

THE LANGALANGA TRUST (LLT) - TRUSTEES ANNUAL REPORT

Year ended 31 December 2021

Registered Charity Number 1076360

General

1. 2021 was another challenging but rewarding year. It was a year in which Kenya successfully managed the consequences of the Coronavirus pandemic and education returned to near normal by the end of the year, although there was in places significant disruption and delays to courses and exams. The Langalanga Trust (LLT) managed to maintain support to our scholars successfully, both secondary and those in further education, and continue with our Lunchbox programme despite working remotely for much of the time and without the ability to travel as a matter of routine to Kenya.

2. The successful administration of the Trust's activities in Kenya have been underpinned by remote working practices, which have become routine and instinctive, but have again depended on key alumni from the scholarship scheme acting as the Trust's agents to provide mentoring and support to our secondary scholars particularly and in running our Lunchbox programme. Throughout, the role of the Langalanga Scholars Professionals Association (LLSPA)¹ and its officials has been an essential component of our ability to connect with scholars, provide assurance on their activities where needed, prepare scholars for each term and semester, procure uniform, medical assistance, laptops and other support needed to enable scholars to focus on their education and well-being.

3. Our donor base has continued to hold up in meeting the Trust's commitments, particularly in supporting scholar education, although the numbers are reducing as those in further education complete their education and the Trust manages more closely a lesser number of secondary scholarships and bursaries. The Covid pandemic, however, increased inflationary pressures in some areas and living allowances, travel and fee costs have continued to rise. These costs have been managed through continued support from donors, partly by reducing administration and visit costs, and by matching scholarship awards and charity commitments to our ability to pay.

Objectives

4. The main areas of support, therefore, continue to be in the following areas:
- a. The provision of education to disadvantaged children and young adults from the Gilgil and Langalanga area of the Rift Valley through our scholarship scheme.
 - b. Principal sponsor for the Woodard Langalanga Secondary School (WLSS).
 - c. Our 'lunchbox' programme providing much needed food for two Primary Schools, whose catchment contains some of the most deprived communities in our area of engagement.

¹ The LLSPA is a Kenyan charity set up by Langalanga Scholars to support its alumni and communities from the Langalanga and Gilgil regions.

- d. An expansion of the role of the LLSPA, including some oversight of the provision of support on behalf of the Trust to ensure that services have been maintained and to administer funds to those who have been in need.

Governance

5. Trustees continue to provide their time, expertise and advice freely. Their unstinting commitment, length of support and breadth of experience provide strong and effective leadership. A deep understanding of the Kenya environment and recognition of the challenges mean that strong governance arrangements continue to be in place, funds are spent wisely and are sufficient at all times to meet the Trust's commitment to enduring, through life support to a scholar whilst in education.

6. Two Trustees meetings were held over the year, but Trustees engage regularly as part of its processes and administration of scholars in Kenya to ensure effective oversight and governance of payment of fees and allowances and other disbursements in support of its objectives. This has included the ability to provide routine guidance and direction to those in Kenya. A consequence of the Coronavirus pandemic again prevented a visit to Kenya by the chairman and emphasised the increasing dependency by the Trust on the Langalanga Scholars Association (LLSA)² and LLSPA, and the manager of the Lunchbox Programme, to conduct its business in Kenya. In many ways the pandemic has accelerated the opportunities to transfer operational activities to these organisations and individuals in Kenya who are trusted alumni of the scholarship scheme. This approach is one that Trustees are likely to expand over the coming years, but supported by more detailed direction on delegations and scope of transferred activities and responsibilities.

