

AFRICAN COMMUNITY SCHOOL

England & Wales · Charity number 1087936

Details

Other names	AFRICAN COMMUNITY SATURDAY SUPPLEMENTARY SCHOOL
Status	Registered
Legal form	Other
Registered	2001-08-09
Register	View on the Charity Commission register

Contact

Address	African Community School The Print House 18-22 Ashwin Street Hackney United Kingdom E8 3DL
Phone	07484356541
Email	office@acschool.org.uk
Website	www.acschool.org.uk

Activities

Objects: TO ADVANCE THE ACADEMIC EDUCATION OF CHILDREN FROM THE AGE OF 3 TO 16 YEARS THROUGH THE PROVISION OF VARIOUS OUT OF SCHOOL EDUCATION SUPPORT/ACTIVITIES/PROJECTS INITIALLY RESIDENT IN THE LONDON BOROUGH OF HACKNEY AND THE SURROUNDING AREA AND IN PARTICULAR SUCH CHILDREN WHO ARE OF AFRICAN-CARIBBEAN DESCENT OR WHO ARE FROM OTHER MINORITY ETHNIC GROUPS.

Activities: ACS Provides holistic support and teaching of the National Curriculum subjects for KS 1 to KS4, revision class for GCSE and SATs test, mentoring, ICT class and cultural awareness. Saturday's 10.00am to 1.00pm. Summer Mon to Fri: 8.40am to 6pm Free Accredited adults classes ICT, Functional English, Maths, Vocational courses, Well-being activities : Mon-Fri. Family learning Parenting class

Classification

- **How:** Provides Human Resources, Provides Services, Provides Advocacy/advice/information
- **What:** General Charitable Purposes, Education/training, The Prevention Or Relief Of Poverty, Arts/culture/heritage/science, Economic/community Development/employment
- **Who:** Children/young People, Elderly/old People, People With Disabilities, People Of A Particular Ethnic Or Racial Origin

Geography

- **Area of benefit:** HACKNEY AND THE SURROUNDING AREA
- Throughout London

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£510,892	£323,452	£697,099	0
2024-03-31	£237,301	£232,934	-	-
2023-03-31	£245,649	£189,483	-	-
2022-03-31	£207,729	£178,837	-	-
2021-03-31	£290,252	£130,767	-	-

Trustees

Name	Role	Appointed
Amii Louise McIntosh		2022-12-12
CHERRY JOSIAH		2015-06-30
Caroline Anne Hickey		2022-12-16
Myles Ejegi-Memeh		2024-03-14
Rosalind Joseph		2022-12-16

Accounts

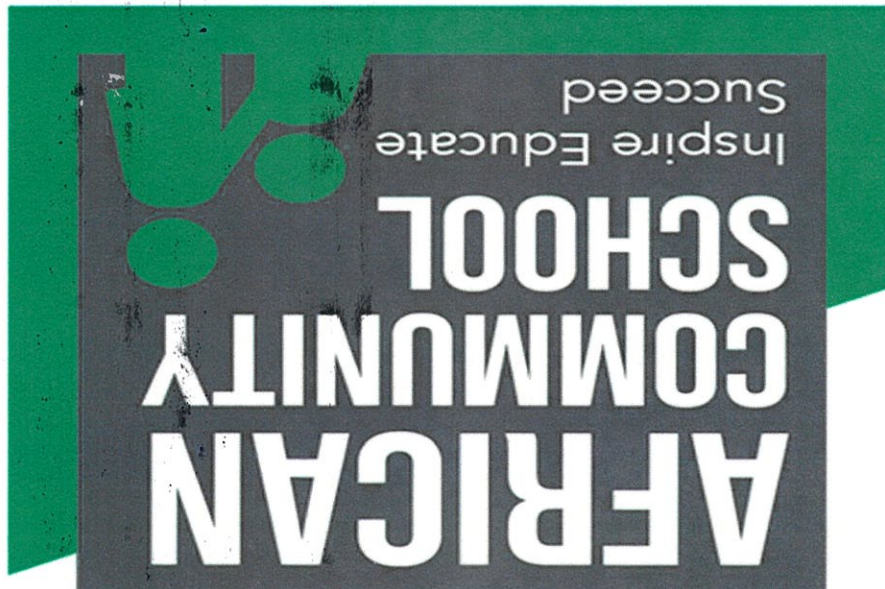
AFRICAN COMMUNITY SCHOOL

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 MARCH 2025

CHARITY REGISTERED NUMBER: 1087936

OFSTED REGISTRATION NUMBER:



LONDON ACCOUNTANCY PRACTICE
SOJOURNER TRUTH CENTRE
161 SUMNER ROAD
LONDON SE15 6JL

AFRICAN COMMUNITY SCHOOL
31 MARCH 2025

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**AFRICAN COMMUNITY SCHOOL
COMPANY INFORMATION
FOR THE YEAR ENDED 31 MARCH 2025**

Management Committee Trustees	Caroline Anne HickeyChair Myles Ejegi-Memeh.....Co-Chair/Secretary Josiah CherryTreasurer Amii Louise McIntosh.....Member Mary Fasipe.....Member Rosalind JosephMember
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Charity Registration Number	1087936
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Ofsted Registration Number	
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Registered Office	African Community School The Print House 18-30 Ashwin Street, Hackney London E8 3DL
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Bankers	Barclays Bank Plc Kingsland Branch P. O Box 3628 London E8 2JX
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Independent Examiners	London Accountancy Practice 161 Sumner Road London SE15 6JL
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**AFRICAN COMMUNITY SCHOOL
TRUSTEES' REPORT
FOR THE YEAR ENDED 31 MARCH 2025**

The Trustees present their report and the financial statements for the year ended 31 March 2025.

Chair / Trustee Report

It is with immense gratitude that I recognise the dedication and hard work of our Programme Manager Kome Owuasu and our office support staff; our committed Saturday School teachers and teaching assistants, volunteers, our behind-the-scenes supporters and our active Board of Trustees. Thanks to their combined efforts, African Community School (ACS) has delivered another successful year.

Over the past year ACS has maintained a strong presence in the community while steadily growing our diverse programme of educational and support activities. We have continued to strengthen delivery even as the sector faces increasing pressure from rising costs and growing demand.

We have also focused on capacity building ensuring our services remain sustainable and effective. This has included strengthening internal processes and maintaining consistent, high-quality delivery, while continuing to deepen community engagement and remain a trusted reliable partner to both the Voluntary and Community Sector and statutory organisations.

On behalf of the trustees, I would like to thank all our funders and donors for their continued support. Without your contribution we would not be able to deliver such a strong and varied programme that supports children, adults and families across our community.

Principal Activity

The objective of African Community School is to improve literacy among people living in Hackney in general, particularly to those of different ethnic minorities thereon.

The main objectives of African Community School are:

- a) To advance the academic education of children from the ages of 5 to 16 years plus through the provision of various out of school education support / activities/projects.
- b) To provide teaching support and learning of National Curriculum Subjects.
- c) To promote and raise awareness amongst community groups, parents and teachers on supplementary education.

Summary of the main achievements of the charity during the year

Overview

During 2024–25 African Community School (ACS) continued to provide **holistic community-led support** to children, young people, adults and families. Our work combined supplementary education, mentoring for children and young people, adult learning, parenting and family support, wellbeing activities, and practical hardship support (including food and fuel assistance).

Achievements

Over the year ACS delivered the following key outcomes:

- **600 children** received face-to-face support in **English, Maths and Science** through supplementary education.
- **900 adults** gained new skills through **vocational and non-vocational adult learning**, including accredited courses.
- **400 adults** took part in wellbeing and creative activities to improve confidence, connection and mental wellbeing.
- **80 parents** engaged in **Non-Violent Resistance (NVR)** parenting classes.
- **150 volunteers** supported delivery across programmes.
- Families received practical hardship support including:
 - **Gas/electricity top-ups** (500 families)
 - **Tesco vouchers** (800 families)
 - **Toiletries, fuel support and vouchers** delivered as part of broader wraparound support reaching up to **5,000 families** overall across the year (through a combination of support routes and distribution points).
- **100 children** received **Christmas gifts** through donations.

Education, mentoring and youth support

ACS delivered weekly supplementary education and mentoring to support attainment, confidence and wellbeing. This included **1-to-1 and group tuition** and broader wraparound support for families.

Key delivery highlights:

- **Supplementary education:** Regular English, Maths and Science support (KS1–KS4) to strengthen learning, homework completion and exam readiness.
- **Mentoring:** “Best You Can Be” mentoring supported young people aged **9–18**, matching them with professional mentors to build educational confidence, social skills and future plans.
- **Holiday programme:** **45 children** were supported through summer holiday provision including activities, sports and a hot meal.

Reported impact for children and young people included:

- More positive attitudes to learning and improved motivation
- Increased self-esteem and self-awareness
- Improved understanding of cultural background and stronger cultural identity
- Increased educational attainment (as evidenced through engagement and learning progress shared by participants and families)

Adult learning, parenting, and family/community learning

ACS delivered free learning opportunities to build skills, confidence and employability, alongside support for parents and carers.

Adult learning (900 adults):

- Accredited and non-accredited courses including: Essential Digital Skills, Functional English and Maths, ICT, PC Maintenance, Launching an Online Business, CV writing and interview preparation.
- Additional qualifications included areas such as adult social care, childcare/early years, support work in schools and colleges, mental health, dementia awareness, food safety, and emergency first aid at work.

Parenting and family support:

- **NVR classes** supported **80 parents** (as recorded across the year) to strengthen relationships and improve approaches to behaviour and conflict at home.
- Parent workshops and awareness sessions supported engagement in education, culture and community life.

Reported impact for parents and families included:

- Increased digital skills and access to online services
- Parents better able to support their child’s education and engage with schools
- Improved basic skills for many parents and stronger early literacy support at home
- Stronger communities and increased social integration

Wellbeing and community activities

ACS delivered a range of open-access and group wellbeing activities to support mental wellbeing, reduce isolation and build healthy routines.

Delivery included:

- Creative activities for adults (including painting, jewellery making, card making and arts/crafts)

- Fitness and movement activities including Zumba, mindfulness and wellbeing sessions
- Activities delivered across community venues and local settings, including health and community spaces.

Heart Health in Our Hands (ACH Women)

This programme aimed to improve heart health awareness and reduce cardiovascular risk for African and Caribbean heritage residents in City and Hackney, with a strong focus on women. The programme was culturally sensitive, community-led and delivered in trusted spaces.

Programme activities included:

1. **Weekend walking groups** (January–June): two groups, targeting **20 women**
2. **Zumba classes**: weekly sessions for **16 weeks**, targeting **15 women**
3. **Online heart health talks**: monthly sessions (Jan, Feb, Apr, May), targeting **75 participants**
4. **Community health fair** (with Pembury Community Centre): targeting **120 women**, including health stalls and talks on healthy eating and screening
5. **Monthly heart health information sessions**: ongoing sessions focused on awareness and monitoring (including blood pressure)

Towards the end of the programme, ACS gathered feedback through discussions and focus groups to help participants reflect on progress, address barriers and connect to local services for ongoing support.

Collaboration, partnerships and community leadership

ACS worked closely with local partners and networks to strengthen support pathways for families. This included collaboration with wellbeing networks and mental health support routes and hosting a VRU Innovation Grant for the Change in Youth organisation.

Funding and supporters (as recorded during the year)

ACS is grateful to the organisations that funded and supported our work including:

- Hackney Council Adult Learning
- North East London Integrated Care Board (NEL Health Inequalities funding)
- The Mercers (Propel grant), Skipton Charity, Barnardo's, Hackney HAF, Co-op
- Hackney Council Household Support Fund, ELBA, Hackney Giving
- CAMHS Alliance and Hackney Council Community Infrastructure Grant

What next

In 2025–26, ACS will focus on:

- **Deepening impact in education:** sustaining supplementary education and mentoring support with a continued focus on attainment, reduce exclusion rates looking at system change and confidence.
- **Strengthening family support:** expanding targeted parenting and family learning support where need is highest.
- **Growing adult learning pathways:** improving progression routes from basic skills into accredited courses, employability and volunteering.
- **Maintaining cost-of-living support:** continuing hardship support and ensuring families can access help quickly through trusted routes.
- **Measuring outcomes more consistently:** strengthening simple monitoring (attendance, progression, feedback) to evidence impact for funders and partners.

