

KALEIDOSCOPE PRE-SCHOOL

England & Wales · Charity number 1044767

Details

Other names	KALEIDOSCOPE PLAYGROUP, HAMPERS GREEN PLAYGROUP
Status	Registered
Legal form	Other
Registered	1995-03-09
Register	View on the Charity Commission register

Contact

Address	Kaleidoscope Pre-School North Street Petworth GU28 9NL
Phone	01798343204
Email	lauren@kaleidoscopepreschool.org
Website	www.kaleidoscopepreschool.org

Activities

Objects: TO ENHANCE THE DEVELOPMENT AND EDUCATION OF CHILDREN PRIMARILY UNDER STATUTORY SCHOOL AGE BY ENCOURAGING PARENTS TO UNDERSTAND AND PROVIDE FOR THE NEEDS OF THEIR CHILDREN THROUGH COMMUNITY GROUPS AND BY; (A) OFFERING APPROPRIATE PLAY, EDUCATION AND CARE FACILITIES, FAMILY LEARNING AND EXTENDED HOURS GROUPS, TOGETHER WITH THE RIGHT OF PARENTS TO TAKE RESPONSIBILITY FOR AND TO BECOME INVOLVED IN THE ACTIVITIES OF SUCH GROUPS, ENSURING THAT SUCH GROUPS OFFER OPPORTUNITIES FOR ALL CHILDREN WHATEVER THEIR RACE, CULTURE, RELIGION, MEANS OF ABILITY;(B) ENCOURAGING THE STUDY OF SUCH NEEDS OF SUCH CHILDREN AND THEIR FAMILIES AND PROMOTING PUBLIC INTEREST IN AND RECOGNITION OF SUCH NEEDS IN THE LOCAL AREAS;(C) INSTIGATING AND ADHERING TO AND FURTHERING THE AIMS AND OBJECTS OF THE PRE-SCHOOL LEARNING ALLIANCE.

Activities: PROVIDE PRE SCHOOL PROVISION FOR CHILDREN AGED 2-5 YEARS AND RELEVANT TRAINING FOR STAFF AS REQUIRED BY OFSTED.

Classification

- **How:** Provides Services
- **What:** Education/training
- **Who:** Children/young People

Geography

- **Area of benefit:** NOT DEFINED - IN PRACTICE, PETWORTH AND DISTRICT
- West Sussex

Finances

Period end	Income	Expenditure	Assets	Employees
2025-08-31	£151,117	£131,364	-	-
2024-08-31	£143,255	£102,808	-	-
2023-08-31	£88,700	£78,277	-	-
2022-08-31	£70,977	£78,330	-	-
2021-08-31	£66,693	£73,189	-	-

Trustees

Name	Role	Appointed
ELLA MARKS	Chair	2024-03-15
Anna Pisminetska		2025-05-08
Greg Adamczyk		2025-05-08
Hannah Bridge		2025-05-20
Rebecca Holmwood		2023-09-28

KALEIDOSCOPE PRE-SCHOOL

England & Wales - Charity number 1044767

Accounts

Kaleidoscope Pre-school
Hampers Green
North Street
Petworth
West Sussex GU28 9NL 01798
343204
www.kaleidoscopepreschool.org



Registered Charity No; 1044767
Ofsted URN; 113554

Report to the Charity Commission September 2024 - August 2025

Kaleidoscope committee set a one-year development plan this year with targets that evolved from the previous year's achievements. Our focus' this year was to continue with great numbers on the register and improve our garden area.

We offer morning and afternoon sessions which are available to all children aged from 2-5 years. We continue to offer sessions all week running from 9am until 3pm. This enables us to offer '30 hours' of care for families that are eligible for the 30-hour funding. We also offer the '15 hours' of care for 2-year-olds whose families are eligible. This year we also started offering the working families funding which is available to lots of families when they turn 2 which has meant we have had lots of just turned two-year-olds starting with us.

During this year we have continued to provide care over 10 sessions a week. The year started with 29 children and ended with 35 children on the register.

The children's transition to Primary School was again successful this year. The reception teacher was able to visit us and spend a couple of afternoons here at Kaleidoscope to get to know the children before starting school in the new academic year. We also contacted Emma who specialises in supporting transitions to Reception to help some of our children who needed a little more support like we did last year. Due to increased numbers of children in the county needing this support myself and Vicky, our SENCO, completed these meetings with the school ourselves.

After a couple of weeks 'settling in' at the beginning of the Autumn term, we then encouraged the children's learning and development through the topic 'My Family'. We did this with reading and activities based on the children's likes and any information they were happy to share about their families, we made family trees and sharing family photos with each other. We then continued with activities chosen by the children including Autumn, Halloween, bonfire night, fireworks, construction, celebrating children in need by dressing up, which then lead into our Christmas activities. We finished the Autumn term with our annual Christmas Party, we had games, party food and even a special visit from Father Christmas! The parents were welcome to come and listen to our Christmas songs that we spent a lot of time practicing.

