STEWARTBY PRE-SCHOOL

England & Wales · Charity number 1038144

Details

Other names	STEWARTBY PLAYSCHOOL
Status	Registered
Legal form	Other
Registered	1994-05-27
Register	View on the Charity Commission register

Contact

Address	stewartby Pre-School Park Crescent Stewartby Bedford MK43 9NN
Phone	07407438829
Email	stewartbypreschool@outlook.com
Website	www.stewartbypreschool.co.uk

Activities

Objects: TO ENHANCE THE DEVELOPMENT AND EDUCATION OF CHILDREN UNDER STATUTORY SCHOOL AGE BY ENCOURAGING PARENTS TO UNDERSTAND AND PROVIDE FOR THE NEEDS OF THEIR CHILDREN THROUGH COMMUNITY GROUPS

Activities: Stewartby Pre-School is a small Pre-School for 36 children. It is in a lovely setting and provides good high quality childcare for 2 and half year olds to 4 years old.Stewartby Pre-School is graded as a three times Outstanding setting by Ofsted in 2010.2015 and 2019 and we pride ourselves on making sure every child reaches their full potential while they our with us.

Classification

- **How:** Provides Services
- **What:** Education/training
- **Who:** Children/young People

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Geography

- Bedford
- Central Bedfordshire

Finances

Period end	Income	Expenditure	Assets	Employees
2025-08-31	£155,000	£156,000	-	-
2024-08-31	£158,779	£146,513	-	-
2023-08-31	£141,695	£133,321	-	-
2022-08-31	£142,073	£133,783	-	-
2021-08-31	£142,000	£128,600	-	-
2020-08-31	£139,430	£127,059	-	-

Trustees

Name	Role	Appointed
EMMA ROBINSON	Chair	2015-09-01
HEIDI GOLIGHER		
James Bristow		2023-05-08
Tina Brill		2023-05-08
bryn goodger		2023-05-08

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STEWARTBY PRE-SCHOOL

England & Wales - Charity number 1038144

Accounts

CHARITY COMMISSION
FOR ENGLAND AND WALES

Trustees' Annual Report for the period

From 01/09/2024 Period start date to 31/08/2025 Period end date

Charity name: Stewartby Pre-School

Charity registration number:1038144

Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	Our aim is to provide exceptional Early Years education for the children and families of Stewartby and the surrounding community. We are dedicated to supporting every child's development and learning journey, enriching their cultural capital, and giving them the strongest possible foundation for future learning, achievement, and wellbeing. We strive to create a warm, welcoming, and inclusive environment where every family feels valued, respected, and part of our setting community. Building strong, positive relationships is at the heart of everything we do not only between staff and children, but also among families and the wider community. By fostering these connections, we help create a supportive network where children and families can thrive together. We are incredibly proud that our most recent Ofsted inspection in April 2025 awarded us our third consecutive Outstanding judgement. The inspector recognised the significant positive impact our setting has on children, families, and the wider community, highlighting the high standards we consistently achieve. This achievement reflects our unwavering commitment to excellence, continuous improvement, and our belief that every child deserves the very best start in life.

		As we move forward, we remain committed to reflecting on and developing our practice, enhancing our provision, and ensuring that we continue to play a central role within the Stewartby community. Our goal is to deliver inspiring, meaningful, and high-quality care and education that enables every child to flourish and reach their full potential.
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	The pre-school provides high-quality early years education and care within a purpose-built setting designed to create a safe, stimulating, and nurturing environment for young children. The setting operates Monday to Friday from 8:00am to 3:00pm and offers places for children from the age of two years. We accept all available government funding entitlements, including the 15-hour and 30-hour funded childcare offers, ensuring that families can access affordable, high-quality early education. The setting is located within an area of significant deprivation, characterised by limited public transport links and a higher-than-average proportion of social housing. We recognise the challenges that some families may face in accessing childcare and wider community services and are committed to reducing barriers to participation wherever possible. To support accessibility and inclusion, our fee structure is aligned closely with local authority funding rates, helping to ensure that families can maximise their funded entitlement without incurring unnecessary additional costs. Families are able to use their funded hours flexibly across all opening hours, enabling parents and carers to access childcare that meets their individual needs while supporting children's learning and development. As a community-focused setting, we are dedicated to ensuring that every child has access to enriching experiences that broaden their horizons and enhance their cultural capital. We

		understand the important role early education plays in addressing disadvantage and promoting positive outcomes for children. Through a carefully planned curriculum, strong partnerships with families, and a commitment to inclusive practice, we provide children with opportunities to develop confidence, independence, communication skills, and a lifelong love of learning.
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	The Trustees confirm that they have had due regard to the Charity Commission's guidance on public benefit when exercising their powers and duties throughout the year. The Trustees are satisfied that the charity's activities are carried out for the public benefit and in furtherance of its charitable purposes.

Additional information (optional)
You may choose to include further statements where relevant about:

	SORP reference	
Policy on grant making.	Para 1.38	None given
Policy on social investment including program related investment.	Para 1.38	None Given
Contribution made by volunteers.	Para 1.38	We recognise that parents and carers are a child's first and most influential educators, and we place great importance on developing strong, collaborative partnerships with families. Parents are actively encouraged to contribute to their child's learning and development through shared learning journeys, where they can record achievements, milestones, and experiences from home. These valuable contributions help staff gain a more holistic understanding of each child and ensure that learning is meaningful, personalised, and builds on children's interests and experiences. Throughout the year, parents and carers are invited to attend a variety of stay-and-play sessions, celebrations, and special events within the setting.

		This year we have successfully hosted themed play-and-stay sessions for Halloween, Christmas, Easter, VE Day, and a Pirate Day. These events provide opportunities for parents to engage directly in their children's learning, observe how they learn through play, and strengthen relationships with staff and other families. As a result, they contribute significantly to building a strong sense of community and belonging within the setting. We value the views and opinions of our families and actively seek their feedback through face-to-face meetings, parent consultations, questionnaires, and surveys throughout the year. Parents' contributions help to shape our provision, inform future developments, and ensure that we continue to meet the needs of our children and families effectively. The strength of our parent partnerships was particularly evident during our recent Ofsted inspection. Parents and carers spent over an hour speaking with the inspector, sharing overwhelmingly positive feedback about the quality of care, education, and support provided by the setting. In addition, many parents took the time to submit written emails and testimonials for the inspector to review. Their comments highlighted the positive impact the setting has on their children and families and reflected the trusting, respectful relationships that have been developed over time. We believe that when parents and practitioners work together, children benefit from greater consistency, enhanced learning opportunities, and improved outcomes. The ongoing contributions made by parents are therefore fundamental to the success of the setting and play a vital role in helping children thrive both within the setting and beyond.
Other		

