

ST BRIDGET'S PRE SCHOOL GROUP (WEST KIRBY)

England & Wales · Charity number 1035116

Details

Status Registered

Legal form Other

Registered 2012-09-14

Register [View on the Charity Commission register](#)

Contact

Address St. Bridgets Centre
St. Bridgets Lane
Wirral
Wirral
Merseyside
CH48 5EA

Phone 07831431093

Email stbridgetspreschool@btinternet.com

Website stbridgetspreschool.co.uk

Activities

Objects: TO ENHANCE THE DEVELOPMENT AND EDUCATION OF CHILDREN UNDER STATUTORY SCHOOL AGE BY ENCOURAGING PARENTS TO UNDERSTAND AND PROVIDE FOR THE NEEDS OF THEIR CHILDREN THROUGH COMMUNITY GROUPS

Activities: We have more than 25 years experience, we are qualified and up to date with the E.Y.F.S and fully prepare children for a smooth transition into 'Big School'. We like to think we are an extension of your home so you can be assured that your child is having a fun-filled day of learning with new friends. We pride ourselves in providing a happy, caring and educational experience for each child.

Classification

- **How:** Provides Services
- **What:** General Charitable Purposes, Education/training
- **Who:** Children/young People

Geography

- Wirral

Finances

Period end	Income	Expenditure	Assets	Employees
2025-08-31	£119,227	£138,690	-	-
2024-08-31	£154,833	£160,026	-	-
2023-08-31	£148,686	£154,424	-	-
2022-08-31	£139,464	£139,012	-	-
2021-08-31	£132,130	£127,298	-	-
2020-08-31	£118,624	£120,618	-	-

Trustees

Name	Role	Appointed
Joy Wyche		2025-09-01
Rachael Cotterell		2014-06-03
Samantha Cowie		2019-09-01
Sarah Mapar		2025-09-01

ST BRIDGET'S PRE SCHOOL GROUP (WEST KIRBY)

England & Wales - Charity number 1035116

Accounts

ST. BRIDGET'S PRE-SCHOOL. MANAGERS REPORT



September 2024/2025.

Charity No. 1035116

Fiona Khedun. Manager.

Trustees Annual Report

Summary of our main achievements this year ...

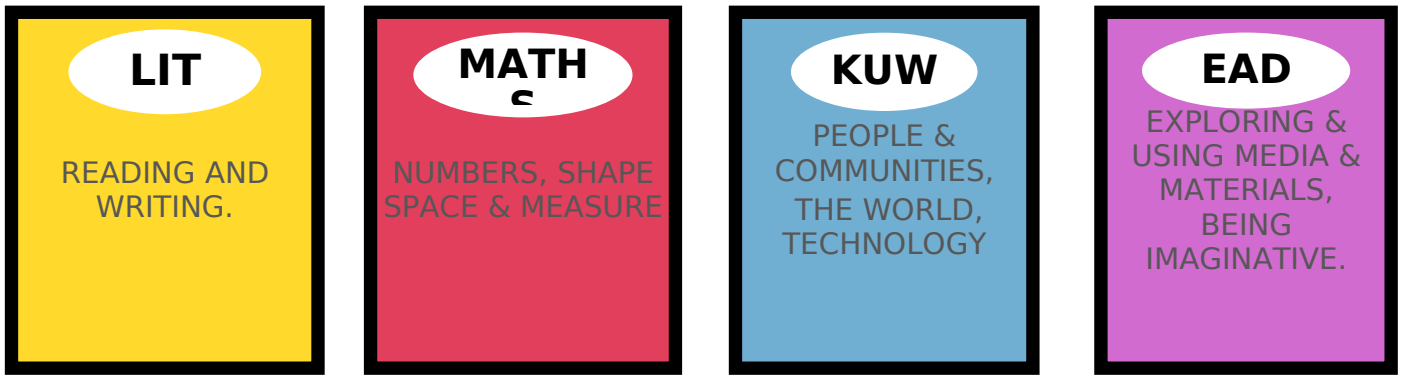
We welcomed 19 new starters in September 2024.

SETTLING IN AND INITIAL OBSERVATIONS AND ASSESSMENTS.

- Our aim is to ensure that all staff promote a positive settling in process for all children attending.
- We made initial observations and assessments of the children according to certain areas. These observations involved parental input and observing children in each of the EYFS learning areas according to their particular age range.
- The staff take a group of key children, for all their areas of learning and their pastoral care. We observed, and made records of the Early Learning Goals that each child is already able to achieve, as an initial baseline assessment.

Age group: 30-60Mths.





EYFS Areas of Learning and Development ... PRIME AREAS.

SPECIFIC AREAS.

THEME: Making Friends.

SEPTEMBER 2024.

This year we have fewer children probably due to the aftermath of covid.

Our new staff list now consists of myself manager, Christine Myles, Niki Broadhurst deputy managers, Dianne Foster qualified staff, (Rachel Meziani on maternity leave), Amanda Broughton teaching assistant in reception, Vera Smith lunch co-ordinator and Jane Bird lunch assistant.

Unfortunately Niki still has long covid but she is still managing to work half days until she feels able to increase.

The children are entering Pre-School unaided now, and are very capable of removing their coats and unpacking their bags, just like their older siblings.

With beautiful weather in September, it has allowed us to spend a lot of time outside to introduce the children to the apparatus in the playground, and on the school field, we have also done a few nature walks around Ashton Park.

OCTOBER 2024.

We enjoy Daily Phonic Club for 30mins after lunch with Amanda Broughton from reception. This helps with the childrens' literacy with sounding letters, learning rhymes and listening to stories, ready for their transition to the next stage.

After Christmas, we will start sounding and recognising letters, this is the beginning of formation and noticing the differences in letters and how they are formed correctly. This approach, with not actually forming letters too early, has helped enormously with the childrens' understanding. Miss Cotterell is a lot happier with the outcome.

ALL ABOUT ME.

The children drew their families, and who lived in their house, we measured all the children and they told us what coloured eyes they had.

We talked all about our friends, and how good it was to include everyone who wanted to join in when playing.

AUTUMN.

We enjoyed 'autumn I spy' outside, and made autumn pictures, we asked the children to look for signs of autumn at home and bring things in for the Autumn Table.

NOVEMBER

REMEMBRANCE DAY - We made poppies for Morrisons display for Remembrance Sunday. Then ended the half term with firework pictures!

MATHS - We secured the children' maths knowledge 1-5

NUMBER WEEK We practiced number recognition 1-5 and putting them in the correct order and finding the correct amount of objects to match a number.

ROAD SAFETY

Jane did a road safety talk, they learnt how to approach a crossing and how, and why the lollipop is used. The children loved dressing up in her gear, and pretending to stop the traffic.

CHRISTMAS 2024.

We enjoyed a Christmas party with thanks to one of our parents, who organised a visit from Father Christmas and a book for each child written by a new author which was very exciting. We are arranging a visit from the author, as she would like to know what the children thought of her book.

We finished the term with lots of Christmas arts and crafts which were gratefully received.

JANUARY 2025.

Due to a cold and snowy return to Pre-School, we enjoyed our focus on Arctic Animals. We learnt a penguin song and how to waddle!

We made snow white play dough, cut out shapes and arranged them into groups and counted them.

On a snowy day, we went outside and brought some snow indoors! Very cold but lots of fun. We talked about footprints and tried to recognise which animal they belonged to.

PHONICS

We can now recognise letters .. c m t p s .. and the children are really enjoying their sessions with Amanda. They will soon have their own exercise books and will begin with drawing something beginning with 'c'.

JANUARY 2025

We asked our parents for any unused toys they might like to donate, rather than them using the charity shops ... lots of families came forward and were happy to get rid of some of their unwanted toys, especially since Christmas, this was very generous.

We have had quite a few birthdays recently with the odd disco to celebrate, the birthday hat came into good use!

FEBRUARY 2025

MATHS WEEK - We introduced maths into all activities this week: we designed buildings, matching colours and sizes, and looking at amounts and similarities.

We enjoyed a hairdressing day and counted braids and ponytails, then colour matched all the accessories.

We did worksheets with a lot of cutting out and matching objects to numbers. The children are very good at cutting now!

We finished the week doing self portraits using a mirror.

MARCH 2025

SIGNS OF SPRING.

We have been looking at the new flowers that are popping up in the church yard, the children can now recognise: daffodils, snowdrops and bluebells. We have also been using our homemade binoculars and looking at the garden birds, we put food out for them right outside our door and watched all the magpies demolish the bird feeder!

MOTHERS DAY

What a busy term we've had, with mothers day, birthdays and Easter. We had glorious weather, which made everything so much better!

MAY 2025.

THE LIFE CYCLE OF THE BUTTERFLY.

This term we covered the life cycle of the butterfly and the children had a wonderful time watching every step of the metamorphosis. We covered lots of areas of learning with our activities discussing all the changes from tiny egg to a beautiful Red Admiral butterfly. We actually watched them emerge from the chrysalis, dry their wings and after naming each one, we let them fly away outside the field.

