

CRAWLEY GREEN PRE-SCHOOL LEARNING ALLIANCE

England & Wales · Charity number 1063066

Details

Status Registered

Legal form Other

Registered 2012-06-18

Register [View on the Charity Commission register](#)

Contact

Address Wenlock & Crawley Green Road Pre
School
Beaconsfield
Luton
LU20RW

Phone 01582727651

Email crawleygreen@btinternet.com

Website www.crawleygreenandwenlock.btck.co.uk

Activities

Objects: TO ENHANCE THE DEVELOPMENT AND EDUCATION OF CHILDREN PRIMARILY UNDER STATUTORY SCHOOL AGE BY ENCOURAGING PARENTS TO UNDERSTAND AND PROVIDE FOR THE NEED OF THEIR CHILDREN THROUGH COMMUNITY GROUP.

Activities: Early years

Classification

- **How:** Provides Services
- **What:** Education/training
- **Who:** Children/young People

Geography

- **Area of benefit:** LUTON, BEDFORDSHIRE
- Luton

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£183,388	£217,742	-	-
2024-03-31	£224,127	£184,652	-	-
2023-03-31	£176,384	£186,277	-	-
2022-03-31	£181,216	£171,113	-	-
2021-03-31	£158,051	£171,774	-	-

Trustees

Name	Role	Appointed
Joanne Sygrove	Chair	2020-10-17
Christopher Sygrove		2017-10-17
Emilia Ciukaj		2024-10-12
Farzana Sharmin Mustafi		2024-10-12
Kirstie Cain		2016-10-18
Natalia Melgarejo Torralba		2023-10-14
Oladimeji Abraham Samfolusaye		2025-10-18
Pouran Siasi		2025-10-18

Accounts



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day 01	Month 04	Year 2024		Day 31	Month 03	Year 2025

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Postcode

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Kirstie Cain			
2	Joanne Sygrove	Chair Person		
3	Natalia Melfarejo Torralba	Secretary		
4	Benjamin Fowler	Treasurer	12/10/2024 - Date	
5	Christopher Sygrove			
6	Emilia Ciukaj		12/10/2024-Date	
7	Kelly Guckian		12/10/2024-Date	
8	Farzana Mustafi		12/10/2024-Date	
9	Saara Storey		12/10/2024-Date	
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20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document <small>(eg trust deed, constitution)</small>	2011 Constitution
How the charity is constituted <small>(eg trust, association, company)</small>	Committee
Trustee selection methods <small>(eg appointed by, elected by)</small>	Elected at AGM

Additional governance issues (Optional information)

<p>You may choose to include additional information, where relevant, about:</p> <ul style="list-style-type: none"> • policies and procedures adopted for the induction and training of trustees; • the charity's organisational structure and any wider network with which the charity works; • relationship with any related parties; • trustees' consideration of major risks and the system and procedures to manage them. 	<p>Crawley Green & Wenlock Pre-School has a set of policies and procedures in place which are adhered to by the committee and all staff within the preschool. We also work closely with the preschool learning alliance and the local authority childcare advice services to ensure that local and national safeguarding requirements are met.</p> <p>Our Policies are designed to offer the best possible experiences for the children and families in the setting. Our Policies are reviewed on an annual basis and comments and suggestions from parents are always welcome to inform policy change where needed.</p>
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Section C Objectives and activities

<p>Summary of the objects of the charity set out in its governing document</p>	
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Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

To enhance the development and education of children under statutory school age in a parent-involving, community based setting.

2. To provide a safe, secure and stimulating environment.
3. To work within a framework which ensures equality for all children and families.

We offer your child:

1. A specially tailored planning framework leading to approved learning outcomes.
2. Individual care and attention made possible by a high ratio of staff to children.
3. Fun and friendship with children and other adults.
4. The support of a key person.
5. Opportunities for you and your family to be directly involved in the activities of the setting and in your own child's progress.

Additional details of objectives and activities (Optional information)

The committee have been actively fundraising through special events, such as Summer Fayre, non-uniform days, movie nights and raffles.

You may choose to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Section D Achievements and performance

Summary of the main achievements of the charity during the year

In September 2024, Crawley Green & Wenlock Pre-School were inspected by Ofsted and awarded a 2nd consecutive overall grade of Outstanding which the whole team and management committee are extremely proud of.

Within our setting, all children are supported in developing their potential at their own pace. Our key person system enables us to ensure activities are planned, tailored to the needs of each individual child. By means of developing appropriate play activities and a high level of individual adult input, we offer a planning system which leads to nationally approved learning outcomes and prepares children to progress with confidence to the National Curriculum at the age of five years.

Language and Literacy

In both small and large groups, children are encouraged to extend their vocabulary and fluency by talking and listening, and by hearing and responding to stories, songs and rhymes. Children are helped to understand that written symbols carry meaning, to be aware of the purposes of writing and, when they are ready, to use drawn and written symbols for themselves. A well-stocked book corner gives every child the opportunity and encouragement to become familiar with books, able to handle them and be aware of their uses, both for reference and as a source of stories and pictures.

Personal and Social Development

Within a nurturing environment, children are individually supported in developing confidence, autonomy and self-respect. They are encouraged to work and concentrate independently and also to take part in the life of the setting, sharing and co-operating with the other children and adults. Through activities, conversation and practical example, they learn acceptable ways to express their own feelings and have respect for the feelings of others. All children are given the opportunity, as appropriate, to take responsibility for themselves and also for our setting, its members and its property.

Maths

By means of adult-supported practical experience, children become familiar with the sorting, matching, ordering, sequencing and counting activities which form the basis for early mathematics. As they use their developing mathematical understanding to solve practical problems, children are assisted to learn and use the vocabulary of mathematics, identifying objects by shape, position, size, volume and number. Songs, games and picture books help children become aware of number sequencing and, when they are ready, to use simple mathematical operations such as adding.

Understanding of the World

A safe and stimulating environment allows children to explore and experiment with a range of natural and manufactured materials. They learn to observe the features of objects and substances, recognizing differences, patterns and similarities, and to share and record their findings. Children are assisted in exploring and understanding their environment, both within our setting and also in the wider community. A range of safe and well maintained equipment enables children to extend their technological understanding, using simple tools and techniques as appropriate to achieve their intentions and to solve problems.

Physical Development

A range of equipment and opportunities, both indoors and

Section D

Achievements and performance

out of doors, allows children to develop confidence and enjoyment in the use and development of their own bodily skills. A very high level of adult supervision enables children safely to create and meet physical challenges, developing increasing skill and control in moving, climbing and balancing. At the same time, children are supported in the development of the fine motor skills required to use tools, including pens and pencils, and to handle small objects with increasing control and precision.

Expressive Arts & Design

Children are encouraged to use a wide range of resources in order to express their own ideas and feelings and to construct their individual response to experience in two and three dimensions. Art equipment, including paint, glue, crayons and pencils as well as natural and discarded resources, provides for open-ended exploration of colour, shape and texture and the development of skills in painting, drawing, and collage. Children join in with and respond to music and stories, and there are many opportunities for imaginative role play, both individually and as part of a group.

