise the need to tackle climate change and there is an active sustainability programme underway to reduce the Schools' net carbon emissions.

S172(1) (E) "The desirability of the company maintaining a reputation for high standards of business conduct".

The Board, in accordance with best practice in Governance, periodically reviews and approves our operating practices to ensure that its high standards are maintained both within our Schools and in the third-party business relationships we maintain.

S172(1) (F) "The need to act fairly between members of the company".

The Board recognises that in an educational environment there are a significant number of stakeholders whose interests may not always be directly aligned. The Board strongly believes that our Schools will only succeed by always working closely with our pupils, parents, employees, volunteers, business partners and other stakeholders.

Examples of principal decisions during the year include:

In deciding to absorb a portion of the VAT on school fees, the Board of Governors considered the financial impact on parents, the School's charitable objectives, and the need to maintain accessibility. This decision was informed by stakeholder feedback and financial modelling and reflects our commitment to balancing affordability with financial sustainability.

The Board also approved the merger with Princes Mead Prep School. In reaching this decision, the Governors considered the long-term strategic benefits for both school communities, the interests of pupils, parents, and staff, and the potential to enhance educational provision and financial sustainability. The process involved consultation with key stakeholders, due diligence on assets and liabilities, and careful assessment of the impact on the School's charitable objectives and reputation. The merger was conducted transparently and in alignment with our commitment to public benefit and high standards of governance.

The Board of Governors also approved the sale of the Lovaton Rural Study Centre in Dartmoor following a review of the School's asset base and strategic priorities. This decision took into account the long-term value of retaining versus disposing of the asset, as well as the views of relevant stakeholders, and was conducted transparently in alignment with our charitable objectives.

Review of the past year

Academic Achievement

A Level results
The A*-A pass rate was 52% and A*-B pass rate 85%. 96% of students achieved A*-C grades. Of the Extended Project Qualification (EPQ) results, 89% received an A*-A grade, and 100% of pupils achieved A*-B.

A better indication of the actual success and progress made by pupils can be seen in the value-added score. Value add is a calculated average grade that the pupil's actually achieve, compared to the grades

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that they were expected to achieve based on their GCSE grades. A level value-added was again positive this year at an average of 0.2 of a grade per student result (0.1 in 2024).

This is a number to be widely celebrated, falling in the cusp of 'significant' and 'highly significant', indicating that factors such as teaching and learning have had a significant impact on pupil outcomes. Ignoring the Covid years, and the two years post-pandemic when national grade uplifts were used, this year's results show the best value added since 2015.

This places King Edward's in the top 27% of schools providing data to the Centre for Evaluation and Monitoring (CEM) for value add (2024: Top 46% of schools).

GCSE results
GCSE results were also positive with 73.4% achieving A*-A and 88.7% achieving A*-B. Over 80% of our pupils achieved five or more A*-A/9-7 grades, whilst 31% achieved 10 or more top grades.

KES Prep
76% of pupils from KES Prep started at KES Senior in September 2025. 93% (85% 2023-24) of the cohort were offered a Head's Recommendation and were a particularly capable year group. For the academic year 2025-26, 75% of the cohort have been offered a Head's recommendation to start in September 2026.

Other school destinations for year 6 leavers included Lord Wandsworth, St Swithuns, State and Grammer schools and a move back overseas.

Creative Arts

Senior School
The Art department showcased a wide range of student work including portraiture, mixed media installations, and sculpture. Drama productions included a modern adaptation of Macbeth and a student written play. Music ensembles were performed at the Spring Concert and Carol Service, with several students achieving ABRSM distinctions. Dance performances combined classical and contemporary styles.

KES Prep
Year 6 staged Mary Poppins in the Dobson Theatre as their end of year performance. Pupils participated in the Young Voices concert at the O2 Arena singing alongside thousands of children in a truly unforgettable experience. Art and music were integrated across the curriculum, with pupils exploring visual storytelling, experimenting with sculpture, and learning instruments including ukulele and recorder. Dance and drama clubs offered further opportunities for self-expression and confidence-building.

Sports

Senior School
A year of outstanding performances across a wide range of sports, with several teams achieving national level success:

- Girls' Hockey: The U14 and U12 teams won their regional finals and progressed to national competitions, showcasing tactical excellence and teamwork.
- Boys' Hockey: The U16 team reached the Top 16 nationally, a significant achievement reflecting the strength of the programme.
- Netball: The U13 team reached the National Plate Final at Loughborough University, while the U16 team were County Champions and performed strongly at regional level.

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- Rugby: The U15 team remained unbeaten in both Saturday fixtures and the National Schools' Vase Competition, reaching the quarter-finals. The U16 team won the Hampshire County Final.
- Cricket: Over 30 teams competed, involving 382 students. The U12A and U14A boys won the County Plate, and the U13A girls reached the finals of both the ECB Indoor Cup and the County Cup.

KES Prep

Sport at KES Prep is aimed at encouraging participation from all, with pupils engaging in a wide variety of activities. Traditional events like Sports Day and Gym & Dance displays celebrated participation and personal bests. Pupils enjoyed pony riding, Forest School physical challenges, and inter-house competitions that fostered team spirit. The Prep curriculum emphasised physical literacy, with children developing coordination, stamina, and sportsmanship through games, athletics, and swimming.

All pupils participate in weekly matches against other local schools. Key achievements in these sports include:

Hockey:
- Girls IAPS Regional Plate Winners
- Girls Hampshire Cup Winners
- Boys IAPS Regional Cup Winners
- Boys IAPS National Finals 7th place
- Boys Hampshire Cup Winners

Netball:
- Runners up in IAPS Regional Cup

Swimming:
- 1 x swimmer in IAPS National Finals

Clubs and Activities

Senior School

Senior School: Over 100 clubs and societies operated, including debating, MUN, robotics, chess, and creative writing. Duke of Edinburgh Award participation was strong across Bronze, Silver, and Gold levels. Leadership and service were key themes, with Sixth Formers mentoring younger pupils and leading initiatives across the school.

KES Prep

Prep pupils embraced a wide range of clubs, including gardening, coding, drama, and riding. Forest School continued to be a highlight, fostering resilience and teamwork. House competitions in sport, music, and general knowledge encouraged camaraderie and school spirit. The Prep's co-curricular programme was designed to nurture curiosity and confidence, with every child encouraged to try something new.

The range on offer at the Prep School is extensive, including but not limited to; Bee Club, Junior MasterChef, Children's First Aid, Farm Club, Arts & Crafts, Football, Computer Xplorers, Tennis, Adventure Club, Archery, Lego & Board Games, Gymnastics, Rocket League, Junior Golf Academy, TPA, Choir, Karate, Digital Leaders, Netball, The School of Comedy, Orchestra, Ballet, Language Leaders, Hockey, Collaborative Writing, Rugby, Philosophical Debates, Junior Rangers, Construction, Body

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Balance, Civic Award, Rugby Tots, Chess, Little Kickers, Recorders, Spanish, Rubix Cube, Hula Skoola, Snorkelling, Engineering, VR Headset, Girls Football, Card Games, Skiing, Dance, Computing, Gardening, Sewing, Ukulele, Climbing, Mindfulness and Wellbeing Activities.

Trips and Visits

Senior School
International trips included Operation Wallacea in Indonesia, a cricket tour to Sri Lanka, and a cultural exchange with Charlotte, USA. UK-based trips supported academic subjects, including History in Berlin and Geography fieldwork in Dorset.

KES Prep
In the 2024-25 academic year new trips have included a Year 6 Science trip to Minstead study centre, a Year 1 trip to Broadlands Museum, and a Year 5 trip to study forces and programming at Paulton's Park. Alongside these we have more familiar Discovery (combined Humanities) trips to castles, Victorian experiences, fossil hunting at Lyme Regis and our Year 5 Young Voices trip. The residentials programme builds from Year 4 where children spend a night away, to Year 5 who spend a week on the Isle of Wight and then on to Year 6 who spend a week in France.

Independent Schools Inspectorate (ISI) – Senior School
During 2025, the Senior School had 2 inspections from ISI – the first a non-routine inspection on the back of a material change request to increase pupil numbers, and the second, a routine inspection.

In both inspections, King Edward's met every standard across all areas inspected. In addition to meeting all requirements, inspectors identified a significant strength, a rare accolade awarded to only a small number of schools nationally. This was given in recognition of our pupils' highly developed sense of social responsibility, and the meaningful contributions they make to school and wider community.

Inspectors praised our pupil's leadership, sense of purpose and active involvement in creating positive change. They noted that pupils of all ages flourish academically, emotionally and socially, benefiting from a school culture shaped by strong relationships, inclusive values and a commitment to doing the right thing.

Copies of both reports are available on the Schools website.

Admissions summary

Our educational activities are carried out through our Senior and Preparatory co-educational day Schools; the former is located in Southampton and the latter near Romsey.

Senior School
The School roll for 2024-25 averaged 992 pupils (2023-24 987) students. The Governing Body is aware of the financial challenge facing many of our parents through the continued economic uncertainty. The consistently outstanding performance of both students and staff continues to make this the School of choice for students living within commuting distance. All fees and charges can be viewed on our website.

Gross fees for the consolidated group were £23.9m (2023-24: £24.1m).

KES Prep
The School roll for 2024-25 averaged 273 (2023-24: 277). The pupils outstanding achievements in many areas of school life continue to enhance the Schools reputation for excellence.

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The directors consider pupil wellbeing, value added, pupil numbers and income to be the Key Performance Indicators. Total income for the year ended 31st August 2025 was £4.0m (2024: £4.0m).
All fees can be viewed on our website.

ACCESS POLICY

King Edward's was founded with a mission to create educational opportunities for pupils of limited means, and nearly 500 years later this ethos remains alive through our bursary programme. We believe all our students benefit from learning within a diverse community. A great deal of learning occurs through social interaction, conversation and shared experiences which help our students to develop an understanding of the perspectives of other people that will be vital in their adult lives. For our Bursary Award holders, coming to King Edward's can be a transformational opportunity.

Together with our "Partnerships" programme, we are committed to the widening of access to the education we offer and the facilities we enjoy. The Governors are committed to identifying ways to expand the current bursary opportunities across all age groups whilst recognising the need to maintain affordability for parents paying the full fee. This is why the School publicly launched its first ever fundraising campaign in October 2025, the Boundless Futures Giving Campaign, to raise £5 million for bursaries by 2030. Before going public with our campaign, we had already raised over £1.1 million towards this target from January 2024 - September 2025.

Bursary policy and overview

The Governors view our Bursary Awards as important in helping to widen student access to ensure that a King Edward's education is provided to children from a broad spectrum of society, continuing the School's long tradition of providing public benefit. The Governors are aware of their obligations under the Charities Act 2011 and the Charity Commission's guidance and seek to adhere to the public benefit principles identified by the Charity Commission. This policy is normally reviewed on an annual basis to take into consideration the latest guidance. Our 'Boundless Futures Giving Campaign' aims to increase the number of Bursary Awards we can offer, whilst delivering our extensive programme of sharing our facilities with state and charitable organisations that share our aims, the details of which are listed under the extensive "Partnerships Programme" heading above.

King Edward's has a long history of providing financial assistance to students and their families and will continue to do so. The School's limited bursary funding is primarily directed towards the parents of new students with the purpose of providing ongoing support during the time in which their child is a pupil of the Senior School up to the level of support required on entry into the School, subject to the parents' continuing compliance with the terms and conditions of the Bursary Award and the level of bursary funds available. The scheme is designed to assist prospective parents on low incomes who, for financial reasons, might otherwise be unable to send their child to the School. We have also begun partnering with the Royal National Children's Springboard Foundation to support one local pupil from a care-experienced background per year. Thanks to a generous donation from a local Trust, all full Bursary Award holders receive financial assistance with the costs of uniform, technology, lunches, travel and school trips.

In assessing means, we take a number of factors into consideration including family income, investments, equity, other assets and savings. We also take account of family circumstances, for example, dependent relatives and the number of siblings. However, King Edward's does not have a large endowment and in funding our awards we have to be mindful that we must ensure a balance between fee-paying parents, many of whom make considerable personal sacrifices to fund their child's education, and those benefiting from the awards.

We are thankful to the Trustees of The EPA Cephalosporin Fund (EPA) for their ongoing support with the latest award of £300,000 over 3 years to 2026-27 towards the EPA Bursary Endowment, focused on bursaries for promising young scientists.

The availability of bursaries is advertised locally and in line with the objectives of the School. The focus of the advertising reflects the fact that we wish to make low-income families aware that a King Edward's education can be accessible to those who cannot afford the fees. It also seeks to inform those involved in the current education of potential students who may be better placed to assess the benefit to the

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individual child thus encouraging families to look into the opportunities available for their child. Further details of our bursary policy and how to apply are available on our website

Bursaries and Studentships – Senior School

While the costs of running the School require that those who can pay full fees must do so, in the current year the School has foregone 9.3% (2023-24: 9.1%) of gross fee income at the Senior School across all fee remissions. This figure is broken down into means-tested bursary and studentship awards totalling 5.0% (2023-24: 5.0%); scholarships and other non-means-tested awards make up the balance. This year the value of means-tested bursaries and studentships awarded by King Edward's totalled £977,647 (2023-24: £931,861) representing 5.2% (2023-24: 4.9%) of the School's gross fees. In total, 7.8% (2023-24: 8.6%) of the students received means-tested support. This represents 74 (2023-24: 77) of the students of which 31 (2023-24: 24) benefitted from a full remission of fees, with the average award being 62% (2023-24: 60.5%).

Scholarships – Senior School

The purpose of our scholarship awards is to recognise and encourage exceptional ability tangibly demonstrating our commitment to academic excellence, maximising the potential of all students including the most academically able. Awards may be subject to conditions imposed by the original donor.

At the Senior School, academic scholarships are awarded on the results of the Admissions Examination, taking into account the recommendations of Head Teachers. Awards made when progressing within the School are based on nominations by teaching staff and a shortlist is drawn up for consideration by the Academic Board.

Sports and Creative Arts scholarships in Music, Art and Drama are also available. The successful candidates are expected, during the tenure of their award, to make an important and continuing contribution to Sport or the Creative Arts at the School.

Scholarships are awarded with a fixed remission of fees of up to 5%. Where further assistance is required, scholarship awards may be supplemented by a means-tested bursary. We advertise the availability of scholarship awards and further details of our scholarship policy are available on our website.

King Edward's awarded scholarships and music awards to 152 (2023-24: 153) students, based on their educational merit and potential, totalling £129,794 (2023-24: £141,710) and representing 0.7% (2023-24: 0.7%) of our gross fees.

Scholarships are separated into three areas: Sixth Form, Upper and Lower School years. Awards are made by the Academic Board and relevant Faculty Heads based on assessments made at the start of these three periods. The progress of students receiving scholarships is reviewed to ensure it remains in line with their abilities.

Family discounts policy

Sibling discounts are awarded in both Schools without recourse to means testing. The Governors are aware that continuity is important for families and believe that some recognition of the increased likelihood of financial difficulty in meeting the fees of more than one child is warranted. A sibling discount is offered to pupils who have pupils attending at either KES Prep or KES.

Assistance for our staff

As part of our emphasis on attracting and retaining high-calibre staff, we offer a discount scheme where staff members choose to educate their children at our schools.

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Public Benefit and related items

The School continues to make a significant contribution to the wider community and complies with the Charity Commission public benefit guidance.

Overall, the resources invested in this area, identified by the value of time and support costs, are considerable. The vast majority of the work done by our pupils and staff is voluntary and, as a result, it is hard to summarise the true value added. The feedback from our partnerships is regularly monitored and is highly positive although there is no formal impact assessment. The observation of the work at first hand, together with this feedback, leaves us in no doubt as to the extensive mutual benefits to all involved. We know that our partners return for further programmes and that our pupils volunteer year on year, thus strengthening our belief in its value. This, supported by our significant strength from ISI speaks resoundingly to our commitment to community.

King Edwards Charities Commission and Charity Projects

Senior School

Charitable activity is deeply embedded in the life of King Edward's School, with the Charities Commission playing a central role in engaging pupils across all year groups. Open to all students and run through weekly meetings, the Commission democratically selects causes to support, with pupils nominating charities and voting on which to fundraise for. In 2024/25, the school raised £15,979 for a wide range of charities including Save the Children, Papyrus, Future Pillars Zambia, and Abbey's Heroes—the latter chosen as the champion charity by the school's prepositor. Additional fundraising supported Sixth Form-led initiatives such as POP, PDSA, and a Summer Camp for young carers. Pupils also participated in events like the Year 7 Toy Appeal Fun Run for SCRATCH, Movember for men's mental health, and a cricket match for the Ruth Strauss Foundation.

Beyond fundraising, King Edward's pupils actively contribute to the community through service and partnership projects. Sixth Formers led initiatives such as a summer camp for young carers, activity days for visually impaired children from Kings Copse Primary, and a year-round friendship programme with Portsmouth Down Syndrome Association. Pupils also volunteer extensively through the Duke of Edinburgh Award, contributing 1,677 hours of service. Staff members support this ethos through their own voluntary roles in local charities and organisations. The School also provides its facilities and minibuses to community groups at reduced or no cost and hosts educational events and training for local teachers and PGCE students. These efforts reflect King Edward's commitment to public benefit, fostering empathy, leadership, and civic responsibility among pupils while strengthening ties with the wider community.

Further details of our Public benefit can be found in our Social, Environmental and Economic Impact report available on our website.

KES Prep

Throughout the academic year, KES Prep pupils actively supported charitable initiatives aligned with the school's ethos of service and community engagement. Pupils contributed to harvest collections for local food banks, raised funds for animal shelters, and participated in themed charity days. These activities were integrated into the curriculum and school life, helping children understand the importance of giving and civic responsibility from an early age. The Prep's involvement in charitable work reflects its commitment to public benefit and fostering empathy and awareness among its pupils.

Capital Expenditure

Our future plans are financed predominantly from fee income and from our reserves. The Governors need to maintain an equitable balance ensuring that our current students benefit whilst, at the same time, ensuring that a sound infrastructure and financial base are preserved for the next generation of students in the same way as our current students benefit today from the investment made in the past.

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SUSTAINABILITY

Senior School

We remain committed to environmental stewardship and sustainability across all areas of school life. During the year, we continued to embed sustainable practices into our operations, curriculum, and community engagement. Initiatives included energy efficiency upgrades, waste reduction programmes including recycling of all food waste. We increased our recycling by 21% compared to last year and our recovered waste generated 14,745 KWH of electrical power. We also increased use of digital resources to minimise paper consumption.

To summarise our carbon reduction efforts, between January and August 2025, the School

- Total amount recycled in this period was 28,832 kgs, equivalent to 1,120 kgs of carbon emissions;
- Food waste recycled was enough to power 10 smartphones for 3 years;
- Recycled Cardboard saved 299 gallons of oil;
- Dry Mixed Recycling saved 99 trees;
- Our glass created 18,400 new glass bottles.

This reflects our drive to reduce emissions and promote environmental awareness. Pupils actively participated in eco-focused clubs and projects, fostering a culture of responsibility and innovation. As part of our strategic planning, sustainability is now a core consideration in capital development, procurement, and transport policies. We are proud of the progress made and remain focused on building a greener future for our school and wider community.

KES Prep

Sustainability is embedded in everyday learning and school life. Pupils are encouraged to develop environmental awareness through hands-on experiences such as Forest School, gardening clubs, and outdoor education. These activities foster a deep appreciation for nature and promote responsible citizenship from an early age. The School continues to explore ways to reduce its environmental footprint, including energy-efficient practices, waste reduction, and sustainable procurement. Staff and pupils alike are engaged in creating a greener future, with sustainability now a key consideration in curriculum planning, facilities use, and community partnerships. As part of the wider King Edward VI School group, KES Prep contributes meaningfully to our shared commitment to environmental responsibility and long-term stewardship.

Streamlined Energy and Carbon Reporting (SECR) disclosure

In accordance with the requirements under the UK Government Streamlined Energy and Carbon Reporting (SECR) legislation, the following sets out all emissions generated by the School's operations during the period. Emissions were consolidated using a "control" approach, considering all activities over which King Edward's and KES Prep has operational control (i.e., the authority to direct the activity).

Emissions have been calculated according to the Greenhouse Gas Protocol Corporate Accounting and Reporting Standard, using the UK Government GHG Conversion Factors for Company Reporting 2025. Electricity emissions are presented using the mandatory "Location-based" method, reflecting the UK National Grid averages for the period.

Methodology Statement

All emissions calculations have been completed on the basis of direct energy usage data (or fuel used in the case of vehicles), including the latest figure for on-site PV generation and the energy loss from Transmission and Distribution (T&D).

Data for LPG consumption is currently pending. The Schools are working to secure consumption data for the full reporting period and will incorporate it into the Total Energy and Emissions figures in the 2025/26 reporting cycle, updating the baseline retrospectively to ensure full coverage.

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Reporting Methodology

Emission factors are sourced from the UK Government's GHG Conversion Factors for Company Reporting 2025 (Location-Based approach for electricity, Net Calorific Value for fuels), ensuring consistency and compliance.

Mandatory Energy Consumption and Emissions Totals

The tables below provide the mandatory disclosures for total energy consumption and greenhouse gas emissions in tonnes CO2 and incorporates the **151,230 kWh of PV generation** into the total energy figure, while maintaining its zero-emission status.

SECR Metric	Calculation	2024/2025 (Baseline)	Unit
Total Mandatory Energy Consumption (Direct Use + T&D Loss)	Grid E + Gas + Minibuses + Biomass + PV	1,728,010	kWh
Total Mandatory Emissions (Scope 1 & 2)	Unchanged (PV emissions are 0)	238.46	tonnesCO2e

Mandatory Energy Consumption Breakdown (2024/25):		
Energy Source	**Scope**	**Direct kWh Use**
Purchased Grid Electricity	Scope 2	673,005
Natural Gas & Fuel (Gas, Diesel, Biomass)	Scope 1	903,775
On-site PV Generation	Scope 1 (Zero-emission)	151,230
Subtotal (Direct Use)		**1,728,010**
T&D Energy Loss (Mandatory inclusion for SECR)	**Scope 3**	**12,450**
TOTAL SECR Energy		1,740,460

Emissions Breakdown (2024/25)		
Emissions Scope	**Source**	**Emissions (tonnes CO2e)**
Scope 1	Gas, Diesel, Biomass non-CO2, PV	119.33
Scope 2	Purchased Grid Electricity (Location-based)	119.12
Total Mandatory Emissions		238.46

Note on LPG: Data for LPG consumption is currently pending and will be integrated into the Total Energy and Emissions figures in future reporting cycles once available.

Voluntary Disclosures

The Group voluntarily reports the following best practice disclosures for comprehensive transparency:

Additional Disclosures	2024/25 (Baseline)	Unit
Voluntary Scope 3 Emissions (T&D Loss)	12.47	tonnes CO2e
Outside of Scopes (Biogenic CO2 from Biomass)	132.08	tonnes CO2

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Emissions Intensity Metric (KPI)

The Group has chosen **Tonnes of CO2e per Full-Time Equivalent (FTE) Staff Member** as its primary intensity metric, which is a key measure of operational efficiency appropriate for a service-based organisation.

Emissions Intensity Metric	2024/25 (Baseline)	Unit
Total FTE Staff	353	FTE Staff
Emissions Intensity	0.6755	tonnesCO2e per FTE Staff

Energy Efficiency Actions

In the 2024/25 reporting period, King Edward's has taken focused steps to better understand and manage its energy profile and improve sustainability:

1. **On-site Renewable Energy Generation:** The Schools generated **151,230 kWh** of clean electricity through its PV installation, directly offsetting grid reliance and ensuring zero associated emissions.

2. **Transportation Route Audit:** The Schools are commencing an external audit of our transportation routing to ensure optimisation and reduce mileage associated with the Group's vehicle fleet.

3. **Detailed Analysis of Power Factor Correction:** Undertaking a detailed analysis of the power factor correction across the sites to ensure maximum efficiency in electricity supply and reduce potential penalties.

4. **Analysis of Out-of-Hours Consumption:** Commencing a thorough review of electricity consumption outside of core operating hours to identify and quantify baseload energy waste and developing a specific action plan targeting a **15% reduction** in identified out-of-hours consumption, with implementation scheduled for the next reporting year (2025/26).

OUR FINANCES

Despite the challenges posed by VAT, the School group remains financially resilient. Following the introduction of VAT, the loss of Mandatory Business Rate Relief, and higher employer National Insurance contributions, the deficit at KES Prep has now stabilised. This reflects progress in maintaining pupil numbers and managing costs effectively. Demand for the larger nursery continues to be strong, and there are waiting lists at the top of the School, driven by the ongoing popularity of the Head's recommendation. . KES Prep continues to feed pupils each year to the Senior School, and the total current number of senior school pupils from KES Prep exceeds 180. The expectation is that pupils from Prince's Mead will continue to feed to the Senior school, strengthening the pipeline from our Preps. 76% of the 2023/24 Year 6 cohort joined the Senior school. This throughflow is an essential part of the Senior School's financial sustainability and educational success.

Our strategy to partially absorb the VAT impact on fees has supressed our financial performance in the short term as we pass on the impact to parents in a stepped manner over two years. While the combined effect of the introduction of VAT in addition to the loss of charitable business rate relief and increases in employer NI are substantial, we have undertaken extensive financial planning to address these challenges and continue to review and challenge costs where possible and without impacting the pupil experience. We are confident in our ability to support parents through this transition period, ensuring that the fiscal

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impact to school fees neither compromise the quality of education we provide nor unduly burden our parents.

Reserves policy and financial health

The unrestricted funds can be used in accordance with the charitable objectives at the discretion of the Governors and are held at a level considered appropriate to cover the risks and uncertainties of operating as an independent educational establishment. Designated funds are set aside by the Governors out of unrestricted general funds and the transfers into capital reserves relate to our plans to continue to develop all our sites to a consistently high standard and to maintain our exceptional shared sports ground facilities. Our available cash reserve meets our strategic targets which are currently being increased as a result of the economic pressures anticipated within our sector. The school grouphas no external borrowing, and the Governors believe that the Schools are financially resilient.

Our free reserves including investments at 31st August 2025 totalled £7.5m (2024: £5.6m).

Investment policy and performance

The Board has assigned responsibility for the management of the investments to the Finance sub-committee, which has delegated that role to Evelyn Partners. The investments are managed on a discretionary basis but within the confines of an agreed investment policy.

The primary purpose of our investment policy is to generate monies to meet bursaries and scholarship/prize awards. In addition, the school seeks to protect the real long-term value of the investments against inflation. The long-term total return objective is CPI +3%, net of costs, implying a medium level of risk and a balanced objective.

The assets can be invested widely including equities, bonds and property both in the UK and overseas. Evelyn Partners are committed to investing our funds responsibly and are a signatory to the United Nations Principles for Responsible Investment. Our investment manager is specifically excluded from direct investment in companies that generate more than 5% of revenue in gambling, tobacco and adult media.

During the year, equity markets rebounded strongly from their April lows, supported by robust earnings across regions. However, concerns remain around the sustainability of these earnings, particularly given lingering uncertainty over the fully impact of tariffs.

After a difficult year in the investment market, the portfolio had a strong quarter, returning 5.4%, which takes the return for the year to the end of August to 6.9%. Whilst that return is slightly below the long-term average annual return achieved, the result is hopefully somewhat reassuring given the weakness we saw in markets between February and May. A key driver behind the recent strong performance has been the investments in the Far East, which have substantially outperformed investments held in developed markets over the year on the back of Chinese stimulus, a weaker USD and lower valuations.

Funds Management

Any funds received by the school as endowments are invested with Evelyn Partners within our agreed investment policy with a view to generating income. Each fund is allocated its proportion of the investment income and bears its own expenses. Endowment funds were received in the year from EPA trust, Misslebrook Trust, Avent family and a number of other small donations to help towards our bursaries, alongside equipment purchasing and travel awards.

Any excess working capital is also invested with Evelyn. These funds are held on a short term, low risk investment strategy.

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Pension liability

Details of our staff pension schemes are shown in Note 25. Since January 2024, teaching staff in both our Schools are no longer eligible to join the Teachers' Pension Scheme (TPS), an unfunded multi-employer defined benefits scheme governed by the Teachers' Pension Scheme Regulations 2014. Instead, they are enrolled into the APTIS pension scheme. For our employees already in TPS, a choice was offered whether to transfer to APTIS or remain in the TPS. As the TPS employer contribution rose in April 2024 to 28.68%, which had been 23.68% since September 2019, the increase in these contributions has been borne by staff themselves, through a deduction in salary, which was agreed through a consultation process in 2022/2023. Part of the outcome of this consultation was that teaching staff now also have the option to join the APTIS pension scheme, in which they have more flexibility in contributions, and in which Employer contribution rates are set at an equivalent level to the TPS, prior to April 2024. This is considered further in the 'Risks and risk management' section below.

Some Senior School professional services staff are in a defined benefits scheme which remains within the Hampshire Pension Fund Scheme having been de-grouped on 1st April 2017 in line with national trends on such local authority schemes. The Senior School has been graded as in the lowest risk category, and our annual contributions are therefore expected to be lower than other de-grouped admitted organisations. An actuarial valuation was carried out on 31st March 2022, and the results were reported at the Hampshire Pension Fund AGM in October 2022. See Note 25 in the financial statements.

RISK MANAGEMENT AND GOVERNANCE

Risk Management

Risk oversight follows Charity Commission guidance. Key risks include VAT implementation, pupil retention and affordability, merger risks, regulatory compliance and cyber security in addition to declining birth rates. Risks are analysed by the Full Board annually to ensure robust mitigation strategies and action plans are in place.

Remuneration and Expenses

No Governors receive remuneration; expenses reimbursed in 2024/25 totalled £543 (2023/24 £1,373).

Going Concern

The Trustees have assessed the Charity's ability to continue as a going concern and confirm there are no material uncertainties that would cast significant doubt on its ability to operate for the foreseeable future. The strategic risk assessment has been updated to reflect:

- Parent affordability pressures.
- The introduction of VAT on school fees from January 2025, the increase in employers NI and the loss of Mandatory business rates.
- The merger with Prince's Mead

The School has undertaken detailed planning to mitigate the impact of VAT. A significant proportion of the additional cost will be absorbed by the School to support parents, which will result in a planned financial loss over the next two years. This approach aligns with our charitable objectives and commitment to accessibility.

These losses will be funded from the substantial reserves built up over recent years. The balance sheet remains strong, with:

- Healthy cash balances.
- No bank loans.

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The Trustees are satisfied that the School has adequate resources to continue in operational existence for the foreseeable future and therefore adopt the going concern basis in preparing these financial statements.

Governors' responsibilities for the financial statements

The Governors (who are also directors of King Edward VI School Southampton for the purposes of company law) are responsible for preparing the Report of the Governors and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Governors to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the group and the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the group for that year.

In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently.
- observe the methods and principles in the Charities SORP (FRS102).
- make judgements and estimates that are reasonable and prudent.
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the group will continue in operation.

The Governors are responsible for keeping adequate accounting records that disclose with reasonable accuracy at any time the financial position of the charitable company and the group and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and the group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

In so far as the Governors are aware:

- there is no relevant audit information of which the auditors are unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The Annual report was approved by the Board on 11th December 2025 and signed on its behalf.

Graint Davies

G C B DAVIES
Chair of Governors

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INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF KING EDWARD VI SCHOOL SOUTHAMPTON FOR THE YEAR ENDED 31 AUGUST 2025

Opinion

We have audited the financial statements of King Edward VI School Southampton (the 'parent company') and its subsidiaries (the 'group') for the year ended 31 August 2025 which comprise the Consolidated Statement of Financial Activities, the Consolidated and the Parent Charitable Company Balance Sheet, the Consolidated Cash Flow Statement and the notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland* (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and of the parent charitable company's affairs as at 31 August 2025 and of the group's incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the group's and the parent charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. The Governors are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

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INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF KING EDWARD VI SCHOOL SOUTHAMPTON FOR THE YEAR ENDED 31 AUGUST 2025

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Governors which includes the directors' report and the strategic report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and

- the strategic report and the directors' report included within the Report of the Governors have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the group and the parent charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the directors' report included within the Report of the Governors.
We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or

- the financial statements are not in agreement with the accounting records and returns; or

- certain disclosures of governors' remuneration specified by law are not made; or

- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the governors' responsibilities statement set out on page 15, the governors, who are also directors of the charitable company for the purpose of company law, are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the governors are responsible for assessing the group's and the parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the group or the parent charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: http://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

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The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

Extent to which the audit was considered capable of detecting irregularities, including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations.
- we identified the laws and regulations applicable to the group through discussions with governors and other management, and from our commercial knowledge and experience.
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the group, including the Independent Schools Standards, Companies Act 2006, taxation legislation, data protection, anti-bribery, employment, environmental and health and safety legislation.
- We assessed the extent of compliance with the laws and regulations identified above through making enquires of management

We assessed the susceptibility of the group's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud.
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

Audit response to risks identified

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships.
- tested journal entries to identify unusual transactions.
- tested a sample of BACS payments to identify payments being made to unexpected bank accounts.
- Performed transactional testing on payroll costs in respect of those employees with responsibility of authority in connection with the payroll function.
- assessed whether judgements and assumptions made in determining the accounting estimates set out in Note 2 were indicative of potential bias.
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation.
- reading the minutes of meetings of those charged with governance.
- enquiring of management as to actual and potential litigation and claims.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

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INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF KING EDWARD VI SCHOOL SOUTHAMPTON FOR THE YEAR ENDED 31 AUGUST 2025

Use of our report

This report is made solely to the company's Governors, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's Governors those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's Governors as a body, for our audit work, for this report, or for the opinions we have formed.

Mark Gregory

16/12/2025 | 13:00 GMT

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Mark Gregory ACA (Senior Statutory Auditor)
for and on behalf of Fiander ETL

Chartered Accountants
Registered Auditors

Stag Gates House
63/64 The Avenue
Southampton
Hampshire
SO17 1XS

Docusign Envelope ID: 645F784A-429D-43D3-B1EA-404C4AA441A9

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2025

	Notes	Unrestricted Fund	Restricted funds	Endowed funds	Total funds 2025	Total funds 2024
		£	£	£	£	£
INCOMING RESOURCES						
Income from donations and legacies	6	3,060	69,083	468,595	**540,738**	300,783
Income from charitable activities:						
Fees	4(a)	22,886,599	-	-	**22,886,599**	23,095,196
Additional school activities		-	-	-	**-**	74,325
Catering income		857,062	-	-	**857,062**	768,722
Bus income		1,132,831	-	-	**1,132,831**	1,077,002
Other school income	5	322,840	-	-	**322,840**	156,615
Income from other trading activities:						
Self-financing activities		782,453	-	-	**782,453**	790,796
Income from property and ancillary activities		50,295	-	-	**50,295**	58,960
Investment income:						
Bank and other interest		128,660	-	-	**128,660**	119,003
Investment income		292,555	87,119	99,320	**478,994**	357,241
Total incoming resources		26,456,355	156,202	567,915	**27,180,472**	26,798,643
RESOURCES EXPENDED						
Expenditure on raising funds:						
Fund raising for voluntary income		485,841	-	-	**485,841**	401,821
Self-financing activities		688,328	-	-	**688,328**	736,445
Charitable activities						
School operating costs		21,814,687	-	-	**21,814,687**	21,195,397
Bus costs		1,198,183	-	-	**1,198,183**	1,140,546
Scholarships, bursaries and prizes	4(b)	908,775	291,215	-	**1,199,990**	1,209,633
Ancillary activities' costs		318,002	-	-	**318,002**	330,925
Other resources expended						
Taxation of subsidiary	11	-	-	-	**-**	-
Total resources expended	12	25,413,816	291,215	-	**25,705,031**	25,014,767
Net incoming/(outgoing) resources before transfers		1,042,539	(135,013)	567,915	**1,475,441**	1,783,876
Transfers between funds	13	381,828	(2,994,364)	2,612,536	**-**	-
Net incoming/(outgoing) resources before other recognised gains/(losses)		1,424,367	(3,129,377)	3,180,451	**1,475,441**	1,783,876
Realised gains/(losses) on disposal of investment assets		(142,179)	(50,325)	(62,225)	**(254,729)**	80,143
Net income/(expenditure) for the year		1,282,188	(3,179,702)	3,118,226	**1,220,712**	1,864,019
Actuarial gains/(losses) on defined benefit pension schemes		(72,000)	-	-	**(72,000)**	(52,000)
Unrealised gains/(losses) on investment assets		594,869	199,878	228,893	**1,023,640**	1,402,303
Net movement in funds for the year		1,805,057	(2,979,824)	3,347,119	**2,172,352**	3,214,322
Balances at 1 September 2024		39,678,215	4,867,150	3,948,657	**48,494,022**	45,279,700
Balances at 31 August 2025		41,483,272	1,887,326	7,295,776	**50,666,374**	48,494,022

All operations are continuing operations.

Docusign Envelope ID: 645F784A-429D-43D3-B1EA-404C4AA441A9

KING EDWARD VI SCHOOL SOUTHAMPTON
COMPARATIVE CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2025

	Notes	Unrestricted Fund	Restricted funds	Endowed funds	Total funds 2024
		£	£	£	£
INCOMING RESOURCES					
Income from donations and legacies	6	12,049	128,985	159,749	**300,783**
Income from charitable activities:					**-**
Fees	4(a)	23,095,196	-	-	**23,095,196**
Additional school activities		74,325	-	-	**74,325**
Catering income		768,722	-	-	**768,722**
Bus income		1,077,002	-	-	**1,077,002**
Other school income	5	156,615	-	-	**156,615**
Income from other trading activities:					**-**
Self-financing activities		790,796	-	-	**790,796**
Income from property and ancillary activities		57,460	1,500	-	**58,960**
Investment income:					**-**
Bank and other interest		61,558	57,445	-	**119,003**
Investment income		204,288	152,953	-	**357,241**
Total incoming resources		26,298,011	340,883	159,749	**26,798,643**
RESOURCES EXPENDED					
Expenditure on raising funds:					**-**
Fund raising for voluntary income		401,821	-	-	**401,821**
Self-financing activities		736,445	-	-	**736,445**
Charitable activities					**-**
School operating costs		21,195,397	-	-	**21,195,397**
Bus costs		1,140,546	-	-	**1,140,546**
Scholarships, bursaries and prizes	4(b)	891,621	318,012	-	**1,209,633**
Ancillary activities' costs		330,925	-	-	**330,925**
Other resources expended					**-**
Taxation of subsidiary	11	-	-	-	**-**
Total resources expended	12	24,696,755	318,012	-	**25,014,767**
Net incoming/(outgoing) resources before transfers		1,601,256	22,871	159,749	**1,783,876**
Transfers between funds	13	(317,573)	317,573	-	**-**
Net incoming/(outgoing) resources before other recognised gains/(losses)		1,283,683	340,444	159,749	**1,783,876**
Realised gains/(losses) on disposal of investment assets		82,917	(33,542)	30,768	**80,143**
Net income/(expenditure) for the year		1,366,600	306,902	190,517	**1,864,019**
Actuarial gains/(losses) on defined benefit pension schemes		(52,000)	-	-	**(52,000)**
Unrealised gains/(losses) on investment assets		738,438	353,951	309,914	**1,402,303**
Net movement in funds for the year		2,053,038	660,853	500,431	**3,214,322**
Balances at 1 September 2023		37,625,177	4,206,297	3,448,226	**45,279,700**
Balances at 31 August 2024		39,678,215	4,867,150	3,948,657	**48,494,022**

All operations are continuing operations.

Docusign Envelope ID: 645F784A-429D-43D3-B1EA-404C4AA441A9

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED BALANCE SHEET

FOR THE YEAR ENDED 31 AUGUST 2025

	Notes	2025		2024	
		£	£	£	£
Fixed assets					
Tangible assets	14		**31,253,765**		32,185,005
Investments	15		**21,252,074**		15,916,838
			52,505,839		48,101,843
Current Assets					
Debtors	16	**703,505**		715,606	
Cash at bank and in hand		**2,705,943**		8,567,732	
		3,409,448		9,283,338	
Creditors: amounts falling due within one year	17	**(3,503,181)**		(3,544,085)	
Net current assets/(liabilities)			**(93,733)**		5,739,253
Total assets less current liabilities			**52,412,106**		53,841,096
Creditors: amounts falling due after more than one year	18		**(2,042,981)**		(5,410,270)
Self-financing activities' net assets			**297,249**		63,196
Defined benefit pension scheme liability	25		**-**		-
Net assets			**50,666,374**		48,494,022
Funds					
Endowed funds	21		**7,295,776**		3,948,657
Restricted funds	22		**1,887,326**		4,867,150
Designated funds	23		**33,465,884**		32,054,851
Revenue fund:	24				
Revaluation reserve		**263,258**		263,258	
Other funds		**7,754,130**		7,360,106	
			8,017,388		7,623,364
			50,666,374		48,494,022

The financial statements were approved by the Governors on 12/12/2025 | 19:39 GMT .....

Geraint Davies

.....

G C B Davies
Chair of Governors

Company registration no.: 04238902

Docusign Envelope ID: 645F784A-429D-43D3-B1EA-404C4AA441A9

KING EDWARD VI SCHOOL SOUTHAMPTON
BALANCE SHEET - PARENT ONLY

FOR THE YEAR ENDED 31 AUGUST 2025

	Notes	2025		2024	
		£	£	£	£
Fixed assets					
Tangible assets	14		**23,227,190**		24,085,379
Investments	15		**23,740,622**		18,405,386
			46,967,812		42,490,765
Current Assets					
Debtors	16	**478,048**		540,880	
Cash at bank and in hand		**2,360,705**		7,309,904	
		2,838,753		7,850,784	
Creditors: amounts falling due within one year	17	**(2,823,198)**		(2,732,605)	
Net current assets			**15,555**		5,118,179
Total assets less current liabilities			**46,983,367**		47,608,944
Creditors: amounts falling due after more than one year	18		**(1,791,756)**		(4,885,619)
Self-financing activities' net assets			**317,381**		63,196
Defined benefit pension scheme liability	25		**-**		-
Net assets			**45,508,992**		42,786,521
Funds					
Endowed funds	21		**7,295,776**		3,948,657
Restricted funds	22		**1,887,326**		4,867,150
Designated funds	23		**33,465,884**		32,054,851
Revenue fund	24		**2,860,006**		1,915,863
			45,508,992		42,786,521

The financial statements were approved by the Governors on 12/12/2025 | 19:39 GMT .....

Geraint Davies

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G C B Davies
Chair of Governors

Company registration no.: 04238902

Docusign Envelope ID: 645F784A-429D-43D3-B1EA-404C4AA441A9

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED CASHFLOW STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2025

	2025		2024	
	£	£	£	£
Cash generated by operating activities		**(604,005)**		9,482,273
Cash flows from investing activities				
Investment income	**128,660**		476,244	
Payments to acquire fixed asset investments	**(4,285,000)**		(381,491)	
Proceeds from sale of fixed asset investments	**51,788**		169,567	
Payments to acquire tangible fixed assets	**(1,638,408)**		(2,083,370)	
Proceeds from sale of tangible fixed assets	**485,176**		3,500	
Cash generated by/(used in) investing activities		**(5,257,784)**		(1,815,550)
Cash used in financing activities		**-**		-
(Decrease) / Increase in cash in the year		**(5,861,789)**		7,666,723
Cash and cash equivalents at the beginning of the reporting period		**8,567,732**		901,009
Cash and cash equivalents at the end of the reporting period		**2,705,943**		8,567,732

Reconciliation of net income/(expenditure) to net cash flow from operating activities:

Net income/(expenditure) for the reporting period	**2,172,352**	3,214,322
Adjustments for:		
Depreciation charges	**2,189,467**	1,982,124
(Profit)/loss on disposal of fixed assets	**(104,995)**	(3,500)
Unrealised (gains)/losses on investment assets	**(1,023,640)**	(1,402,303)
Realised (gains)/losses on investment assets	**254,729**	(80,143)
Investment income	**(607,654)**	(476,244)
(Increase)/decrease in debtors	**12,101**	44,587
Increase/(decrease) in creditors	**(3,402,240)**	6,257,781
Net (gains)/losses on pension schemes	**149,000**	155,000
Employer contributions to funded defined benefit pension schemes	**(149,000)**	(155,000)
Decrease/(increase) in self financing activities' net assets	**(94,125)**	(54,351)
Net cash generated by operating activities	**(604,005)**	9,482,273

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1 Accounting Policies

Charity information
King Edward VI School Southampton is a private charitable company limited by guarantee, established under its Memorandum and Articles of Association and registered with the Charity Commission and Companies House in England and Wales. The principal address is Wilton Road, Southampton, Hampshire, SO15 5UQ. The charity is a public benefit entity.

1.1 Basis of preparation

The Financial Statements have been prepared under the historic cost convention, with the exception of certain fixed assets which are included at market value. The Financial Statements have been prepared in accordance with the Charities SORP “Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)” (SORP2019) issued in October 2019, applicable UK accounting standards and the Companies Act 2006. The principal accounting policies adopted in the preparation of the Financial Statements are set out below.

The Financial Statements are prepared in sterling, which is the functional currency of the group. Monetary amounts are rounded to the nearest £.

The parent entity has taken advantage of the reduced disclosure framework exemption in connection with its own results. This gives exemption from the following disclosures: statement of cash flows and key management personnel remuneration.

1.2 Basis of consolidation

These accounts incorporate the results of the Charity, King Edward VI School Southampton, and its subsidiary companies, King Edward VI Preparatory School Ltd ("KES Prep") and KES Bookings Limited, on a line for line basis. The results of subsidiaries sold or acquired are included in the statement of financial activities up to or from the date control passes. All intra group transactions have been eliminated on consolidation.

1.3 Going concern

At the time of approving the accounts, the trustees have a reasonable expectation that the group has adequate resources to continue in operational existence for the foreseeable future. Thus the trustees continue to adopt the going concern basis of accounting in preparing the financial statements.

1.4 Fees and similar income

Fees received and receivable and charges for services and use of premises are accounted for in the period in which the service is provided. Fees are stated after deducting, VAT, allowances, discounts and other remissions granted by King Edward's and KES Prep. Amounts invoiced in advance are deferred and carried forward within creditors, whilst amounts due but not yet received in the year are shown within debtors.

1.5 Investments and investment income

Equity investments and government stocks are valued at market value at the balance sheet date. Gains or losses on disposal and revaluation of investments are charged or credited to the Statement of Financial Activities.

Investments in subsidiary undertakings are stated at cost in the parent company’s financial statements.

Investment income from listed investments is accounted for when received. Interest on deposits is accounted for on an accruals basis.

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1 Accounting Policies (continued)

1.6 Donations

Donations received for the general purposes of King Edward's and KES Prep are credited to the Revenue fund. Donations subject to specific wishes of the donors are carried to relevant restricted funds or to endowed funds where the amount is required to be held as permanent capital.

1.7 Resources expended

Expenditure is recognised on an accruals basis as a liability is incurred. All costs have been directly attributed to one of the functional categories of resources expended in the Statement of Financial Activities. The irrecoverable element of VAT is included with the item of expense to which it relates. Construction costs charged to King Edward's and KES Prep that are capitalised are excluded from trading expenditure.

1.8 Fixed assets

Fixed assets are initially measured at cost and subsequently measured at cost or valuation, net of depreciation and any impairment losses.

Assets which require construction over a period time to bring them to usable condition are initially recognised in assets in the course of construction. Once the asset is ready to be used it is transferred to the appropriate asset category.

Single items costing less than £1,000 are written off as an expense as acquired.

1.9 Depreciation

Depreciation is provided on all tangible fixed assets in use, other than freehold land and assets in the course of construction, at rates calculated to write off the cost or valuation less estimated residual value of each asset over its expected life as follows:

Freehold buildings	Over 50 years
General plant and equipment	Over 3 to 10 years
Furniture, fixtures and fittings	Over 5 to 10 years
Motor vehicles	Over 4 to 5 years
Computer and audio-visual equipment	Over 3 to 4 years

The assets' residual values and useful lives are reviewed, and adjusted, if appropriate, at the end of each reporting period. The effect of any change is accounted for prospectively

The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is credited or charged to the Statement of Financial Activities.

1.10 Leasing

Rentals payable under operating leases are charged against income on a straight line basis over the lease term.

1.11 Debtors

Trade and other debtors are recognised at the settlement amount due after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

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1 Accounting Policies (continued)

1.12 Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks, other short term liquid investments with original maturities of three months or less, and bank overdrafts.

1.13 Creditors and provisions

Creditors and provisions are recognised where the Group has a present obligation resulting from a past event that is likely to result in the transfer of funds to a third party, and the amount due to settle the obligation can be measured or estimated reliably. Creditors and provisions are normally recognised at their settlement amount after allowing for any trade discounts due.

1.14 Financial instruments

The Group only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

1.15 Self-financing activities

Receipts collected and payments made by King Edward's and KES Prep in connection with self-financing activities are accounted for in the Statement of Financial Activities as the schools ultimately retain any surplus or deficit arising. These balances are a reflection of the large number of activities and trips which the pupils undertake.

1.16 Employee benefits

The costs of short-term employee benefits are recognised as a liability and an expense. The cost of any unused holiday entitlement is recognised in the period in which the employee's services are received.

1.17 Pension schemes

King Edward's and KES Prep participate in the Teachers' Pension Scheme. This is a multi-employer defined benefit pension scheme. The pension liability is the responsibility of the fund. As a result it is not possible to identify the assets and liabilities of the scheme that are attributable to King Edward's and KES Prep. Accordingly, under FRS 102, the scheme is accounted for as if it were a defined contribution scheme.

King Edward's is an admitted body to the superannuation scheme operated by the Hampshire County Council which is a multi-employer defined benefit pension scheme. The assets of the scheme are measured using closing market values. Liabilities are measured using the projected unit method and discounted at the current rate of return on a high quality corporate bond of equivalent terms and currency to the liability. The increase in the present value of the liabilities of the scheme expected to arise from employee service in the period, the expected return on the scheme's assets and the increase during the period in the present value of the scheme's liabilities arising from the passage of time, and actuarial gains and losses are all recognised in the Statement of Financial Activities.

All other pension arrangements are defined contribution schemes where the assets of the schemes are held separately from those of King Edward's and KES Prep in independently administered funds. The pension cost charge represents contributions payable by King Edward's and KES Prep to the funds.

1.18 Taxation

The subsidiary companies are subject to corporation tax but liability to tax can be relieved by way of a Gift Aid distribution to the parent charity.

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1 Accounting Policies (continued)

1.19 Funds and reserves

The endowed funds represent donations to fund scholarships, bursaries, prizes and other awards from the income derived and which cannot be expended as revenue. The income from these funds, together with accumulated unspent income from prior years, is restricted.

Restricted funds are to be used for specific purposes as laid down by the donor.

The unrestricted funds can be used in accordance with the charitable objects at the discretion of the Governors and are held at a level considered practicable and achievable to cover the risks and uncertainties of operating as an independent educational establishment. Designated funds are set aside by the Governors out of unrestricted general funds for specific future projects.

2 Key estimates and judgements

The preparation of financial statements requires the use of certain critical accounting estimates. It also requires management to exercise its judgement in the process of applying the Group's accounting policies.

The estimates and assumptions which have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities within the next twelve months are as follows:

Defined benefit pension scheme liability

Provision is made for the deficit on the Hampshire County Council superannuation defined benefit pension scheme. The deficit is an estimate based on calculations and valuations made by independent actuaries.

As at 31 August 2025, the scheme position is that of an asset of £2,508,000 (2024 : £1,052,000). The surplus has not been recognised in these financial statements on the basis that it would be unable to recover the surplus.

Judgements

There are no critical accounting judgements impacting these financial statements.

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3 Subsidiary companies

The Charity has an interest in two wholly owned subsidiaries, King Edward VI Preparatory School Ltd (KES Prep) (company no: 00616684), which provides education for 2 to 11 year olds and a trading subsidiary, KES Bookings Limited (KBL) (company no: 11043126). The results of these companies up to 31 August 2025 are included in the group financial statements as detailed below:

	£ KES Prep	£ KBL
Turnover	4,003,719	57,457
Rent receivable	955	-
Interest receivable	5,031	-
Other operating income	111,265	-
Operating expenses	(4,618,611)	(36,510)
Interest payable	-	-
Net profit/(loss) before taxation	(497,641)	20,947
Taxation credit	-	-
Net profit/(loss) after taxation	(497,641)	20,947
Donation to parent charity	-	(16,409)
Retained loss for the year	**(497,641)**	**4,538**

At 31 August 2025, the aggregate amount of net assets and reserves was as follows:

	£	£
Fixed assets	7,494,284	-
Current assets	548,168	134,098
Current liabilities	(8,444,282)	(108,351)
Liabilities due in more than one year	(361,525)	-
	(763,355)	**25,747**

Represented by:

	£	£
Share capital	5,945	5,000
Revaluation reserve	263,258	-
Other reserves	(1,032,558)	20,747
	(763,355)	**25,747**

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4 Fees

	2025	2024
(a) Fees consists of:		
	£	£
Gross fees	**23,899,532**	24,064,730
Less: total bursaries, grants and allowances	**(2,212,923)**	(2,179,167)
	21,686,609	21,885,563
Add back: scholarships, grants etc. paid from unrestricted, restricted and designated funds	**1,199,990**	1,209,633
	22,886,599	23,095,196

(b) The total grants, awards and prizes paid for by Trust Funds consist of:

	2025	2024
	£	£
Scholarships, grants etc. paid from restricted and designated funds	**1,197,324**	1,207,148
Prizes and leaving awards	**2,666**	2,485
	1,199,990	1,209,633

5 Other income

	2025	2024
	£	£
Unrestricted:		
Insurance commission	**2,953**	2,300
Entrance and registration fees	**45,202**	22,375
Other school income	**274,685**	131,940
	322,840	156,615

6 Donations and legacies

	2025	2024
Unrestricted:	£	£
Other	**3,060**	12,049
Restricted:		
EPA Cephalosporin Fund	**-**	100,000
KES Foundation	**4,535**	28,730
Other	**64,548**	255
Endowed:		
EPA Cephalosporin Fund	**100,000**	-
Misslebrook	**285,000**	-
Other	**83,595**	159,749
	540,738	300,783

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7 Expenditure

	2025	2024
	£	£
Total expenditure includes:		
Auditors' remuneration:		
- Fees payable for the audit of the parent and consolidated accounts	**23,200**	21,180
Fees payable to the charitable company's auditor for other services:		
- Audit of the charitable company's subsidiaries	**11,208**	10,680
- Taxation compliance	**2,016**	1,920
- Advisory and other services	**6,160**	6,137
Operating lease rentals		
- Plant and machinery	**30,102**	13,961
- Land and buildings	**-**	-

8 Employees

	2025	2024
	£	£
Total staff costs:		
Wages and salaries	**11,686,880**	11,655,891
Social security costs	**1,315,547**	1,170,831
Pension contributions - defined contribution and multi-employer defined benefit schemes	**2,398,774**	2,107,561
Operating costs of defined benefit pension schemes	**130,000**	141,000
	15,531,201	15,075,283
Private medical insurance	**10,799**	21,085
	15,542,000	15,096,368

The average monthly number of employees in the year was:

	Total		Full time equivalents	
	2025	2024	2025	2024
	Number	Number	Number	Number
Teaching	**216**	209	**167**	163
Non-teaching	**137**	124	**80**	77
	353	333	**247**	240

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8 Employees (continued)

The number of employees who had total employee benefits excluding employer pension contributions above £60,000 were:

	2025 Number	2024 Number
£60,001 - £70,000	**33**	21
£70,001 - £80,000	**5**	6
£80,001 - £90,000	**4**	1
£90,001 - £100,000	**1**	1
£100,001 - £110,000	**2**	4
£110,001 - £120,000	**2**	-
£120,001 - £130,000	**-**	-
£130,001 - £140,000	**-**	-
£140,001 - £150,000	**-**	1
£150,001 - £160,000	**-**	**-**
£160,001 - £170,000	**1**	-

There were 3 (2024 - 3) higher paid employees to whom retirement benefits were accruing under defined benefit pension schemes.

9 Key management remuneration

	2025 £	2024 £
The remuneration of key management personnel is as follows:	**1,040,754**	944,371

10 Governors

Neither the governors nor any other person connected with them received any remuneration. Two governors were reimbursed expenses of £543 (2024 - two governors, £1,373).

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11	**Taxation**	**2025**	**2024**
		£	**£**
	Domestic current year tax		
	U.K. corporation tax	**-**	-
	Total current tax	**-**	-
	Factors affecting the tax (credit)/charge for the year		
	Loss of subsidiary undertakings on ordinary activities before taxation	**(476,694)**	(466,328)
	Loss on ordinary activities before taxation multiplied by standard rate of UK corporation tax of 25% (2024 - 25%)	**(119,174)**	(116,582)
	Effects of:		
	Change in unrecognised deferred tax	**111,035**	94,282
	Permanent disallowable expenditure	**116**	4,515
	Adjustments to previous periods	**-**	-
	Depreciation on assets not qualifying for tax allowances	**13,260**	21,835
	Gift Aid transfer to parent	**(5,237)**	(4,050)
		119,174	116,582
	Current tax (credit)/charge for the year	**-**	**-**

All taxable profits of the subsidiary undertakings are donated to the parent charity by way of a gift aid transfer. Therefore, no tax charge arises.

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objects.

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12 Analysis of total resources expended

	Staff costs 2025 £	Depreciation 2025 £	Other 2025 £	Total 2025 £
Charitable activities:				
Bus costs	**-**	**-**	**1,198,183**	**1,198,183**
Teaching costs	**12,694,594**	**256,573**	**1,161,890**	**14,113,057**
Welfare costs	**164,202**	**94,979**	**1,460,534**	**1,719,715**
School premises	**667,652**	**1,803,535**	**1,292,367**	**3,763,554**
Other premises	**139,222**	**-**	**178,780**	**318,002**
Support costs	**1,603,261**	**-**	**581,246**	**2,184,507**
Bursaries, grants, awards and prizes	**-**	**-**	**1,199,990**	**1,199,990**
	15,268,931	**2,155,087**	**7,072,990**	**24,497,008**
Governance costs	**-**	**-**	**33,854**	**33,854**
Costs of generating funds:				
Marketing and publicity	**275,473**	**-**	**210,368**	**485,841**
Self-financing activities	**-**	**-**	**688,328**	**688,328**
	275,473	**-**	**898,696**	**1,174,169**
Other resources expended:				
Taxation of subsidiary	-	-	-	-
Total resources expended	**15,544,404**	**2,155,087**	**8,005,540**	**25,705,031**

	Staff costs 2024 £	Depreciation 2024 £	Other 2024 £	Total 2024 £
Charitable activities:				
Bus costs	62,998	-	1,077,548	1,140,546
Teaching costs	12,290,718	262,715	1,327,913	13,881,346
Welfare costs	170,580	72,915	1,487,135	1,730,630
School premises	596,052	1,646,494	1,139,581	3,382,127
Other premises	153,717	-	177,208	330,925
Support costs	1,661,363	-	475,022	2,136,385
Bursaries, grants, awards and prizes	-	-	1,209,633	1,209,633
	14,935,428	1,982,124	6,894,040	23,811,592
Governance costs	-	-	64,909	64,909
Costs of generating funds:				
Marketing and publicity	217,973	-	183,848	401,821
Self-financing activities	-	-	736,445	736,445
	217,973	-	920,293	1,138,266
Other resources expended:				
Taxation of subsidiary	-	-	-	-
Total resources expended	15,153,401	1,982,124	7,879,242	25,014,767

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13	**Transfers**	**2025**	**2024**
		£	**£**
	From Revenue fund to:		
	Capital reserve	**478,000**	1,225,867
	Restricted fund transfer	**-**	317,573
	Designated bursary grants and allowances	**921,700**	793,436
	Net transfers from Revenue fund	**1,399,700**	2,336,876
	From Endowed to Designated funds:		
	School contribution to bursaries paid from endowed funds	**-**	-
	From Restricted to Designated funds:		
	Designated bursary grants and allowances	**381,828**	-
	From Restricted to Endowment funds:		
	Asset transfers	**2,612,536**	-

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14 Tangible fixed assets

Group:	Assets in the course of construction £	Freehold land and buildings £	Furniture and fittings £	Ground equipment £	Motor vehicles £	Computer and a-v equipment £	Total £
Cost or valuation							
At 1 September 2024	1,191,763	31,199,342	17,344,934	2,499,963	783,995	4,710,883	57,730,880
Additions	835,306	-	591,626	1,775	18,265	191,436	1,638,408
Reclassification	(1,458,953)	-	1,170,855	-	126,539	161,559	-
Disposals	-	(487,676)	(4,826,178)	(283,917)	(70,258)	(3,593,598)	(9,261,627)
At 31 August 2025	568,116	30,711,666	14,281,237	2,217,821	858,541	1,470,280	50,107,661
Depreciation							
At 1 September 2024	-	8,582,362	9,952,887	2,079,881	542,370	4,388,375	25,545,875
Charge for the year	-	502,574	1,131,602	169,359	128,740	257,192	2,189,467
Disposals	-	(105,686)	(4,825,627)	(286,228)	(70,258)	(3,593,647)	(8,881,446)
At 31 August 2025	-	8,979,250	6,258,862	1,963,012	600,852	1,051,920	18,853,896
Net book value at 31 August 2025	**568,116**	**21,732,416**	**8,022,375**	**254,809**	**257,689**	**418,360**	**31,253,765**
Net book value at 31 August 2024	1,191,763	22,616,980	7,392,047	420,082	241,625	322,508	32,185,005

Included within land and buildings is land of £2,505,245 (2024 - £2,674,234), which is not being depreciated.

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14 Tangible fixed assets (continued)

Parent:	Assets in the course of construction £	Freehold land and buildings £	Furniture and fittings £	Ground equipment £	Motor vehicles £	Computer and a-v equipment £	Total £
Cost or valuation							
At 1 September 2024	1,121,050	24,127,285	15,478,674	1,999,832	764,218	3,960,503	47,451,562
Additions	672,657	-	591,626	-	18,265	191,436	1,473,984
Reclassification	(1,371,242)	-	1,165,699	-	126,539	79,004	-
Disposals	-	(487,676)	(4,824,889)	(266,335)	(50,481)	(3,323,562)	(8,952,943)
At 31 August 2025	422,465	23,639,609	12,411,110	1,733,497	858,541	907,381	39,972,603
Depreciation							
At 1 September 2024	-	8,256,630	9,301,920	1,568,654	522,593	3,716,386	23,366,183
Charge for the year	-	449,536	1,076,982	104,893	128,740	188,446	1,948,597
Disposals	-	(105,686)	(4,824,195)	(265,443)	(50,481)	(3,323,562)	(8,569,367)
At 31 August 2025	-	8,600,480	5,554,707	1,408,104	600,852	581,270	16,745,413
Net book value at 31 August 2025	**422,465**	**15,039,129**	**6,856,403**	**325,393**	**257,689**	**326,111**	**23,227,190**
Net book value at 31 August 2024	1,121,050	15,870,655	6,176,754	431,178	241,625	244,117	24,085,379

Included within land and buildings is land of £1,215,245 (2024 - £1,384,234), which is not being depreciated.

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15 Investments

Group:

	Managed funds	Shares in group undertakings	Total 2025	Total 2024
	£	£	£	£
Market value				
At 1 September 2024	15,916,838	-	15,916,838	14,222,468
Disposal	(197,669)	-	(197,669)	(89,424)
Additions	4,763,994	-	4,763,994	381,491
Change in market value	768,911	-	768,911	1,402,303
At 31 August 2025	**21,252,074**	**-**	**21,252,074**	15,916,838
Historical cost	18,264,977	-	18,264,977	13,698,652

Parent:

	Managed funds	Shares in group undertakings	Total 2025	Total 2024
	£	£	£	£
Market value				
At 1 September 2024	15,916,838	2,488,548	18,405,386	16,711,016
Disposal	(197,669)	-	(197,669)	(89,424)
Additions	4,763,994		4,763,994	381,491
Change in market value	768,911	-	768,911	1,402,303
At 31 August 2025	**21,252,074**	**2,488,548**	**23,740,622**	18,405,386
Historical cost	18,264,977	2,488,548	20,753,525	16,187,200

Holdings of more than 20%

The charitable company directly holds more than 20% of the share capital of the following companies:

Company	Country of registration or incorporation	Principal activity	Class	Shares held %
Subsidiary undertakings				
KES Bookings Limited	England & Wales	Facility hire	Ordinary	100
King Edward VI Preparatory School Ltd	England & Wales	School	Ordinary	100

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16 Debtors

	Group		Parent	
	2025	2024	2025	2024
	£	£	£	£
Fees	**76,180**	68,607	**22,340**	14,637
Other debtors	**209,058**	51,880	**112,569**	24,045
Amounts owed by group undertakings	**-**	-	**127,374**	67,426
Prepayments	**376,779**	595,119	**174,277**	434,772
Accrued interest receivable	**41,488**	-	**41,488**	-
	703,505	715,606	**478,048**	540,880

Amounts owed by group undertakings are unsecured and repayable on demand. They are interest free loans from the current year with 1.5% being charged last year. In the parent entity a reversal of impairment of £56,808 (2024 - increased impairment £7,908,059) has been made to the amounts owed by group undertakings.

17 Creditors: amounts falling due within one year

	Group		Parent	
	2025	2024	2025	2024
	£	£	£	£
Amounts owing to suppliers	**417,828**	497,531	**303,879**	430,364
Fees in advance	**2,222,427**	2,302,443	**1,915,302**	1,992,935
Taxation and social security	**308,021**	21,994	**247,364**	21,994
Other creditors and accruals	**554,905**	722,117	**356,653**	287,312
	3,503,181	3,544,085	**2,823,198**	2,732,605

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18 Creditors: amounts falling due after more than one year

	Group		Parent	
	2025	2024	2025	2024
	£	£	£	£
Other creditors	**259,400**	214,610	**205,000**	166,410
Fees in Advance	**1,783,581**	5,195,660	**1,586,756**	4,719,209
	2,042,981	5,410,270	**1,791,756**	4,885,619

Included in other creditors due after more than one year are the following balances which are due after more than five years:

	Group		Parent	
	2025	2024	2025	2024
	£	£	£	£
Returnable deposits	**103,000**	58,650	**78,000**	39,050

19 Financial instruments

	Group		Parent	
	2025	2024	2025	2024
	£	£	£	£
Carrying amount of financial assets				
Equity instruments measured at fair value	**17,153,450**	15,916,838	**17,153,450**	15,916,838
Equity instruments measured at cost less impairment	**-**	-	**2,488,548**	2,488,548

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20 Allocation of net assets

Group:

	Fixed assets 2025 £	Investments 2025 £	Other net assets/ (liabilities) 2025 £	Total 2025 £
Endowed funds	**-**	**7,295,776**	**-**	**7,295,776**
Restricted funds	**-**	**3,609,603**	**(1,722,277)**	**1,887,326**
Unrestricted funds	**31,253,765**	**10,346,695**	**(117,188)**	**41,483,272**
	31,253,765	**21,252,074**	**(1,839,465)**	**50,666,374**

Comparative

	Fixed assets 2024 £	Investments 2024 £	Other net assets/ (liabilities) 2024 £	Total 2024 £
Endowed funds	-	3,948,657	-	3,948,657
Restricted funds	-	3,290,418	1,576,732	4,867,150
Unrestricted funds	32,185,005	8,677,763	(1,184,553)	39,678,215
	32,185,005	15,916,838	392,179	48,494,022

Parent:

	Fixed assets 2025 £	Investments 2025 £	Other net assets/ (liabilities) 2025 £	Total 2025 £
Endowed funds	**-**	**7,295,776**	**-**	**7,295,776**
Restricted funds	**-**	**3,609,603**	**(1,722,277)**	**1,887,326**
Unrestricted funds	**23,227,190**	**12,835,243**	**263,457**	**36,325,890**
	23,227,190	**23,740,622**	**(1,458,820)**	**45,508,992**

Comparative

	Fixed assets 2024 £	Investments 2024 £	Other net assets/ (liabilities) 2024 £	Total 2024 £
Endowed funds	-	3,948,657	-	3,948,657
Restricted funds	-	3,290,418	1,576,732	4,867,150
Unrestricted funds	24,085,379	11,166,311	(1,280,976)	33,970,714
	24,085,379	18,405,386	295,756	42,786,521

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21 Endowed funds

Group and parent	Scholarships & bursaries £	Prizes and other funds £	Total £
At 1 September 2024	3,912,849	35,808	**3,948,657**
Incoming resources	567,915	-	**567,915**
Investment gains/(losses)	166,668	-	**166,668**
Resources expended	-	-	**-**
Transfers	2,122,692	489,844	**2,612,536**
At 31 August 2025	6,770,124	525,652	**7,295,776**

These funds were set up by individual donors. Each fund is allocated its proportion of the investment income and bears its own expenses.

22 Restricted funds

Group and parent

	KES Foundation £	Scholarships & bursaries £	Prizes and other funds £	Total £
At 1 September 2024	1,232,061	3,086,566	548,523	**4,867,150**
Incoming resources	4,535	87,119	64,548	**156,202**
Resources expended	(1,940)	(255,742)	(33,533)	**(291,215)**
Investment gains/(losses)	-	149,553	-	**149,553**
Transfers	(366,026)	(2,711,067)	82,729	**(2,994,364)**
At 31 August 2025	868,630	356,429	662,267	**1,887,326**

The KES Foundation is a restricted income fund to provide additional fee support over the long term primarily from legacy funds. In accordance with the terms of the Foundation its administration costs are met by the School.

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23 Designated funds

Group and parent:	Foundation scholarships & bursaries £	Capital reserve £	Self-financing activities £	Total £
At 1 September 2024	1,850,566	30,141,089	63,196	**32,054,851**
Incoming resources	3,060	-	782,453	**785,513**
Resources expended	(920,370)	-	(688,328)	**(1,608,698)**
Transfers	1,303,528	478,000	-	**1,781,528**
Investment gains and losses	452,690	-	-	**452,690**
At 31 August 2025	2,689,474	30,619,089	157,321	**33,465,884**

Transfers into the Capital Reserve represent £224,768 (2024 - £225,867) in respect of fixed asset replacements and £253,232 (2024 - £1,000,000) in respect of the continuing development programme.

This programme is reviewed on a regular basis to ensure ongoing total Capital Reserves are consistent with our updated ten-year strategic plan for the Schools.

24 Revenue fund

	Group £	Parent £
At 1 September 2024	7,623,364	1,915,863
Net incoming resources	1,865,724	2,359,035
Net transfers	(1,399,700)	(1,399,700)
Actuarial gains/(losses) on defined benefit pension schemes	(72,000)	(72,000)
Impairment of intercompany	-	56,808
At 31 August 2025	**8,017,388**	**2,860,006**

25 Pension commitments

King Edward's is an admitted body to the superannuation scheme operated by the Hampshire County Council, and King Edward's and KES Prep participate in the Teachers' Pension Scheme. Both of these schemes are defined benefit pension schemes. The Schools also operate a number of defined contribution pension schemes.

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25 Pension commitments (continued)

(a) Hampshire County Council Superannuation Scheme

The Local Government Pension Scheme Regulations require a full actuarial valuation every third year to assess the Hampshire Pension Fund's ability to meet its liabilities to past and present contributors and to review employer contribution rates. The most recent full actuarial valuation was carried out as at 31 March 2022 by Aon Hewitt Limited. For accounting purposes, an annual valuation is also undertaken. The latest accounting valuation as at 31 August 2025 was prepared by Hymans Robertson LLP. This valuation showed that the Fund's financial position had improved since the previous year. The fair value of the Fund's assets attributable to the School was £10.548 million, while the present value of the funded obligations was £8.040 million, resulting in a net asset position of £2.508 million. This represents a funding level of approximately 131.2% in relation to benefits earned to date. The latest actuarial valuation took place on 31st March 2025 with the results due later in 2025, setting contribution rates for 1st April 2026.

The following information is based upon the 2022 full actuarial valuation, updated to 31 August 2025 by a qualified independent actuary.

Principal Actuarial Assumptions	**2025**	**2024**
Discount rate	5.95%	4.95%
Rate of increase in salaries	3.70%	3.65%
Pension increase/revaluation rate (CPI)	2.70%	2.65%

The mortality assumptions are based on the recent actual mortality experience of members within the fund and allow for expected future mortality improvements. Sample life expectancies at age 65 resulting from these mortality assumptions are shown below.

	2025	**2024**
Retiring today:		
Males	22.3	22.0
Females	24.8	24.7
Retiring in 20 years:		
Males	22.7	22.5
Females	25.7	25.6

The allocation of the group's share of the scheme's assets between categories was:

	2025	**2024**
Equities	54.00%	55.00%
Property	9.00%	7.00%
Government bonds	34.00%	37.00%
Cash	3.00%	1.00%
	100.00%	100.00%

The return on plan assets is:	**2025**	**2024**
Interest income on assets	497,000	489,000
Gain/(loss) on assets	86,000	377,000
	583,000	866,000

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25 Pension commitments (continued)

The reconciliation of funded status to the balance sheet is:	2025	2024
Fair value of assets	10,548,000	10,119,000
Present value of funded defined benefit obligation	(8,040,000)	(9,067,000)
Less asset cap	(2,508,000)	(1,052,000)
	-	-

The movement in fair value of assets is analysed as:	2025	2024
Opening fair value of assets	10,119,000	9,378,000
Interest income on assets	497,000	489,000
Remeasurement gains/(losses) on assets	86,000	377,000
Contributions by the employer	149,000	155,000
Contributions by participants	48,000	51,000
Net benefits paid out	(351,000)	(331,000)
	10,548,000	10,119,000

The movement in present value of funded defined benefit obligations is analysed as:

	2025	2024
Opening defined benefit obligation	9,067,000	8,668,000
Current service cost	130,000	141,000
Interest expense on defined benefit obligation	444,000	451,000
Contributions by participants	48,000	51,000
Actuarial (gains)/losses on liabilities	(1,298,000)	87,000
Net benefits paid out	(351,000)	(331,000)
	8,040,000	9,067,000

Amounts recognised in the Statement of Financial Activities are as follows:

	2025	2024
Employer service cost	130,000	141,000
Financing cost	(53,000)	(38,000)
Amounts included in charitable activities expenditure	77,000	103,000
(Gains)/losses arising on scheme assets	(86,000)	(377,000)
Liability (gains)/losses	(1,298,000)	87,000
Less: asset cap	1,456,000	342,000
Total unrealised (gain)/loss per SOFA	72,000	52,000
Total (gains)/losses	149,000	155,000

There were pension contributions outstanding at the year end of £14,087 (2024: £18,706) in respect of this scheme.

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25 Pension commitments (continued)

(b) Government's Teachers Pension Defined Benefits Scheme

King Edward's and KES Prep participate in the Teachers' Pension Scheme ("the TPS") for its teaching staff that chose to remain in the Scheme in Janaury 2024. The pension charge for the year includes contributions payable to the TPS of £1,619,554 (2024: £1,341,305) and at the year-end £nil (2024: £nil) was accrued in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2020 and the Valuation Report was published in October 2023. The Valuation Report shows notional assets of £222.2bn and liabilities of £262bn, resulting in a scheme deficit of £39.8bn.

The employer contribution rate for the TPS is 28.6%, and employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 28.68%. The School funds 23.48% contribution with the difference in Employer contribution rate and school contribution rate taken from the teachers salary.

New teachers to KES Prep School are only eligible to join the DC scheme with a total 16.5% contribution.

New teaching staff joining the school from 1 February 2024 are only eligible to participate in the alternative defined contribution scheme.

The pension charge for the year includes contributions payable to the schemes, details of which can be found in note 8. There were pension contributions outstanding at the year-end of £156,677 (2024: £39,168).

(c) Other Defined Contribution Schemes

King Edward's and KES Prep also contribute to other defined contribution pension schemes. The assets of the schemes are held separately from those of the group in independently administered funds. The pension cost charge represents contributions payable by the group to the funds. The pension charge for the year includes contributions payable to the schemes, details of which can be found in note 8. There were pension contributions outstanding at the year end of £93,115 (2024: £Nil) in respect of the above schemes.

26 Parent Charity

The parent charity has taken advantage of the exemptions allowed under section 408 of the Companies Act 2006 and has not presented its own Statement of Financial Activities.

The net movement in funds of the parent charity for the year was a surplus of £2,722,471 (2024: deficit £4,210,207).

In the Prior year, the parent charity impaired it's loan to KES Prep for £7,908,059. Prior to this the net movement in funds of the parent charity for the year would be a surplus of £3,697,852.

The parent charity's gross income for the year was £23,047,733 (2024: £22,766,060).

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27 Capital and other financial commitments

The group had capital commitments at 31 August 2025 of £Nil (2024: £344,066).

28 Contingent liabilities

There were no contingent liabilities at 31 August 2025 or 31 August 2024.

29 Operating lease commitments

At 31 August 2025 the group had outstanding commitments for future minimum lease payments under non-cancellable operating leases, which fall due as follows:

	2025 £	2024 £
Within one year	29,302	20,502
Between two and five years	14,105	34,608
In over five years	-	-
	43,407	55,110

30 Related parties

The charity has taken advantage of the exemption available in FRS 102 whereby it has not disclosed transactions with the ultimate parent company or any wholly owned subsidiary undertaking of the group.

During the year the group traded with N J Slowey, a director. Sales were made by the group in connection of childrens education of £10,424 (2024: Nil). At the balance sheet date amounts of Nil (2024: Nil) were due from related parties.

31 Events after the reporting date

On the 1st September 2025, Prince's Mead School (company no 01785733, charity number 288675) merged with King Edward's and the merger takes the form of a transfer of assets and liabilities. From 1st September 2025, the results of Prince's Mead School will be included in the consolidated financial statements.