We talked about 'symmetry' and painted butterflies then decorated them with jewels.

V.E Day .. and we painted red white and blue bunting and displayed it around the room.

PHONICS .. All the children are really coming on, they are very good at concentrating on their listening and writing skills as they all have their own exercise books which will go home in July.

Since Easter we have been visiting reception on a weekly basis, we've looked round the classrooms, played outside and seen where the toilets are! Now all children are confident and excited when meeting their new teachers.

JUNE 2025.

This terms focus was 'Going to School'

We talked about the clothes we will wear, and all the new things we will do and learn. All the children promised to come and see us and show off their school uniform, and to say hello to us in the lunch hall!

FUNDRAISER - Mark Baxter our secretary, came in and did a wonderful job with the Pre-School photographs, he took group and individual photos and we sold them to the parents, they were delighted. We made a profit of £350.50.

We covered Fathers day with a very enlightening questionnaire 'All About My Daddy'

We had our annual Teddy Bears picnic, unfortunately the weather was very unkind so we had to have it indoors, but it didn't stop the fun!

JULY 2025.

The children were invited to take their parents down to reception while they enjoyed a story. Parents were shown around and could ask any questions they might have.

We had **EMOTIONS WEEK** when we discussed our feelings and talked about implications of our actions. We had recently bought a series of emotion books which were really helpful during this focus.

On this note .. unfortunately Niki Broadhurst left us after 15 years, to go and work with her father. She has been an amazing deputy, amazing Senco and an amazing friend, we are all going to miss her very much, but she will be shadowing our new Senco for one more year.

NEW STARTERS

We had a coffee afternoon for our new starters, when they could buy uniform while the little ones played with the other children and staff. Parents and carers were able to ask any questions they might have.

Then finally **PARTY DAY!** And the sun did shine for once! We had a bouncy castle, tattoos, food and drinks and a session with Full of Beans, who did an activity set on the field, the children loved it.

What a lovely year we had, it was a very sad goodbye to our little gang of 19. Good luck to them all in September.

Fiona Khedun.

Manager.

July 2025.



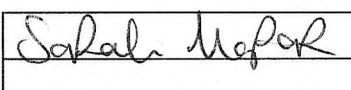
Receipts and payments accounts

For the period from	01/09/2024	To	31/08/2025
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Deposit and Registration fee	3,075	-	-	3,075	924
Funding Wirral BC	84,416	-	-	84,416	106,041
Fees	30,550	-	-	30,550	46,133
Uniform	755	-	-	755	1,036
Fundraising	-	-	-	-	258
photo money	380	-	-	380	438
Apprenticeship	-	-	-	-	-
Donations	-	-	-	-	-
Other	51	-	-	51	3
Sub total (Gross income for AR)	119,227	-	-	119,227	154,833
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	119,227	-	-	119,227	154,833
A3 Payments					
Wages	99,142	-	-	99,142	109,603
Activities	5,400	-	-	5,400	5,998
HMRC	2,980	-	-	2,980	11,349
Pension	3,464	-	-	3,464	3,974
Rent	18,516	-	-	18,516	18,002
Craft Stationary toys	5,366	-	-	5,366	5,372
Ofsted	50	-	-	50	50
Parties and trips	364	-	-	364	605
Insurance	923	-	-	923	836
Petty Cash	876	-	-	876	781
Uniforms	640	-	-	640	554
AGM	90	-	-	90	136
Charges	70	-	-	70	72
Refund of fees	-	-	-	-	832
CRB Checks	-	-	-	-	195
Website	51	-	-	51	51
Phone	170	-	-	170	180
baking float	-	-	-	-	40
courses	225	-	-	225	150
Raffle Tickets	-	-	-	-	-
Other	363	-	-	363	1,246
Sub total	138,690	-	-	138,690	160,026
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	138,690	-	-	138,690	160,026
Net of receipts/(payments)	- 19,463	-	-	- 19,463	- 5,193
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	64,678	-	-	64,678	69,871
Cash funds this year end	45,215	-	-	45,215	64,678

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank	45,215	-	-
		-	-	-
		-	-	-
	Total cash funds	45,215	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
B2 Other monetary assets	Details	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
		SARAH MAPAN	30.04.26	



Section A

Independent Examiner's Report

Report to the trustees

Charity Name: ST BRIDGETS PRE-SCHOOL

On accounts for the year ended

31/08/2025 Charity no (if any): 1035116

Set out on pages

9 and 10 (remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY.

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [] if not applicable.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below*) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
the accounts did not accord with the accounting records; or
the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed: [Signature]

Date: 13/05/2026

Name: Caroline Davies

Relevant professional qualification(s) or body

FCA (ICAEW) & FPPA (CIPFA).

(if any):

Address:

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

NONE

ST BRIDGET'S PRE SCHOOL GROUP (WEST KIRBY)

England & Wales - Charity number 1035116

Accounts



Trustees Annual Report

Summary of our main achievements this year ...

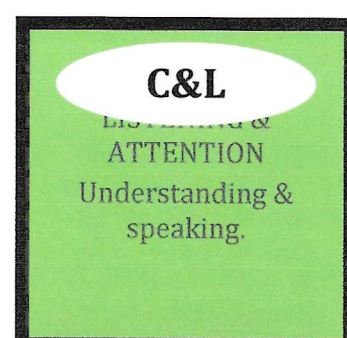
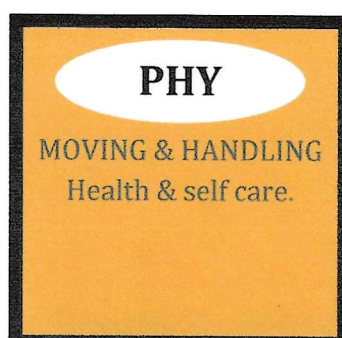
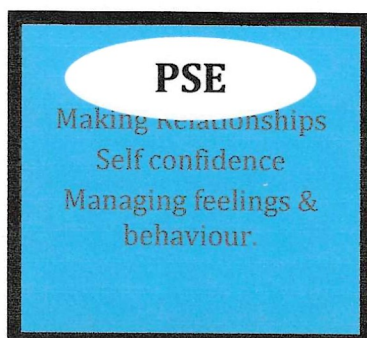
We welcomed 28 new starters in September this year.

SETTLING IN AND INITIAL OBSERVATIONS AND ASSESSMENTS.

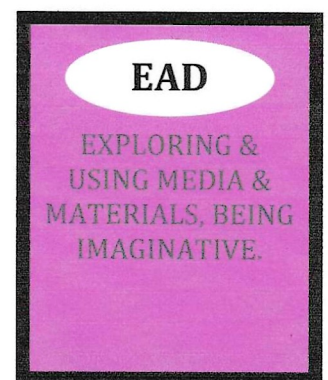
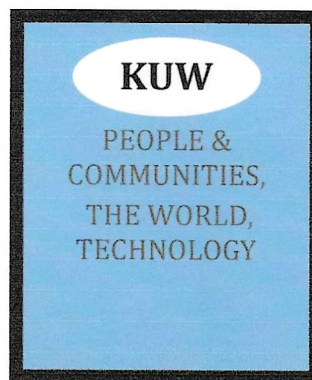
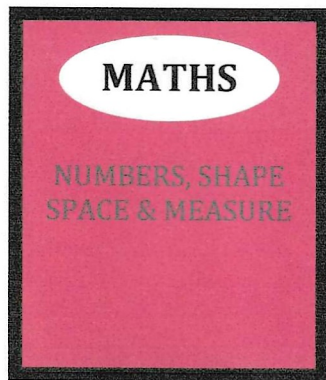
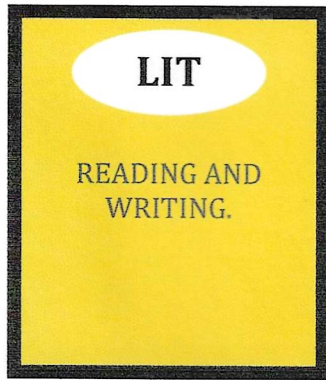
- Our aim is to ensure that all staff promote a positive settling in process for all children attending.
- We made initial observations and assessments of the children according to certain areas. These observations involved parental input and observing children in each of the EYFS learning areas according to their particular age range.
- We decided that the staff will take on a group of key children this year, for all their areas of learning and their pastoral care. We observed, and made records of the Early Learning Goals that each child is already able to achieve, as an initial baseline assessment.

Age group: 30-60Mths. EYFS Areas of Learning and Development ...

PRIME AREAS.



SPECIFIC AREAS.



THEME: Getting to know you.

SEPTEMBER 2023.

This term we are lucky enough to have a solid team after a few changes last year.

Chris Myles, Niki Broadhurst, Tess Broughton, Rachel Meziani, Amanda Broughton, Vera Smith and our volunteer Gail Dixon.

Unfortunately Niki still has long covid but she is still managing to be in work for half days until she feels able to increase.

The children are still entering Pre-School unaided, and are now very capable of removing their coats and unpacking their bags, just like their older siblings.

