

Registered number: 04016403
Charity number: 1081249

BLUNDELL'S SCHOOL

TRUSTEES' REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2021

BLUNDELL'S SCHOOL

CONTENTS

	Page
Reference and administrative details of the School, its Trustees and advisers	1 - 2
Trustees' report	3
Independent auditors' report on the financial statements	18 - 21
Consolidated statement of financial activities	22
Consolidated income and expenditure account	23
Consolidated balance sheet	24
School balance sheet	25
Consolidated statement of cash flows	26
Notes to the financial statements	27 - 48

BLUNDELL'S SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS OF THE SCHOOL, ITS TRUSTEES AND ADVISERS FOR THE YEAR ENDED 31 AUGUST 2021

Trustees & Directors	Mr N P Hall, Chair ¹ Dr S B Ansell ^{2,3} Mr N Arnold ^{1,2,4} Mr C M Clapp (resigned 27 November 2020) Ms A Crosse (appointed 18 June 2021) Mr N Cryer ¹ Mr G L Howe ^{1,2} Mr M Huntingford (appointed 18 June 2021) Mr M J Lovett ^{2,3,4} Mrs J M A Mannix ^{1,3} Mrs M MacNeice (resigned 27 November 2020) Fr R Maudsley ^{2,3} Rt Rev'd N H P McKinnel ³ Mrs D L Rees (appointed 18 June 2021) Mr R W Thane ^{1,2,3} Mr I R G Thomas ^{1,3,4} Mrs J S Thomson ^{1,3,4} Dr M E Wood ^{3,4}
---------------------------------	--

- ¹ Finance and General Purposes Committee
- ² Blundell's Preparatory School Committee
- ³ Education Committee
- ⁴ Governance Committee

Company registered number	04016403
Charity registered number	1081249
Registered office	Blundells Road Tiverton Devon EX16 4DN
Head	Mr B Wielenga, BCom, Natal & Johannesburg, BEd
Company secretary	Mrs A Hedrich-Wiggans, MA (Cantab), MSt (Oxon), ACA
Independent auditors	Bishop Fleming LLP Chartered Accountants 2nd Floor Stratus House Emperor Way Exeter Business Park Exeter EX1 3QS

BLUNDELL'S SCHOOL

**REFERENCE AND ADMINISTRATIVE DETAILS OF THE SCHOOL, ITS TRUSTEES AND ADVISERS
(CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021**

Bankers

Allied Irish Bank (GB) (to October 2020)
19 Whiteladies Road
Clifton
Bristol
BS8 1PB

HSBC Bank Plc (from October 2020)
Stratus House
Emperor Way
Exeter Business Park
Exeter
EX1 3QS

Solicitors

Harrison Clark Rickerbys
Ellenborough House
Wellington Street
Cheltenham
GL50 1YD

Hole & Pugsley
6 St Peter Street
Tiverton
Devon
EX16 6NX

**TRUSTEES REPORT
FOR THE YEAR ENDED 31 AUGUST 2021**

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 AUGUST 2021

The Governors, who are also directors of the company for the purpose of the Companies Act 2006, present their annual report and the audited consolidated financial statements for the year ended 31 August 2021. The Governors, all of whom served throughout the year to 31 August 2021 and up to the date of signing the financial statements, except where otherwise disclosed, are listed on page 1.

Blundell's School ("the School") is a charitable company limited by guarantee, governed by its Memorandum and Articles of Association (company registered number 4016403) and a charity registered with the Charity Commission (charity registered number 1081249). It has a wholly owned subsidiary, Horsdon Enterprises Limited (company registered number 2758360). Two directors of Horsdon Enterprises Limited hold one share each in trust for the School.

The information with respect to governors, directors, officers and advisers, set out on pages 1 and 2, forms part of this report. The financial statements comply with current statutory requirements, the Memorandum and Articles of Association, applicable Accounting Standards in the United Kingdom and the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" 2005 (effective 1 January 2019), the Charities Act 1993 (as amended by the Charities Act 2011) and the Companies Act 2006.

Executive Summary

Our Report gives an overview of the year's activities at Blundell's School (including Blundell's Preparatory School) – both academic and co-curricular – our financial strength and our Governance. Our primary objective, to provide a first-class independent education for all our pupils as they move through the School, has not changed and we highlight in our Report the ways in which progress has continued. It is our aim to achieve the best possible environment for academic learning and teaching and the all-round development of the sporting, artistic and social skills of our pupils.

The Coronavirus pandemic continued to impact on school life throughout the year, with a further lengthy period when the school was closed in the Spring Term. A-Level and GCSE examinations were cancelled and replaced by teacher assessments of grades. An innovative programme of online teaching and involvement for the youngest through to the most senior pupils was maintained by our dedicated teachers, building on the experience gained last year. A reduced, but effective, estate maintenance programme was undertaken by our support teams. This year's academic results have been excellent and there have been successes at national level in a variety of academic competitions.

The pandemic affected our co-curricular programmes, but after the return to attendance at school in the Summer every effort was made to resume as many events and fixtures as possible. Earlier in the year, we enjoyed impressive sporting successes at regional and national levels.

We have continued to be a positive contributor to our local community in a variety of ways. Both our schools have contributed to the West Country Teaching School Alliance and we have extended our partnerships with local schools, holding events through which we can share the facilities we have available and enhance the relationships that develop.

TRUSTEES REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Our finances, in common with many schools during the pandemic, came under pressure but through careful management and the support of our parent body we have remained financially sound while recognising that many financial challenges still exist for the independent schools sector. We thank our Head, Bart Wielenga and all his colleagues for their skill, care and enthusiasm and their constant pursuit of excellence particularly in the face of circumstances that presented them with unprecedented challenges.

Aims, objectives and activities

The primary object of the School, as stated in its Memorandum of Association, is to advance education through the provision of an age 2½ to age 18 co-educational day and boarding school known as Blundell's School or such other schools as the Board of Governors shall determine. Within this object, the School's aim is to provide first class independent education, both through strong academic tuition, and through developing wider sporting, musical, artistic and social skills in all its pupils. The School's main objective for the year is for pupils to achieve good examination results at both A and GCSE levels. The School's strategy for achieving these results is by seeking continually to improve academic standards throughout the School; providing the best possible environment for teaching and providing excellent pastoral care and a varied co-curricular programme.

Our core School aims centre around the theme of providing "Roots and Wings" for our pupils. These are defined as follows:

Roots:

- To develop depth and breadth of character, which will encourage resilience, optimism, self-control and generosity within the rich Christian values that we have.
- To develop a sense of social responsibility and to be mindful of our role in our community towards each other, our role in society at large and in the global environment, which will encourage consideration, mindfulness and respect.

Wings:

- To develop independence, taking responsibility for our own growth and development which will enable us to show initiative, take ownership and feel satisfaction in what is achieved.
- To pursue excellence, aspiring to do everything as well as it can be done, which will develop a sense of justifiable pride and ambition.
- To develop confidence and a sense of adventure which will foster courage, curiosity and enterprise and originality.

In setting our objectives and planning our activities, the Governors have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education and on fee charging.

**TRUSTEES REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021**

ACHIEVEMENTS AND PERFORMANCE

Academic

A Level and GCSE Results

The public exams, of course, did not happen due to the exceptional circumstances caused by the Coronavirus outbreak and therefore the results of the A-Levels and GCSE exams are not comparable to previous years. Ofqual turned to the Teacher Assessed Grades (TAG's) to ascertain outcomes for pupils and whilst this created a considerable additional burden for teachers and school administrators, the ultimate success was that over 85% of our A-Level pupils achieved entrance to their first choice of university. Similarly, Year 11 pupils have achieved a set of grades that has prepared them well for entry into the Sixth Form as well as being a platform upon which to apply for university.

At the Preparatory School, annual standardised scores indicate an above average academic profile across all age groups, with the addition of 9 academic awards to Blundell's Senior School gained by Year 6 pupils during the 11+ exam period in January 2021. Notable academic successes have included Gold awards in national BEBRAS Computational Thinking Competitions, UK Maths Challenges and our Quiz Club Team made the National Finals. Our Home Learning Programme which was so successful during the 2019/20 academic year, was further enhanced during 2020/21 and enabled all pupils to continue to learn through live teaching across the Pre-Prep and Prep. Through a continuation of our broad offering, all pupils were able to continue their academic studies whilst also enjoying their creative and athletic pursuits. The decision was made to assess all of the children using GLA data in October 2020, both as a measure of the impact of Lockdown 1 but also as a baseline for the year ahead. In May 2021, a second set of standardised assessments were used to measure progress and results were comparable to pre-Covid times with over 85% of the children achieving at or above national expectations in English and Maths.