KING EDWARD VI SCHOOL SOUTHAMPTON

England & Wales - Charity number 1088030

Accounts

Docusign Envelope ID: 1B915308-1082-4116-9E45-DC8486C00CAE

Company Registration No. 4238902
Charity Registration No: 1088030

KING EDWARD VI SCHOOL SOUTHAMPTON

ANNUAL REPORT AND CONSOLIDATED FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2024

Docusign Envelope ID: 1B915308-1082-4116-9E45-DC8486C00CAE

KING EDWARD VI SCHOOL SOUTHAMPTON

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KING EDWARD VI SCHOOL SOUTHAMPTON

LEGAL AND ADMINISTRATIVE INFORMATION

Charity number:	1088030
Company number:	04238902
Address:	King Edward VI School Wilton Road Southampton Hampshire SO15 5UQ Telephone: 023 8070 4561 Email: bursar@kes.hants.sch.uk Website: http://www.kes.hants.sch.uk
Professional advisors:	
Auditors:	Fiander Tovell Limited Chartered Accountants Registered Auditors Stag Gates House 63/64 The Avenue Southampton SO17 1XS
Bankers:	National Westminster Bank plc 68 Above Bar Street Southampton SO14 2DS
Investment advisors:	Evelyn Partners 4th Floor Portwall Place Portwall Lane Bristol BS1 6NA
Solicitors:	Veale Wasbrough Vizards Narrow Quay House Narrow Quay Bristol BS1 4QA Paris Smith Number One London Road Southampton SO15 2AE
Insurance brokers:	Marsh Brokers Limited Capital House 1–5 Perrymount Road Haywards Heath RH16 3SY
Architects:	Morse Webb The Byre, Lantern Courtyard The Street Bramley Berkshire RG26 5DE

KING EDWARD VI SCHOOL SOUTHAMPTON

LEGAL AND ADMINISTRATIVE INFORMATION (continued)

Structural engineers:	R J Watkinson and Partners Limited 12 High Street Lyndhurst SO43 7BD
Governors (who are also directors):	
Patron	**The Lord Lieutenant for the County of Hampshire** N Atkinson
Ex officio Governors	**The Incumbent of the Church of St Mary, Southampton** Reverend J M Finch
Nominative Governors	**Hampshire County Council** Councillor N S Penman **Hampshire Chamber of Commerce** Vacant **The Old Edwardians Association** A J Connell BSc **The Senate of the University of Southampton** H V Nicholson MA (Oxon) MSc **Southampton City Council** Position vacant June 2023 to May 2024 C M Lambert [appointed 23 May 2024]
Co-optative Governors	M Chaloner MA (Cantab) Barrister-at-Law G C B Davies BSc FCA [appointed 1 September 2023; appointed as Chair 1 September 2024] D S Dhanda Dr M R W Evans [appointed 21 October 2024] D P Geddes J J Gray BSc FCA A S Jones P S Kirk B.Ed, Cert.Ed. A O Knibb BA (Hons), B Arch, ARB, RIBA Dr J E Mitchell MA (Cantab), MBBS, DRCOG, DCH [ceased 23 April 2024] A J Morgan MA (Oxon), FCA, ATII [resigned as Chair 31 August 2024] C G Musker Chartered MCIPD I H Rudland T A M Steele FCA V C Stuart-Taylor MA W P Swinn BDS, LDS, RCS Dr A L Thomas MA, PhD (Cantab), CBiol, MRSB G Warrington [appointed 30 January 2024] O R E Wylie [appointed 16 January 2025]
Officers:	
Senior School Head	N T Parker MA (Oxon), M Ed
Prep School Head	R M Smith
Bursar and Company Secretary **Clerk to the Governors**	N J Slowey MBA, ACMA, BSc(Hons) [appointed 15 April 2024] D Hummerstone MA (Hons) PgDL PgDLP [appointed 3 January 2024]
Bursar, Company Secretary and Clerk to the Governors	R V Maher BA Econ (Hons), ACA [ceased 14 April 2024]

Docusign Envelope ID: 1B915308-1082-4116-9E45-DC8486C00CAE

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 AUGUST 2024

The Governors of King Edward VI School Southampton (hereinafter referred to as "King Edward's" or "the School") present their annual report and consolidated financial statements for the year ended 31 August 2024 and confirm that they comply with the requirements of the Charities Act 2011, the Companies Act 2006, the Charities SORP (FRS 102) and the company's Articles of Association. The annual report includes the directors' report as required by company law.

King Edward's was founded on 4 June 1553. Since 1 September 2001, it has operated as a charitable company limited by guarantee and not having any share capital.

In 2012, King Edward's completed the acquisition of Stroud School Limited. In September 2024, as part of a unified, 2-18 through-school, Stroud School was renamed to King Edward VI Preparatory School Limited (hereafter referred to as "KES Prep" or "the Prep School") and the results of that company have been included in the consolidated financial statements since that date. KES Prep is King Edward's preparatory school. On 1 November 2017 KES Bookings Limited was incorporated with 100% of the share capital owned by King Edward's. On 5 July 2018, it entered a framework agreement with King Edward's to hire facilities within the School to third parties. The results of KES Bookings Limited have also been included in the consolidated financial statements since that date.

STRATEGIC REPORT

OVERVIEW

The Governors are confident that the strategy set out below and related detailed objectives are a sound basis to maintain the exceptional educational experience for our students over the long term. Our Schools continue to be in good health not only achieving outstanding academic results but also providing a sector leading range of opportunities for our pupils in sport, the arts and in our co-curricular activities. The Schools are financially robust and we are well placed to take advantage of any opportunities which may benefit our educational aims going forward. However, the Governors are acutely aware of the challenges related to current economic uncertainty and recognise that there is absolutely no cause for complacency. We will continue to place our pupils at the centre of everything we do, so that the young adults who leave us will continue to have the confidence and skill set to flourish in whatever field they choose.

OUR AIMS

The School is a charitable company and operates within its Articles of Association, which include regulations for the appointment of trustees.

The Object for which the company is established is to advance education and training in or near Southampton and elsewhere, including the carrying on of a school or schools or other educational establishments and ancillary or incidental educational and other associated activities for the benefit of the community.

Our primary aim is to educate boys and girls through the running of independent co-educational day school(s). On 2 July 2020, the Board approved a new joint 'Ethos and Values Statement' for King Edward's and KES Prep:

'We nurture and support our pupils, so that they flourish and exceed their expectations in their learning, interests, relationships and emotional development. Our goal is that they become intellectually curious, resilient, confident and ready for their next steps.'

The Charity aims to fulfil its ethos and values through the actions set out in paragraphs A to F below:

A: Flourishing in achievement

1. Laying down a foundation of wellbeing, so that every pupil will exceed their own expectations both in and outside the classroom.
2. Providing a varied, rigorous, balanced and exciting curricular and co-curricular programme to inspire learning and engagement for all.
3. Offering lessons and learning experiences that challenge assumptions, foster creativity and promote independence.
4. Encouraging all pupils and staff to seek to improve and grow in their learning constantly, in the knowledge that this attitude will see them flourish academically.

5. Improving and developing resources and facilities to enable exceptional learning experiences.
6. Achieving excellence in public examinations leading to opportunities in higher education and life beyond school as a consequence of these attitudes and factors.

The Governors, as charity trustees believe that these aims can only be attained if we...

B: Flourish emotionally

1. Recognise that all progress in education relies upon the good mental health of everyone within our community.
2. Foster in every pupil a strong sense of self-worth, supported by an outstanding pastoral system.
3. Nurture our pupils so that they engage positively with their emotions, developing emotional resilience.
4. Help pupils to understand the spiritual dimension of life, and to be able to make ethical and moral choices.

C: Flourish with engagement

1. Encourage all pupils to explore their potential in everything they do.
2. Offer opportunities to pupils of all ages to develop their teamwork and leadership skills.
3. Recognise the importance of co-curricular activities as a means of promoting positive engagement.
4. Encourage our pupils to relate to the world and their fellow human beings in a tolerant, compassionate and responsible manner.

D: Flourish in relationships

1. Put kindness at the very centre of our community.
2. Understand that having healthy relationships with others is key to happiness.
3. Teach our pupils to empathise with each other.

E: Flourish in meaning

1. Encourage our pupils to look beyond material goals and strive to make a positive difference to the world.
2. Develop in our pupils, and role-model as a whole school, an appreciation of our responsibilities to the school community and to society more widely.

F: Flourish as an organisation

1. Be an attractive and welcoming workplace environment for all staff members.
2. Make efficient and effective use of available resources to provide a class leading school experience.

We promote the academic, moral and physical development of our students through our pastoral care, academic curriculum, and sporting and ancillary activities. The Charity prioritises wellbeing, seeking to ensure that its students flourish, being supported to achieve the highest standards of excellence thereby enabling them to operate effectively in a world marked by rapid change. They are taught to be flexible and adaptable. We prepare our students for the future, focusing on initiative, independence and responsibility, and instilling a desire to contribute to the wider community.

The Governing Body shares the common objective to keep King Edward's at the forefront of education, recognising the need for excellence and opportunity within the context of over 470 years of tradition.

In our Independent Schools Inspectorate (ISI) Educational Quality Inspection report in January 2022, we achieved the highest possible 'excellent' rating for both pupil achievement and personal development. Indeed, the inspectors further rated every single element of provision within these two broad categories as excellent. The inspectors concluded that:

The key findings for pupils' academic and other achievements were:

- Pupils' attainment in examinations and ability to secure entry to further education or destination of their choice confirm that they make excellent progress.
- Pupils secure excellent achievement in their academic and co-curricular activities.
- All pupils develop and demonstrate the skills and knowledge to enable significant success at all stages of their learning.
- Pupil progress is strong when the level of challenge is high, when activities are varied and when they take responsibility for their own learning.

The key findings for pupils' personal development were:

- Pupils demonstrate excellent relationships with peers and adults and exhibit a strong sense of community through an overarching ethos of nurture and support.
- Pupils demonstrate a profound appreciation of their moral responsibilities. They respect and celebrate diversity within the School community.
- Pupils across the school show excellent self-confidence and self-discipline.
- Pupils are able to make well informed decisions enabling them to stay safe and healthy.

The Senior School also underwent a statutory ISI Regulatory Compliance Inspection in January 2022, fully meeting all compliance requirements. There is no qualitative grading, schools being assessed simply as having met, or not met, the standard applicable to each area of compliance.

Copies of both reports are available on the School's website.

The success in delivering excellent academic achievement at KES Prep, our preparatory school, is made clear in its most recent ISI inspection report in February 2024. This inspection also covered regulatory compliance, against which KES Prep is fully compliant. This inspection concluded that:

1. *"Designated governors engage actively in the life of the school, providing knowledgeable support and appropriate challenge to leaders. Senior leaders have a clear vision for the school. Dedicated focus on this vision, along with ambitious expectations and effective communication, have resulted in high levels of mutual trust between leaders, staff, parents and pupils."*

Further extracts can be found on page 24 below detailing the report's findings.

The Heads of our Schools, Mr Neal Parker and Mrs Rebecca Smith put in place a three-year integrated development plan based on the joint ethos and values statement above which covers the period from September 2023 to August 2026.

In September 2024, we embarked on Project Horizon, which represents the formal unification of our two partnering schools, aimed at creating a cohesive identity and culture, and enhancing our educational offering. This initiative included a comprehensive brand identity overhaul both online and offline, along with significant internal strategic projects, and will drive a unified, 2-18 development plan for 2025-2030.

OUR OBJECTIVES

Our objectives are set to reflect our educational aims and the ethos of the Schools. It is important to us that we maintain and enhance academic success. This objective is, however, set in the context of the broader goals we set for the Charity and its students.

In setting the objectives and planning activities, our Governors have given careful consideration to the Charity Commission's general guidance on public benefit together with its supplementary public benefit guidance on advancing education and on fee charging. The Governors have revisited our objectives and future planned activities with due regard to the September 2013 Charity Commission guidance (PB1, PB2, PB3) in accordance with their responsibilities under the Charities Act 2011.

The public benefit narrative within this report is also set out taking account of PB3. The Charity Commission guidance for fee-charging educational charities dated 22 October 2015 is also noted. Our historic and ongoing

public benefit approach as evidenced in this report is wholly congruent with the increased emphasis, set out in this guidance, on sharing the Schools' facilities with our state sector partners.

The key objectives for the year included:

- To sustain the highest standards of pastoral care and teaching through prioritising and continuing to invest heavily in staff development.
- To maintain our extensive programme of lesson observations and peer reviews to spread best practice.
- To continue to invest heavily in our ICT infrastructure ensuring a consistently exceptional platform, 3 to 18.
- To maintain the current sector leading levels of co-curricular provision and participation.
- To continue to reflect the feedback from students and parents in the Schools' development plans both through regular liaison and formal surveys.
- To continue to expand community links consistent with our aims for mutual benefit.
- To continue to promote and develop the King Edward VI School Southampton Foundation to provide additional fee support.
- To continue to provide means-tested bursary support as far as possible, notwithstanding the financial pressures that VAT on school fees will add from January 2025.
- To improve the ventilation and mitigate high temperatures in the Main Building south facing classrooms at King Edward's.
- To enhance nursery space at KES Prep
- To refurbish the marketing and development office space at King Edward's
- To improve our contingency reserve, in the light of anticipated economic challenges, by increasing investments.

The Charity has no bank, or third party loans and remains financially robust, and reserves of at least a term's fees are held in contingency. The Governors are not complacent in this regard and will continue to be mindful of affordability pressures on our parents, specific cost pressures on the sector outside of our control and the importance of continuing investment in facilities and education.

COMPANIES ACT 2006, SECTION 172

The revised UK Corporate Governance Code ('2018 Code') published in July 2018 applies to accounting periods beginning on or after January 1, 2019. The Companies (Miscellaneous Reporting) Regulations 2018 ('2018 MRR') require the Board to explain how they considered the interests of key stakeholders and the broader matters set out in section 172(1) (A) to (F) of the Companies Act 2006 ('S172') when performing their duty to promote the success of the Company under S172. This includes considering the interest of other stakeholders which will have an impact on the long-term success of the company.

The S172 statement below focuses on matters of strategic importance to King Edward VI School, and the level of information disclosed is consistent with the size and the complexity of our business.

General confirmation of the Board of Governors' ("Board") duties

King Edward VI School's Board has a clear framework for determining the matters within its remit and has approved Terms of Reference for the matters delegated to its Committees. Certain financial and strategic thresholds have been determined to identify matters requiring Board consideration and approval. The School policies set out the delegation and approval process across the broader business.

When making decisions, each Governor ensures that he/she acts in the way he/she considers, in good faith, would most likely promote the Schools' success for the benefit of their stakeholders as a whole, and in doing so has regard (among other matters) to:

S172(1) (A) "The likely consequences of any decision in the long term"

The Board understands the Schools and the evolving environment in which we operate, based on King Edward's purpose to deliver an excellent educational environment while keeping pupil safety and social responsibility fundamental to our approach. In 2023, to help achieve our strategic ambitions, the Board approved a refreshed development strategy for the period to August 2026. However, while investing for the future, the Board also recognises that we must meet today's changing demands. The Board recognises the complexity of the current

environment and has taken the decisions believed best to promote our pupils' educational objectives. Our long-term objective remains to deliver on the aims of the Charity for the benefit of our parents, pupils and our wider community.

S172(1) (B) "The interests of the company's employees"

The Board recognises that our employees are fundamental to our Schools and to the delivery of our strategic ambitions. The success of our Schools depends on attracting, retaining and motivating the best employees. The Board factors in the implications of decisions on employees at all times, ensuring that we remain a responsible employer, from pay and benefits to our health, safety and workplace environment.

S172(1) (C) "The need to foster the company's business relationships with suppliers, parents and others".

Delivering our strategy requires strong mutually beneficial relationships with suppliers, parents and business partners. The Board requires the promotion and application of the general principles of transparency and integrity in all such relationships.

S172(1) (D) "The impact of the company's operations on the community and the environment"

This aspect is inherent in our strategic ambitions, which include the delivery of our public benefit as one of our fundamental objectives. Also, as outlined in our development plan, the changing world continues to drive demand for environmentally friendly and sustainable practices. We recognise the need to tackle climate change and there is an active sustainability programme underway to reduce the Schools' net carbon emissions.

S172(1) (E) "The desirability of the company maintaining a reputation for high standards of business conduct".

The Board, in accordance with best practice in Governance, periodically reviews and approves our operating practices to ensure that its high standards are maintained both within our Schools and in the third-party business relationships we maintain.

S172(1) (F) "The need to act fairly between members of the company".

The Board recognises that in an educational environment there are a significant number of stakeholders whose interests may not always be directly aligned. The Board strongly believes that our Schools will only succeed by working closely at all times with our pupils, parents, employees, volunteers, business partners and other stakeholders.

Culture

The Board recognises that it has an important role in ensuring that our desired culture is embedded in the values, attitudes and behaviours that we demonstrate, including in our stakeholder relationships. The Board has established honesty, integrity and respect for people in our Schools' core values.

The Board considers that our triennial People Survey is one of our principal tools to measure the engagement, motivation, affiliation and commitment of the key stakeholders in our Schools. It provides insights into the views of our parents, pupils and staff and has a consistently high response rate. The Board utilises the results of this engagement to embed the positives and implement identified improvements for future years.

REVIEW OF ACTIVITIES AND ACHIEVEMENTS

Student numbers and fees

Our educational activities are carried out through our Senior and Preparatory co-educational day Schools; the former is located in Southampton and the latter near Romsey.

REPORT OF THE GOVERNORS (continued) FOR THE YEAR ENDED 31 AUGUST 2024

King Edward's

The School roll for 2023/2024 averaged 987 (987) students. The Governing Body is aware of the financial challenge facing many of our parents through the continued economic uncertainty. The consistently outstanding performance of both students and staff continues to make this the School of choice for students living within commuting distance.

This year has again seen outstanding results and new initiatives and consequently our pupil numbers remain high.

Our fees per term before means-tested and non-means-tested deductions such as bursaries and scholarships were £6,665 (£6,215).

As we are mindful of the ongoing imperative to maintain excellent school facilities, our significant capital expenditure over the last decade has been above the average for the independent day school sector. As trustees of an educational charity, the Governors seek to charge fees at the minimum level required to sustain the exceptional quality of education provided within a sound financial framework with appropriate investment and reserves.

KES Prep

The School roll for 2023/2024 averaged 277 (294) as we implemented a smooth transition to phase out Years 7 and 8 from September 2023. The students' outstanding achievements in many areas of school life continue to enhance the School's reputation for excellence. The termly fees in 2023/2024 were £6,525 (Years 4-6), £4,980 (Year 3), and £4,285 (Pre-Prep), with the prior year being £6,345 (Year 6), £5,980 (Year 5), £5,825 (Middle School), and £4,060 (Pre-Prep).

The acquisition of KES Prep represented a major strategic change for King Edward's as the School expanded its reach to include children from the early years. The benefits delivered in combining with our main feeder school have increased efficiencies, allowing greater investment together with shared knowledge. A number of cross-school initiatives have been a significant benefit to students in both Schools. There is a natural synergy, and the Governors are delighted that this unified approach to the ethos and learning is now fully embedded from nursery to the upper sixth.

Review of the past year

Our commitment to academic excellence remains unwavering and this year's results reflect the hard work and dedication of our pupils as well as the wonderful support offered by our staff. More generally, the wider co-curricular programme continues to be a cornerstone of our holistic education approach, and one area of focus has been around the opportunities for personal development through our outdoor learning programme.

At King Edward's, the process of improvement to our facilities has continued, with extensive investment into our sport and co-curricular facilities including a state-of-the-art new astroturf at Hill Lane. We converted our Commemoration Room into a multi-faith chapel and created a '1553' meeting room where pupils and parents can enjoy many of our interesting artefacts from our archives. We continue to invest heavily in our 'green' credentials with LED lighting installed in all our classrooms and solar panels contributing to a measured ongoing decrease in our carbon footprint.

Whilst we are keenly aware of the external pressures being brought to bear on our School and sector, we are absolutely committed to maintain the highest levels of education and opportunity for our pupils – and for generations of children to come.

The Governors and Senior Leadership Teams have spent significant time considering the implications of the imposition of VAT on school fees with effect from 1 January 2025. Our planning has enabled us to respond positively to the change, providing early reassurance to parents that the overall fee increase in January will be significantly lower than the 20% rate of VAT. We hope that the actions we will take will enable us to maintain our roll at both schools at broadly the current level, to minimise disruption to our services over the next three years. Concurrently, we will be working hard to maximise the efficiency of our operations, saving costs wherever we can do so without impacting on the quality of our pupils' experience, and generating as much revenue as we can from our facilities, particularly during school vacations. This is undoubtedly a significant financial challenge for us but one which we are confident we will manage successfully.

One of the key areas which will inevitably come under pressure in the new environment will be the provision of bursary support to deserving and able pupils who cannot afford our fees. As we have typically had more capable applicants than funds available, the Governors decided last year to invest in our Development Office with the immediate aim to generate more bursary funds. Our Development Office has already generated significant contributions to our development fund, the King Edward VI Foundation and we hope to build this resource further over time.

We have continued to see some change in our Governing body, with a desire to ensure we have a broad range of exceptional experience and knowledge, with an increasing requirement that the Board has a much greater focus on the longer-term strategic vision for our schools and we are well placed to do this, supported by continued investment in strategic away days and training for the Governing body. September 2024 will see Mr Morgan step down as Chair of Governors after 7 successful years, and hand the reins over to Mr Davies; he is another Chartered Accountant, an alumnus of King Edward's and has a long and distinguished career as a senior audit partner.

At the end of the 2023/2024 we bid farewell to our Bursar of 17 years, Mr Maher. He leaves us in robust financial health, and well placed to weather the challenging years ahead. We are indebted to him and wish him a happy and healthy retirement.

2023/2024 has seen much progress towards the acceleration of integration between our senior and prep schools, this now includes the transition of pupils from our prep to senior school based on a Head's recommendation, which will remove the requirement for most of our KES Prep pupils to have to pass the King Edward's entrance exam in order to gain entry to the Senior school. In September 2023, we extended our Nursery offering to offer 51-week places to support our parents, and there are exciting plans to develop the school's curriculum to make it more relevant to the growing demands on our pupils. With this new structure now in place, and the work being undertaken with Project Horizon, the prospects for the KES Prep school are very promising indeed. From September 2024 we welcomed 2-year-olds into our nursery for the first time.

Educational facilities

During this summer our facilities team has continued to be exceptionally busy. We have improved the south facing classroom environment through a number of improvements including new sash windows, crossflow ventilation strategies, LED lighting and natural air movement. We have refurbished the second-floor offices to improve the working environment for a number of staff. This is despite the environment for the procurement of building materials continuing to be exceptionally challenging.

The schools have an ongoing commitment to ensure that the facilities match the aspirations of our students across all of our sites. Further details can be found in this report under "OUR OBJECTIVES" and "FUTURE PLANS".

Details of bursary and scholarship awards – policy into practice

Bursaries and Studentships

This year the value of means-tested bursaries and studentships awarded by King Edward's totalled £931,861 (£959,880) representing 4.9% (5.3%) of the School's gross fees. In total, 7.8% (8.6%) of the students received means-tested support. This represents 77 (81) of the students of which 24 (27) benefitted from a full remission of fees, with the average award being 60.5% (63.6%).

Means-tested Studentships offer Sixth Form Students limited support with fees (around 20%) for the duration of their A Level course. The value of these awards is included within the Bursaries and Studentships figures above.

An external trust accepts applications from us where appropriate to help students in receipt of bursaries to meet the cost of school trips, examination entrance fees and similar expenses as well as assisting cases of hardship. For the academic year 2023/2024 we received the sum of £26,203 (£22,648).

The desire to support a greater number of bursaries so that able pupils can attend our schools regardless of their means, remains a key objective of the Governors. The King Edward VI Foundation has continued to grow, as old Edwardians of a variety of vintages have made donations or left legacies, and this will be an area of increased focus in the years to come through out Development Office.

Scholarships

In addition, King Edward's awarded scholarships and music awards to 153 (143) students, based on their educational merit and potential, totalling £141,710 (£132,604) and representing 0.7% (0.7%) of our gross fees.

Scholarships are separated into three areas: Sixth Form, Upper and Lower School years. Awards are made by the Academic Board and relevant Faculty Heads based on assessments made at the start of these three periods. The progress of students receiving scholarships is reviewed to ensure it remains in line with their abilities.

Policy review

The Governors seek to ensure that the bursary, studentship and scholarship awards policies maximise opportunities for able children to accept offers of places at King Edward's through the availability of means-tested fee assistance. Our policy is designed to widen access and direct resources to those in genuine need who would be unable to attend without assistance. These policies are regularly reviewed in the light of new developments to help to ensure that the objective of maintaining the current wide access continues to be achieved in the short term, and that there are increased access opportunities and means-tested assistance over the long term.

The majority of non-means-tested King Edward's scholarship awards made in the current year were from restricted funds donated to the School specifically for that purpose. The external funding directed at ability rather than means, although small, is important in encouraging our students to excel in addition to creating links with local employers. The Partridge BMW Engineering Award and Peter Cooper Creativity awards are two examples.

Advancing learning – including the local Partnerships programme

One of the aims and objectives of King Edward's is that we support our pupils to flourish in meaning, that we encourage our pupils to look beyond material goals and strive to make a positive difference to the world. We develop in our pupils, and role-model as a whole school, an appreciation of our responsibilities to the school community and to society more widely.

We strive towards these aims in much of what we do and see ourselves absolutely as a school embedded in the local community. This is central to our purpose and reflects our past as a state funded grammar school. We foster a number of links with local primary schools, preparatory schools, secondary schools, sports clubs and charities.

The School continues to make a significant contribution to the wider community and complies with the Charity Commission public benefit guidance including its latest update in June 2023.

Overall, the resources invested in this area, identified by the value of time and support costs, are considerable. The vast majority of the work done by our pupils and staff is voluntary and, as a result, it is hard to audit with precision. The feedback from partners is regularly monitored and is highly positive although there is no formal impact assessment. The observation of the work at first hand, together with the feedback from our partners, leaves us in no doubt as to the extensive mutual benefits to all involved. We know that our partners return for further programmes and that our pupils volunteer year on year, thus strengthening our belief in its value. The establishment of a system to quantify and highlight the extensive voluntary contribution has been considered but, at present, it is not felt that this would merit the considerable additional work required to achieve a meaningful assessment. It also runs the risk of discouraging staff and pupils with potentially adverse consequences for so much of the community work in which they so willingly participate.

Partnerships Programme at King Edward's

Our thriving Partnerships' Programme seeks to widen access to our education resources bringing independent and state school communities together but more significantly recognises the mutual benefit gained through partnership. This includes the pupils from both sectors working together in each other's schools. The programme has worked significantly since the pandemic to reach previous levels of offerings across a range of workshops and events whenever possible. The programme included a new initiative in the Summer Term of a year 10 Partnerships Day where a whole year group were able to develop mentoring, teaching, learning and leadership skills with the help of primary partnerships in areas of debate, music, sport and science. The Partnerships' Coordinator merged the role with Prep liaison in September 2023 to better lead the school across all partnership work and offerings. The School wishes to sustain the current extensive programme but recognises that such provision is in effect a

cross-subsidy and that, for a number of our parents on limited incomes: this is something that must be considered when setting fees.

The directly attributable financial costs of the programme in the year 2023/2024 amounted to £5,599 (£597), excluding senior management and voluntary staff time, as there are salary rewards and non-teaching time allocations for those with responsibility for the programmes.

The King Edward's Partnerships programme has continued to evolve and adapt to support the increasing challenges faced by local primary and secondary schools. During the 2023/2024 academic year, our collaborations have placed a special emphasis on STEM, the arts, music, and languages. King Edward's pupils have taken the lead in these sessions, honing their communication, mentoring, and organisational skills. Visiting partnership pupils have greatly benefited from the state-of-the-art facilities and equipment available at King Edward's, including the Dobson Theatre and Wellington Sports Ground. More importantly, the programme has fostered a collaborative and mutually beneficial environment.

We are proud to have become a School Partnerships Alliance Member, joining the School Partnerships Alliance community in 2023. In 2024, we launched our inaugural Partnerships Day. This event celebrated the best of partnership cooperation, with all King Edward's pupils from an academic year group engaging in mentoring, leadership, support, and teaching activities alongside our primary pupil partners. This replaced a smaller venture from our previous Endeavour programme. Partnerships Day was able to offer a whole year group the opportunities collaboration affords and differentiated responsibilities for mentoring and leadership were facilitated with King Edward's hosting the day and recording the days feedback through interviews to better understand the direct impact it had on visitors, pupils and staff.

Partnership Schools 2023/2024:

Primary Schools:
- Wordsworth
- Highfield
- Hollybrook
- Mount Pleasant Junior School
- St Mark's
- Springhill
- Foundry Lane

Other Schools:
- Walhampton
- West Hill Park
- Twyford
- Prince's Mead
- Sherborne House
- Shirley Junior
- Upper Shirley High
- Bishop Luffa

Regular events
- **Science Workshops:** Two local Primary Schools (Wordsworth and Mount Pleasant) took part in our science workshop and approximately 30 students attended each. The sessions included a range of activities including the design and construction of an electronic game and practising a range of practical experiences using our science facilities.
- **Music Day:** Hollybrook Junior and Wordsworth were invited to take part in the King Edward's String Day, playing alongside a number of King Edward's pupils from the Symphony and Chamber orchestras. The day offered participants the opportunity to improve their playing by rehearsing and performing alongside other string players and professionals. Workshops were also offered in both art and design technology as part of the day. Visiting pupils were able to 3D print and have an art masterclass.
- **Art Workshops:** Shirley Junior School participated in our art workshop series. The workshop was organised and led by a subject specialist and talented year 10 King Edward's students. This workshop

enabled talented artists from Shirley Junior Primary the opportunity to use new equipment that they do not have access to in their own school and experiment with different art techniques.

- **Public Speaking Competition:** The English department hosted a public speaking competition with Wordsworth Primary with the aim of instilling greater confidence in students. year 7 students from King Edward's' collaborated with year 6 pupils from Wordsworth.
- **Sport Day:** Foundry Lane re-established its partnership with King Edward's in 2023 and we continued this in 2024 to embed the sports day event as an annual event on the King Edward's Hill Lane site. Shirley Junior also renewed a partnership connection with sports day on the Hill Lane site. This enabled them to host their annual event with facilities to best suit their needs and will continue as part of our commitment to community support.
- **Library Donation:** As part of our commitment to widening impact, the partnerships co-ordinator organised for our school library to donate 'little' libraries and books to four local primary schools. Cabinets and books were donated to year 5 and 6 pupils across 4 partnership schools, impacting approximately 720 pupils.
- **MFL Workshops:** The languages department ran a Spanish workshop with Foundry Lane for 15 of their pupils over a series of six sessions. Pupils used a variety of technologies to develop understanding of the language. This was initiated in response to their request for support in languages, particularly Spanish and the benefit of native speakers working with their pupils.
- **CyberFirst Competition**: The IT department hosted the CyberFirst Girls competition, involving year 8 students from King Edward's and Bishop Luffa School as part of our continued commitment to encourage girls in STEM and work with Gender Action. The event will run again next academic year as working together in a team was hugely successful.
- **Lego Workshops:** These workshops involved a number of King Edward's IT ambassadors who showcased their work in the Lego League competition and explored building and engineering techniques with visiting pupils from Springhill.
- **Lecture Series:** The Partnerships programme is committed to strengthening connections with local secondary schools with a particular focus on STEM. Upper Shirley High attended a groundbreaking lecture by Professor Barclay on immunology, attracting attendees from King Edward's, Upper Shirley High and the broader community.
- **Teacher Training:** New to the programme this year was a professional development opportunity offering to teaching colleagues, which had a particular focus on Artificial Intelligence in Schools as partnership schoolteachers were invited to attend teacher training hosted by King Edward's in this area.
- **Partnerships Day:** The Partnerships programme hosted its first year 10 Partnerships Day with 160 primary school pupils attending a day of workshops led by all pupils from the year group. Additionally, 90 pupils from Mount Pleasant attended a matinee of our Lower School production of 'Dodger' as part of the inclusive activities and a showcase performance was hosted and run by year 10 scholarship pupils. The day focused on mutual benefit through teaching and learning across the school stages. Year 10 pupils mentored and taught partnership pupils from year 6 in four areas: debate, music, sports and science. Leading the day were a team of year 10 scholars who were able to explore and increase their leadership styles.

Event	Approximate numbers Partnership School students	Approximate numbers King Edward's students
String Day	25	40
Science workshop	30	3
Art workshops	15	10
Public Speaking	15	10
Cyber First	20	20
Lego	6	15
Little Libraries Scheme	4 Schools took part in the 'Little Libraries Scheme'. Cabinets and books donated to year 5 and 6 pupils across 4 partnership schools, impacting approximately 720 pupils.	Whole school event during World Book Week (students decorated the library cabinets).
Total	831	98

Creative Arts

In 2023/2024 the Creative Arts Faculty provided a full programme of concerts and events. The Romsey Abbey Carol Service held in December was once again held live and to a full congregation. Participants included a community choir comprised of parents and friends of King Edward's supporting the Senior Choir. The school productions of Chicago and 'Dodger' were shown to both Partnership schools and to KES Prep and other Prep School visitors. The Peter Folks Art Exhibition is now in its sixth year and over 100 artworks were showcased on a dedicated evening hosted by the Art Department. The Art department also supported our partnerships with numerous local schools through workshops and art-based activities.

King Edward's Charities Commission and Charity Projects

Charities at King Edward's remains a heavily integrated part of school life and this year we were lucky enough to be recognised for our work by the Goldsmith association as national finalists in their community engagement award. Pupils were given the opportunity alongside 7 other schools selected from over 120 applicants, to present on our charitable endeavours at Goldsmiths Hall in London. To have reached the final of this competition is testament to how our community engagement has impacted so many, and our pupils gave heartfelt and proud feedback on the charitable work that they had been a part of.

The staff team involved in charitable work during 2023/2024 has consisted of 4 members of staff receiving remuneration for their parts in the organisation of events and trips, which totals £9,896 (£9,856) cost to the School.

The number of pupils involved in fundraising around the school remains steady. The last two years have seen an increased number of Lower School pupils attending on a regular basis as well as the usual large numbers from the Upper School, with the Sixth Form making up most of this group.

All pupils are able to nominate a charity they wish the School to support.

The September non-uniform day and cookie sale was held in aid of the British Red Cross. The charity was selected to help raise funds for natural disasters occurring at the time around the world. We donated £400.

The annual year 7 Toy Appeal Fun Run was a huge success. The pupils created fantastic and creative toy-inspired costumes and raised vital funds for Southampton City and Region Action to Combat Hardship (SCRATCH), a charity that provides services which relieve the effects of hardship, disadvantage and poverty for individuals and families living in Southampton and the surrounding area. £2,500 was donated.

We held a cookie sale and non-uniform day in aid of Children in Need during the Autumn Term and raised £400. The Charity was selected by the commission and is a popular choice amongst pupils.

During November we raised fund for the Royal British Legion, through the sale of poppies and remembrance related items. Thanks was given by them for the £369 raised.

To raise awareness of men's mental health a portion of sixth form and staff member sported some very fetching moustaches, with the great shave being the pinnacle of the event. This raised nearly £1,000 given directly through Movember. The money was donated directly via QR code throughout the activities. In addition, £100 was donated by the School.

The pupils voted to support Hampshire and Isle of Wight Air Ambulance through the retiring collection at the Christmas Carol service. They also sold advent calendars and candy canes during the festive period to raise £2,000 for this cause.

During the Spring Term 2024 the Commission raised funds to support Second Chance Animal Rescue. Based in Southampton, they are a small rescue charity that deals with dogs, cats, small animals, and wildlife. We donated £500.

During the Spring Term, Wessex Heartbeat was supported with £2,000 through Valentines' sales of love hearts, either to eat or send to a friend. Wessex Heartbeat is a local charity established in 1992 that help babies, children and adults diagnosed with congenital and cardiovascular diseases primarily by supporting the work of the Wessex Cardiac Unit based at Southampton General Hospital.

The Summer Term saw a focus on supporting the Ruth Strauss Foundation. Sir Andrew Strauss launched the foundation to provide emotional support for families to prepare for the death of a parent and raise awareness of the need for more research and collaboration in the fight against non-smoking lung cancers. The students sold strawberries and cream during a cricket-filled Saturday, hosted a dedicated parent raffle and ran a tuck shop and non-uniform day, and £2,000 was donated in total.

During sports day a tuck shop and pop-up champagne stall helped to raise funds in aid of the Mintridge Foundation. £260 was raised for this cause. The Foundation's mission is to inspire young people through the power of sports, aiming to enhance their health, well-being, life skills, and aspirations.

The commission has also hosted several collections this year:

For the shoe collection, this year it was decided to support a UK-based charity called Shoe Aid, a charity based in the UK sourcing and supplying free footwear through a collection and distribution network, STEPPING UP to footwear poverty so no child or adult need go without shoes. Over 100 pairs of shoes were collected and donated.

Period poverty was supported in conjunction with FEMSoc (the Senior School Feminist Society), the community donated over 100 feminine hygiene product that were distributed to local food banks. In addition, a toiletries collection was made to support the local homeless charity; products were distributed in Bournemouth and were gratefully received by all.

Charities supported the sustainability group in the slow fashion sales and a donation of £250 was made to the charity No Sweat (fighting Sweatshop Labour).

Our total donations this year include £2,500 raised outside of the routine Commission work, fundraising activities for Cardiac Risk in the Young (CRY).

There are three, concurrent charitable projects running in the Sixth Form, with a selected team and member of staff helping to organise these. The partnership with Kings Copse Primary School has grown its commitment in 2023/2024, building on the initial set-up the previous year. This is reflected in an increase in activities to better match PDSA and Summer Camp pupil commitment. Details of these 3 projects is as follows:

Portsmouth Down Syndrome Association (PDSA):

PDSA provides a range of some of the best specialist services in the UK supporting development and education. It offers training to assist families and professionals in providing effective support from the point of diagnosis, helping to teach children the skills they need to reach their developmental milestones, succeed at school, and become valued and productive members of their communities.

Our aim is for the PDSA teen group and our King Edward's pupils to develop and build a friendship over the course of the year. Pupils undergo training on 'how to be a friend to someone with Down Syndrome', given by the PDSA. The selected group of Sixth Formers meet with the group through the year. During the summer holidays we held our PDSA Summer Week with 4 days of activities for the King Edward's pupils and their PDSA friends. King Edward's pupils raised money throughout the year to pay for all of the activities, which were: Day 1 at school with icebreaker activities, art and sport; day 2 at Marwell Zoo; day 3 at Paultons Park; and day 4 a games and picnic day at school.

Summer Camp:

A team of Sixth Formers organise and run a holiday camp for four days in the school holidays in the New Forest, Hampshire, for children (aged 8-11 years old) from the Southampton Young Carers Initiative. These children have additional responsibilities at home, and we cherish the opportunity to give them a trip away. The Summer Camp is well established and runs every year, giving each young carer a sixth form 'buddy' and a chance to enjoy structured activities with children in similar situations. There is no cost to any of the young carers involved as our pupils raise the money themselves. The Sixth Form team initiate and support fundraising within School and, in addition, they independently raise £100. The team is made of a select group of Sixth Formers who attend the camp, looking after all aspects of the children's care, with the support of King Edward's staff.

This year's Summer Camp was based at Avon Tyrrell in Christchurch. The group of Sixth Form were incredible as they ensured the camp was enjoyable and memorable for the young carers. Day one was a relaxed day; setting up

camp and playing games, with a chance to practice their talent show routine before a camp dinner and watching the Euros. Day two they had fun at Long Down Activity Farm, feeding goats, holding chicks, and playing in the park. The day ended with a BBQ followed by the highly entertaining camp talent show which both the KES pupils and young carers took part in. Day three the Sixth Form took the Young Carers to Paultons Park, and they finished the day with fish and chips at Highcliffe beach and a game of beach cricket. The final day was an emotional day as the Sixth Form packed up camp and spent their last morning at Moors Valley, enjoying the play trail and a picnic lunch. Feedback from young carers on the camps conclusions was overwhelmingly positive. Opportunities for leadership and mentoring were taken with enthusiasm and gratitude.

Kings Copse Primary School Partnership Project:

The project recruits a Sixth Form team of pupils who raise money and run activity days with children from Kings Copse Primary School for the visually impaired. The Sixth Form team initiate and support fundraising within School and in addition they are expected to raise £100 through personal endeavour. Continuing to work with visually impaired pupils from Kings Copse Primary School has seen the partnership (started in 2022) grow and bonds between pupils across the school develop. King Edward's pupils organised a variety of days out, being hugely rewarding for the children from Kings Copse and our sixth form pupils as the experiences provided the perfect platform to experiences that were designed to better understand the world from a visually impaired perspective. Summer activity days have also formed an important part of this partnership, newly introduced this academic year. The experience gained by the Sixth Form in supporting and working with visual impairment was invaluable. Feedback through the assembly programme and from teachers at Kings Copse Primary School attest to its success. We donated £1,000 to this project.

Charitable Donations:

Other smaller fundraising events took place throughout the year with donations made to the following charities:

- Save the Children: £650
- Abby's Heroes: £500

TOTAL: £15,429

War Zone Child Refugee

The Governors and staff at KES Prep and King Edward's recognise the immense suffering of young people forced to flee from active war zones (or similar tumultuous disasters) and recognised as refugees by the UK Government.

In accordance with our aims and objectives, in which we 'develop in our pupils, and role-model as a whole school, an appreciation of our responsibilities to the school community and to society more widely', we sought to provide opportunities where possible and sustainable for displaced refugee children to receive an education at our Schools.

Places offered at our Schools under the War Zone Child Refugee policy would be regarded not as bursary pupils, but rather as 'sponsored' children receiving a free temporary education at the School. King Edward's Senior currently has 6 pupils and KES Prep has 3 pupils attending under this policy heading. In addition to their learning needs, uniform and equipment needs have been provided where possible.

Other community outreach:

- Computer Science Department Donations: Lego Robotics Equipment to St Mark's School, Shirley and Spring Hill Primary School, Shirley
- Old school uniform was donated to Indatwa Cricket Foundation by OBNO the King Edward's PTA second hand uniform sales group

Teacher Training and Continuing Professional Development (CPD):

- One PGCE placement for a term (focus placement)
- Visiting trainee Maths Teacher for 2 days of CPD
- 12 Primary PGCE students for a day to look at transition
- 14 Secondary PGCE students for a day's King Edward's experience
- Hosted a Teachmeet for local schools on Computer Science
- Invited local schools to our Artificial Intelligence Keynote in October.

Community Service:

Pupils also take part in practical voluntary service in the local community and elsewhere. Through these opportunities to serve others our pupils also gain educationally through a meaningful interaction with those outside our school community.

- At any one time, we have up to 300 pupils enrolled in Duke of Edinburgh from Bronze to Gold (ages 14-18). As part of the Volunteering section of their Award, pupils involve themselves in clubs and partnerships which aid the local community, for example working in charity shops or with Brownie or Cub groups. In 2023/2024 the collective hours volunteered by our pupils was 2249. The social value of these hours was £11,873.

- Pupils are trained in the use of first aid and employ these skills in a variety of activities within the School and elsewhere.

The items above give a flavour of the variety and extent of the public benefit delivered through the important interaction of our pupils with the wider world and our local community. Encouraging our pupils to understand different perspectives and cultures whilst assisting the learning and development of others is integral to our ethos.

King Edward's Staff

In addition to direct involvement in charity work by students, several staff at King Edward's are also involved with the local community and charities. Although this work is entirely voluntary and outside of their job roles, the school seeks to support such commitments as they reinforce our ethos and links into the community. These included:

- Mr Aellen runs the Hospitality and Bible Study at Christ's Church in Southampton, where he is also a trustee and an elder.
- Mr Baker is the Assistant Football Coach for a local girls' team.
- Mrs Burnett is a Safeguarding Governor for Knightwood Primary School.
- Mrs Burrows is Secretary of Netley Sailing Club in a voluntary capacity. They provide youth sailing for children in care as well as families.
- Mrs Bushell is a guest speaker at marketing events in Southampton.
- Mrs Clement is a Governor at Springhill Catholic Primary School.
- Miss Cole is a volunteer umpire for netball.
- Mr Collinson is a Governor at Highfield Primary School.
- Ms Cooper volunteers at sailing events around the UK.
- Mr Crichton is an England Hockey South Coast Talent Academy coach, co-ordinates Hampshire Schools Indoor Hockey and South Central Indoor hockey.
- Mr Cross is a Governor at Highfield CofE Junior School.
- Mr Cutler ran a Professional Development teachers' meeting for local schools and colleges.
- Mr Diver is a Governor at Upper Shirley High School.
- Mrs Gilmour volunteers at her local church youth programme.
- Miss Gkolemi volunteers at her local Oxfam charity shop.
- Mr Hall volunteers as an Explorer Scout Leader for Southampton City Scouts and trustee of 2nd Southampton Scout Group, Shirley, Southampton.
- Mrs Hayden is Chair of the Bedford Place and Polygon Residents Association.
- Mrs Henderson coaches the Junior section of Swan Netball Club.
- Mr Jackson coaches at Trojans Hockey Club.
- Miss Jordan volunteers as Senior Coach at Southampton Hockey Club.
- Mr Kent coaches at Trojans Hockey Club.
- Mr Lawson is a Scout Leader (Cubs) and Parkrun volunteer.
- Mr Lee is a Governor at Wimborne School.
- Mr Maher is Director and Chair of Trustees of Youth and Families Matter (YFM) They help children and young people to deal with issues such as family breakdown, bullying, friendship concerns, self-harm, drink and drugs and anger management. YFM's schools and youth workers currently work in eight local schools and most of the children and young people seen are referred through the school. He is also a trustee of The Independent Schools Christian Alliance primarily involved in supporting school chaplains in the sector.
- Mrs Matthews volunteers with The Good Gym.

- Mrs Meager volunteers with South Downs Equine Therapy at Clanfield which allows autistic children and young adults the chance to ride horses.
- Mrs Mitchell provides administration for the children's squads for Southampton Diving Academy.
- Mr Nichols organises a triathlon in Winchester called the Pedal Paddle Pace.
- Mr Parker is a Governor at Bevois Town Primary School.
- Mr Piggott volunteers for the Glepe Copse Trust in Highfield, a small wood which is run as a bird sanctuary, and he is the Chair of Independent Schools Art and Design Association (ISADA).
- Mr Powell coaches rugby for the Trojans U15 team.
- Mrs Price is a volunteer equestrian steward at the New Forest Show.
- Miss Quinn is a volunteer member of The Good Gym.
- Mrs Ramshaw is the Totton and Eling U8 Tigers Football coach.
- Mr Rokison volunteers as sailing instructor with Christian water sports charity Aquasports.
- Mr Rosenburg coaches rugby and cricket at Fair Oak.
- Mrs Sheppard is a Governor at Highfield Primary School.
- Mr Sheppard is a Trojans Sports Club U14 Girls' hockey coach.
- Mr Sinclair coaches the U12 football team Greenfields Panthers in the Bournemouth Youth League.
- Mr Smart is a Cub Scout leader for his local District. He is on the committee for Bishopstoke Carnival which raises money for the local community.
- Mrs Taylor is an apprentice mentor for her local church and volunteers running sailing courses at Netley Sailing Club.
- Mr Wortham lectures on science communication for third year biological sciences students at Southampton University, in a voluntary capacity.

Facilities Usage

All the third parties listed below have benefited from the use of our facilities during 2023/2024 at no charge or at non-commercial community rates.

- Bookings: Sports at Hill Lane
- Cadnam Cricket: Sports Hall Nets
- Hampshire County Cricket Club: Sports Hall Nets
- MCC Foundation: Sports Hall Nets
- Wicketz Cricket: Outdoor Cricket Nets
- Swan Netball: Sports Hall
- Trojans Hockey: Sports Hall
- Southampton University Mens Hockey: Sports Hall
- South Central Hockey: Sports Hall
- Southampton Urban Cricket Day (Triangular Match between Hawks Academy, Wicketz and MCC Foundation): Cricket Pitch

Minibuses at Hill Lane (no charge)

- Springhill
- PDSA
- St Mary's Church
- Southampton Hospital School (minibus with drivers)
- Kings Copse (minibus with drivers)
- The Scouts Association

Minibuses at KES Prep (no charge)

- The Scouts Association

Bookings: Schools at Hill Lane

- Foundry Lane Primary School Sports Day
- Shirley Junior School

Dobson Theatre: Hill Lane

- Life Church
- Stagecoach

Wellington

- Trojans Hockey
- Trojans Rugby
- Southampton Hockey Summer league
- Hampshire Hockey
- Sport 101 Hockey
- Hampshire Cricket Performance Centre
- Hampshire Cricket (School finals)
- MCCF Cricket
- Swan Netball
- Ravens Netball
- England Netball

Co-curricular Activities at KES Prep

KES Prep's collaboration with state schools include the following:

- Halterworth Community Primary School
- Mountbatten Secondary School
- Springhill Catholic Primary School
- St Faiths C of E Primary School

KES Prep charities receiving donations in the year include:

- WWF adopting an endangered animal.
- Link to Hope annual shoe box appeal for Eastern European children.
- Poppy Appeal Royal British Legion.
- Children in Need.
- Bag2school.
- Waterside Foodbank and Romsey Foodbank support at Harvest.
- Comic Relief.
- Romsey Young Carers
- Youth in Romsey
- SOS Children's Villages UK.
- Alfie's Wish.
- Simon Says Charity
- Honeypot House and singing at their Carol concert

KES Prep Community Links

The following community links were active in the year:

- Sports tournaments including local state schools.
- Netball coaching session for local state school.
- Donated minibuses to a Christian youth camp over the summer.
- Romsey Young Carers have used our school grounds, facilities and staff for Easter Egg hunts.
- Woodley Grange Care Home was visited by Key Stage One children who sang for the residents.
- The school Emotional Literacy Support Assistant (ELSA) collaborates with a cohort of local Emotional Literacy providers.
- Simon Says Charity used the school field for their annual summer BBQ.

KES Prep Staff

In addition to direct involvement in charity work by students, several KES Prep staff are also involved with the local community and charities. Although this work is entirely voluntary and outside of their job roles, the School seeks to support such commitments as they reinforce our ethos and links into the community. Details are below.

- Mrs Brown volunteers for Romsey Young Carers and Michelmersh Silver Band and at the Romsey Show.

- Mr Case volunteers at his local church leading children's groups (ages 4-6).
- Mrs Chatterley volunteers at Romsey Town public events for the Business Events and Tourism Office, and for the Rotary of Romsey Test charity events.
- Mrs Hannam volunteers with her local Guide group.
- Mrs Hansen volunteers at her local Christmas pantomime.
- Mrs Hodges volunteers as the rugby Vice President and is a Walking Rugby coach at Romsey RFU.
- Mr Jacob takes part in talking groups at his local care homes.
- Mrs Keith volunteers at Awbridge Church, and as a Neighbourcare driver and committee member.
- Mrs Lowndes volunteers with a local toddler group.
- Mr J Parker volunteers with the children's group at his local church.
- Mrs Pike is membership secretary at Eling Sailing Club.
- Mrs Smith is a Governor at Cupernham Infant School and is a coach for IAPS and a school inspector for ISI.
- Mr Stewart volunteers coaching rugby at Salisbury Rugby Club and manages Whiteparish Cricket Colts.
- Mrs Stokes volunteers with Romsey Amateur Operatic and Dramatic Society.
- Mrs Tanner helps to run the kit shop at Romsey Rugby Club.
- Mrs Thorpe regularly volunteers at several youth theatre groups.
- Mrs Williams volunteers with her local Guide group.

Environmental Initiatives: Cutting our 'carbon footprint'

We are measuring our energy consumption as equivalent to production of an amount of carbon dioxide ('CO2e'), in kilogrammes. Monitoring, under the government's new streamlined energy and carbon reporting regime ('SECR') has estimated energy consumption to be in excess of 520kg CO2e per pupil. In the past year we have undertaken various environmental initiatives to reduce this level of consumption, as detailed below.

The Group have registered with the Government Energy Savings Opportunity Scheme and we are looking to finalise our report by February 2025.

One hundred percent of the school's electricity is from green sources with the school's energy provision provided by Shell Energy. The next step is to reduce gas consumption. Further research is to take place into heat pump technology and Biomass. We are producing approximately 25% of our daytime requirements at the senior school through our Photovoltaic (PV) Panels on the school roofs.

We aim to instil the habit of recycling among our staff and student body. Green bins are provided in every classroom for paper. Our local waste management company combines all of the general waste, and it is incinerated for energy. We are reviewing how our recycling is managed within the wider school community.

We have moved primarily to recycled paper (except publications which may be involved in marketing and where images need specialist paper for better resolution).

Food waste remains a significant issue. We have introduced a measurement and waste methodology in the kitchens to minimise preparation waste. We are investigating dehydration and Anaerobic Digestion units to manage our food waste.

Travel remains an important area to minimise our carbon footprint and over three quarters of our Senior School students use the KETA bus system and additional bus routes have been provided at KES Prep. A strategic review of our transport system has resulted in a commitment from our contractors to lower emissions and over 90% of bus and coach pupil transport is Euro 6 compliant, with a consequent reduction in our carbon footprint. We continue to use solar voltaic cells on the Steward's house at Wellington Sports Ground.

Within the school community, the Sustainability Action Group is working hard to change mindsets and empower students to become involved in sustainable thinking. Themes each half term are enabling students to explore different important issues. From slow fashion, food and travel to electric vehicles, biodiversity and air quality, students are also coming up with initiatives and actions to reduce their carbon footprint and energy consumption.

Alumni events

The School continues to develop an engaged and supportive community of Old Edwardians (OEs). In the 2023/2024 academic year, we held five events for OEs: a 10-year reunion, a 25-year reunion, London Drinks, a dinner for our Capon Club members, and the Poole Veterans lunch. These five events were attended by 182 OEs in total, and each one was a good opportunity for them to reconnect with the School. In addition, a number of OEs volunteered throughout the year, giving their time and expertise to help current pupils through careers talks and panel discussions. We continue to publish 'The Edwardian', our alumni magazine, twice a year. The magazine is an opportunity for the School to update our alumni on news, but also for OEs to share their updates with the wider alumni community. Finally, the School invested in a sector leading alumni engagement platform, and the KES Alumni Hub will launch in Autumn 2024, creating a digital space for OEs to engage with the School.

Fundraising and development

The Governors regard this as a key objective in our 2023 – 2026 strategic plan. The 2023-2024 academic year therefore saw an expansion in our focus on fundraising activities. In October 2023 our first Director of Development, Richard Wilson, arrived at the School and has been focused on developing a long term Development strategy. The principle aim of this is to increase funding for bursaries for local pupils who would not be able to afford the School's fees. We continue to be motivated by our founder William Capon's original intention to create educational opportunities for lower-income families in Southampton.

In January, the School made a great first step towards this, securing a £500,000 pledge from the Avent family towards bursaries. This gift will fund three full bursaries over the next decade. We would like to express our sincere thanks to the family for this transformational gift. In total, the School received £563,004 in new funds committed (gifts pledged) and £222,752 in actual donations received.

FUTURE PLANS

The Governors intend to continue their current strategy of maintaining the Schools' position in a competitive market by investing, as required, to provide high-quality education for our students. Achieving a high standard of academic results is a constant aim whilst maintaining the breadth and depth of the education provided with a clear focus on wellbeing.

The King Edward's triennial survey of students, parents and staff by an external specialist took place in the Spring Term 2022. KES Prep also conducts the same triennial surveys on a rolling annual programme. The results of both have been incorporated into our next phase of strategic planning, Project Horizon.

The Governors have taken the opportunity to review and revise the pace of future capital expenditure plans in the light of sector challenges. Potential capital expenditure for the academic year 2024/25 which is currently under discussion includes:

- To replace and repair of internal and external cricket practice nets
- To repoint elevations around the Main Building
- To replacement chairs in Main Hall – Phase 1 of 4
- General roof improvement works, window replacements and locker replacements.

Our future plans are financed predominantly from fee income and from our reserves. The Governors need to maintain an equitable balance ensuring that our current students benefit whilst, at the same time, ensuring that a sound infrastructure and financial base are preserved for the next generation of students in the same way as our current students benefit today from the investment made in the past.

The current economic climate has had an impact on many preparatory schools and the Governors keep a watching brief on the threats and opportunities this poses. A healthy intake of students over the long term remains an important factor underpinning the Schools' development plans to maintain the high quality of educational provision. From September 2021, students at the Senior School who have a sibling that attends the Prep School have been eligible for a sibling discount on their fees.

King Edward's has continued to develop links internationally as well as in Southampton through the development of partnerships with UK and overseas schools, charitable activity in the UK and abroad, fundraising, community work and support for local projects.

The Governors view our bursary and scholarship awards as important in both promoting excellence and widening access to the education our Schools provide. The Governors regularly review our bursary and scholarship awards policies to ensure that able children can accept offers of places at both Schools through the availability of means-tested fee assistance. This includes reviewing earning thresholds applied to our bursary awards in the light of ongoing Charity Commission guidance. We will continue to review our current policies and procedures to ensure they are sustainable, well designed and effective to target the limited resources where they are most needed.

The Governors intend to continue investing in the success of the Partnerships programme by maintaining our strong links and exchanges with the state sector. In developing our plans as we move forward, we will work closely with the Heads of the schools with whom we partner ensuring that a positive contribution to our shared educational aims continues. This takes up a considerable number of staff and student time but has always been a core part of our ethos.

The self-evaluation process under the ISI inspection arrangements continues to be regularly updated. Our students are known for their intellectual talents, being nurtured and encouraged through exceptional pastoral care. Our Schools maintain their friendly and welcoming character. The involvement of Edwardians and students from KES Prep in the wider community as well as in sport, culture and charity work gives our students a strong social conscience. They are very keen to support the wider community, and the quality of the education they receive from age 3 to 18 is clearly reflected in the most recent qualitative ISI reports for both Schools which are available on our website. The implementation of the Charity's strategic planning processes, coupled with the consistent high performance of our students, underpins our reputation as one of the UK's leading educational establishments.

OUR FINANCES

A healthy consolidated operating surplus has been achieved this year, thanks to higher than forecast pupil numbers at King Edward's, despite inflationary pressures on salaries, utilities, fuel and food costs. KES Prep's loss is improved from last year, as 2022/2023 includes the one-off redundancy payments made to staff following the decision to end the duplication of years 7 and 8 in August 2023. Pupil numbers have not been as high as hoped at KES Prep, however it is anticipated that the Head's Recommendation will help to improve this position going forward. Since King Edward's acquired KES Prep in 2012, c. £1.4m has been gift aided to be reinvested in educational facilities. KES Prep continues to feed pupils each year to the Senior School, and the total current number of senior school pupils from KES Prep exceeds 180. This throughflow is an essential part of the Senior School's financial sustainability and educational success.

Our investments are held with Evelyn Partners (previously called Smith and Williamson Investment Management LLP), having been appointed two years ago following a three-stage tender process. The details are reported under 'Investment Policy' below. In addition to managing our restricted cash, an overdraft facility was agreed at a pre-agreed highly competitive interest rate as part of this arrangement. This allows cash balances in excess of working capital to be invested to improve returns whilst maintaining quick access to funds if and when needed.

The Governors continue to be proactive in monitoring the implementation of our longer-term strategic aims, regularly reviewing the finances, budgets, expenditure variances and cash flow as part of the effective stewardship of the Schools. Our long-term strategic approach to decision making together with the financial policies outlined in this report are necessary elements in the consistent delivery of our educational aims.

Our schools continue to be financially robust, and we are very well placed to address the new challenges which will surely come our way in the years ahead. We will continue to manage our resources carefully, placing our pupils in the centre of everything we do, and we will always strive to deliver excellence in the broad educational experience which we deliver.

Several upcoming tax changes will significantly impact our financial outlook. From January 2025, we face the introduction of VAT on fees, increased employer's National Insurance contributions, and a lower NI threshold as announced in the October 2024 budget. Additionally, the phasing out of business rates relief will affect our historically strong financial position over the next two to three years.

Our strategy to partially absorb the VAT costs will create a heavier financial burden in the initial two years, before we complete our planned fee adjustments by 2027/28. While the combined effect of these three tax changes is substantial, we have undertaken extensive financial planning to address these challenges. We are confident in our

ability to support parents through this transition period, ensuring that these tax changes neither compromise the quality of education we provide nor unduly burden our school community.

Reserves policy and financial health

The unrestricted funds can be used in accordance with the charitable objectives at the discretion of the Governors and are held at a level considered appropriate to cover the risks and uncertainties of operating as an independent educational establishment. Designated funds are set aside by the Governors out of unrestricted general funds and the transfers into capital reserves relate to our plans to continue to develop all our sites to a consistently high standard and to maintain our exceptional shared sports ground facilities. Our available cash reserve meets our strategic targets which are currently being increased as a result of the economic pressures anticipated within our sector. The Schools have no external borrowing, and the Governors believe that the Schools are financially resilient. We built our investments during the year, to augment these to a term's fees, to help protect against future financial uncertainties during harder economic times and against the headwinds facing the independent sector as a whole.

Investment policy and performance

The Board has assigned responsibility for the management of the investments to the Finance sub-committee, which has delegated that role to Evelyn Partners. The investments are managed on a discretionary basis but within the confines of an agreed investment policy.

The primary purpose of our investment policy is to generate monies to meet bursaries and scholarship/prize awards. In addition, the school seeks to protect the real long-term value of the investments against inflation. The long-term total return objective is CPI +3%, net of costs, implying a medium level of risk.

The assets can be invested widely including equities, bonds and property both in the UK and overseas. Evelyn Partners are committed to investing our funds responsibly and are a signatory to the United Nations Principles for Responsible Investment. Our investment manager is specifically excluded from direct investment in companies that generate more than 5% of revenue in gambling, tobacco and adult media.

At the year-end, approximately 67.5% (57.5%) of our funds are invested in UK and overseas equities through a combination of global leading companies and collective investments. The remainder is invested in a combination of short dated fixed interest securities, commercial property, infrastructure, gold and 3.9% (16.3%) was held in cash and other instruments. There was significantly more cash held on 31 August 2024 owing to fees in advance payments, which had not yet been invested into equities and the like. The year to 31 August 2024 saw a return of 12.3% (1.9%), compared to the benchmark return of 15.5% (2.1%).

Asset cover for funds

Note 20 to the accounts sets out an analysis of the assets attributable to the various funds. These assets are sufficient to meet the Schools' obligations on a fund-by-fund basis. The Schools' tangible fixed assets are all held for use by the Schools. Investments (including Endowed Assets) are held to create income and capital growth pending utilisation.

Pension liability

Details of our staff pension schemes are shown in Note 25. Since January 2024, teaching staff in both our Schools are no longer eligible to join the Teachers' Pension Scheme (TPS), an unfunded multi-employer defined benefits scheme governed by the Teachers' Pension Scheme Regulations 2014. Instead, they are enrolled into the APTIS pension scheme. The TPS employer contribution rose in April 2024 to 28.68%, which had been 23.68% since September 2019. The increase in these contributions has been borne by staff themselves, through a deduction in salary, which was agreed through a consultation process in 2022/2023. Part of the outcome of this consultation was that teaching staff now also have the option to join the APTIS pension scheme, in which they have more flexibility in contributions, and in which Employer contribution rates are set at an equivalent level to the TPS, prior to April 2024. This is considered further in the 'Risks and risk management' section below.

Some Senior School professional services staff are in a defined benefits scheme which remains within the Hampshire Pension Fund Scheme having been de-grouped on 1 April 2017 in line with national trends on such local authority schemes. The Senior School has been graded as in the lowest risk category and our annual contributions are therefore expected to be lower than other de-grouped admitted organisations. An actuarial valuation was carried

out on 31 March 2022 and the results were reported at the Hampshire Pension Fund AGM in October 2022. See Note 25 in the financial statements.

OUR ETHOS, STRATEGY AND POLICIES

Our Board is responsible for setting a strategy for achieving the objectives which our Governors have set. Its focus is on the development of our students, their continued high levels of academic and co-curricular achievement, and on widening further the extensive access to the education our Schools provide. In taking forward our strategy we:

- Regularly review the academic syllabus, teaching practices and pastoral care.
- Invest in technology, related infrastructure and specialist staff with a high degree of expertise.
- Monitor the number and range of trips and activities. We also monitor levels of student participation and co-curricular staff hours in addition to benchmarking success in external awards.
- Monitor and benchmark our success in student retention, public examinations, university entrance and student destinations against their individual aims.
- Monitor current community links and the development of new opportunities consistent with our aims and the Charity Commission guidance in October 2015, including co-operation and the sharing of resources with local state schools and groups promoting educational activities.
- Regularly conduct staff development reviews.
- Evaluate feedback from partners, staff and students. A parent, staff and student survey was undertaken for the Senior School in 2022 by an independent specialist company and an equivalent survey is undertaken at the Prep School on a rolling three-year basis.
- Regularly review activities against the agreed 3 to 18 Development Plan.
- Continue to review and develop our methods and funding for awarding means-tested fee assistance to ensure wider access to students from all backgrounds.

Our ethos: caring schools serving our local community and society

King Edward's is a charity which seeks to benefit the public through the pursuit of its stated aims. Our fees are set at a level to ensure the financial viability of the educational provision offered and at a level that is consistent with our aim of providing a first-class education to boys and girls. Our Schools welcome students from all backgrounds.

To admit a prospective student, we need to be satisfied that our Schools will be able to educate and develop them to the best of their potential and in line with the general standards achieved by their peers. Entrance interviews and assessments are undertaken in the Senior School to satisfy ourselves and parents that potential students can cope with the pace of learning and benefit from the education we provide.

An individual's economic status, sex, gender reassignment, ethnicity, race, religion, sexual orientation or disability do not form part of our assessment processes. We are an equal opportunity organisation, and our policies are consistent with the Equality Act 2010. We are committed to a working environment that is free from any form of discrimination and, for the avoidance of doubt, regard all the protected categories listed above as equally valid with none taking precedence over another. We will use our best endeavours to understand and uphold the fundamental rights of all parties equally in the event of any real or perceived conflict. We seek to educate, creating an environment reflecting mutual respect, empathy and understanding and to that end encourage constructive dialogue offering differing perspectives from students and staff. We will make reasonable adjustments to meet the needs of staff or students who are or become disabled.

Our Schools are committed to safeguarding and promoting the welfare of our students and expect all staff and volunteers to share this commitment. All staff are subject to ongoing safeguarding training in accordance with DfE guidelines, the last such training took place in September 2022 for staff and in July 2022 for Governors. New staff also receive child protection training as part of their induction. All staff and Governors involved in recruitment have been trained in a National College accredited safer recruitment course which occurs triennially, the most recent one taking place in March 2021 and training for the Chair took place in February 2023. Whilst our systems and training on all safeguarding matters are robust, we are not complacent. Alongside the above training, staff have previously engaged in PREVENT training delivered by the local PREVENT team on matters relating to radicalisation, to ensure their actions are proportionate and address only relevant risks. The School actively promotes creative and independent thinking, welcoming staff, parents and pupils of all faiths and none.

Parents are given regular information about their children's social and academic progress through parent evenings in addition to the traditional end of term and year reports. We maintain regular contact with parents throughout the

year both informally and through our e-bulletin and parent portal. We also have a strong pastoral system which, as well as supporting the welfare of our students, also enforces our very rigorous anti-bullying policy.

The most recent qualitative ISI inspection reports for both Schools demonstrate the impact of the Schools' ethos and pastoral care provided:

At King Edward's, the 2022 ISI Inspection report concluded that:

> *"Pupils develop strong self-understanding and self-belief. This is achieved because of the focus given to encouraging self-confidence by the school's leadership and the support provided by dedicated pastoral and academic staff.*
>
> *Pupils demonstrate excellent relationships with peers and adults and exhibit a strong sense of community through the school's overarching ethos of nurture and support. Pupils show an excellent moral compass in discussions, in class and during mealtimes. They live out the school's ethos by clearly demonstrating the qualities of being kind and showing respect to others. Pupils showed much consideration and a sense of responsibility for the impact of their own behaviour and choices on others."*

At KES Prep, the most recent 2024 ISI Inspection report concluded that:

> *"Leaders and staff work together to promote the school's values and ethos. Pupils are respectful of each other and of adults. This contributes to a calm, purposeful environment in which pupils behave well. Staff take a consultative and restorative approach."*

Instilling an ethos of social responsibility is at the heart of our charitable educational aims. In the light of Charity Commission guidance, the aim to develop and sustain close links with the community is fulfilled through educational and other associated activities carried out by the students and staff in the community delivering important educational and non-educational benefits to all involved. These activities are recognised and appreciated by our community. The Governors are committed to developing and sustaining this important aspect of the Schools' ethos. As such, we continue to interpret the aim in its widest sense in accordance with our objectives, resisting pressures to direct resources away from activity which results in non-educational benefits for those who do not attend the Schools. In practice, this means that we will continue to encourage activities such as visits to local retirement homes by our students or using our design technology and textile equipment to produce PPE for NHS staff during a time of national crisis.

ACCESS POLICY

It is important to us that access to the education we offer is not restricted to those who can afford our fees. We believe our students benefit from learning within a diverse community. A great deal of learning occurs through social interaction, conversation and shared experiences which help our students to develop an understanding of the perspectives of other people that will be vital in their adult lives.

Our bursary policy together with our "Partnerships" programme and Foundation initiative contribute to a widening of access to the education we offer and the facilities we enjoy. The Governors are committed to identifying ways to expand the current bursary opportunities across all age groups whilst recognising the need to maintain affordability for parents paying the full fee.

Bursary policy and overview

The Governors view our bursary awards as important in helping to widen student access to ensure that a King Edward VI School education is provided to children from a broad spectrum of society, continuing the School's long tradition of providing public benefit. The Governors are aware of their obligations under the Charities Act 2011 and the Charity Commission's guidance and seek to adhere to the public benefit principles identified by the Charity Commission. This policy is normally reviewed on an annual basis to take into consideration the latest guidance. We will continue to seek funds to increase our bursary awards whilst delivering our extensive programme of sharing our facilities with state and charitable organisations that share our aims, the details of which are listed under the extensive "Partnerships Programme" heading above.

King Edward's has a long history of providing financial assistance to students and their families and will continue to do so. While the costs of running the School require that those who can pay full fees must do so, in the current year

the School has foregone 5.6% (6.1%) of gross fee income at the Senior School in fee remissions. This reflects the varying household income of recipients of bursary awards from year to year which we factor in over the longer term to the number of bursary awards offered. This figure is broken down into means-tested bursary and studentship awards totalling 4.9% (5.3%); scholarships and other non-means-tested awards make up the balance. Approximately 7.8% (8.6%) of the students at King Edward's at any one time, benefit from means-tested support, with 24 (27) worth 100% of fees. The bursary awards ranged from 7.2% to 100% remission of fees in the current year (13% to 100%).

King Edward's limited bursary funding is primarily directed towards the parents of new students with the purpose of providing ongoing support during the time in which their child is a pupil of the Senior School up to the level of support required on entry into the School, subject to the parents' continuing compliance with the terms and conditions of the bursary award and the level of bursary funds available. The scheme is designed to assist prospective parents on low incomes who, for financial reasons, might otherwise be unable to send their child to the School. In cases of hardship where an existing student's education and future prospects would otherwise be at risk, in exceptional circumstances, consideration will be given to providing financial support including the funding of school trips. Applications to an external trust may be made for support in hardship cases or to cover additional items incurred by bursary candidates such as uniform costs, bus fares, lunches and school trips.

In assessing means, we take a number of factors into consideration including family income, investments, equity, other assets and savings. We also take account of family circumstances, for example, dependent relatives and the number of siblings. However, King Edward's does not have a large endowment and in funding our awards we have to be mindful that we must ensure a balance between fee-paying parents, many of whom make considerable personal sacrifices to fund their child's education, and those benefiting from the awards.

We are thankful to the trustees of The EPA Cephalosporin Fund (EPA) for their ongoing support with the latest award of £500,000 over 5 years to 2023/2024 towards the endowment of our bursary support. Maintaining exceptional science facilities is an important requirement to preserve the ongoing support from the EPA.

We view a socially diverse student population as a key component of a full and balanced education. The availability of bursaries is advertised locally and in line with the objectives of the School. The focus of the advertising reflects the fact that we wish to make low-income families aware that a King Edward's and KES Prep education can be accessible to those who cannot afford the fees. It also seeks to inform those involved in the current education of potential students who may be better placed to assess the benefit to the individual child thus encouraging families to look into the opportunities available for their child. Further details of our bursary policy and how to apply are available on our website.

OTHER POLICIES ON ASSISTANCE

Financial planning policy

Timely financial planning is often the key for many parents who are hoping to send their children to King Edward's or KES Prep. The Governors are aware of the many competitive products available from specialist third parties to finance school fees through monthly payments or other payment terms tailored to the fee payer. In the light of this and the strict financial regulations governing credit agreements, the Schools do not offer comparable products to new entrants.

In the event of financial hardship, such as redundancy, individual discussions may take place to consider varying the standard payment terms where this will assist the fee payer to overcome temporary financial difficulties; any agreed variation being in accordance with the relevant regulations.

Family discounts policy

Sibling discounts are awarded in both Schools without recourse to means testing. The Governors are aware that continuity is important for families and believe that some recognition of the increased likelihood of financial difficulty in meeting the fees of more than one child is warranted. From September 2021, siblings at both the Prep and Senior Schools are considered when calculating sibling discounts, to assist the affordability pressures on our families with more than one child.

PROMOTING HIGH ACADEMIC STANDARDS

Scholarship policy

The purpose of our scholarship awards is to recognise and encourage exceptional ability tangibly demonstrating our commitment to academic excellence, maximising the potential of all students including the most academically able. Awards may be subject to conditions imposed by the original donor.

At the Senior School, academic scholarships are awarded on the results of the Admissions Examination, taking into account the recommendations of Head Teachers. Awards made when progressing within the School are based on nominations by teaching staff and a shortlist is drawn up for consideration by the Academic Board.

Sports and Creative Arts scholarships in Music, Art and Drama are also available. The successful candidates are expected, during the tenure of their award, to make an important and continuing contribution to Sport or the Creative Arts at the School.

Scholarships are awarded with a fixed remission of fees of up to 25%. The level of remission awarded to a scholarship student has been reduced in recent years. Awards above 10% are only available in the Sixth Form and have been predominantly funded by historic donations given by external bodies for that purpose. Where further assistance is required, scholarship awards may be supplemented by a means-tested bursary. We advertise the availability of scholarship awards and further details of our scholarship policy are available on our website.

Assistance for our staff

As part of our emphasis on attracting and retaining high-calibre staff, we offer a discount scheme where staff members choose to educate their children at either School.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The company is governed by its Articles of Association, which were revised on 12 December 2018.

Governing Body

The Governors (who are also directors of the company for the purpose of the Companies Act 2006) of King Edward VI School Southampton during the year are disclosed in the Legal and Administrative Information pages of the Annual Report.

Nominative Governors are appointed in accordance with the practice of the appointing body. The name of each person appointed is notified to the Clerk to the Governors. Nominative Governors hold office for up to five years and can be re-appointed by the Governing Body. Co-optative Governors are appointed by the Board and hold office for up to three years and can be re-appointed by the Governing Body. The Chair and Vice-Chair are elected to their respective posts annually by the Board.

Membership of the Governors' Committees during the year to 31 August 2024 was as follows:

KES Prep:
Mr A J Morgan
Mrs C G Musker (Chair)
Mrs W P Swinn
Miss P S Kirk
Mrs H V L Nicholson

Buildings, Grounds and Sports (B G and S):
Mr A J Morgan
Vice-Chair of Governors, Mr I Rudland (Chair)
Mr A O Knibb
Mr A J Connell
Mr G C B Davies
Mr O R E Wylie

Education and Welfare (E and W):
Mr A J Morgan
Mr A S Jones (Chair)
Miss P S Kirk
Mrs C G Musker
Dr J E Mitchell
Dr A L Thomas
Mr D S Dhanda
Miss V Stuart-Taylor
Dr M R W Evans

Finance:
Mr A J Morgan
Chair of the B G and S Committee, Mr I Rudland
Chair of the E and W Committee, Mr A S Jones
Chair of the KES Prep Committee, Mrs C G Musker
Mr J J Gray (Chair)
Mr A J Connell
Mr D P Geddes
Mr M Chaloner
Mr T Steele
Mr G C B Davies

Development:
Mr A J Morgan (Chair)
Chair of the B G and S Committee, Mr I Rudland
Chair of the E and W Committee, Mr A S Jones
Chair of the Finance Committee, Mr J J Gray
Chair of the KES Prep Committee, Mrs C G Musker

Membership:
Mr A J Morgan
Vice Chair of Governors, Mr I Rudland
Chair of the E and W Committee, Mr A S Jones
Chair of the Finance Committee, Mr J J Gray
Chair of the KES Prep Committee, Mrs C G Musker
Mr D P Geddes

Salaries:
Mr A J Morgan (Chair)
Chair of E and W Committee, Mr A S Jones
Chair of Finance Committee, Mr J J Gray
Chair of the KES Prep Committee, Mrs C G Musker
Mr M Chaloner

Governors / Directors with Specific Responsibilities
Miss P S Kirk (Senior School Compliance)
Mrs W P Swinn (Prep School Compliance and Child Protection, Parent Teacher Association and Early Years)
Mr A J Connell (ICT Strategy)
Miss P S Kirk (Sustainability)
Dr J Mitchell (Senior School Child Protection) [ceased 1 December 2023]
Mr M Chaloner (Senior School Child Protection) [from 1 January 2024]
Mr A J Morgan (Parent teacher association)
Mrs H V L Nicholson (Marketing Committee)
Mr I H Rudland (Health & Safety)

The Board reviewed the terms of reference for all Committees on 8 December 2018 and agreed revisions to the terms of the Finance, KES Prep, Membership and Salaries sub-committees. The Board has continued its proactive focus on strategic long-term governance matters, including skill mix and succession planning, having established a Membership Committee in July 2015 for that purpose. This review included a revision to the Articles in December 2018.