We started the new Spring term by recalling our Christmas memories and then started activities around the topic of winter. We did lots of craft activities relating to winter including making melting snowmen and snowflake pictures. Our next topic was about the weather, we discussed which was our favourite and did activities relating to this. We also celebrated Chinese new year, learning about how they celebrate this and watched some videos on our new interactive screen. Next was mental health week where we talked all about our feelings and how we can support each other and even did a feelings science experiment using different colours. We then went on to do a topic about police and how they help us, the children loved dressing up as officers and catching the bad guys! We also hatching baby ducklings in spring term and watched them hatch. We learnt all about the lifecycle of ducks and loved watching them duck and dive in the paddling pool. The ducks then went to a new loving home with one of our families.

We started our summer term with a topic about space, the children had been showing a real interest in this at the end of spring term so it only seemed right to follow their lead! We made a huge galaxy painting in the garden with lots of glitter and learnt about the planets. We also had a special visitor, Graham, who brought in his hedgehogs to share with the children and talked to us about everything hedgehog related. Next, we hatched baby chicks again, unfortunately we had to rehome the chicks we had last year so this time they went to one of our current parents who still gives us regular updates! Hatching is definitely a huge hit with us all! Our next topic was butterflies, we learned all about caterpillars and their lifecycle and watched them turn

into butterflies before letting them into the big wide world. After half term we had a special visit from some tortoises and learnt all about them. Moving on to superheroes, celebrating the king's birthday, at the salon, and had a visit from Seaford college students who made bird houses with the children as well as helping us with some garden improvements. Throughout the summer term we also had our preschool sessions where we introduced our leavers to phonics, p.e. and other things that would help them get ready for starting school, we did adapt this a little this year to suit our cohort and focused more on independence than phonics. Finally, we finished our summer term with our graduation ceremony and sports day – all school leavers received a certificate, medal and leavers present – all the families were invited to this too.

Throughout the year the children have enjoyed and had access to the learning opportunities that we offer from the use of our outdoor spaces. We had our pond rebuilt in our nature garden which continues to house plenty of goldfish which the children help to care for. We also had a new tarmac road put into our main garden to allow the children to use the bikes in a bigger area which they absolutely love!

We continue to work alongside the Health Visitors and SaLSS speech and language support team. This all helps towards providing good communication links between professionals and the families. It also helps us to gain advice for families that require additional support. This year we continue to support those children with additional needs and have been getting referrals needed as soon as possible as the waiting lists are so long. The child who wasn't able to gain a school place last year stayed on with us and was successful at gaining a suitable school place this year.

We have continued to use our links with the local primary school to help to enable staff the opportunity to meet with the reception teacher and other teaching assistants and the headmaster to spend time and review the children's learning journals. This year we managed to start up our minibus visits again where our main feeder school collected us and the children to go for some extra school visits – this really helps the children to be prepared for school and feel safe in that environment. We also made plans with the primary school teacher to come and visit us each half term to get the children more used to her and prepared emotionally for the transition.

We continue to use tapestry to send home photos and updates to our parents everyday. Also, it allows the parents to reply with their input and helps if they have any questions or want to share updates/photos from home. We carry out strengths and challenges each term to help every child reach their full potential and have found this is working well. Parents still comment on how much they love getting daily photos of the things their children are getting up to!

We have ended the year with 10 members of staff. We have recruited two new staff members, Katie as a member of bank staff with the hope of increasing her hours and possibly taking on an apprenticeship next year. As well as Molly who has just left school and is interested in completing a childcare apprenticeship. She is working here as a volunteer until January 26 when we will hopefully enrol her onto a course. 5 members of staff hold their level 3 in Childcare Qualifications, with 1 member having a Qualified Teacher Status. One of our staff members completed their level 2 last year and now hopes to do her level 3 as the maths restrictions have changed, which is fantastic. Our volunteer supervisor is continuing to support our setting for 12 hours per week. We do have 2 unqualified staff members but both are eager to complete a course in the future and are both DBS checked.

