



Trustees Annual Report & Accounts

For the period from: 1 January 2020 to 31 December 2020

The Educational Frontier Trust, registered charity no. 1087070

www.TEFT.org.uk

The Educational Frontier Trust

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Section 1: Legal and Administrative Information

Charity name:	The Educational Frontier Trust
Any other name the charity is known by:	TEFT
Charity Commission registered number:	1087070
For the financial period beginning on:	1 January 2020
For the financial period ending on:	31 December 2020
Basis of accounts:	Accruals Basis
Charity's principal address:	22 The Drive, Rickmansworth, Hertfordshire, WD3 4EB
Governing document:	Trust deed dated 1 March 2001 forming The Waterfall International Trust, as amended by a Deed of Variation dated 5 June 2001 which altered the name of the Trust to its current name.
Objects of the Charity:	To further such general charitable purposes as the trustees shall from time to time with their discretion determine, in particular but not exclusively the furthering of education in foreign countries.
Principal Bank:	Barclays Bank PLC, Westminster Branch, London
Independent Examiner for financial period:	John Duncan FCA Gilbert Allen & Co, Churchdown Chambers, Bordyke, Tonbridge, Kent TN9 1NR
Book-keeper for financial period:	Kim Davenport, London SE26
Website:	http://www.teft.org.uk/
Further information:	office@teft.org.uk

Section 2: Trustees and Governance

Name of trustee (Details of any office held are added after the name.)	Dates during which the named trustees acted if not for the whole period of this report	Name of person (or body) entitled to appoint any charity trustee
Julie Dickins	Joined February 2020	Trustee resolution
Ben Grierson-Hill	-	Trustee resolution
Samantha Haydon Treasurer	-	Trustee resolution
Alison Hayward	-	Trustee resolution
David Munns	-	Trustee resolution
Sarah Pickwick	-	Trustee resolution
Jonathan Taylor	-	Trustee resolution
Richard Walton Chairman	-	Trustee resolution

Section 3: Activities and Achievements

The Charity's Origins and Aims

The Educational Frontier Trust (TEFT) was formed as a result of the trustees wanting to respond to the needs of the people living in Northern Kenya. The trustees believe that pastoralists and others living in Northern Kenya would benefit from becoming more self-reliant and self-determining.

The trustees believe it is important to equip local people to have more control of their circumstances and become less dependent on external groups and organisations.

Kisima Trust

In pursuance of these objectives TEFT is actively working with a local Kenyan charity, the Kisima Trust, to address the concern of empowering pastoralist and other communities of Northern Kenya.

Since 2001 TEFT has been supporting Kisima Trust's main project to date, Kisima School, a residential mixed secondary school. Capital grants funded the initial acquisition of the school's five-acre site, the construction and development of the school buildings and three acres of farmland. Grants have been made in support of the establishment and running of Kisima School and the purchase of vehicles used by Kisima Trust.

Further information on the work of Kisima Trust can be found at <http://www.teft.org.uk>. Below are brief descriptions of the projects supported by TEFT.

Kisima Mixed Secondary School

The trustees believe that the provision of high-quality secondary education, enabling progression to university or some other form of higher education or vocational training, is one of the most effective ways of giving young people the chance to reach more of their potential and bring sustainable benefits to their communities. Offering equal education opportunities for boys and girls is considered by the trustees to be a key factor in improving living conditions in the communities of Northern Kenya.

Kisima School is a free, residential secondary school for up to 160 students, currently comprising four year groups of 40 students, targeted at pastoralist and other communities in Northern Kenya and disadvantaged communities in areas close to the school. The school provides free education to children from disadvantaged backgrounds who have proven academic potential to benefit from further learning. Due to the size of this part of Kenya, and the widely distributed nature of its population, residential schooling is common and accepted. The staff put considerable effort into ensuring that only genuinely disadvantaged children are accepted for Kisima School. The families of all children put forward by their primary schools are assessed by the Director and/or the Principal of the school so that the children's academic capabilities and circumstances can be verified, and to ensure that no special interests have unfairly influenced their nomination. The effectiveness of this assessment can be seen in the high quality of the results of those graduating from the school, and is also

reflected in the high proportion of students who have lost one or both parents and are therefore particularly disadvantaged.

