



Section A

Independent Examiner's Report

Report to the trustees/
members of

Crawley Green Preschool Learning Alliance

On accounts for the year
ended

31 March 2022

Charity no
(if any)

1063066

Set out on pages

One to Two

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY.

Responsibilities and
basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

~~[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [] if not applicable.~~

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

Date:

19.1.2023.

Name:

ALEX STANGHAN

Relevant professional
qualification(s) or body

(if any):

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Address:

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Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

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Trustees' Annual Report for the period

| Period start date | | Period end date | | | | | |
|-------------------|-----------|-----------------|--------------|----|-----------|-------------|--------------|
| From | Day 01 | Month 04 | Year 2021 | To | Day 31 | Month 03 | Year 2022 |

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

 Postcode

Names of the charity trustees who manage the charity

| | Trustee name | Office (if any) | Dates acted if not for whole year | Name of person (or body) entitled to appoint trustee (if any) |
|----|----------------------|-----------------|-----------------------------------|---|
| 1 | Kirstie Cain | | | |
| 2 | Joanne Sygrove | Chair Person | | |
| 3 | Simone Mcleod | Secretary | | |
| 4 | Priscilla Magarinhos | Treasurer | 17/10/2020 | |
| 5 | Christopher Sygrove | | | |
| 6 | Steven Burgin | | 17/10/2020 | |
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

| Name | Dates acted if not for whole year |
|------|-----------------------------------|
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| | |

Names and addresses of advisers (Optional information)

| Type of adviser | Name | Address |
|-----------------|------|---------|
| | | |
| | | |
| | | |
| | | |

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

| | |
|---|-------------------|
| Type of governing document (eg. trust deed, constitution) | 2011 Constitution |
| How the charity is constituted (eg. trust, association, company) | Committee |
| Trustee selection methods (eg. appointed by, elected by) | Elected at AGM |

Additional governance issues (Optional information)

You may choose to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Crawley Green & Wenlock Pre-School has a set of policies and procedures in place which are adhered to by the committee and all staff within the preschool. We also work closely with the preschool learning alliance and the local authority childcare advice services to ensure that local and national safeguarding requirements are met. Our Policies are designed to offer the best possible experiences for the children and families in the setting. Our Policies are reviewed on a regular basis and comments and suggestions from parents are always welcome. All policies have been reviewed to ensure the setting is compliant with covid-19 safety measures as per current government guidance.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

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Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

To enhance the development and education of children under statutory school age in a parent-involving, community based setting.

2. To provide a safe, secure and stimulating environment.
3. To work within a framework which ensures equality for all children and families.

We offer your child:

1. A specially tailored planning framework leading to approved learning outcomes.
2. Individual care and attention made possible by a high ratio of staff to children.
3. Fun and friendship with children and other adults.
4. The support of a key person.
5. Opportunities for you and your family to be directly involved in the activities of the setting and in your own child's progress.

Additional details of objectives and activities (Optional information)

You may choose to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Due to the ongoing pandemic of Covid-19, fundraising continues to be difficult. The committee have worked on ways of fundraising that do not involve the public entering the setting during this time. Craft's for parents to purchase and raffles have been the main sources of fundraising.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

In November 2018, Crawley Green & Wenlock Pre-School were inspected by Ofsted and awarded an overall grade of Outstanding which the whole team and management committee are extremely proud of.

Within our setting, all children are supported in developing their potential at their own pace. Our key person system enables us to ensure activities are planned, tailored to the needs of each individual child. By means of developing appropriate play activities and a high level of individual adult input, we offer a planning system which leads to nationally approved learning outcomes and prepares children to progress with confidence to the National Curriculum at the age of five years.

Language and Literacy

In both small and large groups, children are encouraged to extend their vocabulary and fluency by talking and listening, and by hearing and responding to stories, songs and rhymes. Children are helped to understand that written symbols carry meaning, to be aware of the purposes of writing and, when they are ready, to use drawn and written symbols for themselves. A well-stocked book corner gives every child the opportunity and encouragement to become familiar with books, able to handle them and be aware of their uses, both for reference and as a source of stories and pictures.

Personal and Social Development

Within a nurturing environment, children are individually supported in developing confidence, autonomy and self-respect. They are encouraged to work and concentrate independently and also to take part in the life of the setting, sharing and co-operating with the other children and adults. Through activities, conversation and practical example, they learn acceptable ways to express their own feelings and have respect for the feelings of others. All children are given the opportunity, as appropriate, to take responsibility for themselves and also for our setting, its members and its property.

Maths

By means of adult-supported practical experience, children become familiar with the sorting, matching, ordering, sequencing and counting activities which form the basis for early mathematics. As they use their developing mathematical understanding to solve practical problems, children are assisted to learn and use the vocabulary of mathematics, identifying objects by shape, position, size, volume and number. Songs, games and picture books help children become aware of number sequencing and, when they are ready, to use simple mathematical operations such as adding.

Understanding of the World

A safe and stimulating environment allows children to explore and experiment with a range of natural and manufactured materials. They learn to observe the features of objects and substances, recognizing differences, patterns and similarities, and to share and record their findings. Children are assisted in exploring and understanding their environment, both within our setting and also in the wider community. A range of safe and well maintained equipment enables children to extend their technological understanding, using simple tools and techniques as appropriate to achieve their intentions and to solve problems.

