

LANGALANGA TRUST

England & Wales · Charity number 1076360

Details

Other names	LANGALANGA SCHOLARSHIP FUND
Status	Registered
Legal form	Other
Registered	1999-07-02
Register	View on the Charity Commission register

Contact

Address	Cricket Farm Millards Hill Trudoxhill Frome BA11 5DW
Phone	07882300904
Email	langalangatrust@gmail.com
Website	www.langalangatrust.org.uk

Activities

Objects: THE TRUSTEES SHALL HOLD THE TRUST FUND AND ITS INCOME UPON TRUST TO APPLY THEM FOR THE FOLLOWING OBJECTS IN THE RIFT VALLEY AND CENTRAL PROVINCE OF KENYA OR SUCH OTHER AREAS OF KENYA AS THE TRUSTEES SHALL FROM TIME TO TIME DETERMINE TO ADVANCE THE EDUCATION OF CHILDREN AND YOUNG PEOPLE WITHIN THE AREA OF BENEFIT THROUGH THE PROVISION OF ADVICE, SUPPORT, FINANCIAL AND SUCH OTHER MATERIAL ASSISTANCE AS THE TRUSTEES SHALL FROM TIME TO TIME DETERMINE, IN PARTICULAR BUT NOT BY WAY OF LIMITATION BY PROVIDING FUNDING FOR PUPILS/STUDENTS, TEACHERS/ANCILLARY STAFF, THE CONSTRUCTION/MAINTENANCE/UPKEEP OF SCHOOLS AND OTHER EDUCATIONAL ESTABLISHMENTS AND ASSISTANCE WITH THE PROVISION OF MEALS/EDUCATIONAL MATERIALS/INFRASTRUCTURE.

Activities: The charity awards secondary school scholarships to bright but disadvantaged children living in the Rift Valley and Central Provinces of Kenya. Those scholars who do well enough at secondary school are then supported through further education. The charity also funds a lunch programme for two primary schools and provides resources to other linked schools in the most deprived areas near Langalanga.

Classification

- **How:** Makes Grants To Individuals, Makes Grants To Organisations
- **What:** Education/training
- **Who:** Children/young People

Geography

- **Area of benefit:** THE RIFT VALLEY AND CENTRAL PROVINCES OF KENYA
- Kenya

Finances

Period end	Income	Expenditure	Assets	Employees
2024-12-31	£118,652	£103,804	-	-
2023-12-31	£58,456	£58,983	-	-
2022-12-31	£75,763	£46,693	-	-
2021-12-31	£78,797	£67,593	-	-
2020-12-31	£118,681	£104,285	-	-

Trustees

Name	Role	Appointed
Geoffrey Andrew Nield OBE	Chair	2019-03-12
Alan Victor Twigg		2017-10-03
David Keith Regan		2025-05-21
Geoffrey Andrew Nield OBE		2011-08-30
Prof Andrew Leitch		2015-05-16

LANGALANGA TRUST

England & Wales - Charity number 1076360

Accounts



THE LANGALANGA TRUST (LLT) - TRUSTEES ANNUAL REPORT Year ended 31 December 2024

Registered Charity Number 1076360

General

1. Despite global uncertainty and inflationary pressures affecting donor fundraising, the Langananga Trust (LLT) continued to operate effectively throughout 2024, focusing on its mission to promote educational opportunity and social mobility for disadvantaged children and young adults in the Langananga and Gilgil region of the Rift Valley, Kenya. The Trust's key programmes — the Scholarship Scheme, Lunchbox feeding initiative, and support to Woodard Langananga Secondary School (WLSS) — remained at the heart of delivery.

2. Our vision remains:

To inspire and help disadvantaged Kenyan children and young adults to escape poverty and achieve their potential through education and employment

3. Although there have inevitably been a mix of outcomes, our scholars have continued to thrive and succeed in their studies and development. Trustees and alumni mentors in Kenya have ensured the continued welfare, academic progress, and safeguarding of scholars. Our programme, 'Lunchbox', providing lunch meals to the most deprived primary schools in our catchment area within the Rift Valley, has also continued to be a great success, maintaining its support to 3 schools.

4. Our core donor base has remained loyal, but expansion to a broader community of donors has not yet materialised because of personnel resource limitations and the capacity of Trustees but remains a focus for development in 2025 and beyond. This has meant that we have reduced the number of scholarships (which is an 8-year commitment) offered from previous years but maintained in full our other charitable activities.

Objectives

5. The Trust's objectives are:

- Maintain the provision of education to disadvantaged children and young adults from the Gilgil and Langananga area of the Rift Valley through our scholarship scheme but focused now on schools closer geographically to Langananga and Gilgil;
- Continue Our 'lunchbox' programme providing much needed food for three Primary Schools, whose catchment contains some of the most deprived communities in our area of engagement;

- As sponsor for the Woodard Langalanga Secondary School (WLSS) assist in improving facilities and educational outcomes;
- Maintaining support for our alumni of the scholarship scheme, where there are exceptional cases of need to promote job opportunities;
- Strengthen the relationship with the Woodard Corporation, Ardingly College and Woodard schools in the UK to support the WLSS;
- Transition administration from LLSPA to a locally managed Scholar Management Committee;
- Ensure financial sustainability through careful stewardship and engagement with sponsors.

Governance

6. The Trust was governed by four UK-based Trustees and one Kenya-based Trustee. Trustees meet regularly both virtually and in person. In 2024, major meetings were held in April and October, supplemented by virtual meetings and review sessions. Arrangements were in train in late 2024 to consider a new Trustee to strengthen financial and risk management, which were realized with David Regan joining the Trust in early 2025. Operational oversight in Kenya transitioned away from the Langalanga Scholars Professional Association (LLSPA) to a newly established Scholarship Management Committee led by Evans Njuguna and supported by Dr Joyce Njeri. This structure has improved accountability, mentorship, support and safeguarding for scholars, and has maintained effective administration and financial management.

7. **Priorities.** Our 2024 priorities were to:

- Support the well-being, confidence and health of our scholars and alumni.
- Continue to support scholars to the conclusion of their education, including some minor measures to help with their next steps into employment.
- Nurture our sponsors and donors, who have been remarkably loyal and supportive over the years.
- Maintenance of the 'Lunchbox' programme and overseeing its effective expansion to Murandati primary school with new donor commitments securing its funding through 2028.
- Support the Scholarship Management Committee and in providing administrative, welfare and moral support to scholars and alumni.
- Provide modest financial support to the Woodard Langalanga Secondary School (WLSS) to help make the school environment safer for learning and to provide resources to improve teaching through a remedial programme of work.

- Utilising the growing alumni community to support the objectives of the Trust, empowering women members to act as influential role models within their communities.

The Langalanga Scholarship Fund

8. **Background.** 315 scholarships have been awarded from 1999 to 2023. A further 3 scholarships were awarded in 2024 leading to a total of 318 awards over the life of the Trust. In 2024 there were 26 scholars in secondary school, whilst 6 scholars were in tertiary education. A further 4 scholars, who left university in 2022 or earlier, continued with studies to enhance diplomas to degrees or complete further study to become teachers of Information Technology.

Secondary School Scholars

9. In 2024 our secondary scholars continued to flourish and enjoy the support of the scheme. 2024 award selections were made from a smaller number of primary schools in the Trust's traditional catchment area¹. The selection process was again based on reports from home visits, a verification process, interviews and final selection measured against core metrics to ensure fairness. 3 scholars, all girls, were awarded scholarships with 2 being selected to attend Jomo Kenyatta Girls High School and the third is head of her cohort at Woodard Langalanga Secondary School.

10. Overall, results across all secondary school scholars remained in the top half, with the very best scholars in the top 10% of schools. Although there are a very few who find the transition to a national boarding school a difficult experience because of the challenging environments that they come from the results reflect the very considerable personal resilience and commitment that our young scholars possess.

11. As a scholarship scheme we have set high academic standards to transition to university or college. The Trust has previously set a threshold of a B grade overall and a C+ in mathematics to secure sponsorship to further education. In recent years an increasingly competitive environment, and access to a broader range of academic, polytechnic, teaching, artisan and vocational courses mean that there are greater learning opportunities for Kenyans today. In early 2024 results of two good scholars dipped surprisingly to a C+ (which is a grade that enables attendance at university) and acted as a catalyst for review of whether a more adaptive approach might be taken to further education without compromising the Trust's core objectives to reward educational excellence, and give bright, disadvantaged children the opportunity to achieve their ambitions.

12. Against this background the Trust has adopted a 3-tier approach:

- Tier 1: B Grade and above. Scholar is supported to further education on courses selected through the government processes to a government institution (not a private university) on courses no longer than 4 years.
- Tier 2: C+ and C and C-. Those who achieve a C+ are supported to a college to attend an appropriate course which is no longer than 2 years.

¹

- Tier 3: C- or below. The scholar is no longer supported to further education but receives a welfare grant to assist in the transition to self-sponsored education or employment.

Scholars in Further Education

13. In 2024 6 scholars attended university: one started his final year at Chuka University, and 5 scholars joined university on courses varying from quantity surveying (Technology University of Kenya), Medical Laboratory Science and Technology (Nairobi University) to Education in Sciences (Karatina University).

14. In all these cases we have successfully transitioned our scholars into the more complex environment of further education, with the challenges of independent living, managing bank accounts and budgets, and responding to new administrative demands arising from an evolving fees system in which the Kenyan government provide education funding where the Trust (or household) contribution is dependent on the financial strength of the scholar's family or guardian.

Academic Extensions or Second Degrees

15. In 2024 the Trust funded 4 former scholars on courses that will enhance their employment opportunities. These awards are offered on a case-by-case basis dependent on need and available funding. One scholar upgraded a teaching certificate to a B.Ed degree to enable her to teach secondary pupils. A second scholar is strengthening their HR degree to achieve the national standard of a Certified Human Resources Professional (CHRP). Regrettably, one scholar studying at the Kenya School of Technical and Vocational Education and Training (KSTVET) dropped out of the course, whilst the other will conclude the course in 2025.

The Woodard Secondary School

16. The Trust continues to support the Woodard Langalanga Secondary School (WLSS). As sponsor of the school the Trust Chairman, representing the Woodard Corporation, visits the school twice a year to be updated on performance and issues. The Trust funds remedial classes and, alongside the Woodard Corporation, funded an IT room of 30 desks, IT infrastructure and computers, which the Principal has said is game-changing. The school has seen incremental increase each year in its mean grade for the Kenya Certificate of Secondary Education (KCSE) from 3.73 in 2021 to 4.16 in its 2024 results, but we do hope to see the impact of the IT facility improving performance further.

17. The relationship between WLSS and the Woodard Corporation has been building more strongly. Following the visit of the Senior Provost to the school in 2023 a visit was planned in 2024 by the Corporation's President, Bishop Dr John Inge, and came to fruition in early 2025.

18. Ardingly College's LIV², as part of a wider visit to local Trust-sponsored schools in the Gilgil area, also joined WLSS for a day-long programme of lessons, songs, dancing and sports building on the experience of 2023. This event generates real value for all the students involved by sharing experiences, broadening horizons and understanding of

² Ardingly is also part of the Woodard Corporation of schools.

their different cultures and background. This engagement, alongside the IT Hub and past infrastructure investment in WLSS, mean that the school is very well provided for and should contribute to the improvement of standards and opportunity.

The Lunchbox Programme

19. The 'Lunchbox Programme' continues to provide a mid-morning meal to three of the most deprived primary schools in the Gilgil area. The inclusion of Murandati primary school, alongside Mwega and Ndogo primary schools, mean that a population of about 800 children enjoy a meal during the school day.

20. A report from a headteacher confirmed that the programme led to improved attendance and attention, with early evidence of academic gains. Overall, the programme enables young, disadvantaged children in these schools to focus more effectively on their learning and remains a cornerstone of the Trust's welfare work.

Finances

21. In 2024 the Trust's financial position continued to be stable and positive in support of current objectives.

22. Support from loyal sponsors and donors has continued. Income for the year ended 31 December 2024 totalled £118,652 (2023: £109,208), comprising £44,383 from unrestricted sources and £74,269 from restricted donations. Expenditure amounted to £103,804 (2023: £98,221), leaving a net surplus of £14,848. The year-end balance across all funds stood at £297,749, including £273,930 in unrestricted reserves and £23,819 in restricted funds. The position is summarised in the table below and reported in full at Enclosure 1.