Kisima School is located in Nyahururu, a small town 200km northwest of the capital Nairobi, on the southern margins of Northern Kenya. The location of the school was chosen for two main reasons – a relatively stable and secure socio-economic environment, and infrastructure and accessibility. Unlike many areas in Northern Kenya, Nyahururu has good transport, communication and power networks as well as clean water and health services. Nyahururu also provides a 'neutral' site outside the many different tribal areas from which students come, fostering unity and integration and minimising the risk of inter-tribal tensions.

Primary education lasts for eight years in Kenya and it is common for students to have interruptions to their school attendance so those starting their first year of secondary education at Kisima can be aged between 14 and 18 years. The students are equally divided between boys and girls.

COVID-19 has hugely disrupted education and exams, with schools such as Kisima closing in March 2020 and only re-opening for 4th year students in October 2020 and for all other pupils in January 2021, with the 2020 curriculum staggered across 2020 and 2021. As a result, it is not yet possible to report on the results of the 2020 exam finals - the Kenyan Certificate of Secondary Education - as these take place in March and April 2021. However, it will be seen from the 2019 results that the school has continued to excel academically. 100% of the 2019 graduating class achieved university entrance grades in their KCSE exams – far in excess of the 2019 national average of 18%. These results put Kisima School in 3rd place nationally out of 10,287 secondary schools. This outstanding achievement attracted coverage in both the local and national press.

While the school was closed because of COVID-19, the students assisted their families with their daily activities, such as herding livestock, farming, carrying out domestic chores, taking care of younger siblings and selling goods in the market. A few found paid employment such as working on building sites or in a shop. They also studied at home, but the time they had for this was limited by the above activities that took much of their time. It was not possible for the school to provide any online learning because of the lack of technology at the students' homes, so they just carried out personal study and revision using the books and notes they had, or met up with students from other schools to study together.

During 2020, Kisima students from the 2019 class embarked on a wide range of university degrees including Civil Engineering, Mechanical Engineering, Electrical and Electronic Engineering, Quantity Surveying, Medicine and Surgery, Nursing, Public Health, Computer Science, Law, Journalism and Agribusiness Management. Due to COVID-19, universities were also closed from March 2020, so the students have studied primarily online since beginning their courses from September. A female student from the 2019 class was awarded a place on Equity Bank's pre-university leadership programme and another female student received a scholarship to study Agricultural Science and Natural Resource Management at EARTH University, Costa Rica. She joined a female student and a male student who received scholarships to study the same degree in 2019 and 2017 respectively. Four other students are continuing their studies on scholarships awarded since 2017– two young women studying Medicine and Engineering at Chinese universities, a young man studying Applied Sciences at the University of British Columbia, Vancouver and another a doing an MSc in Electrical Power Systems at the Birmingham University in the UK.

Kisima School alumni who have graduated from university are working in a range of occupations in various parts of Kenya including their home areas. Examples of jobs begun by former students in 2020 include: Electrical Engineer, Teacher, Animal Health Field Officer, Research Assistant, IT Technician and Project Manager for a development organisation. Former students have also been seconded to work abroad; one young woman, a Wind Turbine Engineer, worked in Thailand for nine months and the Netherlands for four months, and a young man, a Civil Engineer, has been on secondment in Niger. Many former students are helping to pay for their siblings and wider family members to attend school as they know education can be a vital key to unlocking a new and better future for their families and communities. There is an active group of Kisima School alumni who stay in touch with the school and one another and support Kisima School in various ways.

COVID-19 has also impacted the cost of running the school: when it closed on 16 March 2020, staff continued to be paid until 31 May 2020 but salaries were then reduced to 50% for staff not needed on site and to 60% for management personnel (who remained on site) until Form 4 students returned in October 2020. Security staff continued to be paid their full salaries throughout. The total cost of running the school for 2020 was £124,400, excluding capital expenditure of £5,925 for repairing the floors in the dining hall and dormitories. (This compares with £170,882 regular expenditure in 2019.) Salaries remained the largest individual cost at approximately £83,000. Salary costs pay for the director, principal, 10 teachers, a science technician, the sponsorship co-ordinator, a school secretary, matron, four cooks, three night watchmen and one site attendant.