Section E

Financial review

Brief statement of the charity's policy on reserves

Preschool have a contingency fund to cover the cost of un-planned repairs to the premises (15k), renovation of all areas including the garden surface and fences/security (31k) and to cover staff wages/redundancies (50k) in the event of unexpected closure. The committee are looking at investing some of the capital to enhance the fund in the upcoming year. A decision to put a lump sum in to a savings account to increase the contingency fund was made, this will mature in July 2025.

Details of any funds materially in deficit

Further financial review details (Optional information)

You may choose to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

As a charity, our main income is from fees and nursery education funding. We aim to hold 3 main fundraising events throughout the year plus some smaller events such as non-uniform days to support investment in new equipment etc. We are signed up to the easy fundraising website and encourage all of our families to sign up to. We also have a wish list on Amazon, meaning families can donate resources directly to the setting.

We plan to spend some monies in the upcoming year replenishing the toys and equipment for the children as well as completing works on the flooring in the main playroom with an estimated cost of around £10,000 in total.

The nursery education funding was paid in to the preschool account early in March 24 accounts, therefore, the previous financial year looked to be profitable, however, this deficit is now showing as a significant loss in this financial years accounts.

Section F

Other optional information

Section D
 Achievements and performance
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Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	Natalia Melgarejo Toralba	JOANNE SYGROVE
Position (eg Secretary, Chair, etc)	Secretary	Chair Person

Date 18 - 10 - 2025

Further financial review details (Optional information)
 You may choose to include additional information where relevant about:
 • the charity's financial resources of funds (including any fundraising)
 • how expenditure has supported the objectives of the charity
 • investment policy and objectives including any environmental policy adopted
 As a charity, our main income is from fees and nursery education funding. We aim to hold 3 main fundraising events throughout the year plus some smaller events such as non-uniform days to support investment in new equipment etc. We are signed up to the easy fundraising website and encourage all of our families to sign up to. We also have a wish list on Amazon, meaning families can donate resources directly to the setting.
 We plan to spend some money in the upcoming year replacing the toys and equipment for the children as well as completing work on the flooring in the main playroom with an estimated cost of around £10,000 in total.
 The nursery education funding was paid in to the preschool account early in March 24 account, therefore, the previous financial year looked to be profitable, however, this deficit is now showing as a significant loss in this financial year's accounts.

Other optional information



Section A Independent Examiner's Report

Report to the trustees	Charity Name Crawley Green Pre-School Learning Alliance		
On accounts for the year ended	31 March 2025	Charity no (if any)	1063066
Set out on pages	One of Two		

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31/03/2025**.

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.


Independent examiner's statement

~~[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member Association of Accountancy Technicians.~~

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:		Date:	26/08/2025
Name:			

Relevant professional qualification(s) or body (if any):

MUHAMMAD ARFAN
ASSOCIATION OF ACCOUNTING TECHNICIANS (AAT)
Membership 20435035

Address: 3 Dene side Great Yarmouth

NR30 2HL

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

[Empty disclosure box]

Statement of Activity

Crawley Green & Wenlock Pre-School Ofsted Registration EY343239

April 1, 2024-March 31, 2025

DISTRIBUTION ACCOUNT	TOTAL
Income	
Additional Funding	10,125.00
Breakfast & Afterschool Club Fees	36,779.92
Children's Uniform	3,308.84
Fine	108.50
Fundraising	-154.67
Nursery Education Funding	128,197.00
Nursery Milk Funding	214.58
Pre-School Fees	3,680.25
Refund	1,128.98
Total for Income	£183,388.40
Cost of Sales	
Gross Profit	£183,388.40
Expenses	
Advertising/Promotional	233.90
Children's Entertainment	1,150.61
Children's Equipment	5,056.86
Children's resources	3,395.52
Cleaning Resources	1,740.73
Computer Costs	513.22
Electric	1,509.32
Employee NIC	4,947.00
Employer NI	9,765.14
FIRST AID Resources	6.65
Food Shopping	2,698.68
Gifts	35.00
Gullivers	855.00
Income Tax	12,574.36
Insurance	1,967.20
Interest Payable	20.44
Kitchen Equipment	412.57
Office/General Administrative Expenses	1,517.22
Other Professional Services	50.00
Payroll Expenses	23,702.25
Pensions	17,456.75
Phone Costs	1,014.86
Printing, Postage and Stationery	252.75
Repairs and Maintenance	13,094.14
security	167.98
Staff Expenses	364.71
Staff Training	437.98
Staff Uniform	131.30
Stationary	93.01
Team Building	2,853.79
Travel	7.20
Travel and Accommodation	37.50

Statement of Activity

Crawley Green & Wenlock Pre-School Ofsted Registration EY343239

April 1, 2024-March 31, 2025

DISTRIBUTION ACCOUNT	TOTAL
Wages	109,678.84
Total for Expenses	£217,742.48
Net Operating Income	-£34,354.08
Other Income	
Late Charges	-150.00
Total for Other Income	-£150.00
Other Expenses	
Children's ordered Uniform	646.14
Total for Other Expenses	£646.14
Net Other Income	-£796.14
Net Income	-£35,150.22

Statement of Financial Position

Crawley Green & Wenlock Pre-School Ofsted Registration EY343239

As of March 31, 2025

DISTRIBUTION ACCOUNT	TOTAL
Called up share capital not paid	
Fixed Asset	
Tangible assets	
Office Equipment Cost	3,278.66
Office Equipment Depreciation	65.97
Total for Tangible assets	£3,344.63
Non-current Assets	
Total for Fixed Asset	£3,344.63
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Cash at bank and in hand	
Kitchen Supplies	38.43
Petty cash account	-3.49
Reserve Account (0268)	96,000.00
TREASURERS ACCOUNT (0920)	34,286.68
Total for Cash at bank and in hand	£130,321.62
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Debtors	
Debtors	503.48
Total for Debtors	£503.48
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Current Assets	
NET CURRENT ASSETS	£130,825.10
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Prepayments and accrued income	
Creditors: amounts falling due within one year	
Trade Creditors	
Credit Cards	
Current Liabilities	
Current Liabilities	
Total for Current Liabilities	0
Total for Creditors: amounts falling due within one year	0
NET CURRENT ASSETS (LIABILITIES)	£130,825.10
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TOTAL ASSETS LESS CURRENT LIABILITIES	£134,169.73
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Creditors: amounts falling due after more than one year	
Provision for liabilities and charges	
Accruals and deferred income	
TOTAL NET ASSETS (LIABILITIES)	£134,169.73
<hr/>	
Capital and Reserves	
Opening Balance Equity	136,505.43
Retained Earnings	32,814.52
Net Income	-35,150.22
Called up share capital	
Total for Capital and Reserves	£134,169.73
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CRAWLEY GREEN PRE-SCHOOL LEARNING ALLIANCE

England & Wales - Charity number 1063066

Accounts



Trustees' Annual Report for the period

Period start date			Period end date				
From	Day	Month	Year	To	Day	Month	Year
	01	04	2023		31	03	2024

Section A Reference and administration details

Charity name	Crawley Green Preschool Learning Alliance
Other names charity is known by	Crawley Green & Wenlock Pre-School
Registered charity number (if any)	1063066
Charity's principal address	Beaconsfield, Luton, Beds
Postcode	LU2 0RW

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Kirstie Cain			
2	Joanne Sygrove	Chair Person		
3	Simone Mcleod	Secretary	End date 14/10/2023	
4	Priscilla Magarinhos	Treasurer		
5	Christopher Sygrove			
6	Natalia Magarejo		14/10/2023-present	
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document <small>(eg. trust deed, constitution)</small>	2011 Constitution
How the charity is constituted <small>(eg. trust deed, association, company)</small>	Committee
Trustee selection methods <small>(eg. appointed by, elected by)</small>	Elected at AGM

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Crawley Green & Wenlock Pre-School has a set of policies and procedures in place which are adhered to by the committee and all staff within the preschool. We also work closely with the preschool learning alliance and the local authority childcare advice services to ensure that local and national safeguarding requirements are met. Our Policies are designed to offer the best possible experiences for the children and families in the setting. Our Policies are reviewed on an annual basis and comments and suggestions from parents are always welcome to inform policy change where needed.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

--

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

To enhance the development and education of children under statutory school age in a parent-involving, community based setting.