With a beautiful weather in September, it allowed us to spend a lot of time outside to introduce the children to the apparatus in the playground, and on the school field.

OCTOBER 2023.

We welcomed our new apprentice Demi Perrigo who is studying for her level 2 in childcare and education.

We enjoy phonics for 30mins each day with Amanda Broughton from reception, this helps with the childrens' literacy with sounding letters, learning rhymes and listening to stories, ready for their transition to the next stage.

After Christmas we start sounding and recognising letters, this is the beginning of formation and noticing the differences in letters and how they are formed correctly.

This approach with not actually forming letters too early, has helped enormously with the children understanding. Miss Cotterell is a lot happier with the outcome.

ALL ABOUT ME.

The children drew their families, and who lived in their house

AUTUMN.

We enjoyed 'autumn I spy' outside, and made autumn pictures, we asked the children to look for signs of autumn at home and bring things in for the Autumn Table.

OCTOBER HALF TERM

The children are spending 'key worker time' doing maths on a 1-1 basis, we are looking, and matching numbers up to 5, learning the concept and value of each number.

SPANISH.

Jo carver our Spanish teacher has been teaching the children all about fireworks and bonfires, and we made beautiful pictures with heaps of glue and glitter!!

CHRISTMAS TERM 2023

NOVEMBER

TOPIC : DIWALI CELEBRATION.

- **EAD**, we used our tuff tray and made Rangoli patterns with chalks.

The children enjoyed dressing up in saris, and we made kebabs, taste testing different fruits and textures.

- **MATHS**, we did a Diwali colour by numbers, this was quite difficult, but the children managed to do their best.
- **PHONICS** with Amanda, the children increased their listening skills by sitting very well, and following activities that are set.
- Outside play using all the apparatus.

We also enjoyed water play in the tuff tray with the little kitchen sink.

- **SPANISH** - The group is quite large for Jo to control, we are trying to help, but will have a discussion next week about the way forward.
- We had a Diwali table, with tea lights, pictures of celebrations and fireworks. We had little Diwali stories.

We did lots of Traditional Indian dancing with Niki!

- The children then took it in turns to be the snack helper with Rachel & Tess.

TOPIC: HALLOWEEN, BONFIRE NIGHT & FIRE SAFETY.

- We did pumpkin carvings and talked about the different emotions we could make. We then dried the seeds and put them in the tuff tray to explore.
- The children enjoyed the Funny Bones song, exploring body movement.
- We talked about Trick or Treat, and what costumes the children are going to wear.
- **BONFIRE NIGHT** - We discussed safety, and talked about our fire drill at Pre-School, and where we would go. We successfully did a fire drill.

Our apprentice Demi-Lee Perrigo left us, she didn't think childcare was for her.

ARCTIC ANIMALS -

- This week we talked about how the animals survive in the cold weather.
- We did some ice painting which was very cold!
- We learnt about igloos and inuits
- We learnt the names of lots of arctic animals.

CHRISTMAS DECORATIONS

All children enjoyed making their Christmas decorations:

- Cards
- Gingerbread
- Penguins

CHRISTMAS PARTY

We had a Christmas party, when parents were invited too, we had a sponsored treasure hunt as a fundraiser, this was to raise money for art supplies for the children.

We all had a lovely time and raised: £238. Which was brilliant!

HAPPY CHRISTMAS.

JANUARY 2024.

WINTER WALKS IN ASHTON PARK.

MATHS WEEK.

This was jam packed with activities and group work, we feel that the children learned a lot while having fun.

We got the children to understand numbers 1-5, not just the symbol but the amounts and quantities, however most children understood 1-10 and beyond!

Circle time consisted of : Finger counting, collecting amounts, discussing the words tallest & shortest, putting numbers in the correct order, discussing the meaning of zero. We explored volume and capacity with a science themed water play tuff tray in key worker groups so all children had a fair share.

We enjoyed a number hunt around the classroom, and the children were proud to tell us which number they had found, some needed more support at identifying certain numbers.

MOTHERS DAY CELEBRATIONS.

The children were excited to celebrate their wonderful mummies in preparation for Mothering Sunday. We gave them lots of ideas .. tea parties, water play and dough baking. The children also worked very hard to create a special picture.

The tuff tray was a hive of activity with planting seeds in coco pop soil, we washed dishes and did mark making in the soapy suds! Good clean fun!

ORAL HEALTH WEEK.

We discussed oral health and self care, healthy choices and physical development.

Each morning we all got stuck into our 2 minute tooth brushing circle time, with Vinny the shark!

We enjoyed messy play in the tuff tray, brushing dinosaur teeth.

We had a dentist surgery in the role play area, and then dentist Lucy and dental nurse Amy came in for a visit with the children and their parents and shared their knowledge with us. Hopefully the children will keep up the good work, and have a better understanding of the importance of making healthy choices.

HEALTHY CHOICES AND A BALANCED DIET.

We made a healthy cafe and fruit & veg shop in the role play area, which was well and truly explored.

We also had a little cooking going on as we made a huge fruit salad with the children taking turns to choose, and cut the fruit. They were very careful with the knives and understood how responsible they had to be when cutting!

We had an eye spy work sheet, where the children had to categorise the food into the different categories, then we discussed the food they liked and disliked.

APRIL/MAY 2024

THE VERY HUNGRY CATERPILLAR.

We had a very busy time understanding the life cycle of the butterfly.

We bought the butterfly kit, and the children watched the full cycle from tiny caterpillar to beautiful butterfly. We learned new words: Chrysalis, metamorphosis and emerge. The children showed off their cutting skills, and put all the life cycle pictures in the correct order.

MATHS We followed repeat patterns, we counted and tried to write numbers with the correct formation.

RECEPTION VISITS.

The children are loving these visits, they are asking lots of questions and enjoy visiting their new playground.

JUNE.

BEACH DAY - We asked for parental permission to take the children to Caldy Beach and what excitement!! Unfortunately we only got as far as the first bridge on the Wirral Way and the children were asking if we are nearly there!! The walk that would normally be 15-20mins, turned out to be 40+ mins! So our time on the sand

was rather short lived, we got back just in time for lunch ... they did have a lovely time though!

RECYCLE WEEK - the children and staff dressed up in Hi Viz and we separated all our 'collected rubbish' and put them in their respective recycle boxes, they actually did really well!

PLANET WEEK - We learnt all about the different planets, comparing their sizes. We then went to Ashton Park and did some 'planet spotting' we even found Neptune, which is the furthest away from the sun.

BIG SCHOOL VISITS - Next we talked about going to school and what we would wear, what we would eat and what happens on a PE day. The children were very excited but thought they were going the next day! The reception teachers came up to visit us and the children were unusually quiet .. until they left! They talked about school all afternoon!

PHONICS - The children began writing 3 word sentences, and reading them too! They worked very hard, let's hope this carries on in reception.

We ended the year with our summer party on the field, with a bouncy castle, Full of Beans with Danny and tattoos! The children and their parents had a wonderful day, certainly a day to remember!



Receipts and payments accounts

For the period from	01/09/2023	To	31/08/2024
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Deposit and Registration fee	924	-	-	924	1,005
Funding Wirral BC	106,041	-	-	106,041	98,908
Fees	46,133	-	-	46,133	46,548
Uniform	1,036	-	-	1,036	1,212
Fundraising	258	-	-	258	-
photo money	438	-	-	438	691
Apprenticeship	-	-	-	-	-
Donations	-	-	-	-	-
Other	3	-	-	3	322
Sub total (Gross income for AR)	154,833	-	-	154,833	148,686
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	154,833	-	-	154,833	148,686
A3 Payments					
Wages	109,603	-	-	109,603	107,979
Activities	5,998	-	-	5,998	4,383
HMRC	11,349	-	-	11,349	11,276
Pension	3,974	-	-	3,974	3,349
Rent	18,002	-	-	18,002	16,459
Craft Stationary toys	5,372	-	-	5,372	5,715
Ofsted	50	-	-	50	50
Parties and trips	605	-	-	605	627
Insurance	836	-	-	836	798
Petty Cash	781	-	-	781	926
Uniforms	554	-	-	554	1,011
AGM	136	-	-	136	142
Charges	72	-	-	72	78
Refund of fees	832	-	-	832	-
CRB Checks	195	-	-	195	293
Website	51	-	-	51	25
Phone	180	-	-	180	180
baking float	40	-	-	40	-
courses	150	-	-	150	-
Raffle Tickets	-	-	-	-	-
Other	1,246	-	-	1,246	1,133
Sub total	160,026	-	-	160,026	154,424
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	160,026	-	-	160,026	154,424
Net of receipts/(payments)	- 5,193	-	-	- 5,193	- 5,738
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	69,871	-	-	69,871	75,609
Cash funds this year end	64,678	-	-	64,678	69,871

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank	64,678	-	-
		-	-	-
		-	-	-
	Total cash funds	64,678	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees		Signature	Print Name	Date of approval
		C. Davies	CATRIONA DAVIES	28.4.25



Section A Independent Examiner's Report

**Report to the trustees/
members of** Charity Name
St BRIDGETS PRE-SCHOOL

**On accounts for the year
ended** 31/08/2024 **Charity no
(if any)** 1035116

Set out on pages 11 and 12
(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD/MM/YYYY.