Governance remains strong and the Governing Body is well placed to provide wise leadership to meet the unique mix of challenges that will face the sector over the medium term. The company has made qualifying third-party indemnity provisions for the benefit of its directors during the year. These provisions remain in force at the reporting date.

Governor recruitment and training

The Governing Body requires breadth and depth of experience to carry out its duties effectively and efficiently. New Governors are appointed by the existing Board of Governors. When recruiting new Governors, the important attribute is a passion for the work of our Schools and an understanding of education as a holistic and rounded experience of personal growth. We invite individuals to consider joining our Board where they possess these qualities and add to the breadth and quality of the existing perspectives, experience and expertise. Where possible, the Governors consider that the skills and experience of the Board should comprise the following:

- A Governor with a legal background.
- A Governor with a financial/accounting background.
- A Governor with senior leadership or business experience.
- A Governor with experience of equal opportunities or disability needs.

- Governors with education experience across the age range 3 to 18 and in higher education.
- At least five female and five male Governors.

One Governor may have one or more of these skills. Our Governors are a significant factor underpinning the exceptional record of success in recent years as recognised by the most recent ISI inspection.

New Governors are inducted into the workings of the Schools and Charity by other Governors, the Head and Clerk to the Governors and undertake external induction training as appropriate. As well as receiving regular training, the Governors remain actively involved in the Schools.

Department Heads give regular presentations directly to the Governors to aid their understanding of key aspects of the Schools. In 2023/2024 at the Senior School, there have been presentations on wellbeing, and training on "new headship" and briefings by AGBIS.

During the year we have arranged training courses in specific areas of interest for individual Governors organised by AGBIS and other leading providers to the sector. Further to the away days in 2022/2023, additional strategic days were held on 13 January 2024 and 16 October 2024 focussing on leadership and the decision-making process took place for Governors and senior members of the schools' leadership team. Governors are also provided with appropriate training materials including general guidance such as the Charity Governance Code in addition to the AGBIS guidelines for Governors. Particular care is taken with the induction of new Governors, and we encourage all Governors to attend third-party training courses as part of their continuing professional development, including AGBIS training for new governors which was attended this year.

The Governors' intranet provides online support and has been updated to facilitate easier secure Governor access to relevant supporting documentation. This is an important source of training materials in addition to ensuring that all Governors receive timely information on governance issues affecting the Schools. Email updates on key issues and training opportunities are also circulated to all Governors on a regular basis.

An external review of our governance took place during the 2020/2021 academic year as part of our ongoing monitoring processes. This involved extensive interviews of staff and governors by two external AGBIS reviewers, followed by the presentation of a detailed report. A governance self-review is conducted annually in the Autumn Term and the 2021 summary has been discussed at length by the Board. The skills audit highlights the core competencies pertinent to running preparatory and senior day schools in a charity context.

Governance is a dynamic process and proactively maintaining the Schools' strong governance is a key factor in the success of the Charity in delivering its aims. This is clearly evidenced in the latest strategic review by the Chair of Governors ensuring the continued effective governance of the Schools.

Organisational management

The Governors are responsible for determining the general policy and strategic direction of the Schools. The Heads undertake the key leadership role overseeing educational, pastoral and administrative functions in consultation with the senior staff. The day-to-day administration is undertaken within the policies and procedures approved by the Governors, which provide that only significant expenditure decisions and major capital projects need to be referred to the Governors for prior approval. The Heads oversee the recruitment of all educational staff, whilst under delegated authority the Bursar oversees the recruitment of administrative and professional services staff.

The Governors meet as a Board at least three times a year to determine the general policy of the Charity and review its overall management and control, for which they are legally responsible. The work of implementing the Board's policies is carried out by the relevant sub-committees, meeting three times a year and reporting to the Board. These regular meetings are attended by relevant members of the senior leadership teams. Detailed written reports are presented, together with verbal briefings on all governance items. Minutes set out agreed actions to be taken and are kept under review.

Clear policies are in place and the implementation of agreed objectives is monitored. The day-to-day running of the Schools is delegated to the Heads and the Bursar, supported by other members of the senior leadership team. The Heads and Bursar are invited to attend all meetings of the Governing Body and all sub-committee meetings.

The Bursar, Mr Maher retired on 31 August 2024 having fulfilled the role since October 2005. Our new Bursar (and Company Secretary), Mrs Slowey joined in April 2024 and the role of Clerk to the Governors was separated out and

Mrs Hummerstone was also appointed. The Clerk is responsible for co-ordinating the work of the Governors and their committees, preparing Board papers and management accounts and the review of matters arising.

The Governors commit to exercise their role in accordance with the seven principles outlined in the Charity Governance Code being part of their induction process.

- Organisational purpose – the Governors are clear about the charity's aims and ensure that these are being delivered effectively and sustainably. The actions of the executive are regularly monitored as to their impact on the achievement of the strategic aims.

- Leadership – the Governors accept collective responsibility, providing strategic leadership in line with the charity's aims and values. The Board ensures that those values are reflected in all of its work, seeking to lead by example.

- Integrity – the Governors act with integrity, in line with the values of the Schools. They are aware of the importance of the public's confidence in the running of the Schools for the public benefit and undertake their duties accordingly.

- Decision-making, risk and control – the Governors make sure that their decision-making processes are informed, rigorous and timely and that effective delegation, control and risk assessment and management systems are set up and monitored. The Board's main focus is on strategy, performance and assurance. Its oversight of operational matters seeks to be supportive, encouraging effective innovative solutions within the agreed strategic framework.

- Board effectiveness – the Governing Body work as an effective team. The number of Governors currently on the Board is lower than the previous year but remains above average for similar organisations and reflects a proactive approach to ensuring an appropriate balance of skills, experience, backgrounds and knowledge to make informed decisions during a period when a number of very experienced Governors are expected to retire. The Chair is active in ensuring a collective approach to strategic decision making, arranging additional meetings of the Board to allow sufficient time for full discussion to take place on key items.

- Whilst the Code provides guidance that trustees should not continue beyond nine years of service without good reason the Board believe that maintaining a diverse, experienced and skilled Governing Body takes precedence. The number of Governors with a longer period of service is kept under review with a number of long serving Governors having retired this year. This approach has been instrumental in maintaining our strong performance during a period of change in the senior leadership of the Schools and Governing Body.

- Diversity – the Governors' approach to diversity supports its effectiveness, leadership and decision-making. The mix of perspectives, in addition to skills and experience, reflects that of its stakeholders and wider community.

- Openness and accountability – the Governors lead the organisation in being transparent and accountable. The Board and senior leadership team are open in their work. Minutes of senior leadership meetings are circulated to all staff and teaching and professional services staff members are elected by staff to attend Governors' sub-committee meetings. The Governors visit the School Council and PTA, welcoming the involvement of parents, pupils and staff to promote a greater understanding of the governance of the Schools.

The Trustees note the recent revision to the Charities Governance Code, in particular the 'Equality, Diversity and Inclusion (EDI) Principle' and 'Integrity Principle' and during the last year have taken proactive steps to add diversity to the Board and to reinforce the duty to provide a safe environment for everyone who has contact with the charity.

These principles underpin the actions of Governors, ensuring they act in the best interests of the Charity, within its Objects and the powers set out in its Articles. They seek to exercise reasonable skill and care to achieve the strategic aims.

All Governors, as trustees give of their time freely and no remuneration was paid in the year. Expenses legitimately incurred on School business paid to Governors in the year detailed in note 10. No Governor or person connected with a Governor received any benefit from either means-tested bursaries or scholarships awarded to our students.

The pay of the senior leadership team across both Schools is approved by the Chair of Governors in consultation with senior Governors including the Chair of the Finance Committee and Vice-Chair of Governors. Regular sector

benchmarking is undertaken on a 3-yearly cycle and discussed at the Finance Committee, the last discussion being in March 2023.

Organisational structure and relationships

King Edward's is an active member of ISC, ISBA, Solent and Trinity Groups for the promotion and maintenance of school standards generally. The Head of King Edward's is a member of the Headmasters' and Headmistresses' Conference, which provides the opportunity to share expertise, knowledge and experience across the independent school sector. The Conference also facilitates appropriate sector representation to government and regulators. Mrs Rebecca Smith is a member of the Independent Association of Preparatory Schools (IAPS) which enables her to keep abreast of all matters relevant to the Prep School. She reports to the Senior School Head.

Risks and risk management

The Governors are responsible for the overseeing of the risks faced by the Schools. The detailed consideration of risk is delegated to the senior leadership of the Schools. Risks are identified, assessed and controls established throughout the year. A formal review of the Charity's risks and risk management processes is undertaken annually and in compliance with the Charity Commission risk management guidance (CC26) and with regard to their February 2016 risk framework document. Risk is managed by reviewing in excess of 90 specific factors under the broad headings of governance, operational, financial, environmental, external, compliance and legal.

IT risks and cyber-fraud continue to be a significant risk with many independent schools having recently been targeted.

The risk of imposition of VAT will be realised in January 2025. As discussed previously we have undertaken much planning around this and planned our approach accordingly. We have also increased our contingency funds to a sum equivalent to a term's fees to reflect the increased business risk.

The cost of defined benefit staff pensions and the risk that they could compromise the financial viability of the Charity have increased significantly. During the year, the Governors working party, the Pensions Working Group, continued to monitor the implications of the recent changes to the Teachers' Pension Scheme.

The risk of economic and political uncertainty due to conflict in Europe and the Middle East and the impact of inflationary pressures on the organisation, increased significantly this year. The impact on pupils and staff continues to be monitored, alongside the impact on pricing and supplies relevant to the schools' business.

It is also recognised that the inability to recruit and retain high-calibre staff, particularly teachers, continues to be a key risk to such a people-dependent organisation and considerable focus and resource has been placed on this area including staff training. Coupled with this we have seen the continued growth of regulatory requirements increasing the risk of compliance failure. Specific Governor training, covering their responsibilities on compliance is provided on an ongoing basis and formally updated every three years.

Transporting pupils in and out of Southampton in a cost effective, environmentally friendly and timely manner continues to be difficult. The Governors are keeping a watching brief on plans to introduce local congestion zones and the general pressure of affordability on both transport providers and parents. A strategic review of our transport system has resulted in a commitment from our contractors to adopt a single live tracking system for our buses and in excess of 80% of the transportation is in Euro 6 compliant vehicles.

Routes are also regularly reviewed to manage predictable roadwork delays. These changes will improve the experience and convenience for pupils and parents whilst significantly reducing our carbon footprint. The Schools are also working very hard to avoid above inflation cost increases for our parents.

The Governors are also mindful of the long-term strategic benefits of taking opportunities for integration with other educational establishments that will add value to the educational experience of our students. This is managed through main Governors' meetings, strategic away days and the Development sub-committee which meets when required.

Through the risk management processes established for the Schools, the Governors are satisfied that the major risks identified have been addressed and mitigated where necessary. It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed. The Governors believe

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that both Schools are well placed to meet future challenges and will continue to excel in the delivery of the Charity's aims.

Going concern

The trustees consider that there are no material uncertainties about the charity's ability to continue as a going concern. The financial risk assessment has been updated to reflect the current and potential impact of changes to the Teachers' Pension Scheme, parent affordability and the potential changes of Government policy in the area of taxation. The balance sheet remains strong with healthy cash balances, no bank loans and access to a £2million drawdown facility at short notice at competitive rates if required.

Governors' responsibilities for the financial statements

The Governors (who are also directors of King Edward VI School Southampton for the purposes of company law) are responsible for preparing the Report of the Governors and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Governors to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the group and of the incoming resources and application of resources, including the income and expenditure, of the group for that period.

In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently.
- observe the methods and principles in the Charities SORP (FRS102).
- make judgements and estimates that are reasonable and prudent.
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the group will continue in operation.

The Governors are responsible for keeping adequate accounting records that disclose with reasonable accuracy at any time the financial position of the charitable company and the group and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and the group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

In so far as the Governors are aware:

- there is no relevant audit information of which the auditors are unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The above Strategic Report and Trustees' Report are approved by the Board on 2/3/2025 | 16:02 GMT and signed on its behalf.

Graint Davies

G C B DAVIES
Chair of Governors

INDEPENDENT AUDITOR'S REPORT FOR THE YEAR ENDED 31 AUGUST 2024

Opinion

We have audited the financial statements of King Edward VI School Southampton (the 'parent company') and its subsidiaries (the 'group') for the year ended 31 August 2024 which comprise the Consolidated Statement of Financial Activities, the Consolidated and the Parent Charitable Company Balance Sheet, the Consolidated Cash Flow Statement and the notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland* (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and of the parent charitable company's affairs as at 31 August 2024 and of the group's incoming resources and application of resources for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Governors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Governors have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the group's or the parent charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The Governors are responsible for the other information. The other information comprises the information included in the Report of the Governors, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Governors which includes the directors' report and the strategic report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and

- the strategic report and the directors' report included within the Report of the Governors have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the group and the parent charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the directors' report included within the Report of the Governors.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept by the parent charitable company, or returns adequate for our audit have not been received from branches not visited by us; or

- the parent charitable company financial statements are not in agreement with the accounting records and returns; or

- certain disclosures of governors' remuneration specified by law are not made; or

- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the governors' responsibilities statement set out on page 32, the governors are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the governors are responsible for assessing the group's and the parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the group or the parent charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: http://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Extent to which the audit was considered capable of detecting irregularities, including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations.

- we identified the laws and regulations applicable to the charity through discussions with governors and other management, and from our commercial knowledge and experience.

- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the charity, including the Companies Act 2006, taxation legislation, data protection, anti-bribery, employment, environmental and health and safety legislation.

We assessed the susceptibility of the group's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud.

- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

Audit response to risks identified

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships.

- tested journal entries to identify unusual transactions.

- tested a sample of BACS payments to identify payments being made to unexpected accounts.

- assessed whether judgements and assumptions made in determining the accounting estimates set out in Note 2 were indicative of potential bias.

- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation.

- reading the minutes of meetings of those charged with governance.

- enquiring of management as to actual and potential litigation and claims.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

A further description of our responsibilities is available on the Financial Reporting Council's website at: https://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

INDEPENDENT AUDITOR'S REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2024

Use of our report

This report is made solely to the company's Governors, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's Governors those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's Governors as a body, for our audit work, for this report, or for the opinions we have formed.

Fiander Tovell Limited

Mark Gregory ACA (Senior Statutory Auditor)
for and on behalf of Fiander Tovell Limited

Chartered Accountants
Registered Auditors

5/3/2025

Stag Gates House
63/64 The Avenue
Southampton
Hampshire
SO17 1XS

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2024

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2024	Total funds 2023
		Revenue fund	Capital reserve	Other designated funds	Self-financing activities				
		£	£	£	£	£	£	£	£
INCOMING RESOURCES									
Income from donations and legacies	6	-	-	12,049	-	128,985	159,749	**300,783**	133,075
Income from charitable activities:									
Fees	4(a)	23,095,196	-	-	-	-	-	**23,095,196**	22,198,495
Additional school activities		74,325	-	-	-	-	-	**74,325**	58,394
Catering income		768,722	-	-	-	-	-	**768,722**	716,794
Bus income		1,077,002	-	-	-	-	-	**1,077,002**	1,020,621
Other school income	5	156,615	-	-	-	-	-	**156,615**	189,625
Income from other trading activies:									
Self-financing activities		-	-	-	790,796	-	-	**790,796**	1,413,094
Income from property and ancillary activities		57,460	-	-	-	1,500	-	**58,960**	77,232
Investment income:									
Bank and other interest		52,769	-	8,789	-	57,445	-	**119,003**	101,243
Investment income		195,184	-	9,104	-	152,953	-	**357,241**	287,545
Total incoming resources		25,477,273	-	29,942	790,796	340,883	159,749	**26,798,643**	26,196,118
RESOURCES EXPENDED									
Expenditure on raising funds:									
Fund raising for voluntary income		401,821	-	-	-	-	-	**401,821**	216,892
Self-financing activities		-	-	-	736,445	-	-	**736,445**	1,479,973
Charitable activities									
School operating costs		21,138,364	-	57,033	-	-	-	**21,195,397**	20,610,432
Bus costs		1,140,546	-	-	-	-	-	**1,140,546**	1,035,869
Scholarships, bursaries and prizes	4(b)	-	-	891,621	-	318,012	-	**1,209,633**	1,218,881
Ancillary activities' costs		330,925	-	-	-	-	-	**330,925**	339,392
Other resources expended									
Taxation of subsidiary	11	-	-	-	-	-	-	-	-
Total resources expended	12	23,011,656	-	948,654	736,445	318,012	-	**25,014,767**	24,901,439

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KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2024

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2024	Total funds 2023
		Revenue fund	Capital reserve	Other designated funds	Self-financing activities				
		£	£	£	£	£	£	£	£
Net incoming/(outgoing) resources before transfers		2,465,617	-	(918,712)	54,351	22,871	159,749	**1,783,876**	1,294,679
Transfers between funds	13	(2,336,876)	1,225,867	793,436	-	317,573	-	-	-
Net incoming/(outgoing) resources before other recognised gains/(losses)		128,741	1,225,867	(125,276)	54,351	340,444	159,749	**1,783,876**	1,294,679
Realised gains/(losses) on disposal of investment assets		-	-	82,917	-	(33,542)	30,768	**80,143**	72,125
Net income/(expenditure) for the year		128,741	1,225,867	(42,359)	54,351	306,902	190,517	**1,864,019**	1,366,804
Actuarial gains/(losses) on defined benefit pension schemes		(52,000)	-	-	-	-	-	**(52,000)**	4,000
Unrealised gains/(losses) on investment assets		-	-	738,438	-	353,951	309,914	**1,402,303**	(122,723)
Net movement in funds for the year		76,741	1,225,867	696,079	54,351	660,853	500,431	**3,214,322**	1,248,081
Balances at 1 September 2023		7,546,623	28,915,222	1,154,487	8,845	4,206,297	3,448,226	45,279,700	44,031,619
Balances at 31 August 2024		7,623,364	30,141,089	1,850,566	63,196	4,867,150	3,948,657	**48,494,022**	45,279,700

All operations are continuing operations.

Docusign Envelope ID: 1B915308-1082-4116-9E45-DC8486C00CAE

KING EDWARD VI SCHOOL SOUTHAMPTON
COMPARATIVE CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2024

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2023
		Revenue fund	Capital reserve	Other designated funds	Self-financing activities			
		£	£	£	£	£	£	£
INCOMING RESOURCES								
Income from donations and legacies	6	-	-	-	-	132,325	750	**133,075**
Income from charitable activities:								-
Fees	4(a)	22,198,495	-	-	-	-	-	**22,198,495**
Additional school activities		58,394	-	-	-	-	-	**58,394**
Catering income		716,794	-	-	-	-	-	**716,794**
Bus income		1,020,621	-	-	-	-	-	**1,020,621**
Other school income	5	189,625	-	-	-	-	-	**189,625**
Income from other trading activies:								-
Self-financing activities		-	-	-	1,413,094	-	-	**1,413,094**
Income from property and ancillary activities		74,760	-	-	-	2,472	-	**77,232**
Investment income:								-
Bank and other interest		45,190	-	-	-	56,053	-	**101,243**
Investment income		123,422	-	9,220	-	154,903	-	**287,545**
Total incoming resources		24,427,301	-	9,220	1,413,094	345,753	750	**26,196,118**
RESOURCES EXPENDED								
Expenditure on raising funds:								-
Fund raising for voluntary income		216,892	-	-	-	-	-	**216,892**
Self-financing activities		-	-	-	1,479,973	-	-	**1,479,973**
Charitable activities								-
School operating costs		20,609,932	-	-	-	-	500	**20,610,432**
Bus costs		1,035,869	-	-	-	-	-	**1,035,869**
Scholarships, bursaries and prizes	4(b)	-	-	922,258	-	296,623	-	**1,218,881**
Ancillary activities' costs		339,392	-	-	-	-	-	**339,392**
Other resources expended								-
Taxation of subsidiary	11	-	-	-	-	-	-	-
Total resources expended	12	22,202,085	-	922,258	1,479,973	296,623	500	**24,901,439**

Docusign Envelope ID: 1B915308-1082-4116-9E45-DC8486C00CAE

KING EDWARD VI SCHOOL SOUTHAMPTON
COMPARATIVE CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2024

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2023
		Revenue fund	Capital reserve	Other designated funds	Self-financing activities			
		£	£	£	£	£	£	£
Net incoming/(outgoing) resources before transfers		2,225,216	-	(913,038)	(66,879)	49,130	250	**1,294,679**
Transfers between funds	13	(2,161,664)	1,150,867	1,067,752	(29,639)	(27,316)	-	**-**
Net incoming/(outgoing) resources before other recognised gains/(losses)		63,552	1,150,867	154,714	(96,518)	21,814	250	**1,294,679**
Realised gains/(losses) on disposal of investment assets		-	-	33,851	-	17,728	20,546	**72,125**
Net income/(expenditure) for the year		63,552	1,150,867	188,565	(96,518)	39,542	20,796	**1,366,804**
Actuarial gains/(losses) on defined benefit pension schemes		4,000	-	-	-	-	-	**4,000**
Unrealised gains/(losses) on investment assets		-	-	(38,302)	-	(41,906)	(42,515)	**(122,723)**
Net movement in funds for the year		67,552	1,150,867	150,263	(96,518)	(2,364)	(21,719)	**1,248,081**
Balances at 1 September 2022		7,479,071	27,764,355	1,004,224	105,363	4,208,661	3,469,945	**44,031,619**
Balances at 31 August 2023		7,546,623	28,915,222	1,154,487	8,845	4,206,297	3,448,226	**45,279,700**

All operations are continuing operations.

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KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED BALANCE SHEET

FOR THE YEAR ENDED 31 AUGUST 2024

	Notes	2024		2023	
		£	£	£	£
Fixed assets					
Tangible assets	14		**32,185,005**		32,083,759
Investments	15		**15,916,838**		14,222,468
			48,101,843		46,306,227
Current Assets					
Debtors	16	**715,606**		760,193	
Cash at bank and in hand		**8,567,732**		901,009	
		9,283,338		1,661,202	
Creditors: amounts falling due within one year	17	**(3,544,085)**		(2,493,932)	
Net current assets/(liabilities)			**5,739,253**		(832,730)
Total assets less current liabilities			**53,841,096**		45,473,497
Creditors: amounts falling due after more than one year	18		**(5,410,270)**		(202,642)
Self-financing activities' net assets			**63,196**		8,845
Net assets			**48,494,022**		45,279,700
Funds					
Endowed funds	21		**3,948,657**		3,448,226
Restricted funds	22		**4,867,150**		4,206,297
Designated funds	23		**32,054,851**		30,078,554
Revenue fund:	24				
Revaluation reserve		**263,258**		263,258	
Other funds		**7,360,106**		7,283,365	
			7,623,364		7,546,623
			48,494,022		45,279,700

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The financial statements were approved by the Governors on .....

Graint Davies

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G C B Davies
Chair of Governors

Company registration no.: 04238902

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KING EDWARD VI SCHOOL SOUTHAMPTON
BALANCE SHEET - PARENT ONLY

FOR THE YEAR ENDED 31 AUGUST 2024

	Notes	2024		2023	
		£	£	£	£
Fixed assets					
Tangible assets	14		**24,085,379**		23,898,074
Investments	15		**18,405,386**		16,711,016
			42,490,765		40,609,090
Current Assets					
Debtors	16	**540,880**		7,901,608	
Cash at bank and in hand		**7,309,904**		776,668	
		7,850,784		8,678,276	
Creditors: amounts falling due within one year	17	**(2,732,605)**		(2,140,241)	
Net current assets			**5,118,179**		6,538,035
Total assets less current liabilities			**47,608,944**		47,147,125
Creditors: amounts falling due after more than one year	18		**(4,885,619)**		(159,242)
Self-financing activities' net assets			**63,196**		8,845
Defined benefit pension scheme liability	25		**-**		-
Net assets			**42,786,521**		46,996,728
Funds					
Endowed funds	21		**3,948,657**		3,448,226
Restricted funds	22		**4,867,150**		4,206,297
Designated funds	23		**32,054,851**		30,078,554
Revenue fund	24		**1,915,863**		9,263,651
			42,786,521		46,996,728

3/3/2025 | 11:12 GMT

The financial statements were approved by the Governors on .....

Geraint Davies

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G C B Davies
Chair of Governors

Company registration no.: 04238902

Docusign Envelope ID: 1B915308-1082-4116-9E45-DC8486C00CAE

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED CASHFLOW STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2024

	2024		2023	
	£	£	£	£
Cash generated by operating activities		**9,482,273**		2,578,210
Cash flows from investing activities				
Investment income	**476,244**		388,788	
Payments to acquire fixed asset investments	**(381,491)**		(4,106,880)	
Proceeds from sale of fixed asset investments	**169,567**		143,541	
Payments to acquire tangible fixed assets	**(2,083,370)**		(3,085,530)	
Proceeds from sale of tangible fixed assets	**3,500**		-	
Cash generated by/(used in) investing activities		**(1,815,550)**		(6,660,081)
Cash used in financing activities		**-**		-
(Decrease) / Increase in cash in the year		**7,666,723**		(4,081,871)
Cash and cash equivalents at the beginning of the reporting period		**901,009**		4,982,880
Cash and cash equivalents at the end of the reporting period		**8,567,732**		901,009

Reconciliation of net income/(expenditure) to net cash flow from operating activities:

Net income/(expenditure) for the reporting period	**3,214,322**	1,248,081
Adjustments for:		
Depreciation charges	**1,982,124**	1,728,000
(Profit)/loss on disposal of fixed assets	**(3,500)**	2,226
Unrealised (gains)/losses on investment assets	**(1,402,303)**	122,723
Realised (gains)/losses on investment assets	**(80,143)**	(72,125)
Investment income	**(476,244)**	(388,788)
(Increase)/decrease in debtors	**44,587**	(262,092)
Increase/(decrease) in creditors	**6,257,781**	103,667
Net (gains)/losses on pension schemes	**155,000**	145,000
Employer contributions to funded defined benefit pension schemes	**(155,000)**	(145,000)
Decrease/(increase) in self financing activities' net assets	**(54,351)**	96,518
Net cash generated by operating activities	**9,482,273**	2,578,210

KING EDWARD VI SCHOOL SOUTHAMPTON
NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2024

1 Accounting Policies

Charity information

King Edward VI School Southampton is a private charitable company limited by guarantee, established under its Memorandum and Articles of Association and registered with the Charity Commission and Companies House in England and Wales. The principal address is Wilton Road, Southampton, Hampshire, SO15 5UQ. The charity is a public benefit entity.

1.1 Basis of preparation

The Financial Statements have been prepared under the historic cost convention, with the exception of certain fixed assets which are included at market value. The Financial Statements have been prepared in accordance with the Charities SORP "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (SORP2019) issued in October 2019, applicable UK accounting standards and the Companies Act 2006. The principal accounting policies adopted in the preparation of the Financial Statements are set out below.

The Financial Statements are prepared in sterling, which is the functional currency of the charity. Monetary amounts are rounded to the nearest £.

The parent entity has taken advantage of the reduced disclosure framework exemption in connection with its own results. This gives exemption from the following disclosures: statement of cash flows and key management personnel remuneration.

1.2 Basis of consolidation

These accounts incorporate the results of the Charity, King Edward VI School Southampton, and its subsidiary companies, King Edward VI Preparatory School Ltd (formerly Stroud School Limited) and KES Bookings Limited, on a line for line basis. The results of subsidiaries sold or acquired are included in the statement of financial activities up to or from the date control passes. All intra group transactions have been eliminated on consolidation.

1.3 Going concern

At the time of approving the accounts, the trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. Thus the trustees continue to adopt the going concern basis of accounting in preparing the financial statements.

1.4 Fees and similar income

Fees received and receivable and charges for services and use of premises are accounted for in the period in which the service is provided. Fees are stated after deducting allowances, scholarships and other remissions granted by King Edward's and KES Prep. Amounts invoiced in advance are deferred and carried forward within creditors, whilst amounts due but not yet received in the year are shown within debtors.

1 Accounting Policies (continued)

1.5 Investments and investment income

Equity investments and government stocks are valued at market value at the balance sheet date. Gains or losses on disposal and revaluation of investments are charged or credited to the Statement of Financial Activities.

Investments in subsidiary undertakings are stated at cost in the parent company's financial statements.

Investment income from listed investments is accounted for when received. Interest on deposits is accounted for on an accruals basis.

1.6 Donations

Donations received for the general purposes of King Edward's and King Edward's Prep are credited to the Revenue fund. Donations subject to specific wishes of the donors are carried to relevant restricted funds or to endowed funds where the amount is required to be held as permanent capital.

1.7 Resources expended

Expenditure is recognised on an accruals basis as a liability is incurred. All costs have been directly attributed to one of the functional categories of resources expended in the Statement of Financial Activities. The irrecoverable element of VAT is included with the item of expense to which it relates. Construction costs charged to King Edward's and King Edward's Prep that are capitalised are excluded from trading expenditure.

1.8 Fixed assets

Fixed assets of the parent company are included at valuation at 1 September 1979 or subsequent cost. Freehold land and buildings were valued by the Governors at that date for insurance purposes with the exception of land which was revalued at its estimated market value. The surplus arising on the valuation has been transferred to Capital Reserve.

The land and buildings of the subsidary undertaking include assets shown at their fair value as at 21 May 2012.

Fully depreciated assets are written out of the financial statements at the end of their depreciation period.

Single items costing less than £1,000 are written off as an expense as acquired.

1.9 Depreciation

Depreciation is provided on all tangible fixed assets in use, other than freehold land and assets in the course of construction, at rates calculated to write off the cost or valuation less estimated residual value of each asset over its expected life as follows:

Freehold buildings	Over 50 years
General plant and equipment	Over 3 to 10 years
Furniture, fixtures and fittings	Over 5 to 10 years
Motor vehicles	Over 4 to 5 years
Computer and audio-visual equipment	Over 3 to 4 years
Sailing boats and equipment	Over 4 years
Portable computer equipment including laptops	Over 3 years

The assets' residual values and useful lives are reviewed, and adjusted, if appropriate, at the end of each reporting period. The effect of any change is accounted for prospectively

1 Accounting Policies (continued)

1.9 Depreciation (continued)
The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is credited or charged to the Statement of Financial Activities.

1.10 Leasing

Rentals payable under operating leases are charged against income on a straight line basis over the lease term.

1.11 Debtors
Trade and other debtors are recognised at the settlement amount due after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.12 Cash and cash equivalents

Cash and cash equivalents include cash in hand,deposits held at call with banks, other short term liquid investments with original maturities of three months or less, and bank overdrafts.

1.13 Creditors and provisions
Creditors and provisions are recognised where the Charity has a present obligation resulting from a past event that is likely to result in the transfer of funds to a third party, and the amount due to settle the obligation can be measured or estimated reliably. Creditors and provisions are normally recognised at their settlement amount after allowing for any trade discounts due.

1.14 Financial instruments
The Charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

1.15 Self-financing activities
Receipts collected and payments made by King Edward's and KES Prep in connection with self-financing activities are accounted for in the Statement of Financial Activities as the schools ultimately retain any surplus or deficit arising. These balances are a reflection of the large number of activities and trips which the pupils undertake.

1.16 Employee benefits

The costs of short-term employee benefits are recognised as a liability and an expense. The cost of any unused holiday entitlement is recognised in the period in which the employee's services are received.

1.17 Taxation
The subsidiary companies are subject to corporation tax but liability to tax can be relieved by way of a Gift Aid distribution to the parent charity.

1 Accounting Policies (continued)

1.18 Pension schemes

King Edward's and KES Prep participate in the Teachers' Pension Scheme. This is a multi-employer defined benefit pension scheme. The pension liability is the responsibility of the fund. As a result it is not possible to identify the assets and liabilities of the scheme that are attributable to King Edward's and KES Prep. Accordingly, under FRS 102, the scheme is accounted for as if it were a defined contribution scheme.

King Edward's is an admitted body to the superannuation scheme operated by the Hampshire County Council which is a multi-employer defined benefit pension scheme. The assets of the scheme are measured using closing market values. Liabilities are measured using the projected unit method and discounted at the current rate of return on a high quality corporate bond of equivalent terms and currency to the liability. The increase in the present value of the liabilities of the scheme expected to arise from employee service in the period, the expected return on the scheme's assets and the increase during the period in the present value of the scheme's liabilities arising from the passage of time, and actuarial gains and losses are all recognised in the Statement of Financial Activities.

All other pension arrangements are defined contribution schemes where the assets of the schemes are held separately from those of King Edward's and KES Prep in independently administered funds. The pension cost charge represents contributions payable by King Edward's and King Edward's Prep to the funds.

1.19 Funds and reserves

The endowed funds represent donations to fund scholarships, bursaries, prizes and other awards from the income derived and which cannot be expended as revenue. The income from these funds, together with accumulated unspent income from prior years, is restricted.

Restricted funds are to be used for specific purposes as laid down by the donor.

The unrestricted funds can be used in accordance with the charitable objects at the discretion of the Governors and are held at a level considered practicable and achievable to cover the risks and uncertainties of operating as an independent educational establishment. Designated funds are set aside by the Governors out of unrestricted general funds for specific future projects.

2 Key estimates and judgements

The preparation of financial statements requires the use of certain critical accounting estimates. It also requires management to exercise its judgement in the process of applying the Charity's accounting policies.

The estimates and assumptions which have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities within the next twelve months are as follows:

Defined benefit pension scheme liability

Provision is made for the deficit on the Hampshire County Council superannuation defined benefit pension scheme. The deficit is an estimate based on calculations and valuations made by independent actuaries.

As at 31 August 2024, the scheme position is that of an asset of £1,052,000 (2023: £710,000). The surplus has not been recognised in these financial statements on the basis that it would be unable to recover the surplus.

3 Subsidiary companies

The Charity has an interest in two wholly owned subsidiaries, King Edward VI Preparatory School Ltd (KES Prep) (company no: 00616684), which provides education for 2 to 11 year olds and a trading subsidiary, KES Bookings Limited (KBL) (company no: 11043126). The results of these companies up to 31 August 2024 are included in the group financial statements as detailed below:

	£ KES Prep	£ KBL
Turnover	4,035,100	51,217
Rent receivable	2,486	-
Interest receivable	4,399	-
Other operating income	65,145	-
Operating expenses	(4,477,598)	(35,018)
Interest payable	(112,059)	-
Net profit/(loss) before taxation	(482,527)	16,199
Taxation credit	-	-
Net profit/(loss) after taxation	(482,527)	16,199
Donation to parent charity	-	(17,415)
Retained loss for the year	**(482,527)**	**(1,216)**

At 31 August 2024, the aggregate amount of net assets and reserves was as follows:

	£	£
Fixed assets	7,567,336	-
Current assets	1,406,824	92,945
Current liabilities	(8,715,224)	(71,746)
Liabilities due in more than one year	(524,650)	-
	(265,714)	**21,199**

Represented by:

	£	£
Share capital	5,945	5,000
Revaluation reserve	263,258	-
Other reserves	(534,917)	16,199
	(265,714)	**21,199**

4 Fees

(a) Fees consists of:

	2024	2023
	£	£
Gross fees	**24,064,730**	23,179,201
Less: total bursaries, grants and allowances	**(2,179,167)**	(2,199,587)
	21,885,563	20,979,614
Add back: scholarships, grants etc. paid from unrestricted, restricted and designated funds	**1,209,633**	1,218,881
	23,095,196	22,198,495

(b) The total grants, awards and prizes paid for by Trust Funds consist of:

	2024	2023
	£	£
Scholarships, grants etc. paid from restricted and designated funds	**1,207,148**	1,212,581
Prizes and leaving awards	**2,485**	6,300
	1,209,633	1,218,881

5 Other income

	2024	2023
	£	£
Unrestricted:		
Insurance commission	**2,300**	2,162
Entrance and registration fees	**22,375**	21,275
Other school income	**131,940**	166,188
	156,615	189,625

6 Donations and legacies

	2024	2023
Unrestricted:	£	£
Other	**12,049**	-
Restricted:		
EPA Cephalosporin Fund	**100,000**	100,000
KES Foundation	**28,730**	32,070
Other	**255**	255
Endowed:		
Other	**159,749**	750
	300,783	133,075

7 Expenditure

	2024	2023
	£	£
Total expenditure includes:		
Auditors' remuneration:		
- Fees payable for the audit of the parent and consolidated accounts	**21,180**	18,216
Fees payable to the charitable company's auditor for other services:		
- Audit of the charitable company's subsidiaries	**10,680**	10,218
- Taxation compliance	**1,920**	2,484
- Advisory and other services	**6,137**	6,664
Operating lease rentals		
- Plant and machinery	**13,961**	11,830
- Land and buildings	**-**	-

8 Employees

	2024	2023
	£	£
Total staff costs:		
Wages and salaries	**11,655,891**	11,365,773
Social security costs	**1,170,831**	1,167,314
Pension contributions - defined contribution and multi-employer defined benefit schemes	**2,107,561**	1,993,653
Operating costs of defined benefit pension schemes	**141,000**	162,000
	15,075,283	14,688,740
Private medical insurance	**21,085**	65,750
	15,096,368	14,754,490

The average monthly number of employees in the year was:

	Total		Full time equivalents	
	2024 Number	2023 Number	2024 Number	2023 Number
Teaching	**209**	230	**163**	181
Non-teaching	**124**	132	**77**	83
	333	362	**240**	264

	2024 Number	2023 Number
Full time	**158**	197
Part time	**175**	165
	333	362

8 Employees (continued)

The number of employees who had total employee benefits excluding employer pension contributions above £60,000 were:

	2024 Number	2023 Number
£60,001 - £70,000	**21**	25
£70,001 - £80,000	**6**	6
£80,001 - £90,000	**1**	1
£90,001 - £100,000	**1**	2
£100,001 - £110,000	**4**	-
£110,001 - £120,000	**-**	1
£120,001 - £130,000	**-**	-
£130,001 - £140,000	**-**	1
£140,001 - £150,000	**1**	-

There were 32 (2023 - 36) higher paid employees to whom retirement benefits were accruing under defined benefit pension schemes.

9 Key management remuneration

	2024 £	2023 £
The remuneration of key management personnel is as follows:	**944,371**	923,134

10 Governors

Neither the governors nor any other person connected with them received any remuneration. Two governors were reimbursed expenses of £1,373 (2023 - three governors, £1,102).

11	Taxation	2024	2023
		£	£
	Domestic current year tax		
	U.K. corporation tax	-	-
	Total current tax	-	-
	Factors affecting the tax (credit)/charge for the year		
	Loss of subsidiary undertakings on ordinary activities before taxation	**(466,328)**	(743,643)
	Loss on ordinary activities before taxation multiplied by standard rate of UK corporation tax of 25% (2023 - 21.50%)	**(116,582)**	(159,883)
	Effects of:		
	Change in unrecognised deferred tax	**94,282**	173,782
	Permanent disallowable expenditure	**4,515**	814
	Adjustments to previous periods	-	-
	Depreciation on assets not qualifying for tax allowances	**21,835**	18,976
	Superdeduction	-	(5,691)
	Change in tax rate	-	(24,254)
	Losses	-	-
	Gift Aid transfer to parent	**(4,050)**	(3,744)
		116,582	159,883
	Current tax (credit)/charge for the year	-	-

All taxable profits of the subsidiary undertakings are donated to the parent charity by way of a gift aid transfer. Therefore, no tax charge arises.

On 1st April 2023, the UK current tax rate increased from 19% to 25%. Therefore, a hybrid rate has been applied for the prior period and has been used in the calculation of the tax liability. The deferred tax rate remains at 25%.

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objects.

12 Analysis of total resources expended

	Staff costs 2024 £	Depreciation 2024 £	Other 2024 £	Total 2024 £
Charitable activities:				
Bus costs	**62,998**	**-**	**1,077,548**	**1,140,546**
Teaching costs	**12,290,718**	**262,715**	**1,327,913**	**13,881,346**
Welfare costs	**170,580**	**72,915**	**1,487,135**	**1,730,630**
School premises	**596,052**	**1,646,494**	**1,139,581**	**3,382,127**
Other premises	**153,717**	**-**	**177,208**	**330,925**
Support costs	**1,661,363**	**-**	**475,022**	**2,136,385**
Bursaries, grants, awards and prizes	**-**	**-**	**1,209,633**	**1,209,633**
	14,935,428	**1,982,124**	**6,894,040**	**23,811,592**
Governance costs	**-**	**-**	**64,909**	**64,909**
Costs of generating funds:				
Marketing and publicity	**217,973**	**-**	**183,848**	**401,821**
Self-financing activities	**-**	**-**	**736,445**	**736,445**
	217,973	**-**	**920,293**	**1,138,266**
Other resources expended:				
Taxation of subsidiary	-	-	-	-
Total resources expended	**15,153,401**	**1,982,124**	**7,879,242**	**25,014,767**

	Staff costs 2023 £	Depreciation 2023 £	Other 2023 £	Total 2023 £
Charitable activities:				
Bus costs	-	-	1,035,869	1,035,869
Teaching costs	12,471,921	245,116	1,237,532	13,954,569
Welfare costs	134,827	36,231	1,389,148	1,560,206
School premises	565,153	1,424,696	1,134,469	3,124,318
Other premises	150,040	-	189,352	339,392
Support costs	1,432,863	-	473,793	1,906,656
Bursaries, grants, awards and prizes	-	-	1,218,881	1,218,881
	14,754,804	1,706,043	6,679,044	23,139,891
Governance costs	-	-	64,683	64,683
Costs of generating funds:				
Marketing and publicity	-	-	216,892	216,892
Self-financing activities	-	-	1,479,973	1,479,973
	-	-	1,696,865	1,696,865
Other resources expended:				
Taxation of subsidiary	-	-	-	-
Total resources expended	14,754,804	1,706,043	8,440,592	24,901,439

KING EDWARD VI SCHOOL SOUTHAMPTON
NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2024

13	**Transfers**	**2024**	**2023**
		£	**£**
	From Revenue fund to:		
	Capital reserve	**1,225,867**	1,150,867
	Restricted fund transfer	**317,573**	-
	Designated bursary grants and allowances	**793,436**	2,161,664
	Net transfers from Revenue fund	**2,336,876**	3,312,531
	From Endowed to Designated funds:		
	School contribution to bursaries paid from endowed funds	-	-
	From Restricted to Designated funds:		
	Designated bursary grants and allowances	-	27,316
	From Self-financing to Designated funds:		
	Asset transfers	-	29,639

KING EDWARD VI SCHOOL SOUTHAMPTON
NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2024

14 Tangible fixed assets

Group:	Assets in the course of construction £	Freehold land and buildings £	Furniture and fittings £	Ground equipment £	Motor vehicles £	Computer and a-v equipment £	Sailing boats and equipment £	Total £
Cost or valuation								
At 1 September 2023	1,625,841	31,199,342	15,229,781	2,412,622	554,986	4,595,461	29,477	55,647,510
Additions	1,398,487	-	361,229	34,447	229,009	60,198	-	2,083,370
Reclassification	(1,832,565)	-	1,753,924	23,417	-	55,224	-	-
Disposals	-	-	-	-	-	-	-	-
At 31 August 2024	1,191,763	31,199,342	17,344,934	2,470,486	783,995	4,710,883	29,477	57,730,880
Depreciation								
At 1 September 2023	-	8,077,590	8,995,628	1,865,942	469,455	4,125,660	29,476	23,563,751
Charge for the year	-	504,772	957,259	184,463	72,915	262,715	-	1,982,124
Disposals	-	-	-	-	-	-	-	-
At 31 August 2024	-	8,582,362	9,952,887	2,050,405	542,370	4,388,375	29,476	25,545,875
Net book value at 31 August 2024	**1,191,763**	**22,616,980**	**7,392,047**	**420,081**	**241,625**	**322,508**	**1**	**32,185,005**
Net book value at 31 August 2023	1,625,841	23,121,752	6,234,153	546,680	85,531	469,801	1	32,083,759

Freehold land and buildings includes land at estimated market value on 1 September 1979 of £435,000. Buildings include assets valued by the Governors as at 1 September 1979 at £2,400,000 for insurance purposes. The assets of the subsidiary undertaking include a property valued at £325,000 in 1986, which had a historic cost of £61,742. . On transition to FRS 102 in 2015 the group adopted the transitional rules to treat valuation as deemed cost. No depreciation has been charged on land and buildings of £2,674,234 (2023 - £2,674,234).

14 Tangible fixed assets (continued)

Parent:	Assets in the course of construction £	Freehold land and buildings £	Furniture and fittings £	Ground equipment £	Motor vehicles £	Computer and a-v equipment £	Sailing boats and equipment £	Total £
Cost or valuation								
At 1 September 2023	1,535,012	24,127,285	13,411,354	1,959,388	535,209	3,929,148	29,477	45,526,873
Additions	1,323,961	-	345,483	-	229,009	26,236	-	1,924,689
Reclassification	(1,737,923)	-	1,721,837	10,967	-	5,119	-	-
Disposals	-	-	-	-	-	-	-	-
At 31 August 2024	1,121,050	24,127,285	15,478,674	1,970,355	764,218	3,960,503	29,477	47,451,562
Depreciation								
At 1 September 2023	-	7,804,896	8,404,399	1,424,597	449,678	3,515,753	29,476	21,628,799
Charge for the year	-	451,734	897,521	114,581	72,915	200,633	-	1,737,384
Disposals	-	-	-	-	-	-	-	-
At 31 August 2024	-	8,256,630	9,301,920	1,539,178	522,593	3,716,386	29,476	23,366,183
Net book value at 31 August 2024	**1,121,050**	**15,870,655**	**6,176,754**	**431,177**	**241,625**	**244,117**	**1**	**24,085,379**
Net book value at 31 August 2023	1,535,012	16,322,389	5,006,955	534,791	85,531	413,395	1	23,898,074

Freehold land and buildings includes land at estimated market value on 1 September 1979 of £435,000. Buildings include assets valued by the Governors as at 1 September 1979 at £2,400,000 for insurance purposes. . On transition to FRS 102 in 2015 the charity adopted the transitional rules to treat valuation as deemed cost. Included within land and buildings is land of £1,384,234 (2023 - £1,384,234), which is not being depreciated.

15 Investments

Group:

	Managed funds	Other listed investments	Shares in group undertakings	Total 2024	Total 2023
	£	£	£	£	£
Market value					
At 1 September 2023	14,222,468	-	-	14,222,468	10,309,727
Disposal	(89,424)		-	(89,424)	(71,416)
Additions	381,491	-	-	381,491	4,106,880
Change in market value	1,402,303		-	1,402,303	(122,723)
At 31 August 2024	**15,916,838**	**-**	**-**	**15,916,838**	14,222,468
Historical cost	13,698,652	-	-	13,698,652	13,406,585

Parent:

	Managed funds	Other listed investments	Shares in group undertakings	Total 2024	Total 2023
	£	£	£	£	£
Market value					
At 1 September 2023	14,222,468	-	2,488,548	16,711,016	12,798,275
Disposal	(89,424)	-	-	(89,424)	(71,416)
Additions	381,491	-		381,491	4,106,880
Change in market value	1,402,303	-	-	1,402,303	(122,723)
At 31 August 2024	**15,916,838**	**-**	**2,488,548**	**18,405,386**	16,711,016
Historical cost	13,698,652	-	2,488,548	16,187,200	15,895,133

Holdings of more than 20%

The charitable company directly holds more than 20% of the share capital of the following companies:

Company	Country of registration or incorporation	Principal activity	Class	Shares held %
Subsdiary undertakings				
KES Bookings Limited	England & Wales	Facility hire	Ordinary	100
King Edward VI Preparatory School Ltd	England & Wales	School	Ordinary	100

16 Debtors

	Group		Parent	
	2024	2023	2024	2023
	£	£	£	£
Fees	**68,607**	64,914	**14,637**	22,044
Other debtors	**51,880**	139,857	**24,045**	134,309
Amounts owed by group undertakings	**-**	-	**67,426**	7,289,744
Prepayments	**595,119**	555,422	**434,772**	455,511
Accrued interest receivable	**-**	-		-
	715,606	760,193	**540,880**	7,901,608

Amounts owed by group undertakings are unsecured and repayable on demand. The interest rate charged on the loan is 1.5%. In the parent entity an impairment of £7,908,059 has been made to the amounts owed by group undertakings.

17 Creditors: amounts falling due within one year

	Group		Parent	
	2024	2023	2024	2023
	£	£	£	£
Amounts owing to suppliers	**497,531**	906,921	**430,364**	801,245
Fees in advance	**2,302,443**	568,573	**1,992,935**	568,573
Taxation and social security	**21,994**	17,902	**21,994**	17,902
Other creditors and accruals	**722,117**	1,000,536	**287,312**	752,521
	3,544,085	2,493,932	**2,732,605**	2,140,241

18 Creditors: amounts falling due after more than one year

	Group		Parent	
	2024	2023	2024	2023
	£	£	£	£
Other creditors	**214,610**	202,642	**166,410**	159,242
Fees in Advance	**5,195,660**	-	**4,719,209**	-
	5,410,270	202,642	**4,885,619**	159,242

Included in other creditors due after more than one year are the following balances which are due after more than five years:

	Group		Parent	
	2024	2023	2024	2023
	£	£	£	£
Returnable deposits	**58,650**	52,798	**39,050**	38,198

19 Financial instruments

	Group		Parent	
	2024	2023	2024	2023
	£	£	£	£
Carrying amount of financial assets				
Equity instruments measured at fair value	**15,916,838**	14,222,468	**15,916,838**	14,222,468
Equity instruments measured at cost less impairment	**-**	-	**2,488,548**	2,488,548

20 Allocation of net assets

Group:

	Fixed assets 2024 £	Investments 2024 £	Other net assets/ (liabilities) 2024 £	Total 2024 £
Endowed funds	-	3,948,657	-	3,948,657
Restricted funds	-	3,290,418	1,576,732	4,867,150
Unrestricted funds	32,185,005	8,677,763	(1,184,553)	39,678,215
	32,185,005	15,916,838	392,179	48,494,022

Comparative

	Fixed assets 2023 £	Investments 2023 £	Other net assets/ (liabilities) 2023 £	Total 2023 £
Endowed funds	-	3,448,226	-	3,448,226
Restricted funds	-	3,290,418	915,879	4,206,297
Unrestricted funds	32,083,759	7,483,824	(1,942,406)	37,625,177
	32,083,759	14,222,468	(1,026,527)	45,279,700

Parent:

	Fixed assets 2024 £	Investments 2024 £	Other net assets/ (liabilities) 2024 £	Total 2024 £
Endowed funds	-	3,948,657	-	3,948,657
Restricted funds	-	3,290,418	1,576,732	4,867,150
Unrestricted funds	24,085,379	11,166,311	(1,280,976)	33,970,714
	24,085,379	18,405,386	295,756	42,786,521

Comparative

	Fixed assets 2023 £	Investments 2023 £	Other net assets/ (liabilities) 2023 £	Total 2023 £
Endowed funds	-	3,448,226	-	3,448,226
Restricted funds	-	3,290,418	915,879	4,206,297
Unrestricted funds	23,898,074	9,972,372	5,471,759	39,342,205
	23,898,074	16,711,016	6,387,638	46,996,728

21 Endowed funds

Group and parent	Scholarships & bursaries £	Prizes and other funds £	Total £
At 1 September 2023	3,412,418	35,808	**3,448,226**
Incoming resources	159,749	-	**159,749**
Investment gains/(losses)	340,682	-	**340,682**
Resources expended	-	-	-
Transfers		-	-
At 31 August 2024	3,912,849	35,808	**3,948,657**

These funds were set up by individual donors. Each fund is allocated its proportion of the investment income and bears its own expenses.

22 Restricted funds

Group and parent

	KES Foundation £	Scholarships & bursaries £	Prizes and other funds £	Total £
At 1 September 2023	1,080,188	2,580,632	545,477	**4,206,297**
Incoming resources	50,946	263,426	26,511	**340,883**
Resources expended	(12,997)	(281,550)	(23,465)	**(318,012)**
Investment gains/(losses)	-	320,409		**320,409**
Transfers	113,924	203,649	-	**317,573**
At 31 August 2024	1,232,061	3,086,566	548,523	**4,867,150**

The KES Foundation is a restricted income fund to provide additional fee support over the long term primarily from legacy funds. In accordance with the terms of the Foundation its administration costs are met by the School.

23 Designated funds

Group and parent:	Foundation scholarships & bursaries £	Capital reserve £	Self-financing activities £	Total £
At 1 September 2023	1,154,487	28,915,222	8,845	**30,078,554**
Incoming resources	29,942	-	790,796	**820,738**
Resources expended	(948,654)	-	(736,445)	**(1,685,099)**
Transfers in	793,436	1,225,867	-	**2,019,303**
Investment gains and losses	771,355	-	-	**771,355**
At 31 August 2024	1,800,566	30,141,089	63,196	**32,004,851**

Transfers into the Capital Reserve represent £225,867 (2023 - £225,867) in respect of fixed asset replacements and £1,000,000 (2023 - £925,000) in respect of the continuing development programme. This programme is reviewed on a regular basis to ensure ongoing total Capital Reserves are consistent with our updated ten-year strategic plan for the Schools

24 Revenue fund

	Group £	Parent £
At 1 September 2023	7,546,623	9,263,651
Net incoming resources	2,465,617	2,949,147
Net transfers	(2,336,876)	(2,336,876)
Actuarial gains/(losses) on defined benefit pension schemes	(52,000)	(52,000)
Impairment of intercompany	-	(7,908,059)
At 31 August 2024	**7,623,364**	**1,915,863**

25 Pension commitments

King Edward's is an admitted body to the superannuation scheme operated by the Hampshire County Council, and King Edward's and KES Prep participate in the Teachers' Pension Scheme. Both of these schemes are defined benefit pension schemes. The Schools also operate a number of defined contribution pension schemes.

25 Pension commitments (continued)

(a) Hampshire County Council Superannuation Scheme

The Local Government Pension Scheme Regulations require a full actuarial valuation every third year. This is to establish that the Hampshire Pension Fund can meet its liabilities to past and present contributors, and to review employer contribution rates. The last full actuarial investigation into the financial position of the Fund was completed at 31 March 2022 by Aon Hewitt Limited. The valuation at 31 March 2022 showed that the Fund's financial position had improved since the previous valuation at 31 March 2019 in relation to benefits promised for membership before the valuation date. The value of the Fund's assets was sufficient to cover 98.9% of the value of the benefits earned to date (£7.260 billion) by the Fund's members (that is, a 98.9% funding level).

The actuarial valuation determined that as an admitted body the School's employer contribution rate would increase to 22.3% for the year commencing 1 April 2020.

The following information is based upon the 2022 full actuarial valuation, updated to 31 August 2024 by a qualified independent actuary.

Principal Actuarial Assumptions	**2024**	**2023**
Discount rate	4.95%	5.25%
Rate of increase in salaries	3.65%	4.05%
RPI inflation		
CPI inflation	2.65%	3.05%
Pension increases	2.80%	2.80%

The mortality assumptions are based on the recent actual mortality experience of members within the fund and allow for expected future mortality improvements. Sample life expectancies at age 65 resulting from these mortality assumptions are shown below.

	2024	**2023**
Retiring today:		
Males	22.0	22.1
Females	24.7	24.7
Retiring in 20 years:		
Males	22.5	22.6
Females	25.6	25.7

The allocation of the group's share of the scheme's assets between categories was:

	2024	**2023**
Equities	55.00%	59.00%
Property	7.00%	6.00%
Government bonds	37.00%	32.00%
Multi Asset Credit	0.00%	0.00%
Cash	1.00%	3.00%
Other	0.00%	0.00%
	100.00%	100.00%

25 Pension commitments (continued)

The return on plan assets is:	2024	2023
Interest income on assets	489,000	388,000
Gain/(loss) on assets	377,000	(422,000)
	866,000	(34,000)

The reconciliation of funded status to the balance sheet is:	2024	2023
Fair value of assets	10,119,000	9,378,000
Present value of funded defined benefit obligation	(9,067,000)	(8,668,000)
Less asset cap	(1,052,000)	(710,000)
	-	-

The movement in fair value of assets is analysed as:	2024	2023
Opening fair value of assets	9,378,000	9,519,000
Interest income on assets	489,000	388,000
Remeasurement gains/(losses) on assets	377,000	(422,000)
Contributions by the employer	155,000	145,000
Contributions by participants	51,000	50,000
Net benefits paid out	(331,000)	(302,000)
	10,119,000	9,378,000

The movement in present value of funded defined benefit obligations is analysed as:

	2024	2023
Opening defined benefit obligation	8,668,000	9,187,000
Current service cost	141,000	162,000
Interest expense on defined benefit obligation	451,000	375,000
Contributions by participants	51,000	50,000
Actuarial (gains)/losses on liabilities	87,000	(804,000)
Net benefits paid out	(331,000)	(302,000)
	9,067,000	8,668,000

Amounts recognised in the Statement of Financial Activities are as follows:

	2024	2023
Employer service cost	141,000	162,000
Financing cost	(38,000)	(13,000)
Amounts included in charitable activities expenditure	103,000	149,000
(Gains)/losses arising on scheme assets	(377,000)	422,000
Liability (gains)/losses	87,000	(804,000)
Less: asset cap	342,000	378,000
Total unrealised (gain)/loss per SOFA	52,000	(4,000)
Total (gains)/losses	155,000	145,000

25 Pension commitments (continued)

There were pension contributions outstanding at the year end of £18,706 (2023: £30,736) in respect of this scheme.

(b) Government's Teachers Pension Defined Benefits Scheme

King Edward's and KES Prep participate in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £1,341,305 (2023: £1,374,897) and at the year-end £nil (2023: £nil) was accrued in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2020 and the Valuation Report was published in October 2023.

Following the McCloud judgement, the remedy proposed that when benefits become payable, eligible members can select to receive them from either the reformed or legacy schemes for the period 1 April 2015 to 31 March 2022. The actuaries have assumed that members are likely to choose the option that provides them with the greater benefits, and in preparing the 2020 valuation has valued the 'greater value' benefits for groups of relevant members.

From 1 February 2024, the School began a phased withdrawal from the TPS. Employer pension contributions for teaching staff remaining in the TPS are capped at a specific percentage of pensionable salary, with any difference from increased rates addressed through an adjustment in employee salary. Under the phased withdrawal, existing members can stay in the TPS until they leave employment. If they opt out of the TPS, the School provides contributions to an alternative defined contribution pension scheme along with additional funding for life assurance, group income protection schemes, and any related administration costs.

New teaching staff joining the school from 1 February 2024 are only eligible to participate in the alternative defined contribution scheme.

The pension charge for the year includes contributions payable to the schemes, details of which can be found in note 8. There were pension contributions outstanding at the year-end of £39,168 (2023: £34,657).

(c) Other Defined Contribution Schemes

King Edward's and KES Prep also contribute to other defined contribution pension schemes. The assets of the schemes are held separately from those of the group in independently administered funds. The pension cost charge represents contributions payable by the group to the funds. The pension charge for the year includes contributions payable to the schemes, details of which can be found in note 8. There were pension contributions outstanding at the year end of Nil (2023: £Nil) in respect of the above schemes.

KING EDWARD VI SCHOOL SOUTHAMPTON

England & Wales - Charity number 1088030

Accounts

Company Registration No. 4238902
Charity Registration No: 1088030

KING EDWARD VI SCHOOL SOUTHAMPTON

ANNUAL REPORT AND CONSOLIDATED FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2023

KING EDWARD VI SCHOOL SOUTHAMPTON

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KING EDWARD VI SCHOOL SOUTHAMPTON

LEGAL AND ADMINISTRATIVE INFORMATION

Charity number:	1088030
Company number:	4238902
Address:	King Edward VI School Wilton Road Southampton Hampshire SO15 5UQ Telephone: 023 8070 4561 Email: bursar@kes.hants.sch.uk Website: http://www.kes.hants.sch.uk
Professional advisors:	
Auditors:	Fiander Tovell Limited Chartered Accountants Registered Auditors Stag Gates House 63/64 The Avenue Southampton SO17 1XS
Bankers:	National Westminster Bank plc 68 Above Bar Street Southampton SO14 2DS
Investment advisors:	Evelyn Partners 4th Floor Portwall Place Portwall Lane Bristol BS1 6NA
Solicitors:	Veale Wasbrough Vizards Narrow Quay House Narrow Quay Bristol BS1 4QA Paris Smith Number One London Road Southampton SO15 2AE
Insurance brokers:	Marsh Brokers Limited Capital House 1–5 Perrymount Road Haywards Heath RH16 3SY
Architects:	Morse Webb The Byre, Lantern Courtyard The Street Bramley Berkshire RG26 5DE

LEGAL AND ADMINISTRATIVE INFORMATION (continued)

Structural engineers:	R J Watkinson and Partners Limited 12 High Street Lyndhurst SO43 7BD
Governors (who are also directors):	
Patron	**The Lord Lieutenant for the County of Hampshire** N Atkinson
Ex officio Governors	**The Incumbent of the Church of St Mary, Southampton** Reverend J M Finch
Nominative Governors	**Hampshire County Council** Councillor N Penman (appointed 15 March 2023) **Hampshire Chamber of Commerce** Vacant **The Old Edwardians Association** A J Connell BSc **The Senate of the University of Southampton** H V Nicholson MA (Oxon) MSc **Southampton City Council** Councillor A Winning (appointed 8 September 2022, ceased 19 June 2023)
Co-optative Governors	N Challis CEng, BEng, MIStructE (ceased 31 August 2023) M Chaloner MA (Cantab) Barrister-at-Law G C B Davies BSc FCA (appointed 1 September 2023) D S Dhanda (appointed 8 September 2022) D P Geddes (appointed 8 September 2022) J J Gray BSc FCA A S Jones P S Kirk B.Ed, Cert.Ed. A O Knibb BA (Hons), B Arch, ARB, RIBA Dr J E Mitchell MA (Cantab), MBBS, DRCOG, DCH A J Morgan MA (Oxon), FCA, ATII (Chair) C G Musker Chartered MCIPD W A Oscroft BSc (ceased 29 January 2023) I H Rudland T A M Steele FCA (appointed 18 August 2023) W P Swinn BDS, LDS, RCS V C Stuart-Taylor MA (appointed 11 May 2023) Dr A L Thomas MA, PhD (Cantab), CBiol, MRSB
Officers:	
Senior School Headmaster	N T Parker MA (Oxon), M Ed, MBA
Bursar, Clerk to the Governors and Company Secretary	R V Maher BA Econ (Hons), ACA

KING EDWARD VI SCHOOL SOUTHAMPTON

REPORT OF THE GOVERNORS
FOR THE YEAR ENDED 31 AUGUST 2023

The Governors of King Edward VI School Southampton present their annual report and consolidated financial statements for the year ended 31 August 2023 and confirm that they comply with the requirements of the Charities Act 2011, the Companies Act 2006, the Charities SORP (FRS 102) and the company's Articles of Association. The annual report includes the directors' report as required by company law.

King Edward's was founded on 4 June 1553. Since 1 September 2001, it has operated as a charitable company limited by guarantee and not having any share capital.

In 2012, King Edward's completed the acquisition of Stroud School Limited and the results of that company have been included in the consolidated financial statements since that date. Stroud is King Edward's preparatory school. On 1 November 2017 KES Bookings Limited was incorporated with 100% of the share capital owned by King Edward's. On 5 July 2018, it entered a framework agreement with King Edward's to hire facilities within the School to third parties. The results of KES Bookings Limited have also been included in the consolidated financial statements since that date.

STRATEGIC REPORT

OVERVIEW

The Governors are confident that the strategy set out below and related detailed objectives are a sound basis to maintain the exceptional educational experience for our students over the long term. Our Schools continue to be in good health not only achieving outstanding academic results but also providing a sector leading range of opportunities for our pupils in sport, the arts and in our co-curricular activities. The Schools are financially robust and we are well placed to take advantage of any opportunities which may benefit our educational aims going forward. However, the Governors are acutely aware of the challenges related to current economic uncertainty and recognise that there is absolutely no cause for complacency. We will continue to place our pupils at the centre of everything we do, so that the young adults who leave us will continue to have the confidence and skill set to flourish in whatever field they choose.

OUR AIMS

The School is a charitable company and operates within its Articles of Association, which include regulations for the appointment of trustees.

The Object for which the company is established is to advance education and training in or near Southampton and elsewhere, including the carrying on of a school or schools or other educational establishments and ancillary or incidental educational and other associated activities for the benefit of the community.

Our primary aim is to educate boys and girls through the running of independent co-educational day school(s). On 2 July 2020, the Board approved a new joint 'Ethos and Values Statement' for King Edward's and Stroud School:

'We nurture and support our pupils, so that they flourish and exceed their expectations in their learning, interests, relationships and emotional development. Our goal is that they become intellectually curious, resilient, confident and ready for their next steps.'

The Charity aims to fulfil its ethos and values through the actions set out in paragraphs A to F below:

A: Flourishing in achievement

1. Laying down a foundation of wellbeing, so that every pupil will exceed their own expectations both in and outside the classroom.
2. Providing a varied, rigorous, balanced and exciting curricular and co-curricular programme to inspire learning and engagement for all.
3. Offering lessons and learning experiences that challenge assumptions, foster creativity and promote independence.
4. Encouraging all pupils and staff to seek to improve and grow in their learning constantly, in the knowledge that this attitude will see them flourish academically.

5. Improving and developing resources and facilities to enable exceptional learning experiences.
6. Achieving excellence in public examinations leading to opportunities in higher education and life beyond school as a consequence of these attitudes and factors.

The Governors, as charity trustees believe that these aims can only be attained if we...

B: Flourish emotionally

1. *Recognise that all progress in education relies upon the good mental health of everyone within our community.*
2. *Foster in every pupil a strong sense of self-worth, supported by an outstanding pastoral system.*
3. *Nurture our pupils so that they engage positively with their emotions, developing emotional resilience.*
4. *Help pupils to understand the spiritual dimension of life, and to be able to make ethical and moral choices.*

C: Flourish with engagement

1. *Encourage all pupils to explore their potential in everything they do.*
2. *Offer opportunities to pupils of all ages to develop their teamwork and leadership skills.*
3. *Recognise the importance of co-curricular activities as a means of promoting positive engagement.*
4. *Encourage our pupils to relate to the world and their fellow human beings in a tolerant, compassionate and responsible manner.*

D: Flourish in relationships

1. *Put kindness at the very centre of our community.*
2. *Understand that having healthy relationships with others is key to happiness.*
3. *Teach our pupils to empathise with each other.*

E: Flourish in meaning

1. *Encourage our pupils to look beyond material goals and strive to make a positive difference to the world.*
2. *Develop in our pupils, and role-model as a whole school, an appreciation of our responsibilities to the school community and to society more widely.*

F: Flourish as an organisation

1. *Be an attractive and welcoming workplace environment for all staff members.*
2. *Make efficient and effective use of available resources to provide a class leading school experience.*

We promote the academic, moral and physical development of our students through our pastoral care, academic curriculum, and sporting and ancillary activities. The Charity prioritises wellbeing, seeking to ensure that its students flourish, being supported to achieve the highest standards of excellence thereby enabling them to operate effectively in a world marked by rapid change. They are taught to be flexible and adaptable. We prepare our students for the future, focusing on initiative, independence and responsibility, and instilling a desire to contribute to the wider community.

The Governing Body shares the common objective to keep King Edward's at the forefront of education, recognising the need for excellence and opportunity within the context of over 470 years of tradition.

In our Independent Schools Inspectorate (ISI) Educational Quality Inspection report in January 2022, we achieved the highest possible 'excellent' rating for both pupil achievement and personal development. Indeed, the inspectors further rated every single element of provision within these two broad categories as excellent. The inspectors concluded that:

The key findings for pupils' academic and other achievements were:

- Pupils' attainment in examinations and ability to secure entry to further education or destination of their choice confirm that they make excellent progress.

- Pupils secure excellent achievement in their academic and co-curricular activities.
- All pupils develop and demonstrate the skills and knowledge to enable significant success at all stages of their learning.
- Pupil progress is strong when the level of challenge is high, when activities are varied and when they take responsibility for their own learning.

The key findings for pupils' personal development were:

- Pupils demonstrate excellent relationships with peers and adults and exhibit a strong sense of community through an overarching ethos of nurture and support.
- Pupils demonstrate a profound appreciation of their moral responsibilities. They respect and celebrate diversity within the School community.
- Pupils across the school show excellent self-confidence and self-discipline.
- Pupils are able to make well informed decisions enabling them to stay safe and healthy.

The Senior School also underwent a statutory ISI Regulatory Compliance Inspection in January 2022, fully meeting all compliance requirements. There is no qualitative grading, schools being assessed simply as having met, or not met, the standard applicable to each area of compliance.

Copies of both reports are available on the School's website.

The success in delivering excellent academic achievement at Stroud, our preparatory school, is made clear in its most recent ISI inspection report in November 2019 which concluded that:

> *"The quality of the pupils' academic and other achievements is excellent. Pupils across all age groups make rapid progress from their starting points…Pupils are outstanding, articulate communicators, orally and in writing, and skilled and respectful listeners, able to build on the comments and contributions of others…Pupils' linguistic and mathematical skills are outstanding due to the many opportunities provided for them to use and develop these skills in challenging tasks…Pupils' attitudes towards learning are exceptional; across the school they demonstrate high levels of initiative and independence. A high proportion of pupils both individually and as part of a team develop their talents to a high level, gaining awards and success in sport, music and the arts at regional and national levels."*

Further extracts can be found on page 23 below demonstrating the report's conclusion that the *"quality of the pupils' personal development is excellent."*

In addition to the above inspection, Stroud underwent a statutory Independent Schools Inspectorate (ISI) Regulatory Compliance Only Inspection in November 2019, fully meeting all compliance requirements. Copies of both reports are available on the School's website.

The Heads of our Schools, Mr Neal Parker and Mrs Rebecca Smith put in place a three-year integrated development plan based on the joint ethos and values statement above which covers the period from September 2023 to August 2026.

OUR OBJECTIVES

Our objectives are set to reflect our educational aims and the ethos of the Schools. It is important to us that we maintain and enhance academic success. This objective is, however, set in the context of the broader goals we set for the Charity and its students.

In setting the objectives and planning activities, our Governors have given careful consideration to the Charity Commission's general guidance on public benefit together with its supplementary public benefit guidance on advancing education and on fee charging. The Governors have revisited our objectives and future planned activities with due regard to the September 2013 Charity Commission guidance (PB1, PB2, PB3) in accordance with their responsibilities under the Charities Act 2011.

The public benefit narrative within this report is also set out taking account of PB3. The Charity Commission guidance for fee-charging educational charities dated 22 October 2015 is also noted. Our historic and ongoing

public benefit approach as evidenced in this report is wholly congruent with the increased emphasis, set out in this guidance, on sharing the Schools' facilities with our state sector partners.

The key objectives for the year included:

- To sustain the highest standards of pastoral care and teaching through prioritising and continuing to invest heavily in staff development.
- To maintain our extensive programme of lesson observations and peer reviews to spread best practice.
- To continue to invest heavily in our ICT infrastructure ensuring a consistently exceptional platform, 3 to 18.
- To maintain the current sector leading levels of co-curricular provision and participation.
- To continue to reflect the feedback from students and parents in the Schools' development plans both through regular liaison and formal surveys.
- To continue to expand community links consistent with our aims for mutual benefit.
- To continue to promote and develop the King Edward VI School Southampton Foundation to provide additional fee support.
- To create additional means-tested bursary support at both Schools.
- To provide a non-denominational chapel at the Senior School.
- To refurbish our pupil toilets and locker facilities at King Edward's.
- To convert our Hospitality Suite into a showcase of the schools' history at King Edward's.
- To complete the second phase of the Forest School and tree management programme at Stroud School.
- To improve our contingency reserve, in the light of anticipated economic challenges, by increasing investments.

The financial performance of our Schools has returned to pre-COVID-19 pandemic levels. The Charity has no bank, or third party loans and remains financially robust, and reserves have improved increasing to a term's fees held in contingency by 31 August 2023. The Governors are not complacent in this regard and will continue to be mindful of affordability pressures on our parents, specific cost pressures on the sector outside of our control and the importance of continuing investment in facilities and education.

COMPANIES ACT 2006, SECTION 172

The revised UK Corporate Governance Code ('2018 Code') published in July 2018 applies to accounting periods beginning on or after January 1, 2019. The Companies (Miscellaneous Reporting) Regulations 2018 ('2018 MRR') require the Board to explain how they considered the interests of key stakeholders and the broader matters set out in section 172(1) (A) to (F) of the Companies Act 2006 ('S172') when performing their duty to promote the success of the Company under S172. This includes considering the interest of other stakeholders which will have an impact on the long-term success of the company.

The S172 statement below focuses on matters of strategic importance to King Edward VI School, and the level of information disclosed is consistent with the size and the complexity of our business.

General confirmation of the Board of Governors' ("Board") duties

King Edward VI School's Board has a clear framework for determining the matters within its remit and has approved Terms of Reference for the matters delegated to its Committees. Certain financial and strategic thresholds have been determined to identify matters requiring Board consideration and approval. The School policies set out the delegation and approval process across the broader business.

When making decisions, each Governor ensures that he/she acts in the way he/she considers, in good faith, would most likely promote the Schools' success for the benefit of their stakeholders as a whole, and in doing so has regard (among other matters) to:

S172(1) (A) "The likely consequences of any decision in the long term"

The Board understands the Schools and the evolving environment in which we operate, based on King Edward's purpose to deliver an excellent educational environment while keeping pupil safety and social responsibility fundamental to our approach. In 2023, to help achieve our strategic ambitions, the Board approved a refreshed development strategy for the period to August 2026. However, while investing for the future, the Board also recognises that we must meet today's changing demands. The Board recognises the complexity of the current

environment and has taken the decisions believed best to promote our pupils' educational objectives. Our long-term objective remains to deliver on the aims of the Charity for the benefit of our parents, pupils and our wider community.

S172(1) (B) "The interests of the company's employees"

The Board recognises that our employees are fundamental to our Schools and to the delivery of our strategic ambitions. The success of our Schools depends on attracting, retaining and motivating the best employees. The Board factors in the implications of decisions on employees at all times, ensuring that we remain a responsible employer, from pay and benefits to our health, safety and workplace environment.

S172(1) (C) "The need to foster the company's business relationships with suppliers, parents and others".

Delivering our strategy requires strong mutually beneficial relationships with suppliers, parents and business partners. The Board requires the promotion and application of the general principles of transparency and integrity in all such relationships.

S172(1) (D) "The impact of the company's operations on the community and the environment"

This aspect is inherent in our strategic ambitions, which include the delivery of our public benefit as one of our fundamental objectives. Also, as outlined in our development plan, the changing world continues to drive demand for environmentally friendly and sustainable practices. We recognise the need to tackle climate change and there is an active sustainability programme underway to reduce the Schools' net carbon emissions.

S172(1) (E) "The desirability of the company maintaining a reputation for high standards of business conduct".

The Board, in accordance with best practice in Governance, periodically reviews and approves our operating practices to ensure that its high standards are maintained both within our Schools and in the third-party business relationships we maintain.

S172(1) (F) "The need to act fairly between members of the company".

The Board recognises that in an educational environment there are a significant number of stakeholders whose interests may not always be directly aligned. The Board strongly believes that our Schools will only succeed by working closely at all times with our pupils, parents, employees, volunteers, business partners and other stakeholders.

Culture

The Board recognises that it has an important role in ensuring that our desired culture is embedded in the values, attitudes and behaviours that we demonstrate, including in our stakeholder relationships. The Board has established honesty, integrity and respect for people in our Schools' core values.

The Board considers that our triennial People Survey is one of our principal tools to measure the engagement, motivation, affiliation and commitment of the key stakeholders in our Schools. It provides insights into the views of our parents, pupils and staff and has a consistently high response rate. The Board utilises the results of this engagement to embed the positives and implement identified improvements for future years.

REVIEW OF ACTIVITIES AND ACHIEVEMENTS

Student numbers and fees

Our educational activities are carried out through our Senior and Preparatory co-educational day Schools; the former is located in Southampton and the latter near Romsey.

King Edward's

The School roll for 2022/2023 averaged 987 (961) students. The Governing Body is aware of the financial challenge facing many of our parents through the continued economic uncertainty. The consistently outstanding performance of both students and staff continues to make this the School of choice for students living within commuting distance.

This year has again seen outstanding results and new initiatives and consequently our pupil numbers remain high.

Our fees per term before means-tested and non-means-tested deductions such as bursaries and scholarships were £6,215 (£5,877).

As we are mindful of the ongoing imperative to maintain excellent school facilities, our significant capital expenditure over the last decade has been above the average for the independent day school sector. As trustees of an educational charity, the Governors seek to charge fees at the minimum level required to sustain the exceptional quality of education provided within a sound financial framework with appropriate investment and reserves.

Stroud

The School roll for 2022/2023 averaged 294 (327) as we implemented a smooth transition to phase out Years 7 and 8 from September 2023. The students' outstanding achievements in many areas of school life continue to enhance the School's reputation for excellence. The termly fees in 2022/2023 were £6,345 (Year 6), £5,980 (Year 5), £5,825 (Middle School), and £4,060 (Pre-Prep), with the prior year being £6,159 (Senior School), £5,654 (Middle School) and £3,838 (Pre-Prep).