Operational Safety

Since the opening of the school in 2005 it has been a key element of the selection process to meet students in their homes and communities and interview them there. In recent years the safety of personnel conducting these field trips had become threatened due to much civil unrest and danger in the region and field trips were suspended. But with relatively improved stability in the region field trips were resumed in 2019.

Kisima Farm

The three acres of farmland purchased in January 2017 close to the school has proved to be a valuable teaching resource for agricultural studies and provides small amounts of extra food for the school kitchen. The land is within 10 minutes walking distance of the school.

Due to a kind grant from the Jerusalem Trust in 2020 a small farmhouse has been built at the farm to house a site watchman. As with all land in this area steps need to be taken to protect crops from theft.

Fund Raising

Sponsorship Programme

TEFT continues to jointly administer the Child Sponsorship Programme with Kisima Trust. The programme, which contributes towards the students' direct attendance costs (food, school books etc), was again fully subscribed for Kisima's 2019 and 2020 intake of students. The Child Sponsorship Programme provides a proportion of core

funding for the school as well as broadening Kisima's supporter base in the UK and abroad.

Including Gift Aid contributions, sponsorship and other regular donations funded the school's entire reduced annual running costs in 2020. The trustees are extremely grateful to Kisima's many sponsors for their generosity, commitment and support, and especially for their loyalty to Kisima during 2020. Many thanks too are due to the great efforts of Catherine Maina who co-ordinates the programme at Kisima School and to TEFT's UK volunteer Sponsorship Co-ordinator Lesley Jones.

Kisima Friends

Thanks are also due to the large number of other donors to TEFT where gifts range from large one-off amounts to smaller regular gifts. This growing group of donors represents a core strand of the funding for Kisima and the trustees are hugely grateful for the loyalty and support of so many Kisima Friends.

Particular thanks go to members of Christ Church, Chorleywood, Hayes Town Chapel and members of Two Sisters Chapel in Kalmar, Sweden who continue to support Kisima School with significant donations.

Other fund-raising

During the year, the floors in the dining hall and dormitories were renewed at a cost of £5,925, thanks to fundraising by Christ Church, Chorleywood, which realised some £3,600, and to a donation of £2,500 by a generous individual donor.

Future Plans

TEFT will continue to jointly administer and develop the Child Sponsorship Programme with Kisima Trust. TEFT also raises funds from regular giving and one-off donations by individuals and from charitable trusts and foundations. In order to develop giving in this area, and place less reliance on one-off events to meet funding shortfalls, TEFT appointed an independent fund raising consultant for a trial period of one year from April 2020. He has a particular expertise in grants fundraising and the intention was that he could significantly develop this area of funding for TEFT. However, COVID has intervened and greatly impacted grants in the UK, with many organisations saying they are not currently giving to overseas projects. Despite this, the consultant has brought in funds equal to twice the amount of his fees this year. Going forward, he has decided it would likely be in TEFT's best interests if he ceases to be retained and will instead assist on capital fundraising on a project by project basis, charging accordingly. The trustees are most grateful to him for all his hard work on TEFT's behalf.

The Kenyan government has recently made further announcements regarding the long-awaited changes to the education system. These changes will present significant funding challenges, with which the fund raising consultant will continue to assist. The proposals involve the current system of eight years of primary schooling and four years of secondary education changing to two years of pre-primary, six years of primary (grades 1-6), three years of junior secondary, (grades 7-9) and three years of senior secondary (grades 10-12). It will also involve transitioning to a new Competency Based Curriculum where schools will be recognised for particular specialisms or pathways. Senior secondary schools must offer two out of three

pathways: science, arts and sports. It is virtually certain that junior secondary schools will have to operate as day schools in order to facilitate 100% transitioning and because the starting age will be lower (12 yrs) than the current starting age for secondary school.

