

UK CENTRE FOR THE ADVANCEMENT OF INTERPROFESSIONAL EDUCATION (CAIPE)

England & Wales · Charity number 1065062

Details

Other names	CAIPE
Status	Registered
Legal form	CIO
Registered	1997-10-28
Register	View on the Charity Commission register

Contact

Address	8 Main Street Cold Overton Oakham Rutland LE15 7QA
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Website	www.caipe.org

Activities

Objects: TO PROMOTE HEALTH AND WELLBEING AND IMPROVE THE HEALTH AND SOCIAL CARE OF THE PUBLIC THROUGH ADVANCING INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE.

Activities: The advancement of interprofessional education and collaborative practice

Classification

- **How:** Provides Services
- **What:** Education/training, The Advancement Of Health Or Saving Of Lives
- **Who:** Other Defined Groups

Geography

- **Area of benefit:** NATIONAL
- Throughout England And Wales

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£41,859	£36,201	-	-
2024-03-31	£33,120	£39,113	-	-
2023-03-31	£41,950	£27,951	-	-
2022-03-31	£41,950	£27,951	-	-
2021-03-31	£68,041	£22,651	-	-

Trustees

Name	Role	Appointed
Susanne Marie Lindqvist	Chair	2025-11-21
Alison Phoebe Power		2021-07-29
Dr Amanda Louise Mary Squire		2025-11-21
Dr Aoife Marie Fleming		2024-01-04
Dr Melissa Williams Owens		2020-06-25
Dr Sharron Dewar		2024-01-04
Dr Veronica O'Carroll		2024-01-04
Dr Vikki Park		2021-07-29
Emma Louise Pope		2020-06-25
Federico Farini		2024-01-04
John Anthony Hammond		2025-11-21
Mark Robert Dexter		2024-01-04
PATRICIA ANN SEXTON BLUTEAU		2014-06-19
Professor Richard Gordon Kyle		2024-01-04
Sivaramkumar Shanmugam		2024-01-04
Susan Lorraine Plows		2021-07-29

UK CENTRE FOR THE ADVANCEMENT OF INTERPROFESSIONAL EDUCATION (CAIPE)

England & Wales - Charity number 1065062

Accounts



Centre for the Advancement of
Interprofessional Education

Registered Charity Number 1065062

UK Centre for the Advancement of Interprofessional Education

REPORT AND STATEMENT OF ACCOUNTS

Year ended 31 March 2025

21st November 2025

UK Centre for the Advancement of Interprofessional Education

REPORT AND STATEMENT OF ACCOUNTS Year ended 31 March 2025

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ADMINISTRATIVE DETAILS OF THE CHARITY AND ITS TRUSTEES

CHARITABLE INCORPORATED ORGANISATION (CIO)

President	Prof Hugh Barr
Joint Chair	Prof Elizabeth Anderson and Dr Angela Lennox
Scholarship & Strategy Team	Dr Pat Bluteau Dr Sharon Buckley Prof Dawne Gurbutt Prof Susanne Lindqvist
Treasurer	Dr Pat Bluteau
Trustees	Dr Sharron Blumenthal Dr Sharon Buckley Mark Dexter Prof Federico Farini Dr Aoife Fleming Prof Richard Kyle Dr Veronica O’Carroll Dr Melissa Owens Dr Vikki Park Susan Plows Senior Lecturer Emma Pope Assoc. Prof Alison Power Dr Sivaram Shanmugam
Contact Information	The CAIPE Administrator E: admin@caipe.org W: www.CAIPE.org
Independent Examiner	Mrs Sarah A Smith PgDip. BSc. FCCA. FCIE. Temple House 8 Main Street Cold Overton Oakham LE15 7QA
Bankers	Lloyds TSB 25 Castle Grove, Portchester Fareham PORTSMOUTH PO16 9NY
Charity Registration	Charity Registration Number 1065062
Governing Document	CIO - Association, 20 May 2020

JOINT CHAIR REPORT – (on behalf of the trustees)

We begin this report by reflecting on the unwavering support and encouragement we received from Professor Hugh Barr upon our appointment as Joint Chairs of CAIPE in 2021. It is with deep sadness that we share news of Professor Barr's passing in September, following a prolonged period of ill health. Alongside the wider CAIPE community, we mourn this profound loss. Our thoughts are with Hugh's family, and plans are underway to honour his extraordinary contributions to interprofessional education and collaborative practice. The tribute event will offer us all an opportunity to celebrate his legacy. Only last year, we reported on Hugh's final published papers on integrated care—an enduring testament to his commitment to advancing interprofessional research.

This year marked a significant milestone with the launch of the *CAIPE Quality Standards for the Design, Management, and Delivery of Pre-Registration Interprofessional Education in the UK*. This evidence-informed framework reinforces CAIPE's role as a scholarly organisation, offering educators and regulators a clear framework for curriculum development and benchmarking interprofessional competence.

Looking ahead, we will evaluate the impact of these standards and encourage members to champion their adoption across institutions. We continue to engage with education leads and professional bodies across the four nations to support implementation. Our attention now turns to the development of the next edition, focused on post-registration training— formal post-qualification education and continuing professional development across a broad spectrum of practitioners.

The launch of these standards aligns with national plans to build an NHS fit for the future, presenting new opportunities to embed interprofessional working. We see potential for deeper collaboration with NHS England, particularly as the system prepares for team-based neighbourhood care. CAIPE continues to support NHS England's Maternity Review team, which has called for research into interprofessional education for medical and midwifery students. We await the findings of the ongoing maternity review led by Donna Ockenden in Nottingham, expected in June 2026.

Our work extends beyond England - with CAIPE board members in Scotland, Ireland, and Wales, we remain responsive to policy developments across the UK. In Wales, we celebrated the commitment to embedding IPE in 20% of the curriculum at our September symposium in Cardiff, in collaboration with Emma Pope and Amanda Squire. In Scotland, we continue to engage through board members Sharron Blumenthal and Shiv Shanmugam. In Ireland, Aoife Fleming is establishing a Special Interest Group for IPE, aligned with the Irish Network for Healthcare, which will link with CAIPE.

Notable events this year include:

- The CAIPE Membership Deep Dive and development of the Sustainability Plan based on the impact of their development (co-producing with national stakeholders) and House of Lords launch of the CAIPE Quality Standards for IPE (December 2024 and January 2025).
- The CAIPE Symposium in Norwich led by Professor Susanne Lindqvist and Amy Wong entitled: Re-imaging Collaboration: *Innovative Approaches to Interprofessional Education* (March 2025).
- A keynote and workshop at the International Conference on Haematology and Blood Disorders in Glasgow, presented by Dr Sharron Blumenthal and Dr Shiv Shanmugam (April).
- Collaboration with NHS England and the GMC, hosted by the University of Leicester to explore the development of IPE Standards for the post qualified workforce (August).
- Cardiff Regional Forum led by Emma Pope and Dr Amanda Squires entitled : Interprofessional Education & Collaborative Practice The Welsh Experience: *The art of the possible!* (September).
- The launch of the CAIPE Quality Standards - for the design, management, and delivery of pre-registration Interprofessional Education in the United Kingdom, House of Lords (November).

We have reviewed our progress against the strategic goals outlined in CAIPE's 2022–2027 Strategy, which included a comprehensive membership review informed the development of our Sustainability Plan, ensuring CAIPE's continuity amid financial pressures in the NHS and Higher Education. This reflection has strengthened our resolve to communicate CAIPE's achievements more widely and promote the value of membership. As we transition to a new website manager, we look forward to showcasing our work more effectively. We welcome Blackbox Web Design, led by Paul Long, and extend sincere thanks to Craven Digital for their longstanding support. Special thanks to Emma Beal and Suzy Plows for leading the recruitment process.

Strengthening CAIPE's governance infrastructure remains a strategic priority—essential to maintaining our integrity, credibility, and long-term sustainability. It provides a robust framework of evidence-informed processes and tools that support effective, transparent decision-making. This ensures compliance with our legal, financial, and regulatory obligations, enables delivery of our strategic objectives, and offers assurance to regulators, grant providers, and stakeholders.

Over the past year, we have approved new policies, reviewed internal controls, and made targeted amendments to the constitution to support trustee succession planning. Trustees carried out a self-assessment exercise of their understanding of working within a governed charity. Its analysis has informed a trustee governance development session to be held later this year. CAIPE continues to operate in full compliance with Charity Commission regulations.

Awards and Recognition:

- The *John Horder Award* continues to attract diverse applicants. This year's winners presented at the Royal Society of Medicine (25 September):

- **Team Award:** Dr Amanda Squire and Dr Joanne Fawcett (Cardiff Metropolitan University) *The ANCLE Café: A Collaborative, Person-Centred Model for Chronic Leg Ulcer Care*
- **Student Team Award:** Afzaa Altaf (Imperial College London) *Study on Healthcare Inequalities for Black and Asian Mothers in Maternity Care*
- CAIPE continues to support the bi-annual *Scott Reeves Award* for the best abstract at the All Together Better Health Conference (ATBH)
- In 2026, we will launch the *Professor Hugh Barr Award*, sponsored by the *Journal of Interprofessional Care*, recognising excellence in interprofessional learning involving social care—honouring Hugh’s distinguished career in probation and social care

CAIPE remains an active contributor to the work of *Interprofessional.Global*. In November 2024, several board members participated in the partnership meeting held in Winterthur, Switzerland. Alison Power, Vikki Park, and Melissa Owens attended in person, while Joint Chair Professor Liz Anderson and members of the Scholarship and Strategy Group—Professor Susanne Lindqvist and Dr Sharon Buckley—joined remotely.

The working group progressed its strategic activities and held discussions regarding the 2027 *All Together Better Health* (ATBH) conference. A formal submission to host the event has been received from Cyprus, with a final decision anticipated later in 2025.

In August, CAIPE completed its recruitment process for new leadership roles. We are delighted to announce:

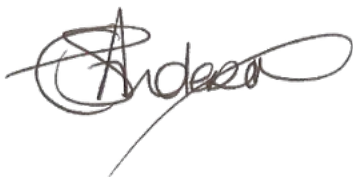
- **CAIPE President:** Professor Elizabeth (Liz) Anderson (University of Leicester)
- **CAIPE Chair:** Professor Susanne Lindqvist (University of East Anglia)
- **CAIPE Trustees:**
 - Dr Amanda Squires (Cardiff Metropolitan University)
 - Professor John Hammond (Canterbury Christ Church University)

As Joint Chairs, we reflect on the past four years with pride. CAIPE has grown in strength and influence—engaging externally with professional bodies and NHS education leads across the four nations, while internally enhancing governance and transparency in decision-making. We have made significant progress in advancing scholarship and promoting interprofessional education, most notably through the launch of the CAIPE Quality Standards.

As part of the leadership transition, Professor Liz Anderson will support Professor Susanne Lindqvist as she steps into her new role as Chair. While Dr Angela Lennox retires from the Board, she remains a valued colleague and a committed advocate for CAIPE’s mission.

We extend our sincere thanks to CAIPE’s trustees, members, stakeholders, and colleagues for their steadfast support throughout our term as Joint Chairs. Your commitment and collaboration have been instrumental in advancing CAIPE’s mission.

Warm regards,

A handwritten signature in black ink, appearing to read 'Elizabeth Anderson', with a large, stylized initial 'E'.

Prof Elizabeth Anderson PhD SRN MW
FRCP

A handwritten signature in black ink, appearing to read 'Dr Angela Lennox', with a large, stylized initial 'A'.

HV & Dr Angela Lennox CBE DL

CAIPE Joint Chair

ABOUT CAIPE

The UK Centre for the Advancement of Interprofessional Education (CAIPE) was established in 1987 as a scholarly membership organisation and registered charity, governed by a Board of Trustees led by Joint Chairs.

Governance and Membership

- CAIPE’s trustees include senior academics, health and social care professionals from across the UK.
- Its membership comprises over 30 Higher Education Institutions, NHS organisations, individual practitioners, students, patients, and carers.
- While CAIPE’s primary scope is within the UK, it is also a founding member of Interprofessional.Global (IP.G), contributing to international collaboration.

Mission Statement

“CAIPE is a scholarly organisation that works nationally and internationally to generate, synthesise, and translate the evidence base for best practice in interprofessional education and collaborative practice. It does this to influence health and social care policy for the improvement of health outcomes for all.”

Strategic Collaborations

CAIPE works in partnership with:

- UK and international Higher Education Institutions
- NHS England, Scotland, Wales, and Ireland
- Health and social care organisations
- Professional regulators and statutory bodies

Key Contributions

- Developed the globally accepted definition of Interprofessional Education (1997)
- Founded the All Together Better Health (ATBH) Conference, the leading international event for IPE and collaborative practice, attracting over 1,000 scholars biennially
- Advises public bodies and contributes to policy development within the NHS

Publications and Resources

CAIPE has produced a range of influential publications, including:

- *Interprofessional Education Handbook for Educators & Practitioners* (2021)
- *Collaborative Practice Series* (10 titles published with Blackwell and Routledge)
- *CAIPE Interprofessional Education Guidelines* (2017)
- *Reimagining Interprofessional Learning for Integrated Practice* (*Journal of Interprofessional Care*, 2024)
- *CAIPE Quality Standards for the Design, Management, and Delivery of Pre-Registration Interprofessional Education in the UK* (2025)

Academic and Global Impact

- CAIPE founded and contributes to the *Journal of Interprofessional Care*, the leading international journal in the field, with a 5-year impact factor of 2.6
- Actively supports global initiatives, including the WHO Framework for Action on Interprofessional Education and Collaborative Practice (2010)

CAIPE'S PRIORITY GROUPS

In 2022, following stakeholder consultation, CAIPE's strategic plan (2022 – 2027) was published. Its findings reaffirmed that CAIPE should pursue its evidence-based support and guidance to promote and sustain the growth of interprofessional education and collaborative practice, and influence health and social care policy for the improvement of health outcomes for all.

Four priorities emerged from the consultation:

Priority 1: Research

Generate and synthesise the evidence base for best practice in interprofessional education.

Priority 2: Standard Setting

Develop CAIPE standards for the design, development, management, and delivery of interprofessional education.

Priority 3: Faculty Development

Support higher education institutions and other educational organisations through departmental, curriculum and assessment guidance.

Priority 4: Translation of Evidence into Practice

Work to influence UK health and social care policy for the improvement of health outcomes for all, guided by international best practice.

CAIPE recognises that achievement of these priorities requires engagement from:

- members, who include patients, students, academics, practitioners, and corporate organisations, working locally, nationally, and internationally;
- priority groups who co-produce the implementation plan and lead delivery;
- regulators and partners who will be invited to engage in the delivery and outcomes of the strategic priorities.

REPORTS FROM THE PRIORITY GROUPS

PRIORITY 1 – Annual Report of the Research Priority Group

Dr Vikki Park has continued to lead the group this year with a change to the co-leadership as Dr Andreas Xyrichis completed his term as a CAIPE trustee, replaced by Dr Federico Farini. The research group has grown to 21 members from all four home countries, Ireland and Sri Lanka.

Four strands of work have been developed, each relating to the CAIPE Strategy: Faculty Development, IPE Assessment, Learning in Practice, and Collaborative Interprofessional Competence.

Our action points set for this year were to:

1. Consolidate Priority Group Membership:
 - Strengthen team membership, develop cohesion and shared purpose
 - Increase alignment with CAIPE Strategy and group aims
 - Establish role clarity of members
 - Develop infrastructure of group activities
2. Organise a Planning Away Day:
 - Strategize on how best to proceed and how to utilise CAIPE resources for ensuring success, including planning an away day to set goals and refine the group's operational plan for 2025.
3. Refine the Groups Operational Plan:
 - Work together with CAIPE Research Priority Group members to outline specific, measurable, and time-bound objectives for the group's future.
 - Prioritise objectives that align with CAIPE's mission and goals.
4. Research Funding Applications:
 - Explore opportunities for research funding applications or educational grants in the field of interprofessional education.
 - Identify potential sources of funding, deadlines, and requirements.

This year, the primary focus of the research group has been to refine and operationalise group goals aligned to the CAIPE Strategy. The first three action plan points above have been achieved. Action plan point four relating to research bids and educational grants will be an ongoing target for the group.

The CAIPE Research Planning Away Day

This was held on 11th April 2025 with 7 attendees online and 7 in-person group members attending in-person at Friends House, London.

The Research Priority Group identified key research areas, including assessment of IPE, faculty development, and integrated care systems, and explored potential funding opportunities and working with other CAIPE priority groups.

A work plan aligned to CAIPE strategy priorities and sustainability goals was agreed, with the creation of four sub-groups, each group working on an agreed research priority. During the away day, subgroup goals were set for 2025 -26, and the overarching aim of the priority group is to continue to further impact the field of interprofessional education research, nationally and internationally.

- Priority 1 was identified in “Cross-Group Working”. The sub-group working in this area is committed to develop a plan to maintain collaboration with the Faculty Development Priority Group aligned to the third CAIPE Strategy research priority which aims to focus on faculty development requirements for competent interprofessional educators in higher education institutions and practice.
- Priority 2 was identified in the development of evaluation and assessment guidance for IPE in view of an absence of interprofessional guidelines for exams, OSCEs, simulation and competency-based assessment. The purpose is to synthesise and generate evidence to guide interprofessional assessment. The sub-group is committed to review IPE assessment in the UK, with a scoping review, and national workshops held across UK institutions to collect data and information using a template developed with standardised questions.
- Priority 3 was agreed in terms of the need for a more comprehensive framework for IPE placements, which is made urgent by a gap in research and practice currently hindering a comprehensive outlook on how students, staff, and patients understand and experience interprofessional learning. The purpose of the subgroup is to generate knowledge about interprofessional learning in practice. The sub-group have launched a research project, “Are you learning together in practice?” starting with a scoping review and stakeholder events.
- Priority 4 was recognised in the development of research-based minimum standards for interprofessional collaborative practice (IPCP). The purpose of this subgroup is to explore minimum standards for IPCP competence to help educators set and assess students and to set student expectations. A research project is being designed to explore student preparedness for IPECP to establish minimum standards of competence required for interprofessional collaboration including using a Delphi study to determine minimum standards by reaching consensus from multiple views, including consulting professional bodies.

Post Away Day Subgroup Progress

- Research Priority Group 1: Faculty Development Research
Three Research Priority Group members are members of the Faculty Development Group, and they provide updates on progress and link between both subgroups, connecting activities and linking to any upcoming collaborative projects. The FD Group are developing a survey and some support from the research group has been given with survey development, and the research priority group team are available to support with analysis and report writing when required.
- Research Priority Group 2: IPE Assessment

This group is led by Vikki Park and Liz Anderson. The first task the subgroup is undertaking is to plan a scoping review of IPE assessment approaches in the UK. The subgroup leads have met with CAIPE Associate Jill Thistlethwaite to discuss research gaps, and there is a dearth of literature on postgraduate IPE assessment which will shape the focus of the review. Subgroup members have expressed interest to contribute to the review, and the group meets monthly.

- Research Priority Group 3: Learning in Practice

This subgroup is led by Melanie Stephens, Amanda Squire and Rich Kyle. The scoping review approach is being planned, and the group have agreed that a stakeholder event at the end of the review would be useful to validate and inform findings. The group are currently undertaking a quick search of existing evidence to refine keywords, the research question, objectives and inclusion and exclusion criteria for the scoping review. The objectives will align to the CAIPE Quality Standards. This may assist those in practice who may not know of or not use the standards to assist in development of their future IPE activities in practice settings.

The team have discussed applying for funding from CAIPE and internally from their own institutions that could lead to larger external grant applications. Long term, following the initial scoping review, the team want to pursue a modified delphi study of the standards for IPE in practice and create a CAIPE Community of Practice mentorship programme.

- Research Priority Group 4: Interprofessional Collaborative Practice Competence

Amy Wong and Liz Anderson are leading this subgroup, and this is an area to consider NIHR funding. Amy has met with Jill Thistlethwaite who has agreed to support the group with the project and proposed Delphi study to explore interprofessional collaborative practice competence.

In Summary

The CAIPE Research Priority Group remains committed to driving research in IPECP, expanding experience and exposure in research funding applications and educational grants. This year, the priority has been to refine the focus and priorities of research activity, to create subgroups and set clear goals and objectives aligned to the CAIPE Strategy, Sustainability Plan, CAIPE Priority Group work, and the Research Priority Group Terms of Reference from the CAIPE Scheme of Delegation and Board Reservation.

PRIORITY 2 -Annual Report of the CAIPE Standards Setting Priority Group

In the last 12 months, the standards priority working group has continued to focus on development of standards for the design, management and delivery of pre-registration Interprofessional Education.

Achievements during this time include:

- Meeting of the standards advisory committee (London, September 2024)

This was a highly successful meeting attended by 13 representatives of national professional, statutory and regulatory bodies in person and a further 5 online. The meeting raised PRSB awareness of the standards and resulted in high quality feedback that has helped to shape the standards and accompanying documentation.

- Consultation with the CAIPE board of trustees and members (AGM November 2024)

The draft standards were presented at the CAIPE AGM in November. CAIPE trustees and other members provided valuable feedback on the draft document.

- Revision of the standards in the light of the feedback (January 2025)

At the board away day in January 2025, the group began the process of revising the standards document in the light of the feedback received. Subsequently, group members met online to complete the work, and a revised set of standards has been produced.

- Meeting with national health and social care leaders to raise awareness of the standards and obtain their support (February-March 2024)

Following the September meeting, members of the group met with national health and social care leaders to obtain their support. Support from leaders in all four home nations has been obtained and is cited in the standards document.

- Consultation regarding quality standards for post-registration IPE (University of Leicester 2025)

Members of the standards group met with Professor Sue Carr, Dr Adrian Brookes and other educationalists from the Department of Health to discuss their perspectives on what would be needed for post-qualification quality standards. The group obtained very useful feedback on the context in which standards would need to be used, and on the priorities and pressures facing the health and social care workforce.

- National launch of the pre-registration quality standards in the House of Lords

This was hosted by Baroness Parminter on the 3rd of November 2025. Over 100 health and social care professions education leaders, regulators and policy leads from across the UK attended the event.

- Preparation of information relating to the pre-registration quality standards for the new CAIPE website

This work is ongoing and will be completed in time for the launch of the pre-registration standards on the 3rd of November.

- Development of resources that will support institutional adoption of the pre-registration standards.

The standards group is working with other priority groups to develop resources to support the institutional adoption of the pre-registration standards, including a self-assessment tool, training workshops and podcasts

I would like to thank all my colleagues in the working group for their commitment, expertise and first rate problem-solving that has enabled this work to progress so effectively.

Dr Sharon Buckley, Lead, Standards Priority Group

PRIORITY 3 – Annual Report of the Faculty Development Priority Group

This year has seen a fluctuation in group member size for this group with a reduction in membership from 15 to 11 members, although not all members had been active. Four strands of work have been developed, each relating to the CAIPE Strategy, as follows:

- Strand One: Facilitate the understanding, interpretation, and implementation of CAIPE standards for interprofessional education.
- Strand Two: Clarify the skill set required of the interprofessional educator.
- Strand Three: Create guidelines for the curriculum and interprofessional course structures.
- Strand Four: Provide guidance on assessment strategies for interprofessional education. Work is yet to commence on this Strand.

Work over the last year has focused on the development of a “train the trainer” program relating to facilitation of IPE. This work encapsulates strand 2 and 3 of the faculty development priorities.

The group has undertaken:

- Literature reviews relating to training content for faculty development and the skill set needed for an IPE facilitator
- Developed ‘concept maps’ which identify the skill set of an IPE facilitator and content for facilitator training
- A mapping exercise looking at NEXUS resources that could potentially support facilitator training.
- A survey has been developed to explore the current training provision and need for IPE facilitation training within the UK and Ireland.

An away day in August pulled the 2 strands of work together to consider the content of the “train the trainer” programme. The group have agreed to develop

content as per the tables below. The content will be asynchronous and synchronous in nature.

Asynchronous pre-requisites sessions
• Principles of IPE • What is IPE • Why (Drivers and Policies) IPE • Impact of IPE • Standards to pre-registration IPE
• University Interprofessional teaching • Known challenges to IPE Facilitation
• Learning Outcomes IPE • Assessment of IPE • Design and developing IPE • Types of IPE • Theories of IPE
• Glossary
Synchronous content
• What is Facilitation • What is not facilitation • K, S, B, A of a good facilitator • Different methods of facilitation
• Managing conflict • Dealing with the quiet student • Dealing with the noisy student • Dealing with stereotypes and hierarchy • Staff facilitation challenges
• Assessment of facilitation (Self and of training)
• Principles of good practice • Coaching and mentoring
• Signposting to CAIPE resources

The survey explores current faculty development training provision and needs. This will be sent out just before the Standards publication in November 2025 and will run for six weeks. Survey completion reminders will be sent just after publication of the standards with an electronic copy of the Standards to try to optimise survey uptake and ensure currency of training needs in relation to the standards. This information will be used to further develop the CAIPE offering in terms of workshops.

The group has also arranged a 3-day faculty development course in Qatar. The course is essentially a ‘train the trainer’ programme and it will serve as a pilot for

the materials that have been developed. The intention was to run the course in September, but this has been delayed due to political instability in the region.

Dr Melissa Owens and Dr Sharron Blumenthal, Co-leaders, Faculty Development Priority Group

PRIORITY 4 – the Translating Evidence into Practice Priority Group

The purpose of the group is to work collaboratively across UK Higher Education Institutions and external organisations to promote and support the implementation of Interprofessional Education and Collaborative Practice.

Over the last year, our focus has been on:

- **Establishing the Hugh Barr Award:**
Significant progress has been made in developing the Hugh Barr Award, in collaboration with the leadership team and partners from the *Journal of Interprofessional Collaborative Practice*. This new award will honour outstanding collaboration between the health and social work sectors, reflecting the values and legacy of Professor Hugh Barr. The **inaugural award will be presented in 2026**, marking a key milestone in recognising excellence in interprofessional practice.

The group will focus on the following strategic actions to build on the momentum of the Quality Standards launch:

- **Engage with Higher Education Institution (HEI) partners** to understand how the CAIPE Standards are being embedded into curricula and learning environments.
- **Develop and publish case studies** showcasing successful integration of the Standards, to be featured on the CAIPE website as practical guidance for others.
- **Support the development and rollout of CAIPE Connect**, a new platform designed to foster dialogue, resource sharing, and collaboration across the interprofessional education community.
- **Explore how evidence is applied in practice**, using insights shared through CAIPE Connect to strengthen and diversify interprofessional education opportunities.

Suzy Plows and Dr Emma Pope, Co-leaders, Translating Evidence into Practice Priority Group

THE JOURNAL OF INTERPROFESSIONAL CARE (JIC)

The official journal of CAIPE

The Journal of Interprofessional Care remains the leading publication for high-quality scholarship in the field of interprofessional care, inclusive of interprofessional education and collaborative practice. With its Impact Factor of 2.6, the journal's reach and impact expands year on year, as reflected in the publisher's annual report and rising impact factor. Several CAIPE members serve as the Journal's Associate Editors.