7. **Priorities.** Our priorities in 2021 continue to be to:

- a. Support the well-being, confidence and health of our scholars and alumni.
- b. Continue to support scholars to the conclusion of their education, including some minor measures to help with their next steps into employment.
- c. Nurture our sponsors and donors, who have been remarkably loyal and supportive during the crisis that the pandemic generated.
- d. Maintenance of the 'Lunchbox' programme subject to sponsor donations.
- e. Support LLSA and LLSPA officials as the principal agents in communicating to and providing welfare and moral support to scholars and alumni in a year when the pandemic placed a particular premium on these requirements.
- f. Provide modest financial support to the Woodard Langalanga Secondary School (WLSS) to help make the school environment safer for learning and to provide resources to improve teaching through a remedial programme of work.

² The Association focuses on support to and advice to Trustees related to scholars in further education. The chairman and officials are normally in their last or penultimate years of education.

- g. Utilising the growing alumni community to drive and shape the direction of the Fund more closely; particularly empowering women members to act as influential role models within their communities.

The Langalanga Scholarship Fund

8. **Background.** 293 scholarships were awarded from 1999 to 2020 and 10 new awards (6 secondary scholarships and 4 bursaries) were awarded in 2021. During 2021 there were 42 scholars studying a first degree at university or at a further education college of which 8 graduated during the year, and a further 8 graduated in early 2022. A further 6 returning scholars studied for a second degree or vocational course as mature students to improve their competitiveness in the workplace. The details are covered in Annex A.

9. **Impact of the Coronavirus on Education.** As mentioned in last year's report Kenya imposed Covid-19 safety controls quickly and in broad terms secondary education remained closed until January 2021 and further education until November 2020. Education therefore was opened to face to face lessons throughout most of 2021. The Kenyan government had moved early to define a new annual timetable which meant that the 2020 secondary school cohort did not complete their curriculum until July 2021 and the 2021 year did not end until March 2022. The approach by universities and further education colleges, some of which are private institutions, varied with many building on the experience of remote learning practices and virtual lectures introduced in 2020. Throughout the 2021 year the Trust was able to continue to enable scholars to study and importantly there were no reports of any health issues among scholars of significant consequence.

Secondary School Scholars

10. Our secondary scholars have flourished. The key change in our award allocation in 2021 was the expansion of our bursary scheme following its successful introduction in 2020. Scholarship allocations are determined by two factors: academic achievement and the scale of poverty and need - in essence the ability of a child's family, guardian or local Kenyan sponsor to fund future education. Scholarships are offered to those who achieve the highest academic marks in their Kenya Certificate of Primary Education (KCPE) whilst also coming from the most impoverished backgrounds, and fund education to a national secondary school. A bursary, meanwhile, is funded by the Trust in the absence of a sponsor and supports deserving candidates to a local secondary school. For the moment it does not guarantee support at tertiary level. The bursary scheme, nevertheless, has enabled the Trust to broaden its offer to a wider range of potential scholars. 2021 award selections were made, as in the past, from the Trust's traditional catchment area³ and Primary Schools, and conducted thoroughly through home visits, a verification process, concluding with interviews and final selection measured against core metrics to ensure fairness. The majority of this activity was conducted on behalf of Trustees by the principal LLSPA secondary scholar administrator, mentor and lead, supported by other LLSPA officials, although the final decisions lay with the Trust.

11. In July 2021 the Trust could report that our 2020 secondary scholar cohort had concluded their first academic year, delayed because of the pandemic, but with a strong set of results placing many in the top 10% and all in the top half of their year groups.

³ This is the Gilgil, Langalanga area and region of the central highlands towards Nyandarua.

These remain remarkable achievements for young children who have few role models and come from very challenging backgrounds. Interestingly, the academic results of our bursary scholars across both the 2020 and 2021 cohorts are as competitive as those with scholarships, which will require the Trust to reconsider its policies regarding sponsorship through to further education.

12. Unsurprisingly, the cost of secondary sponsorship has grown. Kenyan policy is to allocate students who achieve entry to national schools some distance from their home region and often outside their county. This has led to higher administrative and travel costs.

Scholars in Further Education

13. As a consequence of a decision in 2014 to pause secondary level scholarships the numbers of scholars in further education have been reducing gradually but will pick up again as the 2020 secondary cohort move into further education from 2024.