The acquisition of Stroud represented a major strategic change for King Edward's as the School expanded its reach to include children from the early years. The benefits delivered in combining with our main feeder school have increased efficiencies, allowing greater investment together with shared knowledge. A number of cross-school initiatives have been a significant benefit to students in both Schools. There is a natural synergy, and the Governors are delighted that this unified approach to the ethos and learning is now fully embedded from nursery to the upper sixth.

Review of the past year

We have enjoyed another exceptional year at our Schools and our journey over the past twelve months certainly encapsulates the vibrancy, growth, and achievements that define us as a community, as well as the sheer breadth of experiences available to the pupils at King Edward's and Stroud.

We have once again been delighted by the outstanding academic success of our Senior School pupils in the external examinations, in the first year when marking has not been adjusted to allow for the adverse impact on the learning of our pupils caused by the COVID-19 pandemic. This reflects the outstanding response from our pupils and teaching staff, despite the profound disruption to our teaching programme caused by the pandemic and is thanks to the immense effort of our academic team and pupils through this period. That we have emerged so strongly from one of the most challenging periods our schools have experienced in living memory is a tribute to the enormous contribution of every member of our staff, both teaching and our professional services colleagues, who have dedicated huge amounts of time in keeping both schools running efficiently despite all the challenges thrown at them.

The financial consequences to our schools caused by the pandemic have been significant, but we remain in a strong position financially. However the current cost of living crisis, together with inflation levels which we have not seen for many years are a real and ongoing concern both for our schools and our parents.

Significant challenges to our sector will undoubtedly continue from external pressures in the coming years, but the resilience of our finances, and the experience and expertise of our Governors and Senior Leadership Teams make us extremely well placed to make the right decisions to ensure that our Schools remain strong and secure for current and future generations of KES pupils and their families.

The Governors have in 2022/2023 made major decisions to protect the longer-term prospects for our schools, particularly at Stroud, to ensure that they are well-positioned to flourish in the future. When Stroud School was acquired by King Edward's in 2012 it was structured as a prep school for ages 3-13 and years 7 and 8 were duplicated at both schools. There has been a clear trend for significantly greater numbers of parents to choose to move their children to secondary education at the age of 11, and in the last year we decided to restructure Stroud

to accommodate the traditional primary age range. The removal of years 7 and 8 will allow us to provide an exceptional and fully integrated 3-18 education for the young people of our county and region.

The plans for Stroud School are hugely exciting. In September 2024 the School will be renamed as the King Edward VI Preparatory School, (KES Prep), and the process of integration of the two schools will be accelerated. This will include the transition of pupils from our prep to senior school based on a Head's recommendation, which will remove the requirement for the majority of our Prep pupils to have to pass the King Edward's entrance exam in order to gain entry to the School. At the other end of the school we opened a 51-week nursery to support our parents, and there are exciting plans to develop the school's curriculum to make it more relevant to the growing demands on our pupils. With this new structure now in place, and with a refreshed purpose and mission established, the prospects for the KES Prep school are very promising indeed.

One of the undoubted consequences of the pandemic has been the adverse impact it has had upon the mental health of young people across the country. Our new Wellbeing Centre in the heart of King Edward's, which is designed to be a safe haven for our pupils with easy access to our nurses, chaplain, counsellor, curriculum support and key pastoral staff was opened in September 2021, and it has become a very important addition to our provision. The mental health of all our pupils is a key area of focus for the Governing Body and we will continue to invest in supporting our Pastoral Staff and students wherever we see the need.

The last year has seen the retirement of a number of Governors who have given exemplary service to the school, and the appointment of new Governors who bring a wide range of skills and experience. It is an increasing requirement that the Board has a much greater focus on the longer-term strategic vision for our schools and we are well placed to do this, supported by continued investment in strategic away days and training for the Governing body.

The desire to support a greater range of bursaries so that able pupils can attend our schools regardless of their means, remains a key objective of the Governors. We recently appointed a Director of Development who will build on the excellent work done to date and will add further impetus to growing The King Edward VI Foundation.

Co-curricular activities at King Edward's

We fundamentally believe that a wider engagement with school life beyond the classroom is a core part of the King Edward's experience.

Educational facilities

During this summer our facilities team has continued to be exceptionally busy. Alongside an impressive number of smaller projects at both schools we have repurposed the old Commemoration room into a multi-faith chapel, offering a quiet space for reflection for pupils of all religions and none. Recognising the rich heritage of the school, we have also created a 1553 room to celebrate our heritage for our parents and pupils to enjoy. Finally, in recognition of our growing 'green' credentials, we have installed solar panels on a significant proportion of our roof space at the Senior School, and we are well into the process of converting all our classroom lights to LED. This is despite the environment for the procurement of building materials continuing to be exceptionally challenging.

The schools have an ongoing commitment to ensure that the facilities match the aspirations of our students across all of our sites. Further details can be found in this report under "OUR OBJECTIVES" and "FUTURE PLANS".

Details of bursary and scholarship awards – policy into practice

Bursaries

This year the value of means-tested bursaries and studentships awarded by King Edward's totalled £959,880 (£815,949) representing 5.3% (4.9%) of the School's gross fees. In total, 8.6% (7.5%) of the students received means-tested support. This represents 81 (72) of the students of which 27 (25) benefitted from a full remission of fees, with the average award being 63.6% (64.3%).

An external trust accepts applications from us where appropriate to help students in receipt of bursaries to meet the cost of school trips, examination entrance fees and similar expenses as well as assisting cases of hardship. For the academic year 2022/2023 we received the sum of £22,648 (£24,519).

The desire to support a greater number of bursaries so that able pupils can attend our schools regardless of their means, remains a key objective of the Governors. The King Edward VI Foundation has continued to grow, as old Edwardians of a variety of vintages have made donations or left legacies, and this will be an area of increased focus in the years to come.

Scholarships

In addition, King Edward's awarded scholarships and music awards to 143 (146) students, based on their educational merit and potential, totalling £132,604 (£134,686) and representing 0.7% (0.8%) of our gross fees.

Scholarships are separated into three areas: Sixth Form, Upper and Lower School years. Awards are made by the Academic Board and relevant Faculty Heads based on assessments made at the start of these three periods. The progress of students receiving scholarships is reviewed to ensure it remains in line with their abilities.

Policy review

The Governors seek to ensure that the bursary, studentship and scholarship awards policies maximise opportunities for able children to accept offers of places at King Edward's through the availability of means-tested fee assistance. Our policy is designed to widen access and direct resources to those in genuine need who would be unable to attend without assistance. These policies are regularly reviewed in the light of new developments to help to ensure that the objective of maintaining the current wide access continues to be achieved in the short term, and that there are increased access opportunities and means-tested assistance over the long term.

The majority of non-means-tested Senior School scholarship awards made in the current year were from restricted funds donated to the School specifically for that purpose. The external funding directed at ability rather than means, although small, is important in encouraging our students to excel in addition to creating links with local employers. The Partridge BMW Engineering Award and Peter Cooper creativity awards are two examples.

Advancing learning – including the local Partnerships programme

One of the aims and objectives of King Edward's is that we support our pupils to flourish in meaning, that we encourage our pupils to look beyond material goals and strive to make a positive difference to the world. We develop in our pupils, and role-model as a whole school, an appreciation of our responsibilities to the school community and to society more widely.

We strive towards these aims in much of what we do and see ourselves absolutely as a school embedded in the local community. This is central to our purpose and reflects our recent past as a state funded grammar school. We foster a number of links with local primary schools, preparatory schools, secondary schools, sports clubs and charities.

The Schools continue to make a significant contribution to the wider community and comply with the Charity Commission public benefit guidance including its latest update in June 2023.

Overall, the resources invested in this area, identified by the value of time and support costs, are considerable. The vast majority of the work done by our pupils and staff is voluntary and, as a result, the benefit is difficult to quantify. The feedback from partners is regularly monitored and is highly positive although there is no formal impact assessment. The observation of the work at first hand, together with the feedback from our partners, leaves us in no doubt as to the extensive mutual benefits to all involved. We know that our partners return for further programmes and that our pupils volunteer year on year, thus strengthening our belief in its value. The establishment of a system to quantify and highlight the extensive voluntary contribution has been considered but, at present, it is not felt that this would merit the considerable additional work required to achieve a meaningful assessment. It also runs the risk of discouraging staff and pupils with potentially adverse consequences for so much of the community work in which they so willingly participate.

It is worth noting that the direct annual saving on state sector education expenditure as a consequence of the fees paid by our parents from after-tax personal income is in excess of £8,500,000 (using 2016/2017 figures from the Office of National Statistics).

Partnerships Programme at King Edward's

Our thriving Partnerships Programme seeks to widen access to our education resources bringing independent and state school communities together. This includes the pupils from both sectors working together in each other's schools. The Partnerships Coordinator has merged with the Prep School Liaison role from September 2023 to lead the programme across all partnership work and offerings. The School wishes to sustain the current extensive programme but recognises that such provision is in effect a cross-subsidy and that, for a number of our parents on limited incomes, this is something that must be considered when setting the fees.

The directly attributable financial costs of the programme in the year 2022/2023 amounted to £597 (£5,594), excluding senior management and voluntary staff time, as there are salary points and timetable remission involved for those with responsibility for the programmes. The budget for the partnerships activities in 2023/2024 is £6,900. The lower spend figure reflects the rebuilding of the programme post-pandemic with fewer numbers of participants combined with more schools participating in walking distance from King Edward's, able to attend sessions without travel costs.

Activities range from regular workshops in areas such as Art and Science as well as the School continuing to offer a number of sports events. King Edward's pupils have continued to develop and lead these sessions, developing excellent communication and organisational skills. Primary School pupils have continued to benefit from the facilities and equipment available at King Edward's including the Dobson Theatre and Wellington Sports Ground. Projects are evaluated through a variety of methods including email and verbal communication. Looking ahead to next year, the Partnerships Co-ordinator will be trialling a new feedback assessment form.

Partnership Schools 2022/2023:

Primary Schools:

- Wordsworth
- Highfield
- Hollybrook
- Mount Pleasant Junior School
- St Mark's
- Springhill
- Foundry Lane

Prep Schools:

- Walhampton School
- West Hill Park
- Twyford
- Princes Mead
- Stroud
- Sherborne House

Regular events

- U10's Football Tournament: Schools from across Hampshire take part in a tournament at the Prep School, with approximately 30 teams taking part (including primary schools from the independent and state sectors). Sixth Form pupils referee games. This event was due to take place in 2023 but unfortunately was cancelled due to poor weather conditions. There is every intention that this will run in 2024 using the same format.
- Science Festival (biennial): the last event included opportunities for pupils to attend a magic science show, presentations on the solar system and the science of sound with approximately 100 pupils taking part.
- Art Club: this involves workshops for local primary schools in a six-week block, led by our Art department teachers. This activity gives the able artists from these schools an opportunity to collaborate and use equipment and techniques they do not have access to in their own school, as well as benefiting from an expert Art teacher. These pupils are supported by able artists of all ages from King Edward's.

- Science Club: this is a club for able pupils from Springhill and Wordsworth Schools, allowing them to use new equipment and facilities with the aim of inspiring them towards the further study of science.
- London Mozart Players Woodwind and Brass Day: this is a day of woodwind/brass workshops culminating in an afternoon concert alongside King Edward's pupils and the London Mozart Players.
- Sustainability Hub: this builds on the positive work of our own Sustainability Team, and we are looking to extend our work to more local primary schools. Many of these schools have their own fledgling sustainability groups, and we hope to engage with them through our new gardening space, activities, and competitions.
- Hockey training sessions with Highfield School offered to Key Stage 2 students in preparation for County Level tournaments. One parent commented: *"[the students] came back from the event buzzing with excitement to tell their friends and excited for the final next week! Thank you for making the event possible, and also for providing the transport. Please extend my thanks to the coaches and those who drove the buses".*
- Creative Writing Club: during the year two Sixth Form pupils worked alongside King Edward's English teachers to create and deliver a series of creative writing workshops.
- Foundry Lane Sports Day: Foundry Lane Primary School and King Edward's re-established our partnership and we were able to offer our facilities to host a whole-school sports day for the Primary School. We will continue to offer this provision and have offered workshops in other areas including Spanish and German.

Our aims for the academic year 2022/2023 included looking to build upon and strengthen partnerships developed before the pandemic, and to reach out to other schools in the local community, developing new connections across the secondary level. This work began across the secondary age range leading to invitations for the 2023/2024 programme in computing and drama performances. In the longer term we are hoping to create a multi-school partnerships hub, connecting local schools with one another, from both the independent and state sectors. This will enable us to share resources and expertise amongst pupils and staff.

Event	Approximate numbers Partnership School students	Approximate numbers King Edward's/Stroud students
Art Club	16	16
Science Festival	100	10
Hockey	30	0
Science Club	32	2
London Mozart Players	30	40
Creative writing Club	15	2
U10 Football Tournament	30 teams	20
Total	243	90

Creative Arts

In 2022/2023 the Creative Arts Faculty renewed its full programme of concerts and events. The Romsey Abbey Carol Service held in December was once again held live and to a full congregation. Participants included a community choir supporting the Senior Choir, comprising parents and friends of King Edward's. The School productions of 'Singin' In The Rain' and 'Emile and the Detectives' were shown to both Partnership Schools and to Stroud School and other Prep School visitors. The Peter Folks Art Exhibition was resumed and so art works were showcased in a dedicated evening hosted by the Art Department.

King Edward's Charities Commission and Charity Projects

The Charities side of school life is heavily supported at King Edward's with four members of staff receiving remuneration for their part in the organisation of events and trips, which totals £9,856 (£9,112) cost to the School.

The number of pupils involved in fundraising around the school has grown considerably over the last few years. The last two years have seen an increased number of Lower School pupils attending on a regular basis as well as the usual large numbers from the Upper School, with the Sixth Form making up the majority of this group.

In September 2022, non-uniform day and the Krispy Kreme donut sale were held in aid of Sophie's Legacy, which is a small charity that supports families admitted to hospital with their children. King Edward's raised over £1,350 for this cause.

The Year 7 Toy Appeal Fun Run was a huge success. Not only did pupils create the most fantastic and creative toy-inspired costumes but they managed to raise over £2,830. This money is currently being used to buy presents that will be distributed by the SCRATCH Charity in Southampton this Christmas for BBC Children In Need.

For Halloween, the Lower School Charities Commission hosted a bake sale in aid of Hampshire Search and Rescue Dogs and raised over £150.

There were the traditional candy canes and advent calendar sales to raise money for the Motor Neurone Disease Association for whom the Commission raised £1,000. We invited the whole school to take part in the 'Save The Children' Christmas Jumper day which raised a nominal sum.

In the Spring Term 2023, the Commission was focused on raising money for the Ruth Strauss Foundation. There was an awareness campaign and stalls that took place in January, as well as cricket matches in June. The amount raised was £2,579.

In April 2023, the Commission updated the Charity awareness boards in the School to ensure that the issues remain topical and reflect matters the Commission would like to be discussed further in the school community. The Commission decided to support People's Pride Southampton and Hampshire Family Counselling Trust and there were various cake sales and fun events held which raised over £1,500.

To finish the school year the Commission held their annual shoe collection for Sal's Shoes Toe to Toe campaign. Over 150 pairs of shoes were collected, sorted and were delivered to Sal's Shoes over the summer holidays.

There are three, concurrent charitable projects running in the Sixth Form, with a selected team and member of staff helping to organise these. Team members are responsible for their own fundraising and organisation. Details of these three projects are as follows:

Portsmouth Down Syndrome Association (PDSA): PDSA provides a range of some of the best specialist services in the UK supporting development and education and offers training to assist families and professionals in providing effective support from the point of diagnosis, helping to teach children the skills they need to reach their developmental milestones, succeed at school, and become valued and productive members of their communities. Our aim is for the PDSA teen group and our King Edward's pupils to develop and build a friendship over the course of the year. Pupils undergo training on 'how to be a friend to someone with down syndrome', given by PDSA. The selected group of sixth formers meet with the group through the year. This year we introduced the PDSA Junior Team which was an additional group of Lower Sixth students who met up with a younger group of students from PDSA. In August 2023 we held our third PDSA Summer Week with four days of activities for the King Edward's pupils and their PDSA friends. King Edward's pupils raised money throughout the year to pay for all of the activities, which were: Day 1 at school with icebreaker activities in art and sport. The second day was at Marwell Zoo, the third day at Paulton's Theme Park with a sleepover held at King Edward's School and the fourth day was a games, film and BBQ day at our Wellington Sports Ground.

Summer Camp: A team of Sixth Formers organise and run a holiday camp for one week in the school holidays in the New Forest, Hampshire, for youngsters (aged 8-12 years old) from the Southampton Young Carers Initiative. Due to problems at home, these children have to act as the responsible adult within their families. The Summer Camp is well established and runs every year giving them an opportunity to recapture some of their childhood and enjoy structured activities with similar children. There is no cost to any of the young carers involved as our pupils raise the money themselves. The Sixth Form team initiate and support fundraising within School and in addition each member is expected to raise £100 through personal endeavour. The monies are raised by a dedicated team of 16 Sixth Formers who then carry out the week's holiday, looking after all aspects of the children's care, with the support of King Edward's staff.

This year's Summer Camp was based at Avon Tyrrell Campsite in Christchurch. The group of Sixth Form pupils ensured the week was enjoyable and memorable for the young carers. Day 1 involved setting up camp and playing games and on day 2 they explored the Moors Valley adventure play trail, spending the afternoon at the beach and finishing with fish and chips back at camp. On day 3 the Sixth Formers took the Young Carers to the New Forest Wildlife Park and ended the day with a talent show back at camp. The final day was an emotional day as the team

packed up camp and spent their last morning playing games with the young carers. It was clear that the camp was a huge success and enjoyed by both the Sixth Form team and the Young Carers.

Partnerships Projects: This project recruits a team of Sixth Form pupils to raise money and run activity days with children from local primary schools. The Sixth Form team initiate and support fundraising within School and in addition each member is expected to raise £100 through personal endeavour. This year the pupils worked with visually impaired students from Kings Copse Primary School forging a brand-new partnership. King Edward's pupils organised a picnic lunch and horse-riding experience, which was hugely rewarding for the children from Kings Copse School. Summer activity days included workshops at the King Edward's main school site and a day at Paulton's Park. The experience gained by the Sixth Form pupils in supporting and working with visual impairment was invaluable. Feedback from teachers at Kings Copse Primary School attests to its success.

Charitable donations this year

Other smaller fundraising events took place throughout the year with donations made to the following charities:

- Sal's Shoes £152
- Jane Scarth House £1,500
- British Red Cross Ukraine Crisis Appeal £1,500
- Cry £1,500
- Parkinson's £2,000
- Turkey and Syria Emergency Appeal £2,000
- PDSA Odd Socks Day money raised was spent on the PDSA summer activity days.
- Wessex Cancer Trust £1,000

Children In Need Of International Protection (CINIP)
The Governors and staff at Stroud and King Edward's Schools recognise the immense suffering of young people forced to flee from active war zones (or similar major disasters) and recognised as refugees by the UK Government.

In accordance with our aims and objectives, in which we 'develop in our pupils, and role-model as a whole school, an appreciation of our responsibilities to the school community and to society more widely', we sought to provide opportunities where possible and sustainable for displaced refugee children to receive an education at our Schools.

Places offered at our Schools under the War Zone Child Refugee policy are regarded not as bursary students, but rather as 'sponsored' children receiving a free, temporary education at the Schools. King Edward's had six children attending under this policy heading and there were six at Stroud in 2022/2023. In addition to their learning needs, uniform and equipment needs have been provided where possible.

Other community outreach

- Kayaking equipment was donated to Lymington Town Sailing Club to help them develop their outreach programme for young people.
- Old school uniform was donated to Indatwa Cricket Foundation by OBNO - the King Edward's Parent Teacher Association second hand uniform sales group.
- £1,900 was raised and donated by pupils attending the World Challenge Tanzania Trip to Better Lives, an organisation whose mission is to improve the lives of children by providing the methodology, management, technical and financial support to locally run social enterprise partners.

Teacher Training and CPD
During 2022/2023, King Edward's has facilitated and assisted the training and development of teachers by offering the following:

- One PGCE placement for a term (focus placement)
- A visiting Maths teacher for a two-day A-Level CPD event
- One student for a three-day placement for observations in French and Psychology
- Four teachers from 'Teach First' completing their contrasting placement at King Edward's (five days each)
- Eighteen PGCE students for a day's King Edward's experience

Community Service:
Pupils take part in practical, voluntary service in the local community and elsewhere. Through these opportunities to serve others, our pupils gain educationally through a meaningful interaction with those outside our School community.

At any one time, we have up to 300 pupils enrolled in Duke of Edinburgh from Bronze to Gold (ages 14-18). As part of the Volunteering section of their Award, pupils involve themselves in clubs and partnerships which aid the local community, for example working in charity shops or with Brownie or Cub groups. In 2022/2023 the collective hours volunteered by our pupils was 1,885. The social value of these hours was £9,066.

Pupils are trained in the use of first aid and employ these skills in a variety of activities within the School and elsewhere.

The items above give a flavour of the variety and extent of the public benefit delivered through the important interaction of our pupils with the wider world and our local community. Encouraging our pupils to understand different perspectives and cultures whilst assisting the learning and development of others is integral to our ethos.

King Edward's Staff

In addition to direct involvement in charity work by students, several staff at King Edward's are also involved with the local community and charities. Although this work is entirely voluntary and outside of their job roles, the school seeks to support such commitments as they reinforce our ethos and links into the community. These included:

- Mr Aellen runs the Hospitality and Bible Study at Christ's Church in Southampton, where he is also a trustee and an elder.
- Mr Baker is the Assistant Football Coach for a local girls' team.
- Ms Boyle Volunteers with 'Free Cakes for Kids' which makes and delivers birthday cakes to children and families who cannot provide their own, for various reasons. They work with Social Services, Refugees, Mencap, Local Community groups and Disability Services.
- Mrs Burrows is Secretary of Netley Sailing Club in a voluntary capacity. They provide youth sailing for children in care as well as families.
- Mrs Bushell is a guest speaker at marketing events in Southampton.
- Mrs Clement is a Governor at Springhill Catholic Primary School.
- Miss Cole is a volunteer umpire for netball.
- Mr Collinson is a Governor at Highfield Primary School.
- Ms Cooper volunteers at sailing events around the UK.
- Mrs Costello-Kelly volunteers with a local Climate Action Group (RACE) working on recycling projects, clothes swaps and tree planting.
- Mr Crichton is an England Hockey South Coast Talent Academy coach, co-ordinates Hampshire Schools Indoor Hockey and South Central Indoor hockey.
- Mr Cross is a Governor at Highfield CofE Junior School.
- Mr Diver is a Governor at Upper Shirley High School.
- Mr Gilbert is a lead coach at Trojans.
- Mr Giles is a magistrate and the School provides time for him to perform his official duties.
- Mrs Gilmour volunteers at her local church as part of the supporting women organisation, this includes organising home visits, relief to widows, elderly, sick and new mothers as well as those in financial difficulties or struggling with mental health. She participates in monthly fasts so as to give financial support to those who need welfare help.
- Mr Hall volunteers as an Explorer Scout Leader for Southampton City Scouts and trustee of 2nd Southampton Scout Group, Shirley, Southampton.
- Mr Havers is a Gold Duke of Edinburgh Award Supervisor and Assessor. He is also a Lymington Town Sailing Club Committee member and senior instructor, focusing on voluntary adult and youth training skills.
- Mrs Hayden is Chair of the Bedford Place and Polygon Residents Association.
- Mrs Henderson coaches the Junior section of Swan Netball Club.
- Miss Jordan volunteers as Senior Coach at Southampton Hockey Club.
- Mr Kent coaches girls' hockey at Trojans.
- Mrs Kelly fundraises for 'Little Troopers' charity, supporting schools with military children and families with parents serving in the armed forces.
- Mr Lawson is a Scout Leader (Cubs) and Parkrun volunteer.

- Mr Lee is a Governor at Wimborne School.
- Mr Maher is Director and Chair of Trustees of Youth and Families Matter (YFM) They help children and young people to deal with issues such as family breakdown, bullying, friendship concerns, self-harm, drink and drugs and anger management. YFM's schools and youth workers currently work in eight local schools and most of the children and young people seen are referred through the school. He is also a trustee of The Independent Schools Christian Alliance primarily involved in supporting school chaplains in the sector.
- Mrs Matthews volunteers with the Southampton Ukrainian Community Support Group.
- Mrs Meager volunteers with South Downs Equine Therapy at Clanfield which allows autistic children and young adults the chance to ride horses.
- Mrs Meredith is honorary secretary of the Southampton Branch of the Classical Association.
- Mr Miller raises money and awareness for Portsmouth Down Syndrome Association.
- Mrs Mitchell provides administration for the children's squads for Southampton Diving Academy.
- Mr Nichols organises a triathlon in Winchester called the Pedal Paddle Pace.
- Mr Parker is a Governor at Bevois Town Primary School.
- Mr Piggott volunteers for the Glepe Copse Trust in Highfield, a small wood which is run as a bird sanctuary, and he is the Chair of Independent Schools Art and Design Association (ISADA).
- Mr Powell coaches rugby for the Trojans U15 team.
- Mrs Ramshaw is the Totton and Eling U8 Tigers Football coach.
- Mr Rokison volunteers as sailing instructor with Christian water sports charity Aquasports.
- Mr Rosenburg coaches rugby and cricket at Fair Oak.
- Mrs Sheppard is a Governor at Highfield Primary School.
- Mr Sheppard is a Trojans Sports Club U14 Girls' hockey coach.
- Mr Sinclair coaches the U12 football team Greenfields Panthers in the Bournemouth Youth League.
- Mrs Taylor is an apprentice mentor for her local church and volunteers running sailing courses at Netley Sailing Club.
- Mrs Whitfield is the SEND Governor for Berrywood Primary school, a Scout leader for the Amazon Sea Scouts, a mental health swims host and provides administration for Hampshire Open Water Swimmers. She is also a trustee of Stop the Sewage Southsea Pressure group.
- Mrs Whiting is a Brown Owl at her local Girlguiding Brownie Unit.
- Mr Wortham lectures on science communication for third year biological sciences students at Southampton University, in a voluntary capacity.

Facilities Usage

All the third parties listed below have benefited from the use of our facilities during 2022/2023 at no charge or at non-commercial community rates.

Minibuses at Hill Lane (no charge)
- Springhill
- PDSA
- Testwood Baptist Church

Minibuses at Stroud (no charge)
- Hants and Dorset Christian Youth Camps
- Testwood Baptist Church

Dobson Theatre
- Life Church
- Stagecoach

Hill Lane
- Foundry Lane Primary School
- Cadnam Cricket
- Wicketz Cricket
- Southampton University Mens Hockey
- South Central Hockey
- Southampton Urban Cricket Day (Triangular Match between Hawks Academy, Wicketz and MCC Foundation)

Wellington

- Trojans Hockey
- Trojans Rugby
- Southampton Hockey Summer league
- Hampshire Hockey
- Sport 101 Hockey
- Hampshire Cricket Performance Centre
- Hampshire Cricket (School finals)
- MCC Foundations Cricket
- Swan Netball
- Ravens Netball
- England Netball
- Rotary Club of Eastleigh (car parking)
- Concorde Classics Car Show (car parking)

Lovaton

- Southampton City Explorer Scouts

We provide facilities to other local users who use us for fundraising events, but these are usually focused on the relief of poverty, rather than education and training.

Co-curricular Activities at Stroud School

Stroud School's collaboration with state schools include the following:

- Halterworth Community Primary School
- Springhill Catholic Primary School
- St Faiths C of E Primary School

Stroud charities receiving donations in the year include:

- WWF adopting an endangered animal.
- Link to Hope annual shoe box appeal for Eastern European children.
- Poppy Appeal Royal British Legion.
- Children in Need.
- Bag2school.
- Waterside Foodbank and Romsey Foodbank support at Harvest.
- Comic Relief.
- Youth in Romsey.
- SOS Children's Villages UK.
- Alfie's Wish. 12 pupils also completed the Winchester Try Tri (mini triathlon) and raised money for Alfie's Wish.
- Disasters Emergency Committee for Turkey/Syria earthquake and Ukraine.
- Simon Says Charity

Stroud School Community Links

The following community links were active in the year:

- Sports tournaments including local state schools.
- Netball coaching session for local state school.
- Donated minibuses to a Christian youth camp over the summer.
- Romsey Young Carers have used our school grounds, facilities and staff for Easter Egg hunts.
- Woodley Grange Care Home was visited by Key Stage One children who sang for the residents.
- The school Emotional Literacy Support Assistant (ELSA) collaborates with a cohort of local Emotional Literacy providers.
- Simon Says Charity used the school field for their annual summer BBQ.

Stroud Staff

In addition to direct involvement in charity work by students, several Stroud staff are also involved with the local community and charities. Although this work is entirely voluntary and outside of their job roles, the School seeks to support such commitments as they reinforce our ethos and links into the community. Details are below.

- Mr Stewart volunteers coaching rugby at Salisbury Rugby Club
- Mrs Brown volunteers for Romsey Young Carers and Michelmersh Silver Band and at the Romsey Show.
- Mr Rouse raised money for Parkinson's UK, Community First, Simon Says and Marie Curie charities.
- Mrs Thorpe regularly volunteers at several youth theatre groups.
- Mr Reid volunteers 15 days per year for the Game and Wildlife Conservation Trust carrying out ecological surveys. He also volunteers a further 5 days per year on various projects for Fordingbridge Greener Living.
- Mr J Parker volunteers at his local church.
- Mr Case volunteers at his local church leading children's groups (ages 9-11) including a residential trip in the summer half term. He also volunteers leading "Alpha Course" at his church for those seeking to know more about Christianity and sponsors a couple on mission in Uganda for Mission Aviation Fellowship (MAF).
- Mrs Hodges volunteers as the rugby manager for the Walking Rugby Romsey RFU.

Environmental Initiatives: Cutting our 'carbon footprint'

We are measuring our energy consumption as equivalent to production of an amount of carbon dioxide ('CO2e'), in kilogrammes. Monitoring, under the government's new streamlined energy and carbon reporting regime ('SECR') has estimated energy consumption to be in excess of 520kg CO2e per pupil. In the past year we have undertaken various environmental initiatives to reduce this level of consumption, as detailed below.

One hundred percent of the school's electricity is from green sources with the school's energy provision provided by Drax Power. The next step is to reduce gas consumption. Electrification of the kitchen infrastructure is complete. Further research is to take place into heat pump technology and Biomass. We have installed Photovoltaic (PV) Panels on the school roofs, and initial readings indicate that we have been producing on average 30% of our daytime requirements at Hill Lane, since 1 September 2023.

We aim to instil the habit of recycling among our staff and student body. Green bins are provided in every classroom for paper, and split bins for recycling and general waste have also been provided outside. Our local waste management company combines all of the general waste, and it is incinerated for energy. We are reviewing how our recycling is managed within the wider school community.

We have moved primarily to recycled paper (except publications which may be involved in marketing and where images need specialist paper for better resolution).

Food waste remains a significant issue. We have introduced a measurement and waste methodology in the kitchens to minimise preparation waste and we have installed a dehydration unit to reduce the bulk of the waste.

Travel remains an important area to minimise our carbon footprint and over three quarters of our Senior School students use the KETA bus system and additional bus routes have been provided at our Preparatory School. A strategic review of our transport system has resulted in a commitment from our contractors to lower emissions and over 80% of bus and coach pupil transport is Euro 6 compliant, with a consequent reduction in our carbon footprint. We continue to use solar voltaic cells on the Steward's house at Wellington Sports Ground.

Within the school community, the Sustainability Action Group is working hard to change mindsets and empower students to become involved in sustainable thinking. Themes each half term are enabling students to explore different important issues. From slow fashion, food and travel to electric vehicles, biodiversity and air quality, students are also coming up with initiatives and actions to reduce their carbon footprint and energy consumption.

Alumni events

In the 2022/2023 academic year, we held a total of nine Old Edwardian (OE) events. The academic year began with a netball and hockey event and was followed later in the autumn by the annual 10-year reunion. In January we held a 50-year reunion for those who left in the early 1970s.The spring London drop-in drinks event was extremely

popular, and we will be looking to organise this again. The exhibition of the works of former Head of Art, Peter Folkes was enjoyed by many OE's and other guests and, in May, we welcomed a small group of Poole Evacuees for their annual luncheon. June saw an OE hockey event take place and a get together for the 1966 leavers during the annual MCC cricket match. The year was rounded off with the ever successful and well-attended Former Heads and Deputy Heads of School dinner.

Fundraising and development

In 2022/2023 the School received a total of £7,738 (£7,848) from one-off donations and regular giving. Alongside this we received a further £24,332 in bequests. There are currently 80 members of the Capon Club, who have committed to provide legacies in their Wills for the benefit of the King Edward VI Foundation or who have made/are making donations.

FUTURE PLANS

The Governors intend to continue their current strategy of maintaining the Schools' position in a competitive market by investing, as required, to provide high-quality education for our students. Achieving a high standard of academic results is a constant aim whilst maintaining the breadth and depth of the education provided with a clear focus on wellbeing.

The Senior School triennial survey of students, parents and staff by an external specialist took place in the Spring Term 2022. Stroud also conducts the same triennial surveys on a rolling annual programme. The results of both have been incorporated into our next phase of strategic planning. On 5 July 2023 the board agreed an integrated school development plan for the academic years 2023-2026 for the preparatory and senior school, based on their ethos and values statement.

The Governors have taken the opportunity to review and revise the pace of future capital expenditure plans in the light of sector challenges. Potential capital expenditure for the academic year 2023/2024 which is currently under discussion includes:

- To provide improved Sixth Form Biology labs.
- To replace pupil lockers.
- To refurbish the Main Building classrooms to improve thermal comfort.
- To update the staff room at the Senior School and bring it into line with the new Sixth Form and Wellbeing Centres.
- To build a Development and Marketing office.

Our future plans are financed predominantly from fee income and from our reserves. The Governors need to maintain an equitable balance ensuring that our current students benefit whilst, at the same time, ensuring that a sound infrastructure and financial base are preserved for the next generation of students in the same way as our current students benefit today from the investment made in the past.

The current economic climate has had an impact on many preparatory schools and the Governors keep a watching brief on the threats and opportunities this poses. A healthy intake of students over the long term remains an important factor underpinning the Schools' development plans to maintain the high quality of educational provision. From September 2021, students at the Senior School who have a sibling that attends the Preparatory School have been eligible for a sibling discount on their fees.

King Edward's has continued to develop links internationally as well as in Southampton through the development of partnerships with UK and overseas schools, charitable activity in the UK and abroad, fundraising, community work and support for local projects.

The Governors view our bursary and scholarship awards as important in both promoting excellence and widening access to the education our Schools provide. The Governors regularly review our bursary and scholarship awards policies to ensure that able children can accept offers of places at both Schools through the availability of means-tested fee assistance. This includes reviewing earning thresholds applied to our bursary awards in the light of ongoing Charity Commission guidance. We will continue to review our current policies and procedures to ensure they are sustainable, well designed and effective to target the limited resources where they are most needed.

As set out earlier in this report, the success of the King Edward VI School Southampton Foundation is critical to increasing the restricted funds available for means-tested awards in the long term. We hope that the commitment of our staff and in particular our new Development Director, who was recruited in the Autumn Term 2023, will help the difficult task of fundraising in the present climate. The emphasis is long term with much effort expended in relation to generating future legacy income. The Governors regard this as a key objective in our 2023 – 2026 strategic plan.

The Governors Intend to continue investing in the success of the Partnerships programme by maintaining our strong links and exchanges with the state sector. In developing our plans as we move forward, we will work closely with the Heads of the schools with whom we partner ensuring that a positive contribution to our shared educational aims continues. This takes up a considerable amount of staff and student time but has always been a core part of our ethos.

The self-evaluation process under the ISI inspection arrangements continues to be regularly updated. Our students are known for their intellectual talents, being nurtured and encouraged through exceptional pastoral care. Our Schools maintain their friendly and welcoming character. The involvement of Edwardians and students from Stroud in the wider community as well as in sport, culture and charity work gives our students a strong social conscience. They are very keen to support the wider community, and the quality of the education they receive from age 3 to 18 is clearly reflected in the most recent qualitative ISI reports for both Schools which are available on our website. The implementation of the Charity's strategic planning processes, coupled with the consistent high performance of our students, underpins our reputation as one of the UK's leading educational establishments.

OUR FINANCES

A satisfactory consolidated operating surplus has been achieved this year, thanks to higher than forecast pupil numbers at the senior school, principally in the Sixth Form and despite inflationary pressures on utilities, fuel and food costs in particular. Stroud School's loss includes the one-off redundancy payments made to staff following the decision to end the duplication of years 7 and 8 in August 2023. Since King Edward's acquired Stroud in 2012, a considerable sum has been gift aided to be reinvested in educational facilities. Stroud continues to feed pupils each year to the Senior School, and the total current number of senior school pupils from Stroud exceeds 150. This throughflow is an essential part of the Senior School's financial sustainability and educational success. The integration has been strengthened by the introduction of the Head's recommendation as mentioned previously. The combination of these cost saving actions alongside the renaming of Stroud School and consolidation of ties between the Prep and Senior Schools, gives the Governors confidence that Stroud School will soon return to delivering a surplus.

Our investments are held with Evelyn Partners (previously called Smith and Williamson Investment Management LLP), having been appointed two years ago following a three-stage tender process. The details are reported under 'Investment Policy' below. In addition to managing our restricted cash, an overdraft facility was agreed at a pre-agreed highly competitive interest rate as part of this arrangement. This allows cash balances in excess of working capital to be invested to improve returns whilst maintaining quick access to funds if and when needed.

The Governors continue to be proactive in monitoring the implementation of our longer-term strategic aims, regularly reviewing the finances, budgets, expenditure variances and cash flow as part of the effective stewardship of the Schools. Our long-term strategic approach to decision making together with the financial policies outlined in this report are necessary elements in the consistent delivery of our educational aims.

Our schools continue to be financially robust, and we are very well placed to address the new challenges which will surely come our way in the years ahead. We will continue to manage our resources carefully, placing our pupils in the centre of everything we do, and we will always strive to deliver excellence in the broad educational experience which we deliver.

Reserves policy and financial health

The unrestricted funds can be used in accordance with the charitable objectives at the discretion of the Governors and are held at a level considered appropriate to cover the risks and uncertainties of operating as an independent educational establishment. Designated funds are set aside by the Governors out of unrestricted general funds and the transfers into capital reserves relate to our plans to continue to develop all our sites to a consistently high standard and to maintain our exceptional shared sports ground facilities. Our available cash reserve meets our

strategic targets which are currently being increased as a result of the economic pressures anticipated within our sector. The Schools have no external borrowing, and the Governors believe that the Schools are financially resilient. We transferred additional contingency reserves to investments during the year, to build these up to a term's fees, to help protect against future financial uncertainties during harder economic times and against the headwinds facing the independent sector as a whole.

Investment policy and performance

The Board has assigned responsibility for the management of the investments to the Finance sub-committee, which has delegated that role to Evelyn Partners. The investments are managed on a discretionary basis but within the confines of an agreed investment policy.

The primary purpose of our investment policy is to generate monies to meet bursaries and scholarship/prize awards. In addition, the school seeks to protect the real long-term value of the investments against inflation. The long-term total return objective is CPI +3%, net of costs, implying a medium level of risk.

The assets can be invested widely including equities, bonds and property both in the UK and overseas. Evelyn Partners are committed to investing our funds responsibly and are a signatory to the United Nations Principles for Responsible Investment. Our investment manager is specifically excluded from direct investment in companies that generate more than 5% of revenue in gambling, tobacco and adult media.

At the year-end, approximately 57.5% (64.7%) of our funds are invested in UK and overseas equities through a combination of global leading companies and collective investments. The remainder is invested in a combination of short dated fixed interest securities, commercial property, infrastructure, gold and 16.3% (4.2%) was held in cash and other instruments. There was significantly more cash held on 31 August 2023 owing to the timing of transferring cash to our investment brokers, which had not yet been invested into equities and the like. The year to 31 August 2023 saw a return of 1.0% (3.3%), compared to the benchmark return of 2.1% (-2.6%).

There is still an element of uncertainty in the market and the medium term is expected to be more challenging as the Government and central banks seek to recover from the economic uncertainty caused by COVID-19, the war in Ukraine and the current conflict in the Middle East.

Asset cover for funds

Note 20 to the accounts sets out an analysis of the assets attributable to the various funds. These assets are sufficient to meet the Schools' obligations on a fund-by-fund basis. The Schools' tangible fixed assets are all held for use by the Schools. Investments (including Endowed Assets) are held to create income and capital growth pending utilisation.

Pension liability

Details of our staff pension schemes are shown in Note 25. The teaching staff in both our Schools are currently eligible to join the Teachers' Pension Scheme (TPS), an unfunded multi-employer defined benefits scheme governed by the Teachers' Pension Scheme Regulations 2014. The employer contribution has remained consistent at 23.68% from September 2019. This is considered further in the 'Risks and risk management' section below. In September 2021 an additional 'Direct Contribution' pension scheme was introduced following a consultation regarding membership of the TPS. Employer contributions match those to the TPS with the added benefit of flexibility in employee contributions.

Some Senior School professional services staff are in a defined benefits scheme which remains within the Hampshire Pension Fund Scheme having been de-grouped on 1 April 2017 in line with national trends on such local authority schemes. The Senior School has been graded as in the lowest risk category and our annual contributions are therefore expected to be lower than other de-grouped admitted organisations. An actuarial valuation was carried out on 31 March 2022 and the results were reported at the Hampshire Pension Fund AGM in October 2022. See Note 25 in the financial statements.

OUR ETHOS, STRATEGY AND POLICIES

Our Board is responsible for setting a strategy for achieving the objectives which our Governors have set. Its focus is on the development of our students, their continued high levels of academic and co-curricular achievement, and on widening further the extensive access to the education our Schools provide. In taking forward our strategy we:

- Regularly review the academic syllabus, teaching practices and pastoral care.
- Invest in technology, related infrastructure and specialist staff with a high degree of expertise.
- Monitor the number and range of trips and activities. We also monitor levels of student participation and co-curricular staff hours in addition to benchmarking success in external awards.
- Monitor and benchmark our success in student retention, public examinations, university entrance and student destinations against their individual aims.
- Monitor current community links and the development of new opportunities consistent with our aims and the Charity Commission guidance in October 2015, including co-operation and the sharing of resources with local state schools and groups promoting educational activities.
- Regularly conduct staff development reviews.
- Evaluate feedback from partners, staff and students. A parent, staff and student survey was undertaken for the Senior School in 2022 by an independent specialist company and an equivalent survey is undertaken at the Preparatory School on a rolling three-year basis.
- Regularly review activities against the agreed 3 to 18 Development Plan.
- Continue to review and develop our methods and funding for awarding means-tested fee assistance to ensure wider access to students from all backgrounds.

Our ethos: caring schools serving our local community and society

King Edward's is a charity which seeks to benefit the public through the pursuit of its stated aims. Our fees are set at a level to ensure the financial viability of the educational provision offered and at a level that is consistent with our aim of providing a first-class education to boys and girls. Our Schools welcome students from all backgrounds.

To admit a prospective student, we need to be satisfied that our Schools will be able to educate and develop them to the best of their potential and in line with the general standards achieved by their peers. Entrance interviews and assessments are undertaken in the Senior School to satisfy ourselves and parents that potential students can cope with the pace of learning and benefit from the education we provide.

An individual's economic status, sex, gender reassignment, ethnicity, race, religion, sexual orientation or disability do not form part of our assessment processes. We are an equal opportunity organisation, and our policies are consistent with the Equality Act 2010. We are committed to a working environment that is free from any form of discrimination and, for the avoidance of doubt, regard all the protected categories listed above as equally valid with none taking precedence over another. We will use our best endeavours to understand and uphold the fundamental rights of all parties equally in the event of any real or perceived conflict. We seek to educate, creating an environment reflecting mutual respect, empathy and understanding and to that end encourage constructive dialogue offering differing perspectives from students and staff. We will make reasonable adjustments to meet the needs of staff or students who are or become disabled.

Our Schools are committed to safeguarding and promoting the welfare of our students and expect all staff and volunteers to share this commitment. All staff are subject to ongoing safeguarding training in accordance with DfE guidelines, the last such training took place in September 2022 for staff and in July 2022 for Governors. New staff also receive child protection training as part of their induction. All staff and Governors involved in recruitment have been trained in a National College accredited safer recruitment course which occurs triennially, the most recent one taking place in March 2021 and training for the Chair took place in February 2023. Whilst our systems and training on all safeguarding matters are robust, we are not complacent. Alongside the above training, staff have previously engaged in PREVENT training delivered by the local PREVENT team on matters relating to radicalisation, to ensure their actions are proportionate and address only relevant risks. The School actively promotes creative and independent thinking, welcoming staff, parents and pupils of all faiths and none.

Parents are given regular information about their children's social and academic progress through parent evenings in addition to the traditional end of term and year reports. We maintain regular contact with parents throughout the year both informally and through our e-bulletin and parent portal. We also have a strong pastoral system which, as well as supporting the welfare of our students, also enforces our very rigorous anti-bullying policy.

The most recent qualitative ISI inspection reports for both Schools demonstrate the impact of the Schools' ethos and pastoral care provided:

At King Edward's, the 2022 ISI Inspection report concluded that:

> *"Pupils develop strong self-understanding and self-belief. This is achieved because of the focus given to encouraging self-confidence by the school's leadership and the support provided by dedicated pastoral and academic staff.*
>
> *Pupils demonstrate excellent relationships with peers and adults and exhibit a strong sense of community through the school's overarching ethos of nurture and support. Pupils show an excellent moral compass in discussions, in class and during mealtimes. They live out the school's ethos by clearly demonstrating the qualities of being kind and showing respect to others. Pupils showed much consideration and a sense of responsibility for the impact of their own behaviour and choices on others."*

At Stroud School, the most recent 2019 ISI Inspection report concluded that:

> *"The quality of the pupils' personal development is excellent. Pupils are very confident and reflective learners due to the embedding of the 'Stroud Spirit' across all areas of school life...Pupils have a well-developed sense of themselves and an objective awareness of their strengths and areas for development. Pupils demonstrate exceptional levels of self-knowledge, self-esteem, self-confidence and resilience. Pupils have an excellent understanding of physical and mental health, reflected in the choices they make, due to the inspiring teaching, curriculum planning and the nurturing school environment. Strong leadership for their personal development enables pupils throughout the school to flourish. Governance takes a deep interest in all aspects of the school, contributing strongly to the health, care and welfare of the school community...Pupils' ability to work collaboratively is exceptional enabling them to have healthy, mature debate...The pupils display a strong sense of belonging and responsibility towards each other. Pupils have a strong moral compass: they are very aware of the school's expectations and their behaviour is exemplary. Pupils make an excellent contribution to the lives of others within the school, the local community and wider society, and are keen to volunteer for positions of responsibility such as form captains, section leaders and prefects. This extends to the local community and wider society, with pupils taking part in a range of events."*

Instilling an ethos of social responsibility is at the heart of our charitable educational aims. In the light of Charity Commission guidance, the aim to develop and sustain close links with the community is fulfilled through educational and other associated activities carried out by the students and staff in the community delivering important educational and non-educational benefits to all involved. These activities are recognised and appreciated by our community. The Governors are committed to developing and sustaining this important aspect of the Schools' ethos. As such, we continue to interpret the aim in its widest sense in accordance with our objectives, resisting pressures to direct resources away from activity which results in non-educational benefits for those who do not attend the Schools. In practice, this means that we will continue to encourage activities such as visits to local retirement homes by our students or using our design technology and textile equipment to produce PPE for NHS staff during a time of national crisis.

ACCESS POLICY

It is important to us that access to the education we offer is not restricted to those who can afford our fees. We believe our students benefit from learning within a diverse community. A great deal of learning occurs through social interaction, conversation and shared experiences which help our students to develop an understanding of the perspectives of other people that will be vital in their adult lives.

Our bursary policy together with our "Partnerships" programme and Foundation initiative contribute to a widening of access to the education we offer and the facilities we enjoy. The Governors are committed to identifying ways to expand the current bursary opportunities across all age groups whilst recognising the need to maintain affordability for parents paying the full fee.

Bursary policy and overview

The Governors view our bursary awards as important in helping to widen student access to ensure that a King Edward VI School education is provided to children from a broad spectrum of society, continuing the School's long tradition of providing public benefit. The Governors are aware of their obligations under the Charities Act 2011 and the Charity Commission's guidance and seek to adhere to the public benefit principles identified by the Charity Commission. This policy is normally reviewed on an annual basis to take into consideration the latest guidance. We will continue to seek funds to increase our bursary awards whilst delivering our extensive programme of sharing our facilities with state and charitable organisations that share our aims, the details of which are listed under the extensive "Partnerships Programme" heading above.

King Edward's has a long history of providing financial assistance to students and their families and will continue to do so. While the costs of running the School require that those who can pay full fees must do so, in the current year the School has foregone 6.1% (5.8%) of gross fee income at the Senior School in fee remissions. This reflects the varying household income of recipients of bursary awards from year to year which we factor in over the longer term to the number of bursary awards offered. This figure is broken down into means-tested bursary and studentship awards totalling 5.3% (4.9%); scholarships and other non-means-tested awards make up the balance. Approximately 8.6% (7.5%) of the students at King Edward's at any one time, benefit from means-tested support, with 27 (25) worth 100% of fees. The bursary awards ranged from 13% to 100% remission of fees in the current year (7% to 100%).

King Edward's limited bursary funding is primarily directed towards the parents of new students with the purpose of providing ongoing support during the time in which their child is a pupil of the Senior School up to the level of support required on entry into the School, subject to the parents' continuing compliance with the terms and conditions of the bursary award and the level of bursary funds available. The scheme is designed to assist prospective parents on low incomes who, for financial reasons, might otherwise be unable to send their child to the School. In cases of hardship where an existing student's education and future prospects would otherwise be at risk, in exceptional circumstances, consideration will be given to providing financial support including the funding of school trips. Applications to an external trust may be made for support in hardship cases or to cover additional items incurred by bursary candidates such as uniform costs, bus fares, lunches and school trips.

In assessing means, we take a number of factors into consideration including family income, investments, equity, other assets and savings. We also take account of family circumstances, for example, dependent relatives and the number of siblings. However, King Edward's does not have a large endowment and in funding our awards we have to be mindful that we must ensure a balance between fee-paying parents, many of whom make considerable personal sacrifices to fund their child's education, and those benefiting from the awards.

Means-tested bursaries at Stroud totalled £109,145 (£96,732). Means-tested scholarships resulted in £6,841 (£11,086) being awarded by Stroud in the current year. A local trust considers requests from King Edward's to alleviate hardship on a case-by-case basis. In the current year this amounted to £22,648 (£20,993).

In 2007 the Governors established the King Edward VI School Southampton Foundation to work with the School and the Old Edwardians Association with the primary aim of improving access to the School by providing a continuous and sustainable level of financial support for bursary development. The sum of £32,070 (£12,988) has been received during the year. We continue to increase the number of Edwardians who have made provision for the School in their will. We are indebted to the generosity of our benefactors, many of whom benefitted from a free King Edward's education at a time when the School was a state grammar school, and are committed to helping others to do the same. We were delighted to receive £354,250 over the last two years from the legacy of a former teacher.

We are thankful to the trustees of The EPA Cephalosporin Fund (EPA) for their ongoing support with the latest award of £500,000 over 5 years to 2023 towards the endowment of our bursary support. Maintaining exceptional science facilities is an important requirement to preserve the ongoing support from the EPA. Discussions are ongoing about renewing this support from 2023 onwards.

We view a socially diverse student population as a key component of a full and balanced education. The availability of bursaries is advertised locally and in line with the objectives of the School. The focus of the advertising reflects the fact that we wish to make low-income families aware that a King Edward's and Stroud education can be accessible to those who cannot afford the fees. It also seeks to inform those involved in the current education of potential students who may be better placed to assess the benefit to the individual child thus encouraging families

to look into the opportunities available for their child. Further details of our bursary policy and how to apply are available on our website.

Increased bursary provision

Following on from the significant increase in the number and quality of bursary candidates who joined in September 2010, means-tested support in the 13 years since has risen significantly including at the Preparatory School. This represents an increase of 96% over the period. We will continue to seek additional bursary funding to expand awards to younger students, the first means-tested bursary awards being introduced into Stroud School in January 2017, with £458,442 awarded since that date.

The success of our bursary scheme is explained in the 'REVIEW OF ACTIVITIES AND ACHIEVEMENTS' section of the Trustees' Report above. Details of bursary awards are also set out in Notes 21, 22 and 23 to the Accounts.

OTHER POLICIES ON ASSISTANCE

Financial planning policy

Timely financial planning is often the key for many parents who are hoping to send their children to King Edward's or Stroud. The Governors are aware of the many competitive products available from specialist third parties to finance school fees through monthly payments or other payment terms tailored to the fee payer. In the light of this and the strict financial regulations governing credit agreements, the Schools do not offer comparable products to new entrants.

In the event of financial hardship, such as redundancy, individual discussions may take place to consider varying the standard payment terms where this will assist the fee payer to overcome temporary financial difficulties; any agreed variation being in accordance with the relevant regulations.

Family discounts policy

Sibling discounts are awarded in both Schools without recourse to means testing. The Governors are aware that continuity is important for families and believe that some recognition of the increased likelihood of financial difficulty in meeting the fees of more than one child is warranted. From September 2021, siblings at both the Preparatory and Senior School are considered when calculating sibling discounts, to assist the affordability pressures on our families with more than one child.

PROMOTING HIGH ACADEMIC STANDARDS

Scholarship policy

The purpose of our scholarship awards is to recognise and encourage exceptional ability tangibly demonstrating our commitment to academic excellence, maximising the potential of all students including the most academically able. Awards may be subject to conditions imposed by the original donor.

At the Senior School, academic scholarships are awarded on the results of the Admissions Examination, taking into account the recommendations of Head Teachers. Awards made when progressing within the School are based on nominations by teaching staff and a shortlist is drawn up for consideration by the Academic Board.

Sports and Creative Arts scholarships in Music, Art and Drama are also available. The successful candidates are expected, during the tenure of their award, to make an important and continuing contribution to Sport or the Creative Arts at the School.

Scholarships are awarded with a fixed remission of fees of up to 25%. The level of remission awarded to a scholarship student has been reduced in recent years. Awards above 10% are only available in the Sixth Form and have been predominantly funded by historic donations given by external bodies for that purpose. Where further assistance is required, scholarship awards may be supplemented by a means-tested bursary. We advertise the availability of scholarship awards and further details of our scholarship policy are available on our website.

Assistance for our staff

As part of our emphasis on attracting and retaining high-calibre staff, we offer a discount scheme where staff members choose to educate their children at either School.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The company is governed by its Articles of Association, which were revised on 12 December 2018.

Governing Body

The Governors (who are also directors of the company for the purpose of the Companies Act 2006) of King Edward VI School Southampton during the year are disclosed in the Legal and Administrative Information pages of the Annual Report.

Nominative Governors are appointed in accordance with the practice of the appointing body. The name of each person appointed is notified to the Clerk to the Governors. Nominative Governors hold office for up to five years and can be re-appointed by the Governing Body. Co-optative Governors are appointed by the Board and hold office for up to three years and can be re-appointed by the Governing Body. The Chair and Vice-Chair are elected to their respective posts annually by the Board.

Membership of the Governors' Committees during the year to 31 August 2023 was as follows:

Stroud:
Chair of Governors, Mr A J Morgan
Mrs C G Musker (Chair)
Mr W A Oscroft
Mrs W P Swinn
Miss P S Kirk
Mrs H V L Nicholson

Buildings, Grounds and Sports (B G and S):
Chair of Governors, Mr A J Morgan
Vice-Chair of Governors, Mr I Rudland (Chair)
Mr N Challis
Mr A O Knibb
Mr A J Connell

Education and Welfare (E and W):
Chair of Governors, Mr A J Morgan
Mr A S Jones (Chair)
Miss P S Kirk
Mrs C G Musker
Dr J E Mitchell
Dr A L Thomas
Mr D S Dhanda
Miss V C Stuart-Taylor

Finance:
Chair of Governors, Mr A J Morgan
Chair of the B G and S Committee, Mr I Rudland
Chair of the E and W Committee, Mr A S Jones
Chair of the Stroud Committee, Mrs C G Musker
Mr J J Gray (Chair)
Mr A J Connell
Mr D P Geddes
Mr M Chaloner

Development:
Chair of Governors, Mr A J Morgan (Chair)
Chair of the B G and S Committee, Mr I Rudland
Chair of the E and W Committee, Mr A S Jones
Chair of the Finance Committee, Mr J J Gray
Chair of the Stroud Committee, Mrs C G Musker

Membership:
Chair of Governors, Mr A J Morgan
Vice Chair of Governors, Mr I Rudland
Chair of the E and W Committee, Mr A S Jones
Chair of the Finance Committee, Mr J J Gray
Chair of the Stroud Committee, Mrs C G Musker
Mr D P Geddes

Salaries:
Chair of Governors, Mr A J Morgan (Chair)
Chair of E and W Committee, Mr A S Jones
Chair of Finance Committee, Mr J J Gray
Chair of the Stroud Committee, Mrs C G Musker
Mr M Chaloner

The Board reviewed the terms of reference for all Committees on 8 December 2018 and agreed revisions to the terms of the Finance, Stroud, Membership and Salaries sub-committees. The Board has continued its proactive focus on strategic long-term governance matters, including skill mix and succession planning, having established a Membership Committee in July 2015 for that purpose. This review included a revision to the Articles in December 2018.

Governance remains strong and the Governing Body is well placed to provide wise leadership to meet the unique mix of challenges that will face the sector over the medium term. The company has made qualifying third-party indemnity provisions for the benefit of its directors during the year. These provisions remain in force at the reporting date.

Governor recruitment and training

The Governing Body requires breadth and depth of experience to carry out its duties effectively and efficiently. New Governors are appointed by the existing Board of Governors. When recruiting new Governors, the important attribute is a passion for the work of our Schools and an understanding of education as a holistic and rounded experience of personal growth. We invite individuals to consider joining our Board where they possess these qualities and add to the breadth and quality of the existing perspectives, experience and expertise. Where possible, the Governors consider that the skills and experience of the Board should comprise the following:

- A Governor with a legal background.
- A Governor with a financial/accounting background.
- A Governor with senior leadership or business experience.
- A Governor with experience of equal opportunities or disability needs.
- Governors with education experience across the age range 3 to 18 and in higher education.
- At least five female and five male Governors.

One Governor may have one or more of these skills. Our Governors are a significant factor underpinning the exceptional record of success in recent years as recognised by the most recent ISI inspection.

New Governors are inducted into the workings of the Schools and Charity by other Governors, the Head and Clerk to the Governors and undertake external induction training as appropriate. As well as receiving regular training, the Governors remain actively involved in the Schools.

Department Heads give regular presentations directly to the Governors to aid their understanding of key aspects of the Schools. In 2022/2023 at the Senior School, there have been presentations on classics, computing and digital literacy, the development office and the school development plan.

During the year we have arranged training courses in specific areas of interest for individual Governors organised by AGBIS and other leading providers to the sector. Strategic away days on 15 October 2022,10 December 2022 and 15 May 2023, focussing on leadership and the decision-making process took place for Governors and senior members of the schools' leadership team. Governors are also provided with appropriate training materials including general guidance such as the Charity Governance Code in addition to the AGBIS guidelines for Governors. Particular care is taken with the induction of new Governors and we encourage all Governors to attend third-party training courses as part of their continuing professional development, including AGBIS training for new governors which was attended this year.

The Governors' intranet provides online support and has been updated to facilitate easier secure Governor access to relevant supporting documentation. This is an important source of training materials in addition to ensuring that all Governors receive timely information on governance issues affecting the Schools. Email updates on key issues and training opportunities are also circulated to all Governors on a regular basis.

An external review of our governance took place during the 2020/2021 academic year as part of our ongoing monitoring processes. This involved extensive interviews of staff and governors by two external AGBIS reviewers, followed by the presentation of a detailed report. A governance self-review is conducted annually in the Autumn Term and the 2021 summary has been discussed at length by the Board. The skills audit highlights the core competencies pertinent to running preparatory and senior day schools in a charity context.

Governance is a dynamic process and proactively maintaining the Schools' strong governance is a key factor in the success of the Charity in delivering its aims. This is clearly evidenced in the latest strategic review by the Chair of Governors ensuring the continued effective governance of the Schools.

Organisational management

The Governors are responsible for determining the general policy and strategic direction of the Schools. The Heads undertake the key leadership role overseeing educational, pastoral and administrative functions in consultation with the senior staff. The day-to-day administration is undertaken within the policies and procedures approved by the Governors, which provide that only significant expenditure decisions and major capital projects need to be referred to the Governors for prior approval. The Heads oversee the recruitment of all educational staff, whilst under delegated authority the Bursar oversees the recruitment of administrative and professional services staff.

The Governors meet as a Board at least three times a year to determine the general policy of the Charity and review its overall management and control, for which they are legally responsible. The work of implementing the Board's policies is carried out by the relevant sub-committees, meeting three times a year and reporting to the Board. These regular meetings are attended by relevant members of the senior leadership teams. Detailed written reports are presented, together with verbal briefings on all governance items. Minutes set out agreed actions to be taken and are kept under review.

Clear policies are in place and the implementation of agreed objectives is monitored. The day-to-day running of the Schools is delegated to the Heads and the Bursar, supported by other members of the senior leadership team. The Heads and Bursar are invited to attend all meetings of the Governing Body and all sub-committee meetings.

The Bursar, who is also the Clerk to the Governors and Company Secretary, is responsible for co-ordinating the work of the Governors and their committees, preparing Board papers and management accounts and the review of matters arising. Mr Maher will retire on 31 August 2024 having fulfilled the role since October 2005.

The Governors commit to exercise their role in accordance with the seven principles outlined in the Charity Governance Code being part of their induction process.

- Organisational purpose – the Governors are clear about the charity's aims and ensure that these are being delivered effectively and sustainably. The actions of the executive are regularly monitored as to their impact on the achievement of the strategic aims.

- Leadership – the Governors accept collective responsibility, providing strategic leadership in line with the charity's aims and values. The Board ensures that those values are reflected in all of its work, seeking to lead by example.

- Integrity – the Governors act with integrity, in line with the values of the Schools. They are aware of the importance of the public's confidence in the running of the Schools for the public benefit and undertake their duties accordingly.

- Decision-making, risk and control – the Governors make sure that their decision-making processes are informed, rigorous and timely and that effective delegation, control and risk assessment and management systems are set up and monitored. The Board's main focus is on strategy, performance and assurance. Its oversight of operational matters seeks to be supportive, encouraging effective innovative solutions within the agreed strategic framework.

- Board effectiveness – the Governing Body work as an effective team. The number of Governors currently on the Board is lower than the previous year but remains above average for similar organisations and reflects a proactive approach to ensuring an appropriate balance of skills, experience, backgrounds and knowledge to make informed decisions during a period when a number of very experienced Governors are expected to retire. The Chair is active in ensuring a collective approach to strategic decision making, arranging additional meetings of the Board to allow sufficient time for full discussion to take place on key items.

- Whilst the Code provides guidance that trustees should not continue beyond nine years of service without good reason the Board believe that maintaining a diverse, experienced and skilled Governing Body takes precedence. The number of Governors with a longer period of service is kept under review with a number of long serving

Governors having retired this year. This approach has been instrumental in maintaining our strong performance during a period of change in the senior leadership of the Schools and Governing Body.

- Diversity – the Governors' approach to diversity supports its effectiveness, leadership and decision-making. The mix of perspectives, in addition to skills and experience, reflects that of its stakeholders and wider community.

- Openness and accountability – the Governors lead the organisation in being transparent and accountable. The Board and senior leadership team are open in their work. Minutes of senior leadership meetings are circulated to all staff and teaching and professional services staff members are elected by staff to attend Governors' sub-committee meetings. The Governors visit the School Council and PTA, welcoming the involvement of parents, pupils and staff to promote a greater understanding of the governance of the Schools.

The Trustees note the recent revision to the Charities Governance Code, in particular the 'Equality, Diversity and Inclusion (EDI) Principle' and 'Integrity Principle' and during the last year have taken proactive steps to add diversity to the Board and to reinforce the duty to provide a safe environment for everyone who has contact with the charity.

These principles underpin the actions of Governors, ensuring they act in the best interests of the Charity, within its Objects and the powers set out in its Articles. They seek to exercise reasonable skill and care to achieve the strategic aims.

All Governors, as trustees give of their time freely and no remuneration was paid in the year. Expenses legitimately incurred on School business paid to Governors in the year totalled £1,506 (£706). No Governor or person connected with a Governor received any benefit from either means-tested bursaries or scholarships awarded to our students.

The pay of the senior leadership team across both Schools is approved by the Chair of Governors in consultation with senior Governors including the Chair of the Finance Committee and Vice-Chair of Governors. Regular sector benchmarking is undertaken on a 3-yearly cycle and discussed at the Finance Committee, the last discussion being in March 2023.

Organisational structure and relationships

King Edward's is an active member of ISC, ISBA, Solent and Trinity Groups for the promotion and maintenance of school standards generally.

The Head of King Edward's is a member of the Headmasters' and Headmistresses' Conference, which provides the opportunity to share expertise, knowledge and experience across the independent school sector. The Conference also facilitates appropriate sector representation to government and regulators. Mrs Rebecca Smith is a member of the Independent Association of Preparatory Schools (IAPS) which enables her to keep abreast of all matters relevant to the Preparatory School. She reports to the Senior School Head.

Risks and risk management

The Governors are responsible for the overseeing of the risks faced by the Schools. The detailed consideration of risk is delegated to the senior leadership of the Schools. Risks are identified, assessed and controls established throughout the year. A formal review of the Charity's risks and risk management processes is undertaken annually and in compliance with the Charity Commission risk management guidance (CC26) and with regard to their February 2016 risk framework document. Risk is managed by reviewing in excess of 90 specific factors under the broad headings of governance, operational, financial, environmental, external, compliance and legal.

IT risks and cyber-fraud continue to be a significant risk with many independent schools having recently been targeted.

The risk of political party changes of educational policy for the sector, particularly in the area of taxation, and their adverse impact on both schools has increased. The likelihood of the imposition of 20% VAT on school fees after the next general election is being actively addressed by the board. This could result in parents withdrawing pupils from the sector, being no longer able to afford fees. We have been reviewing our cost base and developing financial plans for various scenarios in order that we are prepared for the possible imposition of VAT in 2024/2025. We have increased our reserves to a sum equivalent to a term's fees to reflect the increased business risk.

The cost of defined benefit staff pensions and the risk that they could compromise the financial viability of the Charity have increased significantly. During the year, the Governors working party, the Pensions Working Group, continued to monitor the implications of the recent changes to the Teachers' Pension Scheme.

The risk of economic and political uncertainty due to conflict in Europe and the Middle East and the impact of inflationary pressures on the organisation, increased significantly this year. The impact on pupils and staff continues to be monitored, alongside the impact on pricing and supplies relevant to the schools' business.

It is also recognised that the inability to recruit and retain high-calibre staff, particularly teachers, continues to be a key risk to such a people-dependent organisation and considerable focus and resource has been placed on this area including staff training. Coupled with this we have seen the continued growth of regulatory requirements increasing the risk of compliance failure. Specific Governor training, covering their responsibilities on compliance is provided on an ongoing basis and formally updated every three years.

Transporting pupils in and out of Southampton in a cost effective, environmentally friendly and timely manner continues to be difficult. The Governors are keeping a watching brief on plans to introduce local congestion zones and the general pressure of affordability on both transport providers and parents. A strategic review of our transport system has resulted in a commitment from our contractors to adopt a single live tracking system for our buses and in excess of 80% of the transportation is in Euro 6 compliant vehicles.

Routes are also regularly reviewed to manage predictable roadwork delays. These changes will improve the experience and convenience for pupils and parents whilst significantly reducing our carbon footprint. The Schools are also working very hard to avoid above inflation cost increases for our parents.

The Governors are also mindful of the long-term strategic benefits of taking opportunities for integration with other educational establishments that will add value to the educational experience of our students. This is managed through main Governors' meetings, strategic away days and the Development sub-committee which meets when required.

Through the risk management processes established for the Schools, the Governors are satisfied that the major risks identified have been addressed and mitigated where necessary. It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.The Governors believe that both Schools are well placed to meet future challenges and will continue to excel in the delivery of the Charity's aims.

Going concern

The trustees consider that there are no material uncertainties about the charity's ability to continue as a going concern. The financial risk assessment has been updated to reflect the current and potential impact of changes to the Teachers' Pension Scheme, parent affordability and the potential changes of Government policy in the area of taxation. The balance sheet remains strong with healthy cash balances, no bank loans and access to a £2million drawdown facility at short notice at competitive rates if required.

Governors' responsibilities for the financial statements

The Governors (who are also directors of King Edward VI School Southampton for the purposes of company law) are responsible for preparing the Report of the Governors and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Governors to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the group and of the incoming resources and application of resources, including the income and expenditure, of the group for that period.

In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently.
- observe the methods and principles in the Charities SORP (FRS102).
- make judgements and estimates that are reasonable and prudent.
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.

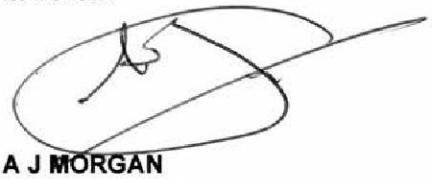
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the group will continue in operation.

The Governors are responsible for keeping adequate accounting records that disclose with reasonable accuracy at any time the financial position of the charitable company and the group and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and the group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

In so far as the Governors are aware:

- there is no relevant audit information of which the auditors are unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The above Strategic Report and Trustees' Report are approved by the Board on 6 December 2023 and signed on its behalf.



A J MORGAN
Chair of Governors

INDEPENDENT AUDITOR'S REPORT FOR THE YEAR ENDED 31 AUGUST 2023

Opinion

We have audited the financial statements of King Edward VI School Southampton (the 'parent company') and its subsidiaries (the 'group') for the year ended 31 August 2023 which comprise the Consolidated Statement of Financial Activities, the Consolidated and the Parent Charitable Company Balance Sheet, the Consolidated Cash Flow Statement and the notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland* (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and of the parent charitable company's affairs as at 31 August 2023 and of the group's incoming resources and application of resources for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Governors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Governors have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the group's or the parent charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The Governors are responsible for the other information. The other information comprises the information included in the Report of the Governors, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Governors which includes the directors' report and the strategic report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report included within the Report of the Governors have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the group and the parent charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the directors' report included within the Report of the Governors.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept by the parent charitable company, or returns adequate for our audit have not been received from branches not visited by us; or
- the parent charitable company financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the governors' responsibilities statement set out on page 30, the governors are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the governors are responsible for assessing the group's and the parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the group or the parent charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: http://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Extent to which the audit was considered capable of detecting irregularities, including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations.
- we identified the laws and regulations applicable to the charity through discussions with governors and other management, and from our commercial knowledge and experience.
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the charity, including the Companies Act 2006, taxation legislation, data protection, anti-bribery, employment, environmental and health and safety legislation.

We assessed the susceptibility of the group's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud.
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

Audit response to risks identified

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships.
- tested journal entries to identify unusual transactions.
- tested a sample of BACS payments to identify payments being made to unexpected accounts.
- assessed whether judgements and assumptions made in determining the accounting estimates set out in Note 2 were indicative of potential bias.
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation.
- reading the minutes of meetings of those charged with governance.
- enquiring of management as to actual and potential litigation and claims.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

A further description of our responsibilities is available on the Financial Reporting Council's website at: https://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

INDEPENDENT AUDITOR'S REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2023

Use of our report

This report is made solely to the company's Governors, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's Governors those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's Governors as a body, for our audit work, for this report, or for the opinions we have formed.

Mark Gregory ACA (Senior Statutory Auditor)
for and on behalf of Fiander Tovell Limited

Chartered Accountants
Registered Auditors

20 December 2023

Stag Gates House
63/64 The Avenue
Southampton
Hampshire
SO17 1XS

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2023

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2023	Total funds 2022
		Revenue fund	Capital reserve	Other designated funds	Self-financing activities				
		£	£	£	£	£	£	£	£
INCOMING RESOURCES									
Income from donations and legacies	6	-	-	-	-	132,325	750	**133,075**	216,943
Income from charitable activities:									
Fees	4(a)	22,198,495	-	-	-	-	-	**22,198,495**	21,114,455
Additional school activities		58,394	-	-	-	-	-	**58,394**	64,341
Catering income		716,794	-	-	-	-	-	**716,794**	652,564
Bus income		1,020,621	-	-	-	-	-	**1,020,621**	875,601
Other school income	5	189,625	-	-	-	-	-	**189,625**	241,063
Income from other trading activies:									
Self-financing activities		-	-	-	1,413,094	-	-	**1,413,094**	715,722
Income from property and ancillary activities		74,760	-	-	-	2,472	-	**77,232**	83,723
Investment income:									
Bank and other interest		45,190	-	-	-	56,053	-	**101,243**	52,854
Investment income		123,422	-	9,220	-	154,903	-	**287,545**	266,892
Total incoming resources		24,427,301	-	9,220	1,413,094	345,753	750	**26,196,118**	24,284,158
RESOURCES EXPENDED									
Expenditure on raising funds:									
Fund raising for voluntary income		216,892	-	-	-	-	-	**216,892**	185,752
Self-financing activities		-	-	-	1,479,973	-	-	**1,479,973**	451,789
Charitable activities									
School operating costs		20,609,932	-	-	-	-	500	**20,610,432**	19,842,652
Bus costs		1,035,869	-	-	-	-	-	**1,035,869**	907,916
Scholarships, bursaries and prizes	4(b)	-	-	922,258	-	296,623	-	**1,218,881**	984,360
Ancillary activities' costs		339,392	-	-	-	-	-	**339,392**	304,236
Other resources expended									
Taxation of subsidiary	11	-	-	-	-	-	-	-	-
Total resources expended	12	22,202,085	-	922,258	1,479,973	296,623	500	**24,901,439**	22,676,705

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2023

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2023	Total funds 2022
		Revenue fund	Capital reserve	Other designated funds	Self-financing activities				
		£	£	£	£	£	£	£	£
Net incoming/(outgoing) resources before transfers		2,225,216	-	(913,038)	(66,879)	49,130	250	**1,294,679**	1,607,453
Transfers between funds	13	(2,161,664)	1,150,867	1,067,752	(29,639)	(27,316)	-	**-**	-
Net incoming/(outgoing) resources before other recognised gains/(losses)		63,552	1,150,867	154,714	(96,518)	21,814	250	**1,294,679**	1,607,453
Realised gains/(losses) on disposal of investment assets		-	-	33,851	-	17,728	20,546	**72,125**	(41,002)
Net income/(expenditure) for the year		63,552	1,150,867	188,565	(96,518)	39,542	20,796	**1,366,804**	1,566,451
Actuarial gains/(losses) on defined benefit pension schemes		4,000	-	-	-	-	-	**4,000**	3,868,000
Unrealised gains/(losses) on investment assets		-	-	(38,302)	-	(41,906)	(42,515)	**(122,723)**	(541,505)
Net movement in funds for the year		67,552	1,150,867	150,263	(96,518)	(2,364)	(21,719)	**1,248,081**	4,892,946
Balances at 1 September 2022		7,479,071	27,764,355	1,004,224	105,363	4,208,661	3,469,945	44,031,619	39,138,673
Balances at 31 August 2023		7,546,623	28,915,222	1,154,487	8,845	4,206,297	3,448,226	**45,279,700**	44,031,619

All operations are continuing operations.

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2023

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2022
		Revenue fund	Capital reserve	Other designated funds	Self-financing activities			
		£	£	£	£	£	£	£
INCOMING RESOURCES								
Income from donations and legacies	6	-	-	50,500	-	112,193	54,250	**216,943**
Income from charitable activities:								-
Fees	4(a)	21,114,455	-	-	-	-	-	**21,114,455**
Additional school activities		64,341	-	-	-	-	-	**64,341**
Catering income		652,564	-	-	-	-	-	**652,564**
Bus income		875,601	-	-	-	-	-	**875,601**
Other school income	5	241,063	-	-	-	-	-	**241,063**
Income from other trading activies:								-
Self-financing activities		207,449	-	-	508,273	-	-	**715,722**
Income from property and ancillary activities		82,623	-	-	-	1,100	-	**83,723**
Investment income:								-
Bank and other interest		-	-	-	-	52,854	-	**52,854**
Investment income		92,969	-	9,770	-	164,153	-	**266,892**
Total incoming resources		23,331,065	-	60,270	508,273	330,300	54,250	**24,284,158**
RESOURCES EXPENDED								
Expenditure on raising funds:								-
Fund raising for voluntary income		185,752	-	-	-	-	-	**185,752**
Self-financing activities		-	-	-	451,789	-	-	**451,789**
Charitable activities								-
School operating costs		19,842,652	-	-	-	-	-	**19,842,652**
Bus costs		907,916	-	-	-	-	-	**907,916**
Scholarships, bursaries and prizes	4(b)	-	-	798,375	-	185,985	-	**984,360**
Ancillary activities' costs		304,236	-	-	-	-	-	**304,236**
Other resources expended								-
Taxation of subsidiary	11	-	-	-	-	-	-	-
Total resources expended	12	21,240,556	-	798,375	451,789	185,985	-	**22,676,705**

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2023

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2022
		Revenue fund	Capital reserve	Other designated funds	Self-financing activities			
		£	£	£	£	£	£	£
Net incoming/(outgoing) resources before transfers		2,090,509	-	(738,105)	56,484	144,315	54,250	**1,607,453**
Transfers between funds	13	(2,026,206)	1,225,867	800,339	-	-		-
Net incoming/(outgoing) resources before other recognised gains/(losses)		64,303	1,225,867	62,234	56,484	144,315	54,250	**1,607,453**
Realised gains/(losses) on disposal of investment assets		-	-	(18,231)	-	(12,351)	(10,420)	**(41,002)**
Net income/(expenditure) for the year		64,303	1,225,867	44,003	56,484	131,964	43,830	**1,566,451**
Actuarial gains/(losses) on defined benefit pension schemes		3,868,000	-	-	-	-	-	**3,868,000**
Unrealised gains/(losses) on investment assets		-	-	(202,645)	-	(166,309)	(172,551)	**(541,505)**
Net movement in funds for the year		3,932,303	1,225,867	(158,642)	56,484	(34,345)	(128,721)	**4,892,946**
Balances at 1 September 2021		3,546,768	26,538,488	1,162,866	48,879	4,243,006	3,598,666	**39,138,673**
Balances at 31 August 2022		7,479,071	27,764,355	1,004,224	105,363	4,208,661	3,469,945	**44,031,619**

All operations are continuing operations.