Thank you to all funders, partners and donors who supported this work during 2024–25.

STRUCTURE, GOVERNANCE, AND MANAGEMENT

Governing Document

African Community School was established by a constitution on 7 July 2001 and is registered in England & Wales as a charity on 9 August 2001. Registered charity number 1087936 awaiting to re-register for Ofsted

Recruitment and Appointment of Management Committee: At each AGM, the management committee members may retire but are eligible for re-election. All service users are eligible for nomination as trustees, as are other interested persons.

Trustee Induction and Training

New trustees are furnished with the charity's constitution and other literature relating to the organisation and its work. They are briefed on their legal obligations under Charity Law, the committee and decision-making processes, and the charity's recent financial performance. Trustees attend an induction evening where they can meet other trustees, staff etc. They are also provided with a description of their roles and responsibilities. Trustees are also encouraged to attend external training events where these will facilitate the undertaking of their role.

Risk Management

The trustees have drawn up a risk register that provides dates and details of action to reduce the risks faced by the charity. The charity also purchases a range of insurances. The charity continually reviews the organisation's risk and has a comprehensive risk assessment policy and procedure.

Financial Review

There is a gradual and sustainable increase in the financial position of the school as in previous year with a surplus of £187,440 in 2025 and £4,366 in 2024. The total funds retained at the end of the year are £697,099 which include £12,915 of unrestricted funds, £77,400 of designated funds and £606,784 of restricted funds.

Reserves Policy

The school has a policy of maintaining reserves of at least 6 to 9 months operating costs to enable it to cope with any sudden loss of income or adapt to changes with smooth transitions.

**AFRICAN COMMUNITY SCHOOL
TRUSTEES' REPORT
FOR THE YEAR ENDED 31 MARCH 2025**

STATEMENT OF TRUSTEES RESPONSIBILITIES

The Trustees are required to prepare financial statements which give a true and fair view of the state of affairs of the project and the income and expenditure of the project for that period.

In preparing those financial statements, the Trustees are required to:

- select suitable accounting policies and apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the project will continue in operation.

The Trustees are responsible for keeping proper records which disclose with reasonable accuracy at any time the financial position of the project. They are also responsible for safe guarding the assets of the project and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report was approved by the Board on30/12/.....2025 and signed on its behalf by

Sign... 

INDEPENDENT ACCOUNTANT'S REPORT ON THE UNAUDITED FINANCIAL STATEMENTS TO THE TRUSTEES OF AFRICAN COMMUNITY SCHOOL FOR THE YEAR ENDED 31 MARCH 2025

I report to the trustees on my examination of the accounts of the African Community School for the year ended 31 March 2025.

Responsibilities and basis of report

As the charity trustees of the organisation, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Charity's accounts carried out under section 145 of the 2011 Act and in carrying out my examination. I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Sign Ade Adebambo Date 7/01/2025

Ade Adebambo, CPFA, MBA, ACIS, ACMA,
London Accountancy Practice
161 Sumner Road
Sojourner Truth Centre
London SE15 6JL

**AFRICAN COMMUNITY SCHOOL
STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 MARCH 2025**

	Unrestricted Fund £	Restricted Fund £	2025 Total £	2024 Total £
Incoming Resources				
Donations, Legacies and Grants	-	497,440.06	497,440	234,933
Incoming Resources from Charitable Activities	11,583.93	-		2,368
Interest Earned	1,867.83	-		
	-	-	-	-
Total Incoming Resources	13,452	497,440	510,892	237,301
Charitable activities	10,814	312,638	323,452	232,934
Total Resources Expended	10,814	312,638	323,452	232,934
Net Incoming Resources	2,637	184,802	187,440	4,366
Balances brought forward	87,678	421,981	509,659	505,293
Fund balances carried forward	90,315	606,784	697,099	509,659

**AFRICAN COMMUNITY SCHOOL
BALANCE SHEET
AS AT 31 MARCH 2025**

	2025	2024
	£	£
FIXED ASSETS		
Tangible Fixed Assets	-	-
CURRENT ASSETS		
Debtors -Rent Deposit	-	-
Cash at Bank and in Hand	699,099	511,659
	699,099	511,659
CURRENT LIABILITIES		
Creditors and Accruals	-	-
Accountancy Fees / Bookkeeping	2,000	2,000
	2,000	2,000
	697,099	509,659
REPRESENTED BY:		
FUNDS:		
Unrestricted Fund	12,915	87,678
Designated Fund	77,400	-
Restricted Fund	606,784	421,981
	697,099	509,659

Approved by the Management Committee on 30/12/ 2025
and signed on its behalf by:

Sign E. A. The Key Chair

Sign E. S. Job Treasurer

**AFRICAN COMMUNITY SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31ST MARCH 2025**

1. ACCOUNTING POLICIES

1.1 Basis of preparation of Financial Statements

The financial statements are prepared under the historic cost convention and include the results of the charity's operations which are described in the report of the Trustees /trustees all of which are continuing.

The accounts have been prepared in accordance with the Statements of Recommended Practice for charity accounts.

The charity has taken advantage of the exemption of Financial Reporting Standard No 1 from the requirements to produce a cash flow statement on the grounds that it qualifies as a small charity

1.2 Incoming Resources

Revenue grants are credited to the Statement of Financial Activities on the earlier date of when they are received or when they are receivable, unless they relate to a specific future period, in which case they are included on the Balance Sheet as deferred income to be recognised in the future accounting period.

1.3 Grants received for specific purposes are accounted for as restricted funds in the Statement of Financial Activities.

1.4 Restricted Funds

Restricted funds are to be used for specific purposes as laid down by the donor. Expenditure which meets these criteria is identified to the fund, together with a fair allocation of management and support costs.

1.5 Unrestricted Funds

Unrestricted funds are donations and other incomes received or generated for the objects of the organisation without further specified purpose and are available for general funds.

1.6 Designated Funds

Designated funds are unrestricted funds earmarked by the Management Committee for particular purposes such as Redundancy and Overhead costs.

1.7 Resources Expended

All expenditure is accounted for on an accruals basis and has been included under expense categories that aggregate all costs for allocation to activities.

**AFRICAN COMMUNITY SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31ST MARCH 2025 (continued)**

2.0

CREDITORS 2025	2025	2024
	£	£
Creditors and Accruals	-	-
Accountancy Fees/ Bookkeeping	2,000	2,000
	<u>2,000</u>	<u>2,000</u>

3.0

**DETAILED INCOME
FOR THE YEAR ENDED 31 MARCH 2025**

INCOMING RESOURCES	Unrestricted Fund	Restricted Fund	Total 2025	Total 2024
	£	£	£	£
Grants, Legacies and donations				
Barnado Children charity	-	1,000	1,000	6,000
Coop Flexible	-	990	990	1,868
Hackney Giving	-	5,000	5,000	-
Vru Innovation- Change in Youth	-	36,623	36,623	-
HCVS - Other	-	9,555	9,555	1,800
Mercer's	-	77,502	77,502	77,502
LB Hackney - HAF Holiday	-	12,094	12,094	5,145
Main Grant	-	69,960	69,960	56,792
CVD Match funding	-	14,938	14,938	-
Household Support	-	5,000	5,000	-
Compass Wellbeing	-	-	-	10,784
Family Action NVR Parenting	-	-	-	20,060
MIND	-	129,323	129,323	17,130
The Learning Trust - Adult Learning	-	133,105	133,105	25,816
Hackney Parochial	-	-	-	10,000
Volunteer Centre	-	1,000	1,000	1,470
Income from other Activities	11,232.97	-	11,233	1,318
Sum Up	351	-	351	818
Heritage Program	-	-	-	231
Give as you Live	-	-	-	566
Skipton	-	1,350	1,350	-
Interest Earned	1,868	-	1,868	-
	-	-	-	-
Total Incoming Resources	13,452	497,440	510,892	237,301

**AFRICAN COMMUNITY SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31ST MARCH 2025 (continued)**

4.

**DETAILED EXPENDITURE
FOR THE YEAR ENDED 31 MARCH 2025**

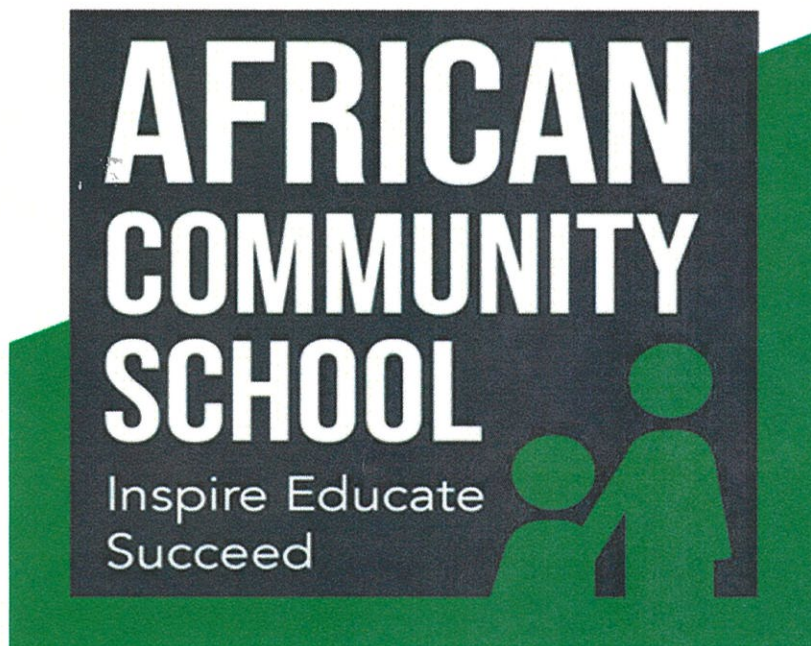
	Unrestricted Fund £	Restricted Fund £	Total 2025 £	Total 2024 £
OUTGOING RESOURCES				
Staff Salaries/ENIC	-	149,578	149,578	105,785
Tutors Fees/ Sessional Workers	-	27,196	27,196	26,270
HMRC	-	30,449	30,449	31,299
NEST Pensions	-	3,229	3,229	3,128
Rent/ Room Hire	-	17,901	17,901	25,233
Food Parcel / Refreshments	-	1,522	1,522	1,675
Volunteers Expenses	-	763	763	113
HAF Holiday scheme	-	773	773	1,650
Teaching Materials	-	24,210	24,210	16,337
Under 5 Vouchers / Creche	-	-	-	2,880
Subscriptions & Membership	-	6,127	6,127	567
Data Protection Registration- ICO	-	47	47	35
Hackney Giving- Household Fund	-	3,300	3,300	-
Hoxton Health	-	3,920	3,920	7,131
Blackhawk Network	-	7,475	7,475	3,500
Change in Youth UK Fund	-	33,623	33,623	-
Telephone	-	177	177	158
IT Development costs	4,000	-	4,000	-
Stationery & Postage	800	-	800	1,095
Book keeping /Payroll Expenses	1,200	-	1,200	-
Barnados exps	-	1,001	1,001	733
Admin / IT/ Qbooks	2,941	-	2,941	2,212
Saturday Sch Refund	327	-	327	80
Accountancy Fees	1,400	-	1,400	1,400
Insurance	-	969	969	1,014
Sundry Expenses	146	377	523	640
TOTAL RESOURCES EXPENDED	10,814	312,638	323,452	232,934

Accounts

AFRICAN COMMUNITY SCHOOL
FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2024

CHARITY REGISTERED NUMBER: 1087936

OFSTED REGISTRATION NUMBER:



LONDON ACCOUNTANCY PRACTICE
SOJOURNER TRUTH CENTRE
161 SUMNER ROAD
LONDON SE15 6JL

**AFRICAN COMMUNITY SCHOOL
31 MARCH 2024**

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**AFRICAN COMMUNITY SCHOOL
COMPANY INFORMATION
FOR THE YEAR ENDED 31 MARCH 2024**

Management Committee Trustees	Caroline Anne HickeyChair Myles Ejegi-Memeh..... Co-Chair/Secretary Joshia CherryTreasurer Amii Louise McIntosh.....Member Mary Fasipe.....Member Rosalind JosephMember
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Charity Registration Number	1087936
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Registered Office	African Community School The Print House 18-22 Ashwin Street, Hackney London E8 3DL
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Bankers	Barclays Bank Plc Kingsland Branch P. O Box 3628 London E8 2JX
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Independent Examiners	London Accountancy Practice 161 Sumner Road London SE15 6JL
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**AFRICAN COMMUNITY SCHOOL
TRUSTEES' REPORT
FOR THE YEAR ENDED 31 MARCH 2024**

The Trustees present their report and the financial statements for the year ended 31 March 2024.