Members of CAIPE benefit from their association with the journal through opportunities for publication, peer review, and editorial board membership. CAIPE members further benefit from a significant discount on journal subscriptions, available in both digital and print formats. Cross-promotional marketing opportunities also play a key role in extending CAIPE's international reach and demonstrating its commitment to supporting high-quality scholarship.

The journal contributes financially to the John Horder Award and the All Together Better Health (ATBH) Scott Reeves research award, both of which are issued in collaboration with CAIPE. 2025 will also see the launch of the Hugh Barr Award and renewal of the JIC/ CAIPE collaboration agreement.

ORGANISATIONAL DEVELOPMENT

The CAIPE Governance Infrastructure has been progressively implemented since 2022. The Board has actively engaged with the framework and recognised its value.

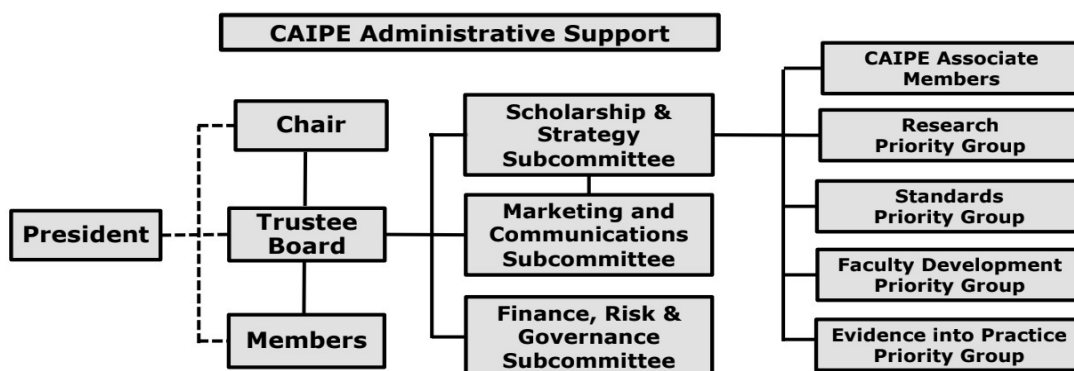
A trustee self-assessment of governance skills was conducted in May 2025, informing a development session on trustee governance scheduled for later in the year

The governance framework will continue to evolve as trustees become more familiar with its systems and processes, and more generally as governance frameworks respond to the changing environment in which charities operate.

CAIPE CHARITY STRUCTURE



Centre for the Advancement of
Interprofessional Education



Terms of Reference for CAIPE’s Priority Groups and Subcommittees These have been approved by the Board and are reviewed annually. Their responsibilities are summarised below:

a. The Scholarship and Strategy subcommittee

Provides academic and strategic leadership across CAIPE’s activities.

Key responsibilities include:

- Promoting high standards of academic rigour in all scholarly work
- Enhancing CAIPE’s visibility and connectivity nationally and internationally
- Overseeing the delivery of the CAIPE Strategy
- Supporting and coordinating the work of priority groups, including funding submissions
- Leading strategic engagement with patients, service users, carers, students, and members
- Managing recruitment processes for the President, Chair, Trustees, Associates, and paid staff
- Overseeing trustee induction and succession planning

Additional responsibilities:

- Conducting annual reviews of trustees, associates, and paid staff
- Reviewing the Mission Statement, Values, and Professional Conduct

- Coordinating regional and national events in collaboration with priority groups
- Reviewing and advising on delegated strategies and policies, including Equality, Diversity & Inclusion (EDI)
- Leading investigations as required

b. The Finance, Risk & Governance subcommittee

Provides assurance that CAIPE is well-governed, risks are managed and there is compliance with the Charity Commission regulations and legal requirements.

Key responsibilities include:

- Risk management
- Financial oversight of operations
- Evaluating governance effectiveness
- Developing and monitoring the resource strategy
- Setting and managing the annual budget
- Overseeing data protection and cybersecurity
- Preparing the annual report and financial statement

Additional responsibilities:

- Reviewing the Scheme of Delegation and Reservation of Board Authority
- Setting pricing levels
- Conducting the annual internal governance review in line with the Charity Commission's Code of Governance
- Determining remuneration and conditions of service for administrative support
- Reviewing and advising on delegated strategies and policies

c. The Marketing & Communications subcommittee

Ensures CAIPE's profile is actively promoted through strategic communications.

Key responsibilities include:

- Developing and delivering the marketing and communications strategy
- Overseeing promotional materials, website content, and digital engagement
- Commissioning external agencies to enhance CAIPE's visibility

d. Priority groups

Established following the CAIPE Strategy consultation, priority groups are responsible for delivering strategic objectives.

Their overarching responsibilities include:

- Collaborating with the Marketing & Communications Subcommittee to promote strategy delivery
- Seeking support from the Scholarship & Strategy Subcommittee and other contributors
- Ensuring representation of students, patients, service users, carers, and members
- Upholding CAIPE’s EDI principles
- Aligning with NHS policy drivers that promote interprofessional learning and collaborative practice
- Requesting financial support to facilitate delivery

CAIPE’s Internal Controls

- A scheme of delegation and reservations to the board has been developed for CAIPE and approved by the board, which provides a clear and transparent allocation of responsibilities and accountabilities, and decision-making. The board reviews the scheme annually.
- A comprehensive risk register was developed following a deep-dive exercise. The risk register complies with the requirements of the Charity Commission and forms a core component of CAIPE’s governance infrastructure.
- A suite of policies & procedures and strategies have been established and approved by the board over the past two years. These are formal statements of principles and actions to guide CAIPE’s operations, ensuring consistency of decision-making and regulatory or legal compliance.
- Financial policies (e.g. reserves, treasury management, budgeting, expenses, pricing, and procurement) support sound financial management and sustainability.
- CAIPE’s external auditor provides external, independent assurance on the effectiveness of financial reporting and internal controls.

- The 2025 list of policies and strategies are as follows:

Policies Reserved to the Board	Approver	Accountable Subcommittee
Reserves Policy	Board	Finance, Risk & Governance

Treasury Management Policy	Board	Finance, Risk & Governance
Risk Assessment Policy	Board	Finance, Risk & Governance
Cybersecurity Policy tbc	Board	Finance, Risk & Governance
Remuneration and Funding Policy	Board	Finance, Risk & Governance
Expenses Policy	Board	Finance, Risk & Governance
Pricing Policy	Board	Finance, Risk & Governance
Procurement Policy and Contract for Services tbc	Board	Finance, Risk & Governance
Data Protection Policy	Board	Finance, Risk & Governance
Privacy Policy and Privacy Notice	Board	Finance, Risk & Governance
Membership Policy tbc	Board	Finance, Risk & Governance
Conflict of Interest Policy	Board	Scholarship & Strategy
Complaints Policy	Board	Scholarship & Strategy
EDI Policy	Board	Scholarship & Strategy
Recruitment Policy	Board	Scholarship & Strategy
Annual Board Performance and Trustee Review Policy	Board	Scholarship & Strategy
Social Media Policy tbc	Board	Marketing & Comms
Frameworks & Strategies Reserved to the Board	Approver	Accountable Subcommittees
CAIPE Business Strategy	Board	Scholarship & Strategy
Mission Statement, Values and Professional Conduct	Board	Scholarship & Strategy
Annual Internal Governance Review Template	Board	Finance, Risk & Governance
The CAIPE Governance Handbook	Board	Finance, Risk & Governance
Marketing & Communications	Board	Marketing & Comms

tbc – to be completed

STRATEGIC PRIORITIES FOR THE YEAR AHEAD (2025-2026)

Over the next twelve months, CAIPE will focus on the following key priorities to strengthen its impact, grow its community, and advance interprofessional education across health and social care:

1. Leadership Transition and Continuity

Support a smooth transition for the incoming CAIPE Chair and President

following the 2025 AGM, ensuring continuity of leadership and strategic direction.

2. Membership Growth and Sustainability

Drive significant growth in CAIPE membership through the implementation of the CAIPE Sustainability Plan, anchored by the successful launch of the CAIPE Quality Standards for IPE at the House of Lords in November 2025.

3. Strategic Delivery through Priority Groups

Provide ongoing support to CAIPE's four priority groups, enabling them to deliver on strategic objectives and support the implementation and evaluation of the CAIPE Quality Standards.

4. Organisational Development and Governance

Continue to invest in CAIPE's internal infrastructure, strengthening governance arrangements and ensuring the organisation remains agile, transparent, and fit for purpose.

5. Marketing, Communications, and Digital Presence

Review and enhance CAIPE's marketing and communications strategy, including the development of the new website that reflects the needs of the CAIPE community and its stakeholders.

6. Global Collaboration and Impact

Sustain CAIPE's support for the Interprofessional.Global (IP.G) network, reinforcing its commitment to global collaboration through active participation in Partnership Meetings and preparations for the All Together Better Health Conference 2027.

FINANCIAL POSITION AND TREASURER'S REPORT

The financial year from 1 April 2024 to 31 March 2025 saw a recovery from the previous year's small deficit, closing with a surplus of £4,053 on a turnover of £41,859 (2025) compared with a turnover of £31,500 (2024) and deficit of £5,993.

Income Highlights

- Membership Fees increased to £38,075 (2025) from £31,508 (2024) primarily due to an increase in the number of corporate members

- CAIPE events, consultancy and workshops provided an income of £1,350 (2025) compared with no income (2024). This reflects the increase in activities taking place as the work of the priority groups moves into the delivery phase of the CAIPE Strategy (2022 – 27).

Expenses

Total expenditure decreased to £36,201 (2025) compared with £39,113 (2024). This can be attributed as follows:

- Reduction in attendance at conferences to £1,100 (2025) compared with £6,119 (2024). This reflects a decrease in the in-person attendance at IP.G conferences and the absence of an All Together Better Health International Conference in 2025.
- The cost of the hosting the AGM, attendance at board meetings and CAIPE events stands at £10,006 (2025) compared with £6,407. The increase is attributed to the increase in the number of hosted CAIPE events, reflecting the increased activities taking place as the strategy moves into its delivery phase.
- Similarly, CAIPE's priority group expenditure was recorded as £3,924 (2025) this compares with no specific attributed funding in 2024.

Total reserves carried forward at 31st March 2025 stood at £160,560. This is all designated as unrestricted income.

Investment income on surplus funds has shown an increase at £1,504 (2025) from £1,190 in 2024.

Risk Management and Strategic Sustainability

The trustees, with dedicated oversight from the Finance, Risk & Governance Subcommittee, maintain continuous review of both internal and external risks to the organisation. In line with best practice, guidance from the Charity Commission regarding public benefit has been carefully considered and is actively integrated into decision-making processes.

The CAIPE Risk Register identifies the most significant risk to the charity as a potential decline in membership, which would directly impact core income and long-term viability. Sustaining and expanding CAIPE's membership base is therefore central to the organisation's strategic priorities—not only to secure financial sustainability, but also to enhance CAIPE's national profile and influence.

To mitigate this risk, the CAIPE Sustainability Plan was launched by the board of trustees in January 2025. This plan outlines a series of targeted actions designed to support the effective delivery of CAIPE's strategy, with a particular focus on the high-profile launch of the CAIPE Quality Standards for the Design, Management, and Delivery of Pre-Registration Interprofessional Education in the UK, held at the House of Lords in November 2025.

Of particular significance is the fact that these Standards are the first of their kind to be published either nationally or internationally. Grounded in robust research and evidence, they offer a unique and authoritative framework for embedding interprofessional education across health and social care curricula.

The implementation of the Standards is supported by CAIPE's Priority Groups, which provide wrap-around services including workshops, consultancy, and promotional activities to demonstrate the value of CAIPE membership and support institutions in adopting the Standards.

Looking ahead to 2026, CAIPE anticipates substantial growth in membership income, alongside increased engagement through consultancy and educational workshops. These developments are expected to further amplify the reach and impact of the Standards, reinforcing CAIPE's leadership in advancing collaborative, person-centred care across the UK and internationally.

Reserves Statement

CAIPE's Reserves Policy was reviewed in September 2024 and remains aligned with the charity's legal and financial responsibilities to:

- Act in the best interests of the charity and its beneficiaries
- Protect and safeguard the charity's assets
- Exercise reasonable care and skill
- Ensure accountability and transparency

The Board of trustees has set a target reserves range of £60,000, equivalent to approximately 18 months of general fund expenditure. This level is considered appropriate for a charity of CAIPE's size and operational profile, providing sufficient flexibility to meet ongoing commitments and respond to unforeseen challenges.

As of 31st March 2025, CAIPE's undesignated reserves, carried forward stood at £160,560. There are currently no restricted income streams.

Use of Undesignated Reserves

The trustees acknowledge that holding undesignated reserves in excess of £160,000 within a small charity with an annual turnover of just under £42,000 warrants explanation.

Over recent years, CAIPE has prioritised the advancement of its Strategy (2022–2027) and the establishment of a robust governance infrastructure. We are now entering the delivery phase of this Strategy, marked by the successful launch of CAIPE's *Quality Standards for Pre-Registration Interprofessional Education* at the House of Lords on 3rd November 2025.

This phase will require strategic investment. The House of Lords launch is one such example, and similar funding will be necessary to support the work of CAIPE's three priority groups—Research, Faculty Development, and Translating Evidence into Practice—as they begin to deliver their outputs. Additional expenditure has also been directed towards the development of CAIPE's new website and a refreshed approach to Marketing & Communications. In response to the increased volume of

activity, the trustees are planning to engage additional support for the administrative assistant, particularly in project management and digital communications.

The trustees consider these to be legitimate and strategic uses of CAIPE's free reserves, fully aligned with our charitable objectives and organisational goals. We anticipate a more balanced set of accounts in the next financial year and trust this provides assurance of our prudent financial planning and responsible stewardship.

Investment Policy

CAIPE holds its reserves in bank accounts which includes two deposit accounts with Lloyds Bank, holding £14,762 and £130,776 respectively. The remaining balance of £10,300 is held in a current account to ensure liquidity.

Financial Summary

The financial outcome for the year is in line with CAIPE's expectations, reflecting stable and gradually increasing membership income, alongside the development of new revenue streams. These positive trends have emerged as the charity has focused its efforts on delivering the CAIPE Strategy (2022-2027).

The trustees are confident that current reserves are sufficient to safeguard CAIPE's financial resilience and to enable continued investment in membership engagement and strategic initiatives.

In accordance with charity regulations and best practice, the trustees are satisfied that CAIPE remains in a sound financial position and will be able to meet all financial obligations as they fall due for at least 12 months from the date of the Annual General Meeting in November 2025.

Statement of Trustee Responsibilities

CAIPE trustees are collectively responsible for preparing the trustees' report and the financial statements, in accordance with charity law.

Charity law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the CIO as at the end of the financial year and of the surplus or deficit of the charity for the year.

In preparing these financial statements the Board is required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business; and
- state whether applicable accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the financial statements.

The trustees are responsible for keeping accounting records which disclose with reasonable accuracy at any time the financial position of the CIO and to enable them to ensure that the accounts comply with the Charity SORP. They are also responsible for safeguarding the assets of the CIO and for taking reasonable steps for the prevention of fraud and other irregularities.

The trustees are also responsible for the contents of the trustees' report, and the responsibility of the examiner in relation to the trustees' report is limited to examining the report and ensuring that, on the face of the report, there are no inconsistencies with the figures disclosed in the financial statements.

In so far as the trustees are aware, there is no material information, of which the company's examiners are unaware.

For and on behalf of the trustees:

Yours sincerely,



Prof Elizabeth Anderson PhD SRN MW HV & Dr Angela Lennox CBE DL FRCP
CAIPE Joint Chair

THE INDEPENDENT EXAMINER'S REPORT

UK Centre for the Advancement of Interprofessional Education (CAIPE).

Independent Examiner's report to the trustees of CAIPE on the accounts of the Charity for the year ended 31 March 2025

I report to the charity trustees on my examination of the accounts of the CIO, CAIPE for the year ended 31 March 2025.

Responsibilities and basis of report

As the charity trustees of the CIO, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011, ("the Act").

I report in respect of my examination of the CIO's accounts as carried out under s145 of the Act. In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent Examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept as required by s 130 of the Act and
2. the accounts do not accord with those records.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Sarah A Smith

Sarah A Smith MSc. BSc. FCCA.FCIE.
8, Main Street
Cold Overton
Oakham
LEICS LE15 7QA

21 November 2025

UK Centre for the Advancement of Interprofessional Education (CAIPE) Statement of Financial Activities

For the Financial Year:

1 April 2024 to 31 March 2025

	Unrestricted Funds	Restricted Funds	Total Funds	Total Funds
	2025	2025	2025	2024
	£	£	£	£
Income from:				
Members subscriptions	38,075	-	38,075	31,508
Gift aid	196	-	196	310
Consultancy and Workshops	1,350	-	1,350	0
John Horder Award	600	-	600	0
Bank Interest	1,504	-	1,504	1,190
Publication sales and royalties	134	-	134	0
Total	41,859	0	41,859	33,120
Expenditure on:				
<i>Raising Funds:</i> Web site maintenance	3,492		3,492	2,772
<i>Charitable activities</i>				
CAIPE Events and Meetings	6,794	-	6,794	2,878
Scholarships and Awards: John Horder	1,298	-	1,298	1,549
Publications	5,144	-	5,144	5,881
CAIPE Conferences	1,097	-	1,097	6,119
	14,333	0	14,333	16,427
<i>Governance and Administration</i>				
Secretarial incl. post and stationery	11,376	-	11,376	12,465
AGM and Board meetings	3,272	-	3,272	3,529
Marketing and Communications	167	-	167	371
Accounting services	1,055	-	1,055	1,134
Independent examination	355	-	355	340
Storage Unit	2,052	-	2,052	1,982
Bank Charges	99	-	99	93
	18,376	0	18,376	19,914
Total	36,201	0	36,201	39,113
Net income/(expenditure)	5,658	0	5,658	(5,993)
Total Funds Brought Forward	154,902	0	154,902	160,895
Total Funds Carried Forward	160,560	0	160,560	154,902

UK Centre for the Advancement of Interprofessional Education (CAIPE)**Balance Sheet****as at 31 March 2025**

	Notes	2025		2024	
		£	£	£	£
Current Assets					
Cash at bank and in hand		<u>161,970</u>		<u>156,376</u>	
Total Current Assets		<u>161,970</u>		<u>156,376</u>	
Creditors					
amounts due within one year	7	(1,410)		(1,474)	
Net Current assets		160,560			154,902
Total assets less current liabilities		160,560			154,902
NET ASSETS		<u>160,560</u>		<u>154,902</u>	
Unrestricted Income Funds		160,560			120,573
Designated Funds	11	0			34,329
TOTAL UNRESTRICTED FUNDS		<u>160,560</u>		<u>154,902</u>	
Restricted income funds					
TOTAL RESTRICTED FUNDS		<u>0</u>		<u>0</u>	
TOTAL CHARITY FUNDS		<u>160,560</u>		<u>154,902</u>	




Prof Elizabeth Anderson PhD SRN MW HV & Dr Angela Lennox CBE DL FRCP

CAIPE Joint Chair

Approved by the Trustees on 21 November 2025

The notes on pages 30-34 form an integral part of these accounts

UK Centre for the Advancement of Interprofessional Education (CAIPE) Notes to the Accounts For the year ended 31 March 2025

1. Accounting Policies

Basis of preparation of the accounts

The financial statements have been prepared on a going concern basis, under the historical cost convention and in accordance with FRS 102 as modified by the Statement of Recommended Practice for Accounting and Reporting issued by the Charity Commissioners for England & Wales, (2019), and within the provisions of the Charities Act 2011. The particular accounting policies adopted are set out below.

Incoming Resources

Incoming resources are accounted for on a receivable basis where the amount is quantifiable, where legal entitlement has been established and where the receipt of funds is probable. Income will be deferred where appropriate.

In accordance with the Statement of Recommended Practice for Accounting and Reporting (2019) issued by the Charity Commissioners for England & Wales grants received in advance and specified by the donor as relating to specific accounting periods or alternatively which are subject to conditions which are still to be met, and which are outside the control of the charity or where it is uncertain whether the conditions can or will be met, are deferred on an accruals basis to the period to which they relate. Such deferrals are shown in the notes to the accounts and the sums involved are shown as creditors in the accounts

Investment Income

Bank interest received is included on an actual receipts' basis.

Resources Expended

Costs are recognised as soon as a legal obligation can be quantified and the trustees consider that crystallisation of the cost is probable.

The policy for including items within the relevant activity of categories of resources expended is that the direct costs of providing services to members; publications, training events and associated travel and other expenses are shown as being the costs of charitable activities. All other costs are the indirect costs of running the charity and are shown as governance and management and administration. Specific statutory governance costs are shown separately from other administration costs.

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Notes to the Accounts (continued) For the year ended 31 March 2025

Fixed assets and depreciation

All tangible fixed assets, except freehold land and buildings, are stated at cost less depreciation. Freehold land and buildings, where held, are stated at a valuation arrived at by a professionally qualified firm of valuers, who valued the assets on the basis of open market value in current use. Items of less than £500 are not capitalised.

In this Financial year, there are no fixed assets, and no depreciation charge. Depreciation would have been provided at appropriate rates in order to write off the assets (less their expected residual value) over their estimated useful economic lives.

Taxation

As a registered charity, the CIO is exempt from income tax to the extent that its income and gains are applicable to charitable purposes only. Value Added Tax is not recoverable by the CIO, and is therefore included in the relevant costs in the Statement of Financial Activities.

Fund's structure policy

The charity maintains a General Unrestricted Fund which represents funds which are expendable at the discretion of the trustees in furtherance of the objects of the charity. Such funds may be held in order to finance both working capital and capital investment.

Restricted Funds may be provided, from time to time, to the charity for particular purposes, and it is the policy of the board of trustees to carefully monitor the application of those funds in accordance with the restrictions placed upon them.

Designated Funds are those unrestricted income funds applied by direction of the trustees for a specific purpose (s).

2 Going Concern

The charity is able to pay its liabilities as they fall due, has no significant contingent liabilities or post balance sheet events that contradict this view and has sufficient reserves to operate for at least 12 months from the signature date of these accounts.

3 Winding up or dissolution of the charity

If upon winding up or dissolution of the charity there remain any assets, after the satisfaction of all debts and liabilities, the assets represented by the accumulated fund shall be transferred to some other charitable body or bodies having similar objects to the charity.

UK Centre for the Advancement of Interprofessional Education (CAIPE) Notes to the Accounts (continued)
For the year ended 31 March 2025

	2025 £	2024 £
4 Surplus for the financial year:		
This is stated after crediting:		
Revenue turnover from ordinary activities and after charging:	41,859	33,120
Independent Examiners fees	355	340
	2025 £	2024 £
5 Events		
<i>CAIPE Events and Meetings</i>		
Away Day, London	1,628	1,704
Corporate Forums, Leicester and Norwich	1,339	1,174
Membership Deep Dive	936	0
Priority Groups: Standards	2,891	0
<i>Sub total</i>	6,794	2,878
<i>CAIPE Conferences</i>		
INHWE Cardiff	0	1,937
Ockendon Midwifery, Manchester	0	144
IPG Winterthur/ ATBH XI Qatar	1,097	4,038
	1,097	6,119
6 Investment Income	2025 £	2024 £
Bank deposit interest paid	1,504	1,190
7 Creditors: amounts falling due within one year.	2025 £	2024 £
Trade creditors (2025) Accountancy and IE	1,230	1,294
(2025 2026) Company Secretarial	180	180
	1,410	1,474

**UK Centre for the Advancement of Interprofessional Education
(CAIPE)**
**Notes to the Accounts (continued)
For the year ended 31 March 2025**

8 Total Reserves.	2025 £	2024 £
At 31 March 2024	154,902	160,895
Surplus (Deficit) for the year	5,658	(5,993)
At 31 March 2025	<u>160,560</u>	<u>154,902</u>

9 Trustees remuneration and expenses.

A total of £3,675 (2024, £6,819 to 12 trustees) was paid to 9 trustees for travel accommodation and subsistence being a refund of out-of-pocket expenses for attendance at meetings and events.

There were no professional fees paid to trustees in 2025, £0 in 2024.

There were no other related party transactions (2024: £0)

10 Restricted Funds

There are no restricted funds at 31 March 2025

11 Movement on Designated Funds

	Scoping Project	South Project	Midlands Project	IPE/VBP
Opening Balance	18,050	12,146	180	3,953
Income	0	0	0	0
Transfer to free reserves	<u>(18,050)</u>	<u>(12,146)</u>	<u>(180)</u>	<u>(3,953)</u>
Closing Balance 31 March 2025	0	0	0	0

At the AGM on 16th November 2024 it was resolved to transfer remaining designated funds to free reserves. Total Designated Funds £0, £34,329 (2024).

12 Liability on winding up the CIO

If the CIO is wound up, the members of the CIO have no liability to contribute to its assets and no personal responsibility for settling debts and liabilities.