The Kisima Trust has decided that it would not be possible for Kisima School to become a combined junior and senior secondary school, not least because they cannot offer a day school element, and the 'reshuffle' at the end of junior secondary, grade 9, when students choose which pathways they want to follow in senior secondary (which may mean changing schools) would be extremely problematic on a number of fronts. The only option is for Kisima School to transition to a three year senior secondary boarding school (grades 10-12), building on their expertise. Selection for the school would remain largely on the current model. The Trust has decided that it will be appropriate to offer science (which includes practical/vocational subjects such as woodworking and electronics) and arts pathways. On this basis, and if the implementation as set out by the Kenyan government goes to plan without any delays, the school's first intake under the new curriculum would be in 2026.

The implementation of the new curriculum, following the science and arts pathways, coupled with the Kenyan government's expressed desire to expand the use and teaching of Information and Communication Technologies (ICT) in all schools, will require more teachers, training, and the purchase of appropriate ICT equipment. TEFT will continue to work closely with Kisima's management team in its planning and in preparing an initial feasibility study.

Including Gift Aid, sponsorship and Friends' regular giving is expected to fund roughly 60% of the school's running costs in 2021. Running costs are expected to be approximately £170,000 depending on exchange rates and the course of COVID-19. The budget will be regularly reviewed throughout the year.

Organisation

Kisima Trust and TEFT are separate legal entities, although they have overlapping goals. This allows TEFT to properly hold Kisima Trust accountable for the grants it receives and to ensure that the funds are being put towards their designated uses. Kisima Trust has a board of trustees which meets regularly to provide both local insight and accountability to those working for Kisima Trust.

The trustees of TEFT meet on average eight times a year and divide various responsibilities between them, including: communicating with Kisima Trust, reviewing the Trust's budgets and expenditure, the development of project strategy, donor development and fundraising plans. Over the years most of the trustees have visited Kisima School, at their own expense.

The trustees serve a 3-year period with differing individuals retiring and eligible for renewal at alternating periods.

Section 4: Policies

Public Benefit Requirements Policy

In seeking to pursue our current charitable aims of the advancement of education through supporting Kisima School, the trustees have referred to the Charity Commission's guidance on public benefit when reviewing TEFT's aims and objectives and in planning future activities and setting the grant making policy for the year.

The trustees seek to ensure that all activities undertaken by TEFT are in line with our charitable aims and objectives and are for the public benefit as required by the Charities Acts.

Trustees' Remuneration and Conflicts of Interest

All trustees give of their time freely and no trustee remuneration was paid in 2020. No trustee claimed expenses during the year.

A new and comprehensive conflict of interest policy was agreed during the year. Trustees (and senior staff) are asked to declare any potentially relevant interests they may have and to review and update their declaration of interests at least annually and in any event when any changes occur. In addition, a trustee must declare any interest which he or she has in an item to be discussed by the board of trustees and withdraw from the discussion unless the trustee does not stand to gain any benefit from the decision (a 'conflict of loyalty') and the other trustees decide he or she need not withdraw. No trustee had any relevant interest during the year. A potential conflict of loyalty was declared by one trustee in relation to donations by a particular benefactor, and the trustee has stated he will withdraw from any future discussions on the subject.

Risk Assessment

During the year the trustees have assessed the major risks to which its own operations in the UK, and the work of Kisima School in Kenya, are exposed. In the view of the trustees, appropriate and reasonable safeguards are in place to mitigate these risks.

On an ongoing basis the trustees seek to identify any potential detriment or harm arising from TEFT's activities and ensure that pursuing its activities and the expected benefits are balanced against the risks of any potential associated detriment or harm.

Reserves Policy

TEFT has no endowment fund and does not currently intend to build up an endowment fund.

TEFT's goal is to maintain reserves equivalent to one term's running costs for the school in addition to the term one costs which are transferred in early January each year. In 2021 the running costs per term will be approximately £56,000 (on a three term basis). The 2020 goal of reaching £114,000 at the end of the year was exceeded as unrestricted general funds of £129,213 were held. This was largely due to reduced

costs as due to COVID-19 the school was closed for part of the year. At the same time supporters generously continued to maintain their usual levels of donations.