Music and Drama

A recent concert featured Saint-Saenz's Carnival of the Animals in what was our first major concert in Big School since Covid restrictions have allowed it. We have also begun collaborating with the Exeter University Chapel Choir and recently they joined our Chamber Choir in leading the School in a midweek Evensong Service. This has given choral singing a real boost and it has also extended choral singing to the Prep School and we enjoyed having a cohort of singers from the Prep School at the Evensong.

Ondaatje Hall Theatre has not had a major production for some time but there are currently three plays in rehearsals. The Senior play will be 'Our Town' by Thornton Wilder, due to be performed in December 2021. In the new year, Year 9 and 10 pupils will take to the stage in a production of Shakespeare's 'As You Like It' and 'The Wolves of Willoughby Chase' is the Year 7 and 8 play due to be staged in the Summer Term.

At the Prep School, the Summer Play for Year 6 continued with live audiences enjoying 'Oliver' across two glorious evenings in Ondaatje Theatre.

Last year two of our leavers achieved places at leading acting schools in London.

**TRUSTEES REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021**

Sport

Sport continues to play a critical role in the life of the school and whether pupils are novices or semi-professional, there is a place for everyone to enjoy learning new skills and being part of a team.

Sports fixtures against other school resumed in the Summer Term of 2021 and the 1st XI cricket team enjoyed the resumption of competitive sport. They played 15 matches, winning 14 and having a thrilling tie against Heathcoat Cricket Club (the Devon Premiership Club Champions) in a T20 fixture. Cricket is thriving at Blundell's with several players representing Devon at different age groups. Girls' cricket is gaining in popularity and, as with the boys, country selection was achieved by a number of players. At the Prep School, girls and boys play cricket together and three girls represented the school's Under 11 A team during the Summer Term.

Through the pandemic sport continued to be a major focus of school life but we desperately missed the competitive aspects of playing against other schools. To compensate for this, numerous internal leagues sprouted up in hockey, cricket, rugby, football, and netball and this was enjoyed by many pupils. Our younger pupils also continued to enjoy matches within their year groups and whilst this did not replicate the experience of playing against other schools, it did provide ample opportunities to develop skills and enjoy healthy competition.

We still held various internal sporting events including a very successful Athletics day as well as a swimming gala. The Annual Russell cross country run was as competitive as ever and showed that, despite all the difficult circumstances, sport remains a central pillar in the life and culture of the school. By the Summer Term, restrictions had lifted to the point whereby we could welcome spectators to outdoor events and we made the most of this with our Nursery, Pre-Prep and Prep Sports Days, all of which were very well attended.

CCF, Ten Tors and Duke of Edinburgh

We have an active and growing CCF which is compulsory to all Year 9 and 10 pupils, but which is voluntary after that. A healthy number of pupils choose to continue and qualify for various BTEC's in leadership as part of that participation. During the CCF time pupils prepare for the Bronze Duke of Edinburgh Award and last year nearly 60 pupils completed the Bronze Award. Two groups went on to achieve Silver Awards and the Gold candidates completed their expedition in the Brecon Beacons. For the second year running the Ten Tors event was cancelled but a number of our pupils still undertook the training that would have been prerequisite for participation.

World Challenge

Every two years we undertake a World Challenge Expedition and in July and August of 2019 a large group of Year 11 and 12 pupils travelled through Peru hiking, climbing, serving and relaxing. The next World Challenge expedition is scheduled for July and August of 2022 and is heading for Madagascar. It was initially scheduled for 2021 but circumstances determined that a postponement was inevitable.

**TRUSTEES REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021**

Public Benefit - External engagement with local schools, clubs, and other Charities

The School further expanded its extensive programme of engagement with other local organisations last year. Communication with Tiverton Town Council now includes attendance by the Heads of School at trimonthly meetings, in which they update the Council on the School's most recent initiatives, community involvement, fundraising, individual and group successes and achievements.

Under the leadership of our Director of Community Partnership, various projects are in process and links with partners in the local community are beginning to take root. We are enthusiastic about engaging with the Tiverton Pannier Market and we will be contributing to the thriving market by providing musical support and there is a Saturday earmarked for later in the year at which our catering team will be providing street food.

Initially, the Blundell's Loyalty Card Scheme was due to be launched for Christmas 2021, but we have pushed that back by a year. The Scheme has been endorsed and sponsored by the Tiverton Town Council and will create an incentive scheme to members of the Blundell's community to support local independent traders. We hope that this will be of benefit to both members of the school community as well as being a boost to the Tiverton economy.

Gardening, a popular activity within the School, now also includes weekly volunteer work by pupils in a local Hospice vegetable bed and herb garden, as well as involvement with Tiverton in Bloom. Last October, our garden successfully participated in the RHS Campaign for School Gardening Big Soup Open Garden Event. It is our intention to participate in the 2022 National Gardens Scheme, raising funds for a variety of nursing and health charities.

Pupils and staff are also supporting CHAT, a local Homeless Charity and Food Bank, by supplying surplus food to the Community Fridge in Tiverton Library. During Lockdown, over 500 food boxes were sold and distributed to local residents, many of whom were shielding at home. As well as providing a service to the community, the initiative raised almost £2,000 for CHAT. One of our pupils is voluntarily maintaining the CHAT website.

Alongside Hospice care and CHAT, the School has to further charities it supports, one local and one abroad. The other local charity is Little Heroes at their 'Will's Woods' site just outside Tiverton. Not only have we raised funds for them, but staff and pupils have spent many hours working on the site helping to develop it.

The Bhambayi Project is our charity abroad. It is a South African charity operating out of the East Coast city of Durban and it looks after orphans in the Bhambayi settlement to the north of the city.

We are members of the West Country Teaching Schools Alliance and the Culm Valley Small Schools Association. In addition, we continue to support three local state schools, both primary and secondary, by providing specialist Science and Music teaching, as well as Activities programmes.

At the Preparatory School, a number of charities have been supported throughout the year - almost forty local, national and international charities have been researched by the pupils and thousands of pounds have been raised for them along the way, often through child-initiated activities such as cake sales, sponsored walks and car washes. This was particularly the case during the 2nd lockdown period, where the school community joined

**TRUSTEES REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021**

in raising funds for the NHS, for Force cancer support, local food banks and the 2.6 challenge, to name but a few. There were also numerous examples of children giving their time for causes close to their hearts, whether delivering food to local people who were most at risk or selling their own produce for a charity of their choice.

The Blundell's Adventure, Leadership and Service Award (BALSA) is a scheme for pupils in Year 6. It has been designed to encourage children to try new activities, to give up their time to help others and to learn more about their place in the world around them. This continued to take place with a highlight being the children's participation in the Virgin Money 'Make £5 Grow' scheme in which they raised £300 for The Devon Air Ambulance.

FINANCIAL REVIEW

The Group statement of financial activities for the year is set out on page 21 of the financial statements.

The School's income increased from £15,583k to £16,021k. In this year almost all income was derived from normal Charitable activities.

Fund-raising

Whilst the School does not carry out significant fund-raising activities, we continue to be grateful for the on-going support from the wider Blundell's Community. This was particularly evident during the Spring and Summer Coronavirus pandemic, during which current parents, members of School staff and Old Blundellians donated in excess of £18,000 for temporary hardship assistance with payment of school fees.

The balance of some previous year legacies were received and these amounted to £92,455.

Horsdon Enterprises Limited

The School's wholly-owned trading subsidiary carries out non-charitable trading activities for the School. Normally, its income is largely derived from the letting of School facilities to local sports teams, and to host children's activity clubs and courses for adult groups. Despite ambitious development plans for 2020-21, the subsidiary's ability to trade was significantly impacted by the further Covid-19 lockdown in January 21. This year the subsidiary therefore generated income of £49,273 (2020: £37,121), expenditure of £1,896 (2020: £13,700) and recorded a profit of £47,377 (2020: £23,421). Net assets at 31st August 2021 were £43,631 (2020: £27,347).

Asset cover for funds

Note 22 to the financial statements sets out an analysis of the assets attributable to the various funds and, in note 21, a description of the funds. These assets are sufficient to meet the School's obligations in respect of each individual fund.

**TRUSTEES REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021**

Plans for future periods – Strategic Development Plan (SDP) targets for 2021/22

In February 2020 we launched our Blundell's 2025 Strategic Development Plan. It sets out our educational stall and clarifies our objectives for the next five years. It deliberately focuses on educational outcomes rather than operational ones, although work is being done on the strategic development of the business model too.

