

THE LANGALANGA TRUST (LLT) - TRUSTEES ANNUAL REPORT

Year ended 31 December 2020

Registered Charity Number 1076360

General

1. 2020 has been a year, as it has been across the globe, dominated by the consequences of the Coronavirus pandemic. Few of us could have forecast the devastating impact, socially and economically, across society in the UK and overseas, but despite the inevitable disruption and uncertainty, the Langalanga Trust (LLT) has maintained its core functions and continued successfully to support its scholars and schools. We have embraced remote working and adapted our working practices to the new environment. Key to successful communications and delivery of our services has been continuing support from our donors, and in Kenya the selfless support and commitment of senior scholars forming the Langalanga Scholars' Association (LLSA) and officials within the Langalanga Scholars' Professionals Association (LLSPA) in providing advice, administration and support to scholars.

2. 2020 has been a year of consolidation for LLT. Despite the pressures resulting from the Coronavirus pandemic and very difficult economic circumstances for many, our donor support base has held up and we have been able to maintain support for our principal objectives, though education was disrupted and delayed for some scholars. The charity has also provided additional financial support to meet the costs of remote learning, assist those at the end of further education with an emergency welfare fund to cope with living costs, help with the transition to employment and to provide aid to some distressed alumni who lost jobs because of the economic downturn and shrinking job market. Whilst doing this we have also maintained our plans to expand our secondary scholarship scheme with the help of a few very generous donors.

3. The main areas of support, therefore, continue to be in the following areas:

- a. The provision of education to disadvantaged children and young adults from the Gilgil and Langalanga area of the Rift Valley through our scholarship scheme.
- b. Principal sponsor for the Woodard Langalanga Secondary School (WLSS).
- c. Our 'lunchbox' programme providing much needed food for two Primary Schools, whose catchment contains some of the most deprived communities in our area of engagement.
- d. An expansion of the role of the LLSPA, including some oversight of the provision of support on behalf of the Trust to ensure that services have been maintained and to administer funds to those who have been in need.

4. There has also been stability among Trustees strengthening governance, providing a broad, balanced view and ensuring that the necessary controls have been in place to manage the Trust's activities through its agents (the LLSA, LLSPA and Lunchbox Manager), which was needed since travel restrictions prevented visits to Kenya.

5. **Priorities.** Our priorities in 2020 were to:

- a. Support the well-being, confidence and health, as best we could at range, of our scholars and alumni.
- b. Continue to support scholars to the conclusion of their education, specifically introduce measures and provide extra financial support to facilitate virtual learning and support those most affected by the pandemic.
- c. Nurture our sponsors and donors, who have been remarkably loyal and supportive during the crisis that the pandemic generated.
- d. Maintenance of the 'Lunchbox' programme subject to sponsor donations.
- e. Support LLSA and LLSPA officials as the principal agents in communicating to and providing welfare and moral support to scholars and alumni in a year when the pandemic placed a particular premium on these requirements.
- f. Provide modest financial support to the Woodard Langalanga Secondary School (WLSS) to help make the school environment safer for learning and to provide resources to improve teaching for Mathematics.
- g. Providing some basic resources (e.g. laboratory equipment and books) to a third Primary School with whom we have a linkage.
- h. Utilising the growing alumni community to drive and shape the direction of the Fund more closely; particularly empowering women members to act as influential role models within their communities.

The Langalanga Scholarship Fund

6. **Background.** 285 scholarships were awarded from 1999 to 2019 and 7 new secondary scholarships were awarded in 2020. During 2020 there were 51 scholars studying at university or at a further education college for a first degree: 42 studied for the full year and 9 graduated during the year. As at December 2020, 243 scholars have completed their education or are no longer supported by the Trust. The details are covered in Annex A.