Investments Selection Policy

TEFT does not invest its funds on any speculative basis, but deposits them in bank accounts with reputable banks in the United Kingdom (earning interest where possible) pending the granting of such funds for their charitable purposes.

Grant Making Policies

The focus of TEFT's efforts is the Republic of Kenya. TEFT primarily supports activities which include or involve:

- the provision of facilities and resources required for the teaching of children, particularly from the pastoralist communities of Northern Kenya, who would otherwise be unlikely to benefit from education;
- the purchase of land and the construction of buildings such as school classrooms, dining rooms, dormitories, office buildings and related buildings and infrastructure and the funding of other necessary 'capital' expenses;
- the funding of teaching and related administrative staff for the project, and the payment of other reasonable operating costs associated with the project being supported;
- grants to pay for the cost of providing education to school children and the funding of the provision of necessary related materials such as food for children in supported schools;
- the promotion of projects which are being supported by local charities and churches;

The following requirements are designed to guard against the misuse or fraudulent use of any grants from TEFT. To this end grant recipients must have adequate legal and procedural safeguards against decisions being made by a small number of individuals without ratification by a wider body, appropriate to the scale of the amount involved. These requirements therefore include both the following minimum principles and also minimum expectations of practices employed in the activities of the recipients.

Grants of less than £10,000 are referred to as Smaller Grants. Grants equal to, or in excess of, £10,000 are referred to as Major Grants.

TEFT's basic guidelines for all grant recipients (ie recipients of Major Grants and Smaller Grants) are as follows:

- A beneficiary will need to have formally applied to the trustees for a grant, giving detailed information as to the intended use of the grant and details of the beneficiary itself;
- To the extent possible under local law, a beneficiary should be a registered charity in its own country. Whilst the countries in question may not have standards that

are comparable to those set by the laws of England and Wales, this will provide a bare minimum check that the aim is fundamentally not that of personal profit;

- Individuals will not be considered for selection as a beneficiary;
- A beneficiary will need its own bank account, grants will not be sent to individuals on behalf of a charity;
- A beneficiary organisation will be required to send reports on how grants from TEFT have been used and to assist TEFT with updates on the progress achieved in furtherance of TEFT's charitable aims;
- A beneficiary will be required to send copies of their financial accounts to TEFT as a check on the usage of a grant;
- A beneficiary should have a Christian ethos;
- A beneficiary will not, in the opinion of the trustees, bring TEFT into disrepute;
- It is the general approach of TEFT that it is keen to support at most a few projects/charitable efforts where TEFT can make a real difference. Therefore, in addition to the trustees approving of the aims of the applicant, the trustees intend to focus on making sure that the beneficiaries are likely to be a success in their aims and the trustees would be keen to ensure that their support is genuinely going to be important in the project/effort going ahead.

TEFT views it as very important that donors to the charity are able to draw due comfort that the trustees have taken every reasonable precaution to ensure that grants are made both in line with its charitable purposes and that grants reach their intended destination. The trustees recognise the danger that once grants have been made TEFT will ultimately cease to have control over the funds; therefore the following will be required of beneficiaries prior to making grants:

- A beneficiary will be researched prior to grants being made and to the extent that questions remain in the minds of the trustees regarding either the ability of the beneficiary to safeguard such grants or to undertake the charitable efforts/projects for which the grants are being sought, then the grant application will be turned down;
- A beneficiary will be required to agree to send reports on how grants have been used from TEFT and as updates on the progress achieved in its charitable aims. Whilst in one sense this is more of a check and learning measure than a genuine protective measure, this will assist TEFT in checking that previous grants have not been misused, providing greater confidence to TEFT in making further grants to the same organisation.

The requirements below are in addition to the above and apply to all Major Grants:

1. The beneficiary should have a minimum trustee/governance body of at least five unrelated individuals with decisions relating to the sale or purchase of assets with a market value at, or in excess of, the equivalent of £10,000 requiring the agreement of a majority of the entire trustee body (ie a minimum vote of three in favour of the decision).