Chair / Trustee Report

I am incredibly grateful to be able to steer and support The African Community School through another successful year. Gratitude extended for the continued support of all funders and donors, without such we would not be able to deliver a strong programme of supportive and diverse educational programmes. I also thank the work of our current trustee board and dedicated staff, volunteers and mentors. We continue to be in a stable position both financially and resourced sufficiently with our staff team and programmes. We continue to have a solid presence within the community we serve and work within.

The activities of the Charity during the year continue from strength to strength, despite challenges facing the charitable sector and pressure on local services, due to the cost-of-living crisis. Happy that we are able to support parents, carers, children and young people with practical solutions and supportive learning environments and experiences.

As an organisation we are dedicated and committed to providing support and educational activities so that children, young people, their families and carers can achieve their aspirations and goals.
2024-2025 We look forward to another year of growth through the hardwork of our experienced trustee board and excellent leadership in our program manager Kome Owuasú and qualified staff team.

Caroline Hickey
Chair African Community School

Principal Activity

The objective of African Community School is to improve literacy among people living in Hackney in general, particularly to those of different ethnic minorities thereon.

The main objectives of African Community School are:

- a) To advance the academic education of children from the ages of 5 to 16 years plus through the provision of various out of school education support / activities/projects.
- b) To provide teaching support and learning of National Curriculum Subjects.

- c) To promote and raise awareness amongst community groups, parents and teachers on supplementary education.

Summary of the main achievements of the charity during the year

The Charity activities during the year were the provision of blended learning Education, training and encouragement to learn for young people between the ages of five to sixteen plus via supplementary education support, for adults and family

In addition:

-  Provided gas/electricity top-up support (200 families)
- Tesco vouchers to families (500 families)
- Strengthening Family Community Parenting
- Deliver various parent awareness workshops/seminars on educational and cultural issues
-  400 children received face to face support with their curriculum subjects in English, Maths and Science
-  Wellbeing creative activities to 200 adults
- Non-Violent Resistance (NVR) classes for parents to 60 parents
- Youth programmes and mentoring
-  Family and community learning courses
-  600 adults gained new skills through the provision of Adult vocational and non-vocational Learning Courses: Accredited ICT training, Essential Digital Skills for Work and Life, Functional English and Mathematics, PC Maintenance, Launching Online Business, L2 Certificate in Preparing to work in Adult and Social and Level 2 Certificate in Caring for children and young children, L3 Diploma Early Years Educator, L3 Certificate in Understanding Mental Health, L2 Award in Awareness of Dementia, L2 Award in Food Safety in Health and Social Care and Early Years and Childcare Settings. L3 Emergency First Aid at work.

ACHIEVEMENT, PERFORMANCE AND IMPACT

Between April 2023-24,

One of the key achievements over the year was the continued efforts to ensure that ACS actively supported children, young people, and families with education activities in a holistic way, as per our aims and objectives.

ACS engaged with 120 volunteers and worked in collaboration with other agencies in the community to support families.

Over the past year, African Community School has grown in strength and adapted rapidly to the changes to support the community we serve. ACS also increased

working opportunities for volunteers and networking with other organisations and agencies within the food network in Hackney and improved strong working relationships with the local authority.

African Community School has continued to support children, young people, and families in need through food vouchers and fuel support vouchers, educational support and emotional support to families.

We continue to work collaboratively with Mercers and the Propel funding organisations'. We also continued working within the Well-being network to support holistically children and young people and their family's mental health and wellbeing.

Supplementary education, mentoring, Summer holiday food programme and Wellbeing programme all year round targeting young people and children for three hours /week morning session reaching 450 children at The Bridge Academy, Laburnum Street.

- Young people were fully engaged with the 1-1 and group extra tuition in English, Maths and Science / Literacy and Numeracy support. They received mostly educational help with their mainstream work and homework.
- Funding has enabled us to provide experienced, dedicated educators/teachers to improve performance for primary and secondary school subjects: KS1 to KS4 along with the holistic and support they needed coping with the situation staying at home without much support from their family.
- Most young people were able to receive educational and emotional /therapeutic support after intervention support.
- Best you Can Be mentoring supported young people 9-18 years old to be matched with professional mentors for the mentoring schemes supported individual young people with their educational attainment, social skills and exploring future plans.
- Workshop Provision of holistic support to young people and their families along with telephone support to help young people mental wellbeing and emotionally given the opportunity for young people to have someone to talk to about their concerns.
- Access to cultural and healthy fresh food, data connectivity, gas and electricity top-up. Families were supported to access additional services and community support such as Hackney minds for their mental well-being, other services on the Hackney map, CAB and educational support for their children.
- Supported 35 children during the summer holiday programme through the

provision of free holiday activities, free play/sports and hot meal.,

Projects funded by The Mercers (Propel grant), Hackney and Central Hackney Parochial grant, Barnardo's children charity, Hackney HAF fund and Coop,

Adult learning, Parenting and Family/Community Learning Course

- Free vocational and non-vocational class for 600 adults focusing on accredited functional English, Maths, ICT, launching an online business, PC maintenance, Adult and Social Care and Caring for young children Level 2, L3 Diploma EYE, Digital skills, CV writing, interview, and digital skills. L3 Certificate in Understanding Mental Health, L2 Award in Awareness of Dementia, L2 Award in Food Safety in Health and Social Care and Early Years and Childcare Settings. L3 Emergency First Aid at work.
- 60 parents benefited from our Non-Violent Resistance Parenting (NVR) funded CAMHS Alliance & HCVS/ Growing Minds Project
- 30 parents benefited from SFSC Parenting programme funded by the Hackney council community infrastructure grant
- 400 families benefited from our online creative arts and crafts, fitness, mindfulness and wellbeing classes. The courses funded by Hackney Education and Hackney and City Minds

Tesco food vouchers, toiletries distribution and Christmas gifts to children

ACS provides wrap round services that enabled us to support 4000 families with toiletries and Tesco vouchers along with wellbeing support.

We are extremely grateful for funding from Coop, Hackney Council household support fund, ELBA and Hackney Giving.

ACS provided Christmas gifts to 100 children in the community with donations from Ivy Street Family Centre and ELBA

ACS parenting and family programme made the following impact:

- Increase digital skills and access to online services
- Parents are better able to support their child's education and engage in the school community
- Improve the basic skills of 75% of parents and the early literacy of children
- Develop stronger communities leading to increased civic engagement, and social integration.

Saturday school and holiday programme impacted young people in the following ways:

- Positive attitude towards learning → better behaved, more motivated
- Reinforce positive cultural identity
- Increase in self-esteem & self-awareness
- Better understanding of cultural background
- Increased educational attainment.

STRUCTURE, GOVERNANCE, AND MANAGEMENT

Governing Document

African Community School was established by a constitution on 7 July 2001 and is registered in England & Wales as a charity on 9 August 2001. Registered charity number 1087936 awaiting to re-register for Ofsted

Recruitment and Appointment of Management Committee: At each AGM, the management committee members may retire but are eligible for re-election. All service users are eligible for nomination as trustees, as are other interested persons.

Trustee Induction and Training

New trustees are furnished with the charity's constitution and other literature relating to the organisation and its work. They are briefed on their legal obligations under Charity Law, the committee and decision-making processes, and the charity's recent financial performance. Trustees attend an induction evening where they can meet other trustees, staff etc. They are also provided with a description of their roles and responsibilities. Trustees are also encouraged to attend external training events where these will facilitate the undertaking of their role.

Risk Management

The trustees have drawn up a risk register that provides dates and details of action to reduce the risks faced by the charity. The charity also purchases a range of insurances. The charity continually reviews the organisation's risk and has a comprehensive risk assessment policy and procedure.

Financial Review

There is a dramatic increase in the financial position of the school as in previous year with a surplus of £4,366 in 2024 and £56,166 in 2023. The total funds retained at the end of the year are £509,659 which include £87,678 of unrestricted funds and £421,981 of restricted funds.

Reserves Policy

The school has a policy of maintaining reserves of at least 3 to 6 months operating costs to enable it to cope with any sudden loss of income or adapt to changes with smooth transitions.

**AFRICAN COMMUNITY SCHOOL
TRUSTEES' REPORT
FOR THE YEAR ENDED 31 MARCH 2024**

STATEMENT OF TRUSTEES RESPONSIBILITIES

The Trustees are required to prepare financial statements which give a true and fair view of the state of affairs of the project and the income and expenditure of the project for that period.

In preparing those financial statements, the Trustees are required to:

- select suitable accounting policies and apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the project will continue in operation.

The Trustees are responsible for keeping proper records which disclose with reasonable accuracy at any time the financial position of the project. They are also responsible for safe guarding the assets of the project and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report was approved by the Board on 20-12 - 2024 and signed on its behalf by

Sign. L. A. Hekey chair

INDEPENDENT ACCOUNTANT'S REPORT ON THE UNAUDITED FINANCIAL STATEMENTS TO THE TRUSTEES OF AFRICAN COMMUNITY SCHOOL FOR THE YEAR ENDED 31 MARCH 2024

I report to the trustees on my examination of the accounts of the African Community School for the year ended 31 March 2024.

Responsibilities and basis of report

As the charity trustees of the organisation, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Charity's accounts carried out under section 145 of the 2011 Act and in carrying out my examination. I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Sign 
Ade Adebambo, CPFA, MBA, ACMA, ACG,
London Accountancy Practice
161 Sumner Road
Sojourner Truth Centre
London SE15 6JL

Date 9 / 01 / 2025

**AFRICAN COMMUNITY SCHOOL
STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 MARCH 2024**

	Unrestricted Fund £	Restricted Fund £	2024 Total £	2023 Total £
Incoming Resources				
Donations, Legacies and Grants	-	234,933	234,933	244,023
Incoming Resources from Charitable Activities	2,368	-	2,368	1,627
Total Incoming Resources	2,368	234,933	237,301	245,649
Charitable activities	2,120	230,815	232,934	189,483
Total Resources Expended	2,120	230,815	232,934	189,483
Net Incoming Resources	248	4,119	4,366	56,166.07
Balances brought forward	87,430	417,863	505,293	449,127
Fund balances carried forward	87,678	421,981	509,659	505,293

**AFRICAN COMMUNITY SCHOOL
BALANCE SHEET
AS AT 31 MARCH 2024**

	2024	2023
	£	£
FIXED ASSETS		
Tangible Fixed Assets	-	-
CURRENT ASSETS		
Debtors -Rent Deposit/hmrc Jrs grant	-	-
Cash at Bank and in Hand	511,659	517,996
	511,659	517,996
CURRENT LIABILITIES		
Creditors and Accruals	-	10,853
Accountancy Fees / Bookkeeping	2,000	1,850
	2,000	12,703
	509,659	505,293
REPRESENTED BY:		
FUNDS:		
Unrestricted Fund	87,678	87,430
Restricted Fund	421,981	417,863
	509,659	505,293

Approved by the Management Committee on 20-12- 2024
and signed on its behalf by:

Sign E. A. Hickay Chair

Sign C. A. J. J. J. Treasurer

**AFRICAN COMMUNITY SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31ST MARCH 2024**

1. ACCOUNTING POLICIES

1.1 Basis of preparation of Financial Statements

The financial statements are prepared under the historic cost convention and include the results of the charity's operations which are described in the report of the Trustees /trustees all of which are continuing.