**UK Centre for the Advancement of Interprofessional Education
(CAIPE). Notes to the Accounts (continued)**

For the year ended 31 March 2025

13. Comparative Statement of Financial Activities, 12 months to 31 March 2024.

	Unrestricted Funds	Restricted Funds	Total Funds	Total Funds
	2024	2024	2024	2023
	£	£	£	£
Income from:				
Members subscriptions	31,508	-	31,508	35,289
Gift aid	310	-	310	361
Consultancy and Workshops	0	-	0	7,493
John Horder Award	0	-	0	500
Bank Interest	1,190	-	1,190	211
Publication sales and royalties	112	-	112	562
Total	33,120	0	33,120	44,416
Expenditure on:				
<i>Raising Funds: Web site maintenance</i>	2,772		2,772	3,299
<i>Charitable activities</i>				
CAIPE Events and Meetings	2,878	-	2,878	1,126
Scholarships and Awards: John Horder	1,549	-	1,549	872
Publications	5,881	-	5,881	1,782
CAIPE Conferences	6,119	-	6,119	0
	16,427	0	16,427	3,780
<i>Governance and Administration</i>				
Secretarial incl. post and stationery	12,465	-	12,465	10,068
AGM and Board meetings	3,529	-	3,529	3,646
Marketing and Communications	371	-	371	1,727
Accounting services	1,134	-	1,134	1,296
Independent examination	340	-	340	390
Storage Unit	1,982	-	1,982	1,884
Bank Charges	93	-	93	84
	19,914	0	19,914	19,095
Total	39,113	0	39,113	26,174
Net income/(expenditure)	(5,993)	0	(5,993)	18,242
Total Funds Brought Forward	160,895	0	160,895	142,653
Total Funds Carried Forward	154,902	0	154,902	160,895

UK CENTRE FOR THE ADVANCEMENT OF INTERPROFESSIONAL EDUCATION (CAIPE)

England & Wales - Charity number 1065062

Accounts



**Centre for the Advancement of
Interprofessional Education**

Registered Charity Number 1065062

UK Centre for the Advancement of Interprofessional Education

REPORT AND STATEMENT OF ACCOUNTS

Year ended 31 March 2024

15th November 2024

**UK Centre for the Advancement of Interprofessional
Education (CAIPE)**

**REPORT AND STATEMENT OF ACCOUNTS
Year ended 31 March 2024**

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UK Centre for the Advancement of Interprofessional Education

ADMINISTRATIVE DETAILS OF THE CHARITY AND ITS TRUSTEES

CHARITABLE INCORPORATED ORGANISATION (CIO)

President	Prof Hugh Barr
Joint Chair	Prof Elizabeth Anderson and Dr Angela Lennox
Scholarship & Strategy Team	Dr Pat Bluteau Dr Sharon Buckley Prof Dawne Gurbutt Prof Susanne Lindqvist
Treasurer	Dr Pat Bluteau
Trustees	Dr Sharron Blumenthal Dr Sharon Buckley Mark Dexter Prof Federico Farini Dr Aoife Fleming Prof Richard Kyle Dr Veronica O'Carroll Dr Melissa Owens Dr Vikki Park Susan Plows Senior Lecturer Emma Pope Assoc. Prof Alison Power Dr Sivaram Shanmugam Emma Smith Dr Andreas Xyrichis
Contact Information	The CAIPE Administrator E: admin@caipe.org W: www.CAIPE.org
Independent Examiner	Mrs Sarah A Smith PgDip. BSc. FCCA. FCIE. Temple House 8 Main Street Cold Overton Oakham LEICS LE15 7QA
Bankers	Lloyds TSB 25 Castle Grove, Portchester Fareham PORTSMOUTH PO16 9NY
Charity Registration	Charity Registration Number 1065062
Governing Document	CIO - Association, 20 May 2020

THE CO-CHAIR'S REPORT (on behalf of the trustees)

With increasingly complex patient needs, combined with the challenges of health and social care delivery, under unprecedented demand, there has never been a more important time for CAIPE to support professional bodies, educational institutions and healthcare providers who mandate for interprofessional learning. Delivering safe, integrated care requires teams who can work and learn together.

We have known for some time that interprofessional education can offer these competencies. The importance of effective team working for safe care was reinforced by Prof Mary Dixon-Woods in her address to the 2023 CAIPE AGM.

CAIPE, with its volunteer trustee board and broad membership, is uniquely placed to support our stakeholders; we take immense pride in being evidence-based and solution-focused as we support and inspire our stakeholders to work together to deliver interprofessional education.

CAIPE commenced this year with a focus on the delivery phase of its strategy through its four priority groups. Good progress has been made, with the outcomes described on pages 7 – 11 of this report.

CAIPE played a pivotal role in supporting the NHS England's Maternity Programme in response to the Ockenden Report. In February, CAIPE members contributed to two national meetings which aimed to strengthen interprofessional learning in obstetric and neonatal practice, with a focus on practice-learning. The initiative also aims to expand interprofessional education in the pre-registration period to develop IPE competencies from the start of training.

In July, CAIPE was invited to give the keynote address for the Health Improvement Wales conference. HEIW has mandated for interprofessional education to form 20% of all pre-registration healthcare programmes. Members of the CAIPE board are supporting this work.

CAIPE publications have continued, with three papers forthcoming on the importance of interprofessional education to support integrated care. These papers consider relevant education to prepare today's practitioners for person-centred care along integrated patient care pathways, as follows:

Editorial: Maggie Hutchings, Elizabeth Anderson: 'Learning about change and changing practice: the response for interprofessional education to integrated care.'

Paper set: Reimagining interprofessional learning for integrated practice

Paper 1: Hugh Barr, Elizabeth Anderson, Maggie Hutchings. Understanding Integrated Care. Journal of Interprofessional Care DOI 10.1080/13581820.2024.2405550

Paper 2: Hugh Barr, Elizabeth Anderson, Maggie Hutchings: Interprofessional Learning to Integrate Care: Organic, Strategic and Systemic Responses to Change. Journal of Integrated Care. DOI 10.1080/13561820.2024.2405556

Paper 3: Hugh Barr, Elizabeth Anderson, LeeAnn Fenge, Maggie Hutchings: Reimagining interprofessional learning for integrated practice: Social work and integrated care. Journal of Integrated Care DOI:10.1080/13561820.2024.2405552

In November, four CAIPE board members attended the Interprofessional.Global (IP.G) meeting in Doha, Qatar, which aimed to strengthen global alliances. The meeting preceded the biannual 'All Together Better Health Conference XI'. CAIPE awarded the Scott Reeves prize for the best conference abstract. CAIPE members continue to support the partnership and working groups of IP.G.

CAIPE continues to work with Royal Society of Medicine (RSM) on the John Horder student and professional team awards. There was a strong field this year with the winners presenting at the RSM in September 2024.

The John Horder Team Award Winners

Title: Interprofessional collaborative practice in old age psychiatry

Team: Rochford Hospital, Southend-on-Sea

The John Horder Student Team Award Winner

Title: Project LIGHT: Leicester Initiative Good Health Team

Student team: University of Leicester

Over the past year, the charity has focused internally to strengthen its governance infrastructure (see pages 13-15). In August, trustees undertook a deep dive into risks to produce CAIPE's first comprehensive risk register. This has enabled CAIPE to prioritise its actions based on a scored risk and evidence-based mitigation.

Although the accounts show healthy reserves, we are under no illusion about the financial challenges ahead. CAIPE is a membership charity, dependent on higher education institutions, health and care providers and individual subscriptions, at a time when many universities and trusts are operating under financial pressures. Sustaining and growing our membership is our highest risk and fundamental to our future success. Actions to mitigate the risk are already taking shape.

CAIPE has now reached an excellent stage of organisational development and can, in the assurance of its handling of charity governance matters, move forward with its strategy delivery. The trustees are confident that the full implementation of the CAIPE strategy, supported by the new governance infrastructure, will facilitate the growth of membership and expansion of income streams to mitigate the deficit experienced this year.

We would like to acknowledge the wisdom and guidance provided by our president Hugh Barr and the Scholarship & Strategy subcommittee, the advice from our treasurer, Pat Bluteau, the board for their continual support throughout the year, and our CAIPE administrator, Emma Beal. We would also like to thank our board colleagues who have come to the end of their second term of office in the past year, namely, Dr Sharon Buckley, Emma Smith, and Dr Andreas Xyrichis.

We warmly welcomed the following trustees: Dr Veronica O'Carroll, Dr Aoife Fleming, Dr Sharron Blumenthal, Prof Richard Kyle, Mark Dexter, Dr Sivaram Shanmugam and Prof Federico Farini. They have lost no time in engaging with the priority groups and subcommittees in the operation of the charity and the delivery of the CAIPE strategy.

Professor Liz Anderson and Dr Angela Lennox Co-Chair, CAIPE

ABOUT CAIPE

The UK Centre for the Advancement of Interprofessional Education (CAIPE) was founded in 1987 as a scholarly membership organisation. It is a charity overseen by a board of trustees led by a co-chair.

- Trustees include senior academics, health and social care practitioners and service users. Its membership includes over 30 Higher Education Institutions, NHS Organisations, individual practitioners, students, patients, and carers.
- Its scope of practice is the UK, but CAIPE is a founding member of Interprofessional Global (IP.G).

Mission Statement

"CAIPE is a scholarly organisation that works nationally and internationally to generate, synthesise and translate the evidence base for best practice in interprofessional education and collaborative practice. It does this in order to influence health and social care policy for the improvement of health outcomes for all."

CAIPE collaborates with:

- UK and International Higher Education Institutions.
- Health and social care organisations.

CAIPE produces:

- Guidelines and principles for policymakers and practitioners.
- Advises public bodies within the National Health Service.

CAIPE established:

- The globally accepted definition of interprofessional education (1997).
- The 'All Together Better Health Conference', now the leading international conference for interprofessional education and collaborative practice, taking place every two years and attracting over 1,000 scholars.

CAIPE contributes to:

- The Journal of Interprofessional Care, the official journal of CAIPE and the leading international journal for interprofessional education and collaborative practice, with a 5-year impact factor of 2.8.
- IP.G - the global voice of interprofessional education and collaborative practice.
- International initiatives, such as the World Health Organisation's "Framework for Action on Interprofessional Education & Collaborative Practice" (2010).

Recent CAIPE publications include:

- Interprofessional Education Handbook for Educators & Practitioners (2021).
- the Collaborative Practice Series (CAIPE Blackwell and CAIPE Routledge - 10 book titles) Publishing Collaboration: Blackwell & Routledge – CAIPE.
- CAIPE Interprofessional Education Guidelines (2017).
- Reimagining interprofessional learning for integrated practice. Journal of Interprofessional Care (2024).

CAIPE'S STRATEGIC PRIORITIES

In 2022, following stakeholder consultation, CAIPE's strategic plan (2022 – 2027) was published. Its findings reaffirmed that CAIPE should pursue its evidence-based support and guidance to promote and sustain the growth of interprofessional education and collaborative practice, and influence health and social care policy for the improvement of health outcomes for all.

Four priorities emerged from the consultation:

Priority 1: Research

Generate and synthesise the evidence base for best practice in interprofessional education.

Priority 2: Standard Setting

Develop CAIPE standards for the design, development, management, and delivery of interprofessional education.

Priority 3: Faculty Development

Support higher education institutions and other educational organisations through departmental, curriculum and assessment guidance.

Priority 4: Translation Of Evidence into Practice

Work to influence UK health and social care policy for the improvement of health outcomes for all, guided by international best practice.

Achieving CAIPE's Priorities:

CAIPE recognises that achievement of these priorities requires engagement from:

- members, who include patients, students, academics, practitioners, and corporate organisations, working locally, nationally, and internationally;
- priority groups who co-produce the implementation plan and lead delivery;
- regulators and partners who will be invited to engage in the delivery and outcomes of the strategic priorities.

CAIPE is also working to enhance effective mechanisms for communication between stakeholders. This includes ongoing development of the CAIPE website and related social media platforms to ensure that they are effective vehicles for dissemination of CAIPE's outputs.

HIGHLIGHTS FROM THE STRATEGIC PRIORITY GROUPS

Priority 1 – the CAIPE Research Priority Group

Co-led by Drs Vikki Park and Andreas Xyrichis. The purpose of the group is to pursue research bids, host peer/supportive writing groups, and publish articles.

Our action points set for this year were to:

1. Review and Consolidate Past Activities:

- Conduct a thorough review of the group's previous activities and achievements in research, writing, and publications.
- Identify key learnings and successes to build upon.

2. Assess Current Progress across Subgroups:
 - Collaborate with subgroups within the previous CAIPE research working group to gauge the status of ongoing projects.
 - Ensure that everyone is aligned with the group's objectives aligned to the CAIPE Strategy.
 - Establish membership of the newly formed CAIPE Research Priority Group.
3. Define Clear Strategic Objectives:
 - Work together with CAIPE Research Priority Group members to outline specific, measurable, and time-bound objectives for the group's future.
 - Prioritise objectives that align with CAIPE's mission and goals.
4. Research Funding Applications:
 - Explore opportunities for research funding applications in the field of interprofessional education.
 - Identify potential sources of funding, deadlines, and requirements.
5. Update the UK Evaluation of Interprofessional Education:
 - Continue and expand on the early work related to evaluating interprofessional education across the UK.
 - Establish a clear timeline and milestones for this project.

Progress

In this first year, the primary focus of the research group has been to consolidate its previous activities, gain a comprehensive understanding of the progress within its various subgroups, and outline strategic objectives for the future.

- The first two action plan points above have been achieved. Action plan points three to five will continue into the next year as the newly formed Research Priority Group members begin to make plans to operationalise the goals set.
- The Nottingham CAIPE Forum hosted a Research Priority Group workshop in which participants identified areas of work for the priority group to consider. People who expressed an interest in joining the group have been contacted, and CAIPE zoom meetings are planned for the coming year.
- Of particular interest is expanding the group's experience and exposure in research funding applications, with a specific emphasis on updating the previous evaluation of IPE in the UK. Aligned to this goal, a funding application for an NIHR call was led by Andreas and Kings College London, and CAIPE colleagues. The study proposed a UK-wide exploration of IPE within health and social care environments. Unfortunately, whilst feedback was positive, the competitive bid was unsuccessful.
- The group will now convene and strategise on how best to proceed and will utilise CAIPE resources for ensuring success, including planning an away day to set goals and refine the group's operational plan for 2025. This comprehensive approach aims to further the group's impact in the field of interprofessional education research, nationally and internationally.

Priority 2 – the CAIPE Standards Setting Priority Group

Led by Dr Sharon Buckley with the membership of Prof Liz Anderson, Mark Dexter, and Dr Sivaram Shanmugam, the purpose of the group is to develop CAIPE standards for the design, management, and delivery of pre-registration interprofessional education.

The group was reconvened following the board away day in January 2024.

Since January 2024, the group has made excellent progress in achieving its purpose, including:

- Holding 2 x one-day writing retreats to draft the standards statements (April 2024).
- Assembly of an advisory committee of external stakeholders that includes representatives from all the major UK Professional Regulatory Statutory Bodies, as follows:
 - NHS England,
 - Social Work England,
 - NHS Education Scotland,
 - Health Education and Improvement Wales,
 - Northern Ireland Medical and Dental Training Agency,
 - Nursing and Midwifery Council,
 - General Medical Council,
 - General Pharmaceutical Council,
 - General Dental Council (tbc)
 - Health and Care Professions Council,
 - Council of Deans of Health,
 - Royal College of Surgeons of Ireland,
 - Academy of Medical Educators,
 - Point of Care Foundation.
- Holding a consultation meeting with the advisory committee members (September 2024).
- Review of feedback from advisory committee members (September 2024).
- Preparation of the revised standards statements document (October 2024).

Next steps are to:

- Obtain feedback on the standards statements from an international expert in pre-registration IPE (Prof Jill Thistlethwaite).
- Obtain the support of advisory committee members for the revised standards.
- Circulate the revised draft standards to board members and at the CAIPE Annual General Meeting

We anticipate that the statements will be available for piloting with a sample of education providers in early 2025.

Priority 3 – the Faculty Development Priority Group

This year has seen a change in co-leadership with Assoc Prof Alison Power stepping down, replaced by Dr Sharron Blumenthal. Dr Melissa Owens has remained as the second co-lead. In addition, the group has grown to 16 members.

Four strands of work have been developed, each relating to the CAIPE Strategy, as follows:

Strand One: Facilitate the understanding, interpretation, and implementation of CAIPE standards for interprofessional education. The focus is on IPE strategy and curricula development, and course design.

- To date the group have collated the presentations from previous CAIPE workshops and have created a single presentation on IPE strategy with a view to this being used as a 'reusable learning resource' going forward.
- In addition, Assoc Prof Melissa Owens has co-led a CAIPE workshop with Prof Liz Anderson on developing an IPE strategy for Cork University.

Strand Two: Clarify the skill set required of the interprofessional educator. The focus is on (i) the creation of a survey on what are considered to be the qualities and skills needed for IPE facilitation, (ii) undertaking a literature review on IPE facilitation skills, and (iii) reaching out to experts in the field to elicit their views.

- The group's intention is to create a CAIPE Kitemark 'IPE Facilitator Training Package'.
- Currently, the group is involved in a number of activities, including use of the new 'CAIPE-Connect' on LinkedIn to ask global experts to offer their views on the important skills of IPE facilitators.
- The group has also been developing questions for a survey for distribution to all Higher Education Institutes (HEIs) to seek their views on the skills needed for both student and 'experts by experience' facilitators.

Strand Three: Create guidelines for the curriculum and interprofessional course structures. The focus is on:

- A literature review relating to training content.
- On completion of the literature review, a facilitator 'training concept map' has been developed that identified aspects of facilitator training needs in terms of themes within the literature.
- A mapping exercise is underway looking at NEXUS resources that could potentially support facilitator training, this is being linked to the training concept map.
- A further mapping exercise is planned to review CAIPE resources for facilitator training.
- A survey has been developed to explore the current training provision for IPE facilitation training within the UK. This considers training provision, training content and facilitator skills development (linked to strand 2). The survey also explores HEI awareness of and level of interest in CAIPE workshops for facilitator training provision.
- The next stage is a pilot of the survey and post feedback this will be distributed to HEIs across the UK.

The outputs from Strands 2 and 3 is the development of faculty training package to support IPE facilitation, available within the next 12 months.

Strand Four: Provide guidance on assessment strategies for interprofessional education. Work is yet to commence on this Strand.

In addition, the co-leads have reviewed the advertising of the CAIPE Workshops on the CAIPE website and have been working with the Marketing & Communications Subcommittee to explore publicising these more widely and through different social media platforms.

Priority 4 – the Translating Evidence into Practice Priority Group

Co-led by Mrs Suzy Plows and Mrs Emma Pope. The purpose of the group is work across UK HEI's and external stakeholders to encourage the implementation of Interprofessional Education and Collaborative Practice.

Over the first year we have focussed in the following areas:

Establishing the Hugh Barr Award:

The group spent time with Professor Hugh Barr exploring his concepts and ideas for the award. Following on from this we have developed the criteria on which applicants to the award will be judged. The aim is to formally open the award for application in early 2025.

Engage with NHS England and Health Education & Improvement Wales (HEIW) on Interprofessional Education and Collaborative Practice:

Members of the group worked alongside other CAIPE members to facilitate Interprofessional perspectives during group workshops organised by NHS England following the release of the Ockenden and Kirkup Reports.

The group have been exploring ways that CAIPE can support HEIW's implementation of a Wales wide Interprofessional Education Strategy. CAIPE was invited to deliver a keynote speech during the inaugural Interprofessional Placement conference.

Moving Forward – plans for the next year

- Present the inaugural winners of the Hugh Barr Award.
- Develop clear objectives to allow the group to outline how we will work with other priority groups to explore the implementation of CAIPE Standards.
- Develop clear objectives for the group to engage with students across the UK to develop as competent Interprofessional Practitioners.

THE JOURNAL OF INTERPROFESSIONAL CARE (JIC)

The official journal of CAIPE

The *Journal of Interprofessional Care* continues to be the leading publication for high-quality scholarship in the field of interprofessional care, covering both education and collaborative practice.

The journal's reach expands year on year, as reflected in the publisher's annual report. Submissions now come from over 50 countries, with over 1,000 manuscripts processed annually, and the journal achieving more than 600,000 downloads per year. It is one of the most robust and rapidly growing journals within the Taylor & Francis portfolio.

Members of CAIPE benefit from their association with the journal through opportunities for publication, peer review, and editorial board membership.

The journal also contributes financially to the John Horder Award and the 'All Together Better Health' (ATBH) conference research award, both of which are issued in collaboration with CAIPE.

CAIPE members further benefit from a significant discount on journal subscriptions, available in both digital and print formats. Cross-promotional marketing opportunities also play a key role in extending CAIPE's international reach and demonstrating its commitment to supporting high-quality scholarship.

- The Journal of Interprofessional Care is the leading publication for high-quality scholarship in interprofessional education and collaborative practice.
- The journal's global reach continues to grow, as noted in the publisher's annual report:
 - Submissions from over 50 countries.
 - Processes over 1,000 manuscripts per year.
 - Receives more than 600,000 downloads annually.
- CAIPE members benefit from their association with the journal, which offers:
 - Opportunities for publication.
 - Peer review involvement.
 - Editorial board membership.
- The journal contributes financially to:
 - The John Horder Award.
 - A research award for the 'All Together Better Health' (ATBH) conferences, in collaboration with CAIPE.
- CAIPE members receive a significant subscription discount for the journal, in both digital and print formats.
- Cross-promotional marketing opportunities enhance CAIPE's international presence and demonstrate its commitment to supporting high-quality scholarship.

ORGANISATIONAL DEVELOPMENT

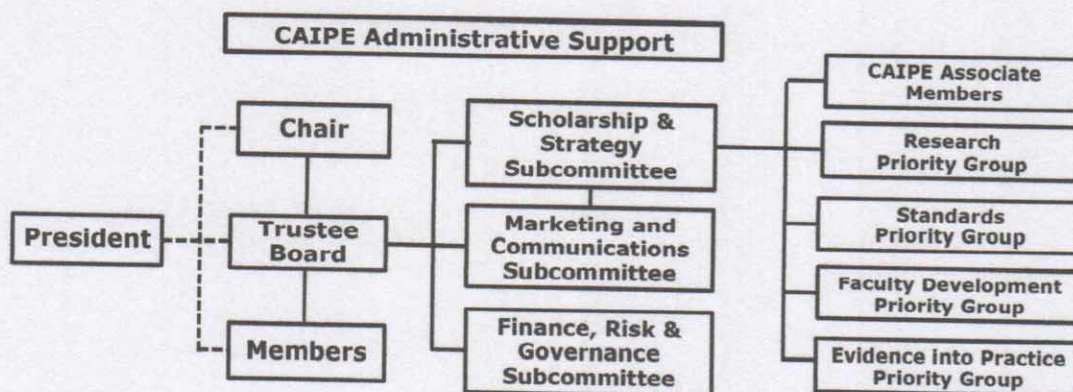
Over the past 12 months, CAIPE has focused on its commitment to strengthen its governance arrangements.

Aligned to the Charity Commission's code of governance, trustees supported the establishment of the following organisational structure:

CAIPE CHARITY STRUCTURE



Centre for the Advancement of
Interprofessional Education



The Scheme of Delegation & Reservation of board authority has been developed and approved by the trustees.

The Scholarship and Strategy subcommittee provides strategic leadership to CAIPE

The subcommittee leads on:

- the connectivity and profile of CAIPE's work across the UK and internationally;
- the oversight the delivery of the CAIPE strategy;
- the recruitment process for the president, chair, trustees, CAIPE associates and paid staff;
- the induction process for new trustees; and
- succession planning.

The committee additionally undertakes:

- annual reviews of board trustees and associates and paid staff;
- review of the Mission Statement, Values and Professional Conduct;
- strategic oversight for the delivery of regional and national CAIPE conferences and events in conjunction with the priority groups;
- reviews and make recommendations on strategies and policies; and
- undertakes any CAIPE investigations.

The Finance, Risk & Governance subcommittee provides assurance that CAIPE is governed, risks are managed and there is compliance with the Charity Commission regulations and legal requirements.

This subcommittee leads on:

- risk management;
- financial oversight of CAIPE's operations;
- the effectiveness of governance arrangements;
- budget setting; and
- the annual report and statement of accounts.

The committee additionally:

- reviews of the scheme of delegation & reservation of board authority;
- determines remuneration and conditions of service for CAIPE's administrative support, within the approved policies and budget; and
- reviews and make recommendations on policies reserved to board.

The role of the **Marketing & Communications subcommittee** is to ensure that CAIPE's brand awareness is raised through a programme of social media networks, marketing materials, website enhancements, campaigns, events, PR releases and stakeholder communications. The aim is to sustain CAIPE as a nationally and internationally recognised leader in IPE and collaborative practice.

The subcommittee leads on:

- the marketing and communication strategy;
- marketing, promotional and communication resources and the website; and
- commissioning of external agencies to enhance the profile of CAIPE.

Priority groups were established from the outcomes of the CAIPE strategy consultation; their role is to collectively deliver the strategy.

Priority group overarching responsibilities are:

- to work closely with the marketing & communications subgroup to ensure proactive promotion of CAIPE's strategy delivery;
- to seek support from the scholarship & strategy subcommittee and any other individuals to support the successful delivery of CAIPE's strategy;
- to ensure that the views of students, patients, service users, carers and members are represented in each group;
- to align and adhere with the CAIPE equality, diversity & inclusion policy;
- to be cognisant of NHS national policy drivers which seek to propel interprofessional learning and collaborative practice; and
- to request financial support and funding bids to facilitate delivery.

Policies & Procedures

The following policies and procedures were approved by the trustees:

- Annual Board Performance and Trustee Review Policy.
- Complaints Policy.
- Conflict of Interest Policy.
- Data Protection Policy.
- Equality, Diversity & Inclusion Policy.
- Expenses Policy.
- Reserves Policy.
- Risk Assessment Policy.
- Trustee Recruitment Policy.

FUTURE PLANS

The priorities of CAIPE over the next twelve months are four-fold:

1. Provide ongoing support to the four priority groups in the delivery of the CAIPE strategy.
2. Continue to invest in CAIPE's organisational development and governance arrangements.
3. Facilitate the Marketing & Communications subcommittee to raise awareness of the work and impact of CAIPE across HEIs and clinical settings.
4. Strengthen support given to IP.G to facilitate its sustainability and global impact.

Members of the Strategy & Scholarship subcommittee are now formally providing strategic advice, expertise, and networking to each priority group.

The newly established Finance, Risk & Governance subcommittee will continue to report to the board on governance matters and ensure that CAIPE is complying with the requirements of a registered charity. The development of the risk register will guide CAIPE in prioritising its organisational activities, beginning with a deep dive into membership, scheduled for December 2024.

The treasurer will explore the risks and benefits of transferring reserves to the Charity Banking Service, in line with the newly developing CAIPE Treasury Policy. The aim is to achieve efficient and ethical returns on CAIPE investments, whilst maintaining the values of CAIPE.

A procedure manual detailing all CAIPE tasks and events will also be developed to support succession planning of the administrative role.

Additionally, the following policies are currently under development:

- Membership Policy.
- Pricing & Procurement Policy.
- Remuneration and Funding Policy.
- Social Media Policy.

FINANCIAL POSITION AND TREASURER'S REPORT

In the financial year to 31 March 2024 there was a deficit on ordinary activities of £5,993 (2022: surplus £18,242). Membership income has dropped back to similar levels to 2022, £31,508 being 10.7% less than 2023 (£35,289). Investment income on surplus funds has shown considerable growth with from £211 to £1,190 in 2024. This is due to the increase in interest rates on the accounts held from a maximum of 0.7% seen in the previous financial year to 1.3% this year.

Total reserves brought forward at 1 April 2023 were £160,895. Charitable activities expenditure has increased this year to £16,427 (2023: £3,780). In particular, representatives of CAIPE attended several Conferences, see note 5, p.24 with associated costs of £6,119, 2023: £0.

Governance and Administration costs increased from £19,095 to £19,914 which is an uplift of 4.3% and reflects general cost of living increases. The total reserves remaining at 31 March 2024 are £154,902.

The trustees are confident that the reserves are sufficient to secure the future of CAIPE and enable further investment in membership activities.

The trustees are satisfied that the financial position will enable them to meet all financial obligations as they fall due for at least 12 months from the AGM in November 2024, as required by charity regulations, and best practice.

Risk Assessment and Public Benefit

The risks to the organisation, both internal and external are kept under constant review by the trustees. The guidance issued by the Charity Commission regarding public benefit has been considered by the trustees and is taken into account in decision making.

At the time of writing the longer-term effects of economic uncertainty caused by the global pandemic and two wars are unknown. The bulk of the membership fees are from UK Higher Education Institutions, which may experience income contraction for the foreseeable future.

