

# **FIVE WAYS PRIMARY SCHOOL**



## **FIVE WAYS PRIMARY SCHOOL FUND**

**ANNUAL REPORT 2023/24**

In the academic year 2023/24 the trust was used to support educational trips/experiences for the pupils. These are detailed below

### **Autumn Term**

Y2 Dance Workshop – Nov 2023

Y5 & Y6 Birmingham Rep – Dec 2023

Y1 & Y2 Pantomime - Lichfield Garrick - Dec 2023

Reception Santa's Grotto – Dec 2023

Nursery Santa's Grotto – Dec 2023

### **Spring Term**

Y3 & Y4 Birmingham Rep – Jan 2024

### **Summer Term**

Reception Ash End Farm - May 2024

Y1 Tamworth Castle – May 2024

Y2 Staffordshire Wildlife – July 24

Y3 Twycross Zoo – April 2024

Y4 Roman Day – July 2024

Donations were requested for the above trips and in-school workshops to cover the charge made by the providing company. As per school policy no child was excluded from these events due to financial hardship and any child claiming free school meals (pupil premium) qualified for the costs to be met from pupil premium; additionally, any child whose family were unable to make a donation were subsidised by school fund as detailed below.

<b>Trips &amp; Events September 2023- August 2024</b>	<b>Cost per pupil</b>	<b>Pupils in Year Group(s)</b>	<b>Pupils Attending</b>	<b>Pupil Premium pupils</b>	<b>Non Payers</b>	<b>Cost to School Fund</b>
<b>AUTUMN TERM</b>						
Y2 Dance Workshop	6.00	90	90	12	16	96.00
Nursery Santa's Grotto	15.00	59	57	0	2	30.00
Reception Santa's Grotto	15.00	90	88	1	6	90.00
Y1 & Y2 Lichfield Garrick	20.30	178	177	16	10	203.00
Y5 & Y6 Birmingham Rep	24.40	169	166	29	7	170.80
<b>SPRING TERM</b>						
Y3 & Y4 Birmingham Rep	23.73	178	175	18	10	237.30
<b>SUMMER TERM</b>						
Reception Ash End Farm	15.00	89	86	4	3	45.00
Y1 Tamworth Castle	13.05	90	90	7	4	52.20
Y2 Staffordshire Wildlife	3.00	90	90	11	10	30.00
Y3 Twycross Zoo	14.10	90	89	5	2	28.20
Y4 Roman Day	6.45	88	88	14	10	64.50
					<b>Total Cost</b>	<b>1047.00</b>

Overall this year the fund was used to support several families unable to make the voluntary donation requested for the cost of trips. This was made up of 80 occasions where families were unable, or chose not to contribute; total cost to school fund £1047.

On 117 occasions, pupils eligible for support from pupil premium had their contribution paid direct from the budget as part of the pupil premium funding totalling £1891.69.

Money raised from sponsored events is also paid into this account and transferred to the relevant area of the budget once year groups have decided what they would like to spend the funds on.

Funds raised by the PTFA to enhance provision for the pupils are paid into school fund as a holding area until the items are ordered and invoiced through the main school budget. The funds are then transferred across to the relevant area of the budget to cover the costs of the invoice. This enables us to protect the funds from being swallowed up in the general day to day budget and also allows us to benefit from the non-payment of VAT on items ordered through the budget, (standard practice for maintained schools) thus making the money go further.

Commission from the sale of school photographs and the book fayre is also paid into school fund.

Profits made from the sales of airflow balls, water bottles, reading folders and word folders are paid into school fund and used to help cover the costs of the following additional items

- Thank you gifts for volunteer helpers
- Flowers for staff following hospital stay/retirement/leaving
- School Christmas trees

Charity Registration Number: 1071047

Address: Langholm Drive, Heath Hayes, Cannock, Staffordshire, WS12 2UL

## Account Summary for the Period: 01/09/2023 to 31/08/2024

### Section 1

Income		Expenditure	
Donations	13,741.99	Donations	13,678.01
Fundraising	3,889.85	Fundraising	1,059.58
Miscellaneous	4,288.70	Miscellaneous	2,050.07
Office Sales	567.50	Office Sales	20.73
Trips	16,200.51	Trips	14,307.55
<b>Total Income</b>	<b>38,688.55</b>	<b>Total Expenditure</b>	<b>31,115.94</b>
<b>Excess of Expenditure over Income</b>	<b>0.00</b>	<b>Excess of Income over Expenditure</b>	<b>7,572.61</b>

### Section 2

Balance b/f 01/09/2023		Balance c/f 31/08/2024	
Cash	0.00	Cash	0.00
Cheques in Hand	0.00	Cheques in Hand	0.00
Unsettled ePayments	-18.75	Unsettled ePayments	0.00
Current Account	0.00	Current Account	0.00
Current Account #	9,029.69	Current Account #	16,583.55
<b>Total</b>	<b>9,010.94</b>	<b>Total</b>	<b>16,583.55</b>

## Income

## Expenditure

Movement in Period

7,572.61

Movement in Period

0.00

## Section 3

Amount owing to the Fund at Period End

Amount owed by the Fund at Period End

000562	217.00
000561	295.00
000560	195.00
000558	70.00
000557	28.40
000556	29.92
000555	23.29
000554	38.81
000553	59.94
000552	60.60
000551	56.66
000549	180.00
000548	1,258.65
000547	1,935.00
100450	0.07
000546	396.00
000532	93.36
000526	18.30

Amount received in advance  
for a committed expenseValuation at cost price of Stock  
in Hand at period end

Total

0.00

Total

4,956.00

## Section 4

We certify that, to the best of our knowledge, the accounts shown above are correct.

Business Manager  
Treasurer

Headteacher

R. E. Mander

We certify that, to the best of our knowledge, the accounts shown above are correct.

Date 18/10/24.

Date 18/10/24.

## Section 5

### Audit Certificate

We have audited the accounts of the above Fund in accordance with

Five Ways Primary School Fund (guidelines). In my/our opinion, there has been reasonable management of the Fund and the above Summary of Accounts is a true representation of the state of the Fund's affairs at and its assets at that date were sufficient to meet all the liabilities of the Fund in full.

Signature of Auditor Francis Date 16/10/24.

Financial Qualification/Experience 25+ years experience

## Section 6

I can confirm that I am familiar with the contents of the FIVE WAYS Primary School fund Guidelines and that the audited Summary of Accounts has been presented to the Board of Governors and I am satisfied with the state of affairs of the fund(s).

Chair of Governors

Date 10/12/2024.



Tali



Pebble

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Chair of Governors

Date 10/12/2024.



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