The accounts have been prepared in accordance with the Statements of Recommended Practice for charity accounts.

The charity has taken advantage of the exemption of Financial Reporting Standard No 1 from the requirements to produce a cash flow statement on the grounds that it qualifies as a small charity

1.2 Incoming Resources

Revenue grants are credited to the Statement of Financial Activities on the earlier date of when they are received or when they are receivable, unless they relate to a specific future period, in which case they are included on the Balance Sheet as deferred income to be recognised in the future accounting period.

1.3 Grants received for specific purposes are accounted for as restricted funds in the Statement of Financial Activities.

1.4 Restricted Funds

Restricted funds are to be used for specific purposes as laid down by the donor. Expenditure which meets these criteria is identified to the fund, together with a fair allocation of management and support costs.

1.5 Unrestricted Funds

Unrestricted funds are donations and other incomes received or generated for the objects of the organisation without further specified purpose and are available for general funds.

1.6 Designated Funds

Designated funds are unrestricted funds earmarked by the Management Committee for particular purposes.

1.7 Resources Expended

All expenditure is accounted for on an accruals basis and has been included under expense categories that aggregate all costs for allocation to activities.

**AFRICAN COMMUNITY SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31ST MARCH 2024 (continued)**

2.0

CREDITORS 2024	2024	2023
	£	£
Creditors and Accruals	-	10,853
Accountancy Fees/ Bookkeeping	2,000	1,850
	<u>2,000</u>	<u>12,703</u>

3.0

**DETAILED INCOME
FOR THE YEAR ENDED 31 MARCH 2024**

INCOMING RESOURCES	Unrestricted Fund	Restricted Fund	Total 2024	Total 2023
	£	£	£	£
Grants, Legacies and donations				
Barnado Children charity	-	6,000	6,000	1,001
Coop Flexible	-	1,868	1,868	-
Hackney Giving	-	-	-	7,730
Hackney CHB	-	-	-	500
HCVS - Other	-	1,800	1,800	34,111
Propel Funding	-	77,502	77,502	-
LB Hackney - HAF Holiday	-	5,145	5,145	-
Main Grant	-	26,214	26,214	14,909
Under 5 Voucher	-	-	-	14,800
Household grant	-	5,000	5,000	-
Emergency Food	-	-	-	5,000
Compass Wellbeing	-	10,784	10,784	-
Family Action NVR Parenting	-	20,060	20,060	-
Kick Start	-	-	-	6,721
Infrastructure	-	-	-	18,000
Hackney WBN	-	17,130	17,130	34,259
London Community Foundation	-	-	-	10,000
Hackney Adult Learning	-	51,395	51,395	75,003
Paddington Development	-	-	-	4,988
Hackney Parochial	-	10,000	10,000	10,000
Central Hackney Parochial	-	-	-	5,000
Volunteer Centre	-	1,470	1,470	-
Hackney & City Trust	-	-	-	2,000
Income from other Activities	1,318	-	1,318	1,627
Other Summer Activities	818	-	818	-
Heritage Program	231	-	231	-
Give as you Live	-	566	566	-
Interest Earned	-	-	-	-
	-	-	-	-
Total Incoming Resources	2,368	234,933	237,301	245,649

**AFRICAN COMMUNITY SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31ST MARCH 2024 (continued)**

4.

**DETAILED EXPENDITURE
FOR THE YEAR ENDED 31 MARCH 2024**

	Unrestricted Fund £	Restricted Fund £	Total 2024 £	Total 2023 £
OUTGOING RESOURCES				
Staff Salaries/ENIC	-	105,785	105,785	76,559
Tutors Fees/ Sessional Workers	-	26,270	26,270	23,790
HMRC	-	31,299	31,299	17,344
NEST Pensions	-	3,128	3,128	1,637
Rent/ Room Hire	-	25,233	25,233	13,963
Food Parcel / Refreshments	-	1,675	1,675	1,344
Volunteers Expenses	-	113	113	745
HAF Holiday scheme	-	1,650	1,650	-
Teaching Materials	-	16,337	16,337	6,910
Under 5 Vouchers / Creche	-	2,880	2,880	19,089
Subscriptions & Membership	-	567	567	1,795
Data Protection Registration- ICO	-	35	35	35
Ofsted Registration fees	-	-	-	114
Hoxton Health	-	7,131	7,131	3,015
Blackhawk Network	-	3,500	3,500	8,700
Hackney Giving	-	-	-	7,140
Telephone	-	158	158	182
Stationery & Postage	-	1,095	1,095	458
Barnados exps	-	733	733	1,001
Admin / IT	-	2,212	2,212	3,353
Saturday Sch Refund	80	-	80	-
Accountancy Fees	1,400	-	1,400	1,250
Insurance	-	1,014	1,014	958
Sundry Expenses	640	-	640	101
TOTAL RESOURCES EXPENDED	2,120	230,815	232,934	189,483

Accounts

AFRICAN COMMUNITY SCHOOL
FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2023

CHARITY REGISTERED NUMBER: 1087936

OFSTED REGISTRATION NUMBER:



LONDON ACCOUNTANCY PRACTICE
SOJOURNER TRUTH CENTRE
161 SUMNER ROAD
LONDON SE15 6JL

**AFRICAN COMMUNITY SCHOOL
31 MARCH 2023**

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Detailed Income and Expenditure	14-15

**AFRICAN COMMUNITY SCHOOL
COMPANY INFORMATION
FOR THE YEAR ENDED 31 MARCH 2023**

Management Committee Trustees	Caroline Anne Hickey.....Co-Chair Cherry . Josiah.....Treasurer Mary Fasipe.....Secretary Amii Louise McIntosh.....Member Joshua Tulloch Member Rosalind Joseph Member
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Charity Registration Number	1087936
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Registered Office	C/O Hackney CVS The Adiaha Antigha Centre 24-30 Dalston Ln, Dalston London E8 3AZ
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Bankers	Barclays Bank Plc Kingsland Branch P. O Box 3628 London E8 2JX
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Independent Examiners	London Accountancy Practice 161 Sumner Road London SE15 6JL
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**AFRICAN COMMUNITY SCHOOL
TRUSTEES' REPORT
FOR THE YEAR ENDED 31 MARCH 2023**

The Trustees present their report and the financial statements for the year ended 31 March 2023.

Chair / Trustee Report

The Trustees are grateful for all the support the organisation received from the funders, individuals, children centres and other community organisations. Their extended support made it possible for us to reach our present stage of development. We are very grateful to all our main funders, the community, service users, parents and carers. Volunteers make a great contribution. We are grateful for many hours volunteers have spent with members, parents and working with young people and children. Without this valuable contribution of time, energy, and expertise we would not have been able to achieve so much.

The activities of the Charity during the year continue despite all the changes and challenges to the services due to the cost of living crisis and recovery from Covid 19. My appreciation to all the trustees, teachers and volunteers who have made the African Community School a trusted and much needed service working within the diverse communities of City and Hackney.

Principal Activity

The objective of African Community School is to improve literacy among people living in Hackney in general, particularly to those of different ethnic minorities thereon.

The main objectives of African Community School are:

- a) To advance the academic education of children from the ages of 5 to 16 years plus through the provision of various out of school education support / activities/projects.
- b) To provide teaching support and learning of National Curriculum Subjects.
- c) To promote and raise awareness amongst community groups, parents and teachers on supplementary education.

Summary of the main achievements of the charity during the year

The Charity activities during the year were the provision of blended learning Education and training and encouragement to learning for young people between the ages of five to sixteen plus via supplementary education support, adults and family

In addition:

- Provided gas/electricity top-up support (100 families) and Tesco vouchers to families (300 families)
- Provision of under 5 vouchers (200 families for under 5s vouchers)
- Strengthen Family strengthen Community Parenting
- Run various parent awareness workshops/seminars on educational and cultural issues
- Non-Violent Resistance (NVR) for parents
- Youth programmes and mentoring
- Family and community learning courses
- Wellbeing creative activities
- Adult Learning Courses: Accredited ICT training, Essential Digital Skills for Work and Life, Functional English and Mathematics, PC Maintenance, Launching Online Business, L2 Certificate in Preparing to work in Adult and Social and Level 2 Certificate in Caring for children and young children, L3 Diploma Early Years Educator.

ACHIEVEMENT ,PERFORMANCE AND IMPACT

Between April 2022-23,

One of the key achievements over the 2022/23 were the continued efforts to ensure that ACS actively supported children, young people, and families with education activities in a holistic way providing the wrap round services in the community. ACS engaged with 80 volunteers and worked in collaboration with other agencies in the community to support families.

The African Community School adapted to delivering in a face to face capacity and I am pleased to report this has been going well with young people and their families re-connecting. We will always have a flexible option to use online services we have learnt since the pandemic that this approach works equally well for our service delivery.

Over the past year, African Community School has grown in strength and adapted rapidly to the changes to support the community we serve. ACS also increased working opportunities for volunteers and networking with other organisations and agencies within the food network in Hackney and improved strong working relationships with the local authority.

African Community School has continued to support children, young people, and families in need through food vouchers and fuel support vouchers, educational support and emotional support to families.

The organisational core incomes were heavily impacted due to the loss of sustainable income from recurring donations/grants over a sustained period but received considerable amounts of short-term emergency funds to support families.

We have engaged with new funders like Mercers and the collaborative Propel funding and been successful in obtaining mental health support grants so we can continue to holistically support Hackneys children and young people and their families.

Supplementary education and Wellbeing programme all year round targeting young people and children for three hours /week morning session reaching 60 children weekly at The Bridge Academy, Laburnum Street.

- Young people were fully engaged with the 1-1 and group extra tuition in English, Maths and Science / Literacy and Numeracy support. They received mostly educational help with their mainstream work and homework.
- Funding has enabled us to provide experienced, dedicated educators/teachers to improve performance for primary and secondary school subjects: KS1 to KS4 along with the holistic and support they needed coping with the situation staying at home without much support from their family.
- Most young people were able to receive educational and emotional /therapeutic support after intervention support.
- Workshop Provision of holistic support to young people and their families along with telephone support to help young people mental wellbeing and emotionally given the opportunity for young people to have someone to talk to about their concerns.
- Access to cultural and healthy fresh food, data connectivity, gas and electricity top-up. Families were supported to access additional services and community support such as Hackney minds for their mental well-being, other services on the Hackney map, CAB and educational support for their children.

Projects funded by Hackney main grant, South and Central Hackney Parochial grant, Barnardo's children charity, Coop, Hackney Giving, Hackney Council.

Adult learning, Parenting and Family/Community Learning Course

- Free class for 580 adults focusing on accredited functional English, Maths, ICT, launching an online business, PC maintenance, Adult and Social Care and

Caring for young children Level 2, L3 Diploma EYE, Digital skills, CV writing, interview, and digital skills.

- 30 parents benefited from our Non-Violent Resistance Parenting (NVR) funded CAMHS Alliance & HCVS/ Growing Minds Project
- 20 parents benefited from SFSC Parenting programme funded by the Hackney council community infrastructure grant
- 150 families benefited from our online creative arts and crafts classes. The courses funded by Hackney Education
- 20 adult benefited from the safeguarding awareness training funded by the City and Hackney safeguarding Adults board

Food Parcels distribution and Christmas gifts to children

ACS provides wrap round services that enabled us to support 5,500 families with cultural and non-cultural food parcels and Tesco vouchers.

We are extremely grateful for funding from Coop, Hackney Council, London Community Foundation and Hackney Giving

ACS provided Christmas gifts to 80 children in the community with donations from Ivy Street Family Centre, ELBA and the Salvation Army charity.

ACS parenting and family programme made the following impact:

- Increase digital skills and access to online services
- Parents are better able to support their child's education and engage in the school community
- Improve the basic skills of 75% of parents and the early literacy of children
- Develop stronger communities leading to increased civic engagement, and social integration.

Saturday school and holiday programme impacted young people in the following ways:

- Positive attitude towards learning → better behaved, more motivated
- Reinforce positive cultural identity
- Increase in self-esteem & self-awareness
- Better understanding of cultural background
- Increased educational attainment.