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED BALANCE SHEET

AS AT 31 AUGUST 2023

	Notes	2023		2022	
		£	£	£	£
Fixed assets					
Tangible assets	14		**32,083,759**		30,728,454
Investments	15		**14,222,468**		10,309,727
			46,306,227		41,038,181
Current Assets					
Debtors	16	**760,193**		498,101	
Cash at bank and in hand		**901,009**		4,982,880	
		1,661,202		5,480,981	
Creditors: amounts falling due within one year	17	**(2,493,932)**		(2,377,560)	
Net current assets			**(832,730)**		3,103,421
Total assets less current liabilities			**45,473,497**		44,141,602
Creditors: amounts falling due after more than one year	18		**(202,642)**		(215,346)
Self-financing activities' net assets			**8,845**		105,363
Net assets			**45,279,700**		44,031,619
Funds					
Endowed funds	21		**3,448,226**		3,469,945
Restricted funds	22		**4,206,297**		4,208,661
Designated funds	23		**30,078,554**		28,873,942
Revenue fund:	24				
Revaluation reserve		**263,258**		263,258	
Other funds		**7,283,365**		7,215,813	
			7,546,623		7,479,071
			45,279,700		44,031,619

The financial statements were approved by the Governors on 14/12/2023

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A J Morgan
Chair of Governors

Company registration no.: 4238902

KING EDWARD VI SCHOOL SOUTHAMPTON
BALANCE SHEET - PARENT ONLY

AS AT 31 AUGUST 2023

	Notes	2023		2022	
		£	£	£	£
Fixed assets					
Tangible assets	14		**23,898,074**		22,487,136
Investments	15		**16,711,016**		12,798,275
			40,609,090		35,285,411
Current Assets					
Debtors	16	**7,901,608**		6,767,806	
Cash at bank and in hand		**776,668**		4,761,322	
		8,678,276		11,529,128	
Creditors: amounts falling due within one year	17	**(2,140,241)**		(1,778,994)	
Net current assets			**6,538,035**		9,750,134
Total assets less current liabilities			**47,147,125**		45,035,545
Creditors: amounts falling due after more than one year	18		**(159,242)**		(169,746)
Self-financing activities' net assets			**8,845**		105,363
Defined benefit pension scheme liability	25		**-**		-
Net assets			**46,996,728**		44,971,162
Funds					
Endowed funds	21		**3,448,226**		3,469,945
Restricted funds	22		**4,206,297**		4,208,661
Designated funds	23		**30,078,554**		28,873,942
Revenue fund	24		**9,263,651**		8,418,614
			46,996,728		44,971,162

The financial statements were approved by the Governors on 14/12/2023

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A J Morgan
Chair of Governors

Company registration no.: 4238902

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED CASHFLOW STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2023

	2023		2022	
	£	£	£	£
Cash generated by operating activities		**2,578,210**		3,715,265
Cash flows from investing activities				
Investment income	**388,788**		319,746	
Payments to acquire fixed asset investments	**(4,106,880)**		(1,274,872)	
Proceeds from sale of fixed asset investments	**143,541**		161,693	
Payments to acquire tangible fixed assets	**(3,085,530)**		(2,539,792)	
Receipts from sale of tangible fixed assets	**-**		6,931	
Cash generated by/(used in) investing activities		**(6,660,081)**		(3,326,294)
Cash used in financing activities		**-**		-
(Decrease) / Increase in cash in the year		**(4,081,871)**		388,971
Cash and cash equivalents at the beginning of the reporting period		**4,982,880**		4,593,909
Cash and cash equivalents at the end of the reporting period		**901,009**		4,982,880

Reconciliation of net income/(expenditure) to net cash flow from operating activities:

Net income/(expenditure) for the reporting period	**1,248,081**	4,892,946
Adjustments for:		
Depreciation charges	**1,728,000**	1,532,935
Profit/loss on disposal of fixed assets	**2,226**	6,556
Unrealised (gains)/losses on investment assets	**122,723**	541,505
Realised (gains)/losses on investment assets	**(72,125)**	41,002
Investment income	**(388,788)**	(319,746)
(Increase)/decrease in debtors	**(262,092)**	(65,150)
Increase/(decrease) in creditors	**103,667**	757,701
Net (gains)/losses on pension schemes	**145,000**	(3,476,000)
Employer contributions to funded defined benefit pension schemes	**(145,000)**	(140,000)
Decrease/(increase) in self financing activities' net assets	**96,518**	(56,484)
Net cash generated by operating activities	**2,578,210**	3,715,265

1 Accounting Policies

Charity information
King Edward VI School Southampton is a private charitable company limited by guarantee, established under its Memorandum and Articles of Association and registered with the Charity Commission and Companies House in England and Wales. The principal address is Wilton Road, Southampton, Hampshire, SO15 5UQ. The charity is a public benefit entity.

1.1 Basis of preparation

The Financial Statements have been prepared under the historic cost convention, with the exception of certain fixed assets which are included at market value. The Financial Statements have been prepared in accordance with the Charities SORP "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (SORP2019) issued in October 2019, applicable UK accounting standards and the Companies Act 2006. The principal accounting policies adopted in the preparation of the Financial Statements are set out below.

The Financial Statements are prepared in sterling, which is the functional currency of the charity. Monetary amounts are rounded to the nearest £.

The parent entity has taken advantage of the reduced disclosure framework exemption in connection with its own results. This gives exemption from the following disclosures: statement of cash flows and key management personnel remuneration.

1.2 Basis of consolidation

These accounts incorporate the results of the Charity, King Edward VI School Southampton, and its subsidiary companies, Stroud School Limited and KES Bookings Limited, on a line for line basis. The results of subsidiaries sold or acquired are included in the statement of financial activities up to or from the date control passes. All intra group transactions have been eliminated on consolidation.

1.3 Going concern

At the time of approving the accounts, the trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. Thus the trustees continue to adopt the going concern basis of accounting in preparing the financial statements.

1.4 Fees and similar income

Fees received and receivable and charges for services and use of premises are accounted for in the period in which the service is provided. Fees are stated after deducting allowances, scholarships and other remissions granted by King Edward's and Stroud. Amounts invoiced in advance are deferred and carried forward within creditors, whilst amounts due but not yet received in the year are shown within debtors.

1 Accounting Policies (continued)

1.5 Investments and investment income

Equity investments and government stocks are valued at market value at the balance sheet date. Gains or losses on disposal and revaluation of investments are charged or credited to the Statement of Financial Activities.

Investments in subsidiary undertakings are stated at cost in the parent company's financial statements.

Investment income from listed investments is accounted for when received. Interest on deposits is accounted for on an accruals basis.

1.6 Donations

Donations received for the general purposes of King Edward's and Stroud are credited to the Revenue fund. Donations subject to specific wishes of the donors are carried to relevant restricted funds or to endowed funds where the amount is required to be held as permanent capital.

1.7 Resources expended

Expenditure is recognised on an accruals basis as a liability is incurred. All costs have been directly attributed to one of the functional categories of resources expended in the Statement of Financial Activities. The irrecoverable element of VAT is included with the item of expense to which it relates. Construction costs charged to King Edward's and Stroud that are capitalised are excluded from trading expenditure.

1.8 Fixed assets

Fixed assets of the parent company are included at valuation at 1 September 1979 or subsequent cost. Freehold land and buildings were valued by the Governors at that date for insurance purposes with the exception of land which was revalued at its estimated market value. The surplus arising on the valuation has been transferred to Capital Reserve.

The land and buildings of the subsidary undertaking include assets shown at their fair value as at 21 May 2012.

Fully depreciated assets are written out of the financial statements at the end of their depreciation period.

Single items costing less than £1,000 are written off as an expense as acquired.

1.9 Depreciation

Depreciation is provided on all tangible fixed assets in use, other than freehold land and assets in the course of construction, at rates calculated to write off the cost or valuation less estimated residual value of each asset over its expected life as follows:

Freehold buildings	Over 50 years
General plant and equipment	Over 3 to 10 years
Furniture, fixtures and fittings	Over 3 to 10 years
Motor vehicles	Over 4 to 5 years
Computer and audio-visual equipment	Over 3 to 4 years
Sailing boats and equipment	Over 4 years
Portable computer equipment including laptops	Over 3 years

The assets' residual values and useful lives are reviewed, and adjusted, if appropriate, at the end of each reporting period. The effect of any change is accounted for prospectively

1 Accounting Policies (continued)

1.9 Depreciation (continued)

The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is credited or charged to the Statement of Financial Activities.

1.10 Leasing

Rentals payable under operating leases are charged against income on a straight line basis over the lease term.

1.11 Debtors

Trade and other debtors are recognised at the settlement amount due after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.12 Cash and cash equivalents

Cash and cash equivalents include cash in hand,deposits held at call with banks, other short term liquid investments with original maturities of three months or less, and bank overdrafts.

1.13 Creditors and provisions

Creditors and provisions are recognised where the Charity has a present obligation resulting from a past event that is likely to result in the transfer of funds to a third party, and the amount due to settle the obligation can be measured or estimated reliably. Creditors and provisions are normally recognised at their settlement amount after allowing for any trade discounts due.

1.14 Financial instruments

The Charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

1.15 Self-financing activities

Receipts collected and payments made by King Edward's and Stroud in connection with self-financing activities are accounted for in the Statement of Financial Activities as the schools ultimately retain any surplus or deficit arising. These balances are a reflection of the large number of activities and trips which the pupils undertake.

1.16 Employee benefits

The costs of short-term employee benefits are recognised as a liability and an expense. The cost of any unused holiday entitlement is recognised in the period in which the employee's services are received.

1.17 Taxation

The subsidiary companies are subject to corporation tax but liability to tax can be relieved by way of a Gift Aid distribution to the parent charity.

1 Accounting Policies (continued)

1.18 Pension schemes

King Edward's and Stroud participate in the superannuation scheme operated by the Department for Children, Schools and Families. This is a multi-employer defined benefit pension scheme. The pension liability is the responsibility of the fund. As a result it is not possible to identify the assets and liabilities of the scheme that are attributable to King Edward's and Stroud. Accordingly, under FRS 102, the scheme is accounted for as if it were a defined contribution scheme.

King Edward's is an admitted body to the superannuation scheme operated by the Hampshire County Council which is a multi-employer defined benefit pension scheme. The assets of the scheme are measured using closing market values. Liabilities are measured using the projected unit method and discounted at the current rate of return on a high quality corporate bond of equivalent terms and currency to the liability. The increase in the present value of the liabilities of the scheme expected to arise from employee service in the period, the expected return on the scheme's assets and the increase during the period in the present value of the scheme's liabilities arising from the passage of time, and actuarial gains and losses are all recognised in the Statement of Financial Activities.

All other pension arrangements are defined contribution schemes where the assets of the schemes are held separately from those of King Edward's and Stroud in independently administered funds. The pension cost charge represents contributions payable by King Edward's and Stroud to the funds.

1.19 Funds and reserves

The endowed funds represent donations to fund scholarships, bursaries, prizes and other awards from the income derived and which cannot be expended as revenue. The income from these funds, together with accumulated unspent income from prior years, is restricted.

Restricted funds are to be used for specific purposes as laid down by the donor.

The unrestricted funds can be used in accordance with the charitable objects at the discretion of the Governors and are held at a level considered practicable and achievable to cover the risks and uncertainties of operating as an independent educational establishment. Designated funds are set aside by the Governors out of unrestricted general funds for specific future projects.

2 Key estimates and judgements

The preparation of financial statements requires the use of certain critical accounting estimates. It also requires management to exercise its judgement in the process of applying the Charity's accounting policies.

The estimates and assumptions which have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities within the next twelve months are as follows:

Defined benefit pension scheme liability

Provision is made for the deficit on the Hampshire County Council superannuation defined benefit pension scheme. The deficit is an estimate based on calculations and valuations made by independent actuaries.

As at 31 August 2023, the scheme position is that of an asset of £710,000 (2022: £332,000). The surplus has not been recognised in these financial statements on the basis that it would be unable to recover the surplus.

3 Subsidiary companies

The Charity has an interest in two wholly owned subsidiaries, Stroud School Limited (company no: 00616684), which provides education for 3 to 11 year olds and a trading subsidiary, KES Bookings Limited (KBL) (company no: 11043126). The results of these companies up to 31 August 2023 are included in the group financial statements as detailed below:

	£ Stroud	£ KBL
Turnover	4,343,974	51,340
Rent receivable	2,255	-
Interest receivable	2,896	-
Other operating income	37,059	-
Operating expenses	(5,050,285)	(33,925)
Interest payable	(96,957)	-
Net profit/(loss) before taxation	(761,058)	17,415
Taxation credit	-	-
Net profit/(loss) after taxation	(761,058)	17,415
Donation to parent charity	-	(33,293)
Retained loss for the year	**(761,058)**	**(15,878)**

At 31 August 2023, the aggregate amount of net assets and reserves was as follows:

	£	£
Fixed assets	7,653,394	-
Current assets	213,391	59,280
Current liabilities	(7,606,571)	(36,865)
Liabilities due in more than one year	(43,400)	-
	216,814	**22,415**

Represented by:

	£	£
Share capital	5,945	5,000
Revaluation reserve	263,258	-
Other reserves	(52,389)	17,415
	216,814	**22,415**

-

4 Fees

(a) Fees consists of:

	2023	2022
	£	£
Gross fees	**23,179,201**	21,969,746
Less: total bursaries, grants and allowances	**(2,199,587)**	(1,839,651)
	20,979,614	20,130,095
Add back: scholarships, grants etc. paid from unrestricted, restricted and designated funds	**1,218,881**	984,360
	22,198,495	21,114,455

(b) The total grants, awards and prizes paid for by Trust Funds consist of:

	2023	2022
	£	£
Scholarships, grants etc. paid from restricted and designated funds	**1,212,581**	968,919
Prizes and leaving awards	**6,300**	15,441
	1,218,881	984,360

5 Other income

	2023	2022
	£	£
Insurance commission	**2,162**	1,412
Entrance and registration fees	**21,275**	22,975
Other school income	**166,188**	216,676
	189,625	241,063

6 Donations and legacies

	2023	2022
Unrestricted:	£	£
Other	**-**	50,500
Restricted:		
EPA Cephalosporin Fund	**100,000**	100,000
KES Foundation	**32,070**	11,888
Other	**255**	305
Endowed:		
Other	**750**	54,250
	133,075	216,943

7 Expenditure

	2023	2022
	£	£
Total expenditure includes:		
Auditors' remuneration:		
- Fees payable for the audit of the parent and consolidated accounts	**18,216**	16,560
Fees payable to the charitable company's auditor for other services:		
- Audit of the charitable company's subsidiaries	**10,218**	9,282
- Taxation compliance	**2,484**	2,131
- Advisory and other services	**6,664**	5,435
Operating lease rentals		
- Plant and machinery	**11,830**	6,270
- Land and buildings	**-**	-

8 Employees

	2023	2022
	£	£
Total staff costs:		
Wages and salaries	**11,365,773**	10,984,066
Social security costs	**1,167,314**	1,148,667
Pension contributions - defined contribution and multi-employer defined benefit schemes	**1,993,653**	1,848,219
Operating costs of defined benefit pension schemes	**162,000**	331,000
	14,688,740	14,311,952
Private medical insurance	**65,750**	32,300
	14,754,490	14,344,252

8 Employees (continued)

The average monthly number of employees in the year was:

	Total		Full time equivalents	
	2023 Number	2022 Number	2023 Number	2022 Number
Teaching	**230**	225	**181**	180
Non-teaching	**132**	125	**83**	79
	362	350	**264**	259

	2023 Number	2022 Number
Full time	**197**	190
Part time	**165**	160
	362	350

The number of employees who had total employee benefits excluding employer pension contributions above £60,000 were:

	2023 Number	2022 Number
£60,001 - £70,000	25	15
£70,001 - £80,000	6	6
£80,001 - £90,000	1	1
£90,001 - £100,000	2	2
£100,001 - £110,000	-	-
£110,001 - £120,000	1	1
£120,001 - £130,000	-	-
£130,001 - £140,000	1	1

There were 36 (2022 - 26) higher paid employees to whom retirement benefits were accruing under defined benefit pension schemes.

9 Key management remuneration

	2023 £	2022 £
The remuneration of key management personnel is as follows:	**923,134**	858,019

10 Governors

Neither the governors nor any other person connected with them received any remuneration. Three governors were reimbursed expenses of £1,506 (2022 - nine governors, £706).

11 Taxation	2023	2022
	£	£
Domestic current year tax		
U.K. corporation tax	-	-
Total current tax	-	-
Factors affecting the tax (credit)/charge for the year		
Loss of subsidiary undertakings on ordinary activities before taxation	**(743,643)**	(208,269)
Loss on ordinary activities before taxation multiplied by standard rate of UK corporation tax of 21.5% (2022 - 19%)	**(159,883)**	(39,571)
Effects of:		
Change in unrecognised deferred tax	**173,782**	20,457
Permanent disallowable expenditure	**814**	-
Adjustments to previous periods	**-**	-
Depreciation on assets not qualifying for tax allowances	**18,976**	25,439
Superdeduction	**(5,691)**	-
Change in tax rate	**(24,254)**	
Losses	**-**	-
Gift Aid transfer to parent	**(3,744)**	(6,325)
	159,883	39,571
Current tax (credit)/charge for the year	-	-

All taxable profits of the subsidiary undertakings are donated to the parent charity by way of a gift aid transfer. Therefore, no tax charge arises.

On 1st April 2023, the UK current tax rate increased from 19% to 25%. Therefore, a hybrid rate has been applied for this period and has been used in the calculation of the tax liability. The deferred tax rate remains at 25%.

12 Analysis of total resources expended

	Staff costs 2023 £	Depreciation 2023 £	Other 2023 £	Total 2023 £
Charitable activities:				
Bus costs	-	-	1,035,869	1,035,869
Teaching costs	12,471,921	245,116	1,237,532	13,954,569
Welfare costs	134,827	36,231	1,389,148	1,560,206
School premises	565,153	1,424,696	1,134,469	3,124,318
Other premises	150,040	-	189,352	339,392
Support costs	1,432,863	-	473,793	1,906,656
Bursaries, grants, awards and prizes	-	-	1,218,881	1,218,881
	14,754,804	1,706,043	6,679,044	23,139,891
Governance costs	-	-	64,683	64,683
Costs of generating funds:				
Marketing and publicity	-	-	216,892	216,892
Self-financing activities	-	-	1,479,973	1,479,973
	-	-	1,696,865	1,696,865
Other resources expended:				
Taxation of subsidiary	-	-	-	-
Total resources expended	14,754,804	1,706,043	8,440,592	24,901,439

	Staff costs 2022 £	Depreciation 2022 £	Other 2022 £	Total 2022 £
Charitable activities:				
Bus costs	-	-	907,916	907,916
Teaching costs	12,013,950	296,591	1,159,508	13,470,049
Welfare costs	129,280	87,339	1,222,599	1,439,218
School premises	580,455	1,146,532	1,087,802	2,814,789
Other premises	138,003	-	166,233	304,236
Support costs	1,479,136	-	588,827	2,067,963
Bursaries, grants, awards and prizes	-	-	984,360	984,360
	14,340,824	1,530,462	6,117,245	21,988,531
Governance costs	-	-	50,633	50,633
Costs of generating funds:				
Marketing and publicity	-	-	185,752	185,752
Self-financing activities	-	-	451,789	451,789
	-	-	637,541	637,541
Other resources expended:				
Taxation of subsidiary	-	-	-	-
Total resources expended	14,340,824	1,530,462	6,805,419	22,676,705

13 Transfers	2023	2022
	£	£
From Revenue fund to:		
Capital reserve	**1,150,867**	1,225,867
Bursary grants and allowances	**2,161,664**	800,339
Net transfers from Revenue fund	**3,312,531**	2,026,206
From Endowed to Designated funds:		
School contribution to bursaries paid from endowed funds	**-**	-
From Restricted to Designated funds:		
Bursary grants and allowances	**27,316**	-
From Self-financing to Designated funds:		
Asset transfers	**29,639**	-

14 Tangible fixed assets

Group:	Assets in the course of construction £	Freehold land and buildings £	Furniture and fittings £	Ground equipment £	Motor vehicles £	Computer and a-v equipment £	Sailing boats and equipment £	Total £
Cost or valuation								
At 1 September 2022	2,198,860	31,199,342	12,247,200	2,177,135	420,999	4,310,087	29,477	52,583,100
Additions	2,603,168	-	219,177	1,162	-	262,023	-	3,085,530
Reclassification	(3,176,187)	-	2,763,404	255,445	133,987	23,351	-	-
Disposals	-	-	-	(21,120)	-	-	-	(21,120)
At 31 August 2023	1,625,841	31,199,342	15,229,781	2,412,622	554,986	4,595,461	29,477	55,647,510
Depreciation								
At 1 September 2022	-	7,577,238	8,259,110	1,697,015	413,738	3,878,069	29,476	21,854,646
Charge for the year	-	500,352	736,518	187,822	55,717	247,591	-	1,728,000
Disposals	-	-	-	(18,895)	-	-	-	(18,895)
At 31 August 2023	-	8,077,590	8,995,628	1,865,942	469,455	4,125,660	29,476	23,563,751
Net book value at 31 August 2023	**1,625,841**	**23,121,752**	**6,234,153**	**546,680**	**85,531**	**469,801**	**1**	**32,083,759**
Net book value at 31 August 2022	2,198,860	23,622,104	3,988,090	480,120	7,261	432,018	1	30,728,454

Freehold land and buildings includes land at estimated market value on 1 September 1979 of £435,000. Buildings include assets valued by the Governors as at 1 September 1979 at £2,400,000 for insurance purposes. The assets of the subsidiary undertaking include a property valued at £325,000 in 1986, which had a historic cost of £61,742. The group has adopted transitional rules under FRS 102 not to update the valuation. No depreciation has been charged on land and buildings of £2,674,234 (2022 - £2,674,234).

14 Tangible fixed assets (continued)

Parent:	Assets in the course of construction £	Freehold land and buildings £	Furniture and fittings £	Ground equipment £	Motor vehicles £	Computer and a-v equipment £	Sailing boats and equipment £	Total £
Cost or valuation								
At 1 September 2022	1,899,197	24,127,285	10,503,851	1,958,226	401,222	3,680,825	29,477	42,600,083
Additions	2,542,701	-	144,099	1,162	-	238,828	-	2,926,790
Reclassification	(2,906,886)	-	2,763,404	-	133,987	9,495	-	-
Disposals	-	-	-	-	-	-	-	-
At 31 August 2023	1,535,012	24,127,285	13,411,354	1,959,388	535,209	3,929,148	29,477	45,526,873
Depreciation								
At 1 September 2022	-	7,353,162	7,721,027	1,305,778	393,961	3,309,543	29,476	20,112,947
Charge for the year	-	451,734	683,372	118,819	55,717	206,210	-	1,515,852
Disposals	-	-	-	-	-	-	-	-
At 31 August 2023	-	7,804,896	8,404,399	1,424,597	449,678	3,515,753	29,476	21,628,799
Net book value at 31 August 2023	**1,535,012**	**16,322,389**	**5,006,955**	**534,791**	**85,531**	**413,395**	**1**	**23,898,074**
Net book value at 31 August 2022	1,899,197	16,774,123	2,782,824	652,448	7,261	371,282	1	22,487,136

Freehold land and buildings includes land at estimated market value on 1 September 1979 of £435,000. Buildings include assets valued by the Governors as at 1 September 1979 at £2,400,000 for insurance purposes. Included within land and buildings is land of £1,384,234 (2022 - £1,384,234), which is not being depreciated.

15 Investments

Group:

	Managed funds	Other listed investments	Shares in group undertakings	Total 2023	Total 2022
	£	£	£	£	£
Market value					
At 1 September 2022	10,309,727	-	-	10,309,727	9,785,611
Disposal	(71,416)		-	(71,416)	(202,695)
Additions	4,106,880	-	-	4,106,880	1,268,316
Change in market value	(122,723)		-	(122,723)	(541,505)
At 31 August 2023	**14,222,468**	**-**	**-**	**14,222,468**	10,309,727
Historical cost	13,406,585	-	-	13,406,585	9,371,121

Parent:

	Managed funds	Other listed investments	Shares in group undertakings	Total 2023	Total 2022
	£	£	£	£	£
Market value					
At 1 September 2022	10,309,727	-	2,488,548	12,798,275	12,274,159
Disposal	(71,416)	-	-	(71,416)	(202,695)
Additions	4,106,880	-		4,106,880	1,268,316
Change in market value	(122,723)	-	-	(122,723)	(541,505)
At 31 August 2023	**14,222,468**	**-**	**2,488,548**	**16,711,016**	12,798,275
Historical cost	13,406,585	-	2,488,548	15,895,133	11,859,669

Holdings of more than 20%

The charitable company directly holds more than 20% of the share capital of the following companies:

Company	Country of registration or incorporation	Principal activity	Class	Shares held %
Subsdiary undertakings				
Stroud School Limited	England & Wales	School	Ordinary	100
KES Bookings Limited	England & Wales	Facility hire	Ordinary	100

16 Debtors

	Group		Parent	
	2023	2022	2023	2022
	£	£	£	£
Fees	**64,914**	73,220	**22,044**	17,887
Other debtors	**139,857**	181,835	**134,309**	190,428
Amounts owed by group undertakings	-	-	**7,289,744**	6,405,819
Prepayments	**555,422**	243,046	**455,511**	153,672
Accrued interest receivable	-	-		-
	760,193	498,101	**7,901,608**	6,767,806

Amounts owed by group undertakings are unsecured and repayable on demand. The interest rate charged on the loan is 1.5%.

17 Creditors: amounts falling due within one year

	Group		Parent	
	2023	2022	2023	2022
	£	£	£	£
Amounts owing to suppliers	**906,921**	605,274	**801,245**	495,117
Fees in advance	**568,573**	515,796	**568,573**	515,796
Taxation and social security	**17,902**	627,787	**17,902**	296,826
Other creditors and accruals	**1,000,536**	628,703	**752,521**	471,255
	2,493,932	2,377,560	**2,140,241**	1,778,994

18 Creditors: amounts falling due after more than one year

	Group		Parent	
	2023	2022	2023	2022
	£	£	£	£
Other creditors	**202,642**	215,346	**159,242**	169,746
	202,642	215,346	**159,242**	169,746

Included in other creditors due after more than one year are the following balances which are due after more than five years:

	Group		Parent	
	2023	2022	2023	2022
	£	£	£	£
Returnable deposits	**52,798**	51,088	**38,198**	37,488

19 Financial instruments

	Group		Parent	
	2023	2022	2023	2022
	£	£	£	£
Carrying amount of financial assets				
Equity instruments measured at fair value	**14,222,468**	10,309,727	**14,222,468**	10,309,727
Equity instruments measured at cost less impairment	**-**	-	**2,488,548**	2,488,548

20 Allocation of net assets

Group:

	Fixed assets 2023 £	Investments 2023 £	Other net assets/ (liabilities) 2023 £	Total 2023 £
Endowed funds	-	3,448,226	-	3,448,226
Restricted funds	-	3,290,418	915,879	4,206,297
Unrestricted funds	32,083,759	7,483,824	(1,942,406)	37,625,177
	32,083,759	14,222,468	(1,026,527)	45,279,700

	Fixed assets 2022 £	Investments 2022 £	Other net assets/ (liabilities) 2022 £	Total 2022 £
Endowed funds	-	3,469,945	-	3,469,945
Restricted funds	-	3,290,418	918,243	4,208,661
Unrestricted funds	30,728,454	3,549,364	2,075,195	36,353,013
	30,728,454	10,309,727	2,993,438	44,031,619

Parent:

	Fixed assets 2023 £	Investments 2023 £	Other net assets/ (liabilities) 2023 £	Total 2023 £
Endowed funds	-	3,448,226	-	3,448,226
Restricted funds	-	3,290,418	915,879	4,206,297
Unrestricted funds	23,898,074	9,972,372	5,471,759	39,342,205
	23,898,074	16,711,016	6,387,638	46,996,728

	Fixed assets 2022 £	Investments 2022 £	Other net assets/ (liabilities) 2022 £	Total 2022 £
Endowed funds	-	3,469,945	-	3,469,945
Restricted funds	-	3,290,418	918,243	4,208,661
Unrestricted funds	22,487,136	6,037,912	8,767,508	37,292,556
	22,487,136	12,798,275	9,685,751	44,971,162

21 Endowed funds

Group and parent	Scholarships & bursaries £	Prizes and other funds £	Total £
At 1 September 2022	3,434,137	35,808	**3,469,945**
Incoming resources	750	-	**750**
Investment gains/(losses)	(21,969)	-	**(21,969)**
Resources expended	(500)	-	**(500)**
Transfers		-	**-**
At 31 August 2023	3,412,418	35,808	**3,448,226**

These funds were set up by individual donors. Each fund is allocated its proportion of the investment income and bears its own expenses.

22 Restricted funds

Group and parent

	KES Foundation £	Scholarships & bursaries £	Prizes and other funds £	Total £
At 1 September 2022	1,033,751	2,634,738	540,172	**4,208,661**
Incoming resources	54,417	263,890	27,446	**345,753**
Resources expended	(7,980)	(266,501)	(22,141)	**(296,623)**
Investment gains/(losses)	-	(24,178)		**(24,178)**
Transfers	-	(27,316)		**(27,316)**
At 31 August 2023	1,080,188	2,580,633	545,477	**4,206,297**

The King Edward VI School Foundation is a restricted income fund to provide additional fee support over the long term primarily from legacy funds. In accordance with the terms of the Foundation its administration costs are met by the School.

23 Designated funds

Group and parent:	Foundation scholarships & bursaries £	Capital reserve £	Self-financing activities £	Total £
At 1 September 2022	1,004,224	27,764,355	105,363	**28,873,942**
Incoming resources	9,220	-	1,413,094	**1,422,314**
Resources expended	(922,258)	-	(1,479,973)	**(2,402,231)**
Transfers in	1,067,752	1,150,867	(29,639)	**2,188,980**
Investment gains and losses	(4,451)	-	-	**(4,451)**
At 31 August 2023	1,154,487	28,915,222	8,845	**30,078,554**

Transfers into the Capital Reserve represent £225,867 (2022 - £225,867) in respect of fixed asset replacements and £925,000 (2022 - £1,000,000) in respect of the continuing development programme. This programme is reviewed on a regular basis to ensure ongoing total Capital Reserves are consistent with our updated ten-year strategic plan for the Schools

24 Revenue fund

	Group £	Parent £
At 1 September 2022	7,479,071	8,418,614
Net incoming resources	2,225,216	3,002,701
Net transfers	(2,161,664)	(2,161,664)
Actuarial gains/(losses) on defined benefit pension schemes	4,000	4,000
Investment gains/ (losses)	-	-
At 31 August 2023	**7,546,623**	**9,263,651**

25 Pension commitments

King Edward's is an admitted body to the superannuation scheme operated by the Hampshire County Council, and King Edward's and Stroud participate in the superannuation scheme operated by the Department for Children, Schools and Families. Both of these schemes are defined benefit pension schemes. The Schools also operate a number of defined contribution pension schemes.

25 Pension commitments (continued)

(a) Hampshire County Council Superannuation Scheme

The Local Government Pension Scheme Regulations require a full actuarial valuation every third year. This is to establish that the Hampshire Pension Fund can meet its liabilities to past and present contributors, and to review employer contribution rates. The last full actuarial investigation into the financial position of the Fund was completed at 31 March 2022 by Aon Hewitt Limited. The valuation at 31 March 2022 showed that the Fund's financial position had improved since the previous valuation at 31 March 2019 in relation to benefits promised for membership before the valuation date. The value of the Fund's assets was sufficient to cover 98.9% of the value of the benefits earned to date (£7.260 billion) by the Fund's members (that is, a 98.9% funding level).

The actuarial valuation determined that as an admitted body the School's employer contribution rate would increase to 22.3% for the year commencing 1 April 2020.

The following information is based upon the 2022 full actuarial valuation, updated to 31 August 2023 by a qualified independent actuary.

Principal Actuarial Assumptions	**2023**	**2022**
Discount rate	5.25%	4.10%
Rate of increase in salaries	4.05%	3.80%
RPI inflation		
CPI inflation	3.05%	2.80%
Pension increases	2.80%	2.80%

The mortality assumptions are based on the recent actual mortality experience of members within the fund and allow for expected future mortality improvements. Sample life expectancies at age 65 resulting from these mortality assumptions are shown below.

	2023	**2022**
Retiring today:		
Males	22.1	22.9
Females	24.7	25.4
Retiring in 20 years:		
Males	22.6	24.7
Females	25.7	27.1

The allocation of the group's share of the scheme's assets between categories was:

	2023	**2022**
Equities	59.00%	57.90%
Property	6.00%	7.80%
Government bonds	32.00%	15.20%
Multi Asset Credit	0.00%	8.80%
Cash	3.00%	0.90%
Other	0.00%	9.40%
	100.00%	100.00%

25 Pension commitments (continued)

The return on plan assets is:	2023	2022
Interest income on assets	388,000	175,000
Gain/(loss) on assets	(422,000)	(937,000)
	(34,000)	(762,000)

The reconciliation of funded status to the balance sheet is:	2023	2022
Fair value of assets	9,378,000	9,519,000
Present value of funded defined benefit obligation	(8,668,000)	(9,187,000)
Less asset cap	(710,000)	(332,000)
	-	-

The movement in fair value of assets is analysed as:	2023	2022
Opening fair value of assets	9,519,000	10,349,000
Interest income on assets	388,000	175,000
Remeasurement gains/(losses) on assets	(422,000)	(937,000)
Contributions by the employer	145,000	140,000
Contributions by participants	50,000	48,000
Net benefits paid out	(302,000)	(256,000)
	9,378,000	9,519,000

The movement in present value of funded defined benefit obligations is analysed as:

	2023	2022
Opening defined benefit obligation	9,187,000	13,965,000
Current service cost	162,000	331,000
Interest expense on defined benefit obligation	375,000	236,000
Contributions by participants	50,000	48,000
Actuarial (gains)/losses on liabilities	(804,000)	(5,137,000)
Net benefits paid out	(302,000)	(256,000)
Past service cost	-	-
	8,668,000	9,187,000

Amounts recognised in the Statement of Financial Activities are as follows:

	2023	2022
Employer service cost	162,000	331,000
Financing cost	(13,000)	61,000
Amounts included in charitable activities expenditure	149,000	392,000
(Gains)/losses arising on scheme assets	422,000	937,000
Liability (gains)/losses	(804,000)	(5,137,000)
Less: asset cap	378,000	332,000
Total unrealised (gain)/loss per SOFA	(4,000)	(3,868,000)
Total (gains)/losses	145,000	(3,476,000)

25 Pension commitments (continued)

There were pension contributions outstanding at the year end of £30,736 (2022: £15,048) in respect of this scheme.

(b) Government's Teachers Pension Defined Benefits Scheme

King Edward's and Stroud participate in the Teachers Pension Scheme (England and Wales) ("the TPS"), for its teaching staff. The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied. A consultation was launched by the government on 16 July 2020, and closed to responses on 11 October 2020.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2018 announced that there would be a review of this cost cap mechanism, in January 2019 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards.

On 7 October 2021, the government published the final directions of the cost control mechanism, that will allow completion of 2016 valuations. The publication confirms that the McCloud remedy will be captured as a member cost in the completion of the 2016 valuations and any ceiling breaches found when schemes complete the 2016 valuations will be waived. The impact for the Teachers' Pension Scheme is likely to be that member benefits will be unaltered, which is contrary to to the position pre the McCloud judgement, when it looked like the mechanism would lead to an improvement in benefits.

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme and the schools are not able to identify the assets and liabilities of the schemes that are attributable to King Edward's and Stroud. Accordingly, under FRS 102 the schemes are accounted for as if they were a defined contribution scheme.

25 Pension commitments (continued)

The pension charge for the year includes contributions payable to the schemes, details of which can be found in note 8. There were pension contributions outstanding at the year-end of £34,657 (2022: £206,993).

(c) Other Defined Contribution Schemes

King Edward's and Stroud also contribute to other defined contribution pension schemes. The assets of the schemes are held separately from those of the group in independently administered funds. The pension cost charge represents contributions payable by the group to the funds. The pension charge for the year includes contributions payable to the schemes, details of which can be found in note 8. There were pension contributions outstanding at the year end of £Nil (2022: £Nil) in respect of the above schemes.

26 Surplus for the financial year

The parent charity has taken advantage of the exemptions allowed under section 408 of the Companies Act 2006 and has not presented its own Statement of Financial Activities.

The net movement in funds of the parent charity for the year was a surplus of £2,025,566 (2022: £5,111,513).

The parent charity's gross income for the year was £21,891,678 (2022: £19,566,839).

27 Capital and other financial commitments

The group had capital commitments at 31 August 2023 of £Nil (2022: £Nil).

28 Contingent liabilities

There were no contingent liabilities at 31 August 2023 or 31 August 2022.

29 Operating lease commitments

At 31 August 2023 the group had outstanding commitments for future minimum lease payments under non-cancellable operating leases, which fall due as follows:

	2023 £	2022 £
Within one year	20,502	8,094
Between two and five years	54,635	7,294
In over five years	-	-
	75,137	15,388

30 Related parties

The charity has taken advtange of the exemption available in FRS 102 whereby it has not disclosed transactions with the ultimate parent company or any wholly owned subsidiary undertaking of the group.

KING EDWARD VI SCHOOL SOUTHAMPTON

England & Wales - Charity number 1088030

Accounts

Company Registration No. 4238902
Charity Registration No: 1088030

KING EDWARD VI SCHOOL SOUTHAMPTON

ANNUAL REPORT AND CONSOLIDATED FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2022

KING EDWARD VI SCHOOL SOUTHAMPTON

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KING EDWARD VI SCHOOL SOUTHAMPTON

LEGAL AND ADMINISTRATIVE INFORMATION

Charity number:	1088030
Company number:	4238902
Address:	King Edward VI School Wilton Road Southampton Hampshire SO15 5UQ Telephone: 023 8070 4561 Email: bursar@kes.hants.sch.uk Website: http://www.kes.hants.sch.uk
Professional advisors:	
Auditors:	Fiander Tovell Limited Chartered Accountants Registered Auditors Stag Gates House 63/64 The Avenue Southampton SO17 1XS
Bankers:	National Westminster Bank plc 68 Above Bar Street Southampton SO14 2DS
Investment advisors:	Evelyn Partners 4th Floor Portwall Place Portwall Lane Bristol BS1 6NA
Solicitors:	Veale Wasbrough Vizards Narrow Quay House Narrow Quay Bristol BS1 4QA Paris Smith Number One London Road Southampton SO15 2AE
Insurance brokers:	Marsh Brokers Limited Capital House 1–5 Perrymount Road Haywards Heath RH16 3SY
Architects:	Morse Webb The Byre, Lantern Courtyard The Street Bramley Berkshire RG26 5DE

LEGAL AND ADMINISTRATIVE INFORMATION (continued)

Structural engineers:	R J Watkinson and Partners Limited 12 High Street Lyndhurst SO43 7BD
Governors (who are also directors):	
Patron	**The Lord Lieutenant for the County of Hampshire** N Atkinson
Ex officio Governors	**The Incumbent of the Church of St Mary, Southampton** Reverend J M Finch
Nominative Governors	**Hampshire County Council** Councillor K Mans FRAeS BA (ceased 31 March 2022) Councillor N Penman (appointed 15 March 2023) **Hampshire Chamber of Commerce** Vacant **The Old Edwardians Association** A J Connell **The Senate of the University of Southampton** H V Nicholson MA (Oxon) MSc **Southampton City Council** Councillor A Winning (appointed 8 September 2022) T Bell (appointed 13 April 2022) (ceased 5 May 2022)
Co-optative Governors	N Challis CEng, BEng, MIStructE M Chaloner M L Chant (ceased 31 August 2022) D S Dhanda (appointed 8 September 2022) B E Gay BA (ceased 31 August 2022) D Geddes (appointed 8 September 2022) J J Gray BSc FCA A M Holden (ceased 19 April 2022) A S Jones P S Kirk B. Ed, Cert.Ed. A O Knibb S J Mancey (ceased 31 March 2022) Dr J E Mitchell MA (Cantab), MBBS, DRCOG, DCH A J Morgan MA (Oxon), FCA, ATII (Chair) C G Musker W A Oscroft BSc (ceased 29 January 2023) I H Rudland W P Swinn Dr A L Thomas MA, PhD (Cantab), CBiol, MRSB J L Wadsworth (ceased 12 May 2022)
Officers:	
Senior School Headmaster	N T Parker MA (Oxon), M Ed
Bursar, Clerk to the Governors and Company Secretary	R V Maher BA Econ (Hons), ACA

KING EDWARD VI SCHOOL SOUTHAMPTON

REPORT OF THE GOVERNORS
FOR THE YEAR ENDED 31 AUGUST 2021

The Governors of King Edward VI School Southampton present their annual report and consolidated financial statements for the year ended 31 August 2022 and confirm that they comply with the requirements of the Charities Act 2011, the Companies Act 2006, the Charities SORP (FRS 102) and the company's Articles of Association. The annual report includes the directors' report as required by company law.

King Edward's was founded on 4 June 1553. Since 1 September 2001, it has operated as a charitable company limited by guarantee and not having any share capital.

In 2012, King Edward's completed the acquisition of Stroud School Limited and the results of that company have been included in the consolidated financial statements since that date. Stroud is King Edward's preparatory school. On 1 November 2017 King Edward's Bookings Limited was incorporated with 100% of the share capital owned by King Edward's. On 5 July 2018, it entered a framework agreement with King Edward's to hire facilities within the School to third parties. The results of King Edward's Bookings Limited have also been included in the consolidated financial statements since that date.

STRATEGIC REPORT

OVERVIEW

The Governors are confident that the strategy set out below and related detailed objectives are a sound basis to maintain the exceptional educational experience for our students over the long term. The Schools continue to be in good health not only achieving outstanding academic results but also providing a sector leading range of opportunities for our pupils in sport, the arts and in our co-curricular activities. The Schools are financially robust and we are well placed to take advantage of any opportunities which may benefit our educational aims going forward. However, the Governors are acutely aware of the challenges related to current economic uncertainty, and recognise that there is absolutely no cause for complacency. We will continue to place our pupils at the centre of everything we do, so that the young adults who leave us will continue to have the confidence and skill set to flourish in whatever field they choose.

OUR AIMS

The School is a charitable company and operates within its Articles of Association, which include regulations for the appointment of trustees.

The Object for which the company is established is to advance education and training in or near Southampton and elsewhere, including the carrying on of a school or schools or other educational establishments and ancillary or incidental educational and other associated activities for the benefit of the community.

Our primary aim is to educate boys and girls through the running of independent co-educational day school(s). On 2 July 2020, the Board approved a new joint 'Ethos and Values Statement' for King Edward's and Stroud School:

'We nurture and support our pupils, so that they flourish and exceed their expectations in their learning, interests, relationships and emotional development. Our goal is that they become intellectually curious, resilient, confident and ready for their next steps.'

The Charity aims to fulfil its ethos and values through the actions set out in paragraphs A to E below:

A: Flourishing in achievement

1. Laying down a foundation of wellbeing, so that every pupil will exceed their own expectations both in and outside the classroom.
2. Providing a varied, rigorous, balanced and exciting curricular and co-curricular programme to inspire learning and engagement for all.
3. Offering lessons and learning experiences that challenge assumptions, foster creativity and promote independence.
4. Encouraging all pupils and staff to seek to improve and grow in their learning constantly, in the knowledge that this attitude will see them flourish academically.

5. Improving and developing resources and facilities to enable exceptional learning experiences.
6. Achieving excellence in public examinations leading to opportunities in higher education and life beyond school as a consequence of these attitudes and factors.

The Governors, as charity trustees believe that these aims can only be attained if we…

B: Flourish emotionally

1. Recognise that all progress in education relies upon the good mental health of everyone within our community.
2. Foster in every pupil a strong sense of self-worth, supported by an outstanding pastoral system.
3. Nurture our pupils so that they engage positively with their emotions, developing emotional resilience.
4. Help pupils to understand the spiritual dimension of life, and to be able to make ethical and moral choices.

C: Flourish with engagement

1. Encourage all pupils to explore their potential in everything they do.
2. Offer opportunities to pupils of all ages to develop their teamwork and leadership skills.
3. Recognise the importance of co-curricular activities as a means of promoting positive engagement.
4. Encourage our pupils to relate to the world and their fellow human beings in a tolerant, compassionate and responsible manner.

D: Flourish in relationships

1. Put kindness at the very centre of our community.
2. Understand that healthy relationships with others is key to happiness.
3. Teach our pupils to empathise with each other.

E: Flourish in meaning

1. Encourage our pupils to look beyond material goals and strive to make a positive difference to the world.
2. Develop in our pupils, and role-model as a whole school, an appreciation of our responsibilities to the school community and to society more widely.

We promote the academic, moral and physical development of our students through our pastoral care, academic curriculum, and sporting and ancillary activities. The Charity prioritises wellbeing, seeking to ensure that its students flourish, being supported to achieve the highest standards of excellence thereby enabling them to operate effectively in a world marked by rapid change. They are taught to be flexible and adaptable. We prepare our students for the future, focusing on initiative, independence and responsibility, and instilling a desire to contribute to the wider community.

The Governing Body shares the common objective to keep King Edward's at the forefront of education, recognising the need for excellence and opportunity within the context of over 465 years of tradition.

In our Independent Schools Inspectorate (ISI) Educational Quality Inspection report in January 2022, we achieved the highest possible 'excellent' rating for both pupil achievement and personal development. Indeed, the inspectors further rated every single element of provision within these two broad categories as excellent. The inspectors concluded that:

The key findings for pupils' academic and other achievements were:

- Pupils' attainment in examinations and ability to secure entry to further education or destination of their choice confirm that they make excellent progress.
- Pupils secure excellent achievement in their academic and co-curricular activities.
- All pupils develop and demonstrate the skills and knowledge to enable significant success at all stages of their learning.
- Pupil progress is strong when the level of challenge is high, when activities are varied and when they take responsibility for their own learning.

The key findings for pupils' personal development were:

- Pupils demonstrate excellent relationships with peers and adults and exhibit a strong sense of community through an overarching ethos of nurture and support.
- Pupils demonstrate a profound appreciation of their moral responsibilities. They respect and celebrate diversity within the School community.
- Pupils across the school show excellent self-confidence and self-discipline.
- Pupils are able to make well informed decisions enabling them to stay safe and healthy.

The Senior School also underwent a statutory ISI Regulatory Compliance Inspection in January 2022, fully meeting all compliance requirements. There is no qualitative grading, schools being assessed simply as having met, or not met, the standard applicable to each area of compliance.

Copies of both reports are available on the School's website.

The success in delivering excellent academic achievement at Stroud, our preparatory school, is made clear in its most recent ISI inspection report in November 2019 which concluded that:

> *"The quality of the pupils' academic and other achievements is excellent. Pupils across all age groups make rapid progress from their starting points…Pupils are outstanding, articulate communicators, orally and in writing, and skilled and respectful listeners, able to build on the comments and contributions of others…Pupils' linguistic and mathematical skills are outstanding due to the many opportunities provided for them to use and develop these skills in challenging tasks…Pupils' attitudes towards learning are exceptional; across the school they demonstrate high levels of initiative and independence. A high proportion of pupils both individually and as part of a team develop their talents to a high level, gaining awards and success in sport, music and the arts at regional and national levels."*

Further extracts can be found on page 24 below demonstrating the report's conclusion that the *"quality of the pupils' personal development is excellent."*

In addition to the above inspection, Stroud has undergone a statutory Independent Schools Inspectorate (ISI) Regulatory Compliance Only Inspection in November 2019, fully meeting all compliance requirements. Copies of both reports are available on the School's website.

As Head of the Senior School, Mr Neal Parker put in place a three-year senior school development plan from September 2020 to August 2023. Mrs Rebecca Smith became Head of the Preparatory School on 1 September 2020 and the Board agreed an updated integrated development plan for Stroud School based on the joint ethos and values statement above to run from September 2021 to August 2023.

OUR OBJECTIVES

Our objectives are set to reflect our educational aims and the ethos of the Schools. It is important to us that we maintain and enhance academic success. This objective is, however, set in the context of the broader goals we set for the Charity and its students.

In setting the objectives and planning activities, our Governors have given careful consideration to the Charity Commission's general guidance on public benefit together with its supplementary public benefit guidance on advancing education and on fee charging. The Governors have revisited our objectives and future planned activities with due regard to the September 2013 Charity Commission guidance (PB1, PB2, PB3) in accordance with their responsibilities under the Charities Act 2011.

The public benefit narrative within this report is also set out taking account of PB3. The Charity Commission guidance for fee-charging educational charities dated 22 October 2015 is also noted. Our historic and ongoing public benefit approach as evidenced in this report is wholly congruent with the increased emphasis, set out in this guidance, on sharing the Schools' facilities with our state sector partners.

The key objectives for the year included:

- To sustain the highest standards of pastoral care and teaching through prioritising and continuing to invest heavily in staff development.
- To maintain our extensive programme of lesson observations and peer reviews to spread best practice.
- To continue to invest heavily in our ICT infrastructure ensuring a consistently exceptional platform, 3 to 18.
- To maintain the current sector leading levels of co-curricular provision and participation.
- To continue to reflect the feedback from students and parents in the Schools' development plans both through regular liaison and formal surveys.
- To continue to expand community links consistent with our aims for mutual benefit.
- To continue to promote and develop the King Edward VI School Southampton Foundation to provide additional fee support.
- To create additional means-tested bursary support at both Schools.
- To improve the environmental sustainability at the Senior School and soften the landscaping by planting an avenue of trees.
- To provide a non-denominational chapel at the Senior School.
- To build a new sector leading £1.5 million 6th Form Centre at the Senior School.
- To expand and modernise the school gymnasium and sports centre facilities at the Senior School.
- To build and improve the examination centre and improved office space at the Senior School.
- To upgrade the security gates at the Preparatory School.
- To expand our fleet of minibuses at both schools.
- To improve our financial contingency, in light of anticipated economic challenges, by increasing investments.

In common with the rest of the sector, this year has seen ongoing challenges in meeting those objectives and more generally for our pupils, parents, staff and state school partnerships as we all continue to adapt to the post-COVID-19 pandemic world in which we now operate.

The response and adaptability of staff at our senior and preparatory schools continue to be exceptional. The dedication, initiative and expertise of our staff continues to enable our pupils to continue to be intellectually curious and to exceed their expectations in learning.

The financial performance of our Schools was well below budget for the two years to 31 August 2021. However the financial year ending 31 August 2022 has returned to relative normality. The Charity has no bank or third party loans and remains financially robust, and reserves have begun to improve from the impact of COVID-19. The Governors are not complacent in this regard, and will continue to be mindful of affordability pressures on our parents, specific cost pressures on the sector outside of our control and the importance of continuing investment in facilities and education.

COMPANIES ACT 2006, SECTION 172

The revised UK Corporate Governance Code ('2018 Code') published in July 2018 applies to accounting periods beginning on or after January 1, 2019. The Companies (Miscellaneous Reporting) Regulations 2018 ('2018 MRR') require the Board to explain how they considered the interests of key stakeholders and the broader matters set out in section 172(1) (A) to (F) of the Companies Act 2006 ('S172') when performing their duty to promote the success of the Company under S172. This includes considering the interest of other stakeholders which will have an impact on the long-term success of the company.

The S172 statement below focuses on matters of strategic importance to King Edward VI School, and the level of information disclosed is consistent with the size and the complexity of our business.

General confirmation of the Board of Governors' ("Board") duties

King Edward VI School's Board has a clear framework for determining the matters within its remit and has approved Terms of Reference for the matters delegated to its Committees. Certain financial and strategic thresholds have been determined to identify matters requiring Board consideration and approval. The School policies set out the delegation and approval process across the broader business.

When making decisions, each Governor ensures that he/she acts in the way he/she considers, in good faith, would most likely promote the Schools' success for the benefit of their stakeholders as a whole, and in doing so has regard (among other matters) to:

S172(1) (A) "The likely consequences of any decision in the long term"

The Board understands the Schools and the evolving environment in which we operate, based on King Edward's purpose to deliver an excellent educational environment while keeping pupil safety and social responsibility fundamental to our approach. In 2019 and 2020, to help achieve our strategic ambitions, the Board approved a refreshed development strategy for the period to August 2023. However, while investing for the future, the Board also recognises that we must meet today's changing demands. The Board recognises the complexity of the current environment and has taken the decisions believed best to promote our pupils' educational objectives. Our long-term objective remains to deliver on the aims of the Charity for the benefit of our parents, pupils and our wider community.

S172(1) (B) "The interests of the company's employees"

The Board recognises that our employees are fundamental to our Schools and to the delivery of our strategic ambitions. The success of our Schools depends on attracting, retaining and motivating the best employees. The Board factors in the implications of decisions on employees at all times, ensuring that we remain a responsible employer, from pay and benefits to our health, safety and workplace environment.

S172(1) (C) "The need to foster the company's business relationships with suppliers, parents and others"

Delivering our strategy requires strong mutually beneficial relationships with suppliers, parents and business partners. The Board requires the promotion and application of the general principles of transparency and integrity in all such relationships.

S172(1) (D) "The impact of the company's operations on the community and the environment"

This aspect is inherent in our strategic ambitions, which include the delivery of our public benefit as one of our fundamental objectives. Also, as outlined in our development plan, the changing world continues to drive demand for environmentally friendly and sustainable practices. We recognise the need to tackle climate change and there is an active sustainability programme under-way to reduce the Schools' net carbon emissions.

S172(1) (E) "The desirability of the company maintaining a reputation for high standards of business conduct"

The Board, in accordance with best practice in Governance, periodically reviews and approves our operating practices to ensure that its high standards are maintained both within our Schools and in the third-party business relationships we maintain.

S172(1) (F) "The need to act fairly between members of the company"

The Board recognises that in an educational environment there are a significant number of stakeholders whose interests may not always be directly aligned. The Board strongly believes that our Schools will only succeed by working closely at all times with our pupils, parents, employees, volunteers, business partners and other stakeholders. This has proved to be even more critical in the last three years when society in general has been addressing the challenging and complex issues associated with the pandemic.

Culture

The Board recognises that it has an important role in ensuring that our desired culture is embedded in the values, attitudes and behaviours that we demonstrate, including in our stakeholder relationships. The Board has established honesty, integrity and respect for people in our Schools' core values.

The Board considers that our triennial People Survey is one of our principal tools to measure the engagement, motivation, affiliation and commitment of the key stakeholders in our Schools. It provides insights into the views of our parents, pupils and staff and has a consistently high response rate. The Board utilises the results of this engagement to embed the positives and implement identified improvements for future years.

REVIEW OF ACTIVITIES AND ACHIEVEMENTS

Student numbers and fees

Our educational activities are carried out through our Senior and Preparatory co-educational day Schools; the former is located in Southampton and the latter near Romsey.

King Edward's

The School roll for 2021/2022 averaged 961 (969) students. The Governing Body is aware of the financial challenge facing many of our parents through the continued economic uncertainty. The consistently outstanding performance of both students and staff continues to make this the School of choice for students living within commuting distance. This year has again seen outstanding results and new initiatives and as a consequence our pupil numbers remain high.

Our fees per term before means-tested and non-means-tested deductions such as bursaries and scholarships were £5,877 (£5,535) the prior year having been frozen at 2019/2020 levels for two terms, and increased to £5,712 for the summer term 2021.

As we are mindful of the ongoing imperative to maintain excellent school facilities, our significant capital expenditure over the last decade has been above the average for the independent day school sector. As trustees of an educational charity, the Governors seek to charge fees at the minimum level required to sustain the exceptional quality of education provided within a sound financial framework with appropriate investment and reserves.

Stroud

The School roll for 2021/2022 averaged 327 (319). The students' outstanding achievements in many areas of school life continue to enhance the School's reputation for excellence. The termly fees in 2021/2022 were £6,159 (Senior School), £5,654 (Middle School) and £3,838 (Pre-Prep), having been frozen the year before for the autumn and spring terms at £5,800, £5,325 and £3,615 respectively, before being increased for summer 2021 to £5,985 (Senior School), £5,495 (Middle School) and £3,730 (Pre-Prep).

The acquisition of Stroud represented a major strategic change for King Edward's as the School expanded its reach to include children from the early years. The benefits delivered in combining with our main feeder school have increased efficiencies, allowing greater investment together with shared knowledge. A number of cross-school initiatives have been a significant benefit to students in both Schools. There is a natural synergy and the Governors are delighted with their unified approach to learning.

Academic

Our pupils have enjoyed outstanding academic success in the recent external examinations in our first year after emerging from the adverse effects of the COVID-19 pandemic. This reflects the outstanding response, from our pupils and teaching staff, to the necessary adaptation of our teaching programme caused by the pandemic and it has been thanks also to the enormous contribution of the non-teaching staff who have dedicated huge amounts of time in keeping both schools running efficiently, despite all the challenges thrown at them.

As there are now clear grounds for optimism that the pandemic is behind us it is an appropriate time to reflect on our schools' response to the immensely difficult environment which was thrust upon us with very little notice or time for preparation. Over the last two years it has been immensely encouraging to see the willingness of all the stakeholders in our schools to pull together as a team to meet the challenges head on. Clearly our pupils and teaching staff were in the front line, but they were ably supported by the Heads and Senior Leadership Teams at both schools who have worked tirelessly to manage our response from day to day, in ever changing circumstances. The contribution of our Governors throughout the last couple of years should also be recognised. We have been fortunate to be able to call on so many talented individuals with a wealth of experience who have been prepared to dedicate very significant amounts of time to support the Heads.

Our parents have also provided very significant support throughout this difficult period, despite suffering their own pressures in their businesses and personal lives. The school is very much aware of the challenges of entire families working together at home during the various lockdowns. The support and encouragement which our staff have enjoyed during this period have been hugely appreciated.

Of course, we must now look forward. The financial consequences to our schools caused by the pandemic have been significant, we have weathered the storm and we remain in good shape financially. However, the current cost of living crisis, together with inflation levels, the like of which we have not seen for many years, are a real and ongoing concern both for our schools and our parents. The uncertainty which may be caused by a change of government in 2024 is also becoming relevant to our short-term planning. The Governors and Senior Leadership Teams will continue to have to make some really tough choices, balancing the very real pressures experienced by many of our parents, against our duty to protect the longer-term viability of our schools. These decisions will be addressed diligently and sympathetically but the choices will not be easy.

One of the more concerning legacies of the pandemic has been the adverse impact on the mental health of many of our pupils. It was decided that we should move quickly to create a new Wellbeing Centre in the heart of the senior school, which is designed to be a safe haven for our pupils with easy access to our nurses, chaplain, counsellor, curriculum support and key pastoral staff. This was opened in September 2021 and it has become a very important addition to our offer. Adolescent mental health is a key area of training for our pastoral team at the senior school and we will continue to invest in supporting our students wherever we see the need.

Co-curricular activities at King Edward's

We fundamentally believe that a wider engagement with school life beyond the classroom is a core part of the King Edward's experience.

Educational facilities

In the 2020/2021 academic year, much of our capital expenditure programme was once again deferred to preserve higher levels of working capital to protect against the additional uncertainties caused by the pandemic. The major building project that did go ahead was the creation of a new Wellbeing Centre in the heart of the School, construction of which was completed in September 2021.

During the summer of 2022 our Facilities Team was exceptionally busy. Alongside an impressive number of smaller projects at both schools, we built and opened our new Sixth Form Centre at the senior school which is designed to reflect more clearly the study and working spaces which our pupils will experience at University and in the world of work. The study area is complemented by a range of leisure facilities, including a bespoke café for the Sixth Formers' use and a completely refurbished gym. The new space does seem to be exceptionally popular amongst the highest number of Sixth Formers in the School for many years.

Alongside this major project, there have been numerous other smaller projects on all four of our sites. Notable additions include entrance and exit gates at Stroud and as the initial phase of the Forest School project and tree management programme.

The Schools have an ongoing commitment to ensure that the facilities match the aspirations of our students across all of our sites. Further details can be found in this report under "OUR OBJECTIVES" and "FUTURE PLANS".

Details of bursary and scholarship awards – policy into practice

Bursaries

This year the value of means-tested bursaries and studentships awarded by King Edward's totalled £815,949 (£880,876) representing 4.9% (5.7%) of the School's gross fees. In total, 7.5% (8.9%) of the students received means-tested support. This represents 72 (86) of the students of which 25 (26) benefitted from a full remission of fees, with the average award being 64.3% (63.6%).

An external trust accepts applications from us where appropriate to help students in receipt of bursaries to meet the cost of school trips, examination entrance fees and similar expenses as well as assisting cases of hardship. For the academic year 2021/2022 we received the sum of £24,519 (£42,231).

The desire to support a greater number of bursaries so that able pupils can attend our schools regardless of their means, remains a key objective of the Governors. The King Edward VI Foundation, under the expert guidance of Ms Hooper, has continued to grow, as old Edwardians of a variety of vintages have made donations or left legacies, and this will be an area of increased focus in the years to come.

Scholarships

In addition, King Edward's awarded scholarships and music awards to 146 (135) students, based on their educational merit and potential, totalling £134,686 (£116,758) and representing 0.8% (0.8%) of our gross fees.

Scholarships are separated into three areas: Sixth Form, Upper and Lower School years. Awards are made by the Academic Board and relevant Faculty Heads based on assessments made at the start of these three periods. The progress of students receiving scholarships is reviewed to ensure it remains in line with their abilities.

Policy review

The Governors seek to ensure that the bursary, studentship and scholarship awards policies maximise opportunities for able children to accept offers of places at King Edward's through the availability of means-tested fee assistance. Our policy is designed to widen access and direct resources to those in genuine need who would be unable to attend without assistance. These policies are regularly reviewed in the light of new developments to help to ensure that the objective of maintaining the current wide access continues to be achieved in the short term, and that there are increased access opportunities and means-tested assistance over the long term.

The majority of non-means-tested Senior School scholarship awards made in the current year were from restricted funds donated to the School specifically for that purpose. The external funding directed at ability rather than means, although small, is important in encouraging our students to excel in addition to creating links with local employers. The Partridge BMW Engineering Award and Peter Cooper creativity awards are two examples.

Advancing learning – including the local Partnerships programme

One of the aims and objectives of King Edward's is that we support our pupils to flourish in meaning as research evidences this as being a core aspect of positive wellbeing. We encourage our pupils proactively to look beyond material goals and to strive to make a positive difference to the world. We develop in our pupils, and role-model as a whole school, an appreciation of our responsibilities to the school community and to society more widely.

We strive towards these aims in much of what we do, and see ourselves absolutely as a school embedded in the local community. This is central to our purpose and reflects our past as a state funded grammar school. We foster a number of links with local primary schools, preparatory schools, secondary schools, colleges, sports clubs and charities.

On 16 September 2013, the Charity Commission published revised public benefit guidance. The old guidance was withdrawn by the Charity Commission following a challenge by the Independent Schools Council in 2011, after a series of assessments by the Commission of fee-charging independent schools concluded that two of the schools failed to meet the public benefit test. The current guidance is intended to be consistent with the decision of the Upper Tribunal and was published following a period of consultation with the sector.

The current guidance is less prescriptive and makes it clear that it is for the Trustees, not the Commission or the Courts, to determine how best to meet the requirements.

The current guidance therefore comes with an important shift in focus, with a far greater emphasis on the importance of Trustees reading and understanding the guidance and ensuring that it is taken into account when making decisions. On 22 October 2015, a further update was provided for fee-charging educational charities. This increased the emphasis within existing guidance on sharing facilities with state sector partners, which has been a long-standing feature of our school as evidenced below. Attempts to make this a legal requirement for independent schools have been unsuccessful but in any event our work in this area remains excellent. The School continues to make a significant contribution to the wider community and complies with the Charity Commission public benefit guidance including its latest update in October 2015.

Overall, the resources invested in this area, identified by the value of time and support costs, are considerable. The vast majority of the work done by our students and staff is voluntary and, as a result, the benefit is difficult to quantify. The feedback from partners is regularly monitored and is highly positive although there is no formal impact assessment. The observation of the work at first hand, together with the feedback from our partners, leaves us in no doubt as to the extensive mutual benefits to all involved. We know that our partners return for further programmes and that our pupils volunteer year on year, thus strengthening our belief in its value. The establishment of a system to quantify and highlight the extensive voluntary contribution has been considered but, at present, it is not felt that

this would merit the considerable additional work required to achieve a meaningful assessment. It also runs the risk of discouraging staff and students with potentially adverse consequences for so many of the community projects in which they so willingly participate.

It is worth noting that the direct annual saving on state sector education expenditure as a consequence of the fees paid by our parents from after-tax personal income is in excess of £8,500,000 (using 2016/2017 figures from the Office of National Statistics).

Partnerships Programme at King Edward's

Our thriving Partnerships' Programme seeks to widen access to our education resources bringing independent and state school communities together. This includes the students from both sectors working together in each other's schools. The programme has grown significantly and, having appointed a new Partnerships' Coordinator in September 2021, we expect new initiatives to continue be introduced throughout the years ahead.

The School wishes to sustain the current extensive programme but recognises that such provision is in effect a cross-subsidy and that this is something that must be considered when setting the fees. Face to face interactions resumed this year and the Partnerships spending for 2021/2022 was £5,594 compared to £293 last year when face-to-face interactions stopped as a result of COVID-19.

Activities range from regular workshops in areas as diverse as Mathematics, Computing, Art, Science, Music, Drama, Coding, Dance, and Sport. A significant number of King Edward's students help to lead these activities, developing personal attributes and experiences as well as, at times, volunteering their time as part of completing the Duke of Edinburgh Award. Primary school students benefit from the facilities and equipment available at King Edward's; the expertise of staff and students leading the groups; and the opportunity to try new activities. Projects are evaluated through regular verbal communication with the schools involved.

We were delighted to reinstate face-to-face partnership activities in 202021/2022. Guests were able to join us on the school site so the partnership workshops could resume much of their programme from the Autumn Term.

Partnership Schools worked with during 2021/2022:

- Mount Pleasant Junior School
- Sholing Junior School
- Springhill Catholic Primary School
- Wordsworth Primary School
- Hollybrook School
- St Mark's C of E Primary School

Regular Events

- Endeavour: a two-day project involving the Fourth Year. On the Thursday, students plan and prepare resources for a day of workshops to be delivered to primary schools. They then deliver the workshops on the Friday. Primary pupils have a day of sports activities at Wellington and others take part in a day of activities on the main school site including, for example, Drama, Science, Computing, Dance, and Art. As a Headteacher explained: "They came back so excited full of great stories of their adventures."
- London Mozart Players String/Woodwind Day: a day of string/woodwind workshops culminating in an afternoon concert alongside King Edward's students and the London Mozart Players. Having had to be postponed during the pandemic, this event took place in October 2022 with several local schools participating.
- Art Club: workshops for local primary schools in a 6-week block. This activity gives the able artists from these schools an opportunity to collaborate and use equipment and techniques they do not have access to in their own school as well as benefiting from an expert Art teacher. These students are supported by able artists of all ages from King Edward's. One of our Year 9 pupils ran sessions based around animal clay sculpting as part of the Art partnership in 2021. Primary pupils were able to take home all their creations at the end of the workshop.
- Maths Enrichment: this work includes a 6-week block of workshop sessions for able mathematicians at Springhill School with a focus upon challenging these students beyond the curriculum through problem solving activities.
- Science Club: a club for able students from Springhill and Wordsworth schools, allowing them to use new equipment and facilities with the aim of inspiring them towards the further study of Science.

- French: a French club. The club aims to increase engagement with foreign languages and support provision in a primary curriculum which only has limited space for Languages. Wordsworth primary were able to benefit from this in 2021/2022.
- Football Tournament: students from Springhill, Wordsworth and Highfield participate in an inter-schools Football Tournament.
- The Sholing Partnership: a group of Sixth Form students accompany a small group of students from Sholing Junior School on a residential visit to the School's outdoor education centre at Lovaton.
- Sustainability Hub: building on the success of our own Sustainability Team, we are looking to work with local primary schools. Many of these schools have their own fledgling sustainability groups, and we hope to engage with them through our new allotment; activities; and competitions.
- Drama performances: almost 100 Mount Pleasant pupils attended the School's production of Matilda with the aim of inspiring them to study Drama and to see the wonderful resources available at King Edward's. The Dobson Theatre is also made available at a subsidised rate for local schools to hire for their own performances.
- Workshops with Southampton Children's Hospital School: The Lower Sixth Art class, decided they would like to forge a partnership with Southampton Children's Hospital School. They visited the hospital to run workshops with the children and used their artwork to decorate a Hampshire hare that was exhibited in West Quay shopping centre. The intention is for the Hare to be transported back to the hospital to the entrance of the children's wing.

For the academic year 2022/2023, we are building upon and strengthening partnerships developed before the pandemic and also reaching out to other schools in the local community to develop new connections. We are hoping that this will culminate in the creation of a multi-school partnerships hub, connecting local schools, both independent and state, with one another. This will enable us to share resources and expertise amongst students and staff.

In 2022, we were also invited to the National Finals of the Goldsmiths' Community Engagement Award at Goldsmiths' Hall in London. This commended the widespread partnership and charity work conducted by King Edward's. We are proud that this is part of our DNA as a School and we look forward to seeing how our Partnerships work will develop in the future.

Event	Approximate total number Partnership students 2021/2022	Approximate numbers King Edward's students
Art Club	16	16
Arts Festival	180	20
Maths	15	5
Science Club	32	10
Endeavour	100	50
Production	100	40
French	15	5
Total	458	146

Prep School Liaison

Mr Gilbert continues in his role as the Director of Prep School Liaison.

A range of academic, sporting and cultural events continue to provide learning opportunities for pupils from both King Edward's and Hampshire Prep Schools. These events help King Edward's to develop its relationships with Hampshire Prep schools and to showcase our pupils and facilities to their pupils, as well as to their teachers and parents.

Some events are held at the Prep Schools whilst others bring the Prep Schools and their parents onto the Wellington and Hill Lane sites.

Creative Arts

In 2021/2022 the Creative Arts Faculty returned to being able to invite guests onsite and hold performance events, with increased safety regulations and some limitations on numbers. COVID-19 regulations affected the Carol service, which was held at Romsey Abbey, including the community choir (consisting of parents, Old Edwardians and friends), but without the usual congregation. It was live-streamed to the wider King Edward's

community. The Lower School Production (Matilda) was shown to both Partnership schools and to Stroud and other Prep School visitors. The Peter Folks Art Exhibition was resumed and art works were on display as part of the ongoing Prep School liaison programme. The Arts Festival, hosted in June invited 180 partnership pupils to take part in a morning of workshops including choreography, drama, music, painting, and circus skills. This was followed by time to enjoy festivities on the Hill Lane field including games, bubbleologists, caricaturists and a petting zoo. The day concluded with a concert hosted in the Dobson Theatre showcasing pupils' artistic talents. A range of skills including, dance, juggling and instrumental performing from pupils in the Lower School to Sixth Form gave partnership visitors a chance to see the talent and enthusiasm for artistic endeavour cultivated at the schools. One teacher commented: "Our Year Fives really enjoyed your arts festival last week and came back, desperate to show me their dance routine to 'Step in time'!"

King Edward's Charities Commission and Charity Projects

The Charities side of school life is heavily supported at School, with four members of staff receiving remuneration for their part in the organisation of events and trips, which incurs a £9,112 cost to the school.

The number of students involved in fundraising around the school has grown considerably over the last few years with an increased number of Lower School pupils attending fundraising events on a regular basis as well as the usual large numbers from the Upper School, with the Sixth Form making up the majority of this group. The September non-uniform day and Krispy Kreme sale was held in aid of Stonewall and Show Racism the Red Card and raised over £1,100. The First Year Toy Appeal Fun Run this year was a huge success. Not only did students create the most fantastic and creative toy-inspired costumes but they managed to raise over £2,600. This money was used to buy presents which were distributed by the Scratch charity in Southampton at Christmas for children in need. For International Men's Day this year Sixth Form students sold Gingerbread men to raise money for Calm UK. There were the traditional candy canes and advent calendar sales to raise money for Society of St James with £1,000 raised for this local homeless charity. In the spring term the Commission was focused on raising money for Duchenne UK, a charity which aims to eradicate Duchenne Muscular Dystrophy. This is a progressive disease which is usually diagnosed in boys between the ages of 3 and 6. Through sales and an awareness assembly they raised over £700. In April the Commission created awareness boards in the school to ensure that these issues remained topical and reflected issues the Commission would like to be discussed further in the school community. To finish the school year the Commission held their annual shoe collection for Sal's Shoes Toe to Toe campaign. 219 pairs of shoes were collected and sorted and were delivered to Sals Shoes over the summer holidays.

There are three charitable projects running concurrently in the Sixth Form, with a selected team and member of staff. Team members are responsible for their own fundraising and organisation. Details of these three projects are as follows:

- **Portsmouth Down Syndrome Association**: Portsmouth DSA provides a range of some of the best specialist services in the UK supporting development and education, and offers training to assist families and professionals in providing effective support from the point of diagnosis, helping to teach children the skills they need to reach their developmental milestones, succeed at school, and become valued and productive members of their communities.

  Our aim is for the PDSA teen group and our King Edward's students to develop and build a friendship over the course of the year. Our students undergo training on 'how to be a friend to someone with Down syndrome', given by PDSA. The selected group of sixth formers meet with the group through the year. In August 2022 we held our second PDSA Summer Week with four days of activities for the pupils and their PDSA friends. The pupils raised money throughout the year to pay for all of the activities. Day one took place at school with icebreaker activities, art and sport. The second day was at Marwell Zoo, the third day at Paulton's Theme Park and the fourth day was a games, film and BBQ day at our Wellington Sports Ground.

- **Summer Camp**: A team of Sixth Formers organise and run a holiday camp for one week in the school holidays in the New Forest, Hampshire, for youngsters (aged 8-12 years old) from the Southampton Young Carers Initiative. Due to problems at home, these children have to act as the responsible adult within their families. The Summer Camp is well established and runs every year giving them an opportunity to recapture some of their childhood and enjoy structured activities with similar children. There is no cost to any of the young carers involved as our students raise the money themselves. The monies are raised by a dedicated team of sixteen Sixth Formers who then carry out the week's holiday, looking after all aspects of the children's care, backed up by our staff. The Sixth Form team initiate and support fundraising within School and in addition each member is expected to raise £100 through personal endeavour.

This year's Summer Camp was based at Avon Tyrrell Campsite in Christchurch. The group of Sixth Formers ensured that the week was enjoyable and memorable for the young carers. Day one involved setting up camp and playing games. The second day they explored the Moors Valley adventure play trail and spent the afternoon at the beach finishing with fish and chips back at camp. On the third day the Sixth Formers took the Young Carers to the New Forest Wildlife Park and finished the day with a talent show back at camp.
The final day was emotional as the Sixth Formers packed up camp and spent their last morning playing games with the young carers. It was clear that the camp was a huge success and enjoyed by both the Sixth Form team and the Young Carers.

- **Partnerships Projects**: The project recruits a Sixth Form team of students who raise money and run activity days with children from Year 5 or 6 from the local Junior Schools. The children are selected by the staff at their own school; they often have life experience that is challenging but also may be those who would really benefit from both the time away and being inspired to fulfil their potential by spending time with selected Sixth Form students from King Edward's. The team initiate and support fundraising within School and in addition is expected to raise £100 through personal endeavour.

Charitable donations this year

Other smaller fundraising events took place throughout the year with donations made to the following charities:

- Southampton Hospital School £1,266
- Christmas Jumper Day - Save the Children £538
- PDSA - Odd Socks Day – Raised money that was spent on the PDSA summer activity days
- Unicef £464
- Yellow Door £134
- Royal British Legion £350
- Solent minds £396
- Breast Cancer Awareness £174

Total donations raised and donated by the King Edward's Charities Commission, excluding fundraising by the Sixth Form Charity Projects was £9,733.

Children In Need Of International Protection (CINIP)

The Governors and staff at Stroud and King Edward's Schools recognise the immense suffering of young people forced to flee from active war zones (or similar major disasters) and recognised as refugees by the UK Government.