Category	Unrestricted (£)	Restricted (£)	Total (£)
Income	44,383	74,269	118,652
Expenditure	45,866	57,938	103,804
Net Surplus / (Deficit)	-1,483	16,331	14,848
Balance at 31 Dec 2024	273,930	23,819	297,749

23. Trustees consider this reserve sufficient to meet foreseeable commitments while maintaining capacity to respond to exceptional needs or opportunities.

24. Administrative costs remain low, and the Trust works hard at the most economic and effective approach to delivery of its services. Overall funds remain sufficient, based on current assumptions regarding donations and risk, to contribute to all objectives. Ring-fenced or restricted funds are protected for investment in those activities specified by donors. Meanwhile unrestricted funds remain available through our investments to meet the commitments of current scholars through to the completion of their studies, which can extend to between 4 to 9 years, depending on their academic achievements. Our expectation, however, is that the increase in the cost of living and tighter economic circumstances make retention of support and generation of new sponsors more

challenging the Trust is likely to remain moderately conservative about expanding its commitments.

25. Risks faced by the charity are both financial and operational. The former includes adverse currency exchange movements, inflation, and, among other things, fees volatility. The Trustees running the charity are small in number and the mitigation of operational risk is managed through alumni volunteers, overseen by the Chairman and Kenyan Trustee. Restricted funds are in surplus, but in the case of the Lunchbox Programme are committed to support Murandati primary school until 2028. Costs, however, will climb in the next few years as the number of scholars in further education increases.

26. As a consequence of relatively new legislation in Kenya to provide visibility and improved financial regulatory control our activities in Kenya need to be delivered through a Kenyan entity. There is therefore a need to create a new charitable Trust in Kenya, which will consist of both UK and Kenyan trustees through which our services will need to be delivered. The Langalanga Trust (UK) will not change and the design of assurance and implementation processes to protect its objectives, ensure donations are spent as intended, will be a key feature of 2025.

27. As in prior years, the accounts were reviewed by an independent examiner and no issues arose. The accounts at Enclosure 1 are published alongside this report to the Charity Commission website.

Conclusion

28. Despite various challenges in 2024, the Langalanga Trust (LLT) continued to fulfil its objectives of supporting disadvantaged children and young adults in Kenya's Rift Valley through education and welfare initiatives. The Scholarship Scheme, Lunchbox feeding programme, and support for Woodard Langalanga Secondary School (WLSS) remained central to its work. With 318 scholarships awarded since inception, LLT sustained 26 secondary and 6 tertiary scholars in 2024, while expanding welfare and mentorship support. Financially, the Trust remained stable with an income of £118,652 and a year-end balance of £297,749. Key developments included the transition to a locally led Scholarship Management Committee, strengthened links with the Woodard Corporation and Ardingly College, and continued success of the Lunchbox Programme, now serving three primary schools. Looking ahead, LLT plans to broaden its donor base and sustain its life-changing educational impact in 2025 and beyond.

G A Nield OBE
Chairman

Enclosure:

1. Annual Financial Report.

ENCLOSURE ONE

ANNUAL FINANCIAL REPORT - 2024

LANGALANGA TRUST									
<i>Registered Charity Number: 1076360</i>									
ACCOUNTS									
UNRESTRICTED FUND FOR THE YEAR ENDED 31 DECEMBER 2024									
						2024		2023	
						£		£	
						Notes			
INCOMING RESOURCES									
Donations received						25,607		26,192	
Other Income						-		4	
Interest						9,523		7,891	
Gift Aid reclaimed						4,889		3,241	
Currency Exchange difference						4,364		-	
<i>Total Incoming Resources</i>						44,383		37,329	
RESOURCES EXPENDED									
School and University Fees						7,705		5,968	
Scholars expenses and upkeep						14,937		7,417	
Books						-		-	
Bank charges						651		457	
Travel & Accommodation						2,976		2,271	
Donation to associated charity						447	Note 3	1,444	
Transfer to restricted fund - Woodard						13,000		4,000	
Website costs						4,614		4,312	
Miscellaneous						1,538		661	
Currency Exchange difference						-		8,690	
<i>Total Resources Expended</i>						45,866		35,219	
Net Excess of Resources Expended						- 1,483		2,110	
Balance at 1 January 2024						275,413		273,303	
Balance at 31 December 2024						273,930		275,413	
Represented by									
CCLA - Investments held at cost						Notes 1 + 2	152,488	152,488	
Bank accounts							41,732	40,105	
							61,248	49,885	
							276	1,769	
							18,186	27,532	
							-	3,634	
							273,930	275,413	
Subject to the Independent Examiner's Statement									

LANGALANGA TRUST										
Registered Charity Number: 1076360										
ACCOUNTS										
RESTRICTED FUNDS FOR THE YEAR ENDED 31 DECEMBER 2024										
						2024				2023
						£				£
	Woodard LL School Note 4	Lunchbox and other Programmes	Leitch Fund Scholarships	Ladies Fund/ Welfare			Woodard LL School Note 4	Lunchbox and other Programmes	Leitch Fund Scholarships	Ladies Fund
INCOMING RESOURCES										
Donations received	13,569	28,995	12,000	1,700	56,263	-	6,127	10,000	1,000	17,127
Other Income	13,000	-	-	-	13,000	4,000	-	-	-	4,000
Currency exchange difference	3,770	357	851	28	5,006					
Total Incoming Resources	30,339	29,352	12,851	1,728	74,269	4,000	6,127	10,000	1,000	21,127
RESOURCES EXPENDED										
School and University Fees			4,046	244	4,289	-	-	3,217	321	3,538
In support of school facilities	31,207	4,734			35,941	3,217	3,866	-	-	7,083
Lunchbox programmes		11,084			11,084	-	4,110	-	-	4,110
Scholars expenses and upkeep			6,539	85	6,624	-	-	3,185	113	3,298
Currency exchange difference	-			-	-	783	1,909	2,880	164	5,736
Total Resources Expended	31,207	15,818	10,585	328	57,938	4,000	9,510	8,946	598	23,765
Net Incoming Resources	-	869	13,534	2,266	1,400	16,331	-	-	3,758	718
NatWest Bank Balances as at 1 January 2024	3,031	454	2,616	1,387	7,488	3,031	4,212	1,898	985	10,126
NatWest Bank Balances as at 31 December 2024	2,162	13,988	4,882	2,787	-	23,819	3,031	454	2,616	1,387
Subject to the Independent Examiner's Statement										

NOTES to the Financial Statements for the year ended 31 December 2024										
UNRESTRICTED FUND - Page 4										
Note 1										
The following investments were held at 31 December 2024 at a combined cost price of £152,488 -										
CCLA Investment Fund - 4,365.56 units: bid market value £88,592										
CCLA Property Fund - 96,571.87 units: bid market value £99,739										
The combined bid market value at 31 December 2024 was £188,331										
Note 2										
With effect from 28 September 2020, CCLA Investment Management Limited announced that a 90-day notice period for redemptions would be introduced in respect of the Property Fund.										
This notice period was extended to 6 months on 18th October 2022.										
Note 3										
During 2023 and 2024 general support payments were made to Langalanga Scholarship Professionals Association, a charity incorporated in Kenya. Geoffrey Nield was a trustee of that charity until May 2024.										
It is expected that no further such payments will be made in 2025 and subsequent years.										
Note 4										
Geoffrey Nield is a member of the board of management of Woodard LL school.										

LANGALANGA TRUST

Registered Charity Number: 1076360

Independent Examiner's Report to the Trustees of the Langalanga Trust

I report to the trustees on my examination of the accounts of the Langalanga Trust (the Trust) for the year ended 31 December 2024.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
- 2 the accounts do not accord with those records; or
- 3 the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Name: **AMANDA CAVANAGH**



Address: ORCHARD HOUSE, PENTON MEWSEY, ANDOVER, HAMPSHIRE SP11 0RW

Date

14 May 2025

LANGALANGA TRUST

England & Wales - Charity number 1076360

Accounts



THE LANGALANGA TRUST (LLT) - TRUSTEES ANNUAL REPORT Year ended 31 December 2023

Registered Charity Number 1076360

General

1. No charitable institution can be immune to international events, but despite wider security and economic instability the Trust continued to focus activities successfully in 2023 on educational services and support in the Langelanga and Gilgil region of the Rift Valley in Kenya. We have continued to provide scholarships, and funding for remedial education, food programmes and occasionally minor works to a few local secondary and primary schools.

2. Our vision remains:

To inspire and help disadvantaged Kenyan children and young adults to escape poverty and achieve their potential through education and employment

3. Our scholars have thrived, mentored and supported by a group of scholar alumni who give their time and experience to assist the scholarship scheme, overseen by Trustees. These alumni officials and others who provide contracted services remain a vital component of the Langelanga Trust (LLT) eco-system. Our programme, 'Lunchbox', providing lunch meals to the most deprived primary schools in our catchment area within the Rift Valley, has also continued to be a great success, and has expanded to include another school so that over 500 school meals are provided during a school day.

4. Our core donor base has continued to hold up in meeting the Trust's commitments and objectives. However, our ability to secure significant donations from new supporters, with one or two exceptions, remains limited reflecting the capacity and experience of Trustees to expand engagement and marketing. This remains an area of opportunity in the future and one we hope to develop in 2025. This said, more efficient working practices continue to be embedded to manage costs and have contributed to the Trust's resources broadly matching demand.

Objectives

5. The main areas of support in 2023, therefore, continued to be in the following areas:

- The provision of education to disadvantaged children and young adults from the Gilgil and Langelanga area of the Rift Valley through our scholarship scheme but focused now on schools closer geographically to Langelanga and Gilgil.

- Our 'lunchbox' programme providing much needed food for two Primary Schools, whose catchment contains some of the most deprived communities in our area of engagement.
- As sponsor for the Woodard Langalanga Secondary School (WLSS) the provision of funding for extra tuition and modest extension of education facilities. This includes helping to strengthen the relationship between the school, the Woodard Corporation and sister schools in the UK.
- Maintaining support for our alumni of the scholarship scheme, where there are exceptional cases of need to promote job opportunities.

Governance

6. Governance arrangements by Trustees remain unchanged and they continue to offer their time, expertise and advice freely. Their commitment and breadth of experience provide effective leadership, which has been strengthened by the single Kenyan Trustee, now fully settled into the role and who brings deeper insight and context to Kenya and the Kenya education environment. In combination with officials and volunteers in Kenya appropriate oversight exists to ensure safe administration and support to scholars alongside parents and guardians, and to our other charitable activities. Particular attention is given to safeguarding and measures to build confidence in and promote equality of opportunity for our scholars.

7. Trustees meet routinely both virtually and face to face as part of well-established working practices. The Chairman, and from time-to-time other Trustees, routinely visit Kenya to validate and provide assurance on activities. As part of the approach of turning more routine operational activities over to Kenyans the Trust continues to review how it can more effectively and economically fulfill its objectives. In this regard 2023 saw the launch of a review of internal governance arrangements linked to support for and mentoring of scholars and the role of the Langalanga Scholar Professional Association (LLSPA) which will report in 2024.

8. **Priorities.** Our priorities in 2023 continued to be to:

- Support the well-being, confidence and health of our scholars and alumni.
- Continue to support scholars to the conclusion of their education, including some minor measures to help with their next steps into employment.
- Nurture our sponsors and donors, who have been remarkably loyal and supportive over the years.
- Maintenance of the 'Lunchbox' programme subject to sponsor donations.
- Support LLSA and LLSPA officials as they engage on the Trust's behalf in providing administrative, welfare and moral support to scholars and alumni.

- Provide modest financial support to the Woodard Langalanga Secondary School (WLSS) to help make the school environment safer for learning and to provide resources to improve teaching through a remedial programme of work.
- Utilising the growing alumni community to support the objectives of the Trust, empowering women members to act as influential role models within their communities.

The Langalanga Scholarship Fund

9. **Background.** The Trust admitted its first student in 2019. Since then, 304 scholarships and 6 bursaries have been offered up to the 2022 academic year. In early 2023 all bursaries were upgraded to scholarships and a further 5 scholarships added so that a total of 315 scholarships have been allocated over the life of the Trust. In 2023 the secondary school student population increased to 29, whilst 7 scholars remained in tertiary education, with 4 graduating later in the year. A further 2 scholars, who left university in 2022, concluded further modules and another 2 returning scholars started as mature students studying to become teachers of Information Technology.

