

STANGROUND ST JOHNS PRESCHOOL PLAYGROUP

Charity Commission Registered No: 1045382

ANNUAL REPORT AND ACCOUNTS

For the period ending

31st March 2025

Stanground St John's Preschool
Trustees' Annual Report
For the year ended 31st March 2025

The trustees present their report and independently examined financial statements for the year ended 31st March 2025.

Reference and Administrative Details:

Registered Name:	Stanground St John's Playgroup	
Charity No:	1045382	
Operational Address:	Stanground Children's Centre Stanground St John's Primary School Stanground Peterborough PE2 8JG	
Trustees at date of Report:	Chair	Amanda Hunnybun
	Treasurer	Holli Wright
	Others	Michelle Catt
		Maryam Coy
		Crina Gavriliuc
		Jade Hill
		Natalie Skutella
Other Trustees who served in the year and left 11 th November 2025	Johanna Gretton-Corney Victoria Robinson Lauren Broughton Katrina Hicks Elizabeth Killick Jodie Smith Emma Walklate	
Bankers:	TSB Bank Plc	
Independent Examiner:	Mark Bedford 11 Belton Road Stanground Peterborough PE2 8UU	

Structure Governance and Management

The pre-school is a membership organisation governed by the 2011 model constitution issued by the Pre-school Learning Alliance, which was adopted at the Annual General Meeting on 7th October 2011. Members can be parents or guardians of all children who attend playgroup or other interested individuals approved by the Committee. Members appoint/confirm committee members at the AGM.

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Objects and Activities

The aims of the Pre-school are to enhance the development and education of children primarily under statutory school age by encouraging parents to understand and provide for the needs of their children through community groups and by:

- (a) Offering appropriate play, education and care facilities, family learning and extended hours groups, together with the right of parents to take responsibility for and to become involved in the activities of such groups, ensuring that such groups offer opportunities for all children whatever their race, culture, religion, means or ability.
- (b) Encouraging the study of the needs of the children and their families and promoting public interest in and recognition of such needs in the local areas.
- (c) Instigating and adhering to and furthering the aims and objects of the Pre-school Learning Alliance.

Public benefit

In setting objectives and planning the activities of the Pre-school the Committee and employees have carefully considered the Charity Commission's guidance on public benefit.

Achievements and Performance

We began the new academic year at full capacity, and remain so, with a waiting list already in place for September 2026. We continue to be an extremely popular setting offering high quality care and education to children in the local community. We offer an enticing learning environment in which our children thrive. We also support many of our families as well as their children. Below is an overview of some of our achievements over the last academic year.

Christmas Visit to Tudors Care Home

The Pre-school children thoroughly enjoyed visiting Tudors Care Home, where they took part in a mini carol service for the residents. The children had great fun learning the carols and sang them proudly and enthusiastically, encouraging the residents to join in. This wonderful intergenerational experience had a positive impact on both the children and the elderly residents, fostering shared joy, connection, and community spirit.

SENDCo Training and Development

In March, two employees successfully completed their Level 3 SENDCo qualification. Following this achievement, they have developed new procedures and documentation to support staff in identifying individual children's needs more effectively, structuring targeted support plans, and communicating these plans clearly with parents and carers. These improvements have strengthened our overall approach to inclusion and early intervention within the setting.

REAL Programme (Raising Early Attainment in Literacy)

Two employees successfully completed the REAL programme, which focuses on strengthening early literacy skills through family engagement. As part of the programme, they carried out initial home visits with three key children, promoting the benefits of shared reading and supporting families to create positive reading experiences at home. Each child and their family received a story sack, which included a story book, storytelling resources, and a dialogic book reading sheet to encourage interactive and meaningful reading together.

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Mini Library Initiative

To further promote a love of reading, we developed a mini library where children can borrow books to read at home. A reward system was introduced — children receive a stamp each time they borrow a book, and after collecting ten stamps, they are rewarded with a free book to keep. This initiative has successfully encouraged reading within the home environment and strengthened the home–school literacy partnership.

Pre-school Celebrations

Throughout the year, we held a number of exciting celebrations for the children. At Christmas, we enjoyed a festive party complete with a visit from Santa, a buffet, and presents for all the children. To mark the end of the academic year, we held a “Treat Week”, filled with fun activities and special surprises for the children to enjoy. We also celebrated our school leavers with a Leavers’ Disco, featuring special guests Elsa, Anna, and the dinosaurs — an event that was enjoyed by all of our children leaving us to go to Primary school.

Fundraising

The pre-school raised £60.00 from the Soft Toy Tombola stall and £226.00 from the Christmas Chocolate Tombola stall at the Christmas Fayre held at St. John's CofE Primary

Celebrating Diversity

Stanground St. John's Pre-school will continue to be an inclusive and welcoming setting for all children. We are delighted to have children attending our pre-school from a range of cultures and countries, including Kenya, Nigeria, Romania, Lithuania, Pakistan, Portugal and Kuwait. Our diverse community helps children learn about the world around them and fosters respect, understanding, and friendship among everyone.

Our Commitment to Excellence

Stanground St John's Pre-school will continue to be reflective and strive for continuous development to provide an outstanding learning environment for all children. We remain dedicated to offering a high standard of care and education that is also affordable and accessible to families within our local community.

Reserves policy

Reserves act as a cushion for any loss of income and unforeseen situations. Throughout the year the balances have remained over the reserves level of £69,432. Reserves have been calculated using the full amount needed to settle any redundancy/termination payments. The sum of £2,500 has also been set aside for any repairs needed under the terms of the lease.