ACADEMIC TARGETS

As part of our Blundell's 2025 work we have set our very clearly our educational philosophy. We believe that all schools should provide excellent teaching and a good work ethic amongst its pupils. At Blundell's, in addition to those baseline expectations, we focus on five specific areas which we believe help pupils to become good at learning.

- Self-Efficacy: A pupil's belief in their own ability to overcome challenges and to succeed in their learning.
- Staff Endorsement: That teachers ensure that pupils know that they care and believe in their ability to succeed.
- Metacognitive Skills: A pupil's understanding of their current abilities and of what their goals are – and knowing what the first step towards the goal is.
- Executive Functions: A pupil's mental skills required for learning, which we believe can be taught and learnt.
- Resourcefulness: A pupil's ability to problem solve and dexterity in doing what needs to be done to complete the task.

During the period of lockdown over the Spring Term we, once again, turned to a very effective and successful on-line learning programme. The focus was to use Microsoft Tools such as Teams and OneNote to teach pupils and to set, produce, submit and mark work. It has proved to be very successful and the skills staff and pupils have acquired form the foundation for further opportunities for efficiency and flexibility in our teaching and learning.

The Enrichment and Extension programmes continue to develop. The Year 7 & 8 "Roots and Wings" programme is now well established and continues to be fine-tuned to ensure the delivery of a diverse and stimulating enrichment programme. Last year we introduced a programme for Year 11 – 13 on Friday afternoons, which included lectures and smaller seminars and discussion groups. This year we have launched our Enrichment Programme to Year 9 – 11. The Year 9s have a rotation under the banner of Character Education which includes three 10-week courses on Service, Well-Being and Character. The Year 10 and 11 Electives Programme consists of options electives under four headings: Study Skills, Employability Skills, Character and Well-Being.

The School continues to invest in a Graduate Teacher Training Programme and this year has four new staff. Last year three teachers graduated, two of whom have stayed on at Blundell's. Blundell's continues to host NQT training days, and we believe we play a leading role in introducing and training young teachers to the profession.

We continue to invest heavily in the training of teachers in Coaching skills and these skills are employed in a variety of settings in school. From lessons to tutoring to career advice and also coaching on the sports field, the culture around coaching continues to grow and take root.

**TRUSTEES REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021**

In the Prep School, the focus for 2021/22 is on developing teachers through the introduction of a new Professional Development Review (PDR) programme. Half termly learning walks for all staff provide opportunities for teachers to share best practice and explore new ideas to inform their own teaching. These reflections are recorded and shared at regular departmental meetings and as a whole staff at the start of each term.

Engineering has been included within the timetable for children in Years 5 and 6 and our own Outdoor Learning Programme, Wild Wonders, which has enjoyed such success in our Pre-Prep, has now been expanded to include Year 3, under the title, Wild Explorers.

The Prep School has one Apprentice teacher and the hope is that this will be the start of more regular apprenticeships at the Prep over the coming years.

Pastoral Targets

The main pastoral target for the coming year is to establish the Blundell's Leadership Institute which will consist of three complementary strands:

1. The school leaver readiness programme: To establish links with local industry leaders to help us to audit the school leaver readiness of our pupils and to help us develop programmes to address and deficits in our pupil's current skillset.
2. To continue to develop the use of AS Tracking as a means of monitoring the mental and emotional well-being of our pupils, and to use it as a tool to track the effectiveness of interventions aimed at promoting resilience and self-regulation in our pupils.
3. To develop the use of coaching as a tool to develop our pupils intellectually, emotionally, physically, and spiritually.

To develop opportunities for pupils to develop their voice. There are a number of forums through which pupils can contribute to the running of the school:

1. School Monitors: A group of 14 Upper Sixth pupils who meet regularly with the Head and Second Master to discuss school matters.
2. House Monitors: Teams of Year 12 Monitors are appointed in each house to assist the House Parents in running the houses.
3. School Council: Elected representatives from each year group in each house meet on a fortnightly basis to raise concerns and discuss school matters. The Council is chaired by the Senior Monitors.
4. The International Pupil Committee. This committee represents the needs and interests of the pupils who come from different countries. The committee helps to organise events marking special occasions in other countries, such as Chinese New Year or Diwali. The committee also represents the interests of overseas students to the Senior Management Team.

A more recent initiative, aimed at spreading leadership opportunities across more pupils, has been the launch of the Blundell's Community Action Teams, under the supervision of the Director of Community Partnerships. These teams will focus on various aspects of school life including Equity, Diversity and Inclusivity (EDI). A newly appointed Head of EDI who is a member of the Senior Leadership Team, meets with the team to discuss initiatives to promote EDI across the school.

**TRUSTEES REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021**

At the Prep School, our Year 6 children have taken on additional responsibilities in their roles as senior pupils within the school. This includes reading with our Year 3 children on a weekly basis and supervision of equipment at break times.

During mid-September 2021, we designed and then implemented a new pupil questionnaire, drawing on influences from the ISI pupil questionnaire as well as our own thoughts on areas of pupils' lives at school about which we wanted more information. The responses from all pupils in Years 2 to 6 were collated by the Deputy Head and then shared with form teachers, enabling them to take swift action should there be any concerns.

Pupil voice remains as important as ever and we have a Pre-Prep and Prep School Council, both of which meet regularly with the Head of Pre-Prep or Deputy Head.

Extra-curricular Targets:

There are several challenges in the provision of delivering the high end extra-curricular programme we aspire to consistently deliver. One of those is the recruitment of qualified and expert staff. The model at Blundell's is that teachers are expected to be experts in their subjects in the classroom, outstanding pastoral carers in the boarding houses, and top-level coaches in a variety of sporting disciplines. This is not always realistic, and we are looking to expand the number of specialist coaches over the coming years. This is not a shift in strategy, as we want schoolteachers to continue to offer games coaching, but it is a recognition that we need to offer teachers more support in this regard.

The choir has ambitious plans for promoting Choral Music at Blundell's. The collaboration with the Exeter University Chapel choir has already started and we hope that the experience of singing in regular Evensong Services together will inspire pupils from Year 13 all the way through to the Prep School. We continue to collaborate with the London Chamber Orchestra.

One immediate ambition for the School Garden is to build a Community Partnership Hub / Base which will allow the School Garden to be even more central in the life of the school. The School Garden already provides a base for:

- Mental Health initiatives
- The Gardening Club
- Biology extension lessons
- Community Partnership Outreach Programmes
- Prep School Teaching

A Dance Studio was opened at the Prep School this year and we aim to develop that facility into a leading Dance School in the area. We have seen numbers for our Saturday classes increase throughout September and are hopeful that this will continue.

STRATEGIC AIMS FOR GOVERNANCE, LEADERSHIP AND MANAGEMENT

Over the past year a considerable amount of work has been invested in the restructuring of the Bursary. A number of new middle managers have joined the team and have raised capacity and performance and there are a number of further changes which are imminent. In this past year, a new Finance Bursar has been appointed to restructure the finance team and a new Head Groundsman has made a significant impact. A new Head Chef was appointed in the Summer and a change in structure and leadership of the

**TRUSTEES REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021**

School Shop has also been initiated. Each new appointment brings fresh ideas and energy, and we look forward to our new colleagues settling into their new roles.

The leadership structure continues to evolve but the Senior Executive Team has now been unchanged for the third year running. The Senior Exec consists of the Head, the Bursar, The Prep School Head, The Second Master and the Deputy Head (Academic). The next tier of leadership consists of the Operational Leadership Team (focusing on the organisational aspects of school life) and the Senior Leadership Team, who focus primarily on educational and pupil matters. There is appropriate overlap between these two committees and every third meeting is a joint meeting.

At the Prep School, the Senior Leadership Team consists of the Prep Head, Deputy Head, Head of Pre-Prep, Assistant Head (Curriculum), Assistant Head ((Assessment and Reporting) and the SENDCO. This has been unchanged for 3 years. A key focus for this coming year is to develop the roles of Subject Co-ordinators so that they take a more proactive lead in the running of their departments.

Three new Governors have joined the Board in the past period bringing in expertise in legal matters, safeguarding, sustainability, and finance. The Head had his Performance Appraisal (conducted externally) in October 2020 and the Bursar will be appraised in November 2021.

Risk management

The Board of Governors is responsible for assessing, monitoring and mitigating the potential risks faced by the School. The School regularly conducts a comprehensive review of the major strategic, business and operational risks to which the School could be exposed. This review has resulted in the production of a Risk Register which reflects systems established to mitigate those risks and procedures are continually being implemented to minimise any potential impact on the School should any of those risks materialise. The Board of Governors, through the Governance Committee, reviews the Register each term and considers the likely impact of the risks that have been identified and the effectiveness of the systems put in place to minimise those risks.