Achievements and Performance

	SORP reference	
Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.	Para 1.20	The setting serves a community with higher levels of deprivation, with approximately 45% of housing within the village being social housing. We recognise the importance of providing enriching experiences that help all children develop the skills, knowledge, and confidence needed to succeed, regardless of their background or circumstances. Over the past year, we have made significant investments in our outdoor learning environment to ensure that every child has regular access to high-quality outdoor experiences and opportunities to engage with the natural world. Children are encouraged to explore, investigate, and develop a deeper understanding of their environment through activities such as caring for animals, water play, messy and mud kitchen play, and a wide range of physical activities including football, climbing, jumping, running, and other gross motor skill experiences. These opportunities support children's physical development, curiosity, resilience, and overall wellbeing. Throughout the year, we have actively involved parents and carers in the life of the setting through a variety of open days and community events. These opportunities help to strengthen relationships between families, encourage friendships, and foster a strong sense of community. By bringing families together, we enhance children's cultural capital and help them develop a greater understanding of the world around them. Parents consistently provide positive feedback about these events, commenting on how valuable it is to see first-hand how their children learn, explore, and develop through play-based experiences supported by skilled

		practitioners. To further strengthen partnerships with parents, we maintain a secure, closed Facebook page for families currently attending the setting. This platform enables parents to view photographs and updates about activities their children have participated in and the learning opportunities available within the setting. Sharing these experiences helps parents engage in meaningful conversations with their children about their day and supports continuity between home and the setting. We are committed to ensuring that all children, including those with additional needs, receive the support they require to thrive. To support families further, we have established a lending library of specialist resources and equipment that can be borrowed for use within the home environment. Families have expressed significant appreciation for this initiative, reporting that it helps them meet their children's individual needs more effectively and promotes consistency in support across home and setting. In our ongoing commitment to inclusion, staff have undertaken training in basic British Sign Language (BSL) and have embedded simple signs into daily practice. Children are learning and using signs such as "good morning", "welcome", "everyone", and "sorry" as part of everyday interactions. This approach supports communication for all children and is particularly beneficial for non-verbal children and those with speech, language, and communication needs, helping to create a more inclusive and accessible learning environment.

Additional information (optional)
You may choose to include further statements where relevant about:

Achievements against objectives set.	Para 1.41	During the year, the pre-school has made strong progress against the objectives set by the Trustees. Key achievements include maintaining our

		high-quality provision, evidenced by receiving our third consecutive Outstanding judgement from Ofsted in April 2025. We have continued to invest in our learning environments, particularly the outdoor area, to provide children with a wider range of enriching experiences that support their development and wellbeing. We have strengthened partnerships with parents and carers through regular stay-and-play sessions, consultations, and community events, helping to build a strong sense of belonging within the setting. We have also enhanced our support for children with additional needs through the introduction of a home lending library and staff training in British Sign Language (BSL), promoting greater inclusion and accessibility. The pre-school has continued to provide affordable, high-quality early years education for local families, ensuring that funding can be accessed flexibly across our opening hours. These achievements reflect our commitment to supporting children, families, and the wider village community while continually improving the quality of our provision.
Performance of fundraising activities against objectives set.	Para 1.41	No fundraising has taken place in this year.
Investment performance against objectives	Para 1.41	Not applicable
Other		

Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	The Trustees have continued to monitor the pre-school's financial position throughout the year and are satisfied that the setting remains financially stable and sustainable. Regular reviews of income, expenditure, and budget forecasts have been undertaken to ensure effective financial management and responsible use of resources. Despite the ongoing challenges faced within the early years sector, the pre-school remains in a healthy financial position with no concerns regarding its future financial security. Careful budgeting and prudent financial planning have enabled the setting to maintain high-quality provision, invest in resources and improvements, and continue to meet the needs of children and families within the community. The Trustees will continue to closely monitor the financial performance of the charity to ensure its long-term sustainability and its ability to deliver high-quality early years education and care for future generations.
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	The pre-school maintains an appropriate level of financial reserves to ensure the continued stability and sustainability of the setting. These reserves are held to cover essential repairs and maintenance, potential staffing costs such as redundancies, and any unforeseen circumstances or emergencies that may arise. Maintaining these reserves enables the Trustees to manage financial risks responsibly and ensures that the setting can continue to provide high-quality care and education for children without disruption.
Number of reserves held	Para 1.22	£8,989.29
Reasons for holding zero reserves	Para 1.22	Not applicable
Details of fund materially in deficit	Para 1.24	Not applicable
Explanation of any uncertainties about the	Para 1.23	Not applicable

charity continuing as a going concern		

Additional information (optional)
You may choose to include further statements where relevant about:

The charity's principal sources of funds (including any fundraising)	Para 1.47	The pre-school's principal source of income is funding received from the Local Authority through the Government's early years funding schemes. This includes funding for eligible two-year-old children, the universal 15-hour entitlement, and the working parent funding entitlement, including the 30-hour childcare offer. These funding streams enable the setting to provide accessible, high-quality early years education and care for children within the local community while supporting families to access affordable childcare.
Investment policy and objectives including any social investment policy adopted.	Para 1.46	Not Applicable
A description of the principal risks facing the charity	Para 1.46	The principal risks facing the pre-school relate to fluctuations in child attendance numbers and changes to Government early years funding arrangements. As most the setting's income is derived from Local Authority funding for funded childcare places, a significant reduction in the number of children attending the setting or any reduction, delay, or withdrawal of funding could have an adverse impact on the charity's financial position. The Trustees regularly monitor occupancy levels, funding announcements, and financial forecasts to identify potential risks at an early stage. The setting maintains financial reserves to help mitigate the impact of unforeseen circumstances and to ensure continuity of service should income levels fluctuate. In addition, the Trustees actively promote the setting within the local community, maintain strong relationships with families and feeder schools, and continually review the quality of provision to ensure the pre-school remains an attractive choice

		for local families. Other risks include increasing operational costs, recruitment and retention challenges within the early years sector, and unexpected maintenance or repair costs. These risks are reviewed regularly by the Trustees, who take appropriate action to minimise their impact and safeguard the long-term sustainability of the charity.
Other		

Structure, Governance and Management

Description of charity's trusts:		
Type of governing document (trust deed, royal charter)	Para 1.25	Constitution
How is the charity constituted? (e.g. unincorporated association, CIO)	Para 1.25	association
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	Committee members and Trustees are appointed through election at the Annual General Meeting (AGM). Elections are open to parents and carers of children attending the setting, alongside existing committee members, ensuring that the governance of the pre-school remains community-focused and representative of the families it serves.

Additional information (optional)
You may choose to include further statements where relevant about:

Policies and procedures adopted for the induction and training of trustees.	Para 1.51	An induction pack, provided by the Local Authority, is given to all new Trustees and committee members. The pack contains key forms, policies, procedures, and guidance to support them in their role.
The charity's organisational structure and any wider network with which the charity works.	Para 1.51	The pre-school operates within a framework of statutory requirements, regulations, and contractual obligations. The setting is governed by and complies with: • The Early Years Foundation Stage (EYFS) Statutory Framework. • Requirements and regulations set by Ofsted as the registered regulatory body. • Guidance and requirements issued by the Local Authority. • The terms and conditions of the lease agreement for the property. • Fire safety, health and safety, and safeguarding legislation and regulations. • The UK General Data Protection Regulation (UK GDPR) and Data Protection Act 2018. • Appropriate insurance policies to ensure the protection of children, staff, volunteers, Trustees, and the organisation.