Secondary School Scholars

10. Our secondary scholars continue to flourish. 2023 award selections were made, as in the past, from primary schools in the Trust's traditional catchment area¹ and were based on reports from home visits, a verification process, interviews and final selection measured against core metrics to ensure fairness. Most of this activity was conducted on behalf of Trustees by the principal secondary scholar administrator, mentor and lead, supported by other officials, although final decisions lay with the Trust. 5 scholars were selected with 2 boys and 1 girl achieving places at a national school and a further 2 girls being placed at good, local secondary schools.

11. In 2023, education in Kenya returned to the normal long-established timetable of the school year beginning in January. This timetable had been adjusted annually since Covid to account for periods in which schools were not operating. In 2023, in both national and local schools, our scholars continued to achieve well within the top half of their year groups, and within local schools within the top 10%. For young people from challenging backgrounds and few role models, our scholars continue to impress with their commitment to achieve their potential. The bursary scheme, with placements in local schools, allowed the Trust to broaden its offer to a wider range of potential scholars. At the introduction of the scheme in 2021 the Trust did not guarantee support to university or college. The lesson to emerge following a few years' experience is that our bursars' academic achievement in good secondary schools closely matches that of our scholars in national schools. Consequently, in 2023 Trustees agreed to upgrade bursaries to scholarships and remove the condition and resulting uncertainty for relevant scholars.

12. The Kenyan policy of allocating students who achieve entry to national schools some distance from their home region, often outside their county, adds higher costs for travel and stretches our administration capability. Whilst this is being well-managed by our in-country team we have been able to secure placements at good national schools

¹

within Nakuru county. We will continue this approach to centralise scholars in fewer more local schools, where permissible, which allows us to build stronger relationships with school leadership and provide better support and outcomes for our scholars.

13. The Trust has also previously set a threshold of a B grade to secure sponsorship to further education. However, in view of the broader approach to the offer of scholarships to top achievers from the most deprived primary schools, where the starting academic position might be insufficient to secure a place at a national school, our policy is under review to examine whether we might adopt a more adaptive approach without compromising the Trust's core principles.

Scholars in Further Education

14. As a consequence of a decision in 2014 to pause secondary level scholarships the numbers of scholars in further education had been reducing gradually but will grow again as the 2020 secondary cohort move into further education in 2024.

15. In 2023 there were 7 scholars still studying a first degree, 3 at the Technical University of Kenya (TUK), and one each at Machakos University, Kenyatta University, Chukka University and Nairobi University. During the year, 4 graduated successfully with degrees in Education, Architecture, Building Construction and Electrical Engineering. Two scholars are expected to graduate in 2024, one in Education and the other as a doctor with a BSc in Medicine and Surgery. The remaining tertiary scholar is in his second year of a BSc In Biomedical Science and Technology.

Academic Extensions or Second Degrees

16. In 2023 the Trust continued to fund 2 former scholars on courses that will enhance their employment opportunities. One scholar is upgrading a teaching certificate to a B.Ed degree to enable her to teach secondary pupils. The other scholar is strengthening their HR degree to achieve the national standard of a Certified Human Resources Professional (CHRP). In addition, a further 2 mature, returning scholars started courses at the Kenya School of Technical and Vocational Education and Training (KSTVET), an institution of higher learning situated in Nairobi, studying to become teachers of Information Technology to improve their competitiveness in the workplace.

The Langelanga Scholars Professionals Association (LLSPA)

17. The LLSPA², a Kenyan charity founded in 2011, and an association made up of volunteer alumni of the LLSF – continued to provide support throughout 2023. As ex-scholars the membership of the LLSPA remains closely connected to the communities from which their membership comes (and the Trust's catchment area) and so, subject to individual's time, the Association continued to:

- a. Assist with the selection of secondary scholars.

² LLSPA was registered under the Societies Act, Laws of Kenya in March 26th, 2014 and more details on LLSPA can be found at <https://llspa.org>.

- b. Help with some administration tasks, support scholars into their schools, and provide mentoring and welfare support as needed.

The Woodard Secondary School

18. The Trust continues to support the Woodard Langalanga Secondary School (WLSS). The Trust Chairman is de facto the sponsor of the school representing the Woodard Corporation, from which the school takes its name, and which helped fund its construction. The school Board of Management, which meets three times a year, include two other Trust representatives who are local Kenyan businessmen (one of whom graduated out of the scholarship scheme) and contribute to governance and represent the interests of the Trust.

19. Trustees are delighted also to report that the relationship with the Woodard Corporation has strengthened with a visit to the school in 2023 by the Senior Provost. This closer connection and representation back to the Board of the Woodard Corporation has led to a commitment of joint funding, alongside the Trust, to build an IT Centre which will involve the conversion of a classroom in 2024 to include 30 desks, computers and infrastructure to enable IT education.

20. Langalanga is a modest Kenyan town, with limited scope for employment and opportunity and WLSS remains a significant education facility central to the local community. Social challenges remain, such as alcoholism, drug abuse and teenage pregnancy, but WLSS is playing its part in influencing positive change through its pupils and influence over parents. Progress is inevitably gradual, but it is taking place, and the school continues to improve and grow. The Trust has continued to provide financial support for remedial training and books, focused in the main on mathematics, and a Trustee also arranged the gifting of a high-grade microscope for the study of biology. The return, post-Covid, of a day visit, part of a wider trip to Kenya by teachers and pupils from Ardingly College's LIV³, also brings real value in sharing experiences, broadening horizons and understanding of their different cultures and background. This engagement, alongside the IT Hub and past infrastructure investment in WLSS, mean that the school is very well provided for and should contribute to the improvement of standards and opportunity.

The Lunchbox Programme

21. Our 'Lunchbox Programme' has grown. It continues to provide lunch meals of sorghum, maize and beans to two of the most deprived primary schools in the Gilgil area. Mwega and Ndogo Primary Schools are situated in particularly deprived parts of the Rift Valley and without our support some pupils would face a day in lessons without a midday meal. Following the commitment of a new donor the Trust has been able to expand the scheme to include Murindati Primary School, in the same part of the Rift Valley outside Langalanga and enabled school meals to grow to about 130,000 meals over the year. Whilst many factors shape a child's education experience, we do believe that 'Lunchbox' contributes significantly to enable young, disadvantaged children in these schools to focus on their learning.

Finances

³ Ardingly is also part of the Woodard Corporation of schools.

22. The Trust's financial position continues to be stable and positive in support of current objectives. Despite the tight economic circumstances, support from loyal sponsors and donors has held up, although the Trust aspires to broaden the donor base more widely. During the year £58,456, including interest and Gift Aid, has been raised thanks to the very generous support of many sponsors. This income enabled over £20,000 to be spent directly supporting scholars and a further £11,000 on individual projects and feeding programmes.

23. Administrative costs remain very low, and the Trust continues to adopt the most economic approach to provide its services. Overall funds remain sufficient, based on current assumptions regarding donations and risk, to contribute to all objectives. Ring-fenced or restricted funds are protected for investment in those activities specified by donors. Meanwhile unrestricted funds remain available through our investments to meet the commitments of current scholars through to the completion of their studies, which can extend to between 4 to 9 years, depending on their academic achievements.

24. Risks faced by the charity are both financial and operational. The former includes adverse currency exchange movements and inflation levels in Kenya, both of which are outside the control of the Trust. The team of Trustees running the charity is relatively small with limited resilience resulting in some operational risk. Reserved funds expended on special projects (WLSS, Lunchbox and Audrey Leitch scholarship fund), however, exceeded incoming funds but excess expenditure was carried by general Trust funds. As in prior years, the accounts were reviewed by an independent examiner and no issues arose. The accounts are published alongside this report to the Charity Commission website at Enclosure 1.

Conclusion

25. 2023 has continued to be a year of adjustment and consolidation to manage activities within allocated resource, and within the capacity of both Trustees and volunteers in Kenya. We have as a consequence been able to maintain our core objectives, but risks remain over financing and maintaining donor support. Inflationary pressures have driven up costs in Kenya, both for education fees and living costs. Our current donor community has remained loyal and committed, and we continue to plan support for our current scholars to the end of their education. Financial pressures will continue and may limit future ambition in the years ahead but for the moment the Trust continues to provide invaluable services to children and young adults from very poor backgrounds in the Gilgil and Langalanga area of Kenya. It continues to change the lives of scholars and give them opportunities they would otherwise never access.

G A Nield OBE
Chairman

Enclosure:

1. Annual Financial Report.

LANGALANGA TRUST

Registered Charity Number: 1076360

ACCOUNTS

Year ended 31 December 2023

LANGALANGA TRUST

Registered Charity Number: 1076360

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TO THE ACCOUNTS FOR THE YEAR ENDED 31 DECEMBER 2023

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Restricted Funds	Page 5
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Independent Examiner's Report	Page 7

CHARITY INFORMATION

GOVERNING DOCUMENT

Registered Charity Number 1076360
Subject to a Declaration of Trust dated 4 March 1999
(amended by Resolutions dated 6 November 2012 and 9 November 2019)

TRUSTEES

Prof Andrew Leitch
Dr Joyce Njeri
Brig Geoff Nield *Chairman*
Mr Nicolas Singeisen
Mrs Anne Smyth
Mr Alan Twigg

INDEPENDENT EXAMINER

Mrs Amanda Cavanagh

CORRESPONDENCE ADDRESS

Cricket Farm
Millards Hill
Trudoxhill
Frome BA11 5DW

BANKERS

National Westminster Bank PLC *United Kingdom*

CFC Bank *Kenya*
Kenya Commercial Bank *Kenya*

INVESTMENT MANAGERS

CCLA Investment Management Limited

ACCOUNTS

UNRESTRICTED FUND FOR THE YEAR ENDED 31 DECEMBER 2023

	2023	2022
	£	£
Notes		
INCOMING RESOURCES		
Donations received	26,192	57,370
Other Income	4	5
Interest	7,891	7,979
Gift Aid reclaimed	3,241	10,408
Currency Exchange difference	-	-
<i>Total Incoming Resources</i>	<u>37,329</u>	<u>75,763</u>
RESOURCES EXPENDED		
School and University Fees	5,968	8,491
Scholars expenses and upkeep	7,417	28,001
Books	-	488
Bank charges	457	684
Travel & Accomodation	2,271	2,533
Donation to associated charity	1,444	1,953
Transfer to restricted fund - Woodard	4,000	-
Website costs	4,312	3,727
Miscellaneous	661	40
Currency Exchange difference	8,690	775
<i>Total Resources Expended</i>	<u>35,219</u>	<u>46,693</u>
Net Excess of Resources Expended	2,110	29,070
Balance at 1 January 2023	273,303	244,233
Balance at 31 December 2023	<u>275,413</u>	<u>273,303</u>
Represented by		
CCLA - Investments held at cost	152,488	152,488
Bank accounts		
National Westminster Bank -savings account	40,105	-
National Westminster Bank -current account	49,885	108,897
Kenya Commercial Bank	1,769	3,615
Standard Chartered Bank	27,532	8,303
Prepayment	3,634	-
	<u>275,413</u>	<u>273,303</u>

Subject to the Independent Examiner's Statement shown on page 7

Signed

Brig Geoffrey Nield G A Nield

Nicolas Singeisen

Dated 19-Oct-24

LANGALANGA TRUST

Registered Charity Number: 1076360

Page 5

ACCOUNTS
RESTRICTED FUNDS FOR THE YEAR ENDED 31 DECEMBER 2023

	2023					2022				
	£					£				
	Woodard LL School	Lunchbox and other Programmes	Leitch Fund Scholarships	Ladies Fund		Woodard LL School	Lunchbox and other Programmes	Leitch Fund Scholarships	Ladies Fund	
INCOMING RESOURCES										
Donations received	4,000	6,127	10,000	1,000	21,127	-	8,512	10,000	1,000	19,512
Other Income	-	-	-	-	-	-	-	-	-	-
Prepayment										
<i>Total Incoming Resources</i>	4,000	6,127	10,000	1,000	21,127	-	8,512	10,000	1,000	19,512
RESOURCES EXPENDED										
School and University Fees			3,217	321	3,538	-	-	3,603		3,603
In support of school facilities	3,217	3,866			7,083	3,863	4,907	-	-	8,770
Lunchbox programmes		4,110			4,110	-	3,955	-	-	3,955
Scholars expenses and upkeep			3,185	113	3,298	-	-	5,192	241	5,433
Currency exchange difference	783	1,909	2,880	164	5,736	202	647	151	24	1,024
<i>Total Resources Expended</i>	4,000	9,884	9,282	598	23,764	4,065	9,510	8,946	265	22,785
Net Incoming Resources	-	0	3,758	718	2,638	-	997	1,054	735	3,273
Nat West Bank Balances as at 1 January 2023	3,031	4,212	1,898	985	10,126	7,096	5,209	844	250	13,399
NatWest Bank Balances as at 31 December 2023	3,031	454	2,616	1,387	7,488	3,031	4,212	1,898	985	10,126

Subject to the Independent Examiner's Statement shown on page 7

Signed

Brig Geoffrey Nield G A Nield

Nicolas Singeisen

Dated 19-Oct-24

NOTES to the Financial Statements for the year ended 31 December 2023**UNRESTRICTED FUND - Page 4****Note 1**

The following investments were held at 31 December 2023 at a combined cost price of £152,488 -
CCLA Investment Fund - 4,365.56 units: bid market value £86,635
CCLA Property Fund - 96,571.87 units: bid market value £99,266
The combined bid market value at 31 December 2023 was £185,901

Note 2

With effect from 28 September 2020, CCLA Investment Management Limited announced that a 90-day notice period for redemptions would be introduced in respect of the Property Fund. This notice period was extended to 6 months on 18th October 2022.