**Responsibilities and
basis of report** As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement** I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed: CD **Date:** 19/05/2025

Name: CAROLINE DAVIES

**Relevant professional
qualification(s) or body
(if any):** FCA (ICAEW)
FCPFA (CIPFA).

Address: 9 CHOLMONDELEY ROAD
WEST-KIRBY, WIRRAL
CH48 7HB.

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

NONE

ST BRIDGET'S PRE SCHOOL GROUP (WEST KIRBY)

England & Wales - Charity number 1035116

Accounts

ST. BRIDGET'S PRE-SCHOOL. MANAGERS REPORT



September 2022/2023.

Charity No. 1035116

Fiona Khedun. Manager.

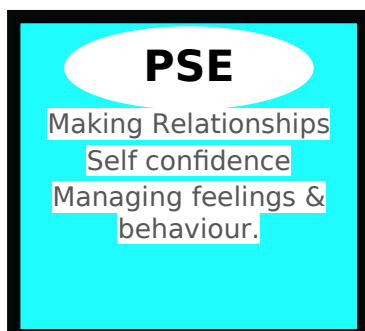
Trustees Annual Report

Summary of our main achievements this year ...

We welcomed 29 new starters in September.

SETTLING IN AND INITIAL OBSERVATIONS AND ASSESSMENTS.

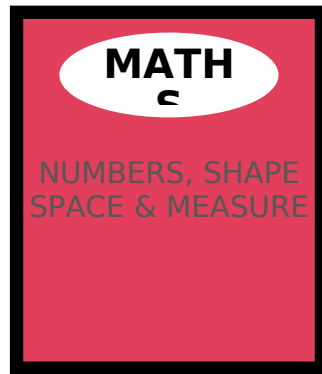
- Our aim is to ensure that all staff promote a positive settling in process for all children attending, new starters AND those returning to Pre-School after the summer holidays.
- This year, we are only taking 'Pre-School' children as there are only very few 2.5yr olds this year.
- We made initial observations and assessments of the children according to certain areas. These observations involved parental input and observing children in each of the EYFS learning areas.
- We decided that the staff will take on a group of key children this year, for all their areas of learning and their pastoral care. We observed and made records of the Early Learning Goals that each child is already able to achieve, as an initial baseline assessment.



- Age groups: OWLS 30-50Mths & 40-60Mths.

EYFS Areas of Learning and Development ... PRIME AREAS.

SPECIFIC AREAS.



THEME: Getting to know you.

SEPTEMBER 2022.

This term Alicia started as our newly qualified staff and Rachel Meziani began as our new apprentice.

Unfortunately, Niki caught long covid in the summer, so she is only doing short days this term.

All children are still entering the building without a parent or carer, this proved to be very successful last year during the aftermath of the pandemic so we will definitely keep this going ..

So now the children are becoming experts at removing their coats and unpacking their bags just like they do in 'big school.'

4

We are going down to the main school for our lunches then spending as much time outside as possible. The weather is beautiful for September.

OCTOBER 2022.



ALL ABOUT ME.

We took photos of each other and formed a Friendship Board; this helps the children recognise each other as well as remembering all their names.

We are enjoying **phonics** each day with Amanda Broughton from reception, this helps enormously with the children's literacy with sounding letters, learning rhymes ready for their transition to the next stage.

Miss Cotterell has noticed that last year's children are a little too far ahead and have advised us to hold our little ones back a little, when it comes to formation.

So, we have purchased a phonics program which Amanda is now implementing.

We discussed families and home life: Who lives in my house .. pets .. grandparents etc.

AUTUMN.

We enjoyed autumn I spy outside and made autumn pictures, we asked the children to look for signs of autumn at home and bring things in for the Autumn Table.

DIWALI

We celebrated Diwali by making traditional sweets and listening to stories about the festival of light.

OCTOBER HALF TERM

Alicia Small left us to go for a job at Holy Trinity school.

NOVEMBER 14th our new staff member Tess Broughton started full time, she came to us from Small Steps Day Nursery and has made quite an impact already.

REMEMBRANCE We made poppies and explained why we remember those who lost their lives for us.

During this term we covered all areas of development but concentrated mostly on the 3 Prime areas which are: Personal Social & Emotional Development - Physical Development and Communication & Language.

CHRISTMAS - The children 'ELF-ED THEMSELVES' and we did lots of other crafts and decorations. Rachel and the children made a beautiful gingerbread house that attached to the playhouse, and they had a wonderful time playing in it!

We attempted name writing on the Christmas cards we made, and everyone got a present.

Parents were invited to come in for a mince pie and watch the children do their activities, which went down very well.

6



HAPPY

CHRISTMAS

EVERYONE.

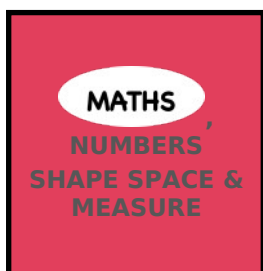
In The Moment Planning:



WINTER ANIMALS

JANUARY 2023

The Spanish sessions with Jo Carver have been a great hit, the children are learning very quickly.



IT We are using the computer for maths recognition and sorting. This is helping the children with control and hand eye co-ordination.

We recognised numbers to quantity 1 - 5 & 1-10. We used soft play to build and recognise shapes. We weighed measured the ingredients to make our own playdough following the recipe and we made 'shape animals' out of Triangles, circles, and squares.





We worked on Stick Man attention and relaying what happens next during story time. Phonics have really come on; the children are beginning to sound out letters.

Full of Beans with Danny is still a huge hit, the children learn about their muscles with yoga poses and various routines and stretches.



Outdoor play takes place in the play area with climbing, spinning and lots of obstacles to explore. We also use the playing field after lunch.

Each morning, we have circle time, the children tell us any news they might have. We listen and ask questions. We enjoy our 'Wakey Shakey' song, and everyone joins in singing and dancing.

MAY 2023.

We began this term with Heathy Choices week, this incorporated mental health awareness.

We asked the children to design an 'emotions' face on a paper plate, and we had lots of 'feeling happy' 'feeling angry' 'feeling excited' 'feeling tired' and one ... 'feeling frustrated.'

SUMMER TERM 2023

The term started with school visits on a Monday afternoon.

The children were very excited (and some a little apprehensive) to be shown around their new classroom and playground.

We talked about the changes in the seasons and the importance of sun cream, sun hats and keeping cool.

Circle time includes Makaton, Niki is doing a sign a week and the children are really enjoying it!

PHONICS Has really come on! We gave each child their own exercise book and pencil, and they started writing letters and 3 letter words with very good formation. Amanda is doing such a good job with these children they are so eager to learn.

We covered Father's Day with a fingerprint painting and a questionnaire all about My Daddy, which the mums thought hilarious.

TUFF TRAY This term so far, we have introduced: GLOOP, COLOURED WATER, PAINTED RICE, MAKING PLAYDOUGH, PAINTED RICE and LENTILS this was covering volume and capacity, tipping and pouring ... we had a very messy floor, but it was lots of fun.

CAFE VISITS On a Wednesday we started to visit the Link Cafe, when the children politely sit and chat at the table while having a drink and a piece of toast.

PHYSICAL DEVELOPMENT We have been spending lots of time outdoors this term, due to the hot weather we are going outside early and walking to the park when the ratio permits.

We use the junior playground to explore the apparatus: climbing, jumping and balancing.

We have discovered that most of our children are very keen on football! Girls and boys together have their team talk, they pass the ball, shoot at goal, and dribble up the pitch. They are really good, so we have purchased new goals to celebrate!!

We are having sports day and a leavers party for the children. At the party we have booked a bouncy castle, donkey rides and face painting.

Parents and carers are invited to join us for a picnic on the field to celebrate their children's last few days in pre-school.



