



Promoting Global Education & Learning



KEY PURPOSE/VISION STATEMENT

DEED is a Centre for Global Education and Learning serving Dorset and Hampshire

We encourage and inspire teachers and pupils to develop their understanding of global issues and cultural diversity

TOTAL ANNUAL FIGURES

17 primary teachers • 8 secondary teachers • 73 primary pupils
67 secondary trainee teachers • 366 community members

COMMENTS FROM THE CHAIR

DEED's 2020-21 began with lockdown and furlough, which continued in cycles throughout the year, and made this one of the most unpredictable years we've ever faced. However, with the commitment of our team of staff and directors and the support of the Heritage Fund; the EU; Dorset Council; Dorset Community Foundation; and the Allen Lane Foundation we were able to postpone our projects and begin adapting and transforming the organisation. By the end of the year, our ability to work online, and from home, had become embedded in the team. Our new website promotes DEED's services and resources more clearly than ever before and when life begins to return to 'normal,' whatever that may now look like, we hope we will be able to deliver a blend of online and face-to-face learning from wherever we are. Funding always remains an issue with the end of EU funding and the demise of DFID but DEED must look to ever more creative ways to deliver its much needed services and projects for many years to come. The staff team have been absolutely brilliant at exploiting the few positive opportunities which have arisen around COVID and maintaining a positive outlook in difficult circumstances.

GRAHAM HIGLEY, CHAIR OF TRUSTEES

Core Work

Much of this reporting period has been significantly impacted by the Covid-19 pandemic throughout the year which has led to lockdowns, school closures and DEED staff being put on furlough. But we have still managed to keep a minimum level of service throughout the year due to the outstanding commitment of staff and directors and the emergency and recovery funding we have received from the Heritage Fund and Dorset Council to whom we are eternally grateful.

When permitted, during periods of fewer restrictions, we have been able to deliver some face-to-face training to 67 secondary trainee teachers with the Bournemouth, Poole and Dorset Teacher Training Partnership at Twynham, and the Wessex Schools Training Partnership at Poole High. We always really enjoy working with trainee teachers – their enthusiasm, open-mindedness, life experience and positivity is wonderful!

THE WSTP COURSE LEADER SAID THIS ABOUT OUR SESSIONS:

"DEED has offered a fantastic insight into the world of global education for 4 cohorts of trainee teachers. The training is well planned, well-resourced and well delivered. I believe that this training is essential for all teaching staff to receive, and I recommend DEED wholeheartedly."



TACKLING INJUSTICE

In response to the global health inequalities highlighted by the Covid-19 pandemic and the Black Lives Matter protests against systemic racism after the murder of George Floyd in the US, DEED put out its response and support to those wanting to help tackle injustice with a newsletter and short film offering advice and resources.

As a result, we have seen an interest in Black History from local schools – Louise spent a day with 60 pupils from Witchampton First School exploring Black History and supported 10 school staff from the Prince of Wales First School to embed global and multicultural learning in their curriculum plans.



GARY SPRACKLEN, HEADTEACHER, PRINCE OF WALES FIRST SCHOOL

"Working with Louise from DEED provided our schools with an opportunity to step back and look again at our curriculum. Louise's extensive experience and warm professional approach ensured a highly effective day for all involved. Louise and DEED's specialism in Global Learning has never been more relevant for schools seeking to ensure a broad and balanced curriculum that responds to the needs of all learners"

We have also seen an increase in interest in local Black history and rural racism from the community and Louise has been supported to work with various community groups thanks to emergency and recovery funding from the Heritage Fund which has allowed Louise to return from furlough and been both a lifeline and inspiration for DEED to rethink its approaches to the work it does, the audience it reaches and its future path and development.



The work of the Heritage Emergency Fund and Culture Recovery Fund administered by the National Lottery Heritage Fund

GAIL CARROLL, CHAIR, CMCPT:

"Thank you so much for your presentation last night. It was excellent and I have received so much positive feedback... it had been very thought provoking... I have had several messages from people feeling inspired to take some action following your presentation..."

DELIVERING ONLINE

Like all others, we have embraced online learning and delivery, and Louise has given many talks and presentations about local Black History for community groups, including participants at Glade's AGM, members of the Small Charities Coalition (SCC) and Cary Mulifura Community Partnership (CMCPT), Dorset SACRE Agreed Syllabus for Religious Education, reaching over 100 community members. She has also attended a consultation with staff and partners at the University of Exeter, and has been developing potential new project partnerships with the Museum of East Dorset, Cranborne Chase and Chalke Valley Landscape Partnership, Citizens Advice Bournemouth and Dorset Music Hub.





Louise has attended several free online training courses to upskill her online presentation abilities and update her content knowledge from organisations such as Hallam Teaching Schools: Myth-Busting the British Empire, Get Set for Growth Dorset: Digital Marketing; Digital Heritage Labs: Digital Inclusion & Digital Skills, and Facing History: Black British History.