2. To provide a safe, secure and stimulating environment.
3. To work within a framework which ensures equality for all children and families.

We offer your child:

1. A specially tailored planning framework leading to approved learning outcomes.
2. Individual care and attention made possible by a high ratio of staff to children.
3. Fun and friendship with children and other adults.
4. The support of a key person.
5. Opportunities for you and your family to be directly involved in the activities of the setting and in your own child's progress.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Fundraising events that have taken place include non-uniform days, raffles and Summer fete's. Committee members have arranged and contributed to all of these events.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

In November 2018, Crawley Green & Wenlock Pre-School were inspected by Ofsted and awarded an overall grade of Outstanding which the whole team and management committee are extremely proud of.

Within our setting, all children are supported in developing their potential at their own pace. Our key person system enables us to ensure activities are planned, tailored to the needs of each individual child. By means of developing appropriate play activities and a high level of individual adult input, we offer a planning system which leads to nationally approved learning outcomes and prepares children to progress with confidence to the National Curriculum at the age of five years.

Language and Literacy

In both small and large groups, children are encouraged to extend their vocabulary and fluency by talking and listening, and by hearing and responding to stories, songs and rhymes. Children are helped to understand that written symbols carry meaning, to be aware of the purposes of writing and, when they are ready, to use drawn and written symbols for themselves. A well-stocked book corner gives every child the opportunity and encouragement to become familiar with books, able to handle them and be aware of their uses, both for reference and as a source of stories and pictures.

Personal and Social Development

Within a nurturing environment, children are individually supported in developing confidence, autonomy and self-respect. They are encouraged to work and concentrate independently and also to take part in the life of the setting, sharing and co-operating with the other children and adults. Through activities, conversation and practical example, they learn acceptable ways to express their own feelings and have respect for the feelings of others. All children are given the opportunity, as appropriate, to take responsibility for themselves and also for our setting, its members and its property.

Maths

By means of adult-supported practical experience, children become familiar with the sorting, matching, ordering, sequencing and counting activities which form the basis for early mathematics. As they use their developing mathematical understanding to solve practical problems, children are assisted to learn and use the vocabulary of mathematics, identifying objects by shape, position, size, volume and number. Songs, games and picture books help children become aware of number sequencing and, when they are ready, to use simple mathematical operations such as adding.

Understanding of the World

A safe and stimulating environment allows children to explore and experiment with a range of natural and manufactured materials. They learn to observe the features of objects and substances, recognizing differences, patterns and similarities, and to share and record their findings. Children are assisted in exploring and understanding their environment, both within our setting and also in the wider community. A range of safe and well maintained equipment enables children to extend their technological understanding, using simple tools and techniques as appropriate to achieve their intentions and to solve problems.

Physical Development

A range of equipment and opportunities, both indoors and

Section D

Achievements and performance

out of doors, allows children to develop confidence and enjoyment in the use and development of their own bodily skills. A very high level of adult supervision enables children safely to create and meet physical challenges, developing increasing skill and control in moving, climbing and balancing. At the same time, children are supported in the development of the fine motor skills required to use tools, including pens and pencils, and to handle small objects with increasing control and precision.

Expressive Arts & Design

Children are encouraged to use a wide range of resources in order to express their own ideas and feelings and to construct their individual response to experience in two and three dimensions. Art equipment, including paint, glue, crayons and pencils as well as natural and discarded resources, provides for open-ended exploration of colour, shape and texture and the development of skills in painting, drawing, and collage. Children join in with and respond to music and stories, and there are many opportunities for imaginative role play, both individually and as part of a group.

Section E

Financial review

Brief statement of the charity's policy on reserves

Preschool have a contingency fund to cover the cost of un-planned repairs to the premises (15k), renovation of all areas including the garden surface and fences/security (31k) and to cover staff wages/redundancies (50k) in the event of unexpected closure. The committee are looking at investing some of the capital to enhance the fund in the upcoming year.

Details of any funds materially in deficit

Further financial review details (Optional information)

You may choose to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

As a charity, our main income is from fees and nursery education funding. We aim to hold 3 main fundraising events throughout the year plus some smaller events such as non-uniform days to support investment in new equipment etc. We are signed up to the easy fundraising website and encourage all of our families to sign up to. We also have a wish list on Amazon, meaning families can donate resources directly to the setting.

We plan to spend some monies in the upcoming year replenishing the toys and equipment for the children as well as completing works on the flooring in the main playroom with an estimated cost of around £10,000 in total.

The nursery education funding was paid in to the preschool account a few days earlier than normal, therefore the profit for the year looks higher than normal. This will balance out in the next financial year.

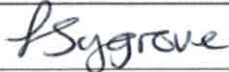

Section F

Other optional information

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	JOANNE SYGROVE	NATALIA MELGARESO TORREALBA
Position (eg Secretary, Chair, etc)	Chair	Committee member
Date	20/6/24	



Section A

Independent Examiner's Report

Report to the trustees

Charity Name: **Crawley Green Pre-School Learning Alliance**

On accounts for the year ended

31 March 2024

Charity no (if any)

1063066

Set out on pages

One of Two

Responsibilities and basis of report

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31 / 03 / 2024**.

