



Trustees' Annual Report for the period

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|------|-------------------|-------------|--------------|----|-----------------|-------------|--------------|
| From | Period start date | | | To | Period end date | | |
| | Day 06 | Month 04 | Year 2023 | | Day 05 | Month 04 | Year 2024 |

Section A Reference and administration details

Charity name

Knutsford Community Preschool

Other names charity is known by

Registered charity number (if any)

1036016

Charity's principal address

Knutsford Community Preschool
Knutsford JMI School and Nursery
Balmoral Road
Watford
Postcode WD247ER

Names of the charity trustees who manage the charity

| | Trustee name | Office (if any) | Dates acted if not for whole year | Name of person (or body) entitled to appoint trustee (if any) |
|----|-----------------|-----------------|-----------------------------------|---|
| 1 | Jessica Hurst | Chairperson | | Committee |
| 2 | Tiffany Bushell | Treasurer | | Committee |
| 3 | Isabelle Renel | Secretary | | Committee |
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

| Name | Dates acted if not for whole year |
|------|-----------------------------------|
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Names and addresses of advisers (Optional information)

| Type of adviser | Name | Address |
|----------------------|---------------------|---|
| Early Years Advisor | Rosemary Bloomfield | Herts County Council |
| Early Years Alliance | | Hertfordshire Sub Committee of the Pre School Learning Alliance |
| | | |
| | | |

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document
(eg. trust deed, constitution)

Constitution

How the charity is constituted
(eg. trust, association, company)

Affiliated to the Early Years Alliance

Trustee selection methods
(eg. appointed by, elected by)

Elected by the Preschool committee at the AGM

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

We are members of the Early Years Alliance and follow their policies and procedures including comprehensive Risk Assessments which are updated as needed, e.g. when fundraising events are organised. Our Health and Safety team are in charge of this and liaise with the management committee.

The Pre-school staff and committee have revised our policies and procedures in line with the Early Years Foundation Stage 2021. The policies are reviewed annually by staff and committee.

We follow the Committee Handbook developed by the Early Years Alliance and are supported by the EYA. We also get support from our Children's centre and the Early Years team at Hertfordshire County.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

The aim of the Pre-school is to provide care and education for children from the age of 2 years nine months to 5 years in our community. We work hard to create a happy and stimulating pre-school which provides a structured and varied educational framework, tailored to meet each child's

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| <p>needs. We work closely with parents/carers and support them to be involved in the education of their children by offering play and learning facilities for families of our local community. In order to provide the best quality of education we support in-service training for all staff which is updated regularly.</p> |
| <p>The Pre-school is managed by a committee made up of parents who decide on activities to involve the whole family within the community. We encourage the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Parental involvement with the Pre-school, i.e. staying for sessions with their children and sharing their skills <input type="checkbox"/> Out of hours activities, for example organised family walks, discos for the whole family and family sports day (on a Sunday). <input type="checkbox"/> Parents and children's evenings to provide opportunities for working parents and their children to share experiences and learn together. <input type="checkbox"/> Parents meetings to help understand children's development and share knowledge, learn new approaches and set developmental targets. <input type="checkbox"/> Support for parents and children with additional educational needs. <input type="checkbox"/> Half termly Newsletter to share information and knowledge and involve parents. |

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Additional details of objectives and activities (Optional information)

We have a management committee made up of volunteer parents who manage the staff, finances and fundraising.
We offer opportunities for students from the local colleges and schools to learn through volunteering as well as encouraging our parents to volunteer and go on to further professional training.

You **may choose** to include further statements, where relevant, about:

- policy on grant making;
- policy programme related investment;
- contribution made by volunteers.

Section D

Achievements and performance

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

- Purchased equipment for children's playrooms.
- Kept up excellent standard of pre-school and worked hard to maintain our outstanding Ofsted rating – Inspected 24.11.2021.
- We have created a happy play and learning environment which educates children to be competent, independent learners who make a positive contribution to themselves and the Preschool which will enable them to have a smooth transition into full time school.
- Helped our children with special needs to access the curriculum and work with outside professional agencies to make this possible.
- Enabled staff to access continuous professional development.
- Helped parents to share their skills and to learn new skills.
- Purchased resources to support children with special needs
- Purchased new equipment and facilitate training for staff to help children on Early Years Pupil Premium to close the gap.
- Carried out Home Visits to all new families to establish good relationships and starting points.
- Carried out induction session for new children and parents to encourage a smooth transition into preschool.
- Carried out transition meetings with the child's new reception setting to assist with smooth settling at school, government guidelines permitting.
- We offer support, guidance and sign posting for families.
- Employed a new member of staff who is studying for their Level 3 Early Years Educator
- Started offering 30 hours childcare

Section E

Financial review

Brief statement of the charity's policy on reserves

Deposit account for emergency situations, e.g. redundancy, premises relocation etc.
We have to hold 3 months salaries in deposit account.
Money manager account where deposits are kept until returned to parents when child leaves.
Business plan that guides our expenditure.