Fiona Khedun

Manager

July 2023



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name
St Bridget's Pre School 1035116

CC16a

Receipts and payments accounts

For the period from 01/09/2022 To 31/08/2023

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Deposit and Registration fee	1,005	-	-	1,005	1,375
Funding Wirral BC	98,908	-	-	98,908	97,076
Fees	46,548	-	-	46,548	33,666
Uniform	1,212	-	-	1,212	1,161
Grant Liverpool	-	-	-	-	-
photo money	691	-	-	691	-
Apprenticeship	-	-	-	-	5,000
Donations	-	-	-	-	465
Other	322	-	-	322	721
Sub total (Gross income for AR)	148,686	-	-	148,686	139,464
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	148,686	-	-	148,686	139,464
A3 Payments					
Wages	107,979	-	-	107,979	94,618
Activities	4,383	-	-	4,383	3,136
HMRC	11,276	-	-	11,276	10,743
Pension	3,349	-	-	3,349	3,157
Rent	16,459	-	-	16,459	15,223
Craft Stationary toys	5,715	-	-	5,715	6,898
Ofsted	50	-	-	50	50
Parties and trips	627	-	-	627	590
Insurance	798	-	-	798	775
Petty Cash	926	-	-	926	728
Uniforms	1,011	-	-	1,011	766
AGM	142	-	-	142	92
Charges	78	-	-	78	58
Loo Rolls Ltd	-	-	-	-	-
CRB Checks	293	-	-	293	98
Website	25	-	-	25	83
Phone	180	-	-	180	397
Christmas lights	-	-	-	-	-
courses	-	-	-	-	705
Raffle Tickets	-	-	-	-	-
Other	1,133	-	-	1,133	895
Sub total	154,424	-	-	154,424	139,012
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	154,424	-	-	154,424	139,012
Net of receipts/(payments)	- 5,738	-	-	- 5,738	452
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	75,609	-	-	75,609	75,157
Cash funds this year end	69,871	-	-	69,871	75,609

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank	69,871	-	-
		-	-	-
		-	-	-
	Total cash funds	69,871	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK

	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
C. Dawley	CATRIONA DAVIES	17.05.24



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Charity Name
St Brigid's Pre School Group (West-Kirby)

**On accounts for the year
ended**

31st August 2023

**Charity no
(if any)**

1035116.

Set out on pages

11 and 12.

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY.

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed: C. Davies

Date: 21/06/2024

Name: CAROLINE DAVIES.

**Relevant professional
qualification(s) or body
(if any):**

ICAEW (FCA)
CIPFA (FCPFA)

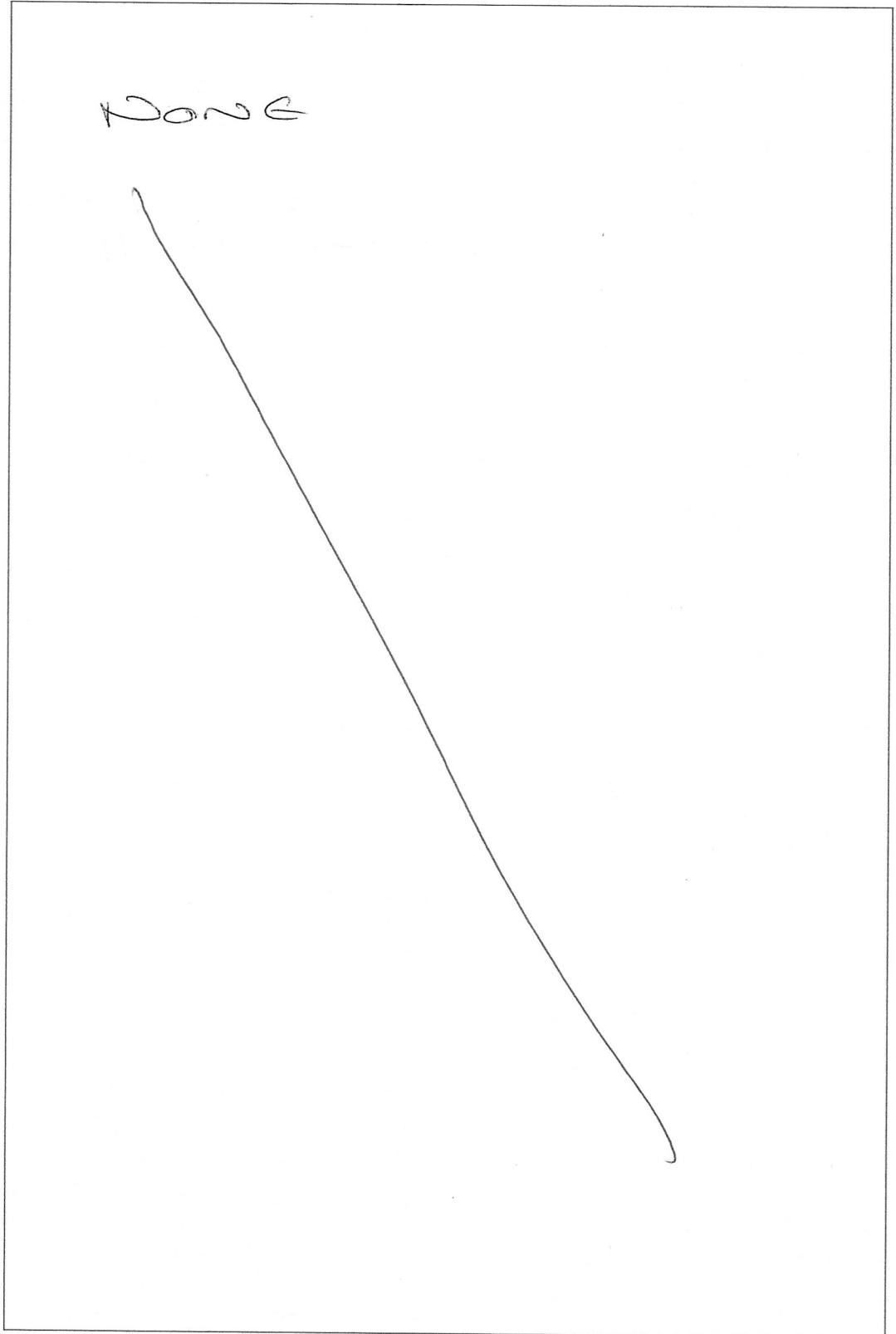
Address:

9 Chalmersley Road
West Kirby, WIRAL
CH48 7H3

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

None



ST BRIDGET'S PRE SCHOOL GROUP (WEST KIRBY)

England & Wales - Charity number 1035116

Accounts

ST. BRIDGET'S PRE-SCHOOL. MANAGERS REPORT



September 2021/2022.
Manager.

Charity No. 1035116

Fiona Khedun.

Trustees Annual Report

Summary of our main achievements this year ...

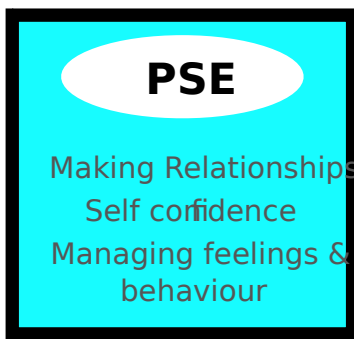
We welcomed 26 new starters in September this year and with a brand new EYFS framework ... so we were all learning together.

SETTLING IN AND INITIAL OBSERVATIONS AND ASSESSMENTS.

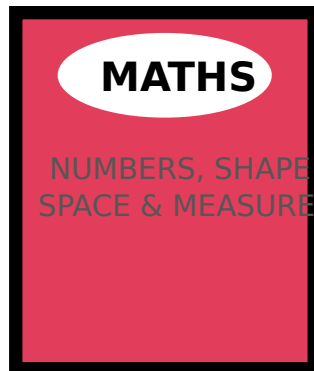
- Our aim is to ensure that all staff promote a positive settling in process for all children attending, new starters AND those returning to Pre-School after the summer holidays.
- We made initial observations and assessments of the children according to certain areas. These observations involved parental input and observing children in each of the EYFS learning areas according to their particular age range.
- We decided that the staff will take on a group of key children this year, for all their areas of learning and their pastoral care. We observed, and made records of the Early Learning Goals that each child is already able to achieve, as an initial baseline assessment.

Age groups: SQUIRRELS 22-36Mths. OWLS 30-50Mths & 40-60Mths.

EYFS Areas of Learning and Development ... PRIME AREAS.



SPECIFIC AREAS.



THEME: Getting to know you.

SEPTEMBER 2021.

This term we are still suffering the consequences of the pandemic restrictions and guidelines. We have worked very hard to make sure that the building is as safe as it can possibly be.

I have been in numerous discussions with Martin, the Centre manager regarding cleaning and the availability for us to stay behind after hours to clean and prepare the equipment and toys for the next day. He is trying to be accommodating.

We have had to implement new equipment like coat racks, water bottle holders etc .. We now ask that children bring in their own snack and drink to save us time in the kitchen preparing.

All children were asked to enter the building without a parent carer, surprisingly this has been very successful so we will definitely keep this going ..

So now the children are becoming experts at removing their coats unpacking their bags and gel-ing their hands, just like they do in 'big school'

We are now going back down to the main school for our lunches then spending as much time outside as possible. The weather is beautiful for September.

OCTOBER 2021.

ALL ABOUT ME.

We now enjoy phonics each day with Amanda Broughton from reception, this will help enormously with the children literacy with sounding letters, learning rhymes and forming the letters correctly ready for their transition to the next stage.

We are going to see how this progresses and will re-assess in January.

We discussed families and home life: Who lives in my house .. pets .. grandparents etc..

AUTUMN.

We enjoyed autumn I spy and made autumn pictures, followed by:

HALLOWEEN & BONFIRE NIGHT

We followed the Funny Bones story with songs and rhymes, using cotton buds for skeleton pictures.

DIWALI was celebrated by making Diyas out of clay and listened to stories about the festival of light.