Balance Sheet

CURRENT ASSETS

Debtors

Closing NW bank balance

Closing NW fundraising bank balance

Closing cash balance

Closing BACS Fees bank balance

Closing toddlers cash balance

Closing reserves bank balance

TOTAL CLOSING BALANCE

£	85,276.81	£	105,030.50
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£	-	£	-
£	-	£	-

£	85,276.81	£	105,030.50
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	31st August 2024		31st August 2025
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£	26,656.23	£	35,873.08
£	55,649.35	£	66,576.62
£	855.29	£	228.90
£	2,115.94	£	2,351.90
£	-	£	-
£	-	£	-

Certified Correct

Signed: Lauren Standing

Name: Lauren Standing

Role: Preschool Manager



Director: Michael Smith FCA



AND WALES

CHARITY
COMMISSION
FOR ENGLAND

Independent examiner's report on
the
accounts

Section A

Independent Examiner's Report

Report to the trustees/
members of

KALEIDOSCOPE PRE-SCHOOL

On account for the year
ended

31ST AUGUST 2025

Charity no
(if any)

1044767

Set out on pages

Responsibilities
basis of report

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended ^{AUGUST 2025}
and As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

~~[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [] if not applicable.~~

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed to me) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or

- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed: Date:

Name:

Relevant professional qualification(s) or body:

IER

1

Oct 2018

Address:

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Section Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

(if any):

Give here brief details of any items that the examiner wishes to disclose.

KALEIDOSCOPE PRE-SCHOOL

England & Wales - Charity number 1044767

Accounts

Kaleidoscope Pre-school

Hampers Green

North Street

Petworth

West Sussex GU28 9NL

01798 343204

www.kaleidoscopepreschool.org



Registered Charity No; 1044767

Ofsted URN; 113554

Report to the Charity Commission September 2023 - August 2024

Kaleidoscope committee set a one-year development plan this year with targets that evolved from the previous year's achievements. Our focus' this year was to continue with great numbers on the register and improve our garden area.

We offer morning and afternoon sessions which are available to all children aged from 2-5 years. We continue to offer sessions all week running from 9am until 3pm. This enables us to offer '30 hours' of care for families that are eligible for the 30-hour funding. We also offer the '15 hours' of care for 2-year-olds whose families are eligible. This year we also started offering the working families funding which is available to lots of families when they turn 2 which has meant we have had lots of just turned two-year-olds starting with us.

During this year we have continued to provide care over 10 sessions a week. The year started with 30 children and ended with 36 children on the register.

The children's transition to Primary School was again successful this year. The reception teacher was able to visit us and spend a couple of afternoons here at Kaleidoscope to get to know the children before starting school in the new academic year. We also contacted Emma who specialises in supporting transitions to Reception to help some of our children who needed a little more support.

We have again implemented our 'Shared Child' system and worked with the other settings that the child attends, to ensure that links were in place to share information about the children's development and progress.

After a couple of weeks 'settling in' at the beginning of the Autumn term, we then encouraged the children's learning and development through the topic 'Getting to know you'. We did this with reading and activities based on the children's likes and any information they were happy to share about themselves. We then continued with activities chosen by the children including Halloween, bonfire night, fireworks, our pets, celebrating children in need by dressing up, which then lead into our Christmas activities. We finished the Autumn term with our annual Christmas Party, we had games, party food and even a special visit from Father Christmas! The parents were welcome to come and listen to our Christmas songs that we spent a lot of time practicing.

We started the new Spring term by recalling our Christmas memories and then started activities around the topic of supporting our mental health. We read some of our favourite stories including the colour monster to discuss our feeling and looked at why it is so important to support each other. We then celebrated world book day by bringing in our favourite books and dressing as our favourite characters. We had a special spring visitor and met a baby lamb from a local farm before starting our Easter topics and celebrations.

We started our summer term with a very exciting topic in which the children got to experience hatching baby chicks from their eggs. We then kept two of the baby chicks which the children loved and we hope to be collecting eggs each day soon! We then went on to celebrate National Firefighters week and even had a visit from our local fire station where the children got to ride in the engine and a go on the hose! Next was Oral health week where we discussed with the children the importance of keeping our teeth clean and had lots of fun with related activities. We then had our animal encounters topic and another special visitor showed us his hedgehog. We then had a visit from

some students from Seaford College who worked so hard to sort out our gardens, did some painting and constructed a new mud kitchen for the children! Throughout the summer term we also had our preschoolies sessions where we introduced our leavers to phonics, p.e. and other things that would help them get ready for starting school. Finally, we finished our summer term with our graduation ceremony and sports day - all school leavers received a certificate, medal and leavers present - all the families were invited to this too.

Throughout the year the children have enjoyed and had access to the learning opportunities that we offer from the use of our outdoor spaces. We have a nature garden, where the children can learn how to take care of the Goldfish in the covered pond and look at the bugs in the bug hotel. As well as now taking care of our new baby chicks. We have some big plans for the summer holidays where our new garden equipment is being installed too.