		The Trustees regularly review policies, procedures, and practice to ensure continued compliance with all relevant legislation, regulations, and guidance.
Relationship with any related parties	Para 1.51	
Other		

Reference and Administrative details

Charity name	Stewartby Pre-school
Other name the charity uses	
Registered charity number	1038144
Charity's principal address	Stewartby Pre-school Park Crescent Stewartby Bedford MK439NN

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Emma Robinson	Chairperson		
2	Bryn Goodger			
3	James Bristow	Secretary		
4	Heidi Goligher			
5	Tina brill	Treasurer		
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Corporate trustees – names of the directors at the date the report was approved.

Director name		

Name of trustees holding title to property belonging to the charity

Trustee name	Dates acted if not for whole year	

Funds held as custodian trustees on behalf of others.

Description of the assets held in this capacity.	
Name and objects of the charity on whose behalf the assets are held and how this fall within the custodian charity's objects.	
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	

Additional information (optional)

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

Exemptions from disclosure

Reason for non-disclosure of key personnel details

Other optional information

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	E. Robinson	
Full name(s)	Emma Robinson	Heidi Goligher
Position (eg Secretary, Chair, etc)	Chairperson	
Date	28/05/2026	

Stewartby Pre-School

Registered charity number: 1038144

Receipts and Payments Account for Year-End: 31/08/2025

Receipts and Payments Account

Registered charity number: 1038144

These accounts have been prepared on a receipts and payments basis. They record cash received and cash paid during the year ended 31 August 2025.

The trustees confirm that Stewartby Pre-School is preparing receipts and payments accounts on the basis that it is eligible to do so and that the charity's governing document does not require accruals accounts.

Receipts	**£**
Government Funding	151,097.48
Fees Received	3,456.71
Total Receipts	**154,554.19**

Payments	**£**
Staff Costs	
Wages, National Insurance, Tax and Pensions	126,281.64
Training	722.00
Total Staff Costs	**127,003.64**
Operating Costs	
Electricity	10,432.00
Fruit and Food	4,321.23
Trips and Visiting Professionals	4,200.00
Sewage	1,872.67
Insurance	1,467.00
Equipment	3,657.97
Telephone	492.00
Printing, Postage and Stationery	1,053.21
Ofsted Registration	55.00
Grounds Maintenance	1,128.00
Total Operating Costs	**28,679.08**
Total Payments	**155,682.72**

Summary	**£**
Total Receipts	154,554.19
Total Payments	(155,682.72)
Net receipts/(payments) for the year	**(1,128.53)**

Statement of Assets and Liabilities at 31 August 2025

	£
Opening Bank Balance	12,265.71
Net receipts/(payments) for the year	(1,128.53)
Closing Bank Balance on 31 August 2025	**11,137.18**

No material non-cash assets or liabilities have been identified for inclusion in this statement.

No restricted funds are recorded in these accounts.

Stewartby Pre-School

Registered charity number: 1038144

Receipts and Payments Account for Year-End: 31/08/2025

Receipts and Payments Account

Of the closing bank balance of **£11,137.18**, **£8,989.29** is held as unrestricted reserves. These reserves are maintained to support the ongoing operation of Stewartby Pre-School, provide financial stability, and meet future commitments or unforeseen expenditure.
The remaining **£2,147.89** represents unrestricted funds available for the charity's day to day operational activities.

These accounts were approved by the trustees on 26/05/2026 and signed on their behalf.
Name of trustee: EMMA Robinson
Signature: E. Robinson
Date: 27/05/2026

Stewartby Pre-School

Registered charity number: 1038144

Receipts and Payments Account for Year-End: 31/08/2025

Receipts and Payments Account

Independent Examiner's Report

Independent examiner's report to the trustees of Stewartby Pre-School

Charity name	Stewartby Pre-School
Registered charity number	1038144
Accounts for the year ended	31 August 2025

Responsibilities and basis of report

I report to the trustees on my examination of the accounts of Stewartby Pre-School for the year ended 31 August 2025.

As the charity trustees of Stewartby Pre-School, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011.

I report in respect of my examination of the charity's accounts carried out under section 145 of the Charities Act 2011 and, in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that, in any material respect:

1. accounting records were not kept in accordance with section 130 of the Charities Act 2011; or
2. the accounts do not accord with the accounting records.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed	Chandler	**Date**	05/05/2026
Name	Name: Alex Chandler, External Reviewer		
Relevant professional qualification(s) or body, if any	ACA - Sygma Chartered Accountants		

Section B — Disclosure

Only complete this section if the independent examiner needs to highlight material matters of concern. Give brief details below of any matters the examiner wishes to disclose.

Disclosure details:

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_____

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STEWARTBY PRE-SCHOOL

England & Wales - Charity number 1038144

Accounts

CHARITY COMMISSION
FOR ENGLAND AND WALES

Trustees' Annual Report for the period

From 01/09/2023 Period start date to 31/08/2024
Period end date

Charity name: Stewartby Pre-School

Charity registration number:1038144

Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	**To provide outstanding Early Years education to the families and children within the local Village of Stewartby. To enhance the development and education of the children attending and add to their cultural capital, ensuring all families experience a welcoming, friendlily, approachable service that they feel able to become a part of the setting family and make new relationships with other families in the community. We had our latest Ofsted in April 2025 and gained our third Outstanding Grade from the visit, The inspector said that the setting was achieving highly for the families and community in the area.**
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	**Early years education and care facilities in a purpose-built setting. The Pre-school operates Monday -Friday 8am-3pm and accepts all funding from two years old including the 30-hour funding. The setting works in a highly deprived area that does not have good transport links and a higher than usual amount of social housing. Fees are structured to be on par with the local funding rates received from the government and funding can be used across all hours that the setting is open.**
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	

Additional information (optional)
You may choose to include further statements where relevant about:

	SORP reference	

Policy on grant making.	Para 1.38	**None given**
Policy on social investment including program related investment.	Para 1.38	**None Given**
Contribution made by volunteers.	Para 1.38	**Parents and carers attend stay and plays, have a shared learning journey that they input into and come along to other activities we may be holding in the setting, this helps to build a strong parent partnership and strong sense of community within the setting. We have face to face meetings with parents throughout the year and gather their views by different means such as surveys as well. This year we have had various play and stays including Halloween, Christmas, Easter, VE Day, and Pirate play and stay . The parents stayed with the Ofsted officer for a whole hour and gave amazing feedback to her for the setting and staff and a lot of parents also wrote emails for the Ofsted inspector to read over.**
Other		

Achievements and Performance

	SORP reference	
Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.	Para 1.20	**The setting works in a high deprivation area with a higher than average of social housing in the area, The social housing in the village sits at 45 percent. The setting has invested in its outside area over the last year to ensure every child has the opportunity to experience the natural environment, developing all children's skills in the world around them helping them to explore and learn about caring for animals, taking part in water play, messy/ mud kitchen play, gross motor skill play such as playing football, climbing, jumping, running. The setting has involved parents throughout the year to help families create a strong community where they can meet and make friends with each other allowing the children to add to**

		their cultural capital and community spirit. Parents have commented they really enjoy these open days as it allows them to see first hand how their children learn and develop through play and with some adult input. We have a closed Facebook page where families that are currently attending the setting can view the children's activities and how they have been using the equipment in the setting, this helps build the partnership more and helps the parents to ask their children questions about their day in the setting. We have brought equipment for our children with Additional needs to borrow and use in the home environment, the parents have been extremely grateful for the borrowing library, it helps them to ensure more of their children's needs are met in the home environment. Staff have attended and learnt basic BSL sign language and have started to teach the children everyday signs such as sorry, welcome, good morning, everyone and this is valuable to nonverbal children in the setting.