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

Date: 18/07/2024

Name:

MUHAMMAD ARFAN

Relevant professional qualification(s) or body (if any):

ASSOCIATION OF ACCOUNTING TECHNICIANS (AAT)
Licence # 1006831

Address:

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

[Empty box for disclosure details]

Crawley Green & Wenlock Pre-School Ofsted Registration EY343239

Balance Sheet

As of March 31, 2024

	TOTAL
Fixed Asset	
Tangible assets	
Office Equipment Cost	70.98
Office Equipment Depreciation	65.97
Total Tangible assets	£136.95
Total Fixed Asset	£136.95
Cash at bank and in hand	
Petty cash account	-3.49
Reserve Account (0268)	96,000.00
TREASURERS ACCOUNT (0920)	71,748.99
Total Cash at bank and in hand	£167,745.50
Debtors	
Debtors	1,437.50
Total Debtors	£1,437.50
NET CURRENT ASSETS	£169,183.00
Creditors: amounts falling due within one year	
Current Liabilities	
Current Liabilities	0.00
Total Current Liabilities	£0.00
Total Creditors: amounts falling due within one year	£0.00
NET CURRENT ASSETS (LIABILITIES)	£169,183.00
TOTAL ASSETS LESS CURRENT LIABILITIES	£169,319.95
TOTAL NET ASSETS (LIABILITIES)	£169,319.95
Capital and Reserves	
Opening Balance Equity	136,505.43
Retained Earnings	-5,871.25
Profit for the year	38,685.77
Total Capital and Reserves	£169,319.95

Crawley Green & Wenlock Pre-School Ofsted Registration EY343239

Profit and Loss

April 2023 - March 2024

	TOTAL
Income	
Additional Funding	4,287.30
Breakfast & Afterschool Club Fees	31,884.84
Children's Uniform	1,927.66
Fine	80.50
Fundraising	282.57
Nursery Education Funding	170,792.65
Nursery Milk Funding	257.24
Pre-School Fees	9,117.00
Refund	5,139.86
Uncategorised Income	357.27
Total Income	£224,126.89
GROSS PROFIT	£224,126.89
Expenses	
Advertising/Promotional	373.26
Children's Entertainment	580.00
Children's Equipment	704.52
Children's resources	3,556.88
Cleaning Resources	2,580.63
Computer Costs	134.84
Electric	3,669.66
Employee NIC	7,315.71
Employer NI	9,906.25
Entertainment	130.82
FIRST AID Resources	12.87
Food Shopping	2,318.99
Fundraising Supplies	31.83
Gifts	5.73
Gullivers	633.00
Income Tax	11,892.47
Insurance	1,163.00
Kitchen Equipment	629.16
Leavers gifts	264.18
Office/General Administrative Expenses	1,117.94
Other Professional Services	300.00
Payroll Expenditures	408.00
Payroll Expenses	816.00
Pensions	7,651.31
Phone Costs	838.41
Printing, Postage and Stationery	103.19
Raising funds	10.00
Repairs and Maintenance	2,236.90
Staff Expenses	333.86
Staff Training	64.11
Stationary	60.74
Team Building	710.40

Crawley Green & Wenlock Pre-School Ofsted Registration EY343239

Profit and Loss April 2023 - March 2024

	TOTAL
Travel	23.07
Uncategorised Expenditure	138.88
Utilities	144.03
Wages	123,790.91
Total Expenses	£184,651.55
NET OPERATING INCOME	£39,475.34
Other Income	
Fundraising Money	5.75
Total Other Income	£5.75
Other Expenses	
Children's ordered Uniform	795.32
Total Other Expenses	£795.32
NET OTHER INCOME	£ -789.57
NET INCOME	£38,685.77

CRAWLEY GREEN PRE-SCHOOL LEARNING ALLIANCE

England & Wales - Charity number 1063066

Accounts



Trustees' Annual Report for the period

		Period start date			Period end date		
From	Day	Month	Year	To	Day	Month	Year
	01	01	2022		31	03	2023

Section A Reference and administration details

Charity name	Crawley Green Preschool Learning Alliance
Other names charity is known by	Crawley Green & Wenlock Pre-School
Registered charity number (if any)	1063066
Charity's principal address	Beaconsfield, Luton, Beds
Postcode	LU2 0RW

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Kirstie Cain			
2	Joanne Sygrove	Chair Person		
3	Simone Mcleod	Secretary		
4	Priscilla Magarinhos	Treasurer		
5	Christopher Sygrove			
6	Farrah Qureshi		15/10/2022	
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

--

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document <small>(eg. trust deed, constitution)</small>	2011 Constitution
How the charity is constituted <small>(eg. trust, association, company)</small>	Committee
Trustee selection methods <small>(eg. appointed by, elected by)</small>	Elected at AGM

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Crawley Green & Wenlock Pre-School has a set of policies and procedures in place which are adhered to by the committee and all staff within the preschool. We also work closely with the preschool learning alliance and the local authority childcare advice services to ensure that local and national safeguarding requirements are met.

Our Policies are designed to offer the best possible experiences for the children and families in the setting. Our Policies are reviewed on a regular basis and comments and suggestions from parents are always welcome. All policies have been reviewed to ensure the setting is compliant with covid-19 safety measures as per current government guidance.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

--

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

To enhance the development and education of children under statutory school age in a parent-involving, community based setting.

2. To provide a safe, secure and stimulating environment.
3. To work within a framework which ensures equality for all children and families.

We offer your child:

1. A specially tailored planning framework leading to approved learning outcomes.
2. Individual care and attention made possible by a high ratio of staff to children.
3. Fun and friendship with children and other adults.
4. The support of a key person.
5. Opportunities for you and your family to be directly involved in the activities of the setting and in your own child's progress.

Additional details of objectives and activities (Optional information)

Fundraising events have included non-uniform days, raffles and Summer/Christmas fayre's. Committee members have arranged and contributed to these events.

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

In November 2018, Crawley Green & Wenlock Pre-School were inspected by Ofsted and awarded an overall grade of Outstanding which the whole team and management committee are extremely proud of.

Within our setting, all children are supported in developing their potential at their own pace. Our key person system enables us to ensure activities are planned, tailored to the needs of each individual child. By means of developing appropriate play activities and a high level of individual adult input, we offer a planning system which leads to nationally approved learning outcomes and prepares children to progress with confidence to the National Curriculum at the age of five years.

Language and Literacy

In both small and large groups, children are encouraged to extend their vocabulary and fluency by talking and listening, and by hearing and responding to stories, songs and rhymes. Children are helped to understand that written symbols carry meaning, to be aware of the purposes of writing and, when they are ready, to use drawn and written symbols for themselves. A well-stocked book corner gives every child the opportunity and encouragement to become familiar with books, able to handle them and be aware of their uses, both for reference and as a source of stories and pictures.

Personal and Social Development

Within a nurturing environment, children are individually supported in developing confidence, autonomy and self-respect. They are encouraged to work and concentrate independently and also to take part in the life of the setting, sharing and co-operating with the other children and adults. Through activities, conversation and practical example, they learn acceptable ways to express their own feelings and have respect for the feelings of others. All children are given the opportunity, as appropriate, to take responsibility for themselves and also for our setting, its members and its property.

Maths

By means of adult-supported practical experience, children become familiar with the sorting, matching, ordering, sequencing and counting activities which form the basis for early mathematics. As they use their developing mathematical understanding to solve practical problems, children are assisted to learn and use the vocabulary of mathematics, identifying objects by shape, position, size, volume and number. Songs, games and picture books help children become aware of number sequencing and, when they are ready, to use simple mathematical operations such as adding.

Understanding of the World

A safe and stimulating environment allows children to explore and experiment with a range of natural and manufactured materials. They learn to observe the features of objects and substances, recognizing differences, patterns and similarities, and to share and record their findings. Children are assisted in exploring and understanding their environment, both within our setting and also in the wider community. A range of safe and well maintained equipment enables children to extend their technological understanding, using simple tools and techniques as appropriate to achieve their intentions and to solve problems.