We continue to work alongside the Health Visitors and SaLSS speech and language support team. This all helps towards providing good communication links between professionals and the families. It also helps us to gain advice for families that require additional support. This year we have supported a child who is diagnosed with autism with a 121 and worked alongside SENAT to try and get him a school place however this has not been successful, so we have agreed to keep him with us until his 5th birthday. We will continue to work with his parents and SENAT to find him a school that can support his needs as soon as possible.

We have continued to use our links with the local primary school to help to enable staff the opportunity to meet with the reception teacher and other teaching assistants and the headmaster to spend time and review the children's learning journal's. This year we managed to start up our minibus visits again where our main feeder school collected us and the children to go for some extra school visits - this really helps the children to be prepared for school and feel safe in that environment.

Our learning journals continue to be done electronically via Tapestry. Being able to share the children's observations easily with parents as and when they occur is a great tool. Also, it allows the parents to reply with their input and helps if they have any questions. Parents are also able to use the platform at home and upload information that they would like to make the child's Key Person aware of. We upload photos to Tapestry daily for the parents to see and also include the child's WOW moments and also their Strengths and Challenges. We continue to receive positive feedback from parents about using this form of communication with them.

We have 8 members of staff. At the start of the year our manager returned from maternity leave on 3 days per week and has confidently worked alongside our deputy to support this transition. She also came in during her maternity leave to lead our OFSTED inspection which went well, and we maintained our GOOD rating. 5 members of staff hold their level 3 in Childcare Qualifications, with 1 member having a Qualified Teacher Status. One of our staff members completed their level 2 qualification this year, which is fantastic. Our volunteer supervisor is continuing to support our setting for 12 hours per week.

Kaleidoscope Pre-school
Charity Number 1044767

Year Ending 31st August 2024

Income & Expense Account at end of August 2024

Opening NW bank balance	£18,369.61
Opening NW fundraising bank balance	£26,445.38
Opening cash balance	£14.30
Opening BACS Fees bank balance	£0.36
TOTAL OPENING BALANCE	£44,829.65
INCOME	
Fees	£44.00
Funding	£124,356.17
Donations	£0.00
Milk Remittance	£0.00
Bacs fees	£12,605.00
Fundraising income & interest	£1,691.37
Other	£4,558.86
TOTAL INCOME	£143,255.40
Total Opening Balances + Income	£188,085.05
EXPENSES	
Wages	£69,330.46
Utilities: telephone, broadband, electricity, water, insurance etc	£4,127.22
Building & Garden Maintenance	£9,159.24
Groceries: kitchen items, cleaning materials, snacks, drinks etc	£1,997.74
Office: paper, ink etc	£464.22
Bookkeeping / Admin	£1,873.77
Cleaning	£940.00
Presents / Gifts	£552.52
New equipment / toys / books & equipment maintenance	£10,545.39
Toddlers	£0.00
Nature Garden Project	£0.00
Training	£568.50
Activities / Materials	£1,335.56
Other	£1,913.62
TOTAL EXPENDITURE	£102,808.24
Total Opening Balances + Income less Total Expenditure	£85,276.81
Closing NW bank balance	£26,656.23
Closing NW fundraising bank balance	£55,649.35
Closing cash balance	£855.29
Closing BACS Fees bank balance	£2,115.94
TOTAL CLOSING BALANCE	£85,276.81

Balance Sheet

31st August 2023 31st August 2024

CURRENT ASSETS

Debtors

Closing NW bank balance	£	18,369.61	£	26,656.23
Closing NW fundraising bank balance	£	26,445.38	£	55,649.35
Closing cash balance	£	14.30	£	855.29
Closing BACS Fees bank balance	£	0.36	£	2,115.94
Closing toddlers cash balance	£	-	£	-
Closing reserves bank balance	£	-	£	-
TOTAL CLOSING BALANCE	£	44,829.65	£	85,276.81

CURRENT LIABILITIES

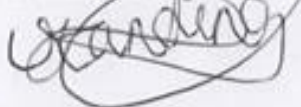
Current Liabilities

Creditors	£	-	£	-
TOTAL OPENING BALANCE	£	-	£	-

Current Assests Less Current Liabilities	£	44,829.65	£	85,276.81
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Certified Correct

Signed: Lauren Standing



Name: Lauren Standing

Role: Preschool Manager

09.06.2025



Section A Independent Examiner's Report

Report to the trustees/ members of

KALEIDOSCOPE PRE-SCHOOL

On accounts for the year ended

31ST AUGUST 2024

Charity no (if any)

1044767

Set out on pages

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31ST AUGUST 2024

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]: Delete [] if not applicable.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below*) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed: Michael Smith

Date: 6/06/2025

Name: MICHAEL SMITH

Relevant professional qualification(s) or body

FCA (ICAEW)

(if any):

Address:

5 GRANVILLE CLOSE, HAVANT,
HAMPSHIRE, PO9 2TR

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

KALEIDOSCOPE PRE-SCHOOL

England & Wales - Charity number 1044767

Accounts

Kaleidoscope Pre-school

Hampers Green

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01798 343204

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Registered Charity No; 1044767

Ofsted URN; 113554

Report to the Charity Commission September 2022 - August 2023

Kaleidoscope committee set a one year development plan this year with targets that evolved from the previous year's achievements. Our main focus' this year were to continue to improve our numbers on the register, encourage more members to join our committee and to do more Fundraising.