Additional information (optional)
You may choose to include further statements where relevant about:

Achievements against objectives set.	Para 1.41	
Performance of fundraising activities against objectives set.	Para 1.41	**No fundraising has taken place in this year.**
Investment performance against objectives	Para 1.41	
Other		

Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	Finance looked at by the trustees and the pre-school is still healthy and running without any concerns for financial security.
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	The setting holds reserves for any repairs that may need doing throughout the year, for redundancies or for any unforeseen circumstances that may befall us.
Number of reserves held	Para 1.22	£9,394.00
Reasons for holding zero reserves	Para 1.22	Not applicable
Details of fund materially in deficit	Para 1.24	Not applicable
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	Not applicable

Additional information (optional)

You may choose to include further statements where relevant about:

The charity's principal sources of funds (including any fundraising)	Para 1.47	Principal source of income is from local government funding from the working parents funding hours.
Investment policy and objectives including any social investment policy adopted	Para 1.48	Not Applicable
A description of the principal risks facing the charity	Para 1.48	If the setting where to have a reduction in the number of children that attend or if funding was to be stopped.
Other		

Structure, Governance and Management

Description of charity's trusts:		
Type of governing document (trust deed, royal charter)	Para 1.25	**Constitution**
How is the charity constituted? (e.g. unincorporated association, CIO)	Para 1.25	**association**
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	**Election at AGM by parents attending the setting and other committee members**

Additional information (optional)
You may choose to include further statements where relevant about:

Policies and procedures adopted for the induction and training of trustees.	Para 1.51	**Pack provided by our local authority and had forms and policies included within.**
The charity's organisational structure and any wider network with which the charity works.	Para 1.51	**We are bound by the Early Years Foundation stage statutory guidance.** **Ofsted** **Local Authority** **Lease for the property.** **Fire and health and safety regulations.** **GDPR** **Insurance**
Relationship with any related parties	Para 1.51	
Other		

Reference and Administrative details

Charity name	Stewartby Pre-school
Other name the charity uses	
Registered charity number	1038144
Charity's principal address	Stewartby Pre-school Park Crescent Stewartby Bedford MK439NN

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Emma Robinson	Chairperson		
2	Bryn Goodger			
3	James Bristow	Secretary		
4	Heidi Goligher			
5	Tina brill	Treasurer		
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Corporate trustees – names of the directors at the date the report was approved.

Director name		

Name of trustees holding title to property belonging to the charity

Trustee name	Dates acted if not for whole year	

Funds held as custodian trustees on behalf of others.

Description of the assets held in this capacity.	
Name and objects of the charity on whose behalf the assets are held and how this fall within the custodian charity's objects.	
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	

Additional information (optional)

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

Exemptions from disclosure

Reason for non-disclosure of key personnel details

Other optional information

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	E. Robinson	
Full name(s)	Emma Robinson	Heidi Goligher
Position (eg Secretary, Chair, etc)	Chairperson	

Date	09/06/2025

Stewartby Pre-School

Income & Expenditure Account for Year-End: 31/08/2024

Income		
Cash in bank	8374.47	
Government Funding	134,734.09	
Fee's	6285.69	
Reserves	9384.00	
Total Income	£158,778.25	£158,778.25
Expenditure		
Staff Costs	£126,798.98	
Wages, NI, Tax, Pensions		
Training		
Total Salaries	£126,798.98	
Overheads		
Electric	7,841.46	
Fruit and food	4003.12	
Trips and visiting professionals	2281.00	
sewage	1324.98	
Insurances	1498.00	
Equipment	727.00	
Phone	192.00	
Print/Post/Stationery	898.00	
Ofsted Registration	36.00	
Grounds Maintenance	912.00	
Total Overheads	£19,713.56	
Total Expenditure	£146,512.54	
Cash in bank 31st August 2024/ includes reserves	£12,265.71	£12,265.71

Stewartby Pre-School
Park Crescent, Stewartby
Bedford MK43 9NN
Telephone: 07407 438829
Stewartbypreschool@outlook.com
Charity No: 1038144
Registration Number: EY548652

E. Robinson

Stewartby Pre-School
Park Crescent, Stewartby
Bedford MK43 9NN
Telephone: 07407 438829
Stewartbypreschool@outlook.com
Charity No: 1038144
Registration Number: EY548652

CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A Independent Examiner's Report

Report to the trustees

Charity Name
Stewartby Pre-School

On accounts for the year ended	**1st September 2023 – 31st August 2024**	**Charity no (if any)**	**1038144**

Set out on pages **1-2**
(remember to include the page numbers of additional sheets)

Responsibilities and basis of report

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended : 31/08/2024
As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination [redacted] which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed: A. Last **Date:** 28/05/2025

Name: Amanda Last

Relevant professional qualification(s) or body (if any): ACA

Address: 54 LONDON STREET
GODMANCHESTER
HUNTINGTON, CAMBS ,PE29 2HX

Section B	Disclosure
	Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).
Give here brief details of any items that the examiner wishes to disclose.	

Stewartby Pre-School

Income & Expenditure Account for Year-End: 31/08/2024

Income		
Cash in bank	8374.47	
Government Funding	134,734.09	
Fee's	6285.69	
Reserves	9384.00	
Total Income	£158,778.25	£158,778.25
Expenditure		
Staff Costs	£126,798.98	
Wages, NI, Tax, Pensions		
Training		
Total Salaries	£126,798.98	
Overheads		
Electric	7,841.46	
Fruit and food	4003.12	
Trips and visiting professionals	2281.00	
sewage	1324.98	
Insurances	1498.00	
Equipment	727.00	
Phone	192.00	
Print/Post/Stationery	898.00	
Ofsted Registration	36.00	
Grounds Maintenance	912.00	
Total Overheads	£19,713.56	
Total Expenditure	£146,512.54	
Cash in bank 31st August 2024/ includes reserves	£12,265.71	£12,265.71

Stewartby Pre-School
Park Crescent, Stewartby
Bedford MK43 9NN
Telephone: 07407 438829
Stewartbypreschool@outlook.com
Charity No: 1038144
Registration Number: EY548652

E. Robinson

Stewartby Pre-School
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Bedford MK43 9NN
Telephone: 07407 438829
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Charity No: 1038144
Registration Number: EY548652

CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A Independent Examiner's Report

Report to the trustees

Charity Name
Stewartby Pre-School

On accounts for the year ended	**1st September 2023 – 31st August 2024**	**Charity no (if any)**	**1038144**

Set out on pages **1-2**
(remember to include the page numbers of additional sheets)

Responsibilities and basis of report

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended : 31/08/2024
As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination [redacted] which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed: A. Last **Date:** 28/05/2025

Name: Amanda Last

Relevant professional qualification(s) or body (if any): ACA

Address: 54 LONDON STREET
GODMANCHESTER
HUNTINGTON, CAMBS ,PE29 2HX

Section B	Disclosure
	Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).
Give here brief details of any items that the examiner wishes to disclose.	