We also plan to put on more online talks and presentations led by guest speakers linking to the themes and topics around black history and multicultural Britain.

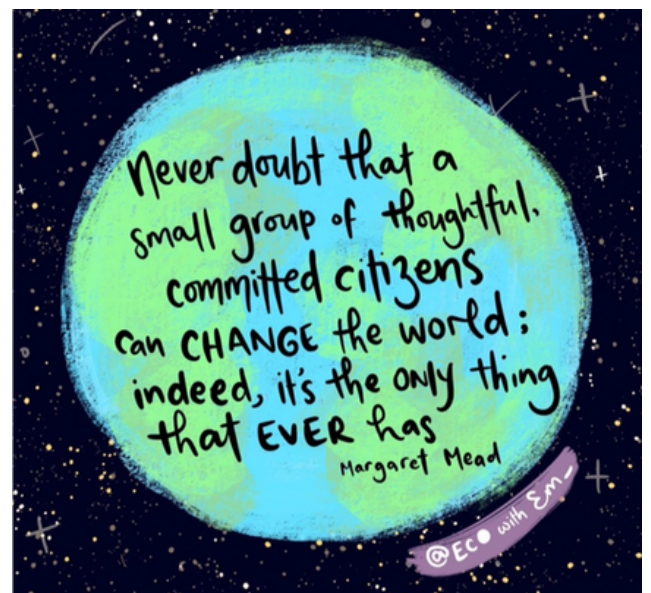
DIGITALISING DEED

DEED has been able to hire Caroline Tennent to re-purpose our website to become much more accessible and representative of the vast amount of learning materials and resources we have available to support our key themes of Global Learning, Sustainability, Multicultural Britain and Black History. She is also helping improve our social media, newsletters and has produced this annual report. Her talent, skills and patience throughout the year have been invaluable and much appreciated by all of us at DEED. Much content from our Black History exhibitions, books and resources is being put online for all to access and we are in the process of updating and re-purposing our Dorset's Hidden Histories exhibition and archiving our wealth of black history projects.

Alongside the website, DEED has needed to upgrade both its computer hardware and networking systems, enabling us greater flexibility to work from home when needed, to provide online services and move towards a blended delivery approach mixing online and face-to-face learning in the future.

Project Work

Not being able to work face to face with staff and pupils for much of this year has meant that projects, such as 'WhatsUP? - rethinking single use plastic', has not been able to take place. The funders have generously agreed to extend the project period, so we hope that once restrictions ease we can get back out into schools once again.



PLACE - PATHS TO LEARNING: ACTIVE COMMUNITY EXPLORATION



Erasmus+

Recruitment is ongoing so if schools are interested do get in touch!

We have been able to be part of a new EU funded project called PLACE which aims to put well being at the heart of schools. Schools will focus on different areas including engaging with businesses to reduce single use plastic; designing and creating therapeutic garden spaces for all to enjoy; creating a 'quest' for young families, and engaging in philosophical questioning enabling our children to make meaningful interventions as active citizens in their community. It is led by Cumbria DEC, funded by Erasmus+ and involves us at DEED, SEVER in the Czech Republic and SOSNA in Slovakia.

Following the inspirational Consortium of Development Education Centres annual (virtual) conference we were lucky enough to work with 'Leeds DEC', to offer out their new 'Climate Change Curriculum' for KS3/4. 8 staff from the Gryphon school met for an online workshop about the resources and discussed ways they could be used for their newly created Climate Change working group.



Lynn from the Glade Centre has been delivering our Connecting Classrooms through Global Learning (CCGL) work online throughout the last year while we have been furloughed. Overseas visits have of course been on hold, but Lynn has supported 'our' schools with CPD and advice, which we are very thankful for!

As part of being on the Litter Free Dorset working group, we also met with staff involved in the 'Preventing Plastic Pollution' project to explore ways to work together to share and develop schools' resources.





Exhibitions and Resources

Our exhibitions have been unable to go out this year, however, our smaller resource collections have either remained in schools before lockdown rules came into force or, during the easing of restrictions, have been borrowed by teachers still delivering face-to-face lessons in the classroom. This includes Heatherlands Primary School who borrowed a selection of resources from China, Brazil, Aboriginal Australia and South Africa. Prince of Wales First School also borrowed our Chinese Home Corner and I Love My Hair resource collections.



Finance and Staffing

With the invaluable support of the Heritage Emergency Fund, Culture Recovery Fund, Dorset County Council, Corton Hill Trust, Allen Lane Foundation and EU Erasmus+ programme working with our UK and European partners, we have secured a significant amount of project this year, £57,335, much of which is due to take place next financial year during 2021-22 when hopefully, pandemic restrictions ease and we are able to return to a blend of online and in-person delivery. Therefore, we have a larger than usual net income of £43,284 this year. We will continue to be flexible with our approach and delivery to meet the increasingly diverse needs of our community.