Note 3

During 2022 and 2023 general support payments were made to Langalanga Scholarship Professionals Association, a charity incorporated in Kenya. Brig Geoff Nield is also a trustee of that charity. It is expected that further such payments will be made in 2024 and subsequent years.

Independent Examiner's Report to the Trustees of the Langalanga Trust

I report to the trustees on my examination of the accounts of the Langalanga Trust (the Trust) for the year ended 31 December 2023.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
- 2 the accounts do not accord with those records; or
- 3 the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Name: **AMANDA CAVANAGH**

(See Attached Sheet for Record of Signature)

Address: ORCHARD HOUSE, PENTON MEWSEY, ANDOVER, HAMPSHIRE SP11 ORW

Date 2024

Independent Examiner's Report to the Trustees of the Langalanga Trust

I report to the trustees on my examination of the accounts of the Langalanga Trust (the Trust) for the year ended 31 December 2023.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

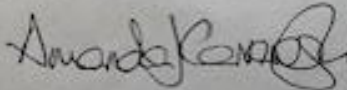
Independent examiner's statement

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- 2 - the accounts do not accord with those records; or
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I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Name: **AMANDA CAVANAGH**



Address: ORCHARD HOUSE, PENTON MEWSEY, ANDOVER, HAMPSHIRE SP11 0RW

Date: 21 May 2024

LANGALANGA TRUST

Registered Charity Number: 1076360

Page 7

Independent Examiner's Report to the Trustees of the Langalanga Trust

I report to the trustees on my examination of the accounts of the Langalanga Trust (the Trust) for the year ended 31 December 2023.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

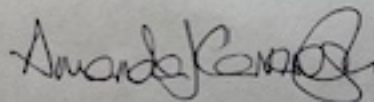
Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
- 2 the accounts do not accord with those records; or
- 3 the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Name: AMANDA CAVANAGH



Address: ORCHARD HOUSE, PENTON MEWSEY, ANDOVER, HAMPSHIRE SP11 0RW

Date: 21 May 2024

LANGALANGA TRUST

England & Wales - Charity number 1076360

Accounts

THE LANGALANGA TRUST (LLT) - TRUSTEES ANNUAL REPORT

Year ended 31 December 2022

Registered Charity Number 1076360

General

1. 2022 was a year of increasing stability for scholars with the consequences of the Coronavirus pandemic largely behind us, although the pressures of an uncertain world on the Kenyan economy and increasing living costs have generated separate challenges. Despite this our scholars have thrived, overseen and mentored directly in Kenya by alumni of the scholarship scheme, and administered in part by the Langalanga Scholars Professionals Association (LLSPA)¹ and its officials who remain an essential component of the Langalanga Trust (LLT). Our programme, 'Lunchbox', providing lunch meals to the most deprived primary schools in our catchment area of the Gilgil area of the Rift Valley, has also continued to be a great success.
2. Our core donor base has continued to hold up in meeting the Trust's commitments, particularly in supporting scholar education, but we have not been able to expand successfully to secure significant donations from the public, largely because of a need to improve engagement and marketing. Equally, the reducing scope for discretionary spend across the populace will have also contributed. As a consequence, the Trust has embedded the economic working practices developed in the previous years of the Covid pandemic, refined and focused recruitment more tightly, but equally converted all bursarships to scholarships and expanded support to the Woodard Langalanga Secondary School.

Objectives

3. The main areas of support, therefore, continue to be in the following areas:
 - a. The provision of education to disadvantaged children and young adults from the Gilgil and Langalanga area of the Rift Valley through our scholarship scheme but focused now on schools closer geographically to Langalanga and Gilgil.
 - b. Our 'lunchbox' programme providing much needed food for two Primary Schools, whose catchment contains some of the most deprived communities in our area of engagement.
 - c. Principal sponsor for the Woodard Langalanga Secondary School (WLSS).
 - d. Maintaining support for the LLSPA, whose membership are alumni of the scholarship scheme, and who provide services in support of the Trust and mentor secondary scholars.

¹ The LLSPA is a Kenyan charity set up by Langalanga Scholars to support its alumni and communities from the Langalanga and Gilgil regions.

Governance

4. Trustees continue to provide their time, expertise and advice freely. Their unstinting commitment, length of support and breadth of experience provide strong and effective leadership. A deep understanding of the Kenya environment and recognition of the challenges mean that strong governance arrangements continue to be in place, funds are spent wisely and are sufficient at all times to meet the Trust's commitment to enduring, through life support to a scholar whilst in education.

5. Trustees meet routinely both virtually and face to face to ensure effective oversight and governance of the Trust, support for scholars and the provision of appropriate controls for services provided in Kenya, whether volunteered or procured. The chairman, and from time to time other Trustees, visit Kenya to validate and provide assurance on activities. As part of the approach of turning more routine operational activities over to Kenyans the Trust also committed to appointing its first Kenyan Trustee for selection in 2023.

6. **Priorities.** Our priorities in 2021 continue to be to:

- a. Support the well-being, confidence and health of our scholars and alumni.
- b. Continue to support scholars to the conclusion of their education, including some minor measures to help with their next steps into employment.
- c. Nurture our sponsors and donors, who have been remarkably loyal and supportive over the years.
- d. Maintenance of the 'Lunchbox' programme subject to sponsor donations.
- e. Support LLSA and LLSPA officials as they engage on the Trust's behalf in providing administrative, welfare and moral support to scholars and alumni.
- f. Provide modest financial support to the Woodard Langalanga Secondary School (WLSS) to help make the school environment safer for learning and to provide resources to improve teaching through a remedial programme of work.
- g. Utilising the growing alumni community to support the objectives of the Trust, empowering women members to act as influential role models within their communities.

The Langalanga Scholarship Fund

7. **Background.** 299 scholarships were awarded from 1999 to 2021 together with 4 bursaries. In 2022 at secondary school level 5 scholarships and 2 bursaries were awarded, while there were 33 scholars studying a first degree or diploma at university or at a further education college. 21 of these scholars graduated during the year. A further 2 returning scholars studied for an additional course as mature students to improve their competitiveness in the workplace.

Secondary School Scholars

8. Our secondary scholars continue to flourish. 2022 award selections were made, as in the past, from primary schools in the Trust's traditional catchment area² and conducted thoroughly through home visits, a verification process, concluding interviews and final selection measured against core metrics to ensure fairness. Most of this activity was conducted on behalf of Trustees by the principal LLSPA secondary scholar administrator, mentor and lead, supported by other LLSPA officials, although final decisions lay with the Trust.

9. In July 2022 the Trust could report that all our 2020 and 2021 secondary scholar cohort had returned to full-time education and, at both national and local schools, continued to achieve well within the top half of their year groups. These remain remarkable achievements for young children who have few role models and come from very challenging backgrounds. Interestingly, those at our selected local schools, bursars³, are currently as competitive as those with scholarships which has required the Trust to reconsider its policies regarding sponsorship through to further education. 2022 therefore saw a key change in our award allocation to open tertiary education to bursary scholars subject to the attainment of an agreed common achievement level. The bursary scheme has allowed the Trust to broaden its offer to a wider range of potential scholars and it will continue to monitor results to ensure that the achievement of scholars is recognised appropriately.

10. Kenyan policy is to allocate students who achieve entry to National schools some distance from their home region and often outside their county. This has resulted in scholars being taught in schools some distance away and often on their own. Unsurprisingly, this has led to higher administrative and travel costs which, together with rising inflation in Kenya this year, means that the cost of secondary sponsorship continues to grow.

Scholars in Further Education

11. As a consequence of a decision in 2014 to pause secondary level scholarships the numbers of scholars in further education have been reducing gradually but will grow again as the 2020 secondary cohort move into further education during 2024.

12. In 2022 there were 33 scholars studying a first degree or diploma at 8 different universities with 23 of these scholars graduating during the year with a further scholar graduating early in 2023. 2 of these scholars continue to be supported, one a medical student and another who is near to completing his first year of a 4-year course. A few scholars faced lost marks, resits or delays to final exams, attachments and graduation so there are a further 7 scholars who are still to graduate and one scholar awaiting a course review. In 2022 we have again enjoyed a set of very good results and particularly celebrate a First and many Upper Seconds. Subjects studied included: Actuarial Science, Economics and Statistics, Commerce, Food Science and Technology, Education, Construction Management, Electrical Engineering, Applied Chemistry, Medical Microbiology and Medical Biochemistry. One scholar qualified as a Kenya Certified Nurse and diplomas were awarded in Hospitality and Tourism, Construction

² This is the Gilgil, Langalanga area and region of the central highlands towards Nyandarua.

³ Scholarships fund education to scholars allocated by government to a national secondary school whereas a bursary award supports candidates who just fail to achieve a national school allocation and instead attend a local secondary school.

Management and Electrical Engineering (Distinction). These are remarkable achievements for young people who started with limited life chances but have succeeded through their determination and talent.

Academic extensions or Second Degrees

13. In 2022 the Trust funded 2 former scholars on courses that will enhance their employment opportunities. One scholar is upgrading a teaching certificate to a B.Ed degree to enable her to teach secondary pupils. The other course is to add certification to an HR degree to achieve a national standard as a Certified Human Resources Professional (CHRP).

The Langelanga Scholars Professionals Association (LLSPA)

14. The LLSPA⁴ is a Kenyan charity founded in 2011 and is an association made up of volunteer alumni of the LLSF – all are therefore ex-scholars of the Trust. Importantly, the LLSPA also remains closely connected to the communities from which their membership comes (and LST's catchment area) and so there is a very strong connection between both the Trust and LLSPA. For these reasons the Trust continues to draw on the support of LLSPA, and may look to expand it, in helping secondary scholars and alumni in the activities set out below:

- a. Assisting with the selection of secondary scholars.
- b. Assisting with arrangements to get secondary scholars into their schools, mentoring and welfare support as needed.
- c. Administering on behalf of LLT the payment of secondary school fees and distribution of any welfare support funds to alumni on an exceptional basis.
- d. Guidance and occasional support, again on an exceptional basis, to alumni to get employment.

15. The LLSPA has become an extremely valuable pillar of the Trust providing trusted and local support in Kenya. The Association has become an essential connection to alumni and vital in the selection process and administration of new and current scholars. This model has worked well and is likely to expand with transfer of broader responsibilities as confidence and assurance over the governance arrangements grows.

The Woodard Secondary School

16. The Trust continues to sponsor the Woodard Langelanga Secondary School (WLSS) and the school remains listed as a member of the overseas Woodard Corporation, from which it takes its name and which helped fund its construction. The LST Chairman and two other Trust representatives who are local Kenyan businessmen (one of whom graduated out of the scholarship scheme) are elected Board members to help govern the school and the interests of the Trust.

⁴ LLSPA was registered under the Societies Act, Laws of Kenya in March 26th, 2014 and more details on LLSPA can be found at <https://llspa.org>.

17. The school remains the largest and dominant education facility in Langalanga town. Local opportunities are limited and the school's catchment area consists mainly of families running small shops, subsistence farmers or itinerant workers. Incomes are generally low and there are few role models. Local social challenges therefore include alcoholism, drug abuse and teenage pregnancy. WLSS is inevitably touched by some of these issues, but despite this the school continues to improve and grow. The Trust has provided financial support for remedial training and books, focused in the main on mathematics. Although the Trust's investment is modest, the Principal believes it is helping to make a difference with results improving year on year.