We offer morning and afternoon sessions which are available to all children aged from 2-5 years. We continue to offer sessions all week running from 9am until 3pm. This enables us to offer '30 hours' of care for families that are eligible for the 30-hour funding. We also offer the '15 hours' of care for 2-year-olds whose families are eligible. We are also looking ahead at how the new 2 year funding will work and offering this to all children who are eligible.

During this year we have continued to provide care over 10 sessions a week. The year started with 18 children and ended with 29 children on the register.

The children's transition to Primary School was again successful this year. The reception teacher was able to visit us and spend a couple of afternoons here at Kaleidoscope to get to know the children before starting school in the new academic year. The school also contacted the families of those children going to school to ensure that the best transition was possible for them.

We have again implemented our 'Shared Child' system and worked with the other settings that the child attends, to ensure that links were in place to share information about the children's development and progress.

After a couple of weeks 'settling in' at the beginning of the Autumn term, we then encouraged the children's learning and development through the topic 'All About Me'. We did this with reading and activities based on the children's likes and any information they were happy to share about themselves. We then continued with activities chosen by the children (Bonfire Night, Pumpkins and Autumn) which then lead into our Christmas activities. We finished the Autumn term with our annual Christmas Party, we had games, party food and even a special visit from Father Christmas! The parents were welcome to come and listen to our Christmas songs that we spent a lot of time practicing.

We started the new Spring term by recalling our Christmas memories and then started activities around the topic of Superhero's. We read some of our favourite stories about 'Super Potato' and 'Super Worm' and even did some role play. Also, we explored other topics like Traditional Stories, Chinese New Year and Science week. The children enjoyed all the experiments that they got to try.

During the Summer term we focused on the topics 'Pirates and Mermaids' and also 'Kings and Queens'. We also started to focus each week on learning a letter sound. We now follow the 'Phonics Shed' teaching tool, this is also the tool used by our local school, so it helps with the transition for the leavers. We finished the term with a Leavers Ceremony and Sports Day of those children leaving to go to school and presented each of them with a certificate and a leaver's present, they also had a visit from the Ice Cream Van.

Throughout the year the children have enjoyed and had access to the learning opportunities that we offer from the

use of our outdoor spaces. We have a nature garden, where the children can learn how to take care of the Goldfish in the covered pond and look at the bugs in the bug hotel. In the nature garden also, the children help harvest all the fruits and vegetables they've helped grow and there is a 'Water Wall' for them to enjoy.

We continue to work alongside the Health Visitors and SaLSS speech and language support team. This all helps towards providing good communication links between professionals and the families. It also helps us to gain advice for families that require additional support.

We have continued to use our links with the local primary school to help to enable staff the opportunity to meet with the reception teacher and other teaching assistants and the Headmaster to spend time and review the children's learning journal's. Unfortunately we were unable to do the headmaster minibus visits this year, hopefully this can be continued next year.

Our learning journals continue to be done electronically via Tapestry. Being able to share the children's observations easily with parents as and when they occur is a great tool. Also, it allows the parents to reply with their input and helps if they have any questions. Parents are also able to use the platform at home and upload information that they would like to make the child's Key Person aware of. We upload photos to Tapestry daily for the parents to see and also include the child's WOW moments and also their Strengths and Challenges. We continue to receive positive feedback from the parents about using this form of communication with them.

We have 8 members of staff. Currently our manager is on Maternity Leave and returning in September so our deputy has stepped up in the mean time. 5 members of staff hold their level 3 in Childcare Qualifications, with 1 member having a Qualified Teacher Status. Also 1 member of staff has currently completed their level 2 diploma, were just awaiting their final result. Our volunteer supervisor is continuing to support our setting for 12 hours per week.