14. There were 33 scholars studying a first degree at 8 different universities with 16 of these scholars graduating during the year or early in 2022 (because of delays to graduation caused by the pandemic). 9 scholars studied for diplomas at 4 academic institutions with 2 graduating during the year. Although 2021 saw a return to near-normality in lectures and study, the impact of the pandemic varied by academic institution and was most marked for technical or scientific courses. A number of scholars faced delays to final exams, attachments and graduation, although large, virtual graduation ceremonies have become the norm and have provided increased flexibility and improved timeliness to the benefit of students. We have again enjoyed a set of very good results and particularly celebrate many good degrees including a 1st. Class degree in Animal Health and Production and our first scholar awarded a PhD in Electrical Engineering. The recent appointment of an economics graduate to PwC means that we now have scholars employed by three of the global accounting firms and the World Bank.

Academic extensions or Second Degrees

15. In 2021 the Trust also funded a further 7 previous Scholars in second degrees. This has been part of a policy to support as far as practical select alumni to be more competitive for employment. These courses have varied from extending first degrees to enable teaching, supporting internships, supplementing a tourism diploma with travel management qualifications, and an HR diploma with HR certification to national standards. All those so far who have concluded their courses are now in employment and so the additional investment has delivered real value.

The Langalanga Scholars Professionals Association (LLSPA)

16. The LLSPA⁴ is a Kenyan charity founded in 2011. It is an association made up of volunteer alumni of the LLSF – all are therefore ex-scholars of the Trust and among their objectives has been the commitment to help scholars (those in secondary and further education, and alumni) through mentorship, education and career guidance on behalf of LLT. The LLSPA are closely connected to the communities from which their membership

⁴ LLSPA was registered under the Societies Act, Laws of Kenya in March 26th, 2014 and more details on LLSPA can be found at <https://llspa.org>.

comes and so also occasionally run events providing support to their ladies group and visit a local care home for orphans. The working practices established in 2020 to assist the Trust administer scholars continued, since the pandemic limited travel, and the LLSPA contributed to the activities set out below:

- a. Assisted with the selection of secondary scholars providing assurance.
- b. Oversaw and supported secondary scholars into their schools.
- c. Administered on behalf of LLT the distribution of a Covid Support Fund for those alumni most critically affected by the pandemic.
- d. Mentored some scholars departing education and provided advice on getting employment.

17. The LLSPA has become an extremely valuable pillar of the Trust providing trusted and local support in Kenya. The Association has become an essential connection to alumni and vital in the selection process and administration of new and current scholars. The current operating model has worked well although as it matures and Trustees consider transferring further responsibilities the governance arrangements will need to evolve to ensure continued effective management of Trust resources, reporting and fully meet our assurance requirements.

The Woodard Secondary School

18. The Trust continues to sponsor the Woodard Langalanga Secondary School (WLSS) and the school remains listed as a member of the overseas Woodard Corporation, from which it takes its name and which helped fund its construction. The LST Chairman and two other Trust representatives who are local Kenyan businessmen (one of whom graduated out of the scholarship scheme) are elected Board members to help govern the school and the interests of the Trust.

19. The school remains the largest and dominant education facility in Langalanga town. Local opportunities are limited and the school's catchment area consists mainly of families running small shops, subsistence farming or are itinerant workers. Incomes are generally low and there are few role models. Local social challenges therefore include alcoholism, drug abuse and teenage pregnancy. WLSS is inevitably touched by some of these issues, but despite this the school continues to improve and grow. A promise of additional investment by the government has led to the planning of 3 new classrooms and the school continues to act as a focus for local education opportunity through its facilities. Although the Trust provides very modest investment support to the school, we believe it is helping to make a difference with its focus on:

- a. Contributions to governance through membership of the Board.
- b. Funding a scholar through a Trust bursarship who is graded 2nd out of a cohort of 170.
- c. The provision of funding for remedial classes, which has contributed to improved academic standards as illustrated below:

Academic Achievements	2019	2020	2021
C and Above	15	23	25
County Ranking	192	149	137
Sub-County Ranking (Gilgil)	37	17	13

The Lunchbox Programme

20. Our 'Lunchbox Programme' has continued to provide lunch meals of sorghum, maize and beans to two of the most deprived primary schools in the Gilgil area. Mwega and Ndogo Primary Schools are situated in particularly deprived parts of the Rift Valley and without our support some pupils would face a day in lessons without a midday meal. The Trust has provided approximately 72,000 meals over the year to enable young, disadvantaged children in these schools focus on their learning. This aspect of the Trust's offer is, however, under pressure. Whilst we have some wonderful donors who contribute to this fund specifically it is an area which is likely to need a special campaign to secure the funds to maintain current levels of support as food costs grow.

Finances

21. The Trust's financial position continues to be stable and positive in support of current objectives, albeit the numbers of scholars supported are less than in previous years. Despite the tight economic circumstances and the impact of the Coronavirus pandemic in 2021, support from loyal sponsors and donors has held up, although the Trust aspires to broaden the donor base more widely. Over £67,242, including interest, has been raised during the year thanks to the very generous support of many sponsors and which enabled a further £11,556 to be reclaimed via Gift Aid. This income enabled over £59,891 to be spent directly supporting scholars and on individual projects. Administrative costs remain very low and the Trust continues to adopt the most economic approach to provide its services. Overall funds remain sufficient, based on current assumptions regarding donations and risk, to fund all present scholars through to the completion of their studies and leave a surplus for other charity objectives. Reserved funds expended on special projects (WLSS, Lunchbox, Covid Support Fund and Audrey Leitch scholarship fund), however, exceeded incoming funds but excess expenditure was carried by general trust funds. As in prior years, the accounts were reviewed by an independent examiner and no issues arose. The accounts are published alongside this report to the Charity Commission website.

Conclusion

22. Despite the challenges that 2021 generated the Trust came out of the year as strong as it was at the beginning of 2020 at the start of the pandemic. We were able to maintain our core activities, enabled by the unstinting support, energy and counsel of Trustees who give their time freely, the generous support of sponsors and donors and working in association with alumni, and officials of both our scholar Associations (LLSA and LLSPA). The latter have become an essential and extremely valuable component of our administrative and support organisation without which we could not function as effectively and economically.

23. There is no escaping the inevitable pressures that arise from inflation and the increase in the cost of living that the future brings. Whilst there has been a reduction in the amount of people's discretionary spend our current donor community has not faltered in supporting our core commitment to maintain support for our current scholars to the end of their education. Financial pressures will continue and Trustees will need to consider where the Trust needs to set its ambitions in the year ahead and how they will be funded. In the meantime, the Trust continues to provide invaluable services to children and young adults from very poor backgrounds in the Gilgil and Langalanga area of Kenya and enable its scholars to realise or get closer to their proper ambitions.

G A Nield OBE
Chairman

Annex:

A. Summary of Scholar Attendance and Success.

SUMMARY OF SCHOLAR ATTENDANCE AND SUCCESS

1. **Summary Position.** 293 scholarships were awarded from 1999 to 2020 and 10 new secondary scholarships were awarded in 2021 (6 full scholarships and 4 bursaries). During 2021 there were 42 scholars studying a first degree at university or at a further education College of which 9 graduated during the year, and a further 8 in early 2022 delayed because of the implications of the Covid pandemic. A further 6 returning scholars studied for a second degree or vocational course as mature students to improve their competitiveness in the workplace.