Principal risks and uncertainties

The School's financial performance may be affected by factors outside the control of the School which impact on UK and global economic conditions.

Financial risk management

Price risk

Fees are subject to annual review. Salary costs are communicated to staff during the formal annual review of salaries. Prices of materials purchased are subject to contracts with suppliers, based on current market prices. High value contracts are subject formal tender process and Governor approval.

Credit risk

Credit risk on amounts owed to the School by its customers is low, due to the nature of the income being received and the close attention given to any overdue debts.

**TRUSTEES REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021**

Liquidity risk

The School has long term borrowings to finance capital projects. The School will make use of its credit facility with its bankers when required.

Interest rate cash flow risk

The School is able to place surplus funds on short term deposit with its bankers. The School has a fixed rate interest loan. Details are shown in notes 18 and 19.

Coronavirus risk management

During 2019-20 and 2020-21, the Coronavirus pandemic created significant new financial, operational and reputational risks. In order to manage risks, the School produces budgets and forecasts and regularly reviews its financial performance against forecast. Operational procedures and risk assessments are reviewed regularly and adapted when appropriate. The School's Health and Safety Committee, which normally meets termly, convened frequently throughout Spring and Summer this year, in order to ensure timely and effective action in response to the challenges posed by the Coronavirus outbreak.

Bursaries, Foundation Awards, Scholarships and other Concessions

Bursaries - Applications for bursaries (hardship awards) are considered by the School and awards made based on the financial information forwarded by the applicant.

Foundation awards - The School is able to offer Foundation awards to applicants whose parents need financial assistance to afford a place at the School for their child. Assessment is through the 11+ entrance test and completion of a means-test form. Awards can be made up to 100% of the basic tuition fee.

Scholarships - These are awarded by the School as a result of academic achievement in the scholarship examinations set by the School and academic potential. The value of a scholarship varies from 10% to 100% of the basic fee. The value of a scholarship may be increased in cases of financial hardship based on the completion of a means-test form.

In addition to the support shown above, the School received direct contributions from seven educational charities in means-tested assistance towards fees for a total of 15 pupils. The total of this support was £76,232 for the year (2020: £74,428) and is dependent upon the continued financial support of these pupils by Blundell's School.

Services discount – The School recognises the importance of continuity of education for children of service personnel and offers financial assistance to enable those receiving the Ministry of Defence Continuity of Education Allowance to send their children to Blundell's School.

Sibling discount – To underline the value we place on continuity for families, we offer discounts where parents have more than one child at the School.

Staff fee remission – As part of our emphasis on attracting and retaining high calibre staff, we offer a discount to some members of staff who choose to educate their children at the School.

**TRUSTEES REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021**

Investment powers, policy and performance

Investment powers are governed by the Memorandum of Association, which permits the funds to be invested in the manner shown in note 12 to the financial statements. The Governors intend that the real value of the School's investments be maintained and enhanced over the long term by investment in a portfolio comprising equities, fixed income stocks and cash. In order to meet these objectives, the Governors recently carried out a re-tender exercise of investment fund managers and have appointed two firms to manage a diversified portfolio of suitable investments on a discretionary basis. The Governors have delegated the investment management function to CCLA and Rathbones, who each hold a portion of the total investment value with the intention of holding approximately 50% each over time. The share of investments administered by CCLA is held within the COIF Charities Investment Fund, which the Governing Body is satisfied meets the School's investment objectives. Rathbones have invested the Blundell's funds in a mixed portfolio which is made up of equities, fixed interest stocks and other asset classes. During the year the income return on investments was 1.96% (2020: 1.93%). The reduction was caused largely by the late addition of additional investments into CCLA in the form of the final distribution of previous legacies and the creation of the Blundell's Bursary Fund from Foundation liquid assets. In a difficult period, the performance of the investments has been reasonable, in line with the general performance of world markets.

Reserves

The School's policy on restricted funds is to separately record donations, grants and other sources of fundraising where restrictions are imposed that are narrower than the School's overall objectives.

At 31st August 2021, total reserves held amounted to £16,806,000. Of these total funds, £4,939,000 constituted endowment and restricted funds. £3,671,000 of the endowment and restricted funds are held as investments. The three major funds are: the School's Scholarships and Prizes Fund, the income of which contributes to the cost of scholarships and Speech Day prizes each year; the Holstius Scholarship Fund, which uses its income to support one or more scholars each year; and the Agricultural Bursary Fund, which provides means-tested assistance to pupils from an agricultural background.

The School's unrestricted reserves are fully represented by tangible fixed assets, investments, long term liabilities and net current liabilities. There are no unrestricted funds beyond the extent of these assets and commitments. The Governors believe that there is no requirement to increase levels of unrestricted reserves as the annual budget is set to ensure that income will cover operating costs on an ongoing basis.

The level of reserves is reviewed annually at the same time as the income and expenditure budget for the following year is approved. The Governors believe that the current level of unrestricted reserves is satisfactory at £11,867,000.

GOVERNANCE OF THE SCHOOL

During the year under review, the Governors met termly. A panel comprising existing Governors selects members of the Governing Body having regard to the individual's experience and qualifications and the needs of the School. Governors serve for a 5-year period and may be re-elected for two further 5-year periods. New Governors are given a suitable induction based on their past experience and areas of responsibility within the

**TRUSTEES REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021**

Governing Body. Ongoing training needs are assessed by the Governance Committee. The Governing Body meets three times a year; meetings include reviewing the strategy and performance and setting operating plans and budgets with an additional meeting periodically to focus on future strategy. The Governors, all of whom served throughout the year to 31 August 2021 and up to the date of signing the financial statements, except where otherwise disclosed, are listed on page 1. Pay and remuneration of the Charity's key management staff is set by Governors.

COMMITTEES

The Governors have established committees for specific areas of the School's operations. These are: a Governance Committee; a Finance and General Purposes Committee; an Education Committee; and a Blundell's Preparatory School Committee. Each committee has its own Terms of Reference and its decisions are ratified by the full Board. In addition, some Governors focus on specific aspects of School life, such as Child Protection, Health and Safety and Boarding.

STATEMENT OF GOING CONCERN

In our consideration of the presumption of going concern as the basis for the preparation of the report and financial statements, the Governors have concluded that no material uncertainties have been identified that may cast significant doubt about the ability of the School to continue as a going concern. The Governors therefore have a reasonable expectation that the School has adequate resources to continue in operational existence for the foreseeable future. For this reason, we continue to adopt the going concern basis in preparing the financial statements.

STATEMENT OF GOVERNORS' RESPONSIBILITIES

The Governors (who are also directors of Blundell's School for the purposes of company law) are responsible for preparing the Report of the Governors and the financial statements in accordance with applicable law and regulation.

Company law requires the Governors to prepare financial statements for each financial year. Under that law the Governors have prepared the financial statements in accordance with United Kingdom Accounting Standards, comprising FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland", and applicable law (United Kingdom Generally Accepted Accounting Practice). Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of the affairs of the charitable company and the group and of the incoming resources and application of resources, including the income and expenditure, of the charitable group for that period. In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Statement of Recommended Practice: Accounting and Reporting by Charities (2019);
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards, comprising FRS 102, have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

TRUSTEES REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and the group and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and the group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for the maintenance and integrity of the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

In accordance with Section 418, Governors in office at the date the Governors' report is approved, state that:

- (a) so far as the Governor is aware, there is no relevant audit information of which the company's auditors are unaware; and
- (b) that the Governor has taken all the steps that he ought to have taken as a Governor in order to be aware of any relevant audit information and to establish that the company's auditors are aware of that information.

Indemnity Insurance

As permitted by the Articles of Association, the Governors have the benefit of an indemnity which is a qualifying third-party indemnity provision as defined by Section 234 of the Companies Act 2006. The indemnity was in force throughout the last financial year and is currently in force. Indemnity insurance for governors' liability is included within the School's combined insurance policy which was in force during the financial year and also at the date of approval of the financial statements.

Independent Auditors

Our auditors, Bishop Fleming LLP, have indicated their willingness to continue in office and a resolution concerning their reappointment will be proposed at the Annual General Meeting.