Another significant source of income has been the HMRC Job Retention Scheme which provided a total of £21,649 over the year to ensure DEED staff retained their jobs during the pandemic while services were temporarily suspended during the worst of the pandemic. We are sincerely thankful for all the support we have received during this difficult and unpredictable time, including West Moors Middle who continue to offer us a home, and helped us with rent free periods when our office was closed. We are looking forward to next year.

Summary of DEED Annual Accounts 2020-21 **Income and expenditure for year end 31 March 2021**

Income	£88,220
Expenditure	£44,936
Net (outgoing) /incoming resources	£43,284
Fund balances brought forward at 31 March 2020	£43,359
Fund balances carried forward at 31 March 2021	£86,643
Tangible fixed assets at 31 March 2021	£3,582
Debtors: Amount falling due within one year	£10,220
Creditors: Amount falling due within one year	£7,744
Unrestricted funds – general funds	£43,666
Restricted funds – projects	£42,977
Total	£86,643



Promoting Global Education & Learning

BOARD AND STAFF

Chair

Graham Higley

Vice Chair

Edward Taylor

Other Directors

Ann Coleman

Stephen Waring (resigned 24 February 2021)

Jenny Thatcher (appointed 24 February 2021)

Mary Bevan (appointed 24 February 2021)

Staff



Louise Boston-Mammah
(Programme Co-ordinator)



Sarah Wise
(Centre Co-ordinator)



Abigail Leigh-Watts
(Finance & Administrator)

STRUCTURE, GOVERNANCE AND MANAGEMENT

DEED is constituted as a Charitable Company Limited by Guarantee as outlined in the governing documents Articles of Association and Memorandum of Association

Charity name: Development Education in Dorset (DEED)

Charity number: 1072827

Company number: 3646475

Registered Office: West Moors Middle School, Heathfield Way, Ferndown, Dorset, BH22 0DA

A copy of the full DEED Annual Accounts 2020-21 is available from DEED on application.

REGISTERED COMPANY NUMBER: 03646475 (England and Wales)
REGISTERED CHARITY NUMBER: 1072827

Report of the Trustees and
Unaudited Financial Statements
for the Year Ended 31 March 2021
for
Development Education in Dorset (DEED)

Ward Goodman
4 Cedar Park
Cobham Road
Ferndown Industrial Estate
Wimborne
Dorset
BH21 7SF

Development Education in Dorset (DEED)

**Contents of the Financial Statements
for the Year Ended 31 March 2021**

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**Report of the Trustees
for the Year Ended 31 March 2021**

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 March 2021. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and aims

DEED is established to promote, maintain, improve and advance public education particularly by the promotion of education in world problems of hunger, disease, poverty and ignorance and the solutions thereof and the economic and other problems of developing countries and their relationship with other countries whose economies are better advanced and developed hereinafter referred to as "Development Education".

Key Purpose/Vision Statement

- DEED is a centre for global education and learning serving Dorset and Hampshire
- We encourage and inspire teachers and pupils to develop their understanding of global issues and cultural diversity

**Report of the Trustees
for the Year Ended 31 March 2021**

OBJECTIVES AND ACTIVITIES

Significant activities

Total annual figures:

- 17 primary teachers; 8 secondary teachers
- 73 primary pupils
- 67 secondary trainee teachers
- 366 community members

Comments from the Chair

"DEED's 2020-21 began with lockdown and furlough, which continued in cycles throughout the year, and made this one of the most unpredictable years we've ever faced. However, with the commitment of our team of staff and directors and the support of the Heritage Fund; the EU; Dorset County Council; Dorset Community Foundation; and the Allen Lane Foundation we were able to postpone our projects and begin adapting and transforming the organisation. By the end of the year, our ability to work online, and from home, had become embedded in the team. Our new website promotes DEED's services and resources more clearly than ever before and when life begins to return to 'normal,' whatever that may now look like, we hope we will be able to deliver a blend of online and face-to-face learning from wherever we are. Funding always remains an issue with the end of EU funding and the demise of DFID but DEED must look to ever more creative ways to deliver its much needed services and projects for many years to come. The staff team have been absolutely brilliant at exploiting the few positive opportunities which have arisen around COVID and maintaining a positive outlook in difficult circumstances."

Graham Higley, Chair of Trustees

Core work

Much of this reporting period has been significantly impacted by the Covid-19 pandemic throughout the year which has led to lockdowns, school closures and DEED staff being put on furlough. But we have still managed to keep a minimum level of service throughout the year due to the outstanding commitment of staff and directors and the emergency and recovery funding we have received from the Heritage Fund and Dorset County Council to whom we are eternally grateful.

When permitted, during periods of fewer restrictions, we have been able to deliver some face-to-face training to 67 secondary trainee teachers with the Bournemouth, Poole and Dorset Teacher Training Partnership at Twynham, and the Wessex Schools Training Partnership at Poole High. We always really enjoy working with trainee teachers - their enthusiasm, open-mindedness, life-experience and positivity is wonderful!