REMEMBRANCE We made poppies and explained why we remember those who lost their lives for us.

During this term we covered all areas of development, but concentrated mostly on the 3 Prime areas which are: Personal Social & Emotional Development - Physical Development and Communication & Language.

CHRISTMAS - The children 'ELF-ED THEMSELVES' and lots of other crafts and decorations.

The children acted out the story of Christmas with puppets and knitted toys, and we also learnt 'We wish you a merry Christmas' in Makaton sign language.

We attempted name writing on the Christmas cards we made.

HAPPY CHRISTMAS EVERYONE.



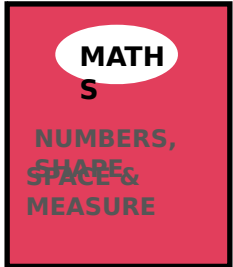
In The Moment Planning:

WINTER ANIMALS

JANUARY 2022

The Spanish sessions with Jo Carver have been a great hit, the children are learning very quickly.

iPad Time in small doses! Helping the children with control and hand eye co- ordination.



We recognised numbers to quantity 1 - 10 and beyond.

We used the soft play to build and recognise

shapes. We worked on dot-dot sheets up to number 1 - 20. We

weighed and measured the ingredients to make our own playdough

following the recipe and we made

'shape animals' out of Triangles, circles and squares.



We worked on attention and relaying what happened next?

During story time. Phonics have really come on, the children are now sounding out short words and beginning to read.

Our two new apprentices have now almost finished their time with us, we have a vacancy for one only, so interviews will be done in February, we have had them with us for 12 months.



Full of Beans with Danny is still a huge hit, the children learn about their muscles with yoga poses and various routines

and stretches. We discuss healthy eating, why we get hot and why we must drink plenty of water.

Outdoor play takes place on the play area with climbing spinning and lots of obstacles to explore.

We also use the playing field every day after lunch.



Each morning we have circle time, the children tell us any news they might have. We listen and ask questions. We also enjoy our 'Wakey Shakey' song, and we all join in singing and dancing.

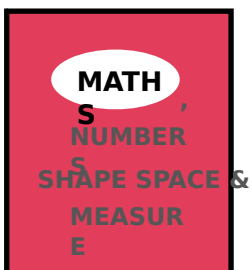
EASTER TERM 2022

MARCH - We said goodbye to Beth this month, but hello to Alicia who we have taken on permanently.

The final week was difficult due to lack of staff, but everyone helped and we got through!

MOTHERS DAY - We discussed all the things mummy does to help us and others. We made heart cards with fingerprints, we painted a picture of our mummies, we talked about how many people live in our house and drew our family.

We talked about going shopping, and we played the shopping game: trying to remember what was on the list!



Easter week - We played 'What's in the box?' We did 2 egg hunts, one inside and one outside.

We estimated how many eggs in the basket.

We matched numbers to quantity.



We measured all the children on the height chart, then compared sizes using mathematical vocabulary.

We read stories about spring and easter.

We focused on garden wild life and introduced the Hungry Caterpillar.



We did a spring walk outside, and looked for all the things on our checklist and using wide vocabulary.

Easter work sheets allowed us to practice our pencil control, to help with phonics.



We used the play dough to design our own easter eggs.

We decorated foam bunnies and talked about who we were going to give them to.

We made 'cress heads' and took them home to watch them grow.

SUMMER TERM 2022.



We had a great time celebrating the Queens Platinum Jubilee. We learnt some facts about the Queen, her favourite colour, how long she has been on the throne, her favourite pet etc

We made Union Jack bunting using finger painting, we also painted paper plates and designed crowns and tiaras with stickers and jewels.

We learnt the names of some famous buildings that you find in London, played 'I spy' looking for them and then designed our own.



We made red white and blue play dough, and made dog biscuits for the Queens dogs!

We dressed up in hats, shoes and scarves and had tea parties with our friends. We made red and blue Jubilee cup cakes.

Morrisons supermarket asked us to make paper chains to display around the store during the Jubilee celebrations.

JUNE 22

We have started our transition into big school, we have been going down to the reception class and seeing where we are going to be in September and meet the teachers.

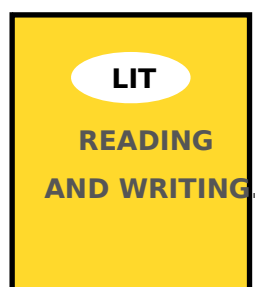
We have spent a lot of time outside playing, due to the weather being so good, we even tried to make cloud dough and played with the water outside.

We have been making smoothie lollies, the children have selected pictures of which fruit they would choose and they stuck them onto a recipe sheet.

We then made the lollies and put them in the freezer.

The week after we all brought in our Teddies and had a teddy bears picnic outside on the field and enjoyed our home made lollies!!

We have played with the focus board this term, and dressed dollies in different types of school uniform and P.E kits.



PhonicTime ... We are all now sitting beautifully and doing speedy writing with Amanda. We know all our 26 letters and we are beginning to blend the sounds into words and start to read.

As part of our 'in the community' work, we are taking the children into the 'Link Cafe' to join local residents for a drink and a piece of toast.

We are enjoying our last few weeks with this cohort, the children are now ready for their transition into big school.

We are having sports day and a leavers party for the children. At the party we have booked a bouncy castle, donkey rides and face painting.

Parents and carers are invited to join us for a picnic on the field to celebrate their children's last few days in pre-school.

2.





CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name
St Bridget's Pre School

1035116

Receipts and payments accounts

CC16a

For the period from	01/09/2021	To	31/08/2022
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Deposit and Registration fee	1,375	-	-	1,375	1,505
Funding Wirral BC	97,076	-	-	97,076	90,112
Fees	33,666	-	-	33,666	33,854
Uniform	1,161	-	-	1,161	853
Grant Liverpool	-	-	-	-	5,000
Raffle	-	-	-	-	-
Apprenticeship	5,000	-	-	5,000	-
Donations	465	-	-	465	-
Other	721	-	-	721	806
Sub total (Gross income for AR)	139,464	-	-	139,464	132,130
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	139,464	-	-	139,464	132,130
A3 Payments					
Wages	94,618	-	-	94,618	89,605
Activities	3,136	-	-	3,136	2,975
HMRC	10,743	-	-	10,743	6,764
Pension	3,157	-	-	3,157	3,172
Rent	15,223	-	-	15,223	13,908
Craft Stationary toys	6,898	-	-	6,898	4,647
Ofsted	50	-	-	50	-
Parties and trips	590	-	-	590	502
Insurance	775	-	-	775	762
Petty Cash	728	-	-	728	963
Uniforms	766	-	-	766	1,012
AGM	92	-	-	92	-
Charges	58	-	-	58	-
Loo Rolls Ltd	-	-	-	-	181
CRB Checks	98	-	-	98	347
Website	83	-	-	83	57
Phone	397	-	-	397	625
Christmas lights	-	-	-	-	-
courses	705	-	-	705	134
Raffle Tickets	-	-	-	-	-
Other	895	-	-	895	1,644
Sub total	139,012	-	-	139,012	127,298
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	139,012	-	-	139,012	127,298
Net of receipts/(payments)	452	-	-	452	4,832
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	75,157	-	-	75,157	70,325
Cash funds this year end	75,609	-	-	75,609	75,157

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank	75,609	-	-
		-	-	-
		-	-	-
	Total cash funds	75,609	-	-

(agree balances with receipts and payments account(s))

OK OK OK

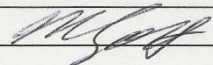
	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	MELISSA GOFF	27.4.22

27/4/23



Section A Independent Examiner's Report

Report to the trustees Charity Name St Bridget's Pre School Group (West Kirby)

On accounts for the year ended 31st August 2022 Charity no (if any) 1035116

Set out on pages 19 and 10 (remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY.

Responsibilities and basis of report As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement [The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [] if not applicable.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below*) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
the accounts did not accord with the accounting records; or
the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed: [Signature] Date: 30/05/23

Name: Caroline Davies

Relevant professional qualification(s) or body ICAEW (ACA) CIPFA (FCPPA)

(if any):

Address:

9 Chalmersley Road
West Kirby, Wirral
CH48 7HB

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

None to disclose.

ST BRIDGET'S PRE SCHOOL GROUP (WEST KIRBY)

England & Wales - Charity number 1035116

Accounts



Trustees Annual Report

... Summary of our main achievements this year

.We welcomed 26 brand new starters in September this year

SETTLING IN AND INITIAL OBSERVATIONS AND ASSESSMENTS.

- Our aim is to ensure that all staff promote a positive settling in process for all children attending, new starters AND those returning to Pre-School after the summer holidays.
- We made initial observations and assessments of the children according to certain areas. These observations involved parental input and observing children in each of the EYFS learning areas according to their particular age range.
- We decided to take on areas of learning rather than groups of key children, we have divided key children among staff for their pastoral care, which helps parents to have a link to their child's development. With staff concentrating on certain areas gives us knowledge of ALL children rather than a small group. We observed, and made records of the Early Learning Goals that each child is already able to achieve, as an initial baseline assessment.