Approved by order of the members of the Board of Trustees on and signed on their behalf, by:



Mr N P Hall
Governor

26/11/21



Mr G L Howe
Governor

(CONTINUED)

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The Trustees (who are also the directors of the School for the purposes of company law) are responsible for preparing the Trustees' Report including the Strategic Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial . Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Group and the School and of their incoming resources and application of resources, including their income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP (FRS 102)
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Group will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the Group and the School's transactions and disclose with reasonable accuracy at any time the financial position of the Group and the School and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Group and the School and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF BLUNDELL'S SCHOOL

OPINION

We have audited the financial statements of Blundell's School (the 'parent charitable company') and its subsidiaries (the 'group') for the year ended 31 August 2021 which comprise the Consolidated Statement of Financial Activities, the Consolidated Income and Expenditure Account, the Consolidated Balance Sheet, the School Balance Sheet, the Consolidated Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the Group's and of the parent charitable company's affairs as at 31 August 2021 and of the Group's incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

BASIS FOR OPINION

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

CONCLUSIONS RELATING TO GOING CONCERN

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Group's or the parent charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

OTHER INFORMATION

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF BLUNDELL'S SCHOOL (CONTINUED)

OPINION ON OTHER MATTERS PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

In the light of our knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which Companies Act 2006 requires us to report to you if, in our opinion:

- the parent charitable company has not kept adequate and sufficient accounting records, or returns adequate for our audit have not been received from branches not visited by us; or
- the parent charitable company financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

RESPONSIBILITIES OF TRUSTEES

As explained more fully in the Trustees' Responsibilities Statement, the Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Group's and the parent charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Group or the parent charitable company or to cease operations, or have no realistic alternative but to do so.

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF BLUNDELL'S SCHOOL (CONTINUED)

AUDITORS' RESPONSIBILITIES FOR THE AUDIT OF THE FINANCIAL STATEMENTS

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

- We have considered the nature of the sector, control environment and Group performance;
- We have considered the results of our enquiries of management in relation to their own identification and assessment of the risks of irregularities within the Group; and;
- We have considered any matters we identified having obtained and reviewed the Group's documentation of their policies and procedures relating to:
 - Identifying, evaluating and complying with laws and regulations and whether they were aware of any instances of non-compliance;
 - Detecting and responding to the risks of fraud and whether they have knowledge of any actual, suspected or alleged fraud; and
 - The internal controls established to mitigate risks of fraud or non-compliance with laws and regulations;

As a result of these procedures, we have considered the opportunities and incentives that may exist within the organisation for fraud and identified the highest area of risk to be in relation to incorrect income recognition. In common with all audits under ISAs (UK) we are also required to perform specific procedures to respond to the risk of management override.

We have also obtained understanding of the legal and regulatory frameworks that the Group operates in, focusing on provisions of those laws and regulations that had a direct effect on the determination of material amounts and disclosures in the financial statements. The key laws and regulations we considered in this context included the UK Companies Act, Financial Reporting Standard 102, Charities SORP and Charities Act . In addition, we considered the provision of other laws and regulations that do not have a direct effect on the financial statements but compliance with may be fundamental for the Group's ability to operate or avoid a material penalty. These included safeguarding regulations, health and safety regulations, education and inspections legislation, employment legislation and data protection laws.

Our procedures to respond to risks identified included the following:

- Reviewing the financial statement disclosures and testing to supporting documentation to assess compliance with provisions of relevant laws and regulations described as having a direct effect on the financial statements;
- Reviewing the financial statement disclosures and testing to supporting documentation to assess the recognition of revenue;
- Discussions with management and those charged with governance, including consideration of known or suspected instances of non-compliance with laws and regulations and fraud;
- Performing analytical procedures to identify any unusual or unexpected relationships that may indicate risks of material misstatement due to fraud;
- Reviewing minutes from meetings of those charged with governance and reviewing internal control reports;
- Identifying and testing journal entries, evaluating whether there was evidence of bias by the members that represented a risk of material misstatement due to fraud; and
- Challenging assumptions and judgements made by management in the significant accounting estimates.

We also communicated identified laws and regulations and potential fraud risks to all members of the engagement team and remained alert to possible indicators of fraud or non-compliance with laws and

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF BLUNDELL'S SCHOOL (CONTINUED)

regulations throughout the audit.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

USE OF OUR REPORT

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Tim Borton FCA DChA (Senior statutory auditor)

for and on behalf of
Bishop Fleming LLP
Chartered Accountants
Statutory Auditors
2nd Floor Stratus House
Emperor Way
Exeter Business Park
Exeter
EX1 3QS

Date: 02 February 2022

**CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2021**

	Note	Endowment funds 2021 £000	Restricted funds 2021 £000	Unrestricted funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
INCOME AND ENDOWMENTS FROM:						
Donations and legacies	4	-	156	-	156	574
Charitable activities	5	-	210	15,228	15,438	14,744
Other trading activities	6	-	-	346	346	222
Investments	7	4	77	-	81	43
TOTAL INCOME AND ENDOWMENTS		4	443	15,574	16,021	15,583
EXPENDITURE ON:						
Raising funds	8	-	-	223	223	232
Charitable activities:	9					
Other charitable activities		-	260	15,324	15,584	14,944
TOTAL EXPENDITURE		-	260	15,547	15,807	15,176
NET INCOME BEFORE NET GAINS ON INVESTMENTS						
		4	183	27	214	407
Net gains on investments		20	455	11	486	39
NET MOVEMENT IN FUNDS		24	638	38	700	446
RECONCILIATION OF FUNDS:						
Total funds brought forward		121	4,156	11,829	16,106	15,660
Net movement in funds		24	638	38	700	446
TOTAL FUNDS CARRIED FORWARD		145	4,794	11,867	16,806	16,106

The Consolidated Statement of Financial Activities includes all gains and losses recognised in the year.

The Notes on pages 27 to 48 form part of these financial statements.

BLUNDELL'S SCHOOL

**SUMMARY INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2021**

	Total funds 2021 £000	Total funds 2020 £000
Note		
Income	16,017	15,580
Gains on investments	466	37
GROSS INCOME IN THE REPORTING PERIOD	16,483	15,617
Less: Total expenditure	(15,807)	(15,176)
NET INCOME/EXPENDITURE) FOR THE REPORTING PERIOD	676	441

The notes on pages 27 to 48 form part of these financial statements.

BLUNDELL'S SCHOOL
REGISTERED NUMBER:04016403
CONSOLIDATED BALANCE SHEET
AS AT 31 AUGUST 2021

	Note	2021 £000	2020 £000
FIXED ASSETS			
Tangible assets	14	17,370	17,305
Investments	15	3,725	2,237
		<u>21,095</u>	<u>19,542</u>
CURRENT ASSETS			
Stocks	16	133	172
Debtors	17	208	741
Cash at bank and in hand		1,506	1,682
		<u>1,847</u>	<u>2,595</u>
Creditors: amounts falling due within one year	18	(3,968)	(4,495)
NET CURRENT LIABILITIES		<u>(2,121)</u>	<u>(1,900)</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>18,974</u>	<u>17,642</u>
Creditors: amounts falling due after more than one year	19	(2,168)	(1,536)
TOTAL NET ASSETS		<u><u>16,806</u></u>	<u><u>16,106</u></u>
CHARITY FUNDS			
Endowment funds	21	145	121
Restricted funds	21	4,794	4,156
Unrestricted funds	21	11,867	11,829
TOTAL FUNDS		<u><u>16,806</u></u>	<u><u>16,106</u></u>

The Trustees acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and preparation of financial statements.

The financial statements were approved and authorised for issue by the Trustees on 26/11/21 and signed on their behalf by:



Mr N P Hall



Mr G L Howe

The notes on pages 27 to 48 form part of these financial statements.

SCHOOL STATEMENT OF FINANCIAL POSITION
FOR THE YEAR ENDED 31 AUGUST 2021

	Note	2021 £000	2020 £000
FIXED ASSETS			
Tangible assets	14	17,370	17,305
Investments	15	3,725	2,237
		<u>21,095</u>	<u>19,542</u>
CURRENT ASSETS			
Stocks	16	133	172
Debtors	17	204	748
Cash at bank and in hand		1,460	1,637
		<u>1,797</u>	<u>2,557</u>
Creditors: amounts falling due within one year	18	(3,965)	(4,484)
NET CURRENT LIABILITIES		<u>(2,168)</u>	<u>(1,927)</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>18,927</u>	<u>17,615</u>
Creditors: amounts falling due after more than one year	19	(2,167)	(1,537)
NET ASSETS EXCLUDING PENSION ASSET		<u>16,760</u>	<u>16,078</u>
TOTAL NET ASSETS		<u><u>16,760</u></u>	<u><u>16,078</u></u>
CHARITY FUNDS			
Endowment funds	21	145	121
Restricted funds	21	4,794	4,155
Unrestricted funds	21	11,821	11,802
TOTAL FUNDS		<u><u>16,760</u></u>	<u><u>16,078</u></u>

The School's net movement in funds for the year was £680 (2020 - £440).

The Trustees acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and preparation of financial statements.

The financial statements were approved and authorised for issue by the Trustees on 26/11/21 and signed on their behalf by:

Mr N P Hall

Mr G L Howe

The notes on pages 27 to 48 form part of these financial statements.