The WSTP Course Leader said this about our sessions:

'DEED has offered a fantastic insight into the world of global education for 4 cohorts of trainee teachers. The training is well planned, well-resourced and well delivered. I believe that this training is essential for all teaching staff to receive, and I recommend DEED wholeheartedly.'

In response to the global health inequalities highlighted by the Covid-19 pandemic and the Black Lives Matter protests against systemic racism after the murder of George Floyd in the US, DEED put out its response and support to those wanting to help tackle injustice with a newsletter and short film offering advice and resources. As a result, we have seen an interest in Black History from local schools - Louise spent a day with 60 pupils from Witchampton First School exploring Black History and supported 10 school staff from the Prince of Wales First School to embed global and multicultural learning in their curriculum plans.

"Working with Louise from DEED provided our schools with an opportunity to step back and look again at our curriculum. Louise's extensive experience and warm professional approach ensured a highly effective day for all involved. Louise and DEED's specialism in Global Learning has never been more relevant for schools seeking to ensure a broad and balanced curriculum that responds to the needs of all learners."

Gary Spracklen, Headteacher, Prince of Wales First School

**Report of the Trustees
for the Year Ended 31 March 2021**

OBJECTIVES AND ACTIVITIES

We have also seen an increase in interest in local Black history and rural racism from the community and Louise has been supported to work with various community groups thanks to emergency and recovery funding from the Heritage Fund which has allowed Louise to return from furlough and been both a lifeline and inspiration for DEED to rethink its approaches to the work it does, the audience it reaches and its future path and development.

The work of the Heritage Emergency Fund and Culture Recovery Fund administered by the National Lottery Heritage Fund

Delivering online

Like all others, we have embraced online learning and delivery, and Louise has given many talks and presentations about local Black History for community groups, including participants at Glade's AGM, members of the Small Charities Coalition (SCC) and Cary Mulifura Community Partnership (CMCPT), Dorset SACRE Agreed Syllabus for Religious Education, reaching over 100 community members. She has also attended a consultation with staff and partners at the University of Exeter, and been developing potential new project partnerships with the Museum of East Dorset, Cranborne Chase and Chalke Valley Landscape Partnership, Citizens Advice Bournemouth and Dorset Music Hub.

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Alongside the website, DEED has needed to upgrade both its computer hardware and networking systems, enabling us greater flexibility to work from home when needed, to provide online services and move towards a blended delivery approach mixing online and face-to-face learning in the future.

Project work

Not being able to work face to face with staff and pupils for much of this year has meant that projects, such as 'WhatSUP? - rethinking single use plastic, has not been able to take place. The funders have generously agreed to extend the project period, so we hope that once restrictions ease we can get back out into schools once again.

We have been able to be part of a new EU funded project called PLACE - Paths to Learning: Active Community Exploration which aims to put well being at the heart of schools. Schools will focus on different areas including engaging with businesses to reduce single use plastic; designing and creating therapeutic garden spaces for all to enjoy; creating a 'quest' for young families, and engaging in philosophical questioning enabling our children to make meaningful interventions as active citizens in their community. It is led by Cumbria DEC, funded by Erasmus+ and involves us at DEED, SEVER in the Czech Republic and SOSNA in Slovakia. Recruitment is ongoing so if schools are interested do get in touch!

**Report of the Trustees
for the Year Ended 31 March 2021**

OBJECTIVES AND ACTIVITIES

Following the inspirational Consortium of Development Education Centres annual (virtual) conference we were lucky enough to work with Leeds DEC, to offer out their new Climate Change Curriculum for KS3/4. 8 staff from the Gryphon school met for an online workshop about the resources and discussed ways they could be used for their newly created Climate Change working group.

As part of being on the Litter Free Dorset working group, we also met with staff involved in the 'Preventing Plastic Pollution' project to explore ways to work together to share and develop schools' resources. Lynn from the Glade Centre has been delivering our Connecting Classrooms through Global Learning (CCGL) work online throughout the last year while we have been furloughed. Overseas visits have of course been on hold, but Lynn has supported 'our' schools with CPD and advice, which we are very thankful for!

Both our Heritage Fund project, Rites of Passage and new Allen Lane Foundation project, Partnerships for Change, continuing our work alongside Dorset's Gypsy and Traveller communities with partners Dorset Race Equality Council, Kusti Bok and Life Changing Choices, have been postponed to the following year when we hope to be able to work face-to-face again and put on events where people can get together to learn about each other.

Exhibitions & Resources

Our exhibitions have been unable to go out this year, however, our smaller resource collections have either remained in schools before lockdown rules came into force, or, during the easing of restrictions, have been borrowed by teachers still delivering face-to-face lessons in the classroom. This includes Heatherlands Primary School who borrowed a selection of resources from China, Brazil, Aboriginal Australia and South Africa. Prince of Wales First School also borrowed our Chinese Home Corner and I Love My Hair resource collections.