7. **Impact of the Coronavirus on Education.** The first few cases of COVID-19 were reported in Kenya in mid-March 2020 and soon afterwards a decision was made to suspend learning in all educational institutions on 15 March. Kenya imposed Covid-19 safety controls quickly and in broad terms secondary education remained closed until January 2021 and further education until November 2020. With a few exceptions, the majority of scholars returned to be with parents, family, guardians or friends in their rural homes. The Trust provided additional allowances to enable individuals to pack up their belongings and pay the costs of transferring them home or into storage. Against the background of uncertainty over the economic impact of the pandemic and the potential of donor fade, the Trust implemented various measures to reduce overheads, for example removed accommodation fees temporarily where accommodation was vacated. The Trust, however, continued to communicate regularly to scholars through the LLSA and LLSPA providing reassuring messages of support. Scholar living allowances were

maintained unchanged but additional funding was provided to support online learning where this was available.

8. Online learning was introduced in a number of institutions, but not universally, from the summer 2020. The impact on scholars' education varied enormously dependent upon the course, university and college, but in broad terms secondary education was deferred by 2 terms and further education by a semester to 6 months. Throughout the year the Trust did all that it practically could to ensure that scholars stayed safe and healthy. There were no reports of coronavirus cases among scholars, although there will inevitably have been some, but importantly without significant consequence.

9. **Secondary School Scholars.** Following the decision in 2019, against the background of a large donation, to restart the offer of secondary school scholarships we selected 7 scholars who started at national boarding schools, with one attending the WLSS, in January 2020. They were able to complete their first term before Kenya closed its schools in response to the pandemic. The Trust subsequently bought them a smart phone, funded data bundles and arranged online learning through Moi Secondary School in Nairobi. Their education, albeit under limited arrangements, continued and a mentoring programme was put in place and regular engagement and visits conducted by a senior LLSPA member to ensure their welfare and support their well-being. In July 2021 the Trust could report that our 2020 secondary scholar cohort had concluded their first academic year, delayed but with a strong set of results placing some in the top 10% and others in the top half of their year groups. These remain remarkable achievements for young children who have few role models and come from very challenging backgrounds.

10. **Scholars in Further Education.** The provision of funding for scholars in further education continues to be the focus of the Trust. There were 37 scholars studying a first degree at 9 different universities with 4 of these scholars graduating during the year or early in 2021 (because of delays to graduation caused by the pandemic). 14 scholars studied for diplomas at 5 academic institutions with 5 graduating during the year. The impact of the pandemic varied by academic institution. In all cases the first semester was completed in early 2020, but whilst some universities and colleges offered online lessons for much of the year, others did not and technical courses suffered because laboratory work, among other activities that required face to face learning, could not take place. Significant effort was made to support final students through end of year exams. Many therefore completed their education in late 2020 or in the first months of 2021, although many graduations were delayed into 2021. We have again enjoyed a set of very good results and particularly celebrate one of our women scholars achieving a 1st Class honours degree in mechanical engineering.

11. **Academic extensions or Second Degrees.** In 2020 the Trust also funded a further 7 previous Scholars in second degrees, for example to gain teaching or accountancy qualifications.

12. **The Langalanga Scholars Professionals Association (LLSPA).** The LLSPA¹ is a charity founded in 2011 and registered under the Societies Act, Laws of Kenya in March 26th, 2014. It is an association made up of volunteer alumni of the LLSF – all are

¹ More details on LLSPA can be found at <https://llspa.org>.

therefore ex-scholars of the Trust and among their objectives has been the commitment to help younger scholars in secondary and further education through mentorship, education and career guidance on behalf of LLT. In normal circumstances LLT can manage many activities, particularly academic fees and scholar allowances remotely, but the Chairman, supported by Trustees occasionally, has travelled to Kenya twice a year to oversee and give direction on activities. The pandemic prevented travel and compromised some administrative activity, particularly support to secondary scholars. The LLSPA readily stepped in to fulfil some of these responsibilities and:

- a. Contributed to the selection of secondary scholars.
- b. Oversaw and supported secondary scholars into their schools and administered fee payments and allowances.
- c. Administered on behalf of LLT the distribution of a Covid Support Fund for those alumni most critically affected by the pandemic.
- d. Mentored some scholars departing education and provided advice on getting employment.

The Woodard Secondary School

13. The Trust continues to sponsor the Woodard Langalanga Secondary School (WLSS). The LST Chairman is a Board member and is represented by two other Board members who are local Kenyan businessmen (one of whom graduated out of the scholarship scheme) selected by him to represent the interests of the Trust.