BLUNDELL'S SCHOOL**CONSOLIDATED STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2021**

	2021	2020
	£000	£000
CASH FLOWS FROM OPERATING ACTIVITIES		
Net cash provided by operating activities	1,717	1,033
CASH FLOWS FROM INVESTING ACTIVITIES		
Dividends and interest received from investments	81	43
Purchase of tangible fixed assets	(788)	(737)
Purchase of investments	(1,003)	(1,187)
Interest paid on bank loans and overdraft	(26)	(58)
NET CASH USED IN INVESTING ACTIVITIES	(1,736)	(1,939)
CASH FLOWS FROM FINANCING ACTIVITIES		
Cash inflows from new borrowing	1,600	138
Repayments of borrowing	(1,902)	(668)
NET CASH USED IN FINANCING ACTIVITIES	(302)	(530)
CHANGE IN CASH AND CASH EQUIVALENTS IN THE YEAR	(321)	(1,436)
Cash and cash equivalents at the beginning of the year	1,405	2,841
CASH AND CASH EQUIVALENTS AT THE END OF THE YEAR	1,084	1,405

The Notes on pages 27 to 48 form part of these financial statements

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

1. GENERAL INFORMATION

Blundell's School is a company limited by guarantee, incorporated in England and Wales. The registered office is Blundell's School, Blundells Road, Tiverton, Devon, EX16 4DT. The principal activity of the entity is disclosed within the Trustees report.

2. ACCOUNTING POLICIES

2.1 BASIS OF PREPARATION OF FINANCIAL STATEMENTS

The financial statements have been prepared in accordance with the Charities SORP (FRS 102) - Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

Blundell's School meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy.

The Consolidated Statement of Financial Activities (SOFA) and Consolidated Balance Sheet consolidate the financial statements of the School and its subsidiary undertaking. The results of the subsidiary are consolidated on a line by line basis.

The School has taken advantage of the exemption allowed under section 408 of the Companies Act 2006 and has not presented its own Statement of Financial Activities in these financial statements.

2.2 GOING CONCERN

In our consideration of the presumption of going concern as the basis for the preparation of the report and financial statements, the Governors have concluded that no material uncertainties have been identified that may cast significant doubt about the ability of the School to continue as a going concern. The Governors therefore have a reasonable expectation that the School has adequate resources to continue in operational existence for the foreseeable future. For this reason, we continue to adopt the going concern basis in preparing the financial statements.

2.3 INCOME

All income is recognised once the School has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

The recognition of income from legacies is dependent on establishing entitlement, the probability of receipt and the ability to estimate with sufficient accuracy the amount receivable. Evidence of entitlement to a legacy exists when the School has sufficient evidence that a gift has been left to them (through knowledge of the existence of a valid will and the death of the benefactor) and the executor is satisfied that the property in question will not be required to satisfy claims in the estate. Receipt of a legacy must be recognised when it is probable that it will be received and the fair value of the amount receivable, which will generally be the expected cash amount to be distributed to the School, can be reliably measured.

Income tax recoverable in relation to investment income is recognised at the time the investment income is receivable.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

2. ACCOUNTING POLICIES (continued)

2.4 EXPENDITURE

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on charitable activities is incurred on directly undertaking the activities which further the Group's objectives, as well as any associated support costs.

All expenditure is inclusive of irrecoverable VAT.

2.5 TANGIBLE FIXED ASSETS AND DEPRECIATION

Tangible fixed assets costing £2,000 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably.

Tangible fixed assets are initially recognised at cost. After recognition, under the cost model, tangible fixed assets are measured at cost less accumulated depreciation and any accumulated impairment losses. All costs incurred to bring a tangible fixed asset into its intended working condition should be included in the measurement of cost.

Assets in the course of construction are included at costs incurred to date. Depreciation on these assets is not charged until they are brought into use.

Depreciation is charged so as to allocate the cost of tangible fixed assets less their residual value over their estimated useful lives, using the straight-line method.

Depreciation is provided on the following basis:

Freehold property	-	1% or 10% for improvements
Short-term leasehold property	-	1%
Plant and equipment	-	10% or 25% for Computer Equipment
Motor vehicles	-	25%
Other fixed assets	-	7%

2.6 INVESTMENTS

Fixed asset investments are a form of financial instrument and are initially recognised at their transaction cost and subsequently measured at fair value at the Balance Sheet date, unless the value cannot be measured reliably in which case it is measured at cost less impairment. Investment gains and losses, whether realised or unrealised, are combined and presented as 'Gains/(Losses) on investments' in the Consolidated Statement of Financial Activities.

Investments in subsidiaries are valued at cost less provision for impairment.

Investments held as fixed assets are shown at cost less provision for impairment.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

2. ACCOUNTING POLICIES (continued)

2.7 STOCKS

Stocks are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow-moving stocks. Cost includes all direct costs and an appropriate proportion of fixed and variable overheads.

2.8 DEBTORS

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

2.9 CASH AT BANK AND IN HAND

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

2.10 LIABILITIES AND PROVISIONS

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably.

Liabilities are recognised at the amount that the School anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised in the Consolidated Statement of Financial Activities as a finance cost.

2.11 FINANCIAL INSTRUMENTS

The Group only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently measured at amortised cost using the effective interest method.

2.12 PENSIONS

The Group operates three defined contribution pension scheme and the pension charge represents the amounts payable by the Group to the funds in respect of the year.

The Group is a member of the Teachers' Superannuation Scheme. It is not possible for the Group to obtain sufficient information to enable it to account for the plan as a defined benefit plan, it accounts for the plan as a defined contribution plan.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

2. ACCOUNTING POLICIES (continued)

2.13 FUND ACCOUNTING

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the Group and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the Group for particular purposes. The costs of raising and administering such funds are charged against the specific fund. The aim and use of each restricted fund is set out in the Notes to the financial statements.

Investment income, gains and losses are allocated to the appropriate fund.

3. CRITICAL ACCOUNTING ESTIMATES AND AREAS OF JUDGEMENT

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The School makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Critical areas of judgement:

The annual depreciation charges for tangible fixed assets are sensitive to changes in the estimated useful economic life of the assets. The useful lives are amended when necessary to reflect current estimates.

The School makes an estimate of the recoverable value of trade and other debtors. Factors such as the ageing profile of the debtors and historical experience are considered.

Bad debts are considered on a case by case basis, taking into account the likelihood of recovery. Debts are written off in line with approval limits if deemed appropriate.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

4. INCOME FROM DONATIONS AND LEGACIES

	Restricted funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Donations	70	70	9
Legacies	86	86	565
TOTAL 2021	<u>156</u>	<u>156</u>	<u>574</u>
TOTAL 2020	<u>574</u>	<u>574</u>	

5. INCOME FROM CHARITABLE ACTIVITIES

	Restricted funds 2021 £000	Unrestricted funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Gross Fees	33	18,381	18,414	16,947
Less: Total scholarships, bursaries, grants and allowances	-	(3,153)	(3,153)	(2,793)
Add back: scholarships, bursaries, grants and allowances paid by Restricted Funds	6	-	6	8
Furlough funding	171	-	171	582
TOTAL 2021	<u>210</u>	<u>15,228</u>	<u>15,438</u>	<u>14,744</u>
TOTAL 2020	<u>590</u>	<u>14,154</u>	<u>14,744</u>	

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**
6. INCOME FROM OTHER TRADING ACTIVITIES**Income from fundraising events**

	Unrestricted funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Fundraising	146	146	-

Income from non charitable trading activities

	Unrestricted funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Trading subsidiary	51	51	37
Ancillary trading turnover	149	149	185
TOTAL 2021	200	200	222
TOTAL 2020	222	222	

7. INVESTMENT INCOME

	Endowment funds 2021 £000	Restricted funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Income from listed investments	4	77	81	43
TOTAL 2020	3	40	43	

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

8. EXPENDITURE ON RAISING FUNDS**FUNDRAISING TRADING EXPENSES**

	Unrestricted funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Fundraising costs	98	98	99
	<hr/>	<hr/>	<hr/>
TOTAL 2020	99	99	
	<hr/>	<hr/>	

OTHER TRADING EXPENSES

	Unrestricted funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Trading costs	94	94	99
Trading staff costs	31	31	21
Cost of sales	-	-	9
Administration expenses	-	-	4
	<hr/>	<hr/>	<hr/>
TOTAL 2021	125	125	133
	<hr/>	<hr/>	<hr/>
TOTAL 2020	133	133	
	<hr/>	<hr/>	