FINANCIAL REVIEW

Financial position

With the invaluable support of the Heritage Emergency Fund, Culture Recovery Fund, Dorset County Council, Corton Hill Trust, Allen Lane Foundation and EU Erasmus+ programme working with our UK and European partners, we have secured a significant amount of project this year, £57,335, much of which is due to take place next financial year during 2021-22 when hopefully, pandemic restrictions ease and we are able to return to a blend of online and in-person delivery. Therefore, we have a larger than usual net income of £43,284 this year. We will continue to be flexible with our approach and delivery to meet the increasingly diverse needs of our community.

Another significant source of income has been the HMRC Job Retention Scheme which provided a total of £21,649 over the year to ensure DEED staff retained their jobs during the pandemic while services were temporarily suspended during the worst of the pandemic. We are sincerely thankful for all the support we have received during this difficult and unpredictable time, including West Moors Middle who helped us with rent free periods when our office was closed and continue to offer us a home.

The charitable company has free reserves of £40,084 as at 31 March 2021 (2020 - £40,255). The Trustees consider this level of reserves to be sufficient to deliver charitable objectives for the next twelve months. Free reserves are calculated by deducting fixed assets from the unrestricted (and undesignated) reserves held at the year-end.

Reserves policy

The reserves of the charity are set out on the balance sheet. Restricted funds represent reserves utilised in carrying out projects for which specific grants have been received. Unrestricted funds represent the utilisation of all other reserves in furtherance of the charity's objects.

It is the policy of the charity to maintain unrestricted funds, which are the free reserves of the charity, at a level equating to at least three months unrestricted expenditure plus redundancy costs for all qualifying employed staff. This provides sufficient funds to cover management and administration and support costs and provides the level of stability that the charity requires. Unrestricted funds were maintained at this level throughout the year.

At the end of the financial year to 31st March 2021, the charity held £43,666 unrestricted reserves and £42,977 restricted reserves.

**Report of the Trustees
for the Year Ended 31 March 2021**

FUTURE PLANS AND GOING CONCERN

Since the year end, the Covid-19 pandemic has brought uncertainty throughout the charity sector. The charity has been vigilant with regard to costs and has kept tight controls in order to remain financially stable. Employees were placed on the Government Job Retention Scheme from 1 April 2020 but have since come back to some sort of working normality. We are glad to say since the year end we have significant grant funding in respect to the Covid-19 pandemic and also our ongoing projects. And with new project opportunities still arising during the pandemic, we are confident the charity is in as good place going forward as a going concern.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

Recruitment and appointment of new trustees

Trustees are selected and recruited to reflect the diverse range of experience and skills needed for the Board.

Induction and training of new trustees

DEED has an induction and training programme to support their duties under law, personal development, staff relations and overall strategic planning and monitoring.

Key management

Staff

Programme Co-ordinator	Louise Boston-Mammah
Centre Co-ordinator	Sarah Wise
Education & Admin	Abigail Leigh-Watts

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number

03646475 (England and Wales)

Registered Charity number

1072827

Registered office

West Moors Middle School
Heathfield Way
West Moors
Ferndown
Dorset
BH22 0DA

Trustees

E J Taylor
S J Waring (resigned 24.2.21)
G Higley
A M Coleman
M Bevan (appointed 24.2.21)
J Thatcher (appointed 24.2.21)

Independent Examiner

Ward Goodman
4 Cedar Park
Cobham Road
Ferndown Industrial Estate
Wimborne
Dorset
BH21 7SF

Report of the Trustees
for the Year Ended 31 March 2021

Approved by order of the board of trustees on14/12/2021..... and signed on its behalf by:

Graham Higley

.....
G Higley - Trustee

**Independent Examiner's Report to the Trustees of
Development Education in Dorset (DEED)**

Independent examiner's report to the trustees of Development Education in Dorset (DEED) ('the Company')
I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 March 2021.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Miss Jen Richardson BA (Hons) ACA FCCA DChA
ICAEW
Ward Goodman
4 Cedar Park
Cobham Road
Ferndown Industrial Estate
Wimborne
Dorset
BH21 7SF

Date: 17th December 2021

Development Education in Dorset (DEED)