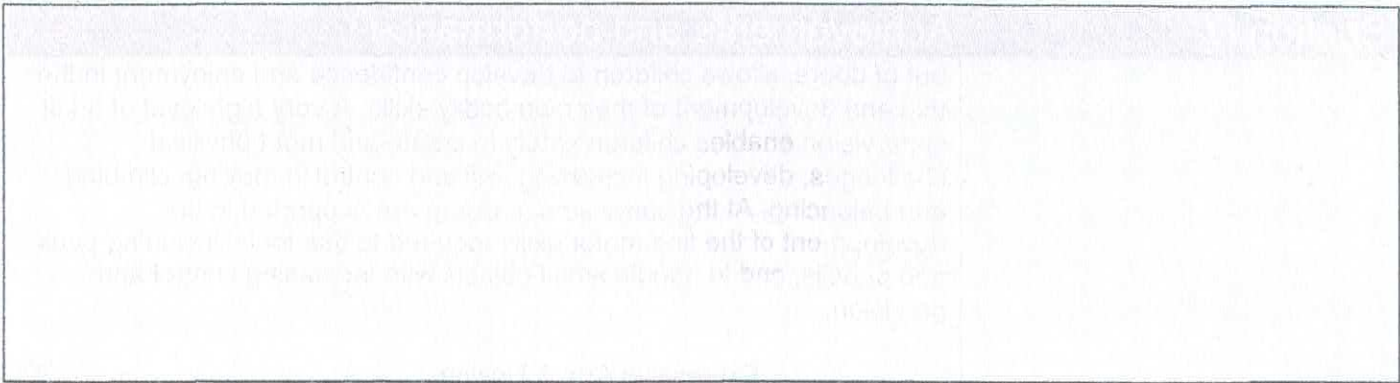
Physical Development

A range of equipment and opportunities, both indoors and

Section D	Achievements and performance
	<p>out of doors, allows children to develop confidence and enjoyment in the use and development of their own bodily skills. A very high level of adult supervision enables children safely to create and meet physical challenges, developing increasing skill and control in moving, climbing and balancing. At the same time, children are supported in the development of the fine motor skills required to use tools, including pens and pencils, and to handle small objects with increasing control and precision.</p> <p style="text-align: center;"><u>Expressive Arts & Design</u></p> <p>Children are encouraged to use a wide range of resources in order to express their own ideas and feelings and to construct their individual response to experience in two and three dimensions. Art equipment, including paint, glue, crayons and pencils as well as natural and discarded resources, provides for open-ended exploration of colour, shape and texture and the development of skills in painting, drawing, and collage. Children join in with and respond to music and stories, and there are many opportunities for imaginative role play, both individually and as part of a group.</p>

Section E	Financial review
<p>Brief statement of the charity's policy on reserves</p>	<p>Preschool have a contingency fund to cover the cost of un-planned repairs to the premises (15k), renovation of all areas including the garden surface and fences/security (31k) and to cover staff wages/redundancies (50k) in the event of unexpected closure.</p>
<p>Details of any funds materially in deficit</p>	
<p>Further financial review details (Optional information)</p> <p>You may choose to include additional information, where relevant about:</p> <ul style="list-style-type: none"> • the charity's principal sources of funds (including any fundraising); • how expenditure has supported the key objectives of the charity; • investment policy and objectives including any ethical investment policy adopted. 	<p>As a charity, our main income is from fees and nursery education funding. We aim to hold 3 main fundraising events throughout the year plus some smaller events such as non-uniform days to support investment in new equipment etc. We are signed up to the easy fundraising website and encourage all of our families to sign up to. We also have a wish list on Amazon, meaning families can donate resources directly to the setting.</p> <p>We plan to spend £5000 during the summer months to build a new canopy in the garden area and a further £2000 to re-decorate and refresh the play room.</p>


Section F	Other optional information
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Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	<i>J Sygrove</i>	
Full name(s)	Joanne Sygrove	Simone Mcleod (Sep 21, 2023 12:45 GMT+1)
Position (eg Secretary, Chair, etc)	Chair	Secretary
Date	22/09/23	

Crawley Green & Wenlock Pre-School Ofsted Registration EY343239

Balance Sheet As of March 31, 2023

	TOTAL
Fixed Asset	
Tangible assets	
Office Equipment Cost	30.99
Total Tangible assets	£30.99
Total Fixed Asset	£30.99
Cash at bank and in hand	
Petty cash account	-3.49
Reserve Account (0268)	96,000.00
TREASURERS ACCOUNT (0920)	34,045.07
Total Cash at bank and in hand	£130,041.58
Debtors	
Debtors	561.61
Total Debtors	£561.61
NET CURRENT ASSETS	£130,603.19
Creditors: amounts falling due within one year	
Current Liabilities	
Current Liabilities	0.00
Total Current Liabilities	£0.00
Total Creditors: amounts falling due within one year	£0.00
NET CURRENT ASSETS (LIABILITIES)	£130,603.19
TOTAL ASSETS LESS CURRENT LIABILITIES	£130,634.18
TOTAL NET ASSETS (LIABILITIES)	£130,634.18
Capital and Reserves	
Opening Balance Equity	136,505.43
Retained Earnings	4,602.42
Profit for the year	-10,473.67
Total Capital and Reserves	£130,634.18

Crawley Green & Wenlock Pre-School Ofsted Registration EY343239

Profit and Loss

April 2022 - March 2023

	TOTAL
Income	
Additional Funding	9,471.00
Breakfast & Afterschool Club Fees	11,751.00
Children's Uniform	420.90
Fine	80.00
Fundraising	15.20
Nursery Education Funding	117,858.13
Nursery Milk Funding	208.36
Pre-School Fees	7,343.75
Pupil Premium	594.00
Refund	5,722.32
Sales	22,637.75
Uncategorised Income	282.50
Total Income	£176,384.91
GROSS PROFIT	£176,384.91
Expenses	
Advertising/Promotional	85.48
Children's Entertainment	2,234.76
Children's Equipment	1,698.34
Children's resources	1,775.47
Cleaning Resources	2,174.25
Computer Costs	105.43
Electric	2,868.79
Employee NIC	6,701.37
Employer NI	9,996.00
FIRST AID Resources	3.55
Food Shopping	2,739.41
Fundraising Float	0.00
Fundraising Supplies	91.22
Gifts	35.80
Gullivers	-322.00
Income Tax	10,742.20
Insurance	1,351.45
Kitchen Equipment	322.95
Office/General Administrative Expenses	753.15
Payroll Expenditures	947.84
Payroll Expenses	102.00
Pensions	5,920.81
Phone Costs	693.60
Printing, Postage and Stationery	125.66
Rent	1,425.00
Repairs and Maintenance	8,734.73
Staff Expenses	267.40
Staff Training	-327.10
Staff Uniform	175.87
Stationary	161.95

Crawley Green & Wenlock Pre-School Ofsted Registration EY343239

Profit and Loss

April 2022 - March 2023

	TOTAL
Team Building	400.09
Travel	148.81
Uncategorised Expenditure	369.59
Uncategorised Expense	30.00
Wages	123,743.89
Total Expenses	£186,277.76
NET OPERATING INCOME	£ -9,892.85
Other Expenses	
Children's ordered Uniform	580.82
Total Other Expenses	£580.82
NET OTHER INCOME	£ -580.82
NET INCOME	£ -10,473.67



Section A

Independent Examiner's Report

Report to the trustees

Charity Name

Crawley Green Pre-School Learning Alliance

**On accounts for the
year ended**

31 March 2023

**Charity
no (if any)**

1063066

Set out on pages

One of Two

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31 / 03 / 2023**.