In accordance with our aims and objectives, in which we 'develop in our pupils, and role-model as a whole School, an appreciation of our responsibilities to the School community and to society more widely', we sought to provide opportunities where possible and sustainable for displaced refugee children to receive an education at our Schools.

Places offered at our Schools under the CINIP policy are not regarded as bursary students, but rather as 'sponsored' children receiving a free temporary education at the School. We have had thirteen children attending under this policy heading. In addition to their learning needs, uniform and equipment have been provided where possible.

Other community outreach

- The Spanish Department donated several boxes of textbooks to Canford School
- The Computing Department donated ten Lego robotics kits to the Computing Department of Upper Shirley High School
- The Classics Department donated textbooks to local Southampton Schools
- The Duke of Edinburgh team donated fourteen used rucksacks to Itchen Sixth Form College

Teacher Training and CPD

- One PGCE placement for a term
- One PGCE placement for a year
- Five teachers from Teach First completing their contrasting placement at King Edward's (five days each)
- Fifteen PGCE students attending for a day's King Edward's experience

Community Service

Students also take part in practical voluntary service in the local community and elsewhere. Through these opportunities to serve others our students also gain educationally through a meaningful interaction with those outside our school community.

- At any one time, we have up to three hundred students enrolled in the Duke of Edinburgh Award Scheme from Bronze to Gold (ages fourteen to eighteen). As part of the Volunteering section of their Award, students involve themselves in clubs and partnerships which aid the local community, for example working in charity shops or with Brownie or Cub groups. In 2021/2022 the collective hours volunteered by our pupils was 1,547. The social value of these hours was £7,147 based on the under 18 minimum wage.
- Students are trained in the use of first aid and employ these skills in a variety of activities within the school and elsewhere.

The items above give a flavour of the variety and extent of the public benefit delivered through the important interaction of our students with the wider world and our local community. Encouraging our students to understand different perspectives and cultures whilst assisting the learning and development of others is integral to our ethos.

King Edward's Staff

In addition to direct involvement in charity work by students, several staff at King Edward's are also involved with the local community and charities. Although this work is entirely voluntary and outside of their job roles, the school seeks to support such commitments as they reinforce our ethos and links into the community. These included:

- Mr Aellen runs the Hospitality and Bible Study at Christ's Church in Southampton, where he is also a trustee and an elder.
- Mr Baker is the Assistant Football Coach for a local girls' team.
- Ms Boyle Volunteers with 'Free Cakes For Kids' which makes and delivers birthday cakes to children and families who cannot provide their own, for various reasons. They work with Social Services, Refugees, Mencap, Local Community groups and Disability Services.
- Mrs Burrows is Secretary of Netley Sailing Club in a voluntary capacity. They provide youth sailing for children in care as well as families.
- Mrs Costello-Kelly volunteers with a local Climate Action Group (RACE) working on recycling projects, clothes swaps and tree planting.
- Mr Crichton runs Junior and Senior Indoor Hockey leagues, Hampshire schools Indoor Hockey finals (boys and girls U16 and U18) and England Hockey South Central Area schools' finals. He also coaches for South Saxons and England Hockey Talent Academy at Trojans.
- Dr Dean fundraises for Portsmouth Down Syndrome Association
- Mr Diver is a Governor at Upper Shirley High School
- Mr Eriksson parents puppies in training for the Isle of Wight Charity Ability Dogs 4 Young Persons.
- Mrs Evans volunteered for the Royal Voluntary Service as a responder in relation to COVID
- Mr Gilbert is a lead coach at Trojans.
- Mr Giles is a magistrate and the School provides time for him to perform his official duties
- Mrs Gilmour volunteers at her local church as part of the supporting women's organisation, this includes organising home visits, relief to widows, elderly, sick and new mothers as well as those in financial difficulties or struggling with mental health. She participates in monthly fasts so as to give financial support to those who need welfare help.
- Mr Hall volunteers as an Explorer Scout Leader for Southampton City Scouts and trustee of 2nd Southampton Scout Group, Shirley, Southampton.
- Mr Havers is a Gold Duke of Edinburgh Award Supervisor and Assessor. He is also a Lymington Town Sailing Club Committee member and senior instructor, focusing on voluntary adult and youth training skills.
- Mrs Hayden is Chair of the Bedford Place and Polygon Residents Association.
- Mrs Henderson coaches the Junior section of Swan Netball Club.
- Miss Jordan volunteers as Senior Coach at Southampton Hockey Club.
- Mrs Kent coaches the U11 girls' cricket team at Trojans and she umpires in the South Netball league.
- Mr Kent coaches girls' hockey at Trojans.
- Mrs Kelly fundraises for 'Little Troopers' charity, supporting schools with military children and families with parents serving in the armed forces.

- Mr Lawson is a Scout Leader (Cubs) and Parkrun volunteer.
- Mr Lee is a Governor at Wimborne School.
- Mr Maher is Director and Chair of Trustees of Youth and Families Matter (YFM) (Charity No. 1128524). They help children and young people to deal with issues such as family breakdown, bullying, friendship concerns, self-harm, drink and drugs and anger management. YFM's schools and youth workers currently work in eight local schools and most of the children and young people seen are referred through the school.
- Mrs Matthews volunteers with the Southampton Ukrainian Community Support Group
- Mrs Meager volunteers with South Downs Equine Therapy at Clanfield which allows autistic children and young adults the chance to ride horses.
- Miss Mepham volunteers at City Catering, which provides healthy meals across 46 schools in Southampton providing marketing, social media planning and campaign development.
- Mrs Meredith is honorary secretary of the Southampton Branch of the Classical Association.
- Mr Miller raises money and awareness for Portsmouth Down Syndrome Association.
- Mrs Mitchell provides administration for the children's squads for Southampton Diving Academy.
- Mr Nichols organises a triathlon in Winchester called the Pedal Paddle Pace.
- Mrs Paul volunteered with the Coronavirus Community Assistance.
- Miss Phillips is a Brown Owl and runs a Girlguiding Brownie Unit in Chandlers Ford.
- Mr Piggott volunteers for the Glepe Copse Trust in Highfield, a small wood which is run as a bird sanctuary, and he is the Chair of ISADA Independent Schools Art and Design Association.
- Mrs Ramshaw is the Totton and Eling U8 Tigers Football coach.
- Mr Rokison helps to run Aquasports, a small Christian water sports charity.
- Mr Rosenburg coaches rugby and cricket at Fair Oak.
- Mrs Sheppard is a Governor at Highfield Primary School.
- Mr Sheppard is a Trojans Sports Club U14 Girls' hockey coach.
- Mr Sinclair coaches the U12 football team Greenfields Panthers in the Bournemouth Youth League.
- Mrs Taylor is an apprentice mentor for her local church and volunteers running sailing courses at Netley Sailing Club.
- Mrs Whitfield is the SEND Governor for Berrywood Primary school, a Scout leader for the Amazon Sea Scouts, a mental health swims host and provides administration for Hampshire Open Water Swimmers. She is also a trustee of Stop the Sewage Southsea Pressure group.
- Mrs Woolstenhulme volunteers at Eastleigh Library and Portchester Castle.
- Mr Wortham lectures on science communication for third year biological sciences students at Southampton University, in a voluntary capacity.

Facilities Usage at no charge or non-commercial community rates:

All of the third parties listed below have benefited from the use of our facilities during 2021/2022 at no charge or at non-commercial community rates.

Wellington Sports Ground

- Old Edwardians
- Trojans Hockey
- Trojans Rugby
- Trojans Cricket
- Southampton Hockey Summer league
- Hampshire Hockey
- England Hockey Performance Centre
- MT13 Hockey Camp
- Sport 101 Hockey
- Waterside Hockey Club
- Romsey Hockey Club
- Hampshire Cricket Performance Centre
- Totton and Eling Cricket Club
- Eastleigh Football Club
- Eastleigh Youth Football Club
- Southampton F.C
- Swan Netball Club
- Ravens Netball Club

- Barna Shileds Netball Club
- Whiteley Events

Dobson Theatre

- Stagecoach
- Life Church

Lovaton

- Southampton City Explorer Scouts
- We provide facilities to other local users who often use us for fundraising events but these are usually focused on the relief of poverty, rather than education and training.

Co-curricular activities at Stroud School

Stroud School's collaboration with State Schools include the following:

- Romsey Abbey School
- Romsey Juniors
- Braishfield Primary
- Awbridge Primary
- SpringHill Primary
- Wordsworth Primary
- Cupernham Juniors

Stroud Charities donated to in the year

- Jeans for Genes
- Link to Hope (annual shoe box appeal for Eastern European children)
- Poppy Appeal – Royal British Legion
- Comic Relief
- Children in Need
- Southampton City Mission and Waterside Foodbank – support at Harvest
- Youth in Romsey – one of three school section charities
- SOS Children's Villages UK – one of three school section charities
- Alfie's Wish – one of three school section charities
- WWF – Reception and Nursery raised money to sponsor two snow leopards
- The Murray Parish Trust
- dec.org –money raised for Ukraine
- Bag2School donations have generated significant funds which have been donated to our section charities

Stroud School community links

Throughout some of the 2021/2022 academic year the COVID-19 pandemic continued to have a significant impact on the collaborative community events the school would normally engage in. However the following community links were active in the year:

- Romsey Young Carers is one of the three school charities supported by Bulldogs house.
- Woodley Grange Care Home is visited twice a year by KS1 children who sing for the residents
- Romsey Football Club
- The school ELSA collaborates with a cohort of local Emotional Literacy providers.
- Stroud School provided Hants and Dorset Christian camp with 4 minibuses for two weeks in the summer

Stroud Staff

In addition to direct involvement in charity work by students, several Stroud staff are also involved with the local community and charities. Although this work is entirely voluntary and outside of their job roles, the School seeks to support such commitments as they reinforce our ethos and links into the community. Details are below.

- Mrs Brown volunteers for Romsey Young Carers, Silver Band and at the Romsey Show.
- Mr Case has sponsored a child in Africa for past 12 years, he gives 10% earnings to charity, including the church, and volunteers at his church leading children's groups (ages 9-11) including a residential trip in the summer half term. He also volunteers leading the "Alpha Course" at his church for those seeking to know more about Christianity and sponsors a couple on mission in Uganda for Mission Aviation Fellowship (MAF).
- Mrs Hodges volunteers as the rugby manager for the U16s Romsey Rugby team.
- Mr Hopper is a parent helper for IV Netley Sea Scouts.
- Miss Payton volunteers with the Sunday Lunch Project at St Denys Church and sponsors 3 children through World Vision.
- Mr Reid volunteers 15 days per year for the Game and Wildlife Conservation Trust in Fordingbridge and undertakes ecological surveys on behalf of the Martin Down Farm Project.
- Miss Robinson volunteers for Scripture Union and leads a children's work at church group.
- Mr Rouse regularly raises money for Simon Says, Parkinson's and Community First.
- Mrs Whitman volunteers for the charities Arrhythmia Alliance, STARS and Operation Diversity.
- Mr Preston carries out a number of roles to support St John's and St Anne's Churches in Hythe as well as being a member of the PCC.
- Mr Parker volunteers as the Lead Safeguarding and Welfare Office for the Solent Churches Football League.
- Mrs Moody volunteers with Southampton City Art Gallery and SeaCity Museum.
- Mr Morgan is Player Care manager for Colden Common U18s Football Club.

Environmental Initiatives: Cutting our 'carbon footprint'

We are measuring our energy consumption as equivalent to production of an amount of carbon dioxide ('CO2e'), in kilogrammes. Monitoring, under the government's new streamlined energy and carbon reporting regime ('SECR') has estimated energy consumption to be in excess of 520kg CO2e per pupil. In the past year we have undertaken various environmental initiatives to reduce this level of consumption, as detailed below.

One hundred percent of the school's electricity is from green sources with the school's energy provision provided by Drax Power. The next step is to reduce gas consumption. Electrification of the kitchen infrastructure is complete. Further research is to take place into heat pump technology and Biomass. We are in the early stages of installing Photovoltaic (PV) Panels on the school roofs. We intend to install these during 2023.

We aim to instil the habit of recycling among our staff and student body (green bins are provided in every classroom for paper, and split bins for recycling and general waste have also been provided outside). Our local waste management company combines all of the general waste, and it is incinerated for energy. We are reviewing how our recycling is managed within the wider school community.

We have moved primarily to recycled paper (except publications which may be involved in marketing and where images need specialist paper for better resolution).

Food waste remains a significant issue. We have introduced a measurement and waste methodology in the kitchens to minimise preparation waste and we have installed a dehydration unit to reduce the bulk of the waste.

Travel remains an important area to minimise our carbon footprint and over three quarters of our Senior School students use the KETA bus system and additional bus routes have been provided at our Preparatory School. A strategic review of our transport system has resulted in a commitment from our contractors to lower emissions and over 80% of bus and coach pupil transport is Euro 6 compliant, with a consequent reduction in our carbon footprint. We continue to use solar voltaic cells on the Steward's house at Wellington Sports Ground.

Within the school community, the Sustainability Action Group is working hard to change mindsets and empower students to become involved in sustainable thinking. Themes each half term are enabling students to explore

different important issues. From slow fashion, food and travel to electric vehicles, biodiversity and air quality, students are also coming up with initiatives and actions to reduce their carbon footprint and energy consumption.

Alumni events

In the 2021/2022 academic year, we held a total of nine OE events. The belated 2020 leavers' event and the 10-year reunion took place in the autumn term and were followed in the spring by a 2-year reunion. In the summer term, we welcomed back a large group of our benefactors and donors who are members of our Capon Club. The formal dinner included a presentation from a former bursary student and this elicited a further legacy pledge and two increased regular donation amounts. The annual Poole Veterans' Luncheon took place in June and, during Sports Day, the Class of 1980 met for a 40-year reunion. An OE boys' hockey match was also hosted in June.

Fundraising and development

The 2021/2022 the School received a total of £7,848 from one-off donations and regular giving. Alongside this we received a further £4,500 in bequests. There are currently 80 members of the Capon Club, who have committed to provide legacies in their Wills for the benefit of our Development Fund.

FUTURE PLANS

The Governors intend to continue their current strategy of maintaining the Schools' position in a competitive market by investing, as required, to provide high-quality education for our students. Achieving a high standard of academic results is a constant aim whilst maintaining the breadth and depth of the education provided with a clear focus on wellbeing.

Mr Neal Parker became Head of the Senior School on 1 September 2019 and put in place a three-year senior school development plan from September 2020 to August 2023. Mrs Rebecca Smith became Head of the Preparatory School on 1 September 2020 and the board agreed an updated integrated development plan for Stroud School based on the joint ethos and values statement to run from September 2021 to August 2023.

The Senior School triennial survey of students, parents and staff by an external specialist took place in the Spring Term 2022. Stroud also conducts the same triennial surveys on a rolling annual programme. The results of both have been incorporated into our next phase of strategic planning from 2023 to 2026 following a period of review which is currently being led by the Heads.

The Governors have taken the opportunity to review and revise the pace of certain future capital expenditure plans. Having prioritised the new Wellbeing Centre which opened in September 2021, the Sixth form facilities extension and major refurbishment was completed in summer 2022.

Potential capital expenditure for the academic year 2022/2023 which is currently under discussion include:

- To provide an improved, dedicated hospitality space for Senior School functions
- To renovate and improve the Senior School pupil toilets and lockers
- To build additional theatre space in place of the previous Twigg Theatre in the Senior School
- To update the staff room at the Senior School and bring it into line with the new Sixth Form and Wellbeing Centres
- To replace and update the Senior School turnstile access and egress system

Our future plans are financed predominantly from fee income and from our reserves. The Governors need to maintain an equitable balance ensuring that our current students benefit whilst, at the same time, ensuring that a sound infrastructure and financial base are preserved for the next generation of students in the same way as our current students benefit today from the investment made in the past.

The current economic climate has had an impact on many preparatory schools and the Governors keep a watching brief on the threats and opportunities this poses. A healthy intake of students over the long term remains an important factor underpinning the Schools' development plans to maintain the high quality of educational provision. From September 2021, students at the Senior School who have a sibling that attends the Preparatory School have been eligible for a sibling discount on their fees. The duplication of our academic years 7 and 8 on both sites will cease in September 2023.

King Edward's has continued to develop links internationally as well as in Southampton through the development of partnerships with UK and overseas schools, charitable activity in the UK and abroad, fundraising, community work and support for local projects.

The Governors view our bursary and scholarship awards as important in both promoting excellence and widening access to the education our Schools provide. The Governors regularly review our bursary and scholarship awards policies to ensure that able children can accept offers of places at both Schools through the availability of means-tested fee assistance. This includes reviewing earning thresholds applied to our bursary awards in the light of ongoing Charity Commission guidance. We believe our current policies and procedures are well designed and effective to target the limited resources where they are most needed. This is particularly the case with the introduction of means-tested bursary awards in our Preparatory School in January 2017 and their further expansion to over £95,000 implemented in September 2021.

As set out earlier in this report, the success of the King Edward VI School Southampton Foundation is critical to increasing the funds available for means-tested awards in the long term. We hope that the commitment of our staff and in particular a dedicated role of Development Officer will help the difficult task of fundraising in the present climate. The emphasis is long term with much effort expended in relation to generating future legacy income. The Governors regard this as a key objective in our 2023 - 2026 strategic plan.

The Governors intend to continue investing in the success of the Partnerships programme by maintaining our strong links and exchanges with the state sector. In developing our plans as we move forward, we will work closely with the Heads of the schools with whom we partner ensuring that a positive contribution to our shared educational aims continues. This takes up a considerable amount of staff and student time but has always been a core part of our ethos.

The self-evaluation process under the ISI inspection arrangements continues to be regularly updated. Our students are known for their intellectual talents, being nurtured and encouraged through exceptional pastoral care. Our Schools maintain their friendly and welcoming character. The involvement of Edwardians and students from Stroud in the wider community as well as in sport, culture and charity work gives our students a strong social conscience. They are very keen to support the wider community, and the quality of the education they receive from age 3 to 18 is clearly reflected in the most recent qualitative ISI reports for both Schools which are available on our website. The implementation of the Charity's strategic planning processes, coupled with the consistent high performance of our students, underpins our reputation as one of the UK's leading educational establishments.

OUR FINANCES

Higher than forecast pupil numbers and savings within teaching costs, tempered by inflationary pressure on buses and catering costs resulted in a higher than expected operating surplus. These results are significantly better than the previous year. However, the prior year figures cover a year still impacted by COVID-19; the schools were closed in January and February 2021 and many costs and income lines were affected accordingly.

Our investments are held with Evelyn Partners (previously called Smith and Williamson Investment Management LLP), having been appointed two years ago following a three-stage tender process. The details are reported under 'Investment Policy' below. In addition to managing our restricted cash, an overdraft facility was agreed at a pre-agreed highly competitive interest rate as part of this arrangement. This allows cash balances in excess of working capital to be invested to improve returns whilst maintaining quick access to funds if and when needed.

The Governors continue to be proactive in monitoring the implementation of our longer-term strategic aims, regularly reviewing the finances, budgets, expenditure variances and cash flow as part of the effective stewardship of the Schools. Our long-term strategic approach to decision making together with the financial policies outlined in this report are necessary elements in the consistent delivery of our educational aims.

Our schools continue to be financially robust, and we are very well placed to address the new challenges which will surely come our way in the years ahead. We will continue to manage our resources carefully, placing our pupils in the centre of everything we do, and we will always strive to deliver excellence in the broad educational experience which we deliver.

Reserves policy and financial health

The unrestricted funds can be used in accordance with the charitable objectives at the discretion of the Governors and are held at a level considered appropriate to cover the risks and uncertainties of operating as an independent educational establishment. Designated funds are set aside by the Governors out of unrestricted general funds and the transfers into capital reserves relate to our plans to continue to develop all our sites to a consistently high standard and to maintain our exceptional shared sports ground facilities. Our available cash reserve meets our strategic targets which are currently being increased as a result of the economic pressures anticipated within our sector. The Schools have no borrowings and the Governors believe that the Schools are financially resilient.

Investment policy and performance

The Board has assigned responsibility for the management of the investments to the Finance sub-committee, which has delegated that role to Evelyn Partners. The investments are managed on a discretionary basis but within the confines of an agreed investment policy.

The primary purpose of our investment policy is to generate monies to meet bursaries and scholarship/prize awards. In addition, the school seeks to protect the real long-term value of the investments against inflation. The long-term total return objective is CPI +3%, net of costs, implying a medium level of risk.

The assets can be invested widely including equities, bonds and property both in the UK and overseas. Evelyn Partners are committed to investing our funds responsibly and are a signatory to the United Nations Principles for Responsible Investment. Our investment manager is specifically excluded from direct investment in companies that generate more than 5% of revenue in gambling, tobacco and adult media.

At the year-end, approximately 64.7% (67.0%) of our funds are invested in UK and overseas equities through a combination of global leading companies and collective investments. The remainder is invested in a combination of short dated fixed interest securities, commercial property, infrastructure, gold and 4.2% (13.1%) is held in cash. The year to 31 August 2022 saw a return of 3.3% (20.9%), compared to the benchmark return of -2.6% (19.7%).

There is still an element of uncertainty in the market and the medium term is expected to be more challenging as the Government and central banks seek to recover from the economic shock caused by COVID .

Asset cover for funds

Note 21 to the accounts sets out an analysis of the assets attributable to the various funds. These assets are sufficient to meet the Schools' obligations on a fund-by-fund basis. The Schools' tangible fixed assets are all held for use by the Schools. Investments (including Endowed Assets) are held to create income and capital growth pending utilisation.

Pension liability

Details of our staff pension schemes are shown in Note 26. The teaching staff in both our Schools are currently eligible to join the Teachers' Pension Scheme (TPS), an unfunded multi-employer defined benefits scheme governed by the Teachers' Pension Scheme Regulations 2014. The employer contribution has remained consistent at 23.68% from September 2019. This is considered further in the 'Risks and risk management' section below. In September 2021 an additional 'Direct Contribution' pension scheme was introduced following a consultation regarding membership of the TPS. Employer contributions match those of TPS with the added benefit of flexibility in employee contributions.

Some Senior School professional services staff are in a defined benefits scheme which remains within the Hampshire Pension Fund Scheme having been de-grouped on 1 April 2017 in line with national trends on such local authority schemes. The Senior School has been graded as in the lowest risk category and our annual contributions are therefore expected to be lower than other de-grouped admitted organisations. An actuarial valuation was carried out on 31 March 2022 and the results were reported at the Hampshire Pension Fund AGM in October 2022. See Note 26 in the financial statements.

OUR ETHOS, STRATEGY AND POLICIES

Our Board is responsible for setting a strategy for achieving the objectives which our Governors have set. Its focus is on the development of our students, their continued high levels of academic and co-curricular achievement, and on widening further the extensive access to the education our Schools provide. In taking forward our strategy we:

- Regularly review the academic syllabus, teaching practices and pastoral care.
- Invest in technology, related infrastructure and specialist staff with a high degree of expertise.
- Monitor the number and range of trips and activities. We also monitor levels of student participation and co-curricular staff hours in addition to benchmarking success in external awards.
- Monitor and benchmark our success in student retention, public examinations, university entrance and student destinations against their individual aims.
- Monitor current community links and the development of new opportunities consistent with our aims and the Charity Commission guidance in October 2015, including co-operation and the sharing of resources with local state schools and groups promoting educational activities.
- Regularly conduct staff development reviews.
- Evaluate feedback from partners, staff and students. A parent, staff and student survey was undertaken for the Senior School in 2022 by an independent specialist company and an equivalent survey is undertaken at the Preparatory School on a rolling three-year basis.
- Regularly review activities against the agreed 3 to 18 Development Plan.
- Continue to review and develop our methods and funding for awarding means-tested fee assistance to ensure wider access to students from all backgrounds.

Our ethos: caring schools serving our local community and society

King Edward's is a charity which seeks to benefit the public through the pursuit of its stated aims. Our fees are set at a level to ensure the financial viability of the educational provision offered and at a level that is consistent with our aim of providing a first-class education to boys and girls. Our Schools welcome students from all backgrounds.

To admit a prospective student, we need to be satisfied that our Schools will be able to educate and develop them to the best of their potential and in line with the general standards achieved by their peers. Entrance interviews and assessments are undertaken in the Senior School to satisfy ourselves and parents that potential students can cope with the pace of learning and benefit from the education we provide.

An individual's economic status, sex, gender reassignment, ethnicity, race, religion, sexual orientation or disability do not form part of our assessment processes. We are an equal opportunity organisation and our policies are consistent with the Equality Act 2010. We are committed to a working environment that is free from any form of discrimination and, for the avoidance of doubt, regard all the protected categories listed above as equally valid with none taking precedence over another. We will use our best endeavours to understand and uphold the fundamental rights of all parties equally in the event of any real or perceived conflict. We seek to educate, creating an environment reflecting mutual respect, empathy and understanding and to that end encourage constructive dialogue offering differing perspectives from students and staff. We will make reasonable adjustments to meet the needs of staff or students who are or become disabled.

Our Schools are committed to safeguarding and promoting the welfare of our students and expect all staff and volunteers to share this commitment. All staff are subject to ongoing safeguarding training in accordance with DfE guidelines, the last such training took place in September 2022 for staff and in July 2022 for Governors. New staff also receive child protection training as part of their induction. All staff and Governors involved in recruitment have been trained in a National College accredited safer recruitment course which occurs triennially, the most recent one taking place in March 2021 and training for the Chair took place in February 2023. Whilst our systems and training on all safeguarding matters are robust we are not complacent. Alongside the above training, staff have previously engaged in PREVENT training delivered by the local PREVENT team on matters relating to radicalisation, to ensure their actions are proportionate and address only relevant risks. The School actively promotes creative and independent thinking, welcoming staff, parents and pupils of all faiths and none.

Parents are given regular information about their children's social and academic progress through parent evenings in addition to the traditional end of term and year reports. We maintain regular contact with parents throughout the year both informally and through our e-bulletin and parent portal. We also have a strong pastoral system which, as well as supporting the welfare of our students, also enforces our very rigorous anti-bullying policy.

The most recent qualitative ISI inspection reports for both Schools demonstrate the impact of the Schools' ethos and pastoral care provided:

At King Edward's, the 2022 ISI Inspection report concluded that:

> *"Pupils develop strong self-understanding and self-belief. This is achieved because of the focus given to encouraging self-confidence by the school's leadership and the support provided by dedicated pastoral and academic staff.*
>
> *Pupils demonstrate excellent relationships with peers and adults and exhibit a strong sense of community through the school's overarching ethos of nurture and support. Pupils show an excellent moral compass in discussions, in class and during meal times. They live out the school's ethos by clearly demonstrating the qualities of being kind and showing respect to others. Pupils showed much consideration and a sense of responsibility for the impact of their own behaviour and choices on others."*

At Stroud School, the most recent 2019 ISI Inspection report concluded that:

> *"The quality of the pupils' personal development is excellent. Pupils are very confident and reflective learners due to the embedding of the 'Stroud Spirit' across all areas of school life...Pupils have a well-developed sense of themselves and an objective awareness of their strengths and areas for development. Pupils demonstrate exceptional levels of self-knowledge, self-esteem, self-confidence and resilience. Pupils have an excellent understanding of physical and mental health, reflected in the choices they make, due to the inspiring teaching, curriculum planning and the nurturing school environment. Strong leadership for their personal development enables pupils throughout the school to flourish. Governance takes a deep interest in all aspects of the school, contributing strongly to the health, care and welfare of the school community…Pupils' ability to work collaboratively is exceptional enabling them to have healthy, mature debate…The pupils display a strong sense of belonging and responsibility towards each other. Pupils have a strong moral compass: they are very aware of the school's expectations and their behaviour is exemplary. Pupils make an excellent contribution to the lives of others within the school, the local community and wider society, and are keen to volunteer for positions of responsibility such as form captains, section leaders and prefects. This extends to the local community and wider society, with pupils taking part in a range of events."*

Instilling an ethos of social responsibility is at the heart of our charitable educational aims. In the light of Charity Commission guidance, the aim to develop and sustain close links with the community is fulfilled through educational and other associated activities carried out by the students and staff in the community delivering important educational and non-educational benefits to all involved. These activities are recognised and appreciated by our community. The Governors are committed to developing and sustaining this important aspect of the Schools' ethos. As such, we continue to interpret the aim in its widest sense in accordance with our objectives, resisting pressures to direct resources away from activity which results in non-educational benefits for those who do not attend the Schools. In practice, this means that we will continue to encourage activities such as visits to local retirement homes by our students or using our design technology and textile equipment to produce PPE for NHS staff during a time of national crisis.

ACCESS POLICY

It is important to us that access to the education we offer is not restricted to those who can afford our fees. We believe our students benefit from learning within a diverse community. A great deal of learning occurs through social interaction, conversation and shared experiences which help our students to develop an understanding of the perspectives of other people that will be vital in their adult lives.

Our bursary policy together with our "Partnerships" programme and Foundation initiative contribute to a widening of access to the education we offer and the facilities we enjoy. The Governors are committed to identifying ways to expand the current bursary opportunities across all age groups whilst recognising the need to maintain affordability for parents paying the full fee.

Bursary policy and overview

The Governors view our bursary awards as important in helping to widen student access to ensure that a King Edward VI School education is provided to children from a broad spectrum of society, continuing the School's long tradition of providing public benefit. The Governors are aware of their obligations under the Charities Act 2011 and the Charity Commission's guidance and seek to adhere to the public benefit principles identified by the Charity Commission. This policy is normally reviewed on an annual basis to take into consideration the latest guidance. We will continue to seek funds to increase our bursary awards whilst delivering our extensive programme of sharing our facilities with state and charitable organisations that share our aims, the details of which are listed under the extensive "Partnerships Programme" heading above.

King Edward's has a long history of providing financial assistance to students and their families and will continue to do so. While the costs of running the School require that those who can pay full fees must do so, in the current year the School has foregone 5.8% (6.5%) of gross fee income at the Senior School in fee remissions. This reflects the varying household income of recipients of bursary awards from year to year which we factor in over the longer term to the number of bursary awards offered. This figure is broken down into means-tested bursary and studentship awards totalling 4.9% (5.7%); scholarships and other non-means-tested awards make up the balance. Approximately 7.5% (8.9%) of the students at King Edward's at any one-time benefit from means-tested support, with 17% (30%) being up to 100% of fees. The bursary awards ranged from 7% to 100% remission of fees in the current year (7% to 100%).

King Edward's limited bursary funding is primarily directed towards the parents of new students with the purpose of providing ongoing support during the time in which their child is a pupil of the Senior School up to the level of support required on entry into the School, subject to the parents' continuing compliance with the terms and conditions of the bursary award and the level of bursary funds available. The scheme is designed to assist prospective parents on low incomes who, for financial reasons, might otherwise be unable to send their child to the School. In cases of hardship where an existing student's education and future prospects would otherwise be at risk, in exceptional circumstances, consideration will be given to providing financial support including the funding of school trips. Applications to an external trust may be made for support in hardship cases or to cover additional items incurred by bursary candidates such as uniform costs, bus fares, lunches and school trips.

In assessing means, we take a number of factors into consideration including family income, investments, equity, other assets and savings. We also take account of family circumstances, for example, dependent relatives and the number of siblings. However, King Edward's does not have a large endowment and in funding our awards we have to be mindful that we must ensure a balance between fee-paying parents, many of whom make considerable personal sacrifices to fund their child's education, and those benefiting from the awards.

Means-tested bursaries at Stroud totalled £96,732 (£86,115). Means-tested scholarships resulted in £11,086 (£5,276) being awarded by Stroud in the current year. A local trust considers requests from King Edward's to alleviate hardship on a case-by-case basis. In the current year this amounted to £20,993 (£42,231).

In 2007 the Governors established the King Edward VI School Southampton Foundation to work with the School and the Old Edwardians Association with the primary aim of improving access to the School by providing a continuous and sustainable level of financial support for bursary development. The sum of £12,988 (£6,638) has been received during the year. We continue to increase the number of Edwardians who have made provision for the School in their will. We are indebted to the generosity of our benefactors, many of whom benefitted from a free King Edward's education at a time when the School was a state grammar school, and are committed to helping others to do the same. We were delighted to receive £200,000 from the legacy of a former teacher during the previous academic year, and a further £154,250 in 2021/2022.

We are thankful to the trustees of The EPA Cephalosporin Fund (EPA) for their ongoing support with the latest award of £500,000 over 5 years to 2023 towards the endowment of our bursary support. Maintaining exceptional science facilities is an important requirement to preserve the ongoing support from the EPA. Discussions are ongoing about renewing this support from 2023 onwards.

We view a socially diverse student population as a key component of a full and balanced education. The availability of bursaries is advertised locally and in line with the objectives of the School. The focus of the advertising reflects the fact that we wish to make low-income families aware that a King Edward's and Stroud education can be accessible to those who cannot afford the fees. It also seeks to inform those involved in the current education of potential students who may be better placed to assess the benefit to the individual child thus encouraging families

to look into the opportunities available for their child. Further details of our bursary policy and how to apply are available on our website.

Increased bursary provision

Following on from the significant increase in the number and quality of bursary candidates who joined in September 2010, means-tested support in the 13 years since has risen significantly including the Preparatory School. This represents an increase of 96% over the period. We will continue to seek additional bursary funding to expand awards to younger students, the first means-tested bursary awards being introduced into Stroud School in January 2017, with £349,298 awarded since that date.

The success of our bursary scheme is explained in the 'REVIEW OF ACTIVITIES AND ACHIEVEMENTS' section of the Trustees' Report above. Details of bursary awards are also set out in Notes 22, 23 and 24 to the Accounts.

OTHER POLICIES ON ASSISTANCE

Financial planning policy

Timely financial planning is often the key for many parents who are hoping to send their children to King Edward's or Stroud. The Governors are aware of the many competitive products available from specialist third parties to finance school fees through monthly payments or other payment terms tailored to the fee payer. In the light of this and the strict financial regulations governing credit agreements, the Schools do not offer comparable products to new entrants.

In the event of financial hardship, such as redundancy, individual discussions may take place to consider varying the standard payment terms where this will assist the fee payer to overcome temporary financial difficulties; any agreed variation being in accordance with the relevant regulations.

Family discounts policy

Sibling discounts are awarded in both Schools without recourse to means testing. The Governors are aware that continuity is important for families, and believe that some recognition of the increased likelihood of financial difficulty in meeting the fees of more than one child is warranted. From September 2021, siblings at both the Preparatory and Senior School are taken into account when calculating sibling discounts, to assist the affordability pressures on our families with more than one child.

PROMOTING HIGH ACADEMIC STANDARDS

Scholarship policy

The purpose of our scholarship awards is to recognise and encourage exceptional ability tangibly demonstrating our commitment to academic excellence, maximising the potential of all students including the most academically able. Awards may be subject to conditions imposed by the original donor.

At the Senior School, academic scholarships are awarded on the results of the Admissions Examination, taking into account the recommendations of Head Teachers. Awards made when progressing within the School are based on nominations by teaching staff and a shortlist is drawn up for consideration by the Academic Board.

Sports and Creative Arts scholarships in Music, Art and Drama are also available. The successful candidates are expected, during the tenure of their award, to make an important and continuing contribution to Sport or the Creative Arts at the School.

Scholarships are awarded with a fixed remission of fees of up to 25%. The level of remission awarded to a scholarship student has been reduced in recent years. Awards above 10% are only available in the Sixth Form and have been predominantly funded by historic donations given by external bodies for that purpose. Where further assistance is required, scholarship awards may be supplemented by a means-tested bursary. We advertise the availability of scholarship awards and further details of our scholarship policy are available on our website.

Assistance for our staff

As part of our emphasis on attracting and retaining high-calibre staff, we offer a discount scheme where staff members choose to educate their children at either School.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The company is governed by its Articles of Association, which were revised on 12 December 2018.

Governing Body

The Governors (who are also directors of the company for the purpose of the Companies Act 2006) of King Edward VI School Southampton during the year are disclosed in the Legal and Administrative Information pages of the Annual Report.

Nominative Governors are appointed in accordance with the practice of the appointing body. The name of each person appointed is notified to the Clerk to the Governors. Nominative Governors hold office for up to five years and can be re-appointed by the Governing Body. Co-optative Governors are appointed by the Board and hold office for up to three years and can be re-appointed by the Governing Body. The Chair and Vice-Chair are elected to their respective posts annually by the Board.

Membership of the Governors' Committees during the year to 31 August 2022 was as follows:

Stroud:
Chair of Governors, Mr A J Morgan
Chair of the E and W Committee, Mrs M L Chant
Mrs C G Musker (Chair)
Mr B E Gay
Mrs S J Mancey
Mr W A Oscroft
Mrs W P Swinn
Mrs J L Wadsworth

Buildings, Grounds and Sports (B G and S):
Chair of Governors, Mr A J Morgan
Vice-Chair of Governors, Mr I Rudland (Chair)
Mr N Challis
Ms A M Holden
Mr A O Knibb

Education and Welfare (E and W):
Chair of Governors, Mr A J Morgan
Mrs M L Chant (Chair)
Mr A S Jones
Miss P S Kirk
Dr J E Mitchell
Mrs C G Musker
Mrs H V L Nicholson
Dr A L Thomas

Finance:
Chair of Governors, Mr A J Morgan
Chair of the B G and S Committee, Mr I Rudland
Chair of the E and W Committee, Mrs M L Chant
Chair of the Stroud Committee, Mrs C G Musker
Mr J J Gray (Chair)
Mr A J Connell
Mr B E Gay

Development:
Chair of Governors, Mr A J Morgan (Chair)
Chair of the B G and S Committee, Mr I Rudland
Chair of the E and W Committee, Mrs M L Chant
Chair of the Finance Committee, Mr J J Gray
Chair of the Stroud Committee, Mrs C G Musker

Membership:
Chair of Governors, Mr A J Morgan (Chair)
Vice Chair of Governors, Mr I Rudland
Chair of the E and W Committee, Mrs M L Chant
Chair of the Finance Committee, Mr J J Gray
Chair of the Stroud Committee, Mrs C G Musker
Mr B E Gay

Salaries:
Chair of Governors, Mr A J Morgan (Chair)
Chair of the B G and S Committee, Mr I Rudland
Chair of E and W Committee, Mrs M L Chant
Chair of Finance Committee, Mr J J Gray
Chair of the Stroud Committee, Mrs C G Musker
Mr B E Gay

The Board reviewed the terms of reference for all Committees on 8 December 2018 and agreed revisions to the terms of the Finance, Stroud, Membership and Salaries sub-committees. The Board has continued its proactive focus on strategic long-term governance matters, including skill mix and succession planning, having established a Membership Committee in July 2015 for that purpose. This review included a revision to the Articles in December 2018.

Governance remains strong and the Governing Body is well placed to provide wise leadership to meet the unique mix of challenges that will face the sector over the medium term. The company has made qualifying third-party indemnity provisions for the benefit of its directors during the year. These provisions remain in force at the reporting date.

Governor recruitment and training

The Governing Body requires breadth and depth of experience to carry out its duties effectively and efficiently. New Governors are appointed by the existing Board of Governors. When recruiting new Governors, the important attribute is a passion for the work of our Schools and an understanding of education as a holistic and rounded experience of personal growth. We invite individuals to consider joining our Board where they possess these qualities and add to the breadth and quality of the existing perspectives, experience and expertise. Where possible, the Governors consider that the skills and experience of the Board should comprise the following:

- A Governor with a legal background.
- A Governor with a financial/accounting background.
- A Governor with senior leadership or business experience.
- A Governor with experience of equal opportunities or disability needs.
- Governors with education experience across the age range 3 to 18 and in higher education.
- At least five female and five male Governors.

One Governor may have one or more of these skills. Our Governors are a significant factor underpinning the exceptional record of success in recent years as recognised by the most recent ISI inspection.

New Governors are inducted into the workings of the Schools and Charity by other Governors, the Head and Clerk to the Governors and undertake external induction training as appropriate. As well as receiving regular training, the Governors remain actively involved in the Schools.

Department Heads give regular presentations directly to the Governors to aid their understanding of key aspects of the Schools. In 2021/2022 at the Senior School, there have been presentations on mathematics, marketing, music, religious studies, drama, curriculum support and child protection.

During the year we have arranged training courses in specific areas of interest for individual Governors organised by AGBIS and other leading providers to the sector. Strategic away days on 15 October 2022 and 10 December 2022 focussing on leadership and the decision-making process took place for Governors and senior members of the schools' leadership team. Governors are also provided with appropriate training materials including general guidance such as the Charity Governance Code in addition to the AGBIS guidelines for Governors. Particular care is taken with the induction of new Governors and we encourage all Governors to attend third-party training courses as part of their continuing professional development.

The Governors' intranet provides online support and has been updated to facilitate easier secure Governor access to relevant supporting documentation. This is an important source of training materials in addition to ensuring that all Governors receive timely information on governance issues affecting the Schools. Email updates on key issues and training opportunities are also circulated to all Governors on a regular basis.

An external review of our governance took place during the 2020/2021 academic year as part of our ongoing monitoring processes. This involved extensive interviews of staff and governors by two external AGBIS reviewers, followed by the presentation of a detailed report. A governance self-review is conducted annually in the Autumn Term and the 2021 summary has been discussed at length by the Board. The skills audit highlights the core competencies pertinent to running preparatory and senior day schools in a charity context.

Governance is a dynamic process and proactively maintaining the Schools' strong governance is a key factor in the success of the Charity in delivering its aims. This is clearly evidenced in the latest strategic review by the Chair of Governors ensuring the continued effective governance of the Schools.

Organisational management

The Governors are responsible for determining the general policy and strategic direction of the Schools. The Heads undertake the key leadership role overseeing educational, pastoral and administrative functions in consultation with the senior staff. The day-to-day administration is undertaken within the policies and procedures approved by the Governors, which provide that only significant expenditure decisions and major capital projects need to be referred to the Governors for prior approval. The Heads oversee the recruitment of all educational staff, whilst under delegated authority the Bursar oversees the recruitment of administrative and professional services staff.

The Governors meet as a Board at least three times a year to determine the general policy of the Charity and review its overall management and control, for which they are legally responsible. The work of implementing the Board's policies is carried out by the relevant sub-committees, meeting three times a year and reporting to the Board. These regular meetings are attended by relevant members of the senior leadership teams. Detailed written reports are presented, together with verbal briefings on all governance items. Minutes set out agreed actions to be taken and are kept under review.

Clear policies are in place and the implementation of agreed objectives is monitored. The day-to-day running of the Schools is delegated to the Heads and the Bursar, supported by other members of the senior leadership team. The Heads and Bursar are invited to attend all meetings of the Governing Body and all sub-committee meetings.

The Bursar, who is also the Clerk to the Governors and Company Secretary, is responsible for co-ordinating the work of the Governors and their committees, preparing Board papers and management accounts and the review of matters arising.

The Governors commit to exercise their role in accordance with the seven principles outlined in the Charity Governance Code being part of their induction process.

- Organisational purpose – the Governors are clear about the charity's aims and ensure that these are being delivered effectively and sustainably. The actions of the executive are regularly monitored as to their impact on the achievement of the strategic aims.

- Leadership – the Governors accept collective responsibility, providing strategic leadership in line with the charity's aims and values. The Board ensures that those values are reflected in all of its work, seeking to lead by example.

- Integrity – the Governors act with integrity, in line with the values of the Schools. They are aware of the importance of the public's confidence in the running of the Schools for the public benefit and undertake their duties accordingly.

- Decision-making, risk and control – the Governors make sure that their decision-making processes are informed, rigorous and timely and that effective delegation, control and risk assessment and management systems are set up and monitored. The Board's main focus is on strategy, performance and assurance. Its oversight of operational matters seeks to be supportive, encouraging effective innovative solutions within the agreed strategic framework.

- Board effectiveness – the Governing Body work as an effective team. The number of Governors currently on the Board is lower than the previous year but remains above average for similar organisations and reflects a proactive approach to ensuring an appropriate balance of skills, experience, backgrounds and knowledge to make informed decisions during a period when a number of very experienced Governors are expected to retire. The Chair is active in ensuring a collective approach to strategic decision making, arranging additional meetings of the Board to allow sufficient time for full discussion to take place on key items.

- Whilst the Code provides guidance that trustees should not continue beyond nine years of service without good reason the Board believe that maintaining a diverse, experienced and skilled Governing Body takes precedence. The number of Governors with a longer period of service is kept under review with a number of long serving Governors having retired this year. This approach has been instrumental in maintaining our strong performance during a period of change in the senior leadership of the Schools and Governing Body.

- Diversity – the Governors' approach to diversity supports its effectiveness, leadership and decision-making. The mix of perspectives, in addition to skills and experience, reflects that of its stakeholders and wider community.

- Openness and accountability – the Governors lead the organisation in being transparent and accountable. The Board and senior leadership team are open in their work. Minutes of senior leadership meetings are circulated to all staff and teaching and professional services staff members are elected by staff to attend Governors' sub-committee meetings. The Governors visit the School Council and PTA, welcoming the involvement of parents, pupils and staff to promote a greater understanding of the governance of the Schools.

The Trustees note the recent revision to the Charities Governance Code, in particular the 'Equality, Diversity and Inclusion (EDI) Principle' and 'Integrity Principle' and during the last year have taken proactive steps to add diversity to the Board and to reinforce the duty to provide a safe environment for everyone who has contact with the charity.

These principles underpin the actions of Governors, ensuring they act in the best interests of the Charity, within its Objects and the powers set out in its Articles. They seek to exercise reasonable skill and care to achieve the strategic aims.

All Governors, as trustees give of their time freely and no remuneration was paid in the year. Expenses legitimately incurred on School business paid to Governors in the year totalled £706 (£59). No Governor or person connected with a Governor received any benefit from either means-tested bursaries or scholarships awarded to our students.

The pay of the senior leadership team across both Schools is approved by the Chair of Governors in consultation with senior Governors including the Chair of the Finance Committee and Vice-Chair of Governors. Regular sector benchmarking is undertaken on a 3-yearly cycle and discussed at the Finance Committee, the last discussion being in March 2023.

Organisational structure and relationships

King Edward's is an active member of ISC, ISBA, Solent and Trinity Groups for the promotion and maintenance of school standards generally.

The Head of King Edward's is a member of the Headmasters' and Headmistresses' Conference, which provides the opportunity to share expertise, knowledge and experience across the independent school sector. The Conference also facilitates appropriate sector representation to government and regulators. Mrs Rebecca Smith was appointed in September 2020 and is a member of the Independent Association of Preparatory Schools (IAPS) which enables her to keep abreast of all matters relevant to the Preparatory School. She reports to the Senior School Head.

Risks and risk management

The Governors are responsible for the overseeing of the risks faced by the Schools. The detailed consideration of risk is delegated to the senior leadership of the Schools. Risks are identified, assessed and controls established throughout the year. A formal review of the Charity's risks and risk management processes is undertaken annually and in compliance with the Charity Commission risk management guidance (CC26) and with regard to their February 2016 risk framework document. Risk is managed by reviewing in excess of 90 specific factors under the broad headings of governance, operational, financial, environmental, external, compliance and legal.

IT risks and cyber-fraud continue to be a significant risk with many independent schools having recently been targeted.

The cost of defined benefit staff pensions and the risk that they could compromise the financial viability of the Charity have increased significantly. During the year, the Governors working party, the Pensions Working Group, continued to monitor the implications of the recent changes to the Teachers' Pension Scheme. The threat of losing business rates relief and the potential imposition of VAT on our school fees could have serious implications for the potential size of both Schools in the short to medium term. Affordability remains an issue for our parents. The Governors continue to keep these risks to the Charity under close review.

The risk of economic and political uncertainty due to conflict in Europe and the impact of wellbeing and inflationary pressure on the organisation, rose significantly this year. The impact on pupils and staff continues to be monitored, alongside the impact on pricing and supplies relevant to the schools' business.

Leaving the European Union at the end of 2020 continues to create significant economic uncertainty for our parents. The Governors recognise the uncertainties, and have responded by maintaining and increasing our current reserve policies reinforcing our commitment to strong financial resilience. The ongoing impact on parents is being monitored, as is the impact on staffing and key supplies.

It is also recognised that the inability to recruit and retain high-calibre staff, particularly teachers, continues to be a key risk to such a people-dependent organisation and considerable focus and resource has been placed on this area including staff training. Coupled with this we have seen the continued growth of regulatory requirements increasing the risk of compliance failure. Specific Governor training, covering their responsibilities on compliance is provided on an ongoing basis and formally updated every three years.

Transporting pupils in and out of Southampton in a cost effective, environmentally friendly and timely manner continues to be difficult. The Governors are keeping a watching brief on plans to introduce local congestion zones and the general pressure of affordability on both transport providers and parents. A strategic review of our transport system has resulted in a commitment from our contractors to adopt a single live tracking system for our buses and in excess of 80% of the transportation is in Euro 6 compliant vehicles.

This pandemic has severely impacted the transport sector and in particular our smaller operators who have delayed their vehicle investment cycle as a consequence. Routes are also regularly reviewed to manage predictable roadwork delays. These changes will improve the experience and convenience for pupils and parents whilst significantly reducing our carbon footprint. The Schools are also working very hard to avoid above inflation cost increases for our parents.

The Governors are also mindful of the long-term strategic benefits of taking opportunities for integration with other educational establishments that will add value to the educational experience of our students. This is managed through main Governors meetings, strategic away days and the Development sub-committee which meets as required.

Through the risk management processes established for the Schools, the Governors are satisfied that the major risks identified have been addressed and mitigated where necessary. It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed, particularly in a post-Brexit and COVID-19 world. The Governors believe that both Schools are well placed to meet future challenges and will continue to excel in the delivery of the Charity's aims.

Going concern

The trustees consider that there are no material uncertainties about the charity's ability to continue as a going concern. The financial risk assessment has been updated to reflect the current and potential impact of changes to the Teachers' Pension Scheme, parent affordability and the COVID-19 pandemic. The balance sheet remains strong with healthy cash balances, no bank loans and access to a £2million drawdown facility at short notice at competitive rates if required.

Governors' responsibilities for the financial statements

The Governors (who are also directors of King Edward VI School Southampton for the purposes of company law) are responsible for preparing the Report of the Governors and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Governors to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the group and of the incoming resources and application of resources, including the income and expenditure, of the group for that period.

In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP (FRS102);
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;

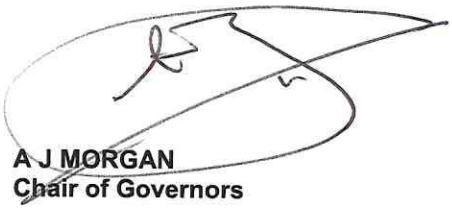
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the group will continue in operation.

The Governors are responsible for keeping adequate accounting records that disclose with reasonable accuracy at any time the financial position of the charitable company and the group and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and the group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

In so far as the Governors are aware:

- there is no relevant audit information of which the auditors are unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The above Strategic Report and Trustees' Report are approved by the Board on 21 March 2023 and signed on its behalf.



A J MORGAN
Chair of Governors

INDEPENDENT AUDITOR'S REPORT FOR THE YEAR ENDED 31 AUGUST 2022

Opinion

We have audited the financial statements of King Edward VI School Southampton (the 'parent company') and its subsidiaries (the 'group') for the year ended 31 August 2022 which comprise the Consolidated Statement of Financial Activities, the Consolidated and the Parent Charitable Company Balance Sheet, the Consolidated Cash Flow Statement and the notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland* (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and of the parent charitable company's affairs as at 31 August 2022 and of the group's incoming resources and application of resources for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Governors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Governors have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the group's or the parent charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The Governors are responsible for the other information. The other information comprises the information included in the Report of the Governors, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Governors which includes the directors' report and the strategic report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and

- the strategic report and the directors' report included within the Report of the Governors have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the group and the parent charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the directors' report included within the Report of the Governors.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept by the parent charitable company, or returns adequate for our audit have not been received from branches not visited by us; or

- the parent charitable company financial statements are not in agreement with the accounting records and returns; or

- certain disclosures of governors' remuneration specified by law are not made; or

- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the governors' responsibilities statement set out on page 32, the governors are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the governors are responsible for assessing the group's and the parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the group or the parent charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: http://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Extent to which the audit was considered capable of detecting irregularities, including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations.
- we identified the laws and regulations applicable to the charity through discussions with governors and other management, and from our commercial knowledge and experience.
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the charity, including the Companies Act 2006, taxation legislation, data protection, anti-bribery, employment, environmental and health and safety legislation.

We assessed the susceptibility of the group's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud.
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

Audit response to risks identified

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships.
- tested journal entries to identify unusual transactions.
- tested a sample of BACS payments to identify payments being made to unexpected accounts.
- assessed whether judgements and assumptions made in determining the accounting estimates set out in Note 2 were indicative of potential bias.
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation.
- reading the minutes of meetings of those charged with governance.
- enquiring of management as to actual and potential litigation and claims.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

A further description of our responsibilities is available on the Financial Reporting Council's website at: https://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

INDEPENDENT AUDITOR'S REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2022

Use of our report

This report is made solely to the company's Governors, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's Governors those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's Governors as a body, for our audit work, for this report, or for the opinions we have formed.

.....

Paul Meacher FCA (Senior Statutory Auditor)
for and on behalf of Fiander Tovell Limited

Chartered Accountants
Registered Auditors

4 May 2023

Stag Gates House
63/64 The Avenue
Southampton
Hampshire
SO17 1XS

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2022	Total funds 2021
		Revenue fund	Capital reserve	Other designated funds	Self-financing activities				
		£	£	£	£	£	£	£	£
INCOMING RESOURCES									
Income from donations and legacies	6	-	-	50,500	-	112,193	54,250	**216,943**	166,943
Income from charitable activities:									
Fees	4(a)	21,114,455	-	-	-	-	-	**21,114,455**	19,517,985
Additional school activities		64,341	-	-	-	-	-	**64,341**	43,542
Catering income		652,564	-	-	-	-	-	**652,564**	476,549
Bus income		875,601	-	-	-	-	-	**875,601**	631,499
Other school income	5	241,063	-	-	-	-	-	**241,063**	180,932
Income from other trading activies:									
Self-financing activities		207,449	-	-	508,273	-	-	**715,722**	312,178
Income from property and ancillary activities		82,623	-	-	-	1,100	-	**83,723**	54,952
Investment income:									
Bank and other interest		-	-	-	-	52,854	-	**52,854**	49,701
Investment income		92,969	-	9,770	-	164,153	-	**266,892**	226,329
Total incoming resources		23,331,065	-	60,270	508,273	330,300	54,250	**24,284,158**	21,660,610
RESOURCES EXPENDED									
Expenditure on raising funds:									
Fund raising for voluntary income		185,752	-	-	-	-	-	**185,752**	104,819
Self-financing activities		-	-	-	451,789	-	-	**451,789**	329,127
Charitable activities									
School operating costs		19,842,652	-	-	-	-	-	**19,842,652**	18,205,202
Bus costs		907,916	-	-	-	-	-	**907,916**	640,532
Scholarships, bursaries and prizes	4(b)	-	-	798,375	-	185,985	-	**984,360**	987,084
Ancillary activities' costs		304,236	-	-	-	-	-	**304,236**	263,101
Other resources expended									
Taxation of subsidiary	11	-	-	-	-	-	-	**-**	-
Total resources expended	12	21,240,556	-	798,375	451,789	185,985	-	**22,676,705**	20,529,865

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2022	Total funds 2021
		Revenue fund £	Capital reserve £	Other designated funds £	Self-financing activities £	£	£	£	£
Net incoming/(outgoing) resources before transfers		2,090,509	-	(738,105)	56,484	144,315	54,250	**1,607,453**	1,130,745
Transfers between funds	13	(2,026,206)	1,225,867	800,339	-	-	-	**-**	-
Net incoming/(outgoing) resources before other recognised gains/(losses)		64,303	1,225,867	62,234	56,484	144,315	54,250	**1,607,453**	1,130,745
Realised gains/(losses) on disposal of investment assets		-	-	(18,231)	-	(12,351)	(10,420)	**(41,002)**	196,837
Net income/(expenditure) for the year		64,303	1,225,867	44,003	56,484	131,964	43,830	**1,566,451**	1,327,582
Actuarial gains/(losses) on defined benefit pension schemes		3,868,000	-	-	-	-	-	**3,868,000**	1,117,000
Unrealised gains/(losses) on investment assets		-	-	(202,645)	-	(166,309)	(172,551)	**(541,505)**	1,340,454
Net movement in funds for the year		3,932,303	1,225,867	(158,642)	56,484	(34,345)	(128,721)	**4,892,946**	3,785,036
Balances at 1 September 2021		3,546,768	26,538,488	1,162,866	48,879	4,243,006	3,598,666	39,138,673	35,353,637
Balances at 31 August 2022		7,479,071	27,764,355	1,004,224	105,363	4,208,661	3,469,945	**44,031,619**	39,138,673

All operations are continuing operations.

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2021
		Revenue fund	Capital reserve	Other designated funds	Self-financing activities			
		£	£	£	£	£	£	£
INCOMING RESOURCES								
Income from donations and legacies	6	-	-	60,000	-	106,943	-	**166,943**
Income from charitable activities:								-
Fees	4(a)	19,517,985	-	-	-	-	-	**19,517,985**
Additional school activities		43,542	-	-	-	-	-	**43,542**
Catering income		476,549	-	-	-	-	-	**476,549**
Bus income		631,499	-	-	-	-	-	**631,499**
Other school income	5	180,932	-	-	-	-	-	**180,932**
Income from other trading activies:								-
Self-financing activities		6,672	-	-	305,506	-	-	**312,178**
Income from property and ancillary activities		52,611	-	-	-	2,341	-	**54,952**
Investment income:								-
Bank and other interest		-	-	-	-	49,701	-	**49,701**
Investment income		86,206	-	7,872	-	132,251	-	**226,329**
Total incoming resources		20,995,996	-	67,872	305,506	291,236	-	**21,660,610**
RESOURCES EXPENDED								
Expenditure on raising funds:								-
Fund raising for voluntary income		104,819	-	-	-	-	-	**104,819**
Self-financing activities		-	-	-	329,127	-	-	**329,127**
Charitable activities								-
School operating costs		18,205,202	-	-	-	-	-	**18,205,202**
Bus costs		640,532	-	-	-	-	-	**640,532**
Scholarships, bursaries and prizes	4(b)	979,584	-	6,097	-	1,403	-	**987,084**
Ancillary activities' costs		263,101	-	-	-	-	-	**263,101**
Other resources expended								-
Taxation of subsidiary	11	-	-	-	-	-	-	-
Total resources expended	12	20,193,238	-	6,097	329,127	1,403	-	**20,529,865**

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2021
		Revenue fund £	Capital reserve £	Other designated funds £	Self-financing activities £	£	£	£
Net incoming/(outgoing) resources before transfers		802,758	-	61,775	(23,621)	289,833	-	**1,130,745**
Transfers between funds	13	(975,866)	975,866	-	-	-		**-**
Net incoming/(outgoing) resources before other recognised gains/(losses)		(173,108)	975,866	61,775	(23,621)	289,833	-	**1,130,745**
Realised gains/(losses) on disposal of investment assets		-	-	62,898	-	66,120	67,819	**196,837**
Net income/(expenditure) for the year		(173,108)	975,866	124,673	(23,621)	355,953	67,819	**1,327,582**
Actuarial gains/(losses) on defined benefit pension schemes		1,117,000	-	-	-	-	-	**1,117,000**
Unrealised gains/(losses) on investment assets		-	-	426,284	-	450,161	464,009	**1,340,454**
Net movement in funds for the year		943,892	975,866	550,957	(23,621)	806,114	531,828	**3,785,036**
Balances at 1 September 2020 as restated		2,602,876	25,562,622	611,909	72,500	3,436,892	3,066,838	**35,353,637**
Balances at 31 August 2021		3,546,768	26,538,488	1,162,866	48,879	4,243,006	3,598,666	**39,138,673**

All operations are continuing operations.

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED BALANCE SHEET

AS AT 31 AUGUST 2022

	Notes	2022		2021	
		£	£	£	£
Fixed assets					
Tangible assets	15		**30,728,454**		29,728,528
Investments	16		**10,309,727**		9,785,611
			41,038,181		39,514,139
Current Assets					
Debtors	17	**498,101**		432,951	
Cash at bank and in hand		**4,982,880**		4,593,909	
		5,480,981		5,026,860	
Creditors: amounts falling due within one year	18	**(2,377,560)**		(1,615,492)	
Net current assets			**3,103,421**		3,411,368
Total assets less current liabilities			**44,141,602**		42,925,507
Creditors: amounts falling due after more than one year	19		**(215,346)**		(219,713)
Self-financing activities' net assets			**105,363**		48,879
Defined benefit pension scheme liability	26		**-**		(3,616,000)
Net assets			**44,031,619**		39,138,673
Funds					
Endowed funds	22		**3,469,945**		3,598,666
Restricted funds	23		**4,208,661**		4,243,006
Designated funds	24		**28,873,942**		27,750,233
Revenue fund:	25				
Revaluation reserve		**263,258**		263,258	
Other funds		**7,215,813**		3,283,510	
			7,479,071		3,546,768
			44,031,619		39,138,673

The financial statements were approved by the Governors on 21.3.23

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A J Morgan
Chair of Governors

Company registration no.: 4238902

KING EDWARD VI SCHOOL SOUTHAMPTON
BALANCE SHEET - PARENT ONLY

AS AT 31 AUGUST 2022

	Notes	2022		2021	
		£	£	£	£
Fixed assets					
Tangible assets	15		**22,487,136**		21,564,865
Investments	16		**12,798,275**		12,274,159
			35,285,411		33,839,024
Current Assets					
Debtors	17	**6,767,806**		6,480,786	
Cash at bank and in hand		**4,761,322**		4,545,382	
		11,529,128		11,026,168	
Creditors: amounts falling due within one year	18	**(1,778,994)**		(1,275,270)	
Net current assets			**9,750,134**		9,750,898
Total assets less current liabilities			**45,035,545**		43,589,922
Creditors: amounts falling due after more than one year	19		**(169,746)**		(163,152)
Self-financing activities' net assets			**105,363**		48,879
Defined benefit pension scheme liability	26		**-**		(3,616,000)
Net assets			**44,971,162**		39,859,649
Funds					
Endowed funds	22		**3,469,945**		3,598,666
Restricted funds	23		**4,208,661**		4,243,006
Designated funds	24		**28,873,942**		27,750,233
Revenue fund	25		**8,418,614**		4,267,744
			44,971,162		39,859,649

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The financial statements were approved by the Governors on 21.3.23

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A J Morgan
Chair of Governors

Company registration no.: 4238902

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED CASHFLOW STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2022

	2022		2021	
	£	£	£	£
Cash generated by operating activities		**3,715,265**		2,557,181
Cash flows from investing activities				
Investment income	**319,746**		276,030	
Payments to acquire fixed asset investments	**(1,274,872)**		(1,071,514)	
Proceeds from sale of fixed asset investments	**161,693**		906,669	
Payments to acquire tangible fixed assets	**(2,539,792)**		(1,508,239)	
Receipts from sale of tangible fixed assets	**6,931**		7,286	
Cash generated by/(used in) investing activities		**(3,326,294)**		(1,389,768)
Cash used in financing activities		**-**		-
(Decrease) / Increase in cash in the year		**388,971**		1,167,413
Cash and cash equivalents at the beginning of the reporting period		**4,593,909**		3,426,496
Cash and cash equivalents at the end of the reporting period		**4,982,880**		4,593,909

Reconciliation of net income/(expenditure) to net cash flow from operating activities:

Net income/(expenditure) for the reporting period		**4,892,946**		3,785,036
Adjustments for:				
Depreciation charges	**1,532,935**		1,485,146	
Profit/loss on disposal of fixed assets	**6,556**		1,285	
Unrealised (gains)/losses on investment assets	**541,505**		(1,340,454)	
Realised (gains)/losses on investment assets	**41,002**		(196,837)	
Investment income	**(319,746)**		(276,030)	
(Increase)/decrease in debtors	**(65,150)**		389,399	
Increase/(decrease) in creditors	**757,701**		(446,985)	
Net (gains)/losses on pension schemes	**(3,476,000)**		(720,000)	
Employer contributions to funded defined benefit pension schemes	**(140,000)**		(147,000)	
Decrease/(increase) in self financing activities' net assets	**(56,484)**		23,621	
Net cash generated by operating activities		**3,715,265**		2,557,181

1 Accounting Policies

Charity information
King Edward VI School Southampton is a private charitable company limited by guarantee, established under its Memorandum and Articles of Association and registered with the Charity Commission and Companies House in England and Wales. The principal address is Wilton Road, Southampton, Hampshire, SO15 5UQ. The charity is a public benefit entity.

1.1 Basis of preparation

The Financial Statements have been prepared under the historic cost convention, with the exception of certain fixed assets which are included at market value. The Financial Statements have been prepared in accordance with the Charities SORP "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (SORP2019) issued in October 2019, applicable UK accounting standards and the Companies Act 2006. The principal accounting policies adopted in the preparation of the Financial Statements are set out below.

The Financial Statements are prepared in sterling, which is the functional currency of the charity. Monetary amounts are rounded to the nearest £.

The parent entity has taken advantage of the reduced disclosure framework exemption in connection with its own results. This gives exemption from the following disclosures: statement of cash flows and key management personnel remuneration.

1.2 Basis of consolidation

These accounts incorporate the results of the Charity, King Edward VI School Southampton, and its subsidiary companies, Stroud School Limited and KES Bookings Limited, on a line for line basis. The results of subsidiaries sold or acquired are included in the statement of financial activities up to or from the date control passes. All intra group transactions have been eliminated on consolidation.

1.3 Going concern

At the time of approving the accounts, the trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. Thus the trustees continue to adopt the going concern basis of accounting in preparing the financial statements.

1.4 Fees and similar income

Fees received and receivable and charges for services and use of premises are accounted for in the period in which the service is provided. Fees are stated after deducting allowances, scholarships and other remissions granted by King Edward's and Stroud. Amounts invoiced in advance are deferred and carried forward within creditors, whilst amounts due but not yet received in the year are shown within debtors.

1 Accounting Policies (continued)

1.5 Investments and investment income

Equity investments and government stocks are valued at market value at the balance sheet date. Gains or losses on disposal and revaluation of investments are charged or credited to the Statement of Financial Activities.

Investments in subsidiary undertakings are stated at cost in the parent company's financial statements.

Investment income from listed investments is accounted for when received. Interest on deposits is accounted for on an accruals basis.

1.6 Donations

Donations received for the general purposes of King Edward's and Stroud are credited to the Revenue fund. Donations subject to specific wishes of the donors are carried to relevant restricted funds or to endowed funds where the amount is required to be held as permanent capital.

1.7 Resources expended

Expenditure is recognised on an accruals basis as a liability is incurred. All costs have been directly attributed to one of the functional categories of resources expended in the Statement of Financial Activities. The irrecoverable element of VAT is included with the item of expense to which it relates. Construction costs charged to King Edward's and Stroud that are capitalised are excluded from trading expenditure.

1.8 Fixed assets

Fixed assets of the parent company are included at valuation at 1 September 1979 or subsequent cost. Freehold land and buildings were valued by the Governors at that date for insurance purposes with the exception of land which was revalued at its estimated market value. The surplus arising on the valuation has been transferred to Capital Reserve.

The land and buildings of the subsidary undertaking include assets shown at their fair value as at 21 May 2012.

Fully depreciated assets are written out of the financial statements at the end of their depreciation period.

Single items costing less than £1,000 are written off as an expense as acquired.

1.9 Depreciation

Depreciation is provided on all tangible fixed assets in use, other than freehold land and assets in the course of construction, at rates calculated to write off the cost or valuation less estimated residual value of each asset over its expected life as follows:

Freehold buildings	Over 50 years
General plant and equipment	Over 3 to 10 years
Furniture, fixtures and fittings	Over 3 to 10 years
Motor vehicles	Over 4 to 5 years
Computer and audio-visual equipment	Over 3 to 4 years
Sailing boats and equipment	Over 4 years
Portable computer equipment including laptops	Over 3 years

The assets' residual values and useful lives are reviewed, and adjusted, if appropriate, at the end of each reporting period. The effect of any change is accounted for prospectively

1 Accounting Policies (continued)

1.9 Depreciation (continued)
The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is credited or charged to the Statement of Financial Activities.

1.10 Leasing
Rentals payable under operating leases are charged against income on a straight line basis over the lease term.

1.11 Debtors
Trade and other debtors are recognised at the settlement amount due after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.12 Cash and cash equivalents

Cash and cash equivalents include cash in hand,deposits held at call with banks, other short term liquid investments with original maturities of three months or less, and bank overdrafts.

1.13 Creditors and provisions
Creditors and provisions are recognised where the Charity has a present obligation resulting from a past event that is likely to result in the transfer of funds to a third party, and the amount due to settle the obligation can be measured or estimated reliably. Creditors and provisions are normally recognised at their settlement amount after allowing for any trade discounts due.

1.14 Financial instruments
The Charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

1.15 Self-financing activities
Receipts collected and payments made by King Edward's and Stroud in connection with self-financing activities are accounted for in the Statement of Financial Activities as the schools ultimately retain any surplus or deficit arising. These balances are a reflection of the large number of activities and trips which the pupils undertake.

1.16 Employee benefits
The costs of short-term employee benefits are recognised as a liability and an expense. The cost of any unused holiday entitlement is recognised in the period in which the employee's services are received.

1.17 Taxation
The subsidiary companies are subject to corporation tax but liability to tax can be relieved by way of a Gift Aid distribution to the parent charity.

1 Accounting Policies (continued)

1.18 Pension schemes

King Edward's and Stroud participate in the superannuation scheme operated by the Department for Children, Schools and Families. This is a multi-employer defined benefit pension scheme. The pension liability is the responsibility of the fund. As a result it is not possible to identify the assets and liabilities of the scheme that are attributable to King Edward's and Stroud. Accordingly, under FRS 102, the scheme is accounted for as if it were a defined contribution scheme.

King Edward's is an admitted body to the superannuation scheme operated by the Hampshire County Council which is a multi-employer defined benefit pension scheme. The assets of the scheme are measured using closing market values. Liabilities are measured using the projected unit method and discounted at the current rate of return on a high quality corporate bond of equivalent terms and currency to the liability. The increase in the present value of the liabilities of the scheme expected to arise from employee service in the period, the expected return on the scheme's assets and the increase during the period in the present value of the scheme's liabilities arising from the passage of time, and actuarial gains and losses are all recognised in the Statement of Financial Activities.

All other pension arrangements are defined contribution schemes where the assets of the schemes are held separately from those of King Edward's and Stroud in independently administered funds. The pension cost charge represents contributions payable by King Edward's and Stroud to the funds.

1.19 Funds and reserves

The endowed funds represent donations to fund scholarships, bursaries, prizes and other awards from the income derived and which cannot be expended as revenue. The income from these funds, together with accumulated unspent income from prior years, is restricted.

Restricted funds are to be used for specific purposes as laid down by the donor.

The unrestricted funds can be used in accordance with the charitable objects at the discretion of the Governors and are held at a level considered practicable and achievable to cover the risks and uncertainties of operating as an independent educational establishment. Designated funds are set aside by the Governors out of unrestricted general funds for specific future projects.

1.20 Government grants

Government grants in the prior year relate to furlough claims and are recognised in the profit and loss account in the same period as the costs to which they relate.

2 Key estimates and judgements

The preparation of financial statements requires the use of certain critical accounting estimates. It also requires management to exercise its judgement in the process of applying the Charity's accounting policies.

The estimates and assumptions which have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities within the next twelve months are as follows:

Defined benefit pension scheme liability

Provision is made for the deficit on the Hampshire County Council superannuation defined benefit pension scheme. The deficit is an estimate based on calculations and valuations made by independent actuaries.

As at 31 August 2022, the scheme position is that of an asset of £332,000 (2021: deficit of £3,616,000). The surplus has not been recognised in these financial statements on the basis that it would be unable to recover the surplus.

3 Subsidiary companies

The Charity has an interest in two wholly owned subsidiaries, Stroud School Limited (company no: 00616684), which provides education for 3 to 13 year olds and a trading subsidiary, KES Bookings Limited (KBL) (company no: 11043126). The results of these companies up to 31 August 2022 are included in the group financial statements as detailed below:

	£ Stroud	£ KBL
Turnover	4,704,777	66,753
Rent receivable	2,189	-
Interest receivable	194	-
Other operating income	50,720	-
Operating expenses	(4,909,078)	(33,460)
Interest payable	(90,364)	-
Net profit/(loss) before taxation	(241,562)	33,293
Taxation credit	-	-
Net profit/(loss) after taxation	(241,562)	33,293
Donation to parent charity	-	(10,470)
Retained loss for the year	**(241,562)**	**22,823**

At 31 August 2022, the aggregate amount of net assets and reserves was as follows:

	£	£
Fixed assets	7,709,030	-
Current assets	250,580	98,159
Current liabilities	(6,936,138)	(59,866)
Liabilities due in more than one year	(45,600)	-
	977,872	**38,293**

Represented by:

	£	£
Share capital	5,945	5,000
Revaluation reserve	263,258	-
Other reserves	708,669	33,293
	977,872	**38,293**

4 Fees

	2022	2021
(a) Fees consists of:		
	£	£
Gross fees	**21,969,746**	20,490,339
Less: total bursaries, grants and allowances	**(1,839,651)**	(1,951,938)
	20,130,095	18,538,401
Add back: scholarships, grants etc. paid from unrestricted, restricted and designated funds	**984,360**	979,584
	21,114,455	19,517,985

(b) The total grants, awards and prizes paid for by Trust Funds consist of:	2022	2021
	£	£
Scholarships, grants etc. paid from restricted and designated funds	**968,919**	979,584
Prizes and leaving awards	**15,441**	7,500
	984,360	987,084

5 Other income

	2022	2021
	£	£
Insurance commission	**1,412**	15,892
Entrance and registration fees	**22,975**	24,394
Other school income	**216,676**	140,646
	241,063	180,932

6 Donations and legacies

	2022	2021
Unrestricted:	£	£
Other	**50,500**	60,000
Restricted:		
EPA Cephalosporin Fund	**100,000**	100,000
KES Foundation	**11,888**	6,638
Other	**305**	305
Endowed:		
Other	**54,250**	-
	216,943	166,943

7 Expenditure

	2022	2021
	£	£
Total expenditure includes:		
Auditors' remuneration:		
- Fees payable for the audit of the parent and consolidated accounts	**16,560**	14,400
Fees payable to the charitable company's auditor for other services:		
- Audit of the charitable company's subsidiaries	**9,280**	8,070
- Taxation compliance	**1,650**	1,440
- Advisory and other services	**1,780**	1,500
Operating lease rentals		
- Plant and machinery	**6,270**	19,200
- Land and buildings	**-**	10,400

8 Employees

	2022	2021
	£	£
Total staff costs:		
Wages and salaries	**10,984,066**	10,010,844
Social security costs	**1,148,667**	1,005,421
Pension contributions - defined contribution and multi-employer defined benefit schemes	**1,848,219**	1,753,568
Operating costs of defined benefit pension schemes	**331,000**	327,000
	14,311,952	13,096,833
Private medical insurance	**32,300**	31,707
	14,344,252	13,128,540

8 Employees (continued)

The average monthly number of employees in the year was:

	Total		Full time equivalents	
	2022 Number	2021 Number	2022 Number	2021 Number
Teaching	**225**	220	**180**	175
Non-teaching	**125**	116	**79**	75
	350	336	**259**	250

	2022 Number	2021 Number
Full time	**190**	183
Part time	**160**	153
	350	336

The number of employees who had total employee benefits excluding employer pension contributions above £60,000 were:

	2022 Number	2021 Number
£60,001 - £70,000	15	13
£70,001 - £80,000	6	3
£80,001 - £90,000	1	2
£90,001 - £100,000	2	1
£100,001 - £110,000	-	1
£110,001 - £120,000	1	-
£120,001 - £130,000	-	1
£130,001 - £140,000	1	-

There were 26 (2021 - 21) higher paid employees to whom retirement benefits were accruing under defined benefit pension schemes.

9 Key management remuneration

	2022 £	2021 £
The remuneration of key management personnel is as follows:	**858,019**	758,059

10 Governors

Neither the governors nor any other person connected with them received any remuneration. Nine governors were reimbursed expenses of £706 (2021 - seven governors, £59).

11 Taxation

	2022	2021
	£	£
Domestic current year tax		
U.K. corporation tax	-	-
Total current tax	-	-
Factors affecting the tax (credit)/charge for the year		
Loss of subsidiary undertakings on ordinary activities before taxation	**(208,269)**	(347,388)
Loss on ordinary activities before taxation multiplied by standard rate of UK corporation tax of 19% (2021 - 19%)	**(39,571)**	(66,004)
Effects of:		
Change in unrecognised deferred tax	**20,457**	47,580
Permanent disallowable expenditure	-	-
Adjustments to previous periods	-	-
Depreciation on assets not qualifying for tax allowances	**25,439**	20,413
Losses	-	-
Gift Aid transfer to parent	**(6,325)**	(1,989)
	39,571	66,004
Current tax (credit)/charge for the year	-	-

All taxable profits of the subsidiary undertakings are donated to the parent charity by way of a gift aid transfer. Therefore, no tax charge arises.