In mitigation of a drop in income CAIPE holds unrestricted reserves of £154,902, which the trustees feel is satisfactory to provide for any future loss of income and invest in the future of IPE. Of the total unrestricted reserve, £34,329 has been designated by the trustees for work reported under "Funded Projects" and there is a reconciliation of these remaining balances on page 25. These represent the unspent balance of grants already received.

Reserves and Investment Policy

This year has seen the introduction of a reserves policy and guide which is a timely addition to CAIPE policy portfolio and has consolidated our approach to the expectations of the Charity Commission in the management of the charity's reserves by:

- Acting in the interests of CAIPE and its beneficiaries
- Protecting and safeguarding the assets of their charity
- Acting with reasonable care and skill
- Ensuring the charity is accountable

At 31 March 2024, CAIPE had cash at bank balances of £156,376. There are 2 deposit accounts at Lloyds bank. A balance of £10,140 and £102,745. Both accounts are now bearing interest at 1.3% which is a significant increase on previous rates which were at a maximum of 0.7% the previous year. The remaining balance is held on a current account. The trustees are therefore able to access funds as required, whilst maintaining core reserves separately.

Statement of Trustee Responsibilities

CAIPE trustees are collectively responsible for preparing the trustees' report and the financial statements, in accordance with charity law.

Charity law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the CIO as at the end of the financial year and of the surplus or deficit of the charity for the year.

In preparing these financial statements the Board is required to:

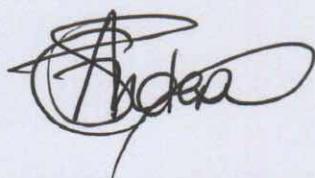
- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business; and
- state whether applicable accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the financial statements.

The trustees are responsible for keeping accounting records which disclose with reasonable accuracy at any time the financial position of the CIO and to enable them to ensure that the accounts comply with the Charity SORP. They are also responsible for safeguarding the assets of the CIO and hence for taking reasonable steps for the prevention of fraud and other irregularities.

The trustees are also responsible for the contents of the trustees' report, and the responsibility of the examiner in relation to the trustees' report is limited to examining the report and ensuring that, on the face of the report, there are no inconsistencies with the figures disclosed in the financial statements.

In so far as the trustees are aware, there is no material information, of which the company's examiners are unaware.

For and on behalf of the trustees:



Prof Elizabeth Anderson
CAIPE Co-Chair



Dr Angela Lennox
CAIPE Co-Chair

THE INDEPENDENT EXAMINER'S REPORT

UK Centre for the Advancement of Interprofessional Education (CAIPE)Independent Examination

Independent Examiner's report to the trustees of CAIPE on the accounts of the Charity for the year ended 31 March 2024

I report to the charity trustees on my examination of the accounts of the CIO, CAIPE for the year ended 31 March 2024.

Responsibilities and basis of report

As the charity trustees of the CIO, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011, ("the Act").

I report in respect of my examination of the CIO's accounts as carried out under s145 of the Act. In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent Examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept as required by section 130 of the Act; or
2. the accounts do not accord with those records.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Sarah A Smith MSc. BSc. (HONS). FCCA.FCIE.
8, Main Street
Cold Overton Oakham
LEICS LE15 7QA
September 2024

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Statement of Financial Activities

For the Financial Year:

1 April 2023 to 31 March 2024

	Unrestricted Funds	Restricted Funds	Total Funds	Total Funds
	2024	2024	2024	2023
	£	£	£	£
Income from:				
Members subscriptions	31,508	-	31,508	35,289
Gift aid	310	-	310	361
Consultancy and Workshops	0	-	0	7,493
John Horder Award	0	-	0	500
Bank Interest	1,190	-	1,190	211
Publication sales and royalties	112	-	112	562
Total	33,120	0	33,120	44,416
Expenditure on:				
<i>Raising Funds: Web site maintenance</i>	2,772		2,772	3,299
<i>Charitable activities</i>				
CAIPE Events and Meetings	2,878	-	2,878	1,126
Scholarships and Awards: John Horder	1,549	-	1,549	872
Publications	5,881	-	5,881	1,782
CAIPE Conferences	6,119	-	6,119	0
	16,427	0	16,427	3,780
<i>Governance and Administration</i>				
Secretarial incl. post and stationery	12,465	-	12,465	10,068
AGM and Board meetings	3,529	-	3,529	3,646
Marketing and Communications	371	-	371	1,727
Accounting services	1,134	-	1,134	1,296
Independent examination	340	-	340	390
Storage Unit	1,982	-	1,982	1,884
Bank Charges	93	-	93	84
	19,914	0	19,914	19,095
Total	39,113	0	39,113	26,174
Net income/(expenditure)	(5,993)	0	(5,993)	18,242
Total Funds Brought Forward	160,895	0	160,895	142,653
Total Funds Carried Forward	154,902	0	154,902	160,895

UK Centre for the Advancement of Interprofessional Education (CAIPE)
Balance Sheet
as at 31 March 2024

<i>The assets and liabilities of the charity:</i>	Notes	2024		2023	
		£	£	£	£
Current Assets					
Cash at bank and in hand		<u>156,376</u>		<u>162,581</u>	
Total Current Assets		<u>156,376</u>		<u>162,581</u>	
Creditors					
amounts due within one year	7	(1,474)		(1,686)	
Net Current assets		154,902		160,895	
Total assets less current liabilities		154,902		160,895	
NET ASSETS		<u>154,902</u>		<u>160,895</u>	
<i>The funds of the charity:</i>					
Unrestricted Income Funds		120,573		126,566	
Designated Funds	11	34,329		34,329	
TOTAL UNRESTRICTED FUNDS		<u>154,902</u>		<u>160,895</u>	
Restricted income funds					
TOTAL RESTRICTED FUNDS		<u>0</u>		<u>0</u>	
TOTAL CHARITY FUNDS		<u>154,902</u>		<u>160,895</u>	

Elizabeth Anderson and Angela Lennox Co-Chair
 Approved by the trustees at the board meeting of 13th September 2024

The notes on pages 22-26 form an integral part of these accounts

UK Centre for the Advancement of Interprofessional Education (CAIPE)
Notes to the Accounts

For the year ended, 31 March 2024

1. Accounting Policies

Basis of preparation of the accounts

The financial statements have been prepared on a going concern basis, under the historical cost convention and in accordance with FRS 102 as modified by the Statement of Recommended Practice for Accounting and Reporting issued by the Charity Commissioners for England & Wales, effective Jan 2015, and within the provisions of the Charities Act 2011. The particular accounting policies adopted are set out below.

Incoming Resources

Incoming resources are accounted for on a receivable basis where the amount is quantifiable, where legal entitlement has been established and where the receipt of funds is probable. Income will be deferred where appropriate.

In accordance with the Statement of Recommended Practice for Accounting and Reporting (effective Jan 2015) issued by the Charity Commissioners for England & Wales grants received in advance and specified by the donor as relating to specific accounting periods or alternatively which are subject to conditions which are still to be met, and which are outside the control of the charity or where it is uncertain whether the conditions can or will be met, are deferred on an accruals basis to the period to which they relate. Such deferrals are shown in the notes to the accounts and the sums involved are shown as creditors in the accounts.

Investment Income

Bank interest received is included on an actual receipts' basis.

Resources Expended

Costs are recognised as soon as a legal obligation can be quantified, and the trustees consider that crystallisation of the cost is probable.

The policy for including items within the relevant activity of categories of resources expended is that the direct costs of providing services to members; publications, training events and associated travel and other expenses are shown as being the costs of charitable activities.

All other costs are the indirect costs of running the charity and are shown as governance and management and administration. Specific statutory governance costs are shown separately from other administration costs.

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Notes to the Accounts (continued)

For the year ended, 31 March 2024

Fixed assets and depreciation

All tangible fixed assets, except freehold land and buildings, are stated at cost less depreciation. Freehold land and buildings, where held, are stated at a valuation arrived at by a professionally qualified firm of valuers, who valued the assets on the basis of open market value in current use. Items of less than £500 are not capitalised.

In this Financial year, there are no fixed assets, and no depreciation charge. Depreciation would have been provided at appropriate rates in order to write off the assets (less their expected residual value) over their estimated useful economic lives.

Taxation

As a registered charity, the company is exempt from income tax to the extent that its income and gains are applicable to charitable purposes only. Value Added Tax is not recoverable by the CIO, and is therefore included in the relevant costs in the Statement of Financial Activities.

Fund's structure policy

The charity maintains a General Unrestricted Fund which represents funds which are expendable at the discretion of the trustees in furtherance of the objects of the charity. Such funds may be held in order to finance both working capital and capital investment.

Restricted Funds may be provided, from time to time, to the charity for particular purposes, and it is the policy of the board of trustees to carefully monitor the application of those funds in accordance with the restrictions placed upon them.

Designated Funds are those unrestricted income funds applied by direction of the trustees for a specific purpose (s).

2 Going Concern

The charity is able to pay its liabilities as they fall due, has no significant contingent liabilities or post balance sheet events that contradict this view and has sufficient reserves to operate for at least 12 months from the signature date of these accounts.

3 Winding up or dissolution of the charity

If upon winding up or dissolution of the charity there remain any assets, after the satisfaction of all debts and liabilities, the assets represented by the accumulated fund shall be transferred to some other charitable body or bodies having similar objects to the charity.

UK Centre for the Advancement of Interprofessional Education (CAIPE)**Notes to the Accounts (continued)**

For the year ended, 31 March 2024

	2024 £	2023 £
4 Deficit for the financial year:		
This is stated after crediting:		
Revenue turnover from ordinary activities and after charging:	33,120	44,416
Independent Examiners fees	340	390
	2024 £	2023 £
5 Events		
<i>CAIPE Events and Meetings</i>		
Away Day, London	1,704	998
Corporate Forums, Northants and Nottingham	1,174	128
<i>Sub total</i>	2,878	1,126
<i>CAIPE Conferences</i>		
INHWE Cardiff	1,937	0
Ockendon Midwifery, Manchester	144	0
ATBH XI Qatar	4,038	0
<i>Sub total</i>	6,119	0
6 Investment Income	2024 £	2023 £
Bank deposit interest paid	1,190	211
	2024 £	2023 £
7 Creditors: amounts falling due within one year.		
Trade creditors (2024) Accountancy and IE	1,294	1,470
(2024 2025) Company Secretarial	180	216
	1,474	1,686

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Notes to the Accounts (continued)

For the year ended, 31 March 2024

8 Total Reserves.	2024 £	2023 £
At 31 March 2023	160,895	142,653
Surplus (Deficit) for the year	(5,993)	18,242
At 31 March 2024	<u>154,902</u>	<u>160,895</u>

9 Trustees remuneration and expenses.

In addition, a total of £6,819 (2023, £1,267 to 6 trustees) was paid to 12 trustees for travel accommodation and subsistence being a refund of out-of-pocket expenses for attendance at meetings and events.

There were no professional fees paid to trustees in 2024, £0 in 2023.

There were no other related party transactions (2023: nil)

10 Restricted Funds

There are no restricted funds at 31 March 2024

11 Movement on Designated Funds

	HEE Scoping Project	HEE South Project	HEE Midlands	IPE/VBP
Opening Balance	18,050	12,146	180	3,953
Income	0	0	0	0
Expenditure	0	0	0	0
Closing Balance 31 March 2024	<u>34,329</u>	<u>18,050</u>	<u>180</u>	<u>3,953</u>

12 Liability on winding up the CIO

If the CIO is wound up, the members of the CIO have no liability to contribute its assets and no personal responsibility for settling its debts and liabilities.

UK Centre for the Advancement of Interprofessional Education (CAIPE)**Notes to the Accounts (continued)**

For the year ended, 31 March 2024

13 Comparative table:
2023 Statement of Financial Activities, showing the analysis of funds

	Unrestricted Funds 2023	Restricted Funds 2023	Total Funds 2023
	£	£	£
Income from:			
<i>Incoming resources from generated funds</i>			
Members subscriptions	35,289	-	35,289
Gift Aid	361	-	361
Consultancy and Workshops	7,493	-	7,493
Miscellaneous Income	500	-	500
Bank Interest	211	-	211
Publication sales and royalties	562	-	562
Total	<u>44,416</u>	<u>0</u>	<u>44,416</u>
Expenditure on:			
<i>Raising funds</i>			
Website/ fundraising	3,299	-	3,299
	<u>3,299</u>	<u>0</u>	<u>3,299</u>
<i>Charitable activities</i>			
CAIPE Events and Meetings	1,126		1,126
Scholarships and Awards: John Horder	872		872
Publications	1,782		1,782
	<u>3,780</u>		<u>3,780</u>
<i>Governance and Administration</i>			
Secretarial incl post and stationery	10,068	-	10,068
AGM and Board Meetings	3,646	-	3,646
Marketing and Communications	1,727	-	1,727
Accounting services	1,296	-	1,296
Independent examination	390	-	390
Storage Unit	1,884	-	1,884
Bank charges	84	-	84
	<u>19,095</u>	<u>-</u>	<u>19,095</u>
Total	<u>26,174</u>	<u>0</u>	<u>26,174</u>
Net income/(expenditure)	<u>18,242</u>	<u>0</u>	<u>18,242</u>

UK CENTRE FOR THE ADVANCEMENT OF INTERPROFESSIONAL EDUCATION (CAIPE)

England & Wales - Charity number 1065062

Accounts



Registered Charity Number 1065062

UK Centre for the Advancement of Interprofessional Education

**REPORT AND ACCOUNTS
Year ended 31 March 2023**

**UK Centre for the Advancement of Interprofessional Education
(CAIPE)**

REPORT AND ACCOUNTS

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UK Centre for the Advancement of Interprofessional Education

1. CHARITABLE INCORPORATED ORGANISATION (CIO)

President	Hugh Barr
Joint Chair	Elizabeth Anderson and Angela Lennox
Leadership Team	Pat Bluteau Sharon Buckley Dawne Gurbutt Susanne Lindqvist
Treasurer	Pat Bluteau
Trustees	Juanjo Beunza Sharon Buckley Amira Chaudhry Laura Chalmers Linda Eyre Alison Machin (resigned: 16 th June 2022) Nichola Mclarnon Melissa Owens Vikki Park Suzy Plows Emma Pope Alison Power Chris Sanders Emma Smith Andreas Xyrichis
Contact Information	CAIPE Administrator E: admin@caipe.org W: www.CAIPE.org
Independent Examiner	Mrs. Sarah A Smith MSc. BSc. FCCA. FCIE. Temple House 8 Main Street Cold Overton Oakham LEICS LE15 7QA
Bankers	Lloyds TSB 25 Castle Grove, Portchester Fareham PORTSMOUTH PO16 9NY
Charity Registration	Charity Registration Number 1065062
Governing Document	CIO - Association, 20 May 2020

2. THE CO-CHAIR REPORT (on behalf of the Trustees)

Professor Elizabeth Anderson and Dr Angela Lennox, Co-Chair, CAIPE.

Progressing the CAIPE strategy has formed the focus of this year's activities, and this began with a successful CAIPE board away day in January 2023. The strategy has seen a realignment of board members into strategy priority groups which align with their skills set and interests, with a consideration for how CAIPE can meaningfully access the voice of students and patients as we shape our direction of travel. In addition, we have looked afresh at our website, agreeing to make our research papers and guidance documents accessible to all while retaining a CAIPE member's area. The marketing team is reflecting on how to design interactive webpage on the benefits of CAIPE membership.

New and old relationships continue to grow as we seek support to realise the aims of the strategy. Following alignment with the Point of Care Foundation and guest speaker Laura Golding at our 2022 AGM, CAIPE has worked in the Midlands region to oversee the launch of thirteen Universities who are working together to deliver interprofessional Schwartz rounds to pre-registration students. Similarly, last year's keynote address by Professor Jeremy Howick was followed by the launch of The Centre for Empathetic Healthcare, University of Leicester, in April 2023; CAIPE now has strong alliances to work with both centres. The Royal Society of Medicine continues to work with CAIPE in the delivery of the John Horder award.

External alliances continue with NHS England, and we are working more closely to help NHSE to deliver national workshops to support the development of interprofessional learning at both pre-and-post registration for all those who work in the field of obstetrics and neonatology.

Internationally, CAIPE continues to strengthen its work with interprofessional. Global and InterprofessionalResearch.Global. Seeking to propel policy on interprofessional education for better interprofessional working remains a global imperative. Members of CAIPE support these international alliances travelling and speaking in different countries and reaching out using on-line technologies.

Finally, while CAIPE reviews our award system for students and professionals who progress the field of interprofessional education and practice, this year we were delighted to learn that CAIPE received the United States Nexus Centre 2023 Pioneer Award. This was given with special recognition for the ground-breaking contributions made by Professor Hugh Barr, President of CAIPE. Professor Barr has been a leader in the field of Interprofessional Education over many decades - few have made a greater contribution to the field of interprofessional education.

We wish to thank the CAIPE Leadership Team for their ongoing expertise and support, including the overarching leadership of our President Professor Hugh Barr.

3. THE TRUSTEES STRATEGY PRIORITY GROUP REPORTS

A. FACULTY DEVELOPMENT GROUP

This group is co-chaired by Alison Power and Melissa Owens and is a new group, created out of the CAIPE Strategy (2022-2027).

The Strategy identifies the priorities for the Faculty Development Group to: 'support higher education institutions and other educational organisations through departmental, curriculum and assessment guidance'. It has 4 priorities which are to:

1. Facilitate the understanding, interpretation, and implementation of CAIPE Standards for interprofessional education;
2. Clarify the skill set required of the interprofessional educator;
3. Create guides for the curriculum and interprofessional course and;
4. Provide guidance on assessment strategies for interprofessional education.

Part of the work of this group, therefore, relies on the completion of the work of the 'Standard Setting' working group, who are working to develop standards for best practice in interprofessional education. Therefore, for this coming year we are focusing on priority 3: create guides for curriculum and interprofessional course structure. With this in mind, in the coming year we aim to:

- Review website and liaise with marketing colleagues regarding development of the Members-only area of the website and resources.
- Start to create a suite of PowerPoint presentations and resources that can be used for 'off the shelf' and 'bespoke' workshops.

B. RESEARCH

The CAIPE research subgroup formed during the COVID-19 pandemic between 2021-2023, comprising perspectives from six countries (Scotland, England, Philippines, Austria, Qatar, Sri Lanka). Twenty-four group members included interprofessional academics, researchers, students, a service user, with a practice case study from two midwives.

The subgroup's purpose was to collaboratively reflect on and analyse empirical experiences of adapting and sustaining interprofessional education and collaborative practice (IPECP) during the pandemic. Members valued opportunities to work together and learn, to advance interprofessional education (IPE). Subgroup members developed and disseminated conceptual and theoretical knowledge through journal publications, conferences, and social media.

The IPE series of eight peer-reviewed papers, published in the British Journal of Midwifery, considers lessons learned from emergency remote teaching during the pandemic, using case studies to offer unique, rich, empirical data.

The series deliberates the historical context of IPE and the pandemic's impact, exploring concepts of IPE and emergency remote teaching with online learning. Students', academics', and service users' experiences are explored, considering assessment for interprofessional learning and practice-based learning. The series consolidates lessons learned, reflects on the practice impact with a midwifery case study, and offers key considerations and recommendations to inform future IPECP.

Evidence, legislation, policy, and theory are integral to the publications. The forced redesign of pedagogy and use of technology simultaneously emphasised the importance of collaboration and interprofessional learning in education and practice, with the need to evaluate IPECP provision. Emerging evidence is explored with theory, such as Edelbring's (2010) threefold framework of learning, core learning design principles (the 3Ps: presage, process, product), and Rolfe et al.'s (2001) reflective model. Policy was considered regarding calls for IPECP from the World Health Organisation and in UK National Reports. Regarding legislation, the papers contemplate the impact on UK professional statutory regulatory bodies for health and social care professions.

To globally disseminate the CAIPE subgroup work, two international virtual presentations have been given at Interprofessional. Global Cafés and two presentations were delivered at the ATBH XI Conference in Doha, Qatar in November 2023 sharing lessons learned from the publication series and exploring experiences of writing as a global interprofessional group.

The CAIPE Research subgroup illustrates how international academics, students, service users, researchers and practitioners can collaborate effectively to learn together, sharing knowledge and practice, within the global interprofessional community through analysis and evaluation of authentic experiences.

Evidence of Impact

The CAIPE Research Experience Subgroup has impacted the global field of IPECP, including education, practice involving service user partnership and sharing practitioner experiences, development of subgroup members and IPECP scholars, with the potential policy impact recognised.

The CAIPE Research Experience Subgroup published eight peer-reviewed articles; these are widely cited and disseminated across social media. Following the ATBH Conference, four international presentations have been delivered.

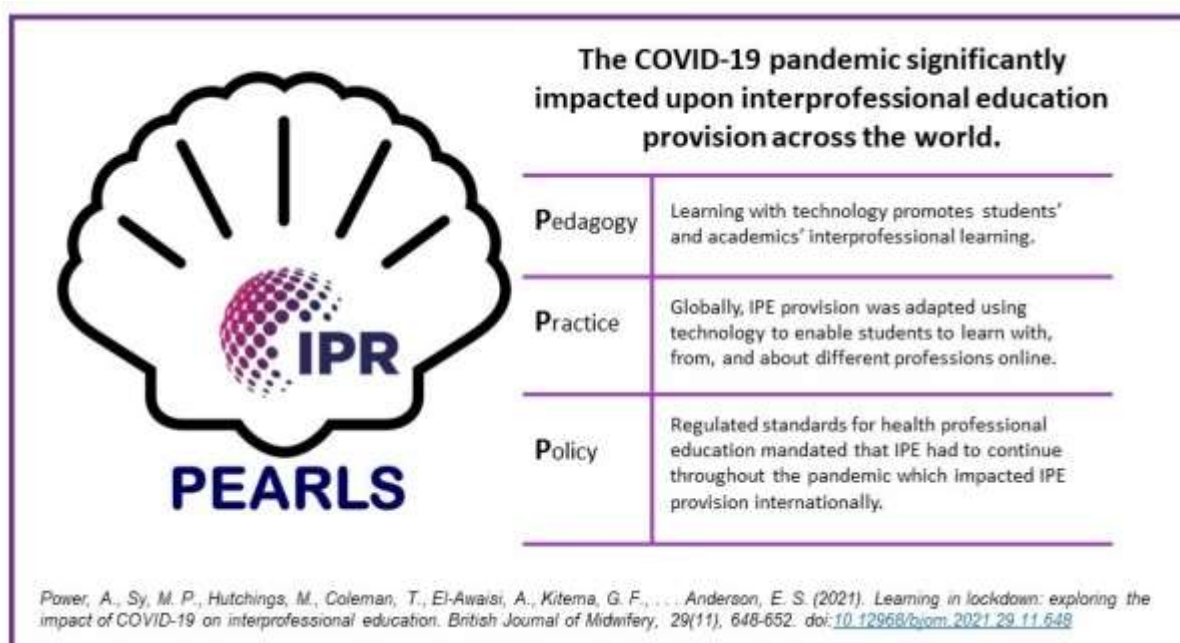
The IPE series has over 50 citations, and the paper published in September 2023 offers potential for increased impact from those reading, using, and citing the publications (Table 1). Citing authors are from 17 countries: England, Republic of Ireland, Scotland, USA, Germany, Canada, South Africa, India, Sweden, Australia, Israel, Indonesia, Japan, New Zealand, China, Saudi Arabia, and Portugal, and from various professions including nurses, doctors, midwives, operating department practitioners, pharmacists, psychologists, and counsellors. In addition to peer-reviewed articles, citations include an international report, doctoral and master's theses, a book chapter and in non-healthcare fields, e.g., business administration and economics, computing and mathematical science, university education and school education. This demonstrates the value and significant international impact with diverse professions, from different countries, engaging with and citing papers from the series.

Table 1: Citations

Paper	DOI Link	Citations
1	https://doi.org/10.12968/bjom.2021.29.11.648	13
2	https://doi.org/10.12968/bjom.2021.29.12.699	16
3	https://doi.org/10.12968/bjom.2022.30.1.47	8
4	https://doi.org/10.12968/bjom.2022.30.4.222	6
5	https://doi.org/10.12968/bjom.2022.30.6.333	6
6	https://doi.org/10.12968/bjom.2022.30.10.572	3
7	https://doi.org/10.12968/bjom.2023.31.2.104	1
8	https://doi.org/10.12968/bjom.2023.31.9.519	0
TOTAL		53

Impact is illustrated with examples of knowledge mobilisation through Interprofessional. Global (IP.Global) and InterprofessionalResearch.Global (IPR.Global).

IPR.Global, the global network for interprofessional research, included the CAIPE Research Experience Subgroup work within their e-book report: <https://interprofessionalresearch.global/ipecp-in-post-covid-era-joint-discussion-paper/>. They disseminated key findings from the first paper in an IPR.Global Pearl, using an infographic to highlight pedagogy, practice, and policy in a website blog, shared across social media.



Subgroup members have presented two virtual presentations at IP. Global Cafés to international audiences.

- The first presentation, by six authors, presented the first four articles and has over 40 views: Learning in lockdown: exploring the impact of COVID-19 on interprofessional education:

- The second presentation by six authors discusses the final four papers with almost 140 YouTube views: Learning in lockdown Part 2: exploring the impact of COVID-19 on IPE to inform future provision: presentations viewed 179 times, along with international attendees, demonstrates significant impact and expansive engagement with the subgroup's IPE publication series.

Practice and educational impact can be demonstrated through subgroup collaboration with students, service users and practitioners. The work has potential to influence policy with inclusion in a doctoral dissertation relating to Non-Governmental Organization and Non-Profit Organization impact on education policy in Ghana, and the BJM editor noted the importance of our series considering digital healthcare and equality of access <https://doi.org/10.12968/bjom.2022.30.4.185>

Subgroup members have been impacted by writing in global groups, leading papers, through reflection, evaluation, reviewing literature, and presenting. This has increased networking, collaboration, confidence, informing IPECP activity in and outside of members organisations.

As an international interprofessional subgroup, the ethos was to share experiences, learning with, from and about each other in an authentic, inclusive, equitable and collaborative way. Members worked as a community of practice with shared values aligned to the philosophy of IPECP and through dissemination are impacting the global field of IPECP.

C. COMMUNICATIONS & MARKETING GROUP

Members: Suzy Plows, (Board Member), Emma Beale (CAIPE Administrator), Richard Pitt (CAIPE Associate) and Bob Hutchinson (CAIPE Associate).

The Communications and Marketing Team during the last year has continued in supporting Emma Beale to manage, develop and update the CAIPE website. Suzy Plows assisted by Richard Pitt have continued to develop the website further in accordance with the CAIPE 2022-2027 Strategy. In particular the four Priority Groups of: Research; Standard Setting; Faculty Development; and Translation of Evidence into Practice. This provided opportunity for Emma Beale to focus on maintaining and uploading CAIPE Events; Documents; Policies and administration of memberships.