2. **Degrees.** There were 33 scholars studying a first degree at 8 different universities with 6 of these scholars graduating during the year (although another 8 of the cohort graduated in early 2022 because of delays to graduation caused by the pandemic):

- 8 at Nairobi University - 2 graduated in 2021;
- 5 at Jomo Kenyatta University of Agriculture - 1 graduated in 2021;
- 7 at Kenyatta University, Nairobi – 2 graduated in 2021;
- 1 at Egerton University – 1 graduated in 2021;
- 8 at TUK/Kenya Polytechnic University College - 1 graduated in 2021;
- 2 at Chuka University College - none graduated in 2021;
- 1 at Machakos University - none graduated in 2021;
- 1 at Mount Kenya University - none graduated in 2021.

3. **Diplomas.** There were 9 scholars studying for diplomas at 4 academic institutions with 2 graduating during 2021:

- 1 at Strathmore University - none graduated in 2021;
- 6 at the Technical University of Kenya - 1 graduated in 2021;
- 1 at Tumutumu Mission Hospital, Nyeri – none graduated in 2021;
- 1 at Egerton College – 1 graduated in 2021.

4. **Academic extensions or Second Degrees.** In 2021 the Trust also funded a further 6 previous scholars in second degrees, for example to gain teaching or accountancy qualifications.

5. **Secondary.** 6 new scholarships and 4 bursaries (in addition to 6 scholarships and one bursary in 2020) were funded during 2021 with secondary scholars attending the following schools:

- 4 at Nyandarua High School.
- 1 at Njabini Boys High School.
- 1 at Moi Girls, Nairobi.
- 2 at Jomo Kenyatta Girls High School.
- 1 at Naivasha Girls High School.
- 1 at Mai Mahiu Girls High School.
- 1 at Narumoro Girls High School.
- 1 at Wanjohi Girls High School.
- 4 at Ngecho Secondary School.
- 1 at Woodard Langalanga Secondary School.

5. **Graduated.** As at December 2021, 251 scholars had completed their education or are no longer supported by the Trust. Of these 188 graduated (95 Degrees; 87 Diplomas; 6 Certificates) whilst a further 63 left education because they failed to meet the threshold to move into further education or for failing to maintain the standards set by the scholarship scheme.

- 30 Scholars had no support to transition to further education;
- 11 Scholars had their Scholarship removed during secondary school;
- 15 Scholars had their Scholarship removed during further education;
- 7 Scholars had failed to graduate.

LANGALANGA TRUST

Registered Charity Number: 1076360

ACCOUNTS

Year ended 31 December 2021

LANGALANGA TRUST

Registered Charity Number: 1076360

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CHARITY INFORMATION

GOVERNING DOCUMENT

Registered Charity Number 1076360
Subject to a Declaration of Trust dated 4 March 1999
(amended by Resolutions dated 6 November 2012 and 9 November 2019)

TRUSTEES

Prof Andrew Leitch
Mr Richard Murdoch
Brig Geoff Nield *Chairman*
Mr Nicolas Singeisen
Mrs Anne Smyth
Mr Alan Twigg

INDEPENDENT EXAMINER

Mrs Amanda Cavanagh, ACA

CORRESPONDENCE ADDRESS

Cricket Farm
Millards Hill
Trudoxhill
Frome BA11 5DW

BANKERS

CAF Bank Limited	<i>United Kingdom</i>
National Westminster Bank PLC	<i>United Kingdom</i>
CFC Bank	<i>Kenya</i>
Kenya Commercial Bank	<i>Kenya</i>