STEWARTBY PRE-SCHOOL

England & Wales - Charity number 1038144

Accounts

CHARITY COMMISSION
FOR ENGLAND AND WALES

Trustees' Annual Report for the period

From 01/09/2022 Period start date to 31/08/2023
Period end date

Charity name: Stewartby Pre-School

Charity registration number:1038144

Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	**To provide outstanding Early Years education to the families and children within the local Village of Stewartby. To enhance the development and education of the children attending and add to their cultural capital, ensuring all families experience a welcoming, friendlily, approachable service that they feel able to become a part of the setting family and make new relationships with other families in the community.**
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	**Early years education and care facilities in a purpose-built setting. The Pre-school operates Monday -Friday 8am-3pm and accepts all funding from two years old including the 30-hour funding. The setting works in a highly deprived area that does not have good transport links and a higher than usual amount of social housing. Fees are structured to be on par with the local funding rates received from the government and funding can be used across all hours that the setting is open.**
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	

Additional information (optional)
You may choose to include further statements where relevant about:

	SORP reference	
Policy on grant making.	Para 1.38	**None given**

Policy on social investment including program related investment.	Para 1.38	**None Given**
Contribution made by volunteers.	Para 1.38	**Parents and carers attend stay and plays, have a shared learning journey that they input into and come along to other activities we may be holding in the setting, this helps to build a strong parent partnership and strong sense of community within the setting.**
Other		

Achievements and Performance

	SORP reference	
Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.	Para 1.20	**The setting works in a high deprivation area with a higher than average of social housing in the area, The social housing in the village sits at 45 percent. The setting has invested in its outside area over the last year to ensure every child has the opportunity to experience the natural environment, developing all children's skills in the world around them helping them to explore and learn about caring for animals, taking part in water play, messy/ mud kitchen play, gross motor skill play such as playing football, climbing, jumping, running. The setting has involved parents throughout the year to help families create a strong community where they can meet and make friends with each other allowing the children to add to their cultural capital and community spirit. Parents have commented they really enjoy these open days as it allows them to see first hand how their children learn and develop through play and with some adult input. We have a closed Facebook page where families that are currently attending the setting can view the children's activities and how they have been using the equipment in the setting, this helps build the partnership more and helps the parents to ask their children questions about their day in the setting. We have brought equipment for our children with Additional needs to borrow and use in the home environment, the parents have been extremely grateful for the borrowing**

		library, it helps them to ensure more of their children's needs are met in the home environment. Staff have attended and learnt basic BSL sign language and have started to teach the children everyday signs such as sorry, welcome, good morning, everyone and this is valuable to nonverbal children in the setting.

Additional information (optional)
You may choose to include further statements where relevant about:

Achievements against objectives set.	Para 1.41	/
Performance of fundraising activities against objectives set.	Para 1.41	**No fundraising has taken place in this year.**
Investment performance against objectives	Para 1.41	/
Other		/

Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	**Finance looked at by the trustees and the pre-school is still healthy and running without any concerns for financial security**
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	**The setting holds reserves for any repairs that may need doing throughout the year, for redundancies or for any unforeseen circumstances that may befall us.**
Number of reserves held	Para 1.22	**£10,180.00**
Reasons for holding zero reserves	Para 1.22	**Not applicable**
Details of fund materially in deficit	Para 1.24	**Not applicable**
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	**Not applicable**

Additional information (optional)
You may choose to include further statements where relevant about:

The charity's principal sources of funds (including any fundraising)	Para 1.47	**Principal source of income is from local government funding from the working parents funding hours.**
Investment policy and objectives including any social investment policy adopted.	Para 1.46	**Not Applicable**
A description of the principal risks facing the charity	Para 1.46	**If the setting where to have a reduction in the number of children that attend or if funding was to be stopped.**
Other		

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Emma Robinson	Chairperson		
2	Bryn Goodger			
3	James Bristow	Secretary		
4	Heidi Goligher			
5				
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20				

Corporate trustees – names of the directors at the date the report was approved.

Director name		

Name of trustees holding title to property belonging to the charity

Trustee name	Dates acted if not for whole year	

Structure, Governance and Management

Description of charity's trusts:		
Type of governing document (trust deed, royal charter)	Para 1.25	**Constitution**
How is the charity constituted? (e.g. unincorporated association, CIO)	Para 1.25	**association**
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	**Election at AGM by parents attending the setting and other committee members**

Additional information (optional)

You may choose to include further statements where relevant about:

Policies and procedures adopted for the induction and training of trustees.	Para 1.51	**Pack provided by our local authority and had forms and policies included within.**
The charity's organisational structure and any wider network with which the charity works.	Para 1.51	**We are bound by the Early Years Foundation stage statutory guidance.** **Ofsted** **Local Authority** **Lease for the property.** **Fire and health and safety regulations.** **GDPR** **Insurance**
Relationship with any related parties	Para 1.51	
Other		

Reference and Administrative details

Charity name	Stewartby Pre-school
Other name the charity uses	
Registered charity number	1038144
Charity's principal address	Stewartby Pre-school Park Crescent Stewartby Bedford MK439NN

Funds held as custodian trustees on behalf of others.

Description of the assets held in this capacity.	
Name and objects of the charity on whose behalf the assets are held and how this fall within the custodian charity's objects.	
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	

Additional information (optional)

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

Exemptions from disclosure

Reason for non-disclosure of key personnel details

Other optional information

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	E. Robinson.	
Full name(s)	Emma Robinson	Heidi Goligher
Position (eg Secretary, Chair, etc)	Chairperson	

Date	27/06/2024

Stewartby Pre-School
Income & Expenditure Account for Year-End: 31/08/2023

Income		
Cash in bank	8290.67	
Government Funding	130,726.45	
Fee's	2678.00	
Total Income	**£141,695.12**	**£141,695.12**
Expenditure		
Staff Costs	**118,798.23**	
Wages, NI, Tax, Pensions		
Training		
Total Salaries	**£118,798.23**	
Overheads		
Electric	6,567.71	
Fruit and food	2341.00	
Trips and visiting professionals	284.00	
sewage	1324.98	
Insurances	1434.00	
Equipment	480.20	
Phone	180.00	
Print/Post/Stationery	1030.73	
Ofsted Registration	35.00	
Grounds Maintenance	845.00	
Total Overheads	**£14,522.42**	
Total Expenditure	**£133,320.65**	
Cash in bank 31st August 2022	**£8374.47**	**£8374.47**

Stewartby Pre-School
Park Crescent, Stewartby
Bedford MK43 9NN
Telephone: 07407 438829
Stewartbypreschool@outlook.com
Charity No: 1038144
Registration Number: EY548652

CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A Independent Examiner's Report

Report to the trustees

Charity Name: Stewartby Pre-School

On accounts for the year ended	1st September 2022 – 31st August 2023	**Charity no (if any)**	1038144

Set out on pages 1-2 (remember to include the page numbers of additional sheets)

Responsibilities and basis of report

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended : 31/08/2023
As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed: A Last **Date:** 28/05/2023

Name: Amanda Last

Relevant professional qualification(s) or body (if any): ACA

Address: 54 LONDON STREET
GODMANCHESTER
HUNTINGTON, CAMBS ,PE29 2HX

Section B	Disclosure
	Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).
Give here brief details of any items that the examiner wishes to disclose.	