The Team continued to promote CAIPE and Global Interprofessional Education and Collaborative Practice activity and events through social media (see below).

Social Media: Facebook 392 followers; Instagram Followers 54 /Following 37; Twitter Followers 2,270 /Following 933; LinkedIn Followers 254.

The CAIPE Communications & Marketing Team has continued to work towards its objectives:

- develop, promote and maintain professional communications of Interprofessional Education and Collaborative Practice (IPECP) on the CAIPE website.
- ensure CAIPE publications promote the national and international ideals, development, design, delivery, implementation and strategy of IPECP.
- develop and update CAIPE Templates for: PowerPoint Presentations; Tweets X; Facebook; Membership Flyers including benefits; Podcasts and Webinar Presentations.

- create a cohesive communications plan, streamlining the way CAIPE shares information with its members.
- create a multi-tiered approach to content development where appropriate to share information more widely and provide exclusive material to CAIPE members as a part of membership.
- develop and upload to website CAIPE presentations, Podcasts & Webinars.
- develop and sustain collaboration with other IPECP Regional Network
- undertake an audit of website twice per year.
- maintain and grow a vibrant and engaged CAIPE membership
- comprising educators, practitioners, researchers, students & service users and carers
- influence National and International policymakers.

Interprofessional. Global Café Presentations:

Suzy and Richard represent CAIPE on the Interprofessional. Global Café Planning Group and support the selection, planning, organisation, delivery and moderation of monthly IP.G Café's with other global IPECP representatives. The purpose of the Global Cafés is to encourage and support the exchange of knowledge and experiences in the global community of Interprofessional Education and Collaborative Practice. Global Cafés are held monthly, usually with a format of two 10-minute presentations followed by 20 minutes of interactive discussion. (see <https://interprofessional.global/global-cafes/>).

Previous Global Café Presentations:

- Interprofessional Approaches to Alzheimer's and Dental Education & **Establishment of Yenepoya Dental Education Unit (Yen-DEU), An Interprofessional Approach**– 26 October 2022 [View](#)

Updates from the Interprofessional Education Collaborative (IPEC):

- Commitment to Methodological Rigor and Inclusivity in Research and Core Competencies Revision 13th December 2022. [View](#)
- IPE and collaborative practice: Framework for action- 12th January 2023. [View](#)
- Innovations and Updates from the United Arab Emirates- 20th February 2023. [View](#)
- Learning in lockdown, Part 2: exploring the impact of COVID-19 on interprofessional education to inform future provision -6th March 2023. [View](#)
- The benefits with Peer support workers (PSWs) experience-based expertise and interprofessional learning -24th May 2023. (Unfortunately recording unavailable)
- Perspectives from Jordan about the Implementation of Interprofessional Education – 26 July 2023. [View](#)
- Recent developments in Interprofessional Collaborative Practice in Australia – 19th September 2023. [View](#)
- La Educación interprofesional en Colombia y el papel de las redes EIP-PCI en América Latina/ Interprofessional Education in Colombia and the role of IPE-ICP networks in Latin America -27 September 2023. [View](#)
- 3rd International Congress of Health Education and Research & AoME Annual Academic Meeting: INHWE/AoME 2023

Other Events

With CAIPE sponsoring the conference Suzy Plows, Richard Pitt and Emma Beal provided a CAIPE Stand at the **3rd International Congress of Health Workforce** Education and Research which took place at the new Centre for Student Life in Cardiff, Wales on **Tuesday 27 to Thursday 29 June 2023**.

- The event was hosted in collaboration with the Academy of Medical Educators ([AoME](#)) and the three-day event was held to promote interdisciplinary co-operation and critical understanding of the latest research in the field of health workforce education, training and development.
- Conference Website: <https://www.medicaleducators.org/Learning-Together-for-Clinical-Excellence-2023>
- [YouTube](#)
- Suzy, Emma and Richard were gratefully supported on the stand by CAIPE Board Members Vikki Parks, Alison Powers and Emma Pope who were all presenting at the Conference.

Congress Theme: "Learning Together for Clinical Excellence"

- Today, patients are rarely looked after by just one health professional, and in the context of a complex healthcare system, effective teamworking and interprofessional learning is essential for the delivery of effective and patient-centred care. We are delighted to be working in partnership to bring you this joint three-day event providing an excellent opportunity for us and our delegates to strengthen links and learn from diverse healthcare professions to establish new ways of working together.
- This congress is one of the best opportunities for educators across the health professions to come together to share good practice, the latest innovations in healthcare education, as well as for networking, academic collaboration, and professional development.

Keynote Presentations:

1. Prof. Josie Fraser (Deputy Vice-Chancellor, Open University, United Kingdom)

Prof. Fraser has multiple years of experience within healthcare education. She is Deputy Vice Chancellor at the Open University (UK) and a member of the INHWE Advisory Board. As Deputy Vice-Chancellor, Josie provides oversight and leadership on behalf of the Vice-Chancellor, to the academic domain of the University. She provides significant support in developing and delivering the University's academic strategy and also ensures the effectiveness and appropriateness of pedagogy such that curriculum, tuition and student experience are fully integrated and applied consistently across the institution.

Josie has been an advocate for team-based learning (TBL) and interprofessional education in healthcare. TBL is a highly structured "flipped classroom" teaching method that solves common challenges encountered in healthcare education. Josie argues that using TBL as a way to facilitate interprofessional education creates enquiring students, who are able to study information independently outside of the classroom and can then use that information to solve scientific or clinical problems with their colleagues, creatively. Keynote Presentation: [The potential of TBL for IPE](#)

2. Prof. Elizabeth Johnson (Dean at the School of Medicine, European University Cyprus, Cyprus)

Prof. Johnson has vast experience in medical education. She was previously Professor of Anatomy at the National & Kapodistrian University of Athens and Associate Professor of Anatomy-Histology-Embryology at Ioannina University and research fellow at the NIH. While at the NIH she had a joint position at the National Institute of Child Health and Mental Health. Johnson was trained in Functional Neuroanatomy at Cornell, Functional Neuroanatomy and Psychoneuroendocrinology at Maryland, and post-doctoral training in Molecular/Chemical Neuroanatomy at the NIH.

Prof. Johnson has focused her research in the field of neurosciences and in particular it is marked by both a multi-level (in-vivo, in-situ and in-vitro), as well as a multi-disciplinary approach aimed at addressing the structure and function of the nervous system. Since moving to EUC She has strived to increase the internationalization of the Medical School by increasing international collaboration and opening a Frankfurt Branch which offers students the opportunity to pursue the EUC MD degree in Germany.

Themes include:

- Learning from success, established IPE
- Leadership
- Communication
- Non-clinical medical educators
- Healthcare Improvement
- Application of reflective practise
- Person-centredness approach / involving patients in multi-professional learning
- Developing your healthcare educators
- Other/Miscellaneous – other interesting projects which fit within INHWE and/or AoME remit (free text for authors to provide theme)

[Final Programme AoME/ INHWE 2023](#)

[Learning Together for Clinical Excellence 2023Abstracts Book.pdf](#)

4. WORKSHOPS, CORPORATE FORUMS AND KEYNOTE TALKS

Workshops: CAIPE continues to be invited to support Universities in developing strategies for interprofessional education.

As Higher Education Institutions seek reassurances on how to develop interprofessional competencies for their undergraduate and postgraduate level learners, as required by Professional Regulatory Bodies, CAIPE has delivered workshops in:

- Plymouth University (March 2023). This series ran online and in person when the University hosted CAIPE's Corporate Forum.
- University of Nicosia Medical School, Cyprus (March 2023)
- University of Lübeck, Germany (May 2023)
- Cork University, Ireland - workshops under development for Autumn/Winter 2023.

- CAIPE has also been asked to help shape the national agenda with NHS England to deliver the interprofessional learning recommendations from the Ockenden report. CAIPE representatives attended the workshop in October 2023 and we look forward to being involved in further workshops.

Corporate Forums: These offer Universities an opportunity to celebrate good practice and encourage new members to learn more about what is happening in their own university and in nearby Higher Education Institutions. These have been run at:

- Plymouth University: March 2023
- Northampton University: September 2023.

Keynote Talks: CAIPE was asked to deliver the keynote address:

- Society of Education in Anaesthesia UK- Moller Institute Cambridge
- University of Lübeck, Germany (November 2022)

5. THE JOURNAL OF INTERPROFESSIONAL CARE (JIC)

- The official journal of CAIPE

The Journal of Interprofessional Care is now widely regarded as the premier venue for scholarship on interprofessional education and collaborative practice. With an impact factor of 2.7, it is firmly among the top journals in the Health Policy and Systems category. Moreover, with a CiteScore of 4.5, it is in the top quartile of journals in the General Medicine category.

First published in 1986, the journal has seen steady growth year-on-year in both its readership and impact over the past few decades. It now processes over a thousand manuscripts and has over 700,000 downloads annually. The journal's focus on strengthening health professions education and systems for healthcare is increasingly relevant amidst ongoing and recent calls from the World Health Organisation for collaborative practice-ready health workers to ensure coordinated and efficient healthcare delivery centred around service user and community needs.

Looking forward, the Journal of Interprofessional Care is poised to further increase its reach and influence as interprofessional education and collaborative practice continue to gain prominence worldwide as key vehicles for health equity, safety, and quality person-centred care. The journal provides an important platform to share knowledge, foster dialogue, and promote evidence-based practices to enhance collaboration across professions in healthcare.

6. UK REGIONAL AND INTERNATIONAL ACTIVITY

THE JOHN HORDER AWARD

After an initial slow trickle of entries, we had a number of excellent submissions and hotly contested team and student prizes for this year. The team awards for 2023 went to worthy winners: Sarah O'Hare's team at Queens University in Belfast was an international collaborative effort involving academic input from Ulster University in Londonderry and also the University of Oulu, Finland. This involved interprofessional

in situ simulation training around paediatric emergencies in primary care. An excellent report and presentation, putting theory into practice and evidence of outcomes both in the simulation training and then in an actual case where the team could use their skills learnt for direct patient care. At the end I wondered whether this could be rolled out more widely, and why haven't we thought of this before? It really was quite extraordinary and a clear paradigm for how we should deliver team-based training to deliver best patient centred care.

The student awards had a number of exceptional high quality entries, with the award going to : Alexandra Cardoso and Kinan Wihba of Imperial College London. An extremely well written and researched report, weaving their experience of the value of community-based organisations in healthcare alongside evidence and theory. This was clearly a rich educational experience for the students. They got to grips with issues around funding and resource in trying to deliver community-based interventions for those most in need of them. I reflected that the student award really injects a different sort of energy and perspective into the event, as well as hope in shaping reflective health professionals of the future.

The event was hosted by the RSM at their excellent conference facilities in Wimpole Street in London. As ever the associated primary care education conference had interesting and thought-provoking sessions to benefit from, alongside dinner afterwards and the opportunity to chat to the winners, judges and conference attendees. Personally, I think I obtained almost a years' worth of CPD from the presentations beforehand, with the editor of the BMJ giving research awards updates in a very concise manner alongside pictures of his ultra running on a windswept Scottish hillside. I reflected a lot of healthcare professionals have slightly over the top hobbies or exercise routines. Probably necessary to keep working in practice... (I have since booked to ride Lands' End to John O'Groats in 9 days as a fund raiser – wish me luck...)

Overall, the awards went very well once again and I am very grateful to everyone involved, especially Emma Beal for co-ordinating everything so well, and to Liz, Paquita and the RSM team for all their input including judging, presenting and hosting. Some tweaks and a bit more marketing and we will be good to go for next year!

7. CAIPE MEMBERSHIP

CAIPE is primarily a membership organisation, and membership fees contribute to the majority of the annual income. Membership fees remain unchanged but will be reviewed annually.

Our present annual membership costs areas follows:

Individual membership including JIC	£ 95
Corporate membership including JIC	£1,600
Corporate membership not including JIC	£ 850
Student membership	£ 10
Service user and carer membership	£ 5

A priority for CAIPE is to raise awareness of the work of CAIPE and as a result attract new members. We are pleased to announce that throughout the year our membership has grown and as of 1st September 2023, we have:

Student Membership	283
Service users and carers	17
Individual Members	56
Corporate Members	30
(which includes 1,036 sponsored log-ins accessible through the corporate body)	

We would like to warmly welcome the following new corporate members:

Associacao Educacional De Ciencias Da Educacao, Brazil
Northampton General Hospital NHS Trust

8. FINANCIAL POSITION & TREASURER'S REPORT

In 2022/23 our financial position has remained healthy. During this year a clearer structure for the dissemination of our financial status has been implemented. This allows board members greater clarity and increases their understanding of how funds are being spent. This greater transparency is essential to comply with the requirements of the Charity Commission

There were surpluses on ordinary activities of £18,242 (2022: £13,999). Membership income has increased from £31,758 (2022) to £35,289 this year, but remains lower than the average of the 3 previous financial years of £41,376.

Total reserves carried forward at 31 March 2023 were £160,895. Expenditure has remained steady this year at £26,174, (2022: £27,951), as new, efficient and cost-effective ways of meeting and collaborating electronically have now become embedded along with face-to-face events where they can provide an enhanced experience.

The trustees are confident that the reserves are sufficient to secure the future of CAIPE and enable further investment in membership activities.

The trustees are satisfied that the financial position will enable them to meet all financial obligations as they fall due for at least 12 months from the AGM in November 2023, as required by charity regulations, and best practice.

Risk Assessment and Public Benefit

The risks to the organisation, both internal and external are kept under constant review by the trustees. The guidance issued by the Charity Commission regarding public benefit has been considered by the trustees and is taken into account in decision making.

At the time of writing the longer-term effects of economic uncertainty caused by the global pandemic and two wars are unknown. The bulk of the membership fees are from UK Higher Education Institutions, which may experience income contraction for the foreseeable future.

In mitigation of a drop in income CAIPE holds unrestricted reserves of £160,859, which the trustees feel is satisfactory to provide for any future loss of income and invest in the future of IPE. Of the total unrestricted reserve, £34,329 has been designated by the trustees for work reported under "Funded Projects" on page 17 and there is a reconciliation of remaining balances on page 18. These represent the unspent balance of grants already received.

Reserves and Investment Policy

This year has seen the introduction of a reserves policy and guide which is a timely addition to CAIPE policy portfolio and has consolidated our approach to the expectations of the Charity Commission in the management of the charity's reserves by:

- Acting in the interests of CAIPE and its beneficiaries
- Protecting and safeguarding the assets of their charity
- Acting with reasonable care and skill
- Ensuring the charity is accountable

At 31 March 2023, CAIPE had cash at bank balances of £162,581. There are 2 deposit accounts at Lloyds bank. A balance of £10,033 and £101,662. The latter is bearing interest at 0.7% which is a significant increase on previous rates which were below 0.1% historically. The remaining balance is held on a current account. The trustees are therefore able to access funds as required, whilst maintaining core reserves separately.

In 2023/24 the treasurer will facilitate the transfer our existing funds from the current provider to accounts supported by the CAF Charity Banking Service <https://www.cafonline.org/caf-bank>. This will enable efficient and ethical returns on CAIPE investment whilst improving the return on CAIPE's investments whilst maintaining the values of CAIPE.

Statement of Trustees Responsibilities

The individuals listed on the charity Information page are trustees for the purpose of charity law.

Charity law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the CIO as at the end of the financial year and of the surplus or deficit of the charity for the year.

In preparing those financial statements the Board is required to: -

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business; and
- state whether applicable accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the financial statements.

The trustees are responsible for keeping accounting records which disclose with reasonable accuracy at any time the financial position of the CIO and to enable them to ensure that the accounts comply with the Charity SORP. They are also responsible for safeguarding the assets of the CIO and hence for taking reasonable steps for the prevention of fraud and other irregularities.

The trustees are also responsible for the contents of the trustees' report, and the responsibility of the examiner in relation to the trustees' report is limited to examining the report and ensuring that, on the face of the report, there are no inconsistencies with the figures disclosed in the financial statements.

So far as the trustees are aware, there is no material information, of which the company's examiners are unaware.

For and on behalf of the trustees:

Elizabeth Anderson

16 November 2023 Joint Chair

3. THE INDEPENDENT EXAMINER'S REPORT

UK Centre for the Advancement of Interprofessional Education (CAIPE)Independent Examination

Independent Examiner's report to the trustees of CAIPE on the accounts of the Charity for the year ended 31 March 2023

I report to the charity trustees on my examination of the accounts of the CIO, CAIPE for the year ended 31 March 2023.

Responsibilities and basis of report

As the charity trustees of the CIO, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011, ("the Act").

I report in respect of my examination of the CIO's accounts as carried out under s145 of the Act. In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent Examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept as required by section 130 of the Act; or
2. the accounts do not accord with those records.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Sarah A Smith MSc. BSc. (HONS). FCCA.FCIE.
8, Main Street
Cold Overton Oakham
LEICS LE15 7QA

16 November 2023

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Statement of Financial Activities

For the Financial Year:

1 April 2022 to 31 March 2023

	Unrestricted Funds	Restricted Funds	Total Funds	Total Funds
	2023	2023	2023	2022
	£	£	£	£
Income from:				
Members subscriptions	35,289	-	35,289	31,758
Gift aid	361	-	361	537
Consultancy and Workshops	7,493	-	7,493	8,571
John Horder Award	500	-	500	500
Bank Interest	211	-	211	11
Publication sales and royalties	562	-	562	573
Total	44,416	0	44,416	41,950
Expenditure on:				
<i>Raising Funds:</i> Web site maintenance	3,299		3,299	2,556
<i>Charitable activities</i>				
CAIPE Events and Meetings	1,126	-	1,126	2,271
Scholarships and Awards: John Horder	872	-	872	800
Publications	1,782	-	1,782	2,494
CAIPE Workshops	0	-	0	750
Funded Projects	0	-	0	73
	3,780	0	3,780	6,388
<i>Governance and Administration</i>				
Secretarial incl. post and stationery	10,068	-	10,068	11,236
AGM and Board meetings	3,646	-	3,646	4,343
Marketing and Communications	1,727	-	1,727	0
Accounting services	1,296	-	1,296	1,100
Independent examination	390	-	390	360
Storage Unit	1,884	-	1,884	1,884
Bank Charges	84	-	84	84
	19,095	0	19,095	19,007
Total	26,174	0	26,174	27,951
Net income/(expenditure)	18,242	0	18,242	13,999
Total Funds Brought Forward	142,653	0	142,653	128,654
Total Funds Carried Forward	160,895	0	160,895	142,653

UK Centre for the Advancement of Interprofessional Education (CAIPE)
Balance Sheet
as at 31 March 2023

<i>The assets and liabilities of the charity:</i>		Notes	2023		2022	
			£	£	£	£
Current Assets						
Cash at bank and in hand			<u>162,581</u>		<u>144,303</u>	
Total Current Assets			<u>162,581</u>		<u>144,303</u>	
Creditors						
amounts due within one year	7		1,686		1,650	
Net Current assets			160,895		142,653	
Total assets less current liabilities			160,895		142,653	
NET ASSETS			<u>160,895</u>		<u>142,653</u>	
<i>The funds of the charity:</i>						
Unrestricted Income Funds			126,566		108,324	
Designated Funds	11		34,329		34,329	
TOTAL UNRESTRICTED FUNDS			<u>160,859</u>		<u>142,653</u>	
Restricted income funds						
TOTAL RESTRICTED FUNDS			<u>0</u>		<u>0</u>	
TOTAL CHARITY FUNDS			<u>160,859</u>		<u>142,653</u>	

Elizabeth Anderson and Angela Lennox Joint Chair
Approved by the trustees on 16 November 2023
The notes on pages 20-24 form an integral part of these accounts

UK Centre for the Advancement of Interprofessional Education (CAIPE)
Notes to the Accounts
For the year ended, 31 March 2023

1. Accounting Policies

Basis of preparation of the accounts

The financial statements have been prepared on a going concern basis, under the historical cost convention and in accordance with FRS 102 as modified by the Statement of Recommended Practice for Accounting and Reporting issued by the Charity Commissioners for England & Wales, effective Jan 2015, and within the provisions of the Charities Act 2011.

The particular accounting policies adopted are set out below.

Incoming Resources

Incoming resources are accounted for on a receivable basis where the amount is quantifiable, where legal entitlement has been established and where the receipt of funds is probable. Income will be deferred where appropriate.

In accordance with the Statement of Recommended Practice for Accounting and Reporting (effective Jan 2015) issued by the Charity Commissioners for England & Wales grants received in advance and specified by the donor as relating to specific accounting periods or alternatively which are subject to conditions which are still to be met, and which are outside the control of the charity or where it is uncertain whether the conditions can or will be met, are deferred on an accruals basis to the period to which they relate. Such deferrals are shown in the notes to the accounts and the sums involved are shown as creditors in the accounts

Investment Income

Bank interest received is included on an actual receipts' basis.

Resources Expended

Costs are recognised as soon as a legal obligation can be quantified and the trustees consider that crystallisation of the cost is probable.

The policy for including items within the relevant activity of categories of resources expended is that the direct costs of providing services to members; publications, training events and associated travel and other expenses are shown as being the costs of charitable activities.

All other costs are the indirect costs of running the charity and are shown as governance and management and administration. Specific statutory governance costs are shown separately from other administration costs.

UK Centre for the Advancement of Interprofessional Education (CAIPE)
Notes to the Accounts (continued)
For the year ended, 31 March 2023

Fixed assets and depreciation

All tangible fixed assets, except freehold land and buildings, are stated at cost less depreciation. Freehold land and buildings, where held, are stated at a valuation arrived at by a professionally qualified firm of valuers, who valued the assets on the basis of open market value in current use. Items of less than £500 are not capitalised.

In this Financial year, there are no fixed assets, and no depreciation charge. Depreciation would have been provided at appropriate rates in order to write off the assets (less their expected residual value) over their estimated useful economic lives.

Taxation

As a registered charity, the company is exempt from income tax to the extent that its income and gains are applicable to charitable purposes only. Value Added Tax is not recoverable by the company, and is therefore included in the relevant costs in the Statement of Financial Activities.

Fund's structure policy

The charity maintains a General Unrestricted Fund which represents funds which are expendable at the discretion of the trustees in furtherance of the objects of the charity. Such funds may be held in order to finance both working capital and capital investment.

Restricted Funds may be provided, from time to time, to the charity for particular purposes, and it is the policy of the board of trustees to carefully monitor the application of those funds in accordance with the restrictions placed upon them.

Designated Funds are those unrestricted income funds applied by direction of the trustees for a specific purpose (s).

2 Going Concern

The charity is able to pay its liabilities as they fall due, has no significant contingent liabilities or post balance sheet events that contradict this view and has sufficient reserves to operate for at least 12 months from the signature date of these accounts.

3 Winding up or dissolution of the charity

If upon winding up or dissolution of the charity there remain any assets, after the satisfaction of all debts and liabilities, the assets represented by the accumulated fund shall be transferred to some other charitable body or bodies having similar objects to the charity.

UK Centre for the Advancement of Interprofessional Education (CAIPE)
Notes to the Accounts (continued)
For the year ended, 31 March 2023

	2023	2022
	£	£
4 Surplus for the financial year:		
This is stated after crediting:		
Revenue turnover from ordinary activities	44,416	41,950
and after charging:		
Independent Examiners fees	390	360
	2023	2022
	£	£

5 Events

CAIPE Events and Meetings

External Meeting Attendance: Away Day	998	0
Working groups: promotions	0	96
Corporate Forums	128	2,175
Executive and Task Groups	<u>0</u>	<u>0</u>
<i>Sub total</i>	1,126	2,271

CAIPE Workshops

Universities: Nicosia Limerick and HK	0	750
Melbourne University	<u>0</u>	<u>0</u>
	0	750

Funded Projects

IBE/VBP	0	0
HEE (Scoping, South and Midlands)	<u>0</u>	<u>73</u>
<i>Sub total</i>	0	73

6 Investment Income

	2023	2022
	£	£
Bank deposit interest paid	211	11

	2023	2022
	£	£
7 Creditors: amounts falling due within one year.		
Trade creditors (2023) Accountancy and IE	1,470	1,460
(2023 2024) Company Secretarial	<u>216</u>	<u>190</u>
	1,686	1,650

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Notes to the Accounts (continued)

For the year ended, 31 March 2023

8 Profit and Loss Account	2023 £	2022 £
At 31 March 2022	142,653	128,654
Surplus (Deficit) for the year	18,242	13,999
At 31 March 2023	160,895	142,653

9 Trustees remuneration and expenses.

There were no professional fees paid to trustees in 2023.

In 2022 Fees of £250 were paid to S Joseph and £500 to A Xyrichis.

In addition, a total of £1,267 (2022, £3,757 to 8 trustees) was paid to 6 trustees for travel accommodation and subsistence being a refund of out-of-pocket expenses for attendance at meetings and events.

There were no other related party transactions (2022: nil)

10 Restricted Funds

There are no restricted funds at 31 March 2023

11 Movement on Designated Funds

	HEE Scoping Project	HEE South Project	HEE Midlands	IPE/VBP
Opening Balance	18,050	12,146	180	3,953
Income	0	0	0	0
Expenditure	0	0	0	0
Closing Balance 31 March 2023	34,329	18,050	180	3,953

12 Liability on winding up the CIO

If the CIO is wound up, the members of the CIO have no liability to contribute to its assets and no personal responsibility for settling its debts and liabilities.