Balance Sheet

	31st August 2022	31st August 2023
CURRENT ASSETS		
Debtors		
Closing NW bank balance	£ 5,704.60	£ 18,369.61
Closing NW fundraising bank balance	£ 28,668.64	£ 26,445.38
Closing cash balance	£ 33.24	£ 14.30
Closing BACS Fees bank balance	£ 0.02	£ 0.36
Closing toddlers cash balance	£ -	£ -
Closing reserves bank balance	£ -	£ -
TOTAL CLOSING BALANCE	£ 34,406.50	£ 44,829.65
CURRENT LIABILITIES		
Current Liabilities		
Creditors	£ -	£ -
TOTAL Current Liabilities	£ -	£ -
Current Assests Less Current Liabilities	£ 34,406.50	£ 44,829.65

Certified Correct

Signed: LAUREN DEMPSTER

Name: Lauren Dempster

Role: Preschool Manager

03.06.2024

Income & Expense Account at end of August 2023

Opening NW bank balance	£5,704.60
Opening NW fundraising bank balance	£28,668.64
Opening cash balance	£33.24
Opening BACS Fees bank balance	£0.02
TOTAL OPENING BALANCE	£34,406.50

INCOME

Fees	£332.00
Funding	£74,860.45
Donations	£118.24
Milk Remittance	£0.00
Bacs fees	£12,904.50
Fundraising income & interest	£258.50
Other	£227.27
TOTAL INCOME	£88,700.96

Total Opening Balances + Income **£123,107.46**

EXPENSES

Wages	£63,845.02
Utilities: telephone, broadband, electricity, water, insurance etc	£6,631.73
Building & Garden Maintenance	£676.06
Groceries: kitchen items, cleaning materials, snacks, drinks etc	£1,892.63
Office: paper, ink etc	£677.66
Bookkeeping / Admin	£522.70
Cleaning	£0.00
Presents / Gifts	£272.63
New equipment / toys / books & equipment maintenance	£1,145.18
Toddlers	£0.00
Nature Garden Project	£0.00
Training	£582.00
Activities / Materials	£1,412.48
Other	£619.72
TOTAL EXPENDITURE	£78,277.81

Total Opening Balances + Income less Total Expenditure **£44,829.65**

Closing NW bank balance	£18,369.61
Closing NW fundraising bank balance	£26,445.38
Closing cash balance	£14.30
Closing BACS Fees bank balance	£0.36
TOTAL CLOSING BALANCE	£44,829.65



Section A

Independent Examiner's Report

Report to the trustees/
members of

KALEIDOSCOPE PRE-SCHOOL

On accounts for the year
ended

31ST AUGUST 2023

Charity no
(if any)

1044767

Set out on pages

I report to the trustees on my examination of the accounts of the above
charity ("the Trust") for the year ended 31ST AUGUST 2023

Responsibilities and
basis of report

As the charity's trustees, you are responsible for the preparation of the
accounts in accordance with the requirements of the Charities Act 2011
("the Act").

I report in respect of my examination of the Trust's accounts carried out
under section 145 of the 2011 Act and in carrying out my examination, I
have followed all the applicable Directions given by the Charity Commission
under section 145(5)(b) of the Act.

Independent
examiner's statement

~~[The charity's gross income exceeded £250,000 and I am qualified to
undertake the examination by being a qualified member of [insert name of
applicable listed body]]. Delete [] if not applicable.~~

I have completed my examination. I confirm that no material matters have
come to my attention in connection with the examination (~~other than that
disclosed below~~*) which gives me cause to believe that in, any material
respect:

- the accounting records were not kept in accordance with section 130
of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements
concerning the form and content of accounts set out in the Charities
(Accounts and Reports) Regulations 2008 other than any requirement
that the accounts give a 'true and fair' view which is not a matter
considered as part of an independent examination.

I have no concerns and have come across no other matters in connection
with the examination to which attention should be drawn in this report in
order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

Michael Smith

Date:

09/12/2023

Name:

MICHAEL SMITH

Relevant professional
qualification(s) or body

FCA (ICAEW)

(if any):

Address:

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

KALEIDOSCOPE PRE-SCHOOL

England & Wales - Charity number 1044767

Accounts

Kaleidoscope Pre-school

Hampers Green

North Street

Petworth

West Sussex GU28 9NL

01798 343204

www.kaleidoscopepreschool.org



Registered Charity No; 1044767

Ofsted URN; 113554

Report to the Charity Commission September 2021 - August 2022

Kaleidoscope committee set a one year development plan this year with targets that evolved from the previous year's achievements. Our main focus was to continue to improve our numbers on the register.

We offer morning and afternoon sessions which are available to all children aged from 2-5 years. We continue to offer sessions all week running from 9am until 3pm. This enables us to offer '30 hours' of care for families that are eligible for the 30-hour funding. We also offer the '15 hours' of care for 2-year-olds whose families are eligible.

During this year we have continued to provide care over 10 sessions a week. The year started with 20 children and ended with 22 children on the register.