The Lunchbox Programme

18. Our 'Lunchbox Programme' has continued to provide lunch meals of sorghum, maize and beans to two of the most deprived primary schools in the Gilgil area. Mwega and Ndogo Primary Schools are situated in particularly deprived parts of the Rift Valley and without our support some pupils would face a day in lessons without a midday meal. The Trust has provided approximately 72,000 meals over the year to enable young, disadvantaged children in these schools focus on their learning. This aspect of the Trust's offer continues, however, to be under pressure. Whilst we have some wonderful donors who contribute to this fund specifically it is an area which is the subject of specific attention to maintain current levels of support as food costs grow.

Finances

19. The Trust's financial position continues to be stable and positive in support of current objectives, albeit the numbers of scholars supported are less than in previous years. Despite the tight economic circumstances and the impact of the Coronavirus pandemic, support from loyal sponsors and donors has held up, although the Trust aspires to broaden the donor base more widely. Over £65,354, including interest, has been raised during the year thanks to the very generous support of many sponsors and which enabled a further £7,979 to be reclaimed via Gift Aid. This income enabled over £ to be spent directly supporting scholars and on individual projects. Administrative costs remain very low and the Trust continues to adopt the most economic approach to provide its services. Overall funds remain sufficient, based on current assumptions regarding donations and risk, to fund all present scholars through to the completion of their studies and leave a potential surplus for other charity objectives. Risks faced by the charity are both financial and operational. The former includes adverse currency exchange movements and inflation levels in Kenya, both of which are outside the control of the Trust. The team of trustees running the charity is relatively small with limited backup resulting in operational risk. Reserved funds expended on special projects (WLSS, Lunchbox, Covid Support Fund and Audrey Leitch scholarship fund), however, exceeded incoming funds but excess expenditure was carried by general trust funds. As in prior years, the accounts were reviewed by an independent examiner and no issues arose. The accounts are published alongside this report to the Charity Commission website.

Conclusion

20. 2022 has been a year of consolidation and improved understanding of an approach which will increasingly place more direct responsibilities on scholarship alumni

through the LLSPA in supporting and administering scholars. Trustees continue to give their time freely and bring experience and wise counsel to decision making.

21. We have been able to maintain our core activities, but risks remain over financing and maintaining donor support. Inflationary pressures have driven up costs in Kenya, both for education fees and living costs. Our current donor community has remained loyal and committed and we continue to plan support for our current scholars to the end of their education. Financial pressures will continue and may limit future ambition in the years ahead but for the moment the Trust continues to provide invaluable services to children and young adults from very poor backgrounds in the Gilgil and Langalanga area of Kenya. It continues to change the lives of scholars and give them opportunities they would otherwise never access.

G A Nield OBE
Chairman

**LANGALANGA
TRUST**

Registered Charity Number: 1076360

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LANGALANGA TRUST

CHARITY INFORMATION

GOVERNING DOCUMENT

Registered Charity Number
1076360

Subject to a Declaration of Trust dated 4 March 1999
(amended by Resolutions dated 6 November 2012 and 9 November 2019)

TRUSTEES

Prof Andrew Leitch

Mr Richard Murdoch (resigned 21 November 2022)

Brig (Retd) Geoff

Nield

Chairman

Mr Nicolas Singeisen

Mrs Anne Smyth

Mr Alan Twigg

INDEPENDENT EXAMINER

Mrs Amanda Cavanagh

CORRESPONDENCE ADDRESS

Cricket Farm
Millards Hill
Trudoxhill
Frome BA11 5DW

BANKERS

CAF Bank Limited

United Kingdom

National Westminster Bank PLC

United Kingdom

CFC Bank

Kenya

Kenya Commercial Bank

Kenya

INVESTMENT MANAGERS

CCLA Investment Management Limited

ACCOUNTS								
UNRESTRICTED FUND FOR THE YEAR ENDED 31 DECEMBER 2022								
						2022	2021	
						£	£	
					Notes			
INCOMING RESOURCES								
Donations received						57,370	59,597	
Other Income						5	28	
Interest						7,979	7,617	
Gift Aid reclaimed						10,408	11,556	
Currency Exchange difference						-	-	
<i>Total Incoming Resources</i>						75,763	78,797	
RESOURCES EXPENDED								
School and University Fees						8,491	21,972	
Scholars expenses and upkeep						28,001	36,965	
Books						488	-	
Bank charges						684	947	
Travel & Accomodation						2,533	667	
Donation to associated charity						Note 3 1,953	954	
Website costs						3,727	3,247	
Miscellaneous						40	50	
Currency Exchange difference						775	2,791	
<i>Total Resources Expended</i>						46,693	67,593	
Net Excess of Resources Expended						29,070	11,204	
Balance at 1 January 2022						244,233	233,029	
Balance at 31 December 2022						273,303	244,233	
Represented by								
CCLA - Investments held at cost						Notes 1 + 2 152,488	152,488	
Bank accounts						-	48,912	
CAF Bank								
National Westminster Bank						108,897	27,629	
Kenya Commercial Bank						3,615	183	
Standard Chartered Bank						8,303	15,022	
						-	-	
						273,303	244,234	

ACCOUNTS												
RESTRICTED FUNDS FOR THE YEAR ENDED 31 DECEMBER 2022												

LANGALANGA TRUST

Registered Charity Number: 1076360

NOTES to the Financial Statements for the year ended 31 December 2022

UNRESTRICTED FUND - Page 4

Note 1

The following investments were held at 31 December 2022 at a combined cost price of £152,488 -

CCLA Investment Fund - 4,365.56 units: bid market value £79,232

CCLA Property Fund - 96,571.87 units: bid market value £105,862

The combined bid market value at 31 December 2022 was £185,094

Note 2

With effect from 28 September 2020, CCLA Investment Management Limited announced that a 90-day notice period for redemptions would be introduced in respect of the Property Fund.

This notice period was extended to 6 months on 18th October 2022.

Note 3

During 2021 and 2022 general support payments were made to Langalanga Scholarship Professionals Association, a charity incorporated in Kenya. Brig Geoff Nield is also a trustee of that charity.

It is expected that further such payments will be made in 2023 and subsequent years.

LANGALANGA TRUST

Registered Charity Number: 1076360

Independent Examiner's Report to the Trustees of the Langalanga Trust

I report to the trustees on my examination of the accounts of the Langalanga Trust (the Trust) for the year ended 31 December 2022.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
- 2 the accounts do not accord with those records; or
- 3 the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Name: **AMANDA CAVANAGH**

(Signed copy held on File)

Address: ORCHARD HOUSE, PENTON MEWSEY, ANDOVER, HAMPSHIRE SP11 ORW

Date 18 April 2023

LANGALANGA TRUST

Registered Charity Number: 1076360

Page 7

Independent Examiner's Report to the Trustees of the Langalanga Trust

I report to the trustees on my examination of the accounts of the Langalanga Trust (the Trust) for the year ended 31 December 2022.

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Name: **AMANDA CAVANAGH**



Address: ORCHARD HOUSE, PENTON MEWSEY, ANDOVER, HAMPSHIRE SP11 0RW

Date

18 April 2023

LANGALANGA TRUST

England & Wales - Charity number 1076360

Accounts

THE LANGALANGA TRUST (LLT) - TRUSTEES ANNUAL REPORT

Year ended 31 December 2021

Registered Charity Number 1076360

General

1. 2021 was another challenging but rewarding year. It was a year in which Kenya successfully managed the consequences of the Coronavirus pandemic and education returned to near normal by the end of the year, although there was in places significant disruption and delays to courses and exams. The Langalanga Trust (LLT) managed to maintain support to our scholars successfully, both secondary and those in further education, and continue with our Lunchbox programme despite working remotely for much of the time and without the ability to travel as a matter of routine to Kenya.

2. The successful administration of the Trust's activities in Kenya have been underpinned by remote working practices, which have become routine and instinctive, but have again depended on key alumni from the scholarship scheme acting as the Trust's agents to provide mentoring and support to our secondary scholars particularly and in running our Lunchbox programme. Throughout, the role of the Langalanga Scholars Professionals Association (LLSPA)¹ and its officials has been an essential component of our ability to connect with scholars, provide assurance on their activities where needed, prepare scholars for each term and semester, procure uniform, medical assistance, laptops and other support needed to enable scholars to focus on their education and well-being.

3. Our donor base has continued to hold up in meeting the Trust's commitments, particularly in supporting scholar education, although the numbers are reducing as those in further education complete their education and the Trust manages more closely a lesser number of secondary scholarships and bursaries. The Covid pandemic, however, increased inflationary pressures in some areas and living allowances, travel and fee costs have continued to rise. These costs have been managed through continued support from donors, partly by reducing administration and visit costs, and by matching scholarship awards and charity commitments to our ability to pay.

Objectives

4. The main areas of support, therefore, continue to be in the following areas:
- a. The provision of education to disadvantaged children and young adults from the Gilgil and Langalanga area of the Rift Valley through our scholarship scheme.
 - b. Principal sponsor for the Woodard Langalanga Secondary School (WLSS).
 - c. Our 'lunchbox' programme providing much needed food for two Primary Schools, whose catchment contains some of the most deprived communities in our area of engagement.

¹ The LLSPA is a Kenyan charity set up by Langalanga Scholars to support its alumni and communities from the Langalanga and Gilgil regions.

- d. An expansion of the role of the LLSPA, including some oversight of the provision of support on behalf of the Trust to ensure that services have been maintained and to administer funds to those who have been in need.

Governance

5. Trustees continue to provide their time, expertise and advice freely. Their unstinting commitment, length of support and breadth of experience provide strong and effective leadership. A deep understanding of the Kenya environment and recognition of the challenges mean that strong governance arrangements continue to be in place, funds are spent wisely and are sufficient at all times to meet the Trust's commitment to enduring, through life support to a scholar whilst in education.

6. Two Trustees meetings were held over the year, but Trustees engage regularly as part of its processes and administration of scholars in Kenya to ensure effective oversight and governance of payment of fees and allowances and other disbursements in support of its objectives. This has included the ability to provide routine guidance and direction to those in Kenya. A consequence of the Coronavirus pandemic again prevented a visit to Kenya by the chairman and emphasised the increasing dependency by the Trust on the Langalanga Scholars Association (LLSA)² and LLSPA, and the manager of the Lunchbox Programme, to conduct its business in Kenya. In many ways the pandemic has accelerated the opportunities to transfer operational activities to these organisations and individuals in Kenya who are trusted alumni of the scholarship scheme. This approach is one that Trustees are likely to expand over the coming years, but supported by more detailed direction on delegations and scope of transferred activities and responsibilities.

7. **Priorities.** Our priorities in 2021 continue to be to:

- a. Support the well-being, confidence and health of our scholars and alumni.
- b. Continue to support scholars to the conclusion of their education, including some minor measures to help with their next steps into employment.
- c. Nurture our sponsors and donors, who have been remarkably loyal and supportive during the crisis that the pandemic generated.
- d. Maintenance of the 'Lunchbox' programme subject to sponsor donations.
- e. Support LLSA and LLSPA officials as the principal agents in communicating to and providing welfare and moral support to scholars and alumni in a year when the pandemic placed a particular premium on these requirements.
- f. Provide modest financial support to the Woodard Langalanga Secondary School (WLSS) to help make the school environment safer for learning and to provide resources to improve teaching through a remedial programme of work.

² The Association focuses on support to and advice to Trustees related to scholars in further education. The chairman and officials are normally in their last or penultimate years of education.

- g. Utilising the growing alumni community to drive and shape the direction of the Fund more closely; particularly empowering women members to act as influential role models within their communities.

The Langalanga Scholarship Fund

8. **Background.** 293 scholarships were awarded from 1999 to 2020 and 10 new awards (6 secondary scholarships and 4 bursaries) were awarded in 2021. During 2021 there were 42 scholars studying a first degree at university or at a further education college of which 8 graduated during the year, and a further 8 graduated in early 2022. A further 6 returning scholars studied for a second degree or vocational course as mature students to improve their competitiveness in the workplace. The details are covered in Annex A.