As an organisation we have a strong, experienced trustee board and excellent leadership in our program manager Kome Owuasú and qualified staff team. We are

diversifying our funding base and continue to seek opportunities to grow our organisation throughout 24/25 and beyond.

Caroline Hickey
Chair African Community School

STRUCTURE, GOVERNANCE, AND MANAGEMENT

Governing Document

African Community School was established by a constitution on 7 July 2001 and is registered in England & Wales as a charity on 9 August 2001. Registered charity number 1087936.

Recruitment and Appointment of Management Committee: At each AGM, the management committee members may retire but are eligible for re-election. All service users are eligible for nomination as trustees, as are other interested persons.

Trustee Induction and Training

New trustees are furnished with the charity's constitution and other literature relating to the organisation and its work. They are briefed on their legal obligations under Charity Law, the committee and decision-making processes, and the charity's recent financial performance. Trustees attend an induction evening where they can meet other trustees, staff etc. They are also provided with a description of their roles and responsibilities. Trustees are also encouraged to attend external training events where these will facilitate the undertaking of their role.

Risk Management

The trustees have drawn up a risk register that provides dates and details of action to reduce the risks faced by the charity. The charity also purchases a range of insurances. The charity continually reviews the organisation's risk and has a comprehensive risk assessment policy and procedure.

Financial Review

There is a dramatic increase in the financial position of the school as in previous year with a surplus of £56,166 in 2023 and £28,891 in 2022. The total funds retained at the end of the year are £505,29 which include £87,430 of unrestricted funds and £417,863 of restricted funds.

Reserves Policy

The school has a policy of maintaining reserves of at least 3 to 6 months operating costs to enable it to cope with any sudden loss of income or adapt to changes with smooth transitions.

**AFRICAN COMMUNITY SCHOOL
TRUSTEES' REPORT
FOR THE YEAR ENDED 31 MARCH 2023**

STATEMENT OF TRUSTEES RESPONSIBILITIES

The Trustees are required to prepare financial statements which give a true and fair view of the state of affairs of the project and the income and expenditure of the project for that period.

In preparing those financial statements, the Trustees are required to:

- select suitable accounting policies and apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the project will continue in operation.

The Trustees are responsible for keeping proper records which disclose with reasonable accuracy at any time the financial position of the project. They are also responsible for safe guarding the assets of the project and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report was approved by the Board on 9/12/23.....2023 and signed on its behalf by

Sign.....

Caroline Hickey

**INDEPENDENT ACCOUNTANT'S REPORT ON THE UNAUDITED FINANCIAL
STATEMENTS TO THE TRUSTEES OF AFRICAN COMMUNITY SCHOOL
FOR THE YEAR ENDED 31 MARCH 2023**

I report to the trustees on my examination of the accounts of the African Community School for the year ended 31 March 2023.

Responsibilities and basis of report

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act'). I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination. I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Sign Ade Adebambo
Ade Adebambo, MBA, ACIS, ACMA,
London Accountancy Practice
161 Sumner Road
Sojourner Truth Centre
London SE15 6JL

Date 28/12.....2023.

**AFRICAN COMMUNITY SCHOOL
STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 MARCH 2023**

	Unrestricted Fund £	Restricted Fund £	2023 Total £	2022 Total £
Incoming Resources				
Donations, Legacies and Grants	-	244,023	244,023	202,087
Incoming Resources from Charitable Activities	1,627	-	1,627	5,642
Total Incoming Resources	1,627	244,023	245,649	207,729
Charitable activities	1,351	188,132	189,483	178,837
Total Resources Expended	1,351	188,132	189,483	178,837
Net Incoming Resources	275	55,891	56,166	28,891.28
Balances brought forward	87,155	361,972	449,127	420,236
Fund balances carried forward	87,430	417,863	505,293	449,127

**AFRICAN COMMUNITY SCHOOL
BALANCE SHEET
AS AT 31 MARCH 2023**

	2023	2022
	£	£
FIXED ASSETS		
Tangible Fixed Assets		
CURRENT ASSETS		
Debtors -Rent Deposit/hmrc Jrs grant		
Cash at Bank and in Hand	517,996	456,128
	517,996	456,128
CURRENT LIABILITIES		
Creditors and Accruals	10,853	5,201
Accountancy Fees / Bookkeeping	1,850	1,800
	12,703	7,001
	505,293	449,127
REPRESENTED BY:		
FUNDS:		
Unrestricted Fund	87,430	87,155
Restricted Fund	417,863	361,972
	505,293	449,127

Approved by the Management Committee on 9-12-2023 2023
and signed on its behalf by:

Sign E. Hickey Chair

Sign C. Joshi Treasurer

**AFRICAN COMMUNITY SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31ST MARCH 2023**

1. ACCOUNTING POLICIES

1.1 Basis of preparation of Financial Statements

The financial statements are prepared under the historic cost convention and include the results of the charity's operations which are described in the report of the Trustees /trustees all of which are continuing.

The accounts have been prepared in accordance with the Statements of Recommended Practice for charity accounts.

The charity has taken advantage of the exemption of Financial Reporting Standard No 1 from the requirements to produce a cash flow statement on the grounds that it qualifies as a small charity

1.2 Incoming Resources

Revenue grants are credited to the Statement of Financial Activities on the earlier date of when they are received or when they are receivable, unless they relate to a specific future period, in which case they are included on the Balance Sheet as deferred income to be recognised in the future accounting period.

1.3 Grants received for specific purposes are accounted for as restricted funds in the Statement of Financial Activities.

1.4 Restricted Funds

Restricted funds are to be used for specific purposes as laid down by the donor. Expenditure which meets these criteria is identified to the fund, together with a fair allocation of management and support costs.

1.5 Unrestricted Funds

Unrestricted funds are donations and other incomes received or generated for the objects of the organisation without further specified purpose and are available for general funds.

1.6 Designated Funds

Designated funds are unrestricted funds earmarked by the Management Committee for particular purposes.

1.7 Resources Expended

All expenditure is accounted for on an accruals basis and has been included under expense categories that aggregate all costs for allocation to activities.

**AFRICAN COMMUNITY SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31ST MARCH 2023 (continued)**

2.0

CREDITORS 2023

	2023	2022
	£	£
Creditors and Accruals	10,853	5,201
Accountancy Fees/ Bookkeeping	1,850	1,800
	<u>12,703</u>	<u>7,001</u>

3.0

DETAILED INCOME

FOR THE YEAR ENDED 31 MARCH 2023

INCOMING RESOURCES	Unrestricted Fund	Restricted Fund	Total 2023	Total 2022
	£	£	£	£
Grants, Legacies and donations				
Barnado Children charity	-	1,001	1,001	1,200
HMRC Job Retention Scheme	-	-	-	2,188
Coop Flexible	-	-	-	1,135
Hackney Giving	-	7,730	7,730	4,000
Hackney CHB	-	500	500	-
HCVS - Other	-	34,111	34,111	31,134
Equip Fund ESFA / DWP	-	-	-	7,568
LB Hackney - Test & Trace	-	-	-	37,860
Main Grant	-	14,909	14,909	9,705
Under 5 Voucher	-	14,800	14,800	20,000
Emergency Food	-	5,000	5,000	-
Black History Month	-	-	-	250
Kick Start	-	6,721	6,721	-
Infrastructure	-	18,000	18,000	-
MIND	-	34,259	34,259	-
London Community Foundation	-	10,000	10,000	-
The Learning Trust - Adult Learning	-	75,003	75,003	66,711
Paddington Development	-	4,988	4,988	-
South Hackney Parochial	-	10,000	10,000	8,000
Central Hackney Parochial	-	5,000	5,000	8,000
Golblite European Union	-	-	-	4,337
Hackney & City Trust	-	2,000	2,000	-
Income from other Activities	1,627	-	1,627	1,887
Other Summer Activities	-	-	-	3,750
Interest Earned	-	-	-	5
	-	-	-	-
Total Incoming Resources	1,627	244,023	245,649	207,729

4.

**AFRICAN COMMUNITY SCHOOL
DETAILED EXPENDITURE
FOR THE YEAR ENDED 31 MARCH 2023**

	Unrestricted Fund £	Restricted Fund £	Total 2023 £	Total 2022 £
OUTGOING RESOURCES				
Staff Salaries/ENIC	-	76,559	76,559	53,658
Tutors Fees/ Sessional Workers	-	23,790	23,790	30,749
HMRC	-	17,344	17,344	16,176
NEST Pensions	-	1,637	1,637	2,753
Rent/ Room Hire	-	13,963	13,963	4,759
Food Parcel / Refreshments	-	1,344	1,344	3,656
Volunteers Expenses	-	745	745	-
LBH Test & Trace	-	-	-	18,908
Teaching Materials	-	6,910	6,910	7,340
Under 5 Vouchers	-	19,089	19,089	20,000
Subscriptions & Membership	-	1,795	1,795	1,886
Data Protection Registration- ICO	-	35	35	35
Ofsted Registration fees	-	114	114	114
Hoxton Health	-	3,015	3,015	-
Blackhawk Network	-	8,700	8,700	-
LBH grant for Woodberry Aid (Host grant)	-	-	-	10,000
Hackney Giving	-	7,140	7,140	3,155
Black History Month	-	-	-	600
Telephone	-	182	182	554
Stationery & Postage	-	458	458	277
Barnados exps	-	1,001	1,001	866
Admin / IT	-	3,353	3,353	1,208
Accountancy Fees	1,250	-	1,250	1,200
Insurance	-	958	958	899
Sundry Expenses	101	-	101	44
TOTAL RESOURCES EXPENDED	1,351	188,132	189,483	178,837

Accounts

AFRICAN COMMUNITY SCHOOL

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 MARCH 2022

CHARITY REGISTERED NUMBER: 1087936

OFSTED REGISTRATION NUMBER: EY550043



**LONDON ACCOUNTANCY PRACTICE
SOJOURNER TRUTH CENTRE
161 SUMNER ROAD
LONDON SE15 6JL**

**AFRICAN COMMUNITY SCHOOL
31 MARCH 2022**

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**AFRICAN COMMUNITY SCHOOL
COMPANY INFORMATION
FOR THE YEAR ENDED 31 MARCH 2022**

Management Committee Trustees	Caroline Anne Hickey.....Co-Chair
	Cherry . Josiah.....Treasurer
	Mary Fasipe.....Secretary
	Amii Louise McIntosh.....Member
	Joshua Tulloch Member
	Rosalind Joseph Member

Charity Registration Number	1087936
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Registered Office	C/O Hackney CVS The Adiaha Antigha Centre 24-30 Dalston Ln, Dalston London E8 3AZ
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Bankers	Barclays Bank Plc Kingsland Branch P. O Box 3628 London E8 2JX
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Independent Examiners	London Accountancy Practice 161 Sumner Road London SE15 6JL
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**AFRICAN COMMUNITY SCHOOL
TRUSTEES' REPORT
FOR THE YEAR ENDED 31 MARCH 2022**

The Trustees present their report and the financial statements for the year ended 31 March 2022.

Chair / Trustee Report

The Trustees are grateful for all the support the organisation received from the funders, individuals, children centres Management (Mapledene and Linden CC) and other community organisations. Their extended support made it possible for us to reach our present stage of development. In particular we are very grateful to all our main funders, the community, service users, parents and careers. Volunteers make a great contribution. We are grateful for many hours volunteers have spent with members, parents and working with young people and children. Without this valuable contribution of time, energy, and expertise we would not have been able to achieve so much.

The activities of the Charity during the year continue despite all the changes and challenges to the service due to covid 19 and less funding for our core cost the organisation continue with their commitment supporting the community tiredness with low manpower and resources.

My appreciation to all the trustees, teachers and volunteers who have made the African Community School a place within the Community.

Principal Activity

The objective of African Community School is to improve literacy among people living in Hackney in general, particularly to those of different ethnic minorities thereon.

The main objectives of African Community School are:

- a) To advance the academic education of children from the ages of 5 to 16 years plus through the provision of various out of school education support / activities/projects.
- b) To provide teaching support and learning of National Curriculum Subjects.
- c) To promote and raise awareness amongst community groups, parents and teachers on supplementary education.