Details of any funds materially in deficit

None

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

Principal sources of funds:

1. Government Nursery Grant
2. Parents fees
3. Fundraising

Key objectives:

1. To provide equipment to create a stimulating environment to learn through play
 2. To ensure equipment, books, ICT etc. are up to date
 3. To ensure the quality of teaching remains high with correct training needs for staff identified
- N.A.

Section F**Other optional information**

The account balances look healthy because we are required to keep the stated reserve in a deposit account. We pay our staff for 52 weeks by dividing their income of 39 weeks plus holiday entitlement.

As we do not receive a Nursery grant during school holidays, we have to have a healthy balance to pay the staff during holiday times.

Section G**Declaration**

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

J. Hurst

Full name(s)

Jessica Hurst

Position (eg Secretary, Chair, etc)

Chairperson

Date

17.01.2024

Knutsford Community Pre-School

Charity number: 1036016

Year end 5 April 2024

Receipts and payments account

| | 05-Apr-24 £ Unrestricted Funds | 05-Apr-24 £ Restricted Funds | 05-Apr-24 £ Total Funds | 05-Apr-23 £ Total Funds |
|--|--------------------------------------|------------------------------------|-------------------------------|-------------------------------|
| Receipts | | | | |
| Nursery Grants | £128,040.98 | | £128,040.98 | £104,576.59 |
| 2 year old Nursery Grant | £9,685.38 | | £9,685.38 | £5,809.84 |
| SENCO Grants | £0.00 | | £0.00 | £250.00 |
| Retained deposits | £700.00 | | £700.00 | £100.00 |
| New student deposits | £0.00 | £1,900.00 | £1,900.00 | £3,200.00 |
| Fees | £14,839.50 | | £14,839.50 | £16,593.85 |
| Fund Raising | £246.31 | | £246.31 | £625.54 |
| Bank interest | £908.67 | | £908.67 | £180.85 |
| Misc | £195.00 | | £195.00 | £230.00 |
| Total receipts | £154,615.84 | £1,900.00 | £156,515.84 | £131,566.67 |
| Payments | | | | |
| Wages and salaries | (£112,295.99) | | (£112,295.99) | (£96,550.35) |
| Pension contributions | (£4,811.53) | | (£4,811.53) | (£3,746.13) |
| Premises rent/service charge | (£6,376.25) | | (£6,376.25) | (£3,556.80) |
| Return of student deposits | £0.00 | (£3,270.00) | (£3,270.00) | (£2,000.00) |
| Buildings equipments/repairs & maintenance | (£438.94) | | (£438.94) | (£63.88) |
| Curriculum Equipment/Consumables/Food & Drinks | (£4,377.05) | | (£4,377.05) | (£3,410.52) |
| Insurance | (£943.57) | | (£943.57) | (£729.35) |
| Training | (£428.40) | | (£428.40) | (£338.40) |
| SEN support costs | (£1,501.05) | | (£1,501.05) | (£520.75) |
| Sundries | (£683.64) | | (£683.64) | (£560.78) |
| Total payments | (£131,856.42) | (£3,270.00) | (£135,126.42) | (£111,476.96) |
| Net of receipts/(payments) | £22,759.42 | (£1,370.00) | £21,389.42 | £20,089.71 |
| Transfer between funds | - | - | - | - |
| Cash Funds as at 6 April | £ 118,073.33 | £ 4,970.00 | £ 123,043.33 | £ 102,953.62 |
| CASH FUNDS AS AT 5 APRIL | £ 140,832.75 | £ 3,600.00 | £ 144,432.75 | £ 123,043.33 |


The restricted funds represent student deposits that are refundable when they leave the pre-school if certain conditions are met.

Statement of assets and liabilities at 5 April 2024

| | Fund to which asset belongs | |
|------------------------------------|---------------------------------|-----------------------|
| Assets | | |
| Petty cash | Unrestricted | |
| Current Account | Unrestricted | |
| Deposit Account 1 | Unrestricted | |
| Deposit Account - Student deposits | Restricted | |
| Liabilities | Fund to which liability relates | Amount due (optional) |
| Refundable Student deposits | Restricted | 3,000.00 |
| Premises rent costs | Unrestricted | |

Signed by one or two Trustees on behalf of all the Trustees:

Signature:



Printed name:

T. Bushell

Date:

03.07.2024.

Independent examiner's report to the Trustees of Knutsford Community Pre-School

I report to the Trustees on my examination of the accounts of Knutsford Community Pre-School ("the Charity") for the year ended 5 April 2024.

Responsibilities and basis of report

As the Trustees of the Charity, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Charity's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1) accounting records were not kept in respect of the Charity as required by section 130 of the Act; or
- 2) the accounts do not accord with those records; or
- 3) the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Jack Plunkett ACA
Member of ICAEW
c/o 25 Farringdon Street, London EC4A 4AB

7 January 2025