9. **Impact of the Coronavirus on Education.** As mentioned in last year's report Kenya imposed Covid-19 safety controls quickly and in broad terms secondary education remained closed until January 2021 and further education until November 2020. Education therefore was opened to face to face lessons throughout most of 2021. The Kenyan government had moved early to define a new annual timetable which meant that the 2020 secondary school cohort did not complete their curriculum until July 2021 and the 2021 year did not end until March 2022. The approach by universities and further education colleges, some of which are private institutions, varied with many building on the experience of remote learning practices and virtual lectures introduced in 2020. Throughout the 2021 year the Trust was able to continue to enable scholars to study and importantly there were no reports of any health issues among scholars of significant consequence.

Secondary School Scholars

10. Our secondary scholars have flourished. The key change in our award allocation in 2021 was the expansion of our bursary scheme following its successful introduction in 2020. Scholarship allocations are determined by two factors: academic achievement and the scale of poverty and need - in essence the ability of a child's family, guardian or local Kenyan sponsor to fund future education. Scholarships are offered to those who achieve the highest academic marks in their Kenya Certificate of Primary Education (KCPE) whilst also coming from the most impoverished backgrounds, and fund education to a national secondary school. A bursary, meanwhile, is funded by the Trust in the absence of a sponsor and supports deserving candidates to a local secondary school. For the moment it does not guarantee support at tertiary level. The bursary scheme, nevertheless, has enabled the Trust to broaden its offer to a wider range of potential scholars. 2021 award selections were made, as in the past, from the Trust's traditional catchment area³ and Primary Schools, and conducted thoroughly through home visits, a verification process, concluding with interviews and final selection measured against core metrics to ensure fairness. The majority of this activity was conducted on behalf of Trustees by the principal LLSPA secondary scholar administrator, mentor and lead, supported by other LLSPA officials, although the final decisions lay with the Trust.

11. In July 2021 the Trust could report that our 2020 secondary scholar cohort had concluded their first academic year, delayed because of the pandemic, but with a strong set of results placing many in the top 10% and all in the top half of their year groups.

³ This is the Gilgil, Langalanga area and region of the central highlands towards Nyandarua.

These remain remarkable achievements for young children who have few role models and come from very challenging backgrounds. Interestingly, the academic results of our bursary scholars across both the 2020 and 2021 cohorts are as competitive as those with scholarships, which will require the Trust to reconsider its policies regarding sponsorship through to further education.

12. Unsurprisingly, the cost of secondary sponsorship has grown. Kenyan policy is to allocate students who achieve entry to national schools some distance from their home region and often outside their county. This has led to higher administrative and travel costs.

Scholars in Further Education

13. As a consequence of a decision in 2014 to pause secondary level scholarships the numbers of scholars in further education have been reducing gradually but will pick up again as the 2020 secondary cohort move into further education from 2024.

14. There were 33 scholars studying a first degree at 8 different universities with 16 of these scholars graduating during the year or early in 2022 (because of delays to graduation caused by the pandemic). 9 scholars studied for diplomas at 4 academic institutions with 2 graduating during the year. Although 2021 saw a return to near-normality in lectures and study, the impact of the pandemic varied by academic institution and was most marked for technical or scientific courses. A number of scholars faced delays to final exams, attachments and graduation, although large, virtual graduation ceremonies have become the norm and have provided increased flexibility and improved timeliness to the benefit of students. We have again enjoyed a set of very good results and particularly celebrate many good degrees including a 1st. Class degree in Animal Health and Production and our first scholar awarded a PhD in Electrical Engineering. The recent appointment of an economics graduate to PwC means that we now have scholars employed by three of the global accounting firms and the World Bank.

Academic extensions or Second Degrees

15. In 2021 the Trust also funded a further 7 previous Scholars in second degrees. This has been part of a policy to support as far as practical select alumni to be more competitive for employment. These courses have varied from extending first degrees to enable teaching, supporting internships, supplementing a tourism diploma with travel management qualifications, and an HR diploma with HR certification to national standards. All those so far who have concluded their courses are now in employment and so the additional investment has delivered real value.

The Lungalanga Scholars Professionals Association (LLSPA)

16. The LLSPA⁴ is a Kenyan charity founded in 2011. It is an association made up of volunteer alumni of the LLSF – all are therefore ex-scholars of the Trust and among their objectives has been the commitment to help scholars (those in secondary and further education, and alumni) through mentorship, education and career guidance on behalf of LLT. The LLSPA are closely connected to the communities from which their membership

⁴ LLSPA was registered under the Societies Act, Laws of Kenya in March 26th, 2014 and more details on LLSPA can be found at <https://llspa.org>.

comes and so also occasionally run events providing support to their ladies group and visit a local care home for orphans. The working practices established in 2020 to assist the Trust administer scholars continued, since the pandemic limited travel, and the LLSPA contributed to the activities set out below:

- a. Assisted with the selection of secondary scholars providing assurance.
- b. Oversaw and supported secondary scholars into their schools.
- c. Administered on behalf of LLT the distribution of a Covid Support Fund for those alumni most critically affected by the pandemic.
- d. Mentored some scholars departing education and provided advice on getting employment.

17. The LLSPA has become an extremely valuable pillar of the Trust providing trusted and local support in Kenya. The Association has become an essential connection to alumni and vital in the selection process and administration of new and current scholars. The current operating model has worked well although as it matures and Trustees consider transferring further responsibilities the governance arrangements will need to evolve to ensure continued effective management of Trust resources, reporting and fully meet our assurance requirements.

The Woodard Secondary School

18. The Trust continues to sponsor the Woodard Langalanga Secondary School (WLSS) and the school remains listed as a member of the overseas Woodard Corporation, from which it takes its name and which helped fund its construction. The LST Chairman and two other Trust representatives who are local Kenyan businessmen (one of whom graduated out of the scholarship scheme) are elected Board members to help govern the school and the interests of the Trust.

19. The school remains the largest and dominant education facility in Langalanga town. Local opportunities are limited and the school's catchment area consists mainly of families running small shops, subsistence farming or are itinerant workers. Incomes are generally low and there are few role models. Local social challenges therefore include alcoholism, drug abuse and teenage pregnancy. WLSS is inevitably touched by some of these issues, but despite this the school continues to improve and grow. A promise of additional investment by the government has led to the planning of 3 new classrooms and the school continues to act as a focus for local education opportunity through its facilities. Although the Trust provides very modest investment support to the school, we believe it is helping to make a difference with its focus on:

- a. Contributions to governance through membership of the Board.
- b. Funding a scholar through a Trust bursarship who is graded 2nd out of a cohort of 170.
- c. The provision of funding for remedial classes, which has contributed to improved academic standards as illustrated below:

Academic Achievements	2019	2020	2021
C and Above	15	23	25
County Ranking	192	149	137
Sub-County Ranking (Gilgil)	37	17	13

The Lunchbox Programme

20. Our 'Lunchbox Programme' has continued to provide lunch meals of sorghum, maize and beans to two of the most deprived primary schools in the Gilgil area. Mwega and Ndogo Primary Schools are situated in particularly deprived parts of the Rift Valley and without our support some pupils would face a day in lessons without a midday meal. The Trust has provided approximately 72,000 meals over the year to enable young, disadvantaged children in these schools focus on their learning. This aspect of the Trust's offer is, however, under pressure. Whilst we have some wonderful donors who contribute to this fund specifically it is an area which is likely to need a special campaign to secure the funds to maintain current levels of support as food costs grow.

Finances

21. The Trust's financial position continues to be stable and positive in support of current objectives, albeit the numbers of scholars supported are less than in previous years. Despite the tight economic circumstances and the impact of the Coronavirus pandemic in 2021, support from loyal sponsors and donors has held up, although the Trust aspires to broaden the donor base more widely. Over £67,242, including interest, has been raised during the year thanks to the very generous support of many sponsors and which enabled a further £11,556 to be reclaimed via Gift Aid. This income enabled over £59,891 to be spent directly supporting scholars and on individual projects. Administrative costs remain very low and the Trust continues to adopt the most economic approach to provide its services. Overall funds remain sufficient, based on current assumptions regarding donations and risk, to fund all present scholars through to the completion of their studies and leave a surplus for other charity objectives. Reserved funds expended on special projects (WLSS, Lunchbox, Covid Support Fund and Audrey Leitch scholarship fund), however, exceeded incoming funds but excess expenditure was carried by general trust funds. As in prior years, the accounts were reviewed by an independent examiner and no issues arose. The accounts are published alongside this report to the Charity Commission website.

Conclusion

22. Despite the challenges that 2021 generated the Trust came out of the year as strong as it was at the beginning of 2020 at the start of the pandemic. We were able to maintain our core activities, enabled by the unstinting support, energy and counsel of Trustees who give their time freely, the generous support of sponsors and donors and working in association with alumni, and officials of both our scholar Associations (LLSA and LLSPA). The latter have become an essential and extremely valuable component of our administrative and support organisation without which we could not function as effectively and economically.

23. There is no escaping the inevitable pressures that arise from inflation and the increase in the cost of living that the future brings. Whilst there has been a reduction in the amount of people's discretionary spend our current donor community has not faltered in supporting our core commitment to maintain support for our current scholars to the end of their education. Financial pressures will continue and Trustees will need to consider where the Trust needs to set its ambitions in the year ahead and how they will be funded. In the meantime, the Trust continues to provide invaluable services to children and young adults from very poor backgrounds in the Gilgil and Langalanga area of Kenya and enable its scholars to realise or get closer to their proper ambitions.

G A Nield OBE
Chairman

Annex:

A. Summary of Scholar Attendance and Success.

SUMMARY OF SCHOLAR ATTENDANCE AND SUCCESS

1. **Summary Position.** 293 scholarships were awarded from 1999 to 2020 and 10 new secondary scholarships were awarded in 2021 (6 full scholarships and 4 bursaries). During 2021 there were 42 scholars studying a first degree at university or at a further education College of which 9 graduated during the year, and a further 8 in early 2022 delayed because of the implications of the Covid pandemic. A further 6 returning scholars studied for a second degree or vocational course as mature students to improve their competitiveness in the workplace.

2. **Degrees.** There were 33 scholars studying a first degree at 8 different universities with 6 of these scholars graduating during the year (although another 8 of the cohort graduated in early 2022 because of delays to graduation caused by the pandemic):

- 8 at Nairobi University - 2 graduated in 2021;
- 5 at Jomo Kenyatta University of Agriculture - 1 graduated in 2021;
- 7 at Kenyatta University, Nairobi – 2 graduated in 2021;
- 1 at Egerton University – 1 graduated in 2021;
- 8 at TUK/Kenya Polytechnic University College - 1 graduated in 2021;
- 2 at Chuka University College - none graduated in 2021;
- 1 at Machakos University - none graduated in 2021;
- 1 at Mount Kenya University - none graduated in 2021.

3. **Diplomas.** There were 9 scholars studying for diplomas at 4 academic institutions with 2 graduating during 2021:

- 1 at Strathmore University - none graduated in 2021;
- 6 at the Technical University of Kenya - 1 graduated in 2021;
- 1 at Tumutumu Mission Hospital, Nyeri – none graduated in 2021;
- 1 at Egerton College – 1 graduated in 2021.

4. **Academic extensions or Second Degrees.** In 2021 the Trust also funded a further 6 previous scholars in second degrees, for example to gain teaching or accountancy qualifications.

5. **Secondary.** 6 new scholarships and 4 bursaries (in addition to 6 scholarships and one bursary in 2020) were funded during 2021 with secondary scholars attending the following schools:

- 4 at Nyandarua High School.
- 1 at Njabini Boys High School.
- 1 at Moi Girls, Nairobi.
- 2 at Jomo Kenyatta Girls High School.
- 1 at Naivasha Girls High School.
- 1 at Mai Mahiu Girls High School.
- 1 at Narumoro Girls High School.
- 1 at Wanjohi Girls High School.
- 4 at Ngecho Secondary School.
- 1 at Woodard Langalanga Secondary School.

5. **Graduated.** As at December 2021, 251 scholars had completed their education or are no longer supported by the Trust. Of these 188 graduated (95 Degrees; 87 Diplomas; 6 Certificates) whilst a further 63 left education because they failed to meet the threshold to move into further education or for failing to maintain the standards set by the scholarship scheme.

- 30 Scholars had no support to transition to further education;
- 11 Scholars had their Scholarship removed during secondary school;
- 15 Scholars had their Scholarship removed during further education;
- 7 Scholars had failed to graduate.