TRUSTEE'S REPORT (continued)

Summary of the main achievements of the charity during the year

The Charity activities during the year were the provision of blended learning Education and training and encouragement to learning for young people between the ages of five to sixteen plus via supplementary education support, adults and family

In addition:

- Provided cultural and non cultural food parcels (5,500 families and pensioners) and Tesco vouchers to families (100 families)
- Provision of under 5 vouchers (300 under 5s vouchers)
- Run various parent awareness workshops/seminars on educational and cultural issues
- Non-Violent Resistance (NVR) for parents
- Youth programmes and mentoring
- Family learning courses
- Adult Learning Courses: Accredited ICT training, Essential Digital Skills for Work and Life, Functional English and Mathematics, PC Maintenance, Launching Online Business, L2 Certificate in Preparing to work in Adult and Social and Level 2 Certificate in Caring for children and young children.

ACHIEVEMENT AND PERFORMANCE

Between April 2021-22, ACS supported

- 500 children online and 50 face to face with their curriculum subjects in English, Maths and Science.
- 500 parents/adults gained new skills online
- 5,500 families and pensioners supported with cultural food parcels
- 100 families received Tesco food Tesco vouchers
- 300 under 5s received Tesco vouchers
- 400 families received support with gas and electricity top-up monthly
- 40 families received free laptops to access online learning

One of the key achievements over the 2021/22 were the continued efforts to ensure that ACS actively supported children, young people, and families with education activities in a holistic way providing the wrap round services in the community. ACS

engaged with 80 volunteers and worked in collaboration with other agencies in the community to support families.

The African Community School adapted online services at the beginning of the Covid-19 pandemic in March 2020 and continue to date, which brought significant changes to the organisation's operation. Our supplementary education support, adult learning and family learning stopped at Princess May school with Covid infections on the rise (with social distancing measures in place), The ACS discontinued their services at Princess May after the relaxation of covid 19 due to the new management and high rent cost.

The Covid-19 lockdown had a significant impact on children and adult education online as a barrier to accessing online activities. We were fortunate to continue with our services with funding received from various funders.

Over the past year, African Community School has grown in strength and adapted rapidly to the changes to support the community we serve. ACS also increased working opportunities for volunteers and networking with other organisations and agencies within the food network in Hackney and improved strong working relationships with the local authority.

Despite all the pandemic challenges, African Community School has continued to support children, young people, and families in need through weekly food parcels, educational support and emotional support to families.

The organisational core incomes were heavily impacted due to the loss of sustainable income from recurring donations/grants over a sustained period but received huge amount of short-term emergency funds to support families.

Supplementary education and Wellbeing programme all year round targeting young people and children for three hours /week morning session reaching 90 children weekly at Princess May site before the coronavirus pandemic and adapted to an online platform during the coronavirus pandemic to support 350 children online which benefited other children from outside the borough.

- Young people were fully engaged with the 1-1 and group extra tuition in English, Maths and Science / Literacy and Numeracy support. They received mostly educational help with their mainstream work and homework.
- Funding has enabled us to provide experienced, dedicated educators/teachers to improve performance for primary and secondary school subjects: KS1 to KS4 along with the holistic and support they needed coping with the situation staying at home without much support from their family.
- Most young people were able to receive educational and emotional /therapeutic support after intervention support.

- Workshop Provision of holistic support to young people and their families along with telephone support to help young people mental wellbeing and emotionally given the opportunity for young people to have someone to talk to about their concerns.
- Access to cultural and healthy fresh food, data connectivity, gas and electricity top-up. Families were supported to access additional services and community support such as minds for their mental well-being, other services on the Hackney map, CAB and educational support for their children.

Projects funded by Hackney main grant, South and Central Hackney Parochial grant, Barnardo's children charity, Coop, Hackney Giving, Hackney Council, Goliblite European Union fund

Adult learning, Parenting and Family Learning Course

- Free class for 500 adults focusing on accredited functional English, Maths, ICT, launching an online business, PC maintenance, Adult and Social Care and Caring for young children Level 2, CV writing, interview, and digital skills.
- 25 parents benefited from our Non-Violent Resistance Parenting (NVR) funded HCVS/ Growing Minds Project
- 70 families benefited from our online creative arts and crafts classes. The courses funded by Hackney Learning Trust/Hackney Education, Equip grant and HCVS/ Growing Minds Project

Food Parcels distribution and Christmas gift to children

- **ACS provided a wrap round service and** supported 5,500 families with cultural and non-cultural food parcels and Tesco vouchers. Funding from Coop, Hackney Council Test and Trace fund and Hackney Giving
- ACS provided Christmas gifts to 80 children in the community donation from Little Village children charity, ELBA and Salvation Army charity

STRUCTURE, GOVERNANCE, AND MANAGEMENT

Governing Document

African Community School was established by a constitution on 7 July 2001 and is registered in England & Wales as a charity on 9 August 2001. Registered charity number 1087936 and Ofsted registered: EY550043

Recruitment and Appointment of Management Committee: At each AGM, the management committee members may retire but are eligible for re-election. All service users are eligible for nomination as trustees, as are other interested persons.

Trustee Induction and Training

New trustees are furnished with the charity's constitution and other literature relating to the organisation and its work. They are briefed on their legal obligations under Charity Law, the committee and decision-making processes, and the charity's recent financial performance. Trustees attend an induction evening where they can meet other trustees, staff etc. They are also provided with a description of their roles and responsibilities. Trustees are also encouraged to attend external training events where these will facilitate the undertaking of their role.

Risk Management

The trustees have drawn up a risk register that provides dates and details of action to reduce the risks faced by the charity. The charity also purchases a range of insurances. The charity continually reviews the organisation's risk and has a comprehensive risk assessment policy and procedure.

Financial Review

There is a dramatic increase in the financial position of the school than the previous year with a surplus of £28,891 in 2022 from £159,485 in 2021. The total funds retained at the end of the year are £449,127 which include £87,155 of unrestricted funds and £361,972 of restricted funds.

Reserves Policy

The school has a policy of maintaining reserves of at least 3 to 6 months operating costs to enable it to cope with any sudden loss of income or adapt to changes with smooth transitions.

**AFRICAN COMMUNITY SCHOOL
TRUSTEES' REPORT
FOR THE YEAR ENDED 31 MARCH 2022**

STATEMENT OF TRUSTEES RESPONSIBILITIES

The Trustees are required to prepare financial statements which give a true and fair view of the state of affairs of the project and the income and expenditure of the project for that period.

In preparing those financial statements, the Trustees are required to:

- select suitable accounting policies and apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the project will continue in operation.

The Trustees are responsible for keeping proper records which disclose with reasonable accuracy at any time the financial position of the project. They are also responsible for safe guarding the assets of the project and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report was approved by the Board on28th November.....2022 and signed on its behalf by

Sign..........

**INDEPENDENT ACCOUNTANT'S REPORT ON THE UNAUDITED FINANCIAL
STATEMENTS TO THE TRUSTEES OF AFRICAN COMMUNITY SCHOOL
FOR THE YEAR ENDED 31 MARCH 2022**

I report to the trustees on my examination of the accounts of the African Community School for the year ended 31 March 2022.

Responsibilities and basis of report

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act'). I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Sign Ade Adebambo
Ade Adebambo, MBA, ACIS, ACMA,
London Accountancy Practice
161 Sumner Road
Sojourner Truth Centre
London SE15 6JL

Date 25th January 2023.

**AFRICAN COMMUNITY SCHOOL
STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 MARCH 2022**

	Unrestricted Fund £	Restricted Fund £	2022 Total £	2021 Total £
Incoming Resources				
Donations, Legacies and Grants	2,000	200,087	202,087	286,837
Incoming Resources from Charitable Activities	1,892	3,750	5,642	3,415
Total Incoming Resources	3,892	203,837	207,729	290,252
Charitable activities	3,244	175,593	178,837	130,767
Total Resources Expended	3,244	175,593	178,837	130,767
Net Incoming Resources	647	28,244	28,891	159,485
Balances brought forward	86,508	333,728	420,236	260,751
Fund balances carried forward	87,155	361,972	449,127	420,236

**AFRICAN COMMUNITY SCHOOL
BALANCE SHEET
AS AT 31 MARCH 2022**

	2022	2021
	£	£
FIXED ASSETS		
Tangible Fixed Assets		
CURRENT ASSETS		
Debtors - Rent Deposit/hmrc Jrs grant		
Cash at Bank and in Hand	456,128	422,036
	456,128	422,036
CURRENT LIABILITIES		
Creditors and Accruals	5,201	
Accountancy Fees / Bookkeeping	1,800	1,800
	7,001	1,800
	449,127	420,236
REPRESENTED BY:		
FUNDS:		
Unrestricted Fund	87,155	86,508
Restricted Fund	361,972	333,728
	449,127	420,236

Approved by the Management Committee on 28 November 2022
and signed on its behalf by:

PP Sign [Signature] Chair

Sign [Signature] Treasurer

**AFRICAN COMMUNITY SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31ST MARCH 2022**

1. ACCOUNTING POLICIES

1.1 Basis of preparation of Financial Statements

The financial statements are prepared under the historic cost convention and include the results of the charity's operations which are described in the report of the Trustees /trustees all of which are continuing.

The accounts have been prepared in accordance with the Statements of Recommended Practice for charity accounts.

The charity has taken advantage of the exemption of Financial Reporting Standard No 1 from the requirements to produce a cash flow statement on the grounds that it qualifies as a small charity

1.2 Incoming Resources

Revenue grants are credited to the Statement of Financial Activities on the earlier date of when they are received or when they are receivable, unless they relate to a specific future period, in which case they are included on the Balance Sheet as deferred income to be recognised in the future accounting period.

1.3 Grants received for specific purposes are accounted for as restricted funds in the Statement of Financial Activities.

1.4 Restricted Funds

Restricted funds are to be used for specific purposes as laid down by the donor. Expenditure which meets these criteria is identified to the fund, together with a fair allocation of management and support costs.

1.5 Unrestricted Funds

Unrestricted funds are donations and other incomes received or generated for the objects of the organisation without further specified purpose and are available for general funds.

1.6 Designated Funds

Designated funds are unrestricted funds earmarked by the Management Committee for particular purposes.

1.7 Resources Expended

All expenditure is accounted for on an accruals basis and has been included under expense categories that aggregate all costs for allocation to activities.

**AFRICAN COMMUNITY SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31ST MARCH 2022 (continued)**

2.0

CREDITORS 2022

	2022 £	2021 £
PAYE/NIC	5,201	-
Accountancy Fees/ Bookkeeping	1,800	1,800
	<u>7,001</u>	<u>1,800</u>

3.0

DETAILED INCOME

FOR THE YEAR ENDED 31 MARCH 2022

INCOMING RESOURCES	Unrestricted Fund £	Restricted Fund £	Total 2022 £	Total 2021 £
Grants, Legacies and donations				
Barnado Children charity	-	1,200	1,200	28,824
Joseph Levy Foundation	-	-	-	10,000
HMRC Job Retention Scheme	-	2,188	2,188	3,722
East End Foundation Emergency Fund	-	-	-	5,993
City Bridge Trust	-	-	-	15,096
Coop Flexible	-	1,135	1,135	4,085
Hackney Giving	-	4,000	4,000	3,000
HCVS - Other	-	31,134	31,134	47,327
Equip Fund ESFA / DWP	-	7,568	7,568	1,247
LB Hackney - Test & Trace	-	37,860	37,860	27,283
Main Grant	-	9,705	9,705	25,635
Under 5 Voucher	2,000	18,000	20,000	-
DEFRA fund	-	-	-	4,999
Black History Month	-	250	250	-
Food Parcels	-	-	-	23,923
COVID 19 Response	-	-	-	9,958
LBH grant for Woodberry Aid (Host grant)	-	-	-	10,000
Good Things Foundation	-	-	-	3,000
The Learning Trust - Adult Learning	-	66,711	66,711	38,731
Award 4 All Community Fund	-	-	-	9,542
South Hackney Parochial	-	8,000	8,000	5,040
Central Hackney Parochial	-	8,000	8,000	5,000
Golblite European Union	-	4,337	4,337	1,809
AVIVA	-	-	-	612
Income from other Activities	1,887	-	1,887	3,015
Other Summer Activities	-	3,750	3,750	2,011
Interest Earned	5	-	5	-
Groundwork London/ Museum of London	-	-	-	400
Total Incoming Resources	3,892	203,837	207,729	290,252