2. Trustees of the beneficiary to be Christians and people of good standing in the community, and without close ties to staff employed by the beneficiary, except as agreed by the beneficiary trustees in line with its trust deed and the conflict of interest policy.
3. No more than one trustee may be an employee of the beneficiary without the written consent of TEFT.
4. The governing documents of the beneficiary should include the requirement for a clear conflict of interest policy to be adopted by trustees to ensure that staff/trustees are not able to benefit inappropriately from their positions, and there should be appropriate evidence that this is being adhered to, for example individuals being recused from any votes on decisions in which they have a conflict of interest.
5. Quorum for all other decision-making to be three, ie a majority decision can be made by two people.
6. Trustee meetings to be held at least three times a year with appropriate procedures in place in relation to practical matters such as notice given, the circulation of agendas and papers in advance, the recording of decisions made and circulation of minutes subsequently.
7. Spending of grants to be accounted for to the satisfaction of TEFT, including reconciliation back to bank accounts on request.
8. Sale of assets funded by TEFT with an independently established market value in excess of £50,000 not to be undertaken without the written agreement of TEFT.
9. On a case by case basis, where significant changes could fundamentally be made affecting the charitable nature of the beneficiary, such changes require agreement by TEFT in order to protect the usage of the grant for charitable purposes.

Policy on Acceptance of Donations

During the year, a policy was developed with comprehensive guidelines, pursuant to the Code of Fundraising Practice and guidance by the Institute of Fundraising and the Charity Commission, for trustees to follow when considering the acceptance of donations of more than £1,000.

Section 5: Signature and Declaration

Declaration: I declare in my capacity of charity trustee, that

- The trustees have approved this report and accounts; and
- Have authorised me to sign it on their behalf.

Full Name: RICHARD WALTON

Position: CHAIRMAN

Signed: 

Date: 20 April 2021

Section 6: Independent Examiner's Report

I report to the trustees on my examination of the accounts of The Educational Frontier Trust for the year ended 31 December 2020.

Responsibilities and basis of the report

As the charity trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under Section 145 of the Act and in carrying out the examination I have followed all the applicable directions given by the Charity Commission under Section 145(5)(b) of the Act.

Independent Examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and contents of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

John Duncan FCA
for and on behalf of Gilbert Allen & Co Chartered Accountants
Churchdown Chambers
Bordyke
Tonbridge
Kent TN9 1NR

Signed:



Date:

10.5.21

Section 7: Statement of Financial Activities

Statement of Financial Activities for the Year Ended 31st December 2020

	<u>Notes</u>	<u>Unrestricted Funds</u> £	<u>Restricted Funds</u> £	<u>Total 2020</u> £	<u>Total 2019</u> £
Income and Expenditure					
<u>Income</u>					
Donations and legacies	3	168,604	5,608	174,212	173,304
Total Income		<u>168,604</u>	<u>5,608</u>	<u>174,212</u>	<u>173,304</u>
<u>Expenditure</u>					
Cost of raising funds		4,315	-	4,315	-
Charitable activities					
- Grants and support costs	4	128,824	5,608	134,432	194,761
Total Expenditure		<u>133,139</u>	<u>5,608</u>	<u>138,747</u>	<u>194,761</u>
Net income and net movement in funds		35,465	-	35,465	(21,457)
Reconciliation of Funds					
Total funds brought forward at 1st January 2020		<u>105,705</u>	-	<u>105,705</u>	<u>127,162</u>
Total funds carried forward at 31st December 2020		<u>141,170</u>	-	<u>141,170</u>	<u>105,705</u>

The Notes to the Accounts form part of these Financial Statements

Section 8: Balance Sheet

Balance Sheet as at 31st December 2020

	Notes	2020 £	2019 £
<u>Current Assets</u>			
Cash at bank		129,213	94,200
Debtors	5	12,521	12,069
		<u>141,734</u>	<u>106,269</u>
<u>Current Liabilities</u>			
Creditors	6	(564)	(564)
Net Current Assets		<u>141,170</u>	<u>105,705</u>
The funds of the charity			
<u>Funds and reserves</u>			
General funds	7	141,170	105,705
Restricted funds		-	-
		<u>141,170</u>	<u>105,705</u>

ADOPTION RESOLUTION

The attached accounts and statement was approved by the Trustees of the above charity at their meeting on the 20 April 2021.