12 Analysis of total resources expended

	Staff costs 2022 £	Depreciation 2022 £	Other 2022 £	Total 2022 £
Charitable activities:				
Bus costs	-	-	907,916	907,916
Teaching costs	12,013,950	296,591	1,159,508	13,470,049
Welfare costs	129,280	87,339	1,222,599	1,439,218
School premises	580,455	1,146,532	1,087,802	2,814,789
Other premises	138,003	-	166,233	304,236
Support costs	1,479,136	-	588,827	2,067,963
Bursaries, grants, awards and prizes	-	-	984,360	984,360
	14,340,824	1,530,462	6,117,245	21,988,531
Governance costs	-	-	50,633	50,633
Costs of generating funds:				
Marketing and publicity	-	-	185,752	185,752
Self-financing activities	-	-	451,789	451,789
	-	-	637,541	637,541
Other resources expended:				
Taxation of subsidiary	-	-	-	-
Total resources expended	14,340,824	1,530,462	6,805,419	22,676,705

	Staff costs 2021 £	Depreciation 2021 £	Other 2021 £	Total 2021 £
Charitable activities:				
Bus costs	-	-	640,532	640,532
Teaching costs	11,018,401	261,086	985,694	12,265,181
Welfare costs	96,931	66,664	1,008,753	1,172,348
School premises	534,338	1,157,397	1,073,799	2,765,534
Other premises	132,931	-	130,170	263,101
Support costs	1,471,663	-	485,959	1,957,622
Bursaries, grants, awards and prizes	-	-	987,084	987,084
	13,254,264	1,485,147	5,311,991	20,051,402
Governance costs	-	-	44,517	44,517
Costs of generating funds:				
Marketing and publicity	-	-	104,819	104,819
Self-financing activities	-	-	329,127	329,127
	-	-	433,946	433,946
Other resources expended:				
Taxation of subsidiary	-	-	-	-
Total resources expended	13,254,264	1,485,147	5,790,454	20,529,865

13 Transfers

	2022	2021
	£	£
From Revenue fund to:		
Capital reserve	**1,225,867**	975,866
Bursary grants and allowances	**800,339**	-
Net transfers from Revenue fund	**2,026,206**	975,866
From Endowed to Designated funds:		
School contribution to bursaries paid from endowed funds	**-**	-

14 Government grants

	2022	2021
	£	£
Government grants receivable	**-**	**96,675**

15 Tangible fixed assets

Group:	Assets in the course of construction £	Freehold land and buildings £	Furniture and fittings £	Ground equipment £	Motor vehicles £	Computer and a-v equipment £	Sailing boats and equipment £	Total £
Cost or valuation								
At 1 September 2021	719,843	31,199,342	11,656,431	1,969,484	420,999	4,068,911	29,477	50,064,487
Additions	1,661,937	-	594,290	88,927	-	194,638	-	2,539,792
Reclassification	(182,920)	-	-	136,382	-	46,538	-	-
Disposals	-	-	(3,521)	(17,658)	-	-	-	(21,179)
At 31 August 2022	2,198,860	31,199,342	12,247,200	2,177,135	420,999	4,310,087	29,477	52,583,100
Depreciation								
At 1 September 2021	-	7,072,466	7,726,925	1,542,024	386,064	3,579,004	29,476	20,335,959
Charge for the year	-	504,772	534,730	166,694	27,674	299,065	-	1,532,935
Disposals	-	-	(2,545)	(11,703)	-	-	-	(14,248)
At 31 August 2022	-	7,577,238	8,259,110	1,697,015	413,738	3,878,069	29,476	21,854,646
Net book value at 31 August 2022	**2,198,860**	**23,622,104**	**3,988,090**	**480,120**	**7,261**	**432,018**	**1**	**30,728,454**
Net book value at 31 August 2021	719,843	24,126,876	3,929,506	427,460	34,935	489,907	1	29,728,528

Freehold land and buildings includes land at estimated market value on 1 September 1979 of £435,000. Buildings include assets valued by the Governors as at 1 September 1979 at £2,400,000 for insurance purposes. The assets of the subsidiary undertaking include a property valued at £325,000 in 1986, which had a historic cost of £61,742. The group has adopted transitional rules under FRS 102 not to update the valuation. No depreciation has been charged on land and buildings of £2,674,234 (2021 - £2,674,234).

15 **Tangible fixed assets (continued)**

Parent:	Assets in the course of construction £	Freehold land and buildings £	Furniture and fittings £	Ground equipment £	Motor vehicles £	Computer and a-v equipment £	Sailing boats and equipment £	Total £
Cost or valuation								
At 1 September 2021	494,126	24,127,285	9,910,939	1,896,380	401,222	3,499,227	29,477	40,358,656
Additions	1,405,071	-	592,912	61,846	-	181,598	-	2,241,427
Reclassification	-	-	-	-	-	-	-	-
Disposals	-	-	-	-	-	-	-	-
At 31 August 2022	1,899,197	24,127,285	10,503,851	1,958,226	401,222	3,680,825	29,477	42,600,083
Depreciation								
At 1 September 2021	-	6,901,428	7,245,961	1,188,554	366,287	3,062,085	29,476	18,793,791
Charge for the year	-	451,734	475,066	117,224	27,674	247,458	-	1,319,156
Disposals	-	-	-	-	-	-	-	-
At 31 August 2022	-	7,353,162	7,721,027	1,305,778	393,961	3,309,543	29,476	20,112,947
Net book value at 31 August 2022	**1,899,197**	**16,774,123**	**2,782,824**	**652,448**	**7,261**	**371,282**	**1**	**22,487,136**
Net book value at 31 August 2021	494,126	17,225,857	2,664,978	707,826	34,935	437,142	1	21,564,865

Freehold land and buildings includes land at estimated market value on 1 September 1979 of £435,000. Buildings include assets valued by the Governors as at 1 September 1979 at £2,400,000 for insurance purposes. Included within land and buildings is land of £1,384,234 (2021 - £1,384,234), which is not being depreciated.

16 Investments

Group:

	Managed funds	Other listed investments	Shares in group undertakings	Total 2022	Total 2021
	£	£	£	£	£
Market value					
At 1 September 2021	9,785,611	-	-	9,785,611	8,084,760
Disposal	(202,695)		-	(202,695)	(709,832)
Additions	1,268,316	-	-	1,268,316	1,070,229
Change in market value	(541,505)		-	(541,505)	1,340,454
At 31 August 2022	**10,309,727**	**-**	**-**	**10,309,727**	9,785,611
Historical cost	9,371,121	-	-	9,371,121	8,305,500

Parent:

	Managed funds	Other listed investments	Shares in group undertakings	Total 2022	Total 2021
	£	£	£	£	£
Market value					
At 1 September 2021	9,785,611	-	2,488,548	12,274,159	10,573,308
Disposal	(202,695)	-	-	(202,695)	(709,832)
Additions	1,268,316	-		1,268,316	1,070,229
Change in market value	(541,505)	-	-	(541,505)	1,340,454
At 31 August 2022	**10,309,727**	**-**	**2,488,548**	**12,798,275**	12,274,159
Historical cost	9,371,121	-	2,488,548	11,859,669	10,794,048

Holdings of more than 20%

The charitable company holds more than 20% of the share capital of the following companies:

Company	Country of registration or incorporation	Principal activity	Class	Shares held %
Subsdiary undertakings				
Stroud School Limited	England & Wales	School	Ordinary	100
KES Bookings Limited	England & Wales	Facility hire	Ordinary	100

17 Debtors

	Group		Parent	
	2022	2021	2022	2021
	£	£	£	£
Fees	**73,220**	45,219	**17,887**	20,689
Other debtors	**181,835**	180,505	**190,428**	175,267
Amounts owed by group undertakings	**-**	-	**6,405,819**	6,144,352
Prepayments	**243,046**	206,948	**153,672**	140,199
Accrued interest receivable	**-**	279		279
	498,101	432,951	**6,767,806**	6,480,786

Amounts owed by group undertakings are unsecured and repayable on demand. The interest rate charged on the loan is 1.5%.

18 Creditors: amounts falling due within one year

	Group		Parent	
	2022	2021	2022	2021
	£	£	£	£
Amounts owing to suppliers	**605,274**	206,844	**495,117**	179,646
Fees in advance	**515,796**	705,071	**515,796**	513,520
Taxation and social security	**627,787**	24,444	**296,826**	23,505
Other creditors and accruals	**628,703**	679,133	**471,255**	558,599
	2,377,560	1,615,492	**1,778,994**	1,275,270

19 Creditors: amounts falling due after more than one year

	Group		Parent	
	2022	2021	2022	2021
	£	£	£	£
Other creditors	**215,346**	219,713	**169,746**	163,152
	215,346	219,713	**169,746**	163,152

Included in other creditors due after more than one year are the following balances which are due after more than five years:

	Group		Parent	
	2022	2021	2022	2021
	£	£	£	£
Returnable deposits	**51,088**	63,084	**37,488**	38,940

20 Financial instruments

	Group		Parent	
	2022	2021	2022	2021
	£	£	£	£
Carrying amount of financial assets				
Equity instruments measured at fair value	**10,309,727**	9,785,611	**10,309,727**	9,785,611
Equity instruments measured at cost less impairment	**-**	-	**2,488,548**	2,488,548

21 Allocation of net assets

Group:

	Fixed assets 2022 £	Investments 2022 £	Other net assets/ (liabilities) 2022 £	Total 2022 £
Endowed funds	-	3,469,945	-	3,469,945
Restricted funds	-	3,290,418	918,243	4,208,661
Unrestricted funds	30,728,454	3,549,364	2,075,195	36,353,013
	30,728,454	10,309,727	2,993,438	44,031,619

	Fixed assets 2021 £	Investments 2021 £	Other net assets/ (liabilities) 2021 £	Total 2021 £
Endowed funds	-	3,598,666	-	3,598,666
Restricted funds	-	3,290,418	952,588	4,243,006
Unrestricted funds	29,728,528	2,896,527	(1,328,054)	31,297,001
	29,728,528	9,785,611	(375,466)	39,138,673

Parent:

	Fixed assets 2022 £	Investments 2022 £	Other net assets/ (liabilities) 2022 £	Total 2022 £
Endowed funds	-	3,469,945	-	3,469,945
Restricted funds	-	3,290,418	918,243	4,208,661
Unrestricted funds	22,487,136	6,037,912	8,767,508	37,292,556
	22,487,136	12,798,275	9,685,751	44,971,162

	Fixed assets 2021 £	Investments 2021 £	Other net assets/ (liabilities) 2021 £	Total 2021 £
Endowed funds	-	3,598,666	-	3,598,666
Restricted funds	-	3,290,418	952,588	4,243,006
Unrestricted funds	21,564,865	5,385,075	5,068,037	32,017,977
	21,564,865	12,274,159	6,020,625	39,859,649

22 Endowed funds

Group and parent	Scholarships & bursaries £	Prizes and other funds £	Total £
At 1 September 2021	3,562,858	35,808	**3,598,666**
Incoming resources	54,250	-	**54,250**
Investment gains/(losses)	(182,971)	-	**(182,971)**
Resources expended	-	-	**-**
Transfers	-	-	**-**
At 31 August 2022	3,434,137	35,808	**3,469,945**

These funds were set up by individual donors. Each fund is allocated its proportion of the investment income and bears its own expenses.

23 Restricted funds

Group and parent

	KES Foundation £	Scholarships & bursaries £	Prizes and other funds £	Total £
At 1 September 2021	997,800	2,728,500	516,706	**4,243,006**
Incoming resources	35,951	268,773	25,576	**330,300**
Resources expended	-	(183,875)	(2,110)	**(185,985)**
Investment gains/(losses)	-	(178,660)	-	**(178,660)**
Transfers	-	-	-	**-**
At 31 August 2022	1,033,751	2,634,738	540,172	**4,208,661**

The King Edward VI School Foundation is a restricted income fund to provide additional fee support over the long term primarily from legacy funds. In accordance with the terms of the Foundation its administration costs are met by the School.

24 Designated funds

Group and parent:	Foundation scholarships & bursaries £	Capital reserve £	Self-financing activities £	Total £
At 1 September 2021	1,162,866	26,538,488	48,879	**27,750,233**
Incoming resources	60,270	-	508,273	**568,543**
Resources expended	(798,375)	-	(451,789)	**(1,250,164)**
Transfers in	800,339	1,225,867	-	**2,026,206**
Investment gains and losses	(220,876)	-	-	**(220,876)**
At 31 August 2022	1,004,224	27,764,355	105,363	**28,873,942**

Transfers into the Capital Reserve represent £225,867 (2021 - £225,866) in respect of fixed asset replacements and £1,000,000 (2021 - £750,000) in respect of the continuing development programme. This programme is reviewed on a regular basis to ensure ongoing total Capital Reserves are consistent with our updated ten-year strategic plan for the Schools

25 Revenue fund

	Group £	Parent £
At 1 September 2021	3,546,768	4,267,744
Net incoming resources	2,090,509	2,309,076
Net transfers	(2,026,206)	(2,026,206)
Actuarial gains/(losses) on defined benefit pension schemes	3,868,000	3,868,000
Investment gains/ (losses)	-	-
At 31 August 2022	**7,479,071**	**8,418,614**

26 Pension commitments

King Edward's is an admitted body to the superannuation scheme operated by the Hampshire County Council, and King Edward's and Stroud participate in the superannuation scheme operated by the Department for Children, Schools and Families. Both of these schemes are defined benefit pension schemes. The Schools also operate a number of defined contribution pension schemes.

26 Pension commitments (continued)

(a) Hampshire County Council Superannuation Scheme

The Local Government Pension Scheme Regulations require a full actuarial valuation every third year. This is to establish that the Hampshire Pension Fund can meet its liabilities to past and present contributors, and to review employer contribution rates. The last full actuarial investigation into the financial position of the Fund was completed at 31 March 2019 by Aon Hewitt Limited. The valuation at 31 March 2019 showed that the Fund's financial position had improved since the previous valuation at 31 March 2016 in relation to benefits promised for membership before the valuation date. The value of the Fund's assets was sufficient to cover 98.9% of the value of the benefits earned to date (£7.260 billion) by the Fund's members (that is, a 98.9% funding level).

The actuarial valuation determined that as an admitted body the School's employer contribution rate would increase to 22.3% for the year commencing 1 April 2020.

The following information is based upon the 2019 full actuarial valuation, updated to 31 August 2022 by a qualified independent actuary.

Principal Actuarial Assumptions	**2022**	**2021**
Discount rate	4.10%	1.70%
Rate of increase in salaries	3.80%	3.70%
RPI inflation		
CPI inflation	2.80%	2.70%
Pension increases	2.80%	2.70%

The mortality assumptions are based on the recent actual mortality experience of members within the fund and allow for expected future mortality improvements. Sample life expectancies at age 65 resulting from these mortality assumptions are shown below.

	2022	**2021**
Retiring today:		
Males	22.9	23.1
Females	25.4	25.5
Retiring in 20 years:		
Males	24.7	24.8
Females	27.1	27.3

The allocation of the group's share of the scheme's assets between categories was:

	2022	**2021**
Equities	57.90%	57.40%
Property	7.80%	6.10%
Government bonds	15.20%	18.10%
Corporate bonds	0.00%	0.00%
Multi Asset Credit	8.80%	
Cash	0.90%	0.70%
Other	9.40%	17.70%
	100.00%	100.00%

26 Pension commitments (continued)

The return on plan assets is:	2022	2021
Interest income on assets	175,000	141,000
Gain/(loss) on assets	(937,000)	1,480,000
	(762,000)	1,621,000

The reconciliation of funded status to the balance sheet is:	2022	2021
Fair value of assets	9,519,000	10,349,000
Present value of funded defined benefit obligation	(9,187,000)	(13,965,000)
	332,000	(3,616,000)

The movement in fair value of assets is analysed as:	2022	2021
Opening fair value of assets	10,349,000	8,853,000
Interest income on assets	175,000	141,000
Remeasurement gains/(losses) on assets	(937,000)	1,480,000
Contributions by the employer	140,000	147,000
Contributions by participants	48,000	50,000
Net benefits paid out	(256,000)	(322,000)
	9,519,000	10,349,000

The movement in present value of funded defined benefit obligations is analysed as:

	2022	2021
Opening defined benefit obligation	13,965,000	13,336,000
Current service cost	331,000	327,000
Interest expense on defined benefit obligation	236,000	211,000
Contributions by participants	48,000	50,000
Actuarial (gains)/losses on liabilities	(5,137,000)	363,000
Net benefits paid out	(256,000)	(322,000)
Past service cost	-	-
	9,187,000	13,965,000

Amounts recognised in the Statement of Financial Activities are as follows:

	2022	2021
Employer service cost	331,000	327,000
Financing cost	61,000	70,000
Amounts included in charitable activities expenditure	392,000	397,000
(Gains)/losses arising on scheme assets	937,000	(1,480,000)
Liability (gains)/losses	(5,137,000)	363,000
Less: asset cap	332,000	-
Total unrealised (gain)/loss per SOFA	(3,868,000)	(1,117,000)
Total (gains)/losses	(3,476,000)	(720,000)

26 Pension commitments (continued)

There were pension contributions outstanding at the year end of £15,048 (2021: £23,210) in respect of this scheme.

On 26 October 2018 the High Court ruled in the Lloyds Bank case that equalisation for the effect of unequal GMPs (Guaranteed Minimum Pensions) is required. The calculated pension deficit therefore includes an additional liability as at 31 August 2021 relating to this matter which has been allowed for as a Past Service Cost.

(b) Government's Teachers Pension Defined Benefits Scheme

King Edward's and Stroud participate in the Teachers Pension Scheme (England and Wales) ("the TPS"), for its teaching staff. The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied. A consultation was launched by the government on 16 July 2020, and closed to responses on 11 October 2020.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2018 announced that there would be a review of this cost cap mechanism, in January 2019 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards.

On 7 October 2021, the government published the final directions of the cost control mechanism, that will allow completion of 2016 valuations. The publication confirms that the McCloud remedy will be captured as a member cost in the completion of the 2016 valuations and any ceiling breaches found when schemes complete the 2016 valuations will be waived. The impact for the Teachers' Pension Scheme is likely to be that member benefits will be unaltered, which is contrary to to the position pre the McCloud judgement, when it looked like the mechanism would lead to an improvement in benefits.

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme and the schools are not able to identify the assets and liabilities of the schemes that are attributable to King Edward's and Stroud. Accordingly, under FRS 102 the schemes are accounted for as if they were a defined contribution scheme.

26 Pension commitments (continued)

The pension charge for the year includes contributions payable to the schemes, details of which can be found in note 8. There were pension contributions outstanding at the year-end of £206,993 (2021: £Nil).

(c) Other Defined Contribution Schemes

King Edward's and Stroud also contribute to other defined contribution pension schemes. The assets of the schemes are held separately from those of the group in independently administered funds. The pension cost charge represents contributions payable by the group to the funds. The pension charge for the year includes contributions payable to the schemes, details of which can be found in note 8. There were pension contributions outstanding at the year end of £Nil (2021: £Nil) in respect of the above schemes.

27 Surplus for the financial year

The parent charity has taken advantage of the exemptions allowed under section 408 of the Companies Act 2006 and has not presented its own Statement of Financial Activities.

The net movement in funds of the parent charity for the year was a surplus of £5,111,513 (2021: £4,153,007).

The parent charity's gross income for the year was £19,566,839 (2021: £17,603,888).

28 Capital and other financial commitments

The group had capital commitments at 31 August 2022 of £Nil (2021: £127,756).

29 Contingent liabilities

There were no contingent liabilities at 31 August 2022 or 31 August 2021.

30 Operating lease commitments

At 31 August 2022 the group had outstanding commitments for future minimum lease payments under non-cancellable operating leases, which fall due as follows:

	2022 £	2021 £
Within one year	8,094	18,473
Between two and five years	7,294	6,270
In over five years	-	-
	15,388	24,743

31 Related parties

There are no related party transactions that require disclosure.

KING EDWARD VI SCHOOL SOUTHAMPTON

England & Wales - Charity number 1088030

Accounts

Company Registration No. 4238902
Charity Registration No: 1088030

KING EDWARD VI SCHOOL SOUTHAMPTON

ANNUAL REPORT AND CONSOLIDATED FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2022

KING EDWARD VI SCHOOL SOUTHAMPTON

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KING EDWARD VI SCHOOL SOUTHAMPTON

LEGAL AND ADMINISTRATIVE INFORMATION

Charity number:	1088030
Company number:	4238902
Address:	King Edward VI School Wilton Road Southampton Hampshire SO15 5UQ Telephone: 023 8070 4561 Email: bursar@kes.hants.sch.uk Website: http://www.kes.hants.sch.uk
Professional advisors:	
Auditors:	Fiander Tovell Limited Chartered Accountants Registered Auditors Stag Gates House 63/64 The Avenue Southampton SO17 1XS
Bankers:	National Westminster Bank plc 68 Above Bar Street Southampton SO14 2DS
Investment advisors:	Evelyn Partners 4th Floor Portwall Place Portwall Lane Bristol BS1 6NA
Solicitors:	Veale Wasbrough Vizards Narrow Quay House Narrow Quay Bristol BS1 4QA Paris Smith Number One London Road Southampton SO15 2AE
Insurance brokers:	Marsh Brokers Limited Capital House 1–5 Perrymount Road Haywards Heath RH16 3SY
Architects:	Morse Webb The Byre, Lantern Courtyard The Street Bramley Berkshire RG26 5DE

LEGAL AND ADMINISTRATIVE INFORMATION (continued)

Structural engineers:	R J Watkinson and Partners Limited 12 High Street Lyndhurst SO43 7BD
Governors (who are also directors):	
Patron	**The Lord Lieutenant for the County of Hampshire** N Atkinson
Ex officio Governors	**The Incumbent of the Church of St Mary, Southampton** Reverend J M Finch
Nominative Governors	**Hampshire County Council** Councillor K Mans FRAeS BA (ceased 31 March 2022) Councillor N Penman (appointed 15 March 2023) **Hampshire Chamber of Commerce** Vacant **The Old Edwardians Association** A J Connell **The Senate of the University of Southampton** H V Nicholson MA (Oxon) MSc **Southampton City Council** Councillor A Winning (appointed 8 September 2022) T Bell (appointed 13 April 2022) (ceased 5 May 2022)
Co-optative Governors	N Challis CEng, BEng, MIStructE M Chaloner M L Chant (ceased 31 August 2022) D S Dhanda (appointed 8 September 2022) B E Gay BA (ceased 31 August 2022) D Geddes (appointed 8 September 2022) J J Gray BSc FCA A M Holden (ceased 19 April 2022) A S Jones P S Kirk B. Ed, Cert.Ed. A O Knibb S J Mancey (ceased 31 March 2022) Dr J E Mitchell MA (Cantab), MBBS, DRCOG, DCH A J Morgan MA (Oxon), FCA, ATII (Chair) C G Musker W A Oscroft BSc (ceased 29 January 2023) I H Rudland W P Swinn Dr A L Thomas MA, PhD (Cantab), CBiol, MRSB J L Wadsworth (ceased 12 May 2022)
Officers:	
Senior School Headmaster	N T Parker MA (Oxon), M Ed
Bursar, Clerk to the Governors and Company Secretary	R V Maher BA Econ (Hons), ACA

KING EDWARD VI SCHOOL SOUTHAMPTON

REPORT OF THE GOVERNORS
FOR THE YEAR ENDED 31 AUGUST 2021

The Governors of King Edward VI School Southampton present their annual report and consolidated financial statements for the year ended 31 August 2022 and confirm that they comply with the requirements of the Charities Act 2011, the Companies Act 2006, the Charities SORP (FRS 102) and the company's Articles of Association. The annual report includes the directors' report as required by company law.

King Edward's was founded on 4 June 1553. Since 1 September 2001, it has operated as a charitable company limited by guarantee and not having any share capital.

In 2012, King Edward's completed the acquisition of Stroud School Limited and the results of that company have been included in the consolidated financial statements since that date. Stroud is King Edward's preparatory school. On 1 November 2017 King Edward's Bookings Limited was incorporated with 100% of the share capital owned by King Edward's. On 5 July 2018, it entered a framework agreement with King Edward's to hire facilities within the School to third parties. The results of King Edward's Bookings Limited have also been included in the consolidated financial statements since that date.

STRATEGIC REPORT

OVERVIEW

The Governors are confident that the strategy set out below and related detailed objectives are a sound basis to maintain the exceptional educational experience for our students over the long term. The Schools continue to be in good health not only achieving outstanding academic results but also providing a sector leading range of opportunities for our pupils in sport, the arts and in our co-curricular activities. The Schools are financially robust and we are well placed to take advantage of any opportunities which may benefit our educational aims going forward. However, the Governors are acutely aware of the challenges related to current economic uncertainty, and recognise that there is absolutely no cause for complacency. We will continue to place our pupils at the centre of everything we do, so that the young adults who leave us will continue to have the confidence and skill set to flourish in whatever field they choose.

OUR AIMS

The School is a charitable company and operates within its Articles of Association, which include regulations for the appointment of trustees.

The Object for which the company is established is to advance education and training in or near Southampton and elsewhere, including the carrying on of a school or schools or other educational establishments and ancillary or incidental educational and other associated activities for the benefit of the community.

Our primary aim is to educate boys and girls through the running of independent co-educational day school(s). On 2 July 2020, the Board approved a new joint 'Ethos and Values Statement' for King Edward's and Stroud School:

'We nurture and support our pupils, so that they flourish and exceed their expectations in their learning, interests, relationships and emotional development. Our goal is that they become intellectually curious, resilient, confident and ready for their next steps.'

The Charity aims to fulfil its ethos and values through the actions set out in paragraphs A to E below:

A: Flourishing in achievement

1. Laying down a foundation of wellbeing, so that every pupil will exceed their own expectations both in and outside the classroom.
2. Providing a varied, rigorous, balanced and exciting curricular and co-curricular programme to inspire learning and engagement for all.
3. Offering lessons and learning experiences that challenge assumptions, foster creativity and promote independence.
4. Encouraging all pupils and staff to seek to improve and grow in their learning constantly, in the knowledge that this attitude will see them flourish academically.

5. Improving and developing resources and facilities to enable exceptional learning experiences.
6. Achieving excellence in public examinations leading to opportunities in higher education and life beyond school as a consequence of these attitudes and factors.

The Governors, as charity trustees believe that these aims can only be attained if we…

B: Flourish emotionally

1. Recognise that all progress in education relies upon the good mental health of everyone within our community.
2. Foster in every pupil a strong sense of self-worth, supported by an outstanding pastoral system.
3. Nurture our pupils so that they engage positively with their emotions, developing emotional resilience.
4. Help pupils to understand the spiritual dimension of life, and to be able to make ethical and moral choices.

C: Flourish with engagement

1. Encourage all pupils to explore their potential in everything they do.
2. Offer opportunities to pupils of all ages to develop their teamwork and leadership skills.
3. Recognise the importance of co-curricular activities as a means of promoting positive engagement.
4. Encourage our pupils to relate to the world and their fellow human beings in a tolerant, compassionate and responsible manner.

D: Flourish in relationships

1. Put kindness at the very centre of our community.
2. Understand that healthy relationships with others is key to happiness.
3. Teach our pupils to empathise with each other.

E: Flourish in meaning

1. Encourage our pupils to look beyond material goals and strive to make a positive difference to the world.
2. Develop in our pupils, and role-model as a whole school, an appreciation of our responsibilities to the school community and to society more widely.

We promote the academic, moral and physical development of our students through our pastoral care, academic curriculum, and sporting and ancillary activities. The Charity prioritises wellbeing, seeking to ensure that its students flourish, being supported to achieve the highest standards of excellence thereby enabling them to operate effectively in a world marked by rapid change. They are taught to be flexible and adaptable. We prepare our students for the future, focusing on initiative, independence and responsibility, and instilling a desire to contribute to the wider community.

The Governing Body shares the common objective to keep King Edward's at the forefront of education, recognising the need for excellence and opportunity within the context of over 465 years of tradition.

In our Independent Schools Inspectorate (ISI) Educational Quality Inspection report in January 2022, we achieved the highest possible 'excellent' rating for both pupil achievement and personal development. Indeed, the inspectors further rated every single element of provision within these two broad categories as excellent. The inspectors concluded that:

The key findings for pupils' academic and other achievements were:

- Pupils' attainment in examinations and ability to secure entry to further education or destination of their choice confirm that they make excellent progress.
- Pupils secure excellent achievement in their academic and co-curricular activities.
- All pupils develop and demonstrate the skills and knowledge to enable significant success at all stages of their learning.
- Pupil progress is strong when the level of challenge is high, when activities are varied and when they take responsibility for their own learning.

The key findings for pupils' personal development were:

- Pupils demonstrate excellent relationships with peers and adults and exhibit a strong sense of community through an overarching ethos of nurture and support.
- Pupils demonstrate a profound appreciation of their moral responsibilities. They respect and celebrate diversity within the School community.
- Pupils across the school show excellent self-confidence and self-discipline.
- Pupils are able to make well informed decisions enabling them to stay safe and healthy.

The Senior School also underwent a statutory ISI Regulatory Compliance Inspection in January 2022, fully meeting all compliance requirements. There is no qualitative grading, schools being assessed simply as having met, or not met, the standard applicable to each area of compliance.

Copies of both reports are available on the School's website.

The success in delivering excellent academic achievement at Stroud, our preparatory school, is made clear in its most recent ISI inspection report in November 2019 which concluded that:

> *"The quality of the pupils' academic and other achievements is excellent. Pupils across all age groups make rapid progress from their starting points…Pupils are outstanding, articulate communicators, orally and in writing, and skilled and respectful listeners, able to build on the comments and contributions of others…Pupils' linguistic and mathematical skills are outstanding due to the many opportunities provided for them to use and develop these skills in challenging tasks…Pupils' attitudes towards learning are exceptional; across the school they demonstrate high levels of initiative and independence. A high proportion of pupils both individually and as part of a team develop their talents to a high level, gaining awards and success in sport, music and the arts at regional and national levels."*

Further extracts can be found on page 24 below demonstrating the report's conclusion that the *"quality of the pupils' personal development is excellent."*

In addition to the above inspection, Stroud has undergone a statutory Independent Schools Inspectorate (ISI) Regulatory Compliance Only Inspection in November 2019, fully meeting all compliance requirements. Copies of both reports are available on the School's website.

As Head of the Senior School, Mr Neal Parker put in place a three-year senior school development plan from September 2020 to August 2023. Mrs Rebecca Smith became Head of the Preparatory School on 1 September 2020 and the Board agreed an updated integrated development plan for Stroud School based on the joint ethos and values statement above to run from September 2021 to August 2023.

OUR OBJECTIVES

Our objectives are set to reflect our educational aims and the ethos of the Schools. It is important to us that we maintain and enhance academic success. This objective is, however, set in the context of the broader goals we set for the Charity and its students.

In setting the objectives and planning activities, our Governors have given careful consideration to the Charity Commission's general guidance on public benefit together with its supplementary public benefit guidance on advancing education and on fee charging. The Governors have revisited our objectives and future planned activities with due regard to the September 2013 Charity Commission guidance (PB1, PB2, PB3) in accordance with their responsibilities under the Charities Act 2011.

The public benefit narrative within this report is also set out taking account of PB3. The Charity Commission guidance for fee-charging educational charities dated 22 October 2015 is also noted. Our historic and ongoing public benefit approach as evidenced in this report is wholly congruent with the increased emphasis, set out in this guidance, on sharing the Schools' facilities with our state sector partners.

The key objectives for the year included:

- To sustain the highest standards of pastoral care and teaching through prioritising and continuing to invest heavily in staff development.
- To maintain our extensive programme of lesson observations and peer reviews to spread best practice.
- To continue to invest heavily in our ICT infrastructure ensuring a consistently exceptional platform, 3 to 18.
- To maintain the current sector leading levels of co-curricular provision and participation.
- To continue to reflect the feedback from students and parents in the Schools' development plans both through regular liaison and formal surveys.
- To continue to expand community links consistent with our aims for mutual benefit.
- To continue to promote and develop the King Edward VI School Southampton Foundation to provide additional fee support.
- To create additional means-tested bursary support at both Schools.
- To improve the environmental sustainability at the Senior School and soften the landscaping by planting an avenue of trees.
- To provide a non-denominational chapel at the Senior School.
- To build a new sector leading £1.5 million 6th Form Centre at the Senior School.
- To expand and modernise the school gymnasium and sports centre facilities at the Senior School.
- To build and improve the examination centre and improved office space at the Senior School.
- To upgrade the security gates at the Preparatory School.
- To expand our fleet of minibuses at both schools.
- To improve our financial contingency, in light of anticipated economic challenges, by increasing investments.

In common with the rest of the sector, this year has seen ongoing challenges in meeting those objectives and more generally for our pupils, parents, staff and state school partnerships as we all continue to adapt to the post-COVID-19 pandemic world in which we now operate.

The response and adaptability of staff at our senior and preparatory schools continue to be exceptional. The dedication, initiative and expertise of our staff continues to enable our pupils to continue to be intellectually curious and to exceed their expectations in learning.

The financial performance of our Schools was well below budget for the two years to 31 August 2021. However the financial year ending 31 August 2022 has returned to relative normality. The Charity has no bank or third party loans and remains financially robust, and reserves have begun to improve from the impact of COVID-19. The Governors are not complacent in this regard, and will continue to be mindful of affordability pressures on our parents, specific cost pressures on the sector outside of our control and the importance of continuing investment in facilities and education.

COMPANIES ACT 2006, SECTION 172

The revised UK Corporate Governance Code ('2018 Code') published in July 2018 applies to accounting periods beginning on or after January 1, 2019. The Companies (Miscellaneous Reporting) Regulations 2018 ('2018 MRR') require the Board to explain how they considered the interests of key stakeholders and the broader matters set out in section 172(1) (A) to (F) of the Companies Act 2006 ('S172') when performing their duty to promote the success of the Company under S172. This includes considering the interest of other stakeholders which will have an impact on the long-term success of the company.

The S172 statement below focuses on matters of strategic importance to King Edward VI School, and the level of information disclosed is consistent with the size and the complexity of our business.

General confirmation of the Board of Governors' ("Board") duties

King Edward VI School's Board has a clear framework for determining the matters within its remit and has approved Terms of Reference for the matters delegated to its Committees. Certain financial and strategic thresholds have been determined to identify matters requiring Board consideration and approval. The School policies set out the delegation and approval process across the broader business.

When making decisions, each Governor ensures that he/she acts in the way he/she considers, in good faith, would most likely promote the Schools' success for the benefit of their stakeholders as a whole, and in doing so has regard (among other matters) to:

S172(1) (A) "The likely consequences of any decision in the long term"

The Board understands the Schools and the evolving environment in which we operate, based on King Edward's purpose to deliver an excellent educational environment while keeping pupil safety and social responsibility fundamental to our approach. In 2019 and 2020, to help achieve our strategic ambitions, the Board approved a refreshed development strategy for the period to August 2023. However, while investing for the future, the Board also recognises that we must meet today's changing demands. The Board recognises the complexity of the current environment and has taken the decisions believed best to promote our pupils' educational objectives. Our long-term objective remains to deliver on the aims of the Charity for the benefit of our parents, pupils and our wider community.

S172(1) (B) "The interests of the company's employees"

The Board recognises that our employees are fundamental to our Schools and to the delivery of our strategic ambitions. The success of our Schools depends on attracting, retaining and motivating the best employees. The Board factors in the implications of decisions on employees at all times, ensuring that we remain a responsible employer, from pay and benefits to our health, safety and workplace environment.

S172(1) (C) "The need to foster the company's business relationships with suppliers, parents and others"

Delivering our strategy requires strong mutually beneficial relationships with suppliers, parents and business partners. The Board requires the promotion and application of the general principles of transparency and integrity in all such relationships.

S172(1) (D) "The impact of the company's operations on the community and the environment"

This aspect is inherent in our strategic ambitions, which include the delivery of our public benefit as one of our fundamental objectives. Also, as outlined in our development plan, the changing world continues to drive demand for environmentally friendly and sustainable practices. We recognise the need to tackle climate change and there is an active sustainability programme under-way to reduce the Schools' net carbon emissions.

S172(1) (E) "The desirability of the company maintaining a reputation for high standards of business conduct"

The Board, in accordance with best practice in Governance, periodically reviews and approves our operating practices to ensure that its high standards are maintained both within our Schools and in the third-party business relationships we maintain.

S172(1) (F) "The need to act fairly between members of the company"

The Board recognises that in an educational environment there are a significant number of stakeholders whose interests may not always be directly aligned. The Board strongly believes that our Schools will only succeed by working closely at all times with our pupils, parents, employees, volunteers, business partners and other stakeholders. This has proved to be even more critical in the last three years when society in general has been addressing the challenging and complex issues associated with the pandemic.

Culture

The Board recognises that it has an important role in ensuring that our desired culture is embedded in the values, attitudes and behaviours that we demonstrate, including in our stakeholder relationships. The Board has established honesty, integrity and respect for people in our Schools' core values.

The Board considers that our triennial People Survey is one of our principal tools to measure the engagement, motivation, affiliation and commitment of the key stakeholders in our Schools. It provides insights into the views of our parents, pupils and staff and has a consistently high response rate. The Board utilises the results of this engagement to embed the positives and implement identified improvements for future years.

REVIEW OF ACTIVITIES AND ACHIEVEMENTS

Student numbers and fees

Our educational activities are carried out through our Senior and Preparatory co-educational day Schools; the former is located in Southampton and the latter near Romsey.

King Edward's

The School roll for 2021/2022 averaged 961 (969) students. The Governing Body is aware of the financial challenge facing many of our parents through the continued economic uncertainty. The consistently outstanding performance of both students and staff continues to make this the School of choice for students living within commuting distance. This year has again seen outstanding results and new initiatives and as a consequence our pupil numbers remain high.

Our fees per term before means-tested and non-means-tested deductions such as bursaries and scholarships were £5,877 (£5,535) the prior year having been frozen at 2019/2020 levels for two terms, and increased to £5,712 for the summer term 2021.

As we are mindful of the ongoing imperative to maintain excellent school facilities, our significant capital expenditure over the last decade has been above the average for the independent day school sector. As trustees of an educational charity, the Governors seek to charge fees at the minimum level required to sustain the exceptional quality of education provided within a sound financial framework with appropriate investment and reserves.

Stroud

The School roll for 2021/2022 averaged 327 (319). The students' outstanding achievements in many areas of school life continue to enhance the School's reputation for excellence. The termly fees in 2021/2022 were £6,159 (Senior School), £5,654 (Middle School) and £3,838 (Pre-Prep), having been frozen the year before for the autumn and spring terms at £5,800, £5,325 and £3,615 respectively, before being increased for summer 2021 to £5,985 (Senior School), £5,495 (Middle School) and £3,730 (Pre-Prep).

The acquisition of Stroud represented a major strategic change for King Edward's as the School expanded its reach to include children from the early years. The benefits delivered in combining with our main feeder school have increased efficiencies, allowing greater investment together with shared knowledge. A number of cross-school initiatives have been a significant benefit to students in both Schools. There is a natural synergy and the Governors are delighted with their unified approach to learning.

Academic

Our pupils have enjoyed outstanding academic success in the recent external examinations in our first year after emerging from the adverse effects of the COVID-19 pandemic. This reflects the outstanding response, from our pupils and teaching staff, to the necessary adaptation of our teaching programme caused by the pandemic and it has been thanks also to the enormous contribution of the non-teaching staff who have dedicated huge amounts of time in keeping both schools running efficiently, despite all the challenges thrown at them.

As there are now clear grounds for optimism that the pandemic is behind us it is an appropriate time to reflect on our schools' response to the immensely difficult environment which was thrust upon us with very little notice or time for preparation. Over the last two years it has been immensely encouraging to see the willingness of all the stakeholders in our schools to pull together as a team to meet the challenges head on. Clearly our pupils and teaching staff were in the front line, but they were ably supported by the Heads and Senior Leadership Teams at both schools who have worked tirelessly to manage our response from day to day, in ever changing circumstances. The contribution of our Governors throughout the last couple of years should also be recognised. We have been fortunate to be able to call on so many talented individuals with a wealth of experience who have been prepared to dedicate very significant amounts of time to support the Heads.

Our parents have also provided very significant support throughout this difficult period, despite suffering their own pressures in their businesses and personal lives. The school is very much aware of the challenges of entire families working together at home during the various lockdowns. The support and encouragement which our staff have enjoyed during this period have been hugely appreciated.

Of course, we must now look forward. The financial consequences to our schools caused by the pandemic have been significant, we have weathered the storm and we remain in good shape financially. However, the current cost of living crisis, together with inflation levels, the like of which we have not seen for many years, are a real and ongoing concern both for our schools and our parents. The uncertainty which may be caused by a change of government in 2024 is also becoming relevant to our short-term planning. The Governors and Senior Leadership Teams will continue to have to make some really tough choices, balancing the very real pressures experienced by many of our parents, against our duty to protect the longer-term viability of our schools. These decisions will be addressed diligently and sympathetically but the choices will not be easy.

One of the more concerning legacies of the pandemic has been the adverse impact on the mental health of many of our pupils. It was decided that we should move quickly to create a new Wellbeing Centre in the heart of the senior school, which is designed to be a safe haven for our pupils with easy access to our nurses, chaplain, counsellor, curriculum support and key pastoral staff. This was opened in September 2021 and it has become a very important addition to our offer. Adolescent mental health is a key area of training for our pastoral team at the senior school and we will continue to invest in supporting our students wherever we see the need.

Co-curricular activities at King Edward's

We fundamentally believe that a wider engagement with school life beyond the classroom is a core part of the King Edward's experience.

Educational facilities

In the 2020/2021 academic year, much of our capital expenditure programme was once again deferred to preserve higher levels of working capital to protect against the additional uncertainties caused by the pandemic. The major building project that did go ahead was the creation of a new Wellbeing Centre in the heart of the School, construction of which was completed in September 2021.

During the summer of 2022 our Facilities Team was exceptionally busy. Alongside an impressive number of smaller projects at both schools, we built and opened our new Sixth Form Centre at the senior school which is designed to reflect more clearly the study and working spaces which our pupils will experience at University and in the world of work. The study area is complemented by a range of leisure facilities, including a bespoke café for the Sixth Formers' use and a completely refurbished gym. The new space does seem to be exceptionally popular amongst the highest number of Sixth Formers in the School for many years.

Alongside this major project, there have been numerous other smaller projects on all four of our sites. Notable additions include entrance and exit gates at Stroud and as the initial phase of the Forest School project and tree management programme.

The Schools have an ongoing commitment to ensure that the facilities match the aspirations of our students across all of our sites. Further details can be found in this report under "OUR OBJECTIVES" and "FUTURE PLANS".

Details of bursary and scholarship awards – policy into practice

Bursaries

This year the value of means-tested bursaries and studentships awarded by King Edward's totalled £815,949 (£880,876) representing 4.9% (5.7%) of the School's gross fees. In total, 7.5% (8.9%) of the students received means-tested support. This represents 72 (86) of the students of which 25 (26) benefitted from a full remission of fees, with the average award being 64.3% (63.6%).

An external trust accepts applications from us where appropriate to help students in receipt of bursaries to meet the cost of school trips, examination entrance fees and similar expenses as well as assisting cases of hardship. For the academic year 2021/2022 we received the sum of £24,519 (£42,231).

The desire to support a greater number of bursaries so that able pupils can attend our schools regardless of their means, remains a key objective of the Governors. The King Edward VI Foundation, under the expert guidance of Ms Hooper, has continued to grow, as old Edwardians of a variety of vintages have made donations or left legacies, and this will be an area of increased focus in the years to come.

Scholarships

In addition, King Edward's awarded scholarships and music awards to 146 (135) students, based on their educational merit and potential, totalling £134,686 (£116,758) and representing 0.8% (0.8%) of our gross fees.

Scholarships are separated into three areas: Sixth Form, Upper and Lower School years. Awards are made by the Academic Board and relevant Faculty Heads based on assessments made at the start of these three periods. The progress of students receiving scholarships is reviewed to ensure it remains in line with their abilities.

Policy review

The Governors seek to ensure that the bursary, studentship and scholarship awards policies maximise opportunities for able children to accept offers of places at King Edward's through the availability of means-tested fee assistance. Our policy is designed to widen access and direct resources to those in genuine need who would be unable to attend without assistance. These policies are regularly reviewed in the light of new developments to help to ensure that the objective of maintaining the current wide access continues to be achieved in the short term, and that there are increased access opportunities and means-tested assistance over the long term.

The majority of non-means-tested Senior School scholarship awards made in the current year were from restricted funds donated to the School specifically for that purpose. The external funding directed at ability rather than means, although small, is important in encouraging our students to excel in addition to creating links with local employers. The Partridge BMW Engineering Award and Peter Cooper creativity awards are two examples.

Advancing learning – including the local Partnerships programme

One of the aims and objectives of King Edward's is that we support our pupils to flourish in meaning as research evidences this as being a core aspect of positive wellbeing. We encourage our pupils proactively to look beyond material goals and to strive to make a positive difference to the world. We develop in our pupils, and role-model as a whole school, an appreciation of our responsibilities to the school community and to society more widely.

We strive towards these aims in much of what we do, and see ourselves absolutely as a school embedded in the local community. This is central to our purpose and reflects our past as a state funded grammar school. We foster a number of links with local primary schools, preparatory schools, secondary schools, colleges, sports clubs and charities.

On 16 September 2013, the Charity Commission published revised public benefit guidance. The old guidance was withdrawn by the Charity Commission following a challenge by the Independent Schools Council in 2011, after a series of assessments by the Commission of fee-charging independent schools concluded that two of the schools failed to meet the public benefit test. The current guidance is intended to be consistent with the decision of the Upper Tribunal and was published following a period of consultation with the sector.

The current guidance is less prescriptive and makes it clear that it is for the Trustees, not the Commission or the Courts, to determine how best to meet the requirements.

The current guidance therefore comes with an important shift in focus, with a far greater emphasis on the importance of Trustees reading and understanding the guidance and ensuring that it is taken into account when making decisions. On 22 October 2015, a further update was provided for fee-charging educational charities. This increased the emphasis within existing guidance on sharing facilities with state sector partners, which has been a long-standing feature of our school as evidenced below. Attempts to make this a legal requirement for independent schools have been unsuccessful but in any event our work in this area remains excellent. The School continues to make a significant contribution to the wider community and complies with the Charity Commission public benefit guidance including its latest update in October 2015.

Overall, the resources invested in this area, identified by the value of time and support costs, are considerable. The vast majority of the work done by our students and staff is voluntary and, as a result, the benefit is difficult to quantify. The feedback from partners is regularly monitored and is highly positive although there is no formal impact assessment. The observation of the work at first hand, together with the feedback from our partners, leaves us in no doubt as to the extensive mutual benefits to all involved. We know that our partners return for further programmes and that our pupils volunteer year on year, thus strengthening our belief in its value. The establishment of a system to quantify and highlight the extensive voluntary contribution has been considered but, at present, it is not felt that

this would merit the considerable additional work required to achieve a meaningful assessment. It also runs the risk of discouraging staff and students with potentially adverse consequences for so many of the community projects in which they so willingly participate.

It is worth noting that the direct annual saving on state sector education expenditure as a consequence of the fees paid by our parents from after-tax personal income is in excess of £8,500,000 (using 2016/2017 figures from the Office of National Statistics).

Partnerships Programme at King Edward's

Our thriving Partnerships' Programme seeks to widen access to our education resources bringing independent and state school communities together. This includes the students from both sectors working together in each other's schools. The programme has grown significantly and, having appointed a new Partnerships' Coordinator in September 2021, we expect new initiatives to continue be introduced throughout the years ahead.

The School wishes to sustain the current extensive programme but recognises that such provision is in effect a cross-subsidy and that this is something that must be considered when setting the fees. Face to face interactions resumed this year and the Partnerships spending for 2021/2022 was £5,594 compared to £293 last year when face-to-face interactions stopped as a result of COVID-19.

Activities range from regular workshops in areas as diverse as Mathematics, Computing, Art, Science, Music, Drama, Coding, Dance, and Sport. A significant number of King Edward's students help to lead these activities, developing personal attributes and experiences as well as, at times, volunteering their time as part of completing the Duke of Edinburgh Award. Primary school students benefit from the facilities and equipment available at King Edward's; the expertise of staff and students leading the groups; and the opportunity to try new activities. Projects are evaluated through regular verbal communication with the schools involved.

We were delighted to reinstate face-to-face partnership activities in 202021/2022. Guests were able to join us on the school site so the partnership workshops could resume much of their programme from the Autumn Term.

Partnership Schools worked with during 2021/2022:

- Mount Pleasant Junior School
- Sholing Junior School
- Springhill Catholic Primary School
- Wordsworth Primary School
- Hollybrook School
- St Mark's C of E Primary School

Regular Events

- Endeavour: a two-day project involving the Fourth Year. On the Thursday, students plan and prepare resources for a day of workshops to be delivered to primary schools. They then deliver the workshops on the Friday. Primary pupils have a day of sports activities at Wellington and others take part in a day of activities on the main school site including, for example, Drama, Science, Computing, Dance, and Art. As a Headteacher explained: "They came back so excited full of great stories of their adventures."
- London Mozart Players String/Woodwind Day: a day of string/woodwind workshops culminating in an afternoon concert alongside King Edward's students and the London Mozart Players. Having had to be postponed during the pandemic, this event took place in October 2022 with several local schools participating.
- Art Club: workshops for local primary schools in a 6-week block. This activity gives the able artists from these schools an opportunity to collaborate and use equipment and techniques they do not have access to in their own school as well as benefiting from an expert Art teacher. These students are supported by able artists of all ages from King Edward's. One of our Year 9 pupils ran sessions based around animal clay sculpting as part of the Art partnership in 2021. Primary pupils were able to take home all their creations at the end of the workshop.
- Maths Enrichment: this work includes a 6-week block of workshop sessions for able mathematicians at Springhill School with a focus upon challenging these students beyond the curriculum through problem solving activities.
- Science Club: a club for able students from Springhill and Wordsworth schools, allowing them to use new equipment and facilities with the aim of inspiring them towards the further study of Science.

- French: a French club. The club aims to increase engagement with foreign languages and support provision in a primary curriculum which only has limited space for Languages. Wordsworth primary were able to benefit from this in 2021/2022.
- Football Tournament: students from Springhill, Wordsworth and Highfield participate in an inter-schools Football Tournament.
- The Sholing Partnership: a group of Sixth Form students accompany a small group of students from Sholing Junior School on a residential visit to the School's outdoor education centre at Lovaton.
- Sustainability Hub: building on the success of our own Sustainability Team, we are looking to work with local primary schools. Many of these schools have their own fledgling sustainability groups, and we hope to engage with them through our new allotment; activities; and competitions.
- Drama performances: almost 100 Mount Pleasant pupils attended the School's production of Matilda with the aim of inspiring them to study Drama and to see the wonderful resources available at King Edward's. The Dobson Theatre is also made available at a subsidised rate for local schools to hire for their own performances.
- Workshops with Southampton Children's Hospital School: The Lower Sixth Art class, decided they would like to forge a partnership with Southampton Children's Hospital School. They visited the hospital to run workshops with the children and used their artwork to decorate a Hampshire hare that was exhibited in West Quay shopping centre. The intention is for the Hare to be transported back to the hospital to the entrance of the children's wing.

For the academic year 2022/2023, we are building upon and strengthening partnerships developed before the pandemic and also reaching out to other schools in the local community to develop new connections. We are hoping that this will culminate in the creation of a multi-school partnerships hub, connecting local schools, both independent and state, with one another. This will enable us to share resources and expertise amongst students and staff.

In 2022, we were also invited to the National Finals of the Goldsmiths' Community Engagement Award at Goldsmiths' Hall in London. This commended the widespread partnership and charity work conducted by King Edward's. We are proud that this is part of our DNA as a School and we look forward to seeing how our Partnerships work will develop in the future.

Event	Approximate total number Partnership students 2021/2022	Approximate numbers King Edward's students
Art Club	16	16
Arts Festival	180	20
Maths	15	5
Science Club	32	10
Endeavour	100	50
Production	100	40
French	15	5
Total	458	146

Prep School Liaison

Mr Gilbert continues in his role as the Director of Prep School Liaison.

A range of academic, sporting and cultural events continue to provide learning opportunities for pupils from both King Edward's and Hampshire Prep Schools. These events help King Edward's to develop its relationships with Hampshire Prep schools and to showcase our pupils and facilities to their pupils, as well as to their teachers and parents.

Some events are held at the Prep Schools whilst others bring the Prep Schools and their parents onto the Wellington and Hill Lane sites.

Creative Arts

In 2021/2022 the Creative Arts Faculty returned to being able to invite guests onsite and hold performance events, with increased safety regulations and some limitations on numbers. COVID-19 regulations affected the Carol service, which was held at Romsey Abbey, including the community choir (consisting of parents, Old Edwardians and friends), but without the usual congregation. It was live-streamed to the wider King Edward's

community. The Lower School Production (Matilda) was shown to both Partnership schools and to Stroud and other Prep School visitors. The Peter Folks Art Exhibition was resumed and art works were on display as part of the ongoing Prep School liaison programme. The Arts Festival, hosted in June invited 180 partnership pupils to take part in a morning of workshops including choreography, drama, music, painting, and circus skills. This was followed by time to enjoy festivities on the Hill Lane field including games, bubbleologists, caricaturists and a petting zoo. The day concluded with a concert hosted in the Dobson Theatre showcasing pupils' artistic talents. A range of skills including, dance, juggling and instrumental performing from pupils in the Lower School to Sixth Form gave partnership visitors a chance to see the talent and enthusiasm for artistic endeavour cultivated at the schools. One teacher commented: "Our Year Fives really enjoyed your arts festival last week and came back, desperate to show me their dance routine to 'Step in time'!"

King Edward's Charities Commission and Charity Projects

The Charities side of school life is heavily supported at School, with four members of staff receiving remuneration for their part in the organisation of events and trips, which incurs a £9,112 cost to the school.

The number of students involved in fundraising around the school has grown considerably over the last few years with an increased number of Lower School pupils attending fundraising events on a regular basis as well as the usual large numbers from the Upper School, with the Sixth Form making up the majority of this group. The September non-uniform day and Krispy Kreme sale was held in aid of Stonewall and Show Racism the Red Card and raised over £1,100. The First Year Toy Appeal Fun Run this year was a huge success. Not only did students create the most fantastic and creative toy-inspired costumes but they managed to raise over £2,600. This money was used to buy presents which were distributed by the Scratch charity in Southampton at Christmas for children in need. For International Men's Day this year Sixth Form students sold Gingerbread men to raise money for Calm UK. There were the traditional candy canes and advent calendar sales to raise money for Society of St James with £1,000 raised for this local homeless charity. In the spring term the Commission was focused on raising money for Duchenne UK, a charity which aims to eradicate Duchenne Muscular Dystrophy. This is a progressive disease which is usually diagnosed in boys between the ages of 3 and 6. Through sales and an awareness assembly they raised over £700. In April the Commission created awareness boards in the school to ensure that these issues remained topical and reflected issues the Commission would like to be discussed further in the school community. To finish the school year the Commission held their annual shoe collection for Sal's Shoes Toe to Toe campaign. 219 pairs of shoes were collected and sorted and were delivered to Sals Shoes over the summer holidays.

There are three charitable projects running concurrently in the Sixth Form, with a selected team and member of staff. Team members are responsible for their own fundraising and organisation. Details of these three projects are as follows:

- **Portsmouth Down Syndrome Association**: Portsmouth DSA provides a range of some of the best specialist services in the UK supporting development and education, and offers training to assist families and professionals in providing effective support from the point of diagnosis, helping to teach children the skills they need to reach their developmental milestones, succeed at school, and become valued and productive members of their communities.

  Our aim is for the PDSA teen group and our King Edward's students to develop and build a friendship over the course of the year. Our students undergo training on 'how to be a friend to someone with Down syndrome', given by PDSA. The selected group of sixth formers meet with the group through the year. In August 2022 we held our second PDSA Summer Week with four days of activities for the pupils and their PDSA friends. The pupils raised money throughout the year to pay for all of the activities. Day one took place at school with icebreaker activities, art and sport. The second day was at Marwell Zoo, the third day at Paulton's Theme Park and the fourth day was a games, film and BBQ day at our Wellington Sports Ground.

- **Summer Camp**: A team of Sixth Formers organise and run a holiday camp for one week in the school holidays in the New Forest, Hampshire, for youngsters (aged 8-12 years old) from the Southampton Young Carers Initiative. Due to problems at home, these children have to act as the responsible adult within their families. The Summer Camp is well established and runs every year giving them an opportunity to recapture some of their childhood and enjoy structured activities with similar children. There is no cost to any of the young carers involved as our students raise the money themselves. The monies are raised by a dedicated team of sixteen Sixth Formers who then carry out the week's holiday, looking after all aspects of the children's care, backed up by our staff. The Sixth Form team initiate and support fundraising within School and in addition each member is expected to raise £100 through personal endeavour.

This year's Summer Camp was based at Avon Tyrrell Campsite in Christchurch. The group of Sixth Formers ensured that the week was enjoyable and memorable for the young carers. Day one involved setting up camp and playing games. The second day they explored the Moors Valley adventure play trail and spent the afternoon at the beach finishing with fish and chips back at camp. On the third day the Sixth Formers took the Young Carers to the New Forest Wildlife Park and finished the day with a talent show back at camp.
The final day was emotional as the Sixth Formers packed up camp and spent their last morning playing games with the young carers. It was clear that the camp was a huge success and enjoyed by both the Sixth Form team and the Young Carers.

- **Partnerships Projects**: The project recruits a Sixth Form team of students who raise money and run activity days with children from Year 5 or 6 from the local Junior Schools. The children are selected by the staff at their own school; they often have life experience that is challenging but also may be those who would really benefit from both the time away and being inspired to fulfil their potential by spending time with selected Sixth Form students from King Edward's. The team initiate and support fundraising within School and in addition is expected to raise £100 through personal endeavour.

Charitable donations this year

Other smaller fundraising events took place throughout the year with donations made to the following charities:

- Southampton Hospital School £1,266
- Christmas Jumper Day - Save the Children £538
- PDSA - Odd Socks Day – Raised money that was spent on the PDSA summer activity days
- Unicef £464
- Yellow Door £134
- Royal British Legion £350
- Solent minds £396
- Breast Cancer Awareness £174

Total donations raised and donated by the King Edward's Charities Commission, excluding fundraising by the Sixth Form Charity Projects was £9,733.

Children In Need Of International Protection (CINIP)

The Governors and staff at Stroud and King Edward's Schools recognise the immense suffering of young people forced to flee from active war zones (or similar major disasters) and recognised as refugees by the UK Government.

In accordance with our aims and objectives, in which we 'develop in our pupils, and role-model as a whole School, an appreciation of our responsibilities to the School community and to society more widely', we sought to provide opportunities where possible and sustainable for displaced refugee children to receive an education at our Schools.

Places offered at our Schools under the CINIP policy are not regarded as bursary students, but rather as 'sponsored' children receiving a free temporary education at the School. We have had thirteen children attending under this policy heading. In addition to their learning needs, uniform and equipment have been provided where possible.

Other community outreach

- The Spanish Department donated several boxes of textbooks to Canford School
- The Computing Department donated ten Lego robotics kits to the Computing Department of Upper Shirley High School
- The Classics Department donated textbooks to local Southampton Schools
- The Duke of Edinburgh team donated fourteen used rucksacks to Itchen Sixth Form College

Teacher Training and CPD

- One PGCE placement for a term
- One PGCE placement for a year
- Five teachers from Teach First completing their contrasting placement at King Edward's (five days each)
- Fifteen PGCE students attending for a day's King Edward's experience

Community Service

Students also take part in practical voluntary service in the local community and elsewhere. Through these opportunities to serve others our students also gain educationally through a meaningful interaction with those outside our school community.

- At any one time, we have up to three hundred students enrolled in the Duke of Edinburgh Award Scheme from Bronze to Gold (ages fourteen to eighteen). As part of the Volunteering section of their Award, students involve themselves in clubs and partnerships which aid the local community, for example working in charity shops or with Brownie or Cub groups. In 2021/2022 the collective hours volunteered by our pupils was 1,547. The social value of these hours was £7,147 based on the under 18 minimum wage.
- Students are trained in the use of first aid and employ these skills in a variety of activities within the school and elsewhere.

The items above give a flavour of the variety and extent of the public benefit delivered through the important interaction of our students with the wider world and our local community. Encouraging our students to understand different perspectives and cultures whilst assisting the learning and development of others is integral to our ethos.

King Edward's Staff

In addition to direct involvement in charity work by students, several staff at King Edward's are also involved with the local community and charities. Although this work is entirely voluntary and outside of their job roles, the school seeks to support such commitments as they reinforce our ethos and links into the community. These included:

- Mr Aellen runs the Hospitality and Bible Study at Christ's Church in Southampton, where he is also a trustee and an elder.
- Mr Baker is the Assistant Football Coach for a local girls' team.
- Ms Boyle Volunteers with 'Free Cakes For Kids' which makes and delivers birthday cakes to children and families who cannot provide their own, for various reasons. They work with Social Services, Refugees, Mencap, Local Community groups and Disability Services.
- Mrs Burrows is Secretary of Netley Sailing Club in a voluntary capacity. They provide youth sailing for children in care as well as families.
- Mrs Costello-Kelly volunteers with a local Climate Action Group (RACE) working on recycling projects, clothes swaps and tree planting.
- Mr Crichton runs Junior and Senior Indoor Hockey leagues, Hampshire schools Indoor Hockey finals (boys and girls U16 and U18) and England Hockey South Central Area schools' finals. He also coaches for South Saxons and England Hockey Talent Academy at Trojans.
- Dr Dean fundraises for Portsmouth Down Syndrome Association
- Mr Diver is a Governor at Upper Shirley High School
- Mr Eriksson parents puppies in training for the Isle of Wight Charity Ability Dogs 4 Young Persons.
- Mrs Evans volunteered for the Royal Voluntary Service as a responder in relation to COVID
- Mr Gilbert is a lead coach at Trojans.
- Mr Giles is a magistrate and the School provides time for him to perform his official duties
- Mrs Gilmour volunteers at her local church as part of the supporting women's organisation, this includes organising home visits, relief to widows, elderly, sick and new mothers as well as those in financial difficulties or struggling with mental health. She participates in monthly fasts so as to give financial support to those who need welfare help.
- Mr Hall volunteers as an Explorer Scout Leader for Southampton City Scouts and trustee of 2nd Southampton Scout Group, Shirley, Southampton.
- Mr Havers is a Gold Duke of Edinburgh Award Supervisor and Assessor. He is also a Lymington Town Sailing Club Committee member and senior instructor, focusing on voluntary adult and youth training skills.
- Mrs Hayden is Chair of the Bedford Place and Polygon Residents Association.
- Mrs Henderson coaches the Junior section of Swan Netball Club.
- Miss Jordan volunteers as Senior Coach at Southampton Hockey Club.
- Mrs Kent coaches the U11 girls' cricket team at Trojans and she umpires in the South Netball league.
- Mr Kent coaches girls' hockey at Trojans.
- Mrs Kelly fundraises for 'Little Troopers' charity, supporting schools with military children and families with parents serving in the armed forces.

- Mr Lawson is a Scout Leader (Cubs) and Parkrun volunteer.
- Mr Lee is a Governor at Wimborne School.
- Mr Maher is Director and Chair of Trustees of Youth and Families Matter (YFM) (Charity No. 1128524). They help children and young people to deal with issues such as family breakdown, bullying, friendship concerns, self-harm, drink and drugs and anger management. YFM's schools and youth workers currently work in eight local schools and most of the children and young people seen are referred through the school.
- Mrs Matthews volunteers with the Southampton Ukrainian Community Support Group
- Mrs Meager volunteers with South Downs Equine Therapy at Clanfield which allows autistic children and young adults the chance to ride horses.
- Miss Mepham volunteers at City Catering, which provides healthy meals across 46 schools in Southampton providing marketing, social media planning and campaign development.
- Mrs Meredith is honorary secretary of the Southampton Branch of the Classical Association.
- Mr Miller raises money and awareness for Portsmouth Down Syndrome Association.
- Mrs Mitchell provides administration for the children's squads for Southampton Diving Academy.
- Mr Nichols organises a triathlon in Winchester called the Pedal Paddle Pace.
- Mrs Paul volunteered with the Coronavirus Community Assistance.
- Miss Phillips is a Brown Owl and runs a Girlguiding Brownie Unit in Chandlers Ford.
- Mr Piggott volunteers for the Glepe Copse Trust in Highfield, a small wood which is run as a bird sanctuary, and he is the Chair of ISADA Independent Schools Art and Design Association.
- Mrs Ramshaw is the Totton and Eling U8 Tigers Football coach.
- Mr Rokison helps to run Aquasports, a small Christian water sports charity.
- Mr Rosenburg coaches rugby and cricket at Fair Oak.
- Mrs Sheppard is a Governor at Highfield Primary School.
- Mr Sheppard is a Trojans Sports Club U14 Girls' hockey coach.
- Mr Sinclair coaches the U12 football team Greenfields Panthers in the Bournemouth Youth League.
- Mrs Taylor is an apprentice mentor for her local church and volunteers running sailing courses at Netley Sailing Club.
- Mrs Whitfield is the SEND Governor for Berrywood Primary school, a Scout leader for the Amazon Sea Scouts, a mental health swims host and provides administration for Hampshire Open Water Swimmers. She is also a trustee of Stop the Sewage Southsea Pressure group.
- Mrs Woolstenhulme volunteers at Eastleigh Library and Portchester Castle.
- Mr Wortham lectures on science communication for third year biological sciences students at Southampton University, in a voluntary capacity.

Facilities Usage at no charge or non-commercial community rates:

All of the third parties listed below have benefited from the use of our facilities during 2021/2022 at no charge or at non-commercial community rates.

Wellington Sports Ground

- Old Edwardians
- Trojans Hockey
- Trojans Rugby
- Trojans Cricket
- Southampton Hockey Summer league
- Hampshire Hockey
- England Hockey Performance Centre
- MT13 Hockey Camp
- Sport 101 Hockey
- Waterside Hockey Club
- Romsey Hockey Club
- Hampshire Cricket Performance Centre
- Totton and Eling Cricket Club
- Eastleigh Football Club
- Eastleigh Youth Football Club
- Southampton F.C
- Swan Netball Club
- Ravens Netball Club

- Barna Shileds Netball Club
- Whiteley Events

Dobson Theatre

- Stagecoach
- Life Church

Lovaton

- Southampton City Explorer Scouts
- We provide facilities to other local users who often use us for fundraising events but these are usually focused on the relief of poverty, rather than education and training.

Co-curricular activities at Stroud School

Stroud School's collaboration with State Schools include the following:

- Romsey Abbey School
- Romsey Juniors
- Braishfield Primary
- Awbridge Primary
- SpringHill Primary
- Wordsworth Primary
- Cupernham Juniors

Stroud Charities donated to in the year

- Jeans for Genes
- Link to Hope (annual shoe box appeal for Eastern European children)
- Poppy Appeal – Royal British Legion
- Comic Relief
- Children in Need
- Southampton City Mission and Waterside Foodbank – support at Harvest
- Youth in Romsey – one of three school section charities
- SOS Children's Villages UK – one of three school section charities
- Alfie's Wish – one of three school section charities
- WWF – Reception and Nursery raised money to sponsor two snow leopards
- The Murray Parish Trust
- dec.org –money raised for Ukraine
- Bag2School donations have generated significant funds which have been donated to our section charities

Stroud School community links

Throughout some of the 2021/2022 academic year the COVID-19 pandemic continued to have a significant impact on the collaborative community events the school would normally engage in. However the following community links were active in the year:

- Romsey Young Carers is one of the three school charities supported by Bulldogs house.
- Woodley Grange Care Home is visited twice a year by KS1 children who sing for the residents
- Romsey Football Club
- The school ELSA collaborates with a cohort of local Emotional Literacy providers.
- Stroud School provided Hants and Dorset Christian camp with 4 minibuses for two weeks in the summer

Stroud Staff

In addition to direct involvement in charity work by students, several Stroud staff are also involved with the local community and charities. Although this work is entirely voluntary and outside of their job roles, the School seeks to support such commitments as they reinforce our ethos and links into the community. Details are below.

- Mrs Brown volunteers for Romsey Young Carers, Silver Band and at the Romsey Show.
- Mr Case has sponsored a child in Africa for past 12 years, he gives 10% earnings to charity, including the church, and volunteers at his church leading children's groups (ages 9-11) including a residential trip in the summer half term. He also volunteers leading the "Alpha Course" at his church for those seeking to know more about Christianity and sponsors a couple on mission in Uganda for Mission Aviation Fellowship (MAF).
- Mrs Hodges volunteers as the rugby manager for the U16s Romsey Rugby team.
- Mr Hopper is a parent helper for IV Netley Sea Scouts.
- Miss Payton volunteers with the Sunday Lunch Project at St Denys Church and sponsors 3 children through World Vision.
- Mr Reid volunteers 15 days per year for the Game and Wildlife Conservation Trust in Fordingbridge and undertakes ecological surveys on behalf of the Martin Down Farm Project.
- Miss Robinson volunteers for Scripture Union and leads a children's work at church group.
- Mr Rouse regularly raises money for Simon Says, Parkinson's and Community First.
- Mrs Whitman volunteers for the charities Arrhythmia Alliance, STARS and Operation Diversity.
- Mr Preston carries out a number of roles to support St John's and St Anne's Churches in Hythe as well as being a member of the PCC.
- Mr Parker volunteers as the Lead Safeguarding and Welfare Office for the Solent Churches Football League.
- Mrs Moody volunteers with Southampton City Art Gallery and SeaCity Museum.
- Mr Morgan is Player Care manager for Colden Common U18s Football Club.

Environmental Initiatives: Cutting our 'carbon footprint'

We are measuring our energy consumption as equivalent to production of an amount of carbon dioxide ('CO2e'), in kilogrammes. Monitoring, under the government's new streamlined energy and carbon reporting regime ('SECR') has estimated energy consumption to be in excess of 520kg CO2e per pupil. In the past year we have undertaken various environmental initiatives to reduce this level of consumption, as detailed below.

One hundred percent of the school's electricity is from green sources with the school's energy provision provided by Drax Power. The next step is to reduce gas consumption. Electrification of the kitchen infrastructure is complete. Further research is to take place into heat pump technology and Biomass. We are in the early stages of installing Photovoltaic (PV) Panels on the school roofs. We intend to install these during 2023.

We aim to instil the habit of recycling among our staff and student body (green bins are provided in every classroom for paper, and split bins for recycling and general waste have also been provided outside). Our local waste management company combines all of the general waste, and it is incinerated for energy. We are reviewing how our recycling is managed within the wider school community.

We have moved primarily to recycled paper (except publications which may be involved in marketing and where images need specialist paper for better resolution).

Food waste remains a significant issue. We have introduced a measurement and waste methodology in the kitchens to minimise preparation waste and we have installed a dehydration unit to reduce the bulk of the waste.

Travel remains an important area to minimise our carbon footprint and over three quarters of our Senior School students use the KETA bus system and additional bus routes have been provided at our Preparatory School. A strategic review of our transport system has resulted in a commitment from our contractors to lower emissions and over 80% of bus and coach pupil transport is Euro 6 compliant, with a consequent reduction in our carbon footprint. We continue to use solar voltaic cells on the Steward's house at Wellington Sports Ground.

Within the school community, the Sustainability Action Group is working hard to change mindsets and empower students to become involved in sustainable thinking. Themes each half term are enabling students to explore

different important issues. From slow fashion, food and travel to electric vehicles, biodiversity and air quality, students are also coming up with initiatives and actions to reduce their carbon footprint and energy consumption.

Alumni events

In the 2021/2022 academic year, we held a total of nine OE events. The belated 2020 leavers' event and the 10-year reunion took place in the autumn term and were followed in the spring by a 2-year reunion. In the summer term, we welcomed back a large group of our benefactors and donors who are members of our Capon Club. The formal dinner included a presentation from a former bursary student and this elicited a further legacy pledge and two increased regular donation amounts. The annual Poole Veterans' Luncheon took place in June and, during Sports Day, the Class of 1980 met for a 40-year reunion. An OE boys' hockey match was also hosted in June.

Fundraising and development

The 2021/2022 the School received a total of £7,848 from one-off donations and regular giving. Alongside this we received a further £4,500 in bequests. There are currently 80 members of the Capon Club, who have committed to provide legacies in their Wills for the benefit of our Development Fund.

FUTURE PLANS

The Governors intend to continue their current strategy of maintaining the Schools' position in a competitive market by investing, as required, to provide high-quality education for our students. Achieving a high standard of academic results is a constant aim whilst maintaining the breadth and depth of the education provided with a clear focus on wellbeing.

Mr Neal Parker became Head of the Senior School on 1 September 2019 and put in place a three-year senior school development plan from September 2020 to August 2023. Mrs Rebecca Smith became Head of the Preparatory School on 1 September 2020 and the board agreed an updated integrated development plan for Stroud School based on the joint ethos and values statement to run from September 2021 to August 2023.

The Senior School triennial survey of students, parents and staff by an external specialist took place in the Spring Term 2022. Stroud also conducts the same triennial surveys on a rolling annual programme. The results of both have been incorporated into our next phase of strategic planning from 2023 to 2026 following a period of review which is currently being led by the Heads.

The Governors have taken the opportunity to review and revise the pace of certain future capital expenditure plans. Having prioritised the new Wellbeing Centre which opened in September 2021, the Sixth form facilities extension and major refurbishment was completed in summer 2022.

Potential capital expenditure for the academic year 2022/2023 which is currently under discussion include:

- To provide an improved, dedicated hospitality space for Senior School functions
- To renovate and improve the Senior School pupil toilets and lockers
- To build additional theatre space in place of the previous Twigg Theatre in the Senior School
- To update the staff room at the Senior School and bring it into line with the new Sixth Form and Wellbeing Centres
- To replace and update the Senior School turnstile access and egress system

Our future plans are financed predominantly from fee income and from our reserves. The Governors need to maintain an equitable balance ensuring that our current students benefit whilst, at the same time, ensuring that a sound infrastructure and financial base are preserved for the next generation of students in the same way as our current students benefit today from the investment made in the past.

The current economic climate has had an impact on many preparatory schools and the Governors keep a watching brief on the threats and opportunities this poses. A healthy intake of students over the long term remains an important factor underpinning the Schools' development plans to maintain the high quality of educational provision. From September 2021, students at the Senior School who have a sibling that attends the Preparatory School have been eligible for a sibling discount on their fees. The duplication of our academic years 7 and 8 on both sites will cease in September 2023.

King Edward's has continued to develop links internationally as well as in Southampton through the development of partnerships with UK and overseas schools, charitable activity in the UK and abroad, fundraising, community work and support for local projects.

The Governors view our bursary and scholarship awards as important in both promoting excellence and widening access to the education our Schools provide. The Governors regularly review our bursary and scholarship awards policies to ensure that able children can accept offers of places at both Schools through the availability of means-tested fee assistance. This includes reviewing earning thresholds applied to our bursary awards in the light of ongoing Charity Commission guidance. We believe our current policies and procedures are well designed and effective to target the limited resources where they are most needed. This is particularly the case with the introduction of means-tested bursary awards in our Preparatory School in January 2017 and their further expansion to over £95,000 implemented in September 2021.

As set out earlier in this report, the success of the King Edward VI School Southampton Foundation is critical to increasing the funds available for means-tested awards in the long term. We hope that the commitment of our staff and in particular a dedicated role of Development Officer will help the difficult task of fundraising in the present climate. The emphasis is long term with much effort expended in relation to generating future legacy income. The Governors regard this as a key objective in our 2023 - 2026 strategic plan.

The Governors intend to continue investing in the success of the Partnerships programme by maintaining our strong links and exchanges with the state sector. In developing our plans as we move forward, we will work closely with the Heads of the schools with whom we partner ensuring that a positive contribution to our shared educational aims continues. This takes up a considerable amount of staff and student time but has always been a core part of our ethos.

The self-evaluation process under the ISI inspection arrangements continues to be regularly updated. Our students are known for their intellectual talents, being nurtured and encouraged through exceptional pastoral care. Our Schools maintain their friendly and welcoming character. The involvement of Edwardians and students from Stroud in the wider community as well as in sport, culture and charity work gives our students a strong social conscience. They are very keen to support the wider community, and the quality of the education they receive from age 3 to 18 is clearly reflected in the most recent qualitative ISI reports for both Schools which are available on our website. The implementation of the Charity's strategic planning processes, coupled with the consistent high performance of our students, underpins our reputation as one of the UK's leading educational establishments.

OUR FINANCES

Higher than forecast pupil numbers and savings within teaching costs, tempered by inflationary pressure on buses and catering costs resulted in a higher than expected operating surplus. These results are significantly better than the previous year. However, the prior year figures cover a year still impacted by COVID-19; the schools were closed in January and February 2021 and many costs and income lines were affected accordingly.

Our investments are held with Evelyn Partners (previously called Smith and Williamson Investment Management LLP), having been appointed two years ago following a three-stage tender process. The details are reported under 'Investment Policy' below. In addition to managing our restricted cash, an overdraft facility was agreed at a pre-agreed highly competitive interest rate as part of this arrangement. This allows cash balances in excess of working capital to be invested to improve returns whilst maintaining quick access to funds if and when needed.

The Governors continue to be proactive in monitoring the implementation of our longer-term strategic aims, regularly reviewing the finances, budgets, expenditure variances and cash flow as part of the effective stewardship of the Schools. Our long-term strategic approach to decision making together with the financial policies outlined in this report are necessary elements in the consistent delivery of our educational aims.

Our schools continue to be financially robust, and we are very well placed to address the new challenges which will surely come our way in the years ahead. We will continue to manage our resources carefully, placing our pupils in the centre of everything we do, and we will always strive to deliver excellence in the broad educational experience which we deliver.