**AFRICAN COMMUNITY SCHOOL
DETAILED EXPENDITURE
FOR THE YEAR ENDED 31 MARCH 2022**

	Unrestricted Fund	Restricted Fund	Total 2022	Total 2021
	£	£	£	£
OUTGOING RESOURCES				
Sessional Workers	-	30,749	30,749	28,167
Staff Salaries/ENIC	-	53,658	53,658	43,378
Tutors Fees	-	-	-	400
HMRC	-	16,176	16,176	547
NEST Pensions	-	2,753	2,753	1,908
Rent/ Room Hire	-	4,759	4,759	1,586
Food Parcel	-	3,656	3,656	14,494
LBH Test & Trace	-	18,908	18,908	14,066
Teaching Materials	-	7,340	7,340	7,073
Under 5 Vouchers	2,000	18,000	20,000	-
Subscriptions & Membership/ Exam fees	-	1,886	1,886	72
Data Protection Registration	-	35	35	35
Ofsted Registration fees	-	114	114	114
DEFRA Fund	-	-	-	4,997
LBH grant for Woodberry Aid (Host grant)	-	10,000	10,000	10,000
Hackney Giving	-	3,155	3,155	-
Black History Month	-	600	600	-
Telephone	-	554	554	225
Stationery & Postage	-	277	277	306
Barnados exps	-	866	866	-
Accounting & Bookkeeping	-	1,208	1,208	1,182
Accountancy Fees	1,200	-	1,200	1,200
Insurance	-	899	899	868
Sundry Expenses	44	-	44	151
TOTAL RESOURCES EXPENDED				
	3,244	175,593	178,837	130,767

Accounts

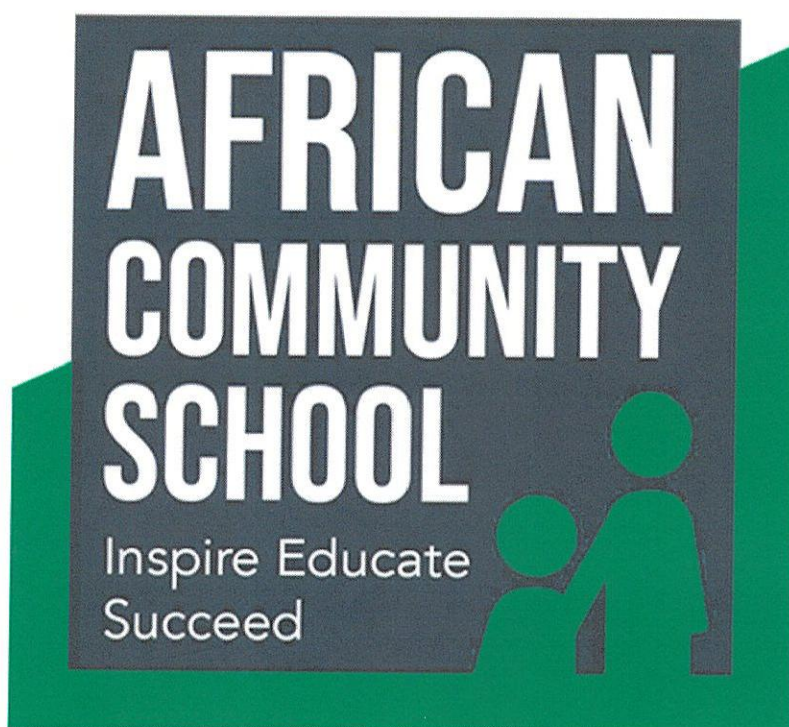
AFRICAN COMMUNITY SCHOOL

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 MARCH 2021

CHARITY REGISTERED NUMBER: 1087936

OFSTED REGISTRATION NUMBER: EY550043



**LONDON ACCOUNTANCY PRACTICE
SOJOURNER TRUTH CENTRE
161 SUMNER ROAD
LONDON SE15 6JL**

**AFRICAN COMMUNITY SCHOOL
31 MARCH 2021**

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**AFRICAN COMMUNITY SCHOOL
COMPANY INFORMATION
FOR THE YEAR ENDED 31 MARCH 2021**

Management Committee Trustees	Keith Hughes.....Chair Cherry JoshiaTreasurer Ingrid Blanc.....Secretary Curtis Oware Asante.....Member Mary Fasipe.....Member Natasha Anderson.....Member (Resigned) Toni Sless.....Member (Resigned) Rahee Nayar.....Member Jessica Ruth Staples.....Member
Charity Registration Number	1087936
Registered Office	The Adiaha Antigha Centre 24-30 Dalston Ln, Dalston London E8 3AZ
Bankers	Barclays Bank Plc Kingsland Branch P. O Box 3628 London E8 2JX
Independent Examiners	London Accountancy Practice 161 Sumner Road London SE15 6JL

**AFRICAN COMMUNITY SCHOOL
TRUSTEES' REPORT
FOR THE YEAR ENDED 31 MARCH 2021**

The Trustees present their report and the financial statements for the year ended 31 March 2021.

Chair / Trustee Report

A year ago, we would never have imagined we would be facing a global pandemic to the scale of what we have witnessed.

All of us have needed to adapt and assess the situation from all angles and allocate strategies accordingly.

The coronavirus pandemic has given many of us severe heartache and pain.

This virus has tested everyone's resolve to the maximum.

Bearing all these unforeseen circumstances in mind, the African Community School has continued to support the children, adults and vulnerable adults to the best of its ability.

Together we have remained strong and positive to steer us through the crisis.

The African Community Schools team has recruited new trustees to the board who between them possess a vast number of skills, experience, and great talent as well as diversity.

I would like to thank the trustees who are no longer with the ACS for their hard work and effort over the past years.

The African Community School continues to grow effectively and robustly. Once again funding to the school has been challenging although we have managed to support students and adults with food, online learning and as much help as possible.

The African Community School will continue to evolve with the wonderful team which has come together.

I would like to thank Kome for her resilience, hard work and effort which she has shown year after year.

I would also like to thank all the trustees, teachers and volunteers who have made the African Community School an institution within the Community.

Principal Activity

The objective of African Community School is to improve literacy among people living in Hackney in general, particularly to those of different ethnic minorities thereon. The main objectives of African Community School are:

a) To advance the academic education of children from the ages of 5 to 16 years plus through the provision of various out of school education support / activities/projects.

b) To provide teaching support and learning of National Curriculum Subjects.

TRUSTEE'S REPORT (continued)

- c) To promote and raise awareness amongst community groups, parents, and teachers on supplementary education.

Additional matters on activities

The Trustees are grateful for all the support the organisation gets from the funders, individuals, and other community organisations. Their extended support made it possible for us to reach our present stage of development. In particular we are very grateful to all our main funders, the community, children centres Management, users, parents, and careers.

Volunteers make a great contribution. We are grateful for the many hours volunteers have spent with members, parents and working with young people and children and supporting with food packaging and delivery to doorsteps during the lock down. Without this valuable contribution of time, energy, and expertise we would not have been able to achieve so much.

Summary of the main achievements of the charity during the year

The Charity activities during the year were the provision of blended learning Supplementary Education and encouragement to learning for young people between the ages of five to sixteen plus.

In addition:

- Provided food parcels to families
- Run various parent awareness workshops/seminars on educational and cultural issues
- Empowerment for parents' classes
- Non-Violent Resistance (NVR) for parents
- Youth programmes and mentoring
- Family learning courses
- Adult Learning Courses: Accredited ICT training, Functional English and Mathematics, PC Maintenance, Launching Online Business, L2 Certificate in Preparing to work in Adult and Social and Level 2 Certificate in Caring for children and young children.

ACHIEVEMENT AND PERFORMANCE

Between April 2020-21, ACS supported

- 250 children online with their curriculum subjects in English, Maths and Science.

- 350 parents/adults gained new skills online
- 5,500 families supported with cultural food parcels during the pandemic - A funding host partner for Woodberry aid a smaller organisation
- [Barnardo's See, Hear, Respond England](#) - a consortium of national and community-based charities and other partners, working together to assist vulnerable children, young people, and their families that were adversely and disproportionately affected by the COVID-19 pandemic and the lockdown measures that were been implemented in response to the crisis.

One of the key achievements over the 2020/21 were the continued efforts to ensure that ACS actively supported children, young people, and families with education activities in a holistic way providing the wrap round services in the community. ACS engaged with 150 volunteers and worked in collaboration with other agencies in the community to support families.

The African Community School adapted online services at the beginning of the Covid-19 pandemic in March 2020, which brought significant changes to the organisation's operation. Our supplementary education support, adult learning and family learning stopped at Princess May school with Covid infections on the rise (with social distancing measures in place).

The Covid-19 lockdown had a significant impact on children and adult education online as a barrier to accessing online activities. We were fortunate to receive 20 tablets and internet access top-up from Good Things Foundation and 25 laptops donated to families by Barnardo's Children Charity and Hackney Giving fund.

Over the past year, African Community School has grown in strength and adapted rapidly to the changes to support the community we serve. ACS also increased working opportunities for volunteers and networking with other organisations and agencies within the food network in Hackney and improved strong working relationships with the local authority.

Despite all the pandemic challenges, African Community School has continued to support children, young people, and families in need through weekly food parcels, educational support and emotional support to families.

During the pandemic, the organisational core incomes were heavily impacted due to the loss of sustainable income from recurring donations/grants over a sustained period but received huge amount of short-term emergency funds to support families.

Supplementary education and Wellbeing programme all year round targeting young people and children for three hours /week morning session reaching 90 children weekly at Princess May site before the coronavirus pandemic and adapted to an online

platform during the coronavirus pandemic to support 250 children online which benefited other children from outside the borough.

- Young people were fully engaged with the 1-1 and group extra tuition in English, Maths and Science / Literacy and Numeracy support. They received mostly educational help with their mainstream work and homework.
- Funding has enabled us to provide experienced, dedicated educators/teachers to improve performance for primary and secondary school subjects: KS1 to KS4 along with the holistic support they needed coping with the situation staying at home without much support from their family.
- Most young people were able to receive educational and emotional /therapeutic support after intervention support.
- Workshop Provision of holistic support to young people and their families along with telephone support to help young people mental wellbeing and emotionally given the opportunity for young people to have someone to talk to about their concerns.
- Provision of online Talk About it Tuesday (My Wellbeing and Me) supported twenty 13 to 17 years old.

Projects funded by Hackney main grant, South and Central Hackney Parochial grant, See Hear Response Barnardo's children charity, Coop, Awards for All Community Fund, Good Things Foundation

Adult learning, Parenting and Traineeship with Employability Course

- Free class for 350 adults focusing on accredited functional English, Maths, ICT, launching an online business, PC maintenance, Adult and Social Care and Caring for young children Level 2, CV writing, interview, and digital skills.
- 35 parents benefited from our Empowerment for Parents and Non-Violent Resistance Parenting (NVR).
- 40 families benefited from our online creative arts and crafts classes. The courses funded by Hackney Learning Trust/Hackney Education, City Bridge, Awards for All, Equip grant, HCVS and Good Things Foundation.