Physical Development

A range of equipment and opportunities, both indoors and

Section D

Achievements and performance

out of doors, allows children to develop confidence and enjoyment in the use and development of their own bodily skills. A very high level of adult supervision enables children safely to create and meet physical challenges, developing increasing skill and control in moving, climbing and balancing. At the same time, children are supported in the development of the fine motor skills required to use tools, including pens and pencils, and to handle small objects with increasing control and precision.

Expressive Arts & Design

Children are encouraged to use a wide range of resources in order to express their own ideas and feelings and to construct their individual response to experience in two and three dimensions. Art equipment, including paint, glue, crayons and pencils as well as natural and discarded resources, provides for open-ended exploration of colour, shape and texture and the development of skills in painting, drawing, and collage. Children join in with and respond to music and stories, and there are many opportunities for imaginative role play, both individually and as part of a group.

Section E

Financial review

Brief statement of the charity's policy on reserves

Preschool have a contingency fund to cover the cost of un-planned repairs to the premises (15k), renovation of all areas including the garden surface and fences/security (31k) and to cover staff wages/redundancies (50k) in the event of unexpected closure.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

As a charity, our main income is from fees and nursery education funding. We aim to hold 3 main fundraising events throughout the year plus some smaller events such as non-uniform days to support investment in new equipment etc. We are signed up to the easy fundraising website and encourage all of our families to sign up to Amazon Smile which also raise money. As part of Amazon, we also have a wish list, meaning families can donate resources directly to the setting.

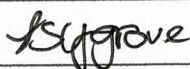

Section F

Other optional information

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

| | | |
|-------------------------------------|---|---|
| Signature(s) |  |  |
| Full name(s) | Joanne Sygrove | SIMONE MCLEOD |
| Position (eg Secretary, Chair, etc) | Chair | SECRETARY |
| Date | 03/11/22 | |

Crawley Green & Wenlock Pre-School

Profit and Loss

April 2021 - March 2022

| | TOTAL |
|--|--------------------|
| Income | |
| Additional Funding | 5,297.00 |
| Children's Uniform | 1,846.49 |
| Disability access fund | 615.00 |
| Discounts/Refunds Given | 948.49 |
| Fine | 110.00 |
| Fundraising | 2.00 |
| Nursery Education Funding | 116,926.95 |
| Nursery Milk Funding | 138.03 |
| Pre-School Fees | 12,638.50 |
| Refund | 4,641.78 |
| Sales | 37,976.75 |
| Uncategorised Income | 75.00 |
| Total Income | £181,215.99 |
| GROSS PROFIT | £181,215.99 |
| Expenses | |
| Children's Entertainment | 1,302.38 |
| Children's Equipment | 1,637.94 |
| Children's resources | 4,610.94 |
| Cleaning Resources | 2,155.31 |
| Electric | 1,456.52 |
| Employee NIC | 4,830.55 |
| Employer NI | 5,414.97 |
| FIRST AID Resources | 4.07 |
| Food Shopping | 2,479.68 |
| Gifts | 52.30 |
| Income Tax | 6,322.40 |
| Insurance | 1,058.72 |
| Office/General Administrative Expenses | 1,170.50 |
| Payroll Expenditures | 900.00 |
| Payroll Expenses | 180.00 |
| Pensions | 5,988.21 |
| Phone Costs | 905.70 |
| Printing, Postage and Stationery | 646.19 |
| Rent | 3,975.00 |
| Repairs and Maintenance | 436.61 |
| Staff Expenses | 198.14 |
| Staff Training | 874.00 |
| Stationary | 101.03 |
| Team Building | 416.47 |
| Travel | 60.69 |
| Uncategorised Expenditure | 138.00 |
| Wages | 123,796.84 |
| Total Expenses | £171,113.16 |
| NET OPERATING INCOME | £10,102.83 |

Crawley Green & Wenlock Pre-School

Profit and Loss

April 2021 - March 2022

| | TOTAL |
|-----------------------------|-------------------|
| Other Income | |
| Government Covid-19 Grant | 11,000.00 |
| Total Other Income | £11,000.00 |
| Other Expenses | |
| Children's ordered Uniform | 1,233.58 |
| Total Other Expenses | £1,233.58 |
| NET OTHER INCOME | £9,766.42 |
| NET INCOME | £19,869.25 |

Crawley Green & Wenlock Pre-School

Balance Sheet
As of March 31, 2022

| | TOTAL |
|---|--------------------|
| Fixed Asset | |
| Tangible assets | |
| Office Equipment Cost | 30.99 |
| Total Tangible assets | £30.99 |
| Total Fixed Asset | £30.99 |
| Cash at bank and in hand | |
| Petty cash account | 35.61 |
| Reserve Account (0268) | 96,000.00 |
| TREASURERS ACCOUNT (0920) | 39,187.95 |
| Total Cash at bank and in hand | £135,223.56 |
| Debtors | |
| Debtors | 5,853.30 |
| Total Debtors | £5,853.30 |
| NET CURRENT ASSETS | £141,076.86 |
| Creditors: amounts falling due within one year | |
| Current Liabilities | £0.00 |
| Total Creditors: amounts falling due within one year | £0.00 |
| NET CURRENT ASSETS (LIABILITIES) | £141,076.86 |
| TOTAL ASSETS LESS CURRENT LIABILITIES | £141,107.85 |
| TOTAL NET ASSETS (LIABILITIES) | £141,107.85 |
| Capital and Reserves | |
| Opening Balance Equity | 136,505.43 |
| Retained Earnings | -15,266.83 |
| Profit for the year | 19,869.25 |
| Total Capital and Reserves | £141,107.85 |