LANGALANGA TRUST

Registered Charity Number: 1076360

ACCOUNTS

Year ended 31 December 2021

LANGALANGA TRUST

Registered Charity Number: 1076360

INDEX

TO THE ACCOUNTS FOR THE YEAR ENDED 31 DECEMBER 2021

Information	Page 3
Unrestricted Fund	Page 4
Restricted Funds	Page 5
Notes	Page 6
Independent Examiner's Report	Page 7

CHARITY INFORMATION

GOVERNING DOCUMENT

Registered Charity Number 1076360
Subject to a Declaration of Trust dated 4 March 1999
(amended by Resolutions dated 6 November 2012 and 9 November 2019)

TRUSTEES

Prof Andrew Leitch
Mr Richard Murdoch
Brig Geoff Nield *Chairman*
Mr Nicolas Singeisen
Mrs Anne Smyth
Mr Alan Twigg

INDEPENDENT EXAMINER

Mrs Amanda Cavanagh, ACA

CORRESPONDENCE ADDRESS

Cricket Farm
Millards Hill
Trudoxhill
Frome BA11 5DW

BANKERS

CAF Bank Limited	<i>United Kingdom</i>
National Westminster Bank PLC	<i>United Kingdom</i>
CFC Bank	<i>Kenya</i>
Kenya Commercial Bank	<i>Kenya</i>

INVESTMENT MANAGERS

CCLA Investment Management Limited

ACCOUNTS

UNRESTRICTED FUND FOR THE YEAR ENDED 31 DECEMBER 2021

	2021 £	2020 £
Notes		
INCOMING RESOURCES		
Donations received	59,597	74,664
Other Income	28	1
Interest	7,617	7,732
Gift Aid reclaimed	11,556	11,661
<i>Total Incoming Resources</i>	<u>78,797</u>	<u>94,058</u>
RESOURCES EXPENDED		
School and University Fees	21,972	14,530
Scholars expenses and upkeep	36,965	53,663
Books	-	351
Bank charges	947	1,100
Travel & Accomodation	667	1,323
Donation to associated charity	954	-
Website costs	3,247	3,168
Miscellaneous	50	652
Currency Exchange difference	2,791	7,178
<i>Total Resources Expended</i>	<u>67,593</u>	<u>81,964</u>
	11,204	12,094
Balance at 1 January 2021	233,029	220,935
Balance at 31 December 2021	<u>244,233</u>	<u>233,029</u>
Represented by		
CCLA - Investments held at cost	Notes 1 + 2 152,488	152,488
Bank accounts		
CAF Bank	48,912	39,519
National Westminster Bank	27,629	37,172
Kenya Commercial Bank	183	-
Standard Chartered Bank	15,022	3,850
	-	-
	<u>244,234</u>	<u>233,029</u>

Subject to the Independent Examiner's Statement shown on page 7

Signed

Brig Geoffrey Nield

Nicolas Singeisen

Dated

20 Sep 2022

LANGALANGA TRUST

Registered Charity Number: 1076360

Page 5

ACCOUNTS

RESTRICTED FUNDS FOR THE YEAR ENDED 31 DECEMBER 2021

2021												2020											
£												£											
INCOMING RESOURCES																							
Woodard LL School	Lunchbox and other Programmes	Leitch Fund Scholarships	LLSPA	COVID Support Fund		Woodard LL School	Lunchbox and other Programmes	Leitch Fund Scholarships	LLSPA	COVID Support Fund		Woodard LL School	Lunchbox and other Programmes	Leitch Fund Scholarships	LLSPA	COVID Support Fund							
1,000	4,300	10,000	500	346	16,146	-	7,500	10,000	-	7,123	24,623	-	-	-	-	-	-						
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
1,000	4,300	10,000	500	346	16,146	-	7,500	10,000	-	7,123	24,623	-	-	-	-	-	-						
Total Incoming Resources																							
RESOURCES EXPENDED																							
School and University Fees																							
In support of school facilities																							
Lunchbox programmes																							
Scholars expenses and upkeep																							
Currency exchange difference																							
Total Resources Expended																							
Net Incoming Resources																							
CAF Bank Balances as at 1 January 2021																							
CAF Bank Balances as at 31 December 2021																							

Subject to the Independent Examiner's Statement shown on page 7

Signed

Brig Geoffrey Nield

Nicolas Singelsen

Dated

Brig
Geoffrey Nield
20 Sep 2022

NOTES to the Financial Statements for the year ended 31 December 2021

UNRESTRICTED FUND - Page 4

Note 1

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Name: **AMANDA CAVANAGH**

Address : ORCHARD HOUSE, PENTON MEWSEY, ANDOVER, HAMPSHIRE SP11 ORW

Date 2022

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Name: **AMANDA CAVANAGH**



Address : ORCHARD HOUSE, PENTON MEWSEY, ANDOVER, HAMPSHIRE SP11 ORW

Date 27 April.....2022

LANGALANGA TRUST

England & Wales - Charity number 1076360

Accounts

THE LANGALANGA TRUST (LLT) - TRUSTEES ANNUAL REPORT
Year ended 31 December 2020

Registered Charity Number 1076360

General

1. 2020 has been a year, as it has been across the globe, dominated by the consequences of the Coronavirus pandemic. Few of us could have forecast the devastating impact, socially and economically, across society in the UK and overseas, but despite the inevitable disruption and uncertainty, the Langalanga Trust (LLT) has maintained its core functions and continued successfully to support its scholars and schools. We have embraced remote working and adapted our working practices to the new environment. Key to successful communications and delivery of our services has been continuing support from our donors, and in Kenya the selfless support and commitment of senior scholars forming the Langalanga Scholars' Association (LLSA) and officials within the Langalanga Scholars' Professionals Association (LLSPA) in providing advice, administration and support to scholars.
2. 2020 has been a year of consolidation for LLT. Despite the pressures resulting from the Coronavirus pandemic and very difficult economic circumstances for many, our donor support base has held up and we have been able to maintain support for our principal objectives, though education was disrupted and delayed for some scholars. The charity has also provided additional financial support to meet the costs of remote learning, assist those at the end of further education with an emergency welfare fund to cope with living costs, help with the transition to employment and to provide aid to some distressed alumni who lost jobs because of the economic downturn and shrinking job market. Whilst doing this we have also maintained our plans to expand our secondary scholarship scheme with the help of a few very generous donors.
3. The main areas of support, therefore, continue to be in the following areas:
 - a. The provision of education to disadvantaged children and young adults from the Gilgil and Langalanga area of the Rift Valley through our scholarship scheme.
 - b. Principal sponsor for the Woodard Langalanga Secondary School (WLSS).
 - c. Our 'lunchbox' programme providing much needed food for two Primary Schools, whose catchment contains some of the most deprived communities in our area of engagement.
 - d. An expansion of the role of the LLSPA, including some oversight of the provision of support on behalf of the Trust to ensure that services have been maintained and to administer funds to those who have been in need.
4. There has also been stability among Trustees strengthening governance, providing a broad, balanced view and ensuring that the necessary controls have been in place to manage the Trust's activities through its agents (the LLSA, LLSPA and Lunchbox Manager), which was needed since travel restrictions prevented visits to Kenya.

5. **Priorities.** Our priorities in 2020 were to:

- a. Support the well-being, confidence and health, as best we could at range, of our scholars and alumni.
- b. Continue to support scholars to the conclusion of their education, specifically introduce measures and provide extra financial support to facilitate virtual learning and support those most affected by the pandemic.
- c. Nurture our sponsors and donors, who have been remarkably loyal and supportive during the crisis that the pandemic generated.
- d. Maintenance of the 'Lunchbox' programme subject to sponsor donations.
- e. Support LLSA and LLSPA officials as the principal agents in communicating to and providing welfare and moral support to scholars and alumni in a year when the pandemic placed a particular premium on these requirements.
- f. Provide modest financial support to the Woodard Langalanga Secondary School (WLSS) to help make the school environment safer for learning and to provide resources to improve teaching for Mathematics.
- g. Providing some basic resources (e.g. laboratory equipment and books) to a third Primary School with whom we have a linkage.
- h. Utilising the growing alumni community to drive and shape the direction of the Fund more closely; particularly empowering women members to act as influential role models within their communities.

The Langalanga Scholarship Fund

6. **Background.** 285 scholarships were awarded from 1999 to 2019 and 7 new secondary scholarships were awarded in 2020. During 2020 there were 51 scholars studying at university or at a further education college for a first degree: 42 studied for the full year and 9 graduated during the year. As at December 2020, 243 scholars have completed their education or are no longer supported by the Trust. The details are covered in Annex A.

7. **Impact of the Coronavirus on Education.** The first few cases of COVID-19 were reported in Kenya in mid-March 2020 and soon afterwards a decision was made to suspend learning in all educational institutions on 15 March. Kenya imposed Covid-19 safety controls quickly and in broad terms secondary education remained closed until January 2021 and further education until November 2020. With a few exceptions, the majority of scholars returned to be with parents, family, guardians or friends in their rural homes. The Trust provided additional allowances to enable individuals to pack up their belongings and pay the costs of transferring them home or into storage. Against the background of uncertainty over the economic impact of the pandemic and the potential of donor fade, the Trust implemented various measures to reduce overheads, for example removed accommodation fees temporarily where accommodation was vacated. The Trust, however, continued to communicate regularly to scholars through the LLSA and LLSPA providing reassuring messages of support. Scholar living allowances were

maintained unchanged but additional funding was provided to support online learning where this was available.

8. Online learning was introduced in a number of institutions, but not universally, from the summer 2020. The impact on scholars' education varied enormously dependent upon the course, university and college, but in broad terms secondary education was deferred by 2 terms and further education by a semester to 6 months. Throughout the year the Trust did all that it practically could to ensure that scholars stayed safe and healthy. There were no reports of coronavirus cases among scholars, although there will inevitably have been some, but importantly without significant consequence.

9. **Secondary School Scholars.** Following the decision in 2019, against the background of a large donation, to restart the offer of secondary school scholarships we selected 7 scholars who started at national boarding schools, with one attending the WLSS, in January 2020. They were able to complete their first term before Kenya closed its schools in response to the pandemic. The Trust subsequently bought them a smart phone, funded data bundles and arranged online learning through Moi Secondary School in Nairobi. Their education, albeit under limited arrangements, continued and a mentoring programme was put in place and regular engagement and visits conducted by a senior LLSPA member to ensure their welfare and support their well-being. In July 2021 the Trust could report that our 2020 secondary scholar cohort had concluded their first academic year, delayed but with a strong set of results placing some in the top 10% and others in the top half of their year groups. These remain remarkable achievements for young children who have few role models and come from very challenging backgrounds.

10. **Scholars in Further Education.** The provision of funding for scholars in further education continues to be the focus of the Trust. There were 37 scholars studying a first degree at 9 different universities with 4 of these scholars graduating during the year or early in 2021 (because of delays to graduation caused by the pandemic). 14 scholars studied for diplomas at 5 academic institutions with 5 graduating during the year. The impact of the pandemic varied by academic institution. In all cases the first semester was completed in early 2020, but whilst some universities and colleges offered online lessons for much of the year, others did not and technical courses suffered because laboratory work, among other activities that required face to face learning, could not take place. Significant effort was made to support final students through end of year exams. Many therefore completed their education in late 2020 or in the first months of 2021, although many graduations were delayed into 2021. We have again enjoyed a set of very good results and particularly celebrate one of our women scholars achieving a 1st Class honours degree in mechanical engineering.

11. **Academic extensions or Second Degrees.** In 2020 the Trust also funded a further 7 previous Scholars in second degrees, for example to gain teaching or accountancy qualifications.

12. **The Langalanga Scholars Professionals Association (LLSPA).** The LLSPA¹ is a charity founded in 2011 and registered under the Societies Act, Laws of Kenya in March 26th, 2014. It is an association made up of volunteer alumni of the LLSF – all are

¹ More details on LLSPA can be found at <https://llspa.org>.

therefore ex-scholars of the Trust and among their objectives has been the commitment to help younger scholars in secondary and further education through mentorship, education and career guidance on behalf of LLT. In normal circumstances LLT can manage many activities, particularly academic fees and scholar allowances remotely, but the Chairman, supported by Trustees occasionally, has travelled to Kenya twice a year to oversee and give direction on activities. The pandemic prevented travel and compromised some administrative activity, particularly support to secondary scholars. The LLSPA readily stepped in to fulfil some of these responsibilities and:

- a. Contributed to the selection of secondary scholars.
- b. Oversaw and supported secondary scholars into their schools and administered fee payments and allowances.
- c. Administered on behalf of LLT the distribution of a Covid Support Fund for those alumni most critically affected by the pandemic.
- d. Mentored some scholars departing education and provided advice on getting employment.