**Responsibilities and
basis of report**

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**


I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:



Date: 29/01/2024

Name: MUHAMMAD ARFAN

Relevant professional qualification(s) or body (if any):

ASSOCIATION OF ACCOUNTING TECHNICIANS (AAT)
Licence # 1006831

Address:

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

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Accounts



Section A

Independent Examiner's Report

Report to the trustees/ members of

Crawley Green Preschool Learning Alliance

On accounts for the year ended

31 March 2022

Charity no (if any)

1063066

Set out on pages

One to Two

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY.

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [] if not applicable.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
• the accounts did not accord with the accounting records; or
• the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

[Signature]

Date:

19.1.2023.

Name:

ALEX STANGHAN

Relevant professional qualification(s) or body

[Empty box]

(if any):

Address:

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day 01	Month 04	Year 2021		Day 31	Month 03	Year 2022

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Postcode

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Kirstie Cain			
2	Joanne Sygrove	Chair Person		
3	Simone Mcleod	Secretary		
4	Priscilla Magarinhos	Treasurer	17/10/2020	
5	Christopher Sygrove			
6	Steven Burgin		17/10/2020	
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

--

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document <i>(eg. trust deed, constitution)</i>	2011 Constitution
How the charity is constituted <i>(eg. trust, association, company)</i>	Committee
Trustee selection methods <i>(eg. appointed by, elected by)</i>	Elected at AGM

Additional governance issues (Optional information)

<p>You may choose to include additional information, where relevant, about:</p> <ul style="list-style-type: none"> • policies and procedures adopted for the induction and training of trustees; • the charity's organisational structure and any wider network with which the charity works; • relationship with any related parties; • trustees' consideration of major risks and the system and procedures to manage them. 	<p>Crawley Green & Wenlock Pre-School has a set of policies and procedures in place which are adhered to by the committee and all staff within the preschool. We also work closely with the preschool learning alliance and the local authority childcare advice services to ensure that local and national safeguarding requirements are met. Our Policies are designed to offer the best possible experiences for the children and families in the setting. Our Policies are reviewed on a regular basis and comments and suggestions from parents are always welcome. All policies have been reviewed to ensure the setting is compliant with covid-19 safety measures as per current government guidance.</p>
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Section C Objectives and activities

<p>Summary of the objects of the charity set out in its governing document</p>	
---------------------------------------------------------------------------------------	--

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

To enhance the development and education of children under statutory school age in a parent-involving, community based setting.

2. To provide a safe, secure and stimulating environment.
3. To work within a framework which ensures equality for all children and families.

We offer your child:

1. A specially tailored planning framework leading to approved learning outcomes.
2. Individual care and attention made possible by a high ratio of staff to children.
3. Fun and friendship with children and other adults.
4. The support of a key person.
5. Opportunities for you and your family to be directly involved in the activities of the setting and in your own child's progress.

Additional details of objectives and activities (Optional information)

You may choose to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Due to the ongoing pandemic of Covid-19, fundraising continues to be difficult. The committee have worked on ways of fundraising that do not involve the public entering the setting during this time. Craft's for parents to purchase and raffles have been the main sources of fundraising.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

In November 2018, Crawley Green & Wenlock Pre-School were inspected by Ofsted and awarded an overall grade of Outstanding which the whole team and management committee are extremely proud of.

Within our setting, all children are supported in developing their potential at their own pace. Our key person system enables us to ensure activities are planned, tailored to the needs of each individual child. By means of developing appropriate play activities and a high level of individual adult input, we offer a planning system which leads to nationally approved learning outcomes and prepares children to progress with confidence to the National Curriculum at the age of five years.

Language and Literacy

In both small and large groups, children are encouraged to extend their vocabulary and fluency by talking and listening, and by hearing and responding to stories, songs and rhymes. Children are helped to understand that written symbols carry meaning, to be aware of the purposes of writing and, when they are ready, to use drawn and written symbols for themselves. A well-stocked book corner gives every child the opportunity and encouragement to become familiar with books, able to handle them and be aware of their uses, both for reference and as a source of stories and pictures.

Personal and Social Development

Within a nurturing environment, children are individually supported in developing confidence, autonomy and self-respect. They are encouraged to work and concentrate independently and also to take part in the life of the setting, sharing and co-operating with the other children and adults. Through activities, conversation and practical example, they learn acceptable ways to express their own feelings and have respect for the feelings of others. All children are given the opportunity, as appropriate, to take responsibility for themselves and also for our setting, its members and its property.

Maths

By means of adult-supported practical experience, children become familiar with the sorting, matching, ordering, sequencing and counting activities which form the basis for early mathematics. As they use their developing mathematical understanding to solve practical problems, children are assisted to learn and use the vocabulary of mathematics, identifying objects by shape, position, size, volume and number. Songs, games and picture books help children become aware of number sequencing and, when they are ready, to use simple mathematical operations such as adding.

Understanding of the World

A safe and stimulating environment allows children to explore and experiment with a range of natural and manufactured materials. They learn to observe the features of objects and substances, recognizing differences, patterns and similarities, and to share and record their findings. Children are assisted in exploring and understanding their environment, both within our setting and also in the wider community. A range of safe and well maintained equipment enables children to extend their technological understanding, using simple tools and techniques as appropriate to achieve their intentions and to solve problems.

Physical Development

A range of equipment and opportunities, both indoors and

Section D

Achievements and performance

out of doors, allows children to develop confidence and enjoyment in the use and development of their own bodily skills. A very high level of adult supervision enables children safely to create and meet physical challenges, developing increasing skill and control in moving, climbing and balancing. At the same time, children are supported in the development of the fine motor skills required to use tools, including pens and pencils, and to handle small objects with increasing control and precision.

Expressive Arts & Design

Children are encouraged to use a wide range of resources in order to express their own ideas and feelings and to construct their individual response to experience in two and three dimensions. Art equipment, including paint, glue, crayons and pencils as well as natural and discarded resources, provides for open-ended exploration of colour, shape and texture and the development of skills in painting, drawing, and collage. Children join in with and respond to music and stories, and there are many opportunities for imaginative role play, both individually and as part of a group.

Section E

Financial review

Brief statement of the charity's policy on reserves

Preschool have a contingency fund to cover the cost of un-planned repairs to the premises (15k), renovation of all areas including the garden surface and fences/security (31k) and to cover staff wages/redundancies (50k) in the event of unexpected closure.