STEWARTBY PRE-SCHOOL

England & Wales - Charity number 1038144

Accounts

Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	01	09	2021		31	08	2022

Section A Reference and administration details

Charity name STEWARTBY PRE-SCHOOL

Other names charity is known by

Registered charity number (if any) 1038144

Charity's principal address

Park Crescent, Stewartby, Bedford.	
Postcode	**MK439NN**

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Emma Robinson	Chairperson		Committee
2	Heidi Goligher			Committee
3				
4				
5				
6				
7				
8				
9				
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12				
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17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

Section B Structure, governance, and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	Pre-School Alliance
Trustee selection methods (eg. appointed by, elected by)	Elected by the committee

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees.
- the charity's organisational structure and any wider network with which the charity works.
- relationship with any related parties.
- trustees' consideration of major risks and the system and procedures to manage them.

Various policies in place including but not limited to.

- Covid Policy
- Illness Policy
- Working with others Policy
- Missing Child Policy
- Curriculum Policy
- Safeguarding
- Child protection
- Prevent Duty
- Mobile Phones
- Smart Watches
- Violence against Staff
- Community Presence
- Committee induction policy and procedure
- Committee roles and responsibilities
- Behaviour
- Equal opportunities
- Behaviour at work
- Child Exploitation Policy
- Staff well being and Mental health policy.

The committee work together throughout the year to ensure that any risks are minimised including risks around fraud, finances, staffing, community needs and the changing needs of each group of children and their families that attend the setting. The setting also works very closely with its local early year's advisors and attends various network meetings for updates on standards and government policies, as well as free training and advanced training on new areas of safeguarding and concerns.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

The charity sets out to deliver Quality childcare at the best value for money and that is easily available to the surrounding community.

The surrounding village has now grown with 720 new buildings being added in the last three years and more development to come in the future with the old brickworks site being reused for a large housing development alongside, shops, entertainment, and another primary school with nursery in the plans for the near future.

The Charity will aim to provide places for all the community needs including Two year funded, Fee paying and three- and four-year funded places. We aim for the families to be able to use their funding hours without having to pay any consumable charges for activities or equipment and try to provide a very wide range of activities to enhance every child's cultural capital. Children that have a wide range of experiences will grow and develop new knowledge and understanding to help them with their future education.

The charity sets out to work with as many different ethnic and cultural communities as possible within its wider community vicinity. We work with a large group of settled Travellers and provide them with support for different services and health.

The charity will assess the new government funding that is coming into place within the next year for two-year-olds and work out the best way that the charity can implement the funding for all two-year-olds and how this will affect the number of children we can take per our floor space.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The setting is a charity-based setting pre-school who take children from 2-4 years and accept two-year funding and the government 30-hour funding alongside the government 15-hour funding that all three- and four-year-olds receive the term after they are three years old.
We have a high number of families that access the 30-hour funding and most of the children that attend come for at least their 30hrs if not the full thirty-nine that we offer at the current time.

We are looking at the funding that the government will be giving from April 2024 for two-year-olds so that they can attend for 30 hours a week. The pre-school will be looking at the best way this will work in the setting and if we need to change the layout of the rooms etc.

The trustees of the pre-school work hard to ensure the ever-changing community benefit from the settings approach to an affordable outstanding early education for all its members and make any changes to provision that may be needed as quickly as they can to ensure that all the families in the community have continuality of provision, early education, and care as and when required.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grant making.
- policy programme related investment.
- contribution made by volunteers.

The trustees ensure that the staff have every opportunity to enhance and expand their own personal training such as the manager attending university to obtain her level 6 in Early Years Studies, Other staff going on to train as level 4 and 5 and training for self-regulation and emotional welfare of young children.

We currently have one staff member completing a new level 3.
One staff member completing level two children's wellbeing and mental health cache certificate, one staff member completing their National professional qualification in Early Years and another staff member completing the new government training that is online in units.

Section D Achievements and performance

Summary of the main achievements of the charity during the year

The setting and its staff members have really created a very strong parent partnership and we have held at least 8 parent play and stay sessions, science workshops with outside agencies that the parents joined their children in, celebration parties and other events to build strong attachments with the families in our community.

The Charity provides a private speech and language therapist and the children that require more support in this area have sessions every Tuesday with her and she comminates with their families on actions to work on at home and in the setting, so all the children have the best chance to develop excellent skills in this area.

The setting has created a new Mud kitchen area and expanded its size so more children can use this area at a time, the children use and develop different skills in this area, and it helps to strengthen teamwork, collaborating with their peers and communication and language development.

The setting staff members have created a small new world imagination and construction area, adding artificial grass. Stones. And other equipment for the children to use while outside.

The charity has looked at mental health and well being of its children, families and staff members and the staff are on training to look at mental health in children under the age of five and how we can ensure the best outcomes for them in the future.

Section E Financial review

Brief statement of the charity's policy on reserves	The setting holds reserves to cover redundancies, sickness, and unforeseen circumstances as well as any repairs if required.
Details of any funds materially in deficit	

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising).
- how expenditure has supported the key objectives of the charity.
- investment policy and objectives including any ethical investment policy adopted.

The setting is mainly funded by the money that comes from NEF funding such as two-year-old funding, 15- and 30-hour funding and only has a small amount of children that do not receive funding but are fee paying.

The expenditure has also paid to ensure all staff are up to date on their safeguarding/ prevent/ first aid/ CSE/breast ironing/Witchcraft and various other training requirements.

The funding has ensured that the children that attend have been given a varied and wide set of experiences such as a visiting farm, other animal experiences, trips out to explore the area, Private speech therapy for all children that required more individual input, Music and dance sessions run by an outside agency.

Section F Other optional information

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	E. ROBINSON	
Full name(s)	Emma Robinson	Heidi Goligher
Position (e.g., Secretary, Chair, etc)	Chairperson	
Date	24/6/2023	

Stewartby Pre-School
Income & Expenditure Account for Year-End: 31/08/2022

Income		
Government Funding	141,245.07	
Fee's	828.60	
Total Income	**£142,073.67**	**£142,073.67**
Expenditure		
Staff Costs	**114,580.39**	
Wages, NI, Tax, Pensions		
Training	145.00	
Total Salaries	**£114725.39**	
Overheads		
Electric	4,123.98	
Fruit and food	3,156.09	
Trips and visiting professionals	628.54	
sewage	2,089.00	
Insurances	1320.00	
Equipment	3976.00	
sump pump upkeep	1589.00	
Print/Post/Stationery	812.00	
Ofsted Registration	35.00	
Grounds Maintenance	1328.00	
Total Overheads	**£19,057.61**	
Total Expenditure	**£133,783.00**	
Cash in bank 31st August 2022	**£8290.67**	**£8290.67**

Note: Cash in bank end year 2021 £13,476.77 moved to savings side of account and made restricted funds for new sump pump, redundancies, closures, maternity, and sick pay cover.