Reserves policy and financial health

The unrestricted funds can be used in accordance with the charitable objectives at the discretion of the Governors and are held at a level considered appropriate to cover the risks and uncertainties of operating as an independent educational establishment. Designated funds are set aside by the Governors out of unrestricted general funds and the transfers into capital reserves relate to our plans to continue to develop all our sites to a consistently high standard and to maintain our exceptional shared sports ground facilities. Our available cash reserve meets our strategic targets which are currently being increased as a result of the economic pressures anticipated within our sector. The Schools have no borrowings and the Governors believe that the Schools are financially resilient.

Investment policy and performance

The Board has assigned responsibility for the management of the investments to the Finance sub-committee, which has delegated that role to Evelyn Partners. The investments are managed on a discretionary basis but within the confines of an agreed investment policy.

The primary purpose of our investment policy is to generate monies to meet bursaries and scholarship/prize awards. In addition, the school seeks to protect the real long-term value of the investments against inflation. The long-term total return objective is CPI +3%, net of costs, implying a medium level of risk.

The assets can be invested widely including equities, bonds and property both in the UK and overseas. Evelyn Partners are committed to investing our funds responsibly and are a signatory to the United Nations Principles for Responsible Investment. Our investment manager is specifically excluded from direct investment in companies that generate more than 5% of revenue in gambling, tobacco and adult media.

At the year-end, approximately 64.7% (67.0%) of our funds are invested in UK and overseas equities through a combination of global leading companies and collective investments. The remainder is invested in a combination of short dated fixed interest securities, commercial property, infrastructure, gold and 4.2% (13.1%) is held in cash. The year to 31 August 2022 saw a return of 3.3% (20.9%), compared to the benchmark return of -2.6% (19.7%).

There is still an element of uncertainty in the market and the medium term is expected to be more challenging as the Government and central banks seek to recover from the economic shock caused by COVID .

Asset cover for funds

Note 21 to the accounts sets out an analysis of the assets attributable to the various funds. These assets are sufficient to meet the Schools' obligations on a fund-by-fund basis. The Schools' tangible fixed assets are all held for use by the Schools. Investments (including Endowed Assets) are held to create income and capital growth pending utilisation.

Pension liability

Details of our staff pension schemes are shown in Note 26. The teaching staff in both our Schools are currently eligible to join the Teachers' Pension Scheme (TPS), an unfunded multi-employer defined benefits scheme governed by the Teachers' Pension Scheme Regulations 2014. The employer contribution has remained consistent at 23.68% from September 2019. This is considered further in the 'Risks and risk management' section below. In September 2021 an additional 'Direct Contribution' pension scheme was introduced following a consultation regarding membership of the TPS. Employer contributions match those of TPS with the added benefit of flexibility in employee contributions.

Some Senior School professional services staff are in a defined benefits scheme which remains within the Hampshire Pension Fund Scheme having been de-grouped on 1 April 2017 in line with national trends on such local authority schemes. The Senior School has been graded as in the lowest risk category and our annual contributions are therefore expected to be lower than other de-grouped admitted organisations. An actuarial valuation was carried out on 31 March 2022 and the results were reported at the Hampshire Pension Fund AGM in October 2022. See Note 26 in the financial statements.

OUR ETHOS, STRATEGY AND POLICIES

Our Board is responsible for setting a strategy for achieving the objectives which our Governors have set. Its focus is on the development of our students, their continued high levels of academic and co-curricular achievement, and on widening further the extensive access to the education our Schools provide. In taking forward our strategy we:

- Regularly review the academic syllabus, teaching practices and pastoral care.
- Invest in technology, related infrastructure and specialist staff with a high degree of expertise.
- Monitor the number and range of trips and activities. We also monitor levels of student participation and co-curricular staff hours in addition to benchmarking success in external awards.
- Monitor and benchmark our success in student retention, public examinations, university entrance and student destinations against their individual aims.
- Monitor current community links and the development of new opportunities consistent with our aims and the Charity Commission guidance in October 2015, including co-operation and the sharing of resources with local state schools and groups promoting educational activities.
- Regularly conduct staff development reviews.
- Evaluate feedback from partners, staff and students. A parent, staff and student survey was undertaken for the Senior School in 2022 by an independent specialist company and an equivalent survey is undertaken at the Preparatory School on a rolling three-year basis.
- Regularly review activities against the agreed 3 to 18 Development Plan.
- Continue to review and develop our methods and funding for awarding means-tested fee assistance to ensure wider access to students from all backgrounds.

Our ethos: caring schools serving our local community and society

King Edward's is a charity which seeks to benefit the public through the pursuit of its stated aims. Our fees are set at a level to ensure the financial viability of the educational provision offered and at a level that is consistent with our aim of providing a first-class education to boys and girls. Our Schools welcome students from all backgrounds.

To admit a prospective student, we need to be satisfied that our Schools will be able to educate and develop them to the best of their potential and in line with the general standards achieved by their peers. Entrance interviews and assessments are undertaken in the Senior School to satisfy ourselves and parents that potential students can cope with the pace of learning and benefit from the education we provide.

An individual's economic status, sex, gender reassignment, ethnicity, race, religion, sexual orientation or disability do not form part of our assessment processes. We are an equal opportunity organisation and our policies are consistent with the Equality Act 2010. We are committed to a working environment that is free from any form of discrimination and, for the avoidance of doubt, regard all the protected categories listed above as equally valid with none taking precedence over another. We will use our best endeavours to understand and uphold the fundamental rights of all parties equally in the event of any real or perceived conflict. We seek to educate, creating an environment reflecting mutual respect, empathy and understanding and to that end encourage constructive dialogue offering differing perspectives from students and staff. We will make reasonable adjustments to meet the needs of staff or students who are or become disabled.

Our Schools are committed to safeguarding and promoting the welfare of our students and expect all staff and volunteers to share this commitment. All staff are subject to ongoing safeguarding training in accordance with DfE guidelines, the last such training took place in September 2022 for staff and in July 2022 for Governors. New staff also receive child protection training as part of their induction. All staff and Governors involved in recruitment have been trained in a National College accredited safer recruitment course which occurs triennially, the most recent one taking place in March 2021 and training for the Chair took place in February 2023. Whilst our systems and training on all safeguarding matters are robust we are not complacent. Alongside the above training, staff have previously engaged in PREVENT training delivered by the local PREVENT team on matters relating to radicalisation, to ensure their actions are proportionate and address only relevant risks. The School actively promotes creative and independent thinking, welcoming staff, parents and pupils of all faiths and none.

Parents are given regular information about their children's social and academic progress through parent evenings in addition to the traditional end of term and year reports. We maintain regular contact with parents throughout the year both informally and through our e-bulletin and parent portal. We also have a strong pastoral system which, as well as supporting the welfare of our students, also enforces our very rigorous anti-bullying policy.

The most recent qualitative ISI inspection reports for both Schools demonstrate the impact of the Schools' ethos and pastoral care provided:

At King Edward's, the 2022 ISI Inspection report concluded that:

> *"Pupils develop strong self-understanding and self-belief. This is achieved because of the focus given to encouraging self-confidence by the school's leadership and the support provided by dedicated pastoral and academic staff.*
>
> *Pupils demonstrate excellent relationships with peers and adults and exhibit a strong sense of community through the school's overarching ethos of nurture and support. Pupils show an excellent moral compass in discussions, in class and during meal times. They live out the school's ethos by clearly demonstrating the qualities of being kind and showing respect to others. Pupils showed much consideration and a sense of responsibility for the impact of their own behaviour and choices on others."*

At Stroud School, the most recent 2019 ISI Inspection report concluded that:

> *"The quality of the pupils' personal development is excellent. Pupils are very confident and reflective learners due to the embedding of the 'Stroud Spirit' across all areas of school life...Pupils have a well-developed sense of themselves and an objective awareness of their strengths and areas for development. Pupils demonstrate exceptional levels of self-knowledge, self-esteem, self-confidence and resilience. Pupils have an excellent understanding of physical and mental health, reflected in the choices they make, due to the inspiring teaching, curriculum planning and the nurturing school environment. Strong leadership for their personal development enables pupils throughout the school to flourish. Governance takes a deep interest in all aspects of the school, contributing strongly to the health, care and welfare of the school community…Pupils' ability to work collaboratively is exceptional enabling them to have healthy, mature debate…The pupils display a strong sense of belonging and responsibility towards each other. Pupils have a strong moral compass: they are very aware of the school's expectations and their behaviour is exemplary. Pupils make an excellent contribution to the lives of others within the school, the local community and wider society, and are keen to volunteer for positions of responsibility such as form captains, section leaders and prefects. This extends to the local community and wider society, with pupils taking part in a range of events."*

Instilling an ethos of social responsibility is at the heart of our charitable educational aims. In the light of Charity Commission guidance, the aim to develop and sustain close links with the community is fulfilled through educational and other associated activities carried out by the students and staff in the community delivering important educational and non-educational benefits to all involved. These activities are recognised and appreciated by our community. The Governors are committed to developing and sustaining this important aspect of the Schools' ethos. As such, we continue to interpret the aim in its widest sense in accordance with our objectives, resisting pressures to direct resources away from activity which results in non-educational benefits for those who do not attend the Schools. In practice, this means that we will continue to encourage activities such as visits to local retirement homes by our students or using our design technology and textile equipment to produce PPE for NHS staff during a time of national crisis.

ACCESS POLICY

It is important to us that access to the education we offer is not restricted to those who can afford our fees. We believe our students benefit from learning within a diverse community. A great deal of learning occurs through social interaction, conversation and shared experiences which help our students to develop an understanding of the perspectives of other people that will be vital in their adult lives.

Our bursary policy together with our "Partnerships" programme and Foundation initiative contribute to a widening of access to the education we offer and the facilities we enjoy. The Governors are committed to identifying ways to expand the current bursary opportunities across all age groups whilst recognising the need to maintain affordability for parents paying the full fee.

Bursary policy and overview

The Governors view our bursary awards as important in helping to widen student access to ensure that a King Edward VI School education is provided to children from a broad spectrum of society, continuing the School's long tradition of providing public benefit. The Governors are aware of their obligations under the Charities Act 2011 and the Charity Commission's guidance and seek to adhere to the public benefit principles identified by the Charity Commission. This policy is normally reviewed on an annual basis to take into consideration the latest guidance. We will continue to seek funds to increase our bursary awards whilst delivering our extensive programme of sharing our facilities with state and charitable organisations that share our aims, the details of which are listed under the extensive "Partnerships Programme" heading above.

King Edward's has a long history of providing financial assistance to students and their families and will continue to do so. While the costs of running the School require that those who can pay full fees must do so, in the current year the School has foregone 5.8% (6.5%) of gross fee income at the Senior School in fee remissions. This reflects the varying household income of recipients of bursary awards from year to year which we factor in over the longer term to the number of bursary awards offered. This figure is broken down into means-tested bursary and studentship awards totalling 4.9% (5.7%); scholarships and other non-means-tested awards make up the balance. Approximately 7.5% (8.9%) of the students at King Edward's at any one-time benefit from means-tested support, with 17% (30%) being up to 100% of fees. The bursary awards ranged from 7% to 100% remission of fees in the current year (7% to 100%).

King Edward's limited bursary funding is primarily directed towards the parents of new students with the purpose of providing ongoing support during the time in which their child is a pupil of the Senior School up to the level of support required on entry into the School, subject to the parents' continuing compliance with the terms and conditions of the bursary award and the level of bursary funds available. The scheme is designed to assist prospective parents on low incomes who, for financial reasons, might otherwise be unable to send their child to the School. In cases of hardship where an existing student's education and future prospects would otherwise be at risk, in exceptional circumstances, consideration will be given to providing financial support including the funding of school trips. Applications to an external trust may be made for support in hardship cases or to cover additional items incurred by bursary candidates such as uniform costs, bus fares, lunches and school trips.

In assessing means, we take a number of factors into consideration including family income, investments, equity, other assets and savings. We also take account of family circumstances, for example, dependent relatives and the number of siblings. However, King Edward's does not have a large endowment and in funding our awards we have to be mindful that we must ensure a balance between fee-paying parents, many of whom make considerable personal sacrifices to fund their child's education, and those benefiting from the awards.

Means-tested bursaries at Stroud totalled £96,732 (£86,115). Means-tested scholarships resulted in £11,086 (£5,276) being awarded by Stroud in the current year. A local trust considers requests from King Edward's to alleviate hardship on a case-by-case basis. In the current year this amounted to £20,993 (£42,231).

In 2007 the Governors established the King Edward VI School Southampton Foundation to work with the School and the Old Edwardians Association with the primary aim of improving access to the School by providing a continuous and sustainable level of financial support for bursary development. The sum of £12,988 (£6,638) has been received during the year. We continue to increase the number of Edwardians who have made provision for the School in their will. We are indebted to the generosity of our benefactors, many of whom benefitted from a free King Edward's education at a time when the School was a state grammar school, and are committed to helping others to do the same. We were delighted to receive £200,000 from the legacy of a former teacher during the previous academic year, and a further £154,250 in 2021/2022.

We are thankful to the trustees of The EPA Cephalosporin Fund (EPA) for their ongoing support with the latest award of £500,000 over 5 years to 2023 towards the endowment of our bursary support. Maintaining exceptional science facilities is an important requirement to preserve the ongoing support from the EPA. Discussions are ongoing about renewing this support from 2023 onwards.

We view a socially diverse student population as a key component of a full and balanced education. The availability of bursaries is advertised locally and in line with the objectives of the School. The focus of the advertising reflects the fact that we wish to make low-income families aware that a King Edward's and Stroud education can be accessible to those who cannot afford the fees. It also seeks to inform those involved in the current education of potential students who may be better placed to assess the benefit to the individual child thus encouraging families

to look into the opportunities available for their child. Further details of our bursary policy and how to apply are available on our website.

Increased bursary provision

Following on from the significant increase in the number and quality of bursary candidates who joined in September 2010, means-tested support in the 13 years since has risen significantly including the Preparatory School. This represents an increase of 96% over the period. We will continue to seek additional bursary funding to expand awards to younger students, the first means-tested bursary awards being introduced into Stroud School in January 2017, with £349,298 awarded since that date.

The success of our bursary scheme is explained in the 'REVIEW OF ACTIVITIES AND ACHIEVEMENTS' section of the Trustees' Report above. Details of bursary awards are also set out in Notes 22, 23 and 24 to the Accounts.

OTHER POLICIES ON ASSISTANCE

Financial planning policy

Timely financial planning is often the key for many parents who are hoping to send their children to King Edward's or Stroud. The Governors are aware of the many competitive products available from specialist third parties to finance school fees through monthly payments or other payment terms tailored to the fee payer. In the light of this and the strict financial regulations governing credit agreements, the Schools do not offer comparable products to new entrants.

In the event of financial hardship, such as redundancy, individual discussions may take place to consider varying the standard payment terms where this will assist the fee payer to overcome temporary financial difficulties; any agreed variation being in accordance with the relevant regulations.

Family discounts policy

Sibling discounts are awarded in both Schools without recourse to means testing. The Governors are aware that continuity is important for families, and believe that some recognition of the increased likelihood of financial difficulty in meeting the fees of more than one child is warranted. From September 2021, siblings at both the Preparatory and Senior School are taken into account when calculating sibling discounts, to assist the affordability pressures on our families with more than one child.

PROMOTING HIGH ACADEMIC STANDARDS

Scholarship policy

The purpose of our scholarship awards is to recognise and encourage exceptional ability tangibly demonstrating our commitment to academic excellence, maximising the potential of all students including the most academically able. Awards may be subject to conditions imposed by the original donor.

At the Senior School, academic scholarships are awarded on the results of the Admissions Examination, taking into account the recommendations of Head Teachers. Awards made when progressing within the School are based on nominations by teaching staff and a shortlist is drawn up for consideration by the Academic Board.

Sports and Creative Arts scholarships in Music, Art and Drama are also available. The successful candidates are expected, during the tenure of their award, to make an important and continuing contribution to Sport or the Creative Arts at the School.

Scholarships are awarded with a fixed remission of fees of up to 25%. The level of remission awarded to a scholarship student has been reduced in recent years. Awards above 10% are only available in the Sixth Form and have been predominantly funded by historic donations given by external bodies for that purpose. Where further assistance is required, scholarship awards may be supplemented by a means-tested bursary. We advertise the availability of scholarship awards and further details of our scholarship policy are available on our website.

Assistance for our staff

As part of our emphasis on attracting and retaining high-calibre staff, we offer a discount scheme where staff members choose to educate their children at either School.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The company is governed by its Articles of Association, which were revised on 12 December 2018.

Governing Body

The Governors (who are also directors of the company for the purpose of the Companies Act 2006) of King Edward VI School Southampton during the year are disclosed in the Legal and Administrative Information pages of the Annual Report.

Nominative Governors are appointed in accordance with the practice of the appointing body. The name of each person appointed is notified to the Clerk to the Governors. Nominative Governors hold office for up to five years and can be re-appointed by the Governing Body. Co-optative Governors are appointed by the Board and hold office for up to three years and can be re-appointed by the Governing Body. The Chair and Vice-Chair are elected to their respective posts annually by the Board.

Membership of the Governors' Committees during the year to 31 August 2022 was as follows:

Stroud:
Chair of Governors, Mr A J Morgan
Chair of the E and W Committee, Mrs M L Chant
Mrs C G Musker (Chair)
Mr B E Gay
Mrs S J Mancey
Mr W A Oscroft
Mrs W P Swinn
Mrs J L Wadsworth

Buildings, Grounds and Sports (B G and S):
Chair of Governors, Mr A J Morgan
Vice-Chair of Governors, Mr I Rudland (Chair)
Mr N Challis
Ms A M Holden
Mr A O Knibb

Education and Welfare (E and W):
Chair of Governors, Mr A J Morgan
Mrs M L Chant (Chair)
Mr A S Jones
Miss P S Kirk
Dr J E Mitchell
Mrs C G Musker
Mrs H V L Nicholson
Dr A L Thomas

Finance:
Chair of Governors, Mr A J Morgan
Chair of the B G and S Committee, Mr I Rudland
Chair of the E and W Committee, Mrs M L Chant
Chair of the Stroud Committee, Mrs C G Musker
Mr J J Gray (Chair)
Mr A J Connell
Mr B E Gay

Development:
Chair of Governors, Mr A J Morgan (Chair)
Chair of the B G and S Committee, Mr I Rudland
Chair of the E and W Committee, Mrs M L Chant
Chair of the Finance Committee, Mr J J Gray
Chair of the Stroud Committee, Mrs C G Musker

Membership:
Chair of Governors, Mr A J Morgan (Chair)
Vice Chair of Governors, Mr I Rudland
Chair of the E and W Committee, Mrs M L Chant
Chair of the Finance Committee, Mr J J Gray
Chair of the Stroud Committee, Mrs C G Musker
Mr B E Gay

Salaries:
Chair of Governors, Mr A J Morgan (Chair)
Chair of the B G and S Committee, Mr I Rudland
Chair of E and W Committee, Mrs M L Chant
Chair of Finance Committee, Mr J J Gray
Chair of the Stroud Committee, Mrs C G Musker
Mr B E Gay

The Board reviewed the terms of reference for all Committees on 8 December 2018 and agreed revisions to the terms of the Finance, Stroud, Membership and Salaries sub-committees. The Board has continued its proactive focus on strategic long-term governance matters, including skill mix and succession planning, having established a Membership Committee in July 2015 for that purpose. This review included a revision to the Articles in December 2018.

Governance remains strong and the Governing Body is well placed to provide wise leadership to meet the unique mix of challenges that will face the sector over the medium term. The company has made qualifying third-party indemnity provisions for the benefit of its directors during the year. These provisions remain in force at the reporting date.

Governor recruitment and training

The Governing Body requires breadth and depth of experience to carry out its duties effectively and efficiently. New Governors are appointed by the existing Board of Governors. When recruiting new Governors, the important attribute is a passion for the work of our Schools and an understanding of education as a holistic and rounded experience of personal growth. We invite individuals to consider joining our Board where they possess these qualities and add to the breadth and quality of the existing perspectives, experience and expertise. Where possible, the Governors consider that the skills and experience of the Board should comprise the following:

- A Governor with a legal background.
- A Governor with a financial/accounting background.
- A Governor with senior leadership or business experience.
- A Governor with experience of equal opportunities or disability needs.
- Governors with education experience across the age range 3 to 18 and in higher education.
- At least five female and five male Governors.

One Governor may have one or more of these skills. Our Governors are a significant factor underpinning the exceptional record of success in recent years as recognised by the most recent ISI inspection.

New Governors are inducted into the workings of the Schools and Charity by other Governors, the Head and Clerk to the Governors and undertake external induction training as appropriate. As well as receiving regular training, the Governors remain actively involved in the Schools.

Department Heads give regular presentations directly to the Governors to aid their understanding of key aspects of the Schools. In 2021/2022 at the Senior School, there have been presentations on mathematics, marketing, music, religious studies, drama, curriculum support and child protection.

During the year we have arranged training courses in specific areas of interest for individual Governors organised by AGBIS and other leading providers to the sector. Strategic away days on 15 October 2022 and 10 December 2022 focussing on leadership and the decision-making process took place for Governors and senior members of the schools' leadership team. Governors are also provided with appropriate training materials including general guidance such as the Charity Governance Code in addition to the AGBIS guidelines for Governors. Particular care is taken with the induction of new Governors and we encourage all Governors to attend third-party training courses as part of their continuing professional development.

The Governors' intranet provides online support and has been updated to facilitate easier secure Governor access to relevant supporting documentation. This is an important source of training materials in addition to ensuring that all Governors receive timely information on governance issues affecting the Schools. Email updates on key issues and training opportunities are also circulated to all Governors on a regular basis.

An external review of our governance took place during the 2020/2021 academic year as part of our ongoing monitoring processes. This involved extensive interviews of staff and governors by two external AGBIS reviewers, followed by the presentation of a detailed report. A governance self-review is conducted annually in the Autumn Term and the 2021 summary has been discussed at length by the Board. The skills audit highlights the core competencies pertinent to running preparatory and senior day schools in a charity context.

Governance is a dynamic process and proactively maintaining the Schools' strong governance is a key factor in the success of the Charity in delivering its aims. This is clearly evidenced in the latest strategic review by the Chair of Governors ensuring the continued effective governance of the Schools.

Organisational management

The Governors are responsible for determining the general policy and strategic direction of the Schools. The Heads undertake the key leadership role overseeing educational, pastoral and administrative functions in consultation with the senior staff. The day-to-day administration is undertaken within the policies and procedures approved by the Governors, which provide that only significant expenditure decisions and major capital projects need to be referred to the Governors for prior approval. The Heads oversee the recruitment of all educational staff, whilst under delegated authority the Bursar oversees the recruitment of administrative and professional services staff.

The Governors meet as a Board at least three times a year to determine the general policy of the Charity and review its overall management and control, for which they are legally responsible. The work of implementing the Board's policies is carried out by the relevant sub-committees, meeting three times a year and reporting to the Board. These regular meetings are attended by relevant members of the senior leadership teams. Detailed written reports are presented, together with verbal briefings on all governance items. Minutes set out agreed actions to be taken and are kept under review.

Clear policies are in place and the implementation of agreed objectives is monitored. The day-to-day running of the Schools is delegated to the Heads and the Bursar, supported by other members of the senior leadership team. The Heads and Bursar are invited to attend all meetings of the Governing Body and all sub-committee meetings.

The Bursar, who is also the Clerk to the Governors and Company Secretary, is responsible for co-ordinating the work of the Governors and their committees, preparing Board papers and management accounts and the review of matters arising.

The Governors commit to exercise their role in accordance with the seven principles outlined in the Charity Governance Code being part of their induction process.

- Organisational purpose – the Governors are clear about the charity's aims and ensure that these are being delivered effectively and sustainably. The actions of the executive are regularly monitored as to their impact on the achievement of the strategic aims.

- Leadership – the Governors accept collective responsibility, providing strategic leadership in line with the charity's aims and values. The Board ensures that those values are reflected in all of its work, seeking to lead by example.

- Integrity – the Governors act with integrity, in line with the values of the Schools. They are aware of the importance of the public's confidence in the running of the Schools for the public benefit and undertake their duties accordingly.

- Decision-making, risk and control – the Governors make sure that their decision-making processes are informed, rigorous and timely and that effective delegation, control and risk assessment and management systems are set up and monitored. The Board's main focus is on strategy, performance and assurance. Its oversight of operational matters seeks to be supportive, encouraging effective innovative solutions within the agreed strategic framework.

- Board effectiveness – the Governing Body work as an effective team. The number of Governors currently on the Board is lower than the previous year but remains above average for similar organisations and reflects a proactive approach to ensuring an appropriate balance of skills, experience, backgrounds and knowledge to make informed decisions during a period when a number of very experienced Governors are expected to retire. The Chair is active in ensuring a collective approach to strategic decision making, arranging additional meetings of the Board to allow sufficient time for full discussion to take place on key items.

- Whilst the Code provides guidance that trustees should not continue beyond nine years of service without good reason the Board believe that maintaining a diverse, experienced and skilled Governing Body takes precedence. The number of Governors with a longer period of service is kept under review with a number of long serving Governors having retired this year. This approach has been instrumental in maintaining our strong performance during a period of change in the senior leadership of the Schools and Governing Body.

- Diversity – the Governors' approach to diversity supports its effectiveness, leadership and decision-making. The mix of perspectives, in addition to skills and experience, reflects that of its stakeholders and wider community.

- Openness and accountability – the Governors lead the organisation in being transparent and accountable. The Board and senior leadership team are open in their work. Minutes of senior leadership meetings are circulated to all staff and teaching and professional services staff members are elected by staff to attend Governors' sub-committee meetings. The Governors visit the School Council and PTA, welcoming the involvement of parents, pupils and staff to promote a greater understanding of the governance of the Schools.

The Trustees note the recent revision to the Charities Governance Code, in particular the 'Equality, Diversity and Inclusion (EDI) Principle' and 'Integrity Principle' and during the last year have taken proactive steps to add diversity to the Board and to reinforce the duty to provide a safe environment for everyone who has contact with the charity.

These principles underpin the actions of Governors, ensuring they act in the best interests of the Charity, within its Objects and the powers set out in its Articles. They seek to exercise reasonable skill and care to achieve the strategic aims.

All Governors, as trustees give of their time freely and no remuneration was paid in the year. Expenses legitimately incurred on School business paid to Governors in the year totalled £706 (£59). No Governor or person connected with a Governor received any benefit from either means-tested bursaries or scholarships awarded to our students.

The pay of the senior leadership team across both Schools is approved by the Chair of Governors in consultation with senior Governors including the Chair of the Finance Committee and Vice-Chair of Governors. Regular sector benchmarking is undertaken on a 3-yearly cycle and discussed at the Finance Committee, the last discussion being in March 2023.

Organisational structure and relationships

King Edward's is an active member of ISC, ISBA, Solent and Trinity Groups for the promotion and maintenance of school standards generally.

The Head of King Edward's is a member of the Headmasters' and Headmistresses' Conference, which provides the opportunity to share expertise, knowledge and experience across the independent school sector. The Conference also facilitates appropriate sector representation to government and regulators. Mrs Rebecca Smith was appointed in September 2020 and is a member of the Independent Association of Preparatory Schools (IAPS) which enables her to keep abreast of all matters relevant to the Preparatory School. She reports to the Senior School Head.

Risks and risk management

The Governors are responsible for the overseeing of the risks faced by the Schools. The detailed consideration of risk is delegated to the senior leadership of the Schools. Risks are identified, assessed and controls established throughout the year. A formal review of the Charity's risks and risk management processes is undertaken annually and in compliance with the Charity Commission risk management guidance (CC26) and with regard to their February 2016 risk framework document. Risk is managed by reviewing in excess of 90 specific factors under the broad headings of governance, operational, financial, environmental, external, compliance and legal.

IT risks and cyber-fraud continue to be a significant risk with many independent schools having recently been targeted.

The cost of defined benefit staff pensions and the risk that they could compromise the financial viability of the Charity have increased significantly. During the year, the Governors working party, the Pensions Working Group, continued to monitor the implications of the recent changes to the Teachers' Pension Scheme. The threat of losing business rates relief and the potential imposition of VAT on our school fees could have serious implications for the potential size of both Schools in the short to medium term. Affordability remains an issue for our parents. The Governors continue to keep these risks to the Charity under close review.

The risk of economic and political uncertainty due to conflict in Europe and the impact of wellbeing and inflationary pressure on the organisation, rose significantly this year. The impact on pupils and staff continues to be monitored, alongside the impact on pricing and supplies relevant to the schools' business.

Leaving the European Union at the end of 2020 continues to create significant economic uncertainty for our parents. The Governors recognise the uncertainties, and have responded by maintaining and increasing our current reserve policies reinforcing our commitment to strong financial resilience. The ongoing impact on parents is being monitored, as is the impact on staffing and key supplies.

It is also recognised that the inability to recruit and retain high-calibre staff, particularly teachers, continues to be a key risk to such a people-dependent organisation and considerable focus and resource has been placed on this area including staff training. Coupled with this we have seen the continued growth of regulatory requirements increasing the risk of compliance failure. Specific Governor training, covering their responsibilities on compliance is provided on an ongoing basis and formally updated every three years.

Transporting pupils in and out of Southampton in a cost effective, environmentally friendly and timely manner continues to be difficult. The Governors are keeping a watching brief on plans to introduce local congestion zones and the general pressure of affordability on both transport providers and parents. A strategic review of our transport system has resulted in a commitment from our contractors to adopt a single live tracking system for our buses and in excess of 80% of the transportation is in Euro 6 compliant vehicles.

This pandemic has severely impacted the transport sector and in particular our smaller operators who have delayed their vehicle investment cycle as a consequence. Routes are also regularly reviewed to manage predictable roadwork delays. These changes will improve the experience and convenience for pupils and parents whilst significantly reducing our carbon footprint. The Schools are also working very hard to avoid above inflation cost increases for our parents.

The Governors are also mindful of the long-term strategic benefits of taking opportunities for integration with other educational establishments that will add value to the educational experience of our students. This is managed through main Governors meetings, strategic away days and the Development sub-committee which meets as required.

Through the risk management processes established for the Schools, the Governors are satisfied that the major risks identified have been addressed and mitigated where necessary. It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed, particularly in a post-Brexit and COVID-19 world. The Governors believe that both Schools are well placed to meet future challenges and will continue to excel in the delivery of the Charity's aims.

Going concern

The trustees consider that there are no material uncertainties about the charity's ability to continue as a going concern. The financial risk assessment has been updated to reflect the current and potential impact of changes to the Teachers' Pension Scheme, parent affordability and the COVID-19 pandemic. The balance sheet remains strong with healthy cash balances, no bank loans and access to a £2million drawdown facility at short notice at competitive rates if required.

Governors' responsibilities for the financial statements

The Governors (who are also directors of King Edward VI School Southampton for the purposes of company law) are responsible for preparing the Report of the Governors and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Governors to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the group and of the incoming resources and application of resources, including the income and expenditure, of the group for that period.

In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP (FRS102);
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;

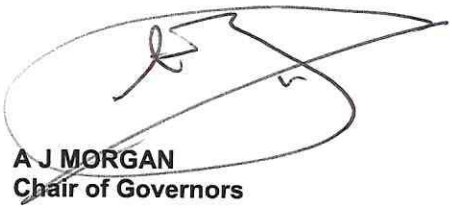
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the group will continue in operation.

The Governors are responsible for keeping adequate accounting records that disclose with reasonable accuracy at any time the financial position of the charitable company and the group and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and the group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

In so far as the Governors are aware:

- there is no relevant audit information of which the auditors are unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The above Strategic Report and Trustees' Report are approved by the Board on 21 March 2023 and signed on its behalf.



A J MORGAN
Chair of Governors

INDEPENDENT AUDITOR'S REPORT FOR THE YEAR ENDED 31 AUGUST 2022

Opinion

We have audited the financial statements of King Edward VI School Southampton (the 'parent company') and its subsidiaries (the 'group') for the year ended 31 August 2022 which comprise the Consolidated Statement of Financial Activities, the Consolidated and the Parent Charitable Company Balance Sheet, the Consolidated Cash Flow Statement and the notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland* (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and of the parent charitable company's affairs as at 31 August 2022 and of the group's incoming resources and application of resources for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Governors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Governors have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the group's or the parent charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The Governors are responsible for the other information. The other information comprises the information included in the Report of the Governors, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Governors which includes the directors' report and the strategic report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and

- the strategic report and the directors' report included within the Report of the Governors have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the group and the parent charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the directors' report included within the Report of the Governors.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept by the parent charitable company, or returns adequate for our audit have not been received from branches not visited by us; or

- the parent charitable company financial statements are not in agreement with the accounting records and returns; or

- certain disclosures of governors' remuneration specified by law are not made; or

- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the governors' responsibilities statement set out on page 32, the governors are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the governors are responsible for assessing the group's and the parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the group or the parent charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: http://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Extent to which the audit was considered capable of detecting irregularities, including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations.
- we identified the laws and regulations applicable to the charity through discussions with governors and other management, and from our commercial knowledge and experience.
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the charity, including the Companies Act 2006, taxation legislation, data protection, anti-bribery, employment, environmental and health and safety legislation.

We assessed the susceptibility of the group's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud.
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

Audit response to risks identified

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships.
- tested journal entries to identify unusual transactions.
- tested a sample of BACS payments to identify payments being made to unexpected accounts.
- assessed whether judgements and assumptions made in determining the accounting estimates set out in Note 2 were indicative of potential bias.
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation.
- reading the minutes of meetings of those charged with governance.
- enquiring of management as to actual and potential litigation and claims.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

A further description of our responsibilities is available on the Financial Reporting Council's website at: https://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

INDEPENDENT AUDITOR'S REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2022

Use of our report

This report is made solely to the company's Governors, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's Governors those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's Governors as a body, for our audit work, for this report, or for the opinions we have formed.

.....

Paul Meacher FCA (Senior Statutory Auditor)
for and on behalf of Fiander Tovell Limited

Chartered Accountants
Registered Auditors

4 May 2023

Stag Gates House
63/64 The Avenue
Southampton
Hampshire
SO17 1XS

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2022	Total funds 2021
		Revenue fund	Capital reserve	Other designated funds	Self-financing activities				
		£	£	£	£	£	£	£	£
INCOMING RESOURCES									
Income from donations and legacies	6	-	-	50,500	-	112,193	54,250	**216,943**	166,943
Income from charitable activities:									
Fees	4(a)	21,114,455	-	-	-	-	-	**21,114,455**	19,517,985
Additional school activities		64,341	-	-	-	-	-	**64,341**	43,542
Catering income		652,564	-	-	-	-	-	**652,564**	476,549
Bus income		875,601	-	-	-	-	-	**875,601**	631,499
Other school income	5	241,063	-	-	-	-	-	**241,063**	180,932
Income from other trading activies:									
Self-financing activities		207,449	-	-	508,273	-	-	**715,722**	312,178
Income from property and ancillary activities		82,623	-	-	-	1,100	-	**83,723**	54,952
Investment income:									
Bank and other interest		-	-	-	-	52,854	-	**52,854**	49,701
Investment income		92,969	-	9,770	-	164,153	-	**266,892**	226,329
Total incoming resources		23,331,065	-	60,270	508,273	330,300	54,250	**24,284,158**	21,660,610
RESOURCES EXPENDED									
Expenditure on raising funds:									
Fund raising for voluntary income		185,752	-	-	-	-	-	**185,752**	104,819
Self-financing activities		-	-	-	451,789	-	-	**451,789**	329,127
Charitable activities									
School operating costs		19,842,652	-	-	-	-	-	**19,842,652**	18,205,202
Bus costs		907,916	-	-	-	-	-	**907,916**	640,532
Scholarships, bursaries and prizes	4(b)	-	-	798,375	-	185,985	-	**984,360**	987,084
Ancillary activities' costs		304,236	-	-	-	-	-	**304,236**	263,101
Other resources expended									
Taxation of subsidiary	11	-	-	-	-	-	-	**-**	-
Total resources expended	12	21,240,556	-	798,375	451,789	185,985	-	**22,676,705**	20,529,865

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2022	Total funds 2021
		Revenue fund £	Capital reserve £	Other designated funds £	Self-financing activities £	£	£	£	£
Net incoming/(outgoing) resources before transfers		2,090,509	-	(738,105)	56,484	144,315	54,250	**1,607,453**	1,130,745
Transfers between funds	13	(2,026,206)	1,225,867	800,339	-	-	-	**-**	-
Net incoming/(outgoing) resources before other recognised gains/(losses)		64,303	1,225,867	62,234	56,484	144,315	54,250	**1,607,453**	1,130,745
Realised gains/(losses) on disposal of investment assets		-	-	(18,231)	-	(12,351)	(10,420)	**(41,002)**	196,837
Net income/(expenditure) for the year		64,303	1,225,867	44,003	56,484	131,964	43,830	**1,566,451**	1,327,582
Actuarial gains/(losses) on defined benefit pension schemes		3,868,000	-	-	-	-	-	**3,868,000**	1,117,000
Unrealised gains/(losses) on investment assets		-	-	(202,645)	-	(166,309)	(172,551)	**(541,505)**	1,340,454
Net movement in funds for the year		3,932,303	1,225,867	(158,642)	56,484	(34,345)	(128,721)	**4,892,946**	3,785,036
Balances at 1 September 2021		3,546,768	26,538,488	1,162,866	48,879	4,243,006	3,598,666	39,138,673	35,353,637
Balances at 31 August 2022		7,479,071	27,764,355	1,004,224	105,363	4,208,661	3,469,945	**44,031,619**	39,138,673

All operations are continuing operations.

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2021
		Revenue fund	Capital reserve	Other designated funds	Self-financing activities			
		£	£	£	£	£	£	£
INCOMING RESOURCES								
Income from donations and legacies	6	-	-	60,000	-	106,943	-	**166,943**
Income from charitable activities:								-
Fees	4(a)	19,517,985	-	-	-	-	-	**19,517,985**
Additional school activities		43,542	-	-	-	-	-	**43,542**
Catering income		476,549	-	-	-	-	-	**476,549**
Bus income		631,499	-	-	-	-	-	**631,499**
Other school income	5	180,932	-	-	-	-	-	**180,932**
Income from other trading activies:								-
Self-financing activities		6,672	-	-	305,506	-	-	**312,178**
Income from property and ancillary activities		52,611	-	-	-	2,341	-	**54,952**
Investment income:								-
Bank and other interest		-	-	-	-	49,701	-	**49,701**
Investment income		86,206	-	7,872	-	132,251	-	**226,329**
Total incoming resources		20,995,996	-	67,872	305,506	291,236	-	**21,660,610**
RESOURCES EXPENDED								
Expenditure on raising funds:								-
Fund raising for voluntary income		104,819	-	-	-	-	-	**104,819**
Self-financing activities		-	-	-	329,127	-	-	**329,127**
Charitable activities								-
School operating costs		18,205,202	-	-	-	-	-	**18,205,202**
Bus costs		640,532	-	-	-	-	-	**640,532**
Scholarships, bursaries and prizes	4(b)	979,584	-	6,097	-	1,403	-	**987,084**
Ancillary activities' costs		263,101	-	-	-	-	-	**263,101**
Other resources expended								-
Taxation of subsidiary	11	-	-	-	-	-	-	-
Total resources expended	12	20,193,238	-	6,097	329,127	1,403	-	**20,529,865**

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted funds				Restricted funds	Endowed funds	Total funds 2021
		Revenue fund £	Capital reserve £	Other designated funds £	Self-financing activities £	£	£	£
Net incoming/(outgoing) resources before transfers		802,758	-	61,775	(23,621)	289,833	-	**1,130,745**
Transfers between funds	13	(975,866)	975,866	-	-	-		**-**
Net incoming/(outgoing) resources before other recognised gains/(losses)		(173,108)	975,866	61,775	(23,621)	289,833	-	**1,130,745**
Realised gains/(losses) on disposal of investment assets		-	-	62,898	-	66,120	67,819	**196,837**
Net income/(expenditure) for the year		(173,108)	975,866	124,673	(23,621)	355,953	67,819	**1,327,582**
Actuarial gains/(losses) on defined benefit pension schemes		1,117,000	-	-	-	-	-	**1,117,000**
Unrealised gains/(losses) on investment assets		-	-	426,284	-	450,161	464,009	**1,340,454**
Net movement in funds for the year		943,892	975,866	550,957	(23,621)	806,114	531,828	**3,785,036**
Balances at 1 September 2020 as restated		2,602,876	25,562,622	611,909	72,500	3,436,892	3,066,838	**35,353,637**
Balances at 31 August 2021		3,546,768	26,538,488	1,162,866	48,879	4,243,006	3,598,666	**39,138,673**

All operations are continuing operations.

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED BALANCE SHEET

AS AT 31 AUGUST 2022

	Notes	2022		2021	
		£	£	£	£
Fixed assets					
Tangible assets	15		**30,728,454**		29,728,528
Investments	16		**10,309,727**		9,785,611
			41,038,181		39,514,139
Current Assets					
Debtors	17	**498,101**		432,951	
Cash at bank and in hand		**4,982,880**		4,593,909	
		5,480,981		5,026,860	
Creditors: amounts falling due within one year	18	**(2,377,560)**		(1,615,492)	
Net current assets			**3,103,421**		3,411,368
Total assets less current liabilities			**44,141,602**		42,925,507
Creditors: amounts falling due after more than one year	19		**(215,346)**		(219,713)
Self-financing activities' net assets			**105,363**		48,879
Defined benefit pension scheme liability	26		**-**		(3,616,000)
Net assets			**44,031,619**		39,138,673
Funds					
Endowed funds	22		**3,469,945**		3,598,666
Restricted funds	23		**4,208,661**		4,243,006
Designated funds	24		**28,873,942**		27,750,233
Revenue fund:	25				
Revaluation reserve		**263,258**		263,258	
Other funds		**7,215,813**		3,283,510	
			7,479,071		3,546,768
			44,031,619		39,138,673

The financial statements were approved by the Governors on 21.3.23

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A J Morgan
Chair of Governors

Company registration no.: 4238902

KING EDWARD VI SCHOOL SOUTHAMPTON
BALANCE SHEET - PARENT ONLY

AS AT 31 AUGUST 2022

	Notes	2022		2021	
		£	£	£	£
Fixed assets					
Tangible assets	15		**22,487,136**		21,564,865
Investments	16		**12,798,275**		12,274,159
			35,285,411		33,839,024
Current Assets					
Debtors	17	**6,767,806**		6,480,786	
Cash at bank and in hand		**4,761,322**		4,545,382	
		11,529,128		11,026,168	
Creditors: amounts falling due within one year	18	**(1,778,994)**		(1,275,270)	
Net current assets			**9,750,134**		9,750,898
Total assets less current liabilities			**45,035,545**		43,589,922
Creditors: amounts falling due after more than one year	19		**(169,746)**		(163,152)
Self-financing activities' net assets			**105,363**		48,879
Defined benefit pension scheme liability	26		**-**		(3,616,000)
Net assets			**44,971,162**		39,859,649
Funds					
Endowed funds	22		**3,469,945**		3,598,666
Restricted funds	23		**4,208,661**		4,243,006
Designated funds	24		**28,873,942**		27,750,233
Revenue fund	25		**8,418,614**		4,267,744
			44,971,162		39,859,649

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The financial statements were approved by the Governors on 21.3.23

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A J Morgan
Chair of Governors

Company registration no.: 4238902

KING EDWARD VI SCHOOL SOUTHAMPTON
CONSOLIDATED CASHFLOW STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2022

	2022		2021	
	£	£	£	£
Cash generated by operating activities		**3,715,265**		2,557,181
Cash flows from investing activities				
Investment income	**319,746**		276,030	
Payments to acquire fixed asset investments	**(1,274,872)**		(1,071,514)	
Proceeds from sale of fixed asset investments	**161,693**		906,669	
Payments to acquire tangible fixed assets	**(2,539,792)**		(1,508,239)	
Receipts from sale of tangible fixed assets	**6,931**		7,286	
Cash generated by/(used in) investing activities		**(3,326,294)**		(1,389,768)
Cash used in financing activities		**-**		-
(Decrease) / Increase in cash in the year		**388,971**		1,167,413
Cash and cash equivalents at the beginning of the reporting period		**4,593,909**		3,426,496
Cash and cash equivalents at the end of the reporting period		**4,982,880**		4,593,909

Reconciliation of net income/(expenditure) to net cash flow from operating activities:

Net income/(expenditure) for the reporting period		**4,892,946**		3,785,036
Adjustments for:				
Depreciation charges	**1,532,935**		1,485,146	
Profit/loss on disposal of fixed assets	**6,556**		1,285	
Unrealised (gains)/losses on investment assets	**541,505**		(1,340,454)	
Realised (gains)/losses on investment assets	**41,002**		(196,837)	
Investment income	**(319,746)**		(276,030)	
(Increase)/decrease in debtors	**(65,150)**		389,399	
Increase/(decrease) in creditors	**757,701**		(446,985)	
Net (gains)/losses on pension schemes	**(3,476,000)**		(720,000)	
Employer contributions to funded defined benefit pension schemes	**(140,000)**		(147,000)	
Decrease/(increase) in self financing activities' net assets	**(56,484)**		23,621	
Net cash generated by operating activities		**3,715,265**		2,557,181

1 Accounting Policies

Charity information
King Edward VI School Southampton is a private charitable company limited by guarantee, established under its Memorandum and Articles of Association and registered with the Charity Commission and Companies House in England and Wales. The principal address is Wilton Road, Southampton, Hampshire, SO15 5UQ. The charity is a public benefit entity.

1.1 Basis of preparation

The Financial Statements have been prepared under the historic cost convention, with the exception of certain fixed assets which are included at market value. The Financial Statements have been prepared in accordance with the Charities SORP "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (SORP2019) issued in October 2019, applicable UK accounting standards and the Companies Act 2006. The principal accounting policies adopted in the preparation of the Financial Statements are set out below.

The Financial Statements are prepared in sterling, which is the functional currency of the charity. Monetary amounts are rounded to the nearest £.

The parent entity has taken advantage of the reduced disclosure framework exemption in connection with its own results. This gives exemption from the following disclosures: statement of cash flows and key management personnel remuneration.

1.2 Basis of consolidation

These accounts incorporate the results of the Charity, King Edward VI School Southampton, and its subsidiary companies, Stroud School Limited and KES Bookings Limited, on a line for line basis. The results of subsidiaries sold or acquired are included in the statement of financial activities up to or from the date control passes. All intra group transactions have been eliminated on consolidation.

1.3 Going concern

At the time of approving the accounts, the trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. Thus the trustees continue to adopt the going concern basis of accounting in preparing the financial statements.

1.4 Fees and similar income

Fees received and receivable and charges for services and use of premises are accounted for in the period in which the service is provided. Fees are stated after deducting allowances, scholarships and other remissions granted by King Edward's and Stroud. Amounts invoiced in advance are deferred and carried forward within creditors, whilst amounts due but not yet received in the year are shown within debtors.

1 Accounting Policies (continued)

1.5 Investments and investment income

Equity investments and government stocks are valued at market value at the balance sheet date. Gains or losses on disposal and revaluation of investments are charged or credited to the Statement of Financial Activities.

Investments in subsidiary undertakings are stated at cost in the parent company's financial statements.

Investment income from listed investments is accounted for when received. Interest on deposits is accounted for on an accruals basis.

1.6 Donations

Donations received for the general purposes of King Edward's and Stroud are credited to the Revenue fund. Donations subject to specific wishes of the donors are carried to relevant restricted funds or to endowed funds where the amount is required to be held as permanent capital.

1.7 Resources expended

Expenditure is recognised on an accruals basis as a liability is incurred. All costs have been directly attributed to one of the functional categories of resources expended in the Statement of Financial Activities. The irrecoverable element of VAT is included with the item of expense to which it relates. Construction costs charged to King Edward's and Stroud that are capitalised are excluded from trading expenditure.

1.8 Fixed assets

Fixed assets of the parent company are included at valuation at 1 September 1979 or subsequent cost. Freehold land and buildings were valued by the Governors at that date for insurance purposes with the exception of land which was revalued at its estimated market value. The surplus arising on the valuation has been transferred to Capital Reserve.

The land and buildings of the subsidary undertaking include assets shown at their fair value as at 21 May 2012.

Fully depreciated assets are written out of the financial statements at the end of their depreciation period.

Single items costing less than £1,000 are written off as an expense as acquired.

1.9 Depreciation

Depreciation is provided on all tangible fixed assets in use, other than freehold land and assets in the course of construction, at rates calculated to write off the cost or valuation less estimated residual value of each asset over its expected life as follows:

Freehold buildings	Over 50 years
General plant and equipment	Over 3 to 10 years
Furniture, fixtures and fittings	Over 3 to 10 years
Motor vehicles	Over 4 to 5 years
Computer and audio-visual equipment	Over 3 to 4 years
Sailing boats and equipment	Over 4 years
Portable computer equipment including laptops	Over 3 years

The assets' residual values and useful lives are reviewed, and adjusted, if appropriate, at the end of each reporting period. The effect of any change is accounted for prospectively

1 Accounting Policies (continued)

1.9 Depreciation (continued)
The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is credited or charged to the Statement of Financial Activities.

1.10 Leasing
Rentals payable under operating leases are charged against income on a straight line basis over the lease term.

1.11 Debtors
Trade and other debtors are recognised at the settlement amount due after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.12 Cash and cash equivalents

Cash and cash equivalents include cash in hand,deposits held at call with banks, other short term liquid investments with original maturities of three months or less, and bank overdrafts.

1.13 Creditors and provisions
Creditors and provisions are recognised where the Charity has a present obligation resulting from a past event that is likely to result in the transfer of funds to a third party, and the amount due to settle the obligation can be measured or estimated reliably. Creditors and provisions are normally recognised at their settlement amount after allowing for any trade discounts due.

1.14 Financial instruments
The Charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

1.15 Self-financing activities
Receipts collected and payments made by King Edward's and Stroud in connection with self-financing activities are accounted for in the Statement of Financial Activities as the schools ultimately retain any surplus or deficit arising. These balances are a reflection of the large number of activities and trips which the pupils undertake.

1.16 Employee benefits
The costs of short-term employee benefits are recognised as a liability and an expense. The cost of any unused holiday entitlement is recognised in the period in which the employee's services are received.

1.17 Taxation
The subsidiary companies are subject to corporation tax but liability to tax can be relieved by way of a Gift Aid distribution to the parent charity.

1 Accounting Policies (continued)

1.18 Pension schemes

King Edward's and Stroud participate in the superannuation scheme operated by the Department for Children, Schools and Families. This is a multi-employer defined benefit pension scheme. The pension liability is the responsibility of the fund. As a result it is not possible to identify the assets and liabilities of the scheme that are attributable to King Edward's and Stroud. Accordingly, under FRS 102, the scheme is accounted for as if it were a defined contribution scheme.

King Edward's is an admitted body to the superannuation scheme operated by the Hampshire County Council which is a multi-employer defined benefit pension scheme. The assets of the scheme are measured using closing market values. Liabilities are measured using the projected unit method and discounted at the current rate of return on a high quality corporate bond of equivalent terms and currency to the liability. The increase in the present value of the liabilities of the scheme expected to arise from employee service in the period, the expected return on the scheme's assets and the increase during the period in the present value of the scheme's liabilities arising from the passage of time, and actuarial gains and losses are all recognised in the Statement of Financial Activities.

All other pension arrangements are defined contribution schemes where the assets of the schemes are held separately from those of King Edward's and Stroud in independently administered funds. The pension cost charge represents contributions payable by King Edward's and Stroud to the funds.

1.19 Funds and reserves

The endowed funds represent donations to fund scholarships, bursaries, prizes and other awards from the income derived and which cannot be expended as revenue. The income from these funds, together with accumulated unspent income from prior years, is restricted.

Restricted funds are to be used for specific purposes as laid down by the donor.

The unrestricted funds can be used in accordance with the charitable objects at the discretion of the Governors and are held at a level considered practicable and achievable to cover the risks and uncertainties of operating as an independent educational establishment. Designated funds are set aside by the Governors out of unrestricted general funds for specific future projects.

1.20 Government grants

Government grants in the prior year relate to furlough claims and are recognised in the profit and loss account in the same period as the costs to which they relate.

2 Key estimates and judgements

The preparation of financial statements requires the use of certain critical accounting estimates. It also requires management to exercise its judgement in the process of applying the Charity's accounting policies.

The estimates and assumptions which have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities within the next twelve months are as follows:

Defined benefit pension scheme liability

Provision is made for the deficit on the Hampshire County Council superannuation defined benefit pension scheme. The deficit is an estimate based on calculations and valuations made by independent actuaries.

As at 31 August 2022, the scheme position is that of an asset of £332,000 (2021: deficit of £3,616,000). The surplus has not been recognised in these financial statements on the basis that it would be unable to recover the surplus.

3 Subsidiary companies

The Charity has an interest in two wholly owned subsidiaries, Stroud School Limited (company no: 00616684), which provides education for 3 to 13 year olds and a trading subsidiary, KES Bookings Limited (KBL) (company no: 11043126). The results of these companies up to 31 August 2022 are included in the group financial statements as detailed below:

	£ Stroud	£ KBL
Turnover	4,704,777	66,753
Rent receivable	2,189	-
Interest receivable	194	-
Other operating income	50,720	-
Operating expenses	(4,909,078)	(33,460)
Interest payable	(90,364)	-
Net profit/(loss) before taxation	(241,562)	33,293
Taxation credit	-	-
Net profit/(loss) after taxation	(241,562)	33,293
Donation to parent charity	-	(10,470)
Retained loss for the year	**(241,562)**	**22,823**

At 31 August 2022, the aggregate amount of net assets and reserves was as follows:

	£	£
Fixed assets	7,709,030	-
Current assets	250,580	98,159
Current liabilities	(6,936,138)	(59,866)
Liabilities due in more than one year	(45,600)	-
	977,872	**38,293**

Represented by:

	£	£
Share capital	5,945	5,000
Revaluation reserve	263,258	-
Other reserves	708,669	33,293
	977,872	**38,293**

4 Fees

	2022	2021
(a) Fees consists of:		
	£	£
Gross fees	**21,969,746**	20,490,339
Less: total bursaries, grants and allowances	**(1,839,651)**	(1,951,938)
	20,130,095	18,538,401
Add back: scholarships, grants etc. paid from unrestricted, restricted and designated funds	**984,360**	979,584
	21,114,455	19,517,985

(b) The total grants, awards and prizes paid for by Trust Funds consist of:	2022	2021
	£	£
Scholarships, grants etc. paid from restricted and designated funds	**968,919**	979,584
Prizes and leaving awards	**15,441**	7,500
	984,360	987,084

5 Other income

	2022	2021
	£	£
Insurance commission	**1,412**	15,892
Entrance and registration fees	**22,975**	24,394
Other school income	**216,676**	140,646
	241,063	180,932

6 Donations and legacies

	2022	2021
Unrestricted:	£	£
Other	**50,500**	60,000
Restricted:		
EPA Cephalosporin Fund	**100,000**	100,000
KES Foundation	**11,888**	6,638
Other	**305**	305
Endowed:		
Other	**54,250**	-
	216,943	166,943

7 Expenditure

	2022	2021
	£	£
Total expenditure includes:		
Auditors' remuneration:		
- Fees payable for the audit of the parent and consolidated accounts	**16,560**	14,400
Fees payable to the charitable company's auditor for other services:		
- Audit of the charitable company's subsidiaries	**9,280**	8,070
- Taxation compliance	**1,650**	1,440
- Advisory and other services	**1,780**	1,500
Operating lease rentals		
- Plant and machinery	**6,270**	19,200
- Land and buildings	**-**	10,400

8 Employees

	2022	2021
	£	£
Total staff costs:		
Wages and salaries	**10,984,066**	10,010,844
Social security costs	**1,148,667**	1,005,421
Pension contributions - defined contribution and multi-employer defined benefit schemes	**1,848,219**	1,753,568
Operating costs of defined benefit pension schemes	**331,000**	327,000
	14,311,952	13,096,833
Private medical insurance	**32,300**	31,707
	14,344,252	13,128,540

8 Employees (continued)

The average monthly number of employees in the year was:

	Total		Full time equivalents	
	2022 Number	2021 Number	2022 Number	2021 Number
Teaching	**225**	220	**180**	175
Non-teaching	**125**	116	**79**	75
	350	336	**259**	250

	2022 Number	2021 Number
Full time	**190**	183
Part time	**160**	153
	350	336

The number of employees who had total employee benefits excluding employer pension contributions above £60,000 were:

	2022 Number	2021 Number
£60,001 - £70,000	15	13
£70,001 - £80,000	6	3
£80,001 - £90,000	1	2
£90,001 - £100,000	2	1
£100,001 - £110,000	-	1
£110,001 - £120,000	1	-
£120,001 - £130,000	-	1
£130,001 - £140,000	1	-

There were 26 (2021 - 21) higher paid employees to whom retirement benefits were accruing under defined benefit pension schemes.

9 Key management remuneration

	2022 £	2021 £
The remuneration of key management personnel is as follows:	**858,019**	758,059

10 Governors

Neither the governors nor any other person connected with them received any remuneration. Nine governors were reimbursed expenses of £706 (2021 - seven governors, £59).

11 Taxation

	2022	2021
	£	£
Domestic current year tax		
U.K. corporation tax	-	-
Total current tax	-	-
Factors affecting the tax (credit)/charge for the year		
Loss of subsidiary undertakings on ordinary activities before taxation	**(208,269)**	(347,388)
Loss on ordinary activities before taxation multiplied by standard rate of UK corporation tax of 19% (2021 - 19%)	**(39,571)**	(66,004)
Effects of:		
Change in unrecognised deferred tax	**20,457**	47,580
Permanent disallowable expenditure	-	-
Adjustments to previous periods	-	-
Depreciation on assets not qualifying for tax allowances	**25,439**	20,413
Losses	-	-
Gift Aid transfer to parent	**(6,325)**	(1,989)
	39,571	66,004
Current tax (credit)/charge for the year	-	-

All taxable profits of the subsidiary undertakings are donated to the parent charity by way of a gift aid transfer. Therefore, no tax charge arises.

12 Analysis of total resources expended

	Staff costs 2022 £	Depreciation 2022 £	Other 2022 £	Total 2022 £
Charitable activities:				
Bus costs	-	-	907,916	907,916
Teaching costs	12,013,950	296,591	1,159,508	13,470,049
Welfare costs	129,280	87,339	1,222,599	1,439,218
School premises	580,455	1,146,532	1,087,802	2,814,789
Other premises	138,003	-	166,233	304,236
Support costs	1,479,136	-	588,827	2,067,963
Bursaries, grants, awards and prizes	-	-	984,360	984,360
	14,340,824	1,530,462	6,117,245	21,988,531
Governance costs	-	-	50,633	50,633
Costs of generating funds:				
Marketing and publicity	-	-	185,752	185,752
Self-financing activities	-	-	451,789	451,789
	-	-	637,541	637,541
Other resources expended:				
Taxation of subsidiary	-	-	-	-
Total resources expended	14,340,824	1,530,462	6,805,419	22,676,705

	Staff costs 2021 £	Depreciation 2021 £	Other 2021 £	Total 2021 £
Charitable activities:				
Bus costs	-	-	640,532	640,532
Teaching costs	11,018,401	261,086	985,694	12,265,181
Welfare costs	96,931	66,664	1,008,753	1,172,348
School premises	534,338	1,157,397	1,073,799	2,765,534
Other premises	132,931	-	130,170	263,101
Support costs	1,471,663	-	485,959	1,957,622
Bursaries, grants, awards and prizes	-	-	987,084	987,084
	13,254,264	1,485,147	5,311,991	20,051,402
Governance costs	-	-	44,517	44,517
Costs of generating funds:				
Marketing and publicity	-	-	104,819	104,819
Self-financing activities	-	-	329,127	329,127
	-	-	433,946	433,946
Other resources expended:				
Taxation of subsidiary	-	-	-	-
Total resources expended	13,254,264	1,485,147	5,790,454	20,529,865

13 Transfers

	2022	2021
	£	£
From Revenue fund to:		
Capital reserve	**1,225,867**	975,866
Bursary grants and allowances	**800,339**	-
Net transfers from Revenue fund	**2,026,206**	975,866
From Endowed to Designated funds:		
School contribution to bursaries paid from endowed funds	**-**	-

14 Government grants

	2022	2021
	£	£
Government grants receivable	**-**	**96,675**

15 Tangible fixed assets

Group:	Assets in the course of construction £	Freehold land and buildings £	Furniture and fittings £	Ground equipment £	Motor vehicles £	Computer and a-v equipment £	Sailing boats and equipment £	Total £
Cost or valuation								
At 1 September 2021	719,843	31,199,342	11,656,431	1,969,484	420,999	4,068,911	29,477	50,064,487
Additions	1,661,937	-	594,290	88,927	-	194,638	-	2,539,792
Reclassification	(182,920)	-	-	136,382	-	46,538	-	-
Disposals	-	-	(3,521)	(17,658)	-	-	-	(21,179)
At 31 August 2022	2,198,860	31,199,342	12,247,200	2,177,135	420,999	4,310,087	29,477	52,583,100
Depreciation								
At 1 September 2021	-	7,072,466	7,726,925	1,542,024	386,064	3,579,004	29,476	20,335,959
Charge for the year	-	504,772	534,730	166,694	27,674	299,065	-	1,532,935
Disposals	-	-	(2,545)	(11,703)	-	-	-	(14,248)
At 31 August 2022	-	7,577,238	8,259,110	1,697,015	413,738	3,878,069	29,476	21,854,646
Net book value at 31 August 2022	**2,198,860**	**23,622,104**	**3,988,090**	**480,120**	**7,261**	**432,018**	**1**	**30,728,454**
Net book value at 31 August 2021	719,843	24,126,876	3,929,506	427,460	34,935	489,907	1	29,728,528

Freehold land and buildings includes land at estimated market value on 1 September 1979 of £435,000. Buildings include assets valued by the Governors as at 1 September 1979 at £2,400,000 for insurance purposes. The assets of the subsidiary undertaking include a property valued at £325,000 in 1986, which had a historic cost of £61,742. The group has adopted transitional rules under FRS 102 not to update the valuation. No depreciation has been charged on land and buildings of £2,674,234 (2021 - £2,674,234).

15 **Tangible fixed assets (continued)**

Parent:	Assets in the course of construction £	Freehold land and buildings £	Furniture and fittings £	Ground equipment £	Motor vehicles £	Computer and a-v equipment £	Sailing boats and equipment £	Total £
Cost or valuation								
At 1 September 2021	494,126	24,127,285	9,910,939	1,896,380	401,222	3,499,227	29,477	40,358,656
Additions	1,405,071	-	592,912	61,846	-	181,598	-	2,241,427
Reclassification	-	-	-	-	-	-	-	-
Disposals	-	-	-	-	-	-	-	-
At 31 August 2022	1,899,197	24,127,285	10,503,851	1,958,226	401,222	3,680,825	29,477	42,600,083
Depreciation								
At 1 September 2021	-	6,901,428	7,245,961	1,188,554	366,287	3,062,085	29,476	18,793,791
Charge for the year	-	451,734	475,066	117,224	27,674	247,458	-	1,319,156
Disposals	-	-	-	-	-	-	-	-
At 31 August 2022	-	7,353,162	7,721,027	1,305,778	393,961	3,309,543	29,476	20,112,947
Net book value at 31 August 2022	**1,899,197**	**16,774,123**	**2,782,824**	**652,448**	**7,261**	**371,282**	**1**	**22,487,136**
Net book value at 31 August 2021	494,126	17,225,857	2,664,978	707,826	34,935	437,142	1	21,564,865

Freehold land and buildings includes land at estimated market value on 1 September 1979 of £435,000. Buildings include assets valued by the Governors as at 1 September 1979 at £2,400,000 for insurance purposes. Included within land and buildings is land of £1,384,234 (2021 - £1,384,234), which is not being depreciated.

16 Investments

Group:

	Managed funds	Other listed investments	Shares in group undertakings	Total 2022	Total 2021
	£	£	£	£	£
Market value					
At 1 September 2021	9,785,611	-	-	9,785,611	8,084,760
Disposal	(202,695)		-	(202,695)	(709,832)
Additions	1,268,316	-	-	1,268,316	1,070,229
Change in market value	(541,505)		-	(541,505)	1,340,454
At 31 August 2022	**10,309,727**	**-**	**-**	**10,309,727**	9,785,611
Historical cost	9,371,121	-	-	9,371,121	8,305,500

Parent:

	Managed funds	Other listed investments	Shares in group undertakings	Total 2022	Total 2021
	£	£	£	£	£
Market value					
At 1 September 2021	9,785,611	-	2,488,548	12,274,159	10,573,308
Disposal	(202,695)	-	-	(202,695)	(709,832)
Additions	1,268,316	-		1,268,316	1,070,229
Change in market value	(541,505)	-	-	(541,505)	1,340,454
At 31 August 2022	**10,309,727**	**-**	**2,488,548**	**12,798,275**	12,274,159
Historical cost	9,371,121	-	2,488,548	11,859,669	10,794,048

Holdings of more than 20%

The charitable company holds more than 20% of the share capital of the following companies:

Company	Country of registration or incorporation	Principal activity	Class	Shares held %
Subsdiary undertakings				
Stroud School Limited	England & Wales	School	Ordinary	100
KES Bookings Limited	England & Wales	Facility hire	Ordinary	100

17 Debtors

	Group		Parent	
	2022	2021	2022	2021
	£	£	£	£
Fees	**73,220**	45,219	**17,887**	20,689
Other debtors	**181,835**	180,505	**190,428**	175,267
Amounts owed by group undertakings	**-**	-	**6,405,819**	6,144,352
Prepayments	**243,046**	206,948	**153,672**	140,199
Accrued interest receivable	**-**	279		279
	498,101	432,951	**6,767,806**	6,480,786

Amounts owed by group undertakings are unsecured and repayable on demand. The interest rate charged on the loan is 1.5%.

18 Creditors: amounts falling due within one year

	Group		Parent	
	2022	2021	2022	2021
	£	£	£	£
Amounts owing to suppliers	**605,274**	206,844	**495,117**	179,646
Fees in advance	**515,796**	705,071	**515,796**	513,520
Taxation and social security	**627,787**	24,444	**296,826**	23,505
Other creditors and accruals	**628,703**	679,133	**471,255**	558,599
	2,377,560	1,615,492	**1,778,994**	1,275,270

19 Creditors: amounts falling due after more than one year

	Group		Parent	
	2022	2021	2022	2021
	£	£	£	£
Other creditors	**215,346**	219,713	**169,746**	163,152
	215,346	219,713	**169,746**	163,152

Included in other creditors due after more than one year are the following balances which are due after more than five years:

	Group		Parent	
	2022	2021	2022	2021
	£	£	£	£
Returnable deposits	**51,088**	63,084	**37,488**	38,940

20 Financial instruments

	Group		Parent	
	2022	2021	2022	2021
	£	£	£	£
Carrying amount of financial assets				
Equity instruments measured at fair value	**10,309,727**	9,785,611	**10,309,727**	9,785,611
Equity instruments measured at cost less impairment	**-**	-	**2,488,548**	2,488,548

21 Allocation of net assets

Group:

	Fixed assets 2022 £	Investments 2022 £	Other net assets/ (liabilities) 2022 £	Total 2022 £
Endowed funds	-	3,469,945	-	3,469,945
Restricted funds	-	3,290,418	918,243	4,208,661
Unrestricted funds	30,728,454	3,549,364	2,075,195	36,353,013
	30,728,454	10,309,727	2,993,438	44,031,619

	Fixed assets 2021 £	Investments 2021 £	Other net assets/ (liabilities) 2021 £	Total 2021 £
Endowed funds	-	3,598,666	-	3,598,666
Restricted funds	-	3,290,418	952,588	4,243,006
Unrestricted funds	29,728,528	2,896,527	(1,328,054)	31,297,001
	29,728,528	9,785,611	(375,466)	39,138,673

Parent:

	Fixed assets 2022 £	Investments 2022 £	Other net assets/ (liabilities) 2022 £	Total 2022 £
Endowed funds	-	3,469,945	-	3,469,945
Restricted funds	-	3,290,418	918,243	4,208,661
Unrestricted funds	22,487,136	6,037,912	8,767,508	37,292,556
	22,487,136	12,798,275	9,685,751	44,971,162

	Fixed assets 2021 £	Investments 2021 £	Other net assets/ (liabilities) 2021 £	Total 2021 £
Endowed funds	-	3,598,666	-	3,598,666
Restricted funds	-	3,290,418	952,588	4,243,006
Unrestricted funds	21,564,865	5,385,075	5,068,037	32,017,977
	21,564,865	12,274,159	6,020,625	39,859,649

22 Endowed funds

Group and parent	Scholarships & bursaries £	Prizes and other funds £	Total £
At 1 September 2021	3,562,858	35,808	**3,598,666**
Incoming resources	54,250	-	**54,250**
Investment gains/(losses)	(182,971)	-	**(182,971)**
Resources expended	-	-	**-**
Transfers	-	-	**-**
At 31 August 2022	3,434,137	35,808	**3,469,945**

These funds were set up by individual donors. Each fund is allocated its proportion of the investment income and bears its own expenses.

23 Restricted funds

Group and parent

	KES Foundation £	Scholarships & bursaries £	Prizes and other funds £	Total £
At 1 September 2021	997,800	2,728,500	516,706	**4,243,006**
Incoming resources	35,951	268,773	25,576	**330,300**
Resources expended	-	(183,875)	(2,110)	**(185,985)**
Investment gains/(losses)	-	(178,660)	-	**(178,660)**
Transfers	-	-	-	**-**
At 31 August 2022	1,033,751	2,634,738	540,172	**4,208,661**

The King Edward VI School Foundation is a restricted income fund to provide additional fee support over the long term primarily from legacy funds. In accordance with the terms of the Foundation its administration costs are met by the School.

24 Designated funds

Group and parent:	Foundation scholarships & bursaries £	Capital reserve £	Self-financing activities £	Total £
At 1 September 2021	1,162,866	26,538,488	48,879	**27,750,233**
Incoming resources	60,270	-	508,273	**568,543**
Resources expended	(798,375)	-	(451,789)	**(1,250,164)**
Transfers in	800,339	1,225,867	-	**2,026,206**
Investment gains and losses	(220,876)	-	-	**(220,876)**
At 31 August 2022	1,004,224	27,764,355	105,363	**28,873,942**

Transfers into the Capital Reserve represent £225,867 (2021 - £225,866) in respect of fixed asset replacements and £1,000,000 (2021 - £750,000) in respect of the continuing development programme. This programme is reviewed on a regular basis to ensure ongoing total Capital Reserves are consistent with our updated ten-year strategic plan for the Schools

25 Revenue fund

	Group £	Parent £
At 1 September 2021	3,546,768	4,267,744
Net incoming resources	2,090,509	2,309,076
Net transfers	(2,026,206)	(2,026,206)
Actuarial gains/(losses) on defined benefit pension schemes	3,868,000	3,868,000
Investment gains/ (losses)	-	-
At 31 August 2022	**7,479,071**	**8,418,614**

26 Pension commitments

King Edward's is an admitted body to the superannuation scheme operated by the Hampshire County Council, and King Edward's and Stroud participate in the superannuation scheme operated by the Department for Children, Schools and Families. Both of these schemes are defined benefit pension schemes. The Schools also operate a number of defined contribution pension schemes.

26 Pension commitments (continued)

(a) Hampshire County Council Superannuation Scheme

The Local Government Pension Scheme Regulations require a full actuarial valuation every third year. This is to establish that the Hampshire Pension Fund can meet its liabilities to past and present contributors, and to review employer contribution rates. The last full actuarial investigation into the financial position of the Fund was completed at 31 March 2019 by Aon Hewitt Limited. The valuation at 31 March 2019 showed that the Fund's financial position had improved since the previous valuation at 31 March 2016 in relation to benefits promised for membership before the valuation date. The value of the Fund's assets was sufficient to cover 98.9% of the value of the benefits earned to date (£7.260 billion) by the Fund's members (that is, a 98.9% funding level).

The actuarial valuation determined that as an admitted body the School's employer contribution rate would increase to 22.3% for the year commencing 1 April 2020.

The following information is based upon the 2019 full actuarial valuation, updated to 31 August 2022 by a qualified independent actuary.

Principal Actuarial Assumptions	**2022**	**2021**
Discount rate	4.10%	1.70%
Rate of increase in salaries	3.80%	3.70%
RPI inflation		
CPI inflation	2.80%	2.70%
Pension increases	2.80%	2.70%

The mortality assumptions are based on the recent actual mortality experience of members within the fund and allow for expected future mortality improvements. Sample life expectancies at age 65 resulting from these mortality assumptions are shown below.

	2022	**2021**
Retiring today:		
Males	22.9	23.1
Females	25.4	25.5
Retiring in 20 years:		
Males	24.7	24.8
Females	27.1	27.3

The allocation of the group's share of the scheme's assets between categories was:

	2022	**2021**
Equities	57.90%	57.40%
Property	7.80%	6.10%
Government bonds	15.20%	18.10%
Corporate bonds	0.00%	0.00%
Multi Asset Credit	8.80%	
Cash	0.90%	0.70%
Other	9.40%	17.70%
	100.00%	100.00%

26 Pension commitments (continued)

The return on plan assets is:	2022	2021
Interest income on assets	175,000	141,000
Gain/(loss) on assets	(937,000)	1,480,000
	(762,000)	1,621,000

The reconciliation of funded status to the balance sheet is:	2022	2021
Fair value of assets	9,519,000	10,349,000
Present value of funded defined benefit obligation	(9,187,000)	(13,965,000)
	332,000	(3,616,000)

The movement in fair value of assets is analysed as:	2022	2021
Opening fair value of assets	10,349,000	8,853,000
Interest income on assets	175,000	141,000
Remeasurement gains/(losses) on assets	(937,000)	1,480,000
Contributions by the employer	140,000	147,000
Contributions by participants	48,000	50,000
Net benefits paid out	(256,000)	(322,000)
	9,519,000	10,349,000

The movement in present value of funded defined benefit obligations is analysed as:

	2022	2021
Opening defined benefit obligation	13,965,000	13,336,000
Current service cost	331,000	327,000
Interest expense on defined benefit obligation	236,000	211,000
Contributions by participants	48,000	50,000
Actuarial (gains)/losses on liabilities	(5,137,000)	363,000
Net benefits paid out	(256,000)	(322,000)
Past service cost	-	-
	9,187,000	13,965,000

Amounts recognised in the Statement of Financial Activities are as follows:

	2022	2021
Employer service cost	331,000	327,000
Financing cost	61,000	70,000
Amounts included in charitable activities expenditure	392,000	397,000
(Gains)/losses arising on scheme assets	937,000	(1,480,000)
Liability (gains)/losses	(5,137,000)	363,000
Less: asset cap	332,000	-
Total unrealised (gain)/loss per SOFA	(3,868,000)	(1,117,000)
Total (gains)/losses	(3,476,000)	(720,000)

26 Pension commitments (continued)

There were pension contributions outstanding at the year end of £15,048 (2021: £23,210) in respect of this scheme.

On 26 October 2018 the High Court ruled in the Lloyds Bank case that equalisation for the effect of unequal GMPs (Guaranteed Minimum Pensions) is required. The calculated pension deficit therefore includes an additional liability as at 31 August 2021 relating to this matter which has been allowed for as a Past Service Cost.

(b) Government's Teachers Pension Defined Benefits Scheme

King Edward's and Stroud participate in the Teachers Pension Scheme (England and Wales) ("the TPS"), for its teaching staff. The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied. A consultation was launched by the government on 16 July 2020, and closed to responses on 11 October 2020.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2018 announced that there would be a review of this cost cap mechanism, in January 2019 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards.

On 7 October 2021, the government published the final directions of the cost control mechanism, that will allow completion of 2016 valuations. The publication confirms that the McCloud remedy will be captured as a member cost in the completion of the 2016 valuations and any ceiling breaches found when schemes complete the 2016 valuations will be waived. The impact for the Teachers' Pension Scheme is likely to be that member benefits will be unaltered, which is contrary to to the position pre the McCloud judgement, when it looked like the mechanism would lead to an improvement in benefits.

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme and the schools are not able to identify the assets and liabilities of the schemes that are attributable to King Edward's and Stroud. Accordingly, under FRS 102 the schemes are accounted for as if they were a defined contribution scheme.

26 Pension commitments (continued)

The pension charge for the year includes contributions payable to the schemes, details of which can be found in note 8. There were pension contributions outstanding at the year-end of £206,993 (2021: £Nil).

(c) Other Defined Contribution Schemes

King Edward's and Stroud also contribute to other defined contribution pension schemes. The assets of the schemes are held separately from those of the group in independently administered funds. The pension cost charge represents contributions payable by the group to the funds. The pension charge for the year includes contributions payable to the schemes, details of which can be found in note 8. There were pension contributions outstanding at the year end of £Nil (2021: £Nil) in respect of the above schemes.

27 Surplus for the financial year

The parent charity has taken advantage of the exemptions allowed under section 408 of the Companies Act 2006 and has not presented its own Statement of Financial Activities.

The net movement in funds of the parent charity for the year was a surplus of £5,111,513 (2021: £4,153,007).

The parent charity's gross income for the year was £19,566,839 (2021: £17,603,888).

28 Capital and other financial commitments

The group had capital commitments at 31 August 2022 of £Nil (2021: £127,756).

29 Contingent liabilities

There were no contingent liabilities at 31 August 2022 or 31 August 2021.

30 Operating lease commitments

At 31 August 2022 the group had outstanding commitments for future minimum lease payments under non-cancellable operating leases, which fall due as follows:

	2022 £	2021 £
Within one year	8,094	18,473
Between two and five years	7,294	6,270
In over five years	-	-
	15,388	24,743

31 Related parties

There are no related party transactions that require disclosure.