Details of any funds materially in deficit

Further financial review details (Optional information)

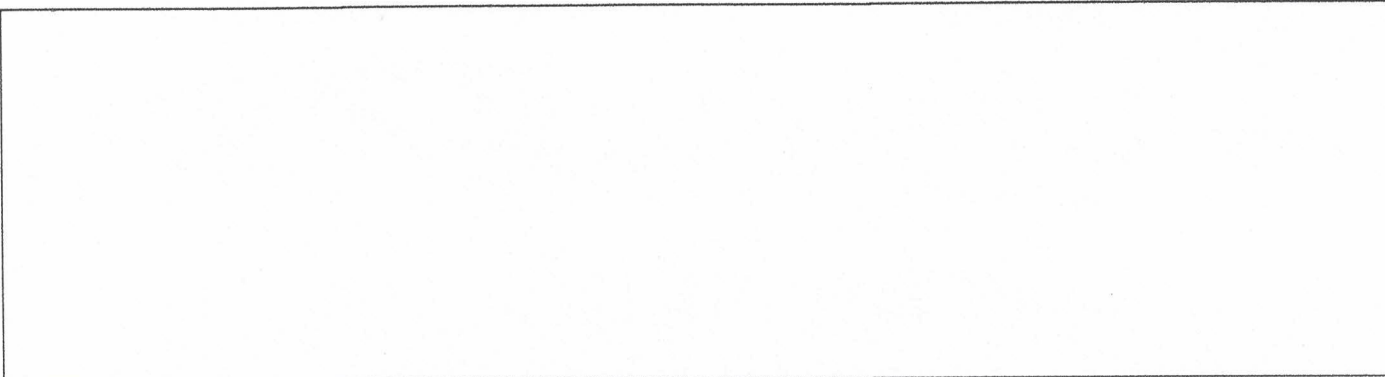
You may choose to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

As a charity, our main income is from fees and nursery education funding. We aim to hold 3 main fundraising events throughout the year plus some smaller events such as non-uniform days to support investment in new equipment etc. We are signed up to the easy fundraising website and encourage all of our families to sign up to Amazon Smile which also raise money. As part of Amazon, we also have a wish list, meaning families can donate resources directly to the setting.

Section F

Other optional information



Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	<i>J Sygrove</i>	<i>SM</i>
Full name(s)	Joanne Sygrove	SIMONE MCLEOD
Position (eg Secretary, Chair, etc)	Chair	SECRETARY
Date	03/11/22	

Crawley Green & Wenlock Pre-School

Profit and Loss

April 2021 - March 2022

	TOTAL
Income	
Additional Funding	5,297.00
Children's Uniform	1,846.49
Disability access fund	615.00
Discounts/Refunds Given	948.49
Fine	110.00
Fundraising	2.00
Nursery Education Funding	116,926.95
Nursery Milk Funding	138.03
Pre-School Fees	12,638.50
Refund	4,641.78
Sales	37,976.75
Uncategorised Income	75.00
Total Income	£181,215.99
GROSS PROFIT	£181,215.99
Expenses	
Children's Entertainment	1,302.38
Children's Equipment	1,637.94
Children's resources	4,610.94
Cleaning Resources	2,155.31
Electric	1,456.52
Employee NIC	4,830.55
Employer NI	5,414.97
FIRST AID Resources	4.07
Food Shopping	2,479.68
Gifts	52.30
Income Tax	6,322.40
Insurance	1,058.72
Office/General Administrative Expenses	1,170.50
Payroll Expenditures	900.00
Payroll Expenses	180.00
Pensions	5,988.21
Phone Costs	905.70
Printing, Postage and Stationery	646.19
Rent	3,975.00
Repairs and Maintenance	436.61
Staff Expenses	198.14
Staff Training	874.00
Stationary	101.03
Team Building	416.47
Travel	60.69
Uncategorised Expenditure	138.00
Wages	123,796.84
Total Expenses	£171,113.16
NET OPERATING INCOME	£10,102.83

Crawley Green & Wenlock Pre-School

Profit and Loss

April 2021 - March 2022

	TOTAL
Other Income	
Government Covid-19 Grant	11,000.00
Total Other Income	£11,000.00
Other Expenses	
Children's ordered Uniform	1,233.58
Total Other Expenses	£1,233.58
NET OTHER INCOME	£9,766.42
NET INCOME	£19,869.25

Crawley Green & Wenlock Pre-School

Balance Sheet
As of March 31, 2022

	TOTAL
Fixed Asset	
Tangible assets	
Office Equipment Cost	30.99
Total Tangible assets	£30.99
Total Fixed Asset	£30.99
Cash at bank and in hand	
Petty cash account	35.61
Reserve Account (0268)	96,000.00
TREASURERS ACCOUNT (0920)	39,187.95
Total Cash at bank and in hand	£135,223.56
Debtors	
Debtors	5,853.30
Total Debtors	£5,853.30
NET CURRENT ASSETS	£141,076.86
Creditors: amounts falling due within one year	
Current Liabilities	£0.00
Total Creditors: amounts falling due within one year	£0.00
NET CURRENT ASSETS (LIABILITIES)	£141,076.86
TOTAL ASSETS LESS CURRENT LIABILITIES	£141,107.85
TOTAL NET ASSETS (LIABILITIES)	£141,107.85
<hr/>	
Capital and Reserves	
Opening Balance Equity	136,505.43
Retained Earnings	-15,266.83
Profit for the year	19,869.25
Total Capital and Reserves	£141,107.85

CRAWLEY GREEN PRE-SCHOOL LEARNING ALLIANCE

England & Wales - Charity number 1063066

Accounts



Section A

Independent Examiner's Report

Report to the trustees/
members of

Crawley Green Preschool Learning Alliance

On accounts for the year
ended

31 March 2021

Charity no
(if any)

1063066

Set out on pages

One to Two

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY.

Responsibilities and
basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

~~[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [] if not applicable.~~

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

Alex Stanghan

Date:

14.12.2021

Name:

ALEX STANGHAN

Relevant professional
qualification(s) or body

(if any):

Address:

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

Crawley Green & Wenlock Pre-School

Profit and Loss

April 2020 - March 2021

	TOTAL
Income	
Additional Funding	11,699.90
Children's Uniform	8.86
Discounts/Refunds Given	11,535.21
Fundraising	43.58
HMRC Allowance	4,000.00
Nursery Education Funding	112,897.56
Nursery Milk Funding	127.66
Pre-School Fees	3,122.25
Pupil Premium	310.05
Refund	22.52
Sales	14,283.00
Total Income	£158,050.59
GROSS PROFIT	£158,050.59
Expenses	
Children's Entertainment	117.94
Children's Equipment	715.59
Children's resources	2,193.30
Cleaning Resources	1,933.74
Computer Costs	484.38
Electric	2,411.36
Employee NIC	7,070.91
Employer NI	6,208.63
Entertainment	103.72
FIRST AID Resources	1.60
Food Shopping	1,246.16
Fundraising Supplies	57.96
Gifts	79.95
Income Tax	7,080.40
Insurance	929.28
Office/General Administrative Expenses	629.29
Other Professional Services	420.00
Payroll Expenditures	1,080.00
Pensions	5,414.55
Phone Costs	815.34
Printing, Postage and Stationery	256.95
Rent	3,150.00
Repairs and Maintenance	779.10
Staff Expenses	107.30
Staff Training	325.00
Staff Uniform	31.98
Stationary	449.46
Travel	29.79
Wages	127,650.62
Total Expenses	£171,774.30
NET OPERATING INCOME	£ -13,723.71
Other Expenses	
Children's ordered Uniform	1,279.51
Total Other Expenses	£1,279.51
NET OTHER INCOME	£ -1,279.51
NET INCOME	£ -15,003.22