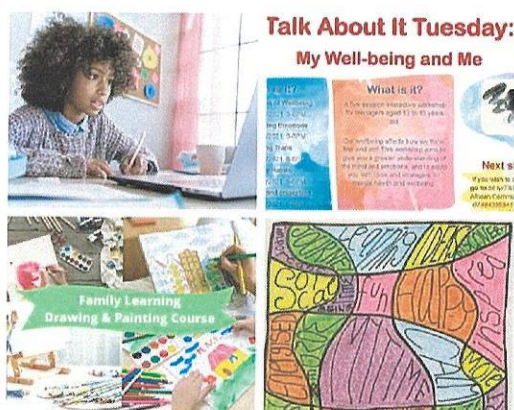
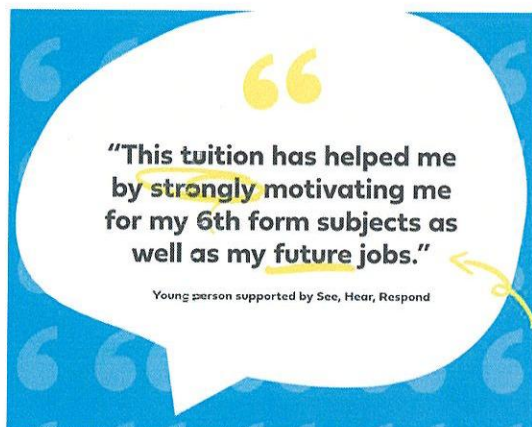
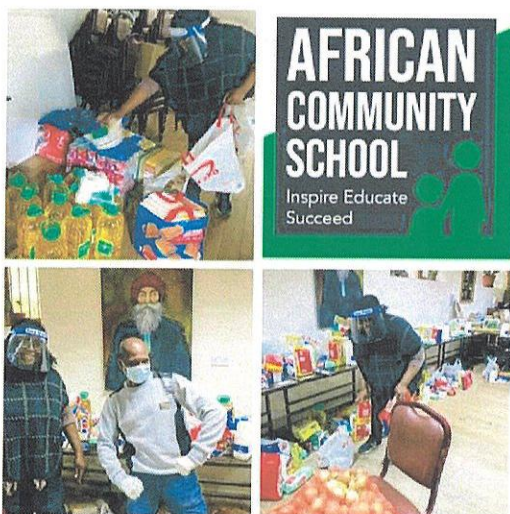
Host Partner

ACS received funding on behalf of Woodberry Aid as a host partner this enabled the organisation to manage the grant on behalf of Woodberry aid.

Food Parcels distribution and Christmas gift to children

- ACS provided a wrap round service and supported 5,500 families with cultural and non-cultural food parcels during the pandemic. Funding from Coop, Hackney Council covid response fund, DEFRA, Hackney Giving, City Bridge, East Erd Foundation and Joseph Levy foundation.
- ACS provided Christmas gifts to 50 children in the community donation from Little Vil age children charity and Salvation Army charity

ACS 2020-2021 Highlights in Photos



STRUCTURE, GOVERNANCE, AND MANAGEMENT

Governing Document

African Community School was established by a constitution on 7 July 2001 and is registered in England & Wales as a charity on 9 August 2001. Registered charity number 1087936 and Ofsted registered: EY550043

Recruitment and Appointment of Management Committee: At each AGM, the management committee members may retire but are eligible for re-election. All service users are eligible for nomination as trustees, as are other interested persons.

Trustee Induction and Training

New trustees are furnished with the charity's constitution and other literature relating to the organisation and its work. They are briefed on their legal obligations under Charity Law, the committee and decision-making processes, and the charity's recent financial performance. Trustees attend an induction evening where they can meet other trustees, staff etc. They are also provided with a description of their roles and responsibilities. Trustees are also encouraged to attend external training events where these will facilitate the undertaking of their role.

Risk Management

The trustees have drawn up a risk register that provides dates and details of action to reduce the risks faced by the charity. The charity also purchases a range of insurances. The charity continually reviews the organisation's risk and has a comprehensive risk assessment policy and procedure.

Financial Review

There is a dramatic increase in the financial position of the organisation than the previous year with a surplus of £159,485 in 2021 from £14,839 in 2020 due to delay in activities and disruptions caused by Covid 19 Pandemic. The total funds retained at the end of the year are £420,236 which include £86,508 of unrestricted funds and £333,728 of restricted funds. Most of the surplus for this year will be utilised to fund delayed activities when social distancing restrictions are finally lifted.

Reserves Policy

The school has a policy of maintaining reserves of at least 3 to 6 months operating costs to enable it to cope with any sudden loss of income or adapt to changes with smooth transitions.

**AFRICAN COMMUNITY SCHOOL
TRUSTEES' REPORT
FOR THE YEAR ENDED 31 MARCH 2021**

STATEMENT OF TRUSTEES RESPONSIBILITIES

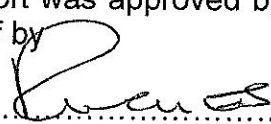
The Trustees are required to prepare financial statements which give a true and fair view of the state of affairs of the project and the income and expenditure of the project for that period.

In preparing those financial statements, the Trustees are required to:

- select suitable accounting policies and apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the project will continue in operation.

The Trustees are responsible for keeping proper records which disclose with reasonable accuracy at any time the financial position of the project. They are also responsible for safe guarding the assets of the project and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report was approved by the Board on23/09/.....2021 and signed on its behalf by

Sign..........

**INDEPENDENT ACCOUNTANT'S REPORT ON THE UNAUDITED FINANCIAL
STATEMENTS TO THE TRUSTEES OF AFRICAN COMMUNITY SCHOOL
FOR THE YEAR ENDED 31 MARCH 2021**

I report to the trustees on my examination of the accounts of the African Community School for the year ended 31 March 2021.

Responsibilities and basis of report

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act'). I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Sign
Ade Adebambo, MBA, ACMA, CGMA, ACG
London Accountancy Practice
161 Sumner Road
Sojourner Truth Centre
London SE15 6JL

Date 6/10/.....2021.

**AFRICAN COMMUNITY SCHOOL
STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 MARCH 2021**

	Unrestricted Fund £	Restricted Fund £	2021 Total £	2020 Total £
Incoming Resources				
Donations, Legacies and Grants	-	286,837	286,837	123,687
Incoming Resources from Charitable Activities	3,415	-	3,415	11,261
Total Incoming Resources	3,415	286,837	290,252	134,948
 Charitable activities	 1,351	 129,416	 130,767	 120,110
Total Resources Expended	1,351	129,416	130,767	120,110
 Net Incoming Resources	 2,064	 157,421	 159,485	 14,839
 Balances brought forward	 84,444	 176,307	 260,751	 245,912
 Fund balances carried forward	 86,508	 333,728	 420,236	 260,751

**AFRICAN COMMUNITY SCHOOL
BALANCE SHEET
AS AT 31 MARCH 2021**

		2021	2020
	£	£	£
FIXED ASSETS			
Tangible Fixed Assets	-	-	-

CURRENT ASSETS

Debtors -Rent Deposit/hmrc Jrs grant	-	1,361	
Cash at Bank and in Hand	422,036	261,446	
	422,036		262,807

CURRENT LIABILITIES

Creditors and Accruals	-	256	
Accountancy Fees / Bookkeeping	1,800	1,800	
	1,800		2,056
	420,236		260,751

REPRESENTED BY:

FUNDS:

Unrestricted Fund	86,508	84,444
Restricted Fund	333,728	176,307
	-	-
	420,236	260,751

Approved by the Management Committee on 23/09/ 2021
and signed on its behalf by:

Sign [Signature] Chair

Sign [Signature] Treasurer

**AFRICAN COMMUNITY SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31ST MARCH 2021**

1. ACCOUNTING POLICIES

1.1 Basis of preparation of Financial Statements

The financial statements are prepared under the historic cost convention and include the results of the charity's operations which are described in the report of the Trustees /trustees all of which are continuing.

The accounts have been prepared in accordance with the Statements of Recommended Practice for charity accounts.

The charity has taken advantage of the exemption of Financial Reporting Standard No 1 from the requirements to produce a cash flow statement on the grounds that it qualifies as a small charity

1.2 Incoming Resources

Revenue grants are credited to the Statement of Financial Activities on the earlier date of when they are received or when they are receivable, unless they relate to a specific future period, in which case they are included on the Balance Sheet as deferred income to be recognised in the future accounting period.

1.3 Grants received for specific purposes are accounted for as restricted funds in the Statement of Financial Activities.

1.4 Restricted Funds

Restricted funds are to be used for specific purposes as laid down by the donor. Expenditure which meets these criteria is identified to the fund, together with a fair allocation of management and support costs.

1.5 Unrestricted Funds

Unrestricted funds are donations and other incomes received or generated for the objects of the organisation without further specified purpose and are available for general funds.

1.6 Designated Funds

Designated funds are unrestricted funds earmarked by the Management Committee for particular purposes.

1.7 Resources Expended

All expenditure is accounted for on an accruals basis and has been included under expense categories that aggregate all costs for allocation to activities.

**AFRICAN COMMUNITY SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31ST MARCH 2021 (continued)**

2.0

CREDITORS 2021	2021	2020
	£	£
PAYE/NIC	-	256
Accountancy Fees/ Bookkeeping	1,800	1,250
	<u>1,800</u>	<u>1,506</u>

3.0

**AFRICAN COMMUNITY SCHOOL
DETAILED INCOME
FOR THE YEAR ENDED 31 MARCH 2021**

INCOMING RESOURCES	Unrestricted Fund	Restricted Fund	Total 2021	Total 2020
	£	£	£	£
Grants, Legacies and donations				
Barnado Children charity	-	28,824	28,824	-
Joseph Levy Foundation	-	10,000	10,000	-
HMRC Job Retention Scheme	-	3,722	3,722	-
Building a Stronger Britain Together(BSBT)	-	-	-	10,013
East End Foundation Emergency Fund	-	5,993	5,993	4,702
City Bridge Trust	-	15,096	15,096	-
Coop Flexible	-	4,085	4,085	-
HCVS: Family First (NVR)	-	-	-	6,900
Create Your Future	-	-	-	1,331
Hackney Giving	-	3,000	3,000	-
HCVS - Other	-	47,327	47,327	12,241
Equip Fund ESFA / DWP	-	1,247	1,247	-
LB Hackney - Test & Trace	-	27,283	27,283	-
Main Grant	-	25,635	25,635	26,847
DEFRA fund	-	4,999	4,999	-
Food Parcels	-	23,923	23,923	-
COVID 19 Response	-	9,958	9,958	-
Good Things Foundation	-	3,000	3,000	-
The Learning Trust - Adult Learning	-	38,731	38,731	54,931
Woodberry Aid	-	10,000	10,000	-
Award 4 All Community Fund	-	9,542	9,542	-
South Hackney Parochial	-	5,040	5,040	-
Central Hackney Parochial	-	5,000	5,000	-
Golblite European Union	-	1,809	1,809	6,722
AVIVA	-	612	612	-
Income from other Activities	3,015	-	3,015	10,914
Sum Up/ Others	-	2,011	2,011	-
Museum of London	-	-	-	348
Groundwork London/ Museum of London	400	-	400	-
Total Incoming Resources	3,415	286,837	290,252	134,948

**AFRICAN COMMUNITY SCHOOL
DETAILED EXPENDITURE
FOR THE YEAR ENDED 31 MARCH 2021**

	Unrestricted Fund £	Restricted Fund £	Total 2021 £	Total 2020 £
OUTGOING RESOURCES				
Sessional Workers	-	28,167	28,167	18,646
Staff Salaries/ENIC	-	43,378	43,378	57,534
Tutors Fees-	-	400	400	4,246
HMRC Charges	-	547	547	11,148
NEST Pensions	-	1,908	1,908	820
Rent/ Room Hire	-	1,586	1,586	12,922
Food Parcel	-	14,494	14,494	-
LBH Test & Trace	-	14,066	14,066	-
Teaching Materials	-	7,073	7,073	4,313
Refreshment	-	-	-	454
Website Maintenance	-	-	-	58
Subscriptions & Membership/ Exam fees	-	72	72	2,964
Data Protection Registration	-	35	35	35
Ofsted Registration fees	-	114	114	114
DEFRA Fund	-	4,997	4,997	-
Woodberry Aid	-	10,000	10,000	-
Fundraising	-	-	-	1,200
Repairs & Maintenance	-	-	-	169
Telephone	-	225	225	523
Stationery & Postage	-	306	306	668
Transport & Travel	-	-	-	457
Accounting & Bookkeeping	-	1,182	1,182	2,133
Accountancy Fees	1,200	-	1,200	1,200
Accountancy Fees written off	-	-	-	250
Insurance	-	868	868	656
Sundry Expenses	151	-	151	102
TOTAL RESOURCES EXPENDED	1,351	129,416	130,767	120,110