RICHARD WALTON

name

[Signature]

Trustee

(CHAIRMAN)

SAMANTHA HAYDON

name

[Signature]

Trustee

(TREASURER)

Section 9: Notes to the Accounts

1 Basis of preparation

1.1 Basis of accounting

These financial statements have been prepared for the year to 31 December 2020. The financial statements have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant accounting policies below or the notes to these financial statements.

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS102).

1.2 Change in basis of accounting

There have been no changes to the basis of accounting during the financial year.

2 Accounting Policies

2.1 Income

Unrestricted funds are donations and other income received or generated for the objects of the charity without further specified purpose and are available as general funds. These are included in full when received.

Restricted funds are to be used for the specific purposes as laid down by the donor. Expenditure which meets these criteria is identified to the fund.

2.2 Debtors

Debtors are recognised at their settlement amount, less any provision for non-recoverability.

Prepayments are valued at the amount prepaid.

2.3 Cash at bank

Cash at bank represents such accounts and instruments that are available on demand or have a maturity of less than three months from the date of acquisition.

2.4 Creditors

Creditors and provisions are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement and the amount of the settlement can be estimated reliably.

Creditors and provisions are recognised at the amount the charity anticipates it will pay to settle the debt.

	Unrestricted Funds £	Restricted Funds £	Total 2020 £	Total 2019 £
3 <u>Analysis of income</u>				
<u>3.1 Voluntary Income</u>				
Individuals	104,280	-	104,280	116,756
Organisations and trusts	46,304	5,608	51,912	37,362
Tax Refunds	18,020	-	18,020	19,186
Interest	-	-	-	-
	<u>168,604</u>	<u>5,608</u>	<u>174,212</u>	<u>173,304</u>
Total income	<u>168,604</u>	<u>5,608</u>	<u>174,212</u>	<u>173,304</u>

Section 9: Notes to the Accounts (continued)

	Unrestricted Funds £	Restricted Funds £	Total 2020 £	Total 2019 £
4 <u>Analysis of expenditure</u>				
<u>4.1 Analysis of grants</u>				
Kisima School - running costs	124,400	-	124,400	170,882
Kisima School - capital expenditure	317	5,608	5,925	12,696
	<u>124,717</u>	<u>5,608</u>	<u>130,325</u>	<u>183,578</u>
<u>4.2 Support costs</u>				
TEFT website/comms	356	-	356	555
Bookkeeper costs	3,000	-	3,000	3,000
M&E Consultancy	-	-	-	6,915
Bank transfer charges	187	-	187	137
Independent examination	564	-	564	576
	<u>4,107</u>	<u>-</u>	<u>4,107</u>	<u>11,183</u>
Total grants and support costs	<u>128,824</u>	<u>5,608</u>	<u>134,432</u>	<u>194,761</u>
5 <u>Debtors</u>				
Income tax recoverable	12,521	-	12,521	12,069
	<u>12,521</u>	<u>-</u>	<u>12,521</u>	<u>12,069</u>
6 <u>Creditors</u>				
Amounts due to independent examiner	564	-	564	564
Amounts due for Gift Fund	-	-	-	-
	<u>564</u>	<u>-</u>	<u>564</u>	<u>564</u>
7 <u>Movement in funds</u>				
	Balance at 1 Jan 2020 £	Incoming Resources £	Outgoing Resources £	Balance at 31 Dec 2020 £
<u>Restricted funds</u>				
Kisima School - maintenance items	-	5,608	(5,608)	-
Kisima School - vehicle replacement	-	-	-	-
	<u>-</u>	<u>5,608</u>	<u>(5,608)</u>	<u>-</u>
<u>Unrestricted funds</u>				
General funds	105,705	168,604	(133,139)	141,170
<u>Total funds</u>	<u>105,705</u>	<u>174,212</u>	<u>(138,747)</u>	<u>141,170</u>
8 <u>Other notes</u>				
As there are no employees, no employee was paid over £60,000.				
The Trustees received no remuneration during the year.				