The Woodard Secondary School

13. The Trust continues to sponsor the Woodard Langalanga Secondary School (WLSS). The LST Chairman is a Board member and is represented by two other Board members who are local Kenyan businessmen (one of whom graduated out of the scholarship scheme) selected by him to represent the interests of the Trust.

14. The school continues to operate above capacity with over 600 students, a growth of 100 in the last year. It also offers much to the local community and makes its large hall and sports facilities available to local schools. The new headmaster is making a difference and academic results have improved marginally over the previous year. The school sits in the heart of the Langalanga community that the Trust has served over the years and remains an important representation of the Trust's activities in the local area. Engagement over the last year has focused on:

- a. Contributions to governance through Trust members of the Board.
- b. A scholar at the school funded through a Trust bursarship who is graded 2nd out of a cohort of 170.
- c. The provision of funding for extra measures to enable safe teaching in a Covid-environment.
- d. Support for extra mathematics teaching and resources, an area of need, for which the arrangements are under discussion.

The Lunchbox Programme

15. Our 'Lunchbox Programme' supports the Ndogo and Mwega Primary Schools with a porridge variously of sorghum, maize and beans at lunchtime. These two schools are situated in particularly deprived parts of the Rift Valley and without our support some pupils would have to walk many miles to school and spend a day in lessons without a

midday meal with the obvious impact on their ability to concentrate and their learning. The programme was affected by the pandemic with the closure of schools for over 6 months of the year, but it was resurrected as schools reopened. It continues to support about 400 children.

Finances

16. The Trust's financial position continues to be stable and positive and support from sponsors and donors has held up despite the pandemic. Over £118,681 has been raised during the year thanks to the very generous support of many sponsors and which enabled a further £11,661 to be reclaimed via Gift Aid. This income enabled over £104,285 to be spent directly supporting scholars and on individual projects. Administrative costs remain very low and the Trust continues to adopt the most economic approach to provide its services. The temporary closure of schools and universities in Kenya led to deferral of some fees and some increase in support costs. Overall funds remain sufficient, based on current assumptions regarding donations and risk, to fund all present scholars through to the completion of their studies and leave a surplus for other charity objectives. Reserved funds set aside for special projects also increased marginally by £2,300 to £22,500 and will be deployed as soon as practical. As in prior years, the accounts were reviewed by an independent examiner and no issues arose. The accounts are published alongside this report to the Charity Commission website.

Conclusion

17. Despite the challenges that 2020 generated the Trust was able, through an adaption of its working practices, the unstinting support of Trustees and the support of various scholar organisations and alumni in Kenya, to maintain its core activities but also expand to provide additional welfare support where it was needed. The Coronavirus pandemic placed significant pressures on our processes, but it has also driven a more economic approach without compromising governance and oversight of the deployment of Trust resources. There has been no discernable change in academic outcomes because of the challenges and the Trust continues to have a positive financial position.

Chairman

Annex:

A. Summary of Scholar Attendance.

SUMMARY OF SCHOLAR ATTENDANCE

1. **Summary Position.** 285 scholarships were awarded from 1999 to 2019 and 7 new secondary scholarships were awarded in 2020. During 2020 there were 51 scholars studying a first degree at University or at a further education College: 42 studied for the full year and 9 graduated during the year. A further 7 returning scholars studied for a second degree or vocational course as mature students to improve their competitiveness in the workplace.
2. **Degrees.** There were 37 scholars studying a first degree at 9 different universities with 4 of these scholars graduating during the year or early in 2021 (because of delays to graduation caused by the pandemic):
 - 10 at Nairobi University - 2 Graduated in 2020;
 - 6 at Jomo Kenyatta University of Agriculture - 1 Graduated in 2020;
 - 6 at Kenyatta University, Nairobi – none Graduated in 2020;
 - 1 at Egerton University – none Graduated in 2020;
 - 9 at TUK/Kenya Polytechnic University College - none Graduated in 2020;
 - 2 at Chuka University College - none Graduated in 2020;
 - 1 at Karatina University – 1 Graduated in 2020;
 - 1 at Machakos University- none Graduated in 2020;
 - 1 at Mount Kenya University - none Graduated in 2020;
3. **Diplomas.** There were 14 scholars studying for diplomas at 5 academic institutions with 5 graduating during the year:
 - 1 at Strathmore University - none Graduated in 2020;
 - 6 at the Technical University of Kenya - none Graduated in 2020;
 - 4 at Tumutumu Mission Hospital, Nyeri - 3 Graduated in 2020;
 - 1 at Egerton College – none Graduated in 2020;
 - 2 at Kenya College of Accountancy - 2 Graduated in 2020;
4. **Academic extensions or Second Degrees.** In 2020 the Trust also funded a further 7 previous Scholars in second degrees, for example to gain teaching or accountancy qualifications.
5. **Secondary.** 7 new scholarships were funded during 2020 with scholars attending the following national schools:
 - 2 at Nyandarua High School.
 - 1 at Njabini Boys High School.
 - 1 at Woodard Langalanga Secondary School (WLSS).
 - 1 at Moi Girls, Nairobi.
 - 1 at Jomo Kenyatta Girls High School.
 - 1 at Naivasha Girls High School.
5. **Graduated.** As at December 2020, 243 Scholars have completed their education (with 9 having graduated in 2020) or are no longer supported by the Trust. Of these 180 graduated (89 Degrees; 85 Diplomas; 6 Certificates) whilst a further 63 left education

because they failed to meet the threshold to move into further education or for failing to maintain the standards set by the scholarship scheme.

- 30 Scholars had no support to transition to further education;
- 11 Scholars had their Scholarship removed during secondary school;
- 15 Scholars had their Scholarship removed during further education;
- 7 Scholars had failed to graduate.

LANGALANGA TRUST

Registered Charity Number: 1076360

ACCOUNTS

Year ended 31 December 2020

**LANGALANGA
TRUST**

Registered Charity Number: 1076360

**INDEX TO THE ACCOUNTS FOR THE YEAR ENDED 31 DECEMBER
2020**

Information	Page 3
Unrestricted Fund	Page 4
Restricted Funds	Page 5
Notes	Page 6
Independent Examiner's Report	Page 7

LANGALANGA TRUST

CHARITY INFORMATION

GOVERNING DOCUMENT

Registered Charity Number
1076360

Subject to a Declaration of Trust dated 4 March 1999
(amended by Resolutions dated 6 November 2012 and 9 November 2019)

TRUSTEES

Prof Andrew Leitch
Mr Richard Murdoch
Brig Geoff Nield
Mr Nicolas Singeisen
Mrs Anne Smyth
Mr Alan Twigg

Chairman

INDEPENDENT EXAMINER

Mrs Amanda Cavanagh, ACA

CORRESPONDENCE ADDRESS

Cricket Farm
Millards Hill
Trudoxhill
Frome BA11 5DW

BANKERS

CAF Bank Limited
National Westminster Bank PLC

United Kingdom

United Kingdom

CFC Bank
Kenya Commercial Bank

Kenya

Kenya

INVESTMENT MANAGERS

CCLA Investment Management Limited

LANGALANGA TRUST									
Registered Charity Number: 1076360									
ACCOUNTS									
UNRESTRICTED FUND FOR THE YEAR ENDED 31 DECEMBER 2020									
						2020	2019		
						£	£		
						Notes			
INCOMING RESOURCES									
Donations received						74,664	85,159		
Other Income						1	-		
Interest						7,732	8,504		
Gift Aid reclaimed						11,661	11,919		
Currency Exchange difference						-	-		
Total Incoming Resources						94,058	105,582		
RESOURCES EXPENDED									
School and University Fees						14,530	45,067		
Scholars expenses and upkeep						53,663	83,366		
Books						351	80		
Bank charges						1,100	1,352		
Travel & Accomodation						1,323	1,448		
Website costs						3,168	1,584		
Miscellaneous						652	1,921		
Currency Exchange difference						7,178	3,886		
Total Resources Expended						81,964	138,704		
Net Excess of Resources Expended						12,094	- 33,122		
Balance at 1 January 2020						220,935	254,057		
Balance at 31 December 2020						233,029	220,935		
Represented by									
CCLA - Investments held at cost						Notes 1 + 2	152,488	152,488	
Bank accounts		CAF Bank					39,519	46,521	
		National Westminster Bank					37,173	16,622	
		Kenya Commercial Bank					-	2,380	
		Standard Chartered Bank					3,850	2,924	
							-	-	
							233,029	220,935	

ACCOUNTS											
RESTRICTED FUNDS FOR THE YEAR ENDED 31 DECEMBER 2020											
						2020					2019
						£					£
	Woodard LL School	Lunchbox and other Programmes	Leitch Fund Scholarships	LLSPA	COVID Support Fund		Woodard LL School	Lunchbox and other Programmes	Leitch Fund Scholarships	LLSPA	
INCOMING RESOURCES											
Donations received	-	7,500	10,000		7,123	24,623	828	899	10,000	2,000	13,727
Other Income	-	-	-	-		-	-	13,985	-	-	13,985
Total Incoming Resources	-	7,500	10,000	-	7,123	24,623	828	14,884	10,000	2,000	27,712
RESOURCES EXPENDED											
School and University Fees			2,803	742		3,545	150	-	2,730	1,800	4,680
In support of school properties	2,732	4,238				6,970	4,890	4,440	-	-	9,330
Lunchbox programmes						-	-	4,487	-	-	4,487
Scholars expenses and upkeep			4,767		4,729	9,496	-	-	5,214	-	5,214
Currency exchange difference	258	762	832	58	401	2,311	70	230	235	-	535
Total Resources Expended	2,990	5,000	8,401	800	5,130	22,321	5,110	9,157	8,179	1,800	24,246
Net Incoming Resources						- 2,990 2,500 1,599 - 800 1,993 2,302	- 4,283 5,728 1,821 200 3,466				
CAF Bank Balances as at 1 January 2020						10,061 5,728 1,821 2,600 - 20,210	14,344 - - 2,400 16,744				
CAF Bank Balances as at 31 December 2020						7,071 8,228 3,420 1,800 1,993 22,513	10,061 5,728 1,821 2,600 20,210				

**LANGALANGA
TRUST**

Registered Charity Number: 1076360

NOTES to the Financial Statements for the year ended 31 December 2020

UNRESTRICTED FUND - Page 4

Note 1

The following investments were held at 31 December 2020 at a combined cost price of £152,488 -
CCLA Investment Fund - 4,365.56 units: bid market value £78,474
CCLA Property Fund - 96,571.87 units: bid market value £105,195.75
The combined bid market value at 31 December 2020 was £183,669.75

Note 2

With effect from 28 September 2020, CCLA Investment Management Limited announced that a 90-day notice period for redemptions would be introduced in respect of the Property Fund.

LANGALANGA TRUST

Registered Charity Number: 1076360

Independent Examiner's Report to the Trustees of the Langalanga Trust

I report on the accounts of the charity for the year ended 31 December 2020 which are set out on pages 4 to 6.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- follow the procedures laid down in the general directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention.

My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a "true and fair view" and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1 which gives me reasonable cause to believe that, in any material respect, the requirements:

- to keep accounting records in accordance with section 130 of the 2011 Act; and
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act

have not been met; or

2 to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Name: **AMANDA CAVANAGH, ACA**

Relevant professional qualification or body: Associate of the Institute of Chartered Accountants of England and Wales

Address : ORCHARD HOUSE, PENTON MEWSEY, ANDOVER, HAMPSHIRE SP11 ORW

Date 14/6/2021



Independent Examiner's Report to the Trustees of the Langalanga Trust

I report on the accounts of the charity for the year ended 31 December 2020 which are set out on pages 4 to 6.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

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- examine the accounts under section 145 of the 2011 Act;
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Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1 which gives me reasonable cause to believe that, in any material respect, the requirements:

- to keep accounting records in accordance with section 130 of the 2011 Act; and
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act

have not been met; or

2 to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Name: **AMANDA CAVANAGH, ACA**

Relevant professional qualification or body: Associate of the Institute of Chartered Accountants of England and Wales

Address: ORCHARD HOUSE, PENTON MEWSEY, ANDOVER, HAMPSHIRE SP11 ORW

Date

14/6/2021