UK Centre for the Advancement of Interprofessional Education (CAIPE)
Notes to the Accounts (continued)
For the year ended, 31 March 2023

13 Comparative table:

2022 Statement of Financial Activities, showing the analysis of funds

	Unrestricted Funds	Restri cted Funds	Total Funds
	2022 £	2022 £	2022 £
Income from:			
<i>Incoming resources from generated funds</i>			
Members subscriptions	31,758		31,758
Gift Aid	537		537
Grant: Health Education England	0		0
Donations	0		0
Consultancy and Workshops	8,571		8,571
Miscellaneous Income	500		500
Bank Interest	11		11
Publication sales and royalties	573		573
Total	<u>41,950</u>	<u>0</u>	<u>41,950</u>
Expenditure on:			
<i>Raising funds</i>			
Website/ fundraising	3,256		3,256
	<u>3,256</u>	<u>0</u>	<u>3,256</u>
<i>Charitable activities</i>			
CAIPE Events and Meetings	2,271		2,271
Scholarships and Awards: John Horder	800		800
Publications	2,494		2,494
CAIPE Workshops	750		750
Funded Projects	73		73
	<u>6,388</u>	<u>0</u>	<u>6,388</u>
<i>Governance and Administration</i>			
Secretarial incl post and stationery	10,536		10,536
AGM and Board Meetings	4,343		4,343
Accounting services	1,100		1,100
Independent examination	360		360
Storage Unit	1,884		1,884
Bank charges	84		84
	<u>18,307</u>	<u>0</u>	<u>18,307</u>
Total	<u>27,951</u>	<u>0</u>	<u>27,951</u>
Net income/(expenditure)	<u>13,999</u>	<u>0</u>	<u>13,999</u>

UK CENTRE FOR THE ADVANCEMENT OF INTERPROFESSIONAL EDUCATION (CAIPE)

England & Wales - Charity number 1065062

Accounts

Registered Charity Number
1065062

UK Centre for the Advancement of Interprofessional Education

REPORT AND ACCOUNTS

11th November 2022

**UK Centre for the Advancement of Interprofessional Education
(CAIPE)**

REPORT AND ACCOUNTS

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UK Centre for the Advancement of Interprofessional Education

1. CHARITABLE INCORPORATED ORGANISATION (CIO)

President	Hugh Barr
Joint Chair	Elizabeth Anderson and Angela Lennox
Leadership Team	Pat Bluteau Sharon Buckley Dawne Gurbutt Susanne Lindqvist
Treasurer	Pat Bluteau
Trustees	Juanjo Beunza Sharon Buckley Amira Chaudhry Laura Chalmers Linda Eyre Alison Machin (resigned: 16 th June 2022) Nichola Mclarnon Melissa Owens Vikki Park Suzy Plows Emma Pope Alison Power Chris Sanders Emma Smith Andreas Xyrichis
Contact Information	The CAIPE Administrator E: admin@caipe.org W: www.CAIPE.org
Independent Examiner	Mrs Sarah A Smith PgDip. BSc. FCCA. FCIE. Temple House 8 Main Street Cold Overton Oakham LEICS LE15 7QA
Bankers	Lloyds TSB 25 Castle Grove, Portchester Fareham PORTSMOUTH PO16 9NY
Charity Registration	Charity Registration Number 1065062
Governing Document	CIO - Association, 20 May 2020

2 THE CO-CHAIR REPORT (on behalf of the Trustees)

In July 2021, a new CAIPE leadership team was formed. The former Chair of CAIPE, Associate Professor Richard Pitt and the Vice Chairs Professor Maggie Hutchinson and Dr Sundari Joseph, handed over the leadership of CAIPE to Joint Chair Professor Elizabeth Anderson and Dr Angela Lennox. After open consultation with the CAIPE board and fellows, the following board members joined the leadership team, Dr Pat Bluteau, Dr Sharon Buckley, Professor Dawne Gurbutt and Professor Susanne Lindqvist. Susanne was co-opted onto the board.

The continued support of the previous Chair and Vice Chairs, together with Emma Beal, CAIPE Administrator, Pat Bluteau, CAIPE Treasurer, and Sarah Smith, CAIPE Accountant, achieved a smooth transition of the CAIPE leadership. We are grateful to them for their guidance and have been warmly welcomed and supported throughout the year.

We shadowed the previous leadership team for three months prior to handover where we received a detailed induction. We also used this time to get to know every board member, meeting them for informal conversations. In recognition of our need to lead the development of the next five-year CAIPE strategy, these conversations helped to frame an understanding of the key aspirations of CAIPE board members as they looked to the future.

The focus of our first year has been to consult with the CAIPE president, board members, fellows, members, and external partners for guidance on shaping CAIPE's strategy. The outcomes led to a board review of CAIPE's mission statement, and a stakeholder-wide survey on the priorities for interprofessional education and collaborative practice over the next five years. The outcomes of the survey are represented in the CAIPE strategy 2022-2027 which will be launched at the AGM on 11TH November 2022.

We were fortunate to take over the leadership of CAIPE as we emerged from the COVID Pandemic. This has enabled us to arrange a combination of face-to-face and on-line meetings with the aim of achieving efficient and effective conduction of our business. The in-person meetings have provided a rich opportunity for debate and discussion, especially at the corporate forums.

During the year we have worked to firm up our charity registration responsibilities, as well as to update our governance policies and establish an equality, diversity and inclusion policy. We have also re-focused our work with our European colleagues and have played an active role in IP. Global - the global interprofessional movement.



Professor Liz Anderson
Joint Chair, CAIPE

3. THE TRUSTEES WORKING GROUP REPORT_

(JULY 2021 – SEPTEMBER 2022)

SUMMARY

During the past year the following seven working groups, led by board members, have remained active and submit their annual reports:

RESEARCH	Melissa Owens, Andreas Xyrichis, Fiona Cust, Maggie Hutchings, Noreen O'Leary, Shobhana Nagraj, Vikki Park, Jane Greaves, Imose Itua, Nichola McLarnon, Mike Sy
CAIPE STANDARDS	Sharon Buckley, Laura Chalmers, Vikki Park and Nichola McLarnon
CAIPE/ROUTLEDGE PUBLICATIONS	Hugh Barr and Maggie Hutchings
MARKETING & COMMUNICATIONS	Linda Eyre, Suzy Plows and Richard Pitt
STUDENTS	Amira Chaudhry and Susanne Lindqvist
SERVICE USERS & CARERS	Emma Smith
CONSULTANCY & WORKSHOPS	Liz Anderson, Emma Pope and Dawne Gurbutt

We wish to thank the many non-board members and CAIPE associates who continue to work alongside our board members in these working groups.

We have commenced monthly CAIPE briefing sessions for the leads of each working group to provide an opportunity to update one another on their activities and progress; a shared database has also been established to provide a written update, to ensure that the groups can work together in an effective and efficient way.

RESEARCH WORKING GROUP

There are twenty-two inspired and motivated CAIPE members in the research working group who meet every three months.

A database for PhD and Masters supervisors has been developed as a resource for members, where the focus of these research studies is on interprofessional education and collaborative practice.

The group has worked with the publications group to publish several papers under the CAIPE banner which examine the benefits and challenges for interprofessional education during the COVID-19 pandemic (see publications group report):

The group is currently developing research bids and is seeking Higher Education funding to update the review on interprofessional education in the UK - last completed in 2014. The research group is additionally exploring the National Institute for Health Research funding (NIHR) on a variety of projects.

CAIPE STANDARDS WORKING GROUP

The Standards Working Group has conducted a member survey to investigate the support for the development of standards for the design, development, management and delivery of IPE. The results of this survey have been analysed and the responses showed a high level of support for the concept and for subsequent institutional accreditation arrangements.

The group has clarified that the standards will be badged under CAIPE rather than 'national' standards, and the work will initially focus on standards for pre-registration IPE. An outline project plan and timeline has been developed, with agreement of the leadership team and approval from the board. Work will progress with the launch of the strategy in September 2022.

The group is in the process of preparing a brochure for communication when engaging with external stakeholders.

CAIPE/ROUTLEDGE PUBLICATIONS

Last year CAIPE reported that Health Education England commissioned CAIPE to evaluate the National Advanced Clinical Practitioner Programme. In July 2022 the final report, written by Richard Gray and Jenny Ford, was signed off by Health Education England. The publication of the report has been delayed as a result of the NHS reorganisation last autumn which resulted in Health Education England moving into NHS England. However, CAIPE is delighted that the lead, Beverly Harden, continues to collaborate with the new CAIPE leadership.

The fifth title in the [Routledge/CAIPE Collaborative Practice series](#), 'Collaborative Practice in Palliative Care' by Dave Roberts and Laura Green, was published in September 2021. This practical text explores how different professions work collaboratively across professional, institutional, social, and cultural boundaries and offers an important reference guide for all professionals engaged in palliative care. Further titles are under consideration for inclusion in the series.

Other publications achieved for CAIPE include a book chapter, 'With, From and About- The Evolution of the UK Centre for the Advancement of

Interprofessional Education (CAIPE) by Richard Pitt, Pat Bluteau and Maggie Hutchings published in November 2021 in an international textbook '[Interprofessional Education and Collaborative Practice: International Approaches at Micro, Meso, and Macro Levels](#)', edited by Dawn Joosten-Hagye and Hossein Khalili.

Further CAIPE collaborative achievements include a series of articles exploring the benefits and challenges for interprofessional education during the COVID-19 pandemic in the pivot to emergency remote teaching and online learning. Titles to date published in the British Journal of Midwifery include:

[Learning in lockdown: exploring the impact of COVID-19 on interprofessional education](#) (Power et al. 2021)

[The impact of COVID-19 on the delivery of interprofessional education: it's not all bad news](#) (Wetzlmair et al. 2021)

[Emergency remote teaching for interprofessional education during COVID19: student experiences](#) (Sy et al. 2022)

[Academics' experiences of online interprofessional education in response to COVID-19](#) (Power et al. 2022)

[Practice-based learning and the impacts of COVID-19: doing it for real?](#) (Hutchings et al. 2022)

A further two papers are in preparation including: Rethinking assessment for interprofessional learning during the COVID-19 era: steering a middle course (McLarnon et al. In press)

Following the launch of the Ockenden report CAIPE members (Andreas Xyrichis, Laura Chalmers and Elizabeth Anderson) were interviewed by the BMJ:

BMJ 022;377:o1547, <http://dx.doi.org/10.1136/bmj.o1547> . Published: 29 June 2022, entitled "Why medicine must catch up on interprofessional education for a safer NHS"

BMJ 2022;377:o1120, <http://dx.doi.org/10.1136/bmj.o1120>. Published: 12 May 2022, entitled, 'Implementing Ockenden: What next for NHS maternity services?'

MARKETING AND COMMUNICATIONS

The leadership team wishes to pay particular thanks to the former CAIPE Chair, Richard Pitt, for his contribution to this working group.

The Communications and Marketing Team has continued to support CAIPE administrator, Emma Beal, to manage, develop and update the CAIPE website. Suzy Plows completed her website training with Craven

Digital, and assisted by Richard Pitt, will develop the website further in accordance with the CAIPE Strategy. This will allow Emma to focus on maintaining and uploading CAIPE events; documents; policies and the administration of membership.

The team continued to promote CAIPE and global interprofessional education and collaborative practice activity and events through social media (see below) with Twitter feeds going directly to the News page on the website (<https://www.caipe.org/topic/news>).

Social Media:

Facebook 391 followers; Instagram Followers 52 /Following 37; Twitter Followers 2,270 /Following 933; LinkedIn Followers 254.

Interprofessional. Global Café's:

Suzy and Richard represent CAIPE on the Interprofessional.Global Café Planning Group and support the selection, planning, organisation, delivery and moderation of monthly IP.G Café's with other global IPECP representatives. The purpose of the Global Cafés is to encourage and support the exchange of knowledge and experiences in the global community of Interprofessional Education and Collaborative Practice. Global Cafés are held monthly, usually with a format of two 10-minute presentations followed by 20 minutes of interactive discussion. (see <https://interprofessional.global/global-cafes/>).

2021 All Together Better Health X Re-invented (Online):

(October 2021 -November 2021)

ATBH X Reinvented was a virtual event of webinars promoted and organised by Interprofessional.Global following the postponement of the Qatar ATBH conference in 2020 due to the COVID-19 pandemic.

The Regional and Emerging networks of Interprofessional.Global collaborated on a programme based on submitted abstracts for ATBH X in Qatar. The webinars gathered individuals from around the globe presenting their IPECP topic for 15 minutes followed by 15 minutes open discussion. Moderators and IPECP facilitators from around the world aided discussion and feedback. CAIPE along with AfriPEN, IP-Health, & NipNET assisted in hosting three of the eight sessions.

STUDENT GROUP

The student working group began the year supporting students from the University of Leicester and De Montfort University to set up their first collaborative IPE Student Society. This society consisted of students from a range of healthcare and non-healthcare programmes, demonstrating interprofessional and collaborative practice beyond healthcare faculties, mirroring upcoming NHS integrated care systems being established within the community.

The working group has conducted its first student survey, collating data about their members demographics and how they wish to engage with the CAIPE student working group in the future. The survey results have

enabled the lead and board members to better understand how the existing and new students want to engage, alongside how CAIPE can improve its reach to a wider stakeholder group.

The need for sensitivity and better communication with neurodivergent student/ members alongside resources in alternative languages are highlights of the survey results.

The student working group looks to recruit a diverse group of students from different university programmes to be able to deliver what our stakeholders require.

SERVICE USERS AND CARERS

The service user and carer group worked with the CAIPE Leadership Team to review the effectiveness of service user and carer influence in CAIPE. Following a board discussion and agreement, a decision was taken to restructure the group following the launch of the CAIPE Strategy. The aim is to incorporate the service user and carer voice in each CAIPE working group.

CAIPE recognises that as a small charity establishing a meaningful service user and carer voice is challenging. Therefore, Higher Education Institutions will be approached to explore how CAIPE can engage with their existing service user and carer forums. The strategy implementation plan will detail the intended roles of their engagement.

CONSULTANCY AND WORKSHOPS

Building on the legacy from Sundari Joseph, CAIPE previous Vice Chair, CAIPE members, Emma Pope, Andreas Xyrichis, Alison Power and Elizabeth Anderson have continued to support requests for a range of workshops and key note addresses. While the majority continue to be offered on-line recent events are returning to face-to-face delivery.

Workshops delivered: The most popular request for workshops are for the design and delivery of interprofessional education and for faculty development. The following Higher Education Institutions have taken part in workshops over the past year:

University of Hong Kong

University of Malaysia

University of Nicosia

University of Limerick

CAIPE was invited to develop new workshops for Epsom & St. Helier University Hospitals NHS Trust. The Trust was supported by Health Education England, taking forward CAIPE's research on Advanced Clinical Practice. Alison Power and Elizabeth Anderson worked to co-create a new

workshop entitled, '*Interprofessional Working and Advanced Clinical Practitioners (ACPs)*'.

CAIPE, is under exploratory discussions with The Point of Care Foundation on a potential collaboration to support CAIPE members to deliver interprofessional Schwartz rounds. CAIPE will focus on advancing scholarship within interprofessional education and is led by board members Laura Chalmers and Dawne Gurbutt. A CAIPE Symposium on Schwartz rounds will be held on 11th November 2022.

Keynote talks on behalf of CAIPE: There have been a variety of requests for CAIPE keynote talks, often preceding the workshops outlined above, to pave the way for the workshops.

In addition, CAIPE presented at the following national and international conferences:

- University of Nicosia, Cyprus, 28th January & 4th February 2022. CAIPE Zoom Workshop Developing Quality Facilitators: Tools, Tips and Techniques.
- University of Salford, lunch-time seminar series 25th August 2021
- Academy of Medical Educators Conference on Interprofessional Education 23rd November 2021.
- Royal College of Surgeons International Conference 8th April 2022.
- Universiti Kebangsaan Malaysia requested two keynote talks:
 - (i) Effective interprofessional education and
 - (ii) AssessmentThese were recorded for live delivery at their two-day conference on Interprofessional Education 10th-11th June 2022.
- Bolton University Education Conference 6th September 2022.

4. THE JOURNAL OF INTERPROFESSIONAL CARE (JIC)

- *The official journal of CAIPE*

The Journal of Interprofessional Care is now widely regarded as the authoritative resource for scholarly work in the field of interprofessional education and collaborative practice.

Over the past year, the Journal saw its downloads increase for the first time to over half a million (529K).

Research attention also increased, with now an Impact Factor of 2.663 (highest to date); and a CiteScore increase to 3.5, placing the Journal in the top quartile (Q1) of the general medical category.

The Editorial Board, which consists of international experts in the field from 17 countries, have worked tremendously hard to ensure improvements in performance metrics including now a 22% Acceptance Rate and 81 days (median) from submission to first decision. Most

Journal contributors remain based in the USA, UK, Australia, and Canada but there has also been a significant increase from previously underrepresented regions in this field including Latin America and China.

Policy and public attention metrics continue to increase, with Altmetric pointing to over a thousand (1371) Twitter mentions, 17 mentions in News outlets, and 13 Policy documents such as from the World Health Organization, the UK National Institute for Health and Care Excellence, and the US National Academies.

We are grateful to Taylor and Francis Publishers who continue to support CAIPE.

5. UK REGIONAL AND INTERNATIONAL ACTIVITY

CAIPE CORPORATE FORUMS

CAIPE supports its Higher Education corporate members through a board member link and in the provision of twice-yearly corporate forums.

The CAIPE forum meets in different parts of the UK and provides opportunities for CAIPE corporate members to present on topical aspects of IPE, showcasing their initiatives, and for CAIPE to update forum members on latest developments.

Two face-to-face regional forums were held over the past year as the country emerged from the Pandemic.

- IPE within the School of Health, Science and Wellbeing – University of Stafford – 10th September 2021
Welcomed by the Associate Dean, Dr Linda Harty, members shared innovative developments in interprofessional education including a virtual tour of resources and new interprofessional learning involving biomedical sciences. Students shared their experiences of COVID and attendees were shown the new Centre for Health Innovation where a large-scale simulation unit was under final construction and which aimed to focus on interprofessional simulations.
- Learning with, from, and about each other in an Integrated Care System: Embedding interprofessional learning in the Northeast and North Cumbria ICS – Northumbria University - 18th March 2022.
Welcomed by CAIPE board member Vikki Park, attendees were able to listen to a wealth of presentations from twenty-seven presenters delivering 15 abstracts on interprofessional education which brings together students from Northumbria University, Teeside University, the University of Cumbria and Newcastle University.

INTERNATIONAL LIAISON

IP. Global was established following the 2018 *'All Together Better Health Conference'* in Auckland, New Zealand, to advance and strengthen the cause of interprofessional collaborative practice (ICP) across the globe (<https://interprofessional.global/>).

Between the 8th–12th November, IP. Global members reunited in Winterthur, Switzerland. The meeting was supported by the Zurich University of Applied Sciences Winterthur (ZHAW). CAIPE was represented by Liz Anderson, Andreas Xyrichis and Sharon Buckley. The meeting invited all long-standing and emerging networks to share their purpose and outcomes, as well as their aspirations. This, together with IP.Global's previous work plan enabled delegates to agree the following areas of work to forward IPE and ICP:

1. Global Impact Working Group - optimising the health of individuals and populations through patient-centred interprofessional practice.
2. Capacity Building Working Group – facilitate IPE and ICP globally by securing resources.
3. Evaluation Working Group - design an evaluation process to assess the impact of IP. Global.

CAIPE is represented in all these areas and members meet monthly at our internal CAIPE IP. Global briefing session to ensure that they are kept informed on the progress of each group. IP>Global is now a standing agenda item at the CAIPE Board.

A major achievement for IP. Global this year has been the approval of a constitution, with Dutch registration. This has enabled the establishment of a bank account, virtual offices and recruitment of a governing board.

INDIVIDUAL INTERNATIONAL LIAISON

We thank Hugh Barr, President of CAIPE, for introducing a number of valued international colleagues to CAIPE over the past year with a view to collaboration and engagement.

EUROPEAN IPE NETWORK

Johanna Dahlberg, Sweden, has brought together the leads from the many interprofessional networks across Europe to begin to consider how we wish to work together as we share similar issues and a close geography. The group have agreed to discuss with IP. Global becoming IP.Europe under the banner of IP.Global. These early discussions bode well for closer working.

6. FUTURE PLANS

Launch of CAIPE Strategy

On 11th November 2022 CAIPE will launch its 5-year business strategy. Approved by the board and developed with members and partners, it presents the following four priorities:

- Priority 1: Research
 To generate, synthesise and translate the evidence base for best practice in interprofessional education and collaborative practice.
- Priority 2: Standard Setting
 To develop quality standards for the design, development, management and delivery of interprofessional education and collaborative practice.
- Priority 3: Faculty Development
 To support higher education institutions and other educational organisations through departmental, curriculum and assessment guidance.
- Priority 4: Translation of Evidence into Practice
 To work to influence UK health and social care policy for the improvement of health outcomes for all, guided by international best practice.

An implementation plan will follow to include the establishment of new working groups to achieve these priorities. The activities generated through the working groups will be supported by resources from CAIPE's surpluses to ensure successful outcomes.

Organisational Development

The current structure of the CAIPE board, supported by the leadership team and administrative support will continue in its present form to oversee the delivery of CAIPE's strategy.

CAIPE will continue to meet the requirements of its Charity Commission registration, including maintaining high standards of governance and financial transparency. Over the next year, a review of governance processes will be carried out to further strengthen these standards.

Interprofessional.Global and European Partners

CAIPE will continue to support and contribute to the work of these important networks. This includes preparing for the global conference 'All Together Better Health', to be held in Qatar in September 2023.

Regional Forums

CAIPE will continue to lead its Regional Forums which provides an opportunity for a corporate member to showcase its work in Interprofessional Education and Collaborative Practice. The University of

Plymouth will host the March 2023 Forum, whilst the University of Northampton will host in November 2023.

7. CAIPE MEMBERSHIP

CAIPE is primarily a membership organisation, and membership fees contribute to the majority of the annual income. Membership fees remain unchanged but will be reviewed following the launch of the new CAIPE Strategy in September 2022.

Our present annual membership costs areas as follows:

Individual membership including JIC	£95
Corporate membership including JIC	£1600
Corporate membership not including JIC	£850
Student membership	£10
Service user and carer membership	£5

A priority for CAIPE is to raise awareness of the work of CAIPE and as a result attract new members. We are pleased to announce that throughout the year our membership has grown and as of 1st September 2022, we have:

Student Membership	272
Service users and carers	15
Individual Members	67
Corporate Members	32
(which includes 949 sponsored log-ins accessible through the corporate body)	

We would like to warmly welcome the following new corporate members:

University of Plymouth
University of Essex
Brunel University London

CAIPE HONORARY FELLOWS

The new CAIPE Leadership Team assimilated the existing CAIPE fellows – in line with the launch of the strategy, the recruitment of fellows and their involvement in delivering the strategy will be a focus of activity

We particularly thank Richard Gray, former CAIPE Chair and Fellow, who has retired from his work in CAIPE and provided invaluable contributions throughout his tenure.

8. FINANCIAL POSITION & TREASURER'S REPORT

CAIPE's financial position remains healthy, with surpluses on ordinary activities of almost £14,000. Membership income decreased from £44,805 (2021) to £31,758 this year, but at the time of writing membership is increasing once again following the end of the pandemic and income is expected to recover. Total reserves carried forward at 31 March 2022 were £142,653. Although expenditure has increased this year, from

£22,651 (2021) to £27,951, it still falls far below pre pandemic levels of £49,000. New, efficient and cost-effective ways of meeting and collaborating electronically are being embedded along with a return to face-to-face events where they can provide an enhanced experience.

The trustees are confident that the reserves are sufficient to secure the future of CAIPE and enable further investment in membership activities.

The trustees are satisfied that the financial position will enable them to meet all financial obligations as they fall due for at least 12 months from the AGM in November 2022, as required by charity regulations, and best practice.

Risk Assessment and Public Benefit

The risks to the organisation, both internal and external are kept under constant review by the trustees. The guidance issued by the Charity Commission regarding public benefit has been considered by the trustees and is taken into account in decision making.

At the time of writing the longer-term effects of economic uncertainty caused by the global pandemic and war in Eastern Europe are unknown. The bulk of the membership fees are from UK Higher Education Institutions, which may experience income contraction for the foreseeable future. In mitigation of a drop in income CAIPE holds unrestricted reserves of £142,653, which the trustees feel is satisfactory to provide for any future loss of income and invest in the future of IPE. Of the total unrestricted reserve, £34,329 has been designated by the trustees for work reported under "Funded Projects" on page 17 and represents the unspent balance of grants already received. A breakdown of the balances can be seen at note 11 page 22

Reserves and Investment Policy

At 31 March 2022, CAIPE had cash at bank balances of £144,303. There are 2 deposit accounts at Lloyds bank. A balance of £10,015 and £101,470, respectively bearing interest at 0.05%. The remaining balance is held on a current account. The trustees are therefore able to access funds as required, whilst maintaining core reserves separately.

Statement of Trustees Responsibilities

The individuals listed on the charity Information page are trustees for the purpose of charity law.

Charity law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the CIO as at the end of the financial year and of the surplus or deficit of the charity for the year.

In preparing those financial statements the Board is required to: -

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business; and
- state whether applicable accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the financial statements.

The trustees are responsible for keeping accounting records which disclose with reasonable accuracy at any time the financial position of the CIO and to enable them to ensure that the accounts comply with the Charity SORP. They are also responsible for safeguarding the assets of the CIO and hence for taking reasonable steps for the prevention of fraud and other irregularities.

The trustees are also responsible for the contents of the trustees' report, and the responsibility of the examiner in relation to the trustees' report is limited to examining the report and ensuring that, on the face of the report, there are no inconsistencies with the figures disclosed in the financial statements.

So far as the trustees are aware, there is no material information, of which the company's examiners are unaware.

For and on behalf of the trustees:

A handwritten signature in dark ink, appearing to read 'Elizabeth Anderson', with a stylized flourish at the end.

Elizabeth Anderson
Joint Chair

11 November 2022.

9. THE INDEPENDENT EXAMINER'S REPORT

UK Centre for the Advancement of Interprofessional Education (CAIPE)Independent Examination

Independent Examiner's report to the trustees of CAIPE on the accounts of the Charity for the year ended 31 March 2022

I report to the charity trustees on my examination of the accounts of the CIO, CAIPE for the year ended 31 March 2022.

Responsibilities and basis of report

As the charity trustees of the CIO, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011, ("the Act").

I report in respect of my examination of the CIO's accounts as carried out under s145 of the Act. In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent Examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept as required by section 130 of the Act; or
2. the accounts do not accord with those records.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Sarah Smith

Mrs Sarah A Smith MSc. BSc. FCCA. FCIE. MNAVP.
8 Main Street
Cold Overton Oakham
LEICS LE15 7QA

11 November 2022

UK Centre for the Advancement of Interprofessional Education (CAIPE)
Statement of Financial Activities

For the Financial Year:

1 April 2021 to 31 March 2022

	Unrestricted Funds	Restricted Funds	Total Funds	Total Funds
	2022	2022	2022	2021
	£	£	£	£
Income from:				
Members subscriptions	31,758	-	31,758	44,805
Gift aid	537	-	537	375
Grant: Health Education England	0	-	0	19,950
Donations	0	-	0	567
Consultancy and Workshops	8,571	-	8,571	1,942
John Horder Award	500	-	500	0
Bank Interest	11	-	11	21
Publication sales and royalties	573	-	573	100
Miscellaneous income	0	-	0	281
Total	41,950	0	41,950	68,041
Expenditure on:				
<i>Raising Funds:</i> Web site maintenance	2,556		2,556	2,130
<i>Charitable activities</i>				
CAIPE Events and Meetings	2,271	-	2,271	122
Scholarships and Awards: John Horder	800	-	800	800
Publications	2,494	-	2,494	4,486
CAIPE Workshops	750	-	750	500
Funded Projects	73	-	73	1,905
	6,388	0	6,388	7,813
<i>Governance and Administration</i>				
Secretarial incl. post and stationery	11,236	-	11,236	9,730
AGM and Board meetings	4,343	-	4,343	784
Accounting services	1,100	-	1,100	1,100
Independent examination	360	-	360	360
Storage Unit	1,884	-	1,884	648
Bank Charges	84	-	84	86
	19,007	0	19,007	12,708
Total	27,951	0	27,951	22,651
Net income/(expenditure)	13,999	0	13,999	45,390
 Total Funds Brought Forward	 128,654	 0	 128,654	 83,264
Total Funds Carried Forward	142,653	0	142,653	128,654

UK Centre for the Advancement of Interprofessional Education (CAIPE)
Balance Sheet
as at 31 March 2022

The assets and liabilities of the charity:

	Notes	2022		2021	
		£	£	£	£
Current Assets					
Cash at bank and in hand		<u>144,303</u>		<u>130,114</u>	
Total Current Assets		<u>144,303</u>		<u>130,114</u>	
Creditors					
amounts due within one year	7	<u>1,650</u>		<u>1,460</u>	
Net Current assets		142,653		128,654	
Total assets less current liabilities		142,653		128,654	
NET ASSETS		<u>142,653</u>		<u>128,654</u>	

The funds of the charity:

Unrestricted Income Funds		108,324		94,252	
Designated Funds	11	34,329		34,402	
TOTAL UNRESTRICTED FUNDS		<u>142,653</u>		<u>128,654</u>	
Restricted income funds		<u>0</u>		<u>0</u>	
TOTAL RESTRICTED FUNDS		<u>0</u>		<u>0</u>	
TOTAL CHARITY FUNDS		<u>142,653</u>		<u>128,654</u>	



Elizabeth Anderson and Angela Lennox Joint Chair
Approved by the trustees on 11 November 2022
The notes on pages 19-23 form an integral part of these accounts

UK Centre for the Advancement of Interprofessional Education (CAIPE)
Notes to the Accounts
For the year ended, 31 March 2022

1. Accounting Policies

Basis of preparation of the accounts

The financial statements have been prepared on a going concern basis, under the historical cost convention and in accordance with FRS 102 as modified by the Statement of Recommended Practice for Accounting and Reporting issued by the Charity Commissioners for England & Wales, effective Jan 2015, and within the provisions of the Charities Act 2011.