14. The school continues to operate above capacity with over 600 students, a growth of 100 in the last year. It also offers much to the local community and makes its large hall and sports facilities available to local schools. The new headmaster is making a difference and academic results have improved marginally over the previous year. The school sits in the heart of the Langalanga community that the Trust has served over the years and remains an important representation of the Trust's activities in the local area. Engagement over the last year has focused on:

- a. Contributions to governance through Trust members of the Board.
- b. A scholar at the school funded through a Trust bursarship who is graded 2nd out of a cohort of 170.
- c. The provision of funding for extra measures to enable safe teaching in a Covid-environment.
- d. Support for extra mathematics teaching and resources, an area of need, for which the arrangements are under discussion.

The Lunchbox Programme

15. Our 'Lunchbox Programme' supports the Ndogo and Mwega Primary Schools with a porridge variously of sorghum, maize and beans at lunchtime. These two schools are situated in particularly deprived parts of the Rift Valley and without our support some pupils would have to walk many miles to school and spend a day in lessons without a

midday meal with the obvious impact on their ability to concentrate and their learning. The programme was affected by the pandemic with the closure of schools for over 6 months of the year, but it was resurrected as schools reopened. It continues to support about 400 children.

Finances

16. The Trust's financial position continues to be stable and positive and support from sponsors and donors has held up despite the pandemic. Over £118,681 has been raised during the year thanks to the very generous support of many sponsors and which enabled a further £11,661 to be reclaimed via Gift Aid. This income enabled over £104,285 to be spent directly supporting scholars and on individual projects. Administrative costs remain very low and the Trust continues to adopt the most economic approach to provide its services. The temporary closure of schools and universities in Kenya led to deferral of some fees and some increase in support costs. Overall funds remain sufficient, based on current assumptions regarding donations and risk, to fund all present scholars through to the completion of their studies and leave a surplus for other charity objectives. Reserved funds set aside for special projects also increased marginally by £2,300 to £22,500 and will be deployed as soon as practical. As in prior years, the accounts were reviewed by an independent examiner and no issues arose. The accounts are published alongside this report to the Charity Commission website.

Conclusion

17. Despite the challenges that 2020 generated the Trust was able, through an adaption of its working practices, the unstinting support of Trustees and the support of various scholar organisations and alumni in Kenya, to maintain its core activities but also expand to provide additional welfare support where it was needed. The Coronavirus pandemic placed significant pressures on our processes, but it has also driven a more economic approach without compromising governance and oversight of the deployment of Trust resources. There has been no discernable change in academic outcomes because of the challenges and the Trust continues to have a positive financial position.

Chairman

Annex:

A. Summary of Scholar Attendance.

SUMMARY OF SCHOLAR ATTENDANCE

1. **Summary Position.** 285 scholarships were awarded from 1999 to 2019 and 7 new secondary scholarships were awarded in 2020. During 2020 there were 51 scholars studying a first degree at University or at a further education College: 42 studied for the full year and 9 graduated during the year. A further 7 returning scholars studied for a second degree or vocational course as mature students to improve their competitiveness in the workplace.
2. **Degrees.** There were 37 scholars studying a first degree at 9 different universities with 4 of these scholars graduating during the year or early in 2021 (because of delays to graduation caused by the pandemic):
 - 10 at Nairobi University - 2 Graduated in 2020;
 - 6 at Jomo Kenyatta University of Agriculture - 1 Graduated in 2020;
 - 6 at Kenyatta University, Nairobi – none Graduated in 2020;
 - 1 at Egerton University – none Graduated in 2020;
 - 9 at TUK/Kenya Polytechnic University College - none Graduated in 2020;
 - 2 at Chuka University College - none Graduated in 2020;
 - 1 at Karatina University – 1 Graduated in 2020;
 - 1 at Machakos University- none Graduated in 2020;
 - 1 at Mount Kenya University - none Graduated in 2020;
3. **Diplomas.** There were 14 scholars studying for diplomas at 5 academic institutions with 5 graduating during the year:
 - 1 at Strathmore University - none Graduated in 2020;
 - 6 at the Technical University of Kenya - none Graduated in 2020;
 - 4 at Tumutumu Mission Hospital, Nyeri - 3 Graduated in 2020;
 - 1 at Egerton College – none Graduated in 2020;
 - 2 at Kenya College of Accountancy - 2 Graduated in 2020;
4. **Academic extensions or Second Degrees.** In 2020 the Trust also funded a further 7 previous Scholars in second degrees, for example to gain teaching or accountancy qualifications.
5. **Secondary.** 7 new scholarships were funded during 2020 with scholars attending the following national schools:
 - 2 at Nyandarua High School.
 - 1 at Njabini Boys High School.
 - 1 at Woodard Langalanga Secondary School (WLSS).
 - 1 at Moi Girls, Nairobi.
 - 1 at Jomo Kenyatta Girls High School.
 - 1 at Naivasha Girls High School.
5. **Graduated.** As at December 2020, 243 Scholars have completed their education (with 9 having graduated in 2020) or are no longer supported by the Trust. Of these 180 graduated (89 Degrees; 85 Diplomas; 6 Certificates) whilst a further 63 left education