INVESTMENT MANAGERS

CCLA Investment Management Limited

ACCOUNTS

UNRESTRICTED FUND FOR THE YEAR ENDED 31 DECEMBER 2021

	2021 £	2020 £
Notes		
INCOMING RESOURCES		
Donations received	59,597	74,664
Other Income	28	1
Interest	7,617	7,732
Gift Aid reclaimed	11,556	11,661
<i>Total Incoming Resources</i>	<u>78,797</u>	<u>94,058</u>
RESOURCES EXPENDED		
School and University Fees	21,972	14,530
Scholars expenses and upkeep	36,965	53,663
Books	-	351
Bank charges	947	1,100
Travel & Accomodation	667	1,323
Donation to associated charity	954	-
Website costs	3,247	3,168
Miscellaneous	50	652
Currency Exchange difference	2,791	7,178
<i>Total Resources Expended</i>	<u>67,593</u>	<u>81,964</u>
	11,204	12,094
Balance at 1 January 2021	233,029	220,935
Balance at 31 December 2021	<u>244,233</u>	<u>233,029</u>
Represented by		
CCLA - Investments held at cost	Notes 1 + 2 152,488	152,488
Bank accounts		
CAF Bank	48,912	39,519
National Westminster Bank	27,629	37,172
Kenya Commercial Bank	183	-
Standard Chartered Bank	15,022	3,850
	-	-
	<u>244,234</u>	<u>233,029</u>

Subject to the Independent Examiner's Statement shown on page 7

Signed

Brig Geoffrey Nield

Nicolas Singeisen

Dated

20 Sep 2022

LANGALANGA TRUST

Registered Charity Number: 1076360

ACCOUNTS

RESTRICTED FUNDS FOR THE YEAR ENDED 31 DECEMBER 2021

2021												2020											
£												£											
INCOMING RESOURCES																							
Woodard LL School	Lunchbox and other Programmes	Leitch Fund Scholarships	LLSPA	COVID Support Fund		Woodard LL School	Lunchbox and other Programmes	Leitch Fund Scholarships	LLSPA	COVID Support Fund		Woodard LL School	Lunchbox and other Programmes	Leitch Fund Scholarships	LLSPA	COVID Support Fund							
1,000	4,300	10,000	500	346	16,146	-	7,500	10,000	-	7,123	24,623	-	-	-	-	-	-						
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
1,000	4,300	10,000	500	346	16,146	-	7,500	10,000	-	7,123	24,623	-	-	-	-	-	-						
Total Incoming Resources																							
RESOURCES EXPENDED																							
School and University Fees																							
In support of school facilities																							
Lunchbox programmes																							
Scholars expenses and upkeep																							
Currency exchange difference																							
Total Resources Expended																							
Net Incoming Resources																							
CAF Bank Balances as at 1 January 2021																							
CAF Bank Balances as at 31 December 2021																							

Subject to the Independent Examiner's Statement shown on page 7

Signed

Brig Geoffrey Nield

Nicolas Singelsen

Dated

Brig
Geoffrey Nield
20 Sep 2022

NOTES to the Financial Statements for the year ended 31 December 2021

UNRESTRICTED FUND - Page 4

Note 1

The following investments were held at 31 December 2021 at a combined cost price of £152,488 -
CCLA Investment Fund - 4,365.56 units: bid market value £89,655
CCLA Property Fund - 96,571.87 units: bid market value £120,174
The combined bid market value at 31 December 2021 was £209,829

Note 2

With effect from 28 September 2020, CCLA Investment Management Limited announced that a 90-day notice period for redemptions would be introduced in respect of the Property Fund.

Note 3

During 2021 a general support payment was made to Langalanga Scholarship Professionals Association, a charity incorporated in Kenya. Brig Geoff Nield is also a trustee of that charity. It is expected that further such payments will be made in 2022 and subsequent years.

Independent Examiner's Report to the Trustees of the Langalanga Trust

I report to the trustees on my examination of the accounts of the Langalanga Trust (the Trust) for the year ended 31 December 2021.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
- 2 the accounts do not accord with those records; or
- 3 the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Name: **AMANDA CAVANAGH**

Address : ORCHARD HOUSE, PENTON MEWSEY, ANDOVER, HAMPSHIRE SP11 ORW

Date2022

Independent Examiner's Report to the Trustees of the Langalanga Trust

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I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Name: **AMANDA CAVANAGH**



Address : ORCHARD HOUSE, PENTON MEWSEY, ANDOVER, HAMPSHIRE SP11 ORW

Date 27 April.....2022