The particular accounting policies adopted are set out below.

Incoming Resources

Incoming resources are accounted for on a receivable basis where the amount is quantifiable, where legal entitlement has been established and where the receipt of funds is probable. Income will be deferred where appropriate.

In accordance with the Statement of Recommended Practice for Accounting and Reporting (effective Jan 2015) issued by the Charity Commissioners for England & Wales grants received in advance and specified by the donor as relating to specific accounting periods or alternatively which are subject to conditions which are still to be met, and which are outside the control of the charity or where it is uncertain whether the conditions can or will be met, are deferred on an accruals basis to the period to which they relate. Such deferrals are shown in the notes to the accounts and the sums involved are shown as creditors in the accounts

Investment Income

Bank interest received is included on an actual receipts' basis.

Resources Expended

Costs are recognised as soon as a legal obligation can be quantified and the trustees consider that crystallisation of the cost is probable.

The policy for including items within the relevant activity of categories of resources expended is that the direct costs of providing services to members; publications, training events and associated travel and other expenses are shown as being the costs of charitable activities.

All other costs are the indirect costs of running the charity and are shown as governance and management and administration. Specific statutory governance costs are shown separately from other administration costs.

UK Centre for the Advancement of Interprofessional Education (CAIPE)
Notes to the Accounts (continued)
For the year ended, 31 March 2022

Fixed assets and depreciation

All tangible fixed assets, except freehold land and buildings, are stated at cost less depreciation. Freehold land and buildings, where held, are stated at a valuation arrived at by a professionally qualified firm of valuers, who valued the assets on the basis of open market value in current use. Items of less than £500 are not capitalised.

In this Financial year, there are no fixed assets, and no depreciation charge.

Depreciation would have been provided at appropriate rates in order to write off the assets (less their expected residual value) over their estimated useful economic lives.

Taxation

As a registered charity, the company is exempt from income tax to the extent that its income and gains are applicable to charitable purposes only. Value Added Tax is not recoverable by the company, and is therefore included in the relevant costs in the Statement of Financial Activities.

Funds structure policy

The charity maintains a General Unrestricted Fund which represents funds which are expendable at the discretion of the trustees in furtherance of the objects of the charity. Such funds may be held in order to finance both working capital and capital investment.

Restricted Funds may be provided, from time to time, to the charity for particular purposes, and it is the policy of the board of trustees to carefully monitor the application of those funds in accordance with the restrictions placed upon them.

Designated Funds are those unrestricted income funds applied by direction of the trustees for a specific purpose (s).

2 Going Concern

The charity is able to pay its liabilities as they fall due, has no significant contingent liabilities or post balance sheet events that contradict this view and has sufficient reserves to operate for at least 12 months from the signature date of these accounts.

3 Winding up or dissolution of the charity

If upon winding up or dissolution of the charity there remain any assets, after the satisfaction of all debts and liabilities, the assets represented by the accumulated fund shall be transferred to some other charitable body or bodies having similar objects to the charity.

UK Centre for the Advancement of Interprofessional Education (CAIPE)
Notes to the Accounts (continued)
For the year ended, 31 March 2022

	2022	2021
	£	£
4 Surplus for the financial year:		
This is stated after crediting:		
Revenue turnover from ordinary activities	41,950	68,041
and after charging:		
Independent Examiners fees	360	360

	2022	2021
	£	£

5 Events

CAIPE Events and Meetings

External Meeting Attendance	0	0
Working groups: promotions	96	122
CAIPE Symposium	0	0
Corporate Forums	2,175	0
Executive and Task Groups	<u>0</u>	<u>0</u>
<i>Sub total</i>	2,271	122

CAIPE Workshops

Universities: Nicosia Limerick and HK	750	0
Melbourne University	<u>0</u>	<u>500</u>
	750	500

Funded Projects

IBE/VBP	0	0
HEE (Scoping, South and Midlands)	<u>73</u>	<u>1,905</u>
<i>Sub total</i>	73	1,905

6 Investment Income

	2022	2021
	£	£
Bank deposit interest paid	11	21

	2022	2021
	£	£
7 Creditors: amounts falling due within one year.		
Trade creditors (2022) Accountancy and IE	1,460	1,460
(2022 2023) Company Secretarial	<u>190</u>	<u></u>
	1,650	1,460

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Notes to the Accounts (continued)

For the year ended, 31 March 2022

8 Profit and Loss Account	2022 £	2021 £
At 31 March 2021	128,654	83,264
Surplus (Deficit) for the year	13,999	45,390
At 31 March 2022	142,653	128,654

9 Trustees remuneration and expenses.

Professional fees were paid to trustees as follows:

	2022 £
S Joseph	250
A Xyrichis	500
	750

In addition, a total of £3,757 (2021, £72 to 1 trustee) was paid to 8 trustees for travel accommodation and subsistence being a refund of out-of-pocket expenses for attendance at meetings and events.

There were no other related party transactions (2021: nil)

10 Restricted Funds

There are no restricted funds at 31 March 2022

11 Movement on Designated Funds

	HEE Scoping	HEE South	HEE	IPE/VBP	
	Project	Project	Midlands		
Opening Balance	18,050	12,219	180	3,953	
Income	0	0	0	0	
Expenditure	0	73	0	0	
Closing Balance	34,329	18,050	12,146	180	3,953
31 March 2022					

12 Liability on winding up the CIO

If the CIO is wound up, the members of the CIO have no liability to contribute to its assets and no personal responsibility for settling its debts and liabilities.

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Notes to the Accounts (continued)

For the year ended, 31 March 2022

13 Comparative table:

2021 Statement of Financial Activities, showing the analysis of funds

	Unrestricted Funds	Restricted Funds	Total Funds
	2021	2021	2021
	£	£	£
Income from:			
<i>Incoming resources from generated funds</i>			
Members subscriptions	44,805	-	44,805
Gift Aid	375	-	375
Grant: Health Education England	19,950	-	19,950
Donations	567	-	567
Consultancy and Workshops	1,942	-	1,942
Miscellaneous Income	281	-	281
Bank Interest	21	-	21
Publication sales and royalties	100	-	100
Total	68,041	0	68,041
Expenditure on:			
<i>Raising funds</i>			
Website/ fundraising	2,130	-	2,130
	2,130	0	2,130
<i>Charitable activities</i>			
CAIPE Events and Meetings	122	-	122
Scholarships and Awards: John Horder	800	-	800
Publications	4,486	-	4,486
CAIPE Workshops	500	-	500
Funded Projects	1,905	-	1,905
	7,813	0	26,226
<i>Governance and Administration</i>			
Secretarial incl post and stationery	9,730	-	9,730
AGM and Board Meetings	784	-	784
Accounting services	1,100	-	1,100
Independent examination	360	-	360
Storage Unit	648	-	648
Bank charges	86	-	86
	12,708	0	12,708
Total	22,651	0	22,651
Net income/(expenditure)	45,390	0	45,390

Accounts

Registered Charity Number
1065062

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Report and Accounts

31 March 2021

**UK Centre for the Advancement of Interprofessional
Education (CAIPE)
Report and accounts
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UK Centre for the Advancement of Interprofessional Education (CAIPE)
CIO Information

CIO Trustees

President	Hugh Barr
Chairman	Richard Pitt
Treasurer	Pat Bluteau
Vice Chair	Maggie Hutchings
	Sundari Joseph
	Linda Eyre
	Chris Sanders
	Nichola McLarnon
	Juanjo Beunza
	Emma Smith
	Dawne Gurbutt
	Veronica O'Carroll
	Sharon Buckley
	Alison Machin
	Steven Garvey
	Andreas Xyrichis
	Laura Chalmers
	Chris Essen
	Amira Chaudry
	Melissa Owens
	Emma Pope

Contact Details

Richard Pitt: Richard.Pitt@CAIPE.org
Address as Examiner, below.

Independent Examiner

Mrs Sarah A Smith BSc. (Hons) FCCA FCIE
Temple House
8 Main Street
Cold Overton Oakham
LEICS LE15 7QA

Bankers

Lloyds TSB
3 Porchester Gate
112B Castle Street
Portchester
Fareham
PO16 9QG

Charity registered number (1065062) and governing document

CIO - Association, 20 May 2020

Review of Activities and Achievements

1st April 2020 to 31st March 2021

Introduction

This report is an important opportunity to acknowledge the valuable voluntary work achieved by individuals, particularly Board and Executive group members, on behalf of CAIPE. There has been much achieved by many individuals behind the scenes and all have helped during the past year to contribute to the work and continued development of CAIPE. Unexpectedly in March 2020 we were hit with the COVID-19 pandemic leading to the start of this review being in lockdown impacting on CAIPE activity and focus leading to the postponement and cancellation of events and meetings. Indeed, this year CAIPE held its first virtual Annual General Meeting. Fortunately, CAIPE had invested in Zoom for holding virtual meetings which has enabled functioning and continued focus and activity during these unprecedented times via virtual meetings, presentations, conferences and events.

During the year CAIPE has continued to promote and support the need for IPE and collaborative practice (IPECP) relating to relevant national and international bodies within health and social care. CAIPE has continued to respond to policy documents, consultations, reviews, responded to invitations to speak at national and international events virtually, produced CAIPE publications and supported research activities in particular those related to the impact of the pandemic and IPECP. This resulted in the rapid development of a specific 'Collaborative Working during the COVID-19 Pandemic' page on the CAIPE website. However, at the beginning of this year with most of our CAIPE Board members being academics they were launched into the chaos of the pandemic organising a shift to teaching, learning and assessment online, shortening or suspending placements and managing early completion of final year programmes.

Within the organisation, CAIPE strategies, policies and systems continue to be developed to enable and ensure the continued evolution of the organisation through transparency and accountability. The CAIPE website has continued to be developed and updated which is a key instrument in communicating with its membership.

During the past year there has been a continuing national recognition in the UK of the importance of interprofessional education and collaborative practice (IPECP). Not least from clinical and practice colleagues impacted by new and challenging ways of working and collaborative leadership emerging from the response to the pandemic in the practice setting. In response CAIPE has continued to work with commissioning, educational, professional and regulatory bodies and to support and strengthen the development of the IPE curricula and Interprofessional Collaborative Practice. Virtual meeting with the Inter-Regulatory Education Group and the Health and Care Professions Educational Leads Group have continued virtually.

Communication with Members

UK Centre for the Advancement of Interprofessional Education (CAIPE) The Report of the Trustees

An efficient website continues to be fundamental in providing effective communication between CAIPE and its members. Indeed, Craven Digital Reports to the Board meetings demonstrate increased access by both members and non-members and significantly from overseas. We are continuing to populate the site and editing aspects of the web pages. An immense amount of work has been involved and special thanks must go to Emma Beal (CAIPE Administrator) who has been and continues to be integral to steering this process. In particular the development of a COVID-19 resource page on the website. We are indebted to the knowledge and experience provided by our President, Hugh Barr in providing continued critical review of the web pages.

The CAIPE website continues to incorporate access to social media through both Face Book and Twitter. Through various CAIPE Board members and the Student Working Group we have continued tweeting, helping with increasing the awareness of CAIPE and gaining followers. We continue to engage with social media to promote CAIPE and have renewed activity on FaceBook.

The monthly production of the CAIPE E-Newsletter continues to improve but we need members to share experiences, innovations and opportunities through it. We have successfully sustained the monthly Guest Editorial drawing on the experience and expertise of our Board Members. The newsletter has ensured effective and informative communication with our membership and continues to provide links to the website, national and international developments of interprofessional education and collaborative working.

REVIEW INCORPORATION DOCUMENT

Governance has been enhanced in the clarification and development of policies and will continue to improve the functioning of CAIPE. In particular the conversion to a Charitable Incorporated Organisation with the Charity Commission with a revised constitution following the 'Association Model' was confirmed on 20 May 2020. This also meant that we no longer needed to be registered with Companies House. So, sadly we say goodbye to Ann Ewens, Company Secretary and Stephen Ewens, Solicitor acting for CAIPE. Many thanks on behalf of CAIPE to Ann and Stephen who have been extremely supportive of CAIPE for many years.

Membership

CAIPE is primarily a membership organisation, and membership fees contribute to the majority of the annual income. Our present annual membership costs are as follows:

Individual membership including JIC £95
Corporate membership including JIC £1600
Corporate membership not including JIC £850
Student membership £10
Service user and carer membership £5

Membership fees remain as last year but will be reviewed annually in January.

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Obviously, we still need to encourage membership and our current membership is Students 216 (previously 128), Individual 86 (previously 70), Corporate 33 (previously 34) and Service users 15 (previously 14). During this year we have had 453 (previously 151) members of Corporate/Institutional Organisations sign up for sponsored logins allowing direct communication to them on CAIPE news, activity and events.

We would like to warmly welcome the following new corporate members who have joined during the year:

Wrexham Glyndwr University
Edinburgh Napier University

The method of communication with corporate members and their individual members has continued to be reviewed and updated. In particular, with the development of Sponsored Logins there has been increased uptake by staff, service users and carers and students in setting up individual access where they can set their own password associated with their own email address. They are then be able to access CAIPE resources and receive the CAIPE email newsletter and other information directly. Emma Beal our CAIPE Administrator should be congratulated in coordinating communication with members and maintaining the renewal process so efficiently.

Journal of Interprofessional Care- the Official Journal of CAIPE

Taylor and Francis have continued to be supportive of CAIPE and we collaboratively continue to strengthen our affiliation with the Journal of Interprofessional Care as the official journal of CAIPE. In October 2020 through the guidance of the Editor-in-Chief, JIC and CAIPE Board member Andreas Xyrichis JIC published a COVID-19 Special Edition on the impact of COVID-19 on Interprofessional Education and Collaborative Practice. This was a specific online open access publications in relation to COVID19 free-to-access at the point of publication and all research related to COVID-19 was expedited through the production process as soon as it had been peer reviewed. CAIPE members through the Research Working Group were successful in having three articles accepted for this publication. It is also noted that the journal had 200,000 downloads in 2019 which rose to over 360,000 in 2020. This may reflect the impact of the pandemic on individuals accessing and downloading the Journal more during these unprecedented times. CAIPE continued to offer support to members during these unprecedented and ever-changing times. Our open access COVID-19 webpage offers: updates; resources; and in particular our COVID-19 IPE Research Registry (see <https://www.caipe.org/covid-19>).

Annual General Meeting 25th June 2020- virtual

Thirty-five CAIPE members joined the first ever virtual CAIPE Annual General Meeting. Amira Chaudhry, Melissa Owens and Emma Pope previously elected by the CAIPE membership were welcomed to the CAIPE Board. The CAIPE Board subsequently reviewed the Working Groups to align their objectives with the CAIPE Five Year Strategy and the following Working Groups and leads continue CAIPE Developments:

- International Liaison- Sundari Joseph

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- Corporate Members & Forum- Maggie Hutchings & Sundari Joseph
- Service Users & Carers- Chris Essen & Emma Smith
- Student- Amira Chaudhry & Emma Pope
- Marketing and Communication- Linda Eyre
- CAIPE/Routledge Publications- Hugh Barr, Alison Machin & Maggie Hutchings
- Research- Veronica O'Carroll and Melissa Owens
- Awards- Richard Pitt, Maggie Hutchings & Sundari Joseph
- Consultancy & Workshops- Sundari Joseph
- Validating IPE/IPCP- Sharon Buckley, Laura Chalmers & Nichola McLarnon
- Learning & Teaching- Dawne Gurbutt & Juanjo Beunza

Promotion

This group has continued developing the website and aims for 2021/2022 to be:

- Increased visibility on all social media platforms
- Continued development of website
- Population of Individual and Corporate member profiles

Online engagement has grown so the group is developing a social media policy. This is to protect the Board and our members integrity as we have to be careful about what and how we post information that could connect to CAIPE. Currently we have 2,000 Twitter followers, 47 Instagram followers and 52 Face Book followers. We should mainly use Twitter as this account has the most followers and feeds into the News page on the website.

Special thanks to Linda Eyre and the members of the promotion group who have a continuing challenging task to maintain and update the website.

Awards

John Horder Award

On the 10th December 2020, we held our first virtual John Horder Award ceremony via Zoom **'Celebrating Interprofessional Collaboration!'** This year and probably due to the pandemic and extension of submission of applications by two months we had an unprecedented number of submissions with five team awards and twenty-two student awards.

The Team Award winners were Hester Smeets and colleagues from Zorgnetwerk Eslo (Care Network Esloo) in The Netherlands and presented 'Interprofessional working in the village of Esloo.' Due to the quality of Team submissions we presented a runner up for the Team Award. This was awarded to Simon Robinson, an Advanced Care Practitioner working in the Beacon Medical Group in Plymouth and he presented 'An interprofessional educational intervention to support the management of feverish under 6s in primary care.'

The Student Award was awarded to Sirat Lodhi, a medical student from Manchester University and she presented 'Students as interprofessional learners and teachers: Raising the awareness of the support for young carers in primary care.'

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The evening of presentations was concluded by a keynote address by Dr Sanjiv Ahluwalia, Regional Postgraduate Dean for Health Education England London and titled 'Working together for a future beyond COVID'. Again, due to the current pandemic and virtual platform there was increased attendance to normal and the video of the presentations can be seen at: <https://www.caipe.org/john-horder-awards-2020>

Student

This group has been delayed in progressing due to changes to leadership of the working group. The aims for 2021/22 are:

- to communicate and engage with student members both undergraduate and post-graduate to find out what they would like and contribute to. AC & EP to compose a message to students, encouraging completion of profiles albeit brief.
 - to assist collaboration and engagement with interprofessional student bodies at universities within the United Kingdom arrange a meeting of IPE Student Society Committee leads, CAIPE Board member connection (SB; EP; LC & SL UEA), AC and RP to explore how they can assist in the promotion of IPE Student Society, share events, support quarterly Twitter Chat and explore supporting them in succession planning
 - to explore as to whether we can identify students from sponsored logins and how we can increase uptake
 - to review Student section of web page and make recommendations to refresh from a non-member and member perspective.
 - to review and update Student membership flyer and recommend changes
- Thanks to Amira Chaudry, Gabriele Carlomagno Vilanov, and Emma Pope and the students, for their enthusiasm and creativity.

Service Users and Carers

This group has continued to evolve contributing to CAIPE Policy development, HEE funded projects and attract membership to CAIPE. The aims for 2021/2022 are:

- Promote CAIPE and CAIPE membership
- Develop benefits for service user and carer members of CAIPE
- Develop service user and carer resources on the website
- Reflect service user and carer perspectives in CAIPE's activities

Many thanks to Emma Smith and Chris Essen for their energy and enthusiasm in taking forward this aspect of CAIPE's work.

CAIPE Publications and Collaborative Practice Series

The Palliative Care publication is now with the publishers and in the final stages of editing before publication early in the summer. It is a highly accomplished piece of work and highly recommended getting to the heart of person-centred care. Proposals for three further titles in the Collaborative Practice series are progressing with prospective authors focusing on Learning Disabilities; Dementia; and Marginalised and Disadvantaged. The Working Group is in the early stages of exploring interest with partners in developing a workbook on 'Collaborative Practice in Integrated Care',

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prompted by the recent White Paper, building on the work of CAIPE colleagues with HEE and in the West Midlands, and looking towards possible opportunities for working with International Foundation for Integrated Care. Many thanks to Hugh Barr, Alison Machin and Maggie Hutchings for their continued endeavours.

This year also saw the publication of CAIPE (2021) 'Interprofessional Education Handbook: For Educators and Practitioners incorporating Integrated Care and Values-based Practice'. This Handbook was designed for busy health and social care practitioners with little time to access or read detailed background material. It focused on helping practitioners develop and implement an IPE event underpinned with relevant theory. Health Education England commissioned CAIPE to evaluate this new IPE Handbook and a series of pilot workshops for practitioners and educators, based on the Handbook and taking into account moves to integrated care. Many thanks to Richard Gray and Jenny Ford for persevering with this work. Other publications achieved for CAIPE are chapters on: 'The CAIPE Journey- Vision, Resilience and Sustainability', Barr, H., Anderson, E., & Pitt, R. in 'Sustainability and Interprofessional Collaboration: Ensuring Leadership Resilience in Collaborative Health Care, (2020), Forman, D., Jones, M., & Thistlewaite, J. (Eds) and in press a chapter 'With, From and About- The Evolution of the UK Centre for the Advancement of Interprofessional Education (CAIPE) by Pitt, R., Bluteau, P. & Hutchings, M. in ' Interprofessional Education and Collaborative Practice- micro, meso, and macro approaches across the lifespan', Khalli, H., & Joosten-Hagye, D., (Eds).

Research

Veronica O'Carroll has been joined this year in June 2020 by Melissa Owens as co-lead of the Research Working Group. There are twenty-two CAIPE members on the group who are all very inspired and motivated and meet every three or four months. Advanced HE Funding to be used to update the 2014 IPE Review was unsuccessful so they will now explore other funding opportunities to do this. A database for PhD and Masters supervisors has been developed to provide a resource for members. The working group is currently exploring the National Institute for Health Research funding and have three sub working groups exploring this to submit bids for 2022 for: Social Prescribing; Faculty Delivery of IPE and Evidence of Effectiveness.

The aims for 2020/21 are:

- To continue to enhance CAIPE's excellent scholarly reputation
- To capture and disseminate CAIPE's existing interprofessional scholarship activities
- To provide a more prominent role for research and evaluation across the CAIPE membership

Many thanks to Veronica O'Carroll, Melissa Owens and group members for developing information and resources on the website.

Consultancy and Workshops

Firstly, we must acknowledge that on Tuesday 22 December 2020 we mourned the sudden devastating loss of a dear CAIPE colleague, Honorary Fellow and friend Lesley Diack who was co-contributor of this working group. We extend our condolences to Bill and family (Tributes to Lesley from Sundari Joseph, CAIPE Vice Chair and David Smith, Director International Network for Health Workforce can be seen at <https://www.caipe.org/resource/January-2021-CAIPE-Newsletter.pdf>

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Sundari Joseph and Lesley Diack had created the workshops together and due to the pandemic moved them to virtual workshops via Zoom and delivered their first one to Melbourne University, Australia, who were in a strict lockdown at the time. It was very successful we can now advertise Zoom workshops (see: <https://www.caipe.org/expertise>)

There is a new workshop on the web page "Supporting Educators and Practitioners in developing and delivering Interprofessional Education for Integrated Care incorporating Values Based Practice" from Richard Gray and Jenny Ford.

The Chinese University of Hong Kong have demonstrated an interest in CAIPE and our workshops and have been sent a PowerPoint presentation to use at their conference.

The workshops we can currently provide are:

- Introducing Interprofessional Education within your organisation- Ideas, Instruction, Infrastructure
- Interprofessional Education- Definitions, Dilemmas, Directions
- Developing Quality Facilitators: Tools, Tips and Techniques
- Supporting Educators and Practitioners in developing and delivering Interprofessional Education for Integrated Care incorporating Values Based Practice

Many thanks to Sundari Joseph and Lesley Diack in revising and developing these resources.

Validating IPE/IPCP

This group have recently distributed the survey "CAIPE member consultation on the potential value of UK national standards for the design, management and delivery of IPE" to our corporate members. The group are currently analysing the results and at their next meeting decide on their next steps. News that the Education Inter-Regulatory group has identified IPE and standards as a priority is of interest and positive that they have recognised this.

Many thanks to Sharon Buckley, Nicola McLarnon, Wendy Leadbeater and Laura Chalmers for leading on this development.

Learning & Teaching

The group have been busy and have had regular communications with various people due to the overall business of the online learning and teaching changes impacted by the pandemic. They have put together a paper and submitted this to several journals, so far without success but they are working on adapting this to take it forward. Dawne Gurbutt as working group lead provided the Guest editorial for the April newsletter. There is much interest from other groups asking about responses to Learning & Teaching and the group will keep in touch with them to encourage them to become CAIPE Corporate members. The group intend to work on developing workshops for Learning & Teaching on the lessons learned and the way IPE is being shaped by the challenges of online learning. Also, the opportunities it has provided as there seems to be a larger engagement with IPE and getting around time tabling constraints and room bookings is easier.

Juanjo Beunza has experienced difficulty in engaging over the last year due to the demands of clinical practice due to the pandemic in Madrid.

The scope is clearly very wide so initially the group is focussing on potentially developing three main themes:

- Preparing workshops on key areas:
 - Machine Learning, Artificial Intelligence.
 - How to transform IPE behaviours through role playing cases and movie scenarios
 - Curriculum development in HE: content and methodologies for Health Science Curricula
 - Embedding IPE in HE Learning and Teaching Strategies
- Reviewing Faculty support for delivering IPE – exploration of possibilities for webinar or other online resource
- Raise awareness of IPE resources.

Many thanks to Dawne Gurbutt and Juanjo Beunza for leading on this development.

International Liaison

This group originally had a good number of members but they have now lost a few. Amira Chaudhry and Andreas Xyrichis are the only UK based members and timing of meetings is difficult for other members around the world. One of their achievements has been to set up an international page on the COVID-19 page on our website. The group also considered doing a webinar but this was superseded by plans for the CAIPE Symposium which had an international component.