Crawley Green & Wenlock Pre-School

Balance Sheet
As of March 31, 2021

	TOTAL
Fixed Asset	
Tangible assets	
Office Equipment Cost	30.99
Total Tangible assets	£30.99
Total Fixed Asset	£30.99
Cash at bank and in hand	
Petty cash account	-3.49
Reserve Account (0268)	96,000.00
TREASURERS ACCOUNT (0920)	23,696.30
Total Cash at bank and in hand	£119,692.81
Debtors	
Debtors	1,514.80
Total Debtors	£1,514.80
NET CURRENT ASSETS	£121,207.61
Creditors: amounts falling due within one year	
Current Liabilities	
Current Liabilities	0.00
Total Current Liabilities	£0.00
Total Creditors: amounts falling due within one year	£0.00
NET CURRENT ASSETS (LIABILITIES)	£121,207.61
TOTAL ASSETS LESS CURRENT LIABILITIES	£121,238.60
TOTAL NET ASSETS (LIABILITIES)	£121,238.60
Capital and Reserves	
Opening Balance Equity	136,505.43
Retained Earnings	-263.61
Profit for the year	-15,003.22
Total Capital and Reserves	£121,238.60



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day 01	Month 04	Year 2020		Day 31	Month 03	Year 2021

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Postcode

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Kirstie Cain			
2	Joanne Sygrove	Chair Person		
3	Simone Mcleod	Secretary		
4	Priscilla Magarinhos	Treasurer	17/10/2020	
5	Christopher Sygrove			
6	Steven Burgin		17/10/2020	
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document <i>(eg. trust deed, constitution)</i>	Constitution
How the charity is constituted <i>(eg. trust, association, company)</i>	Committee
Trustee selection methods <i>(eg. appointed by, elected by)</i>	Elected at AGM

Additional governance issues (Optional information)

You may choose to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Crawley Green & Wenlock Pre-School has a set of policies and procedures in place which are adhered to by the committee and all staff within the preschool. We also work closely with the preschool learning alliance and the local authority childcare advice services to ensure that local and national safeguarding requirements are met. Our Policies are designed to offer the best possible experiences for the children and families in the setting. Our Policies are reviewed on a regular basis and comments and suggestions from parents are always welcome. All policies have been reviewed to ensure the setting is covid-19 safe.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

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Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

To enhance the development and education of children under statutory school age in a parent-involving, community based setting.

2. To provide a safe, secure and stimulating environment.
3. To work within a framework which ensures equality for all children and families.

We offer your child:

1. A specially tailored planning framework leading to approved learning outcomes.
2. Individual care and attention made possible by a high ratio of staff to children.
3. Fun and friendship with children and other adults.
4. The support of a key person.
5. Opportunities for you and your family to be directly involved in the activities of the setting and in your own child's progress.

Additional details of objectives and activities (Optional information)

You may choose to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Due to Covid-19, fundraising has been difficult, therefore, the committee have worked on ways of fundraising that do not involve the public entering the setting during this time. Craft's for parents to purchase have been the main source of fundraising.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

In November 2018, Crawley Green & Wenlock Pre-School were inspected by Ofsted and awarded an overall grade of Outstanding which the whole team and management committee are extremely proud of.

Within our setting, all children are supported in developing their potential at their own pace. Our key person system enables us to ensure activities are planned, tailored to the needs of each individual child. By means of developing appropriate play activities and a high level of individual adult input, we offer a planning system which leads to nationally approved learning outcomes and prepares children to progress with confidence to the National Curriculum at the age of five years.

Language and Literacy

In both small and large groups, children are encouraged to extend their vocabulary and fluency by talking and listening, and by hearing and responding to stories, songs and rhymes. Children are helped to understand that written symbols carry meaning, to be aware of the purposes of writing and, when they are ready, to use drawn and written symbols for themselves. A well-stocked book corner gives every child the opportunity and encouragement to become familiar with books, able to handle them and be aware of their uses, both for reference and as a source of stories and pictures.

Personal and Social Development

Within a nurturing environment, children are individually supported in developing confidence, autonomy and self-respect. They are encouraged to work and concentrate independently and also to take part in the life of the setting, sharing and co-operating with the other children and adults. Through activities, conversation and practical example, they learn acceptable ways to express their own feelings and have respect for the feelings of others. All children are given the opportunity, as appropriate, to take responsibility for themselves and also for our setting, its members and its property.

Maths

By means of adult-supported practical experience, children become familiar with the sorting, matching, ordering, sequencing and counting activities which form the basis for early mathematics. As they use their developing mathematical understanding to solve practical problems, children are assisted to learn and use the vocabulary of mathematics, identifying objects by shape, position, size, volume and number. Songs, games and picture books help children become aware of number sequencing and, when they are ready, to use simple mathematical operations such as adding.

Understanding of the World

A safe and stimulating environment allows children to explore and experiment with a range of natural and manufactured materials. They learn to observe the features of objects and substances, recognizing differences, patterns and similarities, and to share and record their findings. Children are assisted in exploring and understanding their environment, both within our setting and also in the wider community. A range of safe and well maintained equipment enables children to extend their technological understanding, using simple tools and techniques as appropriate to achieve their intentions and to solve problems.

Physical Development

A range of equipment and opportunities, both indoors and

Section D

Achievements and performance

out of doors, allows children to develop confidence and enjoyment in the use and development of their own bodily skills. A very high level of adult supervision enables children safely to create and meet physical challenges, developing increasing skill and control in moving, climbing and balancing. At the same time, children are supported in the development of the fine motor skills required to use tools, including pens and pencils, and to handle small objects with increasing control and precision.

Expressive Arts & Design

Children are encouraged to use a wide range of resources in order to express their own ideas and feelings and to construct their individual response to experience in two and three dimensions. Art equipment, including paint, glue, crayons and pencils as well as natural and discarded resources, provides for open-ended exploration of colour, shape and texture and the development of skills in painting, drawing, and collage. Children join in with and respond to music and stories, and there are many opportunities for imaginative role play, both individually and as part of a group.

Section E

Financial review

Brief statement of the charity's policy on reserves

Preschool have a contingency fund to cover the cost of un-planned repairs to the premises (15k), renovation of all areas including the garden surface and fences/security (31k) and to cover staff wages/redundancies (50k) in the event of unexpected closure.

Details of any funds materially in deficit

A loss of just over 15k has occurred this year due to Covid-19 closure and limiting of numbers of children in paid sessions, due to government restrictions.

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

As a charity, our main income is from fees and nursery education funding. We aim to hold 3 main fundraising events throughout the year plus some smaller events such as non-uniform days to support investment in new equipment etc. We are signed up to the easy fundraising website and encourage all of our families to sign up to Amazon Smile which also raise money. As part of Amazon, we also have a wish list, meaning families can donate resources directly to the setting.

Section F

Other optional information

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	<i>Joanne Sygrove</i>	<i>SM</i>
Full name(s)	Joanne Sygrove	SIMONE MCLEDD
Position (eg Secretary, Chair, etc)	Chair	SECRETARY.
Date	29 / 9 / 21	