Age groups: SQUIRRELS 22-36Mths. OWLS 30-50Mths & .60Mths

Areas of
LEARNING AREAS

SPECIFIC
HEALTH

PSE
Making Relationships
Self confidence
Managing feelings & behaviour

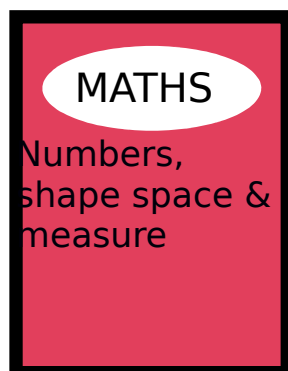
PHY
Moving & handling
Health & self care

C&L
Listening & attention
Understanding & speaking

**40-
EYFS
PRIM**

...
T

Friends. September 2020



This term has been very unusual due to the COVID -19 restrictions and guidelines. We have worked very hard to make sure that the building is as safe as it can possibly be.

I have been in numerous discussions with Martin, the Centre manager regarding cleaning and the availability for us to stay behind after hours to clean and prepare the equipment and toys for the next day. He is trying to be accommodating.

We have had to but some new equipment like coat racks, water bottle holders etc.. We now ask that children bring in their own snack and drink to save us time in the kitchen preparing.

All children were asked to enter the building without a parent or carer, this was my biggest worry, but surprisingly this has been very successful ..



Even for the little ones, albeit a bit confusing at first!

Now we are 3 weeks in, and the children are becoming experts at removing their coats and gel-ing their hands.

We have also decided to move into the 21st century and go

onto Tapestry, this has .. and is, somewhat challenging, but we are slowly getting there.

Hopefully our new parents appreciate the extra work we are putting into trying to understand it!

With 2 staff having left to start their families we are now down to only 5 qualified staff, this has been a huge strain over the last few weeks but we are hopefully turning a corner as the children begin to settle in.

We are beginning to look into taking on an apprentice.

We have had to let Jo Jingles go on a Friday morning, such a shame after 20 years. We also said goodbye to French with Anke, but have replaced her with Spanish with Jo Carver who has come to us from the main school. We felt that this was a good move as the children will be doing Spanish with Jo when they begin school in September. The children are enjoying these sessions immensely and are already counting and singing in Spanish!

We began with lunches in the main school, but with only being allocated with 20mins to eat a 2 course meal, we decided it was too rushed for the children as we wanted this to be a happy experience, unfortunately it was very stressful! We will hopefully try these again in January or when restrictions reduce regarding numbers and bubbles.

Packed lunches do mean that the staff don't get much of a break, but we are willing to cope with this until things change.

OCTOBER 2020.

Due to COVID restrictions unfortunately all activities have been transferred to online sessions.

We continued with our strict COVID procedures with families wearing masks and constant hand washing for children and staff.

Due to family circumstances I was away from the setting until January, and the two deputies ran Pre-School, with no days off, managed all issues with regard to staffing, children and their families, and coped admirably, including having to follow continuous new COVID guidelines and their own jobs ... all at the same time. My huge thanks goes out to them both, also to our administrator Carla, who stepped in when staff numbers were low. **THANK YOU ALL.**

During this term we covered all areas of development, but concentrated mostly on the 3 Prime areas which are: Personal Social & Emotional Development - Physical Development and Communication & Language.

CHRISTMAS - We were asked to decorate angels to hang in St.Bridget's church, as the church was open on certain afternoons during December.

The children acted out the story of Christmas with puppets, and knitted toys and also learnt 'We wish you a merry Christmas' in Makaton.

The children made Christmas cards and attempted to write their own name inside.

We realise that the children need a little extra help this year in most areas, so we find ourselves going back to basics.

All children are participating in circle time, and take turns to be the snack helper that day.

We are still having packed lunches in our Pre-School room as the main school are only having key worker children at the moment.



HAPPY



CHRISTMAS

EVERYONE.

Theme: The Gruffalo.



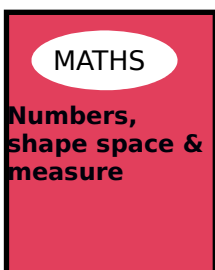
JANUARY - We have had a positive COVID test from a staff member, so unfortunately we had to close Pre-School and we all have to isolate for 10 days.

One staff member has gone onto furlough.



Our rolling planning is working well, all staff are finding it less complicated and enjoy the flexibility.

Learning the Gruffalo song, Naomi's music class, making our own Gruffalos.



The Spanish sessions with Jo Carver have been a great hit, the children are learning very quickly.

iPad Time in small doses!

Helping the children with control and hand eye co- ordination.

We went on a Spring Treasure Hunt looking for objects to match the pictures. We used positional language in regard to the Gruffalo story.

We recognised numbers to quantity 1 - 10 and beyond.



We used the soft play to build and recognise shapes.

We worked on dot-dot sheets up to number 1 - 20. We weighed and measured the ingredients to make our own playdough following the recipe and we made 'shape animals' out of Triangles, circles and squares.

We worked on attention and relaying what happened next? During story time. Phonics have really come on, the children are now sounding out short words and beginning to read.

We did a comprehension sheet, all about the Gruffalo story,

all children were very confident regarding how the story ended and all the characters.



FEBRUARY 2021

Full of Beans with Danny is still a huge hit, the children learn about their muscles and various routines and stretches. We discuss healthy eating and why we get hot and why we must drink plenty of water.

Outdoor play takes place on the field at the moment, due to COVID restrictions. We played football, hit balls with rackets and ran with confidence.



The field was muddy and wet, but the children enjoyed playing with wellies on and lots of changes of clothes.

Fine motor skills were enhanced by doing lots of cutting with scissors, and pencil control when writing their own name.

We encourage good manners and sharing, by playing table top games and taking turns.

Reception Visits - Unfortunately our visits were cancelled due to COVID restrictions so we still hadn't been down to visit the classrooms, but luckily the reception teachers popped up to see us as often as they could.

This month we took on two new apprentices, they each have a mentor

within the setting and we have them for 12 months.

EASTER 2021

We had lots of fun on an easter egg hunt around the church yard! Lots of vey excited children!!

We also made chocolate easter nests and counted the eggs and chicks.

SUMMER TERM 2021.

Luckily the weather was very good to us and we spent a lot of time outside, exploring the field and getting a lot of exercise.

The children made binoculars and we went on a 'Bear Hunt' through the little woodland area on the field, then we had a teddy bears picnic in the sunshine.

We were allowed to go down for lunch in the main school for 1 week only, and then we decided due to another outbreak of COVID, to continue packed lunches back at preschool.

LEAVERS PARTY

We arranged a fun afternoon for the leavers, parents were unable to attend due to COVID restrictions, but we booked Anna, Elsa and Olaf to join us and to teach us some dance moves! The children loved it! As a surprise for the children, we ordered Artisan Gelato to bring ice cream for all.

What an unusual year it's been!!

Good luck to all those who are off to big school! What a special year we've had!



We are going to miss you.

Fiona Khedun Manager.
July 2021.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name
St Bridget's Pre School

1035116

Receipts and payments accounts

CC16a

For the period from 01/09/2020 To 31/08/2021

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Deposit and Registration fee	1,505	-	-	1,505	925
Funding Wirral BC	90,112	-	-	90,112	89,936
Fees	33,854	-	-	33,854	24,914
Uniform	853	-	-	853	916
Grant Liverpool	5,000	-	-	5,000	-
Raffle	-	-	-	-	718
Donations	-	-	-	-	-
Other	806	-	-	806	1,215
Sub total (Gross income for AR)	132,130	-	-	132,130	118,624
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	132,130	-	-	132,130	118,624
A3 Payments					
Wages	89,605	-	-	89,605	85,362
Activities	2,975	-	-	2,975	3,259
HMRC	6,764	-	-	6,764	3,747
Pension	3,172	-	-	3,172	2,683
Rent	13,908	-	-	13,908	12,596
Craft Stationary toys	4,647	-	-	4,647	6,040
Consumables	-	-	-	-	114
Parties and trips	502	-	-	502	175
Insurance	762	-	-	762	761
Petty Cash	963	-	-	963	1,392
Uniforms	1,012	-	-	1,012	798
AGM	-	-	-	-	155
Baking Float	-	-	-	-	36
Loo Rolls Ltd	181	-	-	181	309
CRB Checks	347	-	-	347	248
Website	57	-	-	57	36
Phone	625	-	-	625	615
Christmas lights courses	134	-	-	134	88
Raffle Tickets	-	-	-	-	56
Other	1,644	-	-	1,644	1,998
Sub total	127,298	-	-	127,298	120,618
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	127,298	-	-	127,298	120,618
Net of receipts/(payments)	4,832	-	-	4,832	- 1,994
A5 Transfers between funds					
A6 Cash funds last year end	70,325	-	-	70,325	72,319
Cash funds this year end	75,157	-	-	75,157	70,325

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank	75,157	-	-
		-	-	-
		-	-	-
	Total cash funds	75,157	-	-
(agree balances with receipts and payments account(s))		OK	OK	OK


Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	MEWISSA GOFF	6.4.22



Section A Independent Examiner's Report

Report to the trustees/ members of

Charity Name St Bridget's Pre School Group (West Kirby)

On accounts for the year ended

31st August 2021 Charity no (if any) 1035116

Set out on pages

9 and 10 (remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed: [Signature] Date: 31/05/2022

Name: Caroline Davis

Relevant professional qualification(s) or body (if any):

ACA FCPFA (ICAEW & CIPFA)

Address:

9 Chalmandeley Road West - Kirby CH48 7HB

ST BRIDGET'S PRE SCHOOL GROUP (WEST KIRBY)

England & Wales - Charity number 1035116

Accounts

ST.BRIDGET'S PRE-SCHOOL

Fiona Khedun.