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

9. ANALYSIS OF EXPENDITURE ON CHARITABLE ACTIVITIES

Summary by fund type

	Restricted funds 2021 £000	Unrestricted funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Teaching	256	9,125	9,381	8,981
Welfare	-	1,734	1,734	1,627
Premises	-	3,236	3,236	2,902
Grants, awards and prizes	3	-	3	3
Marketing	-	167	167	220
Office and administration costs	-	826	826	859
Minibus	-	92	92	80
Finance costs	1	144	145	272
TOTAL 2021	260	15,324	15,584	14,944
TOTAL 2020	675	14,269	14,944	

10. ANALYSIS OF EXPENDITURE BY ACTIVITIES

	Activities undertaken directly 2021 £000	Support costs 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Teaching	9,243	138	9,381	8,981
Welfare	1,734	-	1,734	1,627
Premises	2,507	729	3,236	2,902
Grants, awards and prizes	3	-	3	3
Marketing	-	167	167	220
Office and administration costs	-	826	826	859
Minibus	-	92	92	80
Finance costs	-	144	144	272
TOTAL 2021	13,487	2,096	15,584	14,944
TOTAL 2020	12,743	2,201	14,944	

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**
11. AUDITORS' REMUNERATION

The auditors' remuneration amounts to an auditor fee of £13,200 (2020 - £12,000), and accounts and taxation service of £5,000 (2020 - £5,000).

12. STAFF COSTS

	Group 2021 £000	Group 2020 £000	School 2021 £000	School 2020 £000
Wages and salaries	8,560	8,382	8,560	8,382
Social security costs	711	714	711	714
Contribution to defined contribution pension schemes	1,385	1,400	1,385	1,400
	10,656	10,496	10,656	10,496

The average number of persons employed by the School during the year was as follows:

	Group 2021 No.	Group 2020 No.
Education	210	202
Services	109	112
Support	12	13
Fundraising	3	3
Catering and shop	32	34
	366	364

The number of employees whose employee benefits (excluding employer's National Insurance contributions and employer pension costs) exceeded £60,000 was:

	Group 2021 No.	Group 2020 No.
In the band £60,001 - £70,000	1	1
In the band £70,001 - £80,000	1	1
In the band £80,001 - £90,000	2	2
In the band £110,001 - £120,000	1	1

For those staff whose emoluments exceed £60,000, four of the above staff members (2020: four) have benefits accruing under a defined benefit pension scheme and one has benefits under a defined contribution pension scheme.. The School made employer's contributions of £91,000 (2020: £89,000) to the relevant pension schemes in relation to these employees.

Key management personnel received remuneration for the year of £571,000 (2020: £567,000), including the cost of employer's pension and National Insurance contributions.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**
13. TRUSTEES' REMUNERATION AND EXPENSES

During the year, three Governors (2020: five) received expenses covering travel during the year totaling £580 (2020: £559).

14. TANGIBLE FIXED ASSETS**GROUP AND SCHOOL**

	Freehold property £000	Short-term leasehold property £000	Plant and equipment £000	Motor vehicles £000	Other fixed assets £000	Total £000
COST OR VALUATION						
At 1 September 2020	17,491	114	5,970	125	947	24,647
Additions	554	-	209	34	-	797
Disposals	-	-	-	(9)	-	(9)
At 31 August 2021	18,045	114	6,179	150	947	25,435
DEPRECIATION						
At 1 September 2020	2,563	113	3,987	113	566	7,342
Charge for the year	230	1	446	12	42	731
On disposals	-	-	(8)	-	-	(8)
At 31 August 2021	2,793	114	4,425	125	608	8,065
NET BOOK VALUE						
At 31 August 2021	15,252	-	1,754	25	339	17,370
At 31 August 2020	14,928	1	1,982	13	381	17,305

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**
15. FIXED ASSET INVESTMENTS

Group and School	Listed investments £000	Other fixed asset investments £000	Total £000
COST OR VALUATION			
At 1 September 2020	1,062	1,175	2,237
Additions	79	924	1,003
Gain	201	285	486
AT 31 AUGUST 2021	1,341	2,384	3,725
NET BOOK VALUE			
AT 31 AUGUST 2021	1,341	2,384	3,725
<i>AT 31 AUGUST 2020</i>	<i>1,062</i>	<i>1,175</i>	<i>2,237</i>

16. STOCKS

	Group 2021 £000	Group 2020 £000	School 2021 £000	School 2020 £000
Finished goods and goods for resale	133	172	133	172

17. DEBTORS

	Group 2021 £000	Group 2020 £000	School 2021 £000	School 2020 £000
DUE WITHIN ONE YEAR				
Trade debtors	42	332	38	332
Amounts owed by group undertakings	-	-	-	12
Other debtors	10	94	10	89
Prepayments and accrued income	156	315	156	315
	208	741	204	748

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**
18. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	Group 2021 £000	Group 2020 £000	School 2021 £000	School 2020 £000
Bank overdrafts	422	277	422	277
Bank loans	347	802	347	802
Trade creditors	302	202	302	202
Refundable deposits	61	64	61	64
Taxation and social security	190	196	190	196
Other creditors	456	183	456	183
Accruals, deferred income and fees in advance	2,190	2,771	2,187	2,760
	3,968	4,495	3,965	4,484

Following a formal bank re-tender process in 2019/20, all bank facilities were transferred and consolidated into one new facility provided by HSBC UK, in October 2020.

Within the new facility provided by HSBC UK, there are two loan facilities and the overdraft. The facility is for a period of 5 years from October 2020, attracting interest at 1.4% above the base rate. Monthly repayments of both capital and interest are payable. The facility is secured over the land and buildings of the School.

Included within Other Creditors is £257k received on behalf of the Ondaatje Hall Cricket Trust and due to be paid to it.

Deferred Income

	Group 2021 £000	Group 2020 £000	School 2021 £000	School 2020 £000
Group and School				
Deferred income at 1 September 2020	2,699	2,096	2,699	2,096
Resources deferred during the year	1,966	2,699	1,966	2,699
Amounts released from previous periods	(2,699)	(2,096)	(2,699)	(2,096)
	1,966	2,699	1,966	2,699

Deferred income relates to the payment of school fees paid in advance of the start of the Autumn Term.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**
19. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	Group	Group	School	School
	2021	2020	2021	2020
	£000	£000	£000	£000
Bank loans	1,102	949	1,102	949
Refundable deposits	360	352	360	352
Fees in advance	706	235	705	235
	2,168	1,536	2,167	1,536

Parents may enter into a contract to pay fees to the School to cover future periods. The money may be returned subject to specific conditions.

20. FINANCIAL INSTRUMENTS

	Group	Group	School	School
	2021	2020	2021	2020
	£000	£000	£000	£000
FINANCIAL ASSETS				
Financial assets measured at fair value through income and expenditure	3,725	2,237	3,725	2,237

Financial assets measured at fair value through income and expenditure comprise market listed investments.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

21. STATEMENT OF FUNDS**STATEMENT OF FUNDS - CURRENT YEAR**

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
UNRESTRICTED FUNDS						
General funds	11,802	15,523	(15,547)	31	11	11,820
Non-charitable trading reserves	27	51	-	(31)	-	47
	<u>11,829</u>	<u>15,574</u>	<u>(15,547)</u>	<u>-</u>	<u>11</u>	<u>11,867</u>
ENDOWMENT FUNDS						
Peter Hurford Organ Scholar	121	4	-	-	20	145
RESTRICTED FUNDS						
Scholarships and prizes	247	7	(7)	-	73	320
Foundation Appeal	1,057	102	(73)	(425)	-	661
James Bullock Memorial Scholarship Fund	37	1	(3)	-	7	42
Colin Beale	232	-	(2)	-	-	230
Hay Library Fund	45	1	-	-	9	55
War Memorial Fund	220	6	-	-	35	261
CCF	48	9	-	-	-	57
Chapel Funds	169	-	(3)	-	-	166
Music Funds	1	-	(1)	-	-	-
Preparatory School Drama Fund	12	-	-	-	-	12
Halford Bequest	146	3	-	-	31	180
Fiona Baddeley Drama Fund	18	1	-	-	3	22
Agricultural Bursary Fund	163	5	-	-	27	195
Holstius Scholarship Fund	1,233	113	-	-	186	1,532

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

21. STATEMENT OF FUNDS (CONTINUED)**STATEMENT OF FUNDS - CURRENT YEAR (continued)**

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
The John Victor Reynolds and Beryl Reynolds Music Scholarship Fund	510	21	-	-	49	580
Blundells Bursary Fund	-	2	-	425	31	458
Unspent donations	18	1	-	-	4	23
Furlough Grant	-	171	(171)	-	-	-
	<u>4,156</u>	<u>443</u>	<u>(260)</u>	<u>-</u>	<u>455</u>	<u>4,794</u>
TOTAL OF FUNDS	<u><u>16,106</u></u>	<u><u>16,021</u></u>	<u><u>(15,807)</u></u>	<u><u>-</u></u>	<u><u>486</u></u>	<u><u>16,806</u></u>