because they failed to meet the threshold to move into further education or for failing to maintain the standards set by the scholarship scheme.

- 30 Scholars had no support to transition to further education;
- 11 Scholars had their Scholarship removed during secondary school;
- 15 Scholars had their Scholarship removed during further education;
- 7 Scholars had failed to graduate.

LANGALANGA TRUST

Registered Charity Number: 1076360

ACCOUNTS

Year ended 31 December 2020

**LANGALANGA
TRUST**

Registered Charity Number: 1076360

**INDEX TO THE ACCOUNTS FOR THE YEAR ENDED 31 DECEMBER
2020**

Information	Page 3
Unrestricted Fund	Page 4
Restricted Funds	Page 5
Notes	Page 6
Independent Examiner's Report	Page 7

LANGALANGA TRUST

CHARITY INFORMATION

GOVERNING DOCUMENT

Registered Charity Number
1076360

Subject to a Declaration of Trust dated 4 March 1999
(amended by Resolutions dated 6 November 2012 and 9 November 2019)

TRUSTEES

Prof Andrew Leitch
Mr Richard Murdoch
Brig Geoff Nield
Mr Nicolas Singeisen
Mrs Anne Smyth
Mr Alan Twigg

Chairman

INDEPENDENT EXAMINER

Mrs Amanda Cavanagh, ACA

CORRESPONDENCE ADDRESS

Cricket Farm
Millards Hill
Trudoxhill
Frome BA11 5DW

BANKERS

CAF Bank Limited
National Westminster Bank PLC

United Kingdom

United Kingdom

CFC Bank
Kenya Commercial Bank

Kenya

Kenya

INVESTMENT MANAGERS

CCLA Investment Management Limited

LANGALANGA TRUST									
Registered Charity Number: 1076360									
ACCOUNTS									
UNRESTRICTED FUND FOR THE YEAR ENDED 31 DECEMBER 2020									
						2020	2019		
						£	£		
						Notes			
INCOMING RESOURCES									
Donations received						74,664	85,159		
Other Income						1	-		
Interest						7,732	8,504		
Gift Aid reclaimed						11,661	11,919		
Currency Exchange difference						-	-		
Total Incoming Resources						94,058	105,582		
RESOURCES EXPENDED									
School and University Fees						14,530	45,067		
Scholars expenses and upkeep						53,663	83,366		
Books						351	80		
Bank charges						1,100	1,352		
Travel & Accomodation						1,323	1,448		
Website costs						3,168	1,584		
Miscellaneous						652	1,921		
Currency Exchange difference						7,178	3,886		
Total Resources Expended						81,964	138,704		
Net Excess of Resources Expended						12,094	- 33,122		
Balance at 1 January 2020						220,935	254,057		
Balance at 31 December 2020						233,029	220,935		
Represented by									
CCLA - Investments held at cost						Notes 1 + 2	152,488	152,488	
Bank accounts		CAF Bank					39,519	46,521	
		National Westminster Bank					37,173	16,622	
		Kenya Commercial Bank					-	2,380	
		Standard Chartered Bank					3,850	2,924	
							-	-	
							233,029	220,935	