Manager.

Managers Report

SEPTEMBER 2019/JULY 2020.

Trustees Annual Report.

September 2019.

Summary of our main achievements this year ...

We welcomed 28 brand new starters in September this year.

SETTLING IN AND INITIAL OBSERVATIONS AND ASSESSMENTS.

- Our aim was to ensure that all staff promote a positive settling in process for all children attending, new starters AND those returning to Pre-School after the summer holidays.
- Squirrel key workers made initial observations and assessments of their key children. These observations involved parental input and observing children in each of the EYFS learning areas according to their particular age range.
- Owl key workers decided to take on areas of learning instead of individual key children, as this will give us knowledge of ALL children rather than a certain group. We observed, and with the help from parents made records of the Early Learning Goals that each child is already able to achieve, as an initial assessment.
- All staff began to develop relationships with their key children.

Age groups: SQUIRRELS 22-36Mths. OWLS 30-50Mths & 40-60Mths.

EYFS Areas of Learning and Development

Prime Areas:

PSE: Making Relationships, Self-Confidence & awareness, Managing feelings & behaviour

PHY: Moving & handling, Health & self-care.

C&L: Listening & attention, Understanding & Speaking.

Specific Areas:

LIT: Reading & writing.

MATHS: Numbers, Shape Space & Measure.

KUW: People & communities, The World, Technology.

EAD: Exploring & Using Media & materials, Being Imaginative.

Theme: Making Friends. SEPTEMBER - OCTOBER 2019.

SETTLING IN.

Staff did their baseline assessments on all the new children, they recorded observations and began their journey books.

The new children settled in very quickly this year, they made friends early on and also play well as a group. They really enjoy role play and like to give each other characters to act out.

Our focus this term was Friendships.

P.S.E - The children were introduced to other children in small groups, they took photos of each other and we made a friendship board, then stuck the correct names to the photos.

The new children began to understand the routines of 'snack time' and 'lunch time' and how we line up quietly and prepare ourselves for the lunch visit to big school.

C&L - Baking with Liz, talking about what we are making and how it might taste!

LIT - Self registration on entry and throughout the day. Quiet reading time at the end of the session, asking questions about what they have seen or heard within those stories.

BASELINE MATHS - We started with the basics, a number a week just to recap. They have now quickly moved on and recognise that numbers are not just about counting!

MATHS - We made play dough following a recipe, measuring and counting. We are beginning to recognise shapes, sorting and counting their sides.

U.W - French, we learnt a French counting rhyme and started to learn colours.

PHYS DEV - Full of Beans with Ashton and Melody Bear on a Thursday.

We also began to learn to use scissors safely.

PHONICS - Amanda started our phonic sessions on a Monday and Tuesday afternoons with some very positive results.

We started with white boards and markers, then progress to exercise books after Christmas.

COHORT TRACKERS - These are progress reports that Niki Broadhurst does on all of the children, this gives us an insight as to how the children are developing in each area.

NOVEMBER - DECEMBER 2019.

We celebrated **Remembrance Day** making poppies, and poppy biscuits.

We were asked by Morrisons supermarket to do a poppy display for their West Kirby store.

We celebrated bonfire night by making lots of firework displays using different kinds of textures and colours on black card.

NOVEMBER A.G.M - This took place in The Wro Loft as usual, with a very good turn out of new parents. We said 'goodbye' to our chair Joanne Davies and 'hello' to Sam Cowie who has taken on the role.

The raffle went well and we managed to raise almost £700.

We are looking to use some of the money to renew our play mats, and invest in a computer workstation.

CHRISTMAS - We enjoyed lots of dressing up in the week leading up to Christmas. Each child received a little gift from us and took home all their Christmas decorations and a small Christmas cake for someone special.

HAPPY CHRISTMAS!

JANUARY 2020 - The new year started with a new member of staff Beth Schorah. Beth has joined us to cover maternity leave and then hopefully continue if Alyssa comes back in September.

This term we loved the topic of 'SUPER HEROS', all the children were very excited and enjoyed making our play house into a 'headquarters' with all sorts of 'super hero' items of interest installed inside! **P.S.D.**

U.W. The children were able to dress up and use a small desk and chairs to write clues and ideas of how they were going to help people who were in danger! **PHY.DEV.**

We made ourselves into our chosen super hero, and chose our special powers. Then we put them on the board and around the room. **E.A.D**

We sorted the superhero into groups of powers, colours & strength counted how many, then how many all together. **MATHS.**

FEBRUARY 2020.

We read super hero stories, children were asked to bring a story from home for the class to listen to. **L.I.T.**

We made a quite reading area just for super hero books!

Here the children talked about the stories, and attempted to read to each other. **C&L.**

MARCH 2020.

MOTHERS DAY - We talked about our mummies and answered questions about what mummy likes and dislikes. **P.S.E. C&L.**

MARCH 2020 - Ended very abruptly with the announcement of

LOCKDOWN due to Coronavirus-19.

We closed our doors on Monday 23rd March 2020.

We sent out Easter Packs and made socially distancing home visits to deliver them.

We re-opened our doors on June 1st 2020, initially for key worker children, then gradually introduced more children to make 2 bubbles of 12 and 8 children. The others chose not to attend.

This special time with these children has been well worth all the late night cleaning and sanitising. We have all had such a good time playing and making new friends, mostly done outside in the sunshine, we learnt how to climb trees, how to play football, tennis and built up our core strength by doing a yoga program each morning. A very special time.

JULY 2020

We now say goodbye to 30 children, 29 of which are transitioning on to St.Bridget's C of E Primary.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Number
St Bridget's Pre School

1035116

CC16a

Receipts and payments accounts

For the period from	01/09/2019	To	31/08/2020
---------------------	------------	----	------------

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Deposit and Registration fee	925	-	-	925	1,650
Funding Wirral BC	89,936	-	-	89,936	69,593
Fees	24,914	-	-	24,914	33,251
Uniform	916	-	-	916	933
Photo money	-	-	-	-	254
Raffle	718	-	-	718	725
Donations	-	-	-	-	165
Other	1,215	-	-	1,215	101
Sub total (Gross income for AR)	118,624	-	-	118,624	106,672
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	118,624	-	-	118,624	106,672
A3 Payments					
Wages	85,362	-	-	85,362	75,376
Activities	3,259	-	-	3,259	5,296
HMRC	3,747	-	-	3,747	7,001
Pension	2,683	-	-	2,683	1,712
Rent	12,596	-	-	12,596	14,991
Craft Stationary toys	6,040	-	-	6,040	4,377
Consumables	114	-	-	114	112
Parties and trips	175	-	-	175	407
Insurance	761	-	-	761	759
Petty Cash	1,392	-	-	1,392	1,441
Uniforms	798	-	-	798	757
AGM	155	-	-	155	138
Baking Float	36	-	-	36	120
Loo Rolls Ltd	309	-	-	309	94
CRB Checks	248	-	-	248	-
Website	36	-	-	36	30
Phone	615	-	-	615	707
Christmas lights courses	150	-	-	150	-
	88	-	-	88	1,155
Raffle Tickets	56	-	-	56	40
Other	1,998	-	-	1,998	1,320
Sub total	120,618	-	-	120,618	115,833
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	120,618	-	-	120,618	115,833
Net of receipts/(payments)	- 1,994	-	-	- 1,994	- 9,161
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	72,319	-	-	72,319	81,480
Cash funds this year end	70,325	-	-	70,325	72,319

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank	70,325	-	-
		-	-	-
		-	-	-
	Total cash funds	70,325	-	-

(agree balances with receipts and payments account(s))

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
<i>S. A. Cowie</i>	S. A. COWIE	25.05.21



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

St Bridget's Pre School Group (West Kirby)

**On accounts for the year
ended**

31st August 2020

**Charity no
(if any)**

1035116

Set out on pages

8 and 9.

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

16/06/2021

Name:

Cozline Davies

**Relevant professional
qualification(s) or body
(if any):**

ICAEW (ACA)
CIPFA (FCIPA)

Address:

33 GATON ROAD
WEST KIRBY
WIRRAL CH48 3HE