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

21. STATEMENT OF FUNDS (CONTINUED)

STATEMENT OF FUNDS - PRIOR YEAR

	Balance at 1 September 2019 £000	Income £000	Expenditure £000	Gains/ (Losses) £000	Balance at 31 August 2020 £000
UNRESTRICTED FUNDS					
General funds	11,934	14,339	(14,469)	(2)	11,802
Non-charitable trading reserves	22	37	(32)	-	27
	<u>11,956</u>	<u>14,376</u>	<u>(14,501)</u>	<u>(2)</u>	<u>11,829</u>
ENDOWMENT FUNDS					
Peter Hurford Organ Scholar	<u>116</u>	<u>3</u>	<u>-</u>	<u>2</u>	<u>121</u>
RESTRICTED FUNDS					
Scholarships and prizes	257	20	(4)	(26)	247
Unspent donations	18	-	-	-	18
Foundation Appeal	1,070	61	(74)	-	1,057
James Bullock Memorial Scholarship Fund	38	1	(3)	1	37
Colin Beale	235	-	(3)	-	232
Hay Library Fund	47	-	(2)	-	45
War Memorial Fund	210	5	-	5	220
CCF	47	3	(2)	-	48
Chapel Funds	173	-	(4)	-	169
Music Funds	2	-	(1)	-	1
Preparatory School Drama Fund	12	-	-	-	12
Halford Bequest	118	2	-	26	146
Fiona Baddeley Drama Fund	17	1	-	-	18
Agricultural Bursary Fund	155	5	-	3	163
Holstius Scholarship Fund	1,189	14	-	30	1,233
The John Victor Reynolds and Beryl Reynolds Music Scholarship Fund	-	510	-	-	510
Furlough Grant	-	582	(582)	-	-
	<u>3,588</u>	<u>1,204</u>	<u>(675)</u>	<u>39</u>	<u>4,156</u>
TOTAL OF FUNDS	<u>15,660</u>	<u>15,583</u>	<u>(15,176)</u>	<u>39</u>	<u>16,106</u>

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

The main restricted funds comprise:

Scholarships and Prizes - Donations and legacies for the purposes of providing scholarships and prizes.

Foundation Appeal - Ongoing appeal to provide funds for projects, scholarships and bursaries.

James Bullock Memorial Scholarship Fund - Donations for the purpose of providing awards to leaving pupils to spend on materials required for university.

Colin Beale - Donation from the Old Blundellian Club towards a building.

Hay Library Fund - Donations and legacy for the purpose of providing books for the library.

War Memorial Fund - To maintain and keep in good repair the Memorial Cross and Tablets and to award bursaries to the sons of Old Blundellians who, in the opinion of the Trustees, are in need of financial assistance.

Reserve account - Remains of a bequest to be used at the absolute discretion of the School Governors.

CCF - Pupil subscriptions to the Combined Cadet Force used to fund the running of the unit.

Chapel Funds - Pupil subscriptions used for ecumenical purposes.

Music Funds - Donations to the Music Department.

Preparatory School Drama Fund - Donation towards the cost of building a Drama Studio at Preparatory School.

Halford Bequest - Donation to the History Department.

Fiona Baddeley Drama Fund - Legacy to be used fund those pupils audition fee to enter Drama School who ordinarily cannot afford the fee.

Agricultural Bursary Fund - Donation to be used to provide bursaries for the children of agricultural workers who otherwise would be unable to attend the School.

Holstius Scholarship Fund - Legacy to provide scholarships.

The John Victor Reynolds and Beryl Reynolds Music Scholarship Fund - A Legacy Fund to be applied to the benefit of one or more music scholars of promising talent of the School's choosing.

Blundell's Bursary Fund - The Governors have transferred part of the Foundation appeal monies given for the purpose of bursaries into this separate fund. They intend to preserve the capital and use the income for the award of means tested bursaries.

Furlough Grant - government funding for the furlough scheme, to only be used for paying specific wage costs.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

22. ANALYSIS OF NET ASSETS BETWEEN FUNDS

ANALYSIS OF NET ASSETS BETWEEN FUNDS - CURRENT YEAR

	Endowment funds 2021 £000	Restricted funds 2021 £000	Unrestricted funds 2021 £000	Total funds 2021 £000
Tangible fixed assets	-	963	16,407	17,370
Fixed asset investments	134	3,570	21	3,725
Current assets	11	551	1,284	1,846
Creditors due within one year	-	(290)	(3,678)	(3,968)
Creditors due in more than one year	-	-	(2,167)	(2,167)
TOTAL	145	4,794	11,867	16,806

ANALYSIS OF NET ASSETS BETWEEN FUNDS - PRIOR YEAR

	Endowment funds 2020 £000	Restricted funds 2020 £000	Unrestricted funds 2020 £000	Total funds 2020 £000
Tangible fixed assets	-	1,435	15,870	17,305
Fixed asset investments	116	1,849	272	2,237
Current assets	5	872	1,718	2,595
Creditors due within one year	-	-	(4,495)	(4,495)
Creditors due in more than one year	-	-	(1,536)	(1,536)
TOTAL	121	4,156	11,829	16,106

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

23. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES

	Group 2021 £000	Group 2020 £000
Net income for the year (as per Statement of Financial Activities)	700	446
ADJUSTMENTS FOR:		
Depreciation charges	723	660
Interest payable	26	58
Gains on investments	(486)	(39)
Income from investments	(81)	(43)
(Increase)/Decrease in stocks	40	(3)
(Increase)/Decrease in debtors	533	(183)
Increase/(Decrease) in creditors	262	137
NET CASH PROVIDED BY OPERATING ACTIVITIES	1,717	1,033

24. ANALYSIS OF CASH AND CASH EQUIVALENTS

	Group 2021 £000	Group 2020 £000
Cash in hand	1,506	1,682
Overdraft facility repayable on demand	(422)	(277)
TOTAL CASH AND CASH EQUIVALENTS	1,084	1,405

25. ANALYSIS OF CHANGES IN NET DEBT

	At 1 September 2020 £000	Cash flows £000	At 31 August 2021 £000
Cash at bank and in hand	1,682	(176)	1,506
Bank overdrafts repayable on demand	(277)	(145)	(422)
Debt due within 1 year	(866)	458	(408)
Debt due after 1 year	(949)	(153)	(1,102)
	(410)	(16)	(426)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**
26. CAPITAL COMMITMENTS

	Group 2021 £000	Group 2020 £000	School 2021 £000	School 2020 £000
CONTRACTED FOR BUT NOT PROVIDED IN THESE FINANCIAL STATEMENTS				
Acquisition of tangible fixed assets	332	202	332	202

27. PENSION COMMITMENTS

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £1,197,147 (2020: £1,191,000) and at the year-end £139,261 (2020: £143,000) was accrued in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied. A consultation was launched by the government on 16 July 2020, and closed to responses on 11 October 2020.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2018 announced that there would be a review of this cost cap mechanism, in January 2019 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards. The pause was lifted in July 2020 and the government is preparing to complete the cost control element of the 2016 valuations, which is expected to be completed in 2021.

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Until the consultation and the cost cap mechanism review are completed it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly no provision for any additional past benefit pension costs is included in these financial statements.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**
27. PENSION COMMITMENTS (CONTINUED)**28. OPERATING LEASE COMMITMENTS**

At 31 August 2021 the Group and the School had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	Group 2021 £000	Group 2020 £000	School 2021 £000	School 2020 £000
Not later than 1 year	142	78	142	78
Later than 1 year and not later than 5 years	135	275	135	275
	277	353	277	353

29. PRINCIPAL SUBSIDIARIES

The following was a subsidiary undertaking of the School:

Name	Company number	Registered office or principal place of business	Principal activity
Horsdon Enterprises Limited	027658380	Blundell's School, Blundell's Road, Tiverton, EX16 4DT	Lettings services and sub contract work for the school

Holding **Included in
consolidation**

100% Yes

The financial results of the subsidiary for the year were:

Name	Income £000	Profit/(Loss) / Surplus/ (Deficit) for the year £000	Net assets £000
Horsdon Enterprises Limited	51	47	44

30. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

31. RELATED PARTY TRANSACTIONS

The School has not entered into any related party transaction during the year, nor are there any outstanding balances owing between related parties and the School at 31 August 2021.