ACCOUNTS														
RESTRICTED FUNDS FOR THE YEAR ENDED 31 DECEMBER 2020														
						2020					2019			
						£					£			
	Woodard LL School	Lunchbox and other Programmes	Leitch Fund Scholarships	LLSPA	COVID Support Fund		Woodard LL School	Lunchbox and other Programmes	Leitch Fund Scholarships	LLSPA				
INCOMING RESOURCES														
Donations received	-	7,500	10,000		7,123	24,623	828	899	10,000	2,000	13,727			
Other Income	-	-	-	-		-	-	13,985	-	-	13,985			
<i>Total Incoming Resources</i>	-	7,500	10,000	-	7,123	24,623	828	14,884	10,000	2,000	27,712			
RESOURCES EXPENDED														
School and University Fees			2,803	742		3,545	150	-	2,730	1,800	4,680			
In support of school properties	2,732	4,238				6,970	4,890	4,440	-	-	9,330			
Lunchbox programmes						-	-	4,487	-	-	4,487			
Scholars expenses and upkeep			4,767		4,729	9,496	-	-	5,214	-	5,214			
Currency exchange difference	258	762	832	58	401	2,311	70	230	235	-	535			
<i>Total Resources Expended</i>	2,990	5,000	8,401	800	5,130	22,321	5,110	9,157	8,179	1,800	24,246			
Net Incoming Resources	-	2,990	2,500	1,599	-	800	1,993	2,302	-	4,283	5,728	1,821	200	3,466
CAF Bank Balances as at 1 January 2020	10,061	5,728	1,821	2,600	-	20,210	14,344	-	-	2,400	16,744			
CAF Bank Balances as at 31 December 2020	7,071	8,228	3,420	1,800	1,993	22,513	10,061	5,728	1,821	2,600	20,210			

**LANGALANGA
TRUST**

Registered Charity Number: 1076360

NOTES to the Financial Statements for the year ended 31 December 2020

UNRESTRICTED FUND - Page 4

Note 1

The following investments were held at 31 December 2020 at a combined cost price of £152,488 -
CCLA Investment Fund - 4,365.56 units: bid market value £78,474
CCLA Property Fund - 96,571.87 units: bid market value £105,195.75
The combined bid market value at 31 December 2020 was £183,669.75

Note 2

With effect from 28 September 2020, CCLA Investment Management Limited announced that a 90-day notice period for redemptions would be introduced in respect of the Property Fund.

LANGALANGA TRUST

Registered Charity Number: 1076360

Independent Examiner's Report to the Trustees of the Langalanga Trust

I report on the accounts of the charity for the year ended 31 December 2020 which are set out on pages 4 to 6.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- follow the procedures laid down in the general directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention.

My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a "true and fair view" and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1 which gives me reasonable cause to believe that, in any material respect, the requirements:

- to keep accounting records in accordance with section 130 of the 2011 Act; and
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act

have not been met; or

2 to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Name: **AMANDA CAVANAGH, ACA**

Relevant professional qualification or body: Associate of the Institute of Chartered Accountants of England and Wales

Address : ORCHARD HOUSE, PENTON MEWSEY, ANDOVER, HAMPSHIRE SP11 ORW

Date 14/6/2021



Independent Examiner's Report to the Trustees of the Langalanga Trust

I report on the accounts of the charity for the year ended 31 December 2020 which are set out on pages 4 to 6.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- follow the procedures laid down in the general directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention.

My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a "true and fair view" and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1 which gives me reasonable cause to believe that, in any material respect, the requirements:

- to keep accounting records in accordance with section 130 of the 2011 Act; and
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act

have not been met; or

2 to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Name: **AMANDA CAVANAGH, ACA**

Relevant professional qualification or body: Associate of the Institute of Chartered Accountants of England and Wales

Address: ORCHARD HOUSE, PENTON MEWSEY, ANDOVER, HAMPSHIRE SP11 ORW

Date

14/6/2021