**Statement of Financial Activities
(Incorporating an Income and Expenditure Account)
for the Year Ended 31 March 2021**

		Unrestricted fund £	Restricted funds £	2021 Total funds £	2020 Total funds £
	Notes				
INCOME AND ENDOWMENTS FROM					
Donations and legacies	3	27,969	-	27,969	26,255
Charitable activities	6				
Global Learning Programme		-	-	-	838
Core projects		-	-	-	6,967
Many Faiths		-	-	-	800
Charitable Activities		-	57,335	57,335	-
Other trading activities	4	2,894	-	2,894	2,945
Investment income	5	21	1	22	76
Total		30,884	57,336	88,220	37,881
EXPENDITURE ON					
Raising funds					
Other trading activities		50	-	50	-
		<u>50</u>	<u>-</u>	<u>50</u>	<u>-</u>
Charitable activities					
Global Learning Programme		-	-	-	6,042
Core projects		31,005	-	31,005	26,588
Many Faiths		-	-	-	13,939
Rites of Passage		-	-	-	6,596
Heritage Emergency Fund		-	9,000	9,000	-
Culture Recovery Fund for Heritage		-	4,226	4,226	-
PLACE		-	655	655	-
Total		31,055	13,881	44,936	53,165
NET INCOME/(EXPENDITURE)		(171)	43,455	43,284	(15,284)
Transfers between funds	14	3,582	(3,582)	-	-
Net movement in funds		3,411	39,873	43,284	(15,284)
RECONCILIATION OF FUNDS					
Total funds brought forward		40,255	3,104	43,359	58,643
TOTAL FUNDS CARRIED FORWARD		<u>43,666</u>	<u>42,977</u>	<u>86,643</u>	<u>43,359</u>

The notes form part of these financial statements

Statement of Financial Position
31 March 2021

	Notes	Unrestricted fund £	Restricted funds £	2021 Total funds £	2020 Total funds £
FIXED ASSETS					
Tangible assets	11	3,582	-	3,582	-
CURRENT ASSETS					
Debtors	12	220	10,000	10,220	3,618
Cash at bank and in hand		40,890	39,695	80,585	40,829
		<u>41,110</u>	<u>49,695</u>	<u>90,805</u>	<u>44,447</u>
CREDITORS					
Amounts falling due within one year	13	(1,026)	(6,718)	(7,744)	(1,088)
NET CURRENT ASSETS		<u>40,084</u>	<u>42,977</u>	<u>83,061</u>	<u>43,359</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>43,666</u>	<u>42,977</u>	<u>86,643</u>	<u>43,359</u>
NET ASSETS		<u>43,666</u>	<u>42,977</u>	<u>86,643</u>	<u>43,359</u>
FUNDS	14				
Unrestricted funds				43,666	40,255
Restricted funds				42,977	3,104
TOTAL FUNDS				<u>86,643</u>	<u>43,359</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 March 2021.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 March 2021 in accordance with Section 476 of the Companies Act 2006.

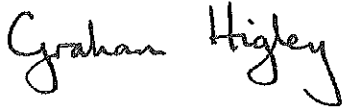
The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

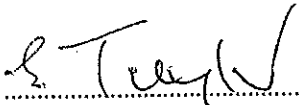
Statement of Financial Position - continued
31 March 2021

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 11.4.21 and were signed on its behalf by:



.....
G Higley - Trustee



.....
E J Taylor - Trustee

Development Education in Dorset (DEED)

Notes to the Financial Statements for the Year Ended 31 March 2021

1. STATUTORY INFORMATION

Development Education in Dorset (DEED) is a private company, limited by guarantee, registered in England & Wales. The company's registered number and registered office address can be found in the report of the trustees.

2. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Income and debtors

All income, including grant income, is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Trade debtors are recognised at the settlement amount due after any trade discount offered.

Grants (including government grants) shall be recognised in profit or loss on a systematic basis over the periods in which the entity recognises as expenses the related costs for which the grants are intended to compensate.

Expenditure and creditors

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Creditors and provisions are normally recognised at their settlement amount after allowing for any trade discounts due.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings	- Straight line over 4 years
Computer equipment	- Straight line over 4 years

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Cash at bank and in hand

Cash at bank and cash in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

Development Education in Dorset (DEED)

Notes to the Financial Statements - continued for the Year Ended 31 March 2021

3. DONATIONS AND LEGACIES

	2021	2020
	£	£
Donations	120	120
Grants	27,849	25,735
Subscriptions	-	400
	<u>27,969</u>	<u>26,255</u>

Grants received, included in the above, are as follows:

	2021	2020
	£	£
Bournemouth, Poole and Dorset E Secondary SCITT	-	259
WhatSUP	-	2,700
Many Faiths	-	6,639
Rites of Passage	-	9,700
Womens Vote 100	-	4,937
The Valentine Trust	-	1,500
Dorset Council Emergency Covid Funding	2,200	-
HMRC Job Retention Scheme	21,649	-
Corton Hill Trust - Dorset Community Foundation - WhatsUP? Project	4,000	-
	<u>27,849</u>	<u>25,735</u>

4. OTHER TRADING ACTIVITIES

	2021	2020
	£	£
Fees	2,787	2,914
Sales of publications	107	31
	<u>2,894</u>	<u>2,945</u>

5. INVESTMENT INCOME

	2021	2020
	£	£
Bank interest	22	76
	<u>22</u>	<u>76</u>

Development Education in Dorset (DEED)

**Notes to the Financial Statements - continued
for the Year Ended 31 March 2021**

6. INCOME FROM CHARITABLE ACTIVITIES

	2021 Charitable Activities £	2020 Total activities £
Project income	<u>57,335</u>	<u>8,605</u>

Please see the incoming resources column within note 15 of the financial statements detailing the different sources of project income.