Interprofessional.Global (IP.G) virtual meetings have continued to take place with the Interprofessional.Global Working Groups and Interprofessional Research.Global (IPR.G) developing the global growth of interprofessional education, collaborative practice/working and research (<https://interprofessional.global>). In particular Interprofessional.Global made the decision to cancel the All Together Better Health X Conference "Cultivating a Collaborative Culture: Sharing Pearls Of Wisdom", which will now take place in 2023 as ATBHXI hosted by Qatar University, Doha, Qatar. There will now be a virtual ATBHX- Reinvented virtual conference during October and November and delegates who had abstracts accepted for ATBHX will be invited to present during this period and Regional IPECP Networks will host these series of webinars.

A major achievement for IP.G this year has been the approval of statutes/constitution with Dutch registration of IP.G as an Association providing opportunity for formally having bank account, virtual offices and a Board. Also, a further development in March 2020 was the development of monthly virtual Interprofessional.Global Café's. The purpose of the Global Cafés is to encourage and support the exchange of knowledge and experiences in the global community of Interprofessional Education and Collaborative Practice. The normal format is two presentations. Each presentation has 10 minutes followed by a 20 minute discussion.

IP.G Working Groups meeting virtually:

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- Partnership Facilitation
- Communications (facilitated by CAIPE Chair, Richard Pitt)
- Policy Development
- Finances & Funding
- Academic & Workplace Development
- IPR.G Working Groups
- Situational Analysis
- Awards: InterprofessionalResearch.Global Research Awards named after three incredible World- renowned Interprofessional Education and Collaborative Practice (IPECP) Leaders: 'The Barbara Fifield Brandt Award'; 'The Hugh Barr Award' and 'The John H.V. Gilbert Award'. Dr Hossein Khalili, Co-founding Lead for InterprofessionalResearch.Global presented Barbara, Hugh and John with Distinguished Global IPECP Research Award plaques at the Collaboration Across Borders conference in recognition of their many years of contribution, development, passion research, support and commitment to IPECP.

Corporate Members and Regional Forums

This group supports Corporate Members ensuring a Board Member link and the provision of twice-yearly Corporate Forums. The CAIPE Forum meets in different parts of the UK and provides opportunity for CAIPE Corporate members to present on topical aspects of IPE showcasing their initiatives and for CAIPE to update Forum members on latest developments. Unfortunately, due to the pandemic and the expected ATBHX Conference a Regional Forum was not planned for September 2020.

CAIPE Regional Forum 19th March 2021 hosted by Aston University, Birmingham: 'IPE in a pandemic: sustainable innovations'.

An excellent informative, interactive programme was presented and the online platform used provided a novel experience of virtual networking! Following a welcome to the Aston CAIPE Forum by Mark Brennan and Dr Wendy Leadbeater, a CAIPE Welcome / headline developments by Richard Pitt – CAIPE Chair and introduction by Aston PVC and Dean of the College of Health and Life Sciences Professor Anthony Hilton there were keynote speakers on the main CAIPE Forum theme of "IPE in a pandemic: sustainable innovations": **IPE at Aston: "IPE and the big IDEA"**, Dr Wendy Leadbeater; **A reflection on how the pandemic has shaped IPE: "Birmingham's IPE and COVID-19: adaptations and lessons learned"** Dr Sharon Buckley and Dr Christine Hirsch; and **"IPE at Leicester: shaped by the pandemic"** Professor Elizabeth Anderson and Dr Neena Lakhani; and **IPE in the virtual world: "The Deliberative Practice Network"**, Professor David Seedhouse and Mark Brennan. The afternoon engaged delegates in breakout discussion groups with three themes of: IPE in an on-line world – expediency or opportunity; Learning from failures in care – what new connections should we be making; and Outcomes matter – measuring success in IPE. The afternoon concluded with three keynote speakers on the beneficiaries of IPE: Exploring Pharmacists' Collaboration in Primary Care by Wendy Dadeboe; Students' experiences- Students from Aston and Birmingham Universities; and Patient and public perceptions, by Emma Smith CAIPE Board Member and co-lead Service User & Carer Working Group.

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Many thanks to Mark Brennan, Wendy Leadbeater and team for hosting and Maggie Hutchings and Sundari Joseph for their commitment to organising and supporting Regional Forums.

CAIPE Honorary Fellows

The CAIPE Honorary Fellows have continued during the year to focus on submitting a research bid to the Dunhill Medical Trust. The deadline is in June 2021 to apply for £300,000 funding on collaborative leadership. This will allow them to develop a series of workshops which CAIPE can run over 3 years. Two aspects of the bid are not quite formalised including a survey of CAIPE members asking for their experience of working in or with Integrated Care teams. They will then look at case studies which will then inform a series of workshops.

Many thanks to Richard Gray, Liz Anderson, Susanne Linqvist, and Dawne Gurbutt.

Funding Opportunity

In March this year CAIPE were approached by the HEE Lead for the National Advanced Clinical Practitioner Programme, Beverly Harden and were successful in submitting a funding bid of £20k to undertake a Scoping Review of interprofessional education, collaborative practice and working (IPE/IPCP) within the HEE Advanced Clinical Practitioner programme. Richard Gray, Jenny Ford and Emma Smith spearhead this funded project with the support of other Board members and CAIPE Fellows reviewing key documents.

EVENTS

Interprofessional Education- competencies, assessment and training IPEcat) Project

This project is led by Professor Marion Huber as chair and Principal Investigator, Zurich University of Applied Sciences, Switzerland (ZHAW-CH), Adeline Paignon (PI, CiS-CH), and Patricia Schwärzler (minutes, project coordinator, ZHAW-CH). The project group has global representation from IPE champions. Andreas Xyrichis and Liz Anderson are part of the working group and I as CAIPE Chair part of the advisory group for this project. They submitted a bid to the Swiss National Science Foundation for funding which was initially refused. Regular virtual meetings have continued through the year and a revised bid is now being submitted and awaiting the outcome of this. The project continues to progress developing study protocol and scoping review revising the research questions.

CAIPE/King's College London Conference, June 18-20, 2020- *Reduction of Harm Through Interprofessional Education and Collaborative Practice*, King's College London.

Due to the COVID-19 pandemic the conference planning team took the decision to postpone this interactive conference to June 2021. Sadly, due to the continued impact of the pandemic the decision to cancel the KCL/CAIPE conference in June 2021 has

been reached with the expectation that it goes ahead as a face-to-face event in 2022. The conference planning team wished for an interactive and engaging conference which would not be feasible virtually.

#IPEConnect2020 Campaign- Communication- communication within healthcare, August 2020

Since the appointment of Amira Chaudhry to the Board in 2020 and her lead on the Student Working Group she is commended for her enthusiastic and motivating lead and the #IPEConnect2020 campaign. The campaign was in collaboration with the Aberdeen Student IPE Society and the University of East Anglia Student IPE Society and CAIPE delivered over four consecutive weeks in August via social media. This was an interprofessional education campaign on "communication" exploring communication within the health and social care setting. The campaign included health and social care students, practitioners, patients alongside carers and family members. Each week consisted of different topics alongside a challenge and carried out over twitter, Instagram live and Facebook, using #IPEConnect2020. The campaign explored experiences as a patient or staff member, practitioner between themselves and patients or between themselves and other practitioners, on communication. Different languages and methods of communication were called upon. Mark Brennan, Aston University Corporate Member, has also joined the group and engages enthusiastically. Sundari Joseph, Liz Anderson, Susanne Lindqvist and Laura Chalmers also contributed to the campaign with video clips and I hosted the Quiz Night at the end of the campaign. Many thanks to all that engaged in the campaign which stimulated great interest. We now have four formally organised Student IPECP Societies: Aberdeen IPE Society (Robert Gordon University & Aberdeen University; Knowledge and Skills Exchange, Birmingham University; University of East Anglia University IPECP Society and Cardiff University IPECP Society.

"4th Regional Technical Meeting of Interprofessional Education in the Americas", 23 -30 November, 2020, whose theme was *"Resilient health systems for interprofessional collaboration in the COVID-19 pandemic era: experiences in the Region of the Americas"*.

The host country for this meeting was Uruguay. The event jointly organized by the Regional Network for Interprofessional Education in the Americas (REIP) and the Faculty of Nursing of the University of the Republic of Uruguay (UdelaR), was sponsored and supported by the Health Area of this University. With the current circumstances, the meeting was held virtually for the first time and the presentations were made synchronously or asynchronous for which some of the speakers recorded their presentations, which were presented according to the event's program.

The Conference **"Guidelines for establishing IPE proposals in the countries of the Americas region with the pandemic COVID-19: beginning to plan the new"** was held through previously recorded videos, in which all speakers responded to the premise indicated by the organization of the meeting. Four majors in international IPE references participated in it: Hugh Barr (CAIPE), John Gilbert. (CIHC), Hossein Khalili (IPR.G) and Barbara Brandt (NEXUS). Hugh Barr's, President

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of CAIPE, presentation demonstrated the importance that "we can learn from each other in the interprofessional family". He considered that there is a challenge given by the pandemic that knows no boundaries between professions, which creates unprecedented opportunities for collaboration, and that depends on our own survival. Barr also expressed that "the pandemic has generated a cocktail of problems that require collaboration that IPE can contribute", mentioning several areas in which this educational strategy could contribute, informing, advising, without fear that the inclusion of other professions will be diluted.

CAIPE Symposium: 'COVID-19, a Gift or Challenge for IPE Educators and Practitioners?' on 27 November, 2020.

Forty-five people attended the virtual CAIPE Symposium to experience six oral presentations and two posters. They participated in a very successful CAIPE Symposium engaging in the presentations and discussion during the day. The virtual platform of Zoom and break out rooms was expertly managed by Sundari Joseph and Maggie Hutchings. The presentations provided an international perspective of the impact of COVID-19 on IPECP.

Presentation on 'International perspective on Interprofessional Education and Collaborative Practice', Faculty of Medicine, Hacettepe University, Ankara, Turkey, 7th January, 2021.

CAIPE Chair, Richard Pitt was invited to present virtually to 160 medical students on the theme of 'International perspective on Interprofessional Education and Collaborative Practice'.

International Virtual IPE Debate Webinar, Wednesday, 13th January 2021, Qatar University IPE Student Society and CAIPE Students.

A virtual student debate on the Motion: *This house believes that governments should make COVID-19 vaccine mandatory*, took place between teams of 3 students from Qatar University IPE Student Society and CAIPE. The debate was judged by three judges: Dr. Susu Zughaier, Associate Professor of Microbiology and Immunology, College of Medicine, Qatar University; Dr. John Gilbert, Senior Scholar, WHO Collaborating Centre on Health Workforce Planning & Research, Dalhousie University; and Dr. Nichola McLarnon, Associate Dean for Learning, Teaching, and Quality, School of Health and Life Sciences, Glasgow Caledonian University. The winning team was the Qatar. University, IPE Student Society.

Interrobang?- an interprofessional medical education conference for curious people, 9th March, 2021.

CAIPE Chair, Richard Pitt was invited to present at this virtual conference organised by the Clinical Medical Teachers Network and hosted by the Academy of Medical Educators. He presented on 'The Past, Present and Future of Interprofessional Education to forty-six Clinical Medical Teaching Fellows.

CAIPE Corporate membership launch for Epsom & St. Helier University Hospitals NHS Trust, 25th of March 2021 & Course for clinical advanced practice supervisors.

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CAIPE Chair, Richard Pitt was invited to present a virtual tour of the CAIPE website to the Epsom & St. Helier University Hospitals NHS Trust, CAIPE Corporate member. Over 100 attendees virtually explored the benefits and resources of CAIPE membership and in particular sponsored logins.

Finally, I'm pleased to announce that the CAIPE Board in February 2021 have appointed Co-Chairs of CAIPE, Professor Elizabeth Anderson, University of Leicester and Dr Angela Lennox, General Practitioner.

Professor Elizabeth Anderson has advanced pedagogical understanding of IPE, practice-based interprofessional learning, interprofessional collaboration (ICP) and faculty development for IPE. Her academic interests are service user and carer co-production, patient safety and interprofessional simulation. She is currently working as a CAIPE Fellow on interprofessional leadership. Liz has previously been a CAIPE Board member.

Dr Angela Lennox is a GP who in 1995 developed Prince Philip House in Leicester as one of the first pioneering multi-professional Health Care Centres in the UK. She has worked in the Department of Health, NHS and with various government departments and was awarded an MBE and later a CBE for services to medicine and the community. Angela has engaged with CAIPE many times over the past few years.

Angela and Liz on their appointment of Co-Chairs which will bring a new venture to CAIPE in its vision, development, promotion, research, management, leadership and sustainability of interprofessional education and collaborative practice. Liz and Angela have commenced the process of shadowing the current Chair to ensure ease of transition from current Chair to new Co-Chairs and will formally take up the position of CAIPE Co Chairs in July 2021.

Finally, and finally I am indebted to past and present CAIPE Executive and Board Members for their enthusiasm, motivation and constructive criticism that have hopefully enabled me to be an effective and efficient Chair of CAIPE. In particular I'm indebted to the support, guidance and constructive advice of Hugh Barr, CAIPE President.

I'm also extremely grateful to my two Vice-Chairs, Maggie Hutchings and Sundari Joseph who have kept me focused on the here and now and valued for their expertise in developing the transparency and accountability of CAIPE during my term of office ensuring accurate and concise development of CAIPE documents, policy and management of the Board. Indeed, also Pat Bluteau, CAIPE Treasurer for ensuring accurate accounting and expenditure and support as part of CAIPE executive. In particular I could not achieve what I have during my term of office without the support, critical friend and confidant of Emma Beal, CAIPE Administrator.

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Financial Position

CAIPE's financial position remains healthy, with surpluses on ordinary activities of £45,390. Membership income increased from £42,012 (2020) to £44,805 this year. Total reserves carried forward at 31 March 2021 were £128,654. Due to covid-19 events and meetings were not possible in person which has saved a very large amount of travel and other incidental expenditure. Total expenditure in the year decreased from £49,002 in 2020 to £22,651.

The trustees are confident that the reserves are sufficient to secure the future of CAIPE and enable further investment in membership activities. The trustees have worked hard in the year to facilitate the work of CAIPE through online meetings and forums, which will continue until the pandemic subsides.

The trustees are satisfied that the financial position will enable them to meet all financial obligations as they fall due for at least 12 months from the AGM in July 2021, as required by charity regulations, and best practice.

Risk Assessment and Public Benefit.

The risks to the organisation, both internal and external are kept under constant review by the trustees. The guidance issued by the Charity Commission regarding public benefit has been considered by the trustees and is taken into account in decision making.

At the time of writing the longer-term effects of the global pandemic are unknown. The bulk of the membership fees are from UK Higher Education Institutions, which may experience income contraction during 2022, in particular. In mitigation of a drop in income CAIPE holds unrestricted reserves of £128,654, which the trustees feel is satisfactory to provide for any future loss of income and invest in the future of IPE. Of the total unrestricted reserve, £34,402 has been designated by the trustees for work reported under "Funded Projects" on page 17 and represents the unspent balance of grants received for work that has been undertaken. A breakdown of the balances can be seen at note 11 page 22

Reserves and Investment Policy

At 31 March 2021, CAIPE had cash at bank balances of £130,114. There are 2 deposit accounts at Lloyds bank. A balance of £10,013 and £76,416, respectively bearing interest at 0.05%. The remaining balance is held on a current account. The trustees are therefore able to access funds as required, whilst maintaining core reserves separately.

Statement of Trustees Responsibilities

The individuals listed on the charity Information page are trustees for the purpose of charity law.

Charity law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the CIO as at the end of the financial year and of the surplus or deficit of the charity for the year.

In preparing those financial statements the Board is required to: -

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.
- state whether applicable accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the financial statements;

The trustees are responsible for keeping accounting records which disclose with reasonable accuracy at any time the financial position of the CIO and to enable them to ensure that the accounts comply with the Charity SORP. They are also responsible for safeguarding the assets of the CIO and hence for taking reasonable steps for the prevention of fraud and other irregularities.

The trustees are also responsible for the contents of the trustees' report, and the responsibility of the examiner in relation to the trustees' report is limited to examining the report and ensuring that, on the face of the report, there are no inconsistencies with the figures disclosed in the financial statements.

So far as the trustees are aware, there is no material information, of which the company's examiners are unaware.

For and on behalf of the trustees:

Richard Pitt
Chairman
29 July 2021

**UK Centre for the Advancement of Interprofessional Education (CAIPE)
Independent Examination**

**Independent Examiner's report to the trustees of CAIPE
on the accounts of the Charity for the year ended 31 March 2021**

I report to the charity trustees on my examination of the accounts of the CIO, CAIPE for the year ended 31 March 2021.

Responsibilities and basis of report

As the charity trustees of the CIO you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011, ("the Act").

I report in respect of my examination of the CIO's accounts as carried out under s145 of the Act. In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent Examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept as required by section 130 of the Act; or
2. the accounts do not accord with those records.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Sarah Smith

Mrs Sarah A Smith BSc. (Hons) FCCA FCIE
8 Main Street
Cold Overton Oakham

LEICS LE15 7QA 29 July 2021

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Statement of Financial Activities

For the Financial Year:

1 April 2020 to 31 March 2021

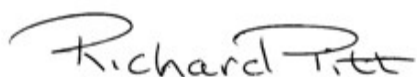
	Unrestricted Funds 2021 £	Restricted Funds 2021 £	Total Funds 2021 £	Total Funds 2020 £
Income from:				
Members subscriptions	44,805	-	44,805	42,012
Gift aid	375	-	375	249
Grant: Health Education England	19,950	-	19,950	0
Donations	567	-	567	0
Consultancy and Workshops	1,942	-	1,942	8,957
CAIPE Events	0	-	0	1,235
Bank Interest	21	-	21	33
Publication sales and royalties	100	-	100	122
Miscellaneous income	281	-	281	0
Total	68,041	0	68,041	52,608
Expenditure on:				
<i>Raising funds</i>				
Website maintenance and advertising	2,130	-	2,130	5,268
	2,130	0	2,130	5,268
<i>Charitable activities</i>				
CAIPE Events and Meetings	122	-	122	3,325
Scholarships and Awards :John Horder	800	-	800	1,650
Publications	4,486	-	4,486	5,408
CAIPE Workshops	500	-	500	4,543
Funded Projects	1,905	-	1,905	11,300
	7,813	0	7,813	26,226
<i>Governance and Administration</i>				
Secretarial incl post and stationery	9,730	-	9,730	9,616
AGM and Board meetings	784	-	784	6,373
Accounting services	1,100	-	1,100	1,080
Independent examination	360	-	360	360
Storage Unit	648	-	648	0
Bank Charges	86	-	86	79
	12,708	0	12,708	17,508
Total	22,651	0	22,651	49,002
Net income/(expenditure)	45,390	0	45,390	3,606
Transfers between funds			0	0
Total Funds Brought Forward	83,264	0	83,264	79,658
Total Funds Carried Forward	128,654	0	128,654	83,264

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Balance Sheet

as at 31 March 2021

<i>The assets and liabilities of the charity:</i>	Notes	2021		2020	
		£	£	£	£
Current Assets					
Cash at bank and in hand		130,114		86,424	
Total Current Assets		<u>130,114</u>		<u>86,424</u>	
Creditors					
amounts due within one year	7	<u>1,460</u>		<u>3,160</u>	
Net Current assets			<u>128,654</u>		<u>83,264</u>
Total assets less current liabilities			128,654		83,264
NET ASSETS			<u>128,654</u>		<u>83,264</u>
<i>The funds of the charity:</i>					
Unrestricted Income Funds		94,252		66,907	
Designated Funds	11	34,402		16,357	
TOTAL UNRESTRICTED FUNDS			<u>128,654</u>		<u>83,264</u>
Restricted income funds		<u>0</u>		<u>0</u>	
TOTAL RESTRICTED FUNDS			<u>0</u>		<u>0</u>
TOTAL CHARITY FUNDS			<u>128,654</u>		<u>83,264</u>



Richard Pitt

Chairman

Approved by the trustees on

29 July 2021

The notes on pages 19- 23 form an integral part of these accounts

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Notes to the Accounts

For the year ended, 31 March 2021

1 Accounting Policies

Basis of preparation of the accounts

The financial statements have been prepared on a going concern basis, under the historical cost convention and in accordance with FRS 102 as modified by the Statement of Recommended Practice for Accounting and Reporting issued by the Charity Commissioners for England & Wales, effective Jan 2015, and within the provisions of the Charities Act 2011. The particular accounting policies adopted are set out below.

Incoming Resources

Incoming resources are accounted for on a receivable basis where the amount is quantifiable, where legal entitlement has been established and where the receipt of funds is probable. Income will be deferred where appropriate.

In accordance with the Statement of Recommended Practice for Accounting and Reporting (effective Jan 2015) issued by the Charity Commissioners for England & Wales grants received in advance and specified by the donor as relating to specific accounting periods or alternatively which are subject to conditions which are still to be met, and which are outside the control of the charity or where it is uncertain whether the conditions can or will be met, are deferred on an accruals basis to the period to which they relate. Such deferrals are shown in the notes to the accounts and the sums involved are shown as creditors in the accounts

Investment Income

Bank interest received is included on an actual receipts basis.

Resources Expended

Costs are recognised as soon as a legal obligation can be quantified and the trustees consider that crystallisation of the cost is probable.

The policy for including items within the relevant activity of categories of resources expended is that the direct costs of providing services to members; publications, training events and associated travel and other expenses are shown as being the costs of charitable activities.

All other costs are the indirect costs of running the charity and are shown as governance and management and administration. Specific statutory governance costs are shown separately from other administration costs.

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Notes to the Accounts (continued)

For the year ended, 31 March 2021

Fixed assets and depreciation

All tangible fixed assets, except freehold land and buildings, are stated at cost less depreciation. Freehold land and buildings, where held, are stated at a valuation arrived at by a professionally qualified firm of valuers, who valued the assets on the basis of open market value in current use. Items of less than £500 are not capitalised.

In this Financial year, there are no fixed assets, and no depreciation charge.

Depreciation would have been provided at appropriate rates in order to write off the assets (less their expected residual value) over their estimated useful economic lives.

Taxation

As a registered charity, the company is exempt from income tax to the extent that its income and gains are applicable to charitable purposes only. Value Added Tax is not recoverable by the company, and is therefore included in the relevant costs in the Statement of Financial Activities

Funds structure policy

The charity maintains a General Unrestricted Fund which represents funds which are expendable at the discretion of the trustees in furtherance of the objects of the charity. Such funds may be held in order to finance both working capital and capital investment.

Restricted Funds may be provided, from time to time, to the charity for particular purposes, and it is the policy of the board of trustees to carefully monitor the application of those funds in accordance with the restrictions placed upon them.

Designated Funds are those unrestricted income funds applied by direction of the trustees for a specific purpose (s).

2 Going Concern

The charity is able to pay its liabilities as they fall due, has no significant contingent liabilities or post balance sheet events that contradict this view and has sufficient reserves to operate for at least 12 months from the signature date of these accounts.

3 Winding up or dissolution of the charity

If upon winding up or dissolution of the charity there remain any assets, after the satisfaction of all debts and liabilities, the assets represented by the accumulated fund shall be transferred to some other charitable body or bodies having similar objects to the charity.

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Notes to the Accounts (continued)

For the year ended, 31 March 2021

	2021 £	2020 £
4 Surplus for the financial year:		
This is stated after crediting:		
Revenue turnover from ordinary activities	68,041	52,608
and after charging:		
Independent Examiners fees	360	360
	2021 £	2020 £
5 Events		
<i>CAIPE Events and Meetings</i>		
External Meeting Attendance	0	312
Working groups: students	122	0
CAIPE Symposium	0	2,307
Corporate Forums	0	706
Executive and Task Groups	0	0
<i>Sub total</i>	122	3,325
<i>CAIPE Workshops</i>		
University of Newcastle	0	2,897
Univeresity of Worcester	0	1,646
Melbourne University	500	0
	500	4,543
<i>Funded Projects</i>		
IBE/VBP	0	1,259
HEE (Scoping, South and Midlands)	1,905	10,041
<i>Sub total</i>	1,905	11,300
6 Investment Income	2021 £	2020 £
Bank deposit interest paid	21	33
	2021 £	2020 £
7 Creditors: amounts falling due within one year.		
Trade creditors (2021) Accountancy and IE	1,460	3,160
	1,460	3,160

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Notes to the Accounts (continued)

For the year ended, 31 March 2021

8 Profit and Loss Account	2021 £	2020 £
At 31 March 2020	83,264	79,658
Surplus (Deficit) for the year	45,390	3,606
At 31 March 2021	128,654	83,264

9 Trustees remuneration and expenses.

Professional fees were paid to trustees as follows:

	2021 £
D Gurbutt	175
S Joseph	250
R Pitt	675
	1,100

In addition a total of £72 (2020, £4,089 to 5 trustees) was paid to 1 trustee for travel accomodation and subsistence being a refund of out of pocket expenses for attendance at meetings and events.

There were no other related party transactions (2020: nil)

10 Restricted Funds

There are no restricted funds at 31 March 2021

11 Movement on Designated Funds

	HEE Scoping Project	HEE South Project	HEE Midlands	IPE/VBP
Opening Balance	16,357	0	12,224	180
Income		19,950	0	0
Expenditure		1,900	5	0
Closing Balance	34,402	18,050	12,219	180
31 March 2021				3,953

12 Liability on winding up the CIO

If the CIO is wound up, the members of the CIO have no liability to contribute to its assets and no personal responsibility for settling its debts and liabilities.

UK Centre for the Advancement of Interprofessional Education (CAIPE)

Notes to the Accounts (continued)

For the year ended, 31 March 2021

13 Comparative table:

2020 Statement of Financial Activities, showing the analysis of funds

	Unrestricted Funds	Restricted Funds	Total Funds
	2020	2020	2020
	£	£	£
Income from:			
<i>Incoming resources from generated funds</i>			
Members subscriptions	42,012	-	42,012
Gift Aid	249	-	249
Workshops	8,957	-	8,957
CAIPE Events	1,235	-	1,235
Bank Interest	33	-	33
Publication sales and royalties	122	-	122
Total	52,608	0	52,608
Expenditure on:			
<i>Raising funds</i>			
Website maintenance	5,268	-	5,268
	5,268	0	5,268
<i>Charitable activities</i>			
CAIPE Events and Meetings	3,325	-	3,325
Scholarships and Awards: John Horder	1,650	-	1,650
Publications	5,408	-	5,408
CAIPE Workshops	4,543	-	4,543
Funded Projects	10,670	630	11,300
	25,596	630	26,226
<i>Governance and Administration</i>			
Secretarial incl post and stationery	9,616	-	9,616
AGM and Board Meetings	6,374	-	6,374
Accounting services	1,080	-	1,080
Independent examination	360	-	360
Bank charges	78	-	78
	17,508	0	17,508
Total	48,372	630	49,002
Net income/(expenditure)	4,236	-630	3,606