Independent examiner's report on the accounts

Section A Independent Examiner's Report

Report to the trustees/ members of	STEWARTBY PRE-SCHOOL		
On accounts for the year ended	31st AUGUST 2022	**Charity no (if any)**	1038144
Set out on pages	1-2		

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Charities Act,
- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act, and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention ([redacted] *)

1. which gives me reasonable cause to believe that in, any material respect, the requirements:
   - to keep accounting records in accordance with section 130 of the Charities Act; and
   - to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act

   have not been met; or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:	A.Last	**Date:**	June 21ST 2023
Name:	Amanda Last		
Relevant professional qualification(s) or body (if any):	ACA		

Address:	54 London Street
	Godmanchester
	Huntingdon, Cambs. PE29 2HX

Section B Disclosure

Only complete if the examiner needs to highlight material problems.

STEWARTBY PRE-SCHOOL

England & Wales - Charity number 1038144

Accounts

Stewartby Pre-School
Income & Expenditure Account for Year-End: 31/08/2021

Cash in bank 1st September 2020	12,371	
Government Funding	123,685	
Fee's	6,023	
Total Income	**£142,079**	**£142,079**
Expenditure		
Staff Costs		
Wages, NI, Tax, Pensions	108,807	
Training	318.74	
Total Salaries	**£109,125.74**	
Overheads		
Electric	2,984.18	
Fruit and food	2,387	
Trips and visiting professionals	1391.34	
sewage	1,432	
Insurances	1048.87	
Equipment	6,310.38	
sump pump	3,231.72	
Print/Post/Stationery	641.00	
Ofsted Registration	50.00	
Total Overheads	**£19,476.49**	
Total Expenditure	**£128,602.23**	
Cash in bank 31st August 2021	**£13,476.77**	**£13476.77**

Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	01	09	2020		31	08	2021

Section A Reference and administration details

Charity name	STEWARTBY PRE-SCHOOL
Other names charity is known by	
Registered charity number (if any)	1038144
Charity's principal address	Park Crescent, Stewartby, Bedford.
Postcode	**MK439NN**

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Emma Robinson	Chairperson		Committee
2	Heidi Goligher	Secretary		committee
3				
4				
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

Section B Structure, governance, and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	Pre-School Alliance
Trustee selection methods (eg. appointed by, elected by)	Elected by the committee

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees.
- the charity's organisational structure and any wider network with which the charity works.
- relationship with any related parties.
- trustees' consideration of major risks and the system and procedures to manage them.

Various policies in place including but not limited to.

- Covid Policy
- Illness Policy
- Working with others Policy
- Missing Child Policy
- Curriculum Policy
- Safeguarding
- Child protection
- Prevent Duty
- Mobile Phones
- Smart Watches
- Violence against Staff
- Community Presence
- Committee induction policy and procedure
- Committee roles and responsibilities
- Behaviour
- Equal opportunities

The committee work together throughout the year to ensure that any risks are minimised including risks around fraud, finances, staffing, community needs and the changing needs of each group of children and their families that attend the setting. The setting also works very closely with its local early year's advisors and attends various network meetings for updates on standards and government policies, as well as free training and advanced training on new areas of safeguarding and concerns.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document	The charity sets out to deliver Quality childcare at the best value for money and that is easily available to the surrounding community. The surrounding community is expanding very fast and within the growth of new developments there is a high amount of social housing being built. The Charity will aim to provide places for all the community needs including Two year funded, Fee paying and three- and four-year funded places. We aim for the families to be able to use their funding hours without having to pay any consumable charges for activities or equipment and try to provide a very wide range of activities to enhance every child's cultural capital. Children that have a wide range of experiences will grow and develop new knowledge and understanding to help them with their future education. The charity sets out to work with as many different ethnic and cultural communities as possible within its wider community vicinity. We work with a large group of settled Travellers and provide them with support for different services and health.
Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)	The setting is a charity-based setting pre-school who take children from 2-4 years and accept two-year funding and the government 30-hour funding alongside the government 15-hour funding that all three- and four-year-olds receive the term after they are three years old. We have a high number of families that access the 30-hour funding and most of the children that attend come for at least their 30hrs if not the full 39 that we offer at the current time. We have a committed traveller liaison group which works to ensure equal opportunities for this community and have strong secure relationships on and off the traveller sites in Bedford. We go onsite to the traveller community and hold work/play sessions and information sessions for the parents as well as joining forces with the local school to ensure that there is continuality of care for this community. The trustees of the pre-school work hard to ensure the ever-changing community benefit from the settings approach to an affordable outstanding early education for all its members and make any changes to provision that may be needed as quickly as they can to ensure that all the families in the community have continuality of provision, early education, and care as and when required.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grant making.
- policy programme related investment.
- contribution made by volunteers.

The trustees ensure that the staff have every opportunity to enhance and expand their own personal training such as the manager attending university to obtain her level 6 in Early Years Studies, Other staff going on to train as level 4 and 5 and training for self-regulation and emotional welfare of young children.
The staff are now looking at doing British Sign Language courses, Level Four Sendco courses and updates on level three training.

Section D Achievements and performance

Section D Achievements and performance

Summary of the main achievements of the charity during the year

The setting has managed to improve the equipment in the outside area's this year, and this will ensure that every child will develop new skills especially in their fine and gross motor areas of development.

Developing the outside has also provided the setting with a large undercover classroom, which ensures the children can work outside and inside throughout the whole year.

The charity has achieved capacity again this year with a large waiting list for any places that may become available throughout the year if children move. The charity also has a full list for places for the following school year with a reserves list in place.

The charity's manager became the coordinator of the area's joint hub settings this year and works with the local borough Early Years Advisers and the children's centre lead along with the other Hub leaders to apply for money for the settings to buy resources which they can share between the hubs. The hub's also meet up to discuss the concerns they may have around the delivery of services due to staff shortages, money, need.

The charity has produced its own curriculum with 8 key goals they would like every child to achieve before they leave the setting ready to move onto their next steps in their education.

The charity has used money to provide a set of children with access to a private speech and language therapist, this has had a huge impact on these children's development and improved their well-being and mental health.

Section E Financial review

Brief statement of the charity's policy on reserves	The setting holds reserves to cover redundancies, sickness, and unforeseen circumstances as well as any repairs if required.
Details of any funds materially in deficit	

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising).
- how expenditure has supported the key objectives of the charity.
- investment policy and objectives including any ethical investment policy adopted.

The setting is mainly funded by the money that comes from NEF funding such as two-year-old funding, 15- and 30-hour funding and only has a small amount of children that do not receive funding but are fee paying.

The expenditure has also paid to ensure all staff are up to date on their safeguarding/ prevent/ first aid/ CSE/breast ironing/Witchcraft and various other training requirements.

The funding has ensured that the children that attend have been given a varied and wide set of experiences such as a visiting farm, other animal experiences, trips out to explore the area, Private speech therapy for all children that required more individual input, Music and dance sessions run by an outside agency.

Section F Other optional information

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	E. Robinson	
Full name(s)	Emma Robinson	Heidi Goligher
Position (e.g., Secretary, Chair, etc)	Chairperson	

Date 19/6/2022

Independent examiner's report on the accounts

Section A Independent Examiner's Report

Report to the trustees/ members of	STEWARTBY PRE-SCHOOL		
On accounts for the year ended	31st AUGUST 2021	**Charity no (if any)**	1038144
Set out on pages	1-2		

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Charities Act,
- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act, and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention ([redacted] *)

1. which gives me reasonable cause to believe that in, any material respect, the requirements:
   - to keep accounting records in accordance with section 130 of the Charities Act; and
   - to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act

   have not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:	A.Last	**Date:**	June 18th 2022
Name:	Amanda Last		
Relevant professional qualification(s) or body (if any):	ACA		

Address:	54 London Street
	Godmanchester
	Huntingdon, Cambs. PE29 2HX

Section B Disclosure

Only complete if the examiner needs to highlight material problems.