7. SUPPORT COSTS

During the year ended 31st March 2021, the incurred £954 (2020: £930) in independent examination fees.

8. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 March 2021 nor for the year ended 31 March 2020.

Trustees' expenses

In the current year and the prior year no expenses were reimbursed to trustees.

9. STAFF COSTS

	2021 £	2020 £
Wages and salaries	34,145	37,478
Social security costs	<u>2,535</u>	<u>2,481</u>
	<u>36,680</u>	<u>39,959</u>

The average monthly number of employees during the year was as follows:

	2021	2020
Head count	<u>3</u>	<u>3</u>

No employees received emoluments in excess of £60,000.

Staff costs relate to Key Management Personnel only.

10. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £	Restricted funds £	Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies	4,979	21,276	26,255
Charitable activities			
Global Learning Programme	838	-	838
Core projects	6,967	-	6,967
Many Faiths	-	800	800
Other trading activities	2,945	-	2,945
Investment income	<u>76</u>	<u>-</u>	<u>76</u>
Total	<u>15,805</u>	<u>22,076</u>	<u>37,881</u>

Development Education in Dorset (DEED)

Notes to the Financial Statements - continued
for the Year Ended 31 March 2021

10. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued			
	Unrestricted fund £	Restricted funds £	Total funds £
EXPENDITURE ON			
Charitable activities			
Global Learning Programme	6,042	-	6,042
Core projects	26,588	-	26,588
Many Faiths	-	13,939	13,939
Rites of Passage	-	6,596	6,596
	<hr/>	<hr/>	<hr/>
Total	32,630	20,535	53,165
	<hr/>	<hr/>	<hr/>
NET INCOME/(EXPENDITURE)	(16,825)	1,541	(15,284)
	<hr/>	<hr/>	<hr/>
Transfers between funds	4,937	(4,937)	-
	<hr/>	<hr/>	<hr/>
Net movement in funds	(11,888)	(3,396)	(15,284)
	<hr/>	<hr/>	<hr/>
RECONCILIATION OF FUNDS			
Total funds brought forward	52,143	6,500	58,643
	<hr/>	<hr/>	<hr/>
TOTAL FUNDS CARRIED FORWARD	40,255	3,104	43,359
	<hr/>	<hr/>	<hr/>
11. TANGIBLE FIXED ASSETS			
	Fixtures and fittings £	Computer equipment £	Totals £
COST			
At 1 April 2020	6,844	2,113	8,957
Additions	-	3,582	3,582
	<hr/>	<hr/>	<hr/>
At 31 March 2021	6,844	5,695	12,539
	<hr/>	<hr/>	<hr/>
DEPRECIATION			
At 1 April 2020 and 31 March 2021	6,844	2,113	8,957
	<hr/>	<hr/>	<hr/>
NET BOOK VALUE			
At 31 March 2021	-	3,582	3,582
	<hr/>	<hr/>	<hr/>
At 31 March 2020	-	-	-
	<hr/>	<hr/>	<hr/>

Development Education in Dorset (DEED)

**Notes to the Financial Statements - continued
for the Year Ended 31 March 2021**

12. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021	2020
	£	£
Trade debtors	220	3,593
Prepayments and accrued income	10,000	25
	<u>10,220</u>	<u>3,618</u>

13. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021	2020
	£	£
Trade creditors	6,579	-
Other creditors	211	158
Accrued expenses	954	930
	<u>7,744</u>	<u>1,088</u>

14. MOVEMENT IN FUNDS

	At 1.4.20	Net movement in funds	Transfers between funds	At 31.3.21
	£	£	£	£
Unrestricted funds				
General fund	40,255	(171)	3,582	43,666
Restricted funds				
Rites of Passage	3,104	-	-	3,104
Culture Recovery Fund for Heritage	-	15,775	(3,582)	12,193
The PLACE Project	-	21,680	-	21,680
Grant Partnership for Change	-	6,000	-	6,000
	<u>3,104</u>	<u>43,455</u>	<u>(3,582)</u>	<u>42,977</u>
TOTAL FUNDS	<u>43,359</u>	<u>43,284</u>	<u>-</u>	<u>86,643</u>

Net movement in funds, included in the above are as follows:

	Incoming resources	Resources expended	Movement in funds
	£	£	£
Unrestricted funds			
General fund	30,884	(31,055)	(171)
Restricted funds			
Heritage Emergency Fund	9,000	(9,000)	-
Culture Recovery Fund for Heritage	20,001	(4,226)	15,775
The PLACE Project	22,335	(655)	21,680
Grant Partnership for Change	6,000	-	6,000
	<u>57,336</u>	<u>(13,881)</u>	<u>43,455</u>
TOTAL FUNDS	<u>88,220</u>	<u>(44,936)</u>	<u>43,284</u>

Development Education in Dorset (DEED)