The children's transition to Primary School was again successful this year. The reception teacher was able to visit us and spend a couple of afternoons here at Kaleidoscope to get to know the children before starting school in the new academic year. The school also contacted the families of those children going to school to ensure that the best transition was possible for them. We also organised with our local school a couple of visits for our leavers where the Headmaster brought the school minibus and picked us up from the setting. We then spent a couple of hours there getting to know the school and then we were taken back to our setting.

We have again implemented our 'Shared Child' system and worked with the other settings that the child attends, to ensure that links were in place to share information about the children's development and progress.

After a couple of weeks 'settling in' at the beginning of the Autumn term, we then encouraged the children's learning and development through the topic 'All About Me'. We did this with reading and activities based on the children's likes and any information they were happy to share about themselves. We then continued with activities chosen by the children which then lead into our Christmas activities. We finished the Autumn term with our annual Christmas Party, we had games, party food and even a special visit from Father Christmas! The parents were welcome to come and listen to our Christmas songs that we spent a lot of time practicing.

We started the new Spring term by recalling our Christmas memories and then started activities around the topic of animals. We read some of our favourite animal stories and even did some role play. Also, we furthered the topic and talked about vets and how they keep animals healthy and how we can help.

During the Summer term we started to focus each week on learning a letter sound. We now follow the 'Phonics Shed' teaching tool, this is also the tool used by our local school, so it helps with the transition for the leavers. We finished the term with a Leavers Ceremony and Sports Day of those children leaving to go to school and presented each of them with a certificate and a leaver's present.

Throughout the year the children have enjoyed and had access to the learning opportunities that we offer from the use of our outdoor spaces. We have a nature garden, where the children can learn how to take care of the Goldfish in the covered pond and look at the bugs in the bug hotel. In the nature garden also, the children help harvest all the fruits and vegetables they've helped grow and there is a 'Water Wall' for them to enjoy.

We continue to work alongside the Health Visitors and SaLSS speech and language support team. This all helps towards providing good communication links between professionals and the families. It also helps us to gain advice for families that require additional support.

We have continued to use our links with the local primary school to help to enable staff the opportunity to meet with the reception teacher and other teaching assistants and the Headmaster to spend time and review the children's learning journal's.

Our learning journals continue to be done electronically via Tapestry. Being able to share the children's observations easily with parents as and when they occur is a great tool. Also, it allows the parents to reply with their input and helps if they have any questions. Parents are also able to use the platform at home and upload information that they would like to make the child's Key Person aware of.

We have 6 members of staff. 5 of which hold their level 3 in Childcare Qualifications. 1 member of staff is currently doing their level 2 diploma. Our volunteer supervisor is continuing to support our setting for 12 hours per week.

Balance Sheet

	31st August 2022	31st August 2022
CURRENT ASSETS		
Debtors		
Closing NW bank balance	£	5,704.60
Closing NW fundraising bank balance	£	28,668.64
Closing cash balance	£	33.24
Closing BACS Fees bank balance	£	0.02
Closing toddlers cash balance	£	-
Closing reserves bank balance	£	-
TOTAL CLOSING BALANCE	£ -	£ 34,406.50
CURRENT LIABILITIES		
Current Liabilities		
Creditors	£ -	£ -
TOTAL Current Liabilities	£ -	£ -
Current Assests Less Current Liabilities	£ -	£ 34,406.50

Certified Correct

Signed: LAUREN DEMPSTER

Name: Lauren Dempster

Role: Preschool Manager

Date : 15.06.2023

Income & Expense Account at end of August 2022

Opening NW bank balance	£10,512.07
Opening NW fundraising bank balance	£6,230.25
Opening cash balance	£51.80
Opening building project balance	£24,965.03
Opening BACS Fees bank balance	£0.00
Opening toddlers cash balance	£0.00
TOTAL OPENING BALANCE	£41,759.15

INCOME

Fees	£1,759.00
Funding	£48,688.07
Donations	£150.00
Milk Remittance	£0.00
Bacs fees	£15,927.15
Fundraising income & interest	£1,543.50
Other	£2,909.54
TOTAL INCOME	£70,977.26

Total Opening Balances + Income

£112,736.41

EXPENSES

Wages	£60,231.61
Utilities: telephone, broadband, electricity, water, insurance etc	£9,342.20
Building & Garden Maintenance	£2,186.81
Groceries: kitchen items, cleaning materials, snacks, drinks etc	£672.87
Office: paper, ink etc	£989.18
Bookkeeping / Admin	£520.70
Cleaning	£52.10
Presents / Gifts	£723.03
New equipment / toys / books & equipment maintenance	£588.92
Toddlers	£0.00
Nature Garden Project	£0.00
Training	£1,944.20
Activities / Materials	£751.26
Other	£327.03
TOTAL EXPENDITURE	£78,329.91