STEWARTBY PRE-SCHOOL

England & Wales - Charity number 1038144

Accounts

Trustees' Annual Report for the period

	Period start date				Period end date		
From	01	09	2019	To	31	08	2020

Section A Reference and administration details

Charity name	STEWARTBY PRE-SCHOOL
Other names charity is known by	
Registered charity number (if any)	1038144

Charity's principal address	Park Crescent, Stewartby, Bedford.	
	Postcode	**MK439NN**

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Emma Robinson	Chairperson		Committee
2	Heidi Goligher	Secretary		committee
3				
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

Section B Structure, governance, and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	Pre-School Alliance
Trustee selection methods (eg. appointed by, elected by)	Elected by the committee

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees.
- the charity's organisational structure and any wider network with which the charity works.
- relationship with any related parties.
- trustees' consideration of major risks and the system and procedures to manage them.

Various policies in place including but not limited to.

- Safeguarding
- Child protection
- Prevent Duty
- Mobile Phones
- Smart Watches
- Violence against Staff
- Community Presence
- Committee induction policy and procedure
- Committee roles and responsibilities
- Behaviour
- Equal opportunities

The committee work together throughout the year to ensure that any risks are minimised including risks around fraud, finances, staffing, community needs and the changing needs of each group of children and their families that attend the setting. The setting also works very closely with its local early year's advisors and attends various network meetings for updates on standards and government policies, as well as free training and advanced training on new areas of safeguarding and concerns.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

The charity sets out to deliver the best value for money and accessible early years education for the children and its families within the local community. The local area has a huge amount of low-cost housing being built at this time and each section of new housing has 35% low-cost housing built within it.

The setting aims to work with other professionals and its wider community to ensure that all ethnic and minority communities also have the same opportunities as the rest of the community within the settings vicinity. We have a high percentage of Eastern Europeans that attend the setting and the second biggest language we have after English is Polish. The setting works towards ensuring that every child that attends develops a secure understanding of their own and others cultural capital by giving them experiences that widen their understanding of the world around them and their own family and cultural experiences of their past are built on with blocks of new knowledge and understanding delivered through a wide and varying curriculum.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The setting is a charity-based setting pre-school who take children from 2-4 years and accept two-year funding and the government 30-hour funding alongside the government 15-hour funding that all three- and four-year-olds receive the term after they are three years old.
We have a high number of families that access the 30-hour funding and most of the children that attend come for at least their 30hrs if not the full 39 that we offer at the current time.

We have a committed traveller liaison group which works to ensure equal opportunities for this community and have strong secure relationships on and off the traveller sites in Bedford. We go onsite tot the traveller community and hold work/play sessions and information sessions for the parents as well as joining forces with the local school to ensure that there is continuality of care for this community.

The trustees of the pre-school work hard to ensure the ever-changing community benefit from the settings approach to an affordable outstanding early education for all its members and make any changes to provision that may be needed as quickly as they can to ensure that all the families in the community have continuality of provision, early education, and care as and when required.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grant making.
- policy programme related investment.
- contribution made by volunteers.

The setting works with its local collages, university, and upper schools to provide work experience for young adults and university students who are looking or going into this area of work. This has been put on hold because of Covid from March-August

The setting works in partnership with other settings sharing resources so that children from the surrounding settings have the opportunity to use equipment that would be stored until needed. We have made a community Hub that meets online once a month to discuss if other settings could benefit from using stored equipment and vice versa.

The trustees ensure that the staff have every opportunity to enhance and expand their own personal training such as the manager attending university to obtain her level 6 in Early Years Studies, Other staff going on to train as level 4 and 5 and training for self-regulation and emotional welfare of young children.

Section D Achievements and performance

Section D Achievements and performance

Summary of the main achievements of the charity during the year

The setting has achieved full capacity with a wait list for the next two years and is fully funded by the government grant system, this means that we now take a higher amount of deprived two-year-olds, and they are thriving in the setting. We also take a higher amount than usual of children that are LAC children and work hard with other professionals so these children can develop the skills they need to go on to fulfil a happy thriving life.

We organised online videos of the staff doing physical activities that our setting children could interact with when they where at home during Covid and gave out learning packs, food parcels and collected prescriptions and other essentials for our families and some other families in the community who did not have transport or who were isolating.

The staff have all continued their own personal development and now the setting has a very highly trained number of staff who pride themselves on being able to provide the highest quality early education and care.

Section E Financial review

Brief statement of the charity's policy on reserves	The setting holds reserves to cover redundancies, sickness, and unforeseen circumstances as well as any repairs if required.
Details of any funds materially in deficit	

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising).
- how expenditure has supported the key objectives of the charity.
- investment policy and objectives including any ethical investment policy adopted.

The setting was 98 percent government funded in the last year with two-year-old government funding and 15/30-hour government funding alongside a small number of fee-paying families.

The expenditure has also paid to ensure all staff are up to date on their safeguarding/ prevent/ first aid/ CSE/breast ironing/Witchcraft and various other training requirements.

Section F Other optional information

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	Robinson	H. Goligher
Full name(s)	Emma Robinson	Heidi Goligher
Position (e.g., Secretary, Chair, etc)	Chairperson	
Date	28/05/2021	

Stewartby Pre-School
Income & Expenditure Account for Year-End: 31/08/2020

Cash in bank 1st September 2019	12,120	
Government Funding	119,175	
Fee's	8,135	
Total Income	**£139,430**	**£139,430**
Expenditure		
Staff Costs		
Wages, NI, Tax, Pensions	96,300	
Training	3,650	
DBS checks	255,00	
Total Salaries	**£100,205**	
Overheads		
Business Rates	588.00	
Fruit and food	1,672	
Milk	63.00	
Heat/Light/Water/Telephone	6,754	
Insurances	987.00	
Equipment	6,138	
Cleaning/refuse collection/sump pump	8,768	
Print/Post/Stationery	1,834	
Ofsted Registration	50.00	
Total Overheads	**£26,854**	
Total Expenditure	**£127,059**	
Cash in bank 31st August 2020	**£12,371**	**£12,371**

Independent examiner's report on the accounts

Section A Independent Examiner's Report

Report to the trustees/ members of	STEWARTBY PRE-SCHOOL		
On accounts for the year ended	AUGUST 2020	**Charity no (if any)**	1038144
Set out on pages	1-2		

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Charities Act,
- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act, and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention ([redacted] *)

1. which gives me reasonable cause to believe that in, any material respect, the requirements:
   - to keep accounting records in accordance with section 130 of the Charities Act; and
   - to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act

   have not been met; or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:	A.Last	**Date:**	June 8th 2021
Name:	Amanda Last		
Relevant professional qualification(s) or body (if any):	ACA		

Address:	54 London Street
	Godmanchester
	Huntingdon, Cambs. PE29 2HX

Section B Disclosure

Only complete if the examiner needs to highlight material problems.