Financial Review

The Trustees are responsible for preparing financial statements that give a true and fair view of the Charity's financial position. They are also responsible for protecting the Charity's assets and taking appropriate steps to prevent and detect fraud or other irregularities.

As a small charity, the accounts are prepared on a Receipts and Payments basis, reflecting actual transactions through our bank accounts. For the year ending 31st March 2025, the accounts show a surplus of £16,590, compared to a surplus of £28,348 in the previous year.

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Income Overview

Total income for the year was £188,483, reflecting an increase of £9,629 compared to the previous year. The main sources of income were:

- NEF Funding: £162,372 (up from £131,850)
- Fees: £20,332 (down from £26,666)
- Other Funding: £4,222 — primarily SEND funding (down from £12,164)

Additional income included:

- Bank Interest: £554
- Other Income: £324
- Fundraising: £304
- Tesco Grant: Final instalment of £375

While fee income and SEND funding decreased, the overall increase in NEF funding contributed positively to the year's financial outcome.

Expenditure Overview

Total expenditure for the year was £171,893, an increase of £21,387 compared to the previous year. The largest cost areas were:

- Staff Wages: £144,213 (up from £120,284), reflecting the impact of the National Living Wage increase.
- Resources: £7,937
- Premises: £3,742
- Training: £1,802
- Professional Fees: £7,725

Other costs including consumables, administration, governance, and bank charges remained stable.

The total amount of cash funds at the end of the accounting period was £201,532, up from £184,942 the previous year. The increase in NEF funding and careful cost management have helped maintain healthy reserves despite rising wage costs.

The Trustees are focused on managing the Charity's resources responsibly to ensure ongoing support for our families and children.

This Report has been approved by the Trustees and has been signed on their behalf by:

Signature: hwn gja Full Name: Holl Wright
Date: 14/01/2026

STANGROUND ST JOHNS PRE SCHOOL PLAYGROUP

Registered Charity No: 1045382

RECEIPTS AND PAYMENTS FOR THE FINANCIAL PERIOD ENDING 31ST MARCH 2025

	UNRESTRICTED FUNDS	RESTRICTED FUNDS	TOTAL FUNDS	TOTAL FUNDS
	Year-ending 31/03/25	Year-ending 31/03/25	Year-ending 31/03/25	Year-ending 31/03/24
	£	£	£	£
RECEIPTS				
NEF Funding	162,372		162,372	131,850
Other Funding	4,222		4,222	12,164
Fees	20,332		20,332	26,666
Bank Interest	554		554	422
Other Income	324		324	2,390
Donations and Grants	0	375	375	5,146
Fund Raising	304		304	216
TOTAL RECEIPTS	188,108	375	188,483	178,854
PAYMENTS				
Wages inc Inland Revenue payments	(144,213)		(144,213)	(120,284)
Training Total	(1,802)		(1,802)	(742)
Other Staff Costs	(195)		(195)	(925)
Resources	(7,937)		(7,937)	(9,403)
Premises	(3,742)		(3,742)	(5,064)
Consumables	(2,479)		(2,479)	(2,328)
Other Costs	(1,769)		(1,769)	(1,685)
Bank Charges	(63)		(63)	(65)
Professional Fees	(7,725)		(7,725)	(7,083)
Administration Costs	(1,820)		(1,820)	(2,763)
Governance Costs	(148)		(148)	(164)
Fundraising	0		0	0
TOTAL PAYMENTS	(171,893)	0	(171,893)	(150,506)
Net of Receipts/(Payments)	16,215	375	16,590	28,348
Balance b/fwd	184,854	88	184,942	156,594
Balance c/fwd	201,069	463	201,532	184,942

STANGROUND ST JOHNS PRE SCHOOL PLAYGROUP


Registered Charity No: 1045382

STATEMENT OF ASSETS AND LIABILITIES AS AT 31ST MARCH 2025

	UNRESTRICTED FUNDS 31/03/25	RESTRICTED FUNDS 31/03/25	TOTAL FUNDS 31/03/25	TOTAL FUNDS 31/03/24
	£	£	£	£
<u>CASH FUNDS</u>				
Lloyds TSB Current	163,512	463	163,975	147,903
Lloyds TSB Deposit	37,537	0	37,537	36,983
Petty Cash	20	0	20	56
PayPal	0	0	0	0
Total Cash Funds	201,069	463	201,532	184,942
<u>OTHER ASSETS</u>				
PCC	Note 2 42,664	0	42,664	30,167
Credit Notes	0	0	0	0
	42,664	0	42,664	30,167
<u>LIABILITIES</u>				
Independent Examination	(125)	0	(125)	(140)
PAYE/NI Contributions	0	0	0	(1,045)
Pension Contributions	(487)	0	(487)	(394)
Other creditors	(730)	0	(730)	(359)
	(1,342)	0	(1,342)	(1,938)

I approve the Receipts and Payments Accounts set out on page 1 and above and confirm that all relevant records and information has been made available for their preparation.

Signed on behalf of the Trustees:


Signature

11/11/25
Name

NOTES

1. The trustees have not received remuneration or reimbursements during the accounting period.
2. Interim NEF Funding for Summer term received early.

**This independent examiners report relates to the accounts of
STANGROUND ST JOHN'S PRE SCHOOL PLAYGROUP**

Charity Commission Registered No: 1045382

Accounts are prepared for the year ended 31st March 2025

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act;
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements:

- to keep accounting records in accordance with section 130 of the 2011 Act;
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act have not been met;

Or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed

M. Bedford

Date

2/12/25

Mark Bedford
MJB Financial Services
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PE2 8UU