Total Opening Balances + Income less Total Expenditure

£34,406.50

Closing NW bank balance	£5,704.60
Closing NW fundraising bank balance	£28,668.64
Closing cash balance	£33.24
Closing reserves bank balance	£0.00
Closing BACS Fees bank balance	£0.02
Closing toddlers cash balance	£0.00
TOTAL CLOSING BALANCE	£34,406.50



Section A Independent Examiner's Report

Report to the trustees/ members of

Charity Name KALEIDOSCOPE PRE-SCHOOL

On accounts for the year ended

31ST AUGUST 2022

Charity no (if any)

1044767

Set out on pages

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31ST AUGUST 2022

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [] if not applicable.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
the accounts did not accord with the accounting records; or
the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed: Michael Smith

Date: 15/06/2023

Name: MICHAEL SMITH

Relevant professional qualification(s) or body

FCA (ICAEW)

(if any):

--

Address:

5 GRANVILLE CLOSE, HAVANT,
HAMPSHIRE PO9 2TR

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

--

KALEIDOSCOPE PRE-SCHOOL

England & Wales - Charity number 1044767

Accounts

Kaleidoscope Pre-school

Hampers Green

North Street

Petworth

West Sussex GU28 9NL

01798 343204

www.kaleidoscopepreschool.org



Registered Charity No; 1044767

Ofsted URN; 113554

Report to the Charity Commission Sept 2020 - August 2021

Kaleidoscope committee set a one year development plan this year with targets that evolved from the previous year's achievements. Our main focus was to improve our numbers on the register.

We offer morning and afternoon sessions which are available to all children aged from 2-5 years. We continue to offer all week 9am til 3pm sessions so that we can offer '30 hours' of care for those families that are eligible for the 30 hour funding.

During this year we have continued to provide care over 10 sessions a week. The year started with 18 and ended with 27 children on the register.

Transition to Primary school was again successful. The reception teacher was able to spend a couple of afternoons here at Kaleidoscope getting to know the children. The school made contact with the families of those children going to that school and ensured the best transition possible.

We have again this year implemented our "shared child" system and worked with other settings that shared a child with us to ensure links were in place to share information about the children's development and progress.

After a couple of weeks of "settling in" at the start of the Autumn term we then continued the term encouraging the children's learning and development through an 'animals' topic, reading and activities based around some of our favourite animal stories, we also had a visit from Tarzan the tortoise. We then enjoyed our Christmas activities. We finished the term with a Christmas party, there were games, party food and a special 'socially distanced' visit from Father Christmas! The parents were welcome to come and listen to our Christmas songs!

In the Spring term we started by recalling our Christmas memories, and then we focused on our bodies and how to keep them healthy. We had our own 'hospital' in the role play area. We then furthered this topic and moved on to vets and how to look after and care for animals.

During the Summer term we focused each week on learning a letter sound! We follow the 'Jolly Phonics' teaching tool. We finished the term with a gathering of those going to school to present each child with a certificate and a leavers present.

Again throughout the year the children have enjoyed all of the learning opportunities offered through the use of our outside spaces, in the nature garden learning how to care for our goldfish in the pond and harvesting the different fruits and vegetables we had grown. We have added a 'water wall' in the nature garden.

Again this year we have been working with the Health Visitors and SaLSS speech and language support team, this all

helping provide good communication links between professionals and families and to gain advice for families that require additional support.

We have continued to use our links with the local primary school to enable staff opportunities to meet with the reception teacher and head of Early Years to spend time reviewing the children's learning journals and monitoring their effectiveness for both our Pre-school and the Primary school.

We have moved from our paper learning journals onto electronic journals via Tapestry. This allows observations to be shared with parents as and when they occur, allowing parents to reply with their input and views. This platform also allows observations from home to be uploaded and shared with their keyperson.

We have 7 Members of staff, 6 of which hold their level 3 childcare qualifications, 1 member of staff is currently doing her level 2 diploma. Our volunteer supervisor continues to support us for 12 hours per week.



Section A

Independent Examiner's Report

Report to the trustees/
members of

KALEIDOSCOPE PRE-SCHOOL

On accounts for the year
ended

31ST AUGUST 2021

Charity no
(if any)

1044767

Set out on pages

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basis of report

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examiner's statement

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I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

Michael Smith

Date:

27/06/2022

Name:

MICHAEL SMITH

Relevant professional
qualification(s) or body

FCA (ICAEW)

(if any):

Address: 5 GRANVILLE CLOSE, HAVANT,
HAMPSHIRE PO9 2TR

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.