Notes to the Financial Statements - continued
for the Year Ended 31 March 2021

14. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.4.19 £	Net movement in funds £	Transfers between funds £	At 31.3.20 £
Unrestricted funds				
General fund	52,143	(16,825)	4,937	40,255
Restricted funds				
Many Faiths	6,500	(6,500)	-	-
Womens Vote 100	-	4,937	(4,937)	-
Rites of Passage	-	3,104	-	3,104
	<u>6,500</u>	<u>1,541</u>	<u>(4,937)</u>	<u>3,104</u>
TOTAL FUNDS	<u>58,643</u>	<u>(15,284)</u>	<u>-</u>	<u>43,359</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	15,805	(32,630)	(16,825)
Restricted funds			
Many Faiths	7,439	(13,939)	(6,500)
Womens Vote 100	4,937	-	4,937
Rites of Passage	9,700	(6,596)	3,104
	<u>22,076</u>	<u>(20,535)</u>	<u>1,541</u>
TOTAL FUNDS	<u>37,881</u>	<u>(53,165)</u>	<u>(15,284)</u>

Development Education in Dorset (DEED)

**Notes to the Financial Statements - continued
for the Year Ended 31 March 2021**

14. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.4.19 £	Net movement in funds £	Transfers between funds £	At 31.3.21 £
Unrestricted funds				
General fund	52,143	(16,996)	8,519	43,666
Restricted funds				
Many Faiths	6,500	(6,500)	-	-
Womens Vote 100	-	4,937	(4,937)	-
Rites of Passage	-	3,104	-	3,104
Culture Recovery Fund for Heritage	-	15,775	(3,582)	12,193
The PLACE Project	-	21,680	-	21,680
Grant Partnership for Change	-	6,000	-	6,000
	<u>6,500</u>	<u>44,996</u>	<u>(8,519)</u>	<u>42,977</u>
TOTAL FUNDS	<u>58,643</u>	<u>28,000</u>	<u>-</u>	<u>86,643</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	46,689	(63,685)	(16,996)
Restricted funds			
Many Faiths	7,439	(13,939)	(6,500)
Womens Vote 100	4,937	-	4,937
Rites of Passage	9,700	(6,596)	3,104
Heritage Emergency Fund	9,000	(9,000)	-
Culture Recovery Fund for Heritage	20,001	(4,226)	15,775
The PLACE Project	22,335	(655)	21,680
Grant Partnership for Change	6,000	-	6,000
	<u>79,412</u>	<u>(34,416)</u>	<u>44,996</u>
TOTAL FUNDS	<u>126,101</u>	<u>(98,101)</u>	<u>28,000</u>

Development Education in Dorset (DEED)

Notes to the Financial Statements - continued for the Year Ended 31 March 2021

14. MOVEMENT IN FUNDS - continued

We Have A Voice Too is a grant received for the purpose of giving a voice to the Dorset gypsy and traveller community.

Women's Vote 100 is a project with the Arts Development Agency to celebrate the 100 year anniversary of women gaining the right to vote in the UK.

Many Faiths is a new project with the Dorset Race Equality Council to tackle global, moral and controversial issues with young people in schools to reduce fair and prejudice against those of another faith or background.

Global Learning Programme is a completed project delivering workshops and providing credits to partner schools.

Connecting Classroom through Global Learning (CCGL) is the new DFID and British Council funded programme replacing the Global Learning Programme to support schools internationally to learn about and collaborate on the big issues that shape the world.

WhatSUP is a new initiative to tackle the huge problems the world faces with single use plastic waste littering our lands and oceans.

Initial Teacher Training (ITT) is a project designed to work with primary and secondary trainee teachers on the various Initial Teacher Education programmes across Dorset and Hampshire.

Rites of Passage is DEED's new heritage project which explores culture and memory in Dorset's Gypsy, Roma and Traveller (GRT) communities.

The Heritage Emergency Fund and Culture Recovery Fund - to support DEED to update, refresh and digitalise its black history resources and enable us to start delivering online services such as talks to the community and purchases of new IT equipment and website.

The PLACE Project - EU funded project which DEED is apart of. DEED is a partner with several other organisations to work with school and enable them to put the caring for the environment and personal well being at the heart of their school communities.

Grant Partnership for Change - Grant Partnership with local charities to conduct a project to celebrate GRT communities achievements.

Transfers between funds

The transfer from the restricted fund (Culture Recovery Fund for Heritage) to the general fund has been performed to unrestrict the purchase of new fixed asset items in the year ended 31 March 2021.

15. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 March 2021.

**Independent Examiner's Report to the Trustees of
Development Education in Dorset (DEED)**

Independent examiner's report to the trustees of Development Education in Dorset (DEED) ('the Company')
I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 March 2021.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Miss Jen Richardson BA (Hons) ACA FCCA DChA
ICAEW
Ward Goodman
4 Cedar Park
Cobham Road
Ferndown Industrial Estate
Wimborne
Dorset
BH21 7SF

Date: 17th December 2021